

**REPORT ON  
5% SAMPLE CHECKING  
OF DISE DATA  
2007-08**

**MANIPUR**

**DIRECTORATE OF ECONOMICS & STATISTICS  
GOVERNMENT OF MANIPUR,  
IMPHAL**

## P R E F A C E

The Second Post Enumeration Survey of DISE data, 2007-08 is conducted by Directorate of Economics & Statistics, Manipur using some staffs of State Headquarters Office and District Statistical Office, Ukhrul as Investigators. Further some officials and officers of this Directorate assigned works of tabulation and report writing against their over loaded normal duties.

In view of changes in state education policy, DISE data of every academic year are needed to collect from all schools governed by the authorities of Government, Semi-government and Private. This process of collecting DISE data is going on under mailing system by Sarva Shiksha Abhiyan, State Mission Authority, Manipur. The tools to check DISE data furnished by the authorities is the post enumeration survey, the process of 5% sample checking of DISE data has been started since the academic year 2006-07. Topographically Manipur is divided into two regions as Hill and Plain. Five percent of schools in each block of the sample district are selected as sample schools of post enumeration survey.

Directorate of Economics & Statistics, Manipur is also one of the offices having shortage staffs. Amid of this juncture, to carry out a time bound work by an over loaded office is not an easy task. I thank officials and officers of State Headquarters Office and District Statistical Office, Ukhrul who are working directly to publish this report.

It is hope that the report would help in understanding a clear picture of management by the authorities of Government, Semi-government and Private.

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# **PART I**

## INTRODUCTION

Manipur is a landlocked state located in the easternmost part of the North Eastern Region of India. The state is bounded by Maynmar on the East, Mizoram on the South, Assam on the West and Nagaland on the North. The geographical area of Manipur is 22,327 sq.km. Topographically Manipur may be broadly divided into two regions viz., Hills and Valley. The hills comprise of five districts namely, Senapati, Tamenglong, Churachandpur, Chandel and Ukhrul while in the valley, there are four districts namely, Imphal West, Imphal East, Bishnupur and Thoubal.

In term of literacy, Manipur ranks third with 70.53% among the North Eastern States of India according to the 2001 Census. With objective of ensuring universal education for children, the Sarva Siksha Abhiyan (SSA) has been launched in Manipur as a centrally sponsored scheme with a new vision and mission. Since the inception of SSA, its functionaries has been collecting information on educational indicators every year through District Information System for Education (DISE). In order to assess the quality and reliability of the data thus collected, the Post Enumeration Survey (PES) is conducted. As per the recommended sampling formulae, two districts of Manipur will have to be surveyed. Further, 5 p.c. of schools in each block of sample districts are selected for the Post Enumeration Survey. For the year 2007-08, the districts selected for the PES are Ukhrul and Imphal West in the hill and valley regions respectively.

According to the 2001 Population Census, the density of population is 31 and 856 per sq. km for Ukhrul and Imphal West District respectively. The literacy rate of the district of Ukhrul was 73.12 while in Imphal West it was 80.22.

**Objective:** The objective of the Post Enumeration Survey is to check the reliability of the DISE data furnished by school authorities at 5% of schools in each block of the sample districts.

**Coverage:** The survey will cover all the areas of Imphal West and Ukhrul District.

**Period of Survey:** The field work of Post Enumeration Survey 2007-08 is started from 15<sup>th</sup> September, 2008 as decided in the meeting of State Monitoring Committee held on 8<sup>th</sup> Sept. 2008.

**Mode of Selection:** Post Enumeration Survey of 5% sample checking of DISE data has been started from the academic year 2006-07. In the academic year 2006-07 Imphal East district in the plain region and Chandel district in hill region has been conducted for the said survey. In the academic year 2007-08, Imphal West district and Ukhrul district are selected from plain and hilly districts for conducting 5% sample checking of DISE data.

**Selection of Sample Schools:** For the Selection of 5% sample schools from each block of sample districts, the frame population (school) is the list of schools furnished by Sarva Shiksha Abhiyan, State Mission Authority, Manipur. Mode of the selection of sample schools is simple random sampling without replacement.

The name of the sample schools in each block of the districts of Imphal West and Ukhrul are as follows:

<b>LIST OF SAMPLE SCHOOLS FOR FIVE PERCENT P.E.S. SARVA</b>			
<b>SHIKSHA ABHIYAN, 2007-08</b>			
Name of District	Name of Block	Name of Schools	Address
1	2	3	4
<b>UKHRUL</b>	<b>Chingai</b>	Chingjaroi Khunou Primary School	Chingjaroi Khunou
		Muwuichukhe Primary School	Jesami
		Marem Primary School	Marem (Paoyi)
	<b>Kamjong</b>	Chahong Khullen Primary School	Chahong Khullen
		Khayang Primary School	Khayang, Chamu C.R.C.
		Phange Aided Primary School	Phange, Chassad C.R.C.
	<b>Kasom</b>	South Tusom Primary School	South Tusom, Chunga
		Kasom Khunou Primary School	Kasom Khunou, Khamlang
		Nambasi Khullen High School	Nambasi Khullen, Tarong
	<b>Phungyar</b>	Sakok Primary School	Sakok (Phalang)
		T.Hundung Jr. High School	Hundung Singkap
	<b>Ukhrul</b>	Greenland S.V.L. Primary School	Ukhrul, K.K. Leishiphunik
		Achan English School	Hundung(Kaziphung)
		Tora Champhung Jr. High School	Tora Lower, L. Phungthar
		Tasar Chanhong Primary School	Tasar Chanhong, Lamlang Gate
		Yaolen Aided Primary School	Yaolen, Mongkot Chephu
		Somdal N.K.H. School	Somdal
		Langdang Primary School	Langdang

LIST OF SAMPLE SCHOOLS FOR FIVE PERCENT P.E.S. SARVA				
SHIKSHA ABHIYAN, 2007-08				
Name of District	Name of Block	Name of Schools	Address	
1	2	3	4	
IMPHAL WEST	Haorang	Sagoltongba Boys' L.P. School	Sagoltongba	
		Sabal	Heibongpokpi Lairenkabi Primary School	Kha-Laieknabi
			Lamsang Bazar Balika L.P. School	Lamsang Ward No. II
			Changangei Kabui L.P. School	Changangei
			Sekmai Khunou Primary School	Sekmai Ward No. 9
			Langol Tarung Primary School	Ward No. 1 (IMC)
			Uripok Girls' Primary School	Ward No. 6 (IMC)
			Sanamacha L.P. School	Ward No. 7 (IMC)
			Ist Bn. Manipur Rifles High School	Ward No. 24 (IMC)
			Pinewood View School	Ward No. 5 (IMC)
			Heikrujam High School	Heikrujam
			Leirik Primary School	Ward No. 13 (IMC)
			Progressive Child Centre	Ward No. 16 (IMC)
			Paradise Academy High School	Ward No. 14 (IMC)
			Lamjaotongba L.P. School	Takyel
	Kangmong High School (P/UP/Sec.)	Kangmong		
	Kanto Sabal L.P. School	Kanto		
	Konthoujam Makha Junior High School	Konthoujam		
	Awang Khunou L.P. School	Awang Khunou		
	Ideal Girls' Primary School	Mayanglangjing		
	Wangoi	Haoreibi Makha Leikai L.P. School	Ward No. 3 Samurou N.P.	
		St. Stephen English School	Hiyangthang	
		Langthabal Mantrikhong L.P. School	Mantrikhong	
		Irom Leikai Primary School	Sangaiprou Mamang (Haobam Marak Irom Leikai)	
		Langthabal Left Primary School	Langthabal Left	
		Statndard Roberth English School	Canchipur	
		Chirai Primary School	Ward No. 13-Mayang Imphal Municipal Council	
		Just Devine Standard English School	Thongkhong Lakshmi Bazar, Ward No. 3	
		Little Master English Hr. Sec. School	Samurou Ward No. 5 (NP)	
		Uchiwa Makha Primary School	Uchiwa	

**Method of Analysis:** The data collected in the Post Enumeration Survey (PES) from the sample schools are compared with the information related with those schools which were collected earlier in the DISE survey. The comparative analysis is carried out separately for the districts i.e., Imphal West district and Ukhrul district.

All educational institutions in Manipur are governed by any one of three types of authorities as Government, Semi-Government and Private. Authorities of government include Education Department, Tribal Welfare Department and District Council. The semi-government authority is the controlling organization of Aided schools. The private authority is the controlling organization of non-government and aided schools.

### **BRIEF ANALYSIS ON THE DATA OF PES AND DISE:**

**Number of sample schools by category:** Table No.1. shows the numbers of sample schools. The total number of schools according to the data based on DISE and PES is 30 in Imphal West District and 18 in Ukhrul District. However, in case of Imphal West District, the number of Primary with Upper Primary schools are 6 and 2 according to the DISE and PES respectively. Further, 7 Primary with Upper Primary and Secondary/Higher Secondary schools was recorded as per PES as against 3 such schools according to DISE. This may be due to miscoding of the school category. For example, “Little English Higher Secondary School” located at Samurou Nagar Panchayat Ward No.5 is found signed as school category code 2 in DISE record.

**Number of sample schools by type of management:** The number of schools governed by the authorities of government, semi-government and private are shown separately in Table No. 2 as per DISE and PES records. There is no difference in number of schools governed by govt. aided and private authorities at two districts viz. Imphal West and Ukhrul districts at both DISE and PES records.

**Number of residential and non-residential schools by category and management:** Table No. 3 shows the number of residential and non-residential schools by category and management. The residential schools governed by authorities of government and semi-government are not found in both districts. Out of 7 sample schools governed by private authority in Imphal West district, 6 are residential schools. The PES and DISE data is same concerning the number of residential Primary with Upper Primary private schools, non-residential government Upper Primary with Secondary and Higher Secondary and

Primary with Upper Primary and Secondary/Higher Secondary schools in Imphal West District. But in Ukhrul district, there is no resident school among the sample schools. And the data based on PES and DISE shows no difference except in the case of Non-residential Primary Government and semi-government schools.

Number of sample schools using building as a part or not a part of shift managed by different managements are shown in Table No. 4A and 4B in respect of DISE and PES. The data from the two sources shows some variation except in the case of school management by semi-government in Imphal West District and Private authority in Ukhrul District.

Number of sanctioned posts and existing teacher strength by sex in the sample schools managed by different authorities are shown in Table No. 5A and 5B as per DISE and PES records. There are some departure between DISE and PES data against sanctioned posts in the sample schools in both districts at every category of management. As per PES data, number of sanctioned posts are larger than existing posts in the sample schools managed by government in Imphal West District and by government and semi-government in Ukhrul district. But in respect of DISE data sanctioned and existing posts are same in all cases for Ukhrul District while the existing post is more than in sanctioned post in the schools governed by the authority of government and private authority in Imphal West District.

Number of students enrolled in class I to VIII by sex in the academic years 2006-07 and 2007-08 at the sample schools governed by different authorities are shown in Table No. 6 as per DISE and PES data. The data from the two sources shows differences for both the years. Number of students enrolled to Class I to VIII in Government Schools in both districts are more in respect of DISE data than the figures found in the Post Enumeration Survey except in the case of Imphal West District where schools are managed by semi-government authority in 2007-08.

Examination results of grades IV and VII in the academic years 2006-07 and 2007-08 in the two sample districts are shown in Table No. 7A and 7B. The differences in the information collected through DISE and PES is evident. Percentage of students passed in the grades examination conducted by government schools in both academic years are higher than the percentage of students passed in the examination conducted by semi-government and private schools in Imphal West district. In Ukhrul district also, percentage of students passed in the grade examination conducted by government schools in both academic years are higher than number of students passed in the examinations conducted by semi-government and private schools.

**Number of sample schools enjoying different facilities under different managements are shown in Table No. 8A and 8B.**

**i) Building Status:** - All samples schools governed by Government, Semi-Government and private authorities at both districts are in their own buildings. There is no difference between DISE and PES data as shown in table in all cases in Imphal West District.

**ii) Type of building:** - Type of the sample school buildings located at Imphal West district governed by the authorities of government and semi-government are mostly in semi-pucca structure and few buildings are in pucca and semi-pucca structure as per PES data. But as per DISE data most of the schools are in pucca structure. School buildings governed by private authorities are mostly in pucca structure.

Type of the sample government school buildings located in Ukhrul district are mostly in semi-pucca structure and few are pucca and kutcha structure as per PES data. But as per DISE record most of sample schools are in kutcha structure. The sample semi-government schools are in kutcha structure and the lonely sample private school is in semi-pucca structure.

**iii) Sitting arrangement:** - Sitting arrangement in the sample schools governed by the authorities of govt., semi-govt., and private in Imphal West District are almost sufficient

but few govt. schools are not sufficient as per PES data. But in DISE data most of schools are not sufficient.

In case of Ukhrul District, 50 percent of govt. schools are not sufficient their sitting arrangement as per PES data. But in DISE data, most of government schools are not sufficient. Cent percent of the sample semi-govt. schools is not having sufficient sitting materials according to DISE as well as PES reports..

**iv) Drinking water:** - Out of 17 sample government schools in Imphal West District, only one school as per PES and 5 schools as per DISE records having the facility of tap water. 10 schools in PES data against 11 schools in DISE data are having the facility of “Other” types of drinking water. Out of 6 sample semi-government schools, 1 and 3 are receiving hand pump and “other” type of drinking water as per PES data respectively. Out of 7 private schools, 3 are receiving tape water and 2 schools each are receiving “hand pump” and “other” water as per PES data.

In Ukhrul district, the reports collected from the DISE are different from PES in all cases of government, semi-government and private schools where drinking water facility is reported. Out of 15 govt. schools, 2 and 5 are receiving tap and “other” type of water respectively and 8 are not receiving drinking water as per PES data against 1, 4 and 10 respectively recorded in DISE data.

**v) Facility of Electricity:-** In Imphal West district, out of 17 govt. schools, only 1 is electrified and 16 are not electrified as per PES data against DISE report 3 schools are electrified and 14 are not electrified. Out of 6 semi-govt. schools 5 are not electrified and only one school is electrified as per PES and DISE data. In case of the sample schools managed by private authority, all are electrified as per PES data while DISE report shows that 5 are electrified and 2 are not electrified.

In Ukhrul district, out of 15 govt. schools one is electrified and 14 are not electrified as per PES data but DISE reports that all schools are not electrified. The

sample schools governed by semi-govt. authority are not electrified as per PES and DISE data. In case of private school, PES report the school is not electrified but DISE report as electrified.

**vi) Computer facility:-** In Imphal West district, computers are not installed in all the 17 govt. schools as per PES data but 1 (one) school has computer facility as per DISE record. All the sample semi-government schools are not installed computer as per PES record but DISE report 2 schools are installed computer. Out of 7 private schools 5 schools are installed computer as per PES data but 4 schools are installed computer as per DISE data.

In Ukhrul district, the number of schools with/without computer facility as per DISE and PES are explained in schools managed by the government, out of 15 govt. schools only 1 school is installed computer as per PES data against this report non of them installed computer as per DISE data. The aided and private schools are not installed computer.

**vii) Playground facility: -** In Imphal West district, out of 17 govt. schools, 13 are having playground facility as per PES data against DISE report of 8 schools having playground. 5 and 4 aided schools are having playground facility as per PES and DISE data respectively. Out of 7 private schools, 6 are having playground facility in both records of PES and DISE.

In Ukhrul district, out of 15 govt. schools, 6 and 4 are having playground facility as per PES and DISE records respectively. The aided and private schools are not found having playground facility.

**viii) Toilet facility:-** Most of the govt., aided and private schools in Imphal West district having common toilet facility as per PES and DISE records. The records show differences in all cases.

In case of Ukhrul district, information on schools with/without toilet facility is not managed by the govt. and private authorities while in the semi-government schools, both DISE and PES reported two Primary schools with no toilet facility..

**ix) Fencing facility:-** In an average, most of the schools managed by the govt. in Imphal West district have no fencing facility as per DISE and PES records through the number of category is not same. The DISE and PES records show differences in case of schools managed by semi-government and private authorities.

The number of sample govt. and aided schools in Ukhrul District with no fencing according to the PES and DISE data is found to be same. While 1 (one) private Primary with Upper Primary and Secondary/Higher Secondary schools has barbed wire fencing as per PES whereas DISE record shows no fencing facility.

**x) Condition of Classroom:-** Number of class room by conditions in the schools governed by the authorities of govt., semi-govt. and private can be seen in table No. 9.

In Imphal West district, out of 73 classrooms in 17 government schools, 23 are in good condition, 17 need minor repair and 25 need major repair and 8 rooms are not found fit as per PES data. In DISE data, there are 64 rooms, out of which 10 are in good condition, 45 need minor repair and 9 need major repairing. In the case of the 6 sample aided schools with 46 class rooms, 24 are in good condition, 19 need minor repair and 8 need major repair as per PES record. In DISE record, most of the rooms need minor repairing. Out of 126 classrooms found in 7 private schools, 118 are in good condition 8 need minor repair as per PES data. In DISE record 70 classrooms are found in good condition while only 3 classrooms need minor repair.

In Ukhrul district, 111 class rooms are operated in 15 govt. schools. Out of which 26 are in good condition, 49 are in need of minor repair, 27 need major repair and 9 are found unfit as per PES record. In DISE record more than 50 percent of the classrooms in government schools are needed major repairing. The classrooms of the sample schools

governed by the authority of semi-govt. need major repair in both PES and DISE records. The rooms of the sample private school governed by the authority of private need minor repair only in PES record. But in DISE record, most of the rooms managed by the private authority need minor as well as major repairing.

**Conclusion:**

In an average, the school buildings managed by the authorities of govt. and semi-govt. in both districts are not satisfactory in compare with the type of school buildings governed by the authority of private. Most of the schools governed by the authority of govt. and semi-govt. in both districts are not electrified. However, most of the private schools in Imphal West District are electrified. Results in grade examination of class IV & VII conducted by government and semi-government schools in both districts are fair than the results of the examination conducted by private schools.

In Imphal West District the number of female teachers is more than the number of male teachers in government schools. But in case of semi-govt. and private schools the case is vice versa. In Ukhrul district the number of male teachers to govt. semi-govt. and private schools are larger than the number of female teachers.

Attributions pertaining to the informants of Govt., Semi-Government (Aided) and private schools in Districts by investigators vary person to person. Assignment of very good, good, average, poor and very poor to the informants by the field staff or investigator as follows: (i) Very good: Informant co-operative and capable (ii) Good: Informant co-operative but not capable (iii) Average: Informant busy (iv) Poor: Informant reluctant (v) Very Poor: not else classified in above. So it may be tested how much departure between observed and expected values based on their response as well as how far their information is reliable or not.

**As per table No. 10A:**

Attribution pertaining to the informants of government schools in Imphal West district is tested using the tool of Chi-Square Test. The calculated value of Chi-Square 1.48 is less

than the table value 15.51 at 5% probability level of 8 degree of freedom. So the hypothesis is insignificant i.e. there is no departure between observed and expected value.

Attributions pertaining to the informants of Semi-Government (Aided) schools in Imphal West District are tested using the tool of Chi-Square Test. Calculated value of Chi-Square 1.76 is less than the table value 9.49 at 5% probability level of 4 degree of freedom. So the hypothesis is rejected.

Attributions pertaining to the informants of Private Schools in Imphal West District are tested using the tool of Chi-Square Test. Calculated value of the Chi-Square 2.50 is less than the table value of 9.49 at 5% probability level of 4 degree of freedom. Therefore the hypothesis is rejected.

**As per Table No. 10B:**

Attributions pertaining to the informants of Government schools in Ukhrul District are tested using the tool of Chi-Square Test. Calculated value of Chi-Square 13.98 is less than the table value 15.51 at 5% probability level of 8 degree of freedom. Therefore the hypothesis is rejected.

Attributions pertaining to the informants of Semi-Government (Aided) schools in Ukhrul District are tested using the tool of Chi-Square Test. Calculated value of Chi-Square 1.69 is less than the table value 5.99 at 5% probability level of 2 degree of freedom. So the hypothesis is rejected.

As per the data in the Table No. 10B(iii), attributions pertaining to the informants of Private Schools in Ukhrul District are tested using the tool of Chi-Square Test. Attributions pertaining to the informants of the private schools are assigned as good in all cases. Calculated value of the Chi-Square is zero. So the hypothesis is rejected.

From the above tests we know that the information given by the informants of govt., aided and private schools in both districts are almost correct.

**Suggestions:**

- (i) Most of school buildings governed by Government, Semi-government authorities are needed to keep in good condition.
- (ii) Furniture of the schools viz. desks, benches and blackboards etc. should be available subject to the strength of students.
- (iii) Treated water should be made available to all the schools.
- (iv) Sanitary facilities should be made available to all the schools.
- (v) All schools should be installed computer with electrification so that the students will get computer knowledge.

## **PART II**

<b>TABLE No. 1</b>					
<b>Number of Sample Schools by category</b>					
Sl.No.	School Category	Number of School			
		Imphal West District		Ukhrul District	
		PES	DISE	PES	DISE
1	2	3	4	5	6
1	Primary	20	20	13	13
2	Primary with upper Primary	2	6	2	2
3	Primary with Upper Primary or Secondary/Higher Secondary	7	3	3	3
4	Upper Primary only	-	-	-	-
5	Upper Primary with Secondary or Higher Secondary	1	1	-	-
<b>Total:</b>		30	30	18	18

<b>TABLE No. 2</b>									
<b>Number of Sample Schools by type of management</b>									
Sl.No.	District	No. of Schools managed by							
		Govt.		Semi-Govt.		Private		Total	
		PES	DISE	PES	DISE	PES	DISE	PES	DISE
1	2	3	4	5	6	7	8	9	10
1	Ukhrul	15	15	2	2	1	1	18	18
2	Imphal West	17	17	6	6	7	7	30	30

**TABLE No. 3**

**Number of Residential and Non-Residential Schools by category and management**

No. of schools in Imphal West District													
Sl. No.	School Category	Residential						Non-Residential					
		Government		Semi-Govt.		Private		Government		Semi-Govt.		Private	
		PES	DISE	PES	DISE	PES	DISE	PES	DISE	PES	DISE	PES	DISE
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	Primary	-	-	-	-	-	-	15	15	4	4	1	1
2	Primary with Upper Primary	-	-	-	-	1	1	1	1	-	-	-	4
3	Primary with Upper Primary & Secondary/Higher Secondary	-	-	-	-	5	-	-	-	2	2	-	1
4	Upper Primary only	-	-	-	-	-	-	-	-	-	-	-	-
5	Upper Primary with Secondary & Higher Secondary	-	-	-	-	-	-	1	1	-	-	-	-
	<b>Total:</b>	-	-	-	-	6	1	17	17	6	6	1	6
												Contd.	

  

No. of schools in Ukhruil District													
Sl. No.	School Category	Residential						Non-Residential					
		Government		Semi-Govt.		Private		Government		Semi-Govt.		Private	
		PES	DISE	PES	DISE	PES	DISE	PES	DISE	PES	DISE	PES	DISE
1	2	15	16	17	18	19	20	21	22	23	24	25	26
1	Primary	-	-	-	-	-	-	11	11	2	2	-	-
2	Primary with Upper Primary	-	-	-	-	-	-	2	2	-	-	-	-
3	Primary with Upper Primary & Secondary/Higher Secondary	-	-	-	-	-	-	2	2	-	-	1	1
4	Upper Primary only	-	-	-	-	-	-	-	-	-	-	-	-
5	Upper Primary with Secondary & Higher Secondary	-	-	-	-	-	-	-	-	-	-	-	-
	<b>Total:</b>	-	-	-	-	-	-	16	15	1	2	1	1

<b>TABLE No. 4A</b>					
<b>Number of schools using Building as a part or not a part of shift by management, Imphal West District</b>					
Sl.No.	Category of Management	Building used as			
		Part of shift school		Not Part of shift school	
		PES	DISE	PES	DISE
1	2	3	4	5	6
1	Govt.	1	-	16	17
2	Semi-				
	Government	1	-	5	6
3	Private	2	-	5	7
	<b>Total</b>	<b>4</b>		<b>26</b>	<b>30</b>

<b>TABLE No. 4B</b>					
<b>Number of schools using Building as a part or not a part of shift by management, Ukhrul District</b>					
Sl.No.	Category of Management	Building used as			
		Part of shift school		Not Part of shift school	
		PES	DISE	PES	DISE
1	2	3	4	5	6
1	Govt.	-	-	15	15
2	Semi-				
	Government	-	-	2	2
3	Private	-	-	1	1
	<b>Total</b>			<b>18</b>	<b>18</b>

<b>TABLE No. 5A</b>									
<b>Number of sanctioned Posts and existing Teacher Strength by Sex in the</b>									
<b>Schools managed by different authority</b>									
<b>Imphal West District</b>									
Sl.No.	Category of Management	No. of teachers							
		Sanctioned post	PES			Sanctioned post	DISE		
			Existing post				Existing post		
			Male	Female	Total		Male	Female	Total
1	2	3	4	5	6	7	8	9	10
1	Govt.	75	33	43	76	77	38	40	78
2	Semi-Govt.	22	36	21	57	25	17	8	25
3	Private	185	95	90	185	80	53	30	83

<b>TABLE No. 5B</b>									
<b>Number of sanctioned Posts and existing Teacher Strength by Sex in the</b>									
<b>Schools managed by different authority</b>									
<b>Ukhrul District</b>									
Sl. No.	Category of Management	No. of teachers							
		Sanctioned post	PES			Sanctioned post	DISE		
			Existing post				Existing post		
			Male	Female	Total		Male	Female	Total
1	2	3	3	13	14	15	16	17	18
1	Govt.	135	63	19	82	86	63	23	86
2	Semi-Govt.	7	4	1	5	4	4	-	4
3	Private	18	8	10	18	14	7	7	14

<b>TABLE No. 6</b>													
<b>Number of Students (Class I - VIII) enrolled by sex in the academic years 2006-07 and 2007-08 at the schools managed by different authority</b>													
Sl. No.	Authority of Management	No. of students enrolled (Imphal West District)											
		2006-07						2007-08					
		PES			DISE			PES			DISE		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	Govt.	523	709	1232	-	-	-	535	662	1197	454	593	1047
2	Semi-Govt.	148	214	362	-	-	-	110	141	251	129	202	331
3	Private	2586	1951	4537	-	-	-	2523	2705	5228	2894	2541	5435
													Contd.

<b>TABLE No. 6</b>													
<b>Number of Students (Class I - VIII) enrolled by sex in the academic years 2006-07 and 2007-08 at the schools managed by different authority</b>													
Sl. No.	Authority of Management	No. of students enrolled (Ukhrul District)											
		2006-07						2007-08					
		PES			DISE			PES			DISE		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1	2	15	16	17	18	19	20	21	22	23	24	25	26
1	Govt.	728	706	1434	-	-	-	773	742	1515	857	831	1688
2	Semi-Govt.	85	82	167	-	-	-	34	19	53	52	46	98
3	Private	186	194	380	-	-	-	207	222	429	252	236	488



**TABLE No. 7B**

**Examination Results of Grade IV & VII in the academic year 2006-07 and 2007-08,  
Ukhrul District**

Sl. No.	School Management	2006-07															
		Enrolment in				Appeared in				Passed in				Percentage of pass			
		Class IV		Class VII		Class IV		Class VII		Class IV		Class VII		Class IV		Class VII	
		PES	DISE	PES	DISE	PES	DISE	PES	DISE	PES	DISE	PES	DISE	PES	DISE	PES	DISE
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
1	Govt.	169	186	86	210	169	208	86	210	167	205	86	210	98.82	98.6	100	100
2	Semi-Govt.	29	-	-	-	29	-	-	-	26	-	-	-	89.66	-	-	-
3	Private	43	-	49	-	43	-	49	-	38	-	42	-	88.37	-	85.7	-
Contd.																	

Sl. No.	School Management	2007-08															
		Enrolment in				Appeared in				Passed in				Percentage of pass			
		Class IV		Class VII		Class IV		Class VII		Class IV		Class VII		Class IV		Class VII	
		PES	DISE	PES	DISE	PES	DISE	PES	DISE	PES	DISE	PES	DISE	PES	DISE	PES	DISE
1	2	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34
1	Govt.	187	-	72	-	196	-	72	-	189	-	71	-	96.43	-	98.61	-
2	Semi-Govt.	9	-	-	-	9	-	-	-	9	-	-	-	100	-	-	-
3	Private	49	-	55	-	49	-	55	-	44	-	48	-	89.8	-	87.27	-

**TABLE No. 8A**

**Number of Schools with facilities by management and level, Imphal West District**

No. of schools managed by Government											
Sl. No.	Facilities	PES					DISE				
		Pri- mary	Primary with Upper Primary	Primary with Upper Primary & Sec./ Hr.Sec.	Upper Primary only	Upper Primary with & Hr. Sec.	Pri- mary	Primary with Upper Primary	Primary with Upper Primary & Sec./ Hr.Sec.	Upper Primary only	Upper Primary with Sec. & Hr. Sec.
		3	4	5	6	7	8	9	10	11	12
		1	2	3	4	5	6	7	8	9	10
<b>1</b>	<b>Building status</b>										
	(i) Own	15	1	-	-	1	15	1	-	-	1
	(ii) Rented	-	-	-	-	-	-	-	-	-	-
	(iii) Others	-	-	-	-	-	-	-	-	-	-
<b>2</b>	<b>Type of Building</b>							-	-	-	-
	(i) Pucca	1	-	-	-	-	9	-	-	-	-
	(ii) Semi-Pucca	12	1	-	-	1	4	1			1
	(iii) Kutcha	2	-	-	-		2	-	-	-	-
<b>3</b>	<b>Sitting Arrangement</b>										
	(i) Sufficient	13	1	-	-	1	5	-	-	-	-
	(ii) Not Sufficient	2	-	-	-		10	1	-	-	1
<b>4</b>	<b>Drinking Water</b>										
	(i) Hand Pump	-	1	-	-	-	-	-	-	-	-
	(ii) Well	-	-	-	-	-	-	-	-	-	-
	(iii) Tap Water	1	-	-	-	-	5	-	-	-	-
	(iv) Others	9	-	-	-	1	9	1	-	-	1
	(v) No	5	-	-	-	-	1	-	-	-	-
										Contd.	







Sl. No.	Facilities	No. of schools managed by Private									
		PES					DISE				
		Pri- mary	Primary with Upper Primary	Primary with Upper Primary & Sec./ Hr.Sec.	Upper Primary only	Upper Primary with & Hr. Sec.	Pri- mary	Primary with Upper Primary	Primary with Upper Primary & Sec./ Hr.Sec.	Upper Primary only	Upper Primary with Sec. & Hr. Sec.
		43	44	45	46	47	48	49	50	51	52
<b>1</b>	<b>Building status</b>										
	(i) Own	1	1	5	-	-	1	5	1	-	-
	(ii) Rented	-	-	-	-	-	-	-	-	-	-
	(iii) Others	-	-	-	-	-	-	-	-	-	-
<b>2</b>	<b>Type of Building</b>										
	(i) Pucca	-	-	3	-	-	-	3	1	-	-
	(ii) Semi-Pucca	-	1	2	-	-	1	1	-	-	-
	(iii) Kutcha	1	-	-	-	-	-	1	-	-	-
<b>3</b>	<b>Sitting Arrangement</b>										
	(i) Sufficient	1	1	5	-	-	-	4	1	-	-
	(ii) Not Sufficient	-	-	-	-	-	1	1	-	-	-
<b>4</b>	<b>Drinking Water</b>										
	(i) Hand Pump	-	-	2	-	-	-	1	-	-	-
	(ii) Well	-	-	-	-	-	-	1	-	-	-
	(iii) Tap Water	1	-	2	-	-	-	2	-	-	-
	(iv) Others	-	1	1	-	-	-	1	-	-	-
	(v) No	-	-	-	-	-	1	-	1	-	-
										Contd.	

Sl. No.	Facilities	No. of schools managed by Private									
		PES					DISE				
		Pri- mary	Primary with Upper Primary	Primary with Upper Primary & Sec./ Hr.Sec.	Upper Primary only	Upper Primary with & Hr. Sec.	Pri- mary	Primary with Upper Primary	Primary with Upper Primary & Sec./ Hr.Sec.	Upper Primary only	Upper Primary with Sec. & Hr. Sec.
		53	54	55	56	57	58	59	60	61	62
<b>5</b>	<b>Electricity</b>										
	(i) Electrified	1	1	5	-	-	-	4	1	-	-
	(ii) Not electrified	-	-	-	-	-	1	1	-	-	-
<b>6</b>	<b>Computer</b>										
	(i) Installed	-	-	5	-	-	-	4	-	-	-
	(ii) Not Installed	1	1	-	-	-	1	1	1	-	-
<b>7</b>	<b>Playground</b>										
	(i) Yes	-	1	5	-	-	-	5	1	-	-
	(ii) No	1	-	-	-	-	1	-	-	-	-
<b>8</b>	<b>Toilet Facility</b>										
	(i) Boys	-	-	-	-	-	-	-	-	-	-
	(ii) Girls	-	-	5	-	-	-	5	1	-	-
	(iii) Staffs	-	-	3	-	-	-	-	-	-	-
	(iv) Common	1	1	5	-	-	1	5	1	-	-
	(v) No	-	-	-	-	-	-	-	-	-	-
<b>9</b>	<b>Fencing</b>										
	(i) Pucca	1	-	2	-	-	-	4	1	-	-
	(ii) Pucca but broken	-	-	-	-	-	-	-	-	-	-
	(iii) Barbed Wire	-	-	-	-	-	-	-	-	-	-
	(iv) Others	-	-	3	-	-	-	1	-	-	-
	(v) No	-	1	-	-	-	1	-	-	-	-

**TABLE No. 8B**

**Number of Schools with facilities by management and level, Ukhrul District**

Sl. No.	Facilities	No. of schools managed Government									
		PES					DISE				
		Pri- mary	Primary with Upper Primary	Primary with Upper Primary & Sec./ Hr.Sec.	Upper Primary only	Upper Primary with & Hr. Sec.	Pri- mary	Primary with Upper Primary	Primary with Upper Primary & Sec./ Hr.Sec.	Upper Primary only	Upper Primary with Sec. & Hr. Sec.
		3	4	5	6	7	8	9	10	11	12
<b>1</b>	<b>Building status</b>										
	(i) Own	11	2	2	-	-	11	2	2	-	-
	(ii) Rented	-	-	-	-	-	-	-	-	-	-
	(iii) Others	-	-	-	-	-	-	-	-	-	-
<b>2</b>	<b>Type of Building</b>										
	(i) Pucca	1	-	-	-	-	3	-	-	-	-
	(ii) Semi-Pucca	9	2	-	-	-	2	1	1	-	-
	(iii) Kutcha	1	-	2	-	-	6	1	1	-	-
<b>3</b>	<b>Sitting Arrangement</b>										
	(i) Sufficient	5	1	2	-	-	-	-	1	-	-
	(ii) Not Sufficient	6	1	-	-	-	11	2	1	-	-
<b>4</b>	<b>Drinking Water</b>										
	(i) Hand Pump	-	-	-	-	-	-	-	-	-	-
	(ii) Well	-	-	-	-	-	-	-	-	-	-
	(iii) Tap Water	2	-	-	-	-	1	-	-	-	-
	(iv) Others	3	1	1	-	-	3	-	1	-	-
	(v) No	6	1	1	-	-	7	2	1	-	-
										Contd.	

Sl. No.	Facilities	No. of schools managed by Government									
		PES					DISE				
		Pri- mary	Primary with Upper Primary	Primary with Upper Primary & Sec./ Hr.Sec.	Upper Primary only	Upper Primary with & Hr. Sec.	Pri- mary	Primary with Upper Primary	Primary with Upper Primary & Sec./ Hr.Sec.	Upper Primary only	Upper Primary with Sec. & Hr. Sec.
		13	14	15	16	17	18	19	20	21	22
<b>5</b>	<b>Electricity</b>										
	(i) Electrified	-	-	1	-	-	-	-	-	-	-
	(ii) Not electrified	11	2	1	-	-	11	2	2	-	-
<b>6</b>	<b>Computer</b>										
	(i) Installed	-	-	1	-	-	-	-	-	-	-
	(ii) Not Installed	11	2	1	-	-	11	2	2	-	-
<b>7</b>	<b>Playground</b>										
	(i) Yes	4	-	2	-	-	3	-	1	-	-
	(ii) No	7	2	-	-	-	8	2	1	-	-
<b>8</b>	<b>Toilet Facility</b>										
	(i) Boys	-	-	-	-	-	-	-	-	-	-
	(ii) Girls	-	-	-	-	-	-	-	-	-	-
	(iii) Staffs	-	-	-	-	-	-	-	-	-	-
	(iv) Common	1		1	-	-	-	-	-	-	-
	(v) No	10	2	1	-	-	11	2	2	-	-
<b>9</b>	<b>Fencing</b>										
	(i) Pucca	-	-	-	-	-	-	-	-	-	-
	(ii) Pucca but broken	-	-	-	-	-	-	-	-	-	-
	(iii) Barbed Wire	-	-	-	-	-	-	-	-	-	-
	(iv) Others	-	-	-	-	-	-	-	-	-	-
	(v) No	11	2	2	-	-	11	2	2	-	-
										Contd.	

Sl. No.	Facilities	No. of schools managed by Government									
		PES					DISE				
		Pri- mary	Primary with Upper Primary	Primary with Upper Primary & Sec./ Hr.Sec.	Upper Primary only	Upper Primary with & Hr. Sec.	Pri- mary	Primary with Upper Primary	Primary with Upper Primary & Sec./ Hr.Sec.	Upper Primary only	Upper Primary with Sec. & Hr. Sec.
		13	14	15	16	17	18	19	20	21	22
<b>5</b>	<b>Electricity</b>										
	(i) Electrified	-	-	1	-	-	-	-	-	-	-
	(ii) Not electrified	11	2	1	-	-	11	2	2	-	-
<b>6</b>	<b>Computer</b>										
	(i) Installed	-	-	1	-	-	-	-	-	-	-
	(ii) Not Installed	11	2	1	-	-	11	2	2	-	-
<b>7</b>	<b>Playground</b>										
	(i) Yes	4	-	2	-	-	3	-	1	-	-
	(ii) No	7	2	-	-	-	8	2	1	-	-
<b>8</b>	<b>Toilet Facility</b>										
	(i) Boys	-	-	-	-	-	-	-	-	-	-
	(ii) Girls	-	-	-	-	-	-	-	-	-	-
	(iii) Staffs	-	-	-	-	-	-	-	-	-	-
	(iv) Common	1		1	-	-	-	-	-	-	-
	(v) No	10	2	1	-	-	11	2	2	-	-
<b>9</b>	<b>Fencing</b>										
	(i) Pucca	-	-	-	-	-	-	-	-	-	-
	(ii) Pucca but broken	-	-	-	-	-	-	-	-	-	-
	(iii) Barbed Wire	-	-	-	-	-	-	-	-	-	-
	(iv) Others	-	-	-	-	-	-	-	-	-	-
	(v) No	11	2	2	-	-	11	2	2	-	-
										Contd.	

Sl. No.	Facilities	No. of schools managed by Semi-Government									
		PES					DISE				
		Pri- mary	Primary with Upper Primary	Primary with Upper & Sec./ Hr.Sec.	Upper Primary only	Upper Primary with & Hr. Sec.	Pri- mary	Primary with Upper Primary	Primary with Upper & Sec./ Hr.Sec.	Upper Primary only	Upper Primary with Sec. & Hr. Sec.
		23	24	25	26	27	28	29	30	31	32
1	2	23	24	25	26	27	28	29	30	31	32
<b>1</b>	<b>Building status</b>										
	(i) Own	2	-	-	-	-	2	-	-	-	-
	(ii) Rented	-	-	-	-	-	-	-	-	-	-
	(iii) Others	-	-	-	-	-	-	-	-	-	-
<b>2</b>	<b>Type of Building</b>										
	(i) Pucca	-	-	-	-	-	-	-	-	-	-
	(ii) Semi-Pucca	-	-	-	-	-	-	-	-	-	-
	(iii) Kutcha	2	-	-	-	-	2	-	-	-	-
<b>3</b>	<b>Sitting Arrangement</b>										
	(i) Sufficient	-	-	-	-	-	-	-	-	-	-
	(ii) Not Sufficient	2	-	-	-	-	2	-	-	-	-
<b>4</b>	<b>Drinking Water</b>										
	(i) Hand Pump	-	-	-	-	-	-	-	-	-	-
	(ii) Well	-	-	-	-	-	-	-	-	-	-
	(iii) Tap Water	-	-	-	-	-	-	-	-	-	-
	(iv) Others	1	-	-	-	-	1	-	-	-	-
	(v) No	1	-	-	-	-	1	-	-	-	-
										Contd.	



Sl. No.	Facilities	No. of schools managed by Private									
		PES					DISE				
		Pri- mary	Primary with Upper Primary	Primary with Upper Primary & Sec./ Hr.Sec.	Upper Primary only	Upper Primary Sec. & Hr. Sec.	Pri- mary	Primary with Upper Primary	Primary with Upper Primary & Sec./ Hr.Sec.	Upper Primary only	Upper Primary with Sec. & Hr. Sec.
		43	44	45	46	47	48	49	50	51	52
<b>1</b>	<b>Building status</b>										
	(i) Own	-	-	1	-	-	-	-	1	-	-
	(ii) Rented	-	-	-	-	-	-	-	-	-	-
	(iii) Others	-	-	-	-	-	-	-	-	-	-
<b>2</b>	<b>Type of Building</b>										
	(i) Pucca	-	-	-	-	-	-	-	1	-	-
	(ii) Semi-Pucca	-	-	1		-	-	-	-	-	-
	(iii) Kutcha	-	-	-	-	-	-	-	-	-	-
<b>3</b>	<b>Sitting Arrangement</b>										
	(i) Sufficient	-	-	1	-	-	-	-	1	-	-
	(ii) Not Sufficient	-	-	-	-	-	-	-	-	-	-
<b>4</b>	<b>Drinking Water</b>										
	(i) Hand Pump	-	-	-	-	-	-	-	-	-	-
	(ii) Well	-	-	-	-	-	-	-	-	-	-
	(iii) Tap Water	-	-	-	-	-	-	-	-	-	-
	(iv) Others	-	-	1	-	-	-	-	-	-	-
	(v) No	-	-	-	-	-	-	-	1	-	-
										Contd.	

Sl. No.	Facilities	No. of schools managed by Private									
		PES					DISE				
		Pri- mary	Primary with Upper Primary	Primary with Upper Primary & Sec./ Hr.Sec.	Upper Primary only	Upper Primary with & Hr. Sec.	Pri- mary	Primary with Upper Primary	Primary with Upper Primary & Sec./ Hr.Sec.	Upper Primary only	Upper Primary with Sec. & Hr. Sec.
		53	54	55	56	57	58	59	60	61	62
<b>5</b>	<b>Electricity</b>										
	(i) Electrified	-	-	-	-	-	-	-	1	-	-
	(ii) Not electrified	-	-	1	-	-	-	-	-	-	-
<b>6</b>	<b>Computer</b>										
	(i) Installed	-	-	-	-	-	-	-	-	-	-
	(ii) Not Installed	-	-	1	-	-	-	-	1	-	-
<b>7</b>	<b>Playground</b>										
	(i) Yes	-	-	1	-	-	-	-	-	-	-
	(ii) No	-	-	-	-	-	-	-	1	-	-
<b>8</b>	<b>Toilet Facility</b>										
	(i) Boys	-	-	-	-	-	-	-	-	-	-
	(ii) Girls	-	-	1	-	-	-	-	-	-	-
	(iii) Staffs	-	-	-	-	-	-	-	-	-	-
	(iv) Common	-	-	1	-	-	-	-	1	-	-
	(v) No	-	-	-	-	-	-	-	-	-	-
<b>9</b>	<b>Fencing</b>										
	(i) Pucca	-	-	-	-	-	-	-	-	-	-
	(ii) Pucca but broken	-	-	-	-	-	-	-	-	-	-
	(iii) Barbed Wire	-	-	1	-	-	-	-	-	-	-
	(iv) Others	-	-	-	-	-	-	-	-	-	-
	(v) No	-	-	-	-	-	-	-	1	-	-

TABLE No. 9											
Number of Class-rooms by condition and management											
Sl. No.	School Management	Imphal West District									
		PES					DISE				
		Good	Need Minor Repair	Need Major Repair	Unfit	Total	Good	Need Minor Repair	Need Major Repair	Unfit	Total
1	2	3	4	5	6	7	8	9	10	11	12
1	Govt.	23	17	25	8	73	10	45	9	-	64
2	Semi-Govt.	24	19	1	2	46	2	22	9	-	33
3	Private	118	8	-	-	126	70	3	-	-	73
									Contd		

Ukhrul District											
Sl. No.	School Management	Ukhrul District									
		PES					DISE				
		Good	Need Minor Repair	Need Major Repair	Unfit	Total	Good	Need Minor Repair	Need Major Repair	Unfit	Total
1	2	13	14	15	16	17	18	19	20	21	22
1	Govt.	26	49	27	9	111	17	18	57	-	92
2	Semi-Govt.	2	2	2	-	6	-	3	5	-	8
3	Private	-	12	-	-	12	-	5	7	-	12

**Table No. 10A**  
**Attributions Pertaining to the Informants towards the Investigator,**  
**Imphal West District**

Sl.No.	Attributions	Category of Response from the School managed by Government				
		very good	good	Average	poor	very poor
		3	4	5	6	7
1	Initial reaction of the informant	8	3	4	1	1
2	Response of the informant to provide Informations	8	5	2	1	1
3	Availability of Records	8	3	3	1	2
						Contd.

Sl.No.	Attributions	Category of Response from the School managed by Semi-Government				
		very good	good	Average	poor	very poor
		8	9	10	11	12
1	Initial reaction of the informant	3	2	1	-	-
2	Response of the informant to provide Informations	3	3	-	-	-
3	Availability of Records	3	3	-	-	-
						Contd.

Sl.No.	Attributions	Category of Response from the School managed by Private				
		very good	good	Average	poor	very poor
		13	14	15	16	17
1	Initial reaction of the informant	5	2	-	-	-
2	Response of the informant to provide Informations	4	3	-	-	-
3	Availability of Records	5	1	1	-	-

**Table No. 10B**  
**Attributions Pertaining to the Informants towards the Investigator.**  
**Ukhrul District**

Sl.No.	Attributions	Category of Response from the School managed by Government				
		very good	good	Average	poor	very poor
		3	4	5	6	7
1	Initial reaction of the informant	6	8	1	-	-
2	Response of the informant to provide Informations	6	9	-	-	-
3	Availability of Records	6	2	6	1	1
						Contd.

Sl.No.	Attributions	Category of Response from the School managed by Semi-Government				
		very good	good	Average	poor	very poor
		8	9	10	11	12
1	Initial reaction of the informant	2	-	-	-	-
2	Response of the informant to provide Informations	2	-	-	-	-
3	Availability of Records	1	1	-	-	-
						Contd.

Sl.No.	Attributions	Category of Response from the School managed by Private				
		very good	good	Average	poor	very poor
		13	14	15	16	17
1	Initial reaction of the informant	-	1	-	-	-
2	Response of the informant to provide Informations	-	1	-	-	-
3	Availability of Records	-	1	-	-	-

# **ANNEXURE**

**DISTRICT INFORMATION SYSTEM FOR EDUCATION**  
**Five Percent Sample Check: Special DCF for Post Enumeration Survey**

Date of visit to School: ...../...../..... Academic Year: ...../.....

Name of the Person conducting the survey: .....

Name of the organization conducting the survey:.....

.....

.....

**State:**

**District:**

**Pin Code:**

**A. School Location Particulars**

1. Village Name/Ward No. : \_\_\_\_\_

2. Block/Municipal Name : \_\_\_\_\_

3. Rural/Urban (Indicate Code#) :   
#Rural (1)/Urban (2)

4. DISE School Code :

**B. School Particulars**

1. Name of the School : .....

2. Name of the Principal/Head Teacher Mr./Ms.....

3. Educational qualification of the Principal:.....

4. Number of year working as Principal/Head Teacher in the present School:

5. Total number of year of experience working as Principal/Head Teacher in the schools (Include experience as Principal/Head Teacher from earlier Schools):

6. Year of Establishment of school:

7. School Category: (Indicate Code \*)

\* Primary (1)/ Primary with upper primary (2)/ Primary with Secondary or Higher Secondary (3)/ Upper Primary only (4)/ Upper Primary with Secondary or Higher Secondary (5)

8. Type of School: (Indicate Code \*\*)

\*\* School for Boys Only (1)/ School for Girls only (2)/ Co-educational (3)

9. Lowest Class in the school:

10. Highest Class in the school:

11. School Management: (Indicate Code @)

@Managed by Education Department (1)/Tribal Welfare Department (2)/ Local body (3)/ Private Aided (4)/ Private Unaided (5)/ Other (6)/ Unrecognized (8)

12. Residential School: (Yes=1/ No=2)

13. If yes: Type (Indicate Code ##)

## Ashram (Govt.)(1) / Non Ashram Type (Govt.) (2) / Private (3) / Others (4) Not applicable (5)

14. Is the school building used as a part of shift school? (Yes=1/ No=2)

### C. Staff Details (Primary and Upper Primary)

Total number of Teacher posts sanctioned:

Total number of Teachers in Position:

Teacher Details	Primary		Upper Primary	
	Male	Female	Male	Female
No. of Teachers (Excluding Principal/Head Teacher)				
Para Teacher/Shiksha Karmi/ Guruji/ Community Teacher				
Non-Teaching Staff				
Number of Staff employed for Cooking Mid-day Meals				
Number of personnel employed for cleaning Toilets/Lavatories				
Number of Teachers Present on the day of Survey				

### D. Facilities in School

1. Status of School Building: (Enter Code)

Private (1)/ Rented (2)/ Government (3)/ Government School in rent free building (4) / No Building (5)

2. Type of School Building: (Enter Code)

Pucca (1)/ Partially Pucca (2)/ Kuccha (3)/ Tent (4)/ No Building (5)

3. Number of Blocks in school:

4. Condition of Classrooms and other rooms available in School: Please enter the number of rooms (classrooms/others room) with the given condition

Condition	No. of Classrooms	No. of Other Rooms	Remark if any
Good Condition			
Need Minor Repairs			
Need Major Repairs			
Unfit for use			

5. Availability of Electricity in school: (Yes=1/ No=2)

6. Common Toilet available in the school: (Yes=1/ No=2)

7. Separate Toilet available for Girls: (Yes=1/ No=2)

8. Separate Toilet facility available for staff: (Yes=1/ No=2)
9. Condition of boundary wall in the School: (Enter Code)   
 Pucca (1)/ Pucca but broken (2)/ Barbed wire fencing (3)/ Hedges (4)/ No boundary wall (5)/ other (6)
10. Source of Drinking water facility in School: (Enter code)   
 Hand pump (1)/ Well (2)/ Tap Water (3)/ Others (4)/ No Drinking water facility available (5)
11. Does the School have a Playground? (Yes=1/ No=2)
12. Number of Computers available in good working condition.
13. Seating arrangement for children in school: (Enter Code)   
 Furniture for all students (1)/ Furniture for some students (2)/ No furniture- children sit on the floor (3)

### E. Student Enrolment

#### 1. Children Enrolled in the Last Academic Year

(Academic Year: .....)

Enrolment	Class 1		Class 2		Class 3		Class 4		Class 5		Class 6		Class 7		Class 8	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
Total Enrolment																
Repeaters																
SC Children Enrolled																
ST Children Enrolled																
OBC Children Enrolled																
Children with Disabilities																
Number of Children who left the School																

B: Boys G: Girls

## 2. Enrolment and Attendance Details of Children on the Day of the Survey

Class	Enrolment on the Day of the Survey						Attendance the Day of the Survey					
	Total		SC		ST		Total		SC		ST	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Class I												
Class II												
Class III												
Class IV												
Class V												
Class VI												
Class VII												
Class VIII												

N.B.: 'Enrolment' means, the number of children on rolls as entered in the school register.

'Attendance' means, the number of children physically present in the classroom on the day of the survey.

## 3. Children Enrolment in the Present Academic Year

(Academic Year: .....)

Enrolment	Class 1		Class 2		Class 3		Class 4		Class 5		Class 6		Class 7		Class 8	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
Total Enrolment																
Repeaters																
SC Children Enrolled																
ST Children Enrolled																
OBC Children Enrolled																
Children with Disabilities																
Number of Children who left the School																

B: Boys G: Girls

**4. Grade-wise Examination details for which Annual Examination is conducted for the last Academic Year**

(Academic Year: .....)

Grade	Enrolment at the end of the Academic Year						Appeared for the Examination						Passed in the Examination					
	Total		SC		ST		Total		SC		ST		Total		SC		ST	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
Class IV/V																		
Class VII/VIII																		

**5. Grade-wise Examination details for which Annual Examination is conducted for the Present Academic Year**

(Academic Year: .....)

Grade	Enrolment at the end of the Academic Year						Appeared for the Examination						Passed in the Examination					
	Total		SC		ST		Total		SC		ST		Total		SC		ST	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
Class IV/V																		
Class VII/VIII																		

## Investigator Feedback Schedule

1. Name of the Person conducting the survey : .....

2. DISE School Code :

3. Date of visit of the School : ...../...../.....

4. Was the School open on the first day of the visit: (Yes = 1/ No = 2)

5. If no when was the School visited second time (Date) : ...../...../.....

6. Was the school open on the second visit: (Yes = 1/ No = 2) :

7. Number of visits made to the school to get information :

*(In case the school was closed on both the days, contact the BRC/CRC Coordinators for replacement of the schools to be surveyed. Replacement should be resorted only in exceptional cases.)*

**Attributes pertaining to the Principal /Head Teacher towards the investigation:**

Attribute	Category of Response from the school				
	Very Good	Good	Average	Poor	Very Poor
Initial reaction of the Principal/Head Teacher					
Response of the Principal/ Head Teacher to provide information					
Availability of Records					

1. Was the Principal /Head Teacher able to provide the information pertaining to enrolment and details of pass percentage easily? (Yes = 1/ No = 2):

2. Was the Principal able to give the enrolment and other details from a single Register? (Yes = 1/ No = 2):

3. Do the teachers in the school fill-up the attendance register properly? (Yes = 1/ No = 2):

4. Does the principal have the year end summery details of Children for all grades available with him? (Yes = 1/ No = 2):

5. Was the School Report Card available in the School? (Yes = 1/ No = 2):

