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भारत सरकार  
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शास्त्री भवन  
नई दिल्ली - 110 115

GOVERNMENT OF INDIA  
MINISTRY OF HUMAN RESOURCE DEVELOPMENT  
DEPARTMENT OF SCHOOL EDUCATION & LITERACY  
SHASTRI BHAVAN  
NEW DELHI-110 115

**D. O. No.16-3/2010-EE.14**

**13<sup>th</sup> September, 2010**

Dear

The DISE Data Capture Format (DCF) has been revised in light of the Right of Children to Free And Compulsory Education (RTE) Act, 2009.

2. In order to monitor school based preparedness and compliance under RTE Act, the following new inclusions have been incorporated in the DISE-DCF. It is emphasized that data will be collected both from all categories of schools imparting elementary education, viz. Government, Local Body, Private aided, Private unaided, irrespective of whether they are recognized or un-recognized. In addition, the following new items have been incorporated:

- Data on out-of-school children (OoSC) enrolled in formal schools being imparted 'Special Training'.
- Information on the functioning of Special Training Centers, including involvement of Teachers, Education Volunteers, etc.
- Number of instructional days separately for primary and upper primary stage of education.
- School hours for children and teachers (number of hours children and teachers stay in school).
- Number of Part-time Instructors for upper primary schools.
- Children belonging to weaker sections or disadvantaged groups enrolled in Grade I under 25% seats in private unaided schools.
- Information on the constitution of SMCs, representatives and functioning of SMCs.
- Month of receipt of free text books.
- Geographical information i.e. latitude and longitude (if available).
- Information of existence of library in school and availability of books, periodicals therein.

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- Information of availability of ramps with hand-rails.
- Availability of TLE and play/sports material for each grade.
- Detailed information on MDM e.g.
  - Number of children opted for Mid-day-meal
  - Number of meals served
  - Number of days MDM was served
  - Whether school received one-time Kitchen Devices grant
  - Number of cooks-cum-helpers available
  - Number of inspections by supervisory officials
  - Number of inspections by community
- Number of children admitted in Grade I with pre-school experience.
- Number of children provided free transport or residential facility.
- The table on Children with Special Needs will also include Cerebral Palsy, Autism and Learning disability as nature of disability.
- Class-wise, gender-wise annual attendance rate.
- Information on implementation of Continuous and Comprehensive Evaluation (CCE).

The revised DISE DCF for the year 2010-11 is given at Annexure - I.

3. The establishment of a well functioning and sustainable Educational Management Information System is a priority, as timely and accurate data are the basis of sound and effective planning and decision-making. Most States have parallel systems of data collection. Apart from wastage of financial resources, two different data sets create confusion and an unnecessary burden on the head teachers as they are required to fill up separate questionnaires. Some States e.g. Himachal Pradesh, Rajasthan, Tamil Nadu etc. have already moved towards a unified system of data collection at the elementary level. These States have one unified source of data at the elementary level, and focus on improving the quality of data.

4. We expect all States to move towards a unified system of data and consolidate the current DISE system by making available school level data up to the central level. This system will correct the possible data misrepresentation at the District and State level and also help to enhance the quality of data at the origin.

5. I would also like to emphasise that consistency checks and correction of errors be carried out meticulously at each level. The report of 5% post-enumeration survey (PES) by an independent agency, gives valuable insight about data quality in respective States. However, PES reports in most of the cases are not discussed with district officers for improvement in subsequent years.

6. To further reduce the time lag between data availability and its increased usage in planning and monitoring, a tentative timeline for each sub-activity for DISE 2010-11 is given at Annexure - II. It is requested that timeline be strictly adhered to.

7. Clear instructions and guidelines for collecting information from all government, local body and private schools, including unrecognized private schools, should be issued to all Districts. Instructions should also be issued to all schools in the form of a circular, to cooperate and provide information under DISE in a timely manner so that it could be used for the planning for the year 2011-12.

8. I would be grateful if you could inform us of the steps taken in this regard at your earliest.

With regards,

Yours sincerely,

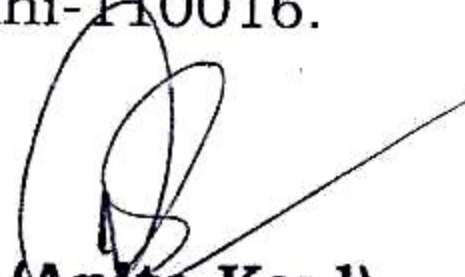


(Anita Kaul)

1. SPDs of all States/UTs (By name)
2. CBSE/CTSA/AVS/NVS/NIO/CISCE (By name)

Copy to:

1. Sh. Shalender Sharma, Chief Consultant, TSG, New Delhi, for necessary action.
2. Dr. Arun C. Mehta, NUEPA, 17-B, Sri Aurbindo Marg, New Delhi-110016.



(Anita Kaul)  
Additional Secretary