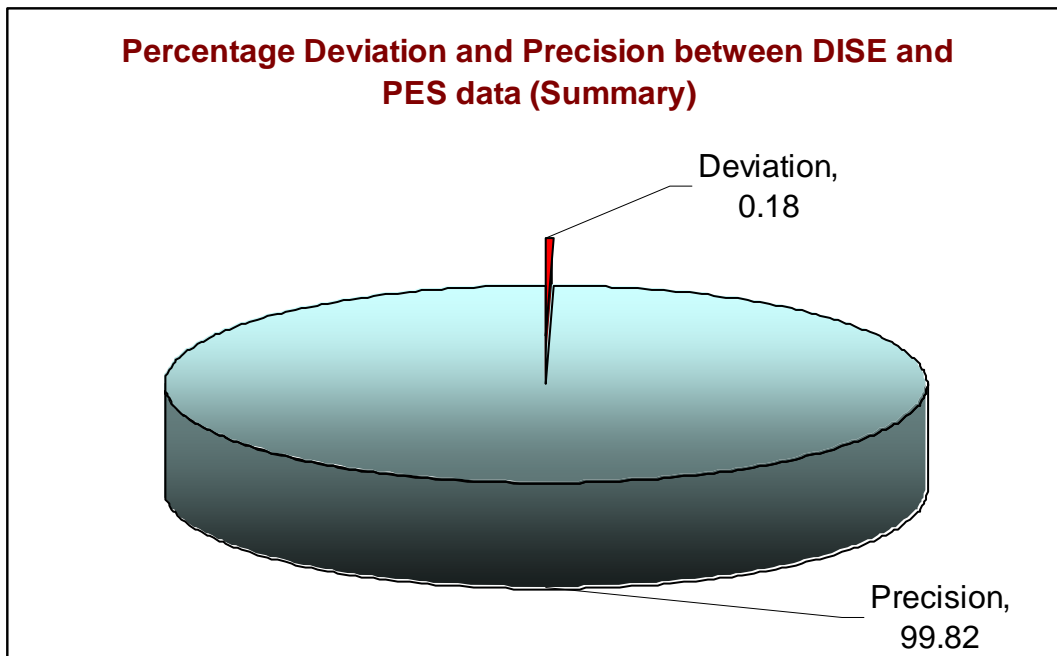


Government of Karnataka

*Report On*

## POST ENUMERATION SURVEY OF DISE DATA in Three Districts of Karnataka



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# POST ENUMERATION SURVEY OF DISE DATA in Three Districts of Karnataka

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## ACKNOWLEDGEMENTS

Education is considered to be one of the crucial inputs to human resource development. Education enhances the skill, efficiency, productivity and overall quality of life of the recipients of education. In view of this, it is made mandatory for the state to provide free and compulsory elementary education to all the children of 6-14 years by Universalizing the elementary education. The Govt of India and all the state govts have made sincere and concerted efforts in this direction through various programmes and policies since independence. SSA is one such innovative programme to provide 'Education for All'. The government of Karnataka is considered as one of the pioneering states in respect of educational development and it is nearing to achieve the UEE. The State project Directorate of SSA among all other assignments is responsible of collection and compilation of base line data on education at the disaggregated level, particularly at the district level, known as DISE (District Information System for Education). It was decided to validate the DISE data by undertaking post enumeration survey in three selected districts of Karnataka. The districts selected for the purpose are Dakshina kannda, Chitradurga and Gulbarga. The present study is an attempt in this direction. It was an excellent and unique opportunity for us at the Centre for Multi-disciplinary Development Research (CMDR), Dharwad to be entrusted with the most challenging and innovative assignment for undertaking the present study of PES of DISE data.

I record my sincere and special thanks to Sri L.K.Atheeq, IAS, State Project Director, SSA, Karnataka for assigning the responsibility of the present study to CMDR. I would like to thank Mr Aradhya, SSA unit and Prof. Sitaramu, Mr.Muthy of EMIS, Govt of Karnataka for their constant help and co-operation throughout the study. The report is the outcome of the sincere efforts of Dr A.R.Kulkarni, Associate Fellow, CMDR, Sri Mr.D.R.Revankar, Research Assistant, CMDR. They deserve special thanks. I am grateful to Prof. P.R.Panchamukhi, Founder Director and Professor Emeritus, CMDR, for his constant guidance and inspiration for completion of the study. My thanks are due to Dr.V.B.Annigeri, Reader, CMDR, Dr.Nayanatara S.Nayak, Reader, CMDR, for their cooperation.

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Our special and sincere thanks to the members of the head masters of the sample schools, BRC and CRC coordinators and other concerned officials of the three districts who extended their full cooperation for providing the relevant information during the survey. Last but not the least all the field investigators deserve special thanks for data collection work.

Dharwad  
02.7.2007

Prof. Sailabala Debi  
Director, CMDR

## LIST OF ABBREVIATIONS

BRC	Block Resource Centre
CMDR	Centre for Multi Disciplinary Development Research
CRC	Cluster Resource Centre
DCF	Data collection format
DISE	District Information System for Education
EMIS	Educational Management and Information System
HPS	Higher Primary Schools
LPS	Lower primary schools
PES	Post Enumeration Survey
SC	Scheduled Castes
SSA	Sarva Sikshsha Abhiyan
ST	Scheduled Tribes
VEC	Village Education Committee

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## EXECUTIVE SUMMARY

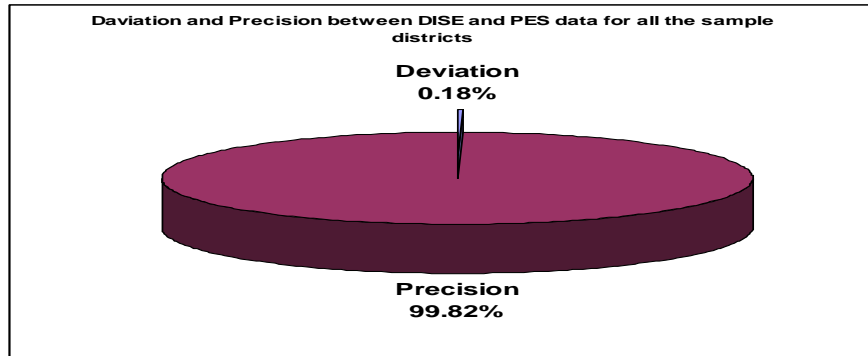
E1. The present study attempted to validate the DISE data at primary and higher primary education in three districts of Karnataka through post enumeration survey (PES) of the DISE data. The selected districts are Gulbarga (special focused districts), Chitradurga (literacy rate below state literacy rate), and Dakshina Kannada (literacy Rate above state average). The levels of education covered under this study are primary and higher primary, both Govt. and private aided schools. District Information System for Education (DISE)-Special DCF (Data Collection Format) for Post Enumeration Survey (PES) and Instruction Manual for Special DCF were provided by the Directorate of SSA.

E2. The study collected the data from three districts covering 5 % of the total primary and higher primary schools. The schools are proportionately distributed between rural and urban and in the areas of high concentration of SC/ ST and minority population. The total number schools considered for the selection of sample were 5140 of which 5054 are govt schools and 86 are aided schools. We have covered 46 schools from Dakshana Kannada, 86 schools from Chitradurga and 128 schools from Gulbarga districts. Thus a total of 260 schools which include 254 Govt schools, 6 Aided schools.

**E3. (i) It is found that there is no difference between DISE and PES data /information relating to almost all the indicators of education for the three sample districts. The overall deviation of DISE data from PES data taking into consideration all the items and sub items for all the three districts is less than 1 per cent (0.18%) giving a precision level of 99.82 percent for DISE data with respect to PES data. If one goes statistically it can be considered as 100 per cent accurate between DISE and PES as the precision value is 99.82 per cent.**

**(ii) Across Districts, it is found that the deviation of DISE data from PES data in all the districts is less than 1 per cent but the deviation is the lowest in Dakshina Kannada district. This indicates that the collection and maintenance of data in DISE is very well**

done by the concerned officials/units at the district level. There is no manipulation of data any where for any of the indicators as there is no deviation in data between the two surveys. **The chart below presents the summary of deviation and precision between DISE and PES data for all the three sample districts.**



(iii) There is very negligible deviation per cent between DISE and PES data in respect of enrolment of disable children (1 percent deviation) and number of class room (2 per cent deviation) in Gulbarga district. The deviation at the rate of 2 % is found in case of number of class rooms and type of school buildings in Chitradurga district. In case of Dakshina Kannada district the deviation at the rate of 1 percent is found in case of free text books. However the important indicators like enrolment of all children, enrolment of Scheduled caste and Scheduled tribes, retention, attendance, number of teachers, etc do not show any deviation between DISE and PES data.

E4. All above findings indicate that the collection and maintenance of data in DISE is very well done by the concerned officials/units at the district level. There is no manipulation of data any where for any of the indicators as there is no deviation in data between the two surveys. **In this background one can infer that the data collection/generation and data preservation through computerization by the Government of Karnataka is found to be done most efficiently. This dimension of efficiency of government of Karnataka can be taken as example for all the states of the country in case of Post Enumeration survey under SSA. This type of systematic maintenance of data would help the policy makers to arrive at a proper policy**

# **Chapter – I**

## **INTRODUCTION**

### **1.1 The Role of EMIS in Primary and Higher Primary Education:**

In view of the goal of “Education for All” required to be achieved under severe resource constraints, the SSA has been introduced all over the country and Karnataka is one of the pioneering states in this connection. For achieving the goal of SSA, there is a felt need and increasing demand for better data and information of the education system as a whole in general and primary and higher primary education in particular. In recent years the knowledge revolution has brought out a significant and rapid change in use of technology , the context of education, community participation, new knowledge, skills, innovative methods of teaching -learning, the societal needs etc. In this background it is now pertinent to move in unison with the knowledge revolution keeping in view our broad objectives of ‘education for all’ under SSA.

The education system in our country is very much complex with multiple layers of administrative and decision making points. It is found to be always under funded and politically more sensitive. For formulating any policy for education the availability of correct and unambiguous data base assumes great significance. The data and information about education system are not available in one place and from one source. There are differences in similar data from two/three different sources which actually are not available easily. It was strongly felt by the policy makers, planners and decision makers to make the data easily accessible and available in a more user friendly manner. The introduction of EMIS (Educational Management and Information System) is an innovate step in this direction. EMIS is a system for the collection, integration, processing, maintenance and dissemination of data & information to support in decision making, policy analysis and formulation, planning, monitoring and management of data at all levels of an education system. It provides more accurate, reliable, relevant, unambiguous

and timely data/information base to support the overall education system in a comprehensive and integrated manner.

The successful EMIS helps:

- To provide need-based data on education
- To describe education system more accurately
- To examine and monitor the attainment of set goals and objectives across the education system
- To ensure the effective and efficient allocation of resources
- To assess in delivering and achievement of quality of education system
- To evaluate the overall effectiveness and efficiency of the education system

## **1.2 Growth of Education**

Karnataka has 27 administrative districts and 32 educational districts and 202 educational blocks. The literacy rate of the state was 66.6% in 2001 census. The state has been making satisfactory progress on all the SSA objectives of Access, Equity and Quality. This is clearly evident from the state's continued commitment to investment in elementary education. In 1999 the total expenditure in education by the state was Rs 1542.06 crores and it increased to Rs2665.22 crores in the year 2005-06 showing an annual compound growth rate of 8 %. The provision of mid day meal up to class V and free text books to all the primary school children have significantly contributed to the enrolment and retention at primary level. The state has made concerted efforts to bring down number of out of school children from 187649 in 2003-04 to 7895 in 2005-06. The drop out rate has declined significantly. It has become as low as 9 percent at the primary level (I-V) while at the elementary level (I-VIII) it declined from 32.93 % in 2001-02 to 16.64 % in 2004-05. The retention rate is significantly high as it is 90.97 % at the elementary level which is much higher than the national average of 58.11 %. The access ratio has improved from 93.70 in 2001-02 to 98.98 in 2004-05. During the same time it

has improved from 89.39 % to 99.19 % for upper primary level. The enrolment has improved from 8.44 million in 2002 -03 to 8.83 million in 2005-06. All these data provided by SSA division which are collected under EMIS initiation. Despite the achievements there are disparities in enrolment, retention and performance between and within the districts across Karnataka. The government of Karnataka through SSA is trying hard to overcome all the above said shortcomings. The SSA is conducting regular surveys to monitor and identify the gaps in respect of all the indicators of education. It has also been observed that the EMIS data of SSA has some gaps which is a matter of concern. However SSA division has attempted to achieve the objective of access, equity and quality to a significant extent.

**The present study attempted to validate the DISE data at primary and higher primary education in three districts of Karnataka through post enumeration survey (PES) of the DISE data .**

### **1.3 Objectives of the Study**

The broad objectives of the present study are:

- i) to examine the role of EMIS as laid down when introduced;
- ii) to verify and validate the data collected through EMIS earlier (DISE);
- iii) to study the usefulness of EMIS data required for achieving the goal of Primary and Higher Primary education;
- iv) to assess the successful working of EMIS units at the district level and school level;
- v) to verify the infrastructure availability (HW,SW, other such accessories, trained computer personnel etc) at the EMIS units at both district and school level;
- vi) to assess the competence and awareness of head teacher and the computer personnel about EMIS;

- vii) to examine the evidence of sharing/dissemination of data collected through EMIS;
- viii) to suggest appropriate measures for improving the quality of EMIS data.

#### **1.4 Collection of Primary Data**

The Project Directorate of SSA, Karnataka provided the list of total lower primary and Higher/upper primary schools in three selected districts of the state. The selected districts are Gulbarga (special focused districts), Chitradurga (literacy rate below state literacy rate), and Dakshina Kannada (literacy Rate above state average). The levels of education covered under this study are primary and higher primary both Govt. and private aided schools. District Information System for Education (DISE)-Special DCF (Data Collection Format) for Post Enumeration Survey (PES) and Instruction Manual for Special DCF were also provided by the Directorate of SSA.

#### **1.5 Sample Size and Selection Procedure**

The study collected the data from three districts covering 5 % of the total primary and higher primary schools. The schools are proportionately distributed between rural and urban and in the areas of high concentration of SC/ ST and minority population. There are 5174 schools in three districts of which 34 schools were not categories under any category (e.g. rural, urban. Govt , aided, HPS and LPS etc). Hence the total number schools considered for the selection of sample was 5140 of which 5054 are govt schools and 86 are aided schools. We have covered a total of 260 schools which includes 254 Govt schools, 6 Aided schools. These schools are distributed proportionately between primary and higher primary as well as in rural and urban area schools. Due consideration was made for selecting ST/SC, Minority and girls schools while selecting the sample. The details of sampling breakup are presented in Table 1.

**Table 1.1: Sampling Size of EMIS Schools by Districts and levels of Education**

Type of School	Total No of Schools									Sample Schools								
	URBAN			RURAL			TOTAL			URBAN			RURAL			TOTAL		
	Govt.	Aided	Total	Govt.	Aided	Total	Govt.	Aided	Total	Govt.	Aided	Total	Govt.	Aided	Total	Govt.	Aided	Total
<b>CHITRADURGA</b>																		
HPS	54	5	59	693	19	712	747	24	771	3	1	4	34	1	35	37	2	39
LPS	51		51	861	6	867	912	6	918	6		6	40	1	41	46	1	47
Total	105	5	110	1554	25	1579	1659	30	1689	9	1	10	74	2	76	83	3	86
<b>DAKSHINA KANNADA</b>																		
HPS	94		94	531		531	625	0	625	7		7	23		23	30	0	30
LPS	22		22	276		276	298	0	298	1		1	15		15	16	0	16
Total	116	0	116	807	0	807	923	0	923	8		8	38		38	46	0	46
<b>GULBARGA</b>																		
HPS	126	28	154	862	10	872	988	38	1026	9	2	11	59		59	68	2	70
LPS	136	1	137	1348	17	1365	1484	18	1502	4		4	53	1	54	57	1	58
Total	262	29	291	2210	27	2237	2472	56	2528	13	2	15	112	1	113	125	3	128
<b>TOTAL</b>																		
HPS	274	33	307	2086	29	2115	2360	62	2422	19	3	22	116	1	117	135	4	139
LPS	209	1	210	2485	23	2508	2694	24	2718	11	0	11	108	2	110	119	2	121
Total	483	34	517	4571	52	4623	5054	86	5140	30	3	33	224	3	227	254	6	260

## 1.6 Field Operations and Supervision

The field work of post enumeration survey of DISE was conducted and supervised by Centre for Multi-disciplinary Development Research (CMDR), Dharwad with the help of its well trained staff. The field staff was given intensive two days training before the initiation of the field work. This helped in getting reliable data from the field.

## 1.7 Reference Period

The reference period for the DISE data and the post enumeration survey (PES) are the same i.e. 30<sup>th</sup> September 2006. But the post enumeration survey (PES) was conducted in the month of May 2007.

## 1.8 Scrutiny of special DCF for post enumeration survey

While scrutinizing the special DCF for post enumeration survey, it was noticed that the data collection has been done by well trained professionals and all entries seem to

have been made correctly. We also found that the response error in the process of data collection was nil and it was largely due to the clear understanding of the issues relating the PES of DISE data by the field staff as well as the head teachers. The quality of data under PES was found to be of very. The special DCF was constructed in line with the objectives of the study which was helpful in maintaining the quality of the data under PES. The quality of the data under PES was maintained to a great extent due to the well versed field staff, computer staff of CMDR and the over all co-operation of the head teachers, BRC/CRC members and the officials of SSA unit.

### **1.9 Tabulation of Data**

After scrutiny of PES data tabulation was done at Centre for Multi-Disciplinary Development Research (CMDR) with the help of its well trained computer personnel by using the SPSS package. The tabulated data were sent to SSA division EMIS unit, Bangalore to get comparative data of DISE from SSA division. This process made the comparison more feasible.

### **1.10 Report writing and Analytical Tools**

The report is mainly concentrated to the comparison of PES and DISE data in respect of all the indicators of the schools surveyed. The report also includes attributes pertaining to the head teacher and the investigators about the training of the head teacher in connection with DISE implementation. Suggestions for improving the quality of DISE data have also been included. Simple deviation method was used to estimate the deviation between DISE and PES data. The overall deviation of data was calculated by using the following formula, i.e.

$$[(d1+ d2+d3.....+dx) / (a+b+c+.....+n)] \times 100$$

where d1,d2.....dx stand for deviation of items of DISE data from PES (Post enumeration survey) data ignoring  $\pm$  signs and a,b,c.....n denote the items of PES data.

## Chapter – II

### DEVIATION BETWEEN DISE AND PES DATA

#### 2.1 Dakshina Kannada District

##### 2.1: Comparison of PES Data with DISE Data: Category of Sample Schools

District	LPS			HPS			Total		
	PES	DISE	Deviation	PES	DISE	Deviation	PES	DISE	Deviation
Dakshina Kannada	16	16	0	30	30	0	46	46	0

##### Dakshina Kannada

###### LPS

a) Number of schools as per DISE data	16
b) Number of schools as per PES data	16
c) Deviations between DISE and PES ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data	100

###### HPS

a) Number of schools as per DISE data	30
b) Number of schools as per PES data	30
c) Deviations between DISE and PES ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data	100

###### Total

a) Total number of schools as per DISE data	46
b) Total number of schools as per PES data	46
c) Deviations between DISE and PES ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data	100

## 2.2: Location of sample schools

District	Rural			Urban			Total		
	DISE	PES	Deviation	DISE	PES	Deviation	DISE	PES	Deviation
Dakshina Kannada	39	39	0	7	7	0	46	46	0

### Dakshina Kannada

#### Rural

a) Number of schools as per DISE data	39
b) Number of schools as per PES data	39
c) Deviations between DISE and PES ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data	100

#### Urban

a) Number of schools as per DISE data	7
b) Number of schools as per PES data	7
c) Deviations between DISE and PES ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data	100

#### Total

a) Total number of schools as per DISE data	46
b) Total number of schools as per PES data	46
c) Deviations between DISE and PES ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data	100

### 2.3: Lowest class in the school

Districts	1st standard								
	LPS			HPS			Total		
	DISE	PES	Deviation	DISE	PES	Deviation	DISE	PES	Deviation
Dakshin Kannada	16	16	0	30	30	0	46	46	0

#### Dakshina Kannada

##### LPS

a) Number of schools as per DISE data	16
b) Number of schools as per PES data	16
c) Deviations between DISE and PES ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data	100

##### HPS

a) Number of schools as per DISE data	30
b) Number of schools as per PES data	30
c) Deviations between DISE and PES ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data	100

##### Total

a) Total number of schools as per DISE data	46
b) Total number of schools as per PES data	46
c) Deviations between DISE and PES ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data	100

#### 2.4: Comparison of PES Data with DISE Data: Highest Class in the Schools

	Highest Class											
	2nd, 3rd &4th			5th & 6th			7th & 8th			Total		
	DISE	PES	Deviation	DISE	PES	Deviation	DISE	PES	Deviation	DISE	PES	Deviation
LPS	1	1	0	15	15	0	0	0	0	16	16	0
HPS	0	0	0	0	0	0	30	30	0	30	30	0
Total	1	1	0	15	15	0	30	30	0	46	46	0

#### Dakshina Kannada

a) Number of schools as per DISE data	46
b) Number of schools as per PES data	46
c) Deviations between DISE and PES ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data	100

#### 2.5: Comparison of PES Data with DISE Data: School Management

District	Education Dept.		
	DISE	PES	Deviation
Dakshin Kannada	46	46	0

#### Dakshina Kannada

##### Education Dept.

a) Number of schools as per DISE data	46
b) Number of schools as per PES data	46
c) Deviations between DISE and PES ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data	100

## 2.6: Comparison of PES Data with DISE Data: Type of School Building

District	DISE			PES			Deviation		
	Pucca	Partially pucca	Total	Pucca	Partially pucca	Total	Pucca	Partially pucca	Total
Dakshina Kannada	43	3	46	43	3	46	0	0	0

### Dakshina Kannada

#### Pucca

a) Number of schools as per DISE data	43
b) Number of schools as per PES data	43
c) Deviations between DISE and PES ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data	100

#### Partially Pucca

a) Number of schools as per DISE data	3
b) Number of schools as per PES data	3
c) Deviations between DISE and PES ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data	100

#### Total

a) Total number of schools as per DISE data	46
b) Total number of schools as per PES data	46
c) Deviations between DISE and PES ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data	100

## 2.7: Comparison of PES Data with DISE Data: Status of School Building

District	Government		
	DISE	PES	Deviation
Dakshina Kannada	46	46	0

### Dakshin kannada

#### Government

a) Total number of schools as per DISE data	46
b) Total number of schools as per PES data	46
c) Deviations between DISE and PES ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data	100

## 2.8: No of class rooms in the school

District	DISE							PES							Deviation							
	No. of Class Rooms							No. of Class Rooms							No. of Class Rooms							
District	2	3	4	5	6	>6	Total	2	3	4	5	6	>6	Total	1	2	3	4	5	6	>6	Total
Dakshina Kannada	7	7	2	12	5	13	46	7	7	2	12	5	13	46	0	0	0	0	0	0	0	0

### Dakshin kannada

a) Total number of schools as per DISE data	46
b) Total number of schools as per PES data	46
c) Deviations between DISE and PES ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data	100

## 2.9: Teachers in position in sample schools-DISE

### LPS

Head Teacher		Teacher (excl. HT)	
Male	Female	Male	Female
0	0	9	21

### HPS

Head Teacher		Teacher (excl. HT)	
Male	Female	Male	Female
12	10	34	148

### Total

Head Teacher		Teacher (excl. HT)	
Male	Female	Male	Female
12	10	43	169

### LPS

#### Teacher (excl. HT)

##### Male

- a) Number of teachers as per DISE data 9
- b) Number of teachers as per PES data 9
- c) Deviations between DISE and PES ignoring ± signs 0
- d) % deviation of DISE data from PES data 0
- e) Precision level of DISE data with relation to PES data 100

#### Teacher (excl. HT)

##### Female

- a) Number of teachers as per DISE data 21
- b) Number of teachers as per PES data 21
- c) Deviations between DISE and PES ignoring ± signs 0
- d) % deviation of DISE data from PES data 0
- e) Precision level of DISE data with relation to PES data 100

### HPS

#### Head Teacher

##### Male

- a) Number of head teachers as per DISE data 12
- b) Number of head teachers as per PES data 12
- c) Deviations between DISE and PES ignoring ± signs 0
- d) % deviation of DISE data from PES data 0
- e) Precision level of DISE data with relation to PES data 100

##### Female

- a) Number of head teachers as per DISE data 10
- b) Number of head teachers as per PES data 10
- c) Deviations between DISE and PES ignoring ± signs 0
- d) % deviation of DISE data from PES data 0
- e) Precision level of DISE data with relation to PES data 100

## 2.9: Teachers in position in sample schools-PES

### LPS

Head Teacher		Teacher (excl. HT)	
Male	Female	Male	Female
0	0	9	21

### HPS

Head Teacher		Teacher (excl. HT)	
Male	Female	Male	Female
12	10	34	148

### Total

Head Teacher		Teacher (excl. HT)	
Male	Female	Male	Female
12	10	43	169

#### Teacher (excl. HT)

##### Male

- a) Number of teachers as per DISE data 34
- b) Number of teachers as per PES data 34
- c) Deviations between DISE and PES ignoring ± signs 0
- d) % deviation of DISE data from PES data 0
- e) Precision level of DISE data with relation to PES data 100

#### Teacher (excl. HT)

##### Female

- a) Number of teachers as per DISE data 148
- b) Number of teachers as per PES data 148
- c) Deviations between DISE and PES ignoring ± signs 0
- d) % deviation of DISE data from PES data 0
- e) Precision level of DISE data with relation to PES data 100

### Total

- a) Number of teachers as per DISE data 234
- b) Number of teachers as per PES data 234
- c) Deviations between DISE and PES ignoring ± signs 0
- d) % deviation of DISE data from PES data 0
- e) Precision level of DISE data with relation to PES data 100

2.10: Comparison of examination results between DISE and PES data

	Appeared									Passed								
	DISE			PES			Deviation			DISE			PES			Deviation		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Dakshina Kannada	3669	3477	7146	3669	3477	7146	0	0	0	3658	3468	7126	3658	3468	7126	0	0	0

**Appeared**

**Boys**

- a) Number of boys as per DISE data 3669
- b) Number of boys as per PES data 3669
- c) Deviations between DISE and PES ignoring  $\pm$  signs 0
- d) % deviation of DISE data from PES data 0
- e) Precision level of DISE data with relation to PES data 100

**Girls**

- a) Number of girls as per DISE data 3477
- b) Number of girls as per PES data 3477
- c) Deviations between DISE and PES ignoring  $\pm$  signs 0
- d) % deviation of DISE data from PES data 0
- e) Precision level of DISE data with relation to PES data 100

**Total**

- a) Total number of students as per DISE data 7146
- b) Total number of students as per PES data 7146
- c) Deviations between DISE and PES ignoring  $\pm$  signs 0
- d) % deviation of DISE data from PES data 0
- e) Precision level of DISE data with relation to PES data 100

**Passed**

**Boys**

- a) Number of boys as per DISE data 3658
- b) Number of boys as per PES data 3658
- c) Deviations between DISE and PES ignoring  $\pm$  signs 0
- d) % deviation of DISE data from PES data 0
- e) Precision level of DISE data with relation to PES data 100

**Girls**

- a) Number of girls as per DISE data 3468
- b) Number of girls as per PES data 3468
- c) Deviations between DISE and PES ignoring  $\pm$  signs 0
- d) % deviation of DISE data from PES data 0
- e) Precision level of DISE data with relation to PES data 100

**Total**

- a) Total number of students as per DISE data 7126
- b) Total number of students as per PES data 7126
- c) Deviations between DISE and PES ignoring  $\pm$  signs 0
- d) % deviation of DISE data from PES data 0
- e) Precision level of DISE data with relation to PES data 100

### 2.11: Comparison of PES Data with DISE Data: Enrollment

District	Total Enrolment			Total Enrolment			Deviation		
	DISE			PES					
	boys	Girls	Total	boys	Girls	Total	boys	Girls	Total
Total	3622	3499	7121	3622	3499	7121	0	0	0

#### Dakshin kannada

##### Boys

a) Number of boys as per DISE data	3622
b) Number of boys as per PES data	3622
c) Deviations between DISE and PES ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data	100

##### Girls

a) Number of girls as per DISE data	3499
b) Number of girls as per PES data	3499
c) Deviations between DISE and PES ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data	100

##### Total

a) Total number of students as per DISE data	7121
b) Total number of students as per PES data	7121
c) Deviations between DISE and PES ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data	100

## 2.12 : Enrolment of children in the school

District	DISE						PES						Deviation						
	SC			ST			SC			ST			SC			ST			
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	
Dakshin kannada	444	463	907	221	220	441	444	462	906	220	221	441	0	1	1	1	1	1	2

### SC

#### Boys

a) Number of boys as per DISE data	444
b) Number of boys as per PES data	444
c) Deviations between DISE and PES ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data	100

#### Girls

a) Number of girls as per DISE data	463
b) Number of girls as per PES data	462
c) Deviations between DISE and PES ignoring $\pm$ signs	1
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data	100

#### Total

a) Total number of students as per DISE data	907
b) Total number of students as per PES data	906
c) Deviations between DISE and PES ignoring $\pm$ signs	1
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data	100

### ST

#### Boys

a) Number of boys as per DISE data	221
b) Number of boys as per PES data	220
c) Deviations between DISE and PES ignoring $\pm$ signs	1
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data	100

#### Girls

a) Number of girls as per DISE data	220
b) Number of girls as per PES data	221
c) Deviations between DISE and PES ignoring $\pm$ signs	1
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data	100

#### Total

a) Total number of students as per DISE data	441
b) Total number of students as per PES data	441
c) Deviations between DISE and PES ignoring $\pm$ signs	2
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data	100

### 2.13: Enrolment of disability children

	DISE			PES			Deviation		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
<b>Dakshina Kannada</b>									
Primary	8	5	13	8	5	13	0	0	0
Primary with upper primary	36	27	63	36	27	63	0	0	0
<b>Total</b>	<b>44</b>	<b>32</b>	<b>76</b>	<b>44</b>	<b>32</b>	<b>76</b>	<b>0</b>	<b>0</b>	<b>0</b>

#### **Dakshin kannada**

##### **Boys**

a) Number of boys as per DISE data	44
b) Number of boys as per PES data	44
c) Deviations between DISE and PES ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data	100

##### **Girls**

a) Number of girls as per DISE data	32
b) Number of girls as per PES data	32
c) Deviations between DISE and PES ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data	100

##### **Total**

a) Total number of students as per DISE data	76
b) Total number of students as per PES data	76
c) Deviations between DISE and PES ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data	100

## 2.14: Comparison of repeaters between DISE and PES

Category of schools	DISE			PES			Deviation		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
<b>Dakshina Kannada</b>									
Primary	0	0	0	0	0	0	0	0	0
Primary with upper primary	21	10	31	21	10	31	0	0	0
Total	21	10	31	21	10	31	0	0	0

### Dakshin kannada

#### Boys

a) Number of boys as per DISE data	21
b) Number of boys as per PES data	21
c) Deviations between DISE and PES ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data	100

#### Girls

a) Number of girls as per DISE data	10
b) Number of girls as per PES data	10
c) Deviations between DISE and PES ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data	100

#### Total

a) Total number of students as per DISE data	31
b) Total number of students as per PES data	31
c) Deviations between DISE and PES ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data	100

**2.15: Incentive for text books: comparison between DISE and PES data**

	DISE			PES			Deviation		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
<b>Dakshina Kannada</b>									
Primary	318	324	642	314	329	643	4	5	9
Primary with upper primary	3183	3130	6313	3245	3151	6396	62	21	83
Total	3501	3454	6955	3559	3480	7039	66	26	92

**Boys**

a) Number of boys as per DISE data	3501
b) Number of boys as per PES data	3559
c) Deviations between DISE and PES ignoring $\pm$ signs	66
d) % deviation of DISE data from PES data	2
e) Precision level of DISE data with relation to PES data	98

**Girls**

a) Number of girls as per DISE data	3454
b) Number of girls as per PES data	3480
c) Deviations between DISE and PES ignoring $\pm$ signs	26
d) % deviation of DISE data from PES data	1
e) Precision level of DISE data with relation to PES data	99

**Total**

a) Total number of students as per DISE data	6955
b) Total number of students as per PES data	7039
c) Deviations between DISE and PES ignoring $\pm$ signs	92
d) % deviation of DISE data from PES data	1
e) Precision level of DISE data with relation to PES data	99

**2.16: Attendance of children in the schools****Dakshin Kannada****Attendance-Total**

Total-DISE			Total-PES			Deviation		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
3586	3463	7049	3586	3463	7049	0	0	0

**Attendance-SC**

SC-DISE			SC-PES			Deviation		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
442	460	902	442	460	902	0	0	0

**Attendance-ST**

ST-DISE			ST-PES			Deviation		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
219	220	439	219	220	439	0	0	0

**Dakshin kannada****Attendance-Total**

a) Quantitative Value of items as per DISE data sample size	7049
b) Quantitative Value of items as per PES data sample size	7049
c) Quantitative value of deviations ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

**Attendance-SC**

a) Quantitative Value of items as per DISE data sample size	902
b) Quantitative Value of items as per PES data sample size	902
c) Quantitative value of deviations ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

**Attendance-ST**

a) Quantitative Value of items as per DISE data sample size	439
b) Quantitative Value of items as per PES data sample size	439
c) Quantitative value of deviations ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

## 2.2. Chitradurga District

### 2.17: Comparison of PES Data with DISE Data: Category of Sample Schools

District	LPS			HPS			Total		
	PES	DISE	Deviation	PES	DISE	Deviation	PES	DISE	Deviation
Chitradurga	48	48	0	38	38	0	86	86	0

#### Chitradurga

##### LPS

a) No. of schools as per DISE data	48
b) No. of schools as per PES data	48
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data	100

##### HPS

a) No. of schools as per DISE data	38
b) No. of schools as per PES data	38
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data	100

##### Total

a) No. of schools as per DISE data	86
b) No. of schools as per PES data	86
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data	100

**2.18: Location of sample schools**

District	Rural			Urban			Total		
	DISE	PES	Deviation	DISE	PES	Deviation	DISE	PES	Deviation
Chitradurga	78	78	0	8	8	0	86	86	0

**Chitradurga****Rural**

a) No. of schools as per DISE data	78
b) No. of schools as per PES data	78
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data	100

**Urban**

a) No. of schools as per DISE data	8
b) No. of schools as per PES data	8
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data	100

**Total**

a) No. of schools as per DISE data	86
b) No. of schools as per PES data	86
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data	100

**2.19: Lowest class in the school**

Districts	1st standard								
	LPS			HPS			Total		
	DISE	PES	Deviation	DISE	PES	Deviation	DISE	PES	Deviation
Chitradurga	48	48	0	38	38	0	86	86	0

**Chitradurga**

**LPS**

a) No. of schools as per DISE data	48
b) No. of schools as per PES data	48
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

**HPS**

a) No. of schools as per DISE data	38
b) No. of schools as per PES data	38
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

**Total**

a) No. of schools as per DISE data	86
b) No. of schools as per PES data	86
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

## 2.20: Comparison of PES Data with DISE Data: Highest Class in the Schools

	Highest Class											
	2nd, 3rd & 4th			5th & 6th			7th & 8th			Total		
	DISE	PES	Deviation	DISE	PES	Deviation	DISE	PES	Deviation	DISE	PES	Deviation
LPS	7	9	2	41	39	2	0	0	0	48	48	0
HPS	0	0	0	2	2	0	36	36	0	38	38	0
Total	7	9	2	43	41	2	36	36	0	86	86	0

### Chitradurga

a) No. of schools as per DISE data	86
b) No. of schools as per PES data	86
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

## 2.21: Comparison of PES Data with DISE Data: School Management

District	Education Dept.			Education Dept.			Total		
	DISE	PES	Deviation	DISE	PES	Deviation	DISE	PES	Deviation
Chitradurga	83	83	0	3	3	0	86	86	0

### Chitradurga

a) No. of schools as per DISE data	86
b) No. of schools as per PES data	86
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

## 2.22: Comparison of PES Data with DISE Data: Type of School Building

District	DISE			PES			Deviation		
	Pucca	Partially pucca	Total	Pucca	Partially pucca	Total	Pucca	Partially pucca	Total
Chitradurga	70	16	86	71	15	86	1	1	2

### Chitradurga

#### Pucca

a) No. of schools as per DISE data	70
b) No. of schools as per PES data	71
c) Deviations between DISE & PES data ignoring $\pm$ signs	1
d) % deviation of DISE data from PES data	1
e) Precision level of DISE data with relation to PES data in %	99

#### Partially Pucca

a) No. of schools as per DISE data	16
b) No. of schools as per PES data	15
c) Deviations between DISE & PES data ignoring $\pm$ signs	1
d) % deviation of DISE data from PES data	7
e) Precision level of DISE data with relation to PES data in %	93

#### Total

a) No. of schools as per DISE data	86
b) No. of schools as per PES data	86
c) Deviations between DISE & PES data ignoring $\pm$ signs	2
d) % deviation of DISE data from PES data	2
e) Precision level of DISE data with relation to PES data in %	98

### 2.23: Comparison of PES Data with DISE Data: Status of School Building

	Private			Rented			Government			Total		
	DISE	PES	Deviation	DISE	PES	Deviation	DISE	PES	Deviation	DISE	PES	Deviation
<b>Chitradurga</b>	4	4	0	3	3	0	79	79	0	86	86	0

#### Chitradurga

##### Private

a) No. of schools as per DISE data	4
b) No. of schools as per PES data	4
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

##### Rented

a) No. of schools as per DISE data	3
b) No. of schools as per PES data	3
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

##### Government

a) No. of schools as per DISE data	79
b) No. of schools as per PES data	79
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

##### Total

a) No. of schools as per DISE data	86
b) No. of schools as per PES data	86
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

**2.24: No of class rooms in the school**

	DISE								PES								Deviation							
	No. of Class Rooms								No. of Class Rooms								No. of Class Rooms							
District	1	2	3	4	5	6	>6	Total	1	2	3	4	5	6	>6	Total	1	2	3	4	5	6	>6	Total
Chitradurga	14	27	10	6	9	6	14	86	14	27	10	6	8	7	14	86	0	0	0	0	1	1	0	2

**Chitradurga**

- a) No. of schools as per DISE data 86
- b) No. of schools as per PES data 86
- c) Deviations between DISE & PES data ignoring ± signs 2
- d) % deviation of DISE data from PES data 2
- e) Precision level of DISE data with relation to PES data in % 98

**2.25: Teachers in position in sample schools-DISE**

**LPS**

Head Teacher		Teacher (excl. HT)	
Male	Female	Male	Female
		63	31

**HPS**

Head Teacher		Teacher (excl. HT)	
Male	Female	Male	Female
30	8	100	104

**Total**

Head Teacher		Teacher (excl. HT)	
Male	Female	Male	Female
30	8	163	135

**LPS**

**Teacher (excl. HT)**

**Male**

- a) No. of teachers as per DISE data
- b) No. of teachers as per PES data
- c) Deviations between DISE & PES data ignoring ± signs
- d) % deviation of DISE data from PES data
- e) Precision level of DISE data with relation to PES data in %

**Teacher (excl. HT)**

**Female**

- a) No. of teachers as per DISE data
- b) No. of teachers as per PES data
- c) Deviations between DISE & PES data ignoring ± signs
- d) % deviation of DISE data from PES data
- e) Precision level of DISE data with relation to PES data in %

**HPS**

**Head Teacher**

**Male**

- a) No. of teachers as per DISE data
- b) No. of teachers as per PES data
- c) Deviations between DISE & PES data ignoring ± signs
- d) % deviation of DISE data from PES data
- e) Precision level of DISE data with relation to PES data in %

**Female**

- a) No. of teachers as per DISE data
- b) No. of teachers as per PES data
- c) Deviations between DISE & PES data ignoring ± signs
- d) % deviation of DISE data from PES data
- e) Precision level of DISE data with relation to PES data in %

**2.25: Teachers in position in sample schools-PES**

**LPS**

Head Teacher		Teacher (excl. HT)	
Male	Female	Male	Female
		63	31

**HPS**

Head Teacher		Teacher (excl. HT)	
Male	Female	Male	Female
30	8	100	104

**Total**

Head Teacher		Teacher (excl. HT)	
Male	Female	Male	Female
30	8	163	135

**Teacher (excl. HT)**

**Male**

- 63 a) No. of teachers as per DISE data
- 63 b) No. of teachers as per PES data
- 0 c) Deviations between DISE & PES data ignoring ± signs
- 0 d) % deviation of DISE data from PES data
- 100 e) Precision level of DISE data with relation to PES data in %

**Teacher (excl. HT)**

**Female**

- 31 a) No. of teachers as per DISE data
- 31 b) No. of teachers as per PES data
- 0 c) Deviations between DISE & PES data ignoring ± signs
- 0 d) % deviation of DISE data from PES data
- 100 e) Precision level of DISE data with relation to PES data in %

**Total**

- 30 a) No. of teachers as per DISE data
- 30 b) No. of teachers as per PES data
- 0 c) Deviations between DISE & PES data ignoring ± signs
- 0 d) % deviation of DISE data from PES data
- 100 e) Precision level of DISE data with relation to PES data in %

## 2.26: Comparison of examination results between DISE and PES data

	Appeared									Passed								
	DISE			PES			Deviation			DISE			PES			Deviation		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Chitradurga	4521	4806	9327	4521	4806	9327	0	0	0	4516	4798	9314	4516	4798	9314	0	0	0

### Appeared

<b>Boys</b>		<b>Passed</b>	
a) No. of boys as per DISE data sample size	4521	<b>Boys</b>	
b) No. of boys as per PES data sample size	4521	a) No. of boys as per DISE data sample size	4516
c) Deviations between DISE & PES data ignoring ± signs	0	b) No. of boys as per PES data sample size	4516
d) % deviation of DISE data from PES data	0	c) Deviations between DISE & PES data ignoring ± signs	0
e) Precision level of DISE data with relation to PES data in %	100	d) % deviation of DISE data from PES data	0
		e) Precision level of DISE data with relation to PES data in %	100

<b>Girls</b>		<b>Girls</b>	
a) No. of girls as per DISE data sample size	4806	<b>Girls</b>	
b) No. of girls as per PES data sample size	4806	a) No. of girls as per DISE data sample size	4798
c) Deviations between DISE & PES data ignoring ± signs	0	b) No. of girls as per PES data sample size	4798
d) % deviation of DISE data from PES data	0	c) Deviations between DISE & PES data ignoring ± signs	0
e) Precision level of DISE data with relation to PES data in %	100	d) % deviation of DISE data from PES data	0
		e) Precision level of DISE data with relation to PES data in %	100

<b>Total</b>		<b>Total</b>	
a) No. of students as per DISE data sample size	9327	<b>Total</b>	
b) No. of students as per PES data sample size	9327	a) No. of students as per DISE data sample size	9314
c) Deviations between DISE & PES data ignoring ± signs	0	b) No. of students as per PES data sample size	9314
d) % deviation of DISE data from PES data	0	c) Deviations between DISE & PES data ignoring ± signs	0
e) Precision level of DISE data with relation to PES data in %	100	d) % deviation of DISE data from PES data	0

## 2.27: Comparison of PES Data with DISE Data: Enrollment

District	Total Enrolment			Total Enrolment			Deviation		
	DISE			PES					
	boys	Girls	Total	boys	Girls	Total	boys	Girls	Total
Chitradurga	4531	4868	9399	4529	4874	9403	2	6	8

### Chitradurga

#### Boys

a) No. of boys as per DISE data sample size	4531
b) No. of boys as per PES data sample size	4529
c) Deviations between DISE & PES data ignoring $\pm$ signs	2
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

#### Girls

a) No. of girls as per DISE data sample size	4868
b) No. of girls as per PES data sample size	4874
c) Deviations between DISE & PES data ignoring $\pm$ signs	6
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

#### Total

a) No. of students as per DISE data sample size	9399
b) No. of students as per PES data sample size	9403
c) Deviations between DISE & PES data ignoring $\pm$ signs	8
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

## 2.28 : Enrolment of children in the school

District	DISE						PES						Deviation					
	SC			ST			SC			ST			SC			ST		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Chitradurga	1153	1217	2370	1115	1149	2264	1157	1216	2373	1113	1146	2259	4	1	5	2	3	5

### SC

#### Boys

- a) No. of boys as per DISE data sample size 1153  
 b) No. of boys as per PES data sample size 1157  
 c) Deviations between DISE & PES data ignoring ± signs 4  
 d) % deviation of DISE data from PES data 0  
 e) Precision level of DISE data with relation to PES data in % 100

#### Girls

- a) No. of girls as per DISE data sample size 1217  
 b) No. of girls as per PES data sample size 1216  
 c) Deviations between DISE & PES data ignoring ± signs 1  
 d) % deviation of DISE data from PES data 0  
 e) Precision level of DISE data with relation to PES data in % 100

#### Total

- a) No. of students as per DISE data sample size 2370  
 b) No. of students as per PES data sample size 2373  
 c) Deviations between DISE & PES data ignoring ± signs 3  
 d) % deviation of DISE data from PES data 0  
 e) Precision level of DISE data with relation to PES data in % 100

### ST

#### Boys

- a) No. of boys as per DISE data sample size 1115  
 b) No. of boys as per PES data sample size 1113  
 c) Deviations between DISE & PES data ignoring ± signs 2  
 d) % deviation of DISE data from PES data 0  
 e) Precision level of DISE data with relation to PES data in % 100

#### Girls

- a) No. of girls as per DISE data sample size 1149  
 b) No. of girls as per PES data sample size 1146  
 c) Deviations between DISE & PES data ignoring ± signs 3  
 d) % deviation of DISE data from PES data 0  
 e) Precision level of DISE data with relation to PES data in % 100

#### Total

- a) No. of students as per DISE data sample size 2264  
 b) No. of students as per PES data sample size 2259  
 c) Deviations between DISE & PES data ignoring ± signs 5  
 d) % deviation of DISE data from PES data 0  
 e) Precision level of DISE data with relation to PES data in % 100

## 2.29: Enrolment of disability children

	DISE			PES			Deviation		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
<b>Chitradurga</b>									
Primary	20	20	40	20	20	40	0	0	0
Primary with upper primary	105	56	161	105	56	161	0	0	0
Total	125	76	201	125	76	201	0	0	0

### Chitradurga

#### Boys

- a) No. of boys as per DISE data sample size 125
- b) No. of boys as per PES data sample size 125
- c) Deviations between DISE & PES data ignoring  $\pm$  signs 0
- d) % deviation of DISE data from PES data 0
- e) Precision level of DISE data with relation to PES data in % 100

#### Girls

- a) No. of girls as per DISE data sample size 76
- b) No. of girls as per PES data sample size 76
- c) Deviations between DISE & PES data ignoring  $\pm$  signs 0
- d) % deviation of DISE data from PES data 0
- e) Precision level of DISE data with relation to PES data in % 100

#### Total

- a) No. of students as per DISE data sample size 201
- b) No. of students as per PES data sample size 201
- c) Deviations between DISE & PES data ignoring  $\pm$  signs 0
- d) % deviation of DISE data from PES data 0
- e) Precision level of DISE data with relation to PES data in % 100

### 2.30: Comparison of repeaters between DISE and PES

Category of schools	DISE			PES			Deviation		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
<b>Chitradurga</b>									
Primary	0	0	0	0	0	0	0	0	0
Primary with upper primary	2	0	2	2	0	2	0	0	0
Total	2	0	2	2	0	2	0	0	0

#### Chitradurga

##### Boys

a) No. of boys as per DISE data sample size	2
b) No. of boys as per PES data sample size	2
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

##### Girls

a) No. of girls as per DISE data sample size	0
b) No. of girls as per PES data sample size	0
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

##### Total

a) No. of students as per DISE data sample size	2
b) No. of students as per PES data sample size	2
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

### 2.31: Incentive for text books: comparison between DISE and PES data

	DISE			PES			Deviation		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
<b>Chitradurga</b>									
Primary	770	916	1686	770	916	1686	0	0	0
Primary with upper primary	3192	3395	6587	3192	3395	6587	0	0	0
Total	3962	4311	8273	3962	4311	8273	0	0	0

#### Boys

a) No. of boys as per DISE data sample size	3962
b) No. of boys as per PES data sample size	3962
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

#### Girls

a) No. of girls as per DISE data sample size	4311
b) No. of girls as per PES data sample size	4311
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

#### Total

a) No. of students as per DISE data sample size	8273
b) No. of students as per PES data sample size	8273
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

## 2.32: Attendance of children in the schools

### Chitradurga

#### Attendance-Total

DISE			PES			Deviation		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
4468	4791	9259	4468	4791	9259	0	0	0

#### Attendance-SC

DISE			PES			Deviation		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1133	1202	2335	1133	1202	2335	0	0	0

#### Attendance-ST

DISE			PES			Deviation		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1078	1166	2244	1078	1166	2244	0	0	0

### Chitradurga

#### Attendance-Total

a) No. of students as per DISE data sample size	9259
b) No. of students as per PES data sample size	9259
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

#### Attendance-SC

a) No. of SC students as per DISE data sample size	2335
b) No. of SC students as per PES data sample size	2335
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

#### Attendance-ST

a) No. of ST students as per DISE data sample size	2244
b) No. of ST students as per PES data sample size	2244
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

## 2.3 Gulbarga District

**2.33: Comparison of PES Data with DISE Data: Category of Sample Schools**

District	LPS			HPS			Total		
	PES	DISE	Deviation	PES	DISE	Deviation	PES	DISE	Dviation
Gulbarga	58	58	0	70	70	0	128	128	0

Gulbarga

### LPS

a) No. of schools as per DISE data	58
b) No. of schools as per PES data	58
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data	100

### HPS

a) No. of schools as per DISE data	70
b) No. of schools as per PES data	70
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data	100

### Total

a) No. of schools as per DISE data	128
b) No. of schools as per PES data	128
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data	100

### 2.34: Location of sample schools

District	Rural			Urban			Total		
	PES	DISE	Deviation	PES	DISE	Deviation	PES	DISE	Deviation
Gulbarga	112	112	0	16	16	0	128	128	0

Gulbarga

#### Rural

a) No. of schools as per DISE data	112
b) No. of schools as per PES data	112
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data	100

#### Urban

a) No. of schools as per DISE data	16
b) No. of schools as per PES data	16
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data	100

#### Total

a) No. of schools as per DISE data	128
b) No. of schools as per PES data	128
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data	100

### 2.35: Lowest class in the school

Districts	1st standard								
	LPS			HPS			Total		
	DISE	PES	Deviation	DISE	PES	Deviation	DISE	PES	Deviation
Gulbarga	58	58	0	70	70	0	128	128	0

Gulbarga

#### LPS

a) No. of schools as per DISE data	58
b) No. of schools as per PES data	58
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

#### HPS

a) No. of schools as per DISE data	70
b) No. of schools as per PES data	70
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

#### Total

a) No. of schools as per DISE data	128
b) No. of schools as per PES data	128
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

**2.36: Comparison of PES Data with DISE Data: Highest Class in the Schools**

	Highest Class														
	1st			2nd, 3rd & 4th			5th & 6th			7th & 8th			Total		
	DISE	PES	Deviation	DISE	PES	Deviation	DISE	PES	Deviation	DISE	PES	Deviation	DISE	PES	Deviation
LPS	1	1	0	14	14	0	43	43	0	0	0	0	58	58	0
HPS	0	0	0	0	0	0	8	8	0	62	62	0	70	70	0
Total	1	1	0	14	14	0	51	51	0	62	62	0	128	128	0

**Gulbarga**

- |  |     |
|--|-----|
| a) No. of schools as per DISE data                             | 128 |
| b) No. of schools as per PES data                              | 128 |
| c) Deviations between DISE & PES data ignoring $\pm$ signs     | 0   |
| d) % deviation of DISE data from PES data                      | 0   |
| e) Precision level of DISE data with relation to PES data in % | 100 |

**2.37: Comparison of PES Data with DISE Data: School Management**

District	Education Dept.			Private Aided		
	DISE	PES	Deviation	DISE	PES	Deviation
Gulbarga	122	122	0	6	6	0

**Education Dept.**

- |  |     |
|--|-----|
| a) No. of schools as per DISE data                             | 122 |
| b) No. of schools as per PES data                              | 122 |
| c) Deviations between DISE & PES data ignoring $\pm$ signs     | 0   |
| d) % deviation of DISE data from PES data                      | 0   |
| e) Precision level of DISE data with relation to PES data in % | 100 |

**Private Aided**

- |  |     |
|--|-----|
| a) No. of schools as per DISE data                             | 6   |
| b) No. of schools as per PES data                              | 6   |
| c) Deviations between DISE & PES data ignoring $\pm$ signs     | 0   |
| d) % deviation of DISE data from PES data                      | 0   |
| e) Precision level of DISE data with relation to PES data in % | 100 |

### 2.38: Comparison of PES Data with DISE Data: Type of School Building

District	DISE				PES				Deviation			
	Pucca	Partially pucca	Kuccha	Total	Pucca	Partially pucca	Kuccha	Total	Pucca	Partially pucca	Kuccha	Total
Gulbarga	118	9	1	128	118	9	1	128	0	0	0	0

#### Pucca

a) No. of schools as per DISE data	118
b) No. of schools as per PES data	118
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

#### Partially Pucca

a) No. of schools as per DISE data	9
b) No. of schools as per PES data	9
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

#### Kutcha

a) No. of schools as per DISE data	1
b) No. of schools as per PES data	1
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

#### Total

a) No. of schools as per DISE data	128
b) No. of schools as per PES data	128
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

### 2.39: Comparison of PES Data with DISE Data: Status of School Building

	Private		Rented		Government		Deviation	
	DISE	PES	DISE	PES	DISE	PES	DISE	PES
Gulbarga	8	8	4	4	116	116	0	0

#### Private

a) No. of schools as per DISE data	8
b) No. of schools as per PES data	8
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

#### Rented

a) No. of schools as per DISE data	4
b) No. of schools as per PES data	4
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

#### Government

a) No. of schools as per DISE data	116
b) No. of schools as per PES data	116
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

#### Total

a) No. of schools as per DISE data	128
b) No. of schools as per PES data	128
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

**2.40: No of class rooms in the school**

	DISE								PES								Deviation							
	No. of Class Rooms								No. of Class Rooms								No. of Class Rooms							
District	1	2	3	4	5	6	>6	Total	1	2	3	4	5	6	>6	Total	1	2	3	4	5	6	>6	Total
Gulbarga	12	26	20	15	11	8	36	128	12	25	21	15	11	8	36	128	0	1	1	0	0	0	0	2

- a) No. of schools as per DISE data 128
- b) No. of schools as per PES data 128
- c) Deviations between DISE & PES data ignoring ± signs 2
- d) % deviation of DISE data from PES data 2
- e) Precision level of DISE data with relation to PES data in % 98

## 2.41: Teachers in position in sample schools-DISE

### LPS

Head Teacher		Teacher (excl. HT)	
Male	Female	Male	Female
0	0	79	60

### HPS

Head Teacher		Teacher (excl. HT)	
Male	Female	Male	Female
54	15	271	241

### Total

Head Teacher		Teacher (excl. HT)	
Male	Female	Male	Female
54	15	350	301

### LPS

#### Teacher (excl. HT)

##### Male

a) No. of teachers as per DISE data	79
b) No. of teachers as per PES data	79
c) Deviations between DISE & PES data ignoring ± signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

#### Teacher (excl. HT)

##### Female

a) No. of teachers as per DISE data	60
b) No. of teachers as per PES data	60
c) Deviations between DISE & PES data ignoring ± signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

### HPS

#### Head Teacher

##### Male

a) No. of teachers as per DISE data	54
b) No. of teachers as per PES data	54
c) Deviations between DISE & PES data ignoring ± signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

##### Female

a) No. of teachers as per DISE data	15
b) No. of teachers as per PES data	15
c) Deviations between DISE & PES data ignoring ± signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

## 2.: 41Teachers in position in sample schools-PES

### LPS

Head Teacher		Teacher (excl. HT)	
Male	Female	Male	Female
0	0	79	60

### HPS

Head Teacher		Teacher (excl. HT)	
Male	Female	Male	Female
54	15	273	241

### Total

Head Teacher		Teacher (excl. HT)	
Male	Female	Male	Female
54	15	352	301

#### Teacher (excl. HT)

##### Male

a) No. of teachers as per DISE data	79
b) No. of teachers as per PES data	273
c) Deviations between DISE & PES data ignoring ± signs	2
d) % deviation of DISE data from PES data	1
e) Precision level of DISE data with relation to PES data in %	99

#### Teacher (excl. HT)

##### Female

a) No. of teachers as per DISE data	241
b) No. of teachers as per PES data	241
c) Deviations between DISE & PES data ignoring ± signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

### Total

a) No. of teachers as per DISE data	720
b) No. of teachers as per PES data	722
c) Deviations between DISE & PES data ignoring ± signs	2
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

2.42: Comparison of examination results between DISE and PES data

	Appeared									Passed								
	DISE			PES			Deviation			DISE			PES			Deviation		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Gulbarga	11425	10085	21510	11425	10085	21510	0	0	0	11199	9893	21092	11199	9893	21092	0	0	0

**Appeared**

**Boys**

- a) No. of boys as per DISE data sample size 11425
- b) No. of boys as per PES data sample size 11425
- c) Deviations between DISE & PES data ignoring ± signs 0
- d) % deviation of DISE data from PES data 0
- e) Precision level of DISE data with relation to PES data in % 100

**Girls**

- a) No. of girls as per DISE data sample size 10085
- b) No. of girls as per PES data sample size 10085
- c) Deviations between DISE & PES data ignoring ± signs 0
- d) % deviation of DISE data from PES data 0
- e) Precision level of DISE data with relation to PES data in % 100

**Total**

- a) No. of students as per DISE data sample size 21510
- b) No. of students as per PES data sample size 21510
- c) Deviations between DISE & PES data ignoring ± signs 0
- d) % deviation of DISE data from PES data 0
- e) Precision level of DISE data with relation to PES data in % 100

**Passed**

**Boys**

- a) No. of boys as per DISE data sample size 11199
- b) No. of boys as per PES data sample size 11199
- c) Deviations between DISE & PES data ignoring ± signs 0
- d) % deviation of DISE data from PES data 0
- e) Precision level of DISE data with relation to PES data in % 100

**Girls**

- a) No. of girls as per DISE data sample size 9893
- b) No. of girls as per PES data sample size 9893
- c) Deviations between DISE & PES data ignoring ± signs 0
- d) % deviation of DISE data from PES data 0
- e) Precision level of DISE data with relation to PES data in % 100

**Total**

- a) No. of students as per DISE data sample size 21092
- b) No. of students as per PES data sample size 21092
- c) Deviations between DISE & PES data ignoring ± signs 0
- d) % deviation of DISE data from PES data 0
- e) Precision level of DISE data with relation to PES data in % 100

**2.43: Comparison of PES Data with DISE Data: Enrollment**

District	Total Enrolment			Total Enrolment			Deviation		
	DISE			PES					
	boys	Girls	Total	boys	Girls	Total	boys	Girls	Total
Gulbarga	13206	11839	25045	13206	11839	25045	0	0	0

**Boys**

a) No. of boys as per DISE data sample size	13206
b) No. of boys as per PES data sample size	13206
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

**Girls**

a) No. of girls as per DISE data sample size	11839
b) No. of girls as per PES data sample size	11839
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

**Total**

a) No. of students as per DISE data sample size	25045
b) No. of students as per PES data sample size	25045
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

## 2.44 : Enrolment of children in the school

District	DISE						PES						Deviation					
	SC			ST			SC			ST			SC			ST		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Gulbarga	3840	3301	7141	587	494	1081	3840	3301	7141	587	494	1081	0	0	0	0	0	0

### SC

#### Boys

a) No. of boys as per DISE data sample size	3840
b) No. of boys as per PES data sample size	3840
c) Deviations between DISE & PES data ignoring ± signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

#### Girls

a) No. of girls as per DISE data sample size	3301
b) No. of girls as per PES data sample size	3301
c) Deviations between DISE & PES data ignoring ± signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

#### Total

a) No. of students as per DISE data sample size	7141
b) No. of students as per PES data sample size	7141
c) Deviations between DISE & PES data ignoring ± signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

### ST

#### Boys

a) No. of boys as per DISE data sample size	587
b) No. of boys as per PES data sample size	587
c) Deviations between DISE & PES data ignoring ± signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

#### Girls

a) No. of girls as per DISE data sample size	494
b) No. of girls as per PES data sample size	494
c) Deviations between DISE & PES data ignoring ± signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

#### Total

a) No. of students as per DISE data sample size	1081
b) No. of students as per PES data sample size	1081
c) Deviations between DISE & PES data ignoring ± signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

### 2.45: Enrolment of disability children

	DISE			PES			Deviation		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Gulbarga									
Primary	27	15	42	27	15	42	0	0	0
Primary with upper primary	151	77	228	148	77	225	3	0	0
Total	178	92	270	175	92	267	3	0	3

#### Boys

a) No. of boys as per DISE data sample size	178
b) No. of boys as per PES data sample size	175
c) Deviations between DISE & PES data ignoring $\pm$ signs	3
d) % deviation of DISE data from PES data	2
e) Precision level of DISE data with relation to PES data in %	98

#### Girls

a) No. of girls as per DISE data sample size	92
b) No. of girls as per PES data sample size	92
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

#### Total

a) No. of students as per DISE data sample size	270
b) No. of students as per PES data sample size	267
c) Deviations between DISE & PES data ignoring $\pm$ signs	3
d) % deviation of DISE data from PES data	1
e) Precision level of DISE data with relation to PES data in %	99

## 2.46: Comparison of repeaters between DISE and PES

Category of schools	DISE			PES			Deviation		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Gulbarga									
Primary	35	45	80	35	45	80	0	0	0
Primary with upper primary	43	51	94	43	51	94	0	0	0
Total	78	96	174	78	96	174	0	0	0

### Boys

a) No. of boys as per DISE data sample size	78
b) No. of boys as per PES data sample size	78
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

### Girls

a) No. of girls as per DISE data sample size	96
b) No. of girls as per PES data sample size	96
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

### Total

a) No. of students as per DISE data sample size	174
b) No. of students as per PES data sample size	174
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

**2.47: Incentive for text books: comparison between DISE and PES data**

	DISE			PES			Deviation		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Gulbarga									
Primary	2213	2159	4372	2213	2159	4372	0	0	0
Primary with upper primary	9442	8455	17897	9442	8455	17897	0	0	0
Total	11655	10614	22269	11655	10614	22269	0	0	0

Boys

a) No. of boys as per DISE data sample size	11655
b) No. of boys as per PES data sample size	11655
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

Girls

a) No. of girls as per DISE data sample size	10614
b) No. of girls as per PES data sample size	10614
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

Total

a) No. of students as per DISE data sample size	22269
b) No. of students as per PES data sample size	22269
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

**2.48: Attendance of children in the schools****Gulbarga****Attendance-Total**

Class	Total-DISE			Total-PES			Deviation		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Total	11148	9955	21103	11148	9955	21103	0	0	0

**Attendance-SC**

Class	SC-DISE			SC-PES			Deviation		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Total	3267	2739	6006	3267	2739	6006	0	0	0

**Attendance-ST**

ST-DISE			ST-PES			Deviation		
Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
488	416	904	488	416	904	0	0	0

**Gulbarga****Attendance-Total**

a) No. of students as per DISE data sample size	21103
b) No. of students as per PES data sample size	21103
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

**Attendance-SC**

a) No. of students as per DISE data sample size	6006
b) No. of students as per PES data sample size	6006
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

**Attendance-ST**

a) No. of students as per DISE data sample size	904
b) No. of students as per PES data sample size	904
c) Deviations between DISE & PES data ignoring $\pm$ signs	0
d) % deviation of DISE data from PES data	0
e) Precision level of DISE data with relation to PES data in %	100

## Chapter – III

### INFORMATION ON FEEDBACK SCHEDULE

There are two additional schedules apart from special DCF for post enumeration survey. These are investigator's feed back schedule and school observation schedule.

**3.1 Investigators' observation schedule:** The investigator's feedback schedule gives some understanding about the practical problems in the collection of DISE data. Tables 3.1 and Table 3.2 show the attributes pertaining to head teacher towards the investigator in providing the information. It is found that in all the selected districts the DISE data are maintained very well.

**Table: 3.1**  
**Attributes Pertaining to the Head Teacher (HT) and the Investigator**

Gulbarga District						
Attribute	Very Good	Good	Average	Poor	Very Poor	Total
Initial reaction of the HT	39	76	12	1	0	128
Response of the HT to provide information	31	78	17	2	0	128
Availability of records	25	65	32	5	1	128
Condition of records maintained	23	70	25	10	0	128
Updation of records maintained	21	68	28	11	0	128
Chitradurga District						
Attribute	Very Good	Good	Average	Poor	Very Poor	Total
Initial reaction of the HT	31	50	4	1	0	86
Response of the HT to provide information	30	51	3	2	0	86
Availability of records	23	50	10	2	1	86
Condition of records maintained	21	48	15	2	0	86
Updation of records maintained	16	50	17	3	0	86
Dakshina Kannada District						
Attribute	Very Good	Good	Average	Poor	Very Poor	Total
Initial reaction of the HT	11	25	9	0	1	46
Response of the HT to provide information	9	27	9	0	1	46
Availability of records	7	26	11	2	0	46
Condition of records maintained	8	17	18	3	0	46
Updation of records maintained	6	22	16	2	0	46
TOTAL						
Attribute	Very Good	Good	Average	Poor	Very Poor	Total
Initial reaction of the HT	81	151	25	2	1	260
Response of the HT to provide information	70	156	29	4	1	260
Availability of records	55	141	53	9	2	260
Condition of records maintained	52	135	58	15	0	260
Updation of records maintained	43	140	61	16	0	260

**Table: 3.2**  
**Attributes Pertaining to the Head Teacher (HT) and the Investigator (%)**

<b>Gulbarga District</b>						
Attribute	Very Good	Good	Average	Poor	Very Poor	Total
Initial reaction of the HT	30.5	59.4	9.4	0.8	0.0	100.0
Response of the HT to provide information	24.2	60.9	13.3	1.6	0.0	100.0
Availability of records	19.5	50.8	25.0	3.9	0.8	100.0
Condition of records maintained	18.0	54.7	19.5	7.8	0.0	100.0
Updation of records maintained	16.4	53.1	21.9	8.6	0.0	100.0
<b>Chitradurga District</b>						
Attribute	Very Good	Good	Average	Poor	Very Poor	Total
Initial reaction of the HT	36.0	58.1	4.7	1.2	0.0	100.0
Response of the HT to provide information	34.9	59.3	3.5	2.3	0.0	100.0
Availability of records	26.7	58.1	11.6	2.3	1.2	100.0
Condition of records maintained	24.4	55.8	17.4	2.3	0.0	100.0
Updation of records maintained	18.6	58.1	19.8	3.5	0.0	100.0
<b>Dakshina Kannada District</b>						
Attribute	Very Good	Good	Average	Poor	Very Poor	Total
Initial reaction of the HT	23.9	54.3	19.6	0.0	2.2	100.0
Response of the HT to provide information	19.6	58.7	19.6	0.0	2.2	100.0
Availability of records	15.2	56.5	23.9	4.3	0.0	100.0
Condition of records maintained	17.4	37.0	39.1	6.5	0.0	100.0
Updation of records maintained	13.0	47.8	34.8	4.3	0.0	100.0
<b>TOTAL</b>						
Attribute	Very Good	Good	Average	Poor	Very Poor	Total
Initial reaction of the HT	31.2	58.1	9.6	0.8	0.4	100.0
Response of the HT to provide information	26.9	60.0	11.2	1.5	0.4	100.0
Availability of records	21.2	54.2	20.4	3.5	0.8	100.0
Condition of records maintained	20.0	51.9	22.3	5.8	0.0	100.0
Updation of records maintained	16.5	53.8	23.5	6.2	0.0	100.0

### 3.2 School observation schedule

School observation schedule gives us information about activities conducted in connection with DISE implementation. Table 3.3 and table 3.4 show details about the place of training of head teacher in connection with DISE implementation. They show that out of 260 selected schools about 22 per cent of the Head teachers have not taken any training for data collection. The trained teachers have got training at cluster and block level.

**Table: 3.3**  
**Place of Training of Head Teacher in connection with DISE Implementation (No)**

District	Cluster	Block	District	No Training	Total
Gulbarga	61	39	4	24	128
Chitradurga	70	7	1	8	86
Dakshina Kannada	14	8	0	24	46
<b>Total</b>	<b>145</b>	<b>54</b>	<b>5</b>	<b>56</b>	<b>260</b>

**Table: 3.4**  
**Place of Training of Head Teacher in connection with DISE Implementation (%)**

District	Cluster	Block	District	No Training	Total
Gulbarga	47.7	30.5	3.1	18.8	100.0
Chitradurga	81.4	8.1	1.2	9.3	100.0
Dakshina Kannada	30.4	17.4	0.0	52.2	100.0
<b>Total</b>	<b>55.8</b>	<b>20.8</b>	<b>1.9</b>	<b>21.5</b>	<b>100.0</b>

In the selected schools 204 head teachers have taken DISE training regarding the collection of data. In most cases the duration of the training is one day (i.e 70 %) and 6 per cent HTs received two days training. About 25 percent of the HTs received training for more than two days.

**Table: 3.5**  
**Duration of Training of Head Teacher**

District	One Day	Two Day	More than Two Days	Total
Gulbarga	56	6	42	104
Chitradurga	67	4	7	78
Dakshina Kannada	19	2	1	22
<b>Total</b>	<b>142</b>	<b>12</b>	<b>50</b>	<b>204</b>

**Table: 3.6**  
**Duration of Training of Head Teacher (%)**

District	One Day	Two Day	More than Two Days	Total
Gulbarga	53.8	5.8	40.4	100.0
Chitradurga	85.9	5.1	9.0	100.0
Dakshina Kannada	86.4	9.1	4.5	100.0
<b>Total</b>	<b>69.6</b>	<b>5.9</b>	<b>24.5</b>	<b>100.0</b>

BRCC and CRCC are the main resource centres conducting trainings to the HTs regarding the DISE implementation - data collection. Table 3.7 and Table 8 show that about 91 percent of the HTs received training at BRCC and CRCC.

**Table: 3.7**  
**Resource Centres Conducting Training (No)**

District	BRCC	CRCC	Dist. Resource Person	Total
Gulbarga	56	43	5	104
Chitradurga	35	42	1	78
Dakshina Kannada	13	9	0	22
<b>Total</b>	<b>104</b>	<b>94</b>	<b>6</b>	<b>204</b>

**Table: 3.8**  
**Resource Centres Conducting Training (%)**

District	BRCC	CRCC	Dist. Resource Person	Total
Gulbarga	53.8	41.3	4.8	100.0
Chitradurga	44.9	53.8	1.3	100.0
Dakshina Kannada	59.1	40.9	0.0	100.0
<b>Total</b>	<b>51.0</b>	<b>46.1</b>	<b>2.9</b>	<b>100.0</b>

Table 3.9 and table 3.10 show that the resource centres have tried their best to explain the DCF concept to HTs. Only 3 percent of the HTs reported that DCF concept was not clearly explained.

**Table: 3.9**  
**Explanation of the DCF Concept (No)**

District	Yes	No	Partially	Total
Gulbarga	95	3	6	104
Chitradurga	74	2	2	78
Dakshina Kannada	22	0	0	22
<b>Total</b>	<b>191</b>	<b>5</b>	<b>8</b>	<b>204</b>

**Table: 3.10**  
**Explanation of the DCF Concept (%)**

District	Yes	No	Partially	Total
Gulbarga	91.3	2.9	5.8	100.0
Chitradurga	94.9	2.6	2.6	100.0
Dakshina Kannada	100.0	0.0	0.0	100.0
<b>Total</b>	<b>93.6</b>	<b>2.5</b>	<b>3.9</b>	<b>100.0</b>

Table 3.11 and table 3.12 show number and percentage of doubts clarified during the training. About 87 percent of the HTs who got training have expressed that their doubts regarding the implementation of DISE were clarified. About 9 percent of the teachers

reported that they did not get their doubts clarified. This calls for more rigorous interaction between resource persons and Head Teachers during training.

**Table: 3.11**  
**Removal of Doubts (Nos)**

District	Yes	No	Partially	Total
Gulbarga	89	10	5	104
Chitradurga	67	8	3	78
Dakshina Kannada	22	0	0	22
<b>Total</b>	<b>178</b>	<b>18</b>	<b>8</b>	<b>204</b>

**Table: 3.12**  
**Removal of Doubts (%)**

District	Yes	No	Partially	Total
Gulbarga	85.6	9.6	4.8	100.0
Chitradurga	85.9	10.3	3.8	100.0
Dakshina Kannada	100.0	0.0	0.0	100.0
<b>Total</b>	<b>87.3</b>	<b>8.8</b>	<b>3.9</b>	<b>100.0</b>

It is very important to know whether the teacher who received the training has provided the EMIS data for the reference year or not for evaluating the quality of data. Table 3.13 and Table 3.14 show the number and percentage of teachers who provided the EMIS data for the year 2005-06. On an average, 86 percent of the teachers who obtained training have provided the data satisfactorily. This varies across the districts, i.e. Gulbarga 84 percent, Chitradurga 85 percent and Dakshina Kannada 100 percent. It may be on account of the high level of educational status of the district of DK.

**Table: 3.13**  
**Provision of Data by the Teacher who Obtained Training (Nos)**

District	Yes	No	Total
Gulbarga	87	17	104
Chitradurga	66	12	78
Dakshina Kannada	22	0	22
<b>Total</b>	<b>175</b>	<b>29</b>	<b>204</b>

**Table: 3.14**  
**Provision of Data by the Teacher who Obtained Training (%)**

District	Yes	No	Total
Gulbarga	83.7	16.3	100.0
Chitradurga	84.6	15.4	100.0
Dakshina Kannada	100.0	0.0	100.0
<b>Total</b>	<b>85.8</b>	<b>14.2</b>	<b>100.0</b>

The school summary report includes the activities to be conducted in the school during the reference year. It is reported (Table 3.15 and Table 16) that about 91 percent of the schools have received the school summary report.

**Table: 3.15**  
**Schools Receiving School Summary Report (Nos)**

District	Yes	No	Total
Gulbarga	113	15	128
Chitradurga	81	5	86
Dakshina Kannada	42	4	46
<b>Total</b>	<b>236</b>	<b>24</b>	<b>260</b>

**Table: 3.16**  
**Schools Receiving School Summary Report (%)**

District	Yes	No	Total
Gulbarga	88.3	11.7	100.0
Chitradurga	94.2	5.8	100.0
Dakshina Kannada	91.3	8.7	100.0
<b>Total</b>	<b>90.8</b>	<b>9.2</b>	<b>100.0</b>

Co-operation of the VEC is very useful for conducting any activity in the school. Therefore, the school summary report should be shared with the VEC. Table 3.17 and Table 3.18 show on an average 80 percent of the schools have shared school summary report with VEC and the rest 20 percent of the schools have not shared the school summary report with VEC. This may be because of lack of awareness about the receipt of the school summary report and lack of co-operation between school teachers and VEC members.

**Table: 3.17**  
**Schools Sharing School Summary Report with VEC**

District	Yes	No	Total
Gulbarga	89	39	128
Chitradurga	77	9	86
Dakshina Kannada	42	4	46
<b>Total</b>	<b>208</b>	<b>52</b>	<b>260</b>

**Table: 3.18**  
**Schools Sharing School Summary Report with VEC (%)**

District	Yes	No	Total
Gulbarga	69.5	30.5	100.0
Chitradurga	89.5	10.5	100.0
Dakshina Kannada	91.3	8.7	100.0
<b>Total</b>	<b>80.0</b>	<b>20.0</b>	<b>100.0</b>

Table 3.19 and table 3.20 show number and percentage of school summary reports reflecting the real situation in the schools. On an average 89 percent of the schools reported that the school summary report reflects real situation in their schools.

**Table: 3.19**  
**School Summary Report Reflecting Real Situation in School**

District	Yes	No	Total
Gulbarga	110	18	128
Chitradurga	78	8	86
Dakshina Kannada	42	4	46
<b>Total</b>	<b>230</b>	<b>30</b>	<b>260</b>

**Table: 3.20**  
**School Summary Report Reflecting Real Situation in School (%)**

District	Yes	No	Total
Gulbarga	85.9	14.1	100.0
Chitradurga	90.7	9.3	100.0
Dakshina Kannada	91.3	8.7	100.0
<b>Total</b>	<b>88.5</b>	<b>11.5</b>	<b>100.0</b>

Table 3.21 shows that on an average CRC coordinators visited 2 times during the period of three months. In Gulbarga district the average visit is 3 but in Chitradurga and Dakshina Kannada it is 1 in each.

**Table: 3.21**  
**No of Visits by CRC Coordinator to the School**

District	Total Visits	Total Schools	Average
Gulbarga	352	128	3
Chitradurga	84	86	1
Dakshina Kannada	40	46	1
<b>Total</b>	<b>476</b>	<b>260</b>	<b>2</b>

In Gulbarga district 315 teachers have received the training under DPEP, but in Chitradurga and Dakshina Kannada district very few teachers have taken the training under DPEP.

**Table: 3.22**

**Teachers Who Received Inservice Training under DPEP**

<b>District</b>	<b>No of Teachers</b>
Gulbarga	315
Chitradurga	20
Dakshina Kannada	1
<b>Total</b>	<b>336</b>

### **3.3 Fieldwork Experience**

Post Enumeration Survey (PES) survey has been conducted in the selected districts (Gulbarga, Chitradurga and Dakshina Kannada) during the month of May 2007. Since it was vacation for the schools, getting contact with the head teachers was very difficult. It was reported that the marriage season was also going on. With the help of BRC & CRC persons we contacted the teachers and fixed the date for the visits. Visiting the selected schools was another big problem due to non existent of access roads in many places(especially in Gulbarga district). The selected schools were spread in all directions and there were many remote villages with no transport facilities. In this connection, the BRC and CRC persons deserve appreciation for getting contact with head teachers and helping us to reach the selected villages. It was observed during the field survey that almost all the head teachers filled the DISE formats correctly and they did not leave any item blank. The maintenance of the data was found to be good at the school level.

## Chapter – IV

### SUMMARY AND CONCLUSIONS

#### 4.1 Highlights of the major findings

It is found that there is no difference between DISE and PES data /information relating to almost all the indicators of education for the three sample districts. The overall deviation of DISE data from PES data taking into consideration all the items and sub items for all the three districts is less than 1 per cent (0.18%) giving a precision level of 99.82 percent for DISE data with respect to PES data. If one goes statistically it can be taken as 100 per cent accurate between DISE and PES as the precision value is 99.82 per cent. Across Districts, it is found that the deviation of DISE data from PES data in all the districts is less than 1 per cent but the deviation is the lowest in Dakshina Kannada district. This indicates that the collection and maintenance of data in DISE is very well done by the concerned officials/units at the district level. There is no manipulation of data anywhere for any of the indicators as there is no deviation in data between the two surveys. In this background one can infer that the data generation and data preservation by the government of Karnataka is found to be done most efficiently. This dimension of efficiency of government of Karnataka can be taken as illustration for all the states of the country in case of Post Enumeration survey under SSA.

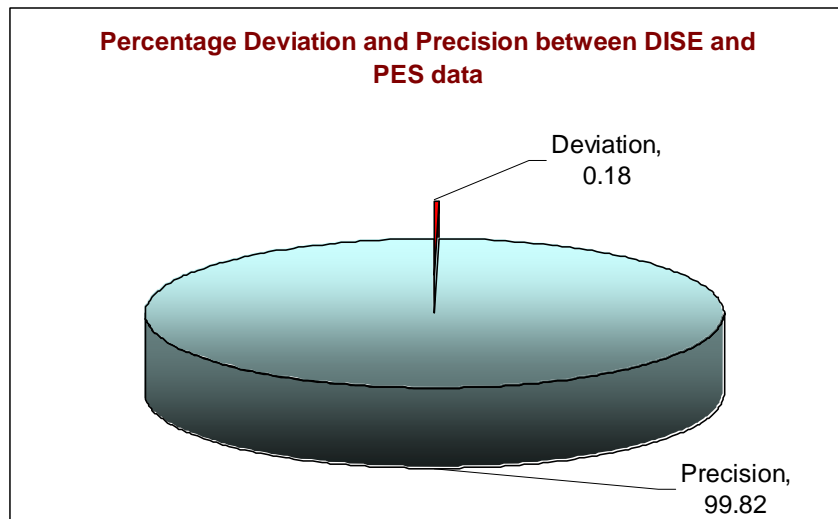
There are very negligible deviation per cent between DISE and PES data in respect of enrolment of disable children (1 percent deviation) and number of class room (2 per cent deviation) in Gulbarga district. The deviation at the rate of 2 % is found in case of number of class rooms and type of school buildings in Chitradurga district. In case of Dakshina Kannada district the deviation at the rate of 1 percent is found in case of free text books. However the important indicators like enrolment of all children, enrolment of Scheduled caste and Scheduled tribes, retention, attendance , number of

teachers, etc do not show any deviation between DISE and PES data. The Table 4.1 and Chart 4.1 presents the summary of deviation in data between DISE and PES for all the districts.

**Table 4.1: Percentage deviation and precision between DISE and PES data (summary)**

Indicators	Chitradurga		Gulbarga		Dakshin Kannada		All Districts	
	Deviation	Precision	Deviation	Precision	Deviation	Precision	Deviation	Precision
Category of Sample Schools	0	100	0	100	0	100	0	100
Location of sample schools	0	100	0	100	0	100	0	100
Lowest class in the schools	0	100	0	100	0	100	0	100
Highest class in the schools	0	100	0	100	0	100	0	100
School Management	0	100	0	100	0	100	0	100
Type of school building	2	98	0	100	0	100	1	99
Status of school building	0	100	0	100	0	100	0	100
No. of class rooms in the schools	2	98	2	98	0	100	1	99
Teachers position	0	100	0	100	0	100	0	100
Exam Result (Appeared)	0	100	0	100	0	100	0	100
Exam Result (Passed)	0	100	0	100	0	100	0	100
Enrolment (Total)	0	100	0	100	0	100	0	100
Enrolment (SC)	0	100	0	100	0	100	0	100
Enrolment (ST)	0	100	0	100	0	100	0	100
Disability children enrolment	0	100	1	99	0	100	0	100
Repeaters of children	0	100	0	100	0	100	0	100
Free text books	0	100	0	100	1	99	0	100
Attendance of children	0	100	0	100	0	100	0	100
<b>All indicators</b>	<b>0.22</b>	<b>99.78</b>	<b>0.17</b>	<b>99.83</b>	<b>0.11</b>	<b>99.89</b>	<b>0.18</b>	<b>99.82</b>

**Chart 4.1**



## 4.2 Suggestions for improving the quality of DISE data

- The DISE format for collecting the data is well structured fulfilling all the features of good schedule. It consists of simple and straight forward questions/points using very simple language without any ambiguity keeping in view the objectives of the study/enquiry. The questions/items are lucidly put and arranged in logical order. However, there are some methodological confusion still exists with teachers. Therefore, teachers should be given extensive training and the period of training should be long enough to discuss all the issues. In many cases the single teachers face difficulties in attending the training. Therefore, some arrangements should be made to enable them to attend the training (for example, provision of one alternative teacher). In this connection the SDMC members could also help the head teacher to provide the necessary data. Filling up of the DISE format requires careful attention; therefore adequate time needs to be allocated to the head teachers for this purpose. Before the data tabulation careful scrutiny of the data merits consideration.
- DISE format may also include some qualitative information about the problems of students, teachers and parents, effectiveness of teaching, status of each class room (building). There should be a column for writing remarks of head teachers in the DISE format.
- A separate sheet consisting of the opinions of the computer personnel at the district level, their problems etc may be enquired through a schedule structured for the purpose. This will give an idea about the problems in the computer unit of EMIS which was not possible to capture anywhere else.
- Some queries about the EMIS unit and its operation at the district level should have been included in the PES schedule in order to assess the overall performance of the units working for acquiring the data on various aspects of education.
- Schedules of PES might have included some question on infrastructure facilities in the school which play a crucial role in enhancing the enrolment and overall quality of education. For example it was asked about the number of class rooms but not about the quality of class rooms which assumes importance.

**APPENDIX - I**

**DISTRICT INFORMATION SYSTEM FOR EDUCATION –  
SPECIAL DCF FOR POST ENUMERATION SURVEY**

Academic Year

School Code

District Code

**A. School Location particulars**

1. Village Name/Ward No. \_\_\_\_\_
2. Block/Municipal Name \_\_\_\_\_
3. Rural/Urban (1/2)

**B. School Particulars**

1. School Name \_\_\_\_\_
2. Year of Establishment of school \_\_\_\_\_
3. School Category

Primary (1)/Primary with upper primary (2)/Primary with Secondary or Higher Primary (3)

4. Type of School

School for Boys Only (1)/School for Girls Only (2)/ Co-educational (3)

5. Lowest class in the school
6. Highest class in the school

7. Managed by Educational Department (1)/Tribal Welfare Department (2)/Local body (3)/ Private Aided (4)/Private Unaided (5)/ Other (6)

	Primary	Upper Primary		
8. Total Students	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
9. SC Students in Primary classes	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
10. ST Students in Primary classes	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		
11. Student with disabilities	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>		

**C. Teachers in position**

Category (for teachers in position only)

		Primary		Upper Primary	
		Male	Female	Male	Female
a.	Principal/Head teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b.	Teachers (excluding head teachers)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**D. VEC composition**

	Male	Female
Total members	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
SC members	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
ST members	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
No. of VEC meetings held in the last three months	<input type="checkbox"/> <input type="checkbox"/>	

**E. Facilities**

- Type of school building (Pucca(1)/Partially Pucca (2) /Kuccha (3) Tent (4)/ No Building (5)]
- Status of school building [Private(1)/ Rented (2)/ Government (3)]
- Number of class-rooms

**F. Enrollment (All Students)**

Class	Class 1		Class 2		Class 3		Class 4		Class 5		Class 6		Class 7		Class 8	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
No. of Sections																
Children enrolled																
Total enrollment																
Total repeaters																
SC Children enrolled																
ST Children enrolled																
Students given free textbooks																
Children with disabilities enrolled																

B: Boys

G: Girls

### Investigator's feed back schedule

School:

Dates of visit to the school : \_\_\_\_\_

Was the school open on the day of the visit Yes  No

If no when was the school visited second time (Date) \_\_\_\_\_

Was the school open on the second visit Yes  No

*(In case the school was closed on the both the days, contact the supervisor for replacement of the school to be surveyed. Replacement should be resorted only in exceptional cases)*

Attribute/s pertaining to the Principal (P)/Head Teacher (HT) and the investigator :

Attribute	Response from the school				
	Very Good	Good	Average	Poor	Very Poor
Initial reaction of the P/HT					
Response of the P/HT to provide information					
Availability of records					
Condition of records maintained					
Updation of records maintained					

#### Children enrolled/ attending School on the day of the Survey

Class	Enrolment						Attendance					
	Total		SC		ST		Total		SC		ST	
	B	G	B	G	B	G	B	G	B	G	B	G
Class I												
Class II												
Class III												
Class IV												
Class V												
Class VI												
Class VII												
Class VIII												

B: Boys G: Girls

## School Observation Schedule

School Code :

Activities conducted in connection with DISE implementation i.e., for data collection corresponding to 30.09.2002

### Q1

- 1.1 Where was the training of HTs organized  
Cluster (1)    Block (2)    District (3)    No training (4)
- 1.2 Duration of training  
One day (1)  
Two day (2)  
More than two days (3)
- 1.3 Training conducted by  
BRCC (1)  
CRCC (2)  
District resource person (3)
- 1.4 Whether DCF/concept was explained clearly  
Yes (1) No (2) Partially (3)
- 1.5 Whether the doubts were fully removed  
Yes (1) No (2) Partially (3)
- 1.6 Whether the same teacher who obtained training provided the data for 2002-03  
DISE Data Capture Format for this school    Yes (1)    No (2)

### Q2

- 2.1 Did the school receive the School Summary Report    Yes (1)    No (2)
- 2.2 If yes, was it shared with VEC    Yes (1)    No (2)
- 2.3 Did the school summary report reflect the real situation in the school  
Yes (1) No (2)

### Q3

3.1 No. of visits by CRC coordinator to the school in the last three months

3.2 No. of teachers who received inservice training under DPEP in last one year

‘Enrolment’ means, the number of children on roll as entered in the school register.  
 ‘Attendance’ means the number of children present on the day of the survey.

Suggested area/s for improvement of quality of data reporting

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Number of teachers present on the day of visit

Grades for which annual examination is conducted (take details w.r.to the latest annual examination held)

No. of Students	Class 1		Class 2		Class 3		Class 4		Class 5		Class 6		Class 7		Class 8	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
Enrolled																
Appeared at exam*																
Passed																

\*If the examination is not conducted at the end of a grade, write “NA” in the appropriate column. School following ‘no detention policy’ should indicate “NA” for grades for which examination are not held.

**APPENDIX -II**

**LIST OF SAMPLE SCHOOLS FOR CHITRADURGA, DK AND GULBARGA**

**List of Surveyed Schools in Chitradurga District**

No	Sno SSA	District	Taluk	School name	SCHLVL	mg	Area
1	3	Chitradurga	CHITRADURGA	G.H.P.S.KARUVINAKATTE	HPS	GOVT	Urban
2	14	Chitradurga	MOLAKALMURU	GLPS Eddulu Bommainhatti	LPS	GOVT	RURAL
3	17	Chitradurga	HOLALKERE	GLPS, shivalingappa nagar	LPS	GOVT	Urban
4	40	Chitradurga	HOLALKERE	GUPSHolelkere (Girls)	UPS	GOVT	Urban
5	44	Chitradurga	MOLAKALMURU	G ULPSKALGODMOHALLA	LPS	GOVT	Urban
6	74	Chitradurga	HIRIYUR	GLPSB . COLONY . V . V .NAGAR	LPS	GOVT	Urban
7	82	Chitradurga	CHITRADURGA	G.U.H.P.S.EDGA MOHALLA	HPS	GOVT	Urban
8	102	Chitradurga	HOSADURGA	GLPSanthinagara Hsd	LPS	GOVT	Urban
9	165	Chitradurga	MOLAKALMURU	G.L.P.S,YARJENAHALLI	LPS	GOVT	RURAL
10	180	Chitradurga	HOSADURGA	GHPS CHIKKATEKALAVATTI	HPS	GOVT	RURAL
11	195	Chitradurga	MOLAKALMURU	G.L.P.S,YARAPOTA JOGIHALLI	LPS	GOVT	RURAL
12	215	Chitradurga	MOLAKALMURU	G.U.L.P.S.TUMAKURLAHALLI	LPS	GOVT	RURAL
13	241	Chitradurga	HOSADURGA	GLPS HARALAHALLI BHOVI HATTY	LPS	GOVT	RURAL
14	264	Chitradurga	HOSADURGA	GLPS Garimbeelu	LPS	GOVT	RURAL
15	272	Chitradurga	CHALLAKERE	GLPS KUDAPURALAMBANIHATTY	LPS	GOVT	RURAL
16	297	Chitradurga	CHALLAKERE	GLPS PUJARIPALAIHANNATTY	LPS	GOVT	RURAL
17	326	Chitradurga	HOLALKERE	Glps Agrahara	LPS	GOVT	RURAL
18	343	Chitradurga	HIRIYUR	G H P S LAKKAVAVNAHALLI	HPS	GOVT	RURAL
19	354	Chitradurga	CHITRADURGA	G.H.P.S. KENNADALU	HPS	GOVT	RURAL
20	363	Chitradurga	CHITRADURGA	G.L.P.S.PAMARAHALLI	LPS	GOVT	RURAL
21	384	Chitradurga	HOLALKERE	Glps Ckj Maruti nagara	LPS	GOVT	RURAL
22	425	Chitradurga	HOSADURGA	GLPS KANUBEHALLI	LPS	GOVT	RURAL
23	427	Chitradurga	HIRIYUR	G HP S HUCANVANAHALLI	HPS	GOVT	RURAL
24	456	Chitradurga	CHALLAKERE	GLPS BOMMADEVARAHATTY	LPS	GOVT	RURAL
25	484	Chitradurga	CHITRADURGA	G.L.P.S. HOSAMADADAKEREHATTI	LPS	GOVT	RURAL
26	488	Chitradurga	CHALLAKERE	GHPS YALAGATTE GOLARAHATTY	HPS	GOVT	RURAL
27	505	Chitradurga	HOLALKERE	Gmups Muttugadur	UPS	GOVT	RURAL
28	515	Chitradurga	HOSADURGA	GLPS ILAPURA	LPS	GOVT	RURAL
29	530	Chitradurga	CHALLAKERE	GHPS NERALAGUNTE	HPS	GOVT	RURAL
30	552	Chitradurga	CHITRADURGA	G.U.L.P.S.KYASAPURA	LPS	GOVT	RURAL
31	578	Chitradurga	HIRIYUR	G L P SSOORAPPANAHATTI (LABNI)	LPS	GOVT	RURAL
32	609	Chitradurga	CHALLAKERE	GLPS DYAVARANAHALLY	LPS	GOVT	RURAL
33	623	Chitradurga	HOSADURGA	GHPS BEVINAHALLI	HPS	GOVT	RURAL
34	631	Chitradurga	HOSADURGA	GLPS (GIRLS)BAGURU	LPS	GOVT	RURAL
35	635	Chitradurga	HOLALKERE	GLPS (Urdu) Chitralli	LPS	GOVT	RURAL
36	648	Chitradurga	HOLALKERE	Gups ChikkaJajur (girls)	UPS	GOVT	RURAL
37	668	Chitradurga	CHALLAKERE	GLPS DASANAYAKANAHATTY	LPS	GOVT	RURAL
38	695	Chitradurga	HOLALKERE	Glps Brahmapura	LPS	GOVT	RURAL
39	726	Chitradurga	HOLALKERE	Glps Sihineerakatte	LPS	GOVT	RURAL
40	750	Chitradurga	CHALLAKERE	GLPS URDU KALUVEHALLYGOWDARAHATTY	LPS	GOVT	RURAL
41	778	Chitradurga	HIRIYUR	G L P S MARADIHALLI (GOLLARAHATI )	LPS	GOVT	RURAL

List of Surveyed Schools in Chitradurga District							
42	804	Chitradurga	MOLAKALMURU	G.L.P.S.GUDDADAHALLI	LPS	GOVT	RURAL
43	805	Chitradurga	CHITRADURGA	G.H.P.S. THOPURAMALIGE	HPS	GOVT	RURAL
44	860	Chitradurga	CHALLAKERE	GLPS MALLURUHALLY MYASARAHATTY	LPS	GOVT	RURAL
45	878	Chitradurga	CHALLAKERE	GHPS CHANNAGANAHALLY	HPS	GOVT	RURAL
46	886	Chitradurga	MOLAKALMURU	G.L.P.S.BASAVESHWARANAGARA(G)	LPS	GOVT	RURAL
47	917	Chitradurga	HOSADURGA	GLPS K.KURUBAHARAHALLI	LPS	GOVT	RURAL
48	937	Chitradurga	MOLAKALMURU	G.H.P.S.TALAVARAHALLI	HPS	GOVT	RURAL
49	955	Chitradurga	CHALLAKERE	GLPS CHIKKENAHALLY GOLLARAHATTY	LPS	GOVT	RURAL
50	961	Chitradurga	HOSADURGA	GLPS Bochenahalli	LPS	GOVT	RURAL
51	989	Chitradurga	CHITRADURGA	G.H.P.S. NARENAHAL	HPS	GOVT	RURAL
52	1023	Chitradurga	CHALLAKERE	GLPS VIDAPANAKUNTE(URDU)	LPS	GOVT	RURAL
53	1059	Chitradurga	HIRIYUR	G L PS GANJALA GUNTE	LPS	GOVT	RURAL
54	1067	Chitradurga	MOLAKALMURU	G.HPS.HOSADADAGURU	HPS	GOVT	RURAL
55	1079	Chitradurga	HOSADURGA	GHPS S.K.HALLI	HPS	GOVT	RURAL
56	1122	Chitradurga	CHITRADURGA	G.H.P.S. J.N.KOTE	HPS	GOVT	RURAL
57	1132	Chitradurga	CHITRADURGA	G.L.P.S.CHIKKAKABBIGERE, G.HATTI	LPS	GOVT	RURAL
58	1169	Chitradurga	MOLAKALMURU	G.L.P.S.SHALEDADAGURU	LPS	GOVT	RURAL
59	1209	Chitradurga	CHALLAKERE	GHPS HOTTEPPANAHALLY GOLLARAHATTY	HPS	GOVT	RURAL
60	1216	Chitradurga	CHITRADURGA	G.L.P.S. CHINNURETHIPPAIAHNAHATTI	LPS	GOVT	RURAL
61	1254	Chitradurga	CHITRADURGA	G.H.P.S. KASAVANAHALLI (D.S.HALLI)	HPS	GOVT	RURAL
62	1259	Chitradurga	MOLAKALMURU	G.L.P.S.,K.BORAIHANAHATTI	LPS	GOVT	RURAL
63	1290	Chitradurga	CHALLAKERE	GHPS BANJAGERE	HPS	GOVT	RURAL
64	1302	Chitradurga	HIRIYUR	G L PS LAKSHMIPURA	LPS	GOVT	RURAL
65	1339	Chitradurga	MOLAKALMURU	G.L.P.S.KUMBARAHATTI	LPS	GOVT	RURAL
66	1369	Chitradurga	HOLALKERE	Gups Todarnal	UPS	GOVT	RURAL
67	1374	Chitradurga	MOLAKALMURU	G.HPS.BOMMAKANAHALLI	HPS	GOVT	RURAL
68	1388	Chitradurga	MOLAKALMURU	G.L.P.S.,BHADRAPPANA THOPU	LPS	GOVT	RURAL
69	1420	Chitradurga	HOSADURGA	GHPS LAKKIHALI	HPS	GOVT	RURAL
70	1433	Chitradurga	CHITRADURGA	G.L.P.S.AJJAPPANAHALLI	LPS	GOVT	RURAL
71	1436	Chitradurga	MOLAKALMURU	G.HPS.N.R.K.PURA	HPS	GOVT	RURAL
72	1457	Chitradurga	CHALLAKERE	GHPS NAYAKANAHATTY(URDU)	HPS	GOVT	RURAL
73	1513	Chitradurga	MOLAKALMURU	G.HPS.PHAKKURTHI	HPS	GOVT	RURAL
74	1550	Chitradurga	HOLALKERE	Gups MalenaHalli	UPS	GOVT	RURAL
75	1551	Chitradurga	HOSADURGA	GHPS Honnenahalli	HPS	GOVT	RURAL
76	1554	Chitradurga	CHALLAKERE	GHPS BOSADEVARAHATTY	HPS	GOVT	RURAL
77	1572	Chitradurga	MOLAKALMURU	G.HPS.HANAGAL	HPS	GOVT	RURAL
78	1607	Chitradurga	CHITRADURGA	G.H.P.S. GIRLS SIRIGERE	HPS	GOVT	RURAL
79	1620	Chitradurga	MOLAKALMURU	G.HPS.JAHAGIR BUDDENAHALLI	HPS	GOVT	RURAL
80	1633	Chitradurga	CHALLAKERE	GHPMS NAYAKANAHATTY	HPS	GOVT	RURAL
81	1645	Chitradurga	HIRIYUR	G L P S M M GOLLARAHATTI	LPS	GOVT	RURAL
82	1655	Chitradurga	HOSADURGA	GHPS ANIVALA	HPS	GOVT	RURAL
83	1659	Chitradurga	HOLALKERE	Gups Echagat	UPS	GOVT	RURAL
84	1661	Chitradurga	CHALLAKERE	HPSADAKRINAGARA CHALLAKERE(AIDED)	HPS	AIDED	Urban
85	1670	Chitradurga	CHITRADURGA	KOLLARAPPA L.P.S. KALGERE	LPS	AIDED	RURAL
86	1681	Chitradurga	HOSADURGA	Sri Anjeneya HPS Honnehalli	HPS	AIDED	RURAL

Note: The coloured nos are replaced schools

### List of Surveyed Schools in Mangalore District

No	Sno of SSA	Name of the dist	Name of Taluk	School_name	SCHL VL	Management	Area
1	1704	Dakshina Kannada	PUTTUR	GLPS, SANJAYA NAGAR	LPS	1	0
2	1717	Dakshina Kannada	MANGALORE CITY	GUPS, BUNDER (URDU)	UPS	1	0
3	1743	Dakshina Kannada	SULLIA	GUPS, SHANTHINAGAR	UPS	1	0
4	1762	Dakshina Kannada	MOODABIDRE	GUPS Kodangallu	UPS	1	0
5	1767	Dakshina Kannada	PUTTUR	GUPS, SAMETHADKA	UPS	1	0
6	1773	Dakshina Kannada	MANGALORE TALUK	GMUPS, K S Rao Nagar	UPS	1	1
7	1781	Dakshina Kannada	BELTHANGADY	GUPS Beltangadi	UPS	1	0
8	1823	Dakshina Kannada	BANTWAL	GLPS, PUPADIKATTE	LPS	1	1
9	1840	Dakshina Kannada	SULLIA	GUPS, MURULYA SHANTHINAGARA	UPS	1	1
10	1864	Dakshina Kannada	SULLIA	GUPS, DARKASTU	UPS	1	1
11	1885	Dakshina Kannada	PUTTUR	GUPS, BELLIPADY	UPS	1	1
12	1941	Dakshina Kannada	SULLIA	GUPS, MANDEKOLU	UPS	1	1
13	1991	Dakshina Kannada	SULLIA	GMUPS, PANJA	UPS	1	1
14	1994	Dakshina Kannada	BELTHANGADY	GUPS Laila	UPS	1	1
15	2012	Dakshina Kannada	BANTWAL	GUPS, BALEPUNI	UPS	1	1
16	2034	Dakshina Kannada	PUTTUR	GMUPS, PANAJE	UPS	1	1
17	2043	Dakshina Kannada	SULLIA	GLPS, MARGA	LPS	1	1
18	2055	Dakshina Kannada	SULLIA	GMUPS, GUTHIGAR	UPS	1	1
19	2072	Dakshina Kannada	BELTHANGADY	GUPS, THURKALIKE	UPS	1	1
20	2091	Dakshina Kannada	SULLIA	Govt HPS Azzawar	HPS	1	1
21	2099	Dakshina Kannada	MANGALORE TALUK	GUPS, THOKUR HINDUSTANI (URDU)	UPS	1	1
22	2123	Dakshina Kannada	BANTWAL	GMUPS, VITTAL	UPS	1	1
23	2150	Dakshina Kannada	BELTHANGADY	GUPS, MELANTHABETTU	UPS	1	1
24	2159	Dakshina Kannada	BELTHANGADY	GHPS UGIRE	HPS	1	1
25	2167	Dakshina Kannada	SULLIA	GUPS, MUKKOOR PERUVAJE	UPS	1	1
26	2204	Dakshina Kannada	PUTTUR	GUPS, SAJANKADY	UPS	1	1
27	2226	Dakshina Kannada	SULLIA	GLPS, KULKUNDA	LPS	1	1
28	2231	Dakshina Kannada	BANTWAL	GUPS, ULIBAILU	UPS	1	1
29	2254	Dakshina Kannada	SULLIA	GUPS, AYYANAKATTE	UPS	1	1
30	2273	Dakshina Kannada	PUTTUR	GUPS, HANTYARU	UPS	1	1
31	2284	Dakshina Kannada	PUTTUR	GLPS, ARELTHADY	LPS	1	1
32	2312	Dakshina Kannada	MANGALORE TALUK	GMUPS Manjanadi	UPS	1	1
33	2328	Dakshina Kannada	MANGALORE TALUK	GLPS, HALEYANGADY (URDU)	LPS	1	1
34	2355	Dakshina Kannada	BELTHANGADY	GUPS Kuvettu	UPS	1	1
35	2379	Dakshina Kannada	SULLIA	GLPS, PARLA	LPS	1	1
36	2392	Dakshina Kannada	BELTHANGADY	GUPS, KANCHINADKA	UPS	1	1
37	2399	Dakshina Kannada	BANTWAL	GHPS, UADAYAGIRI KUDDUPADAVU	HPS	1	1
38	2414	Dakshina Kannada	SULLIA	GLPS, BANADKA	LPS	1	1
39	2431	Dakshina Kannada	BELTHANGADY	GLPS Kariyalu	LPS	1	1
40	2439	Dakshina Kannada	PUTTUR	BKZP LPS Walakadama	LPS	1	1
41	2451	Dakshina Kannada	MANGALORE TALUK	GLPS Kilenjur	LPS	1	1
42	2454	Dakshina Kannada	SULLIA	GLPS, KALLADKA	LPS	1	1
43	2486	Dakshina Kannada	BANTWAL	GLPS, AMAI	LPS	1	1
44	2499	Dakshina Kannada	MANGALORE TALUK	GLPS, SIDDARTHA NAGAR	LPS	1	1
45	2566	Dakshina Kannada	SULLIA	GLPS, MARDURADKA	LPS	1	1
46	2579	Dakshina Kannada	MANGALORE TALUK	GMUPS, CHELLAIRU	UPS	1	1

**List of Surveyed Schools in Gulbarga District (Including Yadagir Education District)**

Sl No	No	District	Taluk	Name of the School	Level	Mg (1 = Govt 2= aided)	Area (1= Urban 2=Rural)
1	2617	Gulbarga	Gulbarga South	GOVT GIRLS LPS GAJIPUR	LPS	1	1
2	2622	Gulbarga	Chincholi	HPS CHANDAPUR	HPS	1	1
3	2623	Gulbarga	chittapur	Govt. Girls HPS, Chittapur	HPS	1	1
4	2628	Gulbarga	Chincholi	GPS CHINCHOLI	LPS	1	1
5	2673	Gulbarga	Jewargi	LPS Jewargi (K)	LPS	1	1
6	2675	Gulbarga	Chittapur	GOVT GIRLS HPS URDU SHAHABAD	HPS	1	1
7	2725	Gulbarga	Gulbarga North	AIDED HPS BHARATIYA BANJARA SHIVAJI NAGAR GLB	HPS	1	1
8	2741	Gulbarga	Aland	GLPS NEKAR COLONY ALAND URDU	LPS	1	1
9	2767	Gulbarga	Aland	GOVT HPS ALAND [U]	HPS	1	1
10	2782	Gulbarga	Gulbarga South	GOVT HPS JAGAT	HPS	1	1
11	2786	Gulbarga	Chincholi	LPS GARAMPALLI N.E.	LPS	1	2
12	2796	Gulbarga	Chincholi	HPS KUPANOOR	HPS	1	2
13	2819	Gulbarga	Chittapur	GOVT HPS PETH SIROOR	HPS	1	2
14	2834	Gulbarga	Aland	GOVT LPS SIDDARTH NAGAR SARSAM	LPS	1	2
15	2836	Gulbarga	Jewargi	HPS Hangarga(K)	HPS	1	2
16	2878	Gulbarga	Chincholi	LPS RAM NAGAR KORVI	LPS	1	2
17	2885	Gulbarga	Chincholi	HPS SOMLINGADALLI	HPS	1	2
18	2895	Gulbarga	Jewargi	LPS Urdu Desangi	LPS	1	2
19	2900	Gulbarga	Gulbarga North	GOVT LPS AGASI TANDA -SHAKHA SCHOOL	LPS	1	2
20	2922	Gulbarga	Chittapur	HPS Malagatti	HPS	1	2
21	2947	Gulbarga	Gulbarga South	GOVT HPS YALWANTAGI (K)	HPS	1	2
22	2963	Gulbarga	Gulbarga South	GOVT. LPS AMBEDKAR NAGAR SHARANA SIRASAGI	LPS	1	2
23	2976	Gulbarga	Chittapur	GOVT HPS HONAGUNTA	HPS	1	2
24	2978	Gulbarga	Chincholi	LPS MOGDAMPUR URDU	LPS	1	2
25	2991	Gulbarga	Chittapur	Govt HPS Halkatta	HPS	1	2
26	3000	Gulbarga	Chittapur	GLPS URDU SHANTHNAGAR BHANKUR	LPS	1	2
27	3004	Gulbarga	Aland	GOVT LPS MAHADEV NAGAR SUNTNOOR	LPS	1	2
28	3073	Gulbarga	Aland	GOVT HPS HOSAWADI	HPS	1	2
29	3076	Gulbarga	Afzalpur	LPSHARIJANVADA GHATTARGA	LPS	1	2
30	3129	Gulbarga	Chincholi	Govt, LPS, Hosalli H	LPS	1	2
31	3161	Gulbarga	Gulbarga North	Govt, LPS, Hodihola tanda		1	2
32	3198	Gulbarga	Afzalpur	GMPS Devalganagapur	HPS	1	2
33	3203	Gulbarga	Chittapur	govt. higher primary school, ramateerth	LPS	1	2
34	3208	Gulbarga	Chincholi	LPS GONDALSET TANDA	LPS	1	2
35	3222	Gulbarga	Jewargi	LPS Gandinagar Malli	LPS	1	2
36	3241	Gulbarga	Chincholi	HPS Koravi	HPS	1	2
37	3291	Gulbarga	Chittapur	LPS Mogala Tanda 2	LPS	1	2
38	3330	Gulbarga	Gulbarga North	GOVT HPS MAHAGAON CROSS	HPS	1	2
39	3333	Gulbarga	Jewargi	LPS Maradagi Hosa	LPS	1	2
40	3370	Gulbarga	Jewargi	HPS Jemberal	HPS	1	2

**List of Surveyed Schools in Gulbarga District (Including Yadagir Education District)**

Sl No	No	District	Taluk	Name of the School	Level	Mg (1 = Govt 2= aided)	Area (1= Urban 2=Rural)
41	3407	Gulbarga	Aland	GOVT HPS MOGHA (B)	HPS	1	2
42	3424	Gulbarga	Afzalpur	HPS DESAI KALLUR	HPS	1	2
43	3446	Gulbarga	Gulbarga South	GOVT HPS NADISINNUR	HPS	1	2
44	3454	Gulbarga	Chincholi	LPS IDDALMOK TANDA	LPS	1	2
45	3458	Gulbarga	Gulbarga South	Hatagunda	HPS	1	2
46	3464	Gulbarga	Chittapur	GOVT HPS INGALAGI	HPS	1	2
47	3479	Gulbarga	Gulbarga South	GOVT LPS NANDOOR (B) R. STATION	LPS	1	2
48	3496	Gulbarga	Jewargi	LPS Padagad ahalli	LPS	1	2
49	3535	Gulbarga	Gulbarga North	GLPS HARSOOR TANDA (SHAKA SHALE)	LPS	1	2
50	3549	Gulbarga	Aland	GOVT LPS BHUSANUR SUGAR FACTOR	LPS	1	2
51	3576	Gulbarga	Chincholi	HPS Anwar	HPS	1	2
52	3653	Gulbarga	Jewargi	HPS Manashivanagi	HPS	1	2
53	3700	Gulbarga	Gulbarga North	GOVT MPS HARSOOR	LPS	1	2
54	3712	Gulbarga	Gulbarga South	GOVT HPS (URDU) FARAHATABAD	HPS	1	2
55	3720	Gulbarga	Chittapur	Govt. model primary school bhankur	LPS	1	2
56	3732	Gulbarga	Aland	GOVT HPS DHANGAPUR	HPS	1	2
57	3741	Gulbarga	Chincholi	LPS KANCHANAL	LPS	1	2
58	3770	Gulbarga	Gulbarga North	GOVT GIRLS HPS KAMALAPUR	HPS	1	2
59	3821	Gulbarga	Afzalpur	HPS URDU DEVALGANAGAPUR	HPS	1	2
60	3847	Gulbarga	Aland	GLPS MAMADAPUR TANDA	LPS	1	2
61	3848	Gulbarga	Chincholli	Govt. LPS, Nima Hosalli	LPS	1	2
62	3864	Gulbarga	Jewargi	L.P.S (URDU) Aralgundagi	LPS	1	2
63	3872	Gulbarga	Gulbarga South	GOVT LPS SHARAN NAGAR FARAHATABAD	LPS	1	2
64	3899	Gulbarga	Chincholi	HPS MUKRAMBA	HPS	1	2
65	3916	Gulbarga	Gulbarga North	GOVT HPS YELAVANTAGI	HPS	1	2
66	3939	Gulbarga	Gulbarga North	GOVT HPS DOHRJAMGA	HPS	1	2
67	3949	Gulbarga	Afzalpur	HPSBHOGANALLI	HPS	1	2
68	3992	Gulbarga	Chittapur	GOVT HPS KALHIPARGA	HPS	1	2
69	4012	Gulbarga	Gulbarga South	GOVT HPS MAINAL	HPS	1	2
70	4015	Gulbarga	Aland	GOVT LPS MALLAPPANA WADI	LPS	1	2
71	4029	Gulbarga	Jewargi	HPS Naribola	HPS	1	2
72	4035	Gulbarga	Afzalpur	LPS INDIRANAGAR DEVALGANAGAPUR	LPS	1	2
73	4047	Gulbarga	Gulbarga North	GOVT MPS DONGARGAON	LPS	1	2
74	4064	Gulbarga	Chincholi	HPS NEEMA HOSALLI	HPS	1	2
75	4065	Gulbarga	Chittapur	V.NAYAK SMARAK LPS WADI JN	LPS	2	1
76	4083	Gulbarga	Gulbarga South	DR.B.R.AMBEDKAR HPS BASAVANAGAR GULBARGA	HPS	2	1
77	4097	Gulbarga	Gulbarga North	Jagadamba HPS, Pala Tanda	HPS	2	2

**List of Surveyed Schools in Gulbarga District (Including Yadagir Education District)**

SI No	No	District	Taluk	Name of the School	Level	Mg (1 = Govt 2= aided)	Area (1= Urban 2=Rural)
78	4109	Gulbarga	Aland	NEELA HPS PADSVALGI	HPS	2	2
79	4110	Gulbarga	Gulbarga North	LPS (SHAKHA) MARAMANCHI	LPS	2	2
80	4117	Yadgir	Shahapur	GOVT MPS URDU KHVASAPURA	LPS	1	1
81	4156	Yadgir	Shorapur	MPS (GIRLS) DARBAR SHORAPUR	LPS	1	1
82	4158	Yadgir	Shorapur	HPS URDU KABADAGERA SHORAPUR	HPS	1	1
83	4195	Yadgir	Sedam	GOVT LPS G.K. ROAD URDU SEDAM	LPS	1	1
84	4210	Yadgir	Yadagir	GOVT HPS BOIWADA YADGIR	HPS	1	1
85	4211	Yadgir	Shorapur	HPS TALLALLI (K)	HPS	1	2
86	4239	Yadgir	Shorapur	LPS CHIKANALLI	LPS	1	2
87	4279	Yadgir	Yadagir	GOVT LPS KYASAPPANHALLI	LPS	1	2
88	4352	Yadgir	Shorapur	LPS KOLIHALLI TANDA	LPS	1	2
89	4363	Yadgir	Shahapur	GOVT HPS HATTIGUDUR	HPS	1	2
90	4386	Yadgir	Yadagir	GLPSMiliapur	LPS	1	2
91	4422	Yadgir	Shorapur	LPS URDU NAGANUR	LPS	1	2
92	4442	Yadgir	Shahapur	GOVT LPS VIBHUTHIHALLI 1	LPS	1	2
93	4449	Yadgir	Sedam	GOVT HPS RIBBANPALLI	HPS	1	2
94	4457	Yadgir	Shahapur	govt. Lower Primary School, Kongandi	LPS	1	2
95	4476	Yadgir	Yadagir	GLPS Masakinahalli	LPS	1	2
96	4527	Yadgir	Yadagir	GOVT LPS MAZARA HOSALLI	LPS	1	2
97	4529	Yadgir	Shorapur	HPS YANNIWADGERA	HPS	1	2
98	4539	Yadgir	Sedam	GOVT LPS KACHUR	LPS	1	2
99	4580	Yadgir	Shorapur	MPS NAGANUR	LPS	1	2
100	4584	Yadgir	Shahapur	GOVT HPS NAIKAL	HPS	1	2
101	4619	Yadgir	Yadagir	GLPS DB Tanda	LPS	1	2
102	4620	Yadgir	Sedam	govt. Lower Primary School, sangavi L	LPS	1	2
103	4679	Yadgir	Shorapur	HPS URDU MUDNUR (B)	HPS	1	2
104	4726	Yadgir	Sedam	govt. Lower Primary School, Tarannahalli	LPS	1	2
105	4734	Yadgir	Sedam	GOVT HPS SILARKOT	HPS	1	2
106	4764	Yadgir	Shorapur	LPS CHANNUR	LPS	1	2
107	4783	Yadgir	Shahapur	Govt LPS, BOVI TANDA	LPS	1	2
108	4790	Yadgir	Shahapur	govt. Lower Primary School tippanahalli	LPS	1	2
109	4794	Yadgir	Shahapur	govt. Lower Primary School, Diggi	LPS	1	2
110	4798	Yadgir	Shahapur	GOVT HPS ROJA [S] URDU	HPS	1	2
111	4821	Yadgir	Sedam	GOVT LPS MALLABAD	LPS	1	2
112	4854	Yadgir	Shorapur	LPS M.M.DODDI	LPS	1	2
113	4887	Yadgir	Yadagir	GOVT HPS BELAKUNDA	HPS	1	2
114	4896	Yadgir	Sedam	GOVT HPS KANAGADDA	HPS	1	2
115	4936	Yadgir	Sedam	govt. Lower Primary School, janata colony huda	LPS	1	2
116	4965	Yadgir	Yadagir	GOVT LPS BUDHUR	LPS	1	2
117	4989	Yadgir	Yadagir	GOVT LPS KAVALOOR	LPS	1	2
118	5013	Yadgir	Shorapur	HPS RAMPUR	HPS	1	2
119	5035	Yadgir	Yadagir	GOVT LPS SAIDAPUR HALLI	LPS	1	2
120	5043	Yadgir	Shahapur	govt. Lower Primary School, Naganatagi tanda-II	LPS	1	2
121	5105	Yadgir	Shahapur	GOVT HPS CHANDAPUR	HPS	1	2

**List of Surveyed Schools in Gulbarga District (Including Yadagir Education District)**

<b>Sl No</b>	<b>No</b>	<b>District</b>	<b>Taluk</b>	<b>Name of the School</b>	<b>Level</b>	<b>Mg (1 = Govt 2= aided)</b>	<b>Area (1= Urban 2=Rural)</b>
122	5113	Yadgir	Shahapur	GLPS AMBEDAKAR COLONY ANABI	LPS	1	2
123	5120	Yadgir	Yadagir	GOVT LPS KOILUR	LPS	1	2
124	5126	Yadgir	Shorapur	HPS KANNALLI	HPS	1	2
125	5144	Yadgir	Shorapur	LPS BAIRIMARADI	LPS	1	2
126	5163	Yadgir	Shahapur	UNAIDED HPS JEEVESHWAR	HPS	4	1
127	5168	Yadgir	Shorapur	LPS YARAKIHAL TANDA (AIDED)	LPS	4	2
128	5171	Yadgir	Shahapur	GOUTAM BUDH GRAMEEN HS GOGI	HPS	4	2

**Note: The coloured numbers are replaced during the survey for which we have the evidence from appropriate authorities.**