

SAMPLE CHECKING OF DISE DATA OF GUJARAT STATE: 2006-07

PRINCIPAL INVESTIGATOR

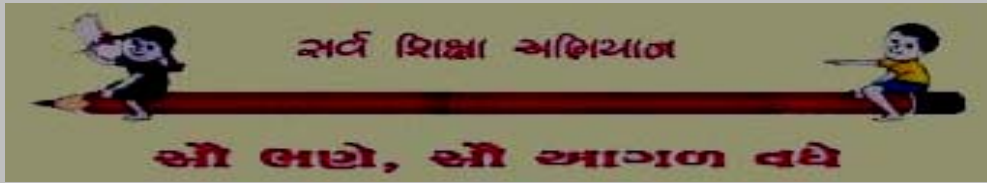
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**Sponsored by:
Gujarat Council of Primary Education
Gandhinagar**



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OCTOBER, 2007

ACKNOWLEDGEMENT

We, the members of the DISE project, take this opportunity to express our deepest sense of gratitude and our heartfelt thanks to all the members of institutions and personnel who have assisted and contributed in the smooth conduct of this relevant and meaningful exercise.

We, at the outset are extremely grateful to Ms. Meena Bhatt, State Project Director, DPPEP / SSA, Gujarat Council of Primary Education, for her Co-operation and support in the project. It is also a pleasure to recall the motivation, support and co-operation provided by Dr. D. R. Sharma, Research Officer, GCPE, Gandhinagar. We also place on record our warm hearted thanks to Mr. Deepak Chauhan, Officer In charge MIS, for providing the technical support during the project. We would like to acknowledge GCPE, Gandhinagar for providing financial support to carry out this research work,

We specially acknowledge the invaluable co-operation and timely assistance rendered by authorities of The Maharaja Sayajirao University of Baroda in the prompt approval of the various procedures and requirements for the smooth conduct of the project.

We also acknowledge the co-operation of District Project Coordinators. We place on record our most sincere thanks to all the coordinators of BRC and CRC for their unstinted efforts and co-operation during the fieldwork by the Field Investigators. The invaluable co-operation extended by the Head Teachers and Teachers of the schools in collection of relevant data is highly appreciated by the Project Team.

We thank Reena Rao and Forum Shah for their unflinching services rendered throughout the Project Work without which the timely completion of the Project would not have been possible.

We are also thankful to Mr. Nareshbhai Shah for providing the timely secretarial assistance.

Finally, we would like to thank Gujarat Council of Primary Education, Gandhinagar, for providing the financial support which enabled us to carry out this fruitful academic research.

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ABBREVIATIONS

BRC	:	Block Resource Centre
CASE	:	Centre of Advanced Study in Education
CRC	:	Cluster Resource Centre
DCF	:	Data Capture Format
DISE	:	District Information System for Education
DPEP	:	District Primary Education Programme
GCPE	:	Gujarat Council of Primary Education
NUEPA	:	National University of Educational Planning and Administration
SC	:	Scheduled Caste
SSA	:	Sarva Shiksha Abhiyan
ST	:	Scheduled Tribe
UNICEF	:	United Nations Children's Fund
UEE	:	Universalization of Elementary Education

Chapter: I

INTRODUCTION

1.1 Introduction:

We have a place, all of us, in a long story; a story we continue, but whose end we will not see. It is the story of a new world that became a friend and liberator of the old. The story of a slave-holding society, that became a servant of freedom. The story of a power, that went into the world to protect but not possess, to defend but not to conquer. It is the story of Indian society. We Indians dare not forget today that we are the heirs of that first revolution. Let the word go forth from this time and place, to friend and foe alike, that the torch has been passed to a new generation of Indians--born in this century, tempered by war, disciplined by a hard and bitter peace, proud of our ancient heritage--and unwilling to witness or permit the slow undoing of those human rights to which this Nation has always been committed, and to which we are committed today at home and around the world. We want our citizens to adopt the value of Satyam (Truth), Shivam (Love) and Sundaram (Beauty) in their lives. For this, we need to create a bridge between culture and knowledge that is an accord between mind, body and deed. This bridge will have to be on the pillars of education.

The present system of education in India, from the preschool stage to higher education, has been imported from the West in bits and pieces over the last 200 years. The overall cultural contexts of Indian society and the cultural specialties of its varied segments have been ignored by this system, with the result that it has never been fully accepted by the people. It hardly needs to be pointed out that the ecological inheritance, ethos and cultural commitment of Western societies have been quite different from those of oriental societies. The climate, natural environment, types of settlements, their historical evolution and the resultant goals and occupations, and the life-views of these societies have always been poles apart. This is the main cause of the continuing discord between education and society in India.

That educational systems are subsystems inherent in any given social system and cannot be imposed from outside without damage to the social fabric was realized by Mahatma Gandhi long ago. In his speech delivered on 20 October, 1931 at the Royal

Institute of International Affairs, London, he lamented that the British administrators of education had failed to notice the special characteristics of Indian culture which had a tradition thousands of years old of education and instead of taking hold of things as they were, they had begun to root them out. They scratched the soil and began to look at the root, and left the root like that, and the beautiful tree perished. The unrest which filled Gandhiji's heart at the sight of the mindless destruction of the vast network of literacy and knowledge-gathering enterprise embedded in Indian culture was directed not so much against individual officials but against the colonizing mindset which always attempts to impose its own culture on a vanquished society. But this view of the colonial educational system was neither understood nor shared by many an educated Indian of those days. Gradually, however, this understanding did dawn on Indian educationists, but by then the damage had already been done.

The imported system had created two new classes in Indian society: the elite and the masses. The hybridized elite and the conquered masses became two cultural groups in a continuous state of conflict in the socio-economic and political fields. Efforts to cope with this conflict have seriously told upon the people's intellectual health, creative urges, self-respect and self-confidence. This damage to the Indian spirit has to be understood if a new educational era is to begin for the Indian people and give them the strength to meet material and spiritual challenges. The remedy was prescribed by Gandhiji: searching for cultural roots which have a refreshing diversity along with a common bond forged over thousands of years, and appreciating the beneficial aspects of other cultures with an open mind.

Since independence, the central and state governments have been expanding the provision of primary formal and non-formal education to realize the goal of Universalization of Elementary Education (UEE). The challenge now is to sustain and develop current reforms in education and encourage local planning as well as management of strategies for expanding and improving the primary education.

Considering the immense potential of education to change life of an individual, efforts have been made to raise the level of literacy by the governmental and non-governmental organizations in India.

The role of education as most important factor in the development of nation is universally accepted. Any country, therefore, needs to accord a high priority to its educational development and ensure its quality to produce the right kind of personnel required. Education in developing countries like India assumes a far greater importance. It is also being increasingly realized that the existing education and training of teacher leaves much to be desired. The Education Commission has, therefore, rightly stressed the need and importance of the quality of teacher educator, teachers, sufficient materials for the education, environmentally sound location, pucca building, separate sanitation facilities, and organized administration to provide calculative record service effectively and so on.

1.2 Major Interventions to Achieve UEE:

- Ashram Schools
- Inter-Village Schools
- Operation Blackboard
- Lok Jumbish Project
- Strengthening of Teacher Education
- National Programme of Nutritional Support for Primary Education
- Mahila Samakhya
- Education Guarantee Scheme and Alternative and Innovative Education
- District Primary Education Programme (DPEP)
- Sarva Siksha Abhiyan

1.3 District Primary Education Programme and Sarva Shiksha Abhiyan:

DPEP is a programme conceptualized and evolved on the basis of varied experiences the country possesses and supplemented by the experiences of various international agencies directly involved in the funding of primary education projects in developing countries. It was started in 1994 to supplement the efforts of the state and central government for Universalization of Elementary Education. Funding is mostly from external sources such as World Bank, United Nations Organizations, Netherlands Government, etc. The programme is an attempt to initiate a process of planning from grass-root level. It is decentralized by providing control, supervision and support functions to the states.

The main thrusts of DPEP are:

- Decentralization
- Improved pedagogy through localization of the curriculum and teacher training programmes.
- Active improvement of index of gender equity (a measure of enrollment of girls) and index of social equity (a measure of enrollment of SCs and STs).

Sarva Shiksha Abhiyan (SSA) is the recent initiative of the Government of India to achieve the goal of Universalization of Elementary Education. The main objective of the SSA is to achieve the goal of Universal Enrollment by 2003, Universal Primary Education by 2007 and Universal Elementary Education by 2010. To bridge all gender and social category gaps at primary stage by 2007 and at Elementary Education Level by 2010 are the other objectives of SSA. SSA is also an attempt to provide an opportunity for improving human capabilities to the poorest children, through community-owned quality education in a mission mode.

1.4 Aims and objectives of Sarva Shiksha Abhiyan

The Sarva Shiksha Abhiyan is an effort to universalize useful and relevant elementary education by community-ownership of the school system for all children in the 6 to 14 age group by 2010. As it is a response to the demand for quality basic education, another goal is to bridge social, regional and gender gaps, with the active participation of the community in the management of schools all over the country. The aim of SSA programme is an attempt to provide an opportunity for improving human capabilities to all children and master their natural environment in a manner that allows the fullest harnessing of their human potential both spiritually and materially. SSA has also realized the importance of early childhood care and education and looks at the 0-14 age as a continuum.

SSA has also established basic objectives such as all children in school, Education Guarantee Centre, alternate school, 'Back-to-school' camp by 2003, all children complete five years of primary schooling 2007 and eight years of elementary by 2010. SSA had set few norms for the interventions to improve and develop the infrastructure of the schools. Authority have emphasized on one teachers for every 40 children in primary and upper primary, one and two in upper primary, alternative schooling facility one kilometer of every habitation, free textbooks to all girls/SC/ST children, up to Rs. 5000 per year by the school committees, teacher's training and other grants to the schools. Locations of BRC and CRC should be in school campus as far as possible and so on. All efforts have been made these goals successful.

1.5 Need for an Information System in Education:

The Indian educational system is one of the largest in the world. Planning as well as management of school education has primarily been a state subject although the central government also legislates in this area. The large size and complex educational structures across Indian states makes the matters of policy making, planning and monitoring highly complex and complicated.

In order to improve the quality and effectiveness of educational planning and management, not only variety of data are required but they are also needed at a time and in a format that conforms to the requirements of the user agencies operating at various geographical and administrative hierarchies. The complexity of the multilevel decision-making process and control mechanism increases due to wide geographical dispersion of institutional network representing a variety of school locations and endowments. Further, due to the large variations in school structures, endowments and availability of teaching learning resources, the matters become more complicated. Design and management of a consistent, efficient and a functional information system for such a dispersed institution network is a major challenge faced by the educational sector. India still continues to follow the historically established system of data collection, compilation, analysis and presentation. The end result of this dysfunctional system of information flow is characterized by inadequate coverage, time delays, and poor quality with a very little relevance to ground level realities. Also what was surprising was the fact that the data on number of schools, enrolment and other performance indicators varies from one source to another.

Decentralization of educational management requires a very strong and efficient system of data collection and management. The benefits from improved, consistent and timely available information are enormous. Apart from providing the right kind of signals to educational administrators, they also help in sharply focusing on the scarce resources for areas/activities where these are most needed. The revitalization of data collection, analysis, reporting and sharing among users agencies is an absolute necessity to bring about educational reforms in an effective, efficient and sustainable manner. What is required is the active involvement of policy planners, decision makers, educational administrators, researchers, as well as educationists.

With the launch of DPEP, it was considered necessary to supplement the ongoing efforts towards an efficient system of educational management. NIEPA initiated the designing and implementation of a comprehensive model of information flows and

information analysis for DPEP, which was implemented in forty two districts of India and funded by UNICEF.

The first version of this software named as District Information System for Education (DISE) was released during the middle of 1995 and provided the necessary technical and professional support to DPEP districts. The major emphasis was on user orientation in the use of educational and allied data for planning, management, monitoring as well as feedback on DPEP interventions.

1.6 DISE 2001:

DISE is conceived as the backbone of an integrated educational management information system operation at the district, state and the national level. DISE 2001 is the latest update of the school information system being implemented at the district level in DPEP and other districts of India. Presently the system covers all schools imparting education up to elementary stage. The system collects and computerizes detailed data on school location, management, teachers, school buildings and equipment, environment by gender and age, incentives and the number of disabled children in various grades. The districts/states have flexibility of adding additional variables according to their needs.

The software is organized into eight modules and provides for Computerization and analysis of school data in a variety of ways. It also provides for users specified queries and statistical analysis and aggregation of data at Cluster, Block and District level. Facilities for export of data into commonly used formats are included in the software. Decision makers at various administrative levels can use DISE 2001 in a variety of ways to enhance their decision making capabilities.

In addition to the DISE, many additional mechanisms for data validation and quality control of school statistics were also introduced. First, a 5-10% validation check was undertaken in all districts immediately after data collection. Second, the software provides for many consistency and validation checks. Third, a national survey was conducted every 2-3 years to establish the quality and reliability of DISE data. Fourth, the reverse flow of data has been strengthened to ensure transparency and dissemination of data up to the school level.

1.7 Objectives of the Study:

1. To collect the data from schools of the Four districts regarding the particulars of schools, students and teachers.

2. To compare the above data collected by the project team-CASE, with the same set of data collected for the same academic year by the Gujarat Council of Primary Education.

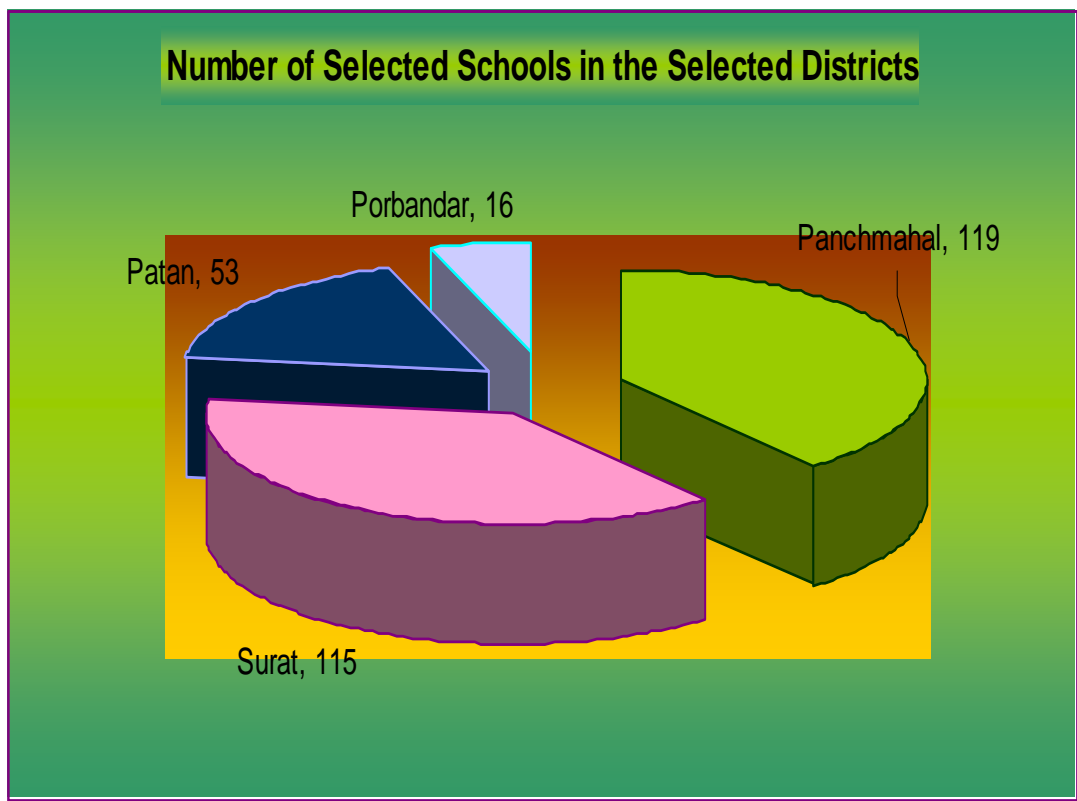
1.8 Methodology:

This section deals with the method and procedures adopted to conduct the present study.

1.8.1 Selection of the Schools: A Sample of 303 schools from the four districts viz. Panchmahal, Surat, Patan and Porbandar were selected by using stratified random sampling method. The list of all the schools in the selected districts was procured. From each block of all the districts, 5% of schools were selected. In cases where 5% of the total number of schools were less than five, a minimum of five schools were selected from that particular block. The comparison has been carried out between the 303 samples selected and visited by the project team, CASE and the same samples visited by GCPE. The detailed information regarding the number of selected schools in each selected district is given in the following tables. The list of sampled schools is provided in Appendix-A.

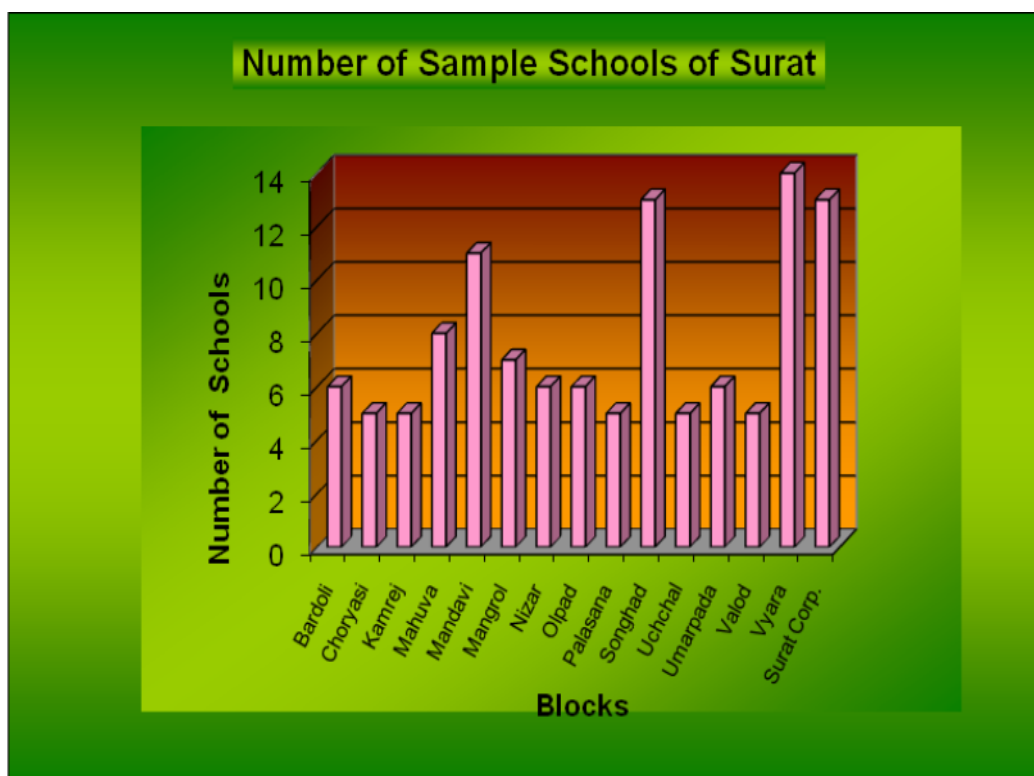
Number of selected Schools in each selected Districts

Sr. No.	Districts	Number of schools
1.	Surat	115
2.	Panchmahal	119
3.	Patan	53
4.	Porbandar	16
Total		303



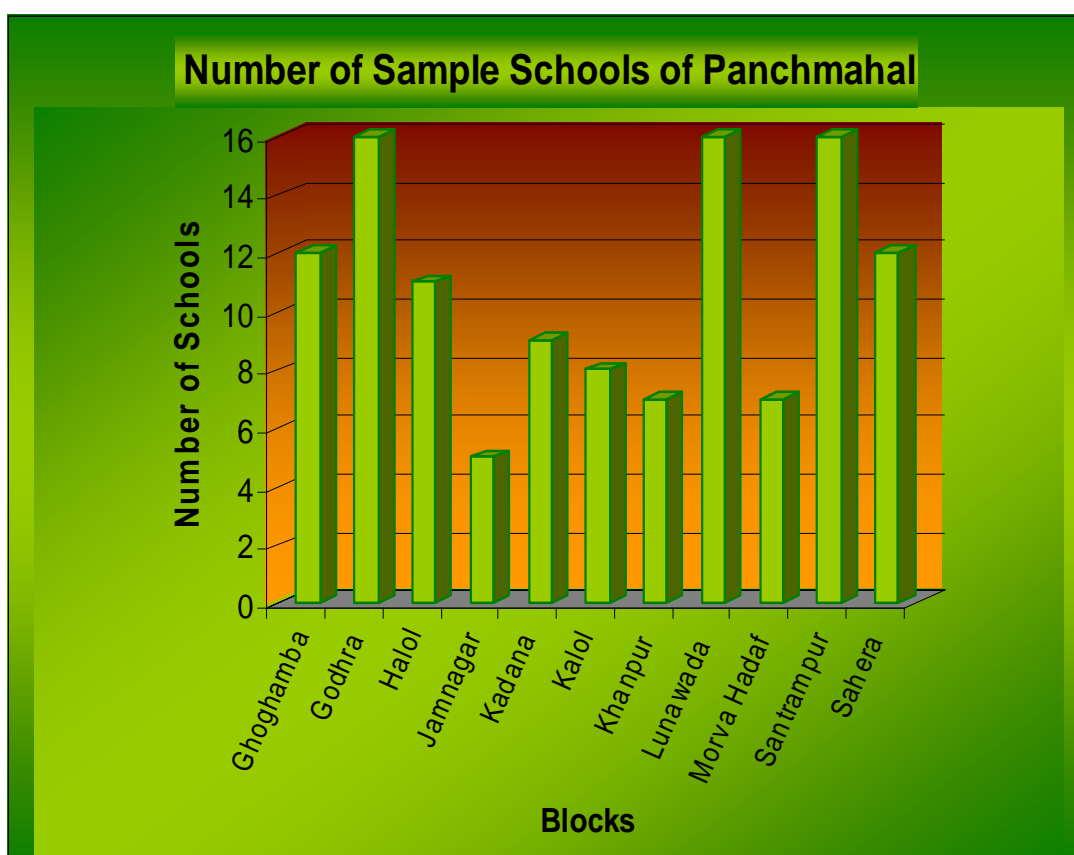
Number of Selected schools in different blocks of Surat

Code	Name of the Blocks	Number of Sample Schools
1.	Bardoli	06
2.	Choryasi	05
3.	Kamrej	05
4.	Mahuva	08
5.	Mandavi	11
6.	Mangrol	07
7.	Nizar	06
8.	Olpad	06
9.	Palasana	05
10.	Songhad	13
11.	Uchchal	05
12.	Umarpada	06
13.	Valod	05
14.	Vyara	14
15.	Surat Corporation	13
Total		115



Number of selected schools in different blocks of Panchmahal

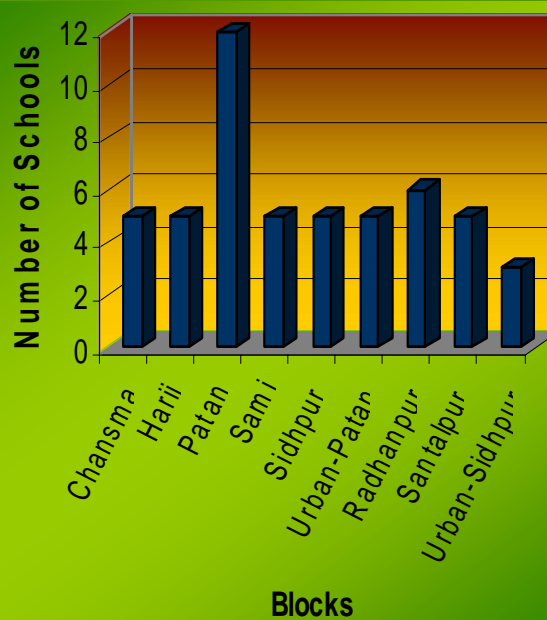
Code	Name of the Blocks	Number of Sample Schools
1.	Ghoghamba	12
2.	Godhra	16
3.	Halol	11
4.	Jamnagar	05
5.	Kadana	09
6.	Kalol	08
7.	Khanpur	07
8.	Lunawada	16
9.	Morva Hadaf	07
10.	Santrampur	16
11.	Sahera	12
Total		119



Number of selected schools in different Blocks of Patan

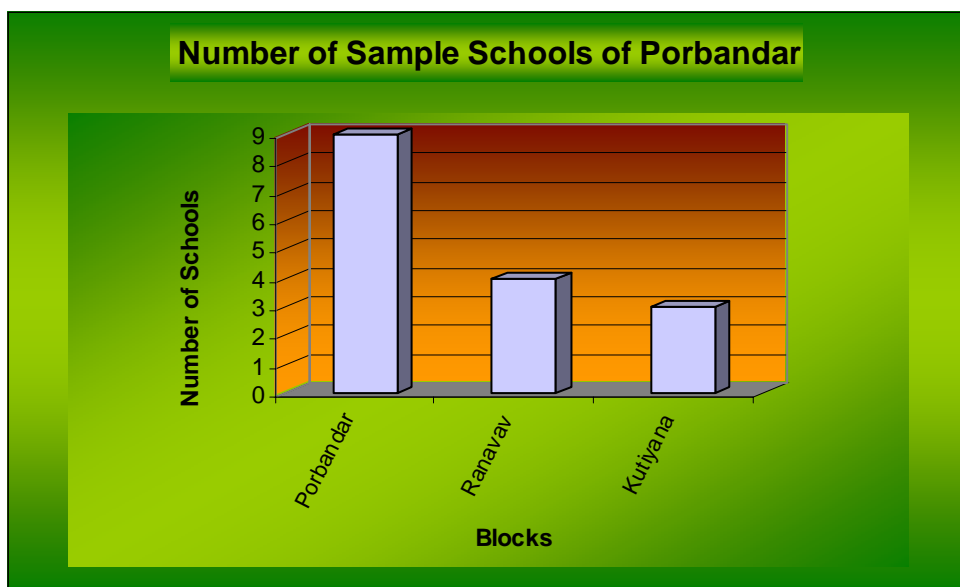
Code	Name of the Blocks	Number of Sample Schools
1.	Chansma	05
2.	Harij	05
3.	Patan	12
4.	Sami	05
5.	Sidhpur	05
6.	Urban-Patan	05
7.	Radhanpur	06
8.	Santalpur	05
9.	Urban-Sidhpur	03
Total		53

Number of Sample Schools of Patan



Number of selected schools in different Blocks of Porbandar

Code	Name of the Blocks	Number of Sample Schools
1.	Porbandar	09
2.	Ranavav	04
3.	Kutiya na	03
Total		16



1.8.2 Description of the tool

School Information Schedule: A DISE DCF form was developed by NIEPA for all the states of India. However, the tool was required to be translated in the local language (Gujarati) for making the form filling process faster and more accurate. This translation was done by Gujarat Council of Primary Education as provided in Appendix-B. It consists of eight parts seeking to collect information regarding the following heads:

1. **School Particulars :** This includes information about the school in terms of, the type of school, year of establishment, category of the schools, educational qualifications of the principals, type of residential schools, total number of teachers, previous academic year details, staff category, status and type of school building, number of block and classrooms with their conditions, infrastructural facilities available.
2. **Enrolment:** This includes information about students in terms of the total number of boys and girls caste category-wise in each class, students in terms of

total number of boys and girls in each class on the basis of standard, attendance and attendance of disabled children.

3. **Repeaters and Re-Admission:** This includes information about the students in terms of total number of boys and girls in each class in the category of failures, long absentees and re-admissions.
4. **Extra facilities:** This includes information about the midday meal provided to students from different age, and category.
5. **Examination Results:** This includes information about the results of the previous academic session.
6. **Feedback of Investigators:** This part of the tool consists of feedback of the investigators regarding response of the school with their attribute, number of visits have been made for the data collection and kind of problems faced by the investigators during data collection in the school.

1.8.3 Data Collection:

Personal visits were made by field investigators to each of the selected schools. The information collected in the school information schedule was authenticated by certification by the school principal and the respective coordinators of BRC and CRC in the form of their signature and seal. The data collection process was closely supervised, monitored and coordinated by the project team. The data was collected in the month of August and September 2007.

1.8.4 Data Analysis

Different procedures utilized to analyze the data involved categorization, coding, tabulation, and statistical analysis. A software package was developed for analyzing the data. The two sets of data collected by Gujarat Council of Primary Education and CASE Field Investigators team were compared.

Chapter: II

MAJOR FINDINGS

This chapter deals with the findings of the study. In order to make systematic presentation, the chapter has been divided into the following sections:

- Section I: Distribution of the schools by selected variables of the four districts
- Section II: Distribution of the schools by the selected variables, district wise
- Section III: Distribution of the schools by the students' enrolment of the previous and present year and grade wise examination of the previous and present year according to the districts.
- Section IV: Attributes pertaining to the Principals/Head teachers towards the Investigators

SECTION I

Table_2.1 (O): Distribution of the Schools by Educational Qualification of the Principal

Educational Qualification	Number	%
SSC/HSC &PTC	208	68.6
Graduation &PTC	35	11.6
Graduation & B.Ed/M.Ed	6	2.0
ATD	1	0.3
Any other	53	17.5
Total	303	100.0

Table_2.1 (N): Distribution of the Schools by Educational Qualification of the Principal

Educational Qualification	Number	%
SSC/HSC &PTC	251	82.8
Graduation &PTC	14	4.6
Graduation & B.Ed/M.Ed	11	3.6
ATD	6	2.0
Any other	21	6.9
Total	303	100.0

Table 2.1 (O) and 2.1 (N) shows very minor variations.

Table_2.2 (O): Distribution of the schools by experience of Principals / Head teacher in present school

No. of years	Number	%
Up to 4 years	-	-
5 – 9 years	-	-
10-14 years	-	-
15-19 years	-	-
20 & more years	-	-
Total	-	-

No data available in DISE for this table

Table_2.2 (N): Distribution of the schools by experience of Principals / Head teacher in present school

No. of years	Number	%
Up to 4 years	131	43.2
5 – 9 years	129	42.6
10-14 years	27	8.9
15-19 years	10	3.3
20 & more years	6	2.0
Total	303	100.0

As the data from the GCPE were not available, the respective comparison could not be made.

Table_2.3 (O): Distribution of the schools by category

School Category	Number	%
Primary only	121	40.0
Primary with Upper Primary	178	58.7
Primary with Upper Primary & Sec. / H. Sec	3	1.0
Upper Primary only	1	0.3
Upper Primary with Secondary / H. Sec	-	0.0
Total	303	100

Table_2.3 (N): Distribution of the schools by category

School Category	Number	%
Primary only	121	39.9
Primary with Upper Primary	181	59.7
Primary with Upper Primary & Sec. / H. Sec	-	-
Upper Primary only	1	0.3
Upper Primary with Secondary / H. Sec	-	-
Total	303	100.0

Table 2.3 (O) and 2.3 (N) shows very negligible variations.

Table_ 2.4 (O): Distribution of schools by type of school

School Category	Number	%
Boys only	10	3.3
Girls only	16	5.3
Co-education	277	91.4
Total	303	100

Table_2.4 (N): Distribution of schools by type of school

School Category	Number	%
Boys only	13	4.3
Girls only	16	5.3
Co-education	274	90.4
Total	303	100.0

It can be seen from the above two tables that very negligible variation are there.

Table_2.5 (O): Distribution of schools by Management

School Category	Number	%
Education Department	40	13.2
Tribal Welfare Department	1	0.3
Local Body	260	85.9
Private Aided	1	0.3
Private Unaided	1	0.3
Other	0	0.0
Unrecognized	0	0.0
Total	303	100

Table_2.5 (N): Distribution of schools by management

School Category	Number	%
Education Department	291	96.0
Tribal Welfare Department	4	1.3
Local Body	1	0.3
Private Aided	4	1.3
Private Unaided	2	0.7
Other	-	-
Unrecognized	1	0.3
Total	303	100.0

Table 2.5 (O) and 2.5 (N) shows the discrepancies between two variables i.e. 'Education department' and 'Local body'. This variation may be due to the lack of understanding about the difference in the respective management of the schools.

Table_2.6 (O): Distribution of schools by Type and Situation

School Category	Number	%
Residential School		
Ashram (Govt.)	0	0.0
Non Ashram Type (Govt.)	1	0.3
Private	0	0.0
Others	0	0.0
Not Applicable	0	0.0
Non Residential School	302	99.7
Total	303	100
School Building used as a part of Shift School		
Yes	13	4.3
No	290	95.7
Total	303	100

Table_2.6 (N): Distribution of schools by type and situation

School Category	Number	%
Residential School		
Ashram (Govt.)	2	15.4
Non Ashram Type (Govt.)	10	76.9
Private	1	7.7
Others	-	-
Not Applicable	-	-
Non Residential School	290	95.7
Total	303	100.0
School Building used as a part of Shift School		
Yes	22	7.3
No	281	92.7
Total	303	100.0

On comparison of the two sets of data, minor discrepancy is observed in both the data.

Table_2.7 (O): Distribution of the Schools with respect to staff

Details of Staff	Primary	Primary with Upper Primary
No. of Teacher (Excluding principal/head teacher)	227	1222
Para Teacher/Shiksha karmi/Gujarati/community teacher	0	9
Non-teaching staff	0	8
Employed for cooking Mid-day meal	0	0
Employed for cleaning toilets	0	0
Teachers present on the day of survey	0	0
Teacher posts sanctioned	1687	0
Teachers in position	1584	0

Note: Total exceeds due to multiple responses.

Table_2.7 (N): Distribution of the Schools with respect to staff

Details of Staff	Type of School				Total
	Primary		Primary with upper primary		
	Male	Female	Male	Female	
No. of Teacher (Excluding principal/head teacher)	194	351	385	481	1411
Para teacher/Shiksha karmi/Gujarati/community teacher	-	1	3	-	4
Non-teaching staff	2	2	1	2	7
Employed for cooking Mid-day meal	154	349	102	223	828
Employed for cleaning toilets	2	4	3	5	14
Teachers present on the day of Survey	266	315	414	465	1460
Teacher posts Sanctioned	1689				
Teachers in Position	1623				

Table 2.7 (O) and 2.7 (N) reflect the distribution of schools by details of staff wherein it is observed that there is negligible variation in the number of teachers both sanctioned and in position.

However, with regard to the number of teachers present on the day of survey, it was found that 89.9% of teachers were present while the remaining 10.1% of teachers were absent on the day of survey.

Table_2.8 (O): Distribution of the Schools by Facility

Sr. No.	School Category	Number	%
2.8.1	Status of School Building		
	Private	4	1.3
	Rented	13	4.3
	Government	279	92.1
	Govt. In Rent Free	7	2.3
	No Building	0	0.0
	Total	303	100.0`
2.8.2	Type of School Building		
	Pucca	261	86.1
	Partially Pucca	40	13.2
	Kuccha	2	0.7
	Tent	0	0.0
	No Building	0	0.0
	Total	303	100.0
2.8.3	Total Number of Blocks in School	695	-
2.8.4	Class Room conditions		
	No. of Class rooms		
	Good Condition	1235	76.6
	Need Minor Repairs	280	17.3
	Need Major Repairs	98	6.1
	Unfit for Use	0	0.0
	Total	1613	100.0
	No. of Other rooms		
	Good Condition	148	69.8
	Need Minor Repairs	32	15.1
	Need Major Repairs	32	15.1
	Unfit for Use	0	0.0
	Total	212	100.0
2.8.5	Electricity		
	Yes	220	72.6
	No	83	27.4
	Total	303	100.0
2.8.6	Common toilet available		
	Yes	215	71.0
	No	88	29.0
	Total	303	100.0
2.8.7	Separate Toilet available for Girls		
	Yes	192	63.4
	No	111	36.6
	Total	303	100.0

2.8.8	Separate Toilet available for Staff		
	Yes	-	Not available
	No	-	
	Total	-	-
2.8.9	Condition of Boundary wall		
	Pucca	151	49.8
	Pucca but Broken	29	9.6
	Barbed wire Fencing	30	9.9
	Hedges	3	1.0
	No Boundary Wall	74	24.4
	Other	16	5.3
	Total	303	100.0
2.8.10	Source of Drinking water		
	Hand pump	139	45.9
	Well	5	1.6
	Tap water	109	36.0
	Others	12	4.0
	No drinking water facility available	38	12.5
	Total	303	100.0
2.9.11	Play Ground		
	Yes	196	64.7
	No	107	35.3
	Total	303	100.0
2.9.12	Number of Computers	180	-
2.9.13	Seating arrangement for Children in School		
	Furniture for all Student	25	8.2
	Furniture for some Student	86	28.4
	No Furniture	192	63.4
	Total	303	100.0

Note: Total exceeds due to multiple responses (2.8.4)

Table_2.8 (N): Distribution of the Schools by Facility

Sr. No.	School Category	Number	%
2.8.1	Status of School Building		
	Private	6	2.0
	Rented	3	1.0
	Government	292	96.4
	Govt. In Rent Free	1	0.3
	No Building	1	0.3
	Total	303	100.0
2.8.2	Type of School Building		
	Pucca	143	47.2
	Partially Pucca	150	49.5
	Kuccha	5	1.7
	Tent	2	0.7
	No Building	3	1.0
	Total	303	100.0
2.8.3	Total Number of Blocks in School	890	-
2.8.4	Class Room conditions		
	No. of Class rooms		
	Good Condition	1343	84.6
	Need Minor Repairs	128	8.0
	Need Major Repairs	79	5.0
	Unfit for Use	38	2.4
	Total	1588	100.0
	No. of Other rooms		
	Good Condition	255	79.4
	Need Minor Repairs	28	8.8
	Need Major Repairs	27	8.4
	Unfit for Use	11	3.4
	Total	321	100
2.8.5	Electricity		
	Yes	246	81.2
	No	57	18.8
	Total	303	100.0
2.8.6	Common toilet available		
	Yes	152	50.2
	No	151	49.8
	Total	303	100.0
2.8.7	Separate Toilet available for Girls		
	Yes	169	55.8
	No	134	44.2
	Total	303	100.0

2.8.8	Separate Toilet available for Staff		
	Yes	49	16.2
	No	254	83.8
	Total	303	100.0
2.8.9	Condition of Boundary wall		
	Pucca	137	45.2
	Pucca but Broken	20	6.6
	Barbed wire Fencing	33	10.9
	Hedges	21	6.9
	No Boundary Wall	74	24.4
	Other	18	6.0
	Total	303	100
2.8.10	Source of Drinking water		
	Hand pump	142	46.9
	Well	5	1.6
	Tap water	106	35.0
	Others	2	0.7
	No drinking water facility available	48	15.8
	Total	303	100.0
2.8.11	Play Ground		
	Yes	213	70.3
	No	90	29.7
	Total	303	100.0
2.8.12	Number of Computers	149	-
2.8.13	Seating arrangement for Children in School		
	Furniture for all Student	12	4.0
	Furniture for some Student	96	31.7
	No Furniture	195	64.4

Note: Total exceeds due to multiple responses (2.8.4)

Table 2.8 (O) and 2.8 (N) depicts that there are discrepancies in Type of school building, condition of the classroom and toilet facilities. This discrepancy may be due to perception of a person

Note: Data for the separate toilet for staff is not available in the set given by GCPE

Table_2.9 (O): Students enrolment in Previous Academic year (2005-06)

Enrolment		Classes							Total	
		I	II	III	IV	V	VI	VII	I-IV	V-VII
Total Enrolment	Boys	3050	2647	2665	2433	2248	2090	1853	10795	6191
	Girls	3494	3072	2995	2887	2788	2531	2065	12448	7384
Repeaters	Boys	887	492	480	389	426	304	216	2248	946
	Girls	894	516	482	387	347	204	110	2279	661
SC Children	Boys	231	201	229	189	177	160	147	850	484
	Girls	311	258	219	270	271	229	199	1058	699
ST Children	Boys	1622	1364	1299	1149	1133	950	794	5434	2877
	Girls	1659	1456	1302	1220	1231	909	721	5637	2861
OBC Children	Boys	2176	1795	1760	1700	1594	1472	1460	7431	4526
	Girls	2113	1737	1722	1648	1522	1411	1242	7220	4175
Disable Children	Boys	53	59	81	52	52	57	42	245	151
	Girls	47	47	47	29	37	47	25	170	109
Children left The School	Boys	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0
Total	Boys	8019	6558	6514	5912	5630	5033	4512	27003	15175
	Girls	8518	7086	6767	6441	6196	5331	4362	28812	15889

Table_2.9 (N): Students enrolment in Previous Academic year (2005-06)

Enrolment		Classes							Total	
		I	II	III	IV	V	VI	VII	I-IV	V-VII
Total Enrolment	Boys	4453	3738	3675	3481	3541	3024	2891	15347	9456
	Girls	4558	3671	3547	3435	3121	2570	2399	15211	8090
Repeaters	Boys	876	501	563	466	596	400	292	2406	1288
	Girls	783	507	539	386	415	242	172	2215	829
SC Children	Boys	267	218	267	226	275	200	180	978	655
	Girls	401	322	294	329	320	303	233	1346	856
ST Children	Boys	1695	1374	1326	1175	1120	952	798	5570	2870
	Girls	1703	1464	1307	1214	1205	912	708	5688	2825
OBC Children	Boys	2069	1754	1755	1639	1690	1605	1495	7217	4790
	Girls	2317	1877	1854	1641	1324	1287	1215	7689	3826
Disable Children	Boys	45	28	31	28	30	32	12	132	74
	Girls	39	20	21	15	17	20	15	95	52
Children left the School	Boys	128	156	80	116	113	165	154	480	432
	Girls	163	100	103	98	94	130	147	464	371
Total	Boys	9533	7769	7697	7131	7365	6378	5822	32130	19565
	Girls	9964	7961	7665	7118	6496	5464	4889	32708	16849

The above tables show the enrolment summary of students from class I to VII in all categories. The comparison reveals that category wise as well as gender wise the number of students enrolled in class I to VII differ from each other in both the sets of data. **It is observed from the above table that 1.7% of the total enrolled students of the selected schools were reported to be drop out.**

Table_2.10 (O): Students enrolment in Present Academic year (2006-07)

Enrolment		Classes							Total	
		I	II	III	IV	V	VI	VII	I-IV	V-VII
Total Enrolment	Boys	4597	4228	3966	3698	3553	3274	3109	16489	9936
	Girls	5039	4759	4354	4004	3893	3573	3171	18156	10637
Repeaters	Boys	908	484	506	349	409	309	221	2247	939
	Girls	769	419	447	292	295	196	119	1927	610
SC Children	Boys	218	219	209	223	212	213	162	869	587
	Girls	378	291	345	326	328	359	317	1340	1004
ST Children	Boys	1621	1410	1263	1221	1048	959	848	5515	2855
	Girls	1640	1531	1463	1248	1203	1060	814	5882	3077
OBC Children	Boys	2072	1930	1816	1640	1708	1525	1506	7458	4739
	Girls	2307	2207	1896	1837	1754	1546	1393	8247	4693
Disable Children	Boys	37	33	28	42	35	27	31	140	93
	Girls	31	35	24	31	24	16	30	121	70
Children left the School	Boys	0	0	0	0	0	0	0	0	0
	Girls	0	0	0	0	0	0	0	0	0
Total	Boys	9453	8304	7788	7173	6965	6307	5877	32718	19149
	Girls	10164	9242	8529	7738	7497	6750	5844	35673	20091

Table_2.10 (N): Students enrolment in Present Academic year (2006-07)

Enrolment		Classes							Total	
		I	II	III	IV	V	VI	VII	I-IV	V-VII
Total Enrolment	Boys	4225	3841	3528	3370	3465	3129	3108	14964	9702
	Girls	4297	4147	3610	3514	3222	2742	2423	15568	8387
Repeaters	Boys	822	461	532	331	452	353	256	2146	1061
	Girls	731	418	463	361	362	246	153	1973	761
SC Children	Boys	263	249	245	259	242	291	191	1016	724
	Girls	362	359	335	282	300	302	258	1338	860
ST Children	Boys	1637	1416	1262	1219	1061	907	846	5534	2814
	Girls	1626	1523	1446	1231	1112	1021	818	5826	2951
OBC Children	Boys	2116	1990	1763	1721	1714	1594	1616	7590	4924
	Girls	2220	1996	1878	1775	1564	1236	1138	7869	3938
Disable Children	Boys	30	36	23	38	35	47	28	127	110
	Girls	19	31	28	24	14	15	25	102	54
Children left the School	Boys	89	136	97	58	71	106	79	380	256
	Girls	109	75	87	79	91	84	91	350	266
Total	Boys	9182	8129	7450	6996	7040	6427	6124	31757	19591
	Girls	9364	8549	7847	7266	6665	5646	4906	33026	17217

Table 2.10. (O) and 2.10 (N) shows minor differences. It is observed from the above table that 1.2% of the total enrolled students of the selected schools were reported to be drop out.

Table_2.11 (O): Student enrolment and attendance details of children on the day of survey

Class	Enrolment on the Day of Survey						Attendance on the Day of Survey					
	Total		SC		ST		Total		SC		ST	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Class I	-	-	-	-	-	-	-	-	-	-	-	-
Class II	-	-	-	-	-	-	-	-	-	-	-	-
Class III	-	-	-	-	-	-	-	-	-	-	-	-
Class IV	-	-	-	-	-	-	-	-	-	-	-	-
Class V	-	-	-	-	-	-	-	-	-	-	-	-
Class VI	-	-	-	-	-	-	-	-	-	-	-	-
Class VII	-	-	-	-	-	-	-	-	-	-	-	-
Total	-	-	-	-	-	-	-	-	-	-	-	-

Table_2.11 (N): Student enrolment and attendance details of children on the day of survey

Class	Enrolment on the Day of Survey						Attendance on the Day of Survey					
	Total		SC		ST		Total		SC		ST	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Class I	3937	3943	209	307	1569	1514	2786	3095	149	241	1002	1020
Class II	3776	4059	237	321	1533	1555	2994	3274	185	267	1078	1155
Class III	3773	4119	241	348	1398	1544	3062	3234	190	293	1041	1200
Class IV	3401	3497	228	307	1248	1400	2715	2911	188	258	958	1082
Class V	3420	3155	258	259	1161	1204	2973	2556	207	224	876	932
Class VI	3133	2874	217	273	1017	1021	2640	2311	166	238	744	760
Class VII	3046	2568	217	278	916	969	2513	2210	184	236	696	756
Total	24486	24215	1607	2093	8842	9207	19683	19591	1269	1757	6395	6905
Percentage of attendance							80.3	80.9	78.9	83.9	72.3	74.9

On the day of survey, approximately 81% of the students were found to be present in the school. It can be observed from the above table that, more number of students from ST category was found to be absent. It is luminous to observe that more number of girls as compared to their counterpart, irrespective of their category were found to be present on the day of survey.

Table 2.12 (O) Grade wise examination details for last academic year (2005-06)

Class	Enrolment at the end of year						Appeared for the Examination						Passed in the Examination					
	Total		SC		ST		Total		SC		ST		Total		SC		ST	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
V	3437	3153	0	0	0	0	3364	3151	0	0	0	0	2988	2836	0	0	0	0
VII	2813	2326	0	0	0	0	2690	2320	0	0	0	0	2527	2218	0	0	0	0

Note: No column for SC, ST Examination Result In DISE 2005-06 software.

Table_2.12 (N): Grade wise examination details for last academic year (2005-06)

Class	Enrolment at the end of year						Appeared for the Examination						Passed in the Examination					
	Total		SC		ST		Total		SC		ST		Total		SC		ST	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
IV/V	3846	3477	239	407	1461	1455	3667	3305	234	317	1318	1350	3526	2968	211	281	1170	1230
VII	3065	2273	195	303	771	651	2887	2215	185	244	683	590	2857	2203	183	227	675	611

It can be seen in the table 2.12 (O) and 2.12 (N) that there are differences in both the data

Table_2.13 (O): Grade wise examination details for present academic year (2006-07)

Class	Enrolment at the end of year						Appeared for the Examination						Passed in the Examination					
	Total		SC		ST		Total		SC		ST		Total		SC		ST	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
V	3487	3784	216	315	1057	1142	3497	3738	218	327	994	1083	3180	3504	197	288	918	1011
VII	2895	2754	160	275	751	672	2856	2695	150	257	709	668	2693	2615	147	246	671	619

Table_2.13 (N): Grade wise examination details for present academic year (2006-07)

Class	Enrolment at the end of year						Appeared for the Examination						Passed in the Examination					
	Total		SC		ST		Total		SC		ST		Total		SC		ST	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
IV/V	3996	3476	252	310	1390	1522	3813	3376	246	306	1315	1442	3516	3040	258	262	1203	1356
VII	3000	2452	210	256	839	750	2880	2364	199	252	783	723	2707	2337	220	235	744	772

Grade wise examination of the children, class and category wise shows minor variation.

Table_2.14 (N): Attribute pertaining to the Principal/Head teacher towards the Investigators

Attribute	Category of Response from the School										Total School
	Very Good		Good		Average		Poor		Very Poor		
	No	%	No	%	No	%	No	%	No	%	
Initial Reaction of the Principal/Head Teacher	87	28.7	165	54.5	43	14.2	3	1.0	5	1.7	303
Response of the Principal/Head Teacher to Provide Information	82	27.1	159	52.5	52	17.2	9	3.0	1	0.3	303
Availability of Records	76	25.1	146	48.2	61	20.1	17	5.6	3	1.0	303

Attribute pertaining Statement	Yes		No	
	Number	%	Number	%
Information pertaining to enrolment and details of pass percentage easily	271	89.4	32	10.6
Enrolment & other details from a single register	52	17.2	251	82.8
Teacher in the school fill-up the attendance register properly	268	88.4	35	11.6
Principle have year end summery details of Children for all grades available with him	247	81.5	56	18.5
School report card available in the school	277	91.4	56	8.6
Attendance registers properly maintained and kept in the Almirahs	256	84.5	47	15.5
Teachers in the school come on time	296	97.7	7	2.3
School have a photo copy of filled in DISE DCF	82	27.1	221	72.9
Investigator face any problem in getting the required information	32	10.6	271	89.4
Display Board	296	97.7	7	2.3
Provision of Mid-day meal	290	95.7	13	4.3

Note: Total exceeds due to multiple responses.

As the data from the GCPE were not available, the respective comparison could not be made. Table 2.14 (N) consist of a new criteria to scrutinized the investigator's feedback and their experiences during the data collection.

Although, the comparison could not be made but more than 97.7% of the Principals/Head Teachers were proved to be successful in facilitating the information. It can be seen in the above table that majority of the investigators had very good experience during their data collection.

SECTION II

Table_2.15 (O): Distribution of the schools by Educational qualification of the Principals

Educational Qualification	Districts								Total	
	Surat		Panchmahal		Patan		Porbandar			
	No.	%	No.	%	No.	%	No.	%	No.	%
SSC/HSC & PTC	86	74.8	68	57.1	44	83.0	10	62.5	208	68.64
Graduation & PTC	6	5.2	21	17.7	7	13.2	1	6.3	35	11.55
Graduation & B.Ed/M.Ed	1	0.9	1	0.8	2	3.8	2	12.5	6	01.98
ATD	-	-	1	0.8	-	-	-	-	1	0.33
Any other	22	19.1	28	23.6	-	-	3	19.7	53	17.49
Total	115	100	119	100.0	53	100.0	16	100.0	303	100

Table_2.15 (N): Distribution of the schools by Educational qualification of the Principals

Educational Qualification	Districts								Total	
	Surat		Panchmahal		Patan		Porbandar			
	No.	%	No.	%	No.	%	No.	%	No.	%
SSC/HSC & PTC	104	90.4	90	75.6	46	86.8	11	68.8	251	82.8
Graduation & PTC	2	1.7	7	5.9	2	3.8	3	18.8	14	04.6
Graduation & B.Ed/M.Ed	2	1.7	6	5.0	2	3.8	1	6.3	11	03.6
ATD	-	-	5	4.2	1	1.9	-	-	6	01.98
Any other	7	6.1	11	9.2	2	3.8	1	6.3	21	06.9
Total	115	100.0	119	100.0	53	100.0	16	100.0	303	100.0

It can be observed from tables 2.15 (O) and 2.15 (N) shows minor variations in some categories.

Table_2.16 (O): Distribution of the schools by experience of Principal / Head teacher in Present school

No. of years	Districts								Total	
	Surat		Panchmahal		Patan		Porbandar			
	No.	%	No.	%	No.	%	No.	%	No.	%
Upto 4 years	-	-	-	-	-	-	-	-	-	-
5 – 9 years	-	-	-	-	-	-	-	-	-	-
10-14 years	-	-	-	-	-	-	-	-	-	-
15-19 years	-	-	-	-	-	-	-	-	-	-
20 & more years	-	-	-	-	-	-	-	-	-	-
Total	-	-	-	-	-	-	-	-	-	-

Table_2.16 (N): Distribution of the schools by experience of Principal / Head teacher in Present school

No. of years	Districts								Total	
	Surat		Panchmahal		Patan		Porbandar			
	No.	%	No.	%	No.	%	No.	%	No.	%
Upto 4 years	52	45.2	45	37.8	24	45.3	10	62.5	131	43.2
5 – 9 years	45	39.1	57	47.9	23	43.4	4	25.0	129	42.6
10-14 years	9	7.8	14	11.8	3	5.7	1	6.3	27	8.9
15-19 years	5	4.3	2	1.7	2	3.8	1	6.3	10	3.3
20 & more years	4	3.5	1	0.8	1	1.9	-	-	6	2.0
Total	115	100.0	119	100.0	53	100.0	16	100.0	303	100.0

As the data from the GCPE were not available, the respective comparison could not be made.

Table_2.17 (O): Distribution of schools by category

School Category	Districts								Total	
	Surat		Panchmahal		Patan		Porbandar			
	No.	%	No.	%	No.	%	No.	%	No.	%
Primary only	49	42.6	55	46.2	16	30.2	1	6.25	121	39.9
Primary with upper Primary	64	55.6	64	53.7	35	66.0	15	93.7	178	58.7
Primary with upper Primary & sec. / H. sec	1	0.8	-	-	2	3.8	-	-	3	0.9
Upper Primary only	1	0.8	-	-	-	-	-	-	1	0.3
Upper Primary with Secondary or H.sec.	-	-	-	-	-	-	-	-	-	-
Total	115	100	119	100	53	100	16	100	303	100

Table_2.17 (N): Distribution of schools by category

School Category	Districts								Total	
	Surat		Panchmahal		Patan		Porbandar			
	No.	%	No.	%	No.	%	No.	%	No.	%
Primary only	55	47.8	50	42.0	14	26.4	2	12.5	121	39.9
Primary with upper Primary	60	52.2	69	58.0	38	71.7	14	87.5	181	59.7
Primary with upper Primary & sec. / H. sec	-	-	-	-	-	-	-	-	-	-
Upper Primary only	-	-	-	-	1	1.9	-	-	1	0.3
Upper Primary with Secondary or H.sec.	-	-	-	-	-	-	-	-	-	-
Total	115	100	119	100	53	100	16	100	303	100

Tables 2.17(O) and 2.17 (N) shows minor variations in some categories.

Table_2.18 (O): Distribution of schools by type of school

School Category	Districts								Total	
	Surat		Panchmahal		Patan		Porbandar			
	No.	%	No.	%	No.	%	No.	%	No.	%
Boys only	5	4.3	3	2.5	2	3.8	-	-	10	3.3
Girls only	9	7.8	1	0.8	5	9.4	1	6.3	16	5.3
Co-education	101	87.2	115	96.6	46	86.8	15	93.7	277	91.4
Total	115	100.0	119	100.0	53	100.0	16	100.0	303	100

Table_2.18 (N): Distribution of schools by type of school

School Category	Districts								Total	
	Surat		Panchmahal		Patan		Porbandar			
	No.	%	No.	%	No.	%	No.	%	No.	%
Boys only	7	6.1	2	1.7	4	7.5	-	-	13	4.3
Girls only	8	7.0	3	2.5	4	7.5	1	6.3	16	5.3
Co-education	100	87.0	114	95.8	45	84.9	15	93.8	274	90.4
Total	115	100.0	119	100.0	53	100.0	16	100.0	303	100.0

Table 2.18 (O) and 2.18(N) reflect very negligible variations between both the sets of data.

Table_2.19 (O): Distribution of schools by management

School Category	Districts								Total	
	Surat		Panchmahal		Patan		Porbandar			
	No.	%	No.	%	No.	%	No.	%	No.	%
Education Department	-	-	25	21.0	15	28.3	-	-	40	13.2
Tribal welfare department	-	-	1	0.8	-	-	-	-	1	0.3
Local Body	115	100	93	78.1	36	67.9	16	100.0	260	85.8
Private Aided	-	-	-	-	1	1.9	-	-	1	0.3
Private Unaided	-	-	-	-	1	1.9	-	-	1	0.3
Other	-	-	-	-	-	-	-	-	-	-
Unrecognized	-	-	25	21.0	15	28.3	-	-	40	13.2
Total	115	100.0	119	100.0	53	100.0	16	100.0	303	100.0

Table_2.19 (N): Distribution of schools by management

School Category	Districts								Total	
	Surat		Panchmahal		Patan		Porbandar			
	No.	%	No.	%	No.	%	No.	%	No.	%
Education Department	110	95.7	117	98.3	48	90.6	16	100.0	291	96.0
Tribal welfare department	3	2.6	1	0.8	-	-	-	-	4	1.3
Local Body	1	0.9	-	-	-	-	-	-	1	0.3
Private Aided	-	-	-	-	4	7.5	-	-	4	1.3
Private Unaided	1	0.9	-	-	1	1.9	-	-	2	0.7
Other	-	-	-	-	-	-	-	-	-	-
Unrecognized	-	-	1	0.8	-	-	-	-	1	0.3
Total	115	100.0	119	100.0	53	100.0	16	100.0	303	100.0

Table 2.19 (O) and 2.19 (N) reflects major variations between both the sets of data

Table_2.20 (O): Distribution of schools by type & situation

School Category	Districts								Total	
	Surat		Panchmahal		Patan		Porbandar			
	No.	%	No.	%	No.	%	No.	%	No.	%
Residential School	-	-	-	-	-	-	-	-	-	-
Ashram (Govt.)	0	-	-	-	-	-	-	-	0	0.0
Non ashram type Govt.	0	-	-	-	1	1.9	-	-	0	0.0
Private	0	-	-	-	-	-	-	-	0	0.0
Others	0	-	-	-	-	-	-	-	0	0.0
Not Applicable	0	-	-	-	-	-	-	-	0	0.0
Non Residential School	115	100	119	100.0	52	98.1	16	100.0	115	37.9
Total	115	100	119	100.0	53	100.0	16	100.0	303	100.0
School Building used as a part of Shift School	-	-	-	-	-	-	-	-	-	-
Yes	10	8.7			1	1.9	2	12.5	13	4.3
No	105	91.3	119	100.0	52	98.1	14	87.5	290	95.7
Total	115	100.0	119	100.0	53	100.0	16	100.0	303	100.0

Table_2.20 (N): Distribution of schools by type & situation

School Category	Districts								Total	
	Surat		Panchmahal		Patan		Porbandar			
	No.	%	No.	%	No.	%	No.	%	No.	%
Residential School	-	-	-	-	-	-	-	-	-	-
Ashram (Govt.)	1	16.7	1	16.7	-	-	-	-	2	15.4
Non ashram type Govt.	5	83.3	5	83.3	-	-	-	-	10	76.9
Private	-		-	-	1	100.0	-	-	1	7.7
Others	-		-	-	-	-	-	-	-	-
Not Applicable	-		-		-	-	-	-	-	-
Non Residential School	109	94.8	113	95.0	52	98.1	16	100.0	290	95.7
Total	115	100.0	119	100.0	53	100.0	16	100.0	-	-
School Building used as a part of Shift School	-	-	-	-	-	-	-	-	-	-
Yes	10	8.7	4	3.4	6	11.3	2	12.5	22	7.3
No	105	91.3	115	96.6	47	88.7	14	87.5	281	92.7
Total	115	100.0	119	100.0	53	100.0	16	100.0	303	100.0

Table 2.20 (O) and 2.20 (N) shows minor variations between both the sets of data

Table_2.21 (O): Staff details (Primary and Upper primary)

No. of working days	Type of schools	
	Primary Schools	Primary with Upper Primary
SURAT		
No. of Teacher (Excluding Principal/ Head Teacher)	101	531
Para Teacher/Shiksha karmi/ Gujarati/Community Teacher	-	2
Non-Teaching Staff	-	8
Employed for Cooking Mid-day Meal	-	-
Employed for Cleaning Toilets	-	-
Teachers Present on the day of Survey	-	-
Teacher posts Sanctioned		674
Teachers in Position		632
PANCHMAHAL		
No. of Teacher (Excluding Principal/ Head Teacher)	71	331
Para Teacher/Shiksha karmi/ Gujarati/Community Teacher	0	0
Non-Teaching Staff	0	0
Employed for Cooking Mid-day Meal	0	0
Employed for Cleaning Toilets	-	-
Teachers Present on the day of Survey	-	-
Teacher posts Sanctioned		559
Teachers in Position		521
PATAN		
No. of Teacher (Excluding Principal/ Head Teacher)	54	280
Para Teacher/Shiksha karmi/ Gujarati/Community Teacher	-	7
Non-Teaching Staff	-	-
Employed for Cooking Mid-day Meal	-	-
Employed for Cleaning Toilets	-	-
Teachers Present on the day of Survey	-	-
Teacher posts Sanctioned		349
Teachers in Position		334
PORBANDAR		
No. of Teacher (Excluding Principal/ Head Teacher)	1	80
Para Teacher/Shiksha karmi/ Gujarati/Community Teacher	-	-
Non-Teaching Staff	-	-
Employed for Cooking Mid-day Meal	-	-
Employed for Cleaning Toilets	-	-
Teachers Present on the day of Survey	-	-
Teacher posts Sanctioned		105
Teachers in Position		97

Table_2.21 (N): Staff details (Primary and Upper primary)

No of working days	Type of School			
	Primary		Primary with Upper Primary	
SURAT				
	Male	Female	Male	Female
No. of Teacher (Excluding Principal/Head Teacher)	99	218	99	197
Para Teacher/Shiksha karmi/Gujarati/ Community Teacher	-	-	-	-
Non-Teaching Staff	2	2	1	2
Employed for Cooking Mid-day Meal	41	202	9	62
Employed for Cleaning Toilets	2	2	2	3
Teachers Present on the day of Survey	123	185	101	189
Teacher posts Sanctioned	664			
Teachers in Position	647			
PANCHAMAL				
	Male	Female	Male	Female
No. of Teacher (Excluding Principal/Head Teacher)	67	90	156	107
Para Teacher/Shiksha karmi/Gujarati/ Community Teacher	-	-	-	-
Non-Teaching Staff	-	-	-	-
Employed for Cooking Mid-day Meal	91	106	61	64
Employed for Cleaning Toilets	-	-	1	-
Teachers Present on the day of Survey	97	87	176	106
Teacher posts Sanctioned	549			
Teachers in Position	529			
PATAN				
	Male	Female	Male	Female
No. of Teacher (Excluding Principal/Head Teacher)	25	41	95	143
Para Teacher/Shiksha karmi/Gujarati/ Community Teacher	-	1	3	-
Non-Teaching Staff	-	-	-	-
Employed for Cooking Mid-day Meal	22	41	20	58
Employed for Cleaning Toilets	-	2	-	2
Teachers Present on the day of Survey	42	41	89	137
Teacher posts Sanctioned	367			
Teachers in Position	353			
PORBANDAR				
	Male	Female	Male	Female
No. of Teacher (Excluding Principal/Head Teacher)	3	2	35	34
Para Teacher/Shiksha karmi/Gujarati/ Community Teacher	-	-	-	-
Non-Teaching Staff	-	-	-	-
Employed for Cooking Mid-day Meal	-	-	12	39
Employed for Cleaning Toilets	-	-	-	-
Teachers Present on the day of Survey	4	2	48	33
Teacher posts Sanctioned	109			
Teachers in Position	94			

Table 2.21 (O) and 2.21 (N) shows variations between both the sets of data

Table_2.22 (O): Facilities in school

Sr. No.	School Category	Districts							
		Surat		Panchmahal		Patan		Porbandar	
		NO	%	NO	%	NO	%	NO	%
2.22.1	Status of School Building								
	Private			1	0.8	3	5.7		
	Rented	9	7.9			4	7.5		
	Government	102	88.7	118	99.1	43	81.1	16	100.0
	Govt. In Rent Free	4	3.4			3	5.7		
	No Building								
	Total	115	100.0	119	100.0	53	100.0	16	100.0
2.22.2	Type of School Building								
	Pucca	82	71.3	114	95.7	50	94.3	15	93.7
	Partially Pucca	33	28.6	3	2.5	3	5.7	1	6.3
	Kuccha			2	1.6				
	Tent								
	No Building								
	Total	115	100.0	119	100.0	53	100.0	16	100.0
2.22.3	Total Number of Blocks in School	151		387		135		22	
2.22.4	Class Room conditions								
	No. of Class rooms								
	Good Condition	536	79.3	395	75.9	261	79.3	43	48.9
	Need Minor Repairs	96	14.2	87	16.7	57	17.4	40	45.4
	Need Major Repairs	44	6.5	38	7.3	11	3.3	5	5.7
	Unfit for Use	0	0.0	0	0.0	0	0.0	0	0.0
	Total	676	100.0	520	100.0	329	100.0	88	100.0
	No. of Other rooms								
	Good Condition	89	72.3	22	51.1	36	83.7	1	33.3
	Need Minor Repairs	17	13.8	10	23.2	5	11.6	0	0.0
	Need Major Repairs	17	13.8	11	25.5	2	4.7	2	66.7
	Unfit for Use	0	0.0	0	0.0	0	0.0	0	0.0
	Total	123	100.0	43	100.0	43	100.0	3	100.0
2.22.5	Electricity								
	Yes	66	57.4	89	74.7	50	94.3	15	93.7
	No	49	42.6	30	25.2	3	5.7	1	6.3
	Total	115	100.0	119	100.0	53	100.0	16	100.0
2.22.6	Common toilet available								
	Yes	65	56.5	105	88.9	32	60.4	13	81.2
	No	50	43.4	14	11.7	21	39.6	3	18.8
	Total	115	100.0	119	100.0	53	100.0	16	100.0
2.22.7	Separate Toilet available for Girls								
	Yes	64	55.7	75	63.0	45	84.9	8	50
	No	51	44.3	44	36.9	8	15.1	8	50
	Total	115	100.0	119	100.0	53	100.0	16	100.0
2.22.8	Separate Toilet available for Staff								
	Yes	-	-	-	-	-	-	-	-
	No	-	-	-	-	-	-	-	-
	Total	115	100.0	119	100.0	53	100.0	16	100.0
2.22.9	Condition of Boundary wall								
	Pucca	42	36.5	54	45.3	46	86.8	9	56.2
	Pucca but Broken	5	4.3	15	12.6	4	7.5	5	31.2
	Barbed wire Fencing	26	22.6	2	1.6	2	3.8		
	Hedges	1	0.9			1	1.9	1	6.3
	No Boundary Wall	27	23.5	46	38.6			1	6.3
	Other	14	12.1	2	1.6				
	Total	115	100.0	119	100.0	53	100.0	16	100.0

2.22.10	Source of Drinking water								
	Hand pump	55	47.8	82	68.9			2	12.5
	Well	2	1.7	1	0.8	2	3.8		
	Tap water	47	40.9	9	7.5	45	84.9	8	50
	Others	7	6.1	2	1.6	2	3.8	1	6.3
	No drinking water facility available	55	3.5	25	21.0	4	7.5	5	31.2
	Total	115	100.0	119	100.0	53	100.0	16	100.0
2.22.11	Play Ground								
	Yes	68	59.1	83	69.7	33	62.3	12	75
	No	47	40.9	36	30.2	20	37.7	4	25
	Total	115	100.0	119	100.0	53	100.0	16	100.0
2.22.12	Number of Computers	90		27		57		6	
2.22.13	Seating arrangement for Children in School								
	Furniture for all Student	11	9.6	5	4.2	9	17.0		
	Furniture for some Student	28	24.3	41	34.4	15	28.3	2	12.5
	No Furniture	76	66.1	73	61.3	29	54.7	14	87.5
	Total	115	100.0	119	100.0	53	100.0	16	100.0

Note: Total exceeds due to multiple responses (3.8.4)

Table_2.22 (N): Facilities in school

Sr. No.	School Category	Districts							
		Surat		Panchmahal		Patan		Porbandar	
		NO	%	NO	%	NO	%	NO	%
2.22.1	Status of School Building								
	Private	1	0.9	-	-	5	9.4	-	-
	Rented	2	1.7	-	-	1	1.9	-	-
	Government	112	97.4	117	98.3	47	88.7	16	100.0
	Govt. In Rent Free	-	-	1	0.8	-	-	-	-
	No Building	-	-	1	0.8	-	-	-	-
	Total	115	100.0	119	100.0	53	100.0	16	100.0
2.22.2	Type of School Building								
	Pucca	47	40.9	58	48.7	28	52.8	10	62.5
	Partially Pucca	68	59.1	52	43.7	25	47.2	5	31.3
	Kuccha	-	-	4	3.4	-	-	1	6.3
	Tent	-	-	2	1.7	-	-	-	-
	No Building	-	-	3	2.5	-	-	-	-
	Total	115	100.0	119	100.0	53	100.0	16	100.0
2.22.3	Total Number of Blocks in School	297		387		149		57	
2.22.4	Class Room conditions								
	No. of Class rooms								
	Good Condition	561	87.4	427	83.1	293	87.5	62	
	Need Minor Repairs	53	10.3	45	8.7	12		18	
	Need Major Repairs	22	3.4	28	5.4	18		11	
	Unfit for Use	6	0.9	14	2.7	12		6	
	Total	642	100.0	514	100.0	335	100.0	97	100.0
	No. of Other rooms								
	Good Condition	119		74		53		9	
	Need Minor Repairs	19		7		-		2	
	Need Major Repairs	17		5		2		3	
	Unfit for Use	1		7		2		1	
	Total	156	100.0	93	100.0	57	100.0	15	100.0
2.22.5	Electricity								
	Yes	85	73.9	94	79.0	51	96.2	16	100.0
	No	30	26.4	25	21.0	2	3.8	-	-
	Total	115	100.0	119	100.0	53	100.0	16	100.0
2.22.6	Common toilet available								
	Yes	49	42.6	74	62.2	20	37.7	9	56.3
	No	66	57.4	45	37.8	33	62.3	7	43.8
	Total	115	100.0	119	100.0	53	100.0	16	100.0

2.22.7	Separate Toilet available for Girls								
	Yes	56	48.7	63	52.9	40	75.5	10	62.5
	No	59	51.3	56	47.1	13	24.5	6	37.5
	Total	115	100.0	119	100.0	53	100.0	16	100.0
2.22.8	Separate Toilet available for Staff								
	Yes	21	18.3	11	9.2	15	28.3	2	12.5
	No	94	81.7	108	90.8	38	71.7	14	87.5
	Total	115	100.0	119	100.0	53	100.0	16	100.0
2.22.9	Condition of Boundary wall								
	Pucca	38	33.0	44	37.0	42	79.2	13	81.3
	Pucca but Broken	8	7.0	6	5.0	5	9.4	1	6.3
	Barbed wire Fencing	32	27.8	1	0.8	-	-	-	-
	Hedges	18	15.7	3	2.5	-	-	-	-
	No Boundary Wall	17	14.8	51	42.9	4	7.5	2	12.5
	Other	2	1.7	14	11.8	2	3.8	-	-
	Total	115	100.0	119	100.0	53	100.0	16	100.0
2.22.10	Source of Drinking water								
	Hand pump	68	59.1	71	59.7	3	5.7	-	-
	Well	1	0.9	4	3.4	-	-	-	-
	Tap water	38	33.0	13	10.9	45	84.9	10	62.5
	Others	2	1.7	-	-	-	-	-	-
	No drinking water facility available	6	5.2	31	26.1	5	9.4	6	37.5
	Total	115	100.0	119	100.0	53	100.0	16	100.0
2.22.11	Play Ground								
	Yes	77	67.0	79	66.4	44	83.0	13	81.3
	No	38	33.0	40	33.6	9	17.0	3	18.8
	Total	115	100.0	119	100.0	53	100.0	16	100.0
2.22.12	Number of Computers	70		21		52		6	
2.22.13	Seating arrangement for Children in School								
	Furniture for all Student	8	7.0	2	1.7	2	3.8	-	-
	Furniture for some Student	32	27.8	38	31.9	20	37.7	6	37.5
	No Furniture	75	65.2	79	66.4	31	58.5	10	62.5
	Total	115	100.0	119	100.0	53	100.0	16	100.0

Note: Total exceeds due to multiple responses (3.8.4)

Table 2.22 (O) and 2.22 (N) shows variations between both the sets of data

Section III

SURAT

Table_2.23 (O): Student enrolment in Previous Academic year (2005-06)

Enrolment		Classes							Total	
		I	II	III	IV	V	VI	VII	I-IV	V-VII
Total Enrolment	Boys	1736	1600	1539	1420	1326	1240	1040	6295	3606
	Girls	2224	2055	1946	1863	1865	1717	1358	8088	4940
Repeaters	Boys	293	225	142	127	138	57	28	787	223
	Girls	425	239	214	176	166	69	42	1054	277
SC Children	Boys	77	80	79	58	50	53	40	294	143
	Girls	137	109	86	95	134	94	76	427	304
ST Children	Boys	1021	911	889	782	715	599	501	3603	1815
	Girls	1066	971	889	830	808	623	502	3756	1933
OBC Children	Boys	224	255	259	249	288	286	231	987	805
	Girls	345	393	433	424	370	455	369	1595	1194
Disable Children	Boys	16	13	15	4	7	7	2	48	16
	Girls	8	6	9	3	2	8	4	26	14
Children left the School	Boys	-	-	-	-	-	-	-	0	0
	Girls	-	-	-	-	-	-	-	0	0
Total	Boys	3367	3084	2923	2640	2524	2242	1842	12014	6608
	Girls	4205	3773	3577	3391	3345	2966	2351	14946	8662

Table_2.23 (N): Student enrolment in Previous Academic year (2005-06)

Enrolment		Classes							Total	
		I	II	III	IV	V	VI	VII	I-IV	V-VII
Total Enrolment	Boys	1499	1405	1466	1364	1140	955	841	5734	2936
	Girls	1543	1344	1461	1323	1185	923	930	5671	3038
Repeaters	Boys	290	186	197	167	191	103	53	840	347
	Girls	209	184	184	140	157	58	39	717	254
SC Children	Boys	66	55	47	53	44	53	32	1532	129
	Girls	127	103	81	90	124	105	65	1634	294
ST Children	Boys	1069	936	932	784	697	591	456	3721	1744
	Girls	1107	976	892	834	790	590	456	3809	1836
OBC Children	Boys	193	251	214	224	214	251	201	882	666
	Girls	321	342	365	289	200	254	319	1317	773
Disable Children	Boys	20	12	6	5	6	4	1	43	11
	Girls	11	6	4	3	3	3	4	24	10
Children left the School	Boys	48	98	44	70	48	43	61	260	152
	Girls	63	54	42	62	42	82	67	221	191
Total	Boys	3185	2943	2906	2667	2340	2000	1645	13012	5985
	Girls	3381	3009	3029	2741	2501	2015	1880	13393	6396

Table 2.23 (O) and 2.23 (N) shows minor variations between both the sets of data

Table_2.24 (O): Student enrolment in Present Academic year (2006-07)

Enrolment		Classes							Total	
		I	II	III	IV	V	VI	VII	I-IV	V-VII
Total Enrolment	Boys	1669	1513	1508	1456	1272	1203	1117	6146	3592
	Girls	2134	2029	2012	1780	1785	1698	1478	7955	4961
Repeaters	Boys	295	208	163	125	102	83	47	791	232
	Girls	234	155	184	91	106	75	33	664	214
SC Children	Boys	56	63	59	63	48	48	45	241	141
	Girls	159	65	122	85	101	161	94	431	356
ST Children	Boys	997	922	863	848	676	600	527	3630	1803
	Girls	1052	1010	1000	867	807	719	551	3929	2077
OBC Children	Boys	257	200	242	243	250	290	262	942	802
	Girls	441	442	445	438	478	425	409	1766	1312
Disable Children	Boys	11	9	5	8	1	3	4	33	8
	Girls	9	9	3	8	5	2	5	29	12
Children left the School	Boys	-	-	-	-	-	-	-	0	0
	Girls	-	-	-	-	-	-	-	0	0
Total	Boys	3285	2915	2840	2743	2349	2227	2002	11783	6578
	Girls	4029	3710	3766	3269	3282	3080	2570	14774	8932

Table_2.24 (N): Student enrolment in Present Academic year (2006-07)

Enrolment		Classes							Total	
		I	II	III	IV	V	VI	VII	I-IV	V-VII
Total Enrolment	Boys	1496	1320	1284	1264	1213	1036	1058	5364	3307
	Girls	1631	1498	1453	1406	1234	1023	849	5988	3106
Repeaters	Boys	237	179	146	89	123	85	64	651	272
	Girls	204	132	169	107	142	91	46	612	279
SC Children	Boys	66	58	61	68	44	78	51	253	173
	Girls	141	125	119	80	67	131	76	465	274
ST Children	Boys	1025	936	876	855	686	572	526	3692	1784
	Girls	1061	1006	998	860	752	708	529	3925	1989
OBC Children	Boys	271	223	247	244	273	296	277	985	846
	Girls	339	304	339	364	268	230	230	1346	728
Disable Children	Boys	3	12	4	16	3	11	3	35	17
	Girls	7	8	2	3	3	1	3	20	7
Children left the School	Boys	55	91	53	35	40	34	32	234	106
	Girls	85	43	39	41	47	60	51	208	158
Total	Boys	3153	2819	2671	2571	2382	2112	2011	11214	6505
	Girls	3468	3116	3119	2861	2513	2244	1784	12564	6541

Table 2.24 (O) and 2.24 (N) shows minor variations between both the sets of data

Table_2.25 (O): Grade wise examination details for Previous Academic year (2005-06)

Class	Enrolment at the end of year						Appeared for the Examination						Passed in the Examination					
	Total		SC		ST		Total		SC		ST		Total		SC		ST	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
V	1376	1412	-	-	-	-	1365	1441	-	-	-	-	1217	1319	-	-	-	-
VII	1053	1069	-	-	-	-	1064	1098	-	-	-	-	1030	1074	-	-	-	-

Table_2.25 (N): Grade wise examination details for Previous Academic year (2005-06)

Class	Enrolment at the end of year						Appeared for the Examination						Passed in the Examination					
	Total		SC		ST		Total		SC		ST		Total		SC		ST	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
V	1266	1412	54	180	935	1019	1235	1316	57	94	847	949	1271	1163	54	81	757	869
VII	959	821	31	125	432	421	910	857	29	74	403	403	1010	804	30	64	398	417

Table 2.25 (O) and 2.25 (N) shows variations between both the sets of data

Table_2.26 (O): Grade wise examination details for Present Academic year (2006-07)

Class	Enrolment at the end of year						Appeared for the Examination						Passed in the Examination					
	Total		SC		ST		Total		SC		ST		Total		SC		ST	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
V	1254	1708	37	119	652	734	1201	1692	34	105	611	704	1131	1605	29	101	573	654
VII	999	1243	33	83	453	452	969	1243	26	74	440	465	945	1227	32	70	422	424

Table_2.26 (N): Grade wise examination details for Present Academic year (2006-07)

Class	Enrolment at the end of year						Appeared for the Examination						Passed in the Examination					
	Total		SC		ST		Total		SC		ST		Total		SC		ST	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
IV/V	1450	1366	51	119	906	1037	1352	1316	52	118	858	983	1325	1167	76	78	802	931
VII	871	964	50	83	502	491	842	946	45	85	479	478	835	890	64	65	463	473

Table 2.26 (O) and 2.26 (N) shows variations between both the sets of data

PANCHMAHAL

Table_2.27 (O): Student enrolment in Previous Academic year (2005-06)

Enrolment		Classes							Total	
		I	II	III	IV	V	VI	VII	I-IV	V-VII
Total Enrolment	Boys	132	86	110	117	129	160	138	445	427
	Girls	119	73	98	98	90	92	102	388	284
Repeaters	Boys	357	138	151	126	170	159	125	772	454
	Girls	287	158	156	120	116	79	51	721	246
SC Children	Boys	43	34	48	36	43	31	33	161	107
	Girls	43	32	25	37	21	27	29	137	77
ST Children	Boys	582	440	398	358	407	346	290	1778	1043
	Girls	565	457	391	362	411	273	209	1775	893
OBC Children	Boys	1007	760	715	727	676	656	688	3209	2020
	Girls	886	635	581	549	539	453	431	2651	1423
Disable Children	Boys	18	33	46	33	35	35	30	130	100
	Girls	27	26	27	20	26	33	18	100	77
Children left the School	Boys	-	-	-	-	-	-	-	0	0
	Girls	-	-	-	-	-	-	-	0	0
Total	Boys	2139	1491	1468	1397	1460	1387	1304	6495	4151
	Girls	1927	1381	1278	1186	1203	957	840	5772	3000

Table_2.27 (N): Student enrolment in Previous Academic year (2005-06)

Enrolment		Classes							Total	
		I	II	III	IV	V	VI	VII	I-IV	V-VII
Total Enrolment	Boys	1764	1356	1225	1107	1222	1168	1100	5452	3490
	Girls	1730	1233	1127	1091	1091	886	828	5181	2805
Repeaters	Boys	334	166	165	162	220	164	148	827	532
	Girls	344	168	182	139	152	105	86	833	343
SC Children	Boys	54	45	60	46	54	32	34	1266	120
	Girls	76	41	41	54	33	28	28	1249	89
ST Children	Boys	586	426	381	364	402	343	290	1757	1035
	Girls	569	447	387	357	401	294	237	1760	932
OBC Children	Boys	933	691	645	557	616	585	612	2826	1813
	Girls	953	637	581	551	539	467	431	2722	1437
Disable Children	Boys	9	9	9	12	12	18	8	39	38
	Girls	18	6	9	5	7	13	8	38	28
Children left the School	Boys	52	33	16	15	26	48	60	116	134
	Girls	37	26	19	9	17	20	18	91	55
Total	Boys	3732	2726	2501	2263	2552	2358	2252	12283	7162
	Girls	3727	2558	2346	2206	2240	1813	1636	11874	5689

Table 2.27 (O) and 2.27 (N) shows major variations in Total Enrolment of students between both the sets of data

Table_2.28 (O): Student enrolment in Present Academic year (2006-07)

Enrolment		Classes							Total	
		I	II	III	IV	V	VI	VII	I-IV	V-VII
Total Enrolment	Boys	1642	1451	1225	1186	1229	1102	1123	5504	3454
	Girls	1485	1349	1124	1046	1001	913	796	5004	2710
Repeaters	Boys	344	148	139	117	180	128	103	748	411
	Girls	290	121	118	113	124	68	65	642	257
SC Children	Boys	48	32	32	46	41	39	28	158	108
	Girls	32	36	24	32	29	24	27	124	80
ST Children	Boys	602	467	382	361	358	337	305	1812	1000
	Girls	556	483	418	352	370	319	252	1809	941
OBC Children	Boys	891	832	713	688	735	614	674	3124	2023
	Girls	783	711	601	564	513	477	432	2659	1422
Disable Children	Boys	10	7	8	16	16	15	18	41	49
	Girls	8	11	6	8	11	9	16	33	36
Children left the School	Boys	-	-	-	-	-	-	-	0	0
	Girls	-	-	-	-	-	-	-	0	0
Total	Boys	3537	2937	2499	2414	2559	2235	2251	11387	7045
	Girls	3154	2711	2291	2115	2048	1810	1588	10271	5446

Table_2.28 (N): Students enrolment in Present Academic year (2006-07)

Enrolment		Classes							Total	
		I	II	III	IV	V	VI	VII	I-IV	V-VII
Total Enrolment	Boys	1600	1430	1187	1164	1114	1007	1076	5381	3197
	Girls	1516	1377	1147	1077	1020	931	849	5117	2800
Repeaters	Boys	351	154	177	127	185	157	118	809	460
	Girls	324	151	142	165	141	97	82	782	320
SC Children	Boys	60	55	46	57	49	36	27	218	112
	Girls	47	48	39	46	49	31	30	180	110
ST Children	Boys	594	461	374	351	360	315	305	1780	980
	Girls	541	490	418	345	342	299	280	1794	921
OBC Children	Boys	830	790	659	651	581	533	600	2930	1714
	Girls	807	722	612	555	514	481	446	2696	1441
Disable Children	Boys	10	7	10	8	20	10	16	35	46
	Girls	5	7	14	8	5	10	14	34	29
Children left the School	Boys	17	18	20	11	11	47	24	66	82
	Girls	12	14	11	17	14	16	24	54	54
Total	Boys	3462	2915	2473	2369	2320	2105	2166	11219	6591
	Girls	3252	2809	2383	2213	2085	1865	1725	10657	5675

Table 2.28 (O) and 2.28 (N) shows minor variations between both the sets of data

Table_ 2.29 (O): Grade wise examination details for Previous Academic year (2005-06)

Class	Enrolment at the end of year						Appeared for the Examination						Passed in the Examination					
	Total		SC		ST		Total		SC		ST		Total		SC		ST	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
V	1290	984	-	-	-	-	1241	946	-	-	-	-	1109	853	-	-	-	-
VII	1115	723	-	-	-	-	1043	701	-	-	-	-	978	665	-	-	-	-

In DISE 2005-06 software, No data column for SC, ST Examination Result

Table_2.29 (N): Grade wise examination details for Previous Academic year (2005-06)

Class	Enrolment at the end of year						Appeared for the Examination						Passed in the Examination					
	Total		SC		ST		Total		SC		ST		Total		SC		ST	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
V	1451	1157	38	40	506	420	1362	110	35	39	451	386	1205	986	35	35	400	349
VII	1144	851	47	38	323	223	1048	783	44	35	264	181	974	739	49	35	264	189

Table 2.29 (O) and 2.29 (N) shows minor variations between both the sets of data

Table_2.30 (O): Grade wise examination details for Present Academic year (2006-07)

Class	Enrolment at the end of year						Appeared for the Examination						Passed in the Examination					
	Total		SC		ST		Total		SC		ST		Total		SC		ST	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
V	1196	1012	38	22	380	385	1184	995	39	24	358	360	1044	915	37	22	326	335
VII	1109	747	33	30	284	198	1066	713	32	31	256	183	983	668	30	28	238	175

Table_2.30 (N): Grade wise examination details for Present Academic year (2006-07)

Class	Enrolment at the end of year						Appeared for the Examination						Passed in the Examination					
	Total		SC		ST		Total		SC		ST		Total		SC		ST	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
IV/V	1338	1229	46	32	459	468	1298	1202	45	33	434	443	1128	1066	45	35	381	409
VII	1133	867	32	32	317	242	1075	822	31	32	284	230	944	761	39	36	263	207

Table 2.30 (O) and 2.30 (N) shows variations between both the sets of data

PATAN

Table_2.31(O): Student enrolment in Previous Academic year (2005-06)

Enrolment		Classes							Total	
		I	II	III	IV	V	VI	VII	I-IV	V-VII
Total Enrolment	Boys	939	741	808	675	590	550	499	3163	1639
	Girls	850	659	644	602	483	459	340	2755	1282
Repeaters	Boys	226	125	178	130	112	87	63	659	262
	Girls	175	116	107	88	62	53	17	486	132
SC Children	Boys	103	78	88	78	69	68	55	347	192
	Girls	109	90	80	108	79	91	70	387	240
ST Children	Boys	15	10	8	8	7	2	3	41	12
	Girls	16	23	20	22	8	13	7	81	28
OBC Children	Boys	719	577	604	522	449	401	387	2422	1237
	Girls	626	464	443	401	323	282	221	1934	826
Disable Children	Boys	16	11	17	12	8	14	5	56	27
	Girls	9	13	10	5	8	5	1	37	14
Children left the School	Boys								0	0
	Girls								0	0
Total	Boys	2018	1542	1703	1425	1235	1122	1012	6688	3369
	Girls	1785	1365	1304	1226	963	903	656	5680	2522

Table_2.31 (N): Student enrolment in Previous Academic year (2005-06)

Enrolment		Classes							Total	
		I	II	III	IV	V	VI	VII	I-IV	V-VII
Total Enrolment	Boys	932	742	755	784	968	752	773	3213	2493
	Girls	1043	801	767	806	653	622	477	3417	1752
Repeaters	Boys	237	141	186	132	179	132	88	696	399
	Girls	213	147	141	88	85	63	34	589	182
SC Children	Boys	124	89	123	96	146	104	93	1120	343
	Girls	160	142	137	143	115	144	111	1245	370
ST Children	Boys	39	11	12	27	18	18	52	89	88
	Girls	25	40	27	21	13	25	13	113	51
OBC Children	Boys	713	610	710	665	685	635	530	2698	1850
	Girls	776	650	643	526	425	355	249	2595	1029
Disable Children	Boys	13	5	14	7	11	7	2	39	20
	Girls	6	7	8	5	6	3	2	26	11
Children left the School	Boys	26	18	16	21	27	63	23	81	113
	Girls	61	16	35	23	20	21	58	135	99
Total	Boys	2084	1616	1816	1732	2034	1711	1561	7936	5306
	Girls	2284	1803	1758	1612	1317	1233	944	8120	3494

Table 2.31 (O) and 2.31 (N) shows variations between both the sets of data

Table_2.32 (O): Student enrolment in Present Academic year (2006-07)

Enrolment		Classes							Total	
		I	II	III	IV	V	VI	VII	I-IV	V-VII
Total Enrolment	Boys	1099	1048	1018	860	859	791	708	4025	2358
	Girls	1124	1087	918	886	774	649	605	4015	2028
Repeaters	Boys	265	125	196	101	124	97	68	687	289
	Girls	244	142	130	77	54	48	14	593	116
SC Children	Boys	105	113	103	93	108	111	79	414	298
	Girls	143	166	165	177	165	137	174	651	476
ST Children	Boys	12	17	13	7	12	17	16	49	45
	Girls	26	26	41	27	20	19	10	120	49
OBC Children	Boys	760	700	671	548	549	466	421	2679	1436
	Girls	852	807	600	591	488	389	311	2850	1188
Disable Children	Boys	13	14	14	15	17	9	6	56	32
	Girls	13	11	14	15	8	5	9	53	22
Children left the School	Boys								0	0
	Girls								0	0
Total	Boys	2254	2017	2015	1624	1669	1491	1298	7910	4458
	Girls	2402	2239	1868	1773	1509	1247	1123	8282	3879

Table_2.32 (N): Student enrolment in Present Academic year (2006-07)

Enrolment		Classes							Total	
		I	II	III	IV	V	VI	VII	I-IV	V-VII
Total Enrolment	Boys	918	862	822	720	937	899	807	3322	2643
	Girls	964	968	814	853	753	628	559	3599	1940
Repeaters	Boys	224	126	200	108	139	106	67	658	312
	Girls	199	130	133	82	66	57	22	544	145
SC Children	Boys	105	117	107	93	124	130	91	422	345
	Girls	122	148	141	122	139	116	132	533	387
ST Children	Boys	17	18	11	11	15	17	15	57	47
	Girls	24	25	29	25	16	13	9	103	38
OBC Children	Boys	841	770	656	654	689	610	585	2921	1884
	Girls	829	717	674	601	507	392	321	2821	1220
Disable Children	Boys	15	15	7	12	9	26	7	49	42
	Girls	6	11	11	13	4	3	7	41	14
Children left the School	Boys	13	26	17	9	15	16	19	65	50
	Girls	7	17	35	16	27	6	13	75	46
Total	Boys	2133	1934	1820	1607	1928	1804	1591	7494	5323
	Girls	2151	2016	1837	1712	1512	1215	1063	7716	3790

Table 2.32 (O) and 2.32 (N) shows variations between both the sets of data

Table_2.33 (O): Grade wise examination details for last academic year (2005-06)

Class	Enrolment at the end of year						Appeared for the Examination						Passed in the Examination					
	Total		SC		ST		Total		SC		ST		Total		SC		ST	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
V	581	452					570	462					478	390				
VII	503	305					437	289					374	257				

In DISE 2005-06 software, No data column for SC, ST Examination Result

Table_2.33 (N): Grade wise examination details for last academic year (2005-06)

Class	Enrolment at the end of year						Appeared for the Examination						Passed in the Examination					
	Total		SC		ST		Total		SC		ST		Total		SC		ST	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
IV/V	904	718	124	153	20	16	847	692	121	151	20	15	831	633	101	132	13	12
VII	790	456	95	118	14	6	760	432	91	113	14	6	704	418	83	108	11	5

Table 2.33 (O) and 2.33 (N) shows variations between both the sets of data

Table_2.34 (O): Grade wise examination details for present academic year (2006-07)

Class	Enrolment at the end of year						Appeared for the Examination						Passed in the Examination					
	Total		SC		ST		Total		SC		ST		Total		SC		ST	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
V	857	762	129	140	21	20	932	747	130	164	21	16	829	692	116	131	15	19
VII	642	535	82	139	13	21	679	511	80	129	12	19	623	496	73	125	10	19

Table_2.34 (N): Grade wise examination details for present academic year (2006-07)

Class	Enrolment at the end of year						Appeared for the Examination						Passed in the Examination					
	Total		SC		ST		Total		SC		ST		Total		SC		ST	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
IV/V	994	696	126	115	22	16	950	676	121	112	20	15	854	629	109	106	17	15
VII	826	475	108	114	20	15	796	453	104	108	20	13	751	447	98	109	18	13

Table 2.34 (O) and 2.34 (N) shows variations between both the sets of data

PORBANDAR

Table_2.35 (O): Student enrolment in Previous Academic year (2005-06)

Enrolment		Classes							Total	
		I	II	III	IV	V	VI	VII	I-IV	V-VII
Total Enrolment	Boys	243	220	208	221	203	140	176	892	519
	Girls	301	285	307	324	350	263	265	1217	878
Repeaters	Boys	11	4	9	6	6	1	0	30	7
	Girls	7	3	5	3	3	3	0	18	6
SC Children	Boys	8	9	14	17	15	8	19	48	42
	Girls	22	27	28	30	37	17	24	107	78
ST Children	Boys	4	3	4	1	4	3	0	12	7
	Girls	12	5	2	6	4	0	3	25	7
OBC Children	Boys	226	203	182	202	181	129	154	813	464
	Girls	256	245	265	274	290	221	221	1040	732
Disable Children	Boys	3	2	3	3	2	1	5	11	8
	Girls	3	2	1	1	1	1	2	7	4
Children left the School	Boys								0	0
	Girls								0	0
Total	Boys	495	441	420	450	411	282	354	1806	1047
	Girls	601	567	608	638	685	505	515	2414	1705

Table_2.35 (N): Student enrolment in Previous Academic year (2005-06)

Enrolment		Classes							Total	
		I	II	III	IV	V	VI	VII	I-IV	V-VII
Total Enrolment	Boys	258	235	229	226	211	149	177	948	537
	Girls	242	293	192	215	192	139	164	942	495
Repeaters	Boys	15	8	15	5	6	1	3	43	10
	Girls	17	8	32	19	21	16	13	76	50
SC Children	Boys	23	29	37	31	31	11	21	315	63
	Girls	38	36	35	42	48	26	29	324	103
ST Children	Boys	1	1	1	-	3	-	-	3	3
	Girls	2	1	1	2	1	3	2	6	6
OBC Children	Boys	230	202	186	193	175	134	152	811	461
	Girls	267	248	265	275	160	211	216	1055	587
Disable Children	Boys	3	2	2	4	1	3	1	11	5
	Girls	4	1	-	2	1	1	1	7	3
Children left the School	Boys	2	7	4	10	12	11	10	23	33
	Girls	2	4	7	4	15	7	4	17	26
Total	Boys	532	484	474	469	439	309	364	2154	1112
	Girls	572	591	532	559	438	403	429	2427	1270

Table 2.35 (O) and 2.35 (N) shows variations between both the sets of data

Table_2.36 (O): Student enrolment in Present Academic year (2006-07)

Enrolment		Classes							Total	
		I	II	III	IV	V	VI	VII	I-IV	V-VII
Total Enrolment	Boys	187	216	215	196	193	178	161	814	532
	Girls	296	294	300	292	333	313	292	1182	938
Repeaters	Boys	4	3	8	6	3	1	3	21	7
	Girls	1	1	15	11	11	5	7	28	23
SC Children	Boys	9	11	15	21	15	15	10	56	40
	Girls	44	24	34	32	33	37	22	134	92
ST Children	Boys	10	4	5	5	2	5	0	24	7
	Girls	6	12	4	2	6	3	1	24	10
OBC Children	Boys	164	198	190	161	174	155	149	713	478
	Girls	231	247	250	244	275	255	241	972	771
Disable Children	Boys	3	3	1	3	1	0	3	10	4
	Girls	1	4	1	0	0	0	0	6	0
Children left the School	Boys								0	0
	Girls								0	0
Total	Boys	377	435	434	392	388	354	326	1638	1068
	Girls	579	582	604	581	658	613	563	2346	1834

Table_2.36 (N): Student enrolment in Present Academic year (2006-07)

Enrolment		Classes							Total	
		I	II	III	IV	V	VI	VII	I-IV	V-VII
Total Enrolment	Boys	211	229	235	222	201	187	167	897	555
	Girls	186	304	196	178	215	160	166	864	541
Repeaters	Boys	10	2	9	7	5	5	7	28	17
	Girls	4	5	19	7	13	1	3	35	17
SC Children	Boys	32	19	38	36	34	45	24	125	103
	Girls	52	38	36	34	45	24	20	160	89
ST Children	Boys	1	1	1	2	0	3	0	5	3
	Girls	0	2	1	1	2	1	0	4	3
OBC Children	Boys	174	207	201	172	171	155	154	754	480
	Girls	245	253	253	255	275	133	141	1006	549
Disable Children	Boys	2	2	2	2	3	0	2	8	5
	Girls	1	5	1	0	2	1	1	7	4
Children left the School	Boys	4	1	7	3	5	9	4	15	18
	Girls	5	1	2	5	3	2	3	13	8
Total	Boys	434	461	493	444	419	404	358	1832	1181
	Girls	493	608	508	480	555	322	334	2089	1211

Table 2.36 (O) and 2.36 (N) shows variations between both the sets of data

Table_2.37 (O): Grade wise examination details for last academic year (2005-06)

Class	Enrolment at the end of year						Appeared for the Examination						Passed in the Examination					
	Total		SC		ST		Total		SC		ST		Total		SC		ST	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
V	190	305					188	302					184	274				
VII	142	229					146	232					145	222				

In DISE 2005-06 software, No data column for SC, ST Examination Result

Table_2.37 (N): Grade wise examination details for last academic year (2005-06)

Class	Enrolment at the end of year						Appeared for the Examination						Passed in the Examination					
	Total		SC		ST		Total		SC		ST		Total		SC		ST	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
IV/V	225	190	23	34	0	0	223	187	21	33	0	0	219	186	21	33	0	0
VII	172	145	22	22	2	1	169	143	21	22	2	0	169	242	21	20	2	0

Table 2.37 (O) and 2.37 (N) shows variations between both the sets of data

Table_2.38 (O): Grade wise examination details for present academic year (2006-07)

Class	Enrolment at the end of year						Appeared for the Examination						Passed in the Examination					
	Total		SC		ST		Total		SC		ST		Total		SC		ST	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
V	180	302	12	34	4	3	180	304	15	34	4	3	176	292	15	34	4	3
VII	145	229	12	23	1	1	142	228	12	23	1	1	142	224	12	23	1	1

Table_2.38 (N): Grade wise examination details for present academic year (2006-07)

Class	Enrolment at the end of year						Appeared for the Examination						Passed in the Examination					
	Total		SC		ST		Total		SC		ST		Total		SC		ST	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
IV/V	214	185	29	44	3	1	213	182	28	43	3	1	209	178	28	43	3	1
VII	170	146	20	27	0	2	167	143	19	27	0	2	177	239	19	25	0	79

Table 2.38 (O) and 2.38 (N) shows variations between both the sets of data

Table 2.39 (N) Student Enrolment and attendance details on the day of survey





SURAT												
Class	Enrolment on the Day of Survey						Attendance on the Day of Survey					
	Total	SC		ST		Total		SC		ST		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Class I	1266	1393	56	99	930	981	1031	1249	38	80	663	685
Class II	1301	1604	49	114	952	994	1164	1379	41	101	734	800
Class III	1311	1616	44	105	907	1016	1133	1337	35	89	725	857
Class IV	1233	1502	8	99	844	971	1115	1289	35	85	683	776
Class V	1101	1213	59	59	766	834	1170	1079	53	47	617	651
Class VI	1156	1118	34	73	634	691	1025	929	27	66	472	519
Class VII	1026	945	48	120	535	635	962	950	41	105	426	483
Total	8394	9391	338	669	5568	6122	7600	8212	270	573	4320	4771
PANCHAMAHAL												
Class	Enrolment on the Day of Survey						Attendance on the Day of Survey					
	Total	SC		ST		Total		SC		ST		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Class I	1622	1389	58	42	608	490	1019	903	39	26	331	309
Class II	1400	1394	52	44	544	526	947	991	35	32	329	336
Class III	1363	1314	58	50	450	493	992	924	40	34	303	323
Class IV	1206	1086	49	38	379	386	912	761	43	26	265	283
Class V	1135	1028	58	42	371	343	853	750	35	31	239	257
Class VI	977	919	48	26	363	309	837	688	26	19	259	220
Class VII	1023	931	45	24	355	320	772	709	31	19	249	250
Total	8726	8061	368	266	3070	2867	6332	5726	249	187	1975	1978
PATAN												
Class	Enrolment on the Day of Survey						Attendance on the Day of Survey					
	Total	SC		ST		Total		SC		ST		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Class I	858	903	75	124	31	42	604	750	55	99	8	26
Class II	873	878	106	119	36	35	732	660	88	100	15	19
Class III	875	894	122	154	40	33	199	728	103	132	12	18
Class IV	742	720	103	135	25	42	549	640	88	114	10	22
Class V	958	745	104	123	23	26	784	621	87	115	19	23
Class VI	844	663	108	131	20	19	658	553	89	118	13	20
Class VII	794	529	103	92	24	13	630	427	95	73	20	22
Total	5944	5332	721	878	199	210	4756	4379	605	751	97	150
PORBANDAR												
Class	Enrolment on the Day of Survey						Attendance on the Day of Survey					
	Total		SC		ST		Total		SC		ST	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Class I	191	258	20	42	0	1	132	193	17	36	0	0
Class II	202	183	30	44	1	0	151	244	21	34	0	0
Class III	224	295	17	39	1	2	138	245	12	38	1	2
Class IV	220	189	28	35	0	1	139	221	22	33	0	1
Class V	226	169	37	35	1	1	166	106	32	31	1	1
Class VI	159	174	27	43	0	2	120	141	24	35	0	1
Class VII	203	163	21	42	2	1	149	124	17	39	1	1
Total	1425	1431	180	280	5	8	995	1274	145	246	3	6

TOTAL												
Class	Enrolment on the Day of Survey						Attendance on the Day of Survey					
	Total		SC		ST		Total		SC		ST	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Class I	3937	3943	209	307	1569	1514	2786	3095	149	241	1002	1020
Class II	3776	4059	237	321	1533	1555	2994	3274	185	267	1078	1155
Class III	3773	4119	241	348	1398	1544	3062	3234	190	293	1041	1200
Class IV	3401	3497	228	307	1248	1400	2715	2911	188	258	958	1082
Class V	3420	3155	258	259	1161	1204	2973	2556	207	224	876	932
Class VI	3133	2874	217	273	1017	1021	2640	2311	166	238	744	760
Class VII	3046	2568	217	278	916	969	2513	2210	184	236	696	756
Total	24486	24215	1607	2093	8842	9207	19683	19591	1269	1757	6395	6905

Table 2.40 (N): Attribute pertaining to the Principal/Head Teacher towards the Investigators

SURAT											
Attribute	Category of responses from the schools										Total Schools
	Very Good		Good		Average		Poor		Very Poor		
	No.	%	No.	%	No.	%	No.	%	No.	%	
Initial Reaction of the Principal/ Head Teacher	29	25.2	64	55.7	20	17.4	1	0.9	1	0.9	303
Response of the Principal/Head Teacher to Provide Information	29	25.2	59	51.3	22	19.1	5	4.3	0	0.0	
Availability of Records	20	17.4	58	50.4	27	23.5	9	7.8	1	0.9	
PANCHMAHAL											
Attribute	Category of responses from the schools										Total Schools
	Very Good		Good		Average		Poor		Very Poor		
	No.	%	No.	%	No.	%	No.	%	No.	%	
Initial Reaction of the Principal/ Head Teacher	37	31.1	68	57.1	12	10.1	0	0.0	2	1.7	303
Response of the Principal/Head Teacher to Provide Information	34	28.6	65	54.6	19	16.0	1	0.8	0	0.0	
Availability of Records	34	28.6	59	49.6	22	18.5	3	2.5	1	0.8	
PATAN											
Attribute	Category of responses from the schools										Total Schools
	Very Good		Good		Average		Poor		Very Poor		
	No.	%	No.	%	No.	%	No.	%	No.	%	
Initial Reaction of the Principal/ Head Teacher	16	30.2	27	50.9	7	13.2	1	1.9	2	3.8	303
Response of the Principal/Head Teacher to Provide Information	15	28.3	27	50.9	7	13.2	3	5.7	1	1.9	
Availability of Records	17	32.1	20	37.7	11	20.8	4	7.5	1	1.9	
PORBANDAR											
Attribute	Category of responses from the schools										Total Schools
	Very Good		Good		Average		Poor		Very Poor		
	No.	%	No.	%	No.	%	No.	%	No.	%	
Initial Reaction of the Principal/ Head Teacher	5	31.3	6	37.5	4	25.0	1	6.3	0	0.0	303
Response of the Principal/Head Teacher to Provide Information	4	25.0	8	50.0	4	25.0	0	0.0	0	0.0	
Availability of Records	5	31.3	9	56.3	1	6.3	1	6.3	0	0.0	
TOTAL											
Attribute	Category of responses from the schools										Total Schools
	Very Good		Good		Average		Poor		Very Poor		
	No.	%	No.	%	No.	%	No.	%	No.	%	
Initial Reaction of the Principal/ Head Teacher	87	28.7	165	54.5	43	14.2	3	1.0	5	1.7	303
Response of the Principal/Head Teacher to Provide Information	82	27.1	159	52.5	52	17.2	9	3.0	1	0.3	
Availability of Records	76	25.1	146	48.2	61	20.1	17	5.6	3	1.0	

Attributes pertaining to the statements	SURAT				PANCHMAHAL				PATAN				PORBANDAR			
	Yes		No		Yes		No		Yes		No		Yes		No	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Information pertaining to enrolment and details of pass percentage easily	89	77.4	26	22.6	115	96.6	4	3.4	51	96.2	2	3.8	16	100	0	0
Enrolment & other details from a single register	33	28.7	82	71.3	15	12.6	104	87.4	4	7.5	49	92.5	0	0	16	100
Teacher in the school fill-up the attendance register properly	100	87.0	15	13.0	108	90.8	11	9.2	44	83.0	9	17.0	16	100	0	0
Principal have year end summary details of Children for all grades available with him	95	82.6	20	17.4	106	89.1	13	10.9	31	58.5	22	41.5	15	93.8	1	6.3
School report card available in the school	100	87.0	15	13.0	113	95.0	6	5.0	51	96.2	2	3.8	13	81.3	3	18.8
Attendance registers properly maintained and kept in the Almirahs	87	75.7	28	24.3	107	89.9	12	10.1	48	90.6	5	9.4	14	87.5	2	12.5
Teachers in the school come on time	112	97.4	3	2.6	116	97.5	3	2.5	52	98.1	1	1.9	16	100	0	0
School have a photo copy of filled in DISE DCF	40	34.8	75	65.2	25	21.0	94	79.0	15	28.3	38	71.7	2	12.5	14	87.5
Investigator face any problem in getting the required information	20	17.4	95	82.6	8	6.7	111	93.3	51	96.2	2	3.8	0	0	16	100
Display Board	113	98.3	2	1.7	116	97.5	3	2.5	4	7.5	49	92.5	16	100	0	0
Provision of Mid-day meal	112	97.4	3	2.6	116	97.5	3	2.5	44	83.0	9	17.0	15	93.8	1	6.3

-  Yes for all the attributes
-  No for all the attributes
-  Better response compared to other districts
-  Poor response compared to other districts

Chapter: III

FINDINGS AND CONCLUSION

The comparison of the data collected for the 303 schools of Panchmahal, Patan, Porbandar and Surat districts by Gujarat Council of Primary Education, Gandhinagar and Project team of CASE, revealed some discrepancies. On the basis of the comparison made, the major findings corresponding to the profile of schools, profile of students and profile of teachers are presented in the following sections.

Note: Here data collected by Gujarat Council of Primary Education is considered as OLD set of data and the data collected by Project Team, CASE is the NEW set of data.

Major Findings:

The findings of the study have been presented in the following different sections.

3.1 Profile of schools:

The findings related to the profile of schools are as follows:

- Distribution of the schools by educational qualification of the Principals, shows **minor variation**
- Distribution of the schools by number of years working as a Principal/Head teacher in present school could not be compared as the data from the GCPE were not available.
- Distribution of the schools by category shows **very negligible variation**.
- Distribution of the schools by type of school shows **very negligible variation**.
- Distribution of the schools by management shows **variation. This variation may be attributed to the lack of understanding on the part of the head teacher about type of management of the schools.**
- Distribution of the schools by type and situation shows **minor variation**.

3.2 Profile of Students:

The findings related to the profile of students are as follows:

- The tables showing the enrolment summary of students from class I to VII in all categories in the last as well as present year reveals that category wise as well as gender wise the number of students enrolled in class I to VII shows **minor variation**. Whereas there are no data in the category of left children in the old set of data while some figures are highlighted in the new set of data.
- Grade wise examination of the children, class and category wise for last academic year **shows variation**. In fact, there are no students in the data collected by GCPE in the category of SC-ST students including girls and boys while the students are found in same category in the new sets of data collected by the CASE research team. In the present year, the variation is **minor**. Also no figures are there in the category of left children in the set of data collected by GCPE while some figures are highlighted in the data collected by the CASE team.
- **On the day of survey, approximately 81% of the students were found to be present in the school. It can be observed from the above table that, more number of students from ST category was found to be absent. It is luminous to observe form the above table that, more number of girls irrespective of**

category as compared to their counterparts was found to be present in the school on the day of survey.

- It is noticed that 1.7% of the total enrolled students of the selected schools were reported to be drop out in previous year(2005-06)
- It is noticed that 1.2% of the total enrolled students of the selected schools were reported to be drop out in present year(2006-07)

3.3 Profile of Teachers:

The findings related to the profile of teachers are as follows:

- Distribution of the staff details (Primary and Upper Primary), shows **variation**.
- However, with regard to the number of teachers present on the day of survey, it was found that 89.9% of teachers were present while the remaining 10.1% of teachers were absent on the day of survey.
- On the day of survey, 92.42% teachers were present in selected schools of Surat, 88% in the selected schools of Panchmahal, 87.5% teachers in the selected schools of Patan and 92.5% teachers were present in the selected schools of Porbandar.
- With regard to the number of teachers present on the day of survey, it was found that 89.9% of teachers were present while the remaining 10.1% of teachers were absent on the day of survey.

3.4 Attributes pertaining to Principal/Head Teacher towards the Investigators:

- Initial reaction of Principal / Head teacher towards the Investigators was to the tune of 70% and in approximately 30% it was found to be very good. Same responses were found from Principal / Head teacher with regard to providing the information. Whereas with respect to the availability of records, it was found to be good in 68% of schools, very good in around 25% and poor to very poor around 5% of the schools.
- From this we can infer that the attitude of the Principals and Head towards the Investigators teachers was found to be good and in most of the cases the needed record was available.
- Information pertaining to enrolment and details of pass percentage was easily available in Porbandar compared to other districts while the response was poor in Surat.
- Information pertaining to Enrolment and other details from a single register was available 30% schools of Surat district which is much better compared the other districts. The same was found to be worst in Porbandar and Patan.
- Teachers fill up the attendance in register properly in Porbandar while it was not filled up properly in Patan.
- Principal of Porbandar have year end summary details of children for all grades compared to other districts while Principals of Patan did not have the same.
- Report card was not in few schools of Porbandar, while in majority of schools of other districts, the same was available in the school.
- Attendance registers were properly maintained in most of the schools of Patan, Porbandar and Panchmahal while in Surat, records were not properly maintained in 25% schools.
- As per the observation of Field Investigators almost in all the selected schools, the teachers come on time.
- Certain schools were found to have photocopy of DISE DCF

- Investigators faced problem in getting the required information from most of the schools of Patan district, while they did not faced much difficulties in other districts.
- Around 92% of the schools of Patan district were not having display boards while almost all the schools of other districts did have the display board..
- Around 17% schools of Patan district were not found to have provision of mid-day meal while almost all the schools of other districts did have the provision of mid-day meal.
- It was found that the overall response of Principal / Head Teachers of schools of Patan district as compared to the rest of the districts towards Field Investigators was observed to be on lower side.

Conclusion:

From the analysis of the data collected by GCPE and CASE project team, it has been found that the variations with respect to all the variables in all the four districts were minimum. Hence it can be concluded that the Head teachers, the coordinators of BRC and CRC have taken enough care in maintaining the records properly and in providing the data in needed format.

Major Findings In Gujarati:

dyze spfZpi :

Sy>v\$ p Sy>v\$ p rhcpNpi_p dmig spfZpi _uQi dyS>b R>i.

3.1 ipmp_u dprlsu :

ipmp_u dprlsu_p spfZpi _uQi dyS>b R>i.

1. ipmp_p ApQpe@_u i¥nrZL\$ gpeL\$ps Ap^pqfs ipmp_p hN}L\$fZdp,, kpdpPe saphs Åjhp dpepi.
2. ipmp_p ApQpe@ / dyze rinL\$_p A_ych Ap^pqfs ipmp hN}L\$fZ s\p si_u kfMpdZu L\$fhpdp,, Aphig _\u L\$pfZLi\$ GCPE `pkj si_u dprlsu D`gã^ _\u.
3. ipmp_u Li\$Vi\$Nfu Ap^pqfs ipmp hN}L\$fZdp,, M|b S> kpdp_e saphs Åjhp dmig R>i.
4. ipmp_p âL\$pf Ap^pqfs ipmp hN}L\$fZdp,, M|b S> kpdpPe saphs Åjhp dpepi R>i.
5. ipmp k,,QpgL\$ / di_iS>diPv\$ Ap^pqfs ipmp hN}L\$fZdp,, saphs Åjhp dpepi. dyze rinL\$_u ipmp di_iS>diPv\$ âDei_u kdS>_p Acphi Ap saphs Åjhp dmi R>i.
6. âL\$pf A_i `qf[õ\rs Ap^pqfs ipmp hN}L\$fZdp,, kpdpPe saphs Åjhp dmi R>i.

3.2 rhÛp\}Api_u dprlsu :

rhÛp\}Api_u dprlsu_p spfZpi _uQi dyS>b R>i.

1. R>iëgp hj@dp,, sidS> Qpgy hj@dp,, ^pifZ-1 \u 7 dp,, Års dyS>b s\p S>iPv\$ dyS>b (tgN dyS>b) \eig _pdp,,L\$__u dprlsudp,, kpdpPe saphs Åjhp dmi R>i.
2. R>iëgp i¥nrZL\$ hj@dp,, N°iX\$ dyS>b, ^pifZ/hN@ dyS>b s\p Års dyS>b L\$fhpdp,, Aphig `qfnZdp,, (AiL\$Tpdu_ji_) saphs Åjhp dmi R>i.

3.3 rinL\$pi_u dprlsu :

rinL\$pi_u dprlsu Ap^pqfs spfZpi _uQi dyS>b R>i.

1. âp\rdL\$ s\p DÃQ âp\rdL\$ ipmp_p õV\$pa_u rhNs_p hN}L\$fZdp,, saphs Åjhp dmi R>i.

NUMBER OF SELECTED SCHOOLS IN DIFFERENT BLOCKS OF SURAT

Code	Name of the Blocks	Number of Sample Schools
1.	Bardoli	06
2.	Choryasi	05
3.	Kamrej	05
4.	Mahuva	08
5.	Mandavi	11
6.	Mangrol	07
7.	Nizar	06
8.	Olpad	06
9.	Palasana	05
10.	Songhad	13
11.	Uchchal	05
12.	Umarpada	06
13.	Valod	05
14.	Vyara	14
15.	Surat Corporation	13
Total		115

Selected schools of Bardoli block

Sr. No.	Name of the schools
1.	Primary School Akoti
2.	Uchrel Mori Primary School
3.	Kanya Primary School
4.	Rampura Primary School
5.	Sarbhon Primary School
6.	Sewad Primary School

Selected schools of Choryasi block

Sr. No.	Name of the schools
1.	Khajod Primary School
2.	Mata F. Primary School
3.	Bonand Primary School
4.	Umber Primary School
5.	Kumbhariya Primary School

Selected schools of Kamrej block

Sr. No.	Name of the schools
1.	Ubhel Primary School
2.	Machi Primary School
3.	Akhakhol Primary School
4.	Choryasi Primary School
5.	Dharudha Primary School

Selected schools of Mahua block

Sr. No.	Name of the schools
1.	Anaval Primary School
2.	Patel Fadiya Primary School
3.	Pana Fadiya Primary School
4.	Vanskui Primary School
5.	Dedvasavn Jadi Primary School
6.	Kadiya Primary School
7.	Deepa F. Primary School
8.	Khandal Primary School

Selected schools of Mandavi block

Sr. No.	Name of the schools
1.	Mandavi Kumar Shala
2.	Badtal-2 Primary Sch
3.	Rataniya-2 Primary Schoool
4.	Salaiya Bhati Primary School
5.	Andhar Vadi Primary School
6.	Kharoli Ta. F. Primary School
7.	Togapur Primary School
8.	Maldungara Primary School
9.	Sanbi Primary School
10.	Bori-I Primary School
11.	Gangpur Harshad Shala

Selected schools of Mangrol block

Sr. No.	Name of the schools
1.	Nani Naroli Primary School
2.	Ishanpur Primary School
3.	Sanadhara Primary Schoool
4.	Panetha Primary School
5.	Ambawadi Primary School
6.	Kathava Darga Primary School
7.	Pansara Primary School

Selected schools of Nizar block

Sr. No.	Name of the schools
1.	Nizar Primary School
2.	Nevala Navu Primary School
3.	Lekurvadi Primary School
4.	Kauthipada Primary School
5.	Ashapur Primary School
6.	Khashapada Primary School

Selected schools of Olpad block

Sr. No.	Name of the schools
1.	Kim Primary School
2.	Seradi Primary School
3.	Bangar Primary School
4.	Bhagva Primary School
5.	Takarma Primary School
6.	Olpad Mukhya Primary School

Selected schools of Palasana block

Sr. No.	Name of the schools
1.	Taluka Shaala
2.	Erthan Primary School
3.	Antroli Primary School
4.	Gauchar Primary School
5.	Tundi Primary School

Selected schools of Songhad block

Sr. No.	Name of the schools
1.	Agasvan Primary School
2.	Sadadun-2 Primary School
3.	Taparvada Primary School
4.	Silatvel Primary School
5.	Dhajamba K F Primary School
6.	Borda Primary School
7.	Kanadevi Primary School
8.	Samarkuva Primary School
9.	Kakadkuva Primary School
10.	Medha Faliya Primary School
11.	Medha Primary School
12.	Singalkhanch Primary School
13.	Galkhadi Primary School

Selected schools of Uchchal block

Sr. No.	Name of the schools
1.	Primary School Mirkot
2.	Vadpadabhit Primary School
3.	Limbasoti Primary School
4.	Kuda Primary School
5.	Patibandhara Primary School

Selected schools of Umarpada block

Sr. No.	Name of the schools
1.	Govat Primary School
2.	Divatan Primary School
3.	Chitalda Primary School
4.	Vadi Faliya Primary School
5.	Guli Umar Primary School
6.	Bardi Primary School

Selected schools of Valod block

Sr. No.	Name of the schools
1.	Shiker Odiya Primary School
2.	Ambach Primary School
3.	Buhari Halapati Primary School
4.	Titava Mukhya Shala
5.	Kalamkui Mukhya PrimarySch

Selected schools of Vyara block

Sr. No.	Name of the schools
1.	Balpur Primary School
2.	Devani Primary School
3.	Kakadada Primary School
4.	Katishkuva-Najik Primary Sch
5.	Bhil Colony Primary School
6.	Geriyavav Primary School
7.	Jetwadi Primary School
8.	Chaudhary F. Primary School
9.	Tankli Faliya Primary Sch.
10.	Raighad Primary School
11.	Nana Satsheela Primary School
12.	Kokanvad A. Primary School
13.	Vaghazari Primary School
14.	Navi Vashahat Primary School

Selected schools of Surat Corporation

Sr. No.	Name of the schools
1.	Nagar Primary School-2
2.	Nagar Primary School-51
3.	Nagar Primary School-204
4.	Nagar Primary School-64
5.	Nagar Primary School-233
6.	Nagar Primary School-72
7.	Nagar Primary School-184
8.	Nagar Primary School-88
9.	Nagar Primary School-108
10.	Nagar Primary School-89
11.	Nagar Primary School-85
12.	Nagar Primary School-130
13.	Nagar Primary School-261

**NUMBER OF SELECTED SCHOOLS IN DIFFERENT BLOCKS OF
PANCHMAHAL**

Code	Name of the Blocks	Number of Sample Schools
1.	Ghoghamba	12
2.	Godhra	16
3.	Halol	11
4.	Jamnagar	05
5.	Kadana	09
6.	Kalol	08
7.	Khanpur	07
8.	Lunawada	16
9.	Morva Hadaf	07
10.	Santrampur	16
11.	Sahera	12
Total		119

Selected schools of Ghoghamba block

Sr. No.	Name of the schools
1.	Adepur Prathmik Shala
2.	Muvada Faliya Bhojpura
3.	Rathva F. Damavav Prathmik Shala
4.	Gamirpura Prathmik Shala
5.	Jitpura Prathmik Shala
6.	Khadpa Prathmik Shala
7.	Damariya F. Labadadhara
8.	Padhora Prathmik Shala
9.	Rinchhiya Prathmik Shala
10.	Otala F. Simaliya
11.	Vanskot Prathmik Shala
12.	Zoz Varg

Selected schools of Godhra block

Sr. No.	Name of the schools
1.	Achhala Prathmik Shala
2.	Nakreji Prathmik Shala
3.	Talav F. Varg Chanchopa
4.	Daxin Bodidra Bujrag Prathmik Shala
5.	Kheda Faliya Varg Dholi Purv
6.	Satpul Urdu Kumar Shala
7.	Lital Gothda Prathmik Shala
8.	Navidhari Prathmik Shala
9.	Sardar Sarovar Punah Vasahat
10.	Mahelol Girls School
11.	Adidia Prathmik Shala
12.	Nava Rinchhrota -1 Prathmik Shala
13.	Jodka (Ra) Prathmik Shala
14.	Chora Faliya (Sampa) Prathmik Shala
15.	Sukva F. Varg Tarvadi
16.	Dhola Kuva Prathmik Shala

Selected schools of Halol block

1.	Abhetva Prathmik Shala
2.	Chhan Talavadi Prathmik Shala
3.	Ghansarmuwadi Prathmik Shala
4.	Intvadi Prathmik Shala
5.	Kanjari Kumar Shala
6.	Katamaida Prathmik Shala
7.	Nani Ranbhet Prathmik Shala
8.	Rameshra Prathmik Shala
9.	Sonavinti Prathmik Shala
10.	Navi Nagari Tarkhanda
11.	Vavadi Prathmik Shala

Selected schools of Jambughoda block

Sr. No.	Name of the schools
1.	Bhanpura Prathmik Shala
2.	Duma Prathmik Shala
3.	Taluka Kumarshala
4.	Kolva Prathmik Shala
5.	Paniyara Prathmik Shala

Selected schools of Kadana block

Sr. No.	Name of the schools
1.	Bhanpura Prathmik Shala
2.	Dintwas Mukhya Prathmik Shala
3.	Goriyana Muvada Prathmik Shala
4.	Khatva Prathmik Shala
5.	Maruvada Prathmik Shala
6.	Nana Dharola Prathmik Shala
7.	Paniya Prathmik Shala
8.	Kuva F. Varg
9.	Machharna Vanta Prathmik Shala

Selected schools of Kalol block

Sr. No.	Name of the schools
1.	Talatini Muvadi Prathmik Shala
2.	Usarani Muvadi Prathmik Shala
3.	Hamirpura Prathmik Shala
4.	Karada Karada Prathmik Shala
5.	Kalanga Karada Prathmik Shala
6.	Naranpura Karada Prathmik Shala
7.	Saliyav Karada Prathmik Shala
8.	Urdu Shala Vejalpur

Selected schools of Khanpur block

Sr. No.	Name of the schools
1.	Akhadana Degamda Prathmik Shala
2.	Chhani Karada Prathmik Shala
3.	Khatala F. Varg
4.	Zeza Karada Prathmik Shala
5.	Motipur Karada Prathmik Shala
6.	Rankali Karada Prathmik Shala
7.	Vavo Karada Prathmik Shala

Selected schools of Lunawada block

Sr. No.	Name of the schools
1.	Agarwada Karada Prathmik Shala
2.	Juna Bhalada Karada Prathmik Shala
3.	Branch Shala – 3
4.	Chhapari Prathmik Shala
5.	Diya Pattan Prathmik Shala
6.	Guvariya Prathmik Shala
7.	Derach Prathmik Shala
8.	Sanjivani Koloni Prathmik Shala
9.	Rajanpur Prathmik Shala
10.	Matajina Muvada Prathmik Shala
11.	Motipura Prathmik Shala
12.	Pateliya Faliya
13.	Sadhakpur Prathmik Shala
14.	Sutari Prathmik Shala
15.	Garasiyawad Undara P.Shala
16.	Ved Prathmik Shala

Selected schools of Morva Hadaf block

Sr. No.	Name of the schools
1.	Agarvada N. V. Prathmik Shala
2.	Chopada Khurd Prathmik Shala
3.	Khudra Navi Vasahat Prathmik Shala
4.	Dantiya Varg Prathmik Shala
5.	Luhar F. Varg
6.	Khedapa Prathmik Shala
7.	Ratanpur Prathmik Shala

Selected schools of Santrampur block

Sr. No.	Name of the schools
1.	Amba P. Shala
2.	Barikota P. Shala
3.	Maliya F. Varg
4.	Talav F. Varg Chichani
5.	Kundala Faliya Varg
6.	Nana Ambela Prathmik Shala
7.	Kaduchi Prathmik Shala
8.	Timran F. Varg
9.	Mankodiya Prathmik Shala
10.	Amba F. Varg
11.	Nashikpur Prathmik Shala
12.	Rafai P.Shala
13.	Chokadi F. Varg Prathmik Shala
14.	Adivasi Ashram Shala
15.	Mandali Mahudi Prathmik Shala
16.	Vena Prathmik Shala

Selected schools of Sahera block

Sr. No.	Name of the schools
1.	Ambajari Prathmik Shala
2.	Salavadiya Prathmik Shala
3.	Vaghbodiya Prathmik Shala
4.	Copada Prathmik Shala
5.	Dharapur Prathmik Shala
6.	Lavariya Prathmik Shala
7.	Kharoli Prathmik Shala
8.	Dungra F.Varg Matariya Vyas
9.	Nada Varg
10.	Sadanpur Prathmik Shala
11.	Devaliya F. Varg
12.	Variyal Prathmik Shala

**NUMBER OF SELECTED SCHOOLS IN DIFFERENT BLOCKS OF
PATAN**

Code	Name of the Blocks	Number of Sample Schools
1.	Chansma	05
2.	Harij	05
3.	Patan	12
4.	Sami	05
5.	Sidhpur	05
6.	Urban-Patan	05
7.	Radhanpur	06
8.	Santalpur	05
9.	Urban-Sidhpur	03
Total		53

Selected schools of Chansma block

Sr. No.	Name of the schools
1.	Amnalipura Primary School
2.	Jashalpur Primary School
3.	Panchasar Primary School
4.	Ziliya Primary School
5.	Ziliyavasana Primary School

Selected schools of Harij block

Sr. No.	Name of the schools
1.	Anandpura Pri. School
2.	Junamaka Primary School
3.	Paloli Primary School
4.	Vejavada Primary School
5.	Nava Kalana Primary School

Selected schools of Patan block

Sr. No.	Name of the schools
1.	Abalauva Primary School
2.	Bhadrada Primary School
3.	Der Primary School
4.	Govaniyapura Primary School
5.	Kani Primary School
6.	Khareda-Peta Primary School
7.	Lodhapur Primary School
8.	Nan-Nayata Primary School
9.	Pratapnagar Primary School
10.	Sander Kanya Shala
11.	Somatanipura
12.	Vamaiya Primary School

Selected schools of Sami block

Sr. No.	Name of the schools
1.	Adagam Primary School
2.	Dhadhana Primary School
3.	Kanj Primary School
4.	Memana Primary School
5.	Ranavada Primary School

Selected schools of Sidhpur block

Sr. No.	Name of the schools
1.	Ankavi Primary School
2.	Yoganjali Prathmik Shala
3.	Kholavada Primary School
4.	Pachkyada Primary School
5.	Varsila Primary School

Selected schools of Urban-Patan block

Sr. No.	Name of the schools
1.	Ghimata- Madhya Primary Sch
2.	Bahuchar Primary School
3.	Nutan Vinay Mandir Primary S
4.	U G U Mandal Kumar Mandir I
5.	Darsan Vidhy Mandir Primary S

Selected schools of Radhanpur block

Sr. No.	Name of the schools
1.	Agichana Primary School
2.	Dholideri Primary School
3.	Kamalpur Primary School
4.	Nava Amipura Primary School
5.	Ravidham Primary School
6.	Virpur Primary School

Selected schools of Santalpur block

Sr. No.	Name of the schools
1.	Abiyana Primary School
2.	Daigamda Primary School
3.	Jarusha-Gamadi Primary School
4.	Nay-Banas Primary School
5.	Unadi Primary School

Selected schools of Urban-Sidhpur block

Sr. No.	Name of the schools
1.	Rajpur Kumar Primary School
2.	Primary School No. 2
3.	Primary School No. 6
4.	Primary Kanya School No. 2
5.	Primary Kanya School No. 4

**NUMBER OF SELECTED SCHOOLS IN DIFFERENT BLOCKS OF
PORBANDAR**

Code	Name of the Blocks	Number of Sample Schools
1.	Porbandar	09
2.	Ranavav	04
3.	Kutiyana	03
Total		16

Selected schools of Porbandar block

Sr. No.	Name of the schools
1.	Bhetakadi Prathmik Shala
2.	Shishli Pay Cen Shala
3.	Khambhodar Shala
4.	Katvana Prathmik Shala
5.	Padavadar Prathmik Shala
6.	Chingariya Prathmik. Shala
7.	Ratiya Prathmik Shala
8.	Pata Prathmik Shala
9.	Navapara Prathmik Shala

Selected schools of Ranavav block

Sr. No.	Name of the schools
1.	Danki Prathmik Shala
2.	Daiyar Prathmik Shala
3.	Pipliya Prathmik Shala
4.	Kanya Pay Cen Shala

Selected schools of Kutiyana block

Sr. No.	Name of the schools
1.	RamnagarPrathmik Shala
2.	Halabeli Prathmik Shala
3.	Bala Hanuman Prathmik Shala

DISTRICT INFORMATION SYSTEM FOR EDUCATION

Five Percent Sample Check: Special DCF for Post Enumeration Survey

Date of visit to School:/...../..... Academic Year:/.....

Name of the Person conducting the survey:

Name of the organization conducting the survey:.....

.....

State: _____ **District:** _____ **Pin Code:** _____

A. School Location Particulars

1. Village Name/Ward No. : _____
2. Block/Municipal Name : _____
3. Rural/Urban (Indicate Code[#]) :
#Rural (1)/Urban (2)
4. DISE School Code :

B. School Particulars

1. Name of the School : _____
2. Name of the Principal/Head Teacher Mr./Ms. _____
3. Educational qualification of the Principal: _____
4. Number of year working as Principal/Head Teacher in the present School:
5. Total number of year of experience working as Principal/Head Teacher in the schools (Include experience as Principal/Head Teacher from earlier Schools)
6. Year of Establishment of school:
7. School Category: (Indicate Code *)
* Primary (1)/ Primary with upper primary (2)/ Primary with Secondary or Higher Secondary (3)/ Upper Primary only (4)/ Upper Primary with Secondary or Higher Secondary (5)
8. Type of School: (Indicate Code **)
** School for Boys Only (1)/ School for Girls only (2)/ Co-educational (3)
9. Lowest Class in the school:
10. Highest Class in the school:
11. School Management: (Indicate Code [@])
[@]Managed by Education Department (1)/Tribal Welfare Department (2)/ Local body (3)/ Private Aided (4)/ Private Unaided (5)/ Other (6)/ Unrecognized (8)

12. Residential School: (Yes=1/ No=2)

13. If yes: Type (Indicate Code ^{##})

^{##} Ashram (Govt.)(1) / Non Ashram Type (Govt.) (2) / Private (3) / Others (4) Not applicable (5)

14. Is the school building used as a part of shift school? (Yes=1/ No=2)

C. Staff Details (Primary and Upper Primary)

Total number of Teacher posts sanctioned:

Total number of Teachers in Position:

Teacher Details	Primary		Upper Primary	
	Male	Female	Male	Female
No. of Teachers (Excluding Principal/Head Teacher)				
Para Teacher/Shiksha Karmi/ Guruji/ Community Teacher				
Non-Teaching Staff				
Number of Staff employed for Cooking Mid-day Meals				
Number of personnel employed for cleaning Toilets/Lavatories				
Number of Teachers Present on the day of Survey				

D. Facilities in School

1. Status of School Building: (Enter Code)
Private (1)/ Rented (2)/ Government (3)/ Government School in rent free building (4) / No Building (5)

2. Type of School Building: (Enter Code)
Pucca (1)/ Partially Pucca (2)/ Kuccha (3)/ Tent (4)/ No Building (5)

3. Number of Blocks in school:

4. Condition of Classrooms and other rooms available in School: Please enter the number of rooms (classrooms/others room) with the given condition

Condition	No. of Classrooms	No. of Other Rooms	Remark if any
Good Condition			
Need Minor Repairs			
Need Major Repairs			
Unfit for use			

5. Availability of Electricity in school: (Yes=1/ No=2)

6. Common Toilet available in the school: (Yes=1/ No=2)

7. Separate Toilet available for Girls: (Yes=1/ No=2)

8. Separate Toilet facility available for staff: (Yes=1/ No=2)
9. Condition of boundary wall in the School: (Enter Code)
 Pucca (1)/ Pucca but broken (2)/ Barbed wire fencing (3)/ Heges (4)/ No boundary wall (5)/ other (6)
10. Source of Drinking water facility in School: (Enter code)
 Hand pump (1)/ Well (2)/ Tap Water (3)/ Others (4)/ No Drinking water facility available (5)
11. Does the School have a Playground? (Yes=1/ No=2)
12. Number of Computers available in good working condition.
13. Seating arrangement for children in school: (Enter Code)
 Furniture for all students (1)/ Furniture for some students (2)/ No furniture- children sit on the floor (3)

E. Student Enrolment

1. Children Enrolled in the Last Academic Year

(Academic Year:)

Enrolment	Class 1		Class 2		Class 3		Class 4		Class 5		Class 6		Class 7		Class 8	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
Total Enrolment																
Repeaters																
SC Children Enrolled																
ST Children Enrolled																
OBC Children Enrolled																
Children with Disabilities																
Number of Children who left the School																

B: Boys G: Girls

2. Enrolment and Attendance Details of Children on the Day of the Survey

Class	Enrolment on the Day of the Survey						Attendance the Day of the Survey					
	Total		SC		ST		Total		SC		ST	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Class I												
Class II												
Class III												
Class IV												
Class V												
Class VI												
Class VII												
Class VIII												

N.B.: 'Enrolment' means, the number of children on rolls as entered in the school register.
 'Attendance' means, the number of children physically present in the classroom on the day of the survey.

3. Children Enrolment in the Present Academic Year

(Academic Year:)

Enrolment	Class 1		Class 2		Class 3		Class 4		Class 5		Class 6		Class 7		Class 8	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
Total Enrolment																
Repeaters																
SC Children Enrolled																
ST Children Enrolled																
OBC Children Enrolled																
Children with Disabilities																
Number of Children who left the School																

B: Boys G: Girls

4. Grade-wise Examination details for which Annual Examination is conducted for the last Academic Year

(Academic Year:)

Grade	Enrolment at the end of the Academic Year						Appeared for the Examination						Passed in the Examination					
	Total		SC		ST		Total		SC		ST		Total		SC		ST	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
Class IV/V																		
Class VII/VIII																		

5. Grade-wise Examination details for which Annual Examination is conducted for the Present Academic Year

(Academic Year:)

Grade	Enrolment at the end of the Academic Year						Appeared for the Examination						Passed in the Examination					
	Total		SC		ST		Total		SC		ST		Total		SC		ST	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
Class IV/V																		
Class VII/VIII																		

Investigator Feedback Schedule

1. Name of the Person conducting the survey : _____
2. DISE School Code :
3. Date of visit of the School :/...../.....
4. Was the School open on the first day of the visit: (Yes = 1/ No = 2)
5. If no when was the School visited second time (Date) :/...../.....
6. Was the school open on the second visit: (Yes = 1/ No = 2) :
7. Number of visits made to the school to get information : _____

(In case the school was closed on both the days, contact the BRC/CRC Coordinators for replacement of the schools to be surveyed. Replacement should be resorted only in exceptional cases.)

Attributes pertaining to the Principal /Head Teacher towards the investigation:

Attribute	Category of Response from the School				
	Very Good	Good	Average	Poor	Very Poor
Initial reaction of the Principal/Head Teacher					
Response of the Principal/Head Teacher to provide information					
Availability of Records					

1. Was the Principal /Head Teacher able to provide the information pertaining to enrolment and details of pass percentage easily? (Yes = 1/ No = 2):
2. Was the Principal able to give the enrolment and other details from a single Register? (Yes = 1/ No = 2):
3. Do the teachers in the school fill-up the attendance register properly?
(Yes = 1/ No = 2):
4. Does the principal have the year end summery details of Children for all grades available with him? (Yes = 1/ No = 2):
5. Was the School Report Card available in the School? (Yes = 1/ No = 2):

