

SARVA SHIKSHA ABHIYAN,
GADCHIROLI (2712)

5 % EMIS SAMPLE CHECKING REPORT
2009-2010

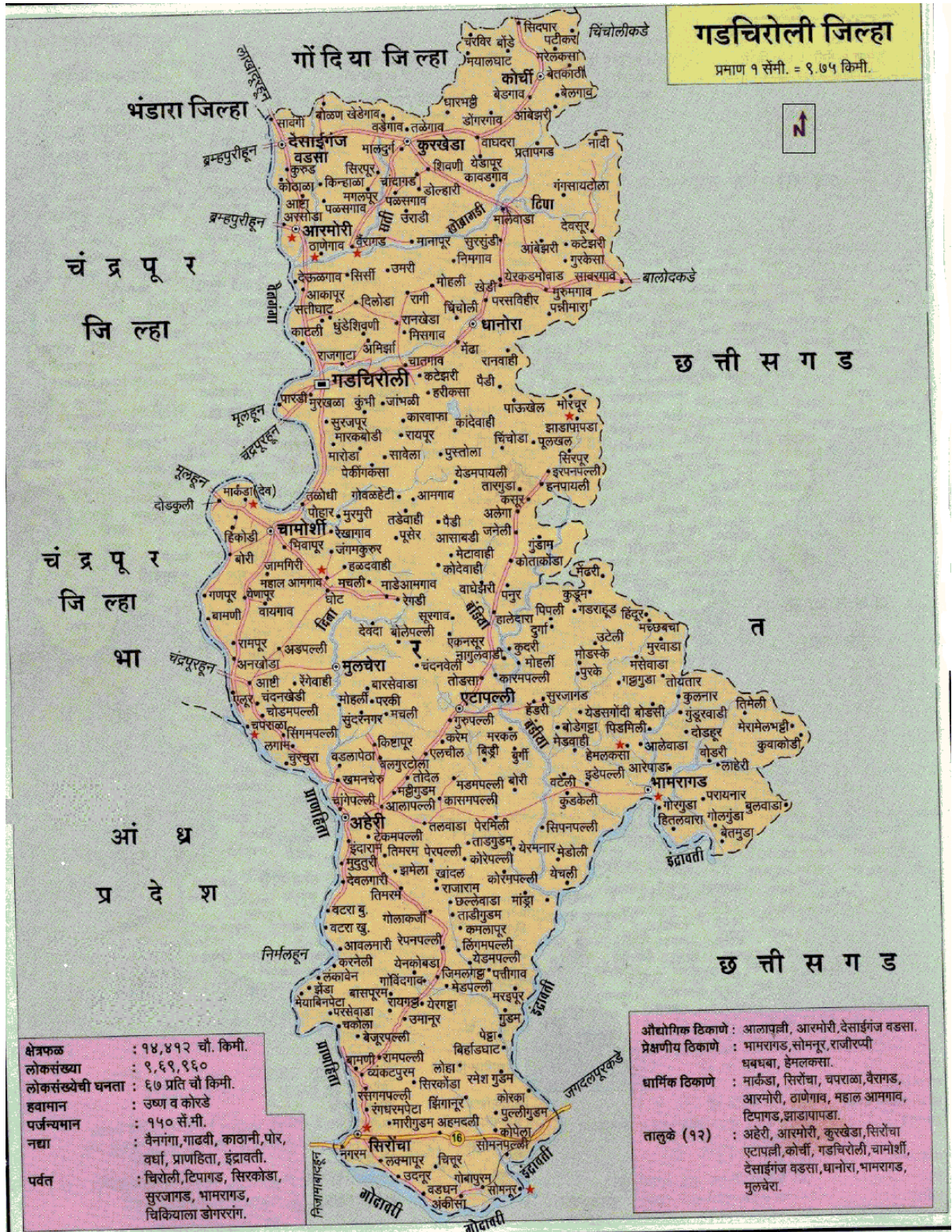
BY

FULE - AMBEDKAR COLLEGE OF SOCIAL WORK
GADCHIROLI

INDEX

S. No.	Perticulars	Page No.
1	Map of Gadchiroli District	1
2	Introduction of Gadchiroli District	2-4
3	Introduction of Agency	5 - 7
4	Staff of Agency	7
5	Process of 5% EMIS Sample Checking	8 - 11
6	Summary of Field Observation	12 – 15
7	District Report	16 – 20
8	Our Experience/Suggestions	21
9	Tables of District Report (Tables 1 to 10)	22 - 32
10	Appendix – Prescribed Survey Form	A - E

MAP OF GADCHIROLI DISTRICT



Introduction Of Gadchiroli District

1.1 Geographical Location of the district:

a) District Profile :

The district is located on 19⁰ and 21⁰ latitude to North, while 80⁰ and 81⁰ longitude toward east. The North South length of district is 375 Km and it covers an area of 14477 Km². River Vainganga flowing North South is a natural boundary at the west, dividing Chandrapur and Gadchiroli Districts. The river Godavari and Pranhita adjacent to Andhra Pradesh and Madhya Pradesh are marking South and West boundaries of the District. Adjoining Bhandara district marks the Northern border of the district. On East side there is Chhattisgarh State. 78 % land is covered with thick forest and only 135000 hectare area is under Kharip Paddy and remaining is under Rabbi Cultivation. Agriculture sector is mainly dependent on Mansoon.

b) Location boundaries:

River Vainganga flowing North South is a natural boundary at the west, dividing Chandrapur and Gadchiroli Districts. The river Godavari and Pranhita adjacent to Andhra Pradesh and Madhya Pradesh are marking South and West boundaries of the District. Adjoining Bhandara district marks the Northern border of the district. On East side there is Chhattisgarh State

1.2 Climate & Rainfall:

Average Rainfall is 1400 to 1500 mm in the district. Rainy season is from June to October. Weather is extremely hot during summer. Maximum temperature reaches upto 46⁰C and during Winter temperature falls upto 6⁰C.

Means of livelihood:

The North South length of the district is 375 Km and it covers the area of 14477 Km². Surjadag peak has rich iron ore/reservoir and Tipagarh mountain peak is the glory of Gond Raja. The highest peak is Gadalgatta Tekdi which is 977 meter from sea level.

Agriculture is the main occupation of the people in district. The district is traditionally known to be the major paddy growing part of the state. About 68% of land is under paddy cultivation. Besides paddy wheat, jowar, tur, gram are other crops.

Though lot of big 12 months flowing rivers are here but only one Irrigation dam constructed on Dina River in Chamorshi taluka which is very helpful for the cultivation. Many irrigation projects are likely to be closed because of the Forest law.

1.3 Industries:

There are no specific big industries in the district. Only small scale industries like Rice Mill, Saw Mill and Ice factories are located in rural areas. Only one big plant located in Ashti which supplies the raw material to its parent factory located in Ballarpur. Majority of people are depended on cultivation land. Some poor people make their earning through the forest.

1.4 Transport & Communication:

The main transporting media is bus in Gadchiroli district. All the dense villages are connected through the roads. Thick forest, Hilly area and rivers make major affect in transporting. Many villages get cut off in rainy season. Only one place named Wadsa has Railway Station in whole district.

1.5 The way of life:

The people from Gondi, and Madiya Jamat arrange their cultural dances. We find them half clad, ladies, and gents adorn their head gears with flowers, leaves and branches of trees and dance on the music of Dhol, Tasha and Ghungaru. Such cultural dance is known as Rella. Consuming Mahuwa wine to please their deities is very common. They obey the orders of Gram Mukhiya and their priest, known as Poojari as a verdict of god. Young generation has freedom to select each ones life partner during religious, gathering and elders always honor their decisions. During menstruation, the tribal lady is isolated in Gotul located at a distant place out of the village and she is not allowed to be seen, visited or touched by anyone. They use arrow and bow. They are simple, noble, and faithful to the forest civilization and culture. No entertainment facility is available in this area.

1.6 Economic status of the people:

Actually the district is surrounded with thick forest, and hilly area. Most of the population lives in scattered Villages. People who live in villages earn from the forest while some earn through farming. Around 112500 families are below poverty line out of 970294 population. The district is non industrial and remote so there is no other way to earn without being dependent on forest and farming. So almost people belong to middle and lower middle class.

1.7 Historical Background:

The District has been established on 26th August 1982. Earlier it was a part of the Chandrapur district. The most part of the district is backward, undeveloped and poverty stricken. About 65% population of this district is living below poverty line. Out of the total population, 40% population comprises of tribal community whose main earning is from forest products.

The Southern part of the district was ruled by Gond Raja. The fort of Vairagad, Tippagad and Palasgad today stand as symbols of the glorious age old history of the Gond Raja. The thick forest part of the district is known as “Dandakaranya” where lord Rama had dwelt in exile for 14 years. Similarly the daughter in law of the great Arjuna (Pandav) Uttara, wife of Abhimanyu belong to Vairagad, which was the Capital of Virat Raja.

In the freedom struggle, here too people from Wadsa, Gadchiroli, Sironcha Tahasils sacrificed their lives. The tribal freedom fighter “Veer Baburao Sadmakhe” fought tooth and nail against British Empire, remains pride of the district. In the Pre Independence period British established district head quarters at Sironcha. Later on it was shifted to Chandrapur.

Till 26th August 1982, the district being a part of Chandrapur district had only two tahesils Gadchiroli and Sironcha. At present district has its own independent administration machinery with Zilla Parishad, 12 Panchayat Samittee and 12 Revenue Blocks. The district has three legislative constituencies with no independent Parliamentary constituency.

There is satisfactory infrastructure for primary schooling. In the district there are 15 senior colleges including Government Science College. There is also Navodaya Vidhyalaya located at Ghot and Government Polytechnique at Gadchiroli.

: Introduction of Agency :

Shri Saibaba Grameen Vikas Sanstha Gadchiroli is a esteem organization working in Maharashtra. This organization known as milestone in Educational Activities in eastern Vidarbha. This year, the organization has entered in its Silver Jubilee year as the sanstha was founded on 28th August 1984 under society Reg. Act 1860 & Bombay Public Trust act 1950 with Reg. no MH-33/1984 and F -**157/1984** respectively. The sanstha that planted a sapling of Junior college for girls on 1986, has now developed into huge tree with its branches spread over entire Gadchiroli and Chandrapur district.

The Sanstha run a college of Social Work under title “Fule Ambedkar College of Social work Gadchiroli” in 1993 on the occasion of foundation day of Gadchiroli district. Now Fule Ambedkar College of Social Work become the esteem Centre of Social Service training for the students of Gadchiroli district which is the most backward and neglected district in all sense of India.

The distict of Gadchiroli is very well known as naxal affected district in entire India. It is also remembered for Tribal dominance and Mal Nutrition itself. Fule Ambedkar College of Social Work do a lot of intervention to filling a gap of awareness in all aspects since last 16 years. Gadchiroli district have a huge potential for social services but deficiency of dedicated, enthusiastic and prompt professional social workers is a big obstacle for this cause. Fule Ambedkar college of Social work met all this deficiencies. It is our pride that yet a time our college has created more than eight hundred trained professional social workers who engaged in enhancement of sphere of development. We also organized several programmes and target oriented projects for entire development of the last unit of society. Our same esteem programme are given as follows.

❖ Achievements:

1. **Sarvaillance Programme:** Our college successfully organized Karmaveer Dadasaheb Gaikwad swabhiman and Sablikaran Yojana survey as per guideline provided by Social welfare directorate of Maharashtra State. There were 60 beneficiaries from

Gadchiroli and Chandrapur district was covered under this programme and we get tremendous result which was forwarded to Govt. for further necessary action.

2. **N.S.S. :** The most valuable programme of Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur i.e. N.S.S. had commendably operated by our college since 2003. With this social service programme our college do a lot of intervention in youth towards traditional approach.
3. **Social Awareness Programme :** We organized several programme for enhancement of social sphere of the rural priority in tribal dominated area. In this programme we covered the most needy aspects like blinded faith, de-addiction, un-employment, self employment, health related issues, socio-economical status, bribe etc and we formed a positive change in the community.
4. **HIV AIDS awareness camp :** We had organized 20 awareness programme on HIV AIDS for youth. This programme is very useful for enhancement of scientific knowledge level and reduce misunderstanding about sex related issues which was found in rural youth community frequently.
5. **Social Survey and Research :** Our college had done a several survey and research on social related issues. We joined our hands with Govt. machineries for doing various social survey and research concern. Our research work is work as a light house to Govt. officers to making policy of development of the district of Gadchiroli.
6. **Police recruitment pre training programme :** This is very esteem programme which will be helpful to reduce number of unemployed personal in this district. This programme is sponsored by Maharashtra state Minority Commission Mumbai for 2 months duration. There were 80 unemployed youth taking benefits from this programme. It is specially for Muslim, Bouddha and Christian community who belongs to minority.

- 7. Other activities :** Our college organized other various activities for entire social development like blood donation camp, legal literacy awareness programme, women empowerment camp, poverty elimination programme, personality development camp, Adventure camp, Jungle Safari etc.

Staff Of Agency

S.No.	Post	Name	Qualification
1	President	Principal Rameshchandra Munghate	
2	Vice President	Dr. Bhaskarrao Zoting	
3	Secretary	Mr. Prabhakarrao Wasekar	
4	Vice Secretary	Dr. Jagdish Patil Munghate	
5	Principal/Investigators	Mr. Suresh K. Khangar	M.S.W., M.Phil.
6	Investigators	Mr. Vivek S. Gorlawar	M.S.W. M.Phil.
7	Surveyors	Mr. Pravin K. Raipure	M.S.W.
8		Mr. Chetan S. Kannake	M.S.W.
9		Mr. Yogesh M. Pawar	M.S.W.
10		Mr. V. L. Meshram	M.S.W.
11		Mr. T.M. Kotangale	M.S.W.
12		Mr. P.V. Kolhatkar	M.S.W.
13		Mr. R.P. Koret	M.S.W.
14		Mr. R.T. Boga	M.S.W.
15		Mr. S.D. Harami	M.S.W.
16		Miss P.A. Nannaware	M.S.W.
17		Miss A.V. Gajbhiye	M.S.W.
18		Miss M.D. Chudhari	M.S.W.
19		Mr. B.B. Gher	M.S.W.
20		Mr. M.T. Gavhare	M.S.W.
21		Miss V.V. Sidam	M.S.W.
22		Miss M.C. Naitam	M.S.W.
23		Mr. S.R. Wachami	M.S.W.
24		Mr. Vijay Sahare	M.S.W.
25		Mr. Gautam Raut	M.S.W.
26		Mr. Bhumeswar Thakare	M.S.W.
27	Data Entry Operator	Mr. Pramod Shende	MS-CIT

Process of 5 % EMIS Sample Checking

❖ Process of EMIS 5% Checking

The proposal from Education Officer (P), Zilla Parishad Gadchiroli was received by our college and asked for the willingness. We have accepted that proposal and submitted the List of Supervisor and Surveyors to the Education Department as per the instruction given in the letter. Then after an order to conduct the 5% Sample Checking Survey was received and mentioning about the proposal was accepted by the Department. Two members of our college visited to SSA office and met to Computer Programmer. He has kindly given like all most information about the SSA and DISE and the use of DISE. The training of Supervisors and Surveyors was organized in our college on dated 15th March 2010 where 25 students were present to attend the training. The computer head of SSA told about the objectives, process and the requirements of the EMIS. We found that the survey format given to us was very comprehensive and covered almost all the aspect regarding a primary school. We also realised that the format in which the schools submitted data was slightly different from the format in which we were going to survey. However, the issues that were covered were same in both the formats.

We also asked the Education Officer to give an identification and permission letter for our team, so that this letter could be shown to Headmasters of the schools we surveyed. The District Education Officer gave us a letter for each school to inform them about the EMIS 5% checking. This letter was useful to gain credibility for our team when we visited the schools. Otherwise it would have been difficult to get answers from the school staff.

Then we obtained the randomly sampled list of 100 schools of Gadchiroli district from SSA office, Gadchiroli.

All Twelve blocks within the district were covered.

- All management types were covered i.e. managed by Education Department, Tribal Welfare Department, Local Body/ Z.P/M.C., Private Aided, Private Unaided.
- 5% of total 1974 schools were covered i.e. a total of 99 schools.
- Schools were selected from Rural and Urban areas.
- All school were selected according to management type and category of school.

Present Statistics of Gadchiroli District

▪ Number of Blocks	:	12
▪ Number of Clusters	:	103
▪ Total Number of Schools	:	1974
▪ Number of ZP Schools	:	1531
▪ Number of MC Schools	:	18
▪ Number of Private Schools	:	253
▪ Number of Private UnAided School	:	120
▪ Number of Govt. Ashram Schools	:	50

The Computer Programmer of Sarva Shiksha Abhiyan, Education Department (P) has again conducted the training for selected 20 Students. The Supervisor were also present in the training held on dated 18/3/2010. The basic concept of 5% Sample checking was explained clearly in the training. Similarly the data collection method of the SSA and the source was explained. We discussed in detail how to fill the three survey forms- DISE, Investigator's Feedback Schedule, and School Observation Schedule. We stressed that each team members must be clear about the various aspects of the survey. This session was very helpful for the surveyors and near about all queries get solved.

Final List of Supervisors and Surveryor for the 5% Sample Checking Survey

S.No.	Post	Name	Qualification
1	Principal/Investigators	Mr. Suresh K. Khangar	M.S.W., M.Phil.
2	Investigators	Mr. Vivek S. Gorlawar	M.S.W. M.Phil.
3	Surveyors	Mr. Pravin K. Raipure	M.S.W.
4		Mr. Chetan S. Kannake	M.S.W.
5		Mr. Yogesh M. Pawar	M.S.W.
6		Mr. V. L. Meshram	M.S.W.
7		Mr. T.M. Kotangale	M.S.W.
8		Mr. P.V. Kolhatkar	M.S.W.

9		Mr. R.P. Koret	M.S.W.
10		Mr. R.T. Boga	M.S.W.
11		Mr. S.D. Harami	M.S.W.
12		Miss P.A. Nannaware	M.S.W.
13		Miss A.V. Gajbhiye	M.S.W.
14		Miss M.D. Chudhari	M.S.W.
15		Mr. B.B. Gher	M.S.W.
16		Mr. M.T. Gavhare	M.S.W.
17		Miss V.V. Sidam	M.S.W.
18		Miss M.C. Naitam	M.S.W.
19		Mr. S.R. Wachami	M.S.W.
20		Mr. Vijay Sahare	M.S.W.
21		Mr. Gautam Raut	M.S.W.
22		Mr. Bhumeshwar Thakare	M.S.W.

We had a practice session after the training on dated 18/3/2010. The surveyors filled up the forms. The small mistakes done by the Surveyors were corrected and explained how to ask the question to HM for having the correct information from them. The common mistake found in filling the form was The Management and Category of school. With examples it was explained.

There after, an action plan was prepared. Each Investigator was given responsibility of Five schools. The schools and the block were allotted to them. From the next day each of them went to different blocks for EMIS Sample checking. The block allotted to them are given below in the table

S.No.	Post	Name	Block Allotted
1	Principal/Investigators	Mr. Suresh K. Khangar	Supervision
2	Investigators	Mr. Vivek S. Gorlawar	Supervision
3	Surveyors	Mr. Pravin K. Raipure	Dhanora
4		Mr. Chetan S. Kannake	Dhanora

5		Mr. Yogesh M. Pawar	Desaiganj
6		Mr. V. L. Meshram	Aheri
7		Mr. T.M. Kotangale	Mulchera
8		Mr. P.V. Kolhatkar	Armori
9		Mr. R.P. Koret	Etapalli
10		Mr. R.T. Boga	Korchi
11		Mr. S.D. Harami	Korchi
12		Miss P.A. Nannaware	Aheri
13		Miss A.V. Gajbhiye	Gadchiroli
14		Miss M.D. Chudhari	Gadchiroli
15		Mr. B.B. Gher	Chamorshi
16		Mr. M.T. Gavhare	Chamorshi
17		Miss V.V. Sidam	Sironcha/Aheri
18		Miss M.C. Naitam	Sironcha
19		Mr. S.R. Wachami	Bhamragad
20		Mr. Vijay Sahare	Kurkheda/Armori
21		Mr. Gautam Raut	Kurkheda
22		Mr. Bhumeshwar Thakare	Etapalli

Actual survey began on 19th March 2010. Some of the surveyors, supervisors were met again on 26th March 2010 for submission of Survey formats and to discuss the problem they are facing during the survey.

After the survey process was complete, the SSA office gave us the data submitted by the schools we had surveyed. Our task was to tally the data collected from these two sources- our own survey and data submitted by the SSA. This data was already prepared in a computerized formats.

Summary of Field Observation

1) Training of Head Master:

When we informed about the training of Head Master in filling up of DISE format, we came to know that near about 73 Head Master received the training. Most of the private Aided schools didn't receive the training. Some of Z.P. H.M. told they have not received the training. But When CRC Coordinator organized the training then all the HM must be present there.

2) Duration of training and training conducted by:

Most of them received one day at Cluster level and the training given by the Cluster Coordinators (CRCC). Some of them received the training by Block Resource Coordinators (BRCC) and few by District Resource Person.

3) Explanation of DCF Concept:

It was found 82 H.M. have told they were explained the DCF concept clearly while 1 H.M. said, the concept was not explained clearly and 1 HM said the DCF concept was explained partially. Other 15 had not got the training of EMIS.

4) Whether the doubts were fully removed.:

It was found 82 H.M. have told they were explained the DCF concept clearly while 2 H.M. told, the concept was not explained clearly

5) Visit of CRC Coordinator.:

The CRC Coordinator visited to 88 schools number of times in the last three month found satisfactory. 11 schools where CRC Coordinator have not visited that either belong to Private Aided or Private Unaided or Government Ashram schools.. It found that in only 2 Z.P. Schools CRC coordinators did not visit once. i.e. Bhatgaon Ta. Korchi and Arattondi Ta. Desaiganj.

(Please refer dist., table No.10)

Important School Observation :

1. To check whether blank DCF are received to school in time.

As per the survey conducted by College student, all 99 school received these DCF formats in the Month of November. These formats were distributed by their CRC Coordinator in the training. 14 school received the DCF formats by hand to hand without training.

2. Training of Head Masters about filling up the DCF.

- In Gadchiroli block, out of 10 schools, the head masters of 9 schools received the training of filling up the DCF. They received one day training by cluster Coordinator. These 9 head teachers told that the concept of filling the DCF explained clearly and doubt fully removed. Only the one school named School of scholar not received the training of filling up the DCF.
- In Armori block, out of 6 schools, the head masters of all schools received the training of filling up the DCF. All head teachers told that the concept of filling the DCF explained clearly and doubt fully removed.
- In Kurkheda block, out of 9 schools, the head teacher of Govt. Ashram school Angara told that he has not received the training. While others 8 received the training. 7 head teachers told that the concept of filling the DCF explained clearly and doubt fully removed.
- In Dhanora block, out of 11 schools, the head masters of two schools i.e. Lisit High School Rangli and Kasturba Gandhi Balika Vidyalaya told that they have not received the training of EMIS. Rest of 9 head teachers told that the concept of filling the DCF explained clearly and doubt fully removed.
- In Chamorshi Block, out of 13 schools, 11 head teachers received the training and doubt gets cleared. But the 2 i.e. Jageshwar Saokar Primary School Chamorshi and the Z.P. Primary School Tumadi not received the training.
- In Aheri Block, out of 11 schools, 3 schools not received the training while other 8 school received the training and doubts get cleared.
- In Etapalli block all 10 schools received the training as well as doubts get cleared.
- In Sironcha block, out of 8 schools, head teacher of Dharmarao Vidyalaya Sironcha not received the training while other 7 received the training. The Head teacher of Z.P. Muttapur Mal told that the DCF concept was partially explained.
- In Mulchera block, 2 schools not received the training and there doubts are not get cleared. One of them is Z.P. School.
- In Korchi block all schools got the training. Head teacher of Z.P. Kochinara said their doubts are not fully removed.

- All the head teachers of Bhamragad received the training and doubts get cleared.
- In Desaignanj block, 2 schools i.e. Vinayak Vidyalaya Visora and Lokseva Secondary schools not received the training.

3. Definition regarding parameters such as management, category, type, supplementary variables understood by the Head Masters thoroughly.

- **Rural / Urban :**

It comes to know that the concept of Rural and Urban is clear to all head teachers. The data collected by the Agency and the data received from school and computerized by SSA are same.

- **School Category :**

The concept of School Category is clear to all head teachers. The data collected by the Agency and the data received from school and computerized by SSA are same. School Category means the concept of deciding primary, Upper primary which is clear.

- **Type of School :**

Type of schools means the school for only boys, or only girls or co-educational. This concept is clear to all 99 Head teachers. No doubts are there. Both the data found same.

- **Management :**

Management means the schools belonging to Authority. 98 head teachers has no doubt about the management of schools. Only one school i.e. Gramin Vikas Vidyalaya Sonsari of Kurkheda block has management problem. According to the data of SSA, this school is private aided while by the survey the school is Private Unaided. This will checked.

4. Record i.e. DCF is maintained properly at school level.

DCF of all schools are maintained properly at schools in a file. The year wise forms filled by H.M. are found in that record file.

5. Collection of DCF at Cluster, Block and District Level.

The H.M. submits the filled up forms at cluster level. Then cluster coordinator submits these forms at block level and then block offices submits these forms to district level.

6. Data Feeding Arrangement :

According to Computer Programmer, SSA Gadchiroli, the SSA office recruited the Data Entry Operator at every block offices. Similarly the computers and their peripherals are also supplied to these centres. The software for the data feeding is provided by the SSA office for the computerization. These operator feeds the data in the provided DISE software.

7. Time required for Data Feeding.

As per the discussion with the Computer Programmer, SSA Gadchiroli, it comes to know that Single form takes around 15 to 25 minutes for data feeding. The operators can punch only 10 to 15 forms daily. They have to do the other computerization work of their office. Similarly the load shedding is the big problem. So block needs 10 to 15 days for feeding the data in prescribed software.

8. Timely submission of data to state office

Computer Programmer of SSA told that the data collection of the DISE is done as per the direction of State Office. Most time the instructions received in the month of October. It takes one and half month for the complete process. Then Office submits this data in the month of January. As per the suggestion, directions of MPSP some corrections are done and finally submitted in the Month of January or February.

9. Use of DISE data.

This data is useful for the Educational Planning of the district. The information of physical infrastructure is useful to know the basics of the schools. Similarly it is useful in Annual Work plan and budget of SSA. The need of the district is calculated and planning is made to provide the access and other facilities in the school. School particulars, Village particulars, Teachers information, Enrolment, Physical infrastructure, Disabled Children etc are the important parameters in DISE.

10. Variation in data collected through DISE and by the institute or agency regarding parameters such as management, category, type, enrolment, teachers and infrastructure.

Management : The variation is found in only one school.

Category : No variation is found.

Type : No variation is found.

Enrolment, teachers : some variations are found in enrolment and teachers data.

District Report

❖ Comparative Statement of 5% EMIS Sample Checking Dist. Gadchiroli

There are 1974 recognized school (of having class Ith to class 8th) in Gadchiroli district. Among them Our agency have checked only 5% i.e. 99 schools. All types of schools were selected for 5% checking as per the criteria. The details given as follows.

1) Rural - 96

2) Urban - 3

3) School Category -	
I) Primary	42
II) Primary with Upper Primary	36
III) UP with Higher Secondary	<u>21</u>
Total	99

4) Types of School -

Block	Co-education	Only Girls	Only Boys	Total
Gadchiroli	10	0	0	10
Armori	5	0	1	6
Kurkheda	9	0	0	9
Dhanora	10	0	1	11
Chamorshi	13	0	0	13
Aheri	11	0	0	11
Etapalli	10	0	0	10
Sironcha	8	0	0	8
Mulchera	4	0	1	5
Korchi	7	0	0	7
Bhamragad	4	0	0	4
Desaiganj	5	0	0	5
Total	96	0	3	99

5) Class -

I) 1st to 4th -42 schools	II) 1st to 7th -36 schools	III) 5th to 10th - 21 school
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6) Management -

I) Zilla Parishad -74	II) Private Aided - 12	III) Private Unaided - 8
IV) Tribal Welfare - 3	V) M.C. - 2	VI) Railway- 0
VII) Navodaya - 0		

❖ **Special D.C.F. for Post Enumeration Survey:**

In 5% sample checking when we compared all parameters with school obtained data we found all information about rural/urban, school category, type of school, class, management. There is slightly little mismatch in the data.

1. Rural / Urban :

The data checked by Agency and the data submitted by SSA are found same . It means the concept of Rural and Urban is clear to the schools.

2. School Category :

School Category is a very important concept in DISE. The lowest and highest class of schools decides the school category which is described as follows.

- | | | |
|---|---|------------|
| 1. Primary | : | 1 to 4 |
| 2. Primary with Upper Primary | : | 1 to 7 |
| 3. Primary, UP and Sec/High. Secondary | : | 1 to 10/12 |
| 4. Upper Primary with Sec & High. Secondary | : | 5 to 10/12 |

Data checked by Agency and data obtained from SSA found same and there is no any difference in both the data. It means the concept is clear in School H.M.

(Please refer dist., table No.1A)

3. Type of School :

Type of School is a very important concept in DISE. It is related with the gender education.

- | | | |
|-------------------|---|--------------------------|
| 1. Co-Educational | : | Boys and Girls together. |
| 2. Only Boys | : | Only boys no girls |
| 3. Only Girls | : | Only girls no boys |

It comes to know that this concept is also clear at school level. Both the data is same and has no any difference.

4. Management :

There is a slight difference in management. The schools which belongs to local body found same i.e. 76. Similarly the school management “ Tribal Welfare” also found same. The difference found only in Private Aided and Private Unaided.

(Please refer dist., table No.1B)

5. Teacher in Position:

The data of SSA on dated 30 Sept. 2009 and the data checked by Agency between 19 March to 26 th March 2010.

In this respect, in block wise survey we found that –

- There is an overall increase in the teachers position in surveyed schools.
- The position of teachers in Armori and Korchi block found same and no difference in both the data collection method.
- In Gadchiroli block, we found three teachers more.
- In Kurkheda 7 more, Dhanora 1 Less, Chamorshi 10 More, Aheri 4 Less, Etapalli 3 More, Mulchera 3 More, Bhamragad 2 more and in Desaiganj 5 Less Teachers.
- The major difference found in Sironcha Block. It is because of Private Management. They might be told all the teachers of their schools.

(Please refer dist., table No.2)

❖ School Facilities:

1. Type of school building :

As per DCF provided by SSA Gadchiroli, there are three type of school building i.e. Pucca, Partially Pucca and Kuccha. The data collected through survey and data obtained from schools are found same in 7 blocks. While in 5 blocks has a small difference. Out of 99 schools, 83 schools having Pucca building. As per data obtained from HM, 92 schools having pucca building.

(Please refer dist. Table No.3)

2. Status of school building :

As per the agency, 81 schools having own school building that schools are government schools including Z.P., M.C. and Govt. Ashram schools. Schools data and agency data found same in 5 blocks. Doubts of H.M. are not clear in respect to Rented and Private Schools. It must cleared by Block Coordinators and Cluster Coordinators.

(Please refer dist. Table No.3)

3. Number of Class Rooms:

The data obtained from SSA are based on the reference day i.e. 30th September 2009. The survey is conducted on 19th March to 26th March 2010. After six months this survey is conducted. Number of class rooms are increased. That we consider it as a positive change towards the universalisation of primary education and creating infrastructure at school level.

(Please refer dist. Table No.3)

4. All Student enrollment data:

As per our Survey conducted in 99 different management, the boys enrolment is 5757 and girls enrolment is 5650. Total enrolment of 99 Schools is 11407 and the enrolment as per EMIS forms from school is 11334 and has a difference of 73 students which is very minor difference. In some blocks we have data of SC and ST and that there is minor difference found in SC and ST Enrolment. The SC and ST Enrolment in School format is similar from the data collected by Surveyors.

(Refer Dist. Table No.4 & 5)

5. Last Annual Examination:

According to our survey, following results are found.

1. In class IV, 1264 was the enrolment. Out of them 1248 were appeared for the examination and 1216 were passed. That is 96.20% students passed the examination with respect to the enrolment.
2. In class VII, 1426 were the enrolment. Out of them 1415 were appeared for the examination and 1374 were passed. That is 96.35% students passed the examination with respect to the enrolment.

According to the data collected from SSA, following results are found.

1. In class IV, 1323 were the enrolment. Out of them 1295 were appeared for the examination and 1280 were passed. That is 96.75% students passed the examination with respect to the enrolment.
2. In class VII, 1265 were the enrolment. Out of them 1250 were appeared for the examination and 1224 were passed. That is 96.76% students passed the examination with respect to the enrolment.

(Refer Dist. Table No.7)

VEC/SEC Composition:

The schools which is functioning through VEC, found 793 members are there. Out of them SC Members are 112 and ST Members are 364. The Percentage of SC share is 14.12% while ST Share is 45.90%. Gadchiroli is a Tribal district and majority of population belongs to Schedule Tribe. It is a mirror of that. VEC and SEC these institution are very useful for the progress of school because these institutions discuss about the construction of school, the quality of education and expenditure in their meetings. So they take fruitful decisions.

(Refer dist. table no.8)

Attributes Pertaining to the Principal (P)/Head Teacher & Investigator :

When we went to 5% sample checking in Gadchiroli district, we got 83.84% good response about initial reaction, 84.85% in providing information and 81.82% in availability of records, 76.77% in conditions of record maintained and 82.83% in updating of record maintained.

(Refer Dist. Table No.9)

Pupils attendance on the day of survey:

In block wise and class wise attendance we found in 5% Survey.

87.67% of boys and 89.94% of girls in std. 1st.

88.24% of boys and 89.25% of girls in std. 2nd.

92.28% of boys and 91.37% of girls in std. 3rd.

92.81% of boys and 95.53% of girls in std. 4th.

96.37% of boys and 96.90% of girls in std. 5th.

98.90% of boys and 96.74% of girls in std. 6th

99.07% of boys and 96.89% of girls in std. 7th.

94.95% of boys and 98.33% of girls in std. 8th.

In overall 93.89% of boys and 94.44% of girls were present on the day of visit as per survey.

In overall 95.03% of boys and 94.51% of girls were present on the day of visit as per the data obtained from SSA.

Our Experience/Suggestions

When we were doing the 5% sample checking of DISE, we found that the attendance of students in all school were good. We appreciate many praise worthy things like school building and its decoration, teacher's attendance also. All Head Masters helped us well for this time bound and important sample checking.

According to supervisor, Co-ordinator and all NGO's representatives, it was a good opportunity to learn something new. We got some bad experiences in some schools were H.M. of schools were suspected our identity though we had the letter of Education Officer, Z.P. Gadchiroli.

❖ Suggestions :

- 1) This checking proved useful for teachers how to maintain their record updated.
- 2) We found that there is a lack of enough staff for maintaining records in some primary schools.
- 3) In some schools there are more teachers than the strength of students.
- 4) The list of VEC and SEC members should be displayed on a display board of the school.
- 5) It is necessary to give training for the members of VEC and SEC to change their attitude to take care of school property.
- 6) We think that the teachers must take care for their regular presence in the schools.
- 7) They should pay attention towards the cleanliness of premises of the school as well as surrounding.

We are thankful to Chief Executive Officer, Education Officer (P), Computer Programmer of SSA, and all head teacher of school for giving this wonderful opportunity.

District Consolidated Reports (Block wise)

**Blockwise
Consolidated Reports
(School wise)**

Appendix I

(DCF for data Checking)

INDEX

S. No.	Particulars	Page No.
1	Map of Gadchiroli District	
2	Introduction of Gadchiroli District	
3	Introduction of Agency	
4	Staff of Agency	
5	Process of 5% EMIS Sample Checking	
6	Summary of Field Observation	
7	District Report	
8	Our Experience/Suggestions	
9	Tables of District Report (Tables 1 to 9)	
10	Appendix – Prescribed Survey Form	