

**5% Post Enumeration Study Under SSA**  
(Bhatinda, Hoshiyarpur, and Gurdaspur)  
**Punjab State**

A project of Sarva Shiksha Abhiyaan  
Govt. of Punjab



By  
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## Experience Summary

### Introduction

With an aim to move towards Knowledge based society, efforts are being made to provide education to all in the age group of 6 – 14 years of age. Government has launched schemes and provided frame works to state to implement the schemes keeping state needs in mind. The common objective is to reach out to all children in this age group, enrol them in some or other system of education. This mammoth task is to be achieved by 2010. The community role and involvement has been specified. They are playing different roles in different management run schools. Sarva Shiksha Abhiyan is one such scheme. The thrust is on total retention of all children in schools. Within this framework it is expected that the education system will be made relevant so that children and parents find the schooling system contributing in all round development of the child and they find it useful and and relevant to their natural and social environment.

There was a provision for Information System so as to monitor the qualitative and qualitative growth of the program . An effective system for generating the data for different levels of planners, managers and policy planners was introduced. A pool of resource persons was to be created at district and state level to gather data and computerize it.

### **Education Management Information System (EMIS)**

EMIS is a formal method of providing educational managers with accurate and timely information so that decision making, planning, project development and implementation and other management functions and operations can be carried out effectively.

*"DISE" (District Information System for Education)* is a system for scientific collection of data related to schools. Under the process, the districts are selected as nodal point for data collection, computerization, analysis and use of data. The State level MIS wing coordinates the activities of the districts.

The flow of data plays an important role in information system. DISE is a ' tool to support the decentralized planning and management of SSA. The basic data collected from the Primary schools, Upper Primary Schools, UPS classes of Secondary/Senior secondary schools, Alternate schools and Private schools are verified by the Block Resource Persons and Cluster Resource Persons for their completeness and delivered to the District MIS in-charges who maintain records of all forms. The data are computerized and analyzed at the district level.

**The first version of the software, named as District Information System for Education (DISE) was released during the middle of 1995. The district level professionals were assisted and trained in the establishment of EMIS units. The first major review of the DISE was undertaken during 1997-98. The software was later redesigned in 2001 in the light of requirements of the SSA.**

DISE ensures two-way flow of information. School summary report for each school is generated for sharing with the school and members of Village Education Committee. The school summary report contains key data on school and a summary of indicators which are compared with the cluster, block and the district averages. For assessment of Performance and Quality of system data pertains to Indicators specifically developed for the purpose. These Indicators are related to the following aspects :

- School-Related Indicators – comprising information related to number of primary/ upper primary schools, single teacher schools etc
- Facilities in Schools; - play ground, library, toilets, drinking water, electricity, Teaching learning material etc
- Enrolment-Related Indicators- girls, boys, drop rates and
- Teacher-Related Indicators. – Pupil-Teacher Ratio, Age Profile & Type of Teachers, Qualifications, Professional Qualifications, in-Service Training, Para-Teachers numbers, their trainings etc.

MIS Unit is now operational both at the district and state levels and is now operational in 539 districts in 25 States & UTs of the country and is providing vital information for

policy formulation and preparation of district elementary education plans and has helped in eliminating time lag in educational statistics.

At the time when the Sarva Shiksha Abhiyan was launched in 2001, the scope of DISE was extended to the entire elementary level of education. In view of this, a number of DPEP states have expanded the coverage of DISE to the non-DPEP districts of their state. During 2003-04, the coverage was further widened to cover as many as 539 districts (including bifurcated districts) across 25 States & UTs of the country. It was for the first **time that seven non-DPEP states adopted DISE during 2003-04. These states are Chandigarh, Manipur, Meghalaya, Mizoram, Nagaland, Punjab and Tripura. The system is yet to be adopted. Punjab submitted data only in case of government schools.**

The software captures two types of information base:

- at the village and
- the school level.

Village level data comprises variables related to the access to educational facilities of various types, identification of habitation without access to primary and upper primary schools based on distance norms, inventory of all types of educational institutions including recognized and un recognized schools in the village, selected data on the number, enrolment and teachers/instructors in NFE/EGS and alternative schools, pre-primary education including *Anganwadis* and *Balwadis*. Data on age specific population and out of school children generated through household surveys forms part of the village data.

The School Data is submitted by the School Head Master/Head Teacher through the District and State level authorities. Before further submission it is supposed to be checked at the cluster level by the Cluster Resource Centre Coordinator. The MIS In-charge at the district level then runs the consistency module to check the inconsistency in the data. The School Report Cards are based on the data received by end **September**, of the corresponding year.

The most important and crucial part is data collection. Because of involvement of multiple data collection agencies; and lack of coordination among them it is difficult to meet dead lines. There is lack staff, specially at lower level, which has understanding of the concept and definitions of educational statistics to fill in the Data Capture Forms (

DCF). The whole system can not be computerised as there is lack of equipments (computers) at lower levels. There is on and off threat of creation of new districts and changes in boundaries of the existing districts. The basic problem of attitudes and lack of accountability at all levels, has become a common feature.

The post enumeration 5% validation of data thus plays a vital role in finding consistency and validity of data. While doing the study Datamation, New Delhi felt the following limitations

### **LIMITATIONS OF THIS STUDY**

1. There can be no conclusions drawn as such the sample size was too small. From the sample schools selected percentages of the scale have been compared. Taking the assumption that schools selected in sample may belong to a particular category, the results may vary,
2. In certain cases there has been non-cooperation reported by the enumerators of this study, thus reducing the sample size further
3. The allocation of school codes on DISE sample formats and those reported by the school authorities have been found to be different.
4. The soft copy of School data was not available so proper comparison could not be made. For 5% post enumeration validation some forms were filled in Gurumukhi, which caused delay in comparison. Soft copy would have hastened the process.

### **SUGGESTIONS**

Based on the field experience the following suggestions are being made

- Enumerators should not be asked to fill name of the school and school code every year. The formats should be complete in –itself giving the above mentioned details and if possible the School grades. DISE should provide printed formats to each school every year ( at-least question no. 1-9 of DISE format ). This will help the headmaster or teacher.
- Access of on line-updation for certain data fields could be provided to Block Resource Centre. The coordinators of BRC/CRC should be trained to collect the information. Collecting relevant information at block/ cluster level would be

much easier. As such improvement of school infrastructure facilities and School grading is their responsibility.

- Has there been any attempt been made to compare the **school grading data** ( specially physical infrastructure part) with this DISE data? Same persons could be given responsibility of data collection after proper training, **though the chances of data manipulation at various levels does not get eliminated. In the present scenario** the school remains responsible for the correctness of the data supplied
- Some fields may be updated after a period of 5 years ( old schools by Management). Directorate of Education giving permissions for up-gradation of schools, appointment of teachers etc. should share some fields on-line with DISE. This may reduce disparities.
- Certain fields in Table 1.9 (Number of schools by year of establishment ) may be checked after a time period. Else field for schools after 2005 be introduced for getting information about new schools, specially private.
- SSA Authority should provide have given the school list Education Development Block (ED) wise. In place of Community Development wise (CD) to make the validation study easier for the organization chosen from other than DISE state. If possible the study should be initiated well in time and soft copy of the school data be given to the Organization asked for validation, after they have completed the study. One to one comparison is only possible when soft data for schools is available. Else it is comparing percentages and find glaring mistakes and then going in for one to one comparison which is time consuming.
- The sequence of information in DISE format and 5% sample checking format should be same to make the comparison easy.

The district-wise major observations are mentioned in Chapter 3.

## Chapter 2

### WHY THIS STUDY?

It is mandatory for all the States and UTs to check the DISE data on sample basis. From the year 2006-07 onwards each state has to draw a sample of 10 per cent of Districts with a minimum of at least 2 districts for random checking of data. Within each sample districts schools from 5 per cent post enumeration data from each block is required to be selected for verification.

The sample districts and schools were decided by the State Project Director (list at Annexure 1). The districts may be selected in such a fashion so that they represent the entire population i.e. the State.

#### Punjab Literacy Rates

	Average	Male	Female
2001(f)	64.84	75.26	53.67



Basic preliminary information about the districts – the spread over state, population, urban/ rural composition and literacy rate etc) selected is as follows:

### **Bhatinda**

Bathinda district located in Southern part of state, ranks 6<sup>TH</sup> in terms of size and 9<sup>th</sup> in terms of a population of the state. According to 2001 Census of India, it has population of 1183295 which is 4.86 % of the total population of Punjab State. It consists of 384 villages, having 39.4% urban population and 1126 schools recorded as per 2001 census data. The SC population is sizeable in Bhatinda having 30% mark. The district ranks at 14<sup>th</sup> place in the field of literacy in the state. 61.51% population is literate where as the rate for male and female literacy is 68.31 % and 53.76% respectively.

### **Gurdaspur**

The district Gurdaspur is located in Northern part of state. The total number of villages are 1140. According to 2001 Census of India, it has population of 2104000 which is % of the total population of Punjab State. It consists of 16 blocks consisting of 25.4 % urban population and 1479 schools recorded as per 2001 census data. The nearly 25% has been reported to be SC population. The literacy levels are better as overall literacy rate is 73.8% and female literacy rate is 67.2%.

### **Hoshiarpur**

Hoshiarpur district is located in the north-east part of the State. The district is sub-mountainous and stretches of river Beas in the north-west. At present, it has an area of

3365 Sq. Kms. and a population ( as per 2001 Census) of 1478045. More of a rural district and has 19.7 % people located in 9 towns and rest of them in 1267 villages. The population of SC is high ( 34.3%) but literacy rates are good. ( over all average 81 % and female literacy 75.3 %). There seem to be number of schools ( 2133 as per 2001 census data) catering towards improvement in literacy rates.

Special focus was on district having literacy rate below and above the state level etc. and schools located both in urban areas as well as rural areas may be the possible criteria to draw sample.

The Datamation Research Analyst, New Delhi was assigned for 5% Post Enumeration Survey for sample checking of data.

## **METHODOLOGY**

Sarva Shiksha Abhiyan is an intervention to universalise elementary education by community-ownership of the school system. It is supposed to provide an opportunity for improving human capabilities to all children, through provision of community-owned quality education in a mission mode.

In primary and upper primary education level attendance of children and their learning attainments in school are major concerns and hypothesized to be influenced by the regularity / irregularity behavior of teachers. Higher the regularity of teachers, higher should be the learning attainment of children; this is an expected outcome of the study; statistical control of personal variables of children, 'facilities' variables of schools needs to be regulated while relating teacher absenteeism, student absenteeism with dependent variables.

### **II. Objectives of the Study:**

- **To assess the status of the sample schools as per the DISE information indicators**
- **To assess the authenticity of the data collected from the schools by the field functionaries of SSAA, Punjab**
- **To analyse the strength and weakness of the DISE in the district by analyzing the status of training of teachers in the filling up of DISE formats, by observations of infrastructure in the district MIS Unit, feedback to schools in terms of School Report Cards and assessment of availability of Hardware and Software and computer professionals for the MIS Unit.**

- To project the authenticity of the 5% post Enumeration Survey
- To find out ways and means for improvement of quality of collection of data

### III. Design of the Study:

The study is based on utilization of all types of secondary data available with the EMIS section of Directorate of Education, Gov. of Punjab for all the schools that get into the sample. The selection of 5% sample schools and basic elements of data collection ( DCF ) were discussed and finalized after discussion with SSA Punjab.

Tools deployed for the Evaluation of DISE data on 5% sample checking basis under SSA Punjab:

### SAMPLE SIZE AND SAMPLE SELECTION FOR CHECKING OF DISE DATA

The schools selected are located both in rural and urban areas and also include all types of schools across school managements

District	Total schools	Sample	Urban Pop. %	SC pop. %	Avg. Literacy Level %
<b>Bhatinda</b>	<b>1126</b>	<b>50</b>	<b>39.4</b>	<b>30</b>	<b>61.51</b>
<b>Gurdaspur</b>	1479	<b>115</b>	<b>25.4</b>	<b>20</b>	<b>73.8</b>
<b>Hoshiarpur</b>	<b>2133</b>	<b>110</b>	<b>19.7</b>	34.3	<b>81</b>

### Punjab Literacy Rates

Average    Male    Female

Punjab (2001)	64.84	75.26	53.67	
<b>Bhatinda</b>	61.51%	68.31 %	53.76%	
<b>Gurdaspur</b>	<b>73.8 %</b>		<b>67.2%</b>	
<b>Hoshiarpur</b>	<b>81%</b>		<b>75.3%</b>	

The questionnaire developed for meeting the objectives of the study the Post-enumerator survey, the questionnaire contained two major parts –

Part I – contained all basis elements desired to measure the indicators related to schools, facilities available in schools, teachers and their inputs for quality improvement. This format was in line with the formats being used by DISE at local level.

Part 2 - A separate format was developed for Review of the EMIS and DISE and the collection mechanism being used by them.

For collection of primary data from the grass root level in addition to Structured observations, interviews also formed part of the methodology. Enumerators were oriented and briefed about collection of primary data from sample schools through, planned but unannounced school visits, observations of school organizational work, interviews with school authorities and other stakeholders and maintenance of field diaries.

The other relevant information is picked from District Report card 2005-06, 2006-07 and the official website of Punjab Education department.

## **Data Collection**

### **IV. Field Work:**

The survey conducted by our team of trained & experienced Surveyors. The survey teams interviewed the Principals as well in order to understand their perspective on different issues. We also conducted few random interviews amongst the students of the selected schools to help understand the impact of various parameters identified above.

### **V. Analysis, Assessment of Data and Finalization of the field data.**

Based on extensive DISE data verification; we conducted a very structured, systematic and focused analysis based on 5% DISE booklets provided by SSA-Punjab.

Both quantitative and qualitative analysis of data was done to evolve optimum inferences. The preliminary findings presented are after systematic analysis of the DCF and observations of the Team leaders. The inputs have been taken into account before finalization of the findings. The quality, consistency of the data has been ensured through review of each questionnaire by Supervisors.

The data analysed applying SPSS and other quantitative tools to help process data analytically and accurately.

Random verification and comparison of data was also taken up, specifically in the cases where observations of this study and that reported in DISE study were too obvious. Discrepancies and total non-cooperation of some school authorities have been mentioned in the next chapter.

## Chapter 3

### District based Observations

Punjab government has made efforts to raise the literacy levels of the state ( numbers mentioned in the Table below ) but still lot more needs to be done. Up keep of information system has also been not very up date in Punjab. In 5% post enumeration validation of the data has indicated certain gap areas. Though the study it self has certain limitations mentioned below

1. The comparative tables are attached herewith. The softcopy of DISE data of the current year is not available. Some of the hardcopies are filled in Gurumukhi which makes is difficult for comparison.
2. The questionnaires are too long and primary school teachers find it rather difficult to fill in the format.

#### Number of Schools in Punjab

2003-04 2006-07

Level of Schools	State Govt.	State Govt.
Primary schools	12972	13179
High schools	1739	2328
Sr. Secondary schools	1382	3006

This study was to cover 3 districts of Punjab namely Bhatind, Gurdaspur and Hoshiarpur. District-wise observations while comparing data collected through the present study and data provided by DISE, are as follows –

#### SOME OBSERVATIONS BASED ON BHATINDA DATA

3. There is difference in number of computers mentioned in certain places. Missing hardware facilities needs checking up. School no 10, 23, 45, 4 of the attached list

4. The percentage of schools under a particular kind of Management also differ, the reason could be number of schools in the sample may be belonging to a particular category.
5. The number of teachers in position is another area where there are discrepancies. DISE records show more number of teachers in position than found as per this survey. Cooking staff is also shown as teacher at places.
6. The other observation is about understanding the term ( SC, ST and how they differ from OBC). Many a places % of SC enrolled seem to be more as per our enumerators than mentioned by DISE enumerators.
7. **Percentage of Schools By Management** and Tables on Percentage of Schools by Category also show variation ( Table 1.2 and 1.4). There is no school falling in primary to senior secondary category where as DISE format and our data indicates 2 such schools in Bhatinda, ( School code 0400503 , Bucho, Nathana and Jhatuke, Rampura )
8. Another important observation is about availability of infrastructure and availability of basic facilities in schools where more number of SC enrollment. School numbers 9, 46 and 48 of the list annexed.
9. Non filled formats and non cooperation from schools ( specifically listed at 9, 25 and 45 of the list ) are other problem areas.

## BHATINDA DATA TABLES

### PLEASE NOTE

The table with all 3 districts is taken from the DISE data provided. The other table just below it is from this survey.

**Table No. 1.1**

#### Percentage of Schools By Year of Establishment

District Name	Year of Establishment				Total Govt. Schools
	Before & In 1990	1991 To 1995	1996 To 2000	2001 To 2005	
BATHINDA	79.37	6.14	7.56	5.51	<b>635</b>
BATHINDA	82%	4%	4%	8%	<b>50</b>

This percentage is for the sample of 50 schools hence can not be compared and does not even raise a caution signal.

**Table No. 1.2**

#### Percentage of Schools By Management

District Name	School Management				Total Govt Schools
	Department Of School Education	Tribal/Social Welfare	Local Body	PRI	
BATHINDA	74.02	0.16	0.63	25.20	<b>635</b>
BATHINDA	84.3	3.9	7.8	2.9	<b>50</b>

More schools set up by state government have been found. Data needs comparison of total forms of Bhatinda.

**Table No. 1.4**

**Percentage of Schools by Category**

District Name	School Category				
	Primary	Pry with Upper Pry	Pry with Upper Pry and Sec/Sen Secondary	Upper Pry Only	Upper Pry with Sec/Hr Secondary
BATHINDA	60.94	0.00	0.00	14.02	25.04
<b>BATHINDA</b>	<b>58%</b>	<b>10%</b>	<b>10%</b>	<b>12%</b>	<b>8%</b>

**There is a need to update the information as formats indicate presence of Primary schools with Upper Primary section and even Secondary section. Nos. are given at 5 above.**

**Table No. 1.6**

**Percentage of Schools By School Type**

District Name	Type of School		
	Boys	Girls	Co-Education
BATHINDA	3.78	3.31	92.91
<b>BATHINDA</b>	<b>2%</b>	<b>2%</b>	<b>96%</b>

This percentage is for the sample of 50 schools hence can not be compared and does not even raise a caution signal.

Table No. 1.8

Percentage of Schools By Type of Building

District Name	Type of School Building					Total Govt. Schools
	Private	Rented	Government	Govt. School In Rent Free Building	No Building	
BATHINDA	1.42	0.16	95.43	2.52	0.31	635
<b>PUNJAB</b>	<b>0.23</b>	<b>0.26</b>	<b>96.32</b>	<b>1.91</b>	<b>0.38</b>	

Table No. 1.12

Percentage of Schools By Number of Teachers

District Name	Number of Teachers					Total Govt. Schools
	0	1	2	3	> 3	
BATHINDA	1.42	7.72	20.47	29.29	41.10	635
BATHINDA		6%	10%	16%	68%	

The figures indicate improvement though can not be said to be conclusive. As sample size is small.

Table No. 1.14

Percentage of Schools By Number of Classrooms

District Name	Number of Classrooms					Total Govt. Schools
	0	1	2	3	> 3	

BATHINDA	0.79	0.63	6.61	17.48	74.49	<b>635</b>
BATHINDA	4%	4%	2%	4%	84%	

The zero class room data in is inclusive of NO RESPONSE hence could be misleading.

**Table No. 1.16**

**Percentage of Schools with Facilities**

District Name	Facilities							Separate Staff Toilet
	Playground	Common Toilet	Girls Toilet	Drinking Water	Ramp	Electricity	Fire Safety	
BATHINDA	69.76	91.34	87.72	38.58	35.59	97.32	83.46	
BATHINDA	82	78%	88%	98%		94%		56%

Ramp and Fire safety data was not included in Post enumeration survey and a new field for separate toilet facilities for teachers was included. Data shows improvement in Drinking water facilities.

**Table No.1.18**

**Percentage of Schools By PTR (Pupil Teacher Ratio)**

District Name	PTR (Pupil Teacher Ratio)					Total Govt. Schools
	>40	>50	>60	>70	>100	
BATHINDA	44.25	26.14	10.39	8.19	10.55	<b>635</b>
BATHINDA	48%	28%	4%	10%	2%	<b>50</b>

Over all improvement in pupil teacher ratio which is a good sign but as mentioned above the number of teachers in position need to be improved. ( School no. 11, 12, 16, 22, 24, 26, 37, 47, 48)

**Table No. 1.20**

**Percentage of Classrooms By Condition**

District Name	Classrooms			
	Good Condition	Need Minor Repair	Need Major Repair	Total
BATHINDA	79.41	6.34	14.24	<b>3405</b>
BATHINDA	85.27%	11.36%	3.36%	

It seems major repairs have been taken up and now more schools have shifted to schools requiring minor repairs from those requiring major repairs. The same needs to be updated in DISE records and feed back be given to BRCC..

**Table No. 1.22**

**Percentage of Single Teacher Schools Category-wise**

District Name	School Category							Total Govt. Schools
	Primary	Pry with Upper Pry	Pry with Upper Pry and Sec/Sen Secondary	Upper Pry Only	Upper Pry with Sec/Hr Secondary	No Response	All Schools	
BATHINDA	6.93	0.00	0.00	0.31	0.47	0.00	7.72	<b>635</b>
BATHINDA	2%	0	0	0	0	0	0	<b>50</b>

There could be other schools in Bhatinda which were not part of the study and are listed under Single Teacher schools. The data is not comparable.

**Table No. 1.24**

**Percentage of Single Classroom Schools Category-wise**

District Name	School Category							Total Govt. Schools
	Primary	Pry with Upper Pry	Pry with Upper Pry and Sec/Sen Secondary	Upper Pry Only	Upper Pry with Sec/Hr Secondary	No Response	All Schools	
BATHINDA	0.31	0.00	0.00	0.31	0.00	0.00	0.63	<b>635</b>

**Table No. 2.12**

**Percentage of Male/Female Teachers by School Management**

District Name	School Management						Total Teachers
	Pvt. Aided (A)		Pvt. Un-Aided (B)		Total (A+B)		
	M	F	M	F	M	F	
BATHINDA	1.27	3.30	7.24	28.37	8.51	31.67	<b>2362</b>
GURDASPUR	1.25	2.08	4.13	11.47	5.38	13.56	<b>5909</b>
HOSHIARPUR	2.24	3.33	3.25	8.01	5.49	11.35	<b>6214</b>

**Table No. 2.2**

**Number and Percentage of Teachers By Category**

District Name	Teachers' Category				
	Teachers	Part time	Community para teachers	Others	Total Teachers
BATHINDA	257		7	38	302
Percentage	85%		2%	13%	

**Table 2.2**  
**Percentage of Male/Female Teachers by School Category**

	Primary		Upper Pry	
	M	F	M	F
BATHINDA	45.37	54.62	34.19	65.8

**Table 3.7**  
**Percentage of Enrolment by Class (Boys) Year: 2006-07**

District Name	Class							
	I	II	III	IV	V	VI	VII	VIII
BATHINDA	52.1	57.1	55.6	51.0	49.2	58.0	58.7	59.3

**Table No. 3.8**

**Percentage of Enrolment by Class (Girls) 2006-07**

District Name	Class								Total Govt. Enrolment
	I	II	III	IV	V	VI	VII	VIII	
BATHINDA	47.4%	42.6%	44.2%	48.6%	50.6%	41.0%	39.4%	39.5%	

**Table No. 3.10**

**Percentage of SC Enrolment by Class (Boys)**

District Name	Class								Total	Total Govt. Enrolment
	I	II	III	IV	V	VI	VII	VIII		
BATHINDA	5.05	4.67	4.29	4.04	3.52	3.85	2.81	2.82	31.05	103411

District Name	Class							
	I	II	III	IV	V	VI	VII	VIII
BATHINDA	413.0	424.0	342.0	574.0	274.0	473.0	382.0	578.0
Total enrolled	632	618	612	574	546	710	588	578
% in class enrol	65%	69%	56%	100%	50%	67%	65%	100%
% total enrolled	36%	36%	32%	55%	26%	40%	35%	53%

**Table No. 3.12**

**Percentage of SC Enrolment by Class (Girls)**

District Name	Class								Total	Total Govt. Enrolment
	I	II	III	IV	V	VI	VII	VIII		
BATHINDA	4.24	4.06	3.78	3.75	3.39	3.32	2.71	2.72	27.98	103411

District Name	Class							
	I	II	III	IV	V	VI	VII	VIII
BATHINDA	371.0	384.0	252.0	420.0	169.0	388.0	319.0	425.0
Total enrolled	514	562	461	477	488	485	498	514
Percentage (G)	72%	68%	55%	88%	35%	80%	64%	83%
% total enrolled	32%	33%	23%	40%	16%	32%	29%	39%

**Table No. 3.16**

**Percentage of Enrolment of Disabled Children (Boys) 2007-08**

District Name	Class							
	I	II	III	IV	V	VI	VII	VIII
BATHINDA	0.0%	23.1%	15.4%	23.1%	15.4%	0.0%	15.4%	7.7%
GURDASPUR	16.7%	8.3%	16.7%	16.7%	8.3%	16.7%	0.0%	16.7%
HOSHIARPUR	1.2%	2.5%	1.2%	3.7%	3.7%	28.4%	21.0%	38.3%

**Table No. 3.17**

**Percentage of Enrolment of Disabled Children (Girls) 2007-08**

District Name	Class							Total
	I	II	III	IV	V	VI	VII	
BATHINDA	12.5%	37.5%	12.5%	12.5%	0.0%	0.0%	0.0%	25.0%
GURDASPUR	11.8%	5.9%	23.5%	17.6%	23.5%	5.9%	5.9%	5.9%
HOSHIARPUR	12.5%	37.5%	12.5%	12.5%	0.0%	23.5%	23.5%	25.0%

Table No. 3.18

## Percentage of Enrolment by Caste

District Name	SC		ST		OBC		GEN		Total		Total Enrolment
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
BATHINDA	30.99	27.90	0.06	0.08	6.34	5.90	15.46	13.27	52.85	47.15	103411

Table No. 3.20

## Percentage of Primary &amp; U Primary Enrolment (Aided &amp; Un-Aided)

District Name	Pvt. Aided				Pvt. Un-Aided				Total		Total Enrolment
	Class I-V		Class VI-VIII		Class I-V		Class VI-VIII		I-V	VI-VIII	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
BATHINDA	6.50	5.94	6.80	4.48	34.35	23.94	11.27	6.73	58.92	41.08	36534
GURDASPUR	5.64	4.06	4.44	3.46	33.49	21.65	16.63	10.63	60.20	39.80	35008
HOSHIARPUR	3.94	3.44	10.35	9.64	27.52	18.15	16.15	10.81	57.96	42.04	47385

## Percentage of Enrolment of Disabled Children (Girls) 2006-07

District Name	Class							
	I	II	III	IV	V	VI	VII	VIII
BATHINDA	19.0%	4.8%	0.0%	9.5%	4.8%	0.0%	38.1%	23.8%

Table No. 3.10

## Percentage of Enrolment of Disabled Children (Boys) 2006-07

in a class

District Name	Class							
	I	II	III	IV	V	VI	VII	VIII
BATHINDA	3.7%	7.4%	7.4%	11.1%	3.7%	0.0%	40.7%	25.9%

## **GurdasPur Observations**

1. In Gurdaspur district the enumerators were given the list provided to us. the specific observations are
2. Total non-cooperation by
  - Dinanagar - GSSS, Chounta -
  - Kahnuwal - GSSS Jagowal
  - Kahnuwal - GMS Ladhupur
3. No school found as per address -
  - Shri HariGobind Nagar - GPS, Dhiman
  - Quadian - GSSS, Wadala
4. The list of codes were not provided for sample schools in the district of Gurdaspur. The codes have been picked up from the forms provided. But the formats do not tally with the schools covered in the study. Your formats for school no.9 ( Batala, Dialgarh), 96 (Quadian, Dhiwan) and 99 (Quadian proper) are not part of the formats provided by your office. The schools which have been covered and were not part of the list are not available but have been covered in the sample ( 2 schools in N J Singh block have been covered instead of 1 mentioned in the list ( mentioned - Codes 110201; not mentioned -. 110202).
5. DISE form listed at 66 and 68 code 1207401 and 1200101 in Kahnuwan have not been covered.
6. No DISE forms available for schools mentioned at 40, 41, 42, 84, 85, 87,88, 94, 95, 96, 97, 99, 101, 102, 114, 115. Data for 87 needs to be checked as teachers details are not available.
7. CD Block Quadian listed at 100 if the list and having school code 0209404 no. of sanctioned teachers are 30. As per DISE data only 7 in place but as per this study 21 are in place. Needs to be doubly checked as details of only 8 are available. No non teaching staff has been found as per this study.

8. CD block Shri Hargobindpur, listed at 108 with school code 1507701 DISE data – 2 teachers in place and no non-teaching staff where as this study shows presence of 1 teacher, 2 cooking staff,, 2 non teaching staff is in place.
9. **CD District Kahunwan, Primary school , School code 1215801 2 posts of teachers sanctioned and non in position. School listed at 75 in N J Singh Block with school code 1102701 is another no teacher school.**
10. School code 1102401 in N J Singh Primary school as per DISE 2 teachers in position. As per this study only 1 in position another is a cook.
11. Code 0503601 belongs to a High School and not middle school as mentioned( Dharkalan Shahpur khandi; 0108101 in Surdaspur, Bariar is a Primary school and not Middle as listed).
12. The codes mentioned in forms sent by your office and collected by Datamation also vary in certain cases. Where ever available your information has been used to correct codes. In the above mentioned schools the codes from Datamation study have been retained. You will have to confirm which one is correct. Wrong school codes have been reported by schools listed at 11, 12,14, 21, 25, 28, 29, 30, 31, 32, 37, 38, 39, 4043-47, 53, 77, 91, 93, 109, 110, 112 of the attached list)

## GURDASPUR DATA TABLES

**Table No. 1.1**

Percentage of Schools By Year of Establishment					
District Name	Year of Establishment				Total Govt. Schools
	Before & In 1990	1991 To 1995	1996 To 2000	2001 To 2005	
GURDASPUR	85.55	4.59	6.31	2.24	1917
	<b>61.9%</b>	<b>2.7%</b>	<b>7.1%</b>	<b>5.3%</b>	<b>No response 23.9%</b>

Table

### Percentage Schools by Management

		School Management				
	Department Of School Education	Tribal/Social Welfare	Local Body	PRI-unaided	No response	Total Schools
Gurdaspur	74.49	0.00	0.10	25.40		1917
	<b>61.7</b>	<b>0</b>	<b>23.5</b>	<b>4.3</b>	<b>8.7</b>	

Table No. 1.4

### Percentage of Schools by Category

District Name	School Category				
	Primary	Pry with Upper Pry	Pry with Upper Pry and Sec/Sen Secondary	Upper Pry Only	Upper Pry with Sec/Hr Secondary
GURDASPUR	77.67	0.42	0.16	11.01	10.75
	<b>64.35</b>	<b>1.74</b>	<b>3.48</b>	<b>9.6</b>	<b>14.8</b>

Table No. 1.6

### Percentage of Schools By School Type

District Name	Type of School		
	Boys	Girls	Co-Education
GURDASPUR	1.30	1.67	97.03
	<b>1.74</b>	<b>3.48</b>	<b>87.82</b>

**Table No. 1.8**

**Percentage of Schools By Type of Building**

District Name	Type of School Building					Total Govt. Schools
	Private	Rented	Government	Govt. School In Rent Free Building	No Building	
GURDASPUR	0.05	0.05	97.34	0.68	1.04	1917
	<b>7.83</b>	<b>1.74</b>	<b>85.22</b>	<b>0.87</b>		

Increase in private schools is clearly visible. Though the sample is small. Sample could not find any school with no building. Could be in some other non selected block.

**Table No. 1.12**

**Percentage of Schools By Number of Teachers**

District Name	Number of Teachers					Total Schools
	0	1	2	3	> 3	
GURDASPUR	2.50	11.01	42.10	14.97	29.42	1917
<b>No response ( 9.2%)</b>	<b>2.8%</b>	<b>8.69</b>	<b>31.3</b>	<b>12.17</b>	<b>36.52</b>	

**Table No. 1.14**

**Percentage of Schools By Number of Classrooms**

District Name	Number of Classrooms					Total Govt. Schools
	0	1	2	3	> 3	
GURDASPUR	3.29	4.64	39.49	23.79	28.79	1917
<b>No response (15 schools)</b>		<b>2.0%</b>	<b>33.0%</b>	<b>17.0%</b>	<b>48.0%</b>	

Zero class room schools were not found in the sample. Except one place there was no school at the given address.

**Table No. 1.16**

**Percentage of Schools with Facilities**

District Name	Facilities							Separate staff toilet
	Playground	Common Toilet	Girls Toilet	Drinking Water	Ramp	Electricity	Fire Safety	
GURDASPUR	58.27	87.17	82.06	42.72	35.99	77.46	0.00	
	<b>60.87</b>	<b>85.22</b>	<b>79.13</b>	<b>88.69</b>		<b>80.7%</b>		<b>18.26</b>

The availability of ramp and fire safety was not part of the data for validation. Other wise either good schools happened to part of the sample or the situation has actually improved.

**Table No.1.18**

**Percentage of Schools By PTR (Pupil Teacher Ratio)**

District Name	PTR (Pupil Teacher Ratio)					Total Govt. Schools
	>40	>50	>60	>70	>100	
GURDASPUR	79.50	14.66	2.97	1.15	1.30	<b>1917</b>
<b>No response ( 7.83)</b>	<b>79.13</b>	<b>7.83</b>	<b>0.00</b>	<b>3.48</b>	<b>1.74</b>	<b>115</b>

**Table No. 1.20**

**Percentage of Classrooms By Condition**

District Name	Classrooms			
	Good Condition	Need Minor Repair	Need Major Repair	Total
GURDASPUR	49.51	13.39	37.11	<b>6268</b>
	<b>72.47</b>	<b>11.74</b>	<b>15.79</b>	<b>115</b>

Effort put by VEC to improve the infrastructure of schools is appreciated. But those needing major repairs also need some attention.

**Table No. 1.22**

**Percentage of Single Teacher Schools Category-wise**

District Name	School Category							Total Govt. Schools
	Primary	Pry with Upper Pry	Pry with Upper Pry and Sec/Sen Secondary	Upper Pry Only	Upper Pry with Sec/Hr Secondary	No Response	All Schools	
GURDASPUR	10.64	0.10	0.00	0.26	0.00	0.00	11.01	1917
	8.70	0	0	0	0	0		115

In the sample the primary schools had some teacher but the details of the teachers were not available.

**Table No. 1.24**

**Percentage of Single Classroom Schools Category-wise**

District Name	School Category							Total Govt. Schools
	Primary	Pry with Upper Pry	Pry with Upper Pry and Sec/Sen Secondary	Upper Pry Only	Upper Pry with Sec/Hr Secondary	No Response	All Schools	
GURDASPUR	3.60	0.00	0.00	0.94	0.10	0.00	4.64	1917
	3.48	1.74	0	0	0			115

**Table No. 2.12**

**Percentage of Male/Female Teachers by School Management**

District Name	School Management						Total Teachers
	Pvt. Aided (A)		Pvt. Un-Aided (B)		Total (A+B)		
	M	F	M	F	M	F	
GURDASPUR	1.25	2.08	4.13	11.47	5.38	13.56	<b>5909</b>

Table 2.7							
Percentage of Male/Female Teachers by School Category							
District Name	School Category						
	Primary		Upper Pry		All		No resp.
	M	F	M	F	M	F	
GURDASPUR	32.2%	67.8%	48.5%	51.5%	40.35	59.65	10 schools

**Table No. 2.2**  
**Number and Percentage of Teachers By Category**

District Name	Teachers	Part Time Teachers	Community/para Teacher	Others	No Response	Total Teachers
GURDASPUR	349		2	85		436
Percentage	80.0%		0.5%	19.5%		

**Table 2.2**  
**Percentage of Male/Female Teachers by School Category**

	Primary		Upper Pry	
	M	F	M	F
GURDASPUR	32.2%	67.8%	48.5%	51.5%





**Table No. 3.18**

**Percentage of Enrolment by Caste**

District Name	SC		ST		OBC		GEN		Total		Total Enrolment
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
GURDASPUR	26.33	24.62	0.06	0.18	11.58	10.33	14.00	12.90	51.96	48.04	160386

**Table No. 3.16**

**Percentage of Enrolment of Disabled Children (Boys) 2007-08**

District Name	Class							
	I	II	III	IV	V	VI	VII	VIII
GURDASPUR	16.7%	8.3%	16.7%	16.7%	8.3%	16.7%	0.0%	16.7%
HOSHIARPUR	1.2%	2.5%	1.2%	3.7%	3.7%	28.4%	21.0%	38.3%

**Table No. 3.17**

**Percentage of Enrolment of Disabled Children (Girls) 2007-08**

District Name	Class							Total
	I	II	III	IV	V	VI	VII	
GURDASPUR	11.8%	5.9%	23.5%	17.6%	23.5%	5.9%	5.9%	5.9%
HOSHIARPUR	12.5%	37.5%	12.5%	12.5%	0.0%	23.5%	23.5%	25.0%

## District Hoshiarpur

### Observations

In this district the number of school identified for the study were 110 as per the list enclosed. Our enumerators again faced difficulty in getting desired support for getting the information. They were received well, even those present at lunch time were served with

mid day meal , which they have appreciated. But no body could find time for providing the desired information. The schools listed at 11, 50, 51, 55 did not provide any information.

The incomplete information was available from the school listed at 22, 31, 32, 33, 41, 56, 60, 68, 74, 75, 77 and 85.

**The major difference is about enrolment of SC/ ST and OBC which was not part of the earlier DISE formats and was provided in percentage in your soft copy.**

### Hoshiarpur Data Tables

**NOTE – The data in the lower row ( in brown print) belongs to this study. The major problem has been no response from many schools identified to be part of study. There details are given in the beginning remarks.**

**Table No. 1.1**

Percentage of Schools By Year of Establishment						
District Name	Year of Establishment				Total Govt. Schools	No response
	Before & In 1990	1991 To 1995	1996 To 2000	2001 To 2005		
HOSHIARPUR	89.64	2.94	4.47	2.65	1699	
	<b>74.55</b>	<b>0.00</b>	<b>3.64</b>	<b>3.64</b>		<b>18.2%</b>

The variation could be because of sample.

**Table  
Percentage Schools by Management**

	School Management				Priv. Unaided	Total Schools
	Department Of School Education	Tribal/Social Welfare	Local Body	PRI		
Hoshiarpur	65.45	0.06	1.00	33.49		1699

<b>No res.</b> 7.27	85.45	0.91	5.45	0.00	0.91	
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The data variation could be there because of no response.

**Table No. 1.4**  
**Percentage of Schools by Category**

District Name	School Category					No Response
	Primary	Pry with Upper Pry	Pry with Upper Pry and Sec/Sen Secondary	Upper Pry Only	Upper Pry with Sec/Hr Second.	
HOSHIARPUR	75.57	0.00	0.06	10.89	13.48	
	<b>60.9%</b>	<b>0.0%</b>	<b>3.6%</b>	<b>11.8%</b>	<b>11.8%</b>	<b>11.8%</b>

**Table No. 1.6**

**Percentage of Schools By School Type**

District Name	Type of School			
	Boys	Girls	Co-Education	No respo.
HOSHIARPUR	0.53	0.88	98.59	
	3.64	0.00	86.36	<b>10.00</b>

**Table No. 1.8**  
**Percentage of Schools By Type of Building**

District Name	Type of School Building					Total Govt. Schools
	Private	Rented	Government	Govt. School In Rent Free Building	No Building Response	
HOSHIARPUR	0.12	0.06	98.65	0.47	0.06	<b>1699</b>
	<b>1.82</b>	<b>5.45</b>	<b>83.64</b>	<b>0.00</b>	<b>9.1%</b>	

**Table No. 1.12**

**Percentage of Schools By Number of Teachers**

District Name	Number of Teachers					Total Govt. Schools
	0	1	2	3	> 3	
HOSHIARPUR	3.47	9.83	40.73	14.60	31.37	<b>1699</b>
<b>No response (10%)</b>	<b>0</b>	<b>8.0%</b>	<b>35.0%</b>	<b>11.0%</b>	<b>46.0%</b>	<b>110</b>

**Table No. 1.14**

**Percentage of Schools By Number of Classrooms**

District Name	Number of Classrooms					Total Govt. Schools
	0	1	2	3	> 3	
HOSHIARPUR	1.00	4.18	32.08	26.66	36.08	<b>1699</b>
<b>No resp. 13.4%</b>	<b>4.1%</b>	<b>6.2%</b>	<b>15.5%</b>	<b>20.6%</b>	<b>53.6%</b>	<b>97</b>

**Table No. 1.16**

**Percentage of Schools with Facilities**

District Name	Facilities							Total Govt. Schools
	Playground	Common Toilet	Girls Toilet	Drinking Water	Ramp	Electricity	Staff toilet	
HOSHIARPUR	67.39	87.82	84.46	35.90	58.56	83.93	83.76	<b>1699</b>
<b>No response 10 schools</b>	<b>64.5</b>	<b>73.6</b>	<b>78.2</b>	<b>86.4</b>	<b>0.0</b>	<b>87.0</b>	<b>79.1</b>	<b>110</b>

**Table No.1.18**

**Percentage of Schools By PTR (Pupil Teacher Ratio)**

District Name	PTR (Pupil Teacher Ratio)					Total Govt. Schools
	>40	>50	>60	>70	>100	
HOSHIARPUR	86.87	9.48	2.30	0.71	0.65	1699
	<b>70.00</b>	<b>3.64</b>	<b>1.82</b>	<b>1.82</b>	<b>0.91</b>	

**Table No. 1.20**

**Percentage of Classrooms By Condition**

District Name	Classrooms			
	Good Condition	Need Minor Repair	Need Major Repair	Total
HOSHIARPUR	67.57	7.92	24.51	6454
	<b>82.2%</b>	<b>10.9%</b>	<b>6.9%</b>	

**Table No. 1.22**

**Percentage of Single Teacher Schools Category-wise**

District Name	School Category							Total Govt. Schools
	Primary	Pry with Upper Pry	Pry with Upper Pry and Sec/Sen Secondary	Upper Pry Only	Upper Pry with Sec/Hr Secondary	No Response	All Schools	
HOSHIARPUR	9.65	0.00	0.00	0.18	0.00	0.00	9.83	1699
	<b>1.82</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>11.8</b>		

**Table No. 1.24**

**Percentage of Single Classroom Schools Category-wise**

District Name	School Category							Total Govt. Schools
	Primary	Pry with Upper Pry	Pry with Upper Pry and Sec/Sen Secondary	Upper Pry Only	Upper Pry with Sec/Hr Secondary	No Response	All Schools	
HOSHIARPUR	3.83	0.00	0.00	0.29	0.06	0.00	4.18	1699
	<b>0.91</b>	<b>0.00</b>	<b>0.91</b>	<b>0.00</b>				

**Table No. 2.12**

**Percentage of Male/Female Teachers by School Management**

District Name	School Management						Total Teachers
	Pvt. Aided (A)		Pvt. Un-Aided (B)		Total (A+B)		
	M	F	M	F	M	F	
HOSHIARPUR	2.24	3.33	3.25	8.01	5.49	11.35	6214

**Table No. 2.2**

**Number and Percentage of Teachers By Category**

District Name	Teachers' Category					Total Teachers
	Teachers	Part Time Teachers	Community/ para Teachers	Others	No Response	
HOSHIARPUR	447	14		121		
percentage	76.8	2.4		20.8		

**Table 2.2**

**Percentage of Male/Female Teachers by School Category**

	Primary		Upper Pry	
	M	F	M	F

HOSHIARPUR	35.3%	64.7%	62.8%	37.2%
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**Table 3.7**  
**Percentage of Enrolment by Class (Boys) Year: 2006-07**

District Name	Class							
	I	II	III	IV	V	VI	VII	VIII
HOSHIARPUR (Total)	10.2	11.3	12.0	11.7	11.5	13.4	12.3	17.7
In class	54.3%	54.1%	55.5%	52.6%	53.6%	59.2%	58.2%	59.5%

**Table No. 3.8**  
**Percentage of Enrolment by Class (Girls) 2006-07**

District Name	Class								Total	Total Enrolment
	I	II	III	IV	V	VI	VII	VIII		
HOSHIARPUR ( Total)	11.0	12.2	12.3	13.4	12.7	11.8	11.3	15.4		
% in class enrolment	45.7%	45.9%	44.5%	47.4%	46.4%	40.8%	41.8%	40.5%		

**Table No. 3.10**

**Percentage of SC Enrolment by Class (Boys) 2006-07**

District Name	Class								Total	Total Govt. Enrolment
	I	II	III	IV	V	VI	VII	VIII		
HOSHIARPUR	3.41	3.63	3.58	3.66	3.61	3.64	3.50	4.58	29.61	139416

**ENROLMENT TABLE**  
**CATEGORY WISE TOTAL TABLE**  
**( compare with 3.10 to 3.18 for year 2006 – 07 )**

**% of class Enrolment**  
**= SC enroll/ total enrolment in class**

**2006-2007**

	I	II	III	IV	V	VI	VII	VIII	TOTAL
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	enrolment								
SC-Girls	26.6%	26.9%	25.5%	27.2%	27.3%	23.8%	23.2%	22.8%	2154
<b>SC-B</b>	32.1%	30.3%	30.2%	31.5%	27.5%	35.5%	33.1%	32.6%	2699
ST-G	0.2%	0.2%	0.1%	0.1%	0.3%	0.6%	0.8%	1.1%	39
ST-B	0.7%	0.6%	0.3%	0.8%	0.2%	0.7%	0.6%	0.6%	47
OBC-G	11.0%	10.7%	12.0%	11.4%	11.4%	6.1%	6.0%	5.0%	765
OBC-B	12.7%	14.0%	13.6%	11.7%	15.4%	9.5%	9.0%	10.0%	1012

2006-2007 Percent of Enrolment of Year								
	I	II	III	IV	V	VI	VII	VIII
SC-Girls	11.1%	12.4%	12.3%	13.4%	13.0%	11.9%	10.9%	15.0%
<b>SC-B</b>	10.7%	11.2%	11.6%	12.4%	10.4%	14.2%	12.4%	17.2%
ST-G	5.1%	5.1%	2.6%	2.6%	7.7%	17.9%	20.5%	38.5%
ST-B	12.8%	12.8%	6.4%	17.0%	4.3%	17.0%	12.8%	17.0%
OBC-G	12.9%	14.0%	16.2%	15.8%	15.3%	8.6%	7.8%	9.3%
OBC-B	11.3%	13.8%	13.9%	12.3%	15.6%	10.1%	9.0%	14.0%

There is large variation in percentage of enrolment of SC students be it boys or girls.

Finding from this study are given in the tables

**Table No. 3.12**

**Percentage of SC Enrolment by Class (Girls)**

District Name	Class								Total	Total Govt. Enrolment
	I	II	III	IV	V	VI	VII	VIII		
HOSHIARPUR	3.00	3.11	3.09	3.17	3.27	3.47	3.39	4.60	27.10	139416

**Table No. 3.18**

### Percentage of Enrolment by Caste

District Name	SC		ST		OBC		GEN		Total		Total Enrolment
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
HOSHIARPUR	29.49	27.00	0.11	0.10	11.01	9.89	12.08	10.32	52.69	47.31	139416
	<b>70.3%</b>	<b>57.6%</b>	<b>1.2%</b>	<b>1.0%</b>	<b>26.4%</b>	<b>20.4%</b>	<b>2.1%</b>	<b>21.0%</b>	<b>50.6%</b>	<b>49.4%</b>	<b>7579</b>

**There is large difference in percentages. As this field was not part of the earlier DISE data ( as per the questionnaires provided to Datamation, New Delhi for comparison) this data needs to be verified.**

### CLASS-WISE ENROLMENT DATA

Percentage of Enrolment of Boys ( 2007-08 )

HOSHIARPUR	56.9%	55.3%	57.1%	55.4%	54.8%	56.8%	56.9%	59.0%
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Percentage of Enrolment of Boys ( 2006-2007 )

HOSHIARPUR	54.3%	54.1%	55.5%	52.6%	53.6%	59.2%	58.2%	59.5%
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Percentage of Enrolment of Girls ( 2007-08 )

HOSHIARPUR	43.1%	44.7%	42.9%	44.6%	45.2%	43.2%	43.1%	41.0%
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Percentage Enrolment by Girls (2006-2007)

HOSHIARPUR	11.0	12.2	12.3	13.4	12.7	11.8	11.3	15.4
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There seems to be improvement in girls enrolment.

<b>Class-wise Percentage Enrolment for respective Gender ( 2007- 2008)</b>								
	<b>I</b>	<b>II</b>	<b>III</b>	<b>IV</b>	<b>V</b>	<b>VI</b>	<b>VII</b>	<b>VIII</b>
ST-B							0.9%	0.7%
ST-G							1.7%	1.4%
SC-G	46.7%	54.7%	57.5%	57.1%	54.6%	57.1%	56.3%	54.8%
SC-B	55.9%	55.0%	52.6%	58.8%	59.3%	58.0%	58.3%	56.1%
OBC-G	20.4%	32.6%	26.0%	27.8%	25.4%	16.4%	11.8%	12.6%
OBC-B	29.7%	25.9%	28.2%	25.4%	23.5%	22.8%	10.0%	11.1%
<b>Gen-B</b>	19.0%	23.6%	25.5%	19.6%	20.9%	25.3%	40.7%	46.2%
Gen-G	18.0%	12.7%	16.5%	15.1%	20.0%	26.5%	30.3%	31.1%

District Name : Bathinda

Total No. of Schools : 50

Sr. No.	CD Block Name	Village Name	School Name
01	BATHINDA	ABLU	GPS ABLU
02	BATHINDA	AKLIA KALAN	G Gobind Singh Pub Sch Aklia Kalan
03	BATHINDA	AKLIA KHURD	GPS AKLIA KHURD
04	BATHINDA	BALLUANA	GSSS BALLUANA
05	BATHINDA	BARKANDI	GPS BARKANDI
06	BATHINDA	BEER BEHMAN	GHS BEER BEHMAN
07	BATHINDA	BEHMAN DIWANA	GSSS BEHMAN DIWANA
08	BATHINDA	BHAGU	GPS BHAGU
09	BATHINDA	BHISIANA	GPS BHISIANA
10	BATHINDA	BALAHAR MEHMA	GMS BALAHAR MEHMA
11	BATHINDA	GANGA	GHS GANGA
12	BATHINDA	JANDA WALA	GPS (BR) JANDA WALA
13	BATHINDA	JHUMBA	GPS JHUMBA
14	BATHINDA	KOTHE KAUR SINGH	GPS KOTHE KAUR SINGH
15	BATHINDA	NARUANA	GSSS NARUANA
16	BHAGTA BHAI KA	AKLIA JALAL	GPS AKLIA JALAL
17	BHAGTA BHAI KA	BHAGTA	GSSS BHAGTA
18	BHAGTA BHAI KA	BURJ THROR	GMS BURJ THROR
19	BHAGTA BHAI KA	GURUSAR PHUL	GPS GURUSAR PHUL
20	BHAGTA BHAI KA	RAMUWALA	GPS RAMUWALA
21	MAUR	BHAI BAKHTAUR	GPS BHAIBAKHTAUR
22	MAUR	CHANARTHAL	GPS CHANARTHAL
23	MAUR	KAMALU S	GPS KAMALU S
24	MAUR	KUTIWAL KALAN	GSSS KUTTIWAL KALAN
25	MAUR	SANDOHA	GPS SANDOHA
26	NATHANA	BHAINI	GPS BHAINI
27	NATHANA	BHUCHO KHURD	GPS BHUCHO KHURD
28	NATHANA	BHUCHO KHURD	ST KABIR CONV SCH BHUCHO KHURD
29	NATHANA	BURJ DALLA	GPS BURJ DALLA
30	NATHANA	LEHRA KHANA	GPS LEHRA KHANA
31	PHUL	BHAI RUPA	GSSS BHAIRUPA
32	PHUL	ALI KE	GPS ALI KE
33	PHUL	DHINGER	GPS DHINGAR
34	PHUL	PHUL TOWN	GPS PHUL TOWN (G)
35	PHUL	SADHANA	GPS SADHANA
36	RAMPURA	BADIALA	GMS BADIALA
37	RAMPURA	BHUNDER	GPS BHUNDER
38	RAMPURA	DHADE	GPS DHADE
39	RAMPURA	JETHUKE	GSSS JETHU KE
40	SANGAT	BAJAK	GPS BAJAK
41	SANGAT	BANDI	GHS BANDI
42	SANGAT	Kal Jharani	Dashmesh Public Sch Kal Jharani
43	SANGAT	DHUNI KE	GPS DHUNI KE

44	SANGAT	GEHRI BUTER	GSSS GEHRI BUTTER
45	TALWANDI	BANGI KALAN	GPS BANGI KALAN
46	TALWANDI	BHAGI WANDER	GSSS BHAGI WANDER
47	TALWANDI	GIANA	GHS GIANA
48	TALWANDI	JOGEWALA	GPS JOGEWALA
49	TALWANDI	Talwandi Sabo	Tagore Public Sch Talwandi Sabo
50	TALWANDI	TEONA PUJARIAN	GPS TEONA PUJARIAN

Dist Gurdaspur

			Total No. of Schools : 115	
	District : Gurdaspur			
Sr.no.	Block Name	Village Name	School Name	SCHOOL CODE
01	BAMIAL	BAMIAL	GPS BAMIAL	
02	BAMIAL	BALOTAR	GPS BALOTRA	
03	BATALA	QILLA LAL SINGH	GPS QILLA LAL SINGH	
04	BATALA	TARAGARH	GES TARAGARH	
05	BATALA	AHMEDABAD	GPS AHMEDABAD	
06	BATALA	KARWALIAN	GPS KARWALIAN	
07	BATALA	DHOULPUR	GPS DHOULPUR	
08	BATALA	HARRUWAL	GPS HARRUWAL	
09	BATALA	DIALGARH	GSSS DIALGARH	
10	BATALA	BATALA	GPS BATALA	
11	DERA BABA NANAK	SANGTUWAL	GPS SANGTUWAL	
12	DERA BABA NANAK	UMARWAL	GPS UMARWAL	
13	DERA BABA NANAK	RUPOWALI	GMS RUPOWALI	
14	DERA BABA NANAK	TALWANDI GORAYA	ST. THOMAS SCHOOL	
15	DERA BABA NANAK	MOLOWALI	GPS MOLOWALI	
16	DHAR KALAN	SHAHPUR KANDI	GMS SK	
17	DHAR KALAN	UCHA THARA	GSSS UCHHA TAHAR	
18	DHAR KALAN	DURANG KHAD	GPS DK	
19	DHAR KALAN	DHAR KALAN	GPS DHAR KALAN	
20	DHAR KALAN	TAHRA	GPS TAHREA	
21	DHARIWAL	DHARIWAL KALAN	GMS DHARIWAL KALAN	
22	DHARIWAL	KHAN MALAK	GPS KHAN MALAK	
23	DHARIWAL	SUJANPUR	GPS SUJANPUR	
24	DHARIWAL	MALIAN FAQIRAN	GPS MALIAN FAQIRAN	
25	DHARIWAL	ZAFFARWAL	GSSS ZAFFARWAL	
26	DHARIWAL	KHUNDA	BABA FARID MODERN SCH KHUNDA	
27	DHARIWAL	GODHERPUR	GPS GODHERPUR	
28	DHARIWAL	GHUMAN KALAN	GSSS GHUMAN KALAN	
29	DINANAGAR	UDHIPUR	GPS UDHIPUR	
30	DINANAGAR	DODWAN	GES DODWAN	

31	DINANAGAR	MAJITHI	GPS MAJITHI	
32	DINANAGAR	JHABKARA	GHS JHABKRA	
33	DINANAGAR	SHAHPUR	GES SHAHPUR	
34	DINANAGAR	CHOUNTA	GSSS CHAUNTA	
35	DINANAGAR	BHAGWANPUR	GPS BHAFWANPUR	
36	DINANAGAR	SIRKIAN	GPS SIRIKIAN	
37	DORANGLA	SHAMSHERPUR	GPS SHAMSHERPUR	
38	DORANGLA	MUGHLANI CHAK	GPS MUGALANI CHAK	
39	DORANGLA	NAUSHERA	GPS NAUSHERA	
40	FATEHGARH CHURIAN	BATALA	GURU RAM DASS PUBLIC SCHOOL	
41	FATEHGARH CHURIAN	UGREWAL	GPS UGREWAL	
42	FATEHGARH CHURIAN	ATHWAL	GPS ATHWAL	
43	FATEHGARH CHURIAN	KOT MAJLAS	GPS KOT MAJLAS	
44	FATEHGARH CHURIAN	KASTIWAL	GPS KASTIWAL	
45	FATEHGARH CHURIAN	KULAR	GPS KULAR	
46	FATEHGARH CHURIAN	PANWAN	GPS PANWAN	
47	FATEHGARH CHURIAN	KALA AFGANA	NEW MODREN PUBLIC SEN.SEC.SCH.	
48	FATEHGARH CHURIAN	MARRAR	GHS MARRAR	
49	FATEHGARH CHURIAN	FATEHGARH CHURAIN	GGSSS FATEHGARH CHURIAN	
50	FATEHGARH CHURIAN	HARDORWAL KALAN	GSSS HARDOWAL	
51	GURDASPUR	MACHLA	GPS MACHLA	
52	GURDASPUR	KOUNTA	GPS KOUNTA	
53	GURDASPUR	BARIAR	GHS BARIAR	
54	GURDASPUR	NP HUNDAL	GPS NAWA PIND HUNDAL	
55	GURDASPUR	KHICHIAN	GPS KHICHIAN	
56	GURDASPUR	PAKHOWAL	GPS PAKHOWAL	
57	GURDASPUR	BABEHALI	RATAN SAGAR HIGH SCHOL	
58	GURDASPUR	PUROWAL ARIAN	GPS PUROWAL ARIAN	
59	GURDASPUR	TIBRI	GMS TIBRI	
60	GURDASPUR	BHATTHA COLONY	GPS BHATHA COLNY	
61	GURDASPUR	AMIPUR	GPS AMIPUR	
62	KAHNUWAN	THIKRIWAL	GPS THIKRIWAL	
63	KAHNUWAN	SAHAIPUR	GPS SAHAIPUR	
64	KAHNUWAN	MARRE	GPS MARRE	
65	KAHNUWAN	CHAK SARIF	GMS CHAK SARIF	
66	KAHNUWAN	JOGOWAL BET	GSSS JAGOWAL BET	

67	KAHNUWAN	TATLAY	GPS TATLEY	
68	KAHNUWAN	LADHUPUR	GMS LADHUPUR	
69	KALANAUR	GOSAL	GPS GOSAL	
70	KALANAUR	MANJ	GES MANJ	
71	KALANAUR	KOTLA MUGLAN	GPS MUGLAN	
72	KALANAUR	BHANDAL	GSSS BHANDAL	
73	KALANAUR	CHADU WADALA	GPS CHADU WADAL	
74	KALANAUR	KHUSHIPUR	GHS KHUSIPUR	
75	N.J.SINGH	TAHARPUR	GPS TAHARPUR	
76	N.J.SINGH	RAKWAL	GPS RAKWAL	
77	N.J.SINGH	ANTORE	GMS ANTOR	
78	N.J.SINGH	KIRI KHURAD	GSSS KIRI KHURAD	
79	N.J.SINGH	BEGOWAL	GPS BEGOWAL	
80	PATHANKOT	GURA KALAN	GPS-GURAKALAN	
81	PATHANKOT	MIRTHAL	JANTA MODEL SCHOOL	
82	PATHANKOT	ABADHGARH	GPS-ABADHGARH	
83	PATHANKOT	MIMOON	GPS MAMOON	
84	PATHANKOT	BARSSON	GPS BARSOON	
85	PATHANKOT	GHIALA	MAHA SHAKTI MODEL SCHOOL	
86	PATHANKOT	DHAKKI	GMS DHAKKI	
87	PATHANKOT	DHIRA	GHS DHIRA	
88	PATHANKOT	GOSAINPUR	GPS GOSAINPUR	
89	PATHANKOT	PADIAN LAHRI	GPS PADIAN LAHRI	
90	PATHANKOT	DARSOPUR	GMS DARSOPUR	
91	PATHANKOT	DEHRIWAL	GPS DEHRIWAL	
92	PATHANKOT	NAROT MEHRA	GSSS NAROT MEHRA	
93	PATHANKOT	GHROTA	GPS GHROTA	
94	QADIAN	BHAGOWAL	GGSSS BHAGOWAL	
95	QADIAN	CHOURAWALI	GMS CHORANWALI	
96	QADIAN	DHIWAN	GPS DHAWAN	
97	QADIAN	BAHADERPUR RAJOA	GPS BAHADERPUR RAJOA	
98	QADIAN	QADIAN	GHS QADIAN	
99	QADIAN	WADALA GRANTHIAN	GSSS WADALA GRANTHIAN	
100	QADIAN	QADIAN	KHALSA SEN SEC SCHOOL QADIAN	
101	QADIAN	RAMPUR	GPS RAMPUR	
102	SHRI HARGOBINDPUR	BHET	GPS BHET	
103	SHRI HARGOBINDPUR	GHUMAN	GSSS GHUMAN(G)	
104	SHRI HARGOBINDPUR	KAURA	GMS KAURA	
105	SHRI HARGOBINDPUR	MANDIALA	GPS MANDILA	

106	SHRI HARGOBINDPUR	BAGHE	GPS BAGHE	
107	SHRI HARGOBINDPUR	SANTOKHPUR	GURU NANAK PUB SCH SANTOKHPUR	
108	SHRI HARGOBINDPUR	DHARIWALI	GPS DHARIWALI	
109	SUJANPUR	SUJANPUR	GGSSS SUJANPUR	
110	SUJANPUR	AZIZPUR KALON	GMS AZIZPUR	
111	SUJANPUR	KALESAR	GES KALESAR	
112	SUJANPUR	JHANDPUR	GES JHANDPUR	
113	SUJANPUR	SUJANPUR	VIVEKANAND MEDER SCHOOL	
114	SUJANPUR	DARASLAM	GPS DARSLAM	
115	SUJANPUR	SEHAR CHANNI	GPS SEHAR CHANNI	

Hoshiarpur

			Total No. of Schools : 110	
	District Name : Hoshiarpur			
S.No.	Block Name	Village Name	School Name	
1	BHUNGA	BARIANA	GHS BARIANA	
2	BHUNGA	NANGAL ISHAR	GHS NANGAL ISHAR	
3	BHUNGA	BAROOHI	GMS BAROOHI	
4	BHUNGA	DARAPUR	GMS DARAPUR	
5	BHUNGA	AMBALA JATTAN	GPS AMBALA JATTAN	
6	BHUNGA	BAROOHI	GPS BAROOHI	
7	BHUNGA	DATTA	GPS DATTA	
8	BHUNGA	MALHIAN	GPS MALHIAN	
9	BHUNGA	MANN GARH	GPS MANN GARH	
10	BHUNGA	PATIARI	GPS PATIARI	
11	BHUNGA	TAPPA	GPS TAPPA	
12	BHUNGA	BHULANA	GHS BHULANA RAUWAL	
13	DASUYA	BERCHA	GMS BERCHA	
14	DASUYA	BHIKHOWAL	GPS BHOKHOWAL	
15	DASUYA	BHUSSAH	GPS BHUSHAN	
16	DASUYA	BODAL	GPS BODAL	
17	DASUYA	JHINGAR KALAN	GSSS JHINGAR KALAN	
18	DASUYA	KHERPAR	GPS KHERPAR	
19	DASUYA	MIANI MEWA	GPS MIANI MEWA	
20	DASUYA	NANGAL	GPS NANGAL	
21	DASUYA	PAWAN	GPS PAWAN	
22	DASUYA	BADLA	GSSS BADLA	
23	DASUYA	BAJWA	GPS BAJWA	
24	DASUYA	BHATTI DA PIND	GPS BHATTI DA PIND	
25	GARSHANKAR	AIMAN JATTAN	GMS AIMAN JATTAN	
26	GARSHANKAR	AIMAN MUGLAN	GPS AIMAN MUGLAN	

27	GARSHANKAR	AKAL GARH	GPS AKAL GARH	
28	GARSHANKAR	BOGARA	GPS BOGARA	
29	GARSHANKAR	CHAHAL PUR	GPS CHAHAL PUR	
30	GARSHANKAR	DHADA KALAN	GHS DHADA KALAN	
31	GARSHANKAR	DHAMAI	GSSS DHAMAI	
32	GARSHANKAR	FATEHPUR KHURAD	GSSS FATEHPUR KHURAD	
33	GARSHANKAR	GARASHANKAR WARD1	GSSS GARSHANKAR WARD1	
34	GARSHANKAR	GOLEWAL	GPS GOLEWAL	
35	GARSHANKAR	GOLIAN	GPS GOLIAN	
36	GARSHANKAR	KULLEWAL	GPS KULLEWAL	
37	GARSHANKAR	LALIAN	GPS LALIAN	
38	HAJIPUR	ASAFPUR	GPS ASAFPUR	
39	HAJIPUR	HAJIPUR	GPS HAJIPUR	
40	HAJIPUR	HANDWAL	GSSS HANDWAL	
41	HAJIPUR	SIPRIAN	GHS SIPRIAN	
42	HAJIPUR	BHAWNAL	GMS BHAWNAL	
43	HAJIPUR	DHAMIAN	GMS DHAMIAN	
44	HAJIPUR	GREA	GSSS GERA	
45	HAJIPUR	BALLOWAL	GMS BALLOWAL	
46	HOSHIARPUR 1	KHOTHE JATTAN	GMS KHOTHE JATTAN	
47	HOSHIARPUR 1	ALOWAL	GMS ALLOWAL	
48	HOSHIARPUR 1	BADALA PUKHTA	GPS BADALA PUKHTA	
49	HOSHIARPUR 1	BEGAMPUR	GPS BEGAMPUR	
50	HOSHIARPUR 1	DHADE FATEH SINGH	GSSS DHADE FATEH SINGH	
51	HOSHIARPUR 1	DHAMIAN KHURD	GPS DHAMIAN KHURAD	
52	HOSHIARPUR 1	FATOWAL	GPS FATOWAL	
53	HOSHIARPUR 1	HEZAMA	GPS HEZAMA	
54	HOSHIARPUR 1	HUSSAINPUR GURU KA	GPS HUSSAINPUR GURU KA	
55	HOSHIARPUR 1	KHADIALAN SANIAH	GHS KHADIALA SANIAH	
56	HOSHIARPUR 1	MURADPUR NARIAL	GSSS MURADPUR NARIAL	
57	HOSHIARPUR 1	NANDA CHOR	GPS NANDA CHOR	
58	HOSHIARPUR 1	SAHOTA	GPS SAHOTA	
59	HOSHIARPUR 1	SUSANA	GPS SUSANA	
60	HOSHIARPUR 1	HOSHIARPUR WARD 22	GHS KAMALPUR	
61	HOSHIARPUR 2	BASI JHAMAL KHAN	GPS BASSI JALAL KHAN	
62	HOSHIARPUR 2	MANAN	GPS MANAN	
63	HOSHIARPUR 2	MOUCHPUR	GPS MOUCHPUR	
64	HOSHIARPUR 2	NARU NANGAL	GPS NARU NANGAL	
65	HOSHIARPUR 2	CHITTON	GMS CHITTON	
66	HOSHIARPUR 2	DHAGAN GARH	GPS DHAGAN GARH	
67	HOSHIARPUR 2	JADU JANDA	GPS JADU JANDA	

68	HOSHIARPUR 2	JALLOWAL	GSSS JALLOWAL	
69	MAHILPUR	BACHHOHI	GHS BACHHOHI	
70	MAHILPUR	BADDOWAL	GPS BADDOWAL	
71	MAHILPUR	BHARTA	GPS BHARTA	
72	MAHILPUR	GANESPUR	GPS GANESPUR	
73	MAHILPUR	GHUKARWAL	GPS GHUKARWAL	
74	MAHILPUR	JAIJON DOABA	GSSS JAJO	
75	MAHILPUR	KALEWAL BHAGTAN	GHS KALEWAL BHAGTAN	
76	MAHILPUR	PALDI	GMS PALDI	
77	MAHILPUR	SAKRAULI	GHS SAKRAULI	
78	MAHILPUR	SARANGWAL	GPS SARANGWAL	
79	MAHILPUR	BADON	GPS BADON	
80	MAHILPUR	BAGORA	GPS BAGORA	
81	MAHILPUR	MOOTIAN	GPS MOOTIAN	
82	MAHILPUR	SUBHANPUR	GPS SUBHANPUR	
83	MAHILPUR	TODARPUR	GMS TODARPUR	
84	MAHILPUR	KHERA	GPS KHERA	
85	MAHILPUR	DIHANA	GHS DIHANA	
86	MUKERIAN	AMIRPUR	GPS AMIRPUR	
87	MUKERIAN	ATAL GARH	GPS ATALGARH	
88	MUKERIAN	BAGROEE	GPS BAGROEE	
89	MUKERIAN	DHANOA	GPS DHANOA	
90	MUKERIAN	HALER JANARDHAN	GMS HALER JANARDHAN	
91	MUKERIAN	MANSURPUR	GSSS MANSOORPUR	
92	MUKERIAN	BUDHA BARHA	GSSS BUDHA BARHA	
93	MUKERIAN	HAYATPUR	GMS HAYATPUR	
94	MUKERIAN	SANGGOKATRALA	GSSS SANGGOKATRALA	
95	TALWARA	RAKRI	GPS RAKRI	
96	TALWARA	AMROH	GHS AMROH	
97	TALWARA	BAIR KHUSHALA	GPS BAIH KHUSHALA	
98	TALWARA	BHAMBOTAR	GSSS BHAMBOTAR	
99	TALWARA	BHAMBOTAR	GMS BHAMBOTAR HAR	
100	TALWARA	DHARAMPUR	GSS DHARAMPUR	
101	TALWARA	TALWARA Sec-1	GSSS TALWARA Sec-1	
102	TALWARA	BHATER	GMS BHATER	
103	TANDA	BAINS AWAN	GMS BAINS AWAN	
104	TANDA	BASSI JALAL KHAN	GPS BASSI JALAL KHAN	
105	TANDA	PATI PASWAL	GPS FIROZ ROLIAN	
106	TANDA	GHORE WAHA	GPS GHOREWAHA	
107	TANDA	JAJA	GHS JAJA	
108	TANDA	RAJPUR	GHS RAJPUR GAHOT	
109	TANDA	TANDA WARD 6	GPS URMAR B	
110	TANDA	TANDA WARD 12	GSSS TANDA B	