

केन्द्रीय तिब्बती विद्यालय प्रशासन
CENTRAL TIBETAN SCHOOLS ADMINISTRATION

मानव संसाधन विकास मंत्रालय /Ministry of Human Resource Development

(विद्यालयी शिक्षा एवं साक्षरता विभाग, भारत सरकार)

(Department of School Education & Literacy, Govt. of India)

एस. एस. प्लाजा, सामुदायिक केन्द्र /ESS ESS Plaza, Community Centre

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F.No.22-34/2010-CTSA-(Acad)

Dated : 21.10.2010

To

The Principal/Headmaster
All Central School for Tibetans

Sub: Revised DISE Data Capture Format (DCF) for the year 2010-11.

Sir/Madam,

I am to refer to D.O.letterNo.16-3/2010.EE.14 dated 13th September 2010 received from Additional Secretary, Ministry of HRD, Deptt. of School Education & Literacy, Shastri Bhawan, New Delhi on the subject cited above and to say that the DISE Data Capture Format (DCF) has been revised in the light of the Right of Children to Free and Compulsory Education (RTE) Act, 2009. In order to monitor school based preparedness and compliance under RTE Act, the following new inclusions have been incorporated in the DISE-DCF. In addition to data being furnished by the school, the following new items have been incorporated for compliance

Date on out of school children (OoSC) enrolled in formal schools being imparted Special Training?

Information on functioning of Special Training Centers, including involvement of Teachers, Education Volunteers, etc.

Number of instructional days separately for primary and upper primary state of education.

School hours for children and teachers (number, of hours children and teachers stay in school.

Number of Part-time Instructors for upper primary schools.

Children belonging to weaker sections or disadvantaged groups enrolled in Grade I under 25% seats in private unaided schools.

Information on the constitution of SMCs, representatives and functioning of SMCs.

Month of receipt of free text books.

Geographical information i.e. latitude and longitude (if available).

Information of existence of library in school and availability of books, periodicals therein.

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Information of availability of ramps with hand-rails.
Availability of TLE and play/sports materials for each grade.
Detailed information MDM e.g.

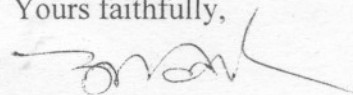
- . Number of children opted for Mid-day-meal
- . Number of meals served
- . Number of days MDM was served
- . Whether school received on-time Kitchen Devices grant
- . Number of cooks-cum-helpers available
- . Number of inspections by supervisory officials
- . Number of inspections by community

Number of children admitted in Grade I with pre-school experience
Number of children provided free transport or residential facility
The table on children with Special Needs will also include Cerebral Palsy,
Autism and Learning disability as nature of disability
Class-wise, gender-wise annual attendance rate.
Information on implementation of Continuous and Comprehensive Evaluation(CCE)

You are requested to compile the data pertaining to your school and furnish the required information in the DISE Data Capture Format (DCF) (proforma enclosed) including on above items and send to the concerned Local (State/Districts) Authority immediately within 10 days under intimation to this office.

Encl: As above

Yours faithfully,



(A.S.RAWAT)
EDUCATION OFFICER