

Sample Checking Of Dise Data Of 2009-10 In Madhya Pradesh



Submitted to
The Commissioner
Rajya Shiksha Kendra
BHOPAL – 462001

Submitted by
Dr. Sandeep Joshi
Professor

Madhya Pradesh Institute of Social Science Research
(An ICSSR Institute)
6, Bharatpuri Administrative Zone, Ujjain – 456010

Acknowledgement

The data collected through DISE is very important as it is used for policy formulation and programme implementation right from the grassroots level to the national level. Hence, the reliability and accuracy of the data is also of paramount importance.

The present study of random sample checking of DISE Data of 2009-10 of Madhya Pradesh is an effort in that direction. It seeks to highlight the strengths and weaknesses of DISE data collection and the variations in the two sets of data, viz., DISE and Post Enumeration Survey (PES) using a structured schedule.

I take this opportunity to thank Shri Manoj Jhalani IAS, Commissioner, Rajya Shiksha Kendra, Bhopal for instituting this study and extending financial support to carry out this fruitful academic endeavour in the State of Madhya Pradesh. I am also thankful to Shri Deepak Varma, State DISE In-charge, Rajya Shiksha Kendra, Bhopal for extending all possible support for successfully conducting the PES in four districts of Madhya Pradesh.

The dedicated work of my research team (Ms. Preeti Kathuria, Mr. G.K. Rathore, Mr. Ashok Yadav, Mr. Neelesh Ambedkar, Mr. Praveen Gyani and Mr. Rajkumar Gyani) made it possible to complete the work within the stipulated time. I thank them all.

I am also thankful to the Headmasters, BRCCs and CRCCs concerned along with district officials for their cooperation during the course of the field work in their respective districts.

I sincerely hope that the findings of the present study will help the policy planners to improve the DISE data quality in the State.

(Dr. Sandeep Joshi)

Contents

	Page
List of Tables	2
List of Figures	5
Executive Summary	6
Methodology	15
DISE Data Verification - Comparative Analysis	17
Investigators Feedback	59
Major Findings	66
Recommendations	67
<i>Appendices</i>	
1 Schedule	69
2 List of Schools	81

List of Tables

Table	Title	Page
	Districts and Blocks	16
1	District- wise availability of DISE DCFs in sampled schools	16
2	District-wise Location of sampled schools	17
3	Category-wise distribution of sampled schools	18
4	Level of sampled schools -District wise	18
5	Category-wise Break-up of Schools	18
6	Comparative analysis of data regarding school management	19
7	Lowest class in sampled schools - District wise	20
8	Highest class in sampled schools - District wise	21
9	Comparative Analysis - Academic Supervisions upto 30 Sep. 2009	21
10	Comparative analysis of data relating to the funds received during 2008-09	23
11	Comparative analysis of data on the expenditure incurred during financial year 2008-09	25
12	Comparative analysis - Teaching and non teaching staff up to 30 Sept. 2009	26
13	Comparative analysis of data regarding ownership of school buildings	27
14	Comparative analysis - Type and condition of class rooms in the schools	28
15	Comparative analysis - Availability and use of toilet in the schools	29
16	Comparative analysis of data on other items up to 30 Sept. 2009	29
17	Comparative analysis - Availability of boundary wall in schools	31
18	Comparative analysis - Availability of facilities in the Schools	32
19	Comparative analysis of data regarding MDM in Schools	33
20	Comparative analysis - Condition of kitchen sheds in Schools	34
21	Comparative analysis - Use of fuel for MDM in Schools	35
22	Comparative analysis - Source of potable water in schools	36
23	Comparative analysis of data regarding source of MDM other than Schools	37
24	Comparative analysis of data regarding enrolled students in Primary schools during 2009-10	38
25	Comparative analysis - Enrolled students in Upper-Primary schools during 2009-10	39

26	Comparative analysis - Repeaters and re-admission students in Primary schools during 2009-10	40
27	Comparative analysis - Repeaters and re-admitted students in upper Primary schools During 2009-10	41
28	District-wise analysis - Primary classes on the day of visit of MPISSR team	42
29	District-wise analysis - Upper primary classes on the day of visit of MPISSR team	43
30	School-wise comparative analysis of data of annual exams conducted during last academic year (2008-09) Annual Examination - Class 5	45
31	Comparative analysis - Examination results in Primary schools during last academic year	47
32	School-wise comparative analysis of data of annual exams conducted during last academic year (2008-09) Annual Examination - Class 8	49
33	Comparative analysis - Examination results in Upper Primary schools during last academic year	51
34	School-wise comparative analysis of data regarding incentives provided to students in Primary schools During year 2008-09	53
35	School-wise comparative analysis of data regarding incentives provided to students in Upper Primary schools during year 2008-09	54
36	School-wise comparative analysis of data of Average attendance during last academic year (2008-09)	55
37	Comparative analysis - Information about supplementary variables Items	56
38	Observations of Investigator regarding school particulars	58
39	Observations of Investigator regarding documentation in the school	60
40	Relation of students with teachers	61
41	Education level of students	62
42	Quality of food of mid-day meal scheme	63
43	Seating arrangement for children in the school	64

List of Figures

Figure	Title	Page
1	Category-wise Break-up of Schools	19
2	Comparative Analysis - Academic Supervisions upto 30 Sep. 2009	22
3	Comparative analysis of data on other items up to 30 Sept. 2009	30
4	Comparative analysis - Availability of boundary wall in schools	31
5	Comparative analysis of data regarding MDM in Schools	33
6	Comparative analysis - Condition of kitchen sheds in Schools	34
7	Comparative analysis - Use of fuel for MDM in Schools	35
8	Comparative analysis - Source of potable water in schools	36
9	District-wise analysis - Primary classes on the day of visit of MPISSR team	43
10	District-wise analysis - Upper primary classes on the day of visit of MPISSR team	44
11	Comparative analysis - Information about supplementary variables Items	57
12	Relation of students with teachers	62
13	Education level of students	63
14	Quality of food of mid-day meal scheme	64

Executive Summary

The value of *better information* as an essential tool for improving schools and raising student achievement is being recognized by the educators and policy makers. The data on school education, particularly relating to elementary education, has witnessed enormous growth and increasing diversification of sources during the last couple of decades. However, the moot question is whether the reliability, validity of school education statistics is improved and can we say now with confidence that how many children are enrolled, how many drop-out, how many are out-of-school, how many attend school regularly and so on.

A number of agencies are involved in the collection of information on educational variables. One such effort is DISE which is now operational in all the districts of the country and is providing vital information for policy formulation and preparation of district elementary education plans. For the smooth collection of data, MIS Units are operational at both the district and state levels and are equipped with necessary hardware and softwares. The DISE was started as a monitoring tool as part of DPEP initially to collect data on primary education from DPEP districts. It was later extended to cover elementary education in the entire country. The specially designed DCFs are used to collect data annually from school as unit. DISE collects data on several variables including those that are proposed to be monitored as part of DPEP and SSA. The responsibility to collect data and accuracy of data rests with the State Governments. The State Project office has Educational Management Information System (EMIS) unit which coordinates entire work. The data flow starts with the submission of duly filled up DCFs by the schools to CRC/BRCs who are expected to check them for errors and on satisfaction they submit the same to block level office. The block level officers are expected to satisfy themselves with regard to the accuracy of data received

and then send the same to the District MIS unit. Data entry takes place at the district level and data in soft form is submitted to the State. The State office collates data from all districts and submits to NUEPA through MHRD/Ed.CIL.

DISE is conceived as the backbone of an integrated educational management information system operating at the district, state and the national level. DISE covers all schools imparting education up to elementary stage. The system collects and computerizes detailed data on school location, management, teachers, school buildings and equipment, enrollment by gender and age, incentives and the number of disabled children in various grades.

The DISE DCFs include data on the following aspects.

- a) *General particulars* of the school: Location, year of establishment, type of management, working days, rural/urban and other characteristics.
- b) *Enrolments* by caste, sex, and grade; Single year age-grade matrix by sex and by caste groups.
- c) *Number of teachers* and their distribution by sex, caste, trained and untrained teachers.
- d) *Inventory of school buildings* by type and condition of classrooms.
- e) *Facilities* in the school.
- f) Equipment details.
- g) *Data on important indicators* like PTA constitution and their meetings, school inspections, incentives to children, utilization of contingent grants under SSA etc. are also included.

With the above background the present exercise of 5% sample checking of DISE data was carried out in Madhya Pradesh with the following objectives :-

- to study the process of data collection under DISE in the selected districts – Jabalpur, Raisen, Tikamgarh and Bhind;
- to examine the quality of data;
- to validate the data collected for DISE by visiting the sampled schools;
- to report the outcomes of the sample checking of data.

2. Methodology

For the purpose of the 5% sample checking of data four districts of Madhya Pradesh, viz., Jabalpur, Raisen, Tikamgarh and Bhind were selected by the Rajya Shiksha Kendra, Bhopal. All blocks of these districts have been covered and from each block 5 per cent Primary/Upper Primary schools have been selected to collect the data for sample checking.

Universe of Study

The locale of the study was the urban and rural areas of the selected blocks of the said four districts of Madhya Pradesh. All the Upper Primary and Primary Schools of selected districts comprised the universe of study.

Sampling Frame and Procedure

For a proper coverage all blocks from each district were selected to collect the data for sample checking. While selecting the schools it was ensured that schools located both in rural and urban areas are selected and all types of schools across school management are covered. An attempt has been made to give due consideration to schools predominantly located in SC, ST and minority areas. From each selected block 5 per cent schools have been chosen for the data collection. District-wise number of selected schools is: Jabalpur (120), Raisen (135), Tikamgarh (112) and Bhind (125). Thus, the total number of schools visited in the selected four districts was 492.

Data Collection

Data Capture Formats were administered to elicit the school level information in order to validate the data collected earlier for the DISE by the State machinery following the process which has been discussed in the preceding pages in the report. Besides the administration of DCFs, some other issues like infrastructure in the district MIS Unit, feedback to schools in terms

of School Report Cards, display of key information on the school display board, availability of DISE data at all levels, dissemination and awareness about DISE data, use of DISE data in planning, evidence of sharing workshops at all levels, data feeding arrangements at the district level, availability of hardware and soft wares, and computer professionals for the MIS Unit, etc. have also been observed during the field visits.

Data Analysis

All the data collected from the sample schools through DISE and PES exercises have been checked and analysed thoroughly using SPSS and discrepancies/variations have been highlighted keeping in view the objectives of the sample checking study. Based on the examination of the data collected at two different points of time, the significant differences/variations found/observed in the said two types of DCFs have been highlighted in the report. The duly filled up DISE data formats of the sampled schools were to be made available to the MPISSR by the DPOs of the respective districts after the completion of sample survey work in their respective district. However, none of the district officials of the said four districts provided the DISE DCFs of all the schools included in the sample and visited by the MPISSR team to elicit the desired information. In the case of Bhind the district officials did not provide DCFs of all the schools visited by MPISSR team despite several requests. In Bhind district a total number of 125 schools were visited by the MPISSR team but the DISE DCFs were made available in respect of only 108 schools. Similarly, in Jabalpur, Raisen and Tikamgarh istricts a total number of 120, 135 and 112 schools were visited by the MPISSR team but the duly filled up DCFs of DISE were made available by the district officials in respect of 117, 119 and 102 schools only. Based on the examination of the available DISE DCFs and the data collected for PES, the significant differences observed in the said two types of DCFs have been highlighted in the report. Report also

contains the analysis and interpretation other than the common and comparable items.

Major Findings

The major findings of the PES report of Madhya Pradesh state in year 2009-10 are as follows:

1. A total number of 492 schools have been covered and visited in the four districts. However, on an overall basis, only 90.7 per cent DISE DCFs were made available to PES teams. In Jabalpur district the highest 97.5 per cent DCFs were made available whereas in the case of Bhind district only 86.4 per cent DCFs were made available to MPISSR teams. (Table 1)
2. In the sample 78 per cent schools were from rural areas whereas remaining 22 per cent schools were from urban areas. (Table 2)
3. About 61 per cent schools in the sample were primary whereas the percentage of middle schools in the sample was 39. (Table 4)
4. Comparative analysis of data regarding management of schools reveals not much variation in the two sets of data. (Table 6)
5. There are huge variations in the two sets of data with regard to the academic supervisions during 2008-09. In significant number of schools data/ information was not available in this regard. (Table 9)
6. Significant variations have been found in SDG, SMG and TLM grants in Raisen and Tikamgarh districts. (Table 10)
7. In the case of TLE grants the data matches to a large extent in all the four districts. However, data under the categories of SDG, SMG and TLM grants does not match in the case of majority of schools. (Table 11)
8. The highest variation is observed in the category of TLM grants where data is matching in only 6.7 per cent schools. (Table 11)
9. There are very little variations in the two sets of data regarding availability and use of toilets in the schools. (Table 15)
10. In 77 per cent schools the data was not available with schools for number of days grains were available for MDM in previous year. (Table 16)
11. Data is matching to a great extent for those schools where boundary walls are not available. (Table 17)

12. Analysis of two sets of data regarding availability of various facilities available in the schools match to a large extent. (Table 18)
13. The information provided in DISE DCFs regarding table nos. 20, 21 and 22 have been filled wrongly because the questions pertaining to these two tables had to be asked only for those schools where MDM is cooked in school premises. (Table 20)
14. Huge variation (54.6%) was found in the two sets of data on the availability of hand pumps as one of the source of drinking water facility in schools. (Table 22)
15. The two sets of data on failed students (boys and girls) show consistency in Jabalpur and Raisen districts while in Tikamgarh and Bhind districts huge variations are observed for male students. (Table 27)
16. No deviations were found between the two sets of data on number of wells and taps as major source of drinking water and for number of enrolled students in upper primary classes of ST category in Bhind district.
17. It was found that only 23.9, 20.2, 17.6 and 13.9 per cent schools in Jabalpur, Raisen, Tikamgarh and Bhind districts respectively were using TLM for teaching learning process. (Table 38)
18. All the schools visited by MPISRR team were found open on the day of the visit.
19. Availability of a photocopy of filled in DISE DCF was not satisfactory in any of the districts except Jabalpur (64.1%). In more than 77 per cent schools of Tikamgarh district the DISE DCFs were not available. (Table 39)
20. One major finding of the study is that for several questions the information in large number of surveyed schools was not available/ made available by schools, but has been found in DISE DCFs.

Recommendations

1. In many cases it was found by PES team that major variations in the data were due to non-understanding of Questionnaire by DISE investigators which has led to wrong interpretation of information. For this they should be given proper training for filling up DCFs. The training should be practical as well.
2. Teachers and headmasters also should be provided timely and quality training to fill the information/ data required in DCFs.

3. Teachers should be made aware of the importance of data they are going to collect so that they do not take it lightly.
4. The DCFs were found to be very lengthy. The questions in DCFs should be clear and focused.
5. The information which is common for all schools like school particulars, number of sanctioned posts, etc should not be included in DCFs, as it unnecessary create burden on teachers and at times encourage filling some false/incorrect information as well.
6. Since DISE information is collected at the school level it is suggested that some questions should be included in the DCFs for which information should be collected through Group discussions involving the PTA/local community. It will help in making the DISE information more transparent, reliable and authentic. Issues related to teachers, TLM, students and problems in learning, CWSN etc. can be discussed with the community.
7. Time lag between DISE survey and PES survey should be reduced so that no major changes take place between these two surveys.
8. Involvement of community participation/PTA/Panchayats should be encouraged in the validity and reliability of data.
9. Teachers are though taking attendance everyday, but these attendance registers are not maintained properly by teachers and neither signed by headmasters regularly. Therefore, strict actions should be taken in this respect to ensure complete and correct information in the registers.

Report on
Sample Checking of DISE Data of 2009-10
Madhya Pradesh

The value of *better information* as an essential tool for improving schools and raising student achievement is being recognized by the educators and policy makers. The data on school education, particularly relating to elementary education, has witnessed enormous growth and increasing diversification of sources during the last couple of decades. However, the moot question is whether the reliability, validity of school education statistics is improved and can we say now with confidence that how many children are enrolled, how many drop-out, how many are out-of-school, how many attend school regularly and so on.

A number of agencies are involved in the collection of information on educational variables. One such effort is DISE which is now operational in all the districts of the country and is providing vital information for policy formulation and preparation of district elementary education plans. For the smooth collection of data, MIS Units are operational at both the district and state levels and are equipped with necessary hardware and softwares. The DISE was started as a monitoring tool as part of DPEP initially to collect data on primary education from DPEP districts. It was later extended to cover elementary education in the entire country. The specially designed DCFs are used to collect data annually from school as unit. DISE collects data on several variables including those that are proposed to be monitored as part of DPEP and SSA. The responsibility to collect data and accuracy of data rests with the State Governments. The State Project office has Educational Management Information System (EMIS) unit which coordinates entire work. The data flow starts with the submission of duly filled up DCFs by the schools

to CRC/BRCs who are expected to check them for errors and on satisfaction they submit the same to block level office. The block level officers are expected to satisfy themselves with regard to the accuracy of data received and then send the same to the District MIS unit. Data entry takes place at the district level and data in soft form is submitted to the State. The State office collates data from all districts and submits to NUEPA through MHRD/Ed.CIL.

DISE is conceived as the backbone of an integrated educational management information system operating at the district, state and the national level. DISE covers all schools imparting education up to elementary stage. The system collects and computerizes detailed data on school location, management, teachers, school buildings and equipment, enrollment by gender and age, incentives and the number of disabled children in various grades.

The DISE DCFs include data on the following aspects.

- a) *General particulars* of the school: Location, year of establishment, type of management, working days, rural/urban and other characteristics.
- b) *Enrolments* by caste, sex, and grade; Single year age-grade matrix by sex and by caste groups.
- c) *Number of teachers* and their distribution by sex, caste, trained and untrained teachers.
- d) *Inventory of school buildings* by type and condition of classrooms.
- e) *Facilities* in the school.
- f) *Equipment* details.
- g) *Data on important indicators* like PTA constitution and their meetings, school inspections, incentives to children, utilization of contingent grants under SSA etc. are also included.

With the above background the present exercise of 5% sample checking of DISE data was carried out in Madhya Pradesh with the following objectives :-

- to study the process of data collection under DISE in the selected districts – Jabalpur, Raisen, Tikamgarh and Bhind;

- to examine the quality of data;
- to validate the data collected for DISE by visiting the sampled schools;
- to report the outcomes of the sample checking of data.

2. Methodology

For the purpose of the 5% sample checking of data four districts of Madhya Pradesh, viz., Jabalpur, Raisen, Tikamgarh and Bhind were selected by the Rajya Shiksha Kendra, Bhopal. All blocks of these districts have been covered and from each block 5 per cent Primary/Upper Primary schools have been selected to collect the data for sample checking.

Universe of Study

The locale of the study was the urban and rural areas of the selected blocks of the said four districts of Madhya Pradesh. All the Upper Primary and Primary Schools of selected districts comprised the universe of study.

Sampling Frame and Procedure

For a proper coverage all blocks from each district were selected to collect the data for sample checking. While selecting the schools it was ensured that schools located both in rural and urban areas are selected and all types of schools across school management are covered. An attempt has been made to give due consideration to schools predominantly located in SC, ST and minority areas. From each selected block 5 per cent schools have been chosen for the data collection. District-wise number of selected schools is: Jabalpur (120), Raisen (135), Tikamgarh (112) and Bhind (125). Thus, the total number of schools visited in the selected four districts was 492.

Data Collection

Data Capture Formats were administered to elicit the school level information in order to validate the data collected earlier for the DISE by the

State machinery following the process which has been discussed in the preceding pages in the report. Besides the administration of DCFs, some other issues like infrastructure in the district MIS Unit, feedback to schools in terms of School Report Cards, display of key information on the school display board, availability of DISE data at all levels, dissemination and awareness about DISE data, use of DISE data in planning, evidence of sharing workshops at all levels, data feeding arrangements at the district level, availability of hardware and soft wares, and computer professionals for the MIS Unit, etc. have also been observed during the field visits.

Data Analysis

All the data collected from the sample schools through DISE and PES exercises have been checked and analysed thoroughly using SPSS and discrepancies/variations have been highlighted keeping in view the objectives of the sample checking study. Based on the examination of the data collected at two different points of time, the significant differences/variations found/observed in the said two types of DCFs have been highlighted in the report. The duly filled up DISE data formats of the sampled schools were to be made available to the MPISSR by the DPOs of the respective districts after the completion of sample survey work in their respective district. However, none of the district officials of the said four districts provided the DISE DCFs of all the schools included in the sample and visited by the MPISSR team to elicit the desired information. In the case of Bhand district officials did not provide DCFs of all the schools visited by MPISSR team despite several requests. In Bhand district a total number of 125 schools were visited by the MPISSR team but the DISE DCFs were made available in respect of only 108 schools. Similarly, in Jabalpur, Raisen and Tikamgarh districts a total number of 120, 135 and 112 schools were visited by the MPISSR team but the duly filled up DCFs of DISE were made available by the district officials in respect

of 117, 119 and 102 schools only. Based on the examination of the available DISE DCFs and the data collected for PES, the significant differences observed in the said two types of DCFs have been highlighted in the report. Report also contains the analysis and interpretation other than the common and comparable items.

DISE Data Verification - Comparative Analysis

Districts and Blocks

S. No.	Blocks of Jabalpur District	Blocks of Raisen District	Blocks of Tikamgarh District	Blocks of Bhind District
1	Jabalpur (Urban)	Udaipura	Tikamgarh	Bhind
2	Jabalpur (Rural)	Sanchi	Jatara	Mehgaon
3	Shihora	Silwani	Prathvipur	Ater
4	Panagar	Badi	Baldevgarh	Gohad
5	Majholi	Begumganj	Niwari	Roun
6	Patan	Obedullaganj	Palera	Lahar
7	Kundam	Gairatganj		
8	Shahpura			

The selection of districts for the purpose of 5 percent sample checking of data was done by the Rajya Shiksha Kendra, Bhopal. The following four districts were selected for the purpose of the sample checking: Jabalpur, Raisen, Tikamgarh and Bhind. All the blocks of these districts have been covered and from each block 5 per cent Primary/Upper Primary schools have been selected randomly to collect the data for sample checking.

Table 1

District- wise availability of DISE DCFs in sampled schools

District	No. of sample schools visited by MPISSR team	Schools for which DISE DCFs made available to MPISSR
Jabalpur	120	117 (97.5%)
Raisen	135	119 (88.1%)
Tikamgarh	112	102 (91.1%)
Bhind	125	108 (86.4%)
Total schools	492	446 (90.7%)

In Jabalpur district 120 schools were visited by the MPISSR team but the DISE DCFs were made available in respect of only 117 schools. Similarly, in Raisen district the number of schools visited by MPISSR team were 135 and the DISE DCFs were made available for only 119 schools, in Tikamgarh and Bhind districts a total number of 112 & 125 schools were visited by the teams but the duly filled up DCFs of DISE were made available by the district officials in respect of 102 and 108 schools only. Under such circumstances data relating to 446 schools have been analyzed and interpreted. Based on the examination of the available DISE DCFs and the data collected for PES, the significant differences observed in the said two types of DCFs have been highlighted in the report.

Table 2
District- wise Location of sampled schools

District	Rural		Urban		Total	
	N	%	N	%	N	%
Jabalpur	93	79.5	24	20.5	117	100.0
Raisen	93	78.2	26	21.8	119	100.0
Tikamgarh	82	80.4	20	19.6	102	100.0
Bhind	80	74.1	28	25.9	108	100.0
Total schools	348	78.0	98	22.0	446	100.0

While selecting the schools it was ensured that schools located both in rural and urban areas be made part of the sample. An attempt has been made to give due consideration to schools predominantly located in SC, ST and minority areas from rural and urban regions. From each selected block 5 per cent schools have been chosen for data collection. District-wise ratio of schools from rural and urban regions selected is: Jabalpur 79.5:20.5, Raisen 78.2:21.8, Tikamgarh 80.4:19.6 and Bhind 74.1:25.9. Thus, the total number of schools (rural: urban) visited in the selected four districts was 348:98.

Table 3
Category-wise distribution of sampled schools

District	Boys		Girls		Common		Total	
	N	%	N	%	N	%	N	%
Jabalpur	8	6.8	6	5.1	103	88.0	117	100.0
Raisen	14	11.8	16	13.4	89	74.8	119	100.0
Tikamgarh	9	8.8	16	15.7	77	75.5	102	100.0
Bhind	15	13.9	20	18.5	73	67.6	108	100.0
Total schools	46	10.3	58	13.0	342	76.7	446	100.0

Table 3 above regarding the categorization of selected schools reveals that out of 446 schools 10.3 percent schools were only for boys, 13 percent were girls' schools and remaining 76.7 percent of the schools were co-educational.

Table 4
Level of sampled schools-District-wise

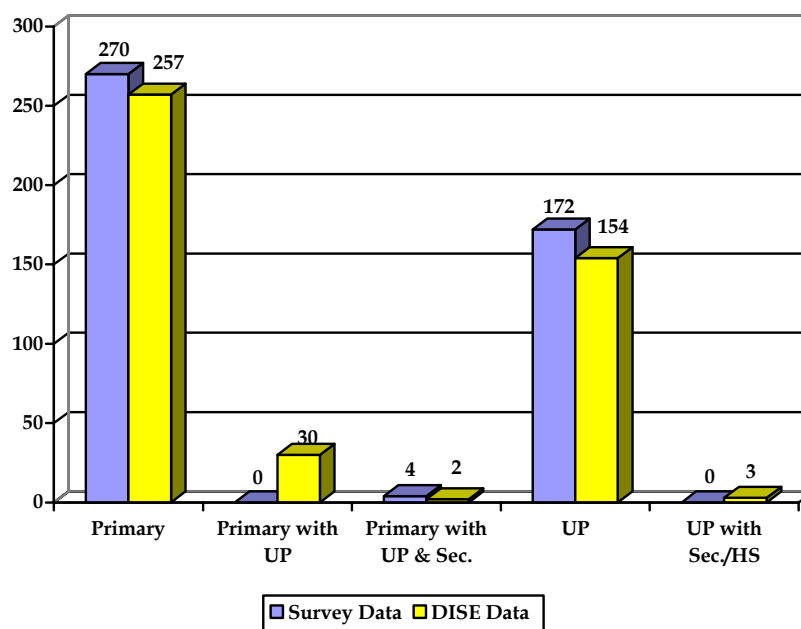
District	Primary		Middle only		Total	
	N	%	N	%	N	%
Jabalpur	68	58.1	49	41.9	117	100.0
Raisen	76	63.9	43	36.1	119	100.0
Tikamgarh	66	64.7	36	35.3	102	100.0
Bhind	64	59.3	44	40.7	108	100.0
Total schools	274	61.4	172	38.6	446	100.0

It is evident from the table that large numbers of sampled schools (61.4%) are having only primary classes, whereas schools having only upper primary classes are 38.6 per cent. It can be observed from the table that schools belonging to all categories have been duly represented in the sample.

Table 5
Category-wise Break-up of Schools

Items	Survey data		DISE data	
	N	%	N	%
Only primary classes	270	60.6	257	57.6
Primary with upper primary classes	0	0.0	30	6.7
Primary with upper primary and secondary classes	4	0.9	2	0.4
Only upper primary classes	172	38.5	154	34.5
Upper primary with secondary/higher secondary Classes	0	0	3	0.8
Total	446	100.0	446	100.0

Figure 1
Category-wise Break-up of Schools



Category-wise details of the sampled schools are given in table 5. It can be seen from the table that there are minor variations in the number of schools (60.6 and 57.6 percent) as per survey and DISE data respectively. Schools having only upper primary classes are 38.5 and 34.5 percents whereas schools having primary with upper primary and secondary classes is 0.9 and 0.4 per cent respectively as per survey and DISE data.

Table 6
Comparative analysis of data regarding school management

Items	As per survey data		As per DISE data	
	N	%	N	%
Education department	435	97.5	438	98.2
Tribal welfare department	5	1.2	3	0.7
Local body	1	0.2	0	0.0
Government aided	1	0.2	1	0.2
Private schools	4	0.9	4	0.9
Total	446	100.0	446	100.0

Comparative analysis of data regarding management of school reveals not much variation in the two sets of data. As per survey data 435 and as per DISE DCFs 438 out of 446 schools are managed by education department. Schools managed by Tribal Welfare department are 1.2 percent of the total as per survey data and only 0.7 percent as per DISE data. No variation was observed in the two sets of data in the categories of government aided schools and private schools.

Table 7
Lowest class in sampled schools-District-wise

District	First		Sixth		Total	
	N	%	N	%	N	%
Jabalpur	68	58.1	49	41.9	117	100.0
Raisen	76	63.9	43	36.1	119	100.0
Tikamgarh	66	64.7	36	35.3	102	100.0
Bhind	64	59.3	44	40.7	108	100.0
Total schools	274	61.4	172	38.6	446	100.0

Table 7 contains the information on the lowest class in 446 surveyed schools. It is clear that primary schools have first class as lowest and middle schools have sixth class as lowest class. Therefore, in Jabalpur district 58.1 percent schools comprise first class as lowest and 41.9 percent schools have sixth class as lowest of all. Out of 119 surveyed schools in Raisen district 63.9 percent and 36.1 percent schools were having first and sixth class as lowest. Similarly, in Tikamgarh district out of 102 surveyed schools 66 and remaining 36 schools were having first and sixth class as lowest classes. The last district i.e. in Bhind district also 59.3 and 40.7 percent schools were containing first and sixth as lowest classes.

Table 8**Highest class in sampled schools-District-wise**

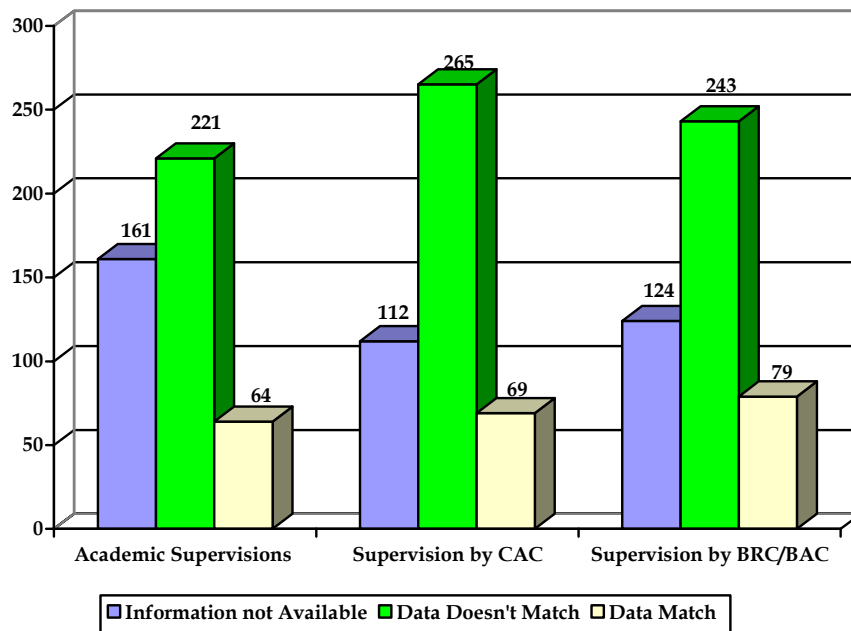
District	Fifth		Eighth		Tenth		Total	
	N	%	N	%	N	%	N	%
Jabalpur	64	54.7	52	44.4	1	0.9	117	100.0
Raisen	59	49.6	56	47.1	4	3.4	119	100.0
Tikamgarh	64	62.7	38	37.3	0	0.0	102	100.0
Bhind	64	59.3	44	40.7	0	0.0	108	100.0
Total schools	251	56.3	190	42.6	5	1.1	446	100.0

Table 8 in the analysis consists of those schools having fifth, eighth and tenth class as highest classes. In Jabalpur district, out of 117 surveyed schools 64, 52 and 1 school respectively were having fifth, eighth and tenth class as highest classes. Out of 119 surveyed schools in Raisen district majority of the schools i.e. 49.6 percent schools were having fifth class as highest class, while 47.1 and 3.4 percent schools in the district were having sixth and tenth class as highest class. In Tikamgarh district also more than 60 percent schools (62.7%) were having fifth as highest class while remaining 37.3 percent schools consisted of eighth class as highest. Similarly in Bhind district also 59.3 and 40.7 percent schools fifth and eighth class were highest classes.

Table 9**Comparative Analysis - Academic Supervisions upto 30 Sep. 2009**

District	Information not available		Schools where it doesn't match with survey data		Schools where it matches with survey data	
	N	%	N	%	N	%
Total number of academic supervisions in 2008-09	161	36.0	221	49.5	64	14.5
Number of Academic Supervisions by CAC in 2008-09	112	25.1	265	59.4	69	15.5
Number of Supervisions By BRC & BAC in 2008-09	124	27.8	243	54.5	79	17.7

Figure 2
Comparative Analysis - Academic Supervisions upto 30 Sep. 2009



Comparative analysis of the two sets of data on three items relating to number of academic supervisions (2008-09) is presented in table 9. It can be seen from the table that there are huge variations in the two sets of data on all the three items included in the table. Data relating to the number of academic supervision match only in 14.5 per cent schools. In the case of number of CAC visits the data is matching only in 15.5 per cent schools. Similarly, data relating to the number of supervisions by BRC and BAC also shows a huge variation. It matches only in 17.7 per cent schools. The percentage of matches in all three items is very less due to non availability of data of all three listed items in all four districts.

Table 10

Comparative analysis of data relating to the funds Received during 2008-09

District	No. of sample Schools (n)	Information not available		Schools where it doesn't match with survey data		Schools where It matches with survey data	
		N	%	N	%	N	%
School development grant							
Jabalpur	117	24	20.5	13	11.1	80	68.4
Raisen	119	61	51.3	28	23.5	30	25.2
Tikamgarh	102	41	40.2	34	33.3	27	26.5
Bhind	108	31	28.7	15	13.9	62	57.4
Total	446	157	35.2	90	20.2	199	44.6
School maintenance grant							
Jabalpur	117	24	20.5	24	20.5	69	59.0
Raisen	119	63	52.9	36	30.3	20	16.8
Tikamgarh	102	29	28.4	41	40.2	32	31.4
Bhind	108	47	43.5	7	6.5	54	50.0
Total	446	163	36.5	108	24.3	175	39.2
TLE grant							
Jabalpur	117	1	0.8	2	1.7	114	97.5
Raisen	119	14	11.8	7	5.9	98	82.3
Tikamgarh	102	14	13.7	10	9.8	78	76.5
Bhind	108	2	1.8	1	0.9	105	97.3
Total	446	31	6.9	20	4.5	395	88.6
TLM grant							
Jabalpur	117	26	22.2	21	17.9	70	59.9
Raisen	119	54	45.4	24	20.2	41	34.4
Tikamgarh	102	27	26.5	32	31.4	43	42.1
Bhind	108	69	63.9	7	6.5	32	29.6
Total	446	176	39.5	84	18.8	186	41.7
Collection from students							
Jabalpur	117	0	0.0	18	15.4	99	84.6
Raisen	119	13	10.9	4	3.4	102	85.7
Tikamgarh	102	14	13.7	7	6.9	81	79.4
Bhind	108	1	0.9	11	10.1	96	88.8
Total	446	28	6.3	40	9.0	378	84.7
Receipts from other sources							
Jabalpur	117	0	0.0	9	7.7	108	92.3
Raisen	119	13	10.9	15	12.6	91	76.5
Tikamgarh	102	14	13.7	15	14.7	73	71.6
Bhind	108	1	0.9	6	5.5	101	93.6
Total	446	28	6.4	45	10.0	373	83.6

Schools get funds under several categories. An attempt has been made to analyse the two sets of data in this regard. It can be seen from the table that there are variations in all the six categories included in the table for the purpose of sample checking. The comparative analysis on data relating to funds received as school development grant reveals that in only 45 percent schools the data collected by PES team matched with DISE data. For 35 percent schools the information was not available with the schools to PES team. Data concerning school maintenance grant revealed to some extent same picture, as the data found to be matched was for only 39 percent schools. The lowest variation is observed in the category of TLE grant, collection from students and receipts from other sources with the total variation of only 7 percent, 6 percent and 6.4 percent respectively. The data for TLM grant revealed that in 64 percent schools of Bhind district the information was not made available to MPISSR team.

Table 11

Comparative analysis of data on expenditure incurred during year 2008-09

District	No. of sample schools (N)	Information not available		Schools where it doesn't match with survey data		Schools where it matches with survey data	
		N	%	N	%	N	%
School development grant							
Jabalpur	117	48	41.0	37	31.6	32	27.3
Raisen	119	69	57.9	29	24.3	21	19.8
Tikamgarh	102	54	52.9	27	26.4	21	20.7
Bhind	108	55	50.9	21	19.4	32	29.7
Total	446	226	50.7	114	25.6	106	23.7
School maintenance grant							
Jabalpur	117	52	44.4	34	29.1	31	26.5
Raisen	119	71	59.6	32	26.9	16	13.5
Tikamgarh	102	46	45.0	32	31.3	24	23.7
Bhind	108	70	64.8	14	12.9	24	22.3
Total	446	239	53.6	112	25.1	95	21.3
TLE grant							
Jabalpur	117	1	0.8	2	1.7	114	97.5
Raisen	119	14	11.8	7	5.8	98	82.2
Tikamgarh	102	14	13.7	8	7.8	80	78.5
Bhind	108	3	2.7	0	0.0	105	97.3
Total	446	32	7.2	17	3.8	397	89.0
TLM grant							
Jabalpur	117	39	33.3	72	61.5	6	5.2
Raisen	119	54	45.3	59	49.5	6	5.2
Tikamgarh	102	29	28.4	60	58.8	13	12.8
Bhind	108	72	66.6	31	28.7	5	4.7
Total	446	194	43.5	222	49.8	30	6.7
Collection from students							
Jabalpur	117	1	0.8	18	15.3	98	83.9
Raisen	119	13	10.9	4	3.3	102	85.8
Tikamgarh	102	14	13.7	7	6.8	81	79.5
Bhind	108	3	2.7	6	5.5	96	88.8
Total	446	31	7.0	38	8.5	377	84.5
Receipts from other sources							
Jabalpur	117	0	0.0	7	5.9	110	94.1
Raisen	119	15	12.6	13	10.9	91	76.5
Tikamgarh	102	14	13.7	15	14.7	73	71.6
Bhind	108	2	1.8	5	4.6	101	93.6
Total	446	31	6.9	40	9.0	375	84.1

Comparative analysis of data relating to the expenditure incurred during the financial year (2008-09) under various heads has been analyzed and presented in table 11. Here also it can be observed that the data is not

matching in several cases for various schools. In the data on School development grant as well as school maintenance grant in more than 50 percent schools the information was not available with the schools. While in the category of TLE grant data was matching in 89 per cent schools followed by the collection from the students and receipts from other sources with 84.5 and 84.1 percent respectively. The highest variation is observed in the category of TLM grant where data is matching in only in 6.7 per cent schools.

Table 12

Comparative Analysis - Teaching and Non-teaching Staff upto 30 Sept. 2009

Particulars	Information not available		Schools where it doesn't match with survey data		Schools where it matches with survey data	
	N	%	N	%	N	%
Sanctioned Posts of Teaching Staff	45	10.1	141	31.6	260	58.3
Number of Working Teaching Staff	17	3.8	107	24.0	322	72.2
Sanctioned Posts For Non-Teaching Staff	10	2.2	54	12.1	382	85.7
Number of Working Non-Teaching Staff	7	1.6	55	12.3	384	86.1

The comparative analysis of data of Teaching staff and non teaching staff Post sanctioned and working up to 30 Sept. 2009 revealed highest variation in the data on sanctioned posts of teaching staff with 31.6 percent variation, followed by variation in the data of number of working staff with variation in 24 percent schools. Data on sanctioned posts for non-teaching and on number of working non-teaching staff revealed variation more than 10 percent schools.

Table 13

Comparative analysis of data regarding ownership of school buildings

Items	As per survey data		As per DISE data	
	N	%	N	%
Private	3	0.7	4	0.9
Rented	4	0.9	3	0.7
Government	427	95.7	405	90.8
Government school in rent free building	9	2.1	3	0.7
No building	1	0.2	15	3.4
Critical condition buildings	1	0.2	5	1.1
Under construction buildings	1	0.2	11	2.5
Total	446	100.0	446	100.0

A comparative analysis of data relating to ownership status of school building has been presented in table 13. It can be seen from the table that as per PES data there are 3 private buildings but on the other side DISE data reported that there are 4 private school buildings. Similarly, there are minor variations in the data on rented buildings, government buildings, number of government schools in rent free buildings. On the other hand things were also over estimated in some items like schools with no buildings as reported by PES team was only one, while according to DISE there were 15 schools with no building. The data on critical condition and under construction buildings were also over estimated as there was only one building each of that type only.

Table 14

Comparative analysis - Type and condition of class rooms in the schools

Types of rooms	Condition of rooms	Information not available		Available in DISE data but doesn't match with survey data		Available in DISE Data and matches with survey data		Information not available		Available in DISE data but doesn't match with survey data		Available in DISE data and matches with survey data	
		Number of class rooms						Number of other rooms					
		N	%	N	%	N	%	N	%	N	%	N	%
Pacca	Good	9	2.0	104	23.3	333	74.7	9	2.0	17	3.8	420	94.2
	Minor repair	9	2.0	57	12.8	380	85.2	9	2.0	10	2.2	427	95.8
	Major repair	9	2.0	25	5.6	412	92.4	9	2.0	6	1.3	431	96.7
Semi Pacca	Good	9	2.0	20	4.4	417	93.6	9	2.0	11	2.5	426	95.5
	Minor repair	8	1.8	29	6.5	409	91.7	8	1.8	22	4.9	416	93.3
	Major repair	9	2.0	28	6.3	409	91.7	9	2.0	17	3.8	420	94.2
Kaccha	Good	8	1.8	4	0.9	434	97.3	8	1.8	1	0.2	437	98.0
	Minor repair	10	2.2	3	0.7	433	97.1	8	1.8	1	0.2	437	98.0
	Major repair	8	1.8	5	1.1	433	97.1	8	1.8	3	0.7	435	97.5

Data relating to the types of building have been shown in table 14. It can be observed from the table that data relating to only pucca schools show difference for number of class rooms. Data on semi pucca and kaccha schools with good condition, minor and major repairs show very little differences in the two sets of data for number of class rooms and on number of other rooms. On an average data was made available for 98 percent schools from the schools itself.

Table 15

Comparative analysis - Availability and use of toilet in the schools

Types of toilets	Information not available		Available in DISE data but doesn't Match with survey data		Available in DISE data Matches with survey data		Information not available		Available in DISE data but doesn't Match with survey data		Available in DISE data Matches with survey data	
	Availability of toilets						Use of toilets					
	N	%	N	%	N	%	N	%	N	%	N	%
Total toilets	4	0.9	29	6.5	413	92.6	4	0.9	25	5.6	417	93.5
Toilets for Boys	4	0.9	22	4.9	420	94.2	4	0.9	6	1.3	436	97.8
Toilets for Girls	5	1.2	19	4.2	422	94.6	4	0.9	12	2.7	430	97.4
Common toilets	4	0.9	15	3.4	427	95.7	4	0.9	14	3.1	428	96.0

Data relating to availability and use of toilet facilities have been collected and analyzed in table 15. There are very little variations in the two sets of data in all the three categories of toilets.

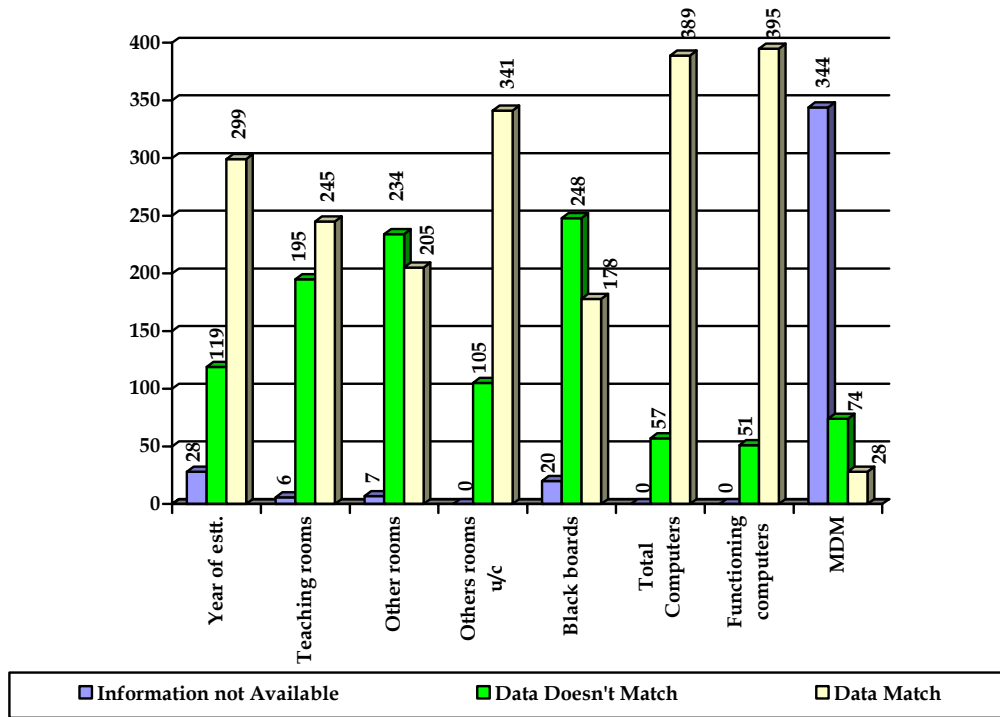
Table 16

Comparative analysis of data on other items up to 30 Sept. 2009

Items	Information not available		Schools where it doesn't match with survey data		Schools where it matches with survey data	
	N	%	N	%	N	%
Year of establishment	28	6.3	119	26.7	299	67.0
Total number of teaching class rooms	6	1.3	195	43.7	245	55.0
Total number of other class rooms	7	1.6	234	52.5	205	45.9
Number of under construction others class rooms	0	0.0	105	23.5	341	76.5
Number of black board in the school	20	4.5	248	55.6	178	39.9
Number of total computers in School	0	0.0	57	12.8	389	87.2
Total number of functioning computers	0	0.0	51	11.4	395	88.6
Number of days, grain available for MDM in last year	344	77.1	74	16.6	28	6.3

Figure 3

Comparative analysis of data on other items up to 30 Sept. 2009



A comparative analysis of data on other items related to number of teaching class rooms, other class rooms, under construction other class rooms, number of blackboards, total computers, functional computers in school explains large variations in 43.7, 52.5, 23.5, 55.6, 12.8 and 11.4 percent schools. Apart from this in 77 percent schools the data was not available with schools for number of days grains were available for MDM in previous year. Even for the year of establishment of schools the data were found to be matching in only 67 percent schools.

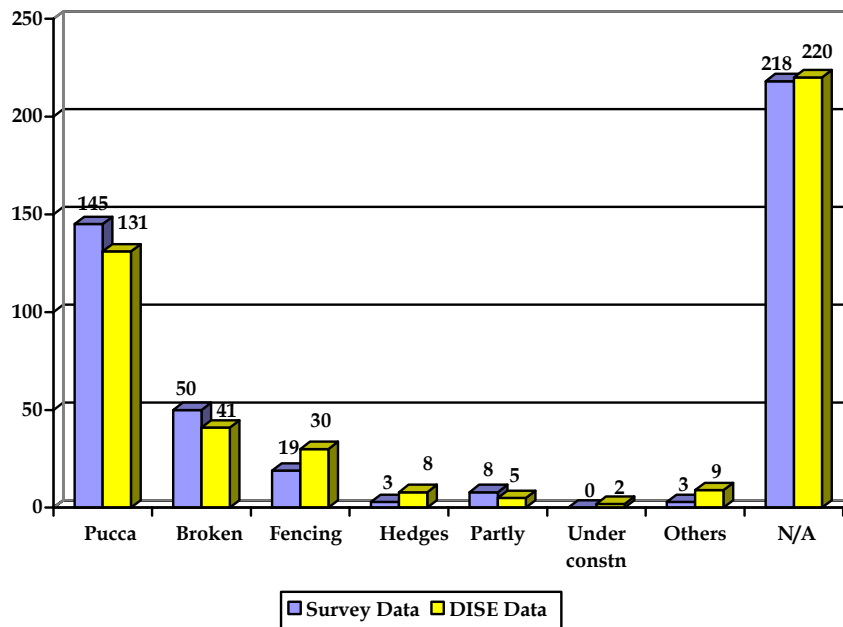
Table 17

Comparative analysis - Availability of Boundary wall in schools

Items	Survey data		DISE data	
	N	%	N	%
Pucca	145	32.5	131	29.3
Pucca but broken	50	11.2	41	9.2
Fencing	19	4.3	30	6.7
Hedges	3	0.7	8	1.8
Partly Constructed	8	1.8	5	1.2
Under construction	0	0.0	2	0.4
Others	3	0.7	9	2.0
Boundary wall not available	218	48.9	220	49.3
Total	446	100.0	446	100.0

Figure 4

Comparative analysis - Availability of Boundary wall in schools



Data relating to availability of boundary walls in schools have been presented in table 18. As far as pucca boundary wall is concerned according to survey data in only 32.5 percent schools pucca boundary wall is there while, as per DISE data pucca wall is only in 29.3 percent schools. Again variations are visible in pucca but broken boundary walls, because as per PES

data there is pucca but broken walls in 11.2 percent schools while, the data for this is 9.2 percent given by DISE. Variations can also be observed in the schools which have fencing and hedging. It can be seen from the table that data is matching to a great extent for those schools where boundary wall is not available.

Table 18
Comparative analysis - Availability of facilities in the Schools

Items	Sample Size (n)	Available in DISE data but doesn't match with survey data		Available in DISE data and matches with the survey data	
		No.	%	No.	%
Land for additional class room	446	22	4.9	424	95.1
Separate room for HM	446	35	7.8	411	92.2
Facility of electricity in school building	446	5	1.1	441	98.9
Book bank/library in the School	446	113	25.3	333	74.7
Playground	446	4	0.9	442	99.1
Ramp for CWSN	446	5	1.1	441	98.9
Medical checkups in last year (2008-09)	446	8	1.8	438	98.2
Drinking water for cooking MDM	446	206	46.2	240	53.8
Grant received for utensil For MDM	446	94	21.1	352	78.9
Availability of utensil For MDM	446	21	4.7	362	81.2
Availability of furniture for teachers	446	8	1.8	438	98.2
Availability of furniture for Students	446	98	22.0	348	78.2

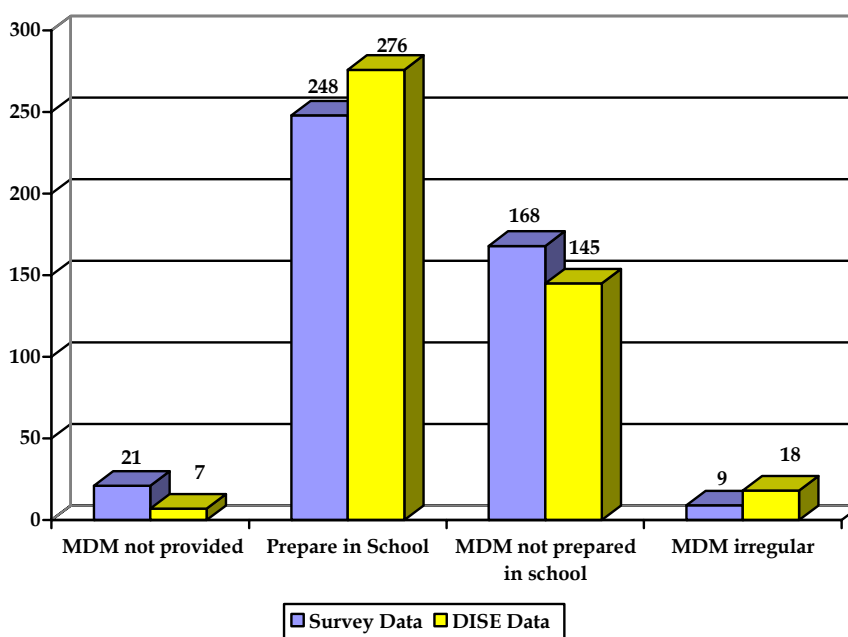
Analysis of two sets of data regarding availability of various facilities available in the schools is presented in table 18. It can be seen from the above that the two sets of data match in various aspects. Data relating to land for additional class room, separate room for HM, availability of electricity in school building, playground, ramp for CWSN, medical checkups (2008-09), availability of furniture for teachers match up to a great extend for surveyed schools. At the same time there are also some items where we can observe variations between the two sets of data. Like drinking water for cooking MDM with variations in 46.2 percent schools, followed by variations in grant

received for utensil for MDM and furniture for students with variations in 21.1 and 22 percent schools.

Table 19
Comparative analysis of data regarding MDM in Schools

Items	As per survey data		As per DISE data	
	N	%	N	%
MDM is not being provided	21	4.7	7	1.6
Prepare in School Campus	248	55.6	276	61.9
MDM given but not Prepared in school	168	37.6	145	32.5
MDM not given regularly	9	2.1	18	4.4
Total	446	100.0	446	100.0

Figure 5
Comparative analysis of data regarding MDM in Schools



The comparative analysis of data regarding the availability of MDM facility in school reveals assorted picture. As per survey data there are 21 schools where MDM is not been provided to students , while DISE data disclose that in only 7 schools this facility is not extended to students. The

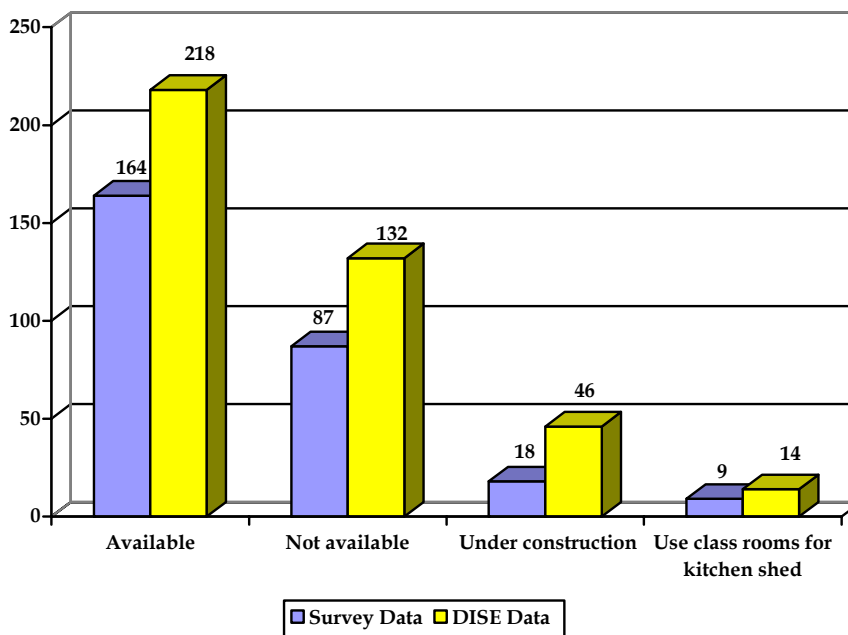
data on preparation of MDM in school campus is also different in both types of data as far as number of schools in this respect is concerned.

Table 20
Comparative analysis - Condition of kitchen sheds in Schools

Items	Condition of kitchen Sheds		Variation	
	Survey data	DISE data	N	%
Available	164	218	54	32.9
Not available	87	132	45	51.7
Under construction	18	46	28	155.5
Use class rooms for kitchen shed	9	14	5	55.5
Total	278	410	132	47.4

The information provided in DISE DCFs regarding Table 20, 21 and 22 have been filled wrongly because the questions regarding these tables had to be asked only for those schools where MDM is cooked in school premises.

Figure 6
Comparative analysis - Condition of kitchen sheds in Schools



The comparative analysis regarding different infrastructural aspects of MDM facility in those schools where MDM is being cooked in the school premises itself reveals that as per survey data the number of schools out of

446 schools in 164 schools but according to DISE data in 218 schools MDM is cooked in school premises i.e. is kitchen is available for cooking. But this question was asked even to those schools by DISE team which do not cook MDM in schools. On the other hand 51.7 percent variation was observed in the two sets of data for those schools where kitchen is not available for cooking. Huge variations of 155.5 percent can be observed on the data relating to 'kitchens under construction' and the schools which use class rooms as kitchen.

Table 21
Comparative analysis - Use of fuel for MDM in Schools

Items	Use of fuel for MDM		Variation	
	As per survey data	As per DISE data	No.	%
Gas	13	20	7	53.8
Fire wood	265	380	115	53.4
Total	278	400	122	43.8

Figure 7
Comparative analysis - Use of fuel for MDM in Schools

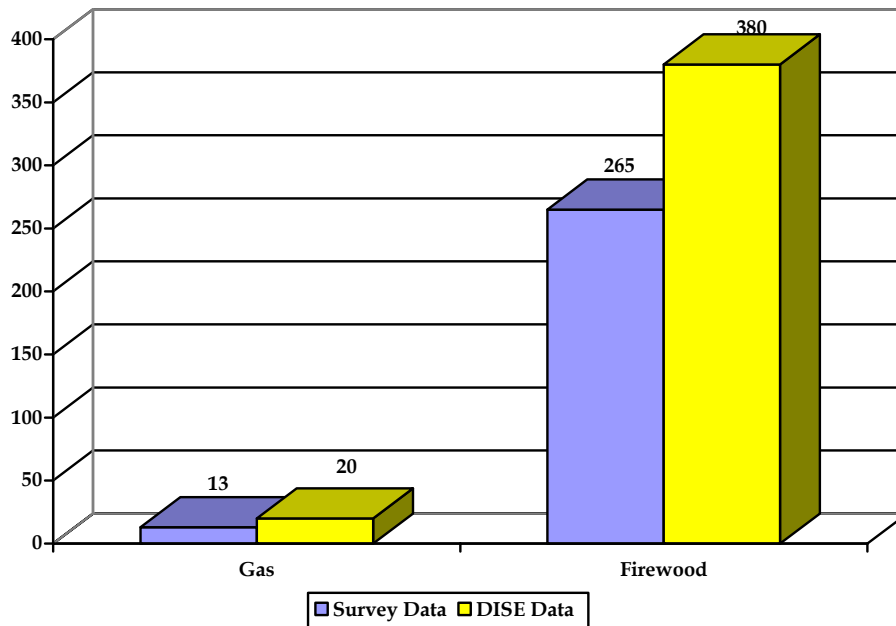
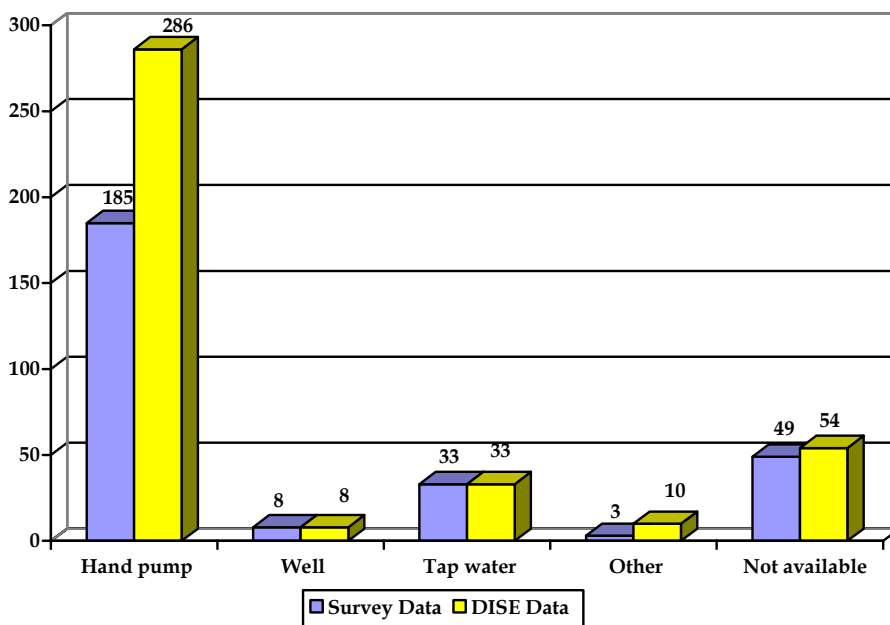


Table 21 contains the data relating to the use of fuel for MDM in schools. Significant variation is seen in the two categories for which data has been analyzed and presented.

Table 22
Comparative analysis - Source of potable water in schools

Items	Source of potable water		Variation	
	As per survey data	As per DISE data	N	%
Hand pump	185	286	101	54.6
Well	8	8	0	0.0
Tap water	33	33	0	0.0
Other	3	10	7	233.3
No potable water facility available	49	54	5	10.0
Total	278	391	113	40.6

Figure 8
Comparative analysis - Source of potable water in schools



Comparative analysis of the two sets of data on four items relating to portable water facility in schools is presented in table 22. It can be seen from the table that there is huge variation (54.6 %) in the two sets of data on the availability of hand pumps as one of the source of drinking water facility in

schools. For other sources also wide range of variation of 233.3 percent was experienced in the data provided by DISE and PES team. 10 percent variation was found for the number of schools where there is no drinking water facility.

Table 23

Comparative analysis of data regarding source of MDM other than Schools

Items	Source of MDM		Variation	
	As per survey data	As per DISE data	N	%
Nearest School	10	4	6	60.0
NGO	18	13	5	27.7
SHG	124	269	145	117.0
PTA	16	35	19	118.7
Total	168	321	153	91.0

Variations are observed in DISE data and survey data for those schools which do cook MDM in school premises itself. Major variation of 118.7 percent was observed when the data sets were matched for cooking of MDM by PTA members, followed by wide range of variations for cooking by SHGs, cooking done in nearest school and by NGOs.

Table 24
Comparative analysis of data regarding enrolled students in Primary schools
during year 2009-10

Category	Jabalpur (68)						Raisen (76)						Tikamgarh (66)						Bhind (64)						Total (274)					
	Information not available		Schools Where it doesn't Match with survey data		Schools Where it match with survey data		Information not available		Schools Where it doesn't Match with survey data		Schools Where it match with survey data		Information not available		Schools Where it doesn't Match with survey data		Schools Where it match with survey data		Information not available		Schools Where it doesn't Match with survey data		Schools Where it match with survey data		Information not available		Schools Where it doesn't Match with survey data		Schools Where it match with survey data	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
General																														
B	1	1.5	2	2.9	65	95.6	3	3.9	4	5.3	69	90.8	0	0.0	4	6.0	62	94.0	0	0.0	7	10.9	57	89.1	4	1.5	17	6.2	253	92.3
G	1	1.5	3	4.4	64	94.1	4	5.3	6	7.9	66	86.8	0	0.0	7	10.6	59	89.4	0	0.0	4	6.2	60	93.8	5	1.8	20	7.3	249	90.9
Scheduled Castes																														
B	1	1.5	8	11.8	59	86.7	3	3.9	6	7.9	67	88.2	0	0.0	3	4.5	63	95.5	0	0.0	6	9.4	58	90.6	4	1.5	23	8.4	247	90.1
G	1	1.5	25	36.8	42	61.8	3	3.9	43	56.6	30	39.5	0	0.0	42	63.6	24	36.4	0	0.0	25	39.1	39	60.9	4	1.5	145	52.9	125	45.6
Scheduled Tribes																														
B	1	1.5	9	13.2	58	85.3	3	3.9	9	11.8	64	84.3	0	0.0	6	9.0	60	91.0	0	0.0	2	3.1	62	96.9	4	1.5	26	9.5	244	89.0
G	1	1.5	7	10.3	60	88.2	3	3.9	9	11.8	64	84.3	0	0.0	8	12.1	58	87.9	0	0.0	2	3.1	62	96.9	4	1.5	26	9.5	244	89.0
OBC																														
B	1	1.5	11	16.2	56	82.3	4	5.3	10	13.1	62	81.6	0	0.0	7	10.6	59	89.4	0	0.0	8	12.5	56	87.5	5	1.8	36	13.1	233	85.1
G	1	1.5	12	17.6	55	80.9	3	3.9	12	15.8	61	80.3	1	1.3	11	16.7	54	82.0	0	0.0	11	17.2	53	82.8	5	1.8	46	16.8	223	81.4
Overall																														
B	1	1.5	19	27.9	48	70.6	7	9.2	14	18.4	55	72.4	0	0.0	15	22.7	51	77.3	0	0.0	15	23.4	49	76.6	8	2.9	63	23.0	203	74.1
G	1	1.5	17	25.0	50	73.5	7	9.2	12	15.8	57	75.0	0	0.0	12	18.2	54	81.8	0	0.0	12	18.7	52	81.3	8	2.9	53	19.3	213	77.8
Muslim in total enrolled Children																														
B	1	1.5	5	7.3	62	91.2	6	7.9	7	9.2	63	82.9	0	0.0	2	3.0	64	97.0	9	14.1	2	3.1	53	82.8	15	5.5	17	6.2	242	88.3
G	1	1.5	3	4.4	64	94.1	5	6.5	7	9.2	64	84.3	0	0.0	3	4.5	63	95.5	9	14.1	5	7.8	50	78.1	15	5.5	18	5.6	241	87.9
Disabled Children (CWSN)																														
B	1	1.5	8	11.8	59	86.7	3	3.9	17	22.4	56	73.7	0	0.0	3	4.5	63	95.5	9	14.1	11	17.2	44	68.7	13	4.7	39	14.2	222	81.1
G	1	1.5	5	7.3	62	91.2	3	3.9	15	19.7	58	76.4	0	0.0	5	7.6	61	92.4	9	14.1	11	17.2	44	68.7	13	4.7	36	13.1	225	82.2

Comparative analysis of data regarding enrolled students in Primary schools during 2009-10 is presented in table 24. The variations in category wise enrolment of boys as well as girls in the four districts are explained in the table above. The two sets of data are found to be identical for all categories of students in Jabalpur district except for girls of SC category where data doesn't match for 36.8 percent schools. Similarly in Raisen district also minor variations are observed for all categories of students except for girls of SC category. Here the variation is in 56.6 percent schools, which is not small enough to overlook. The similar trend can be seen in Tikamgarh and Bhind district where a huge variation in girls (SC) enrolment is observed. On an

average the total variation observed for girl students of SC category in all four districts is in 45.6 percent schools.

Table 25
Comparative analysis - Enrolled students in Upper Primary schools during year 2009-10

Category	Jabalpur (49)						Raisen (43)						Tikamgarh (36)						Bhind (44)						Total (172)					
	Information not available		School Where it doesn't Match with survey data		School Where it match with survey data		Information not available		School Where it doesn't Match with survey data		School Where it match with survey data		Information not available		School Where it doesn't Match with survey data		School Where it match with survey data		Information not available		School Where it doesn't Match with survey data		School Where it match with survey data		Information not available		School Where it doesn't Match with survey data		School Where it match with survey data	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
General																														
B	0	0.0	3	6.1	46	93.9	0	0.0	1	2.3	42	97.7	3	8.3	1	2.8	32	88.9	2	4.5	2	4.5	40	91.0	5	2.9	7	4.1	160	93.0
G	0	0.0	4	8.2	45	91.8	0	0.0	3	7.0	40	93.0	2	5.6	5	13.9	29	80.5	2	4.5	2	4.5	40	91.0	4	2.3	14	8.1	154	89.6
Scheduled Castes																														
B	0	0.0	6	12.2	43	87.7	0	0.0	4	9.3	39	90.7	2	5.6	6	16.7	28	77.7	2	4.5	5	11.4	37	84.1	4	2.3	21	12.2	147	85.5
G	0	0.0	6	12.2	43	87.7	0	0.0	8	18.6	35	81.4	2	5.6	10	27.8	24	66.6	3	6.8	5	11.4	36	81.8	4	2.3	30	17.4	138	80.3
Scheduled Tribes																														
B	1	2.0	8	16.3	40	81.6	0	0.0	3	7.0	40	93.0	2	5.6	1	2.8	33	91.6	2	4.5	0	0.0	42	95.5	5	2.9	12	7.0	155	90.1
G	0	0.0	7	14.3	42	85.7	0	0.0	6	13.9	37	86.1	2	5.6	4	11.1	30	83.3	2	4.5	0	0.0	42	95.5	4	2.3	17	9.9	151	87.8
OBC:																														
B	0	0.0	10	20.4	39	79.6	1	2.3	5	11.6	37	86.1	2	5.6	6	16.7	28	77.7	3	6.8	2	4.5	39	88.7	6	3.5	23	13.4	143	83.1
G	0	0.0	8	16.3	41	83.7	0	0.0	4	9.3	39	90.7	2	5.6	13	36.1	21	58.3	2	4.5	1	2.3	41	93.2	4	2.3	26	15.1	142	82.6
Overall:																														
B	1	2.0	17	34.7	31	63.3	1	2.3	7	16.3	35	81.4	2	5.6	8	22.2	26	72.2	0	0.0	8	18.2	36	81.8	6	3.5	38	22.1	128	74.4
G	0	0.0	13	26.5	34	69.4	0	0.0	10	23.2	33	76.8	2	5.6	14	38.9	20	55.5	0	0.0	8	18.2	36	81.8	4	2.3	45	26.2	123	71.5
Muslim in total enrolled Children																														
B	0	0.0	9	18.4	40	81.6	1	2.3	5	11.6	37	86.1	2	5.6	4	11.1	30	83.3	6	13.6	6	13.6	32	72.7	9	5.2	24	13.9	139	80.9
G	0	0.0	5	10.0	44	89.8	2	4.6	4	9.3	38	88.4	2	5.6	2	5.6	32	88.8	6	13.6	5	11.4	33	75.0	9	5.2	16	9.3	147	85.5
Disabled Children																														
B	0	0.0	5	10.2	44	89.8	0	0.0	10	23.2	33	76.8	2	5.6	5	13.9	29	80.5	6	13.6	6	13.6	32	72.8	8	4.7	26	15.1	138	80.2
G	0	0.0	5	10.2	44	89.8	0	0.0	8	18.6	35	81.4	2	5.6	5	13.9	29	80.5	6	13.6	8	18.2	30	68.2	8	4.7	26	15.1	138	80.2

Comparative analysis of data regarding enrolled students in Upper Primary schools of all four districts during year 2009-10 is presented in table 25. The two sets of data viz. PES data and DISE data are found to be identical for all categories of students in Raisen district. The level of information available to PES team is also very high in the district. Comparatively vast variations are observed for the data of enrolment of disabled children both boys and girls. The data for Tikamgarh district reveals variations in the enrolment figures of girls of OBC and SC category. This has reduced the overall percentage of matched data of girls' enrolment figures. While in Bhind

district minor variations are observed for all categories of students including for girls of SC category.

Table 26
Comparative analysis - Repeaters and re-admission students in PS during 2009-10

Category	Jabalpur (68)						Raisen1 (76)						Tikamgarh (66)						Bhind (64)						Total (274)					
	Information not available		School Where it doesn't Match with survey data		School Where it match with survey data		Information not available		School Where it doesn't Match with survey data		School Where it match with survey data		Information not available		School Where it doesn't Match with survey data		School Where it match with survey data		Information not available		School Where it doesn't Match with survey data		School Where it match with survey data		Information not available		School Where it doesn't Match with survey data		School Where it match with survey data	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Fail																														
B	6	8.8	1	19.3	49	72.1	3	3.9	1	19.5	58	76.4	2	3.0	1	28.9	45	68.2	9	14.0	5	7.8	50	78.2	2	7.0	6	22.6	19	70.1
G	7	10.3	1	26.8	43	63.2	3	3.9	1	23.8	55	72.4	2	3.0	1	24.6	48	72.8	9	14.0	5	7.8	50	78.2	2	7.7	5	20.8	19	71.5
Long time absents																														
B	6	8.8	2	32.2	32	48.9	3	3.9	1	17.3	60	79.0	2	3.0	9	13.6	55	83.4	9	14.0	3	4.7	52	81.3	2	7.3	4	17.7	20	75.6
G	6	8.8	1	20.4	48	70.6	3	3.9	1	14.5	62	81.6	2	3.0	1	18.2	52	78.8	9	14.0	2	3.1	53	82.9	2	7.3	3	14.2	21	78.5
Re-admission																														
B	6	8.8	5	7.4	57	83.8	3	3.9	4	5.3	69	90.8	3	4.5	0	0.0	63	95.5	9	14.0	2	3.1	53	82.9	2	7.7	1	4.0	24	88.3
G	6	8.8	4	5.9	58	85.3	3	3.9	3	4.0	70	92.1	2	3.0	4	6.1	60	90.9	9	14.0	1	1.6	54	84.4	2	7.3	1	4.4	24	88.3
Total																														
B	6	8.8	2	42.9	33	48.6	3	3.9	2	32.5	48	63.2	3	4.5	2	31.8	42	63.7	9	14.0	1	15.6	45	70.4	2	7.7	5	21.8	16	61.3
G	7	10.3	2	30.9	40	58.8	3	3.9	2	32.5	48	63.2	2	3.0	2	31.8	43	65.2	9	14.0	5	7.8	50	78.2	2	7.7	7	26.3	18	66.0
Muslim in total enrolled Children																														
B	6	8.8	2	2.9	60	88.3	2	2.6	5	6.6	69	90.8	2	3.0	0	0.0	64	97.0	9	14.0	0	0.0	55	86.9	1	6.7	7	2.5	24	90.6
G	6	8.8	9	13.3	53	77.9	3	3.9	2	26.0	53	63.8	2	3.0	2	31.8	43	65.2	9	14.0	6	9.3	49	76.7	2	7.3	7	27.8	17	65.0

Table 26 presents the comparative analysis of data regarding repeaters and re-admission students in Primary schools during year 2009-10. The analysis is done district wise of surveyed schools. The data for fail students both boys as well as girls in Jabalpur district is found to be matching in 72.1 percent schools (boys) and in 63.2 percent schools (girls). The information of fail students was not made available to 8.8 and 10.3 percent schools for boys and girls. In Raisen district also nearly in 76.4 (boys) and 72.4 (girls) percent

schools the data were found to be similar. Similarly in Tikamgarh and Bhind districts the data on fail students were found to be having minor variations in the two sets. Second important category for which the data were collected was students absent since long time. In the schools of Jabalpur district huge variation on the data for male students (32.3%) was observed. For 8.8 percent schools the information was not made available to PES team. In Raisen, Tikamgarh and Bhind districts the data on absent students (boys and girls) were found to be accurate, as the ratio of variation was not as much. The third category in which the students are classified is on the basis of re-admissions. Here also the data for all four districts found to be matching to a large extent for most of the schools. The last category is of the number of Muslim children in total enrolled children. Data in this aspect is found to be varied for boys and girls in Jabalpur district. The variation for male students is found in 2.9 percent schools, while for female students the variation is in 13.3 percent schools. Similarly in Raisen, Tikamgarh and Bhind districts comparatively high variations were observed in the number of total enrolled Muslim girls than of the boys.

Table 27

Comparative analysis Repeaters and re-admitted students in UPS during 2009-10

Category	Jabalpur (49)						Raisen (43)						Tikamgarh (36)						Bhind (44)						Total (172)					
	Information not available		School Where it doesn't Match with survey data		School Where it match with survey data		Information not available		School Where it doesn't Match with survey data		School Where it match with survey data		Information not available		School Where it doesn't Match with survey data		School Where it match with survey data		Information not available		School Where it doesn't Match with survey data		School Where it match with survey data		Information not available		School Where it doesn't Match with survey data		School Where it match with survey data	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Fail																														
B	4	8.2	4	8.2	41	83.6	3	7.0	4	9.3	36	83.7	3	8.3	1	33.2	21	58.4	7	15.9	5	11.4	32	72.7	1	9.9	3	20.5	12	69.3
G	4	8.2	3	6.1	42	85.7	3	7.0	5	11.6	35	81.4	3	8.3	9	25.0	24	66.7	7	15.9	2	4.5	35	81.6	1	9.9	2	16.9	12	73.2
Long time absents																														
B	5	10.2	7	14.3	37	75.5	3	7.0	3	7.0	37	86.0	3	8.3	3	8.3	30	83.4	7	15.9	2	4.5	35	81.6	1	10.8	1	8.7	13	80.9

G	4	8.2	3	6.1	42	85.7	3	7.0	4	9.3	36	83.7	3	8.3	5	13.9	28	77.8	7	15.9	3	7.0	34	79.1	1	9.9	1	8.7	14	81.4	
Re-admission																															
B	4	8.2	5	10.2	40	81.6	3	7.0	3	7.0	37	86.0	3	8.3	2	5.5	31	86.2	7	15.9	1	2.3	36	81.8	1	9.9	1	6.4	14	83.7	
G	4	8.2	4	8.2	41	83.7	3	7.0	1	2.3	39	90.7	3	8.3	1	2.8	32	88.9	7	15.9	0	0.0	37	86.1	1	9.9	6	3.5	14	86.6	
Total																															
B	4	8.2	7	14.3	38	77.6	3	7.0	1	23.0	30	69.8	3	8.3	1	36.1	20	55.6	7	15.9	5	11.4	32	72.7	1	9.9	4	26.5	11	63.9	
G	4	8.2	8	16.3	37	75.5	3	7.0	9	20.9	31	72.1	3	8.3	1	30.5	22	61.2	7	15.9	6	13.9	31	72.2	1	9.9	4	25.6	11	64.5	
Muslim in total enrolled Children																															
B	4	8.2	0	0.0	45	91.8	3	7.0	1	2.3	39	90.7	3	8.3	1	2.8	32	88.9	7	15.9	0	0.0	37	86.1	1	9.9	2	1.2	15	88.9	
G	5	10.2	0	0.0	44	89.8	4	9.3	1	2.3	38	88.4	3	8.3	1	2.8	32	88.9	7	15.9	0	0.0	37	86.1	1	11.0	2	1.2	15	87.8	

Table 27 presents the comparative analysis of data regarding repeaters and re-admission students in Upper Primary schools during year 2009-10. The data is analysed on four categories for all four districts. The two sets of data viz., PES and DISE, on failed students (boys and girls) shows consistency in Jabalpur and Raisen district. While in Tikamgarh and Bhind districts huge variations is observed for male students. Second important category for which the data were collected was on the number of students absent since long time. In the schools of Jabalpur district signification variation observed on the data for male students (14.3%) whereas for girls the variation was observed in only 6.1 percent schools. In rest of the three districts not much variation was observed, as far as long time absentees are concerned. Another category in which the students are classifies is on the basis of re-admissions. In Jabalpur district the variations in the two sets of data was observed in 10.2 (boys) and 8.2 (girls) percent schools. In Raisen and Tikamgarh districts also very minor variations are found for female students in the category. Except Bhind district where 100 percent data match, as far as female students are concerned. The last category is of the number of Muslim children in total enrolled children. Data in this phase is found to be highly similar for boys and girls and with no variation in Jabalpur and Bhind district. But at the same time very little variation is established in other two remaining districts.

Table 28

District-wise analysis - Primary classes on the day of visit of MPISSR team

District	Attendance on the day of visit		Attendance on the day before to visit		Variance	
	N	%	N	%	N	%
Jabalpur	6261	100	6716	107.3	455	7.3
Raisen	4722	100	5413	114.6	691	14.6
Tikamgarh	7096	100	7765	109.4	669	9.4
Bhind	5590	100	6465	115.6	875	15.6
Overall	23669	100	26350	111.3	2681	11.3

Figure 9

District-wise analysis - Primary classes on the day of visit of MPISSR team

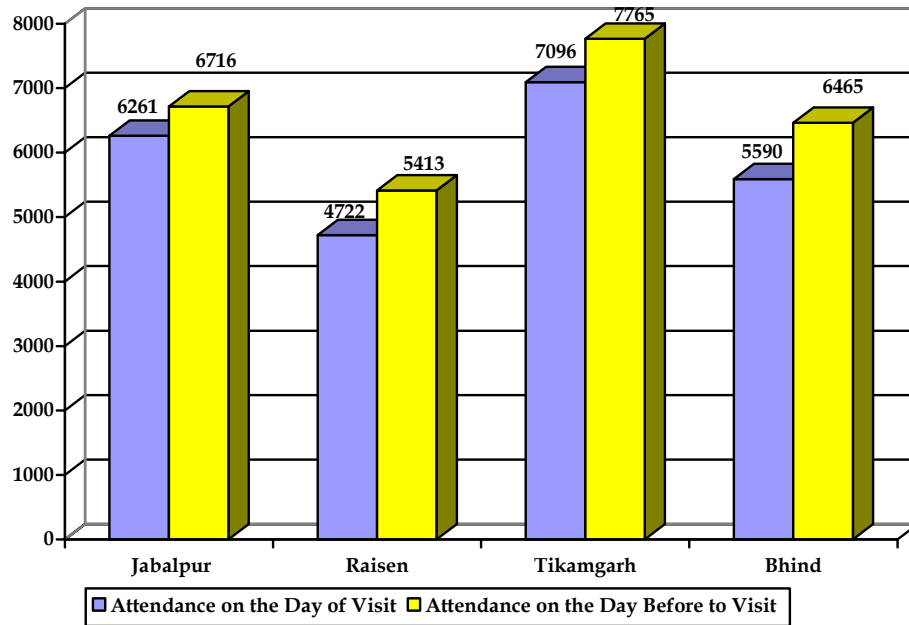


Table 28 shows the attendance of students from all four visited districts of primary classes on the day of visit as well as previous day of the visit of MPISSR team. Highest variation of 15.6 percent was observed in Bhind district, followed by Raisen district with 14.6 percent variation in the

attendance, Tikamgarh with total variation of 9.4 percent and Jabalpur with 7.3 percent variation in the attendance of students of primary classes.

Table 29

District-wise analysis - UP classes on the day of visit of MPISSR team

District	Attendance on the day of visit		Attendance on the before day of visit		Variance	
	N	%	N	%	N	%
Jabalpur	6247	100	6324	101.2	77	1.2
Raisen	2667	100	3104	116.4	437	16.4
Tikamgarh	4171	100	4392	105.3	221	5.3
Bhind	3411	100	3812	111.7	401	11.7
Overall	16496	100	17632	106.9	1136	6.9

Figure 10

District-wise analysis - UP classes on the day of visit of MPISSR team

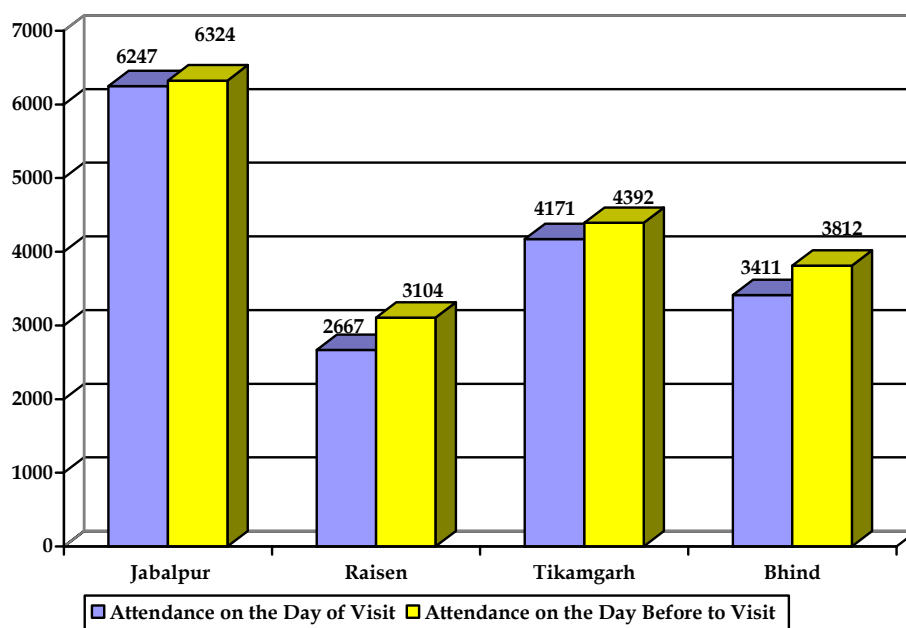


Table 29 reveals the variation in the attendance of students of upper primary classes. The average variation in all the four districts was 6.9 percent. Raisen district is having the highest variation in the attendance on the day of

the visit as compared to the previous day of the visit followed by Bhind, Tikamgarh and Jabalpur districts respectively.

Table 30
School- wise comparative analysis of data of annual exams conducted
during last academic year (2008-09) Annual Examination - Class 5

Category	Information not available		Schools where it doesn't match with survey data		Schools where it matches with survey data	
	N	%	N	%	N	%
Enrolled						
Boys (Overall)	15	5.5	85	31.0	174	63.5
Girls (Overall)	15	5.5	88	32.1	171	62.4
Boys (SC)	15	5.5	56	20.4	203	74.1
Girls (SC)	15	5.5	58	21.2	201	73.3
Boys (ST)	15	5.5	39	14.2	220	80.3
Girls (ST)	15	5.5	38	13.9	221	80.6
Appeared						
Boys (Overall)	15	5.5	95	34.7	164	59.8
Girls (Overall)	15	5.5	91	33.2	168	61.3
Boys (SC)	15	5.5	56	20.4	203	74.1
Girls (SC)	15	5.5	64	23.3	195	71.2
Boys (ST)	15	5.5	38	13.9	221	80.6
Girls (ST)	15	5.5	43	15.7	216	78.8
Passed						
Boys (Overall)	15	5.5	108	39.4	151	55.1
Girls (Overall)	15	5.5	103	37.6	156	56.9
Boys (SC)	15	5.5	68	24.8	191	69.7
Girls (SC)	15	5.5	71	25.9	188	68.6
Boys (ST)	15	5.5	41	15.0	218	79.5
Girls (ST)	15	5.5	43	15.7	216	78.8
Above 60%						

Boys (Overall)	16	5.8	82	29.9	176	64.3
Girls (Overall)	17	6.2	86	31.4	171	62.4
Boys (SC)	16	5.8	37	13.5	221	80.7
Girls (SC)	17	6.2	28	10.2	229	83.6
Boys (ST)	16	5.8	15	5.5	243	88.7
Girls (ST)	18	6.6	23	8.4	233	85.0

The school-wise comparative analysis of data of annual exams conducted in last academic year (2008-09) of Class 5 has been presented in Table 30. Minor Variations are found in all the category of students. However, variations with regard to number of enrolled students (boys) are 31 percent while for girls the variation was found for 32.1 percent schools. Similarly, there is a variation of 20.4 per cent in the case of boys of SC category and 21.2 percent for girls of SC. The variations were also observed in the enrollment of boys and girls of ST category. There are number of schools where the two types of data show no consistency. Data relating to number of students appeared in exams (boys) varies for 34.7 per cent schools whereas data relating to (girls) varies for 33.2 schools. The data matches for Scheduled Caste boys and girls for 74.1 and 71.2 percent schools respectively. Analysis of the data, on passed students on an overall basis, shows minor variations in all the categories. An attempt has been made in table to present variation in the students who scored more than 60 percent. Variations are more again in the category boys and girls on an overall basis and minor variations in the case of boys and girls of SC and ST category.

Table 31

Comparative analysis - Examination results in PS during last academic year

Categories		For the sample schools having primary classes showing complete and consistence DISE data		Variation	
		As generated through the DISE	As found during sample checking survey	N	%
Enrolled	Boys (Gen)	589	535	54	10.1
	Girls (Gen)	672	628	44	7.0
	Boys (SC)	1122	1059	63	5.9
	Girls (SC)	1217	1193	24	2.0
	Boys (ST)	409	375	34	9.0
	Girls (ST)	433	391	42	10.7
	Boys (OBC)	1801	1677	124	7.4
	Girls (OBC)	1907	1869	38	2.0
	Boys (Overall)	3921	3646	275	7.5
	Girls (Overall)	4229	4081	148	3.6
	Boys (Muslim)	154	145	9	6.2
	Girls (Muslim)	142	137	5	3.7
Appeared	Boys (Gen)	565	517	48	9.3
	Girls (Gen)	610	585	25	4.3
	Boys (SC)	1019	942	77	8.2
	Girls (SC)	1114	1063	51	4.7
	Boys (ST)	341	334	7	2.0
	Girls (ST)	397	361	36	10.0
	Boys (OBC)	1640	1521	119	7.8
	Girls (OBC)	1863	1789	74	4.1
	Boys (Overall)	3565	3314	251	7.5
	Girls (Overall)	3984	3798	186	4.9
	Boys (Muslim)	136	126	10	7.9
	Girls (Muslim)	125	116	9	7.7
Passed	Boys (Gen)	542	496	46	9.2
	Girls (Gen)	596	578	18	3.1
	Boys (SC)	950	912	38	4.2

	Girls (SC)	1049	1023	26	2.5
	Boys (ST)	306	319	13	4.0
	Girls (ST)	357	336	21	6.2
	Boys (OBC)	1556	1450	106	7.3
	Girls (OBC)	1717	1652	65	3.9
	Boys (Overall)	3354	3177	177	5.6
	Girls (Overall)	3719	3589	130	3.6
	Boys (Muslim)	114	107	7	6.1
	Girls (Muslim)	116	108	8	6.9
Above 60%	Boys (Gen)	197	182	15	8.2
	Girls (Gen)	217	198	19	9.6
	Boys (SC)	221	205	16	7.8
	Girls (SC)	260	233	27	11.6
	Boys (ST)	50	49	1	2.0
	Girls (ST)	78	73	5	6.8
	Boys (OBC)	351	322	29	9.0
	Girls (OBC)	411	392	19	4.8
	Boys (Overall)	819	735	84	11.4
	Girls (Overall)	966	885	81	9.1
	Boys (Muslim)	26	24	2	8.3
	Girls (Muslim)	32	29	3	10.3

Table 31 demonstrate comparative analysis of data regarding examination results in Primary schools during last academic year. The facts in the table are given for the number of students in the schools of four districts. The total variation in the number of enrolled boys is 7.5 percent, whereas the variation in number of girls enrolled is only 3.6 percent. The highest variation between the two sets of data is observed in the number of enrolled ST female students, followed by boys of general category with total variation of 10.7 and 10.1 percent respectively. High variations can also be seen in the number of enrolled Muslim boys. The variations are also large in the number of students' appeared in exams. The uppermost variations in numbers are again found for female students of ST category (10%), followed by variation in the number of male students of general category. The two sets of data shows no coherence when we discuss about the number of students who passed the exams. The overall variation in the number of male students from all categories is 5.6 percent for female students the variation is of 3.6 percent. The highest variation of 9.2 percent was observed in the number of boys from general category, followed by variation in the number of boys from OBC category. The variation in the number of female students' passes is the third

important variation observed in this aspect. The number of students scored more than 60 percent also varies from one set to the other set of data. The overall variation in this aspect is in case of number of boys, with the variation of 11.4 percent. Gender and category wise highest variation in the number was observed in case of girls (11.6%), followed by variations in the number of Muslim female students (10.3%). For the rest the variations are below ten percent.

Table 32

School- wise comparative analysis of data of annual exams conducted during last academic year (2008-09) Annual Examination – Class 8

Category	Information not available		Schools where it doesn't match with survey data		Schools where it matches with survey data	
	N	%	N	%	N	%
Enrolled						
Boys (Overall)	15	8.7	49	28.5	108	62.8
Girls (Overall)	15	8.7	59	34.3	98	57.0
Boys (SC)	15	8.7	37	21.5	120	69.8
Girls (SC)	15	8.7	46	26.7	111	64.6
Boys (ST)	15	8.7	26	15.1	131	76.2
Girls (ST)	15	8.7	37	21.5	120	69.8
Appeared						
Boys (Overall)	15	8.7	54	31.4	103	59.9
Girls (Overall)	15	8.7	61	33.5	96	55.8
Boys (SC)	15	8.7	43	25.0	114	66.3
Girls (SC)	16	9.3	46	26.7	110	64.0
Boys (ST)	15	8.7	28	16.3	129	75.0
Girls (ST)	15	8.7	36	20.9	121	70.4
Passed						
Boys (Overall)	16	9.3	60	34.9	96	55.8
Girls (Overall)	15	8.7	67	38.9	90	52.4
Boys (SC)	15	8.7	47	27.3	110	64.0
Girls (SC)	15	8.7	53	30.8	104	60.5
Boys (ST)	15	8.7	30	17.4	127	73.9
Girls (ST)	15	8.7	42	24.4	115	66.9
Above 60%						
Boys (Overall)	15	8.7	81	47.0	76	44.3

Girls (Overall)	15	8.7	58	33.7	99	57.6
Boys (SC)	15	8.7	23	13.4	134	77.9
Girls (SC)	15	8.7	26	15.1	131	76.2
Boys (ST)	15	8.7	11	6.4	146	84.9
Girls (ST)	15	8.7	12	7.0	145	84.3

Table 32 presents school wise comparative analysis of data relating to the annual examination conducted during last academic year for 8th standard. It can be observed from the table that there are mismatches across the categories. The mismatch is visible with regard to overall boys and girls enrolled, appeared and passed. There were also some schools (8.7%) where information was not made available to MPISSR team. Variations with regard to number of enrolled students (boys) are for 28.5 percent schools while for girls the variation was found for 34.3 percent schools. Similarly, there are variations of 21.5 per cent in the case of boys of SC category and 26.7 percent for girls of SC. In 15.1 and 21.5 percent schools variations between the two sets of data was analyzed also for boys and girls of ST category. Data relating to number of students appeared in exams (boys) varies for 31.4 per cent schools whereas data relating to (girls) varies for 33.5 percent schools. The data varies for Scheduled Caste and ST boys and girls for many schools. Analysis of the data, on passed students on an overall basis, shows variations in all the categories. Variations are more in the category boys and girls on an overall basis and boys and girls of SC category. An effort has been made as well to distinguish variation in the students who scored more than 60 percent marks in annual examinations. Variations are more again in the category boys and girls on an overall basis and minor variations in the case of boys and girls of SC and ST category.

Table 33

Comparative Analysis - Examination results in UPSs in last academic year

Categories		For the sample schools having Upper primary classes showing complete and consistence DISE data		Variation	
		As generated through the DISE	As found during sample checking survey	N	%
Enrolled	Boys (Gen)	526	494	32	6.5
	Girls (Gen)	579	526	53	10.0
	Boys (SC)	822	761	61	8.0
	Girls (SC)	871	794	77	9.7
	Boys (ST)	425	391	34	8.7
	Girls (ST)	465	417	58	11.5
	Boys (OBC)	1587	1463	124	8.5
	Girls (OBC)	1614	1505	109	7.3
	Boys (Overall)	3360	3109	251	8.0
	Girls (Overall)	3529	3232	297	9.2
	Boys (Muslim)	193	176	17	9.6
	Girls (Muslim)	200	188	12	6.3
Appeared	Boys (Gen)	494	462	32	6.9
	Girls (Gen)	536	504	32	6.3
	Boys (SC)	792	715	77	10.7
	Girls (SC)	832	767	65	8.5
	Boys (ST)	389	368	21	5.7
	Girls (ST)	442	399	43	10.8
	Boys (OBC)	1524	1344	180	13.4
	Girls (OBC)	1545	1404	141	10.0
	Boys (Overall)	3199	2889	310	10.7
	Girls (Overall)	3355	3074	281	9.1
	Boys (Muslim)	163	152	11	7.2
	Girls (Muslim)	168	151	17	11.2
Passed	Boys (Gen)	444	412	32	7.8

	Girls (Gen)	498	487	11	2.2
	Boys (SC)	711	702	9	1.3
	Girls (SC)	788	746	86	11.5
	Boys (ST)	346	332	14	4.2
	Girls (ST)	409	375	34	9.0
	Boys (OBC)	1452	1302	150	11.5
	Girls (OBC)	1497	1388	109	7.8
	Boys (Overall)	2953	2738	215	7.8
	Girls (Overall)	3192	2996	196	6.5
	Boys (Muslim)	144	131	13	9.9
	Girls (Muslim)	132	124	8	6.4
Above 60%	Boys (Gen)	134	123	11	8.9
	Girls (Gen)	163	156	7	4.4
	Boys (SC)	255	249	6	2.4
	Girls (SC)	298	286	12	4.1
	Boys (ST)	186	172	14	8.1
	Girls (ST)	214	198	16	8.1
	Boys (OBC)	517	478	39	8.2
	Girls (OBC)	601	557	44	7.9
	Boys (Overall)	1092	1022	70	6.8
	Girls (Overall)	1276	1197	79	6.6
	Boys (Muslim)	32	30	2	6.7
	Girls (Muslim)	44	41	3	7.3

Table 33 displays the comparative analysis of data regarding examination results in the students of Upper Primary schools during last academic year. The evidence reveals that the information given by PES team and provided by DISE data vary for almost every component. The total variation in the number of enrolled boys is 8.0 and for girls is 9.2 percent respectively. The highest variation is observed in the number of enrolled ST female students (11.5 %), followed by again girls of general category (10.0%). High variations can also be seen in the number of enrolled Muslim boys. The variations are also large in the number of students' appeared in exams. The highest variations in numbers is found for boys from OBC category (13.4%) followed by variation in number of female students from ST category (10.8 %). Variation of 10.7 percent was also observed in case of number of male students from SC category (10.7). The data on Muslim female students also reveal huge variation of 11.2 percent. The two sets of data shows no unity when we converse about the number of students who passed the exams. The highest variation of 11.5 percent was observed in the number of boys of OBC and at the same time number of girls of SC category, followed by variation in

the number of boys of Muslim community. Lastly, the variations were captured for the information on number of students who scored more than 60 percent. On a whole the variations were of 6.8 and 6.6 percent for male and female students. Particularly the highest variations in the number was found for male students of general category (8.9%), followed by the variation of 8.2 percent for male students of OBC category. The variations were of 8.1 percent each for both girls and boys of ST category.

Table 34

School- wise comparative analysis of data regarding incentives provided to students in Primary schools during year 2008-09

Category	Free books						Free Uniform						MDM						Scholarship					
	Information not available		School Where it doesn't Match with survey data		School Where it match with survey data		Information not available		School Where it doesn't Match with survey data		School Where it match with survey data		Information not available		School Where it doesn't Match with survey data		School Where it match with survey data		Information not available		School Where it doesn't Match with survey data		School Where it match with survey data	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
General																								
B	22	8.0	35	12.8	217	79.2	22	8.0	26	9.5	226	82.5	23	8.4	44	16.0	207	75.6	21	7.7	21	7.7	232	84.6
G	21	7.7	31	11.3	222	81.0	22	8.0	31	11.3	221	80.7	23	8.4	36	13.1	215	78.5	21	7.7	2	0.7	251	91.6
Scheduled Castes																								
B	32	11.7	32	11.6	210	76.7	22	8.0	11	4.0	241	88.0	23	8.4	44	16.0	207	75.6	21	7.7	17	6.2	236	86.1
G	21	7.7	48	17.5	205	74.8	22	8.0	49	17.9	203	74.1	24	8.8	55	20.0	195	71.2	21	7.7	73	26.6	180	65.7
Scheduled Tribes																								
B	21	7.7	39	14.2	214	78.1	22	8.0	20	7.3	232	84.7	23	8.4	45	16.4	206	75.2	22	8.0	11	4.0	241	88.0
G	24	8.7	41	14.9	209	76.4	25	9.1	38	13.9	211	77.0	26	9.5	50	18.2	198	72.3	21	7.7	48	17.5	205	84.8
OBC																								
B	24	8.7	65	23.7	185	67.6	25	9.1	25	9.1	224	81.8	27	9.8	72	26.3	175	63.9	22	8.0	24	8.7	228	83.3
G	22	8.0	60	21.9	192	70.1	25	9.1	173	63.1	76	27.8	23	8.4	77	28.1	174	63.5	21	7.7	17	6.2	236	86.1
Overall																								
B	21	7.7	94	34.3	159	58.0	22	8.0	29	10.6	223	81.4	24	8.8	111	40.5	139	50.7	21	7.7	23	8.4	230	83.9
G	21	7.7	87	31.7	166	60.6	22	8.0	92	33.6	160	58.4	23	8.4	102	37.2	149	54.4	21	7.7	105	38.3	148	54.0
Muslim in total enrolled Children																								
B	21	7.7	28	10.2	225	82.1	22	8.0	18	6.6	234	85.4	23	8.4	28	10.2	223	82.4	23	8.4	3	1.1	248	90.5
G	21	7.7	28	10.2	225	82.1	22	8.0	37	13.5	215	78.5	24	8.8	30	10.9	220	80.3	24	8.7	1	0.4	249	90.9

Table 34 presents school- wise comparative analysis of data regarding incentives provided to students of different social status in Primary schools during year 2008-09. As far as distribution of free text books is concerned, overall variations in 34.3 (boys) and 31.7 (girls) percent schools are observed. Category wise major variations are observed in the students of OBC category where the variations are in 23.7 (boys) and 21.9 (girls) percent schools respectively. Very extreme variety of data is found when we evaluate about the distribution of free uniforms to students. In OBC category the variations are as large as 63.1 percent for female students. For MDM also the overall variations observed in schools for both boys and girls is very high. The data on this aspect doesn't match for 40.5 (boys) and 37.2 (girls) percent schools. In reference to the distribution of scholarships, the major variations are found in 26.6 percent schools for female students. At the same time of 7.7 percent schools in all categories the information regarding incentives were not made available to PES team.

Table 35
School- wise comparative analysis of data regarding incentives provided to students in Upper Primary schools during year 2008-09

Category	Free books						Free clothing's						MDM						Scholarship						Free bicycles					
	Information not available		School Where it doesn't Match with survey data		School Where it match with survey data		Information not available		School Where it doesn't Match with survey data		School Where it match with survey data		Information not available		School Where it doesn't Match with survey data		School Where it match with survey data		Information not available		School Where it doesn't Match with survey data		School Where it match with survey data							
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%						
General																														
B	19	11.0	22	12.8	131	76.2	19	11.0	9	5.2	144	83.8	22	12.8	25	14.5	125	72.7	98	57.0	22	12.8	131	76.2	22	12.8	9	5.2	141	82.0
G	19	11.0	23	13.4	130	75.6	19	11.0	31	18.0	122	71.0	22	12.8	41	23.8	109	63.4	19	11.0	30	17.4	123	71.6	21	12.2	9	5.2	142	82.6
Scheduled Castes																														
B	19	11.0	38	22.0	115	67.0	19	11.0	3	1.7	150	87.3	22	12.8	40	23.2	110	64.0	19	11.0	52	30.2	101	58.8	23	13.4	1	0.6	148	86.0
G	29	16.9	35	20.3	110	63.8	20	11.6	45	26.2	107	62.1	23	13.4	46	26.7	103	59.9	19	11.0	50	29.0	103	60.0	23	13.4	13	7.5	136	79.1
Scheduled Tribes																														
B	19	11.0	23	13.4	130	75.6	19	11.0	2	1.2	151	87.8	23	13.4	25	14.5	124	72.1	20	11.6	25	14.5	127	73.9	23	13.4	0	0.0	149	86.6
G	19	11.0	32	18.6	121	70.4	20	11.6	31	18.0	121	70.4	22	12.8	36	20.9	114	66.3	19	11.0	36	20.9	117	68.1	23	13.4	10	5.8	139	80.8
OBC																														
B	19	11.0	44	25.6	109	63.4	22	12.8	91	52.9	59	34.3	19	11.0	101	58.7	52	30.3	19	11.0	53	30.8	100	58.2	24	13.9	2	1.2	146	84.9

G	19	11.0	49	28.5	104	60.5	19	11.0	53	30.8	100	58.2	19	11.0	116	67.4	37	21.6	20	11.6	56	32.5	96	58.8	23	13.4	21	12.2	128	74.4
Overall																														
B	20	11.6	52	30.2	100	58.2	19	11.0	10	5.8	143	83.2	22	12.8	61	35.5	89	51.7	19	11.0	65	37.8	88	51.2	24	13.9	3	1.7	145	84.4
G	19	11.0	64	37.2	89	51.8	19	11.0	64	37.2	89	51.8	22	12.8	71	41.3	79	45.9	19	11.0	72	41.9	81	47.1	24	13.9	35	20.3	113	65.8
Muslim in total enrolled Children																														
B	19	11.0	23	13.4	130	75.6	19	11.0	9	5.2	144	83.8	22	12.8	26	15.1	124	72.1	19	11.0	22	12.8	131	76.2	24	13.9	3	1.7	145	84.4
G	16	9.3	30	17.4	126	73.3	16	9.3	30	17.4	126	73.3	23	13.4	25	14.5	124	72.1	16	9.3	23	13.4	133	77.3	23	13.4	7	4.0	142	82.6

Table 35 presents school- wise comparative analysis of data regarding incentives provided to students of different social status in Upper Primary schools during year 2008-09. As far as distribution of free text books is concerned, overall variations in 30.2 (boys) and 37.2 (girls) percent schools are observed. Category wise major variations are observed in the students of OBC category where the highest variations are in 25.6 (boys) and 28.5 (girls) percent schools respectively. In the distribution of Uniforms also major variations are observed in the data for OBC students (both Boys and Girls), followed by variations in the girls of SC category. For MDM also the overall variations observed in schools for both boys and girls is very high due to large variations in OBC category. The data in this aspect for OBC students match only for 30.3 (boys) and 21.6 (girls) percent schools. In reference to the distribution of scholarships, the major variations are found again in OBC category, followed by boys of SC category. At last when we discuss about the distribution of bicycles to girls and boys of different social category, we found very less variations in schools of four districts. Here the information was also not made available for 12 to 13 percent schools.

Table 36
School- wise comparative analysis of data of Average attendance during last academic year (2008-09)

Class	No. of sample Schools (n)	Information not available		Schools where it doesn't match with survey data		Schools where it matches with survey data	
		N	%	N	%	N	%
Class 1							
Boys	274	122	44.5	86	31.4	66	24.1
Girls	274	120	43.8	84	30.6	70	25.6

Class 2							
Boys	274	121	44.2	89	32.5	64	23.3
Girls	274	120	43.8	87	31.7	67	24.5
Class 3							
Boys	274	131	47.8	84	30.6	59	21.6
Girls	274	124	45.2	82	29.9	68	24.9
Class 4							
Boys	274	125	45.6	81	29.5	68	24.9
Girls	274	124	45.2	83	30.3	67	24.5
Class 5							
Boys	274	125	45.6	84	30.6	65	23.8
Girls	274	124	45.2	82	29.9	68	24.9
Class 6							
Boys	172	86	50.0	47	27.3	39	22.7
Girls	172	83	48.2	50	29.1	39	22.7
Class 7							
Boys	172	86	50.0	44	25.6	42	24.4
Girls	172	83	48.2	50	29.1	39	22.7
Class 8							
Boys	172	86	50.0	43	25.0	43	25.0
Girls	172	87	50.6	51	29.6	34	19.8

Table 36 illustrates school- wise comparative analysis of data on average attendance of students from class 1st to 8th of students of all four districts during last academic year (2008-09). Starting with class first the two sets of data reveal variations in 31.4 percent schools for boys attendance and in 30.6 percent schools for girls attendance. The most significant feature of the analysis is that for 44.5 (boys) and 43.8 (girls) percent schools the information regarding average attendance was not made available to PES team. Somewhat similar percentages of variations in schools were observed in the attendance for class 2nd, 3rd, 4th and 5th. As far as class 6th, 7th and 8th is concerned the information was not made available by schools to PES team for 50 percent schools.

Table 37

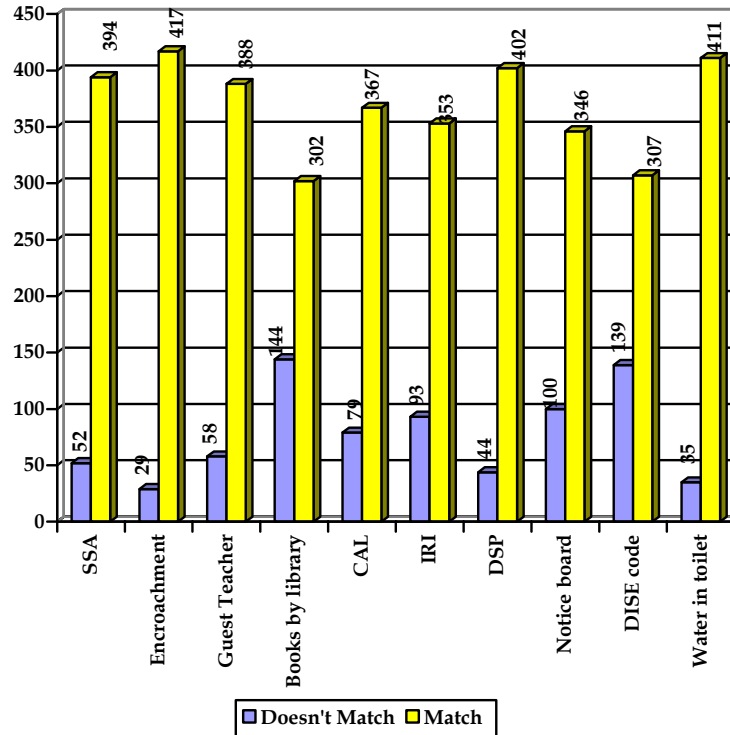
Comparative analysis - Information about supplementary Items

Items	Sample Size (n)	Available in DISE data but doesn't match with survey data		Available in DISE data and matches with the survey data	
		N	%	N	%

School opened under the SSA programme	446	52	11.7	394	88.3
Encroachment on school land	446	29	6.50	417	93.5
Guest Teacher in the school	446	58	13.0	388	87.0
Books given to students for study by library	446	144	32.3	302	67.7
Benefits of CAL to the students	446	79	17.7	367	82.3
IRI running in the school	446	93	20.9	353	79.1
DSP running in the school	446	44	9.9	402	90.1
Availability of notice board	446	100	22.4	346	77.6
DISE code on the school	446	139	31.2	307	68.8
Availability of water in toilet	446	35	7.8	411	92.2

Figure 11

Comparative analysis - Information about supplementary Items



A comparative analysis of data relating to supplementary information has been presented in table 37. It can be seen from the table that there is no significant difference in the two sets of data with regard to 10 parameters on which the information has been analyzed and matched in the said table, except on two aspects where the variation is comparatively large viz. books provided to students for study from library (32.3%) and on the availability DISE code on the school (31.2%).

Table 38
Observations of Investigator regarding school particulars

Districts	Yes	Percent	No	Percent	Total
Clean environment in the school					
Jabalpur	99	84.6	18	15.4	117
Raisen	94	79.0	25	21.0	119
Tikamgarh	81	79.4	21	20.6	102
Bhind	64	59.3	44	40.7	108
Good condition of building					
Jabalpur	94	80.3	23	19.7	117
Raisen	95	79.8	24	20.2	119
Tikamgarh	79	77.5	23	22.5	102
Bhind	77	71.3	31	28.7	108
Playground in the school					
Jabalpur	82	70.1	35	29.9	117
Raisen	61	51.3	58	48.7	119
Tikamgarh	64	62.7	38	37.3	102
Bhind	80	74.1	28	25.9	108
Good class room with proper flowering, land and window in the school					
Jabalpur	93	79.5	24	20.5	117
Raisen	96	80.7	23	19.3	119
Tikamgarh	87	85.3	15	14.7	102
Bhind	87	80.6	21	19.4	108
Proper light in the classes					
Jabalpur	104	88.9	13	11.1	117
Raisen	98	82.4	21	17.6	119

Tikamgarh	82	80.4	20	19.6	102
Bhind	91	84.3	17	15.7	108
Use of TLM in the school					
Jabalpur	28	23.9	89	76.1	117
Raisen	24	20.2	95	79.8	119
Tikamgarh	18	17.6	84	82.4	102
Bhind	15	13.9	93	86.1	108

Table 38 contains data of observation by investigators on several aspects. The field investigators have given their observations based on their visit to the schools. It can be observed from the table that in all the four districts covered under the sample survey exercise the environment was found to be clean in most of the visited schools. In nearly all schools of the four districts the condition of school building was also quite good enough. Though, as far as availability of playground in school is concerned it is available in 74.1 percent schools of Bhind district 70.1 percent schools of Jabalpur district, 62.7 percent of schools in Tikamgarh and lastly in only 51.3 percent schools of Raisen district. It was found that in majority of the schools the class rooms were of good quality with proper flooring, land and window. The lights facility was also good in the class rooms of almost all the visited schools. The one thing which was found unsatisfactory in many schools by the investigators was the use of TLM while teaching learning process. It was found that only 23.9, 20.2, 17.6, and 13.9 percent schools in Jabalpur, Raisen, Tikamgarh and Bhind districts, respectively were using TLM for teaching learning process.

Table 39
Observations of Investigator regarding documentation in the school

Districts	Yes	Percent	No	Percent	Total
Was the Principal able to give the enrolment and other details from a single register?					
Jabalpur	37	31.6	80	68.4	117
Raisen	29	24.4	90	75.6	119
Tikamgarh	12	11.8	90	88.2	102
Bhind	12	11.1	96	88.9	108
Do the teachers in the school fill-up the attendance register properly?					
Jabalpur	93	79.5	38	20.5	117
Raisen	79	66.4	40	33.6	119
Tikamgarh	69	67.6	33	32.4	102
Bhind	55	50.9	53	49.1	108
Principals have the year end summery details available with him relating to children for all grades					
Jabalpur	75	64.1	42	35.9	117
Raisen	62	52.1	57	47.9	119
Tikamgarh	47	46.1	55	53.9	102
Bhind	35	32.4	73	68.6	108
Teachers in the school come on time					
Jabalpur	97	82.9	20	17.1	117
Raisen	98	82.4	21	17.6	119
Tikamgarh	84	82.4	18	17.6	102
Bhind	84	77.8	24	22.2	108
School having a photo copy of filled in DISE DCF					
Jabalpur	75	64.1	42	35.9	117

Raisen	31	26.1	88	73.9	119
Tikamgarh	23	22.5	79	77.5	102
Bhind	35	32.4	73	66.6	108
Attendance register kept in the almirah					
Jabalpur	108	92.3	9	7.7	117
Raisen	94	79.0	25	21.0	119
Tikamgarh	81	79.4	21	20.6	102
Bhind	75	69.4	33	30.6	108
Regularity of Mid-day meal scheme running in the school					
Jabalpur	112	95.7	5	4.3	117
Raisen	109	91.6	10	8.4	119
Tikamgarh	95	93.1	7	6.9	102
Bhind	99	91.7	9	8.3	108

Table 39 contains data on several aspects. The field investigators have given their observations based on their visit to the schools. It can be observed from the table that in all the four districts covered under the sample survey exercise all the schools visited by MPISSR team were found open on the day of the visit. In most of the schools of all the four districts the Principal/Head Master could not give the enrolment and other details from the single register. Such percentage of schools was more in Tikamgarh and Bhind districts (88.2 and 88.9 per cent respectively). It was found that in majority of the schools teachers fill up the attendance register properly except in Bhind district where only in 50 percent schools teachers do this exercise. Year end summary details relating to the children for all grades were not found available with the Head Masters in 64.1, 52.1, 46.1 and 32.4 per cent schools of Jabalpur, Raisen, Tikamgarh and Bhind districts respectively. The percentage of those teachers who came on time to their respective schools was higher in all the four districts. Availability of a photocopy of filled in DISE DCF was not satisfactory in any of the district except Jabalpur district (64.1 %). In more than 77 per cent schools of Tikamgarh district the DISE DCFs were not available. Investigators faced no problems in getting the required information in all the four districts. In majority of schools in all the districts attendance

registers were kept in almirahs. Almost all the schools in all the districts were providing food under Mid Day Meal programme.

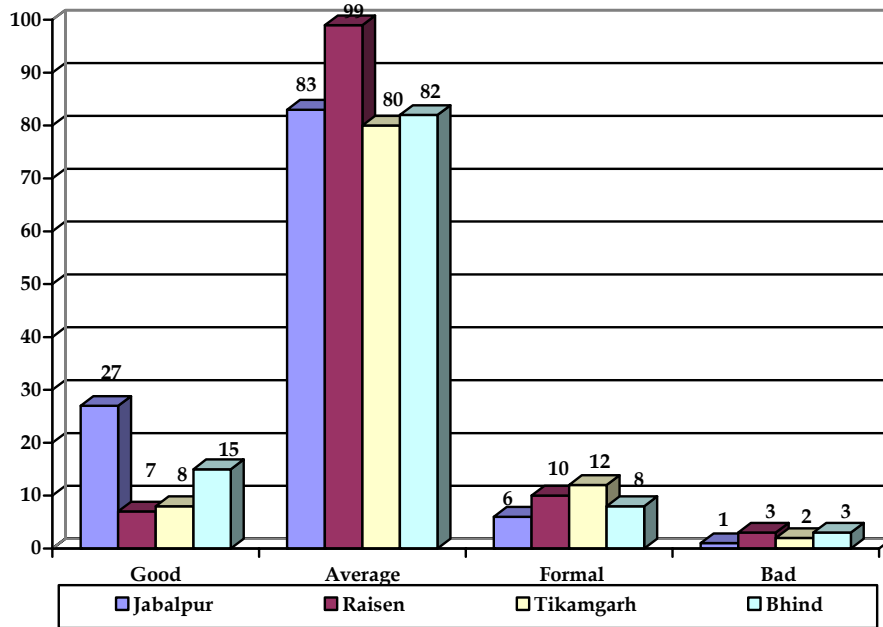
Table 40

Relation of students with teachers

Options	Jabalpur		Raisen		Tikamgarh		Bhind	
	N	%	N	%	N	%	N	%
Good	27	23.1	7	5.9	8	7.8	15	13.9
Average	83	70.9	99	83.2	80	78.4	82	75.9
Formal	6	5.1	10	8.4	12	11.8	8	7.4
Bad	1	0.9	3	2.5	2	2.0	3	2.8
Total	117	100.0	119	100.0	102	100.0	108	100.0

Figure 12

Relation of students with teachers



The data on relation of students with teachers is revealed in table 40. In majority of the schools of all four districts the relation of students with teachers was found to be average. Good relation was also noticed in the 23.1, 5.9, 7.8 and 13.9 percent schools of Jabalpur, Raisen, Tikamgarh and Bhind district respectively. The cases of bad relation between student and teacher was visible during survey in 0.9, 2.5, 2.0 and 2.8 percent schools of Jabalpur, Raisen, Tikamgarh and Bhind district respectively which can be considered as negligible.

Table 41
Education Level of students

Options	Jabalpur		Raisen		Tikamgarh		Bhind	
	N	%	N	%	N	%	N	%
Good	23	19.7	12	10.8	9	8.8	15	13.9
Average	91	77.8	101	84.9	79	77.5	75	69.4
Bad	3	2.6	6	5.0	14	13.7	18	16.7
Total	117	100.0	119	100.0	102	100.0	108	100.0

Figure 13

Education Level of students

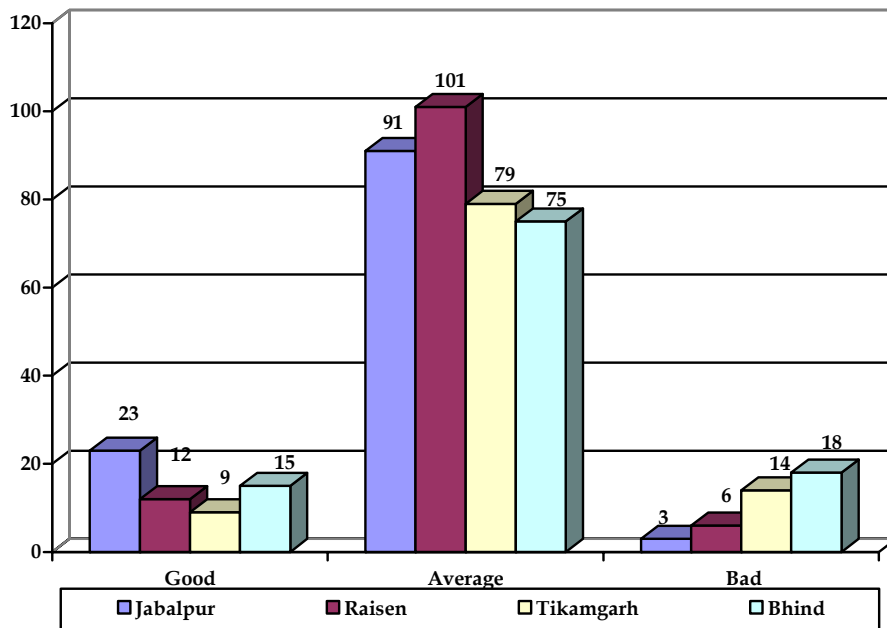


Table 41 presents the data of schools on education level of students in four districts. In most of the schools of all four districts the educational level of students was found to be average. In Bhind district the educational performance in 16.7 percent schools was found even below average whereas, in Jabalpur district the educational level of students was found to be good in 19.7 percent of the total surveyed schools which is highest of all four districts.

Table 42
Quality of food of mid-day meal

Options	Jabalpur		Raisen		Tikamgarh		Bhind	
	N	%	N	%	N	%	N	%
Very Good	12	10.3	3	2.5	1	1.0	2	1.9
Good	35	29.9	28	23.5	8	7.8	33	30.6
Average	61	52.1	71	59.7	82	80.4	58	53.7
Worst	4	3.4	7	5.9	1	1.0	6	5.6
Very worst	0	0.0	0	0.0	3	2.9	0	0.0
MDM not providing regularly	5	4.3	10	8.4	7	6.9	9	8.3
Total	117	100.0	119	100.0	102	100.0	108	100.0

Figure 14

Quality of food of mid-day meal

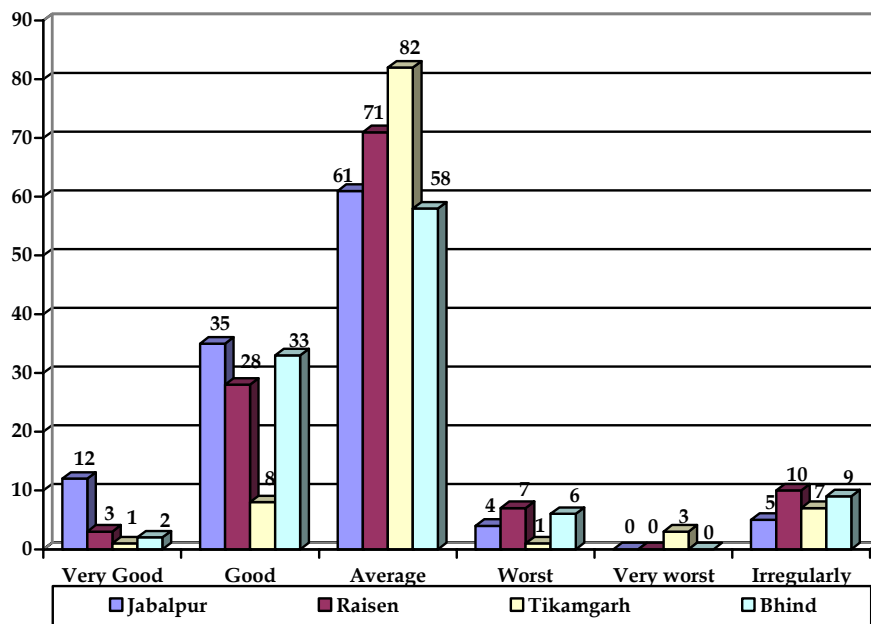


Table 42 contains the observations of investigators with regard to the quality of food being served under Mid Day Meal programme. It can be seen from the table that in all four districts the quality of food was found to be average whereas in 30.6 percent schools in Bhind district was found to be good. In 2.9 percent schools of Tikamgarh district survey team found worst quality of food being served to students. There were 4.3, 8.4, 6.9 and 8.3 percent schools in Jabalpur, Raisen, Tikamgarh and Bhind districts respectively; where MDM is not even served regularly.

Table 43
Seating arrangement for children in the school

Options	Jabalpur		Raisen		Tikamgarh		Bhind	
	N	%	N	%	N	%	N	%
Furniture for all students	6	5.1	5	4.2	3	2.9	3	2.8
Children sit on the Tat Patti	107	91.5	107	89.9	94	92.2	96	88.9
Children sit on floor	0	0.0	1	0.8	1	1.0	6	5.6
Furniture for some children	4	3.4	6	5.1	4	3.9	3	2.8
Total	117	100.0	119	100.0	102	100.0	108	100.0

Table 43 deals with the data relating to the seating arrangements for children in schools. District wise analysis of data show that in all the schools majority of students are made to sit on Tat Patti.

Major Findings

The major findings of the PES report of Madhya Pradesh state in year 2009-10 are as follows:

1. A total number of 492 schools have been covered and visited in the four districts. However, on an overall basis, only 90.7 per cent DISE DCFs were made available to PES teams. In Jabalpur district the highest 97.5 per cent DCFs were made available whereas in the case of Bhind district only 86.4 per cent DCFs were made available to MPISSR teams. (Table 1)
2. In the sample 78 per cent schools were from rural areas whereas remaining 22 per cent schools were from urban areas. (Table 2)

3. About 61 per cent schools in the sample were primary whereas the percentage of middle schools in the sample was 39. (Table 4)
4. Comparative analysis of data regarding management of schools reveals not much variation in the two sets of data. (Table 6)
5. There are huge variations in the two sets of data with regard to the academic supervisions during 2008-09. In significant number of schools data/ information was not available in this regard. (Table 9)
6. Significant variations have been found in SDG, SMG and TLM grants in Raisen and Tikamgarh districts. (Table 10)
7. In the case of TLE grants the data matches to a large extent in all the four districts. However, data under the categories of SDG, SMG and TLM grants does not match in the case of majority of schools. (Table 11)
8. The highest variation is observed in the category of TLM grants where data is matching in only 6.7 per cent schools. (Table 11)
9. There are very little variations in the two sets of data regarding availability and use of toilets in the schools. (Table 15)
10. In 77 per cent schools the data was not available with schools for number of days grains were available for MDM in previous year. (Table 16)
11. Data is matching to a great extent for those schools where boundary walls are not available. (Table 17)
12. Analysis of two sets of data regarding availability of various facilities available in the schools match to a large extent. (Table 18)
13. The information provided in DISE DCFs regarding table nos. 20, 21 and 22 have been filled wrongly because the questions pertaining to these two tables had to be asked only for those schools where MDM is cooked in school premises. (Table 20)
14. Huge variation (54.6%) was found in the two sets of data on the availability of hand pumps as one of the source of drinking water facility in schools. (Table 22)
15. The two sets of data on failed students (boys and girls) show consistency in Jabalpur and Raisen districts while in Tikamgarh and Bhind districts huge variations are observed for male students. (Table 27)
16. No deviations were found between the two sets of data on number of wells and taps as major source of drinking water and for number of

enrolled students in upper primary classes of ST category in Bhind district.

17. It was found that only 23.9, 20.2, 17.6 and 13.9 per cent schools in Jabalpur, Raisen, Tikamgarh and Bhind districts respectively were using TLM for teaching learning process. (Table 38)
18. All the schools visited by MPISSR team were found open on the day of the visit.
19. Availability of a photocopy of filled in DISE DCF was not satisfactory in any of the districts except Jabalpur (64.1%). In more than 77 per cent schools of Tikamgarh district the DISE DCFs were not available. (Table 39)
20. One major finding of the study is that for several questions the information in large number of surveyed schools was not available/ made available by schools, but has been found in DISE DCFs.

Recommendations

1. In many cases it was found by PES team that major variations in the data were due to non-understanding of Questionnaire by DISE investigators which has led to wrong interpretation of information. For this they should be given proper training for filling up DCFs. The training should be practical as well.
2. Teachers and headmasters also should be provided timely and quality training to fill the information/data required in DCFs.
3. Teachers should be made aware of the importance of data they are going to collect so that they do not take it lightly.
4. The DCFs were found to be very lengthy. The questions in DCFs should be clear and focused.
5. The information which is common for all schools like school particulars, number of sanctioned posts, etc should not be included in DCFs, as it unnecessary create burden on teachers and at times encourage filling some false/incorrect information as well.
6. Since DISE information is collected at the school level it is suggested that some questions should be included in the DCFs for which information should be collected through Group discussions involving the PTA/local community. It will help in making the DISE information more transparent, reliable and authentic. Issues related to teachers, TLM, students and problems in learning, CWSN etc. can be discussed with the community.

vUos'kd ds gLrk{kj

vUos'kd dk uke -----

2. List of Schools Visited

District - JABALPUR

S.N.	Block	School Name	DISE Code	Name Of Headmaster
1	Jabalpur	Govt. Middle School Pidrai	23390110502	Smt.Jaylaxmi Murlidhar
2	Jabalpur	Govt. Primary School Siluwa	23390110501	Smt.Munni Pandey
3	Jabalpur	Govt. Boys Middle School Barela	23390136101	Smt.Sangeeta Dubey
4	Jabalpur	Govt. Middle School Nareinala	23390106702	Mr.Naresh Dixit
5	Jabalpur	Gov. Primary School Kethwas	23390106201	Mr.S.k.Dharmadikari
6	Jabalpur	Govt. Middle School Barbary	23390104402	Smt.Durga Thakur
7	Jabalpur	Govt. Middle School Khamariya	23390108302	Mr.A.k.Singh
8	Jabalpur	Govt. Middle School Barat	23390105502	Smt. Sarita Pegwar
9	Jabalpur	Gov. Primary School Pipariyakhurd	23390106802	Mr.Shivparsad Dubey
10	Jabalpur	Govt. Primary School Narainala	23390104401	Mr.J.L.Pasi
11	Jabalpur	Govt. Primary School Barat	23390105501	Smt. Jasbir Anand
12	Jabalpur	Govt. Primary School Khamriya	23390108301	Mr.A.K Singh

13	Jabalpur	Govt. Middle School Kelwas	23390106203	Mr.K.S.Uaikey
14	Jabalpur	Govt. Boys Primary School Bhantalaia	23390217604	Smt.Sona Shrivass
15	Jabalpur	Govt. Middle School Bhantalaia	23390217601	Mr.Mehra
16	Jabalpur	Govt. Primary School Peshchimy kariyapather	23390221402	Smt.Nalini Lal
17	Jabalpur	Govt. Middle School Beoharbagh	23390217707	Smt.Satiya Jain
18	Jabalpur	Govt. Middle School Temarbhita	23390218301	Ku.Krishna Naidu
19	Jabalpur	Govt. Middle School Jabalpur	23390217706	Mr.K.K.Tiwari
20	Jabalpur	Govt. Primary School Beoharbagh	23390217701	Smt.Indumati Gautam
21	Jabalpur	Govt. Middle School Pachpedi	23390220901	Smt.Anita Thakur
22	Jabalpur	Govt. Primary School Pachpedi	23390220902	Smt.Shanti Deshraj
23	Jabalpur	Govt. Girls Middle School Bhartipur	23390217902	Smt.Rita Kaliya
24	Jabalpur	Govt. Girls Primary School Bhartipur	23390217901	Smt. Krishna Thakur
25	Jabalpur	Govt. Primary School Temarbhita	23390218303	Mr. Manoj kumar Sharma
26	Shahpura	Govt. Middle School Natwara	23390600602	Mr.M.L.Yadav
27	Shahpura	Govt. Primary School Natwara	23390600604	Mr.M.I.Yadav
28	Shahpura	Govt. Primary School Umaria	23390602201	Mr.Munnalal Jariya
29	Shahpura	Govt. Middle School Khery	23390629503	Mr. G.C.Rai
30	Shahpura	Govt. Primary School Khery	23390629504	Mr.Munnalal Patel
31	Shahpura	Govt. Primary School Khery shahpura	23390628404	Smt. Parvati Gatwar
32	Shahpura	Govt. Primary School Kelwary	23390609401	Mr. L.R.Jariya
33	Shahpura	Govt. Girls Middle School Shahpura	23390629702	-
34	Kundam	Govt. Primary School Mohni	23390804401	Smt.Kamana Gour
35	Kundam	Govt. Middle School Beragi	23390804202	Mr.Nerpat Singh Gour
36	Kundam	Govt. Primary School Beragi	23390804201	Smt.Usha Mishra
37	Kundam	Govt. Primary School Khinha	23390804701	Smt.Chanderkanti Maravi
38	Kundam	Govt. Primary School Khamha	23390804301	Mr.Bhagat singh Maravi
39	Kundam	Govt. Middle School Mhgava	23390803002	Mr.Sevaram
40	Kundam	Govt. Primary School Mhgava	23390803001	Mr.Ramsingh Markam
41	Kundam	Govt. Girls Middle School Kundam	23390814204	Mr.D.P.Dubey
42	Kundam	Govt. Primary School Bhokadevry	23390803101	Mr.Dermandra Singh Markam
43	Kundam	Govt. Primary School Karanpura	23390813201	Mr.Viran Prasad Jariya
44	Kundam	Govt. Primary School Amjer	23390800301	Smt.Munni Tiwari
45	Kundam	Govt. Middle School Amjer	23390800302	Mr.Ashutosh Dwivedi
46	Kundam	Govt. Primary School lohkary	23390800101	Smt.Sindhu Vinodiya

47	Kundam	Govt. Middle School lohkry	23390800102	Mr.Ramsia Singh
48	Kundam	Govt. Primary School mahgava	23390800201	Mr.Rajkumar
49	Kundam	Govt. Boys Middle School Kundam	23390814202	Mr.A.S.Tekam
50	Kundam	Govt. Middle School Karanpura	23390813202	Mr.Hemlata Dehriya
51	Patan	Govt. Middle School Udana	23390519001	Smt. Koushaliya Kangeer
52	Patan	Govt. Primary School Kukurmuka	23390520401	Mr.D.R.Jariya
53	Patan	Govt. Middle School Baroda	23390520002	Mr. Anil Kumar
54	Patan	Govt. Primary School Rosara	23390519901	Smt.Gayatri
55	Patan	Govt. Middle School Rosara	23390519902	Smt.Rekha Goriya
56	Patan	Govt. Middle School Udana	23390519002	Smt.Sheela Dave
57	Patan	Govt. Primary School Baroda	23390520701	Smt.Babita Jain
58	Patan	Govt. Primary School Berkheda	23390520601	Mr.Munimlal Thakur
59	Patan	Govt. Primary School Pipariya	23390521201	Mr.Brajlal Gour
60	Patan	Govt. Middle School Berkheda	23390520602	Mr.Manohar Singh
61	Patan	Govt. Middle School Baroda	23390520702	Mr.Nilesh Patel
62	Patan	Govt. Middle School pipariya	23390521202	Mr. Ravimohan More
63	Majholi	Govt. Primary School Dhanwahi	23390313301	Mr.B.S.Urety
64	Majholi	Govt. Primary School Bhichi	23390311501	Mr.R.K.Vishwakarma
65	Majholi	Govt. Primary School Shankergarh	23390314102	Mr.Anil Kumar
66	Majholi	Govt. Primary School Pola	23390311601	Mr.Mansingh
67	Majholi	Govt. Middle School Pola	23390311602	Mr.S.K.Mashi
68	Majholi	Govt. Primary School Kakerdehi	23390321001	Mr.S.S. Shtriy
69	Majholi	Govt. Boys Primary School Majholi	23390324803	Mr.Sudhir Kumar
70	Majholi	Govt. Primary School Khambera	23390314801	Mr.Shekh Hamim Khan
71	Majholi	Govt. Primary School Ranital	23390313801	Mr. Ramvishal Yadav
72	Majholi	Govt. Primary School Devry	23390318301	Mr.P.r Khoshta
73	Majholi	Govt. Primary School Sunwani	23390319401	Mr.Shyam Kishore
74	Majholi	Govt. Middle School Devry	23390318302	Mr.H.S. Thakur
75	Majholi	Govt. Middle School Mehgoau	23390318602	Smt.Shasi Rajput
76	Majholi	Govt. Primary School Mahgoau	23390318601	Smt.Santosh Dwivedi
77	Panagar	Govt. Primary School Maharajpur	23390418806	Smt.Kiran Vashinmker
78	Panagar	Govt. Middle School Maharajpur	23390418807	Smt.Anjula Sinha
79	Panagar	Govt. Primary School Suhagi	23390414101	Smt.Kalavati Thakur
80	Panagar	Gov. Middle School Suhani	23390414102	Smt.Malti Dixit
81	Panagar	Govt. Primary School Jatava	23390419501	Mr. Rajendra Kumar
82	Panagar	Govt. Middle School Umaria	23390404502	Mr. Girish Dubey
83	Panagar	Govt. Middle School Kelwary	23390405002	Smt.Rekha Mishra
84	Panagar	Govt. Primary School Kelwary	23390405001	Mr. Venkat Vandre

85	Panagar	Govt. Primary School Mahgoau	23390404901	Smt.Matibai Thakur
86	Panagar	Govt. Middle School Devrykhurd	23390426503	Mr.J.S.Rathore
87	Panagar	Govt. Middle School Kushner	23390403702	Mr.Shalendra Dubey
88	Panagar	Govt. Middle School Sonpur	23390409202	Smt.V.Lakara
89	Panagar	Govt. Primary School Sonpur	23390409201	Smt.Tasneem Khan
90	Panagar	Govt. Primary School Pipariya	23390411501	Smt.Meena Palgoovkar
91	Panagar	Govt. Middle School Pipariya	23390411502	Mr.Umesh Dwivedi
92	Panagar	Govt. Primary School Umaria	23390411601	Smt.Shandhya Minocha
93	Panagar	Govt. Middle School Rithory	23390417702	Smt.S.Topo
94	Sihora	Govt. Primary School Sihora	23390715301	Smt.Deepak Thakur
95	Sihora	Govt. Middle School Sihora	23390715502	Smt Sunita Chobey
96	Sihora	Govt. Middle School Sihora	23390714801	Mr.M.L.Gautam
97	Sihora	Govt. Primary School sihora	23390714803	Mr.M.L. Gautam
98	Sihora	Govt. Primary School Gadiyapura	23390714601	Mr. Ramji Pathak
99	Sihora	Govt. Middle School Sihora	23390714802	Mr.S.K.Nogerhiya
100	Sihora	Govt. Primary School Sihora	23390715501	Mr.Revashanker Garg
101	Sihora	Govt. Boys Middle School Saroly	23390715702	Mr. Santosh Kumar
102	Sihora	Govt. Primary School Bhimakhedi	23390716001	Mr.Dilip Verman
103	Sihora	Govt. Primary School Jujhary	23390701501	Mr.Anil Dixit
104	Sihora	Govt. Boys Primary School Gosalpur	23390701112	Mr.Prahladram
105	Sihora	Govt. Boys Middle School Gosalpur	23390701102	Mr.A.V.Khapriya
106	Sihora	Govt. Middle School Khjury	23390701302	Mr.Neeraj Kumar
107	Sihora	Govt. Primary School Khajury	23390701301	Mr.R.N. Dubey
108	Sihora	Govt. Middle School Jujhary	23390701502	Smt.Nahid Thegap
109	Sihora	Govt. Primary School Kchpura	23390701201	Mr.M.L.Redas
110	Sihora	Govt. Middle School Hardaynagar	23390700802	Mr.Devendra Singh Rajput
111	Sihora	Govt. Primary School Devnagar	23390700501	Mr.Vijay Kumar Dubey
112	Sihora	Govt. Primary School Malha	23390700111	Mr.Uattam Prasad
113	Sihora	Govt. Primary School Ghandhigram	23390700112	Smt.Manjula Khre
114	Sihora	Govt. Middle School Ghandhigram	23390700102	Mr.R.R.Sanodiya
115	Sihora	Govt. Primary School Ghandhi gram	23390700101	Smt.Rita Sharma
116	Sihora	Govt. Primary School hrdaynagar	23390700801	Mr.Ashok Kumar
117	Panagar	Govt. Primary School Kailwas	23390106203	Mr.K.S.Uike

District - RAISEN

S.N.	Block	School Name	DISE Code	Name Of Head Master
------	-------	-------------	-----------	---------------------

1	Udaipura	Govt. Primary School Sojani	23340717501	Mr. Tulsiram
2	Udaypura	Govt. Primary School Shobhapur	23340714101	Mr. Krishan Kumar
3	Udaipura	Govt. Primary School Vijanhai	23340702401	Mr.S.B.Dubey
4	Udaipura	Govt. Middle School Udadmau	23340715601	Mr.Tulsiram Mehra
5	Udaipura	Govt. Primary School Udadmau	23340715602	Mr.R.P.Chodhary
6	Udaipura	Govt. Primary School Lodhipura	23340716301	Smt Kanta Devi Rai
7	Udaipura	Govt. Primary School Bramhanagar	23340717201	Smt.Sona Silawat
8	Udaipura	Govt. Higher Secondary School Udaipura	23340715202	Mr.Vikas Verma
9	Udaipura	Govt. Primary School Chanderpura	23340703301	Mr.Ghanshyam Lodhi
10	Udaipura	Govt. Middle School Kuchwada	23340709706	Mr.Vijay Singh
11	Udaipura	Govt. Middle School Silarykhurd	23340714402	Mr.Chandrakant Thakur
12	Udaipura	Govt. Primary School Silarykhurd	23340714401	Mr.Laxminarayan Raghuvanshi
13	Udaipura	Govt. Middle School Khursuru	23340709002	Mr.Jaisingh Dhurve
14	Udaipura	Govt. Primary School Khursuru	23340709001	Mr.Jaisingh Dhurve
15	Udaipura	Govt. Girls Primary School Kuchwada	23340709702	Mr.Kamlesh Kumar
16	Udaipura	Govt. Primary School Kuchwada	23340709703	Mr.Mohan Singh
17	Udaipura	Govt. Middle School Visabadi	233407171022	Mr.Madhav Prasad
18	Udaipura	Govt. Primary School Visabadi	23340717101	Mr.Madhav Prasad
19	Sanchi	Govt. Middle School Sanjay nagar	23340518824	Smt.Shanaj Jaha
20	Sanchi	Govt. Middle School Raisen	23340518818	Mr.S.K.Gautam
21	Sanchi	Govt. Primary School Collector colany Raisen	23340518821	Smt. Prabha Shrivastav
22	Sanchi	Govt. Middle School Bapu ashram Raisen	23340518839	Mr.Rajendra Sexsena
23	Sanchi	Govt. Primary School Bapu ashram Raisen	23340518812	Mr.Sagar Singh
24	Sanchi	Govt. Middle School Collector colany Raisen	23340518806	Mr.Ramprasad Rajput
25	Sanchi	Govt. Girls Primary School Shikarypura	23340518803	Ku.Farhana Sultan
26	Sanchi	Govt. Middle School Gyasrabad	23340509201	Mr.Hamir Singh Raghuvanshi

27	Sanchi	Govt. Primary School Sachete	23340520002	Mr.Raghuvirsingh Bhadoriya
28	Sanchi	Govt. Middle School Narwer	23340516204	Mr.P.L.Rajak
29	Sanchi	Govt. Primary School Gudawal	23340508901	Mr. M.L.Aahirwal
30	Sanchi	Govt. Middle School Khandera	23340511702	Smt.Meena Reekwar
31	Silwani	Govt. Middle School Gaganwada	23340609702	Mr. Narmada Prasad Thakur
32	Silwani	Govt. Primary School Rampura khur	23340621701	Mr.Ashok Sharma
33	Silwani	Govt. Boys Primary School Bhamory	23340600803	Mr.Madan Singh Lodhiya
34	Silwani	Govt. Middle School Simariya kala	23340623801	Smt. Shakun Jain
35	Silwani	Govt. Girls Middle School Bhamory	23340600806	Mr.Mansingh Raghvanshi
36	Silwani	Govt. Girls Primary School Silwani	23340623731	Smt.Vimala Gupta
37	Silwani	Govt. Girls Primary School Silwani	23340623707	Smt.Vimala Gupta
38	Silwani	Govt. Primary School Choka	23340613402	Smt. Sheela Raghuvanshi
39	Silwani	Govt. Primary School Juniya	23340613401	Mr.Umedsingh Kubrey
40	Silwani	Govt. Middle School Juniya	23340613403	Mr.Umed Singh Kubrey
41	Silwani	Govt. Primary School Indira awas silwani	23340623720	Smt. Reeta Chorsiya
42	Silwani	Govt. Primary School Jamuniyapura	23340612702	Mr. Kunwer Singh Rajput
43	Silwani	Govt. Primary School Gaganwada	23340609901	Mr. Purnchander Verma
44	Silwani	Govt. Boys Primary School Dilhary	23340606702	Mr. Mohan Singh
45	Silwani	Govt. Girls Primary School Silwani	23340623708	Smt. Archana Sahu
46	Silwani	Govt. Boys Primary School Silwani	23340623709	Smt.Vajida Begam
47	Silwani	Govt. Boys Primary School Saikheda	23340622308	Mr.B.L.Thakur
48	Silwani	Govt. Girls Primary School Saikheda	23340622307	Smt.Urmila
49	Silwani	Govt. Boys Middle School Saikheda	23340622302	Mr. Hariram Rai
50	Silwani	Govt. Primary School Simriyakala	23340623903	Mr.P.S. Raghuvanshi
51	Badi	Govt. Primary School Kamka	23340112201	Mr. K.K.Sharma
52	Badi	Govt. Middle School Chodrychok Barely	23340103005	Mr.T.S.Puriya

53	Badi	Govt. Primary School Ghot	23340109901	Mr.Omkar Singh Thakur
54	Badi	Govt. Primary School Gehalpur	23340109201	Mr.Brajkishor Tiwari
55	Badi	Govt. Primary School Partalai	23340118701	Mr.Vishnu Prasad
56	Badi	Govt. Middle School Hersili	23340111101	Mr.Narendra Kumar
57	Badi	Govt. Primary School Hersili	23340111103	Mr. Narendra Kumar
58	Badi	Privt . High School Barely	23340103007	Smt. Manorama Shrivastav
59	Badi	Govt. Primary School Barely	23340103001	Mr.Jamnprasad Thakur
60	Badi	Govt. Middle School Barely	23340103043	Mr.khumansingh Patel
61	Badi	Govt. Primary School Dhnashri	23340107101	Mr.Mukesh Thakur
62	Badi	Govt. Primary School Chodhrychok Barely	23340103005	Mr.Ghanshyam Upadyay
63	Badi	Govt. Primary School Freeganj Barely	23340103003	Mr. Bharoselal
64	Badi	Govt. Girls Primary School Kamton	23340112308	Smt. Somtipury
65	Badi	Privat.Vatsaly Convent High School Barely	23340652098	Mr. P.S.Girish Kumar
66	Badi	Govt. Primary School Kamton	23340112301	Mr. Madav Prasad Sharma
67	Badi	Govt. Middle School Janakpur	23340111702	Mr. R.C. Ahirwar
68	Badi	Govt. Primary School Janakpur	23340111701	Mr. R.C. Ahirwar
69	Badi	Govt. Middle School Mehragoau	23340116302	Mr.Govidnarayan Rajput
70	Badi	Govt. Primary School Mehragoau	23340116301	Mr. Krishna Kumar
71	Badi	Govt. Middle School Babei	23340124601	Mr.Shanker Lal
72	Badi	Govt. Primary School Babei	23340124602	Mr.Anil Kumar
73	Badi	Gov. Boys Primary School Badikala	23340101302	Smt. Rajiya Sultan
74	Badi	Govt. Primary School Naradkheda	23340124701	Smt. Pramila Shrivastav
75	Badi	Govt.Girls middle School Badikala	23340101502	Mr.Rajendra Kumar
76	Badi	Govt. Madersa Arbiyae Darul Bamory	23340001801	Mr.Mohammad Najimuddin
77	Badi	Govt. Girls Primary School Badikala	23340101301	Smt. Geeta Pulisth
78	Badi	Govt. Boys Middle School Badikala	23340101307	Mr.Raghvendra Shrivastav
79	Begumganj	Govt. Primary School Navinpurshah	23340222901	Smt. Ashakiran Khare

80	Begumganj	Govt. Girls middle School Kilabegu mganj	23340222839	Smt. Saroj Jain
81	Begumganj	Govt. Girls middle School Sultanganj	23340220708	Smt.Jayanty Sharma
82	Begumganj	Govt. Boys Primary School Sultanganj	23340220701	Mr.Raghuraj Singh
83	Begumganj	Govt. Middle School Sultanganj	23340220704	Mr.Shivraj Singh
84	Obedullaganj	Govt. Middle School Divariya	23340407605	Mr.Sanjeev Kumar Jain
85	Obedullaganj	Govt. Girls middle School Tamot	23340423607	Mr.Vishal Singh
86	Obedullaganj	Govt. Primary School Etayakala	23340411003	Mr.Viredra Gupta
87	Obedullaganj	Govt. Middle School Etayakala	23340411001	Mr.Rajesh Kumar Pal
88	Obedullaganj	Govt. Middle School Satlapur	23340421504	Mr.Manoj Tiwari
89	Obedullaganj	Govt. Primary School Mewati	23340417601	Mr.Vishal Singh
90	Obedullaganj	Govt. Girls middle School Tamor	23340423601	Smt.Padma Aachariya
91	Obedullaganj	Govt. Boys Primary School Satlapur	23340421501	Mr.Bhaiyalal Shrivias
92	Obedullaganj	Govt. Middle School Mewati	23340417603	Mr.Surendra Singh Sisodiya
93	Obedullaganj	Govt. High School Dahod	23340406205	Smt. Sonkumari Gujar
94	Gairatganj	Govt. Primary School Mudiyakhedi	23340310601	Mr.Upendra Singh Chouhan
95	Gairatganj	Govt. Girls Middle School Dehgoau	23340304101	Mr.N.P.Tiwari
96	Gairatganj	Govt. Primary School Khirka	23340304401	Mr.Vasim Khan
97	Gairatganj	Govt. Primary School Kadiya	23340307701	Mr.Vivak Pachori
98	Gairatganj	Govt. Primary School Lohagarh	23340304910	Mr.Sudhir Kumar Chourasiya
99	Gairatganj	Govt. Middle School Patti	23340312202	Mr.Ajay Kumar Sahu
100	Gairatganj	Govt. Boys Primary School Gedi	23340304811	Smt.Hemlata Bunker
101	Gairatganj	Govt. Primary School Patti	23340312201	Mr. Phoolsingh Chandervanshi
102	Gairatganj	Govt. Girls Primary School Gedi	23340304801	Smt. Chandra Jawriya
103	Gairatganj	Govt. Primary School Patary	23340312101	Mr.Maharaj Singh Lodhi
104	Gairatganj	Govt. Primary School Hinotiya mahalpur	23340306702	Smt. Savitri Tiwari
105	Gairatganj	Govt. Primary School Aamkheda	23340300501	Mr. Sardar Singh

106	Gairatganj	Govt. Middle School aamkheda	23340300503	Mr. Dinesh Kumar Naamdev
107	Gairatganj	Govt. Primary School Kishnpur	23340309201	Mr.Ganeshram Thakur
108	Gairatganj	Govt. Middle School Krishenpur	23340309204	Mr.Shelendra Tyagi
109	Gairatganj	Govt. Girls Primary School Dehgoau	23340304403	Mr.P.S.Mehra
110	Gairatganj	Govt. Middle School MudiyaKhedi	23340310602	Mr.Nandkishore Choubey
111	Gairatganj	Govt. Primary School Kachipura	23340304109	Mr.Mansingh Kushwah
112	Gairatganj	Govt. Primary School Mahalpur	23340310004	Mr.Munnalal Yadav
113	Gairatganj	Govt. Middle School Mahalpura	23340310001	Mr.Arunkumar Dubey
114	Gairatganj	Govt. Primary School Vishankheda	23340303101	Smt. Shkila Usman
115	Gairatganj	Govt. Primary School Bavaeitola	23340300902	Mr.Jagdish Prasad Sharma
116	Begumganj	Govt. Primary School Taparasultan	23340220705	Mr.Ganesh Kumar
117	Silwani	Govt. Middle School Bamory	23340600902	Mr.Ramgopal Mishra
118	Udaipura	Govt. Middle School Ghana Tunda	23340705802	Mr.Anil Kumar Sahu
119	Udaipura	Govt. Primary School Ghana Tunda	23340705801	Mr.Gokul Prasad Mehra

District - Tikamgarh

S.N.	Block	School Name	DISE Code	Name Of Headmaster
1	Jatara	Govt. Primary School Gandhi Gram	23080215501	Mr. Krishan Bihar Sahu
2	Jatara	Govt. Primary School Girls Jatara	23080220302	Mr. Khvaj Baksh Islami
3	Jatara	Govt. Primary School Madhan Sagar Jatara	23080219001	Mr. Sudhra Kumar Jain
4	Jatara	Govt. Primary School Girls. Chendra	23080212302	Smt. .Kusum Gangliya
5	Jatara	Govt. Primary School Bagora	23080213501	Mr.Parshuram Vishvkarma
6	Jatara	Govt. Primary School Lara Kurd	23080214901	Mr.Parmanand Vishvkarma
7	Jatara	Govt. Middle School Chandra	23080212304	Mr. Baijnath Ahirvar
8	Jatara	Govt. Middle School Lara Kurd	23080214902	Mr. Bhagirath Ahirvar
9	Jatara	Govt. Primary School Boys Chandra	23080212301	Mr. Sarda Kumar Balmki
10	Jatara	Govt. Primary School. Jatara	23080514704	Mr.S.K.Gupta
11	Prithvipur	Govt. Middle School Girls Simri Khasa	23080505604	Mr. Sitaram Ahirvar

12	Prithvipur	Govt. Primary School Simri Khasa	23080250560	Smt. Uma Devi Vanshkar
13	Prithvipur	Govt. Primary School Boys Simri Khasa	23080505601	Smt. Urmila Panday
14	Prithvipur	Govt. Middle School Mediya	23080507603	Mr. N.K. Sen
15	Prithvipur	Govt. Middle School Girls Mediya	23080507802	Mr. Vindu Prasad Ahirvar
16	Prithvipur	Govt. Middle School Girls Mediya	23080507604	Mr. Kamal Kishore Shurma
17	Prithvipur	Govt. Primary School Kachiyana	23080507802	Mr. Govind Singh Dangi
18	Prithvipur	Govt. Primary School Khirak Mediya	23080507402	Mr. Begnath Bunkar
19	Prithvipur	Govt. Middle School. Mazal	23080508102	Mr. Pancham Lal Ahirvar
20	Prithvipur	Govt. Primary School Bhitra	23080508206	Mr. Ganesh Parsad Prajapati
21	Prithvipur	Govt. Primary School Bhopal Pura	23080506701	Mr. Dakhilal Sor
22	Prithvipur	Govt. Middle School Virora Khet	23080509302	Mr. Ram Milan Rajput
23	Prithvipur	Govt. Primary School Virora Khet	23080509301	Mr. Ram Milan Rajput
24	Prithvipur	Govt. Primary School Khnaiya Khirak	23080508205	Mr. Haricharn Ahirvar
25	Prithvipur	Govt. Middle School Pirora Phad	23080509402	Smt. Pirgitava Kuzar
26	Prithvipur	Govt. Primary School Chirola	23080509503	Mr. Mohan Lal Razak
27	Prithvipur	Govt. Middle School Sakera Bhandran	23080562303	Smt.. Raikuvar
28	Prithvipur	Govt. Primary School Girls Sakera Bhandran	23080512302	Mr. Dashrath Prasad Ahirvar
29	Beldeogarh	Govt. Primary School Gurkhari	23080103102	Mr. Bhupendra Lodhi
30	Beldeogarh	Govt. Primary School Boys Gurkhari	23080103101	Mr. Naryan Das Khor
31	Beldeogarh	Govt. Primary School Gurkhari	23080103103	Mr. Bhiyalal Ahirvar
32	Beldeogarh	Govt. Primary School. Khera	23080106601	Mr. Ashok Sexena
33	Beldeogarh	Govt. Primary School Manpasar	23081010650	Mr. Lxmiprasad
34	Beldeogarh	Govt. Middle School Manpasar	23080106502	Smt.Genneshi Gupta
35	Beldeogarh	Govt. Primary School Bhelsi	23080104404	Mr. C.C. Ahirvar
36	Beldeogarh	Govt. Middle School Girls Beldeogarh	23081011680	Mr. G.L. Godh
37	Beldeogarh	Govt. Primary School Girls Beldeogarh	23080101680	Mr. L.L. Ravat
38	Beldeogarh	Govt. Primary School Harigen Basti Ladvari	23080101403	Ms. Vimla Jain
39	Beldeogarh	Govt. Primary School Dond Siyaz Khirk Ladvari	23080101405	Mr. Narayandes Raikwair

40	Beldeogarh	Govt. Primary School Para Ladvari	23080101404	Mr. Ramchendra Ahirvar
41	Beldeogarh	Govt. Primary School Ladvari	23080101401	Ms. Shrdadevi Mishra
42	Beldeogarh	Govt. Primary School Bichkapura	23080101803	Mr. Khniyalal Kushwah
43	Beldeogarh	Govt. Primary School Besa	23080100701	Mr. Kamal Nath Ahirvar
44	Beldeogarh	Govt. Primary School Katmasan Hata	23080100901	Mr. Abudal Aziz Khan
45	Beldeogarh	Govt. Middle School Katmasan Hata	23080100902	Mr. Santhosh Kumar Ahirvar
46	Beldeogarh	Govt. Middle School Besa	23080100703	Mr. Threlal Ahirvar
47	Beldeogarh	Govt. Primary School Bebkhera	23080100903	Mr. Kashiram Adivasi
48	Beldeogarh	Govt. Middle School Beldeogarh	23080101402	Mr. Shyam Bhari Pandy
49	Tikamgarh	Govt. Primary School Nayakhera	23080301901	Mr. Siyaram Ahirvar
50	Tikamgarh	Govt. Middle School Sishumandir	23080617220	Smt.Sudha Bukhariya
51	Tikamgarh	Govt. Primary School Anant Pur	23080601001	Smt. Madhvi Lata Sharma
52	Tikamgarh	Govt. Middle School Anant Pur	23080601002	Mr. Tula Ram Singh
53	Tikamgarh	Govt. Middle School Purvi Tahri	23080517215	Mr. Raikawar
54	Tikamgarh	Govt. Primary School Girls. Hira Nagar	23080600302	Mr. Shnkar Deyal Triphithi
55	Tikamgarh	Govt. Primary School Boys Hira Nagar	23080600301	Mr. Chutabuz Singh
56	Tikamgarh	Govt. Primary School Kati	23080600201	Mr. Munnalal Ahirvar
57	Tikamgarh	Govt. Middle School Hari Nagar	23080600303	Mr. Umrao Prasad Ahirvar
58	Tikamgarh	Govt. Middle School Kati	23080600202	Ms. Nitu Valmik
59	Tikamgarh	Govt. Middle School Jankibag	23080617212	Mr. Daya Ram Ravat
60	Tikamgarh	Govt. Primary School Jankibag	23080617211	Mr. P.S.Ahira
61	Tikamgarh	Govt. Primary School Chakara	23080617213	Ms. Sushila Chitrkar
62	Tikamgarh	Govt. Primary School Kachana Tikam Garh	23080619901	Mr. Chentu Prabha
63	Tikamgarh	Govt. Primary School Dhona	23080617201	Ms. Vimala Sen
64	Tikamgarh	Govt. Middle School Naya Khera	23080601902	Mr. Vivek Khare
65	Tikamgarh	Govt. Primary School Tikamgarh	23080600901	Mr. K.R. Soni
66	Niwari	Govt. Primary School Harsh Mahu	23080315608	Ms. Saroj Gupta
67	Niwari	Govt. Primary School Ram Garh	23080310703	Ms. Geeta Khare
68	Niwari	Govt. Primary School Ladwari	23080312301	Mr. Ajay Singh Yadav

69	Niwari	Govt. Primary School Tungra Ladgari	23080312303	Ms. Sangeeta Tiwari
70	Niwari	Govt. Middle School Churara	23080310702	Ms. Indu Tiwari
71	Niwari	Govt. Primary School Churara	23080310701	Mr. D.R. Ahirvar
72	Niwari	Govt. Primary School Nroaa	23080312104	Mr. Ashish Khare
73	Niwari	Govt. Middle School Bilt	23080311902	Mr. Mithlesh Khare
74	Niwari	Govt. Primary School Damaniya Khera	23080312002	Mr. Dindyal Kushwah
75	Niwari	Govt. Primary School RajaPur	23080312201	Mr. Prabhu Dayal Ahirvar
76	Niwari	Govt. Middle School Rajapur	23080312202	Mr. Anil Kumar Tiwari
77	Niwari	Govt. Middle School Kaluva	23080312102	Mr. G.D. Ahirvar
78	Niwari	Govt. Primary School Bilt	23080311301	Mr. N.R. Bmshnkar
79	Niwari	Govt. Middle School Mkra	23080311502	Mr. Ajay
80	Niwari	Govt. Primary School Mkra	23080311501	Mr.Sital Prasad Yadav
81	Niwari	Govt. Primary School Niwari	23080315601	Mr. Ashok Dwivedi
82	Niwari	Govt. Primary School Bhera	23080309301	Mr.Thururam Yadav
83	Niwari	Govt. Middle School Bhera	23080309302	Mr.Thakurdas Ahirvar
84	Niwari	Govt. Primary School. Barda Khirk	23080312104	Mr. Ashish Khare
85	Niwari	Govt. Primary School Nayakhera	23080312001	Mr. Siyaram Ahirvar
86	Palera	Govt. Middle School Ravidas Pura	23080413610	Mr. Ram Prasad Ahirvar
87	Palera	Govt. Primary School Palera	23080413605	Ms. Chendrika Chohan
88	Palera	Govt. Primary School Girls Palera	23080413606	Ms. Gyan Devi Rai
89	Palera	Govt. Primary School Adivasi Simra Khurd	23080406704	Ms. Mankuvar Sor
90	Palera	Govt. Primary School Simra Khurd	23080406701	Mr. Shiv Dyal Ahirvar (Ass. Teacher)
91	Palera	Govt. Primary School. Chain Pura	23080406705	Mr. Lakhan Lal Adivasi
92	Palera	Govt. Primary School Girls Simra Khurd	23080406702	Mr. Blavan Singh Rajput
93	Palera	Govt. Primary School Budher	23080410601	Mr. Basora Lal Ahirvar
94	Palera	Govt. Primary School. Gova	23080407001	Mr. Anand Kumar Dubey
95	Palera	Govt. Primary School Mangara	23080404803	Mr. Ramakant Dubey
96	Palera	Govt. Middle School Khatkupura	23080404802	Mr. Mehendra Sengar
97	Palera	Govt. Primary School KharguPura	23080404801	Mr. Rakesh Kumar Korku
98	Palera	Govt. Primary School Gag Mholla Palera	23080413901	Ms. Sudha Gangli
99	Palera	Govt. Middle School Gag Mholla Palera	23080413902	Mr. J.K. Jain
100	Palera	Govt. Middle School Budher	23080410603	Mr. Jamuna Prasad Sigya

101	Palera	Govt. Primary School Ravidas Pura Palida	23080413609	Mr. Ramprasad Ahirvar
102	Palera	Govt. Middle School Gova	23080407002	Mr. Jamuna Prasad

District-Bhind

	Block	School Name	DISE Code	Name of Headmaster
1	Mehgaon	Govt. Primary School Amrit Pura	23030319601	Mr. Ramveer Sharoti
2	Mehgaon	Govt. Primary School Gigarkhi	23030317801	Mr. Navin Kumar Jain
3	Mehgaon	Govt. Primary School Boys Gorami	23030312401	Mr. Ramesh Kumar Shakya
4	Mehgaon	Govt. Middle School Boys Gorami	23030312404	Mr. Shiv Narayan Singh
5	Mehgaon	Govt. Middle School Girls Gorami	23030312403	Mr. Sarnam Singh
6	Mehgaon	Govt. Primary School Girls Gorami	23030312402	Mr. Sher Bahdur Singh
7	Mehgaon	Govt. Primary School Meghpura	23030320102	Mr. Raghvendra Choudhari
8	Mehgaon	Govt. Middle School Meghpura	23030320101	Mr. Pradeep Sharma
9	Mehgaon	Govt. Primary School Tekari ka pura	23030320201	Mr. Balkrishna Shreevas
10	Mehgaon	Govt. Primary School Girls Mehgaon	23030319902	Mr. Pratap Singh Kushwah
11	Mehgaon	Govt. Middle School Soni Mehgaon	23030319903	Mr. Ramratan kanoriya
12	Mehgaon	Govt. Primary School Girls Girjura	23030306702	Mr. Ramdas Gupta
13	Mehgaon	Govt. Primary School Girjura	23030306701	Mr. Jarnal Singh Narvariya
14	Mehgaon	Govt. Primary School Hans Pura	23030303101	Mr. Totaram Nagar
15	Mehgaon	Govt. Primary School Jodhpura	23030306801	Mr. Ramavtar Shrivastav
16	Mehgaon	Govt. Primary School Parosa	23030301201	Mr. P.M. Mishra
17	Mehgaon	Govt. Middle School Parosa	23030301202	Mr. Amar Singh Garg
18	Mehgaon	Govt. Primary School khelli	23030323801	Mr. Sahdev Singh Bhadoriya
19	Mehgaon	Govt. Primary School Gunja ka pura	23030302110	Mr. Suresh Singh
20	Bhind	Govt. Primary School Vikram Pura	23030419202	Mr. Rajkishor Kushvah
21	Bhind	Govt. Middle School Vikram Pura	23030419206	Mr. Dina Nath Shkya
22	Bhind	Govt. Primary School Ramja Pura	23030419402	Mr. Ramesh Chandra Shrevastav
23	Bhind	Govt. Primary School Arya Nagar	23030419206	Smt. Manorama Shukla
24	Bhind	Govt. Middle School Arya Nagar	23030424401	Mr. Ramesh Batham

25	Bhind	Govt. Primary School Adarsh Nagar	23030419801	Mr. Virendra Singh Bhadoriya
26	Bhind	Govt. Primary School Saray Bhind	23030418501	Smt. Munni Bohare
27	Bhind	Govt. Primary School Subhash Nagar	23030417701	Mr. Ram Mohan Parashar
28	Bhind	Govt. Middle School Girls Balmandir	23030418702	Mr. Nivash Sharma
29	Bhind	Govt. Primary School Purani Basti	23030419101	Smt. Pushpa Sharma
30	Bhind	Govt. Middle School Kanya Shala No.1	23030421901	Mr. Rajkumar Bhadoriya
31	Bhind	Govt. Middle School Kanya Shala No.2	23030422601	Mr. Brajesh Bhadoriya
32	Bhind	Govt. Middle School Sihuda	23030405804	Mr. Rajesh Singh
33	Bhind	Govt. Primary School Sakhari	23030401901	Mr. Ravendra Singh Bhadoriya
34	Bhind	Govt. Primary School Girls Bhavan Pura	23030402902	Mr. Rambabu Dixit
35	Bhind	Govt. Primary School Girls Babedi	23030416702	Mr. Nitesh Kumar Goyal
36	Bhind	Govt. Middle School Badedi	23030416703	Mr. Brahmanand Sharma
37	Bhind	Govt. Primary School Badedi	23030416701	Mr. Vrandavan Baghel
38	Bhind	Govt. Middle School Sukhbasi ka pura	23030410702	Smt. Manju Tomar
39	Bhind	Govt. Middle School Chaku Pura	23030427701	Mr. Ajit Shrivastav
40	Bhind	Govt. Primary School Chimani Akoda	23030410608	Mr. Manoj kumar Kareya
41	Bhind	Govt. Middle School Boys Akoda	23030410601	Mr. S.N. Sharma
42	Bhind	Govt. Middle School Boys Sihuda	23030405801	Mr. Kamal Singh Bhadoriya
43	Bhind	Govt. Middle School Barakala	23030417403	Smt. Madhuri Mishra
44	Bhind	Govt. Primary School Barkala	23030417401	Mr. Kamal Singh Kushwah
45	Bhind	Govt. Primary School Girls Barakala	23030417402	Smt. Sandhya Kushwah
46	Bhind	Govt. Primary School Girls Sihuda	23030405802	Mr. Braj Kishor Singh
47	Bhind	Govt. Middle School Sankari	23030401902	Mr. Ravindra Singh Bhadoriya
48	Bhind	Govt. Middle School Bhavan Pura	23030402903	Mr. Sarnam Singh
49	Ater	Govt. Middle School Girls Ater	23030622006	Mr. Dilip Kumar Dixit
50	Ater	Govt. Primary School Jagannath Ka Pura	23030604801	Mr. Ram Mahesh Shirma
51	Ater	Govt. Middle School Dighalay Javalya	23030604402	Mr. Vinod Kumar Goyal
52	Ater	Govt. Middle School Udottpura	23030609509	Mr. Ramveer Singh Kushwah

53	Ater	Govt. Primary School Madeya	23030609504	Mr. Lakha Ram
54	Ater	Govt. Primary School Mihoni	23030609507	Mr. Shree Krishna Andvar
55	Ater	Govt. Primary School Navalihar	23030616001	Mr. Indrapal Singh Bahdoriya
56	Ater	Govt. Primary School Khrika	23030617801	Mr. Jal Singh Narvariya
57	Ater	Govt. Middle School Navlihar	23030616002	Mr. Mahesh Singh Bahdoriya
58	Ater	Govt. Middle School Newari	23030618002	Mr. Dherendra Purohit
59	Ater	Govt. Primary School Boys Pratap Pura	23030617402	Mr. Udayveer Singh Bahdoriya
60	Ater	Govt. Primary School Niwari	23030618001	Mr. Dherendra Purohit
61	Gohad	Govt. Primary School Chimaka	23030707301	Mr. Ramesh Sharma
62	Gohad	Govt. Middle School Dudila	23030718202	Mr. Dhanaram Dohre
63	Gohad	Govt. Middle School Malanpur	23030709903	Mr. Rajendra Prasad
64	Gohad	Govt. Primary School Sirdosa	23030714401	Mr. Jagmohan Prajapati
65	Gohad	Govt. Primary School Girls Dhamsa	23030714702	Mr. Rajesh Kumar Goyal
66	Gohad	Govt. Primary School Girls Chanhara	23030715202	Mr. Raghvendra Sharma
67	Gohad	Govt. Middle School Gohad	23030721135	Mr. D.R.Singh
68	Gohad	Govt. Middle School Sarvoday Gohad	23030721136	Mr. Narayan Prasad Verma
69	Gohad	Govt. Middle School Chak Barthara	23030717303	Mr. Ganga Prasad Mishra
70	Gohad	Govt. Primary School Badager	23030717701	Mr. Radhe Shyam Mahore
71	Gohad	Govt. Primary School Bagulakapur	23030725002	Mr. Aadiram Kkhare
72	Gohad	Govt. Primary School Sisoniya	23030717403	Ms. Indira Pandey
73	Gohad	Govt. Primary School Boys Pipahdi	23030712801	Mr. Rajendra prasad
74	Gohad	Govt. Primary School Jagannathpura	23030712901	Mr. Neteram Jatav
75	Gohad	Govt. Middle School Fatehpur	23030712704	Mr. M.S.Dendotiya
76	Roun	Govt. Middle School Mahavir Ganj	23030209002	Mr. Narendra Singh Bhadoriya
77	Roun	Govt. Middle School Balak Shala	23030208805	Mr. Banwarilal Mishra
78	Roun	Govt. Primary School Girls Machande	23030208802	Mr. Jayram dohare
79	Roun	Govt. Primary School Pochakhera	23030205005	Mr. Manoj Sharma
80	Roun	Govt. Middle School Bonapura	23030202603	Mr. Anil Agnihotri
81	Roun	Govt. Primary School Boys Bonapura	23030202601	Mr. Indal Singh Kushwah
82	Roun	Govt. Primary School Boys Mihona	23030200110	Mr. Munshi Singh Chouhan
83	Roun	Govt. Middle School Mihona	23030200113	Mr. Niranjana Lahry
84	Roun	Govt. Primary School Girls Mihona	23030200111	Mr. Rajendra Singh Bhadoriya
85	Roun	Govt. Middle School Imlaha	23030203403	Mr. Radhe Shyam Prajapati

86	Roun	Govt. Middle School Girls Minoha	23030200114	Smt. Sheela Bersena
87	Roun	Govt. Primary School Girls Imlaha	23030203402	Smt.Seema Kushwah
88	Roun	Govt. Middle School Hamirpura	23030201302	Smt.Sadhana Bhadoriya
89	Roun	Govt. Middle School Boys Jayteपुरा	23030200706	Mr. Bharat Singh Gastam
90	Roun	Govt. Primary School Hamirpur	23030201301	Mr. Ramesh Singh Kushwah
91	Roun	Govt. Primary School Girls Jayteपुरा	23030200702	Mr. Rambhadur Sharma
92	Roun	Govt. Middle School Boys Roun	23030200209	
93	Roun	Govt. Primary School Boys Roun	23030200206	Mr. Prahalad singh
94	Lahar	Govt. Primary School Boys Mandory	23030515001	Mr. Mulayam Singh
95	Lahar	Govt. Primary School Girls Mandory	23030515002	Mr. Vimal Kumar Dohre
96	Lahar	Govt. Primary School Boys Mehrabujerge	23030502601	Mr. Nandlal Bhudotiya
97	Lahar	Govt. Primary School Mehry	23030502701	Mr. Ramprakash Chouhan
98	Lahar	Govt. Middle School Mehry	23030502602	Mr. Ramdin Dohre
99	Lahar	Govt. Primary School Boys Lahar	23030500101	Smt. Santosh Kumar
100	Lahar	Govt. Primary School Girls Lahar	23030500104	Smt.Sushila Devi
101	Lahar	Govt. Middle School Lahar	23030500119	Mr. K.K.Saxena
102	Lahar	Govt. Middle School Heerapura	23030504602	Mr. Nahar Singh Kushwah
103	Lahar	Govt. Primary School Boys Lalpura	23030504701	Mr. Shakendra Singh
104	Lahar	Govt. Primary School Girls Lapwah	23030504303	Smt. Rekha Singh
105	Lahar	Govt. Primary School Boys Lapwah	23030504301	Mr. Munnalal Bhardwaj
106	Lahar	Govt. Middle School Lapwah	23030504304	Mr. Jagdish Prasad Dohry
107	Lahar	Govt. Primary School Mahuaa	23030507301	Mr. Nathuram Gore
108	Lahar	Govt. Middle School Mahuaa	23030507304	Mr. H.P. Shrivastav