



(ii) Respondent (With STD code)

Landline No       -

Mobile No.

(iii). Email ..... Website .....

14. School category

**[Primary (1) / Primary with Upper Primary (2) / Upper Primary only (4) / KGBV (12)/ Nursery only-(18)/Nursery with primary (14)**

15. Lowest class in the school   16. Highest Class in the school

17. Type of school [*Boys = 1, Girls = 2, Co-educational = 3*]

Elementary Stage

18. Managed by (School Management)

Elementary Stage

**[Department of Education (1) / Tribal/Social Welfare Department (2) / Pvt. Aided (4) / Pvt. Unaided (5) / others (6) / Central Government Schools(7)/Un-recognized (8)/Anglo Indian Schools(27)/Matriculation Schools(29)/CBSE Schools(30)/ICSE Schools(32)/Panchayat Union(34)/Corporation(35)/municipality(36)/Madarsa recognized(by Wakf Board /Madarasa Board)=97, Madarasa Unrecognised=98]**

19. Distance of school (in Kms.) (for elementary schools only)

From Block Resource Center (BRC)

From Cluster Resource Center (CRC)

20. Whether school is approachable by all weather roads? [Yes=1, No=2]

21. Year of establishment of school:

22. Year of recognition of school:  
Elementary Stage

23. Year of up gradation (if applicable):  
Primary to Upper Primary

24. Is this a Special school for CWSN? [Yes=1/No=2]

25. Is the school a shift school [Yes=1, No=2]

26. Is the school residential [Yes=1, No=2]

Primary

Upper Primary

if 'Yes', Type of residential school

[Ashram (Govt.) =1, Non-Ashram type (Govt.) =2, Private=3, others =4, Not Applicable=5, Kasturba Gandhi Balika Vidhyalaya (KGBV) =6]

27. Medium of Instruction

For Elementary Sections a)   b)   c)   d)

[Assamese = 01, Bengali = 02, Gujarati = 03, Hindi = 04, Kannada = 05, Kashmiri =06, Konkani = 07, Malayalam = 08, Manipuri =09, Marathi = 10, Nepali = 11, Odia = 12, Punjabi = 13, Sanskrit = 14, Sindhi =15, Tamil =16, Telugu =17, Urdu =18, English =19, Bodo =20, Mising =21, Dogri = 22, Khasi = 23, Garo = 24, Mizo = 25, Bhutia = 26, Lepcha = 27, Limboo = 28, French = 29, Others = 99]

28. Affiliation Board: [CBSE=1, State Board=2, ICSE=3, International Board=4, Others=5]

For Secondary sections

For Higher Secondary sections

29. Geographical Information of the school, if available

a). Latitude <sup>o</sup>  ,  N

b). Longitude <sup>o</sup>  ,  E

(Question no. 30 and 31 are only for schools having pre-primary sections)

30. Pre-primary section (other than Anganwadi) attached to school [Yes = 1, No = 2]

If yes, a) Total students

b) Total teachers

1. Anganwadi Centre in or adjacent to school [Yes = 1, No = 2]

If yes, a) Total students

b) Total teachers/Anganwadi workers

32. Last academic year details

| a) Number of academic inspections  | b) Number of visits by CRC coordinators                                    | c) Number of visits by Block level officer                                 | d) Number of visits by Resource Teacher for CWSN                           |
|--|--|--|--|
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

33. School funds (last completed financial year) excluding MDM (*for elementary schools/sections*)

|   | Receipt (Rs)  | Expenditure (Rs)  |
|---|---|---|
| a. School Development Grant (under SSA) | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>                      | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>                      |
| b. School Maintenance Grant (Under SSA) | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| c. TLM/Teachers Grant (Under SSA)       | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>                      | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>                      |
| d. Funds from other sources             | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |

34. Staff category

|   | No. of sanctioned posts (if applicable) |                   |       | Number in-position |                   |       |
|---|---|-------------------|-------|--------------------|-------------------|-------|
|   | For Primary                             | For Upper Primary | Total | For Primary        | For Upper Primary | Total |
| a. Teaching Staff (Regular Teachers)          |   |                   |       |                    |                   |       |
| b. Contract Teachers                          |   |                   |       |                    |                   |       |
| c. Part-time instructor positioned as per RTE |   |                   |       |                    |                   |       |

## A (II) School Particulars (only for Elementary stage)

### 1. Details of instructional days and school hours

|   | Primary | Upper primary |
|---|---------|---------------|
| Number of instructional days (previous academic year)   | □ □ □   | □ □ □         |
| School hours for children (per day) - Number of hours children stay in school (current academic year) Eg. For five hours and forty minutes write 5.40 | □ . □ □ | □ . □ □       |
| Teacher working hours (per day) – Number of hours teachers stay in school (current academic year) Eg. For five hours and forty minutes write 5.40     | □ . □ □ | □ . □ □       |

2. Is CCE being implemented in school at elementary level? [Not Applicable=0, Yes=1, No=2]

If Yes, a. Are pupil cumulative records being maintained? [Not Applicable=0, Yes=1, No=2]

b. Are pupil cumulative records shared with parents? [Not Applicable=0, Yes=1, No=2]

#### 3.1 **Only for Private unaided schools** (provide information for current academic year)

- a) Number of children belonging to weaker section or disadvantaged group applied for admission in grade I in current academic year (under 25% quota as per RTE) □ □ □
- b) Number of children enrolled in grade I from weaker section or disadvantaged group (under 25% quota as per RTE) □ □ □

#### 3.2 **Only for Aided schools**

- a) Percentage of Aid being received from Govt. for elementary education □ □ □
- b) Number of children admitted in grade I (for Free education) □ □ □

#### 3.3 Whether School Management Committee (SMC) has been constituted?

[Not Applicable=0, Yes=1, No=2]

If yes,

| Sl.No. | Details of Members/Representatives  | Male | Female |
|--------|---|------|--------|
| a)     | Total number of Members in SMC  |      |        |
| b)     | Representatives of Parents/Guardians/PTA  |      |        |
| c)     | Representatives/nominees from local authority/local government/urban local body |      |        |

d) Number of meetings held by SMC during the previous academic year □ □

e) Whether SMC Prepare the School Development Plan [Not Applicable=0, Yes=1, No=2]

f) Whether record of children being maintained as per RTE [Not Applicable=0, Yes=1, No=2]

g) Whether separate bank account for SMC is being maintained [Not Applicable=0, Yes=1, No=2]

If yes, Bank name: \_\_\_\_\_ Branch: \_\_\_\_\_

Account No: \_\_\_\_\_ Account Name: \_\_\_\_\_ IFSC Code \_\_\_\_\_

4. Details of Special Training

- |   | Boys   | Girls  |
|---|--|--|
| a) No. of children enrolled with need of 'Special Training' in current year                           | <input type="text"/> <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> <input type="text"/> |
| b) No. of children provided Special Training in current year (upto 30 <sup>th</sup> Sep.)             | <input type="text"/> <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> <input type="text"/> |
| c) No. of children enrolled for special training in previous academic year                            | <input type="text"/> <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> <input type="text"/> |
| d) No. of children completed special training during previous academic year                           | <input type="text"/> <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> <input type="text"/> |
| e) Who conducts the special training?   |  | <input type="checkbox"/>                                       |
| [School teachers=1, specially engaged teachers=2, both 1 & 2=3, NGO=4, others=5, none=6]              |  |  |
| f) Special Training is conducted in? [School premises=1, Other than school premises=2, both 1 & 2= 3] |  | <input type="checkbox"/>                                       |
| g) Type of training being conducted [Residential=1, non-residential=2, both=3]                        |  | <input type="checkbox"/>                                       |
| h) Number of teacher(s)/EVs available for conducting special training?                                |  | <input type="text"/> <input type="text"/>                      |
| i) Number of teacher(s) received training for conducting special training?                            |  | <input type="text"/> <input type="text"/>                      |
| j) Whether special training material to children is made available [Yes=1, No=2]                      |  | <input type="text"/> <input type="text"/>                      |

5. When does the academic session starts: Month

6. Whether any text book received in current academic year (upto 30<sup>th</sup> September) [Yes=1, No=2]

If yes, a) When was the text books received in the current academic year:

Month       Year

7. Availability of free Text Books, Teaching Learning Equipment (TLE) and play material (in current academic year)

|  | Primary | Upper Primary |
|--|---------|---------------|
| Whether complete set of free text books received<br>[Not applicable=0, Yes = 1, No = 2 ]                           |         |               |
| Whether TLE available for each grade [Not applicable=0, Yes = 1, No = 2 ]  |         |               |
| Whether play material, games and sports equipment available for each grade<br>[Not applicable=0, Yes = 1, No = 2 ] |         |               |

## B (I). Physical facilities and equipment

1. Status of the school Building?

**[Private =1, Rented=2, Government=3, Government school in a rent free building=4, No Building=5, Dilapidated=6, Under Construction=7]**

2. Details of classrooms and availability of furniture

|    |   |  |                                      |  |
|----|---|--|--------------------------------------|--|
| a) | Class/Grade                             | Total Classrooms used for instructional purposes | No. of classrooms under construction | Availability of Furniture (desk/table) for Students<br>[All=1, Some = 2, None=3] |
| i  | for Elementary section (classes 1 to 8) |  |                                      | <input type="checkbox"/>   |

b) Total other rooms (for elementary sections)

c) Classrooms and other rooms by condition

|                            |   | Type of building block | No. of classrooms by condition |                   |                   | No. of other rooms by condition |                   |                   |
|----------------------------|---|------------------------|--------------------------------|-------------------|-------------------|---------------------------------|-------------------|-------------------|
|                            |   |                        | Good condition                 | Need minor repair | Need major repair | Good condition                  | Need minor repair | Need major repair |
| <b>Elementary Sections</b> | a | Pucca                  |                                |                   |                   |                                 |                   |                   |
|                            | b | Partially pucca        |                                |                   |                   |                                 |                   |                   |
|                            | c | Kuchcha                |                                |                   |                   |                                 |                   |                   |
|                            | d | Tent                   |                                |                   |                   |                                 |                   |                   |

3. Land available for Additional Classrooms [Yes=1, No=2]

4. Separate room for Head Teacher/ Principal available [Yes = 1, No = 2]

5. Toilets and urinals details

|   | Boys only | Girls only |
|---|-----------|------------|
| No. of Toilet Seats Constructed/Available   |           |            |
| No. of Toilet Seats Functional (Functional Toilet: Minimal odor, unbroken seat, regularly cleaned dry, working drainage system, accessible to users, closable door) |           |            |
| How many of above toilets have water available in the toilet for flushing and cleaning?   |           |            |
| Total Urinals available   |           |            |

a. Is the hand washing facility available near the toilet/urinals? [Yes = 1, No = 2]

b. Is there any toilet that is friendly to Children with Special Needs (CWSN)? [Yes = 1, No = 2]

6. Main source of drinking water facility [*Hand pumps =1, Well =2, Tap water =3, others =4, none =5*]
- a. Whether drinking water facility is functional [Yes = 1, No = 2]
7. Electricity connection available in the school [Yes = 1, No = 2, Yes but not functional =3]
8. Type of Boundary wall   
**[Not Applicable = 0, Pucca=1, Pucca but broken=2, barbed wire fencing=3, Hedges=4, No boundary wall=5, others=6, Partial=7, Under Construction= 8]**
9. Whether school has Library facility? [Yes=1, No=2]
- If 'Yes', a. No. of Books in school library
- b. does the school have a full-time librarian? [Yes=1, No=2]
10. Does the school subscribe for news paper/magazine? [Yes=1, No=2]
11. Playground [Yes=1, No=2]
- a. If no, whether land is available for developing playground? [Yes=1, No=2]
12. Details of Computers **(For teaching and learning purposes)**
- Total number of computers available    Total computers Functional
13. Does the school have Computer Aided Learning (CAL) Lab [Yes = 1, No = 2, Yes but not functional =3]
14. Whether Medical check-up of students conducted last year (Yes = 1 / No = 2)
15. Whether ramp for disabled children needed to access classrooms [Yes = 1, No = 2]
- a. If yes, whether ramp(s) is/are available [Yes=1, No=2]
- (i). If yes, whether Hand-rails for ramp is available [Yes=1, No=2]
16. Whether measured campus plan prepared [Yes=1, No=2]

## B (II). Mid Day Meal Information (Only for Govt. and Govt. Aided Schools)

1. Status of Mid-day Meal

[Not applicable=0, Not provided=1, provided & prepared in school premises=2, provided but not prepared in school premises=3]

(i) If 'Provided & prepared in school premises',

a. Give status of Kitchen Shed

[Not applicable=0, Available=1, Not Available=2, Under Construction=3, Classroom used as kitchen=4]

b. No. of Cook-cum-helpers available

Male  Female

(ii) If 'Provided but not prepared in school premises',

Provide source of MDM

[From nearby school=1, NGO=2, Self Help Group=3, PTA/MTA=4, others =5, Gram panchayat=6, central kitchen=7]

2. Did the school receive the one-time Kitchen Devices Grant [Not applicable=0, Yes = 1, No = 2]

3. Number of students opted for MDM during the last academic year

Boys

Girls

4. Total number of meals served during the previous academic year

5. Number of days on which MDM was served during the previous academic year

6. Number of inspections made by the supervisory official during the previous academic year

7. Number of inspections made by the community members during the previous academic year

8. If 'Mid-day Meal is provided',

a. Does the school have facilities for hand washing before and after meals? [Yes=1, No=2]

(i). If 'Yes', are these functional? [NA=0, Yes=1, No=2]

(With running water and proper drainage such as soak pits etc.)



### D. New admissions

| Classes →                       |  | I |   | II |   | III |   | IV |   | V |   | VI |   | VII |   | VIII |   |
|---------------------------------|--|---|---|----|---|-----|---|----|---|---|---|----|---|-----|---|------|---|
|                                 |  | B | G | B  | G | B   | G | B  | G | B | G | B  | G | B   | G | B    | G |
| Previous<br>academic<br>Session | New admissions after 30 <sup>th</sup> Sep. (with TC)             |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |
|                                 | New admissions after 30 <sup>th</sup> Sep. (direct entrants)     |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |
| Current<br>academic<br>Session  | New admissions before 30 <sup>th</sup> Sep. (with TC)            |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |
|                                 | New admissions before 30 <sup>th</sup> Sep.<br>(direct entrants) |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |

#### D (i). New Admissions in Grade I (only for schools having primary stage)

|       | Age (in years) |   |   |   |     | Total children admitted in grade 1 | Number of children with pre-school experience in |   |   |
|-------|----------------|---|---|---|-----|------------------------------------|--|---|---|
|       | < 5            | 5 | 6 | 7 | > 7 |                                    | Same school<br>(out of Total in grade 1)         | Another school<br>(out of Total in grade 1) | Anganwadi /ECCE centre<br>(out of Total in grade 1) |
| Boys  |                |   |   |   |     |                                    |  |   |   |
| Girls |                |   |   |   |     |                                    |  |   |   |

### E. Enrolment in current academic session (by social category)

| Classes →                        | Pre-Primary |       | I    |       | II   |       | III  |       | IV   |       | V    |       | VI   |       | VII  |       | VIII |       |
|----------------------------------|-------------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|
| No. of Sections in the classes → |             |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| Community and Religion ↓         | Boys        | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| A – General                      |             |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| B – SC                           |             |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| C – ST                           |             |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| D – OBC                          |             |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| E- Total Enrolment (A+B+C+D)     |             |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| Muslim out of E                  |             |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| Christians out of E              |             |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| #MBC out of D                    |             |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| #BC out of D                     |             |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |

# MBC and #BC Enrolment must be tallied with OBC Enrolment

## F. Enrolment in Current Academic Session (by Age) – All children

*Note: Total students (class wise) should match with Class wise Enrolment in Block E of DCF.*

| Class | I    |       | II   |       | III  |       | IV   |       | V    |       | VI   |       | VII  |       | VIII |       |
|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|
|       | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| < 5   |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| 5     |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| 6     |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| 7     |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| 8     |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| 9     |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| 10    |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| 11    |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| 12    |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| 13    |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| 14    |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| 15    |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| 16    |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| >16   |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| Total |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |

## G. Enrolment in current academic session (By medium of instruction)

Note: Do not fill this table in case of single medium school

Note: Total students (class wise) should match with Class wise Enrolment in Block E of DCF. Order of Medium of Instructions should match with order given in school particulars section

| Classes | I    |       | II   |       | III  |       | IV   |       | V    |       | VI   |       | VII  |       | VIII |       |
|---------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|
| Medium  | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
|         |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
|         |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
|         |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
|         |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
|         |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| Total   |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |

## H. Repeaters in current academic session (by social category)

| Classes →  | I    |       | II   |       | III  |       | IV   |       | V    |       | VI   |       | VII  |       | VIII |       |
|--|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|
|  | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| General  |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| SC   |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| ST   |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| MBC  |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| BC   |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| Total Repeaters  |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| Out of total repeaters provide details for children belonging to Muslim Minority |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| Muslim   |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |

**I. Facilities provided to children (Last academic year, only for primary classes)**

| Type of facility          | General Students |       | SC Students |       | ST Students |       | OBC Students |       | Total Students |       | Muslim Minority |       |
|---------------------------|------------------|-------|-------------|-------|-------------|-------|--------------|-------|----------------|-------|-----------------|-------|
|                           | Boys             | Girls | Boys        | Girls | Boys        | Girls | Boys         | Girls | Boys           | Girls | Boys            | Girls |
| Free text books           |                  |       |             |       |             |       |              |       |                |       |                 |       |
| Free stationary           |                  |       |             |       |             |       |              |       |                |       |                 |       |
| Free uniforms             |                  |       |             |       |             |       |              |       |                |       |                 |       |
| Scholarships              |                  |       |             |       |             |       |              |       |                |       |                 |       |
| Free transport facility   |                  |       |             |       |             |       |              |       |                |       |                 |       |
| Free residential facility |                  |       |             |       |             |       |              |       |                |       |                 |       |
| Scholarship for disabled  |                  |       |             |       |             |       |              |       |                |       |                 |       |
| Free Notebooks            |                  |       |             |       |             |       |              |       |                |       |                 |       |
| Free School bag           |                  |       |             |       |             |       |              |       |                |       |                 |       |
| Free Noon Meal            |                  |       |             |       |             |       |              |       |                |       |                 |       |
| Free Foot wear            |                  |       |             |       |             |       |              |       |                |       |                 |       |
| Free Colour Pencil        |                  |       |             |       |             |       |              |       |                |       |                 |       |

**J. Facilities provided to children (Last academic year, only for upper primary classes)**

| Type of facility          | General Students |       | SC Students |       | ST Students |       | OBC Students |       | Total Students |       | Muslim Minority |       |
|---------------------------|------------------|-------|-------------|-------|-------------|-------|--------------|-------|----------------|-------|-----------------|-------|
|                           | Boys             | Girls | Boys        | Girls | Boys        | Girls | Boys         | Girls | Boys           | Girls | Boys            | Girls |
| Free text books           |                  |       |             |       |             |       |              |       |                |       |                 |       |
| Free stationary           |                  |       |             |       |             |       |              |       |                |       |                 |       |
| Free uniforms             |                  |       |             |       |             |       |              |       |                |       |                 |       |
| Scholarships              |                  |       |             |       |             |       |              |       |                |       |                 |       |
| Free transport facility   |                  |       |             |       |             |       |              |       |                |       |                 |       |
| Free residential facility |                  |       |             |       |             |       |              |       |                |       |                 |       |
| Scholarship for disabled  |                  |       |             |       |             |       |              |       |                |       |                 |       |
| Free Notebooks            |                  |       |             |       |             |       |              |       |                |       |                 |       |
| Free School bag           |                  |       |             |       |             |       |              |       |                |       |                 |       |
| Free Noon Meal            |                  |       |             |       |             |       |              |       |                |       |                 |       |
| Free Foot wear            |                  |       |             |       |             |       |              |       |                |       |                 |       |
| Free Geometry box         |                  |       |             |       |             |       |              |       |                |       |                 |       |
| Free Atlas                |                  |       |             |       |             |       |              |       |                |       |                 |       |

### K. Children with Special Needs

| Classes →                      | I    |       | II   |       | III  |       | IV   |       | V    |       | VI   |       | VII  |       | VIII |       |
|--------------------------------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|
|                                | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| Type of Impairment             |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| Visual Impairment (Blindness)  |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| Visual Impairment (Low-vision) |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| Hearing impairment             |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| Speech impairment              |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| Loco motor impairment          |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| Mental Retardation             |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| Specific Learning disability   |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| Cerebral Palsy                 |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| Autism Spectrum Disorder       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| Multiple disability            |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |
| Total                          |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |

### L. Facilities provided to CWSN (Last academic year)

| Type of facility | Elementary |       |
|------------------|------------|-------|
|                  | Boys       | Girls |
| Brail books      |            |       |
| Brail kit        |            |       |
| Low vision kit   |            |       |
| Hearing aid      |            |       |
| Braces           |            |       |
| Crutches         |            |       |
| Wheel chair      |            |       |
| Tri-cycle        |            |       |
| Caliper          |            |       |









**Parameters applicable for Government / Pvt.Aided / Pvt Unaided Schools)**

1. TV/DVD available (Yes=1 / No=2)
2. If 'Yes' whether supplied by SSA (Yes=1 / No=2)
3. TV/DVD functional (Yes=1 / No=2)
4. Maths Kit Received (Yes=1 / No = 2)
5. No. of teachers need Maths Kit training
6. Class Combination 
  - Class 1 & 2, Class 3 & 4, Class 5 - Code 1
  - Class 1 to 4, Class 5 - Code 2
  - Class 1 & 2, Class 3, Class 4, Class 5 - Code 3
  - Class 1 to 5 - Code 4
7. No. of books available in the reading corner
8. No. of children actually reading supplementary and graded books in the Reading corner (based on the Head Master/Teachers Observation)
9. Whether the school situated (In forest/Hill area =1, Near forest/Hill area=2, Near / in the High ways=3, on / near coastal area =4, not applicable=5)
10. Whether the school has been provided with Broadband Internet facility? [Yes = 1 / No = 2]
11. If 'yes' Internet facility has been provided by (SSA-1, DSE-2, DEE-3, RMSA-4, Others-5)
12. Mention school email Id. :
13. Name of the BRTE in-charge of the school
14. Reason for Toilet not functional (No water supply-1, Drainage problem – 2, Toilet Damaged – 3, Not applicable – 4)
15. Is land available for construction of additional toilets if required? (Yes-1, No-2)
16. Whether Incinerator is available in the Girls toilet (Yes-1, No-2)
17. Whether drinking water facility provided to all children in all working days [Yes = 1 / No = 2]
18. Water facility available for (Drinking only-1, Toilet usage only-2, for both-3, None - 4)
19. Whether the school is provided with Overhead tank (Yes-1, No-2, Repair-3)

|   |                      |                      |
|---|----------------------|----------------------|
| 20. No. of Desktop computers Supplied by (for classes I-VIII)                         | <input type="text"/> | <input type="text"/> |
| (a) SSA   | <input type="text"/> | <input type="text"/> |
| (b) DSE   | <input type="text"/> | <input type="text"/> |
| (c) DEE   | <input type="text"/> | <input type="text"/> |
| (d) RMSA  | <input type="text"/> | <input type="text"/> |
| (e) Others  | <input type="text"/> | <input type="text"/> |
|   |                      |                      |
| 21. No. of Desktop computers in working condition supplied under (for Classes I-VIII) | <input type="text"/> | <input type="text"/> |
| (a)SSA  | <input type="text"/> | <input type="text"/> |
| (b)DSE  | <input type="text"/> | <input type="text"/> |
| (c) DEE   | <input type="text"/> | <input type="text"/> |
| (d) RMSA  | <input type="text"/> | <input type="text"/> |
| (e)Others   | <input type="text"/> | <input type="text"/> |
|   |                      |                      |
| 22. No. of Laptops available  | <input type="text"/> | <input type="text"/> |
|   |                      |                      |
| 23. No. of Laptops Supplied by (for Classes I-VIII)                                   | <input type="text"/> | <input type="text"/> |
| (a) SSA   | <input type="text"/> | <input type="text"/> |
| (b)DSE  | <input type="text"/> | <input type="text"/> |
| (c) DEE   | <input type="text"/> | <input type="text"/> |
| (d) RMSA  | <input type="text"/> | <input type="text"/> |
| (e) Others  | <input type="text"/> | <input type="text"/> |
|   |                      |                      |
| 24. No. of Laptops in working condition Supplied by (for Classes I-VIII)              | <input type="text"/> | <input type="text"/> |
| (a) SSA   | <input type="text"/> | <input type="text"/> |
| (b) DSE   | <input type="text"/> | <input type="text"/> |
| (c) DEE   | <input type="text"/> | <input type="text"/> |
| (d) RMSA  | <input type="text"/> | <input type="text"/> |
| (e) Others  | <input type="text"/> | <input type="text"/> |
|   |                      |                      |
| 25. No. of LCD Projectors available   | <input type="text"/> | <input type="text"/> |
| 26. No. of LCD Projectors in working condition  | <input type="text"/> | <input type="text"/> |
|   |                      |                      |
| 27. No. of LCD Projectors Supplied by   | <input type="text"/> | <input type="text"/> |
| (a) SSA   | <input type="text"/> | <input type="text"/> |
| (b) DSE   | <input type="text"/> | <input type="text"/> |
| (c) DEE   | <input type="text"/> | <input type="text"/> |
| (d) RMSA  | <input type="text"/> | <input type="text"/> |
| (e) Others  | <input type="text"/> | <input type="text"/> |

28. Whether Azim Premji Foundation (APF) CDs has been installed in Desktops and laptops?  
(Yes=1, No=2)
29. Are ramps available in all usable buildings? (Yes=1, No=2)
30. If 'No' , number of ramps required
31. Number of Ramps provided under
- (a) SSA
- (b) PWD
- (c) Others
32. No. of Benches and Desks available(for Classes VI-VIII)
33. No. of Benches and desks required (Based on enrolment for Classes VI-VIII)
34. SMC contribution (in Rs.)
35. Whether the school is provided with fire extinguisher [Yes = 1 / No = 2]
36. Whether the school has been provided with water purifier/RO system
- [Yes = 1 / No = 2]
37. If Compound wall required, mention the required length in meters.
38. Whether the School Report Card for the year 2011-12 has been displayed on the Notice board? [Yes = 1 / No = 2]
39. Whether the DISE data for the year 2011-12 has been shared with community (SMC) members? [Yes = 1 / No = 2]
40. No. of children in Special Training Centre (NRSTC) opted for Mid-Day-Meal

**Signature of the Head Master  
(With seal)**

## Details of Verification and Data Entry

|    |   |  |
|----|---|--|
| 1. | UDISE Form collected and all the columns are checked by |  |
|    | Signature   |  |
|    | Name  |  |
| 2. | UDISE Form Data Entry Done by                           |  |
|    | Signature   |  |
|    | Name  |  |
| 3. | UDISE Form Data Entry Cross Checked by                  |  |
|    | Signature   |  |
|    | Name  |  |





**RMSA & SSA  
DATA CAPTURE FORMAT**

Unified District Information System for Education 2012-13

U-DISE Code:

Academic Year: 2012-13

**A (I). School Particulars**

1. School name: \_\_\_\_\_

2. School is located in Rural area or Urban area [*Rural=1, Urban=2*]

3. Habitation name (for rural area) or equivalent urban unit for planning (urban area) \_\_\_\_\_

4. Village name (Rural Area) /Ward No. (Urban Area) \_\_\_\_\_

5. Pin code

6. Village Panchayat name (Rural areas only) \_\_\_\_\_

7. Name of Cluster Resource Centre (CRC) \_\_\_\_\_

8. Revenue Block/Mandal/Taluka name \_\_\_\_\_

9. Educational Block/Mandal/Taluka name \_\_\_\_\_

10. Assembly Constituency \_\_\_\_\_

11. Municipality (if applicable) \_\_\_\_\_

12. City (if applicable) \_\_\_\_\_

13. Phone / Mobile No.

(i) Office/Head of School (With STD code)

Landline No.       -

Mobile No.

(ii) Respondent (With STD code)

Landline No       -

Mobile No.

(iii). Email ..... Website .....

14. School category

[High Schools(VI-X)(10) /Higher Secondary Schools(VI-XII) -11/High Schools(I-X) -(13)/Higher Secondary Schools (I-XII)- (17)High School only(IX-X) (19) High and Higher Secondary School (IX-XII) (20) / Higher Secondary Only (XI-XII) (21) ]

15. Lowest class in the school

16. Highest Class in the school

17. Type of school [Boys = 1, Girls = 2, Co-educational = 3]

Elementary Stage

Secondary Stage

Hr. Secondary Stage

18. Managed by (School Management)

Elementary Stage

Secondary Stage

Hr. Secondary Stage

[Department of Education (1) / Tribal/Social Welfare Department (2) / Pvt. Aided (4) / Pvt. Unaided (5) / others (6) / Central Government Schools(7)/Un-recognized (8)/Anglo Indian Schools(27)/Matriculation Schools(29)/CBSE Schools(30)/ICSE Schools(32)/Panchayat Union(34)/Corporation(35)/municipality(36)/Madarsa recognized(by Wakf Board /Madarsa Board)=97, Madarsa Unrecognised=98]

19. Distance of school (in Kms.) (for elementary schools only)

From Block Resource Center (BRC)

From Cluster Resource Center (CRC)

20. Whether school is approachable by all weather roads?

[Yes=1, No=2]

21. Year of establishment of school:

22. Year of recognition of school:

Elementary Stage

Secondary Stage

Hr. Secondary Stage

23. Year of upgradation (if applicable):

| Primary to Upper Primary  | Elementary to Secondary   | Secondary to Hr. Secondary  |
|---|---|---|
| <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |

24. Is this a Special school for CWSN? [Yes=1/No=2]

25. Is the school a shift school [Yes=1, No=2]

26. Is the school residential [Yes=1, No=2]

Primary

Upper Primary

Secondary

Hr. Sec.

if 'Yes', Type of residential school

**[Ashram (Govt.) =1, Non-Ashram type (Govt.) =2, Private=3, others =4, Not Applicable=5, Kasturba Gandhi Balika Vidhyalaya (KGBV) =6]**

27. Medium of Instruction

For Elementary Sections a)   b)   c)   d)

For Secondary Sections a)   b)   c)   d)

For Hr. Secondary Sections a)   b)   c)   d)

**[Assamese = 01, Bengali = 02, Gujarati = 03, Hindi = 04, Kannada = 05, Kashmiri =06, Konkani = 07, Malayalam = 08, Manipuri =09, Marathi = 10, Nepali = 11, Odia = 12, Punjabi = 13, Sanskrit = 14, Sindhi =15, Tamil =16, Telugu =17, Urdu =18, English =19, Bodo =20, Mising =21, Dogri = 22, Khasi = 23, Garo = 24, Mizo = 25, Bhutia = 26, Lepcha = 27, Limboo = 28, French = 29, Others = 99]**

28. Affiliation Board: [CBSE=1, State Board=2, ICSE=3, International Board=4, Others=5]

For Secondary sections

For Higher Secondary sections

29. Geographical Information of the school, if available

a). Latitude ° ',  N

b). Longitude ° ',  E

**(Question no. 30 and 31 are only for schools having pre-primary sections)**

30. Pre-primary section (other than Anganwadi) attached to school [Yes = 1, No = 2]

If yes, a) Total students

b) Total teachers

31. Anganwadi Centre in or adjacent to school [Yes = 1, No = 2]

If yes, a) Total students

b) Total teachers/Anganwadi workers

32. Last academic year details(for SSA only)

| a) Number of academic inspections                              | b) Number of visits by CRC coordinators                        | c) Number of visits by Block level officer                     | d) Number of visits by Resource Teacher for CWSN               |
|--|--|--|--|
| <input type="text"/> <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> <input type="text"/> |

33. School funds (last completed financial year) excluding MDM (*for elementary schools/sections*)

|   | Receipt (Rs)  | Expenditure (Rs)  |
|---|---|---|
| a. School Development Grant (under SSA) | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>                      | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>                      |
| b. School Maintenance Grant (Under SSA) | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| c. TLM/Teachers Grant (Under SSA)       | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>                      | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>                      |
| d. Funds from other sources             | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |

34. Staff category

|   | No. of sanctioned posts (if applicable) |                   |               |                   |       | Number in-position |                   |               |                   |       |
|---|---|-------------------|---------------|-------------------|-------|--------------------|-------------------|---------------|-------------------|-------|
|   | For Primary                             | For Upper Primary | For Secondary | For Hr. Secondary | Total | For Primary        | For Upper Primary | For Secondary | For Hr. Secondary | Total |
| a. Teaching Staff (Regular Teachers)          |   |                   |               |                   |       |                    |                   |               |                   |       |
| b. Contract Teachers, PTA teachers            |   |                   |               |                   |       |                    |                   |               |                   |       |
| c. Part-time instructor positioned as per RTE |   |                   |               |                   |       |                    |                   |               |                   |       |

## **A (II) School Particulars** *(only for Elementary stage)*

### 1. Details of instructional days and school hours

|   | Primary | Upper primary |
|---|---------|---------------|
| Number of instructional days (previous academic year)   | □ □ □   | □ □ □         |
| School hours for children (per day) - Number of hours children stay in school (current academic year) Eg. For five hours and forty minutes write 5.40 | □ . □ □ | □ . □ □       |
| Teacher working hours (per day) – Number of hours teachers stay in school (current academic year) Eg. For five hours and forty minutes write 5.40     | □ . □ □ | □ . □ □       |

2. Is CCE being implemented in school at elementary level? [*Not Applicable=0, Yes=1, No=2*]

If Yes, a. Are pupil cumulative records being maintained? [*Not Applicable=0, Yes=1, No=2*]

b. Are pupil cumulative records shared with parents? [*Not Applicable=0, Yes=1, No=2*]

#### 3.1 **Only for Private unaided schools** (provide information for current academic year)

|   |       |
|---|-------|
| a) Number of children belonging to weaker section or disadvantaged group applied for admission in grade I in current academic year (under 25% quota as per RTE) | □ □ □ |
| b) Number of children enrolled in grade I from weaker section or disadvantaged group (under 25% quota as per RTE)   | □ □ □ |

#### 3.2 **Only for Aided schools**

|   |       |
|---|-------|
| a) Percentage of Aid being received from Govt. for elementary education | □ □ □ |
| b) Number of children admitted in grade I (for Free education)          | □ □ □ |

#### 3.3 Whether School Management Committee (SMC) has been constituted?

[*Not Applicable=0, Yes=1, No=2*]

If yes,

| Sl.No. | Details of Members/Representatives  | Male | Female |
|--------|---|------|--------|
| a)     | Total number of Members in SMC  |      |        |
| b)     | Representatives of Parents/Guardians/PTA  |      |        |
| c)     | Representatives/nominees from local authority/local government/urban local body |      |        |

d) Number of meetings held by SMC during the previous academic year

e) Whether SMC Prepare the School Development Plan [*Not Applicable=0, Yes=1, No=2*]

f) Whether record of children being maintained as per RTE [*Not Applicable=0, Yes=1, No=2*]

g) Whether separate bank account for SMC is being maintained [Not Applicable=0, Yes=1, No=2]

If yes, Bank name: \_\_\_\_\_ Branch: \_\_\_\_\_

Account No: \_\_\_\_\_ Account Name: \_\_\_\_\_ IFSC Code \_\_\_\_\_

4. Details of Special Training

|  | Boys   | Girls  |
|--|--|--|
| a) No. of children enrolled with need of 'Special Training' in current year                                      | <input type="text"/> <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> <input type="text"/> |
| b) No. of children provided Special Training in current year (upto 30 <sup>th</sup> Sep.)                        | <input type="text"/> <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> <input type="text"/> |
| c) No. of children enrolled for special training in previous academic year                                       | <input type="text"/> <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> <input type="text"/> |
| d) No. of children completed special training during previous academic year                                      | <input type="text"/> <input type="text"/> <input type="text"/> | <input type="text"/> <input type="text"/> <input type="text"/> |
| e) Who conducts the special training?  |  | <input type="checkbox"/>                                       |
| <i>[School teachers=1, specially engaged teachers=2, both 1 &amp; 2=3, NGO=4, others=5, none=6]</i>              |  |  |
| f) Special Training is conducted in? <i>[School premises=1, Other than school premises=2, both 1 &amp; 2= 3]</i> |  | <input type="checkbox"/>                                       |
| g) Type of training being conducted <i>[Residential=1, non-residential=2, both=3]</i>                            |  | <input type="checkbox"/>                                       |
| h) Number of teacher(s)/EVs available for conducting special training?   |  | <input type="text"/> <input type="text"/>                      |
| i) Number of teacher(s) received training for conducting special training?                                       |  | <input type="text"/> <input type="text"/>                      |
| j) Whether special training material to children is made available [Yes=1, No=2]                                 |  | <input type="text"/> <input type="text"/>                      |

5. When does the academic session starts: Month

6. Whether any text book received in current academic year (upto 30<sup>th</sup> September) [Yes=1, No=2]

If yes, a) When was the text books received in the current academic year:

Month  Year

7. Availability of free Text Books, Teaching Learning Equipment (TLE) and play material (in current academic year)

|   | Primary              | Upper Primary        |
|---|----------------------|----------------------|
| Whether complete set of free text books received<br><i>[Not applicable=0, Yes = 1, No = 2 ]</i>                           | <input type="text"/> | <input type="text"/> |
| Whether TLE available for each grade <i>[Not applicable=0, Yes = 1, No = 2 ]</i>  | <input type="text"/> | <input type="text"/> |
| Whether play material, games and sports equipment available for each grade<br><i>[Not applicable=0, Yes = 1, No = 2 ]</i> | <input type="text"/> | <input type="text"/> |

**(Question no. 8 is only for Secondary and Hr. Secondary stage)**

8 a) Number of instructional days (previous academic year)

Secondary sections  Higher Secondary sections

b) Is CCE being implemented? [Not Applicable=0, Yes=1, No=2]

For Secondary sections

for Higher Secondary sections

c) Whether School Management Committee (SMC) and School Management and Development Committee (SMDC) are same in the school? (Yes=1; No=2)

If 'No', give the following details about the composition of the SMDC;

a) Whether School Management and Development Committee has been constituted (Yes=1; No=2)

| Sl. No. | Details of Members/Representatives   | Male | Female |
|---------|--|------|--------|
| (i)     | Representatives of Parents/Guardians/PTA   |      |        |
| (ii)    | Representatives/nominees from local government/urban local body  |      |        |
| (iii)   | Member from Educationally Backward Minority Community  |      |        |
| (iv)    | Member from any Women Group  |      |        |
| (v)     | Member from SC/ST community  |      |        |
| (vi)    | Nominee of the District Education Officer (DEO)  |      |        |
| (vii)   | Member from Audit and Accounts Department (AAD)  |      |        |
| (viii)  | Subject experts (one each from Science, Humanities and arts/Crafts/Culture) nominated by District Programme Coordinator (RMSA) |      |        |
| (ix)    | Teachers (one each from Social Science, Science and Mathematics) of the school   |      |        |
| (x)     | Vice-Principal/Asst. Headmaster, as member   |      |        |
| (xi)    | Principal/Headmaster, as Chairperson   |      |        |
| (xii)   | Chairperson (If Principal/Headmaster is not the Chairperson)   |      |        |

(a) Number of SMDC meetings held during the last academic year:

(b) Whether SMDC has prepared School Improvement Plan (Yes = 1; No = 2; Not Applicable = 3)

(c) Separate Bank Account of the SMDC is being maintained (Yes = 1; No = 2; Not Applicable = 3)

If yes, Bank name \_\_\_\_\_ Branch \_\_\_\_\_ Account No: \_\_\_\_\_

Account Name: \_\_\_\_\_ IFSC Code \_\_\_\_\_

(d) Whether the School Building Committee (SBC) has been constituted: (Yes = 1; No = 2)

(e) Whether the school has constituted its Academic Committee (AC): (Yes = 1; No = 2)

(f) Whether the school has constituted its Parent-Teacher Association (PTA) :( Yes=1; No=2)

(g) If yes, number of PTA meetings held during the last academic year:

## B (I). Physical facilities and equipment

1. Status of the school Building?

**[Private =1, Rented=2, Government=3, Government school in a rent free building=4, No Building=5, Dilapidated=6, Under Construction=7]**

2. Details of classrooms and availability of furniture

| a)  | Class/Grade                             | Total Classrooms used for instructional purposes | No. of classrooms under construction | Availability of Furniture (desk/table) for Students [All=1, Some = 2, None=3] |
|-----|---|--|--------------------------------------|---|
| i   | for Elementary section (classes 1 to 8) |  |                                      | <input type="checkbox"/>  |
| ii  | IX                                      |  |                                      | <input type="checkbox"/>  |
| iii | X                                       |  |                                      | <input type="checkbox"/>  |
| iv  | XI                                      |  |                                      | <input type="checkbox"/>  |
| v   | XII                                     |  |                                      | <input type="checkbox"/>  |

b) Total other rooms (for elementary sections)

c) Total other rooms (for sec./Hr.Sec. sections)

d) Classrooms and other rooms by condition

|                            |   | Type of building block | No. of classrooms by condition |                   |                   | No. of other rooms by condition |                   |                   |
|----------------------------|---|------------------------|--------------------------------|-------------------|-------------------|---------------------------------|-------------------|-------------------|
|                            |   |                        | Good condition                 | Need minor repair | Need major repair | Good condition                  | Need minor repair | Need major repair |
| <b>Elementary Sections</b> | a | Pucca                  |                                |                   |                   |                                 |                   |                   |
|                            | b | Partially pucca        |                                |                   |                   |                                 |                   |                   |
|                            | c | Kuchcha                |                                |                   |                   |                                 |                   |                   |
|                            | d | Tent                   |                                |                   |                   |                                 |                   |                   |
|                            |   | For secondary classes  |                                |                   |                   |                                 |                   |                   |
|                            |   | For Hr. Sec. classes   |                                |                   |                   |                                 |                   |                   |

3. Land available for Additional Classrooms [Yes=1, No=2]

4. Separate room for Head Teacher/ Principal available [Yes = 1, No = 2]

5. Toilets and urinals details

|   | Boys only | Girls only |
|---|-----------|------------|
| No. of Toilet Seats Constructed/Available   |           |            |
| No. of Toilet Seats Functional (Functional Toilet: Minimal odor, unbroken seat, regularly cleaned dry, working drainage system, accessible to users, closable door) |           |            |
| How many of above toilets have water available in the toilet for flushing and cleaning?   |           |            |
| Total Urinals available   |           |            |

- a. Is the hand washing facility available near the toilet/urinals? [Yes = 1, No = 2]
- b. Is there any toilet that is friendly to Children with Special Needs (CWSN)? [Yes = 1, No = 2]
6. Main source of drinking water facility [*Hand pumps =1, Well =2, Tap water =3, others =4, none =5*]
- a. Whether drinking water facility is functional [Yes = 1, No = 2]
7. Electricity connection available in the school [Yes = 1, No = 2, Yes but not functional =3]
8. Type of Boundary wall
- [Not Applicable = 0, Pucca=1, Pucca but broken=2, barbed wire fencing=3, Hedges=4, No boundary wall=5, others=6, Partial=7, Under Construction= 8]**
9. Whether school has Library facility? [Yes=1, No=2]
- If 'Yes', a. No. of Books in school library
- b. does the school have a full-time librarian? [Yes=1, No=2]
10. Does the school subscribe for news paper/magazine? [Yes=1, No=2]
11. Playground [Yes=1, No=2]
- a. If no, whether land is available for developing playground? [Yes=1, No=2]
12. Details of Computers **(For teaching and learning purposes)**
- Total number of computers available    Total computers Functional
13. Does the school have Computer Aided Learning (CAL) Lab [Yes = 1, No = 2, Yes but not functional =3]
14. Whether Medical check-up of students conducted last year (Yes = 1 / No = 2)
15. Whether ramp for disabled children needed to access classrooms [Yes = 1, No = 2]
- a. If yes, whether ramp(s) is/are available [Yes=1, No=2]
- (i). If yes, whether Hand-rails for ramp is available [Yes=1, No=2]
16. Whether measured campus plan prepared [Yes=1, No=2]

**(Question no. 17 to 20 are only for Secondary and Hr. Secondary stage)**

17. Details of attached Hostel Facility
- a. Does the school have a boys' hostel(s)? [Yes=1, No=2]
- (i) if yes, total boys residing in hostel
- b. Does the school have a girls' hostel(s)? [Yes=1, No=2]
- (i) if yes, total girls residing in hostel

18. Does the school have the following facilities?

|   | Particulars   | Availability (0-Not Applicable, Yes=1, No=2) |
|---|---|--|
| a | Separate room for Asst. Head Master/ Vice Principal   |  |
| B | Auditorium  |  |
| c | Separate common room for girls  |  |
| d | Staffroom for teachers  |  |
| e | ICT Lab   |  |
| f | Computer room   |  |
| g | Room for indoor games   |  |
| h | Co-curricular/activity room   |  |
| i | NCC/NSS/Scout & Guide room  |  |
| j | First aid/sick/medical room   |  |
| k | Staff quarters (including residential quarters for Head Master/Principal and Asst. Head Master/Vice Principal)  |  |
| l | Integrated science laboratory? (Integrated laboratory is the one in which Physics, Chemistry and Biology practical are held) <b>for Secondary sections only</b> |  |
| m | Library room  |  |

19. Does the school have the following? **(For Higher Secondary sections only)**

| Laboratory   | Separate room available (Yes=1/No=2) | Present Condition (Not Applicable=0; Fully equipped = 1; Partially equipped = 2; Not equipped =3, Not Available=4) |
|--------------|--------------------------------------|--|
| Physics      |                                      |  |
| Chemistry    |                                      |  |
| Biology      |                                      |  |
| Computer     |                                      |  |
| Mathematics  |                                      |  |
| Language     |                                      |  |
| Geography    |                                      |  |
| Home Science |                                      |  |
| Psychology   |                                      |  |

20. Does the school have the following equipments in working/usable condition?

| Equipment                                    | Availability (Yes=1, No=2) |
|--|----------------------------|
| Television                                   |                            |
| Audio/Visual/Public Address System           |                            |
| VCR/CD/DVD Player                            |                            |
| Tape Recorder                                |                            |
| LCD Projector                                |                            |
| Overhead Projector                           |                            |
| Radio  |                            |
| Cable TV                                     |                            |
| Musical Instruments                          |                            |
| School Band Set                              |                            |
| K-YN Equipment                               |                            |
| Type writer                                  |                            |
| Xerox machine/Photocopier/Cyclostyle machine |                            |
| Fire Extinguisher                            |                            |
| Water Cooler and Water Filter                |                            |
| Internet connection                          |                            |
| Building is used As Learning Aid (BALA)      |                            |
| Is Rain Water Harvesting Implemented         |                            |

## B (II). Mid Day Meal Information (Only for Govt. and Govt. Aided Schools)

1. Status of Mid-day Meal

[Not applicable=0, Not provided=1, provided & prepared in school premises=2, provided but not prepared in school premises=3]

(i) If 'Provided & prepared in school premises',

a. Give status of Kitchen Shed

[Not applicable=0, Available=1, Not Available=2, Under Construction=3, Classroom used as kitchen=4]

b. No. of Cook-cum-helpers available

Male  Female

(ii) If 'Provided but not prepared in school premises',

Provide source of MDM

[From nearby school=1, NGO=2, Self Help Group=3, PTA/MTA=4, others =5, Gram panchayat=6, central kitchen=7]

2. Did the school receive the one-time Kitchen Devices Grant [Not applicable=0, Yes = 1, No = 2]

3. Number of students opted for MDM during the last academic year

Boys

Girls

4. Total number of meals served during the previous academic year

5. Number of days on which MDM was served during the previous academic year

6. Number of inspections made by the supervisory official during the previous academic year

7. Number of inspections made by the community members during the previous academic year

8. If 'Mid-day Meal is provided',

a. Does the school have facilities for hand washing before and after meals? [Yes=1, No=2]

(i). If 'Yes', are these functional? [NA=0, Yes=1, No=2]

(With running water and proper drainage such as soak pits etc.)



### D. New admissions

| Classes →                       |  | I |   | II |   | III |   | IV |   | V |   | VI |   | VII |   | VIII |   |
|---------------------------------|--|---|---|----|---|-----|---|----|---|---|---|----|---|-----|---|------|---|
|                                 |  | B | G | B  | G | B   | G | B  | G | B | G | B  | G | B   | G | B    | G |
| Previous<br>academic<br>Session | New admissions after 30 <sup>th</sup> Sep. (with TC)             |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |
|                                 | New admissions after 30 <sup>th</sup> Sep. (direct entrants)     |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |
| Current<br>academic<br>Session  | New admissions before 30 <sup>th</sup> Sep. (with TC)            |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |
|                                 | New admissions before 30 <sup>th</sup> Sep.<br>(direct entrants) |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |

#### D (i). New Admissions in Grade I (only for schools having primary stage)

|       | Age (in years) |   |   |   |     | Total children admitted in grade 1 | Number of children with pre-school experience in |   |  |
|-------|----------------|---|---|---|-----|------------------------------------|--|---|--|
|       | < 5            | 5 | 6 | 7 | > 7 |                                    | Same school<br>(out of Total in grade 1)         | Another school<br>(out of Total in grade 1) | Anganwadi/ECCE centre<br>(out of Total in grade 1) |
| Boys  |                |   |   |   |     |                                    |  |   |  |
| Girls |                |   |   |   |     |                                    |  |   |  |

**E. Enrolment in current academic session (by social category)**

| Classes →                    | Pre-Primary |       | I    |       | II   |       | III  |       | IV   |       | V    |       | VI   |       | VII  |       | VIII |       | IX   |       | X    |       | XI   |       | XII  |       |  |
|------------------------------|-------------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|--|
|                              | Boys        | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |  |
| Sections                     |             |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |  |
| A - General                  |             |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |  |
| B - SC                       |             |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |  |
| C - ST                       |             |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |  |
| D - OBC                      |             |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |  |
| E- Total Enrolment (A+B+C+D) |             |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |  |
| Muslim Minority out of E     |             |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |  |
| Christian out of E           |             |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |  |
| MBC out of D                 |             |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |  |
| BC out of D                  |             |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |  |

**MBC and BC Enrolment must be tallied with OBC Enrolment**

## F. Enrolment in current academic session (by Age) – All children

Very Important Note: Total students (class wise) should match with class wise enrolment in block E of DCF.

| Class | I   |      | II    |      | III   |      | IV    |      | V     |      | VI    |      | VII   |      | VIII  |      | IX    |      | X     |      | XI    |      | XII   |  |
|-------|-----|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|--|
|       | Age | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |  |
| < 5   |     |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |  |
| 5     |     |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |  |
| 6     |     |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |  |
| 7     |     |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |  |
| 8     |     |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |  |
| 9     |     |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |  |
| 10    |     |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |  |
| 11    |     |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |  |
| 12    |     |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |  |
| 13    |     |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |  |
| 14    |     |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |  |
| 15    |     |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |  |
| 16    |     |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |  |
| 17    |     |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |  |
| 18    |     |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |  |
| 19    |     |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |  |
| 20    |     |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |  |
| 21    |     |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |  |
| 22    |     |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |  |
| > 22  |     |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |  |
| Total |     |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |  |

### G. Enrolment in current academic session (By medium of instruction)

Note: Do not fill this table in case of single medium school

| Classes      | I    |       | II   |       | III  |       | IV   |       | V    |       | VI   |       | VII  |       | VIII |       | IX   |       | X    |       | XI   |       | XII  |       |  |
|--------------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|--|
|              | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |  |
|              |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |  |
|              |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |  |
|              |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |  |
|              |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |  |
| <b>Total</b> |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |  |

### H. Repeaters in current academic session (by social category)

| Classes   | I    |       | II   |       | III  |       | IV   |       | V    |       | VI   |       | VII  |       | VIII |       | IX   |       | X    |       | XI   |       | XII  |       |  |
|---|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|------|-------|--|
|   | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |  |
| General   |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |  |
| SC  |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |  |
| ST  |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |  |
| MBC   |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |  |
| BC  |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |  |
| <b>Total Repeaters</b>  |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |  |
| <b>Out of total repeaters</b> provide details for children belonging to Muslim Minority |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |  |
| Muslim  |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |      |       |  |

**I. Facilities provided to children (Last academic year, only for primary classes)**

| Type of facility          | General |       | SC Students |       | ST Students |       | OBC Students |       | Total Students |       | Muslim Minority |       |
|---------------------------|---------|-------|-------------|-------|-------------|-------|--------------|-------|----------------|-------|-----------------|-------|
|                           | Boys    | Girls | Boys        | Girls | Boys        | Girls | Boys         | Girls | Boys           | Girls | Boys            | Girls |
| Free text books           |         |       |             |       |             |       |              |       |                |       |                 |       |
| Free stationary           |         |       |             |       |             |       |              |       |                |       |                 |       |
| Free uniforms             |         |       |             |       |             |       |              |       |                |       |                 |       |
| Scholarships              |         |       |             |       |             |       |              |       |                |       |                 |       |
| Free transport facility   |         |       |             |       |             |       |              |       |                |       |                 |       |
| Free residential facility |         |       |             |       |             |       |              |       |                |       |                 |       |
| Scholarships for disabled |         |       |             |       |             |       |              |       |                |       |                 |       |
| Free Notebooks            |         |       |             |       |             |       |              |       |                |       |                 |       |
| Free school bag           |         |       |             |       |             |       |              |       |                |       |                 |       |
| Fee Noon meal             |         |       |             |       |             |       |              |       |                |       |                 |       |
| Free Foot wear            |         |       |             |       |             |       |              |       |                |       |                 |       |
| Free color pencils        |         |       |             |       |             |       |              |       |                |       |                 |       |

**J. Facilities provided to children (Last academic year, only for upper primary classes)**

| Type of facility          | General |       | SC Students |       | ST Students |       | OBC Students |       | Total Students |       | Muslim Minority |       |
|---------------------------|---------|-------|-------------|-------|-------------|-------|--------------|-------|----------------|-------|-----------------|-------|
|                           | Boys    | Girls | Boys        | Girls | Boys        | Girls | Boys         | Girls | Boys           | Girls | Boys            | Girls |
| Free text books           |         |       |             |       |             |       |              |       |                |       |                 |       |
| Free stationary           |         |       |             |       |             |       |              |       |                |       |                 |       |
| Free uniforms             |         |       |             |       |             |       |              |       |                |       |                 |       |
| Scholarships              |         |       |             |       |             |       |              |       |                |       |                 |       |
| Free transport facility   |         |       |             |       |             |       |              |       |                |       |                 |       |
| Free residential facility |         |       |             |       |             |       |              |       |                |       |                 |       |
| Scholarships for disabled |         |       |             |       |             |       |              |       |                |       |                 |       |
| Free Notebooks            |         |       |             |       |             |       |              |       |                |       |                 |       |
| Free school bag           |         |       |             |       |             |       |              |       |                |       |                 |       |
| Fee Noon meal             |         |       |             |       |             |       |              |       |                |       |                 |       |
| Free Foot wear            |         |       |             |       |             |       |              |       |                |       |                 |       |
| Free Geometry box         |         |       |             |       |             |       |              |       |                |       |                 |       |
| Free Atlas                |         |       |             |       |             |       |              |       |                |       |                 |       |

**J (i). Facilities provided to children (Last academic year, only for secondary classes)**

| Type of facility          | General |       | SC Students |       | ST Students |       | OBC Students |       | Total Students |       | Muslim Minority |       |
|---------------------------|---------|-------|-------------|-------|-------------|-------|--------------|-------|----------------|-------|-----------------|-------|
|                           | Boys    | Girls | Boys        | Girls | Boys        | Girls | Boys         | Girls | Boys           | Girls | Boys            | Girls |
| Free text books           |         |       |             |       |             |       |              |       |                |       |                 |       |
| Free stationary           |         |       |             |       |             |       |              |       |                |       |                 |       |
| Free uniforms             |         |       |             |       |             |       |              |       |                |       |                 |       |
| Scholarships              |         |       |             |       |             |       |              |       |                |       |                 |       |
| Free transport facility   |         |       |             |       |             |       |              |       |                |       |                 |       |
| Free residential facility |         |       |             |       |             |       |              |       |                |       |                 |       |
| Free school bag           |         |       |             |       |             |       |              |       |                |       |                 |       |
| Free Foot wear            |         |       |             |       |             |       |              |       |                |       |                 |       |
| Free Notebooks            |         |       |             |       |             |       |              |       |                |       |                 |       |
| Free Atlas                |         |       |             |       |             |       |              |       |                |       |                 |       |
| Free Geometry Box         |         |       |             |       |             |       |              |       |                |       |                 |       |
| Cash Incentives           |         |       |             |       |             |       |              |       |                |       |                 |       |
| Financial Assistance      |         |       |             |       |             |       |              |       |                |       |                 |       |

**J (ii). Facilities provided to children (Last academic year, only for higher secondary classes)**

| Type of facility          | General |       | SC Students |       | ST Students |       | OBC Students |       | Total Students |       | Muslim Minority |       |
|---------------------------|---------|-------|-------------|-------|-------------|-------|--------------|-------|----------------|-------|-----------------|-------|
|                           | Boys    | Girls | Boys        | Girls | Boys        | Girls | Boys         | Girls | Boys           | Girls | Boys            | Girls |
| Free text books           |         |       |             |       |             |       |              |       |                |       |                 |       |
| Free stationary           |         |       |             |       |             |       |              |       |                |       |                 |       |
| Free uniforms             |         |       |             |       |             |       |              |       |                |       |                 |       |
| Scholarships              |         |       |             |       |             |       |              |       |                |       |                 |       |
| Free transport facility   |         |       |             |       |             |       |              |       |                |       |                 |       |
| Free residential facility |         |       |             |       |             |       |              |       |                |       |                 |       |
| Free school bag           |         |       |             |       |             |       |              |       |                |       |                 |       |
| Free Laptop               |         |       |             |       |             |       |              |       |                |       |                 |       |
| Free cycle                |         |       |             |       |             |       |              |       |                |       |                 |       |
| Cash Incentives           |         |       |             |       |             |       |              |       |                |       |                 |       |
| Financial Assistance      |         |       |             |       |             |       |              |       |                |       |                 |       |

### K. Children with Special Needs

| Classes →                      | I |   | II |   | III |   | IV |   | V |   | VI |   | VII |   | VIII |   | IX |   | X |   | XI |   | XII |   |   |   |
|--------------------------------|---|---|----|---|-----|---|----|---|---|---|----|---|-----|---|------|---|----|---|---|---|----|---|-----|---|---|---|
| Type of Impairment             | B | G | B  | G | B   | G | B  | G | B | G | B  | G | B   | G | B    | G | B  | G | B | G | B  | G | B   | G | B | G |
| Visual Impairment (Blindness)  |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |   |   |
| Visual Impairment (Low-vision) |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |   |   |
| Hearing impairment             |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |   |   |
| speech impairment              |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |   |   |
| Loco motor impairment          |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |   |   |
| Mental Retardation             |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |   |   |
| Learning disability            |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |   |   |
| Cerebral Palsy                 |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |   |   |
| Autism                         |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |   |   |
| Multiple disability            |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |   |   |
| Total                          |   |   |    |   |     |   |    |   |   |   |    |   |     |   |      |   |    |   |   |   |    |   |     |   |   |   |

### L. Facilities provided to CWSN (Last academic year)

| Type of facility | Elementary |       | Secondary |       | Higher Secondary |       |
|------------------|------------|-------|-----------|-------|------------------|-------|
|                  | Boys       | Girls | Boys      | Girls | Boys             | Girls |
| Brail books      |            |       |           |       |                  |       |
| Brail kit        |            |       |           |       |                  |       |
| Low vision kit   |            |       |           |       |                  |       |
| Hearing aid      |            |       |           |       |                  |       |
| Braces           |            |       |           |       |                  |       |
| Crutches         |            |       |           |       |                  |       |
| Wheel chair      |            |       |           |       |                  |       |
| Tri-cycle        |            |       |           |       |                  |       |
| Caliper          |            |       |           |       |                  |       |

(Tables M to Q are exclusively only for the schools having Secondary and Higher Secondary classes)

**M. Availability of Streams in the school**

| Stream        | Whether Exists (Not Applicable=0, Yes = 1; No =2) |
|---------------|---|
| Arts          |   |
| Science       |   |
| Commerce      |   |
| Vocational    |   |
| Other Streams |   |

**N. Enrolment and Repeaters by Stream**

| Stream          | Social Category | Enrolment |       |           |       | Repeaters |       |           |       |
|-----------------|-----------------|-----------|-------|-----------|-------|-----------|-------|-----------|-------|
|                 |                 | Class XI  |       | Class XII |       | Class XI  |       | Class XII |       |
|                 |                 | Boys      | Girls | Boys      | Girls | Boys      | Girls | Boys      | Girls |
| Arts Stream     | General         |           |       |           |       |           |       |           |       |
|                 | SC              |           |       |           |       |           |       |           |       |
|                 | ST              |           |       |           |       |           |       |           |       |
|                 | MBC             |           |       |           |       |           |       |           |       |
|                 | BC              |           |       |           |       |           |       |           |       |
|                 | Total           |           |       |           |       |           |       |           |       |
|                 | Muslims         |           |       |           |       |           |       |           |       |
| Science Stream  | General         |           |       |           |       |           |       |           |       |
|                 | SC              |           |       |           |       |           |       |           |       |
|                 | ST              |           |       |           |       |           |       |           |       |
|                 | MBC             |           |       |           |       |           |       |           |       |
|                 | BC              |           |       |           |       |           |       |           |       |
|                 | Total           |           |       |           |       |           |       |           |       |
|                 | Muslims         |           |       |           |       |           |       |           |       |
| Commerce Stream | General         |           |       |           |       |           |       |           |       |
|                 | SC              |           |       |           |       |           |       |           |       |
|                 | ST              |           |       |           |       |           |       |           |       |
|                 | MBC             |           |       |           |       |           |       |           |       |
|                 | BC              |           |       |           |       |           |       |           |       |
|                 | Total           |           |       |           |       |           |       |           |       |
|                 | Muslims         |           |       |           |       |           |       |           |       |

|                    |         |  |  |  |  |  |  |  |  |
|--------------------|---------|--|--|--|--|--|--|--|--|
| Vocational Courses | General |  |  |  |  |  |  |  |  |
|                    | SC      |  |  |  |  |  |  |  |  |
|                    | ST      |  |  |  |  |  |  |  |  |
|                    | MBC     |  |  |  |  |  |  |  |  |
|                    | BC      |  |  |  |  |  |  |  |  |
|                    | Total   |  |  |  |  |  |  |  |  |
|                    | Muslims |  |  |  |  |  |  |  |  |
| Other Streams      | General |  |  |  |  |  |  |  |  |
|                    | SC      |  |  |  |  |  |  |  |  |
|                    | ST      |  |  |  |  |  |  |  |  |
|                    | MBC     |  |  |  |  |  |  |  |  |
|                    | BC      |  |  |  |  |  |  |  |  |
|                    | Total   |  |  |  |  |  |  |  |  |
|                    | Muslims |  |  |  |  |  |  |  |  |

### O. Examination Results

a. Results of the **Class X** Examination for the previous academic year

| Category             | Number of Students Appeared |       |       | Number of Students Passed/Qualified |       |       |
|----------------------|-----------------------------|-------|-------|-------------------------------------|-------|-------|
|                      | Boys                        | Girls | Total | Boys                                | Girls | Total |
| General              |                             |       |       |                                     |       |       |
| SC                   |                             |       |       |                                     |       |       |
| ST                   |                             |       |       |                                     |       |       |
| OBC                  |                             |       |       |                                     |       |       |
| Total                |                             |       |       |                                     |       |       |
| Muslims out of Total |                             |       |       |                                     |       |       |

b. Number of students passed/qualified the **Secondary School Board (Class X)** Examination (in previous academic year)

| Range of Marks | General |       | SC   |       | ST   |       | OBC  |       | Total |       | Muslims |       |
|----------------|---------|-------|------|-------|------|-------|------|-------|-------|-------|---------|-------|
|                | Boys    | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys  | Girls | Boys    | Girls |
| upto 40%       |         |       |      |       |      |       |      |       |       |       |         |       |
| 41-60%         |         |       |      |       |      |       |      |       |       |       |         |       |
| 61-80%         |         |       |      |       |      |       |      |       |       |       |         |       |
| Above 80%      |         |       |      |       |      |       |      |       |       |       |         |       |
| Total          |         |       |      |       |      |       |      |       |       |       |         |       |

c. Results of the **Class XII** Board/University Examination in previous academic year

| Stream             | Number of Students Appeared |   |    |   |    |   |     |   |       |   |         |   | Number of Students Passed |   |    |   |    |   |     |   |       |   |         |   |
|--------------------|-----------------------------|---|----|---|----|---|-----|---|-------|---|---------|---|---------------------------|---|----|---|----|---|-----|---|-------|---|---------|---|
|                    | General                     |   | SC |   | ST |   | OBC |   | Total |   | Muslims |   | General                   |   | SC |   | ST |   | OBC |   | Total |   | Muslims |   |
|                    | B                           | G | B  | G | B  | G | B   | G | B     | G | B       | G | B                         | G | B  | G | B  | G | B   | G | B     | G | B       | G |
| Arts               |                             |   |    |   |    |   |     |   |       |   |         |   |                           |   |    |   |    |   |     |   |       |   |         |   |
| Science            |                             |   |    |   |    |   |     |   |       |   |         |   |                           |   |    |   |    |   |     |   |       |   |         |   |
| Commerce           |                             |   |    |   |    |   |     |   |       |   |         |   |                           |   |    |   |    |   |     |   |       |   |         |   |
| Vocational Courses |                             |   |    |   |    |   |     |   |       |   |         |   |                           |   |    |   |    |   |     |   |       |   |         |   |
| Other Streams      |                             |   |    |   |    |   |     |   |       |   |         |   |                           |   |    |   |    |   |     |   |       |   |         |   |
| Total              |                             |   |    |   |    |   |     |   |       |   |         |   |                           |   |    |   |    |   |     |   |       |   |         |   |

d. Number of students passed out **Hr. Secondary School Board (Class XII)** Examination (in previous academic year)

| Range of Marks | General |       | SC   |       | ST   |       | OBC  |       | Total |       | Muslims |       |
|----------------|---------|-------|------|-------|------|-------|------|-------|-------|-------|---------|-------|
|                | Boys    | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys  | Girls | Boys    | Girls |
| upto 40%       |         |       |      |       |      |       |      |       |       |       |         |       |
| 41-60%         |         |       |      |       |      |       |      |       |       |       |         |       |
| 61-80%         |         |       |      |       |      |       |      |       |       |       |         |       |
| Above 80%      |         |       |      |       |      |       |      |       |       |       |         |       |
| <b>Total</b>   |         |       |      |       |      |       |      |       |       |       |         |       |

P. Receipts and Expenditures (Under RMSA)

Grants received by the school & expenditures made during the last completed financial year

| Sl. No. | Details of school level grants   | Grants received (₹) | Grants utilized/spent (₹) | Spillovers as on 1st April (₹), current year |
|---------|--|---------------------|---------------------------|--|
| (i)     | Civil works  |                     |                           |  |
| (ii)    | Annual School Grants (recurring)   |                     |                           |  |
|         | (a) Minor repair/maintenance   |                     |                           |  |
|         | (b) Repair and replacement of laboratory equipments, purchase of laboratory consumables and articles, etc. |                     |                           |  |
|         | (c) Purchase of books, periodicals, newspapers, etc.   |                     |                           |  |
|         | (d) Grant for meeting water, telephone and electricity charges   |                     |                           |  |
| (iii)   | Others   |                     |                           |  |
| (iv)    | <b>Total (Grants at the School Level)</b>  |                     |                           |  |

Q. Number of Non-teaching / Administrative and support staff sanctioned and In-Position

|                      | No. of Sanctioned staff | No. of staff In-Position |
|----------------------|-------------------------|--------------------------|
| Accountant           |                         |                          |
| Library Assistant    |                         |                          |
| Laboratory Assistant |                         |                          |
| UDC                  |                         |                          |
| Head Clerk           |                         |                          |
| LDC                  |                         |                          |
| Peon                 |                         |                          |
| Night Watchman       |                         |                          |

Unified District Information System for Education (Secondary and Higher Secondary only)

District code:

Academic year:

Block:   No. of Households in the school Survey Area: -

Village:

foundation of population information: District (1) / Block (2) / Village / Ward (3) / Habitation

| Habitation/ Ward Name | Distance From nearest |                 | Population Information Schedule                  |       |      |       |      |       |      |       |       |       |                 |       | Dropout Information Schedule                     |       |      |       |      |       |      |       |       |       |                 |       |  |
|-----------------------|-----------------------|-----------------|--|-------|------|-------|------|-------|------|-------|-------|-------|-----------------|-------|--|-------|------|-------|------|-------|------|-------|-------|-------|-----------------|-------|--|
|                       | Pr. School            | Up. Pri. School | Age 14 – 15<br>(Age 14+ to 15+ but less than 16) |       |      |       |      |       |      |       |       |       |                 |       | Age 14 – 15<br>(Age 14+ to 15+ but less than 16) |       |      |       |      |       |      |       |       |       |                 |       |  |
|                       |                       |                 | General  |       | SC   |       | ST   |       | OBC  |       | Total |       | Muslim Minority |       | General  |       | SC   |       | ST   |       | OBC  |       | Total |       | Muslim Minority |       |  |
|                       |                       |                 | Boys   | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys  | Girls | Boys            | Girls | Boys   | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys  | Girls | Boys            | Girls |  |
|                       |                       |                 |  |       |      |       |      |       |      |       |       |       |                 |       |  |       |      |       |      |       |      |       |       |       |                 |       |  |
|                       |                       |                 |  |       |      |       |      |       |      |       |       |       |                 |       |  |       |      |       |      |       |      |       |       |       |                 |       |  |
|                       |                       |                 |  |       |      |       |      |       |      |       |       |       |                 |       |  |       |      |       |      |       |      |       |       |       |                 |       |  |
|                       |                       |                 |  |       |      |       |      |       |      |       |       |       |                 |       |  |       |      |       |      |       |      |       |       |       |                 |       |  |
|                       |                       |                 |  |       |      |       |      |       |      |       |       |       |                 |       |  |       |      |       |      |       |      |       |       |       |                 |       |  |
| Total                 |                       |                 |  |       |      |       |      |       |      |       |       |       |                 |       |  |       |      |       |      |       |      |       |       |       |                 |       |  |





## Unified District Information System for Education (Elementary only)

### (Dropout Information Schedule)

District code:

Academic year

Block:

No. of Households in the school Survey Area :

Village :

Source of information: District (1) / Block (2) / Village / Ward (3) / Habitation (4) :

| Habitation/Ward Name | Age 5 – 10<br>(Age 5+ to 10+ but less than 11) |       |      |       |      |       |      |       |       |       |                 |       | Age 11 – 13<br>(Age 11+ to 13+ but less than 14) |       |      |       |      |       |      |       |       |       |                 |       |
|----------------------|--|-------|------|-------|------|-------|------|-------|-------|-------|-----------------|-------|--|-------|------|-------|------|-------|------|-------|-------|-------|-----------------|-------|
|                      | General  |       | SC   |       | ST   |       | OBC  |       | Total |       | Muslim Minority |       | General  |       | SC   |       | ST   |       | OBC  |       | Total |       | Muslim Minority |       |
|                      | Boys   | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys  | Girls | Boys            | Girls | Boys   | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys  | Girls | Boys            | Girls |
|                      |  |       |      |       |      |       |      |       |       |       |                 |       |  |       |      |       |      |       |      |       |       |       |                 |       |
|                      |  |       |      |       |      |       |      |       |       |       |                 |       |  |       |      |       |      |       |      |       |       |       |                 |       |
|                      |  |       |      |       |      |       |      |       |       |       |                 |       |  |       |      |       |      |       |      |       |       |       |                 |       |
|                      |  |       |      |       |      |       |      |       |       |       |                 |       |  |       |      |       |      |       |      |       |       |       |                 |       |
|                      |  |       |      |       |      |       |      |       |       |       |                 |       |  |       |      |       |      |       |      |       |       |       |                 |       |
|                      |  |       |      |       |      |       |      |       |       |       |                 |       |  |       |      |       |      |       |      |       |       |       |                 |       |
|                      |  |       |      |       |      |       |      |       |       |       |                 |       |  |       |      |       |      |       |      |       |       |       |                 |       |
|                      |  |       |      |       |      |       |      |       |       |       |                 |       |  |       |      |       |      |       |      |       |       |       |                 |       |
|                      |  |       |      |       |      |       |      |       |       |       |                 |       |  |       |      |       |      |       |      |       |       |       |                 |       |
|                      |  |       |      |       |      |       |      |       |       |       |                 |       |  |       |      |       |      |       |      |       |       |       |                 |       |
|                      |  |       |      |       |      |       |      |       |       |       |                 |       |  |       |      |       |      |       |      |       |       |       |                 |       |
|                      |  |       |      |       |      |       |      |       |       |       |                 |       |  |       |      |       |      |       |      |       |       |       |                 |       |
| Total                |  |       |      |       |      |       |      |       |       |       |                 |       |  |       |      |       |      |       |      |       |       |       |                 |       |

Source: EER

### Unified District Information System for Education (Elementary only)

#### (Children With Special Need (CWSN) - Information Schedule)

District code:

Academic year

Block:

No. of Households in the school Survey Area :

Village :

Source of information: District (1) / Block (2) / Village / Ward (3) / Habitation (4):

| Habitation/Ward Name | Age 5 – 10<br>(Age 5+ to 10+ but less than 11) |       |      |       |      |       |      |       |       |       |                 |       | Age 11 – 13<br>(Age 11+ to 13+ but less than 14) |       |      |       |      |       |      |       |       |       |                 |       |
|----------------------|--|-------|------|-------|------|-------|------|-------|-------|-------|-----------------|-------|--|-------|------|-------|------|-------|------|-------|-------|-------|-----------------|-------|
|                      | General  |       | SC   |       | ST   |       | OBC  |       | Total |       | Muslim Minority |       | General  |       | SC   |       | ST   |       | OBC  |       | Total |       | Muslim Minority |       |
|                      | Boys   | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys  | Girls | Boys            | Girls | Boys   | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys  | Girls | Boys            | Girls |
|                      |  |       |      |       |      |       |      |       |       |       |                 |       |  |       |      |       |      |       |      |       |       |       |                 |       |
|                      |  |       |      |       |      |       |      |       |       |       |                 |       |  |       |      |       |      |       |      |       |       |       |                 |       |
|                      |  |       |      |       |      |       |      |       |       |       |                 |       |  |       |      |       |      |       |      |       |       |       |                 |       |
|                      |  |       |      |       |      |       |      |       |       |       |                 |       |  |       |      |       |      |       |      |       |       |       |                 |       |
|                      |  |       |      |       |      |       |      |       |       |       |                 |       |  |       |      |       |      |       |      |       |       |       |                 |       |
|                      |  |       |      |       |      |       |      |       |       |       |                 |       |  |       |      |       |      |       |      |       |       |       |                 |       |
|                      |  |       |      |       |      |       |      |       |       |       |                 |       |  |       |      |       |      |       |      |       |       |       |                 |       |
|                      |  |       |      |       |      |       |      |       |       |       |                 |       |  |       |      |       |      |       |      |       |       |       |                 |       |
|                      |  |       |      |       |      |       |      |       |       |       |                 |       |  |       |      |       |      |       |      |       |       |       |                 |       |
| Total                |  |       |      |       |      |       |      |       |       |       |                 |       |  |       |      |       |      |       |      |       |       |       |                 |       |

Source: EER

Parameters applicable for Government / Pvt.Aided / Pvt Unaided Schools)

1. TV/DVD available (Yes=1 / No=2)
2. If 'Yes' whether supplied by SSA (Yes=1 / No=2)
3. TV/DVD functional (Yes=1 / No=2)
4. Maths Kit Received (Yes=1 / No = 2)
5. No. of teachers need Maths Kit training
6. Class Combination 
  - Class 1 & 2, Class 3 & 4, Class 5 - Code 1
  - Class 1 to 4, Class 5 - Code 2
  - Class 1 & 2, Class 3, Class 4, Class 5 - Code 3
  - Class 1 to 5 - Code 4
7. No. of books available in the reading corner
8. No. of children actually reading supplementary and graded books in the reading corner (based on the Head Master/Teachers Observation)
9. Whether the school situated (In forest/Hill area =1, Near forest/Hill area=2, Near / in the High ways=3, on / near coastal area =4, not applicable=5)
10. Whether the school has been provided with Broadband Internet facility? [Yes = 1 / No = 2]
11. If 'yes' Facility has been provided by (SSA-1, DSE-2,DEE-3,RMSA-4, Others-5)
12. Mention school email Id. :
13. Name of the BRTE in-charge of the school
14. Reason for Toilet not functional (No water supply-1, Drainage problem – 2, Toilet Damaged – 3, Not applicable – 4)
15. Is land available for construction of additional toilets if required? (Yes-1, No-2)
16. Whether Incinerator is available in the Girls toilet (Yes-1, No-2)
17. Whether drinking water facility provided to all children in all working days [Yes = 1 / No = 2]
18. Water facility available for (Drinking only-1, Toilet usage only-2, for both-3, None - 4)
19. Whether the school is provided with Overhead tank (Yes-1, No-2, Repair-3)
20. No. of Desktop computers Supplied by (for classes I-VIII)
  - (a) SSA
  - (b) DSE
  - (c) DEE
  - (d) RMSA
  - (e) Others

21. No. of Desktop computers in working condition supplied under (for Classes I-VIII)

(a)SSA

(b)DSE

(c) DEE

(d) RMSA

(e)Others

22. No. of Laptops available

23. No. of Laptops Supplied by (for Classes I-VIII)

(a) SSA

(b)DSE

(c) DEE

(d) RMSA

(e) Others

24. No. of Laptops in working condition Supplied by (for Classes I-VIII)

(a) SSA

(b) DSE

(c) DEE

(d) RMSA

(e) Others

25. No. of LCD Projectors available

26. No. of LCD Projectors in working condition

27. No. of LCD Projectors Supplied by

(a) SSA

(b) DSE

(c) DEE

(d) RMSA

(e) Others

28. Whether Azim Premji Foundation (APF) CDs has been installed in Desktops and laptops?  
(Yes=1, No=2)

29. Are ramps available in all usable buildings? (Yes=1, No=2)

30. If 'No' , number of ramps required

31. Number of Ramps provided under

(a) SSA

(b) PWD

(c) RMSA

(d) Others

32. No. of Benches and Desks available(for Classes VI-VIII)

33. No. of Benches and desks required(Based on enrolment for Classes VI-VIII)

34. SMC contribution (in Rs.)
35. . Whether the school is provided with fire extinguisher [Yes = 1 / No = 2]
36. Whether the school has been provided with water purifier/RO system   
[Yes = 1 / No = 2]
37. If Compound wall required, mention the required length in metres.
38. Whether the School Report Card for the year 2011-12 has been displayed on the Notice board? [Yes = 1 / No = 2]
39. Whether the DISE data for the year 2011-12 has been shared with community (SMC) members? [Yes = 1 / No = 2]
40. No. of children in Special Training Centre (NRSTC) opted for Mid-Day-Meal
41. SMDC contribution (in Rs.)
42. Whether the SEMIS data for the year 2011-12 has been shared with community (SMC) members? [Yes = 1 / No = 2]
43. No. of Academic inspection made by CEO/DEO(RMSA Officials) for secondary school
44. No. of visits made by ADPC/EDC (RMSA Officials) for secondary school

Signature of the Head Master  
(With seal)

**Details of verification and Data Entry**

|    |   |  |
|----|---|--|
| 1. | UDISE Form collected and all the columns are checked by |  |
|    | Signature   |  |
|    | Name  |  |
| 2. | UDISE Form Data Entry Done by                           |  |
|    | Signature   |  |
|    | Name  |  |
| 3. | UDISE Form Data Entry Cross Checked by                  |  |
|    | Signature   |  |
|    | Name  |  |