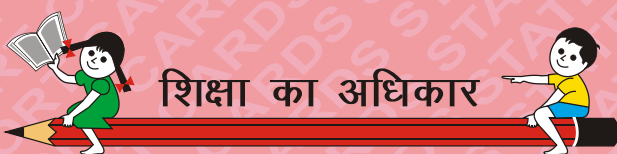


**STATE
REPORT
CARDS
2009-10**

ELEMENTARY EDUCATION IN INDIA

Where do we stand ?



सर्व शिक्षा अभियान
सब पढ़ें सब बढ़ें

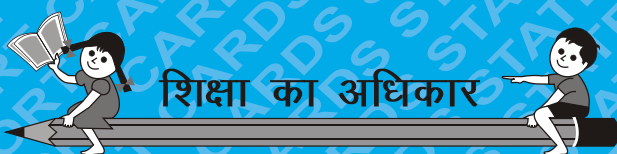


NATIONAL UNIVERSITY OF EDUCATIONAL PLANNING AND ADMINISTRATION
17-B, Sri Aurobindo Marg, New Delhi - 110 016, INDIA

STATE REPORT CARDS 2009-10

ELEMENTARY EDUCATION IN INDIA

Where do we stand ?



शिक्षा का अधिकार

सर्व शिक्षा अभियान
सब पढ़ें सब बढ़ें



NATIONAL UNIVERSITY OF EDUCATIONAL PLANNING AND ADMINISTRATION
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2012

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This publication is the outcome of the collaborative activities of the Department of School Education and Literacy, MHRD, National University of Educational Planning and Administration (NUEPA), MIS Unit at the Technical Support Group and State and District level MIS Units. The key officials involved in the collection and implementation of the DISE activities are as under:

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Delhi
Gujarat
Goa
Haryana
Himachal Pradesh
Jammu & Kashmir
Jharkhand
Lakshadweep
Karnataka
Kerala
Madhya Pradesh
Maharashtra
Manipur
Meghalaya
Mizoram
Orissa
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Foreword

Development of a sound information system is critical for successful monitoring and implementation of any programme, particularly in social sectors. Design of a school information system has, therefore, been accorded priority from the very beginning of the District Primary Education Programme, as a result of which the District Information System for Education (DISE) was developed by the National University of Educational Planning and Administration (NUEPA), New Delhi. When *Sarva Shiksha Abhiyan* (SSA) was launched in 2001, not only was the coverage extended to all States & Districts of the country, its scope was also expanded to the entire elementary level of education. I am confident that DISE will play an important role in monitoring the *Right of Children to Free and Compulsory Education Act, 2009* in years that follow.

I am happy to note that DISE has become a regular source of information on all aspects of elementary education and, through it, information is available at all disaggregated levels such as school, cluster, block, district, state and national level. NUEPA used to bring out a set of eight annual publications including '*District and State Report Cards*', '*Elementary Education in Rural and Urban India*', '*DISE Flash Statistics including Educational Development Index*', and '*Elementary Education in India: Progress towards UEE, Analytical Reports & Tables*', which data-users and researchers found very useful. I am sure that anyone interested in the Indian education system will find the present publication a valuable resource.

The year 2010 was special for DISE because its project, www.schoolreportcards.in has received two National Awards: E-Governance 2010 (Department of Administrative Reforms and Public Grievances, Ministry of Personnel, Public Grievances and Pensions, GoI) and eINDIA 2010 (Department of Information Technology, Ministry of Communication & IT, GoI) and also Manthan Award South Asia 2010. I congratulate all those involved in the process of strengthening EMIS in the country.

I thank NUEPA, especially Dr. Arun C. Mehta, Professor and Head, Department of EMIS and entire DISE team, for bringing out the present publication. I also thank UNICEF, Delhi, for consistently supporting EMIS activities since 1995.

(Anshu Vaish)



R Govinda
Vice-Chancellor

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(भारत सरकार द्वारा विश्वविद्यालय अनुदान आयोग के अधिनियम 1956 की धारा 3 के अंतर्गत घोषित)

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From the Vice-Chancellor's Desk

I am happy to observe that the process of strengthening EMIS initiated in 1995 has covered all the districts and states of the country and MIS Units have been established at both these levels and similar units are being established at the block level. The time-lag in availability of educational statistics has come down to less than a year at the national level and only few months at state and district levels. I am confident that DISE would play an important role in monitoring the implementation of *Right to Education Act*. In fact, the data capture format and information collection processes have already been suitably modified.

Besides launching one million plus School Report Cards, a set of eight publications exclusively based on the DISE data are being brought out by the National University each year. It is a great pleasure for me to present (a) DISE Flash Statistics: Elementary Education in India: Progress towards UEE, (b) Elementary Education in India: Where Do We Stand; District & State Report Cards; (c) Analytical Report & Analytical Tables, and (d) Elementary Education in Rural & Urban India which together encompass different aspects of universalisation of elementary education for the past more than eight years.

I take this opportunity to congratulate everyone involved in strengthening of MIS at various levels and for winning three prestigious National Awards (e-Governance, eINDIA and Manthan South Asia) in 2010.

I thank the DISE team led by Prof. Arun C. Mehta for bringing out this publication. I hope that researchers, policy makers, administrators and planners will find the publication both informative and useful.


(R Govinda)

New Delhi
June, 2012

Acknowledgements

For the last several years, NUEPA has been actively involved in strengthening Educational Management Information System (EMIS) in the country. The *Elementary Education in India: State Report Cards, 2009-10* is based on the data received from all the 35 States and Union Territories of the country. The publication presents not only the data up to elementary level but also brings in many new dimensions of elementary education into focus. It incorporates data on children with disabilities, mediums of instruction, students' flow including transition and retention rates, teachers, utilisation of school development and TLM grants, and many other parameters on which much information is not available from other sources.

The *State Report Cards* is based on the data received from as many as 1.3 million schools spread over 635 districts across 35 States and UTs. The study of this magnitude cannot be completed without the active involvement and participation of the EMIS professionals at the national and sub-national levels. I am extremely thankful to all the State Project Directors, the state level EMIS coordinators and district level programmers and data entry operators for timely supply of data.

I take this opportunity to thank UNICEF, Delhi, especially Ms. Urmila Sarkar, Chief (Education) for consistently supporting EMIS activities ever since the inception of DISE and Ms Anita Kaul, Additional Secretary, Department of School Education & Literacy, Government of India, who played a crucial role in facilitating the implementation of DISE in various states. The contribution of Shri P. K. Tiwari, Director (SE & L), is also gratefully acknowledged.

I am thankful to Prof. R Govinda, Vice-Chancellor, NUEPA, for guidance and consistent support to DISE activities.

Thanks are due to Shri Naveen Bhatia, Systems Analyst, NUEPA and Ms. Shakun Sethi, Project Consultant (DISE Project) for facilitating the preparation of State Report Cards. I am thankful to Shri Shalendar Sharma, Chief Consultant (MIS), Technical Support Group, MHRD for designing the report cards and also for keeping liaison with the states which helped us enormously in timely collection of data. I am also thankful to Ms Aseela M, Ms Rekha Rani and Ms Neha Sharma for their able assistance and colleagues in the publication unit, especially Shri Pramod Rawat and Ms Sheeja Biju (Formerly Project Publication Officer (DISE Project), for timely bringing out the publication.

We are encouraged by the enormous number of comments received from data users and hope that the present publication will also be received well by education planners, policy formulators and researchers. Any suggestion for improvement is most welcome.

Arun C. Mehta
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Abbreviations

ASR	:	Apparent Survival Rate
Avg	:	Average
BRC	:	Block Resource Center
CDR	:	Compact Disk ROM
CRC	:	Cluster Resource Center
Dev	:	Development
DISE	:	District Information System for Education
DoR	:	Drop out Rate
DPEP	:	District Primary Education Programme
DRC	:	District Report Cards
Ed. CIL	:	Educational Consultants India Limited
EMIS	:	Educational Management Information System
Enr	:	Enrolment
GER	:	Gross Enrolment Ratio
Govt.	:	Government
GPI	:	Gender Parity Index
Hr.	:	Higher
M. Phil	:	Master of Philosophy
M.A	:	Master of Arts
MHRD	:	Ministry of Human Resource Development
NER	:	Net Enrolment Ratio
No Res	:	No Response
No.	:	Number
NUEPA	:	National University of Educational Planning and Administration
OBC	:	Other Backward Class
ORC	:	Other Reserved Class
P /Pry only	:	Primary only
P + UP + Sec./Hs.	:	Primary with Upper Primary & Secondary/Higher Secondary
UP + Sec./Hs	:	Upper Primary with Secondary/Higher Secondary
P + UP	:	Primary with Upper Primary
Ph.D	:	Doctor of Philosophy
Pop.	:	Population
PR	:	Promotion Rate

Pr./Prim	:	Primary
PTR	:	Pupil-Teacher Ratio
Pvt.	:	Private
Recd	:	Received
RR	:	Repetition Rate
RTE	:	Right to Education
SC	:	Scheduled Castes
Sch	:	School
SCR	:	Student-Classroom Ratio
SDG	:	School Development Grant
Sec.	:	Secondary
Sq. Km.	:	Square Kilometer
SRC	:	State Report Cards
SSA	:	Sarva Shiksha Abhiyan
ST	:	Scheduled Tribes
Tch	:	Teachers
TLM	:	Teaching Learning Material
TR	:	Transition Rate
TSG	:	Technical Support Group
U. Prim./U.P	:	Upper Primary
U.P Only	:	Upper Primary only
UEE	:	Universalisation of Elementary Education
UP + Sec	:	Upper Primary with Secondary
UPE	:	Universalisation of Primary Education

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Major Findings

1. Introduction

- 1.1 The National University of Educational Planning and Administration has created a comprehensive computer based system that provides researchers and policy planners the tools required to evaluate all aspects of elementary education in India known as District Information System for Education (DISE). The project covers both primary and upper primary schools/sections of all the 635 districts of the country.
- 11.2 The MIS Units are now operational both at the district and state levels and are equipped with necessary hardware and software. A number of states are now in the process of setting up MIS Units at the block level. The DISE software is operational in all the districts of the country and is providing vital information for policy formulation and preparation of district elementary education plans. What is remarkable about DISE is that it has drastically reduced the time-lag in the availability of educational statistics, which is now down from 7-8 years to less than a year at the national level and only a few months at the district and state levels.
- 1.3 The National University has successfully developed School Report Cards (www.schoolreportcards.in) of more than 1.3 million primary and upper primary schools/sections, and is available for six years i.e. 2005-06 to 2010-11. In addition to quantitative information, the School Report Cards also provide qualitative information and descriptive reports about individual schools. What is most amazing is that all this information can now be accessed on the click of a mouse. The School Report Cards provides users comprehensive information on all vital parameters, be it student, teacher or school related variables, in concise, accurate and standard format which is easy to understand and allows meaningful comparisons to be made among schools.
- 1.4 DISE Users can also download raw data as per their requirement for further empirical studies. All the DISE publications, such as 'District and State Report Cards', 'Elementary Education in Rural and Urban India', 'DISE Flash Statistics including Educational Development Index', and 'Elementary Education in India: Progress towards UEE, Analytical Reports', are available at www.dise.in. Last 6 years publication of DISE is also available in compact disk.
- 1.5 School Report Cards under the Project DISE is a joint project of NUEPA and Department of School Education and Literacy, Ministry of HRD, Government of India and is the recipient of national and international awards, e-Governance 2010, eINDIA 2010 National Awards and the Manthan Award South Asia 2010.
- 1.6 Despite significant increase in the number of schools covered under DISE, a few schools are yet to be covered for which rigorous efforts have to be made to reach all such schools.
- 1.7 To further improve the quality of data, it has now been made mandatory for all the states to check the data on five percent random sample basis through an independent agency (mostly ICSSR funded institutions and University Education Departments) each year. States are advised to initiate corrective measures in the light of the findings of the random sample. In addition, NUEPA has also launched Post Enumeration Survey of DISE data initially in three states, which is likely to be expanded to remaining states in years that follows.
- 1.8 DISE is an user-friendly, menu-driven and constantly evolving software. Every effort is being made to further improve the software. The Data Capture Format is reviewed every year and has become important in view of the Right to Education Act.

2 The Present Publication

- 2.1 To produce meaningful information from the data, the data collected from all the 35 states during the year 2009-10 has been summarized in the form of reports. These reports will help us access the true health of the prevalent education system in our country. A variety of school and school related variables encompassing

aspects of general school infrastructure, facilities, enrolment, and teachers are summarized by school category in easy to use reports. These reports can be of immense help in research and/or educational planning.

- 2.2 The major highlights of Elementary Education in India: Progress towards UEE, 2009-10 is given in the following sections. Different Sections containing reports are categorised under the following categories: School and Facility indicators, Enrolment-Based indicators and Teacher-Related indicators.

3 School-Based Indicators

- 3.1 With the improved coverage, the number of schools/sections imparting elementary education covered under DISE increased many-fold. From 8,53,601 schools in 2002-03, their number has increased to 11,96,663 schools in 2006-07, to 12,50,775 in 2007-08, 12,85,576 in 2008-09 and to 13,03,812 in 2009-10. Of the total schools, about 87.13 percent schools are located in the rural areas. During the same period, the number of primary schools increased from 6,01,866 to 8,09,974. Category-wise distribution of schools reveals that majority of the schools (62.94 percent) are independent primary schools.
- 3.2 The increase in the number of schools is also reflected in the ratio of primary to upper primary schools/sections which clearly shows the impact of *Sarva Shiksha Abhiyan* under which a large number of schools have been opened in the recent past. This ratio for the year 2009-10 is one upper primary school/section for every 2.23 primary schools/sections. When this figure is compared over time, one can notice a steady decline in the ratio of primary to upper primary schools/sections. The ratio stood at 2.41 in 2007-08, 2.45 in 2006-07 and 2.27 in 2008-09. The data also suggests that in about 18 states, the ratio of primary to upper primary schools/sections is better than the national average of 2.23. Many of the states have the ratio equivalent to almost two, all of which suggests that by and large schooling facilities have been created and are available across the country. States like Chandigarh (1.08), Daman & Diu (1.10), Mizoram (1.38), Lakshadweep (1.46), Haryana (1.54) Puducherry (1.56), Maharashtra (1.65), Kerala (1.77), Rajasthan (1.79), Karnataka (1.80), Gujarat (1.81), Delhi (1.81) and Punjab (1.86), have a ratio of below 2. Despite significant improvement in the ratio, there are a few states, such as West Bengal (5.53), Arunachal Pradesh (3.93), Sikkim (2.85), Jharkhand (2.59), Bihar (2.81), Andhra Pradesh (2.54) and Meghalaya (2.52), where the ratio still needs to be improved significantly.
- 3.3 Obtaining data from all the private schools is a challenging task. Concerted efforts made by the National University have resulted in a significant increase in the number of such schools covered under DISE over a period of time. This is important to assess the true picture of universalisation of elementary education in the country. There were as many as 71,186 and 1,82,992 schools in 2009-10 being managed by the Private Aided and Private Unaided managements respectively. DISE data also suggests that majority of the private schools are unaided schools (72 percent). The percentage of government and government aided schools is as high as 80.50 which show that eight out of every ten schools imparting elementary education in the country is funded by the government.
- 3.4 A significant achievement seen in most of the new schools that have opened in the recent past is the presence of a school building. As many as 2,45,672 new schools have been opened since 2002-03, majority of which are located in the rural areas and 90 percent of these schools have a school building. During the period 2002-03 to 2009-10, as many as 1,53,808 primary schools have been opened which is 18.99 percent of total primary schools in the country. More than 86 percent of such schools have a building.
- 3.5 Not only has the number of schools and schools with buildings increased but also the average number of instructional rooms has increased across the country which is essential for smooth teaching-learning transaction. Irrespective of the school type, schools imparting elementary education across the 635 districts in 2009-10 had an average of 4.5 classrooms, compared to 3.8 in 2005-06. However, a significant difference is noticed in the average number of instructional rooms; in primary schools located in rural areas (3.0 classrooms) and urban areas (5.0 classrooms) and also in government (2.9 classrooms) and private (5.4 classrooms) managed schools. About 75 percent classrooms in primary schools are in good condition while the remaining 25 percent need either minor or major repairs.

- 3.6 Schools imparting elementary education across the country vary in size. There are about 12.32 and 34.54 percent schools respectively which have enrolment between 1-25 and 26-50. There are a large number of small schools, which suggests that there is a need to have separate programme for these schools. In view of the large number of such schools (about 47.86 percent of 1.3 million schools), the National University has undertaken a research study, exclusively based on the DISE data. It is hoped that the outcome of the study will help NUEPA in developing a better planning methodology for small schools.
- 3.6 Some of the salient highlights with regard to other school-based indicators are as follows:
- 3.6.1 The distribution of schools by type of building shows that 69.21 percent primary schools have *pucca* (permanent) building, 6.34 percent have *partially pucca* while 2.16 percent have *kuchcha* (temporary) building. Efforts should be made to provide all schools a *pucca* school building.
- 3.6.2 The percentage of single-classroom schools during 2004-05 to 2009-10 declined from 10.39 percent to 6.56 percent in 2009-10. However, the percentage of such primary schools is 9.81 percent. Despite the decline in percentage of single-classroom schools, their number in absolute terms is significant, which needs immediate intervention.
- 3.6.3 Over a period of time, the student-classroom ratio has shown steady improvement. On an average, about 32 students are sitting in one classroom in primary schools compared to 35 in the previous year and 39 in 2005-06. States like Bihar which has a SCR of 89, Jharkhand 47, West Bengal 42, and Chandigarh 40 show high SCR. Every effort must be made to build more classrooms in these states. Number of districts where SCR is greater than 30 has declined from 302 (in 2008-09) to 274 (2009-10). Primary schools with SCR greater than 30 was 40.63 compared to 42.83 in 2008-09. Similar is the case for upper primary schools with SCR greater than 35. A marginal improvement is seen, from 34.17 in 2008-09 to 33.17 in 2009-10.

4. Facility Indicators

- 4.1 Like number of schools, instructional rooms, ratio of primary to upper primary sections/schools and other indicators, facilities in schools have also improved significantly which is true for physical, ancillary and teaching-learning facilities. Availability of basic facilities in schools may not only attract more children but also help in improving retention rate.
- 4.2 About 92 percent schools had drinking water in 2009-10 compared to 88 percent in 2008-09 and 83 percent in 2005-06. About 52.63 percent of the total schools had water hand pumps, and 23.89 percent had tap water facility. Like drinking water facility, more schools now have common toilets and separate toilets for girls. About 54.31 percent schools had common toilets in schools in 2009-10, compared to 52 percent in 2005-06; and 58.82 percent schools in 2009-10 had separate toilets for girls compared to only 37 percent in 2005-06.
- 4.3 Some of the other major facilities available in schools are:
- 4.3.1 During the period 2004-05 to 2009-10, the number of schools with computers increased substantially from 8.99 to 16.65 percent. As many as 2,17,143 schools reported to have a computer. In absolute terms, Maharashtra has the highest number of schools (37,043 i.e. 39.36 percent) with computers followed by Andhra Pradesh (24,502, 23.84 percent). In percentage terms, Lakshadweep (93.18), Chandigarh (90.34), Kerala (86.86) followed by Delhi (82.41) are the states where schools with computers is higher than 80 percent. The percentage of primary schools with computers is 6.47 percent compared to 33.37 percent in case of upper primary schools.
- 4.3.2 The percentage of schools with ramps increased significantly from 11.49 percent in 2004-05 to 47.09 percent in 2009-10. This signifies that schools have been able to attract more physically challenged children. There are 1.4 million disabled children enrolled in 2009-10. Together with enrolment by nature of disability, DISE is perhaps the only source that provides comprehensive information about physically challenged children in schools.

- 4.3.3 Providing nutritious food to all children under the mid-day meal scheme is one of the ambitious programmes of the government. For the first time, a variable on availability of kitchen-shed in school was added to DISE during 2006-07. In 2006-07, 29 percent of schools managed by the government (including aided schools) have kitchen-shed in school compared to 43 percent in 2009-10. The percentage of such schools is 37 and 26 respectively in the rural and urban areas.
- 4.3.4 The percentage of primary schools having attached pre-primary section stood at 14.27 in 2002-03, reaching a high of 24.70 in 2007-08 then declining to 12.49 in 2009-10. It was almost static at 24 percent during the period 2006-07 to 2008-09. The number of such schools is more in urban areas than in rural areas.
- 4.3.5 Over a period of time, the number of schools receiving school development and TLM grants increased substantially. Compared to 7,24,682 schools that received school development grant in 2003-04, the corresponding figure in 2007-08 was 8,82,745 schools (79.67 percent), reaching a high of 923,489 (70.83) in 2009-10. The number of schools that received TLM grant in government and aided schools increased from 7,92,585 (71.53 percent) in 2008-09 to Rs. 8,94,856 (79.95 percent) in 2009-10, an increase of almost 8 percent. Majority of the states have utilised more than 90 percent of these funds.

5. Enrolment-Based Indicators

- 5.1 With the increased coverage of schools under DISE, enrolment both at the primary and upper primary level of education has also increased significantly. The enrolment in primary classes increased from 101.16 million in 2002-03 to 131.85 million in 2006-07 and further to 133.41 million in 2009-10. The GER at primary level, based on the DISE data is estimated to be 115.63 percent, while the corresponding NER was 98.28. A few states are near achieving the goal of universal primary enrolment. The enrolment during the corresponding period in upper primary classes was 47.49 million in 2006-07 and 54.47 million in 2009-10. The GER at upper primary level was 75.80 while the corresponding NER was estimated at 58.29 percent.
- 5.2 Gender Parity Index (GPI) and percentage of girls' enrolment in primary and upper primary classes reveal that there is consistent improvement both in GPI and girls' share in enrolment. The average of 635 districts in 2009-10 indicates a GPI of 0.94 in primary classes and 0.93 in upper primary classes.
- 5.3 The improvement in girls' enrolment is also reflected in girls share to total enrolment. In primary classes, the share of girls' enrolment in 2009-10 was 48.46 percent compared to 48.22 percent in 2007-08. Girls share in total enrolment at upper primary level was 48.12 percent compared to 46.99 percent in 2007-08. The data indicates a steady increase in girls enrolment over the years. The percentage of girls' enrolment in government managed schools was found to be higher than in private managed schools for both primary and upper primary enrolment.
- 5.4 At the primary level, the share of SC and ST enrolment with respect to total enrolment works out to 20.07 and 11.54 percent respectively. At the upper primary level, it was 17.17 percent and 9.43 percent respectively. Notably, at all levels, government schools are the main providers of educational needs of both SC and ST children. SC and ST enrolment together had a share of 35.77 and 33.32 percent respectively of the total enrolment in government run primary and upper primary schools. The share of OBC enrolment in the primary and upper primary classes in schools across the country was 42.15 and 41.98 percent respectively which is similar to the figure during the previous year.
- 5.5 During 2006-07 DISE data collection, an attempt was made to collect information on enrolment of Muslim children for the first time. In 2009-10, the percentage of Muslim enrolment at primary level is reported to be 13.48 (10.49 in 2007-08) against 11.89 (8.54 in 2007-08) at upper primary level. The percentage of girls' enrolment is as high as 48.96 and 50.41 (GPI, 1.00) at primary and upper primary levels. Preliminary analysis of data suggests that there are about 57 districts in the country which have 25 percent or more Muslim students in primary classes. Most of these districts are from the states of Assam, Jammu & Kashmir, Karnataka, Kerala, Uttar Pradesh and West Bengal.

- 5.6 A lot of emphasis is given to include and integrate children with special needs into the education system. The percentage enrolment of such children was 0.75 at the primary level and 0.74 at the upper primary level. DISE is perhaps the only source that collects information on disabled children in elementary classes on regular basis by nature of disability. In 2009-10, about 1.4 million (overall GPI of 0.74) disabled children were enrolled in elementary classes across the country, of which 1.00 million (GPI 0.73) were in primary and 40.4 million (GPI 0.77) in upper primary classes. More programs need to be undertaken to match the gender parity index of disabled children to overall GPI level of the nation.
- 5.7 One of the essential requirements to achieve UEE is to retain students in the education system. The apparent survival rate (ratio of Grade V to Grade I) improved to 78 percent in 2009-10, an marginal improvement over 2008-09. This is also reflected in the retention rate at primary level which is estimated to be 74 percent.
- 5.8 With improvement in the number of schools, facilities in schools and enrolment, the cohort dropout rate for 2008-09 indicates an average rate of 9.11 compared to 8.02 percent the previous year in primary grades. A few states have almost achieved the goal of universal retention at primary level. The cohort survival rate (to Grade V) is estimated to 78 percent compared to 76 during the previous year and 72 percent in 2006-07, an improvement of almost 6 percent since 2006-07.
- 5.9 One of the other important indicators that are essential to achieve UEE is a high transition from primary level to upper primary level of education. It has improved significantly from 64.48 percent in 2002-03 to 83.53 percent in 2008-09 but declined slightly to 81.13 percent in 2006-07. Both Boys and Girls have a similar transition rate of 83 percent.
- 5.10 Learner's achievement is considered as one of the important indicators of quality of education. Examination results at the terminal grades are a proxy indicator of learner's achievement. About 56.04 percent boys compared to 50.20 percent in the previous year and 55.76 percent girls compared to 50.51 in the previous year passed Grade IV/V with a score of 60 percent and above. A slightly lower rate can be found for Grade VII/VIII : 49.19 for boys, compared to 42.55 percent in the previous year and 48.90 percent girls compared to 43.56 percent in the previous year, an indication of overall improvement.

6. Teacher-Related Indicators

- 6.1 Availability of teachers in schools is an important variable for quality education. The total number of teachers in 2009-10 suggests that about 5.82 million teachers are engaged in teaching in schools imparting elementary education in the country. The data also shows appointment of a large number of teachers across the country consequent to the SSA interventions. All the schools in the country now have an average of 3 and more teachers. The all-India average reveals that, on an average, there were 4.5 teachers in a school in 2009-10 that imparts elementary education compared to an average of 3.1 teachers per primary school.
- 6.2 About 45 percent of the total teachers in 2009-10 are female teachers across the country. Data from 2005-06 suggests that the number of female teachers is steadily increasing from 40.33 percent, it stood at 42.72 in 2007-08. Urban areas had higher percentage of female teachers at almost 67 percent compared to rural areas at 38 percent. Irrespective of school types, a significant difference is also noticed in case of female teachers in schools under private and government managements.
- 6.3 Increase in the number of teachers is also reflected in the pupil-teacher ratio which has shown consistent improvement. Overall PTR is hovering around 32, it has reduced significantly from 36 in 2005-06. At the primary level it is 33 students per teacher while at the upper primary level it is, 31. Number of districts where PTR was above 30 is 304 during 2009-10 compared to 284, the previous year. The concentration is mostly in Bihar, Gujarat, Jharkhand, Madhya Pradesh, Orissa, Uttar Pradesh and West Bengal. Similarly, percentage of schools with PTR greater than 30 at the primary level has shown significant improvement, from 47.71 in 2008-09 to 40.63 in 2009-10. States like Bihar at 57, Uttar Pradesh 47 and Jharkhand 45 showed PTR figures to be higher than 40. At the upper primary level, percentage of schools having PTR above 35 is almost static at 33.17 compared to 32.57, the previous year. States-wise PTR is almost similar with Bihar at 62, West Bengal at 51, Jharkhand at 47 and Uttar Pradesh at 44. West Bengal's PTR at primary is 33, while upper primary is 51. This

fact is also reflected in the ratio of primary to upper primary schools for West Bengal (5.53). In Bihar not only is pupil-teacher ratio high but also the student-classroom ratio. It is 88 (2009-10) compared to 98, the previous year.

- 6.4 The percentage of teachers in Government schools is 68 percent, it was 69.14 in 2006-07. The percent teachers in government and aided schools is 8.83 showing a decline since 2006-07 where it was 11.25 percent. Percentage teachers in unaided schools, shows a steady increase. It was 19.52 in 2006-07 compared to 23.08 percent in 2009-10.
- 6.5 Percentage of teachers receiving in service training is 35.03 in 2009-10. The data shows that every year since 2004-05, there are more than 30 percent teachers receiving in service training, reaching a high of 40.02 percent in 2005-06. The allocation is a bit different though, teachers in government schools shows an increasing trend at 46.67 percent in 2009-10 compared to 40.46 percent in 2006-07. In aided schools, percentage is also showing an increasing trend, it stood at 32.42 compared to 26.25 percent in 2006-07. The story is altogether different in unaided schools, where teacher training shows a declining trend from 2.51 percent in 2006-07 to 1.68 in 2009-10.
- 6.6 There are about 637 thousand contractual-teachers, constituting 10.97 percent of the total teachers. Percentage of contract teachers in government schools is 14.39 (2009-10) compared to 12.61 percent, the previous year, depicting an increasing trend. The government managements have the largest number of contract teachers. In aided schools a declining trend is seen, 2.29 percent teachers (2008-09) were contract teachers compared to 1.91 percent in 2009-10. As in Government schools, in unaided schools, there is an increase in contract teachers from 2.14 in 2008-09 to 2.58 in 2009-10. About 56 percent of male contract teachers are graduates and above; female teachers are not far behind at 54.07 percent. About 15 percent males and 13.87 female contract teachers have B.Ed. or equivalent degrees. The percentage of professionally trained regular teachers was at 81 percent in 2009-10.
- 6.7 The average age of teachers across states suggests that majority of the teachers in primary schools are between 26-45 years, which is true for all types of schools. The percentage of teachers in the age group 18-25 years across school types has been low but has shown improvement over the previous year; it indicates newly recruited teachers are joining the states' education system. In Government schools, 7.15 percent, in aided schools 5.87 percent and in unaided, 2.64 percent teachers are above the age of 55. Exactly 6 percent of the total teachers imparting elementary education are expected to retire during the next 2 to 3 years. The process of recruitment needs to be initiated well in advance to fill up these soon to be vacant positions.
- 6.8 The percentage of teachers involved in non-teaching assignments is as low as 9.55 percent, which shows that the majority of teachers were not involved in non-teaching assignments. The percent has been decreasing from 18.14 percent in 2004-05 to 8.59 in 2008-09. On an average, a teacher was involved in non-teaching assignments for about 14 days. In 2005-06 the figure stood at a high of 17 days. In rural areas, teachers involved in such assignments was 13 days compared to 17 days in urban areas.
- 6.9 The percentage of primary only schools having enrolment 150 and above with Head Master or Teacher was 61, which is almost the same when compared with the previous year. The percentage of upper primary schools having enrolment of 100 and above with Head Master/ Teacher shows a slight increase from 54.90 to 57.71(2009-10) when compared with the previous year. This suggests that there is still a need to have someone usually the Head Master, manage and oversee the day to day affairs, only then can quality of schools be improved overtime.

7. DISE: Marching Ahead

- 7.1 Through DISE efforts, information on all aspects of universalisation of education is now available at disaggregated levels which can be used in different ways. The present publication has highlighted a number of issues which can be tracked by using DISE data at different levels. Up-to-date information is now available at all desired levels in ready-to-use form. Detailed information is available by school category, management, location, type of schools and wherever necessary, is separately available by gender. The same is also separately available for primary and upper primary levels of education. In addition, information on a few RTE parameters will also be available from next year onwards.

- 7.2 In view of the data now being available at school, cluster, block, district, state and national levels:
 - 7.2.1 Evidence-based planning may be initiated at any desired level.
 - 7.2.2 DISE data now being available over a period of time, trend analysis on areas of concern can be initiated.
 - 7.2.3 Individual schools lacking minimum facilities can be identified and tracked by using DISE data.
 - 7.2.4 Studies on girls participation in educational programmes, enrolment (including decline in a few states), impact of infrastructure on learner's attainment, pupil-teacher ratio, contractual-teachers, impact of in-service training on classroom transaction, schools with high PTR and students-classroom ratio etc. can be undertaken exclusively based on DISE data.
 - 7.2.5 One of the other important variables available under DISE is grade-wise enrolment and repeaters which can be used in initiating internal efficiency of education system related studies. Perhaps DISE is the only source which disseminates age and grade matrix which can play an important role while planning for school places.
 - 7.2.6 Comprehensive profiles of 5.82 million teachers are also being maintained under DISE, which can be used for developing meaningful in-service-training programmes.
- 7.3 DISE is expected to play a pivotal role in the years that follow which has become essential in view of the Right to Education Act for which necessary modifications have been made in the DISE Data Capture Format.
- 7.4 Despite overall improvement, there are a few areas of concern which need to be accorded the top most priority in the following year.
 - 7.4.1 A good number of schools are single-teacher schools despite availability of an average of four teachers per school, all of which need serious intervention. Rationalization of teachers may be the best solution.
 - 7.4.2 Percentage of female teachers has improved but in a few states their number is not satisfactory and hence need improvement.
 - 7.4.3 States with high ratio of primary to upper primary schools/sections may like to expand upper primary schooling facilities. All schools imparting elementary education across the country should be provided with minimum essential physical, ancillary and teaching-learning facilities. There are still locations where PTR is not satisfactory and a single-classroom has to accommodate a large number of pupils. Possibilities may be explored to provide additional classrooms to schools having high student-classroom ratio.
 - 7.4.4 Quite a good number of schools are left to contractual-teachers to manage school affairs. Studies should be initiated on the functioning of all such schools.
 - 7.4.5 Process of filling-up of vacant positions of teachers across the country may be initiated immediately. Identification of training needs should be accorded the top most priority.
 - 7.4.6 The average dropout rate being high at primary level needs to be checked, without which neither the goal of universal primary education nor elementary education can be achieved. This is also true for transition from primary to upper primary level of education. For that purpose, reason-specific child-centered strategies need to be adopted.
 - 7.4.7 The quality of education in terms of examination results and learners' attainment across the country is not satisfactory. It may be improved through active participation of teachers. Useful in-service programmes can be of great help in improving classroom transaction. Identification of training needs and review of existing in-service programmes may be helpful in making these programmes more effective.

Report Cards : An Overview

1. Introduction

The *Sarva Shiksha Abhiyan* (SSA) envisages achieving goal of universal elementary education. In order to operationalise this premise into reality, considerable amount of educational and allied data is required. It was in this context that the District Information System for Education (DISE) was designed to provide district and sub-district level school data for planning, monitoring and review of various project interventions. The DISE data received from schools are computerised at the district level and disseminated up to the school level in various ways. The data capture formats; definitions and concepts used for data collection are available at www.dise.in which is being followed uniformly across states.

2. State Report Cards

The State Report Cards are based on the data received from about 1.3 million schools spread over 635 districts across the 35 States and UTs of the country. The State Report Cards: 2009-10 incorporate information on the following important areas of elementary education:

- a) Basic data on area, population, decadal growth rate, urban population, 0-6 population, SC & ST population, male & female literacy rate and sex ratio and number of districts, blocks, villages, clusters and schools from which data is reported.
- b) Key data on elementary education in terms of number of schools, enrolment and teachers classified by school-category and school management (Government & Private). Details of schools and enrolment in rural areas are also made available category-wise and management-wise.
- c) Grade, level and gender-wise enrolment along with percentage of over-age and under-age children at primary and upper primary levels of education in each state.
- d) Examination results for the previous academic session for the terminal class at primary and upper primary levels of education.
- e) Classrooms categorised into good condition, requiring minor and major repairs by school category.
- f) Number of schools by category and by type of building.
- g) Distribution of regular and contractual-teachers by educational and professional qualifications and by school category.
- h) Sex-wise enrolment of children with disabilities in primary and upper primary classes.
- i) Enrolment by mediums of instruction and by school category.
- j) Sex-wise number of students benefited by various incentive schemes at primary and upper primary levels.
- k) Grade-specific repetition rate at primary and upper primary levels of education. This has been presented for the states having at least 2 years DISE data on the basis of common schools.
- l) Ratio of enrolment in Grade V to Grade I in primary grades, transition from primary to upper primary level and retention rate at the primary level. Transition rate is presented in case of states having at least 2 years data and retention in case of districts in a state having 4/5 years DISE data.

- m) Performance indicators in terms of school category, enrolment distribution: total, Scheduled Castes, Scheduled Tribes, Other Backward Classes, Muslim Minority, percentage of girls enrolment and schools with enrolment 50 and below, classrooms, schools with classroom 60 and above, single-teacher schools, no female teacher schools, schools with attached pre-primary classes etc.
- n) Quality indicators according to category of schools, teacher-pupil ratio, average number of teachers, availability of female teachers, school buildings, students-classroom ratio, common toilets, girl's toilets, kitchen-shed, average number of instructional days, average number of days spent on non-teaching assignments during the previous academic year etc; and
- o) Number of schools received and utilized school development and teaching learning material grant by school category.

3. Methodology and Sources of Data

The Report Cards are based on the school level data provided by the State Project/Mission Directors to the Department of School Education and Literacy of the MHRD. The data are first cross-checked and validated at the district and then at the state level. After the state is satisfied with the quality and reporting of the data, it is submitted to the national level for analysis, dissemination and reporting to various project management agencies.

3.1 Indicators and their Formulation

The Report Cards contain both absolute data and percentage on selected indicators. For the purpose of presentation and ease of understanding and interpretation, certain classificatory variables are regrouped. The following paragraphs provide information on the variables where regrouping has been done for the purpose of presentation in the Report Cards:

- a) *School management:* The State Report Cards present data on management in terms of Government and Private category. The Government category includes all schools under the management of the Government (Central/State), Tribal and Social Welfare Departments and Local Bodies. The private category includes schools classified as Private Aided and Private Unaided. It may be noted that DISE covers only recognized schools falling under the above categories. Unrecognized schools are not included in the DISE information collection system.
- b) *School buildings:* The classification of schools is also presented in terms of the number of school buildings and their type. Schools having more than one type of building structures are counted under the category of 'Multiple Type Building'.
- c) *Teachers in position:* The distribution of teachers in terms of educational qualifications has been presented separately for teachers and *contractual-teachers*. In addition, teachers received in-service training during the previous academic year is also presented which includes both regular as well as *contractual-teachers*.
- d) *Mediums of instruction:* The State Report Cards present the number of children studying through various mediums of instruction by category of schools. The data for four major mediums of instruction are presented in the Report Cards and if a state has more than four mediums of instruction, these have been presented under the category, 'Others'. *However, under reporting of enrolment by mediums of instruction is observed in a few districts across states. Hence, the same may not present the true picture of enrolment by mediums of instruction and be treated as incomplete and is applicable to schools those who have reported information and not to all the schools in the state.*

- e) *Schools, villages, districts, blocks and clusters*: The number of districts, blocks, villages and schools is based on the initialized entities in the DISE software. The list of districts, blocks, villages and schools is created at the time of DISE implementation and is updated annually. The number of clusters refers to the mapped entities with the blocks. Some states have often reorganized clusters. Towns and municipalities have been classified as separate blocks.

The main indicators presented in the State Report Cards have been derived by using the following illustrative formulae. The derivations are given for schools in primary category only. The same method is applied for other categories and classificatory groups.

$$\begin{aligned}
 1. \quad \% \text{ Single-classroom schools} &= \frac{\text{Primary schools having single classroom}}{\text{Total primary schools}} \times 100 \\
 2. \quad \% \text{ Single-teacher schools} &= \frac{\text{Primary schools with single teacher in position}}{\text{Total primary schools}} \times 100 \\
 3. \quad \% \text{ Schools with SCR} \geq 60 &= \frac{\text{Primary schools having student classroom ratio} \geq 60}{\text{Total primary schools}} \times 100 \\
 4. \quad \% \text{ Schools with pre-primary sections} &= \frac{\text{Primary schools having pre-primary sections}}{\text{Total primary schools}} \times 100 \\
 5. \quad \% \text{ Schools with common toilet} &= \frac{\text{Primary schools having common toilet}}{\text{Total primary schools}} \times 100 \\
 6. \quad \% \text{ Schools with girl's toilet} &= \frac{\text{Primary schools having girls toilet}}{\text{Total primary schools}} \times 100 \\
 7. \quad \% \text{ Enrolment in Government Schools} &= \frac{\text{Enrolment in primary schools having Education Department, Local Body, Tribal Welfare Department \& Others as school management}}{\text{Total enrolment in primary schools}} \times 100 \\
 8. \quad \% \text{ Enrolment in Private Schools} &= \frac{\text{Enrolment in primary schools having Private Aided and Private Unaided as school management}}{\text{Total enrolment in primary schools}} \times 100
 \end{aligned}$$

$$9. \text{ \% Enrolment in single-teacher schools} = \frac{\text{Enrolment in primary schools having single teacher}}{\text{Enrolment in total number of schools having primary category}} \times 100$$

$$10. \text{ \% No female teacher schools (teacher } \geq 2) = \frac{\text{Primary schools having teachers } \geq 2 \text{ but no female teacher}}{\text{Total primary schools}} \times 100$$

$$11. \text{ \% Under-age \& over-age children} = \frac{\text{Enrolment in Grades I-V below '6' \& above '11' years}}{\text{Total enrolment in Grades I-V}} \times 100$$

$$12. \text{ \% SC enrolment} = \frac{\text{Enrolment of SC in primary classes}}{\text{Total enrolment in primary classes}} \times 100$$

$$13. \text{ \% SC girls to SC enrolment} = \frac{\text{Enrolment of SC girls in primary classes}}{\text{SC enrolment in primary classes}} \times 100$$

$$14. \text{ \% ST enrolment} = \frac{\text{Enrolment of ST in primary classes}}{\text{Total enrolment in primary classes}} \times 100$$

$$15. \text{ \% ST girls to ST enrolment} = \frac{\text{Enrolment of ST girls in primary classes}}{\text{ST enrolment in primary classes}} \times 100$$

$$16. \text{ Pupil-Teacher Ratio (PTR)} = \frac{\text{Total enrolment in schools of primary category}}{\text{Total teachers in primary schools category}}$$

(Contractual-teachers have been included while calculating PTR)

$$17. \text{ Student-Classroom Ratio (SCR)} = \frac{\text{Total enrolment in primary schools}}{\text{Total classrooms in primary schools}}$$

$$18. \text{ \% Schools with } \leq 50 \text{ students in Grades I - IV/V} = \frac{\text{Number of primary schools having enrolment } \leq 50 \text{ in Grades I - IV/V}}{\text{Total primary schools}} \times 100$$

$$19. \text{ \% Schools with PTR } \geq 100 = \frac{\text{Total primary schools having PTR } \geq 100}{\text{Total primary schools}} \times 100$$

$$20. \text{ \% Female Teachers} = \frac{\text{Total female teachers in primary schools}}{\text{Total teachers in primary schools}} \times 100$$

(Contractual-teachers have been included while calculating this indicator)

$$21. \text{ \% of Primary schools established} = \frac{\text{Total primary schools established since 2001}}{\text{Total primary schools}} \times 100$$

(The denominator excludes the schools for which year of establishment is not given)

22. Flow Rates

(a) Promotion Rate

$$\text{Promotion Rate (p}_g^t) = \frac{P_{g+1}^{t+1}}{E_g^t} \times 100$$

where

$$P_{g+1}^{t+1} = \text{Number of students promoted to grade 'g+1' in year 't+1' and}$$

$$E_g^t = \text{Total number of students in grade 'g' in year 't'}$$

(b) Repetition Rate

$$(r_g^t) = \frac{R_g^{t+1}}{E_g^t} \times 100$$

where

$$R_g^{t+1} = \text{Number of repeaters in grade 'g' in year 't +1'}$$

(c) *Dropout Rate*

$$(d_g^t) = \frac{D_g^t}{E_g^t} \times 100$$

where

$$d_g^t = \text{Number of students dropping out from grade 'g' in year 't'}$$

(d) *Transition Rate (TR)*

$$TR = \frac{E_{g+1}^{t+1}}{E_g^t} \times 100$$

where

$$E_{g+1}^{t+1} = \text{New entrants into Grade V/VI in year 't+1' and}$$

$$E_g^t = \text{Enrolment in Grade IV/V in year 't'}$$

(e) *Retention Rate (RR)*

$$RR = \frac{\text{Enrolment in Grade IV/V in year 't' - Repeaters in Grade IV/V in year 't'}}{\text{Enrolment in Grade I in year 't - 3'/'t - 4'}} \times 100$$

23. Average Promotion, Repetition and Dropout rates present average of these rates in Primary Classes and is calculated by using the standard methods based on common schools.

$$24. \text{ Gender Parity Index (GPI)} = \frac{\text{Girls enrolment in Primary Grades in year 't'}}{\text{Boys enrolment in Primary Grades in year 't'}}$$

25. Ratio of Primary to Upper Primary Schools/Sections

$$= \frac{\text{Total number of Primary Schools/Sections in year 't'}}{\text{Total number of Upper Primary Schools/Sections in year 't'}}$$

$$26. \text{ Gross Enrolment Ratio (GER)} = \frac{\text{Total enrolment in Grades I-V}}{\text{Population of age 6-11 years}} \times 100$$

$$27. \text{ Net Enrolment Ratio (NER)} = \frac{\text{Enrolment, I-V/6-11 age group}}{\text{Population of age 6-11 years}} \times 100$$

28. In-service Training, School Development & TLM Grants received, Incentives in terms of number of beneficiaries, Examination Results etc. are presented for the previous academic year.

29. Percentage of teachers in different age-groups is presented only for teachers under Government managements.

30. Average number of days teachers spent on non-teaching assignments is applicable to only those teachers who were assigned non-teaching assignments and not to all the teachers.

4. Coverage: Some Facts

■ Record date	:	30th September 2009
■ Grades covered	:	1 to 7 or 8 (depending upon the duration of elementary education cycle)
■ Total states	:	35
■ Total districts	:	635 (including bifurcated districts)
■ Total schools	:	13,03,812
■ Total students	:	187.88 million
■ Total teachers	:	5.82 million (including contractual-teachers)
■ Total contractual-teachers	:	6,37,331
■ Number of repeaters	:	6.99 million
■ Number of students with disabilities	:	1.40 million

5. Limitations of the Data

Raw data presented in the document or used for calculating indicators are essentially based on data provided by the State Project Offices through annual data collection (30th September 2009) under SSA (DISE). NUEPA is committed to provide professional and software support to all States and UTs as well as for dissemination and analysis of data as it is provided by the individual States and UTs. In no way, it is involved in data collection as such and therefore the accuracy and truthfulness of the data rest with the State/UTs. The data is provided by the State Project/Mission Directors through the Technical Support Group of the Department of School Education and Literacy, MHRD. *All the States have certified that data is free from errors and inconsistencies and hence the same may be merged into the national database maintained at NUEPA, New Delhi.* The data is supposed to be first cross-checked and

validated at the district and then at the state level. Before that, the Cluster Resource Centre Coordinator was supposed to thoroughly check the filled-in formats received from the schools falling under his or her jurisdiction. CRC Coordinators are made accountable to ensure that data is consistent and there are no missing values. Before the formats are passed on to the block level, they are also supposed to ensure that the coverage is complete and to certify that the data is free from all inconsistencies and errors. Similarly, consistency module provided in the DISE software is required to be run at the district level. After the state is satisfied with the quality and reporting of the data, the data was submitted for dissemination and analysis at the national level. From the national level, feedback on data quality is provided to all the States and UTs, district-wise in case of key variables, such as schools, teachers and enrolment.

Procedures for the data validation and verification of sample data capture formats at the district level have been prescribed, and the districts reports the steps taken by them to ensure quality and reliability of data collection. The DISE software also checks for internal inconsistencies in the data and generates reports for verification by the District Project Office. The State Project Office while transferring the data from the district to the state database ensures that the data received from the district is complete, consistent and free from errors. At the national level, data from the State Project Office is received to ensure compliance with various quality control measures. Despite these efforts, some inconsistencies and missing data are observed at the national level. A few schools have not responded to all the classificatory variables like management, year of establishment, rural/urban classification, school category, building status, academic and professional qualifications of teachers, and caste and sex code for teachers. Wherever possible, efforts are made to analyse the data by excluding the no-response values. However, in some cases, the 'no-responses' are explicit from the tables and hence the totals may not match across various tables due to different number of no-responses. In cross-tabulation analysis, the no-responses are excluded.

Needless to mention that the percentages, rates and ratios presented in the report are based on the schools that have responded to a particular question and hence may not be applicable to the entire state. Thus, schools by management, their location in rural and urban areas, type of schools, schools by category, enrolment (general, SC, ST, OBC, Muslim and by medium of instructions), pupil-teacher ratio, student-classroom ratio, percentage of girls in primary and upper primary classes and other such indicators should therefore be viewed in the light of these limitations.

Over a period of time, the number of schools covered under DISE increased significantly. During 2009-10, data has been collected from more than 1.3 million schools, with a comprehensive profile of more than 5.82 million teachers is being maintained by DISE. Despite best efforts, it is still possible that field agencies might have not covered all the recognised schools imparting elementary education that were supposed to be covered under DISE which is specifically true for schools under private managements. A few states have collected data from these schools while others might not have covered all such schools. Despite significant increase in number of private schools covered under DISE (254 thousand in 2009-10), field level functionaries report that data from a few private unaided schools couldn't be obtained for the one or the other reason. We are trying to reach all such schools and are hopeful that these efforts would be reflected in the following year. In addition, un-recognised schools are not supposed to be covered under DISE which in a few states may be large in number. However, states like Andhra Pradesh and Punjab have extended the coverage of DISE to un-recognised schools in their states and collected information by using the DISE Data Capture Format.

It has also been observed that a few schools did not report age and grade matrix which is crucial in knowing the status of elementary education. A few states even did not report enrolment of Grade VIII because of

the composition of school structure in the state. Therefore, enrolment in upper primary classes does not present the complete picture in Grades VI-VIII; thus GER and NER may not give correct portrayal of universalisation in such states and the same may be considered as percentage of children of an age-group enrolled in schools that reported data under DISE. The remaining children may either be out-of-school or enrolled in unrecognized schools, Education Guarantee Schools (EGS), non-formal education centers and other learning centers not covered under DISE. Irrespective of the school structure, enrolment ratio at the Primary level is based on Grades I-V and of the Upper Primary level, Grades VI-VIII. The single-age projected population provided by the Office of the Registrar General of India has been used in estimating child population. An attempt has also been made to compute flow rates in case of States and UTs having DISE data for more than two years. While analysing the flow rates, it is noticed that in some cases the data is inconsistent which is also true for apparent survival, retention and transition rate. Indicators in case of such States and UTs have not been reported.

6. Random Checking of Data

With an aim to further improve the quality and reliability of data, it has been made mandatory for all the States & UTs to get the DISE data sample checked by an independent agency from the year 2006-07 onwards, for which NUEPA suggested the sampling methodology and developed a special data capture format for post enumeration survey. It is heartening to note that as many as 23 states initiated random sample checking of data in its very first year, most of which are conducted by the monitoring institutions (mostly ICSSR funded institutions and education departments in the universities) identified for the states. During 2007-08, as many as 21 states arranged Post Enumeration Survey of DISE data and 24 states, during 2008-09 and about 20 States in 2009-10 (summary report is available at www.dise.in). It is hoped that remaining states would also undertake post enumeration of data in the year that follows. In addition, NUEPA has also launched PES of DISE data initially in three states, namely Andhra Pradesh, Himachal Pradesh and Maharashtra which is likely to be expanded to remaining states. All these efforts would not only help in further improving the quality of data but would also help in ensuring complete coverage.

DISE 2009-10: Coverage

Sl. No.	State & UT	School Structure		Number of Districts Reported Data				
		Primary	Upper Primary	2001 Census	DISE			
					2005-06	2007-08	2008-09	2009-10
1	Andaman & Nicobar Islands	I-V	VI-VIII	2	2	3	3	3
2	Andhra Pradesh	I-V	VI-VIII	23	23	23	23	23
3	Arunachal Pradesh	I-V	VI-VIII	13	15	16*	16	16
4	Assam	I-IV	V-VII	23	23	23	23	23
5	Bihar	I-V	VI-VIII	37	37	37	37	37
6	Chandigarh	I-V	VI-VIII	1	1	1	1	1
7	Chhattisgarh	I-V	VI-VIII	16	16	16	16	16
8	Dadra & Nagar Haveli	I-IV	V-VII	1	1	1	1	1
9	Daman & Diu	I-IV	V-VII	2	2	2	2	2
10	Delhi	I-V	VI-VIII	9	9	9	9	9
11	Goa	I-IV	V-VII	2	2	2	2	2
12	Gujarat	I-IV	V-VII	25	25	25	26	26
13	Haryana	I-V	VI-VIII	19	19	20	20	21
14	Himachal Pradesh	I-V	VI-VIII	12	12	12	12	12
15	Jammu & Kashmir	I-V	VI-VIII	14	14	22	22	22
16	Jharkhand	I-V	VI-VIII	18	22	22	24	24
17	Karnataka	I-IV	V-VII	27	27	33	33	33
18	Kerala	I-IV	V-VII	14	14	14	14	14
19	Lakshadweep	I-IV	V-VII	1	1	1	1	1
20	Madhya Pradesh	I-V	VI-VIII	45	48	48	50	50
21	Maharashtra	I-IV	V-VII	35	35	35	35	35
22	Manipur	I-V	VI-VIII	9	9	9	9	9
23	Meghalaya	I-IV	V-VII	7	7	7	7	7
24	Mizoram	I-IV	V-VII	8	8	8	8	8
25	Nagaland	I-V	VI-VIII	8	8	8	11	11
26	Orissa	I-V	VI-VII	30	30	30	30	30
27	Puducherry	I-V	VI-VIII	4	4	4	4	4
28	Punjab	I-V	VI-VIII	17	17	20	20	20
29	Rajasthan	I-V	VI-VIII	32	32	32	33	33
30	Sikkim	I-V	VI-VIII	4	4	4	4	4
31	Tamil Nadu	I-V	VI-VIII	30	30	30	30	30
32	Tripura	I-V	VI-VIII	4	4	4	4	4
33	Uttar Pradesh	I-V	VI-VIII	70	70	70	70	71
34	Uttarakhand	I-V	VI-VIII	13	13	13	13	13
35	West Bengal	I-IV	V-VIII	18	20	20	20	20
	Total Districts	-	-	593	604*	624*	633*	635*

Note: * : Including bifurcated districts.

Disclaimer

Raw data presented in the document or used for calculating indicators are essentially based on data provided by the States and UTs through annual data collection (as on 30th September 2009) under SSA (DISE). NUEPA is committed to provide professional and software support to all States and UTs as well as for dissemination and analysis of data as it is provided by the individual States and UTs.

In no way, NUEPA is involved in data collection as such and therefore the accuracy and truthfulness of the data rest with the States/UTs. The State Project Directors have certified that data is free from errors and inconsistencies and hence may be merged into the national database maintained at NUEPA, New Delhi.

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2009-10														
Total districts	3	Dist. covered	3	State code	35	ANDAMAN & NICOBAR ISLANDS					 Port Blair			
Primary cycle	1 - 5	Upper primary cycle		6 - 8	Ratio of P. to U.P. schools/sections				2.3					
Data reported from	Blocks/taluks		9	Clusters	37	Villages	202	Schools	394					
Basic data : 2001	Total population in (000's)			356.2	%Urban population		32.7	%0-6 Population		12.6				
Decadal growth rate	26.9	Sex ratio	846	% SC population		0.0	%ST population		8.3	Area (Sq. Km)				
Overall literacy rate	81.3	Male literacy rate			86.3	Female literacy rate			75.2	8249				
Key data: Elementary education		Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response	Total	
Total Schools (Cur. Year)		233		66		79		0		16		0	394	
Total Schools (Prev. Year)		200		67		70		2		20		1	360	
Government schools		183		55		68		0		16		0	322	
Private schools		50		11		11		0		0		0	72	
Govt. schools: Rural		169		51		53		0		14		0	287	
Private schools: Rural		32		7		4		0		0		0	43	
Total Enrolment (Prev. Year)		12,043		11,864		27,561		452		4,746		0	56666	
Enrolment in Govt. sch.		10,567		8,646		24,631		0		2,859		0	46,703	
Enrolment in Pvt. sch.		1,845		2,200		5,817		0		0		0	9,862	
Enr. in Govt. sch. : Rural		8,501		7,865		14,471		0		1,889		0	32,726	
Enr. in Pvt. sch. : Rural		1,354		1,034		1,644		0		0		0	4,032	
Total Teachers (Prev. Year)		958		877		1643		25		334		0	3,837	
Government teachers		856		727		2,195		0		461		0	4,239	
Private teachers		253		129		326		0		0		0	708	
Performance indicators			Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
			08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10
% Single-classroom schools			3.0	4.3	0.0	0.0	0.0	0.0	0.0		0.0	0.0	1.7	2.5
% Single-teacher schools			5.0	6.9	0.0	0.0	0.0	0.0	0.0		0.0	0.0	2.8	4.1
% Schools with SCR >= 60			0.5	0.4	1.5	0.0	1.4	1.3	0.0		5.0	0.0	1.1	0.5
% Schools with pre-primary			31.0	36.9	50.7	50.0	35.7	32.9	100.0		20.0	0.0	35.3	36.8
% Schools with common toilets			98.0	24.9	94.0	13.6	90.0	16.5	100.0		100.0	25.0	95.6	21.3
% Schools with girls toilets			76.0	58.4	83.6	36.4	95.7	25.3	100.0		85.0	6.3	81.7	45.9
% Sch. with drinking water facility			99.0	87.6	97.0	93.9	100.0	100.0	100.0		100.0	93.8	98.6	91.4
% Schools with ramp			4.5	12.4	6.0	25.8	12.9	20.3	0.0		20.0	37.5	7.2	17.3
% Schools established since 1994			32.5	36.5	20.9	27.3	7.1	7.6	50.0		10.0	6.3	24.2	27.9
% Schools established since 2001			12.5	14.2	6.0	10.6	1.4	2.5	0.0		10.0	6.3	8.9	10.9
% Schools with kitchen-shed #			20.5	19.7	29.1	27.3	30.3	27.1	0.0		38.9	50.0	25.1	24.1
% No female tch. schools (tch>=2)			18.5	16.3	4.5	4.5	0.0	1.3	0.0		5.0	0.0	11.4	10.7
% Schools with <=50 students			65.5	70.0	6.0	7.6	5.7	5.1	0.0		15.0	18.8	39.7	44.4
% Schools with PTR >= 100			0.0	0.0	0.0	0.0	1.4	0.0	0.0		0.0	0.0	0.3	0.0
Pupil-teacher ratio (PTR)			13	11	14	13	17	12	18		14	6	15	11
Student-classroom ratio (SCR)			14	13	19	18	22	21	17		19	12	19	17
Avg. no. of teachers per school			4.8	4.8	13.1	13.0	23.5	31.9	12.5		16.7	28.8	10.7	12.6
% Female teachers			59.3	63.4	58.3	59.2	60.3	58.4	56.0		50.3	49.8	58.7	58.1
% Enr. in single-teacher schools			1.6	1.8	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.3	0.4
% Enrolment in Govt. schools			85.0	85.1	78.8	79.7	85.6	80.9	0.0		86.6	100.0	83.5	82.6
% Girls enrolment			48.5	47.8	48.3	47.6	48.3	48.8	46.9		48.9	50.1	48.4	48.4
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary					V Boys	V Girls	VIII Boys	VIII Girls			
	Boys	Girls	Boys	Girls	% Passed			99.26	99.12	91.93	95.39			
Text books	12147	12014	9519	8959	% Passed with > 60%			52.86	60.37	22.49	28.99			
Uniform	7686	7480	5560	5187	Transition rate P. to U.P.					Total grossness				
Attendance	935	887	651	579	GPI : Primary grades			0.95		Primary	16.0			
Stationery	4544	4444	3497	3372	% Enr. in pre-primary			17.9		U. Primary	31.4			

Apparent survival rate upto grade V					Retention rate (Prim.)			84.36	ANDAMAN & NICOBAR ISLANDS				
Enrolment* 2009-10					Total Repe- aters	Repe- -tion rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio		
Grade	Total	Girls enrolment	CWSN						Primary	U. Pry.	GER Primary	85.7	
			Boys	Girls				% SC enr.	0.0	0.0	GER U. Pry.	89.8	
I	6,838	3,318	31	23	180	2.7	3.7	% SC girls enr.	0.0	0.0	NER Primary	72.0	
II	6,623	3,223	20	15	137	2.0	2.3	% ST enr.	7.0	7.8	NER U. Pry.	61.7	
III	6,774	3,320	19	21	95	1.4	2.5	% ST girls enr.	48.5	46.7	Non-Tch assignment		
IV	7,017	3,372	32	26	77	1.1	2.6	% OBC enr.	4.2	4.6	%Teachers involved	23.4	
V	6,990	3,456	25	24	96	1.4		% OBC girls enrolment	51.4	48.8			
VI	7,589	3,649	31	23	365	4.5	4.9	% Muslim enr.	7.0	5.8	Number of days involved	11	
VII	7,537	3,582	47	28	261	3.5	3.4	% Muslim girls to total Muslim enrolment	49.2	46.7	only involved teachers		
VIII	7,197	3,474	50	28	238	3.4	N.A.				Average Number of Instructional days		
Pry (I-V)	34,242	16,689	127	109	585	1.7	1.5				208		
U.Pry.	22,323	10,705	128	79	864								
Classrooms/Other rooms							Other rooms	Number of schools by type of building*					
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Pucca		Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	4.2	987	78.37	18.83	2.80	372	100	43	28	5	24	33	
Pry + U.Pry	9.3	616	80.23	15.36	4.41	238	27	6	1	2	28	0	
P+UP+Sec	18.8	1,484	82.41	10.90	6.69	703	41	2	1	1	31	3	
U. Pry. only		0				0	0	0	0	0	0	0	
U.P. + Sec	15.1	242	80.21	19.27	0.52	161	10	2	0	0	4	0	
Teachers by educational qualification (other than contract teachers)*													
School category				Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response		
Primary only				23	57	672	247	96	3	0	0		
Primary with Upper Primary				6	42	299	319	128	9	16	0		
Primary with Upper P. _Sec/Higher Sec.				11	95	596	904	746	59	17	0		
Upper Primary only				0	0	0	0	0	0	0	0		
Upper Primary with Sec./Higher Sec.				4	11	26	153	237	17	1	0		
Contract teachers				0	2	17	64	65	3	1	0		
Teachers by gender & caste				Regular teachers			Contract teachers			SC teachers		ST teachers	
School category		Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female	
Primary only		1,109	401	697	0	5	6	0	0	1	29	54	
Primary + U.Pry		856	340	479	0	9	28	0	0	0	42	44	
P + UP+Sec/HS		2,521	1,022	1,406	1	25	67	0	16	3	74	85	
Upper Pry. only		0	0	0	0	0	0	0	0	0	0	0	
U.P. + Sec/HS		461	266	183	0	2	10	0	4	0	12	12	
Enrolment by medium of instructions*										% Schools received			
School category			English	Hindi	Bengali	Tamil	Telugu	TLM Grant	SD Grant				
Primary only			5551	3447	2758	200	456	73.4	73.4				
Primary with Upper Primary			3273	3508	3389	371	305	77.3	78.8				
Primary with UP. Pri. and Sec/HS			14597	8935	4974	1287	655	82.3	77.2				
Upper Primary only			0	0	0	0	0						
Upper Primary with Sec/HS			1352	705	219	100	483	87.5	87.5				
Total / All Sch.			24773	16595	11340	1958	1899	76.4	75.6				
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^{(In years) @}			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Contract	Private	55 - 56	57-58	59-60	TLM Grant	98.1
Male	52.0	38.7	23.7		11.9	98.8	100.0	95.9	4.93	4.78	3.67		
Female	34.1	36.5	26.8		16.1	98.5	94.1	89.2	2.64	2.36	1.15	School Dev.	
All Tch.	40.7	37.4	25.5		13.7	98.6	95.7	90.5	3.60	3.38	2.20	Grant	96.6
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items													

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2009-10														
Total districts	23	Dist. covered	23	State code	28	ANDHRA PRADESH								
Primary cycle	1 - 5	Upper primary cycle		6 - 8	Ratio of P. to U.P. schools/sections					2.5				
Data reported from	Blocks/taluks		1,129	Clusters	9,432	Villages	25,739	Schools	102,798					
Basic data : 2001		Total population in (000's)			76210.0	%Urban population		27.3	%0-6 Population		13.3			
Decadal growth rate		14.6	Sex ratio		978	% SC population		16.2	%ST population		6.6			
Overall literacy rate		60.5	Male literacy rate			70.3		Female literacy rate		50.4	Area (Sq. Km)			
											275045			
Key data: Elementary education		Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total
Total Schools (Cur. Year)		68927		15695		1346		0		16830		0		102798
Total Schools (Prev. Year)		68187		15536		682		0		16898		0		101303
Government schools		59,981		9,423		661		0		9,748		0		79,813
Private schools		8,946		6,272		685		0		7,082		0		22,985
Govt. schools: Rural		55,155		8,922		531		0		8,593		0		73,201
Private schools: Rural		4,551		3,668		329		0		2,994		0		11,542
Total Enrolment (Prev. Year)		5,265,596		2,325,874		288,834		0		3,030,059		0		10910363
Enrolment in Govt. sch.		3,299,951		1,120,786		183,224		0		1,707,028		0		6,310,989
Enrolment in Pvt. sch.		1,926,330		1,165,441		292,590		0		1,155,898		0		4,540,259
Enr. in Govt. sch. : Rural		2,848,194		1,038,087		135,277		0		1,424,243		0		5,445,801
Enr. in Pvt. sch. : Rural		804,195		659,924		99,531		0		428,339		0		1,991,989
Total Teachers (Prev. Year)		206820		112621		13717		0		174846		0		508,004
Government teachers		137,960		54,997		9,236		0		109,310		0		311,503
Private teachers		58,726		52,656		11,835		0		67,099		0		190,316
Performance indicators			Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
			08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10
% Single-classroom schools			34.2	34.0	1.6	1.9	1.8	1.8			0.6	0.8	23.4	23.2
% Single-teacher schools			13.3	19.7	0.3	1.7	1.5	1.0			0.1	1.4	9.0	13.7
% Schools with SCR >= 60			4.5	4.1	4.4	4.2	2.5	6.1			2.4	3.5	4.1	4.0
% Schools with pre-primary			11.3	4.0	24.5	10.0	22.4	11.4			2.6	0.9	11.9	4.5
% Schools with common toilets			58.5	54.9	73.0	64.3	65.8	52.7			62.5	55.1	61.4	56.3
% Schools with girls toilets			36.2	36.6	63.6	57.7	78.6	55.2			74.8	62.3	47.1	44.3
% Sch. with drinking water facility			81.8	89.8	92.9	95.6	97.9	99.2			93.7	96.2	85.6	91.8
% Schools with ramp			9.7	11.8	16.9	19.1	17.6	17.0			16.6	19.2	12.0	14.2
% Schools established since 1994			34.3	34.6	40.6	42.7	45.9	57.7			46.7	47.6	37.4	38.3
% Schools established since 2001			17.3	17.9	27.6	30.3	29.8	35.1			30.3	31.9	21.2	22.3
% Schools with kitchen-shed #			31.7	31.8	63.9	62.6	70.1	72.6			10.7	8.9	33.1	32.8
% No female tch. schools (tch>=2)			27.5	23.1	9.0	10.0	7.0	7.7			8.2	10.6	21.3	18.9
% Schools with <=50 students			59.3	59.8	7.0	9.0	6.2	4.5			5.4	6.9	41.9	42.7
% Schools with PTR >= 100			0.3	0.8	0.2	1.1	1.0	1.4			0.2	1.1	0.3	0.9
Pupil-teacher ratio (PTR)			25	27	21	21	21	23			17	16	21	22
Student-classroom ratio (SCR)			27	26	23	23	25	25			22	22	25	24
Avg. no. of teachers per school			3.0	2.9	7.2	6.9	20.1	15.7			10.3	10.5	5.0	4.9
% Female teachers			48.8	50.0	45.2	46.1	62.2	57.9			40.3	39.3	45.4	45.7
% Enr. in single-teacher schools			3.9	7.2	0.1	1.1	0.2	0.2			0.1	1.1	1.9	4.0
% Enrolment in Govt. schools			63.8	63.1	51.4	49.0	43.7	38.5			60.7	59.6	59.8	58.2
% Girls enrolment			49.8	49.7	48.2	48.3	51.3	49.5			48.8	48.8	49.2	49.2
Incentives: Number of beneficiaries (Previous academic year)								Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary					V Boys	V Girls	VIII Boys	VIII Girls			
	Boys	Girls	Boys	Girls	% Passed			99.18	98.86	98.49	98.01			
Text books	2080649	2286843	975260	1054223	% Passed with > 60%			81.85	81.75	72.55	70.61			
Uniform	49816	62586	65401	89043	Transition rate P. to U.P.			93.9		Total grossness				
Attendance	25558	37560	18980	37046	GPI : Primary grades			0.97		Primary	20.4			
Stationery	62582	79433	68962	83008	% Enr. in pre-primary			5.0		U. Primary	25.5			

Apparent survival rate upto grade V				85		Retention rate (Prim.)		84.24		ANDHRA PRADESH			
Enrolment* 2009-10					Total Repe-aters	Repe-tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio		
Grade	Total	Girls enrolment	CWSN						Primary	U. Pry.	GER Primary	100.8	
			Boys	Girls				% SC enr.	18.7	18.1	GER U. Pry.	79.1	
								% SC girls enr.	49.5	49.2	NER Primary	80.2	
I	1,617,930	787,704	6,111	4,189	57,457	3.6	10.2	% ST enr.	10.9	7.6	NER U. Pry.	58.9	
II	1,438,751	707,837	4,961	3,891	17,606	1.2	4.4	% ST girls enr.	48.5	45.7	Non-Tch assignment		
III	1,409,511	694,891	4,868	3,744	11,251	0.8	4.6	% OBC enr.	45.1	46.1	%Teachers involved	16.4	
IV	1,381,969	682,935	5,052	3,559	7,684	0.6	2.1	% OBC girls enrolment	49.4	49.2			
V	1,381,032	683,464	4,868	3,680	6,629	0.5	7.0	% Muslim enr.	9.0	8.1	Number of days involved	9	
VI	1,255,093	615,027	3,067	2,507	4,611	0.4	5.3	% Muslim girls to total Muslim enrolment	50.8	52.3			
VII	1,226,043	600,791	3,046	2,490	3,236	0.3	10.4				Average Number of Instructional days		
VIII	1,140,919	561,501	2,674	2,293	2,553	0.2	N.A.						
Pry (I-V)	7,229,193	3,556,831	25,860	19,063	100,627	1.4	5.8						
U.Pry.	3,622,055	1,777,319	8,787	7,290	10,400							216	
Classrooms/Other rooms						Other rooms	Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair		Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	2.9	198,111	76.57	16.90	6.54	40,242	40,638	1,664	820	110	5,715	14,858	
Pry + U.Pry	6.4	100,128	84.11	11.63	4.26	20,164	8,676	696	77	4	2,396	3,237	
P+UP+Sec	14.2	19,113	94.07	4.92	1.01	7,743	833	50	6	0	146	284	
U. Pry. only		0				0	0	0	0	0	0	0	
U.P. + Sec	7.9	132,413	84.06	11.25	4.69	54,680	9,636	500	48	3	2,783	3,209	
Teachers by educational qualification (other than contract teachers)*													
School category				Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response		
Primary only				964	7,020	27,418	97,458	34,882	512	390	0		
Primary with Upper Primary				515	2,906	11,938	55,111	18,788	405	445	0		
Primary with Upper P. _Sec/Higher Sec.				90	576	1,162	8,264	8,584	353	194	0		
Upper Primary only				0	0	0	0	0	0	0	0		
Upper Primary with Sec./Higher Sec.				447	3,807	8,276	90,480	64,774	1,615	1,019	0		
Contract teachers				1,032	12,802	11,857	23,132	4,214	185	204	0		
Teachers by gender & caste		Regular teachers				Contract teachers			SC teachers		ST teachers		
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	196,686	86,066	82,578	0	12,377	15,665	0	14,628	14,708	14,268	5,783		
Primary + U.Pry	107,653	49,727	40,381	0	8,285	9,260	0	7,922	6,933	4,195	1,863		
P + UP+Sec/HS	21,071	8,080	11,143	0	793	1,055	0	985	1,328	829	340		
Upper Pry. only	0	0	0	0	0	0	0	0	0	0	0		
U.P. + Sec/HS	176,409	104,251	66,167	0	2,914	3,077	0	12,081	7,944	4,147	1,933		
Enrolment by medium of instructions*										% Schools received			
School category		Telugu		English		Urdu				TLM Grant	SD Grant		
Primary only		3610708		1302132		181607				74.7	75.3		
Primary with Upper Primary		1458752		691401		60574				55.0	54.7		
Primary with UP. Pri. and Sec/HS		118136		309541		4766				9.1	12.8		
Upper Primary only		0		0		0							
Upper Primary with Sec/HS		1787553		736596		54478				40.9	45.9		
Total / All Sch.		6975149		3039670		301425				65.3	66.5		
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(In years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Contract	Private	55 - 56	57-58	59-60	TLM Grant	
Male	56.3	30.2	2.5		9.2	99.0	48.5	90.1	2.17	1.38	0.09	Grant	92.9
Female	37.7	21.9	1.5		6.3	98.7	43.0	83.4	1.02	0.71	0.06	School Dev.	
All Tch.	47.0	26.4	1.9		8.1	98.9	45.7	86.4	1.64	1.07	0.08	Grant	90.4
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items													

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2009-10													
Total districts	16	Dist. covered	16	State code	12	ARUNACHAL PRADESH							
Primary cycle	1 - 5	Upper primary cycle		6 - 8	Ratio of P. to U.P. schools/sections				3.9				
Data reported from	Blocks/taluks		79	Clusters	216	Villages	3,203	Schools	4,642				
Basic data : 2001	Total population in (000's)			1098.0	%Urban population		20.8	%0-6 Population		18.8			
Decadal growth rate	27.0	Sex ratio	893	% SC population		0.6	%ST population		64.2	Area (Sq. Km)			
Overall literacy rate	54.3	Male literacy rate			63.8		Female literacy rate		43.5	83743			
Key data: Elementary education		Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response	Total
Total Schools (Cur. Year)		3481		880		199		25		56		1	4642
Total Schools (Prev. Year)		3498		853		165		16		51		0	4583
Government schools		3,374		748		144		24		51		1	4,342
Private schools		107		132		55		1		5		0	300
Govt. schools: Rural		3,268		683		123		22		39		0	4,135
Private schools: Rural		78		73		29		1		4		0	185
Total Enrolment (Prev. Year)		124,999		142,124		49,168		1,393		7,554		0	325238
Enrolment in Govt. sch.		111,813		119,533		39,493		1,880		6,574		0	279,293
Enrolment in Pvt. sch.		10,186		27,811		16,360		83		716		0	55,156
Enr. in Govt. sch. : Rural		103,065		93,513		28,725		1,682		5,097		0	232,082
Enr. in Pvt. sch. : Rural		6,721		13,920		7,630		83		517		0	28,871
Total Teachers (Prev. Year)		6997		7202		2309		126		707		0	17,341
Government teachers		5,954		6,082		2,089		173		628		0	14,926
Private teachers		740		1,585		686		7		48		0	3,066
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
		08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10
% Single-classroom schools		43.5	43.9	2.6	0.6	0.0	0.0	6.3	8.0	2.0	3.6	33.7	33.1
% Single-teacher schools		64.0	65.1	7.5	1.8	0.0	1.0	0.0	0.0	0.0	1.8	50.2	49.2
% Schools with SCR >= 60		1.9	1.2	4.2	4.1	4.2	3.5	0.0	8.0	2.0	1.8	2.4	1.9
% Schools with pre-primary		63.9	56.0	45.7	40.6	32.7	27.1	0.0	0.0	3.9	0.0	58.5	50.9
% Schools with common toilets		17.1	18.8	49.5	43.5	68.5	44.2	75.0	36.0	74.5	48.2	25.8	25.0
% Schools with girls toilets		7.7	17.1	37.6	43.3	61.2	46.2	62.5	40.0	72.5	62.5	16.1	24.0
% Sch. with drinking water facility		56.4	81.9	83.7	95.0	95.2	98.5	87.5	100.0	86.3	100.0	63.3	85.4
% Schools with ramp		1.8	2.2	6.8	6.4	6.1	9.0	6.3	0.0	7.8	5.4	2.9	3.3
% Schools established since 1994		76.1	77.1	31.1	30.6	11.5	20.1	87.5	92.0	13.7	16.1	64.8	65.1
% Schools established since 2001		69.5	70.9	20.0	18.6	1.8	8.5	81.3	88.0	3.9	8.9	57.1	57.6
% Schools with kitchen-shed #		33.7	27.8	62.3	57.8	65.6	53.6	62.5	56.0	34.0	37.7	40.0	34.3
% No female tch. schools (tch>=2)		15.0	14.7	23.1	24.1	12.7	13.1	18.8	12.0	5.9	16.1	16.3	16.4
% Schools with <=50 students		79.5	81.6	17.0	12.8	0.6	1.0	37.5	20.0	7.8	16.1	64.1	64.0
% Schools with PTR >= 100		0.3	0.7	0.1	1.1	1.2	4.5	0.0	0.0	0.0	0.0	0.3	0.9
Pupil-teacher ratio (PTR)		18	18	20	19	21	20	11	11	11	11	19	19
Student-classroom ratio (SCR)		16	15	24	23	26	24	23	23	14	14	20	19
Avg. no. of teachers per school		2.0	1.9	8.4	8.7	14.0	13.9	7.9	7.2	13.9	12.1	3.8	3.9
% Female teachers		39.0	38.5	38.8	39.8	31.1	38.0	44.4	57.8	23.3	22.0	37.2	37.8
% Enr. in single-teacher schools		37.5	37.3	1.2	0.6	0.0	0.5	0.0	0.0	0.0	0.0	15.0	14.0
% Enrolment in Govt. schools		89.7	91.7	84.6	81.1	74.8	70.7	97.5	95.8	84.8	90.2	85.2	83.5
% Girls enrolment		47.9	48.7	48.0	48.4	47.1	46.8	66.0	89.1	46.6	46.5	47.9	48.4
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary				V Boys		V Girls	VIII Boys	VIII Girls		
	Boys	Girls	Boys	Girls	% Passed		91.39		91.51	82.16	82.25		
Text books	85627	82265	28809	28180	% Passed with > 60%		25.38		23.50	22.58	20.69		
Uniform	2754	2584	1068	1406	Transition rate P. to U.P.					Total grossness			
Attendance	759	722	208	271	GPI : Primary grades			0.94		Primary	25.0		
Stationery	7094	8028	2444	2891	% Enr. in pre-primary			22.0		U. Primary	27.3		

Apparent survival rate upto grade V					41	Retention rate (Prim.)			46.18	ARUNACHAL PRADESH			
Enrolment* 2009-10					Total Repe-aters	Repe-tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio		
Grade	Total	Girls enrolment	CWSN						Primary	U. Pry.	GER Primary	231.6	
			Boys	Girls				% SC enr.	0.5	0.3	GER U. Pry.	115.1	
								% SC girls enr.	43.7	40.7	NER Primary		
I	82,622	40,205	1,439	1,219	4,875	5.9	40.1	% SC girls enr.	43.7	40.7	NER Primary		
II	49,307	24,013	779	685	2,327	4.5	20.0	% ST enr.	76.9	74.2	NER U. Pry.	83.7	
III	42,198	20,308	615	599	1,843	4.4	11.2	% ST girls enr.	49.2	49.2	Non-Tch assignment		
IV	37,681	18,211	569	504	1,350	3.9	7.1	% OBC enr.	0.3	0.3	%Teachers involved	5.5	
V	34,024	16,503	415	402	1,348	4.3		% OBC girls enrolment	44.7	44.0			
VI	32,707	15,872	407	335	890	2.9	6.3	% Muslim enr.	0.3	0.4	Number of days involved	17	
VII	29,308	14,136	303	274	765	2.9	7.6	% Muslim girls to total Muslim enrolment	47.8	44.1	only involved teachers		
VIII	26,602	12,664	338	263	1,894	7.9	N.A.				Average Number of Instructional days		
Pry (I-V)	245,832	119,240	3,817	3,409	11,743	4.8	20.7						
U.Pry.	88,617	42,672	1,048	872	3,549						206		
Classrooms/Other rooms							Other rooms	Number of schools by type of building*					
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair			Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.
Pry. only	2.3	8,026	48.02	31.96	20.02	1,496	615	742	1,444	319	202	157	
Pry + U.Pry	7.1	6,284	53.70	27.66	18.64	1,781	309	233	25	3	286	23	
P+UP+Sec	11.9	2,360	65.36	20.72	13.92	859	77	33	2	0	65	21	
U. Pry. only	3.4	84	74.24	22.73	3.03	66	10	6	1	0	2	6	
U.P. + Sec	9.6	540	61.43	25.65	12.92	343	29	13	2	0	11	1	
Teachers by educational qualification (other than contract teachers)*													
School category				Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response		
Primary only				93	286	2,248	1,757	186	5	2	0		
Primary with Upper Primary				78	239	2,259	3,915	821	18	8	0		
Primary with Upper P. _Sec/Higher Sec.				21	54	484	1,438	660	14	5	0		
Upper Primary only				0	2	31	82	31	1	0	0		
Upper Primary with Sec./Higher Sec.				7	4	76	304	248	6	3	0		
Contract teachers				958	721	505	344	71	5	2	0		
Teachers by gender & caste			Regular teachers			Contract teachers			SC teachers		ST teachers		
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	6,694	2,979	1,598	0	1,139	978	0	36	48	3,450	2,051		
Primary + U.Pry	7,667	4,474	2,864	0	141	188	0	97	40	2,988	2,067		
P + UP+Sec/HS	2,775	1,806	870	0	53	46	0	48	6	707	481		
Upper Pry. only	180	72	75	0	4	29	0	0	1	55	71		
U.P. + Sec/HS	676	508	140	0	19	9	0	10	2	203	76		
Enrolment by medium of instructions*										% Schools received			
School category			English	Others	Hindi					TLM Grant	SD Grant		
Primary only			114020	1727	8					30.9	32.1		
Primary with Upper Primary			130664	1857	0					65.1	64.0		
Primary with UP. Pri. and Sec/HS			50662	0	455					37.7	39.7		
Upper Primary only			1863	0	0					8.0	12.0		
Upper Primary with Sec/HS			6194	50	0					25.0	32.1		
Total / All Sch.			303403	3634	463					37.5	38.4		
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(In years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Contract	Private	55 - 56	57-58	59-60	TLM Grant	
Male	9.3	6.6	3.7	17.1	0.4	26.8	5.9	31.8	1.61	1.13	0.89	Grant	95.7
Female	5.3	5.1	3.4	11.5	0.0	21.6	5.6	28.3	0.79	0.44	0.28	School Dev.	
All Tch.	7.8	6.0	3.6	13.9	0.3	25.0	5.8	30.0	1.30	0.87	0.66	Grant	94.7
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items													

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2009-10													
Total districts	23	Dist. covered	23	State code	18	ASSAM							
Primary cycle	1 - 4	Upper primary cycle		5 - 7	Ratio of P. to U.P. schools/sections				2.9				
Data reported from	Blocks/taluks		145	Clusters	2,460	Villages	20,665	Schools	53,338				
Basic data : 2001	Total population in (000's)			26655.5	%Urban population		12.9	%0-6 Population		16.9			
Decadal growth rate	18.9	Sex ratio	935	% SC population		6.9	%ST population		12.4	Area (Sq. Km)			
Overall literacy rate	63.3	Male literacy rate			71.3		Female literacy rate			54.6	78438		
Key data: Elementary education		Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response	Total
Total Schools (Cur. Year)		38910		1441		828		10188		1971		0	53338
Total Schools (Prev. Year)		50756		1446		903		10575		4862		0	68542
Government schools		36,961		973		53		4,942		1,589		0	44,518
Private schools		1,949		468		775		5,246		382		0	8,820
Govt. schools: Rural		35,447		915		36		4,582		1,268		0	42,248
Private schools: Rural		1,828		429		590		5,098		348		0	8,293
Total Enrolment (Prev. Year)		3,286,215		233,040		167,030		1,427,855		751,878		0	5866018
Enrolment in Govt. sch.		2,783,056		174,184		16,731		772,528		458,394		0	4,204,893
Enrolment in Pvt. sch.		141,386		47,158		165,803		549,785		53,075		0	957,207
Enr. in Govt. sch. : Rural		2,612,040		162,458		9,819		715,037		345,484		0	3,844,838
Enr. in Pvt. sch. : Rural		132,955		43,476		109,761		532,280		47,650		0	866,122
Total Teachers (Prev. Year)		120661		13345		9121		72610		45475		0	261,212
Government teachers		104,505		8,972		612		35,057		17,059		0	166,205
Private teachers		9,173		4,041		8,268		34,235		3,935		0	59,652
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
		08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10
% Single-classroom schools		61.0	27.5	8.4	4.0	17.3	2.7	14.3	6.7	6.1	1.5	48.2	21.6
% Single-teacher schools		33.3	16.4	0.4	1.5	9.9	1.6	0.1	0.2	0.7	1.2	24.9	12.1
% Schools with SCR >= 60		21.7	14.3	17.4	10.7	11.2	6.0	26.3	16.7	9.6	13.3	21.3	14.5
% Schools with pre-primary		70.8	76.0	83.5	77.7	81.7	83.5	1.6	0.2	1.5	0.1	55.6	58.9
% Schools with common toilets		28.0	34.4	63.2	49.8	57.5	47.9	30.2	32.2	39.5	43.5	30.3	35.0
% Schools with girls toilets		8.6	27.6	27.1	45.9	47.6	42.3	17.6	33.1	34.9	44.0	12.7	30.0
% Sch. with drinking water facility		63.7	81.9	83.5	89.8	80.4	90.6	64.5	75.3	76.2	91.6	65.3	81.3
% Schools with ramp		24.6	47.3	34.6	49.5	5.4	6.3	20.0	33.2	5.6	10.5	22.5	42.7
% Schools established since 1994		30.4	15.8	30.1	31.5	71.0	71.3	15.6	13.8	13.2	7.9	27.4	16.4
% Schools established since 2001		28.7	14.1	17.8	21.7	37.7	33.6	2.9	2.0	2.1	2.1	22.7	11.9
% Schools with kitchen-shed #		47.7	61.7	62.7	65.2	9.8	8.1	1.9	1.9	2.7	4.7	37.4	47.8
% No female tch. schools (tch>=2)		29.5	34.1	16.7	16.5	10.1	4.6	32.2	32.3	17.0	16.8	28.5	32.2
% Schools with <=50 students		52.5	43.2	10.6	12.1	17.6	7.6	12.5	13.4	22.0	4.4	42.8	34.7
% Schools with PTR >= 100		4.2	3.3	1.8	1.2	3.3	4.1	0.3	0.3	1.1	3.0	3.3	2.7
Pupil-teacher ratio (PTR)		27	26	17	17	18	21	20	19	17	24	22	23
Student-classroom ratio (SCR)		36	28	29	26	22	21	43	38	27	29	35	30
Avg. no. of teachers per school		2.4	2.9	9.2	9.0	10.1	10.7	6.9	6.8	9.4	10.7	3.8	4.2
% Female teachers		35.9	34.7	36.4	37.1	48.0	51.0	20.7	20.9	26.8	31.1	30.5	30.9
% Enr. in single-teacher schools		22.5	11.7	0.4	0.7	2.3	1.4	0.1	0.1	0.5	0.7	12.8	6.8
% Enrolment in Govt. schools		99.1	95.2	81.4	78.7	15.4	9.2	60.3	58.4	81.3	89.6	84.3	81.5
% Girls enrolment		49.5	50.1	47.8	48.0	42.4	43.6	51.7	52.0	49.4	49.1	49.7	50.2
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary					V Boys	V Girls	VIII Boys	VIII Girls		
	Boys	Girls	Boys	Girls	% Passed			97.44	97.33	97.10	97.14		
Text books	1745672	1734098	936402	981187	% Passed with > 60%			34.29	32.43	25.71	23.64		
Uniform	3967	4379	2817	3178	Transition rate P. to U.P.			88.4		Total grossness			
Attendance	6064	5962	11502	14141	GPI : Primary grades			0.99		Primary	10.8		
Stationery	534667	528772	142170	155521	% Enr. in pre-primary			20.7		U. Primary	16.0		

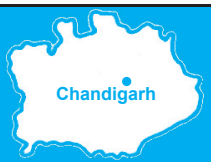
Apparent survival rate upto grade V					71		Retention rate (Prim.)		51.55		ASSAM			
Enrolment* 2009-10					Total Repe-aters	Repe-tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	CWSN						Primary	U. Pry.	GER Primary	115.1		
			Boys	Girls				% SC enr.	9.3	10.5	GER U. Pry.	83.6		
								% SC girls enr.	49.3	50.7	NER Primary			
I	899,564	441,558	5,484	3,611	44,328	4.9	17.2	% SC girls enr.	49.3	50.7	NER Primary			
II	726,292	358,888	5,052	3,312	15,927	2.2	10.2	% ST enr.	14.7	16.3	NER U. Pry.			
III	656,730	325,532	4,408	3,091	11,466	1.7	8.5	% ST girls enr.	49.5	49.7	Non-Tch assignment			
IV	604,489	300,804	4,158	2,759	11,648	1.8	0.4	% OBC enr.	25.2	27.2	%Teachers involved	22.1		
V	634,787	322,793	2,332	1,582	11,306	1.7	8.7	% OBC girls enrolment	49.2	49.4				
VI	607,133	310,051	2,279	1,663	7,311	1.1	7.8	% Muslim girls to total Muslim enrolment	39.9	31.9	Number of days involved	14		
VII	591,725	302,595	2,063	1,554	6,777	1.1	31.6				only involved teachers			
VIII	441,380	226,667	819	628	17,704	4.3	N.A.				Average Number of Instructional days			
Pry (I-V)	3,521,862	1,749,575	21,434	14,355	94,675	2.6	9.6	50.1	53.7					
U.Pry.	1,640,238	839,313	5,161	3,845	31,792						229			
Classrooms/Other rooms							Other rooms	Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair			Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	2.6	102,971	57.43	21.76	20.82	15,693	17,551	7,633	6,292	0	7,432	1		
Pry + U.Pry	6.0	8,611	48.51	25.69	25.80	1,431	494	242	258	0	447	0		
P+UP+Sec	10.5	8,656	55.98	24.48	19.54	1,696	300	148	198	0	182	0		
U. Pry. only	3.4	34,709	42.98	23.35	33.67	7,521	2,966	2,607	2,654	0	1,961	0		
U.P. + Sec	8.9	17,488	40.31	32.61	27.08	5,117	821	496	152	0	502	0		
Teachers by educational qualification (other than contract teachers)*														
School category				Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response			
Primary only				7,268	50,940	21,805	18,187	843	81	208	0			
Primary with Upper Primary				241	1,739	4,205	6,081	412	32	67	0			
Primary with Upper P. _Sec/Higher Sec.				113	627	1,865	5,251	780	32	120	0			
Upper Primary only				925	7,096	31,849	27,220	784	77	405	0			
Upper Primary with Sec./Higher Sec.				159	1,029	2,959	14,871	1,584	57	193	0			
Contract teachers				469	3,462	9,151	2,513	115	18	24	0			
Teachers by gender & caste		Regular teachers			Contract teachers			SC teachers		ST teachers				
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female			
Primary only	113,678	65,015	34,317	0	9,251	5,095	0	4,765	2,119	13,776	7,880			
Primary + U.Pry	13,013	8,045	4,732	0	145	91	0	440	271	840	489			
P + UP+Sec/HS	8,880	4,308	4,480	0	51	41	0	239	255	745	792			
Upper Pry. only	69,292	54,106	14,250	0	714	222	0	2,929	719	8,393	2,113			
U.P. + Sec/HS	20,994	14,348	6,504	0	113	29	0	661	264	1,928	733			
Enrolment by medium of instructions*										% Schools received				
School category		Assamese	Bengali	Bodo	English	Hindi	TLM Grant	SD Grant						
Primary only		2296156	417778	102627	50962	40442	86.9	77.6						
Primary with Upper Primary		171925	32561	4619	11440	364	64.3	64.1						
Primary with UP. Pri. and Sec/HS		80232	10396	3668	83691	4363	1.4	1.4						
Upper Primary only		1038786	183740	56074	16683	20362	89.4	90.5						
Upper Primary with Sec/HS		400654	78000	16234	8155	7311	16.0	18.8						
Total / All Sch.		3987753	722475	183222	170931	72842	82.9	76.3						
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(In years) @			% Grants utilized		
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Contract	Private	55 - 56	57-58	59-60	TLM Grant		
Male	59.6	46.4	1.3	45.2	5.2	60.8	12.6	10.4	4.91	4.14	2.92	Grant	100.0	
Female	60.1	35.5	1.4	45.5	3.9	60.9	13.4	10.6	3.90	2.90	2.05	School Dev.		
All Tch.	59.8	42.4	1.4	45.2	4.8	60.9	12.9	10.5	4.60	3.76	2.65	Grant	99.1	
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items														

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2009-10													
Total districts	37	Dist. covered	37	State code	10	BIHAR							
Primary cycle	1 - 5	Upper primary cycle		6 - 8	Ratio of P. to U.P. schools/sections				2.8				
Data reported from	Blocks/taluks		536	Clusters	4,516	Villages	39,121	Schools	67,656				
Basic data : 2001	Total population in (000's)			82998.5	%Urban population		10.5	%0-6 Population		20.2			
Decadal growth rate	28.6	Sex ratio	919	% SC population		15.7	%ST population		0.9		Area (Sq. Km)		
Overall literacy rate	47.0	Male literacy rate			59.7		Female literacy rate		33.1		94163		
Key data: Elementary education		Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response	Total
Total Schools (Cur. Year)		43679		23171		533		176		73		24	67656
Total Schools (Prev. Year)		47637		19226		500		172		194		20	67749
Government schools		43,677		23,165		528		175		73		24	67,642
Private schools		2		6		5		1		0		0	14
Govt. schools: Rural		41,462		21,755		472		163		61		1	63,914
Private schools: Rural		2		3		0		1		0		0	6
Total Enrolment (Prev. Year)		9,277,677		9,118,202		180,458		76,967		55,985		0	18709289
Enrolment in Govt. sch.		8,088,621		10,651,199		169,713		77,412		13,385		55	19,000,385
Enrolment in Pvt. sch.		148		3,747		2,842		371		0		0	7,108
Enr. in Govt. sch. : Rural		7,710,695		9,934,393		149,210		69,711		10,717		55	17,874,781
Enr. in Pvt. sch. : Rural		148		997		0		371		0		0	1,516
Total Teachers (Prev. Year)		178785		154469		2725		1299		1200		0	338,478
Government teachers		154,033		173,919		2,982		1,347		427		0	332,708
Private teachers		4		49		63		10		0		0	126
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
		08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10
% Single-classroom schools		6.7	6.3	2.4	2.3	2.4	1.3	1.2	0.6	0.5	2.7	5.4	4.9
% Single-teacher schools		6.2	7.3	1.4	1.9	14.6	11.8	4.7	5.7	11.9	11.0	4.9	5.4
% Schools with SCR >= 60		46.2	42.9	74.5	73.9	42.6	40.7	66.9	67.6	29.9	26.0	54.2	53.5
% Schools with pre-primary		12.3	4.1	17.2	7.0	11.6	2.3	9.9	0.6	16.0	1.4	13.7	5.0
% Schools with common toilets		48.1	34.3	79.3	41.1	64.0	45.0	84.3	36.9	60.3	41.1	57.2	36.7
% Schools with girls toilets		17.6	21.4	46.4	35.6	36.4	29.6	52.3	29.0	34.5	30.1	26.1	26.3
% Sch. with drinking water facility		80.6	89.4	96.7	98.5	93.0	98.3	94.2	97.2	97.4	98.6	85.3	92.6
% Schools with ramp		22.7	29.2	45.7	57.0	17.4	22.1	42.4	61.9	16.0	20.5	29.3	38.7
% Schools established since 1994		39.9	44.1	3.0	3.7	8.6	4.5	1.2	1.7	1.0	2.7	29.0	29.8
% Schools established since 2001		33.3	37.0	1.8	2.0	6.2	3.4	1.2	1.1	0.5	0.0	24.0	24.6
% Schools with kitchen-shed #		11.8	11.1	22.1	21.5	16.4	19.5	19.2	14.2	25.8	20.6	14.9	14.7
% No female tch. schools (tch>=2)		19.9	19.8	17.9	17.6	61.8	63.2	22.7	22.7	62.4	45.2	19.8	19.4
% Schools with <=50 students		4.3	4.5	1.5	1.4	3.2	3.8	3.5	2.3	11.9	28.8	3.5	3.5
% Schools with PTR >= 100		11.9	13.4	14.9	17.4	23.2	17.1	14.0	15.9	19.1	13.7	12.9	14.8
Pupil-teacher ratio (PTR)		52	53	59	61	66	57	59	57	47	31	55	57
Student-classroom ratio (SCR)		98	88	95	91	75	57	90	82	50	36	96	89
Avg. no. of teachers per school		3.8	3.5	8.0	7.5	5.5	5.7	7.6	7.7	6.2	5.8	5.0	4.9
% Female teachers		39.8	40.7	34.6	35.4	10.3	10.3	24.6	25.1	8.5	14.5	37.0	37.5
% Enr. in single-teacher schools		4.4	5.3	0.7	0.9	22.4	9.9	3.3	3.5	16.7	8.2	2.8	2.9
% Enrolment in Govt. schools		99.8	100.0	99.9	100.0	96.7	98.4	99.7	99.5	100.0	100.0	99.8	100.0
% Girls enrolment		47.6	48.0	46.5	47.2	47.2	46.5	42.9	43.1	48.6	53.0	47.0	47.5
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary						V Boys	V Girls	VIII Boys	VIII Girls	
	Boys	Girls	Boys	Girls	% Passed				97.56	97.98	98.09	97.24	
Text books	3916122	4985689	1090463	1408508	% Passed with > 60%				47.14	49.08	47.61	47.49	
Uniform	91990	214661	28718	447018	Transition rate P. to U.P.			71.0		Total grossness			
Attendance	48695	49956	29450	25159	GPI : Primary grades			0.92		Primary	5.0		
Stationery	64077	73862	10116	29892	% Enr. in pre-primary			2.2		U. Primary	8.5		

Apparent survival rate upto grade V					58	Retention rate (Prim.)			63.58	BIHAR			
Enrolment* 2009-10					Total Repe-aters	Repe-tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio		
Grade	Total	Girls enrolment	CWSN						Primary	U. Pry.	GER Primary	135.5	
			Boys	Girls				% SC enr.	19.5	15.0	GER U. Pry.	53.4	
								% SC girls enr.	46.8	43.7	NER Primary		
I	3,804,511	1,834,874	14,793	10,437	307,097	7.4	16.0	% SC girls enr.	46.8	43.7	NER Primary		
II	3,324,121	1,612,584	13,715	10,501	127,556	3.6	9.7	% ST enr.	1.9	1.5	NER U. Pry.		
III	3,193,587	1,537,946	13,899	10,733	76,834	2.6	9.3	% ST girls enr.	47.5	44.0	Non-Tch assignment		
IV	2,637,399	1,244,694	11,149	8,033	47,785	2.0	8.3	% OBC enr.	61.0	62.6	%Teachers involved	0.9	
V	2,197,092	1,014,285	9,294	6,630	29,899	1.5	26.8	% OBC girls enrolment	47.9	46.1			
VI	1,464,900	680,298	5,715	4,723	14,076	1.1	2.8	% Muslim enr.	13.8	12.2	Number of days involved only involved teachers	26	
VII	1,292,182	602,261	5,117	4,022	9,066	0.8	5.0	% Muslim girls to total Muslim enrolment	48.4	48.6			
VIII	1,093,701	505,571	4,550	3,222	5,328	0.6	N.A.				Average Number of Instructional days		
Pry (I-V)	15,156,710	7,244,383	62,850	46,334	589,171	3.9	13.4				241		
U.Pry.	3,850,783	1,788,130	15,382	11,967	28,470								
Classrooms/Other rooms							Other rooms	Number of schools by type of building*					
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Pucca		Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	2.1	91,805	61.62	25.00	13.38	19,178	25,178	950	267	144	3,475	13,585	
Pry + U.Pry	5.0	116,486	60.73	23.60	15.67	27,701	14,734	595	142	8	6,994	655	
P+UP+Sec	5.6	3,005	60.83	22.13	17.04	820	269	53	22	0	126	62	
U. Pry. only	5.4	949	67.45	16.28	16.28	352	113	10	1	0	46	5	
U.P. + Sec	5.1	371	58.76	22.91	18.33	128	45	5	0	0	14	9	
Teachers by educational qualification (other than contract teachers)*													
School category				Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response		
Primary only				2,484	21,476	67,614	39,255	10,722	779	446	14		
Primary with Upper Primary				1,973	20,334	55,790	57,753	24,809	955	612	24		
Primary with Upper P. _Sec/Higher Sec.				118	404	709	835	817	27	42	7		
Upper Primary only				11	111	280	589	309	12	4	0		
Upper Primary with Sec./Higher Sec.				36	37	48	158	128	10	1	0		
Contract teachers				373	1,942	11,613	6,827	1,865	198	76	2		
Teachers by gender & caste		Regular teachers				Contract teachers			SC teachers		ST teachers		
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	154,037	85,386	57,404	98	5,889	5,260	0	17,198	8,689	3,818	2,812		
Primary + U.Pry	173,968	106,136	56,114	92	6,229	5,397	0	16,800	7,142	3,679	2,072		
P + UP+Sec/HS	3,045	2,663	296	15	56	15	0	99	33	92	24		
Upper Pry. only	1,357	993	323	0	24	17	0	120	39	25	13		
U.P. + Sec/HS	427	356	62	0	9	0	0	17	4	29	0		
Enrolment by medium of instructions*										% Schools received			
School category			Hindi	Urdu	Sanskrit	Others	English	TLM Grant	SD Grant				
Primary only			7651558	376188	933	3414	177	68.6	76.6				
Primary with Upper Primary			10152672	419345	11228	2054	281	73.8	81.2				
Primary with UP. Pri. and Sec/HS			54527	105279	10333	0	2416	20.5	31.0				
Upper Primary only			75348	837	1357	0	241	65.9	74.4				
Upper Primary with Sec/HS			9693	2257	1157	0	278	8.2	17.8				
Total / All Sch.			17943798	903906	25008	5468	3393	69.9	77.8				
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(In years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Contract	Private	55 - 56	57-58	59-60	TLM Grant	
Male	11.4	11.3	2.0	7.6	2.5	54.7	35.6	64.8	6.24	5.55	4.63	Grant	91.4
Female	11.1	11.1	5.1	9.1	0.0	40.7	32.9	77.8	2.98	2.19	1.67	School Dev.	
All Tch.	11.2	11.2	2.3	8.0	2.1	49.5	34.3	72.2	5.02	4.29	3.52	Grant	86.0
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items													

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2009-10														
Total districts	1	Dist. covered	1	State code	04	CHANDIGARH								
Primary cycle	1 - 5	Upper primary cycle		6 - 8	Ratio of P. to U.P. schools/sections				1.1					
Data reported from	Blocks/taluks		20	Clusters	20	Villages	79	Schools	176					
Basic data : 2001	Total population in (000's)			900.6	%Urban population		89.8	%0-6 Population		12.8				
Decadal growth rate	40.3	Sex ratio	777	% SC population		17.5	%ST population		0.0					
Overall literacy rate	81.9	Male literacy rate			86.1		Female literacy rate			76.5	Area (Sq. Km)			
												114		
Key data: Elementary education		Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total
Total Schools (Cur. Year)		17		22		133		0		4		0		176
Total Schools (Prev. Year)		24		17		131		1		4		0		177
Government schools		14		11		85		0		2		0		112
Private schools		3		11		48		0		2		0		64
Govt. schools: Rural		5		5		18		0		0		0		28
Private schools: Rural		0		1		2		0		0		0		3
Total Enrolment (Prev. Year)		10,490		10,247		117,414		2,075		976		0		141202
Enrolment in Govt. sch.		6,982		10,025		81,984		0		253		0		99,244
Enrolment in Pvt. sch.		948		3,055		38,440		0		658		0		43,101
Enr. in Govt. sch. : Rural		3,155		2,385		18,571		0		0		0		24,111
Enr. in Pvt. sch. : Rural		0		247		951		0		0		0		1,198
Total Teachers (Prev. Year)		356		341		4938		35		92		0		5,762
Government teachers		151		221		2,563		0		31		0		2,966
Private teachers		76		208		1,648		0		24		0		1,956
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools		
		08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	
% Single-classroom schools		0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	
% Single-teacher schools		0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	
% Schools with SCR >= 60		29.2	35.3	23.5	36.4	9.2	13.5	100.0		0.0	0.0	13.6	18.2	
% Schools with pre-primary		91.7	88.2	94.1	95.5	92.4	92.5	100.0		0.0	0.0	90.4	90.3	
% Schools with common toilets		58.3	23.5	41.2	4.5	36.6	3.8	0.0		50.0	0.0	40.1	5.7	
% Schools with girls toilets		75.0	41.2	94.1	9.1	98.5	3.8	100.0		100.0	0.0	94.9	8.0	
% Sch. with drinking water facility		100.0	100.0	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	100.0	
% Schools with ramp		25.0	23.5	47.1	40.9	39.7	46.6	100.0		50.0	25.0	39.0	43.2	
% Schools established since 1994		33.3	29.4	29.4	31.8	9.2	10.5	0.0		0.0	25.0	14.1	15.3	
% Schools established since 2001		25.0	17.6	23.5	27.3	6.1	7.5	0.0		0.0	25.0	10.2	11.4	
% Schools with kitchen-shed #		17.7	14.3	37.5	36.4	24.4	24.2	0.0		66.7	66.7	25.2	25.2	
% No female tch. schools (tch>=2)		4.2	5.9	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.6	0.6	
% Schools with <=50 students		4.2	0.0	0.0	0.0	0.8	0.8	0.0		0.0	25.0	1.1	1.1	
% Schools with PTR >= 100		0.0	0.0	0.0	0.0	0.0	0.8	0.0		0.0	0.0	0.0	0.6	
Pupil-teacher ratio (PTR)		29	35	30	30	24	29	59		11	17	25	29	
Student-classroom ratio (SCR)		33	39	41	45	30	39	77		9	25	30	40	
Avg. no. of teachers per school		14.8	13.4	20.1	19.5	37.7	31.7	35.0		23.0	13.8	32.6	28.0	
% Female teachers		82.9	87.7	81.8	80.9	80.7	83.5	62.9		76.1	69.1	80.8	83.3	
% Enr. in single-teacher schools		0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	
% Enrolment in Govt. schools		83.0	88.0	74.6	76.6	68.4	68.1	100.0		27.5	27.8	70.1	69.7	
% Girls enrolment		46.5	47.2	45.0	46.6	45.0	44.9	42.7		28.9	32.9	45.0	45.1	
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary					V Boys	V Girls	VIII Boys	VIII Girls			
	Boys	Girls	Boys	Girls	% Passed			97.16	98.16	87.85	86.70			
Text books	33706	28015	20020		17136		% Passed with > 60%			54.55	58.17	53.62	59.62	
Uniform	18303	16487	8952		8155		Transition rate P. to U.P.			97.5		Total grossness		
Attendance	1434	8663	751		726		GPI : Primary grades			0.84		Primary	17.9	
Stationery	17057	15121	8981		8003		% Enr. in pre-primary			19.0		U. Primary	27.6	

Apparent survival rate upto grade V					Retention rate (Prim.)			CHANDIGARH					
Enrolment* 2009-10					Total Repe-aters	Repe-tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio		
Grade	Total	Girls enrolment	CWSN						Primary	U. Pry.	GER Primary	89.0	
			Boys	Girls				% SC enr.	9.1	11.8	GER U. Pry.	83.5	
I	15,798	7,487	47	28	257	1.5		% SC girls enr.	46.0	48.9	NER Primary	73.1	
II	18,074	8,274	55	28	324	1.7	0.7	% ST enr.	0.2	0.1	NER U. Pry.	60.4	
III	19,171	8,751	65	30	352	1.9		% ST girls enr.	39.4	44.3	Non-Tch assignment		
IV	18,687	8,281	78	38	315	1.8		% OBC enr.	1.2	1.5	%Teachers involved	2.7	
V	18,141	8,110	80	36	623	3.6		% OBC girls enrolment	47.1	54.0			
VI	18,325	7,974	107	71	1,452	8.0	2.6	% Muslim enr.	5.3	4.1	Number of days involved	15	
VII	17,077	7,564	92	65	910	5.4	2.9	% Muslim girls to total Muslim enrolment	47.6	49.8	only involved teachers		
VIII	17,072	7,752	71	77	1,647	9.9	N.A.					Average Number of Instructional days	
Pry (I-V)	89,871	40,903	325	160	1,871	2.1							
U.Pry.	52,474	23,290	270	213	4,009						228		
Classrooms/Other rooms						Other rooms	Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair		Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	11.8	201	84.34	10.10	5.56	73	16	0	0	0	1	0	
Pry + U.Pry	13.3	293	94.54	5.12	0.34	127	21	0	0	0	0	1	
P+UP+Sec	23.1	3,071	95.43	4.57	0.00	1,844	130	0	0	0	3	0	
U. Pry. only		0				0	0	0	0	0	0	0	
U.P. + Sec	9.3	37	100.00	0.00	0.00	100	4	0	0	0	0	0	
Teachers by educational qualification (other than contract teachers)*													
School category				Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response		
Primary only				2	32	12	98	51	3	1	0		
Primary with Upper Primary				4	23	10	133	139	11	0	0		
Primary with Upper P. _Sec/Higher Sec.				8	132	100	1,336	1,652	76	22	0		
Upper Primary only				0	0	0	0	0	0	0	0		
Upper Primary with Sec./Higher Sec.				0	2	0	22	28	2	1	0		
Contract teachers				6	26	10	327	619	33	1	0		
Teachers by gender & caste			Regular teachers			Contract teachers			SC teachers		ST teachers		
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	227	18	181	0	10	18	0	8	25	0	1		
Primary + U.Pry	429	46	274	0	36	73	0	17	20	0	1		
P + UP+Sec/HS	4,211	461	2,865	0	235	650	0	109	226	1	7		
Upper Pry. only	0	0	0	0	0	0	0	0	0	0	0		
U.P. + Sec/HS	55	17	38	0	0	0	0	0	1	0	0		
Enrolment by medium of instructions*										% Schools received			
School category			English	Hindi	Punjabi	Tamil				TLM Grant	SD Grant		
Primary only			1766	6164	0	0				82.4	35.3		
Primary with Upper Primary			4274	8639	0	167				45.5	40.9		
Primary with UP. Pri. and Sec/HS			77073	42775	576	0				57.1	26.3		
Upper Primary only			0	0	0	0							
Upper Primary with Sec/HS			620	291	0	0				25.0	0.0		
Total / All Sch.			83733	57869	576	167				57.4	28.4		
% Teachers recd. in-service training (previous year)					% Trained teachers			%Teachers by age ^(In years) @			% Grants utilized		
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Contract	Private	55 - 56	57-58	59-60	TLM Grant	91.6
Male	46.4	48.8	23.6		0.0	99.0	99.6	97.2	3.40	1.82	0.49	Grant	
Female	42.7	27.4	10.5		0.0	99.3	99.6	98.5	2.66	2.37	0.51	School Dev.	
All Tch.	43.2	31.5	12.7		0.0	99.3	99.6	98.4	2.78	2.28	0.51	Grant	
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items													

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2009-10														
Total districts	16	Dist. covered	16	State code	22	CHHATTISGARH								
Primary cycle	1 - 5	Upper primary cycle		6 - 8	Ratio of P. to U.P. schools/sections				2.2					
Data reported from	Blocks/taluks		146	Clusters	2,182	Villages	21,884	Schools	50,908					
Basic data : 2001	Total population in (000's)			20833.8	%Urban population		20.1	%0-6 Population		17.1				
Decadal growth rate	18.3	Sex ratio		989	% SC population		11.6	%ST population		31.8				
Overall literacy rate	64.7	Male literacy rate			77.4		Female literacy rate			51.9		Area (Sq. Km)		
135191														
Key data: Elementary education		Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total
Total Schools (Cur. Year)		33442		3316		768		12509		804		69		50908
Total Schools (Prev. Year)		34287		2318		8		13251		6		37		49907
Government schools		31,760		1,524		81		12,134		698		69		46,266
Private schools		1,682		1,792		687		375		106		0		4,642
Govt. schools: Rural		30,182		1,421		51		11,378		558		2		43,592
Private schools: Rural		1,269		969		254		264		60		0		2,816
Total Enrolment (Prev. Year)		2,860,014		504,884		0		1,128,277		0		0		4493175
Enrolment in Govt. sch.		2,566,599		77,953		17,971		1,030,714		73,586		0		3,766,823
Enrolment in Pvt. sch.		156,202		353,201		188,093		41,592		9,824		0		748,912
Enr. in Govt. sch. : Rural		2,355,634		66,431		5,829		921,521		51,304		0		3,400,719
Enr. in Pvt. sch. : Rural		108,704		167,526		53,293		28,374		3,551		0		361,448
Total Teachers (Prev. Year)		96694		20365		54		55169		64		0		172,346
Government teachers		89,684		4,760		596		42,468		3,949		6		141,463
Private teachers		7,710		13,845		6,329		1,810		704		0		30,398
Performance indicators			Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
			08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10
% Single-classroom schools			4.1	3.9	0.8	1.7	0.0	0.5	0.7	0.7	33.3	0.6	3.0	2.9
% Single-teacher schools			15.2	12.8	2.9	6.4	0.0	1.2	6.2	8.4	0.0	5.5	12.2	11.0
% Schools with SCR >= 60			6.8	6.2	9.2	5.4	0.0	4.9	3.6	4.0	0.0	7.6	6.1	5.6
% Schools with pre-primary			21.0	5.9	53.9	27.3	37.5	45.1	13.7	5.4	16.7	5.8	20.6	7.7
% Schools with common toilets			39.7	26.4	64.4	26.0	50.0	21.0	52.3	26.9	83.3	26.5	44.2	26.4
% Schools with girls toilets			17.3	22.5	63.8	31.4	87.5	42.6	31.0	32.1	66.7	29.5	23.1	25.8
% Sch. with drinking water facility			89.6	95.0	95.6	91.8	100.0	98.0	85.5	93.0	83.3	95.1	88.7	94.2
% Schools with ramp			32.5	41.2	15.1	21.4	12.5	22.7	37.5	46.1	33.3	33.0	33.0	40.6
% Schools established since 1994			38.7	38.8	60.7	68.8	37.5	49.7	67.3	69.4	33.3	26.0	47.3	48.2
% Schools established since 2001			15.3	14.7	29.1	41.3	12.5	24.1	54.7	56.8	0.0	13.1	26.4	26.9
% Schools with kitchen-shed #			6.4	47.0	1.2	17.7	0.0	14.0	1.1	9.5	0.0	8.4	4.9	35.5
% No female tch. schools (tch>=2)			34.9	33.5	7.3	14.9	0.0	12.5	34.5	34.4	33.3	23.5	33.5	32.1
% Schools with <=50 students			39.2	39.4	8.7	36.4	37.5	8.7	33.2	32.3	66.7	37.4	36.2	37.3
% Schools with PTR >= 100			1.5	1.2	3.4	2.7	0.0	5.6	0.5	1.4	0.0	3.1	1.3	1.5
Pupil-teacher ratio (PTR)			30	28	25	23	0	30	20	24	0	18	26	26
Student-classroom ratio (SCR)			29	29	27	24	0	24	25	28	0	20	28	28
Avg. no. of teachers per school			2.8	2.9	8.8	5.6	6.8	9.0	4.2	3.5	10.7	5.8	3.5	3.4
% Female teachers			33.1	34.5	55.7	52.5	59.3	57.1	30.1	29.3	40.6	31.5	34.8	35.8
% Enr. in single-teacher schools			8.7	7.5	1.5	2.5		1.5	2.8	5.5		5.4	6.4	6.3
% Enrolment in Govt. schools			94.1	94.3	11.6	18.1		8.7	95.4	96.1		88.2	85.1	83.4
% Girls enrolment			49.3	49.5	45.0	45.6		44.2	48.9	49.9		46.4	48.7	48.9
Incentives: Number of beneficiaries (Previous academic year)								Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary					V Boys		V Girls	VIII Boys	VIII Girls		
	Boys	Girls	Boys	Girls	% Passed			95.62	96.04	92.51	93.49			
Text books	1520922	1456632	584613	560439	% Passed with > 60%			56.90	58.50	44.80	45.60			
Uniform	48708	669788	9414	19667	Transition rate P. to U.P.				92.8		Total grossness			
Attendance	25230	321694	411298	403492	GPI : Primary grades				0.96		Primary	14.5		
Stationery	46121	47203	14496	18636	% Enr. in pre-primary				7.6		U. Primary	30.1		

Apparent survival rate upto grade V					81	Retention rate (Prim.)			61.72	CHHATTISGARH				
Enrolment* 2009-10					Total Repe- aters	Repe- -tion rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	CWSN						Primary	U. Pry.	GER Primary	124.7		
			Boys	Girls				% SC enr.	15.0	14.6	GER U. Pry.	88.3		
I	703,366	344,658	2,055	1,573	70,608	9.9	8.1	% SC girls enr.	49.3	49.0	NER Primary			
II	633,712	309,427	1,782	1,340	35,490	5.5	4.7	% ST enr.	33.6	28.9	NER U. Pry.			
III	623,048	304,330	1,929	1,543	31,943	4.8	5.4	% ST girls enr.	48.9	48.4	Non-Tch assignment			
IV	624,360	307,217	1,844	1,330	21,308	3.5	5.7	% OBC enr.	45.5	49.1	%Teachers involved	12.3		
V	567,365	279,403	1,594	1,218	8,634	1.7	7.0	% OBC girls enrolment	49.1	49.0				
VI	498,584	241,487	1,226	909	12,459	2.6	4.8	% Muslim enr.	1.2	1.4	Number of days involved	19		
VII	455,602	222,456	1,207	878	6,321	1.5	6.2	% Muslim girls to total Muslim enrolment	49.5	51.4				
VIII	409,698	201,256	1,200	795	8,353	2.1	N.A.				Average Number of Instructional days			
Pry (I-V)	3,151,851	1,545,035	9,204	7,004	167,983	5.4	6.2							
U.Pry.	1,363,884	665,199	3,633	2,582	27,133						224			
Classrooms/Other rooms						Other rooms	Number of schools by type of building*							
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair		Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.		
Pry. only	2.8	93,927	77.79	14.82	7.39	31,397	19,573	2,764	469	30	2,761	7,840		
Pry + U.Pry	5.3	17,607	91.47	6.43	2.10	4,554	1,630	238	65	5	199	1,178		
P+UP+Sec	11.4	8,763	95.51	3.89	0.60	2,735	476	49	7	1	65	169		
U. Pry. only	3.0	38,031	87.60	9.61	2.80	14,978	8,724	357	34	7	473	2,911		
U.P. + Sec	5.2	4,165	84.08	11.42	4.50	1,643	457	43	4	0	72	228		
Teachers by educational qualification (other than contract teachers)*														
School category					Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response		
Primary only					922	2,029	27,851	12,984	11,303	159	77	79		
Primary with Upper Primary					268	540	4,536	4,573	4,525	77	45	29		
Primary with Upper P. _Sec/Higher Sec.					96	173	1,193	2,111	2,191	37	25	18		
Upper Primary only					197	310	1,935	11,355	15,620	106	27	17		
Upper Primary with Sec./Higher Sec.					35	51	332	1,122	2,227	14	14	9		
Contract teachers					504	764	20,218	20,488	18,783	244	54	46		
Teachers by gender & caste			Regular teachers			Contract teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female			
Primary only	97,394	37,381	18,019	453	26,128	15,410	3	8,939	4,260	22,689	10,467			
Primary + U.Pry	18,605	6,893	7,699	445	1,742	1,824	2	927	758	1,934	1,338			
P + UP+Sec/HS	6,925	2,525	3,319	395	275	411	0	325	242	278	255			
Upper Pry. only	44,278	22,012	7,555	101	9,220	5,390	0	4,703	1,735	9,207	3,853			
U.P. + Sec/HS	4,653	2,668	1,136	153	415	281	0	418	168	805	339			
Enrolment by medium of instructions*											% Schools received			
School category			Hindi			English		Others		Urdu		TLM Grant	SD Grant	
Primary only			2480732			11761		1644		1389		84.2	86.8	
Primary with Upper Primary			337920			38017		1896		292		19.1	20.6	
Primary with UP. Pri. and Sec/HS			131475			37046		342		0		6.8	7.4	
Upper Primary only			980256			1999		1589		222		83.3	86.6	
Upper Primary with Sec/HS			73411			301		582		0		47.1	49.4	
Total / All Sch.			4003794			89124		6053		1903		78.0	80.6	
% Teachers recd. in-service training (previous year)						% Trained teachers			%Teachers by age ^(In years) @			% Grants utilized		
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Contract	Private	55 - 56	57-58	59-60	TLM Grant	92.6	
Male	64.8	7.9	2.9	55.7	21.8	72.6	57.8	34.9	1.91	2.25	2.18			
Female	57.9	3.8	1.6	48.8	17.4	67.9	58.8	31.2	0.68	0.69	0.57	School Dev.		
All Tch.	62.2	5.6	2.0	53.5	19.8	70.9	58.2	31.7	1.47	1.69	1.60	Grant	93.4	
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items														

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2009-10													
Total districts	1	Dist. covered	1	State code	26	DADRA & NAGAR HAVELI (UT)							
Primary cycle	1 - 4	Upper primary cycle		5 - 7	Ratio of P. to U.P. schools/sections				2.4				
Data reported from	Blocks/taluks		1	Clusters	11	Villages	70	Schools	296				
Basic data : 2001	Total population in (000's)			220.5	%Urban population		22.9	%0-6 Population		18.2			
Decadal growth rate	59.2	Sex ratio	811	% SC population		1.9	%ST population		62.2	Area (Sq. Km)			
Overall literacy rate	57.6	Male literacy rate			71.2		Female literacy rate			40.2	491		
Key data: Elementary education		Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response	Total
Total Schools (Cur. Year)		172		114		8		1		1		0	296
Total Schools (Prev. Year)		174		112		7		1		1		13	308
Government schools		162		108		1		1		1		0	273
Private schools		10		6		7		0		0		0	23
Govt. schools: Rural		159		95		0		1		1		0	256
Private schools: Rural		8		4		4		0		0		0	16
Total Enrolment (Prev. Year)		11,736		33,810		5,184		91		595		0	51416
Enrolment in Govt. sch.		9,738		33,491		640		48		100		0	44,017
Enrolment in Pvt. sch.		737		2,131		5,405		0		0		0	8,273
Enr. in Govt. sch. : Rural		9,599		25,060		0		48		100		0	34,807
Enr. in Pvt. sch. : Rural		503		1,235		1,375		0		0		0	3,113
Total Teachers (Prev. Year)		371		886		148		15		8		0	1,428
Government teachers		300		858		11		3		18		0	1,190
Private teachers		31		84		136		0		0		0	251
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
		08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10
% Single-classroom schools		4.6	19.2	0.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.9	11.1
% Single-teacher schools		38.5	33.7	0.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	22.1	19.6
% Schools with SCR >= 60		2.9	2.9	9.8	8.8	14.3	12.5	0.0	0.0	0.0	0.0	5.5	5.4
% Schools with pre-primary		2.9	0.6	3.6	2.6	42.9	25.0	0.0	0.0	0.0	0.0	3.9	2.0
% Schools with common toilets		32.2	15.1	61.6	10.5	71.4	0.0	0.0	0.0	0.0	0.0	42.2	12.8
% Schools with girls toilets		16.7	23.8	56.3	15.8	100.0	0.0	100.0	100.0	100.0	0.0	32.8	20.3
% Sch. with drinking water facility		96.6	93.6	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	93.8	96.3
% Schools with ramp		0.6	11.0	15.2	52.6	14.3	25.0	0.0	0.0	0.0	0.0	6.2	27.4
% Schools established since 1994		58.0	61.6	14.3	13.2	42.9	50.0	0.0	100.0	100.0	0.0	39.3	42.6
% Schools established since 2001		46.0	48.8	8.9	7.9	0.0	0.0	0.0	100.0	0.0	0.0	29.2	31.8
% Schools with kitchen-shed #		27.2	26.0	45.0	43.6	50.0	33.3	100.0		0.0	100.0	34.3	33.1
% No female tch. schools (tch>=2)		18.4	20.3	13.4	14.0	0.0	0.0	0.0	0.0	0.0	0.0	15.3	17.2
% Schools with <=50 students		42.0	47.7	3.6	0.9	0.0	0.0	0.0	100.0	0.0	0.0	29.2	28.4
% Schools with PTR >= 100		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Pupil-teacher ratio (PTR)		32	32	38	38	35	41	6	16	74	6	36	36
Student-classroom ratio (SCR)		34	31	42	43	36	36	8	24	27	11	39	39
Avg. no. of teachers per school		2.1	1.9	7.9	8.3	21.1	18.4	15.0	3.0	8.0	18.0	4.6	4.9
% Female teachers		45.0	44.1	57.9	57.7	80.4	81.6	46.7	100.0	62.5	38.9	56.8	56.9
% Enr. in single-teacher schools		22.1	20.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	5.1	4.1
% Enrolment in Govt. schools		91.0	93.0	96.4	94.0	0.0	10.6	100.0	100.0	100.0	100.0	85.5	84.2
% Girls enrolment		49.5	49.3	47.0	47.2	41.4	40.8	29.7	100.0	39.3	47.0	46.9	46.9
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary				V Boys		V Girls	VIII Boys	VIII Girls		
	Boys	Girls	Boys	Girls	% Passed		98.98	98.69	97.90	98.67			
Text books	12831	12511	7032	6040	% Passed with > 60%		58.92	62.17	48.70	51.50			
Uniform	12629	12279	7048	5907	Transition rate P. to U.P.			91.4		Total grossness			
Attendance	0	0	0	0	GPI : Primary grades			0.91		Primary	21.1		
Stationery	12639	12390	6971	5951	% Enr. in pre-primary			1.8		U. Primary	23.5		

Apparent survival rate upto grade V				97		Retention rate (Prim.)		82.42		DADRA & NAGAR HAVELI (UT)			
Enrolment* 2009-10					Total Repe-aters	Repe-tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio		
Grade	Total	Girls enrolment	CWSN						Primary	U. Pry.	GER Primary	161.0	
			Boys	Girls				% SC enr.	1.7	2.3	GER U. Pry.	81.0	
I	7,963	3,785	8	5	937	10.7	3.6	% SC girls enr.	43.9	50.5	NER Primary		
II	8,187	3,987	9	5	624	7.5	2.5	% ST enr.	69.8	69.6	NER U. Pry.		
III	8,168	3,855	13	6	662	8.0	2.2	% ST girls enr.	48.8	44.8	Non-Tch assignment		
IV	7,791	3,708	11	6	401	5.1	3.2	% OBC enr.	0.7	0.7	%Teachers involved	0.0	
V	7,717	3,644	10	1	564	7.9	2.5	% OBC girls enrolment	48.9	48.9			
VI	6,573	2,933	7	6	268	4.3	3.1	% Muslim girls to total Muslim enrolment	33.0	45.9	Number of days involved	0	
VII	5,891	2,626	10	8	146	2.8	% Muslim enr.				3.4	2.7	only involved teachers
VIII	0	0	0	0	0	0.0	N.A.				Average Number of Instructional days		
Pry (I-V)	39,826	18,979	51	23	3,188	7.9	2.8						
U.Pry.	12,464	5,559	17	14	414						237		
Classrooms/Other rooms						Other rooms	Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair		Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	2.0	342	67.77	21.49	10.74	29	41	93	0	0	3	35	
Pry + U.Pry	7.2	822	89.65	8.07	2.28	129	25	34	0	0	54	1	
P+UP+Sec	21.3	170	87.06	12.94	0.00	47	6	1	0	0	1	0	
U. Pry. only	2.0	2				0	0	0	0	0	0	1	
U.P. + Sec	9.0	9	100.00	0.00	0.00	11	0	0	0	0	1	0	
Teachers by educational qualification (other than contract teachers)*													
School category			Below secondary		Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response		
Primary only			1		79	130	85	36	0	0	0		
Primary with Upper Primary			7		246	280	277	130	1	1	0		
Primary with Upper P. _Sec/Higher Sec.			0		4	42	79	20	0	2	0		
Upper Primary only			0		0	0	3	0	0	0	0		
Upper Primary with Sec./Higher Sec.			0		0	3	6	8	0	0	0		
Contract teachers			0		0	0	0	1	0	0	0		
Teachers by gender & caste			Regular teachers			Contract teachers			SC teachers		ST teachers		
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	331	185	146	0	0	0	0	7	7	160	88		
Primary + U.Pry	942	398	544	0	0	0	0	24	25	287	197		
P + UP+Sec/HS	147	27	120	0	0	0	0	2	5	11	7		
Upper Pry. only	3	0	3	0	0	0	0	0	0	0	1		
U.P. + Sec/HS	18	11	6	0	0	1	0	3	2	4	1		
Enrolment by medium of instructions*										% Schools received			
School category		Gujarati		English		Marathi		Hindi				TLM Grant	SD Grant
Primary only		6802		360		3018		0				96.5	95.3
Primary with Upper Primary		17094		5298		6473		1578				96.5	96.5
Primary with UP. Pri. and Sec/HS		0		5427		0		0				25.0	12.5
Upper Primary only		0		0		48		0				0.0	0.0
Upper Primary with Sec/HS		0		100		0		0				0.0	0.0
Total / All Sch.		23896		11185		9539		1578				93.9	92.9
% Teachers recd. in-service training (previous year)						% Trained teachers			%Teachers by age ^(In years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Contract	Private	55 - 56	57-58	59-60	TLM Grant	100.8
Male	93.0	96.0	11.1		0.0	100.0	0.0	91.1	0.81	1.13	1.29	Grant	
Female	87.7	86.6	3.3	0.0	0.0	100.0	100.0	73.9	1.59	0.61	1.10	School Dev.	
All Tch.	90.6	90.6	4.8	0.0	0.0	100.0	100.0	77.7	1.25	0.83	1.18	Grant	
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items													

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2009-10														
Total districts	2	Dist. covered	2	State code	25	DAMAN & DIU						Daman		
Primary cycle	1 - 4	Upper primary cycle		5 - 7	Ratio of P. to U.P. schools/sections					1.1				
Data reported from	Blocks/taluks		2	Clusters	7	Villages	37	Schools	108					
Basic data : 2001	Total population in (000's)			158.2	%Urban population		36.3	%0-6 Population		13.0				
Decadal growth rate	55.6	Sex ratio	709	% SC population		3.1	%ST population		8.8		Area (Sq. Km)			
Overall literacy rate	78.2	Male literacy rate			86.8		Female literacy rate		65.6		112			
Key data: Elementary education	Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response	Total		
Total Schools (Cur. Year)	48		10		7		24		18		0	107		
Total Schools (Prev. Year)	44		8		5		24		18		0	99		
Government schools	44		5		0		24		17		0	90		
Private schools	4		5		7		0		1		0	17		
Govt. schools: Rural	31		5		0		18		11		0	65		
Private schools: Rural	3		2		2		0		0		0	7		
Total Enrolment (Prev. Year)	8,360		3,103		3,816		5,130		4,751		0	25160		
Enrolment in Govt. sch.	7,888		542		0		3,705		3,900		0	16,035		
Enrolment in Pvt. sch.	800		2,531		6,501		0		568		0	10,400		
Enr. in Govt. sch. : Rural	5,191		542		0		2,734		2,714		0	11,181		
Enr. in Pvt. sch. : Rural	290		1,815		1,544		0		0		0	3,649		
Total Teachers (Prev. Year)	254		93		104		154		142		0	747		
Government teachers	218		25		0		144		141		0	528		
Private teachers	35		81		189		0		5		0	310		
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools		
		08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	
% Single-classroom schools		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
% Single-teacher schools		0.0	4.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.9	
% Schools with SCR >= 60		6.8	8.3	25.0	10.0	0.0	0.0	0.0	0.0	11.1	11.1	7.1	6.5	
% Schools with pre-primary		25.0	29.2	37.5	50.0	60.0	85.7	8.3	12.5	0.0	5.6	19.2	27.1	
% Schools with common toilets		93.2	35.4	87.5	30.0	100.0	0.0	79.2	20.8	94.4	27.8	89.9	28.0	
% Schools with girls toilets		63.6	58.3	75.0	50.0	100.0	0.0	75.0	66.7	88.9	55.6	73.7	55.1	
% Sch. with drinking water facility		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.9	
% Schools with ramp		36.4	50.0	25.0	20.0	20.0	42.9	25.0	58.3	44.4	27.8	33.3	44.9	
% Schools established since 1994		4.5	12.5	37.5	30.0	60.0	57.1	12.5	16.7	0.0	5.6	11.1	16.8	
% Schools established since 2001		0.0	10.4	25.0	20.0	20.0	28.6	4.2	4.2	0.0	0.0	4.0	9.3	
% Schools with kitchen-shed #		68.2	63.6	50.0	60.0	100.0	66.7	62.5	58.3	50.0	50.0	63.0	59.6	
% No female tch. schools (tch>=2)		4.5	6.3	12.5	10.0	0.0	0.0	4.2	4.2	11.1	11.1	6.1	6.5	
% Schools with <=50 students		13.6	16.7	0.0	0.0	0.0	0.0	0.0	4.2	0.0	0.0	6.1	8.4	
% Schools with PTR >= 100		0.0	0.0	0.0	0.0	0.0	0.0	4.2	0.0	5.6	11.1	2.0	1.9	
Pupil-teacher ratio (PTR)		33	34	33	29	37	34	33	26	33	31	34	32	
Student-classroom ratio (SCR)		37	38	44	35	32	37	38	35	30	27	36	34	
Avg. no. of teachers per school		5.8	5.3	11.6	10.6	20.8	27.0	6.4	6.0	7.9	8.1	7.5	7.8	
% Female teachers		74.0	78.3	84.9	84.0	72.1	80.9	50.6	52.1	39.4	34.9	63.7	67.5	
% Enr. in single-teacher schools		0.0	1.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4	
% Enrolment in Govt. schools		100.0	90.8	13.0	17.6	0.0	0.0	93.4	100.0	89.3	87.3	70.7	60.7	
% Girls enrolment		49.8	49.8	41.0	41.5	42.8	40.2	43.9	53.3	56.0	47.1	47.6	46.5	
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary				V Boys		V Girls	VIII Boys	VIII Girls			
	Boys	Girls	Boys	Girls	% Passed		89.15	95.80	88.65	88.51				
Text books	4465	4722	3914	4457	% Passed with > 60%		49.29	56.39	32.08	42.80				
Uniform	1049	944	1028	907	Transition rate P. to U.P.			92.0		Total grossness				
Attendance	637	607	615	556	GPI : Primary grades			0.86		Primary	16.1			
Stationery	1043	940	1014	895	% Enr. in pre-primary			19.1		U. Primary	25.7			

Apparent survival rate upto grade V					88	Retention rate (Prim.)			93.27	DAMAN & DIU			
Enrolment* 2009-10					Total Repe-aters	Repe-tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio		
Grade	Total	Girls enrolment	CWSN						Primary	U. Pry.	GER Primary	98.5	
			Boys	Girls				% SC enr.	4.0	5.0	GER U. Pry.	82.0	
								% SC girls enr.	27.4	45.3	NER Primary	82.6	
								% ST enr.	11.2	12.3	NER U. Pry.	60.9	
III	3,484	1,583	6	7	178	5.5	2.4	% ST girls enr.	56.6	45.8	Non-Tch assignment		
IV	3,267	1,516	17	7	128	3.2		% OBC enr.	40.9	52.1	%Teachers involved	29.6	
V	3,361	1,497	11	7	159	5.3	1.2	% OBC girls enrolment	48.6	49.6			
VI	2,903	1,343	3	6	95	3.2		% Muslim enr.	9.0	7.2	Number of days involved only involved teachers	17	
VII	2,979	1,454	2	6	48	1.7	12.9	% Muslim girls to total Muslim enrolment	45.2	46.9			
VIII	3,165	1,455	3	3	218	5.0	N.A.				Average Number of Instructional days		
Pry (I-V)	17,472	8,087	54	36	1,007	6.0	2.3						
U.Pry.	9,047	4,252	8	15	361							213	
Classrooms/Other rooms							Other rooms	Number of schools by type of building*					
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Pucca		Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	4.8	228	83.33	14.91	1.75	125	41	0	0	0	0	7	
Pry + U.Pry	8.9	89	100.00	0.00	0.00	32	9	0	0	0	0	1	
P+UP+Sec	25.4	178	100.00	0.00	0.00	64	7	0	0	0	0	0	
U. Pry. only	4.4	106	98.11	1.89	0.00	101	22	0	0	0	0	2	
U.P. + Sec	9.1	164	84.76	15.24	0.00	151	11	0	0	0	0	7	
Teachers by educational qualification (other than contract teachers)*													
School category				Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response		
Primary only				7	99	61	50	21	1	1	4		
Primary with Upper Primary				1	8	35	40	20	0	1	0		
Primary with Upper P. _Sec/Higher Sec.				5	18	27	74	32	1	4	0		
Upper Primary only				2	31	15	51	38	2	0	0		
Upper Primary with Sec./Higher Sec.				0	17	18	45	55	3	1	0		
Contract teachers				0	8	13	22	7	0	0	0		
Teachers by gender & caste				Regular teachers			Contract teachers			SC teachers		ST teachers	
School category		Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female	
Primary only		253	54	190	0	1	8	0	2	24	6	11	
Primary + U.Pry		106	17	88	0	0	1	0	1	6	5	4	
P + UP+Sec/HS		189	34	127	0	2	26	0	1	4	0	1	
Upper Pry. only		144	66	73	0	3	2	0	3	9	2	2	
U.P. + Sec/HS		146	90	49	0	5	2	0	8	3	4	4	
Enrolment by medium of instructions*											% Schools received		
School category			Gujarati		English		Hindi				TLM Grant	SD Grant	
Primary only			6893		1745		74				85.4	85.4	
Primary with Upper Primary			542		2531		0				40.0	40.0	
Primary with UP. Pri. and Sec/HS			1597		4281		542				0.0	0.0	
Upper Primary only			3743		0		0				95.8	95.8	
Upper Primary with Sec/HS			3832		661		0				44.4	44.4	
Total / All Sch.			16607		9218		616				71.0	71.0	
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(In years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Contract	Private	55 - 56	57-58	59-60	TLM Grant	100.0
Male	87.3	70.6	8.3	88.4	23.2	99.1	100.0	91.7	3.68	4.41	4.04	Grant	
Female	79.8	14.6	2.0	92.0	68.6	98.3	100.0	67.9	0.88	1.59	1.41	School Dev.	
All Tch.	81.4	23.6	3.2	90.3	39.0	98.7	100.0	71.6	1.79	2.51	2.27	Grant	
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items													

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2009-10													
Total districts	9	Dist. covered	9	State code	07	DELHI							
Primary cycle	1 - 5	Upper primary cycle		6 - 8	Ratio of P. to U.P. schools/sections					1.8			
Data reported from	Blocks/taluks		61	Clusters	81	Villages	1,155	Schools	4,946				
Basic data : 2001	Total population in (000's)			13850.5	%Urban population		93.2	%0-6 Population		14.6			
Decadal growth rate	47.0	Sex ratio	821	% SC population		16.9	%ST population		0.0				
Overall literacy rate	81.7	Male literacy rate		87.3			Female literacy rate		74.7	1483			
Key data: Elementary education		Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response	Total
Total Schools (Cur. Year)		2580		535		1157		50		624		0	4946
Total Schools (Prev. Year)		2563		533		1160		84		590		0	4930
Government schools		1,773		18		392		30		520		0	2,733
Private schools		807		517		765		20		104		0	2,213
Govt. schools: Rural		506		4		107		6		173		0	796
Private schools: Rural		235		160		150		2		8		0	555
Total Enrolment (Prev. Year)		1,072,815		194,015		989,833		41,071		349,345		0	2647079
Enrolment in Govt. sch.		916,070		7,816		376,707		13,872		356,241		0	1,670,706
Enrolment in Pvt. sch.		166,252		185,124		613,026		2,627		28,854		0	995,883
Enr. in Govt. sch. : Rural		306,953		2,409		116,571		4,899		135,925		0	566,757
Enr. in Pvt. sch. : Rural		45,005		62,869		88,333		198		3,504		0	199,909
Total Teachers (Prev. Year)		26626		6712		42060		1206		14101		0	90,705
Government teachers		23,014		322		14,517		474		13,415		0	51,742
Private teachers		5,196		6,448		29,561		131		1,558		0	42,894
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
		08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10
% Single-classroom schools		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
% Single-teacher schools		0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.1	0.1
% Schools with SCR >= 60		8.1	6.8	2.6	2.1	5.6	2.0	21.4	16.0	18.8	5.3	8.4	5.1
% Schools with pre-primary		35.7	35.5	17.8	18.9	30.4	45.7	0.0	0.0	0.3	0.2	27.7	31.2
% Schools with common toilets		58.5	14.7	54.8	31.8	44.2	10.2	50.0	18.0	43.6	4.6	52.8	14.3
% Schools with girls toilets		84.6	12.6	99.1	10.5	95.7	2.6	78.6	26.0	77.8	4.0	87.9	9.1
% Sch. with drinking water facility		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
% Schools with ramp		49.2	68.8	58.0	58.1	67.4	70.4	77.4	70.0	83.4	88.3	59.0	70.5
% Schools established since 1994		29.5	30.2	46.7	47.1	16.9	18.8	41.7	22.0	23.4	26.6	27.9	28.9
% Schools established since 2001		11.1	11.8	12.6	13.3	5.0	6.1	23.8	8.0	9.3	11.4	9.8	10.6
% Schools with kitchen-shed #		2.5	2.5	20.0	20.7	16.0	12.2	7.7	11.6	11.3	10.3	6.8	6.0
% No female tch. schools (tch>=2)		6.3	5.8	0.0	0.0	2.8	3.1	25.0	16.0	27.3	30.0	7.6	7.7
% Schools with <=50 students		1.1	1.4	0.2	0.4	0.2	0.3	1.2	4.0	1.4	1.8	0.9	1.1
% Schools with PTR >= 100		0.0	0.3	0.2	0.2	0.0	0.1	0.0	0.0	0.0	0.3	0.0	0.2
Pupil-teacher ratio (PTR)		40	38	29	28	24	22	34	27	25	26	29	28
Student-classroom ratio (SCR)		36	36	29	31	38	31	44	43	43	36	37	33
Avg. no. of teachers per school		10.4	10.9	12.6	12.7	36.3	38.1	14.4	12.1	23.9	24.0	18.4	19.1
% Female teachers		70.0	70.1	85.1	85.9	80.3	81.2	49.3	54.2	45.5	44.1	71.8	72.2
% Enr. in single-teacher schools		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
% Enrolment in Govt. schools		84.7	84.6	5.9	4.1	41.1	38.1	93.2	84.1	90.3	92.5	63.5	62.7
% Girls enrolment		48.8	49.0	39.1	38.4	47.1	47.5	50.3	49.5	41.8	41.4	46.6	46.6
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary				V Boys		V Girls	VIII Boys	VIII Girls		
	Boys	Girls	Boys	Girls	% Passed		99.28	99.43	87.74	87.48			
Text books	533204	542290	280207	293825	% Passed with > 60%		62.60	69.61	39.54	40.89			
Uniform	445372	462279	273321	283745	Transition rate P. to U.P.					Total grossness			
Attendance	7986	12945	711	734	GPI : Primary grades			0.88		Primary	16.7		
Stationery	120225	140506	68571	63292	% Enr. in pre-primary			7.1		U. Primary	26.8		

Apparent survival rate upto grade V				93		Retention rate (Prim.)				DELHI			
Enrolment* 2009-10					Total Repe- aters	Repe- -tion rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio		
Grade	Total	Girls enrolment	CWSN						Primary	U. Pry.	GER Primary	114.7	
			Boys	Girls				% SC enr.	10.2	10.4	GER U. Pry.	100.4	
I	342,170	161,589	489	361	13,927	3.9	2.0	% SC girls enr.	46.1	50.4	NER Primary	93.6	
II	349,501	169,100	507	450	13,400	3.9	0.7	% ST enr.	0.3	0.2	NER U. Pry.	71.7	
III	340,325	158,821	573	425	11,640	3.5	0.4	% ST girls enr.	47.8	48.4	Non-Tch assignment		
IV	334,502	154,640	619	413	9,555	3.0		% OBC enr.	7.6	2.0	%Teachers involved	17.8	
V	317,927	146,161	587	434	3,287	1.0		% OBC girls enrolment	49.2	44.0			
VI	305,773	140,488	847	704	2,746	0.8	2.1	% Muslim enr.	15.4	12.5	Number of days involved only involved teachers	20	
VII	293,515	135,306	869	763	2,509	0.6		% Muslim girls to total Muslim enrolment	49.6	49.7			
VIII	382,876	175,876	1,186	1,037	21,377	7.2	N.A.				Average Number of Instructional days		
Pry (I-V)	1,684,425	790,311	2,775	2,083	51,809	3.1	0.3						
U.Pry.	982,164	451,670	2,902	2,504	26,632						214		
Classrooms/Other rooms						Other rooms	Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair		Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	11.7	30,139	91.09	6.27	2.64	9,745	1,597	165	125	5	445	232	
Pry + U.Pry	11.7	6,266	99.29	0.36	0.36	3,798	463	9	0	0	9	53	
P+UP+Sec	26.9	31,073	97.25	2.12	0.63	12,339	797	39	5	0	259	57	
U. Pry. only	7.6	381	90.82	9.18	0.00	189	24	11	7	0	4	4	
U.P. + Sec	17.2	10,716	91.32	6.84	1.84	3,329	233	134	33	0	183	40	
Teachers by educational qualification (other than contract teachers)*													
School category				Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response		
Primary only				22	446	4,347	12,393	8,655	900	0	0		
Primary with Upper Primary				0	68	311	3,418	2,676	139	0	0		
Primary with Upper P. _Sec/Higher Sec.				2	361	1,365	17,989	22,190	1,404	0	0		
Upper Primary only				15	1	8	155	396	21	0	0		
Upper Primary with Sec./Higher Sec.				0	141	126	3,778	9,908	749	0	0		
Contract teachers				0	59	497	1,329	731	46	0	0		
Teachers by gender & caste				Regular teachers		Contract teachers			SC teachers		ST teachers		
School category		Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female	
Primary only		28,210	8,000	18,763	0	441	1,006	0	1,645	2,136	784	512	
Primary + U.Pry		6,770	934	5,678	0	21	137	0	67	125	8	14	
P + UP+Sec/HS		44,078	8,086	35,225	0	193	574	0	1,129	1,491	312	367	
Upper Pry. only		605	273	323	0	4	5	0	50	43	8	6	
U.P. + Sec/HS		14,973	8,187	6,515	0	186	85	0	1,744	761	450	196	
Enrolment by medium of instructions*										% Schools received			
School category			Hindi		English		Urdu		Malayalam		TLM Grant	SD Grant	
Primary only			930258		124610		19697		0		67.0	66.7	
Primary with Upper Primary			56004		137751		745		0		4.3	4.7	
Primary with UP. Pri. and Sec/HS			307671		720754		6370		1949		36.9	35.0	
Upper Primary only			14640		1010		849		0		72.0	72.0	
Upper Primary with Sec/HS			339295		40739		2080		0		85.4	82.7	
Total / All Sch.			1647868		1024864		29741		1949		55.5	54.6	
% Teachers recd. in-service training (previous year)					% Trained teachers			% Teachers by age ^(In years) @			% Grants utilized		
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Contract	Private	55 - 56	57-58	59-60	TLM Grant	
Male	40.1	7.2	49.0	64.3	72.3	100.0	100.0	100.0	3.34	2.86	2.49	99.4	
Female	33.0	3.7	28.5	60.1	70.7	100.0	100.0	100.0	1.84	1.95	1.79	School Dev.	
All Tch.	35.1	4.2	32.3	62.0	71.6	100.0	100.0	100.0	2.26	2.20	1.98	Grant	99.6
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items													

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2009-10													
Total districts	2	Dist. covered	2	State code	30	GOA							
Primary cycle	1 - 5	Upper primary cycle		6 - 8	Ratio of P. to U.P. schools/sections				2.7				
Data reported from	Blocks/taluks		11	Clusters	181	Villages	621	Schools	1,444				
Basic data : 2001	Total population in (000's)			1347.7	%Urban population		49.8	%0-6 Population		10.8			
Decadal growth rate	14.9	Sex ratio	960	% SC population		1.8	%ST population		0.0				
Overall literacy rate	82.0	Male literacy rate			88.4		Female literacy rate			75.4	Area (Sq. Km)		
3702													
Key data: Elementary education		Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response	Total
Total Schools (Cur. Year)		1007		58		107		56		215		1	1444
Total Schools (Prev. Year)		1064		92		199		28		178		2	1563
Government schools		890		43		2		21		76		1	1,033
Private schools		117		15		105		35		139		0	411
Govt. schools: Rural		781		34		1		21		59		0	896
Private schools: Rural		57		13		82		19		94		0	265
Total Enrolment (Prev. Year)		48,232		18,299		69,076		4,680		33,651		0	173938
Enrolment in Govt. sch.		33,730		5,177		1,436		1,592		11,622		0	53,557
Enrolment in Pvt. sch.		26,190		3,979		52,092		10,997		31,852		0	125,110
Enr. in Govt. sch. : Rural		26,228		3,691		845		1,592		7,613		0	39,969
Enr. in Pvt. sch. : Rural		9,882		3,118		34,809		3,476		17,245		0	68,530
Total Teachers (Prev. Year)		2736		789		2718		262		1940		0	8,445
Government teachers		1,847		340		50		133		691		0	3,061
Private teachers		851		190		1,611		358		1,379		0	4,389
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
		08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10
% Single-classroom schools		23.0	22.0	1.1	0.0	1.0	0.0	0.0	0.0	0.6	0.0	15.9	15.4
% Single-teacher schools		31.2	35.3	1.1	0.0	0.5	0.0	0.0	0.0	0.0	0.0	21.4	24.6
% Schools with SCR >= 60		0.6	0.6	2.2	5.2	3.5	1.9	0.0	0.0	0.6	0.9	1.0	0.9
% Schools with pre-primary		16.3	16.1	34.8	37.9	77.9	89.7	3.6	14.3	20.2	18.1	25.4	22.6
% Schools with common toilets		54.3	29.1	65.2	25.9	76.4	19.6	82.1	37.5	79.8	23.7	61.1	27.8
% Schools with girls toilets		44.7	30.5	70.7	37.9	92.5	15.9	78.6	39.3	89.9	33.0	58.0	30.4
% Sch. with drinking water facility		97.2	99.0	100.0	100.0	99.0	100.0	100.0	100.0	98.9	100.0	97.7	99.2
% Schools with ramp		30.3	40.4	33.7	51.7	8.5	9.3	7.1	25.0	8.4	17.2	24.8	34.5
% Schools established since 1994		3.7	4.0	7.6	15.5	2.0	1.9	14.3	10.7	7.9	7.4	4.4	5.1
% Schools established since 2001		1.8	1.7	2.2	12.1	1.5	1.9	3.6	5.4	1.1	0.9	1.7	2.1
% Schools with kitchen-shed #		1.8	0.9	7.8	5.9	13.3	14.2	14.3	10.9	6.8	9.5	4.4	3.8
% No female tch. schools (tch>=2)		3.1	2.2	0.0	0.0	0.0	0.0	0.0	1.8	1.7	0.5	2.3	1.7
% Schools with <=50 students		78.7	73.2	32.6	20.7	20.1	0.9	28.6	19.6	7.9	8.4	59.6	54.0
% Schools with PTR >= 100		0.0	0.0	0.0	0.0	0.5	0.0	0.0	0.0	0.0	0.0	0.1	0.0
Pupil-teacher ratio (PTR)		18	22	23	17	25	32	18	26	17	21	21	24
Student-classroom ratio (SCR)		18	21	26	23	28	33	22	25	21	22	23	25
Avg. no. of teachers per school		2.6	2.7	8.6	9.1	13.7	15.5	9.4	8.8	10.9	9.6	5.4	5.2
% Female teachers		81.5	87.4	79.7	81.9	81.2	84.6	53.4	63.8	60.1	62.7	75.5	78.0
% Enr. in single-teacher schools		9.5	8.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.6	3.0
% Enrolment in Govt. schools		71.7	56.3	56.7	56.5	8.1	2.7	27.5	12.6	25.3	26.7	34.7	30.0
% Girls enrolment		48.0	48.9	46.2	46.9	49.2	46.3	45.0	49.3	44.6	46.5	47.5	47.5
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary						V Boys	V Girls	VIII Boys	VIII Girls	
	Boys	Girls	Boys	Girls	% Passed		94.29		95.95	84.18	88.00		
Text books	37834	37498	38894	33797	% Passed with > 60%		58.24		64.60	25.40	36.49		
Uniform	9350	9286	1207	6918	Transition rate P. to U.P.					Total grossness			
Attendance	560	905	482	698	GPI : Primary grades			0.92		Primary	11.5		
Stationery	19646	19934	6448	22482	% Enr. in pre-primary			23.7		U. Primary	26.3		

Apparent survival rate upto grade V					Retention rate (Prim.)			98.89		GOA			
Enrolment* 2009-10					Total Repe-aters	Repe-tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio		
Grade	Total	Girls enrolment	CWSN						Primary	U. Pry.	GER Primary	66.4	
			Boys	Girls				% SC enr.	1.9	2.0	GER U. Pry.		
								% SC girls enr.	48.8	49.6	NER Primary		
I	22,253	10,704	59	29	525	2.4	13.0	% SC girls enr.	48.8	49.6	NER Primary	58.8	
II	21,646	10,534	45	35	336	1.6	10.8	% ST enr.	7.8	9.5	NER U. Pry.	45.7	
III	21,116	10,377	50	46	289	1.3	8.4	% ST girls enr.	48.4	47.2	Non-Tch assignment		
IV	22,688	10,868	68	44	633	3.0		% OBC enr.	8.0	9.8	%Teachers involved	25.0	
V	25,291	11,746	94	51	1,751	7.0	3.3	% OBC girls enrolment	49.0	48.7			
VI	23,263	10,895	87	39	1,289	5.7	1.4	% Muslim enr.	8.7	7.2	Number of days involved only involved teachers	14	
VII	21,865	10,432	71	49	1,163	6.7		% Muslim girls to total Muslim enrolment	47.9	45.4			
VIII	20,545	9,238	50	25	2,539	10.5	N.A.						Average Number of Instructional days
Pry (I-V)	112,994	54,229	316	205	3,534	3.1	5.0				212		
U.Pry.	65,673	30,565	208	113	4,991								
Classrooms/Other rooms						Other rooms	Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair		Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	2.8	2,789	81.08	16.18	2.74	928	920	6	4	0	7	70	
Pry + U.Pry	6.7	391	85.05	10.57	4.38	162	52	0	0	0	1	5	
P+UP+Sec	15.3	1,632	93.79	6.03	0.18	736	104	1	0	0	0	2	
U. Pry. only	9.1	508	87.99	11.42	0.59	295	49	0	0	0	1	6	
U.P. + Sec	9.1	1,965	85.68	11.46	2.86	1,285	193	5	0	0	4	13	
Teachers by educational qualification (other than contract teachers)*													
School category				Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response		
Primary only				144	1,188	359	787	185	1	4	0		
Primary with Upper Primary				11	143	69	221	82	0	1	0		
Primary with Upper P. _Sec/Higher Sec.				38	331	191	794	290	1	6	0		
Upper Primary only				4	70	48	245	115	0	1	0		
Upper Primary with Sec./Higher Sec.				19	232	119	1,138	534	2	14	0		
Contract teachers				1	7	3	41	11	0	0	0		
Teachers by gender & caste				Regular teachers			Contract teachers			SC teachers		ST teachers	
School category		Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female	
Primary only		2,698	333	2,335	0	6	24	0	16	29	40	36	
Primary + U.Pry		530	96	431	0	0	3	0	1	14	1	3	
P + UP+Sec/HS		1,661	256	1,395	0	0	10	0	4	4	8	4	
Upper Pry. only		491	175	308	0	3	5	0	5	4	4	5	
U.P. + Sec/HS		2,070	766	1,292	0	6	6	0	7	10	30	9	
Enrolment by medium of instructions*										% Schools received			
School category			English	Marathi	Konkani	Kannada	Urdu	TLM Grant	SD Grant				
Primary only			12483	33381	10907	1818	971	94.1	92.0				
Primary with Upper Primary			4430	2531	1228	865	102	82.8	77.6				
Primary with UP. Pri. and Sec/HS			25407	3241	23861	0	0	93.5	81.3				
Upper Primary only			10359	1031	949	0	78	92.9	85.7				
Upper Primary with Sec/HS			40690	910	449	631	794	95.3	85.1				
Total / All Sch.			93369	41094	37394	3314	1945	93.8	89.3				
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(In years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Contract	Private	55 - 56	57-58	59-60	TLM Grant	99.0
Male	85.0	51.0	48.0	48.9	50.6	98.2	77.8	99.2	3.96	3.60	3.72		
Female	75.2	47.2	56.9	43.1	49.4	99.4	82.9	93.9	3.86	3.31	2.26	School Dev.	99.1
All Tch.	76.4	47.9	55.6	45.2	49.9	99.1	81.8	95.0	3.88	3.37	2.58		
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items													

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2009-10													
Total districts	26	Dist. covered	26	State code	24	GUJARAT							
Primary cycle	1 - 4	Upper primary cycle		5 - 7	Ratio of P. to U.P. schools/sections				1.4				
Data reported from	Blocks/taluks		228	Clusters	3,334	Villages	19,701	Schools	39,939				
Basic data : 2001	Total population in (000's)			50671.0	%Urban population		37.4	%0-6 Population		14.9			
Decadal growth rate	22.7	Sex ratio	920	% SC population		7.1	%ST population		14.8	Area (Sq. Km)			
Overall literacy rate	69.1	Male literacy rate			79.7		Female literacy rate		57.8	196024			
Key data: Elementary education		Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response	Total
Total Schools (Cur. Year)		11062		27631		804		323		118		1	39939
Total Schools (Prev. Year)		11362		26431		786		320		207		0	39106
Government schools		10,177		23,076		88		75		9		1	33,426
Private schools		885		4,555		716		248		109		0	6,513
Govt. schools: Rural		9,508		20,789		63		23		7		0	30,390
Private schools: Rural		497		1,898		331		179		81		0	2,986
Total Enrolment (Prev. Year)		939,846		6,359,482		308,030		58,720		46,199		0	7712277
Enrolment in Govt. sch.		709,880		5,134,147		20,027		16,077		1,142		0	5,881,273
Enrolment in Pvt. sch.		112,602		1,476,091		284,883		40,106		19,436		0	1,933,118
Enr. in Govt. sch. : Rural		580,657		4,344,474		11,307		3,774		1,079		0	4,941,291
Enr. in Pvt. sch. : Rural		53,500		491,131		99,089		24,724		12,019		0	680,463
Total Teachers (Prev. Year)		33724		192252		8913		1700		1441		0	238,030
Government teachers		27,948		157,763		717		582		72		0	187,082
Private teachers		4,204		42,400		7,926		1,159		571		0	56,260
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
		08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10
% Single-classroom schools		6.4	5.9	0.8	0.9	0.4	0.2	0.6	2.5	2.4	2.5	2.4	2.3
% Single-teacher schools		5.5	3.5	0.6	0.6	0.5	1.1	2.8	4.3	2.4	4.2	2.1	1.4
% Schools with SCR >= 60		5.2	3.8	6.7	6.2	9.2	9.5	6.6	9.0	6.3	5.9	6.3	5.6
% Schools with pre-primary		22.2	7.3	24.6	10.7	57.6	42.2	11.6	6.2	22.2	5.9	24.5	10.3
% Schools with common toilets		71.7	46.5	73.7	28.2	71.6	13.2	73.4	10.5	81.2	16.9	73.1	32.8
% Schools with girls toilets		47.9	31.9	75.1	47.5	94.1	34.0	87.2	41.2	93.2	53.4	67.7	42.9
% Sch. with drinking water facility		83.9	93.9	92.5	97.7	99.1	99.8	99.1	100.0	99.0	100.0	90.2	96.7
% Schools with ramp		77.6	79.3	80.2	81.6	30.8	38.6	33.4	40.2	25.6	24.6	77.8	79.6
% Schools established since 1994		32.1	33.4	16.7	18.2	46.7	48.9	31.6	33.7	46.9	44.1	22.0	23.2
% Schools established since 2001		21.3	23.1	7.8	9.4	20.4	24.9	16.6	18.3	25.6	24.6	12.2	13.6
% Schools with kitchen-shed #		42.0	39.7	50.1	48.3	36.7	36.1	36.8	32.9	44.6	25.0	47.4	45.5
% No female tch. schools (tch>=2)		28.4	28.9	11.7	10.8	3.9	3.6	13.1	12.7	11.1	11.0	16.4	15.7
% Schools with <=50 students		45.4	48.7	6.8	7.0	4.6	5.0	8.1	13.9	8.2	11.0	18.0	18.6
% Schools with PTR >= 100		0.7	0.3	0.3	0.5	0.4	1.2	1.9	1.2	1.4	0.8	0.5	0.5
Pupil-teacher ratio (PTR)		28	26	33	33	35	35	35	32	32	32	32	32
Student-classroom ratio (SCR)		29	27	35	35	36	35	34	33	31	32	34	34
Avg. no. of teachers per school		3.0	2.9	7.3	7.2	11.3	10.8	5.3	5.4	7.0	5.4	6.1	6.1
% Female teachers		49.6	49.4	53.6	54.5	74.3	73.8	53.8	56.6	64.2	59.4	53.9	54.6
% Enr. in single-teacher schools		3.0	2.0	0.2	0.2	0.2	0.6	1.4	1.6	0.6	1.1	0.5	0.4
% Enrolment in Govt. schools		88.2	86.3	80.6	77.7	9.6	6.6	31.8	28.6	4.5	5.5	77.9	75.3
% Girls enrolment		47.6	47.9	46.7	46.5	40.5	40.6	40.3	41.8	40.3	43.2	46.5	46.4
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary						V Boys	V Girls	VIII Boys	VIII Girls	
	Boys	Girls	Boys	Girls	% Passed				96.01	96.89	97.50	98.71	
Text books	2105000	1960414	838286	773679	% Passed with > 60%				62.05	63.10	67.29	68.47	
Uniform	1615825	1511740	651629	604914	Transition rate P. to U.P.				93.9		Total grossness		
Attendance	1775949	1684362	807958	758524	GPI : Primary grades				0.87		Primary	21.3	
Stationery	335055	312165	127761	120081	% Enr. in pre-primary				7.3		U. Primary	29.0	

Apparent survival rate upto grade V					92	Retention rate (Prim.)			84.59	GUJARAT			
Enrolment* 2009-10					Total Repe- aters	Repe- -tion rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio		
Grade	Total	Girls enrolment	CWSN						Primary	U. Pry.	GER Primary	109.0	
			Boys	Girls				% SC enr.	7.1	7.6	GER U. Pry.	59.7	
								% SC girls enr.	46.9	46.7	NER Primary	85.8	
I	1,242,669	578,868	5,850	3,721	97,059	7.9	4.9	% SC girls enr.	46.9	46.7	NER Primary	85.8	
II	1,162,530	543,478	5,399	3,688	70,391	6.0	2.8	% ST enr.	18.8	16.1	NER U. Pry.	42.4	
III	1,161,485	540,239	6,417	4,273	70,412	6.0	3.1	% ST girls enr.	48.1	48.0	Non-Tch assignment		
IV	1,148,611	534,983	6,004	3,987	52,782	4.6	3.3	% OBC enr.	51.2	50.2	%Teachers involved	11.1	
V	1,137,405	531,967	6,250	4,137	46,793	4.4	5.2	% OBC girls enrolment	46.8	45.3			
VI	1,014,109	466,100	5,400	3,665	31,434	3.2	5.0	% Muslim enr.	6.5	6.4	Number of days involved	8	
VII	947,267	431,002	5,127	3,447	20,712	2.3					only involved teachers		
VIII	315	152	3	0	2	1.4	N.A.				Average Number of Instructional days		
Pry (I-V)	5,852,700	2,729,535	29,920	19,806	337,437	5.8	3.9	to total Muslim enrolment	48.3	47.7			
U.Pry.	1,961,691	897,254	10,530	7,112	52,148						227		
Classrooms/Other rooms								Number of schools by type of building*					
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	2.7	30,355	86.24	10.59	3.17	7,693	8,289	1,194	26	3	765	778	
Pry + U.Pry	6.8	188,183	88.26	8.05	3.68	53,586	22,287	1,129	48	2	3,372	756	
P+UP+Sec	10.9	8,733	98.27	1.53	0.21	3,548	743	11	1	0	10	39	
U. Pry. only	5.2	1,678	95.03	3.95	1.02	827	288	8	0	0	3	24	
U.P. + Sec	5.4	637	94.86	4.98	0.16	359	111	2	1	0	1	3	
Teachers by educational qualification (other than contract teachers)*													
School category				Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response		
Primary only				2,121	14,485	9,566	3,753	1,827	31	171	0		
Primary with Upper Primary				9,450	84,115	56,381	32,750	14,172	261	1,362	0		
Primary with Upper P. _Sec/Higher Sec.				331	1,136	1,681	3,591	1,526	31	95	0		
Upper Primary only				89	529	445	376	237	5	17	0		
Upper Primary with Sec./Higher Sec.				43	89	138	215	127	2	3	0		
Contract teachers				109	285	665	745	353	7	27	0		
Teachers by gender & caste		Regular teachers				Contract teachers			SC teachers		ST teachers		
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	32,152	16,196	15,758	0	81	117	0	1,596	1,635	4,913	3,375		
Primary + U.Pry	200,163	90,493	107,998	0	550	1,122	0	10,218	10,553	14,075	13,296		
P + UP+Sec/HS	8,643	2,185	6,206	0	75	177	0	198	405	187	344		
Upper Pry. only	1,741	736	962	0	20	23	0	75	110	61	51		
U.P. + Sec/HS	643	247	370	0	14	12	0	28	32	26	26		
Enrolment by medium of instructions*										% Schools received			
School category		Gujarati		English		Others		Hindi		Urdu		TLM Grant	SD Grant
Primary only		675456		14357		16834		5521		11041		84.7	86.4
Primary with Upper Primary		5001310		191303		135659		83795		29953		77.0	78.0
Primary with UP. Pri. and Sec/HS		171625		73250		15204		6485		0		9.1	9.0
Upper Primary only		46374		693		1566		52		608		21.7	21.1
Upper Primary with Sec/HS		16995		854		637		39		0		9.3	8.5
Total / All Sch.		5911760		280457		169900		95892		41602		77.1	78.3
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(In years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Contract	Private	55 - 56	57-58	59-60	TLM Grant	100.0
Male	76.0	72.8	18.8	28.3	20.3	99.6	98.4	90.9	3.33	2.60	0.50		
Female	62.4	57.2	9.3	31.1	22.0	99.6	99.0	86.4	2.25	1.87	0.70	School Dev.	
All Tch.	69.3	64.3	11.8	29.9	21.3	99.6	98.7	87.6	2.74	2.20	0.61	Grant	
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items													

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2009-10													
Total districts	12	Dist. covered	12	State code	02	HIMACHAL PRADESH							
Primary cycle	1 - 5	Upper primary cycle		6 - 8	Ratio of P. to U.P. schools/sections					2.2			
Data reported from	Blocks/taluks		118	Clusters	2,185	Villages	10,081	Schools	17,408				
Basic data : 2001	Total population in (000's)			6077.9	%Urban population		9.8	%0-6 Population		13.0			
Decadal growth rate	17.5	Sex ratio	968	% SC population		24.7	%ST population		4.0		Area (Sq. Km)		
Overall literacy rate	76.5	Male literacy rate			85.3		Female literacy rate			67.4		55673	
Key data: Elementary education		Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response	Total
Total Schools (Cur. Year)		11403		698		930		2334		2043		0	17408
Total Schools (Prev. Year)		11515		625		883		2327		2010		0	17360
Government schools		10,717		6		20		2,328		2,020		0	15,091
Private schools		686		692		910		6		23		0	2,317
Govt. schools: Rural		10,479		4		9		2,285		1,922		0	14,699
Private schools: Rural		626		614		681		6		14		0	1,941
Total Enrolment (Prev. Year)		499,909		55,598		168,862		116,253		224,656		0	1065278
Enrolment in Govt. sch.		441,111		768		6,166		113,714		215,696		0	777,455
Enrolment in Pvt. sch.		26,952		61,199		167,875		118		2,518		0	258,662
Enr. in Govt. sch. : Rural		423,390		403		2,659		111,206		201,366		0	739,024
Enr. in Pvt. sch. : Rural		23,133		53,010		102,835		118		843		0	179,939
Total Teachers (Prev. Year)		30133		4236		6986		9870		12138		0	63,363
Government teachers		27,209		45		184		9,824		12,238		0	49,500
Private teachers		3,100		4,621		7,253		31		133		0	15,138
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
		08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10
% Single-classroom schools		5.4	5.3	0.5	0.3	0.2	0.2	15.1	12.3	0.5	1.3	5.7	5.3
% Single-teacher schools		13.4	8.7	0.8	0.1	0.2	0.1	3.7	3.0	0.1	0.2	9.5	6.2
% Schools with SCR >= 60		0.4	0.3	0.5	1.0	1.0	0.2	2.7	2.0	3.4	3.6	1.1	1.0
% Schools with pre-primary		7.5	4.4	83.0	63.3	79.3	59.8	1.8	0.2	1.2	0.2	12.4	8.6
% Schools with common toilets		46.3	28.1	80.2	37.7	72.9	34.6	45.0	23.5	64.9	27.6	50.9	28.2
% Schools with girls toilets		32.4	39.2	77.8	63.9	92.2	54.5	42.1	45.0	71.5	56.0	42.9	43.8
% Sch. with drinking water facility		94.9	97.8	99.4	99.6	99.8	99.9	83.9	93.8	97.4	99.4	94.1	97.6
% Schools with ramp		37.4	51.0	11.0	15.0	12.7	15.4	24.4	36.6	36.8	56.0	33.4	46.3
% Schools established since 1994		34.4	33.7	78.9	82.4	53.9	55.8	88.1	88.6	25.3	26.7	43.1	43.4
% Schools established since 2001		7.9	7.1	54.9	59.7	28.0	29.4	49.9	50.9	8.2	9.1	16.2	16.5
% Schools with kitchen-shed #		21.8	19.8	12.5	11.1	28.6	28.2	2.2	2.0	3.6	3.2	16.4	14.9
% No female tch. schools (tch>=2)		29.1	31.7	1.8	1.4	2.2	1.8	35.6	35.4	22.7	21.2	26.9	28.1
% Schools with <=50 students		70.1	73.3	26.2	27.1	9.3	12.9	60.9	62.1	11.6	13.4	57.5	59.7
% Schools with PTR >= 100		0.0	0.0	0.5	0.1	2.3	1.9	0.0	0.0	0.1	0.3	0.2	0.2
Pupil-teacher ratio (PTR)		17	15	13	13	24	23	12	12	19	18	17	16
Student-classroom ratio (SCR)		14	13	11	11	14	13	20	19	21	21	15	15
Avg. no. of teachers per school		2.6	2.7	6.8	6.7	7.9	8.0	4.2	4.2	6.0	6.1	3.6	3.7
% Female teachers		45.7	44.4	64.4	65.0	61.3	63.2	24.6	25.5	31.7	33.0	42.7	43.0
% Enr. in single-teacher schools		8.4	5.0	0.8	0.2	0.1	0.1	2.2	1.6	0.0	0.2	4.3	2.5
% Enrolment in Govt. schools		93.3	94.2	1.8	1.2	6.1	3.5	99.9	99.9	99.1	98.8	76.6	75.0
% Girls enrolment		49.0	49.3	41.2	40.8	40.9	41.3	49.2	49.3	48.8	48.9	47.3	47.4
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary					V Boys		V Girls	VIII Boys	VIII Girls	
	Boys	Girls	Boys	Girls	% Passed			98.05	97.77	79.32	80.02		
Text books	177037	209755	117347	134275	% Passed with > 60%			67.13	67.31	40.13	42.54		
Uniform	44923	50188	1524	1533	Transition rate P. to U.P.			95.6		Total grossness			
Attendance	3135	9718	862	1103	GPI : Primary grades			0.90		Primary	18.7		
Stationery	82558	88344	2936	3199	% Enr. in pre-primary			10.4		U. Primary	29.2		

Apparent survival rate upto grade V					Retention rate (Prim.)			97.87	HIMACHAL PRADESH				
Enrolment* 2009-10					Total Repe- aters	Repe- -tion rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio		
Grade	Total	Girls enrolment	CWSN BoysGirls						Primary	U. Pry.	GER Primary	109.4	
								% SC enr.	28.7	27.6	GER U. Pry.	115.1	
								% SC girls enr.	48.7	48.0	NER Primary	88.9	
I	126,867	60,355	584	400	5,930	4.6	4.6	% SC girls enr.	48.7	48.0	NER Primary	88.9	
II	121,292	58,179	548	423	2,394	1.9	2.4	% ST enr.	5.6	5.8	NER U. Pry.	81.5	
III	121,931	58,085	628	428	2,218	1.8	1.6	% ST girls enr.	48.3	47.9	Non-Tch assignment		
IV	125,440	59,168	654	424	2,324	1.8	2.1	% OBC enr.	12.9	14.6	%Teachers involved	14.4	
V	127,668	60,139	693	443	1,785	1.3	3.5	% OBC girls enrolment	47.0	47.5			
VI	134,260	63,268	765	532	6,864	5.0	4.1	% Muslim enr. to total Muslim enrolment	46.0	43.9	Number of days involved	15	
VII	130,947	61,794	665	509	4,564	3.4	% Muslim enr.				1.6	1.1	only involved teachers
VIII	147,712	69,861	749	497	15,182	10.4	N.A.				% Muslim girls		Average Number of Instructional days
Pry (I-V)	623,198	295,926	3,107	2,118	14,651	2.3	2.8						
U.Pry.	412,919	194,923	2,179	1,538	26,610						237		
Classrooms/Other rooms								Number of schools by type of building*					
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	3.1	34,822	69.46	21.78	8.76	11,471	7,466	1,000	374	1	2,465	97	
Pry + U.Pry	8.4	5,891	93.75	5.81	0.44	1,586	593	20	11	0	43	31	
P+UP+Sec	13.9	12,922	95.19	4.33	0.48	4,264	835	14	3	0	64	14	
U. Pry. only	2.6	6,100	72.99	22.72	4.29	2,363	1,878	192	70	0	153	41	
U.P. + Sec	5.2	10,560	63.96	25.54	10.50	5,516	1,259	152	79	0	548	5	
Teachers by educational qualification (other than contract teachers)*													
School category				Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response		
Primary only				28	9,336	5,399	6,443	3,587	114	57	0		
Primary with Upper Primary				5	251	605	1,934	1,397	37	31	0		
Primary with Upper P. _Sec/Higher Sec.				15	390	668	3,176	2,647	95	47	0		
Upper Primary only				3	2,208	792	2,404	1,723	120	15	0		
Upper Primary with Sec./Higher Sec.				2	2,540	988	3,618	2,955	182	34	0		
Contract teachers				6	857	2,503	4,111	3,111	156	20	0		
Teachers by gender & caste		Regular teachers				Contract teachers			SC teachers		ST teachers		
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	30,309	13,422	11,542	4	3,424	1,917	0	3,528	1,658	1,510	812		
Primary + U.Pry	4,666	1,502	2,758	7	130	269	0	250	285	60	99		
P + UP+Sec/HS	7,437	2,586	4,452	17	146	236	0	368	344	71	130		
Upper Pry. only	9,855	5,454	1,811	0	1,888	702	0	1,185	300	483	146		
U.P. + Sec/HS	12,371	6,909	3,410	0	1,381	671	0	1,325	488	468	188		
Enrolment by medium of instructions*										% Schools received			
School category			Hindi	English	Others	Marathi	Assamese	TLM Grant	SD Grant				
Primary only			433519	17863	16972	65	0	90.7	91.0				
Primary with Upper Primary			20035	37809	4474	0	0	0.1	0.4				
Primary with UP. Pri. and Sec/HS			46247	118921	9612	0	17	1.1	1.2				
Upper Primary only			110353	543	2897	0	0	93.3	92.0				
Upper Primary with Sec/HS			206911	3931	6837	0	0	95.8	95.4				
Total / All Sch.			817065	179067	40792	65	17	83.2	83.2				
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(In years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Contract	Private	55 - 56	57-58	59-60	TLM Grant	
Male	74.5	0.6	0.7	75.8	67.2	98.8	79.1	87.4	3.59	1.38	0.08	Grant	92.8
Female	67.0	0.4	0.8	73.9	63.9	99.0	79.6	80.7	2.52	1.05	0.04	School Dev.	
All Tch.	71.1	0.5	0.8	75.3	66.1	98.9	79.3	82.9	3.13	1.24	0.06	Grant	89.9
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items													

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2009-10														
Total districts	21	Dist. covered	21	State code	06	HARYANA								
Primary cycle	1 - 5	Upper primary cycle		6 - 8	Ratio of P. to U.P. schools/sections					1.5				
Data reported from	Blocks/taluks		119	Clusters	1,479	Villages	7,499	Schools	18,579					
Basic data : 2001	Total population in (000's)			21144.6	%Urban population		29.0	%0-6 Population		15.8				
Decadal growth rate	28.4	Sex ratio	861	% SC population		19.3	%ST population		0.0		Area (Sq. Km)			
Overall literacy rate	67.9	Male literacy rate		78.5		Female literacy rate		55.7						
Key data: Elementary education		Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response	Total	
Total Schools (Cur. Year)		9772		1208		2577		2027		2994		1	18579	
Total Schools (Prev. Year)		9820		1871		2193		1429		3628		6	18947	
Government schools		9,308		513		529		1,985		2,819		1	15,155	
Private schools		464		695		2,048		42		175		0	3,424	
Govt. schools: Rural		8,561		437		395		1,914		2,601		0	13,908	
Private schools: Rural		313		463		1,317		29		99		0	2,221	
Total Enrolment (Prev. Year)		1,487,305		327,476		559,929		142,745		724,974		0	3242429	
Enrolment in Govt. sch.		1,418,179		100,031		163,916		160,657		461,140		0	2,303,923	
Enrolment in Pvt. sch.		85,756		201,723		713,240		3,687		28,424		0	1,032,830	
Enr. in Govt. sch. : Rural		1,241,782		71,104		98,286		154,164		404,080		0	1,969,416	
Enr. in Pvt. sch. : Rural		47,377		118,319		388,629		2,102		14,595		0	571,022	
Total Teachers (Prev. Year)		41491		11076		20667		6889		36116		0	116,239	
Government teachers		36,411		2,638		4,918		7,608		27,292		0	78,867	
Private teachers		2,396		5,636		21,530		258		1,447		0	31,267	
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools		
		08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	
% Single-classroom schools		2.0	2.0	1.9	1.4	0.8	0.2	1.7	3.0	0.2	0.2	1.5	1.5	
% Single-teacher schools		4.2	6.0	4.5	3.1	0.8	0.2	4.1	7.3	0.2	0.0	3.1	4.2	
% Schools with SCR >= 60		11.2	11.4	8.5	12.9	7.7	9.4	3.6	2.6	6.2	6.0	9.0	9.4	
% Schools with pre-primary		70.2	58.3	42.4	31.4	40.6	29.1	11.7	3.6	20.1	2.2	50.0	37.5	
% Schools with common toilets		94.8	45.7	91.9	52.9	96.1	49.0	91.5	44.6	97.1	38.6	94.8	45.4	
% Schools with girls toilets		83.5	62.5	88.3	64.3	95.0	51.1	86.0	56.6	94.3	44.3	87.5	57.5	
% Sch. with drinking water facility		95.9	99.7	95.8	98.5	99.0	99.7	96.8	97.9	99.6	100.0	97.0	99.5	
% Schools with ramp		56.6	66.1	49.9	54.2	52.4	55.0	57.1	66.2	66.6	79.8	57.4	66.0	
% Schools established since 1994		14.2	13.3	50.9	65.3	49.0	63.1	31.0	21.4	26.4	8.4	25.4	23.7	
% Schools established since 2001		5.8	5.4	25.5	32.3	18.6	26.5	18.0	13.6	10.4	2.7	11.0	10.6	
% Schools with kitchen-shed #		20.9	20.6	14.5	20.6	19.2	24.2	11.2	8.1	16.3	14.6	18.7	18.1	
% No female tch. schools (tch>=2)		26.8	26.8	17.2	12.5	10.1	7.8	27.4	27.6	9.8	11.3	20.7	20.8	
% Schools with <=50 students		17.7	17.7	13.9	10.0	5.0	1.0	23.4	26.3	2.5	2.9	13.4	13.4	
% Schools with PTR >= 100		2.0	2.7	3.1	7.6	2.6	5.8	0.6	0.6	0.8	0.2	1.8	2.8	
Pupil-teacher ratio (PTR)		36	39	30	36	27	33	21	21	20	17	28	30	
Student-classroom ratio (SCR)		34	35	29	34	28	32	23	21	26	27	30	32	
Avg. no. of teachers per school		4.2	4.0	5.9	6.8	9.4	10.3	4.8	3.9	10.0	9.6	6.1	5.9	
% Female teachers		48.4	47.0	49.0	53.8	52.4	52.6	36.3	36.1	44.9	41.3	47.4	46.6	
% Enr. in single-teacher schools		1.8	2.4	1.5	0.7	0.2	0.0	2.0	4.1	0.1	0.0	1.1	1.3	
% Enrolment in Govt. schools		94.5	94.3	51.5	33.1	34.7	18.7	80.6	97.8	61.3	94.2	71.8	69.0	
% Girls enrolment		48.7	49.0	46.4	44.5	44.1	42.3	51.9	54.0	47.2	50.0	47.5	47.2	
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary				V Boys		V Girls	VIII Boys	VIII Girls			
	Boys	Girls	Boys	Girls	% Passed		95.84	96.73	92.49	92.28				
Text books	662167	656599	292911	322977	% Passed with > 60%		62.50	62.32	54.85	52.13				
Uniform	97902	136885	39203	49576	Transition rate P. to U.P.			89.0		Total grossness				
Attendance	141026	161578	66635	67130	GPI : Primary grades			0.89		Primary	20.1			
Stationery	265349	257184	61453	62250	% Enr. in pre-primary			8.6		U. Primary	27.6			

Apparent survival rate upto grade V					86	Retention rate (Prim.)				HARYANA				
Enrolment* 2009-10					Total Repe- aters	Repe- -tion rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	CWSN BoysGirls						Primary	U. Pry.	GER Primary	92.0		
								% SC enr.	28.6	25.2	GER U. Pry.	74.1		
								% SC girls enr.	48.0	48.4	NER Primary	73.5		
								% ST enr.	0.0	0.0	NER U. Pry.	53.7		
III	454,230	213,551	1,419	990	32,861	7.8	1.0	% ST girls enr.	0.0	0.0	Non-Tch assignment			
IV	437,502	205,657	1,365	835	27,636	7.1		% OBC enr.	30.8	28.8	%Teachers involved	5.1		
V	400,934	187,111	992	645	11,156	2.9	0.6	% OBC girls enrolment	47.1	47.2				
VI	387,213	182,668	742	468	19,658	5.4		% Muslim enr.	6.7	2.8	Number of days involved	13		
VII	372,803	176,603	653	388	17,048	4.9		% Muslim girls to total Muslim enrolment	42.6	33.5				
VIII	355,618	169,934	574	354	12,747	3.7	N.A.				Average Number of Instructional days			
Pry (I-V)	2,221,119	1,046,211	6,187	3,916	124,551	6.1	0.2				225			
U.Pry.	1,115,634	529,205	1,969	1,210	49,453									
Classrooms/Other rooms							Number of schools by type of building*							
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.		
Pry. only	4.4	43,362	86.50	9.02	4.48	17,760	9,311	9	1	0	107	341		
Pry + U.Pry	7.4	8,987	95.42	3.61	0.97	3,470	1,101	0	0	0	9	98		
P+UP+Sec	10.6	27,317	97.73	1.83	0.44	15,426	2,243	2	0	0	11	318		
U. Pry. only	3.9	7,979	86.85	9.89	3.26	4,200	1,847	2	0	0	13	165		
U.P. + Sec	6.1	18,143	82.07	12.16	5.77	20,084	2,896	0	0	1	25	72		
Teachers by educational qualification (other than contract teachers)*														
School category					Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response		
Primary only					1,523	7,050	6,346	11,051	5,707	174	39	0		
Primary with Upper Primary					251	459	1,076	3,716	2,199	55	69	0		
Primary with Upper P. _Sec/Higher Sec.					462	1,237	2,546	11,674	9,366	308	195	0		
Upper Primary only					126	849	504	2,059	2,360	166	36	0		
Upper Primary with Sec./Higher Sec.					475	3,546	1,770	8,678	9,807	479	170	0		
Contract teachers					133	281	1,343	6,396	5,117	246	27	0		
Teachers by gender & caste			Regular teachers			Contract teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female			
Primary only	38,807	16,676	15,214	24	3,872	3,021	0	4,405	1,307	28	18			
Primary + U.Pry	8,274	3,553	4,272	9	265	175	0	546	283	15	7			
P + UP+Sec/HS	26,448	12,158	13,630	3	370	287	0	1,510	680	22	16			
Upper Pry. only	7,866	3,961	2,139	5	1,064	697	0	679	218	5	1			
U.P. + Sec/HS	28,739	14,786	10,139	22	2,058	1,734	0	1,702	623	21	14			
Enrolment by medium of instructions*										% Schools received				
School category			Hindi	English	Others					TLM Grant	SD Grant			
Primary only			1483518	10349	1134					85.9	90.1			
Primary with Upper Primary			281452	20093	0					20.7	22.3			
Primary with UP. Pri. and Sec/HS			758762	115620	1389					10.0	9.2			
Upper Primary only			163632	669	0					74.8	85.6			
Upper Primary with Sec/HS			484141	4031	628					89.3	87.6			
Total / All Sch.			3171505	150762	3151					70.5	73.6			
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^{(In years) @}			% Grants utilized		
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Contract	Private	55 - 56	57-58	59-60	TLM Grant	99.7	
Male	1.0	0.2	0.4	0.9	1.7	98.1	99.1	82.8	2.61	2.62	0.99	School Dev.		
Female	1.6	0.1	0.3	1.1	1.6	96.7	98.9	76.0	3.79	2.91	0.85	Grant		
All Tch.	1.2	0.2	0.3	1.0	1.7	97.4	99.0	79.1	3.16	2.76	0.92		99.2	
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items														

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2009-10													
Total districts	22	Dist. covered	22	State code	01	JAMMU AND KASHMIR							
Primary cycle	1 - 5	Upper primary cycle		6 - 8	Ratio of P. to U.P. schools/sections				2.2				
Data reported from	Blocks/taluks		200	Clusters	1,600	Villages	7,164	Schools	26,097				
Basic data : 2001	Total population in (000's)			10143.7	%Urban population		24.8	%0-6 Population		14.6			
Decadal growth rate	29.4	Sex ratio	892	% SC population		7.6	%ST population		10.9	Area (Sq. Km)			
Overall literacy rate	55.5	Male literacy rate		66.6		Female literacy rate		43.0	222236				
Key data: Elementary education	Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response	Total	
Total Schools (Cur. Year)	14719		8372		2480		106		419		1	26097	
Total Schools (Prev. Year)	15443		7129		2405		66		372		0	25415	
Government schools	13,425		6,302		1,062		106		415		1	21,311	
Private schools	1,294		2,070		1,418		0		4		0	4,786	
Govt. schools: Rural	12,707		5,788		943		96		372		0	19,906	
Private schools: Rural	1,071		1,532		717		0		2		0	3,322	
Total Enrolment (Prev. Year)	561,288		798,604		509,725		4,295		33,912		0	1907824	
Enrolment in Govt. sch.	436,837		600,984		168,390		6,514		40,926		0	1,253,651	
Enrolment in Pvt. sch.	67,628		278,559		372,588		0		868		0	719,643	
Enr. in Govt. sch. : Rural	416,112		553,435		142,310		5,802		37,777		0	1,155,436	
Enr. in Pvt. sch. : Rural	54,709		207,797		174,040		0		92		0	436,638	
Total Teachers (Prev. Year)	36538		51373		31313		391		4709		0	124,324	
Government teachers	27,165		37,186		10,037		608		3,613		0	78,609	
Private teachers	6,944		19,449		19,096		0		29		0	45,518	
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
		08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10
% Single-classroom schools		27.0	23.8	2.0	2.1	0.1	0.1	3.0	1.9	0.0	0.0	17.0	14.1
% Single-teacher schools		20.8	21.0	0.3	0.7	0.0	0.2	6.1	6.6	0.0	2.1	12.7	12.2
% Schools with SCR >= 60		1.7	1.7	4.4	4.1	1.7	2.1	1.5	0.9	0.0	0.2	2.4	2.5
% Schools with pre-primary		69.1	62.9	80.9	74.3	71.9	65.7	0.0	1.9	1.1	1.0	71.5	65.6
% Schools with common toilets		19.9	19.8	54.6	36.3	72.0	35.6	33.3	22.6	67.7	41.1	35.3	26.9
% Schools with girls toilets		7.1	8.4	30.7	27.0	70.9	41.8	27.3	23.6	43.5	38.7	20.4	18.1
% Sch. with drinking water facility		73.5	81.7	84.1	90.6	94.5	97.4	81.8	88.7	85.8	94.5	78.7	86.3
% Schools with ramp		6.0	6.0	19.9	20.7	14.2	16.3	7.6	10.4	9.9	15.0	10.7	11.9
% Schools established since 1994		64.9	69.2	18.3	20.7	14.4	16.9	69.7	76.4	3.0	1.9	46.2	47.6
% Schools established since 2001		56.6	61.3	8.0	10.5	3.8	5.2	65.2	73.6	1.1	0.7	37.2	38.8
% Schools with kitchen-shed #		0.9	0.9	2.9	2.5	6.4	5.8	13.9	9.4	5.4	5.5	1.8	1.7
% No female tch. schools (tch>=2)		32.1	31.4	20.4	22.3	13.4	13.2	10.6	8.5	26.3	29.4	26.9	26.6
% Schools with <=50 students		80.5	82.8	15.7	20.6	3.3	4.7	51.5	55.7	25.5	26.0	54.1	54.4
% Schools with PTR >= 100		0.1	0.1	0.1	0.1	0.1	0.4	0.0	0.0	0.0	0.2	0.1	0.2
Pupil-teacher ratio (PTR)		15	15	16	16	16	19	11	11	7	11	15	16
Student-classroom ratio (SCR)		16	15	19	19	17	17	18	16	11	12	17	17
Avg. no. of teachers per school		2.4	2.3	7.2	6.8	13.0	11.7	5.9	5.7	12.7	8.7	4.9	4.8
% Female teachers		39.9	40.5	42.7	42.0	50.6	54.0	68.0	76.5	24.2	30.1	43.2	44.2
% Enr. in single-teacher schools		17.2	17.9	0.2	0.4	0.0	0.1	2.9	3.1	0.0	1.1	5.1	4.8
% Enrolment in Govt. schools		87.6	86.6	66.4	68.3	35.5	31.1	99.6	100.0	98.5	97.9	65.0	63.5
% Girls enrolment		49.8	49.5	46.5	47.0	44.2	44.4	60.5	69.4	42.9	42.9	46.8	46.9
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary				V Boys	V Girls	VIII Boys	VIII Girls			
	Boys	Girls	Boys	Girls	% Passed		99.18	99.02	94.21	94.50			
Text books	399025	400805	196794	178521	% Passed with > 60%		58.74	58.10	47.66	46.47			
Uniform	2299	2215	1715	2001	Transition rate P. to U.P.			94.3		Total grossness			
Attendance	1289	1343	1010	1058	GPI : Primary grades			0.90		Primary	18.4		
Stationery	881	745	1155	1587	% Enr. in pre-primary			23.8		U. Primary	25.2		

Apparent survival rate upto grade V					88		Retention rate (Prim.)		84.64		JAMMU AND KASHMIR			
Enrolment* 2009-10					Total Repe- aters	Repe- -tion rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	CWSN						Primary	U. Pry.	GER Primary	119.1		
			Boys	Girls				% SC enr.	8.2	8.8	GER U. Pry.	100.7		
								% SC girls enr.	46.7	46.2	NER Primary	97.2		
I	290,097	136,853	1,479	922	4,902	1.8	7.0	% SC girls enr.	46.7	46.2	NER Primary	97.2		
II	258,854	122,818	1,252	851	2,589	1.0	2.8	% ST enr.	15.7	12.1	NER U. Pry.	75.3		
III	252,548	120,243	1,466	1,011	2,579	1.0	1.6	% ST girls enr.	46.9	42.1	Non-Tch assignment			
IV	252,597	120,530	1,530	1,000	2,219	0.9	0.6	% OBC enr.	9.5	9.3	%Teachers involved	6.3		
V	253,932	119,841	1,590	974	2,480	1.0	5.1	% OBC girls enrolment	48.0	46.3				
VI	236,049	110,555	1,249	766	3,546	1.6		% Muslim enr.	67.8	65.1	Number of days involved	9		
VII	220,095	101,178	1,082	674	2,955	1.5		% Muslim girls to total Muslim enrolment	48.2	46.3				
VIII	209,122	94,413	977	579	8,076	4.1	N.A.				Average Number of Instructional days			
Pry (I-V)	1,308,028	620,285	7,317	4,758	14,769	1.2	3.5				205			
U.Pry.	665,266	306,146	3,308	2,019	14,577									
Classrooms/Other rooms						Other rooms		Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms		Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	2.3	34,241	63.53	27.16	9.31	5,752		7,618	3,277	1,775	31	422	1,571	
Pry + U.Pry	5.5	46,127	66.48	24.11	9.41	9,933		5,450	1,462	221	21	1,066	129	
P+UP+Sec	12.9	31,991	84.50	11.30	4.20	10,733		1,853	201	8	0	371	38	
U. Pry. only	3.7	395	64.73	26.74	8.53	117		51	11	3	0	2	39	
U.P. + Sec	8.2	3,440	53.14	30.71	16.16	1,694		297	31	6	0	76	3	
Teachers by educational qualification (other than contract teachers)*														
School category					Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response		
Primary only					252	2,455	6,814	7,990	3,580	95	25	0		
Primary with Upper Primary					424	4,387	10,647	20,531	9,404	270	55	0		
Primary with Upper P. _Sec/Higher Sec.					124	1,678	4,115	15,286	7,066	193	88	0		
Upper Primary only					4	27	45	137	95	4	3	0		
Upper Primary with Sec./Higher Sec.					13	201	275	1,666	1,306	54	7	0		
Contract teachers					90	840	9,757	9,971	4,071	76	6	0		
Teachers by gender & caste			Regular teachers			Contract teachers			SC teachers		ST teachers			
School category	Total		Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	34,109		11,657	9,554	0	8,648	4,250	0	1,147	843	2,763	1,252		
Primary + U.Pry	56,635		25,375	20,343	0	7,484	3,433	0	1,372	1,177	3,528	1,639		
P + UP+Sec/HS	29,133		13,005	15,545	0	388	195	0	766	691	911	473		
Upper Pry. only	608		127	188	0	16	277	0	1	9	20	61		
U.P. + Sec/HS	3,642		2,461	1,061	0	86	34	0	61	18	247	75		
Enrolment by medium of instructions*											% Schools received			
School category			English	Hindi	Others	Urdu					TLM Grant	SD Grant		
Primary only			481769	9651	4405	4464					55.4	41.4		
Primary with Upper Primary			838614	17054	4464	7634					64.2	54.1		
Primary with UP. Pri. and Sec/HS			515696	8670	6645	2993					30.2	24.5		
Upper Primary only			6448	0	0	16					43.4	32.1		
Upper Primary with Sec/HS			40642	526	0	233					62.3	48.4		
Total / All Sch.			1883169	35901	15514	15340					55.9	44.0		
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(In years) @			% Grants utilized		
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Contract	Private	55 - 56	57-58	59-60	TLM Grant		
Male	35.7	25.9	5.8	43.4	14.7	57.4	23.6	32.7	2.28	1.16	0.02	92.7		
Female	23.4	15.3	2.3	26.5	13.1	72.6	40.0	35.6	2.23	1.32	0.03	School Dev.		
All Tch.	30.7	21.4	3.9	30.4	14.2	63.4	29.0	34.4	2.26	1.23	0.03	Grant	82.7	
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items														

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2009-10															
Total districts	24	Dist. covered	24	State code	20	JHARKHAND									
Primary cycle	1 - 5	Upper primary cycle		6 - 8	Ratio of P. to U.P. schools/sections				2.6						
Data reported from	Blocks/taluks		259	Clusters	2,221	Villages	27,441	Schools	41,875						
Basic data : 2001	Total population in (000's)			26945.8	%Urban population		22.2	%0-6 Population		18.4					
Decadal growth rate	23.4	Sex ratio		941	% SC population		11.8	%ST population		26.3					
Overall literacy rate	53.6	Male literacy rate			67.3		Female literacy rate			38.9		79714			
Key data: Elementary education		Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total	
Total Schools (Cur. Year)		26149		13681		856		39		1149		1		41875	
Total Schools (Prev. Year)		27744		12243		664		118		1081		0		41850	
Government schools		25,434		12,952		387		20		831		1		39,625	
Private schools		715		729		469		19		318		0		2,250	
Govt. schools: Rural		24,615		12,367		336		20		686		0		38,024	
Private schools: Rural		606		498		256		12		230		0		1,602	
Total Enrolment (Prev. Year)		2,547,822		3,507,737		288,365		20,110		176,099		0		6540133	
Enrolment in Govt. sch.		2,096,273		3,353,618		178,103		7,203		122,327		0		5,757,524	
Enrolment in Pvt. sch.		116,654		283,834		284,474		4,602		76,845		0		766,409	
Enr. in Govt. sch. : Rural		2,007,623		3,117,855		149,948		7,203		96,134		0		5,378,763	
Enr. in Pvt. sch. : Rural		82,150		179,263		131,794		1,855		50,614		0		445,676	
Total Teachers (Prev. Year)		61142		72874		8292		613		7965		0		150,886	
Government teachers		53,629		70,810		3,616		131		4,375		0		132,561	
Private teachers		2,049		5,448		5,437		57		2,252		0		15,243	
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools			
		08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10		
% Single-classroom schools		1.7	1.8	0.6	0.6	0.2	0.6	0.8	0.0	0.2	0.3	1.3	1.4		
% Single-teacher schools		10.2	11.2	2.0	2.5	0.9	2.1	1.7	7.7	1.2	5.6	7.4	8.0		
% Schools with SCR >= 60		13.7	11.2	44.1	35.8	26.4	34.9	12.7	35.9	6.0	8.4	22.6	19.7		
% Schools with pre-primary		7.3	4.3	8.5	3.6	33.0	16.7	5.9	0.0	3.9	1.2	8.0	4.2		
% Schools with common toilets		29.5	17.5	64.1	25.9	68.1	19.3	58.5	23.1	52.5	16.1	40.9	20.2		
% Schools with girls toilets		19.3	36.6	44.4	45.0	60.2	35.5	69.5	33.3	50.2	29.2	28.2	39.1		
% Sch. with drinking water facility		62.0	80.0	90.6	94.2	92.9	95.2	91.5	92.3	91.3	96.5	71.7	85.4		
% Schools with ramp		4.9	9.9	11.2	21.5	14.5	21.7	19.5	15.4	8.2	11.8	7.0	14.0		
% Schools established since 1994		68.8	71.6	7.1	9.8	23.6	21.8	62.7	7.7	15.4	21.2	48.7	48.9		
% Schools established since 2001		60.4	64.6	3.0	6.1	8.9	8.3	55.1	2.6	12.8	18.2	41.5	43.0		
% Schools with kitchen-shed #		26.3	25.5	47.0	44.0	35.1	40.9	55.5	29.0	20.6	24.6	32.3	31.7		
% No female tch. schools (tch>=2)		49.6	48.8	38.1	40.9	27.4	24.9	16.1	30.8	38.0	31.2	45.5	45.2		
% Schools with <=50 students		17.2	24.7	2.3	3.4	3.0	2.2	5.9	7.7	14.5	16.2	12.5	17.0		
% Schools with PTR >= 100		3.1	2.7	4.6	5.5	5.1	15.7	2.5	15.4	1.9	6.1	3.5	4.0		
Pupil-teacher ratio (PTR)		42	40	48	48	35	51	33	63	22	30	43	44		
Student-classroom ratio (SCR)		56	43	57	52	36	48	36	63	23	24	53	47		
Avg. no. of teachers per school		2.2	2.1	6.0	5.6	12.5	10.6	5.2	4.8	7.4	5.8	3.6	3.5		
% Female teachers		27.3	27.6	27.6	26.1	36.8	38.6	56.4	19.2	31.2	32.6	28.3	27.7		
% Enr. in single-teacher schools		8.2	9.2	0.7	1.2	0.9	1.9	0.8	5.5	0.7	5.8	3.6	4.1		
% Enrolment in Govt. schools		96.4	94.7	93.3	92.2	49.5	38.5	78.3	61.0	65.2	61.4	91.8	88.3		
% Girls enrolment		50.4	49.8	48.6	49.3	45.4	46.4	67.2	44.3	53.5	52.8	49.4	49.3		
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)								
Type of Incentive	Primary		Upper Primary						V Boys	V Girls	VIII Boys	VIII Girls			
	Boys	Girls	Boys	Girls	% Passed				97.26	94.65	96.87	96.74			
Text books	1857938	1866386	558530	536407	% Passed with > 60%				42.79	40.65	44.22	55.09			
Uniform	24783	43018	4336	38365	Transition rate P. to U.P.				74.2		Total grossness				
Attendance	1032019	1044850	274573	288322	GPI : Primary grades				0.98		Primary	13.4			
Stationery	60866	59426	14710	26497	% Enr. in pre-primary				3.8		U. Primary	17.6			

Apparent survival rate upto grade V					62	Retention rate (Prim.)			53.06	JHARKHAND			
Enrolment* 2009-10					Total Repe- aters	Repe- -tion rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio		
Grade	Total	Girls enrolment	CWSN						Primary	U. Pry.	GER Primary	149.0	
			Boys	Girls				% SC enr.	15.4	13.2	GER U. Pry.	73.2	
								% SC girls enr.	49.0	46.4	NER Primary		
I	1,309,227	646,792	3,679	2,490	189,590	13.9	21.3	% ST enr.	31.0	26.2	NER U. Pry.	60.3	
II	988,987	490,881	2,918	2,285	53,172	5.2	10.9	% ST girls enr.	49.0	48.2	Non-Tch assignment		
III	939,408	466,990	3,148	2,423	38,062	3.9	11.5	% OBC enr.	44.2	47.5	%Teachers involved	3.7	
IV	889,859	443,368	3,006	2,177	26,038	3.0	9.9	% OBC girls enrolment	50.3	49.7			
V	811,680	398,009	2,814	2,105	21,430	2.7	24.3	% Muslim enr.	13.2	11.8	Number of days involved	36	
VI	616,775	304,134	2,112	1,639	11,330	2.0	9.8	% Muslim girls to total Muslim enrolment	49.6	50.6			
VII	536,342	260,979	1,931	1,387	7,154	1.6	10.1					Average Number of Instructional days	
VIII	431,655	207,422	1,564	1,199	4,497	1.3	N.A.				245		
Pry (I-V)	4,939,161	2,446,040	15,565	11,480	328,292	6.5	15.8						
U.Pry.	1,584,772	772,535	5,607	4,225	22,981								
Classrooms/Other rooms						Other rooms	Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair		Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	2.0	51,550	77.20	15.01	7.79	23,254	16,772	236	313	109	587	8,057	
Pry + U.Pry	5.1	69,676	69.27	19.53	11.21	23,864	11,055	170	82	0	1,840	525	
P+UP+Sec	11.3	9,697	78.75	15.73	5.52	3,141	570	30	8	0	120	128	
U. Pry. only	4.8	187	71.35	15.73	12.92	73	21	1	2	0	9	6	
U.P. + Sec	7.1	8,213	72.57	17.76	9.67	5,204	837	28	2	0	145	137	
Teachers by educational qualification (other than contract teachers)*													
School category				Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response		
Primary only				519	4,320	4,233	6,178	1,803	41	20	0		
Primary with Upper Primary				666	8,090	7,513	17,823	7,019	132	86	0		
Primary with Upper P. _Sec/Higher Sec.				160	588	1,078	3,787	2,048	100	85	0		
Upper Primary only				0	25	21	90	43	0	0	0		
Upper Primary with Sec./Higher Sec.				152	179	278	3,422	2,178	86	37	0		
Contract teachers				2,217	5,284	29,961	32,806	3,933	213	590	0		
Teachers by gender & caste		Regular teachers				Contract teachers			SC teachers		ST teachers		
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	55,678	12,023	5,091	0	28,302	10,262	0	4,220	986	12,282	6,775		
Primary + U.Pry	76,258	29,455	11,874	0	26,886	8,043	0	5,367	1,070	9,340	7,258		
P + UP+Sec/HS	9,053	4,719	3,127	0	837	370	0	392	132	624	731		
Upper Pry. only	188	145	34	0	7	2	0	9	0	26	18		
U.P. + Sec/HS	6,627	4,319	2,013	0	149	146	0	175	108	729	866		
Enrolment by medium of instructions*										% Schools received			
School category			Hindi	Others	English	Urdu	Bengali	TLM Grant	SD Grant				
Primary only			1948913	75519	7829	34715	26612	81.5	80.4				
Primary with Upper Primary			3090680	94663	24790	102227	57586	81.7	83.2				
Primary with UP. Pri. and Sec/HS			254216	47042	119952	16153	964	32.9	35.0				
Upper Primary only			9950	473	16	0	0	46.2	56.4				
Upper Primary with Sec/HS			172480	8269	4726	1664	5350	8.4	11.8				
Total / All Sch.			5476239	225966	157313	154759	90512	78.6	78.5				
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(In years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Contract	Private	55 - 56	57-58	59-60	TLM Grant	
Male	26.7	19.9	6.7	14.5	2.1	91.1	41.7	53.2	4.24	3.58	3.09	94.0	
Female	28.2	20.5	3.3	25.0	3.3	90.1	42.3	63.0	3.35	2.77	2.24	School Dev.	
All Tch.	27.1	20.0	5.4	16.5	2.5	90.9	41.9	57.6	4.00	3.36	2.85	Grant	91.6
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items													

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2009-10														
Total districts	33	Dist. covered	33	State code	29	KARNATAKA								
Primary cycle	1 - 4	Upper primary cycle		5 - 7	Ratio of P. to U.P. schools/sections					1.8				
Data reported from	Blocks/taluks		202	Clusters	2,635	Villages	28,437	Schools	58,159					
Basic data : 2001	Total population in (000's)			52850.6	%Urban population		34.0	%0-6 Population		13.6				
Decadal growth rate	17.5	Sex ratio	965	% SC population		16.2	%ST population		6.6		Area (Sq. Km)			
Overall literacy rate	66.6	Male literacy rate		76.1		Female literacy rate		56.9						
Key data: Elementary education	Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response	Total		
Total Schools (Cur. Year)	26252		29153		2016		268		470		0	58159		
Total Schools (Prev. Year)	26641		28377		1812		273		414		0	57517		
Government schools	23,557		22,252		47		159		310		0	46,325		
Private schools	2,695		6,901		1,969		109		160		0	11,834		
Govt. schools: Rural	21,797		19,097		22		84		224		0	41,224		
Private schools: Rural	1,601		2,974		439		65		56		0	5,135		
Total Enrolment (Prev. Year)	1,187,211		5,812,140		702,445		30,207		76,297		0	7808300		
Enrolment in Govt. sch.	846,939		3,874,938		13,467		14,266		38,906		0	4,788,516		
Enrolment in Pvt. sch.	236,095		1,807,441		764,416		11,628		28,649		0	2,848,229		
Enr. in Govt. sch. : Rural	745,005		3,167,411		4,959		8,254		28,077		0	3,953,706		
Enr. in Pvt. sch. : Rural	127,487		643,406		149,344		5,091		7,819		0	933,147		
Total Teachers (Prev. Year)	60986		183004		19250		1129		2725		0	267,094		
Government teachers	48,142		138,751		638		675		2,330		0	190,536		
Private teachers	11,029		50,384		25,029		419		1,687		0	88,548		
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools		
		08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	
% Single-classroom schools		15.8	13.2	0.9	0.3	0.8	0.8	5.1	8.2	2.4	2.3	7.8	6.2	
% Single-teacher schools		16.3	15.5	0.8	0.7	2.0	0.4	9.2	10.1	4.3	2.1	8.1	7.4	
% Schools with SCR >= 60		1.4	0.7	5.0	2.5	7.1	5.4	9.2	4.5	5.3	3.6	3.4	1.8	
% Schools with pre-primary		21.2	9.6	26.9	18.2	68.2	76.7	13.6	13.4	13.3	12.6	25.4	16.3	
% Schools with common toilets		77.4	72.4	88.2	68.7	93.1	39.6	76.6	50.4	89.9	37.4	83.3	69.1	
% Schools with girls toilets		41.8	43.6	66.5	53.4	92.3	25.6	72.2	38.4	86.5	30.9	56.0	47.8	
% Sch. with drinking water facility		78.5	61.4	85.8	75.7	94.7	90.0	87.9	83.2	91.8	84.0	82.7	69.8	
% Schools with ramp		33.7	45.9	57.3	66.3	25.1	25.3	29.3	28.4	21.5	19.6	44.9	55.1	
% Schools established since 1994		41.5	42.2	13.3	14.7	41.9	46.6	51.3	54.1	62.1	73.6	27.8	28.9	
% Schools established since 2001		21.7	23.1	5.1	6.6	16.2	22.1	45.4	49.3	32.1	50.6	13.5	15.2	
% Schools with kitchen-shed #		70.4	71.9	77.0	78.5	30.6	26.4	62.2	54.0	68.2	65.4	73.4	74.9	
% No female tch. schools (tch>=2)		27.9	28.8	11.0	11.0	2.5	2.1	15.8	17.9	10.6	12.3	18.6	18.7	
% Schools with <=50 students		72.3	75.3	5.7	7.1	2.4	1.7	22.7	29.9	5.8	12.3	36.5	37.8	
% Schools with PTR >= 100		0.4	0.2	1.3	0.9	8.2	4.2	2.2	1.1	6.3	1.5	1.1	0.8	
Pupil-teacher ratio (PTR)		19	18	32	30	36	30	27	24	28	17	29	27	
Student-classroom ratio (SCR)		18	16	30	28	26	25	29	23	21	19	27	25	
Avg. no. of teachers per school		2.3	2.3	6.4	6.5	10.6	12.7	4.1	4.1	6.6	8.5	4.6	4.8	
% Female teachers		48.7	48.2	54.6	55.0	75.7	75.4	50.8	52.1	41.0	37.3	54.6	55.1	
% Enr. in single-teacher schools		8.5	8.0	0.6	0.4	1.7	0.4	5.0	5.0	4.5	2.5	1.9	1.5	
% Enrolment in Govt. schools		78.3	78.2	70.8	68.2	7.3	1.7	54.4	55.1	47.9	57.6	65.9	62.7	
% Girls enrolment		49.0	49.0	48.6	48.6	45.2	45.2	49.4	53.8	44.3	43.5	48.3	48.3	
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary				V Boys		V Girls	VIII Boys	VIII Girls			
	Boys	Girls	Boys	Girls	% Passed		98.56	99.46	98.69	98.94				
Text books	1267339	1266928	567192	560098	% Passed with > 60%		68.25	71.08	67.23	71.57				
Uniform	1124596	1115426	488280	481134	Transition rate P. to U.P.			96.0		Total grossness				
Attendance	236405	230142	95348	106807	GPI : Primary grades			0.94		Primary	7.4			
Stationery	480837	468186	205897	196158	% Enr. in pre-primary			11.9		U. Primary	12.0			

Apparent survival rate upto grade V					98	Retention rate (Prim.)			75.9	KARNATAKA				
Enrolment* 2009-10					Total Repe- aters	Repe- -tion rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	CWSN						Primary	U. Pry.	GER Primary	107.1		
			Boys	Girls				% SC enr.	19.6	18.3	GER U. Pry.	69.1		
								% SC girls enr.	48.5	47.6	NER Primary	99.2		
I	1,102,745	531,210	6,002	4,541	15,465	1.4	6.0	% ST enr.	8.0	7.6	NER U. Pry.	60.9		
II	1,075,020	519,064	5,584	4,589	13,859	1.2	3.0	% ST girls enr.	38.9	47.8	Non-Tch assignment			
III	1,097,592	530,652	6,677	4,972	13,836	1.3	3.0	% OBC enr.	53.0	53.8	%Teachers involved	7.4		
IV	1,083,552	524,673	6,996	5,152	12,880	1.2	3.0	% OBC girls enrolment	48.8	49.0				
V	1,079,719	523,864	7,601	5,686	19,942	1.9	5.6	% Muslim enr.	35.4	37.1	Number of days involved	15		
VI	993,001	479,218	6,962	5,247	14,955	1.5	3.9	% Muslim girls to total Muslim enrolment	48.4	48.3				
VII	990,641	478,954	7,150	5,382	9,372	1.0					Average Number of Instructional days			
VIII	249,874	116,836	1,773	1,357	2,198	0.9	N.A.				227			
Pry (I-V)	5,438,628	2,629,463	32,860	24,940	75,982	1.4	4.1							
U.Pry.	2,233,516	1,075,008	15,885	11,986	26,525									
Classrooms/Other rooms								Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.		
Pry. only	2.5	66,481	78.12	15.67	6.21	18,081	21,646	684	338	0	1,679	1,905		
Pry + U.Pry	6.9	201,452	78.67	14.80	6.53	49,536	23,875	686	173	0	3,305	1,122		
P+UP+Sec	15.2	30,619	97.86	1.66	0.48	9,741	1,706	44	4	0	103	157		
U. Pry. only	4.1	1,094	86.27	11.70	2.04	691	182	8	1	0	6	71		
U.P. + Sec	6.8	3,218	92.64	5.71	1.65	2,295	359	20	5	0	19	67		
Teachers by educational qualification (other than contract teachers)*														
School category				Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response			
Primary only				933	14,060	28,699	11,047	2,393	518	1,010	9			
Primary with Upper Primary				2,072	52,283	79,570	40,332	9,388	1,289	3,297	27			
Primary with Upper P. _Sec/Higher Sec.				273	2,590	4,345	12,260	4,189	232	1,665	3			
Upper Primary only				6	213	235	456	117	23	39	0			
Upper Primary with Sec./Higher Sec.				35	298	270	2,318	912	44	125	0			
Contract teachers				45	254	585	442	112	40	37	0			
Teachers by gender & caste		Regular teachers				Contract teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female			
Primary only	59,173	30,371	28,298	0	251	253	0	5,431	3,353	1,797	1,149			
Primary + U.Pry	189,135	84,830	103,428	0	382	495	0	14,146	11,579	4,972	3,582			
P + UP+Sec/HS	25,667	6,285	19,272	0	26	84	0	409	689	177	205			
Upper Pry. only	1,094	520	569	0	3	2	0	77	67	35	13			
U.P. + Sec/HS	4,017	2,505	1,497	0	12	3	0	354	144	129	45			
Enrolment by medium of instructions*											% Schools received			
School category		Kannada	English	Urdu	Marathi	Tamil	TLM Grant		SD Grant					
Primary only		952446	25343	84230	14336	2060	88.5		89.7					
Primary with Upper Primary		4777143	414625	352330	111512	15816	80.2		79.9					
Primary with UP. Pri. and Sec/HS		282534	487968	13427	1353	248	2.0		2.9					
Upper Primary only		18797	4765	1339	1027	86	40.3		44.4					
Upper Primary with Sec/HS		44737	25250	1934	880	0	13.4		16.2					
Total / All Sch.		6075657	957951	453260	129108	18210	80.5		81.0					
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(In years) @			% Grants utilized		
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Contract	Private	55 - 56	57-58	59-60	TLM Grant		
Male	88.1	79.7	3.1	61.0	57.9	98.5	96.4	91.3	3.06	2.76	0.72	School Dev. Grant	77.5	
Female	68.7	67.9	1.0	58.7	51.1	98.4	96.8	89.5	1.85	1.52	0.42			
All Tch.	78.7	73.2	1.5	59.8	55.4	98.5	96.6	90.1	2.39	2.08	0.55	Grant	85.1	
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items														

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2009-10													
Total districts	14	Dist. covered	14	State code	32	KERALA						 Thiruvananthapuram Area (Sq. Km)38863	
Primary cycle	1 - 4	Upper primary cycle		5 - 7	Ratio of P. to U.P. schools/sections				1.8				
Data reported from	Blocks/taluks		164	Clusters	1,426	Villages	1,887	Schools	12,425				
Basic data : 2001	Total population in (000's)			31841.4	%Urban population		26.0	%0-6 Population		11.9			
Decadal growth rate	9.4	Sex ratio	1058	% SC population		9.8	%ST population		1.1				
Overall literacy rate	90.9	Male literacy rate			94.2	Female literacy rate			87.7				
Key data: Elementary education		Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response	Total
Total Schools (Cur. Year)		6685		2450		1025		653		1608		4	12425
Total Schools (Prev. Year)		6656		2428		1066		723		1471		8	12352
Government schools		2,848		1,032		535		96		583		4	5,098
Private schools		3,837		1,418		490		557		1,025		0	7,327
Govt. schools: Rural		2,488		868		446		82		452		0	4,336
Private schools: Rural		3,356		1,213		387		521		811		0	6,288
Total Enrolment (Prev. Year)		976,197		1,009,521		501,600		200,298		696,981		0	3384597
Enrolment in Govt. sch.		332,475		340,577		228,673		26,560		232,638		0	1,160,923
Enrolment in Pvt. sch.		595,411		639,520		314,110		138,860		507,174		0	2,195,075
Enr. in Govt. sch. : Rural		290,440		297,487		193,464		24,338		193,469		0	999,198
Enr. in Pvt. sch. : Rural		504,472		554,136		232,788		130,529		380,150		0	1,802,075
Total Teachers (Prev. Year)		42316		40622		18463		8430		22966		8	132,805
Government teachers		16,629		14,780		8,966		1,117		9,202		0	50,694
Private teachers		25,937		26,070		10,903		6,037		17,541		0	86,488
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
		08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10
% Single-classroom schools		1.7	2.1	0.1	0.0	0.5	0.4	0.6	0.6	0.2	0.6	1.1	1.3
% Single-teacher schools		0.6	0.7	0.0	0.0	0.7	0.4	0.3	0.0	2.0	1.8	0.7	0.6
% Schools with SCR >= 60		2.0	1.1	2.7	1.3	2.5	1.6	2.9	1.1	3.1	2.3	2.4	1.3
% Schools with pre-primary		29.4	30.1	32.5	34.5	29.0	29.7	5.4	3.8	4.4	2.9	25.6	26.0
% Schools with common toilets		85.1	50.1	85.3	37.8	76.8	24.1	80.6	41.5	75.1	18.8	82.9	41.0
% Schools with girls toilets		69.1	44.5	86.8	31.9	90.5	19.5	83.4	44.7	91.4	14.7	77.9	36.1
% Sch. with drinking water facility		96.7	98.5	99.0	99.7	99.1	99.4	98.8	99.8	99.4	99.4	97.7	99.0
% Schools with ramp		59.7	62.3	66.9	67.9	59.7	57.9	57.7	62.9	50.8	53.0	59.9	61.8
% Schools established since 1994		2.9	3.0	1.9	2.4	5.3	7.6	3.3	5.4	3.8	4.5	3.0	3.6
% Schools established since 2001		0.7	0.6	0.7	1.2	1.7	2.6	1.0	1.5	1.4	1.6	0.9	1.0
% Schools with kitchen-shed #		77.4	78.6	80.1	82.0	73.5	75.2	77.7	76.5	75.9	73.3	77.5	78.2
% No female tch. schools (tch>=2)		0.7	0.7	0.2	0.2	0.8	0.2	0.6	0.5	0.7	0.9	0.6	0.5
% Schools with <=50 students		17.4	21.5	3.6	3.6	9.8	6.2	9.3	11.2	5.4	4.2	12.2	13.9
% Schools with PTR >= 100		0.1	0.0	0.2	0.2	0.8	1.1	0.3	0.2	2.1	2.9	0.4	0.5
Pupil-teacher ratio (PTR)		23	22	25	24	27	27	24	23	30	28	25	24
Student-classroom ratio (SCR)		24	24	29	29	24	29	29	31	23	27	25	27
Avg. no. of teachers per school		6.4	6.4	16.7	16.7	17.3	19.4	11.7	11.0	15.6	16.6	10.8	11.0
% Female teachers		75.7	76.4	70.4	71.3	73.6	77.1	69.8	70.5	72.5	72.6	72.8	73.9
% Enr. in single-teacher schools		0.2	0.1	0.0	0.0	0.3	0.1	0.3	0.0	1.0	1.0	0.3	0.3
% Enrolment in Govt. schools		35.8	35.8	34.9	34.7	45.8	42.1	20.4	16.1	30.0	31.4	34.9	34.6
% Girls enrolment		49.9	49.9	48.3	48.4	49.9	49.6	47.9	48.5	49.6	49.8	49.3	49.3
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary				V Boys	V Girls	VIII Boys	VIII Girls			
	Boys	Girls	Boys	Girls	% Passed		96.41	98.32	95.10	96.03			
Text books	766020	762148	740591	730731	% Passed with > 60%		66.77	71.32	54.94	58.40			
Uniform	10845	10008	6208	5709	Transition rate P. to U.P.					Total grossness			
Attendance	11981	11742	5421	7389	GPI : Primary grades			0.98		Primary	13.4		
Stationery	6775	6156	5616	4883	% Enr. in pre-primary			10.1		U. Primary	20.2		

Apparent survival rate upto grade V					Retention rate (Prim.)			KERALA					
Enrolment* 2009-10					Total Repe-aters	Repe-tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio		
Grade	Total	Girls enrolment	CWSN						Primary	U. Pry.	GER Primary	75.6	
			Boys	Girls				% SC enr.	11.5	11.4	GER U. Pry.	84.7	
								% SC girls enr.	48.8	48.1	NER Primary	65.5	
I	347,690	173,655	4,213	2,856	1,320	0.4		% SC girls enr.	48.8	48.1	NER Primary	65.5	
II	371,073	184,131	5,378	3,862	7,531	2.0	0.6	% ST enr.	2.5	2.1	NER U. Pry.	67.6	
III	395,300	195,700	6,243	4,685	7,008	1.7	0.9	% ST girls enr.	48.7	50.1	Non-Tch assignment		
IV	422,328	209,106	6,997	5,338	7,044	1.7		% OBC enr.	63.8	62.1	%Teachers involved	20.3	
V	451,424	223,459	8,320	6,927	6,689	1.5	1.0	% OBC girls enrolment	49.7	48.8			
VI	452,280	221,868	8,315	7,118	7,033	1.5	0.9	% Muslim enr.	33.2	29.2	Number of days involved only involved teachers	7	
VII	476,461	232,936	8,578	7,068	10,662	2.2	13.4	% Muslim girls to total Muslim enrolment	50.2	48.5			
VIII	439,442	214,381	7,082	5,608	11,532	2.6	N.A.				Average Number of Instructional days		
Pry (I-V)	1,987,815	986,051	31,151	23,668	29,592	1.5					195		
U.Pry.	1,368,183	669,185	23,975	19,794	29,227								
Classrooms/Other rooms							Other rooms	Number of schools by type of building*					
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Pucca		Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	5.8	39,023	69.32	26.56	4.11	13,557	4,824	313	20	2	1,004	489	
Pry + U.Pry	13.9	33,942	74.59	21.46	3.95	9,863	1,434	70	2	0	738	192	
P+UP+Sec	18.2	18,704	80.27	16.22	3.51	6,446	597	18	0	0	256	147	
U. Pry. only	8.3	5,389	78.14	20.10	1.76	2,200	434	28	1	0	136	53	
U.P. + Sec	16.8	27,062	81.27	15.99	2.73	11,474	1,032	45	1	0	335	184	
Teachers by educational qualification (other than contract teachers)*													
School category					Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response	
Primary only					820	9,771	17,706	11,378	1,779	29	187	11	
Primary with Upper Primary					787	10,034	10,419	14,898	3,014	74	240	12	
Primary with Upper P. _Sec/Higher Sec.					304	3,396	3,933	8,058	2,950	68	291	8	
Upper Primary only					91	1,510	1,334	3,090	707	17	63	3	
Upper Primary with Sec./Higher Sec.					445	4,184	3,721	12,507	4,231	106	479	5	
Contract teachers					67	717	637	837	455	32	44	0	
Teachers by gender & caste			Regular teachers			Contract teachers			SC teachers		ST teachers		
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	42,566	9,796	31,885	363	168	354	0	445	1,481	372	996		
Primary + U.Pry	40,850	11,379	28,098	201	319	853	0	468	1,186	279	657		
P + UP+Sec/HS	19,869	4,349	14,659	483	87	291	0	292	769	139	352		
Upper Pry. only	7,154	2,011	4,804	34	93	212	0	40	107	31	85		
U.P. + Sec/HS	26,743	7,033	18,645	653	122	290	0	345	786	165	382		
Enrolment by medium of instructions*										% Schools received			
School category			Malayalam	English			Others	Tamil		TLM Grant	SD Grant		
Primary only			647489	102106			4054	5846		95.3	96.2		
Primary with Upper Primary			674848	125481			6277	2733		91.3	91.5		
Primary with UP. Pri. and Sec/HS			259727	144024			4435	1966		74.5	72.3		
Upper Primary only			108514	20005			681	1155		93.0	93.0		
Upper Primary with Sec/HS			452655	127348			7209	2970		87.7	73.1		
Total / All Sch.			2143233	518964			22656	14670		91.7	90.1		
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(In years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Contract	Private	55 - 56	57-58	59-60	TLM Grant	
Male	83.6	78.5	65.3	78.7	58.3	98.1	95.6	98.3	1.47	0.35	0.05	Grant	99.0
Female	81.5	76.1	56.6	77.8	59.0	98.7	98.1	98.4	0.93	0.27	0.04	School Dev.	
All Tch.	81.3	76.4	57.2	77.7	57.4	96.7	97.4	97.5	1.07	0.29	0.04	Grant	99.2
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items													

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2009-10													
Total districts	1	Dist. covered	1	State code	31	LAKSHADWEEP (UT)							
Primary cycle	1 - 5	Upper primary cycle		6 - 8	Ratio of P. to U.P. schools/sections				1.5				
Data reported from	Blocks/taluks		3	Clusters	9	Villages	10	Schools	44				
Basic data : 2001	Total population in (000's)			60.7	%Urban population		44.5	%0-6 Population		15.0			
Decadal growth rate	17.2	Sex ratio	947	% SC population		0.0	%ST population		94.5	Area (Sq. Km)			
Overall literacy rate	86.7	Male literacy rate			92.5		Female literacy rate			80.5	32		
Key data: Elementary education		Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response	Total
Total Schools (Cur. Year)		20		10		5		1		8		0	44
Total Schools (Prev. Year)		16		11		4		1		7		0	39
Government schools		20		10		5		1		8		0	44
Private schools		0		0		0		0		0		0	0
Govt. schools: Rural		20		10		5		1		8		0	44
Private schools: Rural		0		0		0		0		0		0	0
Total Enrolment (Prev. Year)		3,720		3,658		1,671		308		1,441		0	10798
Enrolment in Govt. sch.		3,823		3,339		1,621		482		1,292		0	10,557
Enrolment in Pvt. sch.		0		0		0		0		0		0	0
Enr. in Govt. sch. : Rural		3,823		3,339		1,621		482		1,292		0	10,557
Enr. in Pvt. sch. : Rural		0		0		0		0		0		0	0
Total Teachers (Prev. Year)		200		187		107		16		157		0	667
Government teachers		224		179		126		32		181		0	742
Private teachers		0		0		0		0		0		0	0
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
		08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10
% Single-classroom schools		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
% Single-teacher schools		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
% Schools with SCR >= 60		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
% Schools with pre-primary		0.0	0.0	0.0	10.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.3
% Schools with common toilets		81.3	55.0	81.8	20.0	50.0	40.0	100.0	100.0	71.4	12.5	76.9	38.6
% Schools with girls toilets		50.0	35.0	45.5	10.0	100.0	40.0	100.0	100.0	100.0	37.5	64.1	31.8
% Sch. with drinking water facility		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
% Schools with ramp		75.0	60.0	90.9	100.0	100.0	100.0	0.0	0.0	85.7	50.0	82.1	70.5
% Schools established since 1994		12.5	30.0	18.2	30.0	0.0	20.0	0.0	100.0	0.0	0.0	10.3	25.0
% Schools established since 2001		12.5	30.0	9.1	20.0	0.0	20.0	0.0	100.0	0.0	0.0	7.7	22.7
% Schools with kitchen-shed [#]		87.5	75.0	81.8	80.0	75.0	60.0	0.0		85.7	75.0	82.1	72.7
% No female tch. schools (tch>=2)		12.5	10.0	9.1	10.0	0.0	20.0	0.0	0.0	0.0	0.0	7.7	9.1
% Schools with <=50 students		6.3	5.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	12.5	2.6	4.5
% Schools with PTR >= 100		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Pupil-teacher ratio (PTR)		19	17	20	19	16	13	19	15	9	7	16	14
Student-classroom ratio (SCR)		25	24	29	28	23	24	28	24	10	11	22	22
Avg. no. of teachers per school		12.5	11.2	17.0	17.9	26.8	25.2	16.0	32.0	22.4	22.6	17.1	16.9
% Female teachers		43.5	45.3	43.9	41.3	35.5	34.1	12.5	28.1	31.8	30.4	38.8	38.1
% Enr. in single-teacher schools		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
% Enrolment in Govt. schools		100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
% Girls enrolment		50.3	50.1	47.0	49.2	64.0	60.8	46.8	44.4	40.5	40.9	49.9	50.1
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary						V Boys	V Girls	VIII Boys	VIII Girls	
	Boys	Girls	Boys	Girls	% Passed		100.00		100.00	100.00	100.00	100.00	
Text books	3411	3342	1918	1833	% Passed with > 60%		100.00		100.00	100.00	100.00	100.00	
Uniform	3411	3341	1918	1833	Transition rate P. to U.P.				98.9		Total grossness		
Attendance	0	0	336	222	GPI : Primary grades				1.01		Primary	14.0	
Stationery	3340	3249	1640	1528	% Enr. in pre-primary				0.9		U. Primary	26.9	

Apparent survival rate upto grade V					Retention rate (Prim.)			LAKSHADWEEP (UT)						
Enrolment* 2009-10					Total Repe-aters	Repe-tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	CWSN						Primary	U. Pry.	GER Primary	101.1		
			Boys	Girls				% SC enr.	0.1	0.1	GER U. Pry.	86.9		
								% SC girls enr.	50.0	40.0	NER Primary	87.0		
I	1,135	544	13	15	14	1.1	9.9	% SC enr.	50.0	40.0	NER U. Pry.	63.5		
II	1,228	613	17	13	6	0.5	3.8	% ST enr.	98.9	98.7	Non-Tch assignment			
III	1,297	627	19	20	10	0.7	1.8	% ST girls enr.	50.1	49.8	%Teachers involved	15.8		
IV	1,361	682	15	8	3	0.2	1.8	% OBC enr.	0.6	0.4	Number of days involved	9		
V	1,859	989	17	15	12	0.9	4.9	% OBC girls enrolment	54.8	57.1				
VI	1,301	679	24	18	36	3.0	4.1	% Muslim enr.	99.6	99.0	only involved teachers			
VII	1,174	588	14	21	31	2.5	2.4	% Muslim girls to total Muslim enrolment	50.3	49.9	Average Number of Instructional days			
VIII	1,202	565	14	8	19	1.6	N.A.					206		
Pry (I-V)	6,880	3,455	81	71	45	0.6	4.2							
U.Pry.	3,677	1,832	52	47	86									
Classrooms/Other rooms						Other rooms	Number of schools by type of building*							
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair		Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.		
Pry. only	8.1	162	71.07	13.22	15.70	58	3	4	1	0	9	3		
Pry + U.Pry	12.0	120	78.30	14.15	7.55	46	3	1	1	0	5	0		
P+UP+Sec	13.4	67	78.72	0.00	21.28	28	2	0	0	0	2	1		
U. Pry. only	20.0	20	55.00	45.00	0.00	5	0	0	0	0	1	0		
U.P. + Sec	15.1	121	75.00	9.09	15.91	67	2	0	0	0	5	1		
Teachers by educational qualification (other than contract teachers)*														
School category					Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response		
Primary only					2	172	19	23	4	0	3	0		
Primary with Upper Primary					7	117	17	27	10	0	1	0		
Primary with Upper P. _Sec/Higher Sec.					1	53	15	42	13	2	0	0		
Upper Primary only					1	15	1	10	5	0	0	0		
Upper Primary with Sec./Higher Sec.					2	71	7	70	28	0	1	0		
Contract teachers					0	1	0	0	1	0	0	0		
Teachers by gender & caste					Regular teachers			Contract teachers			SC teachers		ST teachers	
School category		Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only		224	122	101	1	0	0	0	0	0	122	101		
Primary + U.Pry		179	105	74	0	0	0	0	0	1	104	72		
P + UP+Sec/HS		126	83	43	0	0	0	0	2	0	78	43		
Upper Pry. only		32	23	9	0	0	0	0	0	0	23	8		
U.P. + Sec/HS		181	124	55	0	2	0	0	0	0	117	48		
Enrolment by medium of instructions*											% Schools received			
School category			Malayalam		English						TLM Grant	SD Grant		
Primary only			2216		1607						90.0	80.0		
Primary with Upper Primary			1870		1469						100.0	100.0		
Primary with UP. Pri. and Sec/HS			1112		509						80.0	80.0		
Upper Primary only			462		20						100.0	100.0		
Upper Primary with Sec/HS			837		455						75.0	75.0		
Total / All Sch.			6497		4060						88.6	84.1		
% Teachers recd. in-service training (previous year)						% Trained teachers			%Teachers by age ^(In years) @			% Grants utilized		
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Contract	Private	55 - 56	57-58	59-60	TLM Grant	95.9	
Male	86.1	55.2	77.1	60.9	12.7	97.6	100.0	0.0	6.97	5.23	2.18	Grant		
Female	87.1	60.8	88.4	77.8	14.5	98.9	0.0	0.0	6.03	2.84	0.71	School Dev.		
All Tch.	86.2	57.5	81.0	65.6	13.3	98.0	100.0	0.0	6.61	4.32	1.62	Grant		
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items														

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2009-10														
Total districts	50	Dist. covered	50	State code	23	MADHYA PRADESH								
Primary cycle	1 - 5	Upper primary cycle		6 - 8	Ratio of P. to U.P. schools/sections					2.4				
Data reported from	Blocks/taluks		318	Clusters	6,224	Villages	54,159	Schools	134,965					
Basic data : 2001	Total population in (000's)			60348.0	%Urban population		26.5	%0-6 Population		18.0				
Decadal growth rate	24.3	Sex ratio	919	% SC population		15.2	%ST population		20.3		Area (Sq. Km)			
Overall literacy rate	63.7	Male literacy rate			76.1		Female literacy rate			50.3		308245		
Key data: Elementary education		Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total
Total Schools (Cur. Year)		91204		12416		1998		29090		257		0		134965
Total Schools (Prev. Year)		90916		11048		1678		28595		509		0		132746
Government schools		83,620		233		49		27,580		28		0		111,510
Private schools		7,584		12,183		1,949		1,510		229		0		23,455
Govt. schools: Rural		78,974		40		12		25,433		19		0		104,478
Private schools: Rural		5,203		5,820		642		791		82		0		12,538
Total Enrolment (Prev. Year)		9,022,262		2,776,757		614,829		3,007,262		149,583		0		15570693
Enrolment in Govt. sch.		7,421,655		48,159		30,956		2,959,161		6,231		0		10,466,162
Enrolment in Pvt. sch.		995,384		3,099,052		684,188		205,106		35,097		0		5,018,827
Enr. in Govt. sch. : Rural		6,769,168		6,128		5,418		2,597,736		3,606		0		9,382,056
Enr. in Pvt. sch. : Rural		552,538		1,323,987		183,702		89,882		9,958		0		2,160,067
Total Teachers (Prev. Year)		233470		86341		19102		91701		5109		0		435,723
Government teachers		195,211		1,573		764		82,245		307		0		280,100
Private teachers		33,403		96,407		21,539		7,783		1,831		0		160,963
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools		
		08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	
% Single-classroom schools		4.2	5.1	0.9	0.6	0.6	0.3	2.0	1.2	0.2	0.8	3.4	3.8	
% Single-teacher schools		17.4	16.7	2.4	2.3	0.2	0.6	11.5	12.2	1.0	0.0	14.6	14.1	
% Schools with SCR >= 60		8.6	7.3	17.6	15.7	11.4	10.0	8.4	9.0	9.0	1.6	9.3	8.5	
% Schools with pre-primary		33.9	3.7	24.0	20.2	32.3	25.7	11.9	2.1	21.6	6.6	28.2	5.2	
% Schools with common toilets		70.9	51.3	85.9	40.4	91.2	28.3	78.8	50.8	87.8	26.5	74.2	49.8	
% Schools with girls toilets		41.3	27.2	76.4	46.5	95.4	41.7	53.0	41.6	89.2	38.5	47.6	32.3	
% Sch. with drinking water facility		92.0	93.5	99.0	99.2	99.5	99.6	92.0	93.0	99.4	99.2	92.7	94.0	
% Schools with ramp		47.9	53.3	27.3	33.8	41.6	49.7	55.9	62.9	41.1	50.2	47.8	53.5	
% Schools established since 1994		45.1	45.3	68.7	69.7	39.0	43.8	59.0	60.1	40.1	36.2	49.9	50.7	
% Schools established since 2001		11.0	11.8	33.1	36.1	11.5	15.5	40.5	42.2	13.2	13.6	19.2	20.6	
% Schools with kitchen-shed #		68.8	67.6	18.7	32.0	19.4	31.0	26.8	26.5	30.5	35.7	58.2	57.3	
% No female tch. schools (tch>=2)		36.4	36.1	11.8	11.7	4.3	4.8	34.2	33.8	8.6	16.0	33.4	32.9	
% Schools with <=50 students		23.8	28.0	5.5	7.0	3.9	4.2	25.1	23.1	11.0	21.8	22.3	24.7	
% Schools with PTR >= 100		4.6	3.7	9.9	8.7	6.1	5.9	3.0	3.9	4.5	0.8	4.7	4.2	
Pupil-teacher ratio (PTR)		39	37	32	32	32	32	33	35	29	19	36	35	
Student-classroom ratio (SCR)		32	30	34	33	30	28	29	30	24	15	31	30	
Avg. no. of teachers per school		2.6	2.5	7.8	7.9	11.4	11.2	3.2	3.1	10.0	8.3	3.3	3.3	
% Female teachers		33.1	33.6	54.7	55.2	60.3	60.3	30.4	30.8	57.9	47.7	38.3	39.2	
% Enr. in single-teacher schools		12.3	11.8	2.6	2.2	0.3	0.5	7.0	8.0	0.3	0.0	8.9	8.6	
% Enrolment in Govt. schools		87.0	88.2	1.1	1.5	4.6	4.3	91.4	93.5	4.6	15.1	68.5	67.6	
% Girls enrolment		50.7	51.0	43.0	42.9	42.4	42.8	49.6	51.5	43.5	40.4	48.7	49.1	
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary					V Boys	V Girls	VIII Boys	VIII Girls			
	Boys	Girls	Boys	Girls	% Passed			96.12	96.51	96.82	96.50			
Text books	3597213	3928349	1240124	1301511	% Passed with > 60%			38.03	37.28	34.13	35.29			
Uniform	6038	3834089	2836	1278078	Transition rate P. to U.P.			83.0		Total grossness				
Attendance	40955	90405	52183	57907	GPI : Primary grades			0.97		Primary	20.6			
Stationery	1993	68292	1779	26184	% Enr. in pre-primary			5.6		U. Primary	27.4			

Apparent survival rate upto grade V				78		Retention rate (Prim.)		71.78		MADHYA PRADESH			
Enrolment* 2009-10					Total Repe- aters	Repe- -tion rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio		
Grade	Total	Girls enrolment	CWSN						Primary	U. Pry.	GER Primary	139.4	
			Boys	Girls				% SC enr.	17.1	18.1	GER U. Pry.	97.3	
I	2,484,445	1,198,208	7,885	5,650	245,674	10.0	8.3	% SC girls enr.	49.6	49.1	NER Primary		
II	2,240,331	1,110,362	6,320	4,950	181,139	7.9	6.2	% ST enr.	25.6	19.4	NER U. Pry.		
III	2,186,677	1,080,141	7,011	5,721	185,356	8.3	7.0	% ST girls enr.	49.8	49.1	Non-Tch assignment		
IV	2,088,842	1,042,493	6,625	5,070	155,683	7.3	8.2	% OBC enr.	42.5	45.7	%Teachers involved	5.3	
V	1,927,328	958,521	5,838	4,881	102,270	5.3	11.8	% OBC girls enrolment	49.4	48.3			
VI	1,778,333	879,885	6,195	4,836	140,537	8.1	8.3	% Muslim enr.	4.3	3.8	Number of days involved	20	
VII	1,532,883	741,499	5,068	3,990	52,579	4.0	5.3	% Muslim girls to total Muslim enrolment	50.6	52.2			
VIII	1,246,150	588,124	4,367	3,291	28,282	2.5	N.A.				Average Number of Instructional days		
Pry (I-V)	10,927,623	5,389,725	33,679	26,272	870,122	7.9	8.2						
U.Pry.	4,557,366	2,209,508	15,630	12,117	221,398						212		
Classrooms/Other rooms								Number of schools by type of building*					
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	3.1	283,022	79.51	15.40	5.09	75,451	77,435	3,250	184	0	6,086	4,244	
Pry + U.Pry	7.7	95,427	92.32	7.11	0.58	22,779	9,994	807	148	0	644	818	
P+UP+Sec	12.8	25,528	95.11	4.55	0.34	7,615	1,663	83	2	0	92	157	
U. Pry. only	3.6	105,159	87.32	9.99	2.69	31,751	25,794	601	25	0	1,282	1,386	
U.P. + Sec	11.0	2,831	95.68	3.85	0.47	1,122	198	18	4	0	12	25	
Teachers by educational qualification (other than contract teachers)*													
School category				Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response		
Primary only				2,197	6,527	98,038	70,151	50,129	544	308	0		
Primary with Upper Primary				2,461	5,580	30,622	38,074	19,978	484	217	0		
Primary with Upper P. _Sec/Higher Sec.				325	970	4,121	9,054	7,561	121	51	0		
Upper Primary only				377	1,915	11,289	35,179	40,518	485	84	0		
Upper Primary with Sec./Higher Sec.				19	118	287	772	886	19	7	0		
Contract teachers				37	72	632	571	276	3	2	0		
Teachers by gender & caste		Regular teachers				Contract teachers			SC teachers		ST teachers		
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	228,614	151,388	76,506	2	412	306	0	24,371	10,006	33,724	12,782		
Primary + U.Pry	97,980	43,702	53,714	0	238	326	0	4,084	3,551	1,581	1,506		
P + UP+Sec/HS	22,303	8,814	13,389	0	44	56	0	706	691	237	304		
Upper Pry. only	90,028	62,205	27,642	0	125	56	0	10,772	3,545	10,383	3,634		
U.P. + Sec/HS	2,138	1,103	1,005	0	16	14	0	105	62	70	46		
Enrolment by medium of instructions*											% Schools received		
School category			Hindi	English	Others	Urdu	Marathi	TLM Grant	SD Grant				
Primary only			7536863	72706	55354	59706	16758	73.8	80.4				
Primary with Upper Primary			2546463	282843	18763	18953	23	0.9	1.6				
Primary with UP. Pri. and Sec/HS			469281	180269	6291	1875	0	0.6	1.4				
Upper Primary only			2837633	16869	25102	7487	9014	69.8	76.4				
Upper Primary with Sec/HS			29144	7119	0	598	0	0.4	1.6				
Total / All Sch.			13419384	559806	105510	88619	25795	65.0	70.9				
% Teachers recd. in-service training (previous year)						% Trained teachers			%Teachers by age ^(In years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Contract	Private	55 - 56	57-58	59-60	TLM Grant	92.3
Male	59.1	1.7	0.8	58.1	0.7	90.5	58.1	42.4	1.78	1.82	1.70		
Female	50.0	0.8	0.4	54.6	0.6	84.3	69.0	41.5	0.90	0.76	0.70	School Dev.	
All Tch.	56.0	1.2	0.5	57.0	0.7	88.6	61.6	41.9	1.44	1.41	1.31	Grant	92.5
@ = Govt. only		# = Govt. + Aided				* Some totals may not match due to no response in classificatory data items							

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2009-10													
Total districts	35	Dist. covered	35	State code	27	MAHARASHTRA							
Primary cycle	1 - 4	Upper primary cycle		5 - 7	Ratio of P. to U.P. schools/sections				1.6				
Data reported from	Blocks/taluks		378	Clusters	5,844	Villages	43,542	Schools	94,124				
Basic data : 2001	Total population in (000's)			96878.6	%Urban population		42.4	%0-6 Population		14.1			
Decadal growth rate	22.7	Sex ratio	922	% SC population		10.2	%ST population		8.9	Area (Sq. Km)			
Overall literacy rate	76.9	Male literacy rate			86.0		Female literacy rate		67.0	307713			
Key data: Elementary education		Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response	Total
Total Schools (Cur. Year)		47057		27008		3531		92		16436		0	94124
Total Schools (Prev. Year)		44835		26857		4263		150		15943		5	92053
Government schools		42,176		22,658		1,117		24		1,598		0	67,573
Private schools		4,881		4,350		2,414		68		14,838		0	26,551
Govt. schools: Rural		40,022		19,428		898		10		1,212		0	61,570
Private schools: Rural		1,309		1,136		1,245		38		10,059		0	13,787
Total Enrolment (Prev. Year)		3,988,368		6,241,331		1,320,955		32,306		4,335,244		0	15918204
Enrolment in Govt. sch.		2,456,521		4,461,434		370,855		3,446		291,503		0	7,583,759
Enrolment in Pvt. sch.		1,602,979		1,794,087		872,363		11,438		3,989,432		0	8,270,299
Enr. in Govt. sch. : Rural		2,169,099		3,490,657		274,053		1,184		176,227		0	6,111,220
Enr. in Pvt. sch. : Rural		242,609		330,177		339,488		6,710		2,133,570		0	3,052,554
Total Teachers (Prev. Year)		137733		208613		47448		1310		186153		0	581,257
Government teachers		106,629		162,381		11,542		178		11,505		0	292,235
Private teachers		36,122		43,360		25,566		407		135,607		0	241,062
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
		08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10
% Single-classroom schools		10.8	9.3	0.5	0.4	0.6	0.5	0.7	1.1	1.1	1.0	5.6	5.0
% Single-teacher schools		14.2	8.5	0.3	0.2	0.5	0.3	1.3	1.1	1.2	0.9	7.2	4.5
% Schools with SCR >= 60		3.4	3.1	7.4	7.0	6.7	6.7	10.7	5.4	4.3	4.0	4.9	4.5
% Schools with pre-primary		34.9	10.8	32.9	14.7	23.1	21.4	13.3	9.8	6.0	3.1	28.7	11.0
% Schools with common toilets		72.3	34.4	81.8	24.1	82.4	17.2	77.3	10.9	81.6	19.2	77.1	28.1
% Schools with girls toilets		46.3	47.8	73.6	56.9	91.9	39.1	82.0	48.9	89.7	53.9	63.9	51.2
% Sch. with drinking water facility		81.3	90.2	90.8	95.9	98.7	99.3	94.0	100.0	97.6	98.9	87.7	93.7
% Schools with ramp		73.8	75.7	75.2	77.4	19.3	26.7	20.7	33.7	14.3	24.8	61.3	65.4
% Schools established since 1994		23.2	25.7	11.5	12.5	37.9	34.9	40.7	52.2	31.3	33.4	21.9	23.6
% Schools established since 2001		13.6	16.5	4.0	4.8	13.5	12.9	19.3	28.3	11.4	13.1	10.4	12.4
% Schools with kitchen-shed #		29.2	27.6	36.5	35.6	43.5	44.6	36.7	22.2	29.2	28.4	31.8	30.5
% No female tch. schools (tch>=2)		37.9	40.6	18.6	17.6	15.9	15.4	27.3	23.9	25.3	25.6	29.1	30.4
% Schools with <=50 students		59.8	61.2	5.1	5.7	15.8	10.6	26.7	19.6	21.7	22.6	35.2	36.6
% Schools with PTR >= 100		0.3	0.3	0.3	0.4	1.1	2.5	0.0	1.1	0.3	0.7	0.3	0.5
Pupil-teacher ratio (PTR)		29	28	30	30	28	34	25	25	23	29	27	30
Student-classroom ratio (SCR)		30	30	34	34	30	32	29	26	30	29	31	31
Avg. no. of teachers per school		3.1	3.0	7.8	7.6	11.1	10.5	8.7	6.4	11.7	9.0	6.3	5.7
% Female teachers		45.3	46.2	45.8	47.1	45.1	49.7	39.8	41.4	27.4	34.5	39.7	43.6
% Enr. in single-teacher schools		4.2	2.5	0.1	0.0	0.1	0.1	0.2	0.0	0.1	0.1	1.1	0.7
% Enrolment in Govt. schools		61.5	60.5	73.0	71.3	29.3	29.8	22.9	23.2	6.8	6.8	48.4	47.8
% Girls enrolment		47.3	47.3	48.0	48.0	44.3	44.2	49.9	48.0	46.3	46.2	47.1	47.0
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary					V Boys	V Girls	VIII Boys	VIII Girls		
	Boys	Girls	Boys	Girls	% Passed			97.24	98.11	96.28	96.87		
Text books	3461458	3217466	2862414	2627917	% Passed with > 60%			74.47	77.72	59.43	66.10		
Uniform	1324338	1300822	242565	234293	Transition rate P. to U.P.			95.7		Total grossness			
Attendance	67665	747158	44935	249366	GPI : Primary grades			0.89		Primary	15.5		
Stationery	1033189	1015919	289915	284234	% Enr. in pre-primary			11.4		U. Primary	24.0		

Apparent survival rate upto grade V					91	Retention rate (Prim.)			87.7	MAHARASHTRA			
Enrolment* 2009-10					Total Repe- aters	Repe- -tion rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio		
Grade	Total	Girls enrolment	CWSN						Primary	U. Pry.	GER Primary	104.2	
			Boys	Girls				% SC enr.	14.5	14.5	GER U. Pry.	88.9	
								% SC girls enr.	14.5	14.5	NER Primary	88.0	
I	2,192,686	1,035,776	12,360	8,398	130,057	5.8	5.3	% SC girls enr.	48.0	47.4	NER Primary	88.0	
II	2,086,789	985,389	9,686	6,806	76,364	3.6	2.7	% ST enr.	12.7	9.5	NER U. Pry.	67.6	
III	2,057,827	965,576	9,658	6,752	67,686	3.2	2.7	% ST girls enr.	47.6	46.1	Non-Tch assignment		
IV	2,029,468	955,939	8,795	6,061	47,002	2.3	2.6	% OBC enr.	32.2	32.9	%Teachers involved	3.7	
V	1,989,847	934,181	7,511	5,593	64,495	3.3	3.1	% OBC girls enrolment	47.1	47.0			
VI	1,888,824	885,954	6,616	5,157	48,005	2.5	3.2	% Muslim enr. to total Muslim enrolment	12.0	10.4	Number of days involved	11	
VII	1,860,595	878,287	6,074	4,622	39,347	2.1	8.4				only involved teachers		
VIII	1,748,022	811,670	4,497	2,985	57,092	3.3	N.A.				Average Number of Instructional days		
Pry (I-V)	10,356,617	4,876,861	48,010	33,610	385,604	3.7	3.3		48.6	48.9			
U.Pry.	5,497,441	2,575,911	17,187	12,764	144,444						227		
Classrooms/Other rooms							Other rooms	Number of schools by type of building*					
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Pucca		Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	2.9	137,123	86.19	8.92	4.89	41,152	36,454	2,173	434	59	3,545	4,367	
Pry + U.Pry	6.9	185,174	84.40	9.96	5.64	45,607	21,715	794	129	5	3,702	640	
P+UP+Sec	11.1	39,191	92.46	5.78	1.77	16,931	2,786	226	38	2	277	197	
U. Pry. only	6.2	570	81.90	14.86	3.24	291	56	7	5	0	4	20	
U.P. + Sec	8.9	146,329	92.30	5.94	1.77	63,847	12,746	1,142	354	12	1,298	852	
Teachers by educational qualification (other than contract teachers)*													
School category					Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response	
Primary only					3,163	46,686	44,490	34,925	7,708	88	181	5	
Primary with Upper Primary					3,587	64,287	58,695	61,224	15,555	212	290	2	
Primary with Upper P. /Sec/Higher Sec.					1,280	6,342	5,716	17,451	5,393	108	123	0	
Upper Primary only					15	80	89	300	70	0	2	0	
Upper Primary with Sec./Higher Sec.					2,571	23,998	18,433	77,619	20,779	218	389	1	
Contract teachers					318	1,210	3,872	3,380	781	18	33	3	
Teachers by gender & caste		Regular teachers				Contract teachers			SC teachers		ST teachers		
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	142,751	72,831	64,415	67	4,001	1,436	1	10,173	7,294	9,969	3,515		
Primary + U.Pry	205,741	107,847	96,005	102	920	867	0	14,144	11,511	10,135	4,827		
P + UP+Sec/HS	37,108	18,287	18,126	196	266	233	0	2,478	1,638	1,874	925		
Upper Pry. only	585	328	228	0	15	14	0	55	44	23	11		
U.P. + Sec/HS	147,112	94,301	49,707	1,242	1,194	668	0	13,271	5,764	5,868	2,496		
Enrolment by medium of instructions*											% Schools received		
School category			Marathi	English	Urdu	Hindi				TLM Grant	SD Grant		
Primary only			2857281	467086	177224	89922				82.2	82.3		
Primary with Upper Primary			4288740	542181	489298	197538				88.1	88.4		
Primary with UP. Pri. and Sec/HS			563105	413064	37140	38386				50.1	46.1		
Upper Primary only			9938	872	813	0				48.9	42.4		
Upper Primary with Sec/HS			3133207	467307	193828	143873				64.0	55.7		
Total / All Sch.			10852271	1890510	898303	469719				79.5	78.0		
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(In years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Contract	Private	55 - 56	57-58	59-60	TLM Grant	95.3
Male	42.8	29.6	10.3	7.6	12.8	99.6	86.5	99.5	1.81	1.73	0.46		
Female	25.2	20.5	4.9	13.6	8.7	99.7	89.3	99.0	1.79	1.37	0.36	School Dev.	
All Tch.	34.7	25.3	7.5	10.1	11.3	99.5	87.2	98.7	1.80	1.57	0.42	Grant	
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items													

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2009-10														
Total districts	9	Dist. covered	9	State code	14	MANIPUR								
Primary cycle	1 - 5	Upper primary cycle		6 - 8	Ratio of P. to U.P. schools/sections				2.4					
Data reported from	Blocks/taluks		35	Clusters	225	Villages	2,078	Schools	3,926					
Basic data : 2001	Total population in (000's)			2166.8	%Urban population		23.9	%0-6 Population		14.2				
Decadal growth rate	30.0	Sex ratio	978	% SC population		2.8	%ST population		34.2	Area (Sq. Km)				
Overall literacy rate	70.5	Male literacy rate			80.3		Female literacy rate			60.5	22327			
Key data: Elementary education		Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response	Total	
Total Schools (Cur. Year)		2389		637		631		50		219		0	3926	
Total Schools (Prev. Year)		2516		688		564		48		138		0	3954	
Government schools		1,937		296		134		11		134		0	2,512	
Private schools		452		341		497		39		85		0	1,414	
Govt. schools: Rural		1,709		242		121		11		92		0	2,175	
Private schools: Rural		380		280		339		31		62		0	1,092	
Total Enrolment (Prev. Year)		148,974		113,176		172,587		3,268		13,552		0	451557	
Enrolment in Govt. sch.		116,401		39,207		28,277		519		10,052		0	194,456	
Enrolment in Pvt. sch.		29,670		64,271		172,318		2,632		6,940		0	275,831	
Enr. in Govt. sch. : Rural		104,476		32,467		22,981		519		6,943		0	167,386	
Enr. in Pvt. sch. : Rural		25,648		49,729		112,093		2,180		5,169		0	194,819	
Total Teachers (Prev. Year)		7901		6834		7736		251		1451		0	24,173	
Government teachers		6,063		2,750		1,548		57		1,016		0	11,434	
Private teachers		1,447		3,532		6,461		199		350		0	11,989	
Performance indicators			Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
			08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10
% Single-classroom schools			2.5	2.2	0.0	0.2	0.2	0.0	0.0	0.0	2.7	1.6	1.5	
% Single-teacher schools			18.0	18.0	0.4	0.5	0.0	0.2	2.1	0.0	0.7	20.1	11.6	12.2
% Schools with SCR >= 60			1.2	1.0	1.7	1.7	2.0	2.7	2.1	0.0	0.0	0.5	1.4	1.3
% Schools with pre-primary			25.2	12.6	38.2	26.4	55.7	42.0	2.1	0.0	0.7	5.5	30.7	19.0
% Schools with common toilets			37.8	35.4	69.3	49.6	82.8	39.5	64.6	44.0	79.0	35.2	51.4	38.5
% Schools with girls toilets			3.8	5.5	30.1	25.4	64.0	42.0	20.8	18.0	45.7	21.5	18.6	15.7
% Sch. with drinking water facility			73.6	90.0	78.9	92.6	86.3	98.1	83.3	96.0	77.5	94.1	76.6	92.1
% Schools with ramp			3.5	4.9	7.6	8.3	7.6	9.2	4.2	2.0	8.0	4.1	5.0	6.0
% Schools established since 1994			5.7	5.5	20.6	21.2	22.7	24.2	4.2	12.0	0.0	2.7	10.5	11.0
% Schools established since 2001			2.2	2.5	6.7	7.4	5.5	7.4	4.2	12.0	0.0	0.5	3.4	4.1
% Schools with kitchen-shed #			0.0	75.2	0.0	74.1	0.0	71.1	0.0	13.2	0.0	32.3	0.0	71.3
% No female tch. schools (tch>=2)			26.0	24.8	11.5	11.3	4.8	4.9	33.3	22.0	11.6	14.2	20.0	18.8
% Schools with <=50 students			52.7	49.2	8.1	7.4	4.1	3.3	41.7	36.0	28.3	38.8	37.0	34.3
% Schools with PTR >= 100			0.6	0.5	0.1	0.8	0.4	1.1	0.0	0.0	0.0	0.5	0.4	0.6
Pupil-teacher ratio (PTR)			19	19	17	16	22	25	13	12	9	12	19	20
Student-classroom ratio (SCR)			17	17	19	20	23	24	18	18	12	14	19	20
Avg. no. of teachers per school			3.1	3.1	9.9	9.9	13.7	12.7	5.2	5.1	10.5	6.2	6.1	6.0
% Female teachers			42.3	42.7	42.0	43.3	43.9	45.5	40.6	38.7	49.5	51.8	43.1	44.3
% Enr. in single-teacher schools			12.8	12.6	0.2	0.2	0.0	0.1	0.0	0.0	0.4	11.7	4.3	4.5
% Enrolment in Govt. schools			77.6	79.7	34.6	37.9	14.3	14.1	20.6	16.5	54.1	59.2	41.5	41.3
% Girls enrolment			51.5	51.4	49.9	49.8	48.4	48.6	51.8	52.7	52.2	52.4	49.9	49.9
Incentives: Number of beneficiaries (Previous academic year)								Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary					V Boys	V Girls	VIII Boys	VIII Girls			
	Boys	Girls	Boys	Girls	% Passed			98.19	98.75	96.18	97.56			
Text books	83732	97567	16640		21845		% Passed with > 60%		28.38	29.69	31.51	33.80		
Uniform	53	88	23		32		Transition rate P. to U.P.		85.7		Total grossness			
Attendance	13	17	14		25		GPI : Primary grades		1.00		Primary	10.1		
Stationery	434	655	66		93		% Enr. in pre-primary		12.8		U. Primary	10.1		

Apparent survival rate upto grade V					56	Retention rate (Prim.)			45.9	MANIPUR			
Enrolment* 2009-10					Total Repe-aters	Repe-tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio		
Grade	Total	Girls enrolment	CWSN						Primary	U. Pry.	GER Primary	161.5	
			Boys	Girls				% SC enr.	3.2	3.6	GER U. Pry.	83.2	
								% SC girls enr.	50.6	50.1	NER Primary		
I	95,817	48,098	276	240	9,106	9.7	12.7	% SC girls enr.	50.6	50.1	NER Primary		
II	76,040	37,872	284	241	831	1.2	16.1	% ST enr.	48.2	37.5	NER U. Pry.		
III	61,230	30,482	235	203	706	1.2	3.7	% ST girls enr.	49.2	49.4	Non-Tch assignment		
IV	57,114	28,538	190	159	583	1.1	2.2	% OBC enr.	8.6	11.5	%Teachers involved	21.0	
V	53,734	26,663	143	108	528	1.0	14.9	% OBC girls enrolment	50.6	50.3			
VI	44,031	21,771	66	53	433	1.0	1.2	% Muslim enr.	6.0	5.1	Number of days involved only involved teachers	15	
VII	42,238	21,272	71	65	599	1.5		% Muslim girls to total Muslim enrolment	51.7	51.4			
VIII	40,083	20,069	67	68	496	1.3	N.A.						
Pry (I-V)	343,935	171,653	1,128	951	11,754	3.6	10.5				Average Number of Instructional days		
U.Pry.	126,352	63,112	204	186	1,528						197		
Classrooms/Other rooms						Other rooms	Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair		Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	3.5	8,417	31.50	32.41	36.09	353	218	946	867	0	201	157	
Pry + U.Pry	8.3	5,306	47.40	28.37	24.22	324	46	194	217	0	130	50	
P+UP+Sec	13.4	8,485	75.40	17.29	7.31	1,360	128	173	102	0	187	39	
U. Pry. only	3.5	176	37.84	29.73	32.43	24	4	15	20	0	5	6	
U.P. + Sec	5.6	1,221	61.54	26.46	12.00	117	20	75	67	0	45	12	
Teachers by educational qualification (other than contract teachers)*													
School category				Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response		
Primary only				286	1,645	2,502	2,771	111	7	8	0		
Primary with Upper Primary				110	623	1,303	3,571	394	20	12	0		
Primary with Upper P. _Sec/Higher Sec.				98	469	1,281	4,679	1,050	67	11	0		
Upper Primary only				1	19	43	155	7	1	0	0		
Upper Primary with Sec./Higher Sec.				16	71	91	963	142	7	2	0		
Contract teachers				4	50	167	530	130	3	3	0		
Teachers by gender & caste			Regular teachers			Contract teachers			SC teachers		ST teachers		
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	7,510	4,206	3,124	0	97	83	0	148	113	2,069	1,404		
Primary + U.Pry	6,282	3,461	2,572	0	103	146	0	169	101	1,393	880		
P + UP+Sec/HS	8,009	4,212	3,443	0	155	199	0	156	107	1,454	1,283		
Upper Pry. only	256	134	92	0	23	7	0	7	6	40	32		
U.P. + Sec/HS	1,366	631	661	0	27	47	0	42	20	102	61		
Enrolment by medium of instructions*										% Schools received			
School category			English	Others	Manipuri	Hindi	Nepali	TLM Grant	SD Grant				
Primary only			83834	28882	32609	935	672	26.8	35.5				
Primary with Upper Primary			78384	14070	9898	1893	0	17.4	24.6				
Primary with UP. Pri. and Sec/HS			171292	26212	5135	599	0	5.9	9.0				
Upper Primary only			2102	136	876	37	0	12.0	24.0				
Upper Primary with Sec/HS			9473	4480	3005	178	0	12.8	28.3				
Total / All Sch.			345085	73780	51523	3642	672	20.9	29.0				
% Teachers recd. in-service training (previous year)						% Trained teachers			%Teachers by age ^(In years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Contract	Private	55 - 56	57-58	59-60	TLM Grant	99.9
Male	12.0	5.2	1.5	5.7	2.3	53.8	15.8	26.8	2.72	2.51	1.75	Grant	
Female	11.5	4.0	1.2	2.0	4.7	52.0	35.2	22.9	2.68	2.27	0.99	School Dev.	
All Tch.	11.8	4.7	1.3	4.3	3.5	53.0	25.2	25.0	2.70	2.40	1.41	Grant	
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items													

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2009-10													
Total districts	7	Dist. covered	7	State code	17	MEGHALAYA							
Primary cycle	1 - 4	Upper primary cycle		5 - 7	Ratio of P. to U.P. schools/sections				2.5				
Data reported from	Blocks/taluks		45	Clusters	443	Villages	6,081	Schools	11,749				
Basic data : 2001	Total population in (000's)			2318.8	%Urban population		19.6	%0-6 Population		20.2			
Decadal growth rate	30.7	Sex ratio		972	% SC population		0.5	%ST population		85.9	Area (Sq. Km)		
Overall literacy rate	62.6	Male literacy rate			65.4		Female literacy rate			59.6	22429		
Key data: Elementary education	Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response	Total	
Total Schools (Cur. Year)	8243		373		190		2170		763		10	11749	
Total Schools (Prev. Year)	8469		529		314		1743		386		26	11467	
Government schools	3,296		25		15		197		149		10	3,692	
Private schools	4,947		348		175		1,973		614		0	8,057	
Govt. schools: Rural	3,151		21		8		185		136		0	3,501	
Private schools: Rural	4,710		313		116		1,848		543		0	7,530	
Total Enrolment (Prev. Year)	339,652		46,212		62,587		95,724		41,939		0	586114	
Enrolment in Govt. sch.	135,699		2,898		2,941		11,879		12,392		0	165,809	
Enrolment in Pvt. sch.	211,890		31,985		43,860		105,267		47,516		0	440,518	
Enr. in Govt. sch. : Rural	125,161		2,248		1,181		10,887		7,976		0	147,453	
Enr. in Pvt. sch. : Rural	189,249		28,442		21,003		94,021		34,348		0	367,063	
Total Teachers (Prev. Year)	21327		3423		3190		8092		2681		0	38,713	
Government teachers	8,132		181		140		963		453		0	9,869	
Private teachers	12,996		2,209		1,838		8,858		2,126		0	28,027	
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
		08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10
% Single-classroom schools		30.4	26.2	5.3	3.8	2.9	0.5	5.2	5.3	1.6	33.8	23.6	21.7
% Single-teacher schools		18.1	12.1	0.8	0.5	1.3	0.5	0.3	0.1	0.3	43.0	13.5	11.3
% Schools with SCR >= 60		2.8	2.5	2.6	1.9	3.5	3.2	1.4	1.5	3.9	2.8	2.6	2.4
% Schools with pre-primary		91.6	89.0	73.2	72.9	64.3	70.5	3.3	1.2	4.7	41.3	73.5	68.8
% Schools with common toilets		28.2	29.2	52.6	40.8	61.8	41.1	39.7	29.7	54.4	23.3	32.8	29.4
% Schools with girls toilets		7.3	12.6	20.8	24.7	52.9	43.7	14.0	19.6	36.8	18.6	11.1	15.2
% Sch. with drinking water facility		48.4	60.3	59.7	63.3	75.2	83.2	51.7	63.6	65.0	56.7	50.6	61.1
% Schools with ramp		7.9	12.3	10.0	11.5	8.0	10.5	8.6	14.1	7.0	6.9	8.0	12.2
% Schools established since 1994		41.8	39.7	60.1	63.5	37.3	41.6	56.9	62.4	32.9	63.3	44.4	46.1
% Schools established since 2001		26.1	23.5	33.1	39.4	16.9	16.3	46.0	52.2	14.8	54.0	28.7	31.2
% Schools with kitchen-shed #		25.9	26.5	11.8	14.3	19.0	20.5	16.2	13.7	6.4	4.2	23.0	22.2
% No female tch. schools (tch>=2)		20.9	21.7	6.4	7.0	3.8	0.5	19.8	17.0	6.7	4.3	19.0	18.9
% Schools with <=50 students		76.2	75.1	36.9	38.9	24.8	15.8	60.0	60.9	42.2	60.8	69.4	69.5
% Schools with PTR >= 100		0.1	0.2	0.0	0.5	0.6	1.6	0.0	0.0	0.0	0.4	0.1	0.2
Pupil-teacher ratio (PTR)		16	16	14	15	20	24	12	12	16	23	15	16
Student-classroom ratio (SCR)		17	17	17	18	23	20	18	18	20	21	18	18
Avg. no. of teachers per school		2.5	2.6	6.5	6.4	10.2	10.4	4.6	4.5	6.9	3.4	3.4	3.2
% Female teachers		53.1	54.4	61.0	61.7	65.5	71.8	40.1	42.0	48.0	51.5	51.8	52.3
% Enr. in single-teacher schools		11.1	7.8	0.2	0.2	0.1	0.0	0.0	0.0	0.0	13.1	6.4	5.8
% Enrolment in Govt. schools		40.8	39.0	12.6	8.3	10.8	6.3	18.4	10.1	19.1	20.7	30.1	27.3
% Girls enrolment		50.0	50.1	50.7	50.6	53.9	49.1	52.3	52.3	52.6	54.1	51.0	50.9
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary				V Boys		V Girls	VIII Boys	VIII Girls		
	Boys	Girls	Boys	Girls	% Passed		92.24	91.66	89.34	88.69			
Text books	187440	171878	62356	62474	% Passed with > 60%		38.02	31.12	26.21	25.25			
Uniform	1144	832	512	718	Transition rate P. to U.P.			96.9		Total grossness			
Attendance	1113	1133	231	269	GPI : Primary grades			1.01		Primary	28.3		
Stationery	62305	54776	21699	21834	% Enr. in pre-primary			61.3		U. Primary	34.9		

Apparent survival rate upto grade V					55		Retention rate (Prim.)		55.46		MEGHALAYA			
Enrolment* 2009-10					Total Repe- aters	Repe- -tion rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	CWSN						Primary	U. Pry.	GER Primary	206.6		
			Boys	Girls				% SC enr.	1.1	1.4	GER U. Pry.	83.5		
I	131,838	65,068	553	441	5,299	3.8	24.2	% SC girls enr.	46.5	47.3	NER Primary			
II	102,828	51,106	319	249	2,480	2.4	14.4	% ST enr.	92.5	89.8	NER U. Pry.			
III	89,422	44,974	269	251	2,061	2.3	17.2	% ST girls enr.	50.4	53.4	Non-Tch assignment			
IV	73,985	37,617	213	207	1,524	2.0	11.0	% OBC enr.	0.7	1.0	%Teachers involved	25.9		
V	72,616	37,909	236	206	2,885	4.1	14.6	% OBC girls enrolment	49.3	49.9				
VI	60,164	31,816	164	187	1,827	3.0	11.0	% Muslim enr. to total Muslim enrolment	49.3	49.9	Number of days involved	17		
VII	52,683	27,815	121	164	1,534	2.8	% Muslim enr.				2.4	2.7	only involved teachers	
VIII	22,791	12,244	26	30	896	3.6	N.A.				% Muslim girls			Average Number of Instructional days
Pry (I-V)	470,689	236,674	1,590	1,354	14,249	3.0	17.3		50.9	52.1				
U.Pry.	135,638	71,875	311	381	4,257						192			
Classrooms/Other rooms							Other rooms	Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Pucca		Partially pucca	Kuchcha	Tent	Multiple type	No bldg.		
Pry. only	2.5	20,912	35.25	40.44	24.31	2,880	2,073	4,158	1,082	73	262	590		
Pry + U.Pry	5.3	1,960	44.18	36.71	19.11	393	101	127	36	1	50	58		
P+UP+Sec	12.2	2,320	67.42	22.44	10.13	699	100	34	5	0	28	23		
U. Pry. only	3.0	6,450	41.26	36.98	21.76	1,725	582	895	188	7	91	407		
U.P. + Sec	3.8	2,875	44.21	36.28	19.51	864	164	167	191	21	30	190		
Teachers by educational qualification (other than contract teachers)*														
School category				Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response			
Primary only				2,368	7,112	7,364	2,579	180	11	29	0			
Primary with Upper Primary				64	339	933	719	85	3	10	0			
Primary with Upper P. _Sec/Higher Sec.				15	172	521	911	182	4	9	0			
Upper Primary only				77	1,366	5,051	2,669	228	3	16	0			
Upper Primary with Sec./Higher Sec.				66	338	694	1,029	229	10	16	0			
Contract teachers				231	539	1,042	610	59	5	2	0			
Teachers by gender & caste				Regular teachers			Contract teachers			SC teachers		ST teachers		
School category		Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only		21,128	9,056	10,587	2	581	902	0	106	74	8,964	10,964		
Primary + U.Pry		2,390	828	1,325	0	88	149	0	23	18	787	1,341		
P + UP+Sec/HS		1,978	497	1,317	0	61	103	0	25	34	416	1,176		
Upper Pry. only		9,821	5,471	3,939	4	226	181	0	154	62	4,796	3,836		
U.P. + Sec/HS		2,579	1,155	1,227	0	97	100	0	47	18	863	1,143		
Enrolment by medium of instructions*										% Schools received				
School category			English	Khasi	Garro	Assamese	Others	TLM Grant	SD Grant					
Primary only			44947	131961	106179	18222	7035	68.6	50.5					
Primary with Upper Primary			22242	6513	980	208	1758	53.1	45.0					
Primary with UP. Pri. and Sec/HS			39170	2236	191	17	3380	32.1	26.3					
Upper Primary only			98688	3707	3739	741	1437	74.1	59.8					
Upper Primary with Sec/HS			47615	3477	4049	681	1937	36.8	28.8					
Total / All Sch.			252662	147894	115138	19869	15547	66.5	50.3					
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(In years) @			% Grants utilized		
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Contract	Private	55 - 56	57-58	59-60	TLM Grant	96.4	
Male	24.1	10.8	3.4	25.3	11.1	41.4	26.4	23.2	1.18	0.99	0.37			
Female	18.5	9.0	4.2	19.8	14.2	47.5	21.8	26.7	0.71	0.60	0.17	School Dev.		
All Tch.	21.1	9.7	3.9	23.0	12.7	44.1	23.8	25.1	0.93	0.78	0.26	Grant		
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items														

STATE ELEMENTARY EDUCATION REPORT CARD : 2009-10													
Total districts	8	Dist. covered	8	State code	15	MIZORAM							
Primary cycle	1 - 4	Upper primary cycle		5 - 7	Ratio of P. to U.P. schools/sections				1.4				
Data reported from	Blocks/taluks		36	Clusters	173	Villages	810	Schools	2,917				
Basic data : 2001	Total population in (000's)			888.6	%Urban population		49.6	%0-6 Population		16.2			
Decadal growth rate	28.8	Sex ratio	935	% SC population		0.0	%ST population		94.5	Area (Sq. Km)			
Overall literacy rate	88.8	Male literacy rate			90.7	Female literacy rate			86.7	21081			
Key data: Elementary education		Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response	Total
Total Schools (Cur. Year)		1526		340		53		986		8		4	2917
Total Schools (Prev. Year)		1504		331		54		918		15		4	2826
Government schools		1,376		136		18		894		3		4	2,431
Private schools		150		204		35		92		5		0	486
Govt. schools: Rural		1,068		94		7		677		0		0	1,846
Private schools: Rural		85		82		2		39		0		0	208
Total Enrolment (Prev. Year)		103,619		54,753		13,503		65,315		1,055		0	238245
Enrolment in Govt. sch.		96,744		15,996		4,463		63,983		156		0	181,342
Enrolment in Pvt. sch.		10,544		39,529		9,863		4,748		583		0	65,267
Enr. in Govt. sch. : Rural		75,842		9,922		1,583		47,221		0		0	134,568
Enr. in Pvt. sch. : Rural		5,078		10,662		255		1,724		0		0	17,719
Total Teachers (Prev. Year)		7603		3149		661		5730		120		0	17,263
Government teachers		5,855		1,156		222		5,347		19		0	12,599
Private teachers		763		2,107		439		498		41		0	3,848
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
		08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10
% Single-classroom schools		1.9	0.2	0.0	0.0	0.0	0.0	2.4	1.0	13.3	12.5	1.8	0.5
% Single-teacher schools		0.9	3.4	0.0	0.3	0.0	0.0	4.0	2.8	0.0	0.0	1.8	2.8
% Schools with SCR >= 60		0.7	1.2	2.4	1.5	1.9	1.9	3.1	0.8	0.0	12.5	1.7	1.1
% Schools with pre-primary		42.4	40.4	87.0	84.4	85.2	77.4	1.4	0.4	6.7	0.0	34.9	32.5
% Schools with common toilets		82.5	55.7	79.2	50.0	87.0	41.5	81.2	57.7	93.3	50.0	81.7	55.4
% Schools with girls toilets		29.0	44.4	31.7	37.4	59.3	39.6	41.6	51.0	80.0	12.5	34.2	45.6
% Sch. with drinking water facility		78.7	85.0	81.9	87.9	96.3	100.0	82.5	85.4	100.0	100.0	80.6	85.7
% Schools with ramp		40.2	41.7	13.9	15.0	16.7	17.0	42.7	43.0	6.7	25.0	37.2	38.5
% Schools established since 1994		28.7	31.0	82.2	83.2	70.4	62.3	30.2	34.3	80.0	87.5	36.5	38.9
% Schools established since 2001		19.9	21.6	53.2	55.6	42.6	34.0	20.3	23.3	60.0	75.0	24.6	26.5
% Schools with kitchen-shed #		87.2	67.4	37.7	16.0	50.0	0.0	8.4	7.1	50.0	0.0	55.2	41.0
% No female tch. schools (tch>=2)		19.6	19.7	1.8	2.4	0.0	0.0	21.1	22.0	0.0	12.5	17.5	18.1
% Schools with <=50 students		44.3	43.1	19.3	12.4	11.1	3.8	39.4	37.7	66.7	37.5	39.3	37.1
% Schools with PTR >= 100		0.3	0.9	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.5
Pupil-teacher ratio (PTR)		14	16	17	17	20	22	11	12	9	12	14	15
Student-classroom ratio (SCR)		16	16	20	20	23	26	23	22	12	21	19	19
Avg. no. of teachers per school		5.1	4.3	9.5	9.6	12.2	12.5	6.2	5.9	8.0	7.5	6.1	5.6
% Female teachers		49.6	48.9	53.3	53.3	53.4	56.0	27.5	27.8	42.5	38.3	43.0	42.5
% Enr. in single-teacher schools		0.5	2.7	0.0	0.0	0.0	0.0	1.1	1.6	0.0	0.0	0.5	1.6
% Enrolment in Govt. schools		89.7	90.2	22.1	28.8	9.9	31.2	94.0	93.1	7.7	21.1	70.5	73.5
% Girls enrolment		48.4	48.5	48.2	48.2	47.9	47.7	49.4	49.4	49.9	49.7	48.6	48.6
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary				V Boys		V Girls	VIII Boys	VIII Girls		
	Boys	Girls	Boys	Girls	% Passed		91.49	94.70	83.18	88.14			
Text books	42329	39494	22743	21200	% Passed with > 60%		41.09	40.00	47.19	47.12			
Uniform	955	904	418	332	Transition rate P. to U.P.					Total grossness			
Attendance	180	168	116	112	GPI : Primary grades			0.94		Primary	20.8		
Stationery	16242	15820	8703	8379	% Enr. in pre-primary			21.1		U. Primary	18.5		

Apparent survival rate upto grade V					76	Retention rate (Prim.)			69	MIZORAM				
Enrolment* 2009-10					Total Repe-aters	Repe-tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	CWSN						Primary	U. Pry.	GER Primary	207.7		
			Boys	Girls				% SC enr.	0.2	0.2	GER U. Pry.	104.8		
								% SC girls enr.	44.2	40.7	NER Primary			
I	44,022	21,365	762	565	1,983	4.5	15.3	% SC girls enr.	44.2	40.7	NER Primary			
II	36,848	17,774	590	444	663	1.8	4.9	% ST enr.	99.2	99.3	NER U. Pry.	85.4		
III	35,258	17,156	557	441	602	1.8	8.0	% ST girls enr.	48.4	49.2	Non-Tch assignment			
IV	31,930	15,350	456	408	578	1.9		% OBC enr.	0.2	0.1	%Teachers involved	23.5		
V	33,309	16,211	442	352	383	1.2		% OBC girls enrolment	48.9	42.3				
VI	32,948	16,170	350	351	377	1.2	1.3	% Muslim enr.	0.1	0.0	Number of days involved	7		
VII	32,294	15,930	329	323	884	2.9		% Muslim girls to total Muslim enrolment	44.7	0.0	only involved teachers			
VIII	0	0	0	0	0	0.0	N.A.				Average Number of Instructional days			
Pry (I-V)	181,367	87,856	2,807	2,210	4,209	2.4	5.3							
U.Pry.	65,242	32,100	679	674	1,261						203			
Classrooms/Other rooms							Other rooms	Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair			Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	4.3	6,608	49.18	34.60	16.23	347	23	965	113	4	13	408		
Pry + U.Pry	8.4	2,847	83.28	13.65	3.07	220	8	109	28	0	2	192		
P+UP+Sec	10.3	546	92.40	7.60	0.00	59	3	1	1	0	0	48		
U. Pry. only	3.1	3,058	51.01	37.25	11.74	271	16	593	62	1	10	304		
U.P. + Sec	4.4	35	92.86	7.14	0.00	26	0	0	0	0	0	8		
Teachers by educational qualification (other than contract teachers)*														
School category					Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response		
Primary only					1,062	2,515	914	641	33	1	1	0		
Primary with Upper Primary					62	300	399	668	110	2	7	0		
Primary with Upper P. _Sec/Higher Sec.					1	9	50	141	41	0	0	0		
Upper Primary only					405	663	856	3,048	152	1	14	0		
Upper Primary with Sec./Higher Sec.					1	0	0	11	5	0	0	0		
Contract teachers					153	722	1,193	1,969	284	3	8	0		
Teachers by gender & caste				Regular teachers			Contract teachers			SC teachers		ST teachers		
School category		Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only		6,618	2,689	2,478	1	691	759	0	25	32	3,315	3,174		
Primary + U.Pry		3,263	802	746	0	722	993	0	33	20	1,408	1,646		
P + UP+Sec/HS		661	119	123	0	172	247	0	14	5	255	353		
Upper Pry. only		5,845	3,781	1,358	1	436	269	0	23	9	4,127	1,588		
U.P. + Sec/HS		60	10	7	0	27	16	0	0	0	36	23		
Enrolment by medium of instructions*											% Schools received			
School category			English		Mizo				Bengali		Others		TLM Grant	SD Grant
Primary only			35909		68049				3164		1717		70.2	68.4
Primary with Upper Primary			54227		1183				0		1514		12.6	14.4
Primary with UP. Pri. and Sec/HS			14220		106				0		0		15.1	17.0
Upper Primary only			21074		46078				1162		241		73.2	71.1
Upper Primary with Sec/HS			723		16				0		0		12.5	12.5
Total / All Sch.			126153		115432				4326		3472		63.3	61.9
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(In years) @			% Grants utilized		
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Contract	Private	55 - 56	57-58	59-60	TLM Grant	100.0	
Male	37.6	8.0	11.3	52.5	32.4	79.0	29.4	14.7	2.03	1.48	1.27			
Female	50.3	5.5	12.2	56.4	47.8	75.9	30.2	13.7	1.47	1.01	0.80	School Dev. Grant		
All Tch.	43.8	6.7	11.8	53.6	38.3	77.8	29.8	14.2	1.79	1.28	1.07	Grant	106.8	
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items														

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2009-10													
Total districts	11	Dist. covered	11	State code	13	NAGALAND							
Primary cycle	1 - 5	Upper primary cycle		6 - 8	Ratio of P. to U.P. schools/sections				2.2				
Data reported from	Blocks/taluks		46	Clusters	107	Villages	1,343	Schools	2,707				
Basic data : 2001	Total population in (000's)			1990.0	%Urban population		17.2	%0-6 Population		14.7			
Decadal growth rate	64.5	Sex ratio	900	% SC population		0.0	%ST population		89.1	Area (Sq. Km)			
Overall literacy rate	66.6	Male literacy rate			71.2	Female literacy rate			61.5	16579			
Key data: Elementary education	Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response	Total	
Total Schools (Cur. Year)	1681		282		305		309		130		0	2707	
Total Schools (Prev. Year)	1598		294		262		284		137		0	2575	
Government schools	1,532		31		11		307		124		0	2,005	
Private schools	149		251		294		2		6		0	702	
Govt. schools: Rural	1,419		24		8		284		108		0	1,843	
Private schools: Rural	137		182		132		0		5		0	456	
Total Enrolment (Prev. Year)	134,168		80,020		128,067		35,282		31,954		0	409491	
Enrolment in Govt. sch.	117,798		3,623		2,597		31,727		23,038		0	178,783	
Enrolment in Pvt. sch.	17,357		68,130		135,357		109		1,675		0	222,628	
Enr. in Govt. sch. : Rural	104,747		1,717		2,169		27,100		18,500		0	154,233	
Enr. in Pvt. sch. : Rural	15,176		47,988		52,830		0		1,093		0	117,087	
Total Teachers (Prev. Year)	9675		3243		4050		2645		1624		0	21,237	
Government teachers	8,442		273		161		2,541		1,348		0	12,765	
Private teachers	897		2,642		4,802		12		56		0	8,409	
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
		08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10
% Single-classroom schools		0.0	0.4	0.3	1.1	0.4	0.3	0.4	1.3	0.7	0.8	0.2	0.6
% Single-teacher schools		3.7	5.5	0.0	0.0	0.0	0.0	0.7	2.3	0.0	0.8	2.4	3.7
% Schools with SCR >= 60		0.6	0.8	6.5	6.4	7.6	6.2	3.5	4.2	7.3	7.7	2.6	2.7
% Schools with pre-primary		99.6	93.9	96.9	85.1	97.7	93.1	9.2	1.3	7.3	0.8	84.2	77.9
% Schools with common toilets		78.7	72.0	84.7	76.2	82.8	72.5	83.5	77.3	70.8	64.6	79.9	72.7
% Schools with girls toilets		48.8	56.0	63.3	61.0	85.1	74.1	78.5	74.8	47.4	47.7	57.4	60.3
% Sch. with drinking water facility		72.2	81.7	77.9	86.5	88.9	93.8	81.3	85.4	65.0	80.8	75.1	84.0
% Schools with ramp		7.1	7.1	10.2	9.2	8.4	7.5	12.0	11.7	6.6	6.2	8.1	7.8
% Schools established since 1994		14.5	18.9	41.5	46.8	19.8	22.0	23.6	24.9	6.6	6.9	18.7	22.2
% Schools established since 2001		7.9	13.0	16.3	20.9	3.1	3.9	14.8	15.5	2.9	3.8	8.9	12.6
% Schools with kitchen-shed #		84.9	79.4	85.7	65.6	33.3	33.3	82.9	79.2	82.8	83.1	84.2	79.1
% No female tch. schools (tch>=2)		18.3	17.8	2.0	4.3	1.1	1.3	23.6	24.9	9.5	13.1	14.8	15.1
% Schools with <=50 students		31.3	35.9	2.4	5.7	0.8	0.3	19.4	26.9	3.6	4.6	22.1	26.2
% Schools with PTR >= 100		0.1	0.5	1.0	0.4	3.1	1.6	0.4	0.3	0.0	1.5	0.5	0.6
Pupil-teacher ratio (PTR)		14	14	25	25	32	28	13	12	20	18	19	19
Student-classroom ratio (SCR)		15	15	28	28	31	29	24	22	29	26	22	21
Avg. no. of teachers per school		6.1	5.6	11.0	10.3	15.5	16.3	9.3	8.3	11.9	10.8	8.2	7.8
% Female teachers		43.5	43.7	48.2	50.2	55.1	55.4	29.0	28.1	33.1	32.9	43.8	44.7
% Enr. in single-teacher schools		1.3	3.0	0.0	0.0	0.0	0.0	0.6	1.2	0.0	0.4	0.5	1.1
% Enrolment in Govt. schools		84.6	87.2	8.2	5.0	2.5	1.9	95.3	99.7	75.2	93.2	44.2	44.5
% Girls enrolment		49.9	49.6	47.8	47.9	47.7	47.9	50.9	50.1	50.9	50.9	49.0	48.8
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary						V Boys	V Girls	VIII Boys	VIII Girls	
	Boys	Girls	Boys	Girls	% Passed		87.67		87.80	85.35	86.09		
Text books	70439	71277	18801	20666	% Passed with > 60%		45.86		41.65	40.44	42.56		
Uniform	511	517	304	313	Transition rate P. to U.P.			93.8		Total grossness			
Attendance	211	201	74	84	GPI : Primary grades			0.95		Primary	14.1		
Stationery	1837	1825	657	682	% Enr. in pre-primary			37.9		U. Primary	24.5		

Apparent survival rate upto grade V					70	Retention rate (Prim.)			49.65	NAGALAND				
Enrolment* 2009-10					Total Repe- aters	Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	CWSN						Primary	U. Pry.	GER Primary	142.3		
			Boys	Girls				% SC enr.	0.0	0.0	GER U. Pry.	88.3		
								% SC girls enr.	0.0	0.0	NER Primary			
I	64,270	31,233	410	300	1,468	2.3	9.0	% SC girls enr.	0.0	0.0	NER Primary			
II	60,354	29,308	282	236	1,193	2.0	11.1	% ST enr.	91.4	91.9	NER U. Pry. 66.7			
III	56,978	27,844	258	240	1,133	2.0	12.5	% ST girls enr.	48.9	49.0	Non-Tch assignment			
IV	51,899	25,214	202	198	1,015	2.0	19.0	% OBC enr.	0.2	0.2	%Teachers involved	7.4		
V	44,689	21,918	140	122	1,027	2.2	4.9	% OBC girls enrolment	50.7	43.8				
VI	43,714	21,371	99	74	979	2.3	5.2	% Muslim enr.	0.0	0.0	Number of days involved	27		
VII	41,269	20,241	61	66	928	2.4	7.3	% Muslim girls to total Muslim enrolment	0.0	0.0				
VIII	38,238	18,861	52	58	1,156	3.2	N.A.				Average Number of Instructional days			
Pry (I-V)	278,190	135,517	1,292	1,096	5,836	2.1	11.4							
U.Pry.	123,221	60,473	212	198	3,063						190			
Classrooms/Other rooms						Other rooms	Number of schools by type of building*							
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair		Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.		
Pry. only	5.5	9,243	40.75	39.40	19.85	1,913	366	879	172	0	149	114		
Pry + U.Pry	9.0	2,534	45.89	36.86	17.26	691	74	111	48	0	36	13		
P+UP+Sec	15.7	4,787	68.63	24.94	6.43	1,499	134	83	7	0	71	10		
U. Pry. only	4.7	1,463	36.94	43.99	19.07	619	92	166	12	0	23	15		
U.P. + Sec	7.4	968	29.21	35.91	34.87	534	39	61	16	0	14	0		
Teachers by educational qualification (other than contract teachers)*														
School category					Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response		
Primary only					1,234	2,545	3,499	1,801	144	6	37	0		
Primary with Upper Primary					168	428	826	1,287	133	6	20	0		
Primary with Upper P. _Sec/Higher Sec.					81	388	1,239	2,599	575	18	27	0		
Upper Primary only					311	456	411	1,144	163	5	30	0		
Upper Primary with Sec./Higher Sec.					119	169	175	783	119	4	18	0		
Contract teachers					32	21	39	63	20	2	3	0		
Teachers by gender & caste			Regular teachers			Contract teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female			
Primary only	9,339	5,227	4,039	15	25	33	0	76	56	5,066	3,963			
Primary + U.Pry	2,915	1,427	1,441	2	24	21	0	114	81	920	1,140			
P + UP+Sec/HS	4,963	2,198	2,729	9	12	15	0	141	119	1,014	2,009			
Upper Pry. only	2,553	1,811	709	0	25	8	0	83	10	1,502	695			
U.P. + Sec/HS	1,404	929	458	0	13	4	0	43	4	750	435			
Enrolment by medium of instructions*											% Schools received			
School category			English	Others	Hindi							TLM Grant	SD Grant	
Primary only			118999	1955	39							82.2	80.1	
Primary with Upper Primary			58777	141	0							8.2	9.9	
Primary with UP. Pri. and Sec/HS			111595	1600	0							0.3	0.7	
Upper Primary only			28291	32	249							87.7	86.4	
Upper Primary with Sec/HS			22488	141	0							78.5	76.9	
Total / All Sch.			340150	3869	288							65.7	64.4	
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(In years) @			% Grants utilized		
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Contract	Private	55 - 56	57-58	59-60	TLM Grant	99.3	
Male	11.6	3.9	1.3	7.7	4.2	32.8	32.8	18.8	2.08	1.61	0.46			
Female	7.5	3.3	0.7	2.9	3.2	32.3	36.8	16.0	1.25	0.72	0.19	School Dev.		
All Tch.	9.8	3.6	0.9	6.4	3.9	32.6	34.4	17.3	1.71	1.21	0.34	Grant		
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items														

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2009-10													
Total districts	30	Dist. covered	30	State code	21	ORISSA							
Primary cycle	1 - 5	Upper primary cycle		6 - 7	Ratio of P. to U.P. schools/sections				2.4				
Data reported from	Blocks/taluks		419	Clusters	5,053	Villages	37,238	Schools	56,773				
Basic data : 2001	Total population in (000's)			36804.7	%Urban population		14.8	%0-6 Population		14.6			
Decadal growth rate	16.3	Sex ratio	972	% SC population		16.5	%ST population		22.1	Area (Sq. Km)			
Overall literacy rate	63.1	Male literacy rate			75.3		Female literacy rate			50.5	155707		
Key data: Elementary education		Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response	Total
Total Schools (Cur. Year)		35265		15796		649		4063		1000		0	56773
Total Schools (Prev. Year)		35108		15009		780		4066		7197		2	62162
Government schools		34,353		15,089		276		2,498		825		0	53,041
Private schools		912		707		373		1,565		175		0	3,732
Govt. schools: Rural		32,561		14,357		231		2,339		559		0	50,047
Private schools: Rural		743		473		132		1,506		141		0	2,995
Total Enrolment (Prev. Year)		2,494,611		2,764,369		265,736		377,996		645,773		0	6548485
Enrolment in Govt. sch.		2,295,830		2,677,718		87,222		248,261		187,277		0	5,496,308
Enrolment in Pvt. sch.		84,926		121,243		163,162		107,198		16,675		0	493,204
Enr. in Govt. sch. : Rural		2,116,140		2,488,442		66,860		231,438		115,977		0	5,018,857
Enr. in Pvt. sch. : Rural		62,956		74,334		45,389		102,479		10,821		0	295,979
Total Teachers (Prev. Year)		91161		79675		8068		10778		56535		0	246,217
Government teachers		79,732		72,778		1,731		7,081		2,647		0	163,969
Private teachers		4,305		6,485		3,678		3,184		405		0	18,057
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
		08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10
% Single-classroom schools		8.0	8.0	0.8	0.8	0.5	1.1	2.9	2.7	0.4	0.5	5.0	5.4
% Single-teacher schools		12.2	18.0	0.8	1.6	2.7	5.5	3.5	5.3	0.5	11.6	7.4	12.3
% Schools with SCR >= 60		3.9	3.0	8.8	7.7	9.9	8.2	15.6	11.0	0.9	6.4	5.6	5.0
% Schools with pre-primary		7.9	2.5	10.9	4.2	32.6	30.2	1.9	0.4	1.1	0.6	7.8	3.1
% Schools with common toilets		51.8	76.2	70.5	74.9	72.2	52.1	53.3	64.0	55.9	68.2	57.2	74.6
% Schools with girls toilets		25.9	22.0	44.1	39.2	68.5	60.4	33.4	56.1	49.4	59.8	34.0	30.4
% Sch. with drinking water facility		79.2	86.4	91.3	95.2	95.3	97.8	79.6	85.6	87.8	96.2	83.3	89.1
% Schools with ramp		20.5	30.1	40.7	53.6	21.2	21.6	21.4	28.3	4.3	17.0	23.6	36.2
% Schools established since 1994		25.2	27.8	5.6	5.5	16.4	21.7	8.6	8.7	13.4	10.5	17.9	19.8
% Schools established since 2001		20.6	23.3	2.7	2.8	3.7	5.2	1.1	1.2	1.9	6.6	12.6	15.5
% Schools with kitchen-shed #		23.4	22.1	36.3	34.8	52.1	51.5	8.2	8.1	12.5	20.4	24.7	24.7
% No female tch. schools (tch>=2)		37.7	33.8	27.1	28.0	15.4	10.2	57.6	56.0	38.7	21.2	36.3	33.3
% Schools with <=50 students		44.9	47.4	3.0	3.4	5.0	2.9	16.6	19.7	32.6	9.3	31.0	32.0
% Schools with PTR >= 100		0.5	0.6	1.2	1.7	10.5	17.6	0.9	1.0	0.3	18.5	0.8	1.5
Pupil-teacher ratio (PTR)		27	28	35	35	33	46	35	35	11	67	27	33
Student-classroom ratio (SCR)		28	26	35	34	29	29	40	37	20	26	30	30
Avg. no. of teachers per school		2.6	2.4	5.3	5.0	10.3	8.3	2.7	2.5	7.9	3.1	4.0	3.2
% Female teachers		37.8	38.9	38.5	39.1	46.0	50.7	23.1	23.6	22.1	41.5	34.1	38.3
% Enr. in single-teacher schools		7.2	11.2	0.5	0.8	3.6	5.0	2.6	3.9	0.5	10.1	3.3	5.6
% Enrolment in Govt. schools		96.7	96.4	96.0	95.7	44.1	34.8	74.0	69.8	71.5	91.8	90.4	91.8
% Girls enrolment		49.4	49.1	48.2	48.5	47.7	47.1	48.4	48.4	48.1	49.7	48.6	48.7
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary					V Boys	V Girls	VIII Boys	VIII Girls		
	Boys	Girls	Boys	Girls	% Passed			98.00	97.13	93.76	93.40		
Text books	2040213	1993073	775962	743183	% Passed with > 60%			32.09	30.81	18.99	18.13		
Uniform	32505	1826372	14229	646813	Transition rate P. to U.P.			83.2		Total grossness			
Attendance	62908	64865	22815	19976	GPI : Primary grades			0.95		Primary		19.3	
Stationery	100365	125091	27617	31390	% Enr. in pre-primary			1.9		U. Primary		31.8	

Apparent survival rate upto grade V				86		Retention rate (Prim.)		77.51		ORISSA			
Enrolment* 2009-10					Total Repe- aters	Repe- -tion rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio		
Grade	Total	Girls enrolment	CWSN						Primary	U. Pry.	GER Primary	119.4	
			Boys	Girls				% SC enr.	19.6	19.7	GER U. Pry.	69.2	
								% SC girls enr.	49.1	48.8	NER Primary	96.4	
I	937,817	452,625	6,170	4,413	85,605	8.7	4.2	% ST enr.	30.3	21.8	NER U. Pry.	47.2	
II	901,496	438,608	6,141	4,694	38,529	4.1	4.8	% ST girls enr.	49.0	47.1	Non-Tch assignment		
III	887,480	437,376	6,799	5,208	31,687	3.6	4.8	% OBC enr.	33.0	37.3	%Teachers involved	4.1	
IV	829,171	406,184	6,847	4,954	26,657	3.1	4.7	% OBC girls enrolment	48.7	49.1			
V	810,967	396,359	6,690	4,638	24,636	3.0	14.0	% Muslim enr.	1.7	1.8	Number of days involved	16	
VI	697,766	337,591	5,167	3,598	15,490	2.1	2.3	% Muslim girls to total Muslim enrolment	49.8	51.2			
VII	747,112	360,413	5,239	3,840	34,680	4.6					only involved teachers		
VIII	177,703	89,253	704	739	5,207	3.5	N.A.				Average Number of Instructional days		
Pry (I-V)	4,366,931	2,131,152	32,647	23,907	207,114	4.6	6.3						
U.Pry.	1,622,581	787,257	11,110	8,177	55,377							216	
Classrooms/Other rooms						Other rooms	Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair		Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	2.6	91,490	53.89	25.04	21.07	38,027	13,525	4,579	429	15	12,369	4,333	
Pry + U.Pry	5.3	83,380	55.06	24.19	20.75	32,414	4,386	874	41	0	10,349	143	
P+UP+Sec	13.3	8,633	82.31	11.27	6.42	3,705	372	35	1	0	216	25	
U. Pry. only	2.4	9,618	43.37	27.54	29.09	5,941	1,552	821	229	1	1,335	121	
U.P. + Sec	7.8	7,776	50.90	27.67	21.43	5,356	385	100	14	0	461	40	
Teachers by educational qualification (other than contract teachers)*													
School category					Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response	
Primary only					661	21,276	12,287	15,772	2,070	44	80	0	
Primary with Upper Primary					367	14,027	9,735	19,503	3,297	44	63	0	
Primary with Upper P. _Sec/Higher Sec.					44	397	562	2,954	975	21	8	0	
Upper Primary only					18	1,165	1,450	4,379	726	8	7	0	
Upper Primary with Sec./Higher Sec.					15	303	324	1,152	418	16	24	0	
Contract teachers					371	14,824	23,520	25,331	3,592	142	54	0	
Teachers by gender & caste			Regular teachers			Contract teachers			SC teachers		ST teachers		
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	84,037	32,071	20,119	0	19,713	12,134	0	9,416	4,193	10,639	3,888		
Primary + U.Pry	79,263	28,985	18,051	0	19,276	12,951	0	7,482	3,821	7,834	3,408		
P + UP+Sec/HS	5,409	2,403	2,558	0	263	185	0	216	184	242	150		
Upper Pry. only	10,265	6,363	1,390	0	1,474	1,038	0	442	249	427	234		
U.P. + Sec/HS	3,052	1,394	858	0	390	410	0	179	98	127	76		
Enrolment by medium of instructions*											% Schools received		
School category			Oriya	Others	English	Hindi	Urdu	TLM Grant	SD Grant				
Primary only			1924028	65153	4814	5742	5500	80.0	81.0				
Primary with Upper Primary			2250332	76724	10496	4155	3591	85.1	87.5				
Primary with UP. Pri. and Sec/HS			149618	9713	53601	4188	396	27.3	28.4				
Upper Primary only			282543	6015	405	1672	342	79.7	81.4				
Upper Primary with Sec/HS			167061	5336	1936	770	63	52.7	57.7				
Total / All Sch.			4773582	162941	71252	16527	9892	80.3	81.9				
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^{(In years) @}			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Contract	Private	55 - 56	57-58	59-60	TLM Grant	81.4
Male	59.0	56.3	10.2	56.3	10.3	94.5	54.0	64.1	6.16	5.45	0.49		
Female	54.8	50.5	6.0	55.1	8.1	95.5	59.7	48.5	2.93	1.80	0.21	School Dev.	
All Tch.	57.4	54.1	8.1	56.0	9.4	94.9	56.2	56.5	4.93	4.05	0.38	Grant	80.4
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items													

STATE ELEMENTARY EDUCATION REPORT CARD : 2009-10													
Total districts	4	Dist. covered	4	State code	34	PUDUCHERRY							
Primary cycle	1 - 5	Upper primary cycle		6 - 8	Ratio of P. to U.P. schools/sections					1.6			
Data reported from	Blocks/taluks		6	Clusters	4	Villages	144	Schools	692				
Basic data : 2001	Total population in (000's)			974.3	%Urban population		66.6	%0-6 Population		12.0			
Decadal growth rate	20.6	Sex ratio	1001	% SC population		16.2	%ST population		0.0		Area (Sq. Km)		
Overall literacy rate	81.2	Male literacy rate			88.6		Female literacy rate		73.9		479		
Key data: Elementary education		Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response	Total
Total Schools (Cur. Year)		299		113		200		0		80		0	692
Total Schools (Prev. Year)		296		124		177		0		95		0	692
Government schools		250		62		42		0		80		0	434
Private schools		49		51		158		0		0		0	258
Govt. schools: Rural		149		38		19		0		41		0	247
Private schools: Rural		27		27		69		0		0		0	123
Total Enrolment (Prev. Year)		33,329		29,476		97,165		0		22,525		0	182495
Enrolment in Govt. sch.		26,576		18,142		13,526		0		19,338		0	77,582
Enrolment in Pvt. sch.		4,702		9,566		92,144		0		0		0	106,412
Enr. in Govt. sch. : Rural		13,838		11,099		6,436		0		10,631		0	42,004
Enr. in Pvt. sch. : Rural		2,086		4,830		36,591		0		0		0	43,507
Total Teachers (Prev. Year)		1791		1565		4419		0		2464		0	10,239
Government teachers		1,554		883		916		0		1,836		0	5,189
Private teachers		377		642		4,644		0		0		0	5,663
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
		08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10
% Single-classroom schools		5.4	5.4	0.0	0.0	0.0	0.0			0.0	0.0	2.3	2.3
% Single-teacher schools		0.0	0.3	0.0	0.0	0.0	0.0			0.0	1.3	0.0	0.3
% Schools with SCR >= 60		1.4	0.7	0.0	0.9	1.7	0.5			0.0	0.0	1.0	0.6
% Schools with pre-primary		92.2	90.3	83.9	85.0	83.1	73.5			0.0	0.0	75.7	74.1
% Schools with common toilets		98.3	25.8	100.0	18.6	100.0	18.0			100.0	10.0	99.3	20.5
% Schools with girls toilets		81.8	32.8	95.2	8.8	96.6	10.0			86.3	7.5	88.6	19.4
% Sch. with drinking water facility		99.3	100.0	100.0	100.0	100.0	100.0			100.0	100.0	99.7	100.0
% Schools with ramp		43.9	57.2	41.1	49.6	22.6	39.0			53.7	71.3	39.3	52.3
% Schools established since 1994		17.6	19.4	35.5	32.7	24.9	27.5			3.2	1.3	20.7	21.8
% Schools established since 2001		13.5	15.7	21.0	18.6	7.3	10.0			1.1	0.0	11.6	12.7
% Schools with kitchen-shed #		26.0	25.7	38.5	39.7	38.3	36.6			9.7	7.5	26.1	26.1
% No female tch. schools (tch>=2)		8.1	4.7	2.4	0.0	0.0	0.0			2.1	1.3	4.2	2.2
% Schools with <=50 students		31.8	33.1	3.2	2.7	0.6	3.0			9.5	3.8	15.6	16.0
% Schools with PTR >= 100		0.0	0.3	0.8	0.0	0.0	0.0			0.0	1.3	0.1	0.3
Pupil-teacher ratio (PTR)		19	16	19	18	22	19			9	11	18	17
Student-classroom ratio (SCR)		21	20	22	23	25	24			13	13	21	21
Avg. no. of teachers per school		6.1	6.5	12.6	13.5	25.0	27.8			25.9	23.0	14.8	15.7
% Female teachers		66.6	71.3	68.5	70.7	72.2	75.1			47.8	50.1	64.8	69.5
% Enr. in single-teacher schools		0.0	0.1	0.0	0.0	0.0	0.0			0.0	1.4	0.0	0.2
% Enrolment in Govt. schools		88.1	85.0	63.5	65.5	12.1	12.8			100.0	100.0	45.1	42.2
% Girls enrolment		51.9	51.5	49.5	51.1	46.8	46.7			47.6	47.1	48.3	48.3
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary					V Boys	V Girls	VIII Boys	VIII Girls		
	Boys	Girls	Boys	Girls	% Passed			99.29	99.49	100.05	100.10		
Text books	30432	34549	28131	29906	% Passed with > 60%			100.00	100.00	100.00	100.00		
Uniform	23810	26104	21762	22132	Transition rate P. to U.P.					Total grossness			
Attendance	1337	1773	648	970	GPI : Primary grades			0.94		Primary	16.0		
Stationery	28455	32407	22773	26385	% Enr. in pre-primary			35.5		U. Primary	23.1		

Apparent survival rate upto grade V					Retention rate (Prim.)			PUDUCHERRY				
Enrolment* 2009-10					Total Repe- aters	Repe- -tion rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio	
Grade	Total	Girls enrolment	CWSN						Primary	U. Pry.	GER Primary	103.2
			Boys	Girls				% SC enr.	18.4	18.8	GER U. Pry.	104.7
								% SC girls enr.	49.3	49.2	NER Primary	86.7
I	21,833	10,607	75	39	16	0.1	0.4	% ST enr.	0.2	0.7	NER U. Pry.	80.6
II	22,457	10,829	62	47	27	0.1		% ST girls enr.	57.1	82.0	Non-Tch assignment	
III	22,289	10,632	92	56	24	0.1		% OBC enr.	66.4	66.5	%Teachers involved	4.4
IV	22,174	10,913	74	64	19	0.1		% OBC girls enrolment	48.7	48.1		
V	24,042	11,723	90	119	334	1.5		% Muslim enr.	7.2	6.7	Number of days involved	29
VI	24,041	11,465	130	98	1,505	6.3		% Muslim girls to total Muslim enrolment	48.3	47.5		
VII	24,043	11,434	112	93	1,221	5.2	0.8				only involved teachers	
VIII	23,115	11,177	119	68	965	4.5	N.A.				Average Number of Instructional days	
Pry (I-V)	112,795	54,704	393	325	420	0.4						
U.Pry.	71,199	34,076	361	259	3,691						200	
Classrooms/Other rooms						Other rooms	Number of schools by type of building*					
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair		Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.
Pry. only	5.2	1,540	90.63	4.76	4.61	378	220	10	0	0	54	15
Pry + U.Pry	10.7	1,204	93.83	5.01	1.16	335	76	6	0	0	27	3
P+UP+Sec	22.2	4,433	97.62	1.46	0.92	1,093	140	6	0	0	50	3
U. Pry. only		0				0	0	0	0	0	0	0
U.P. + Sec	17.9	1,435	85.64	11.33	3.03	614	69	1	0	0	10	0
Teachers by educational qualification (other than contract teachers)*												
School category				Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response	
Primary only				18	230	575	715	303	18	13	0	
Primary with Upper Primary				9	94	383	564	358	56	9	0	
Primary with Upper P. _Sec/Higher Sec.				42	230	896	2,213	1,803	245	73	0	
Upper Primary only				0	0	0	0	0	0	0	0	
Upper Primary with Sec./Higher Sec.				1	42	40	488	1,025	191	5	0	
Contract teachers				0	13	34	95	57	8	4	0	
Teachers by gender & caste			Regular teachers			Contract teachers			SC teachers		ST teachers	
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female	
Primary only	1,931	547	1,325	1	7	51	0	98	192	4	4	
Primary + U.Pry	1,525	430	1,043	0	17	35	0	93	172	3	4	
P + UP+Sec/HS	5,560	1,367	4,135	1	20	37	0	189	310	2	11	
Upper Pry. only	0	0	0	0	0	0	0	0	0	0	0	
U.P. + Sec/HS	1,836	902	890	0	15	29	0	167	114	1	2	
Enrolment by medium of instructions*										% Schools received		
School category			Tamil	English	Telugu	Malayalam	French	TLM Grant	SD Grant			
Primary only			15190	14119	1621	348	0	10.7	79.9			
Primary with Upper Primary			16568	10129	872	139	0	6.2	54.0			
Primary with UP. Pri. and Sec/HS			52675	51088	233	1207	467	14.5	26.0			
Upper Primary only			0	0	0	0	0					
Upper Primary with Sec/HS			13549	4403	1386	0	0	10.0	92.5			
Total / All Sch.			97982	79739	4112	1694	467	11.0	61.6			
% Teachers recd. in-service training (previous year)					% Trained teachers			%Teachers by age ^(In years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Contract Private	55 - 56	57-58	59-60	TLM Grant	87.0
Male	48.9	48.5	10.6		32.1	98.7	100.0	96.5	5.20	6.63	4.48	
Female	34.8	28.8	6.4		32.2	98.2	97.8	96.9	2.15	2.23	1.30	School Dev.
All Tch.	38.8	34.6	7.4		32.1	98.4	98.4	96.8	3.08	3.57	2.27	Grant
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items												

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2009-10													
Total districts	20	Dist. covered	20	State code	03	PUNJAB							
Primary cycle	1 - 5	Upper primary cycle		6 - 8	Ratio of P. to U.P. schools/sections				1.9				
Data reported from	Blocks/taluks		142	Clusters	1,722	Villages	12,901	Schools	23,272				
Basic data : 2001	Total population in (000's)			24359.0	%Urban population		34.0	%0-6 Population		13.0			
Decadal growth rate	20.1	Sex ratio	876	% SC population		28.9	%ST population		0.0	Area (Sq. Km)			
Overall literacy rate	69.7	Male literacy rate			75.2	Female literacy rate			63.4	50362			
Key data: Elementary education		Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response	Total
Total Schools (Cur. Year)		14160		885		1909		3035		3281		2	23272
Total Schools (Prev. Year)		14026		791		1212		2507		3339		0	21875
Government schools		13,438		85		283		3,028		3,133		2	19,969
Private schools		722		800		1,626		7		148		0	3,303
Govt. schools: Rural		12,317		49		145		2,865		2,768		0	18,144
Private schools: Rural		417		474		744		3		67		0	1,705
Total Enrolment (Prev. Year)		1,320,406		163,028		511,608		208,198		623,838		0	2827078
Enrolment in Govt. sch.		1,197,547		15,797		159,666		187,576		486,352		0	2,046,938
Enrolment in Pvt. sch.		72,353		145,150		614,184		540		29,159		0	861,386
Enr. in Govt. sch. : Rural		1,047,239		7,844		71,620		174,282		413,398		0	1,714,383
Enr. in Pvt. sch. : Rural		34,408		81,901		245,979		273		12,066		0	374,627
Total Teachers (Prev. Year)		42367		6633		13667		12584		28132		0	103,383
Government teachers		41,648		702		3,369		14,576		18,440		0	78,735
Private teachers		3,716		6,428		14,308		29		833		0	25,314
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
		08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10
% Single-classroom schools		3.9	4.1	0.5	1.2	0.1	0.3	3.0	7.1	0.4	0.3	2.9	3.5
% Single-teacher schools		8.1	5.4	0.1	0.5	0.1	0.7	2.2	0.0	0.2	0.2	5.5	3.4
% Schools with SCR >= 60		2.8	2.1	0.9	1.7	2.2	2.1	2.6	1.4	3.9	2.2	2.8	2.0
% Schools with pre-primary		12.4	3.3	54.7	43.8	53.5	45.0	2.0	0.2	3.7	0.2	13.7	7.4
% Schools with common toilets		90.2	69.7	94.8	34.4	93.7	25.1	83.0	71.3	86.6	42.1	89.2	61.0
% Schools with girls toilets		80.5	93.7	94.4	62.9	96.1	31.3	79.2	93.5	90.5	69.5	83.3	84.0
% Sch. with drinking water facility		97.1	99.4	99.2	99.9	98.9	99.5	94.7	93.5	99.3	100.0	97.3	98.8
% Schools with ramp		39.6	55.0	14.7	21.5	16.8	23.7	39.6	60.3	41.1	64.8	37.7	53.3
% Schools established since 1994		6.2	7.4	61.9	66.7	39.4	46.5	71.2	76.7	17.2	15.5	19.2	23.0
% Schools established since 2001		3.3	4.3	33.0	39.0	16.4	21.0	22.6	36.8	6.6	5.6	7.8	11.4
% Schools with kitchen-shed #		28.7	28.3	8.3	9.0	14.9	14.9	2.7	2.2	3.3	3.1	20.8	20.0
% No female tch. schools (tch>=2)		9.7	11.6	0.6	0.6	0.5	0.8	9.8	9.1	4.9	8.2	8.1	9.5
% Schools with <=50 students		33.0	35.8	6.4	7.1	1.2	2.1	21.3	41.5	1.3	2.2	24.1	27.9
% Schools with PTR >= 100		1.8	0.6	0.4	0.5	4.3	9.3	0.1	0.0	0.3	0.4	1.5	1.2
Pupil-teacher ratio (PTR)		31	28	25	23	37	44	17	13	22	27	27	28
Student-classroom ratio (SCR)		26	25	19	19	22	21	26	23	23	22	24	23
Avg. no. of teachers per school		3.0	3.2	8.4	8.1	11.3	9.3	5.0	4.8	8.4	5.9	4.7	4.5
% Female teachers		67.2	65.1	79.0	81.4	79.8	81.4	50.7	51.8	55.6	53.6	64.5	65.0
% Enr. in single-teacher schools		4.9	1.9	0.1	0.2	0.1	0.4	1.4	0.0	0.1	0.3	2.4	1.0
% Enrolment in Govt. schools		93.8	94.3	13.2	9.8	25.0	20.6	96.8	99.7	88.4	94.3	75.7	70.4
% Girls enrolment		47.0	47.2	41.0	41.9	40.7	40.7	46.9	47.4	47.2	47.5	45.5	45.2
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary					V Boys	V Girls	VIII Boys	VIII Girls		
	Boys	Girls	Boys	Girls	% Passed			95.82	96.03	79.11	83.63		
Text books	633911	583037	401665	381895	% Passed with > 60%			64.38	67.85	42.25	47.00		
Uniform	6357	9204	5756	12689	Transition rate P. to U.P.			93.8		Total grossness			
Attendance	6651	277821	116023	113048	GPI : Primary grades			0.83		Primary	21.6		
Stationery	41521	66777	21334	25207	% Enr. in pre-primary			9.0		U. Primary	29.6		

Apparent survival rate upto grade V					92	Retention rate (Prim.)			96.97	PUNJAB				
Enrolment* 2009-10					Total Repe- aters	Repe- -tion rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	CWSN						Primary	U. Pry.	GER Primary	80.4		
			Boys	Girls				% SC enr.	48.3	41.5	GER U. Pry.	74.2		
								% SC girls enr.	47.2	47.1	NER Primary	63.0		
I	393,636	180,755	2,608	1,496	34,123	9.6	4.6	% SC girls enr.	47.2	47.1	NER Primary	63.0		
II	368,334	167,124	2,416	1,472	29,454	8.5	4.6	% ST enr.	0.0	0.0	NER U. Pry.	52.2		
III	364,503	163,484	2,292	1,486	31,304	8.8	5.5	% ST girls enr.	0.0	0.0	Non-Tch assignment			
IV	363,803	164,530	2,086	1,317	27,517	8.1	3.4	% OBC enr.	12.9	15.0	%Teachers involved	23.6		
V	360,362	162,181	1,760	1,143	27,930	8.5	5.6	% OBC girls enrolment	46.4	46.8				
VI	340,928	152,225	1,380	1,134	24,555	7.0	7.1	% Muslim enr.	1.6	1.3	Number of days involved only involved teachers	13		
VII	348,580	157,968	1,422	1,310	16,950	5.2	1.5	% Muslim girls to total Muslim enrolment	46.0	45.0				
VIII	368,178	167,374	1,348	1,424	36,912	9.9	N.A.				Average Number of Instructional days			
Pry (I-V)	1,850,638	838,074	11,162	6,914	150,328	8.7	4.7				231			
U.Pry.	1,057,686	477,567	4,150	3,868	78,417									
Classrooms/Other rooms						Other rooms	Number of schools by type of building*							
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair		Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.		
Pry. only	3.6	51,353	73.39	19.31	7.30	22,037	13,275	61	1	0	220	600		
Pry + U.Pry	9.8	8,653	97.00	2.72	0.28	2,689	714	3	0	0	4	162		
P+UP+Sec	19.0	36,324	98.57	1.19	0.25	11,698	1,558	2	0	0	7	333		
U. Pry. only	2.7	8,317	78.85	15.55	5.61	5,493	2,236	5	0	0	34	758		
U.P. + Sec	7.3	23,818	74.17	17.52	8.30	16,630	3,134	21	0	0	66	59		
Teachers by educational qualification (other than contract teachers)*														
School category					Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response		
Primary only					2,502	5,482	5,736	12,808	15,942	518	100	0		
Primary with Upper Primary					131	575	1,190	3,042	1,941	36	112	0		
Primary with Upper P. _Sec/Higher Sec.					277	701	1,323	8,005	6,872	156	197	0		
Upper Primary only					527	1,793	1,015	3,816	5,271	198	60	0		
Upper Primary with Sec./Higher Sec.					392	1,623	1,056	7,199	8,524	222	158	0		
Contract teachers					38	64	161	2,002	2,142	125	15	0		
Teachers by gender & caste		Regular teachers				Contract teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female			
Primary only	45,364	15,241	27,847	0	602	1,674	0	5,157	6,775	42	133			
Primary + U.Pry	7,130	1,312	5,715	0	18	85	0	166	521	25	59			
P + UP+Sec/HS	17,677	3,244	14,287	0	37	109	0	287	666	22	47			
Upper Pry. only	14,605	6,278	6,402	1	761	1,163	0	1,623	1,374	14	16			
U.P. + Sec/HS	19,273	8,889	10,285	1	51	47	0	1,927	1,706	31	23			
Enrolment by medium of instructions*											% Schools received			
School category		Punjabi	English	Hindi	Others	Sanskrit	TLM Grant	SD Grant						
Primary only		1210233	12981	17196	1206	527	87.9	87.0						
Primary with Upper Primary		86732	41435	25103	0	0	0.5	0.3						
Primary with UP. Pri. and Sec/HS		236967	402372	109757	3042	0	1.1	1.3						
Upper Primary only		183985	145	176	232	0	74.0	72.4						
Upper Primary with Sec/HS		491207	3935	7330	307	376	89.6	86.9						
Total / All Sch.		2209124	460868	159562	4787	903	75.9	74.8						
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(In years) @			% Grants utilized		
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Contract	Private	55 - 56	57-58	59-60	TLM Grant	97.9	
Male	81.9	0.5	2.0	75.1	71.1	100.0	100.0	100.0	5.52	3.41	0.37	Grant		
Female	76.2	0.9	1.8	70.8	71.4	100.0	100.0	100.0	3.13	2.39	0.26	School Dev.		
All Tch.	78.2	0.8	1.8	72.9	71.2	100.0	100.0	100.0	3.96	2.74	0.30	Grant	96.0	
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items														

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2009-10														
Total districts	33	Dist. covered	33	State code	08	RAJASTHAN								
Primary cycle	1 - 5	Upper primary cycle		6 - 8	Ratio of P. to U.P. schools/sections				1.8					
Data reported from	Blocks/taluks		249	Clusters	3,076	Villages	38,815	Schools	105,773					
Basic data : 2001	Total population in (000's)			56507.2	%Urban population		23.4	%0-6 Population		18.8				
Decadal growth rate	28.4	Sex ratio	921	% SC population		17.2	%ST population		12.6	Area (Sq. Km)				
Overall literacy rate	60.4	Male literacy rate			75.7		Female literacy rate		43.9	342239				
Key data: Elementary education		Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total
Total Schools (Cur. Year)		50275		39353		9577		368		6199		1		105773
Total Schools (Prev. Year)		50934		38652		9176		302		6021		0		105085
Government schools		45,936		25,971		3,006		341		5,751		1		81,006
Private schools		4,339		13,382		6,571		27		448		0		24,767
Govt. schools: Rural		43,260		23,826		2,831		285		5,144		0		75,346
Private schools: Rural		3,334		9,073		3,629		11		146		0		16,193
Total Enrolment (Prev. Year)		3,259,737		6,159,724		2,229,884		23,574		589,812		0		12262731
Enrolment in Govt. sch.		2,694,404		3,673,593		595,634		26,632		486,149		0		7,476,412
Enrolment in Pvt. sch.		403,517		2,513,492		1,722,024		3,041		56,643		0		4,698,717
Enr. in Govt. sch. : Rural		2,489,112		3,324,996		527,643		21,112		425,932		0		6,788,795
Enr. in Pvt. sch. : Rural		294,015		1,758,974		962,614		1,409		15,598		0		3,032,610
Total Teachers (Prev. Year)		114303		227728		75799		1191		34142		0		453,163
Government teachers		91,768		134,895		19,373		1,483		31,640		0		279,159
Private teachers		19,230		97,602		59,653		148		2,974		0		179,607
Performance indicators			Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
			08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10
% Single-classroom schools			6.0	5.0	0.7	0.5	0.2	0.2	2.3	1.9	0.8	0.8	3.2	2.6
% Single-teacher schools			31.4	33.8	2.5	2.6	0.4	0.4	7.3	3.3	1.2	1.7	16.3	17.2
% Schools with SCR >= 60			3.0	2.5	4.4	3.7	3.3	3.1	2.0	1.9	1.9	1.2	3.5	3.0
% Schools with pre-primary			5.9	5.9	16.3	11.4	33.5	21.2	2.0	1.6	0.4	0.8	11.8	9.0
% Schools with common toilets			34.1	34.4	59.0	46.8	75.9	42.1	40.1	24.2	64.2	44.1	48.6	40.2
% Schools with girls toilets			72.9	79.5	91.5	82.4	97.0	68.9	80.1	47.8	92.9	74.7	83.0	79.2
% Sch. with drinking water facility			87.6	94.5	95.3	97.9	98.2	99.2	95.7	97.8	97.5	98.7	92.0	96.4
% Schools with ramp			34.9	45.0	44.9	57.0	35.1	48.8	40.1	61.1	41.5	65.8	39.0	51.1
% Schools established since 1994			73.3	73.8	40.2	41.5	46.1	46.6	74.2	65.5	10.6	9.9	55.2	55.5
% Schools established since 2001			39.7	40.6	20.6	22.4	17.7	18.6	66.9	57.1	4.6	4.4	28.8	29.8
% Schools with kitchen-shed #			44.3	35.1	55.3	42.9	51.3	41.3	45.0	32.9	19.0	16.4	46.3	36.4
% No female tch. schools (tch>=2)			34.3	32.2	37.4	37.8	28.8	30.0	26.5	34.8	56.2	55.8	36.2	35.5
% Schools with <=50 students			46.9	49.3	4.9	5.6	2.2	3.2	28.5	23.6	16.3	24.3	25.8	27.3
% Schools with PTR >= 100			1.8	1.8	1.4	1.6	1.6	1.8	0.7	0.5	0.6	0.6	1.5	1.6
Pupil-teacher ratio (PTR)			29	28	27	27	29	29	20	18	17	16	27	27
Student-classroom ratio (SCR)			24	22	27	25	26	25	24	20	18	15	25	24
Avg. no. of teachers per school			2.2	2.2	5.9	5.9	8.3	8.3	3.9	4.4	5.7	5.6	4.3	4.3
% Female teachers			30.1	30.8	31.2	31.2	30.1	29.8	57.7	50.2	20.9	20.8	30.0	30.1
% Enr. in single-teacher schools			24.3	26.1	1.5	1.5	0.2	0.4	3.7	2.2	1.0	1.3	7.3	7.6
% Enrolment in Govt. schools			87.5	87.0	62.7	59.4	26.2	25.7	91.5	89.8	90.6	89.6	64.1	61.4
% Girls enrolment			47.5	47.7	45.7	46.1	40.7	41.8	69.1	64.6	40.1	39.9	45.0	45.4
Incentives: Number of beneficiaries (Previous academic year)								Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary					V Boys	V Girls	VIII Boys	VIII Girls			
	Boys	Girls	Boys	Girls	% Passed			99.07	98.61	87.37	86.50			
Text books	2628283	2636740	1015848	884452	% Passed with > 60%			67.35	67.35	66.98	66.42			
Uniform	22721	23039	7900	14926	Transition rate P. to U.P.			86.3		Total grossness				
Attendance	24967	18696	101911	82675	GPI : Primary grades			0.87		Primary	23.5			
Stationery	166137	194563	47114	65385	% Enr. in pre-primary			8.8		U. Primary	28.1			

Apparent survival rate upto grade V					63	Retention rate (Prim.)			53.71	RAJASTHAN			
Enrolment* 2009-10					Total Repe- aters	Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio		
Grade	Total	Girls enrolment	CWSN						Primary	U. Pry.	GER Primary	117.1	
			Boys	Girls				% SC enr.	19.9	18.0	GER U. Pry.	76.5	
								% SC girls enr.	46.6	42.2	NER Primary	89.6	
I	2,239,981	1,044,395	11,783	8,116	279,688	12.4	13.8	% SC girls enr.	46.6	42.2	NER Primary	89.6	
II	1,840,677	866,383	9,771	7,152	141,223	7.5	10.2	% ST enr.	15.7	13.0	NER U. Pry.	55.0	
III	1,656,265	775,660	10,222	7,416	81,565	4.9	10.3	% ST girls enr.	45.9	41.8	Non-Tch assignment		
IV	1,478,845	685,190	9,484	6,590	42,077	2.8	5.6	% OBC enr.	47.2	48.6	%Teachers involved	5.5	
V	1,412,000	646,311	9,434	6,489	37,846	2.7	11.2	% OBC girls enrolment	46.8	42.2			
VI	1,266,244	551,614	7,523	5,397	70,032	5.5	9.2	% Muslim enr.	6.7	4.4	Number of days involved	21	
VII	1,133,821	485,867	6,145	4,052	42,133	3.7	0.9	% Muslim girls to total Muslim enrolment	46.0	40.6	only involved teachers		
VIII	1,147,296	475,955	5,722	3,931	61,028	5.3	N.A.				Average Number of Instructional days		
Pry (I-V)	8,627,768	4,017,939	50,694	35,763	582,399	6.7	10.5						
U.Pry.	3,547,361	1,513,436	19,390	13,380	173,193						229		
Classrooms/Other rooms						Other rooms	Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair		Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	2.8	139,367	72.97	17.88	9.15	65,361	45,255	281	174	12	657	3,865	
Pry + U.Pry	6.2	245,601	83.70	11.32	4.98	92,331	36,186	391	74	0	1,281	1,398	
P+UP+Sec	9.8	94,252	91.49	6.09	2.41	36,769	8,937	57	8	0	334	237	
U. Pry. only	4.0	1,470	85.21	10.82	3.97	1,337	317	2	1	0	4	44	
U.P. + Sec	5.7	35,401	73.51	18.18	8.31	38,333	5,990	10	0	0	102	94	
Teachers by educational qualification (other than contract teachers)*													
School category					Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response	
Primary only					3,558	6,078	25,425	39,593	22,183	208	193	0	
Primary with Upper Primary					5,214	9,553	37,322	106,908	64,862	601	565	0	
Primary with Upper P. _Sec/Higher Sec.					1,797	2,619	9,219	41,944	21,024	271	200	0	
Upper Primary only					39	65	165	661	542	4	1	0	
Upper Primary with Sec./Higher Sec.					489	1,151	3,614	14,301	14,140	113	85	0	
Contract teachers					1,625	2,299	6,325	9,340	4,297	76	97	0	
Teachers by gender & caste			Regular teachers			Contract teachers			SC teachers		ST teachers		
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	110,998	66,064	31,174	0	10,725	3,035	0	13,503	3,301	10,973	2,789		
Primary + U.Pry	232,497	155,415	69,610	0	4,610	2,862	0	27,684	6,679	16,941	3,989		
P + UP+Sec/HS	79,026	54,349	22,725	0	1,092	860	0	8,004	1,585	3,556	728		
Upper Pry. only	1,631	788	689	0	24	130	0	147	103	113	67		
U.P. + Sec/HS	34,614	26,879	7,014	0	541	180	0	4,120	446	2,430	242		
Enrolment by medium of instructions*											% Schools received		
School category			Hindi	English	Others	Urdu	Sanskrit	TLM Grant		SD Grant			
Primary only			3022542	14972	15229	2438	0	75.3		76.5			
Primary with Upper Primary			5949516	87363	39542	1011	87	58.4		58.1			
Primary with UP. Pri. and Sec/HS			2112036	166058	8456	1171	0	23.1		22.5			
Upper Primary only			28402	182	152	0	0	52.2		54.6			
Upper Primary with Sec/HS			529727	2032	1028	0	0	39.2		40.0			
Total / All Sch.			11642223	270607	64407	4620	87	62.1		62.5			
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^{(In years) @}			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Contract	Private	55 - 56	57-58	59-60	TLM Grant	94.7
Male	47.2	30.9	11.4	36.3	18.4	94.9	83.9	75.2	1.69	1.30	0.98		
Female	41.8	26.8	6.1	18.7	13.9	94.1	81.9	67.9	1.58	1.16	0.87	School Dev.	
All Tch.	45.5	29.6	9.8	27.5	17.5	94.7	83.3	72.9	1.66	1.26	0.95	Grant	
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items													

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2009-10													
Total districts	4	Dist. covered	4	State code	11	SIKKIM							
Primary cycle	1 - 5	Upper primary cycle		6 - 8	Ratio of P. to U.P. schools/sections				2.8				
Data reported from	Blocks/taluks		9	Clusters	131	Villages	773	Schools	1,180				
Basic data : 2001	Total population in (000's)			540.9	%Urban population		11.1	%0-6 Population		14.5			
Decadal growth rate	33.1	Sex ratio	875	% SC population		5.0	%ST population		20.6	Area (Sq. Km)			
Overall literacy rate	68.8	Male literacy rate			76.0	Female literacy rate			60.4	7096			
Key data: Elementary education		Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response	Total
Total Schools (Cur. Year)		768		227		179		3		3		0	1180
Total Schools (Prev. Year)		795		176		167		0		5		1	1144
Government schools		578		151		158		3		2		0	892
Private schools		190		76		21		0		1		0	288
Govt. schools: Rural		574		148		146		3		2		0	873
Private schools: Rural		175		65		15		0		1		0	256
Total Enrolment (Prev. Year)		40,009		29,693		51,772		0		666		0	122140
Enrolment in Govt. sch.		27,081		25,788		46,127		345		337		0	99,678
Enrolment in Pvt. sch.		8,278		6,524		9,380		0		242		0	24,424
Enr. in Govt. sch. : Rural		26,901		25,081		39,768		345		337		0	92,432
Enr. in Pvt. sch. : Rural		6,320		5,762		5,258		0		242		0	17,582
Total Teachers (Prev. Year)		4014		1828		2419		0		52		0	8,313
Government teachers		2,825		1,779		3,301		29		20		0	7,954
Private teachers		1,038		657		414		0		10		0	2,119
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
		08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10
% Single-classroom schools		1.9	2.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.3	1.3
% Single-teacher schools		0.5	1.6	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.3	1.0
% Schools with SCR >= 60		0.1	0.0	1.1	0.9	1.8	1.1		0.0	0.0	0.0	0.5	0.3
% Schools with pre-primary		95.7	91.4	100.0	98.2	98.2	97.8		0.0	0.0	0.0	96.2	93.2
% Schools with common toilets		99.0	68.4	98.9	73.6	98.2	70.4		33.3	80.0	33.3	98.7	69.5
% Schools with girls toilets		28.2	43.8	61.9	62.6	82.0	45.3		33.3	80.0	33.3	41.4	47.5
% Sch. with drinking water facility		85.8	95.8	89.8	99.1	93.4	97.2		100.0	100.0	100.0	87.5	96.7
% Schools with ramp		5.0	3.6	8.5	8.8	8.4	9.5		0.0	0.0	0.0	6.0	5.5
% Schools established since 1994		37.6	38.8	15.3	26.4	5.4	6.1		33.3	20.0	33.3	29.4	31.4
% Schools established since 2001		22.4	26.0	2.8	10.1	0.6	0.6		33.3	0.0	0.0	16.1	19.1
% Schools with kitchen-shed [#]		26.9	25.8	41.2	39.2	40.7	38.1		33.3	80.0	100.0	31.9	30.6
% No female tch. schools (tch>=2)		15.1	16.9	4.0	4.0	1.8	0.6		33.3	20.0	0.0	11.5	11.9
% Schools with <=50 students		62.9	65.6	8.5	13.2	0.0	0.6		33.3	20.0	0.0	45.2	45.4
% Schools with PTR >= 100		0.1	0.0	0.6	0.0	0.6	0.0		0.0	0.0	0.0	0.3	0.0
Pupil-teacher ratio (PTR)		10	9	16	13	21	15		12	13	19	15	12
Student-classroom ratio (SCR)		11	10	19	16	19	19		13	12	19	15	15
Avg. no. of teachers per school		5.0	5.0	10.4	10.7	14.5	20.8		9.7	10.4	10.0	7.3	8.5
% Female teachers		45.6	46.2	42.5	48.3	46.9	51.5		37.9	40.4	50.0	45.3	48.7
% Enr. in single-teacher schools		0.1	0.6	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	0.2
% Enrolment in Govt. schools		72.6	76.6	88.4	79.8	82.6	83.1		100.0	100.0	58.2	80.9	80.3
% Girls enrolment		47.5	46.2	51.5	50.9	52.4	52.7		51.0	67.6	67.7	50.6	50.4
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary				V Boys		V Girls	VIII Boys	VIII Girls		
	Boys	Girls	Boys	Girls	% Passed		80.80	78.43	80.22	79.73			
Text books	38915	36073	1525	2779	% Passed with > 60%		27.56	26.36	17.69	17.10			
Uniform	37864	35712	192	691	Transition rate P. to U.P.			83.1		Total grossness			
Attendance	12	15	130	133	GPI : Primary grades			0.96		Primary	40.3		
Stationery	32895	31571	364	1068	% Enr. in pre-primary			26.8		U. Primary	64.4		

Apparent survival rate upto grade V					92		Retention rate (Prim.)		69.52		SIKKIM			
Enrolment* 2009-10					Total Repe-aters	Repe-tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	CWSN						Primary	U. Pry.	GER Primary	166.1		
			Boys	Girls				% SC enr.	7.1	6.0	GER U. Pry.	94.5		
								% SC girls enr.	48.6	53.4	NER Primary	99.2		
								% ST enr.	36.3	34.7	NER U. Pry.	33.7		
III	18,784	8,999	74	40	2,107	11.1	3.8	% ST girls enr.	48.3	56.2	Non-Tch assignment			
IV	19,198	9,516	56	28	2,607	14.4	10.1	% OBC enr.	40.4	43.8	%Teachers involved	0.7		
V	15,600	8,094	49	32	1,573	10.4	7.8	% OBC girls enrolment	49.4	54.4				
VI	14,256	7,698	19	29	1,668	12.4	13.4	% Muslim enr.	0.6	0.4	Number of days involved only involved teachers	13		
VII	11,332	6,208	19	13	1,155	10.2	8.7	% Muslim girls to total Muslim enrolment	38.0	45.4				
VIII	10,252	5,566	14	10	1,022	10.4	N.A.				Average Number of Instructional days			
Pry (I-V)	88,262	43,136	317	174	9,898	11.3	4.5				215			
U.Pry.	35,840	19,472	52	52	3,845									
Classrooms/Other rooms						Other rooms	Number of schools by type of building*							
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair		Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.		
Pry. only	4.6	3,569	58.39	32.00	9.60	607	321	175	51	0	158	61		
Pry + U.Pry	8.7	1,981	57.06	28.53	14.40	386	63	26	9	0	125	4		
P+UP+Sec	16.4	2,937	63.78	27.11	9.11	692	42	2	0	0	130	5		
U. Pry. only	8.7	26	85.29	14.71	0.00	13	1	0	0	0	1	1		
U.P. + Sec	10.0	30	40.00	60.00	0.00	20	0	1	1	0	1	0		
Teachers by educational qualification (other than contract teachers)*														
School category				Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response			
Primary only				274	1,149	1,682	682	40	2	10	5			
Primary with Upper Primary				125	534	659	979	108	3	5	3			
Primary with Upper P. _Sec/Higher Sec.				155	691	855	1,540	405	16	21	1			
Upper Primary only				0	1	3	19	5	0	0	0			
Upper Primary with Sec./Higher Sec.				0	0	1	21	8	0	0	0			
Contract teachers				5	7	18	34	6	1	0	0			
Teachers by gender & caste				Regular teachers		Contract teachers			SC teachers		ST teachers			
School category		Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only		3,863	2,074	1,770	0	3	16	0	70	83	829	747		
Primary + U.Pry		2,436	1,248	1,168	0	12	8	0	46	45	449	459		
P + UP+Sec/HS		3,715	1,790	1,894	0	11	20	0	58	67	690	784		
Upper Pry. only		29	17	11	0	1	0	0	0	0	4	6		
U.P. + Sec/HS		30	15	15	0	0	0	0	1	2	0	5		
Enrolment by medium of instructions*										% Schools received				
School category			English	Others	Bhutia	Hindi	Nepali	TLM Grant	SD Grant					
Primary only			33895	1043	382	72	127	40.6	68.9					
Primary with Upper Primary			31947	365	0	0	0	39.6	63.0					
Primary with UP. Pri. and Sec/HS			54719	512	0	276	0	57.0	76.5					
Upper Primary only			209	120	0	0	0	0.0	0.0					
Upper Primary with Sec/HS			579	0	0	0	0	33.3	66.7					
Total / All Sch.			121349	2040	382	348	127	42.8	68.7					
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(In years) @			% Grants utilized		
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Contract	Private	55 - 56	57-58	59-60	TLM Grant	88.0	
Male	0.8	1.4	1.3	0.0	0.0	50.6	38.1	22.5	2.09	2.48	1.35			
Female	0.4	1.4	0.6	0.0	0.0	47.6	34.3	24.8	1.90	1.55	0.71	School Dev.	92.5	
All Tch.	0.6	1.4	0.9	0.0	0.0	49.3	35.7	24.0	2.00	2.03	1.04			
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items														

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2009-10													
Total districts	30	Dist. covered	30	State code	33	TAMIL NADU							
Primary cycle	1 - 5	Upper primary cycle		6 - 8	Ratio of P. to U.P. schools/sections				2.3				
Data reported from	Blocks/taluks		413	Clusters	4,088	Villages	19,119	Schools	54,428				
Basic data : 2001	Total population in (000's)			62405.7	%Urban population		44.0	%0-6 Population		11.6			
Decadal growth rate	11.7	Sex ratio		987	% SC population		19.0	%ST population		1.0	Area (Sq. Km)		
Overall literacy rate	73.5	Male literacy rate			82.4	Female literacy rate			64.4	130058			
Key data: Elementary education		Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response	Total
Total Schools (Cur. Year)		33840		10458		3669		117		6344		0	54428
Total Schools (Prev. Year)		34245		9943		4587		5062		53		0	53890
Government schools		22,674		8,305		239		68		4,330		0	35,616
Private schools		11,166		2,153		3,430		49		2,014		0	18,812
Govt. schools: Rural		20,540		7,263		107		64		3,426		0	31,400
Private schools: Rural		6,825		1,230		1,500		37		955		0	10,547
Total Enrolment (Prev. Year)		3,398,186		2,420,596		1,300,780		2,756,202		2,857		0	9878621
Enrolment in Govt. sch.		1,577,899		1,585,925		158,798		4,447		1,133,405		0	4,460,474
Enrolment in Pvt. sch.		1,727,674		770,441		2,134,489		6,799		824,684		0	5,464,087
Enr. in Govt. sch. : Rural		1,349,211		1,333,938		47,928		3,938		836,545		0	3,571,560
Enr. in Pvt. sch. : Rural		863,600		357,281		829,855		5,123		306,648		0	2,362,507
Total Teachers (Prev. Year)		133744		72531		43176		77592		348		0	327,391
Government teachers		60,823		50,377		4,730		390		33,811		0	150,131
Private teachers		73,407		23,700		64,275		236		18,451		0	180,069
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
		08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10
% Single-classroom schools		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
% Single-teacher schools		3.1	3.3	0.4	0.6	1.1	0.1	0.2	0.9	1.9	1.3	2.2	2.3
% Schools with SCR >= 60		1.3	1.3	2.9	2.2	10.7	8.9	16.6	1.7	0.0	8.9	3.8	2.9
% Schools with pre-primary		17.9	17.3	9.0	5.5	33.9	85.4	32.0	0.9	1.9	0.3	18.9	17.6
% Schools with common toilets		70.5	45.5	66.8	34.4	52.6	15.3	54.0	17.9	56.6	14.7	66.7	37.7
% Schools with girls toilets		54.5	45.1	73.7	50.6	86.8	12.3	89.7	26.5	90.6	33.3	64.1	42.5
% Sch. with drinking water facility		100.0	100.0	100.0	99.9	100.0	98.7	100.0	100.0	100.0	99.8	100.0	99.9
% Schools with ramp		41.8	52.4	67.0	79.8	37.3	22.4	39.7	51.3	26.4	65.2	45.9	57.1
% Schools established since 1994		18.4	19.1	8.9	9.5	45.2	37.1	15.2	53.0	100.0	29.1	18.7	19.7
% Schools established since 2001		10.9	11.6	5.2	6.0	22.5	14.0	4.9	50.4	100.0	17.3	10.4	11.4
% Schools with kitchen-shed #		87.6	97.0	91.5	98.2	76.7	51.2	89.5	81.7	88.7	95.3	87.8	96.6
% No female tch. schools (tch>=2)		7.7	6.9	3.5	2.9	3.7	0.2	2.4	4.3	0.0	4.4	6.1	5.4
% Schools with <=50 students		42.7	45.1	1.9	2.3	2.5	1.4	1.0	42.7	79.2	2.3	27.9	28.9
% Schools with PTR >= 100		0.3	0.3	0.6	0.6	2.1	1.9	3.0	0.0	1.9	3.8	0.8	0.9
Pupil-teacher ratio (PTR)		25	25	33	32	30	33	36	18	8	37	30	30
Student-classroom ratio (SCR)		22	23	30	29	30	32	35	27	17	32	28	27
Avg. no. of teachers per school		3.9	4.0	7.3	7.1	9.4	18.8	15.3	5.4	6.6	8.2	6.1	6.1
% Female teachers		79.8	81.4	69.2	69.3	73.9	84.8	72.6	79.2	97.4	63.6	75.0	76.6
% Enr. in single-teacher schools		1.5	1.4	0.2	0.3	0.5	0.0	0.1	0.8	3.5	0.5	0.6	0.6
% Enrolment in Govt. schools		51.5	47.7	65.3	67.3	35.7	6.9	29.5	39.5	100.0	57.9	46.7	44.9
% Girls enrolment		49.2	49.2	49.2	49.4	47.6	45.8	46.9	61.3	100.0	48.8	48.3	48.4
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary					V Boys	V Girls	VIII Boys	VIII Girls		
	Boys	Girls	Boys	Girls	% Passed			99.69	99.67	98.36	98.99		
Text books	2103664	2089733	1538272	1481892	% Passed with > 60%			67.31	70.03	55.97	59.39		
Uniform	1591849	1583732	878416	839492	Transition rate P. to U.P.			98.9		Total grossness			
Attendance	15255	44335	12967	21776	GPI : Primary grades			0.94		Primary	17.1		
Stationery	238616	234005	270120	250705	% Enr. in pre-primary			17.3		U. Primary	23.7		

Apparent survival rate upto grade V					Retention rate (Prim.)			TAMIL NADU					
Enrolment* 2009-10					Total Repe-aters	Repe-tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio		
Grade	Total	Girls enrolment	CWSN						Primary	U. Pry.	GER Primary	119.6	
			Boys	Girls				% SC enr.	24.4	24.6	GER U. Pry.	119.6	
I	1,218,879	591,645	3,846	2,695	2,960	0.2	1.2	% SC girls enr.	48.8	48.6	NER Primary	99.1	
II	1,200,716	584,600	4,168	3,097	2,372	0.2		% ST enr.	1.9	1.5	NER U. Pry.	91.3	
III	1,225,585	595,403	4,674	3,574	2,210	0.2		% ST girls enr.	48.2	47.5	Non-Tch assignment		
IV	1,252,623	607,538	5,237	3,875	2,049	0.2		% OBC enr.	68.8	68.8	%Teachers involved	6.0	
V	1,293,125	626,799	5,991	4,201	3,869	0.3	1.5	% OBC girls enrolment	48.5	48.1			
VI	1,225,011	590,272	6,505	5,148	17,986	1.4	0.6	% Muslim enr.	5.3	5.1	Number of days involved only involved teachers	10	
VII	1,246,114	599,246	6,503	5,033	15,780	1.2	0.6	% Muslim girls to total Muslim enrolment	49.1	49.8			
VIII	1,262,508	610,007	6,427	5,352	12,953	1.1	N.A.				Average Number of Instructional days		
Pry (I-V)	6,190,928	3,005,985	23,916	17,442	13,460	0.2	0.1				216		
U.Pry.	3,733,633	1,799,525	19,435	15,533	46,719								
Classrooms/Other rooms							Other rooms	Number of schools by type of building*					
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair			Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.
Pry. only	4.3	145,727	88.09	9.26	2.65	30,763	19,004	5,954	4	0	8,165	708	
Pry + U.Pry	7.8	81,129	86.92	10.01	3.07	14,584	4,583	537	0	0	5,208	120	
P+UP+Sec	19.6	71,743	99.48	0.45	0.07	21,656	3,004	62	0	0	465	90	
U. Pry. only	3.6	422	93.63	5.26	1.11	220	74	17	0	0	19	7	
U.P. + Sec	9.8	62,037	92.27	6.13	1.61	23,465	4,364	142	0	0	1,669	159	
Teachers by educational qualification (other than contract teachers)*													
School category					Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response	
Primary only					1,406	21,762	49,289	40,887	17,674	1,497	1,198	0	
Primary with Upper Primary					336	8,598	21,811	23,858	17,337	1,645	360	0	
Primary with Upper P. _Sec/Higher Sec.					799	3,361	7,115	33,981	19,729	2,266	1,260	0	
Upper Primary only					3	39	78	324	117	24	14	0	
Upper Primary with Sec./Higher Sec.					285	5,628	7,100	20,775	15,890	1,912	391	0	
Contract teachers					46	131	279	605	300	39	51	0	
Teachers by gender & caste		Regular teachers				Contract teachers			SC teachers		ST teachers		
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	134,230	24,941	108,772	0	63	454	0	4,312	15,355	311	952		
Primary + U.Pry	74,077	22,417	51,528	0	45	87	0	4,310	7,130	215	422		
P + UP+Sec/HS	69,005	10,350	58,161	0	127	367	0	1,523	4,299	101	580		
Upper Pry. only	626	128	471	0	2	25	0	14	88	1	14		
U.P. + Sec/HS	52,262	18,919	33,062	0	124	157	0	3,409	4,758	146	267		
Enrolment by medium of instructions*										% Schools received			
School category		Tamil	English	Telugu	Urdu	Malayalam	TLM Grant	SD Grant					
Primary only		2508693	750679	19538	18258	5240	70.2	81.0					
Primary with Upper Primary		2184937	143412	12149	10401	3236	81.5	93.2					
Primary with UP. Pri. and Sec/HS		102669	2189454	251	282	442	2.7	3.5					
Upper Primary only		11027	219	0	0	0	33.3	39.3					
Upper Primary with Sec/HS		1721269	212656	11474	6631	4178	62.5	89.3					
Total / All Sch.		6528595	3296420	43412	35572	13096	66.8	79.0					
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(In years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Contract	Private	55 - 56	57-58	59-60	TLM Grant	100.6
Male	82.6	87.7	2.4	72.3	65.7	99.3	96.9	96.4	2.26	3.12	0.23	Grant	100.6
Female	54.2	79.9	1.8	59.7	73.2	99.3	95.2	92.7	0.85	0.92	0.07	School Dev.	
All Tch.	59.5	82.3	1.9	62.3	70.4	99.3	95.9	93.3	1.18	1.43	0.10	Grant	
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items													

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2009-10													
Total districts	4	Dist. covered	4	State code	16	TRIPURA							
Primary cycle	1 - 5	Upper primary cycle		6 - 8	Ratio of P. to U.P. schools/sections				2.2				
Data reported from	Blocks/taluks		45	Clusters	342	Villages	1,006	Schools	4,303				
Basic data : 2001	Total population in (000's)			3199.2	%Urban population		17.0	%0-6 Population		13.6			
Decadal growth rate	16.0	Sex ratio	948	% SC population		17.4	%ST population		31.1	Area (Sq. Km)			
Overall literacy rate	73.2	Male literacy rate			81.0		Female literacy rate			64.9	10486		
Key data: Elementary education		Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response	Total
Total Schools (Cur. Year)		2390		1136		702		1		74		0	4303
Total Schools (Prev. Year)		2104		1073		652		1		75		0	3905
Government schools		2,329		1,112		636		1		65		0	4,143
Private schools		61		24		66		0		9		0	160
Govt. schools: Rural		2,255		1,074		548		1		47		0	3,925
Private schools: Rural		41		18		32		0		5		0	96
Total Enrolment (Prev. Year)		158,145		218,543		291,278		167		15,234		0	683367
Enrolment in Govt. sch.		145,830		191,621		251,514		147		12,062		0	601,174
Enrolment in Pvt. sch.		12,965		7,038		40,634		0		2,008		0	62,645
Enr. in Govt. sch. : Rural		139,794		182,475		204,295		147		8,723		0	535,434
Enr. in Pvt. sch. : Rural		9,751		5,751		18,540		0		1,151		0	35,193
Total Teachers (Prev. Year)		8225		8271		12608		11		888		0	30,003
Government teachers		8,411		8,475		8,735		22		576		0	26,219
Private teachers		545		312		1,084		0		82		0	2,023
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
		08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10
% Single-classroom schools		1.1	2.4	0.0	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.6	1.4
% Single-teacher schools		1.2	1.5	1.0	0.4	0.0	0.1	0.0	0.0	0.0	2.7	0.9	1.0
% Schools with SCR >= 60		1.9	2.1	8.1	5.0	23.0	22.2	0.0	0.0	2.7	0.0	7.1	6.1
% Schools with pre-primary		2.5	1.7	4.4	1.6	7.1	3.8	0.0	0.0	1.3	0.0	3.7	2.0
% Schools with common toilets		63.7	44.9	75.7	47.8	81.9	54.7	100.0	0.0	85.3	40.5	70.5	47.2
% Schools with girls toilets		12.7	12.8	34.1	53.3	54.1	43.2	0.0	0.0	72.0	50.0	26.6	29.1
% Sch. with drinking water facility		73.2	73.6	77.2	82.0	91.7	93.2	100.0	100.0	93.3	97.3	77.8	79.4
% Schools with ramp		47.3	49.1	50.4	58.6	60.0	72.8	0.0	0.0	70.7	77.0	50.7	56.0
% Schools established since 1994		42.4	52.1	6.3	8.3	2.9	3.6	100.0	100.0	9.3	9.5	25.3	31.9
% Schools established since 2001		36.1	46.8	2.3	4.3	0.2	1.0	100.0	100.0	6.7	6.8	20.3	27.4
% Schools with kitchen-shed #		62.6	50.3	73.2	70.8	77.5	76.3	0.0	0.0	50.0	52.7	67.7	59.9
% No female tch. schools (tch>=2)		59.1	56.9	42.4	41.4	14.3	18.1	0.0	0.0	14.7	21.6	46.2	45.8
% Schools with <=50 students		38.3	50.7	2.6	4.3	0.5	0.7	0.0	0.0	2.7	5.4	21.5	29.5
% Schools with PTR >= 100		0.9	1.4	1.9	1.5	0.3	1.4	0.0	0.0	0.0	4.1	1.0	1.5
Pupil-teacher ratio (PTR)		19	18	26	23	23	30	15	7	17	21	23	24
Student-classroom ratio (SCR)		18	17	29	26	43	42		25	16	15	28	27
Avg. no. of teachers per school		3.9	3.7	7.7	7.7	19.3	14.0	11.0	22.0	11.8	8.9	7.7	6.6
% Female teachers		21.1	22.3	21.2	21.6	30.4	30.9	63.6	50.0	25.0	25.4	25.1	25.2
% Enr. in single-teacher schools		1.2	1.6	0.7	0.3	0.0	0.0	0.0	0.0	0.0	2.7	0.5	0.5
% Enrolment in Govt. schools		95.5	91.8	96.1	96.5	86.0	86.1	100.0	100.0	78.5	85.7	91.3	90.6
% Girls enrolment		48.8	48.8	48.7	48.8	49.1	49.2	42.5	49.0	43.4	41.2	48.8	48.8
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary				V Boys		V Girls	VIII Boys	VIII Girls		
	Boys	Girls	Boys	Girls	% Passed		94.64	96.32	89.90	89.97			
Text books	196028	188616	100980	98437	% Passed with > 60%		27.03	28.96	24.54	25.74			
Uniform	1589	42973	981	34788	Transition rate P. to U.P.			85.1		Total grossness			
Attendance	4840	55679	1977	36745	GPI : Primary grades			0.95		Primary	7.5		
Stationery	25803	24818	15570	14804	% Enr. in pre-primary			2.0		U. Primary	19.3		

Apparent survival rate upto grade V					93	Retention rate (Prim.)			71.53	TRIPURA			
Enrolment* 2009-10					Total Repe- aters	Repe- -tion rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio		
Grade	Total	Girls enrolment	CWSN						Primary	U. Pry.	GER Primary	141.4	
			Boys	Girls				% SC enr.	18.5	21.8	GER U. Pry.	97.8	
I	95,984	47,120	309	230	3,142	3.4	9.6	% SC girls enr.	49.0	50.2	NER Primary		
II	84,458	41,500	261	179	1,604	1.7	6.4	% ST enr.	43.5	33.4	NER U. Pry.		
III	89,685	43,400	339	248	1,867	2.0	8.6	% ST girls enr.	48.4	46.9	Non-Tch assignment		
IV	85,459	41,475	287	192	1,647	1.8	8.1	% OBC enr.	15.5	21.3	%Teachers involved	11.1	
V	88,930	42,896	284	210	3,539	3.8	11.3	% OBC girls enrolment	49.0	49.8			
VI	88,127	43,212	284	196	9,653	11.4	13.4	% Muslim enr.	9.1	9.2	Number of days involved only involved teachers	16	
VII	70,717	34,520	226	156	6,605	9.0	14.1	% Muslim girls to total Muslim enrolment	49.2	53.2			
VIII	60,459	30,082	189	140	4,104	6.6	N.A.				Average Number of Instructional days		
Pry (I-V)	444,516	216,391	1,480	1,059	11,799	2.5	8.8						
U.Pry.	219,303	107,814	699	492	20,362						238		
Classrooms/Other rooms						Other rooms	Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair		Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	4.0	9,532	72.09	17.68	10.24	2,412	1,081	256	118	1	540	388	
Pry + U.Pry	6.7	7,629	69.03	19.46	11.51	2,032	527	110	18	0	471	6	
P+UP+Sec	9.9	6,951	65.61	21.61	12.79	3,376	319	71	3	0	304	4	
U. Pry. only	6.0	6	66.67	33.33	0.00	0	0	0	0	0	0	1	
U.P. + Sec	12.5	922	61.22	26.49	12.29	569	51	6	1	0	15	1	
Teachers by educational qualification (other than contract teachers)*													
School category					Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response	
Primary only					2,465	3,858	1,662	569	77	9	7	0	
Primary with Upper Primary					1,190	2,492	1,368	3,312	214	8	0	0	
Primary with Upper P. _Sec/Higher Sec.					810	2,770	1,888	3,969	330	5	6	0	
Upper Primary only					0	0	0	5	10	1	0	0	
Upper Primary with Sec./Higher Sec.					3	20	27	502	80	0	2	0	
Contract teachers					85	149	79	237	31	0	2	0	
Teachers by gender & caste			Regular teachers			Contract teachers			SC teachers		ST teachers		
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	8,956	6,751	1,896	0	208	101	0	783	213	4,001	927		
Primary + U.Pry	8,787	6,727	1,857	0	157	46	0	1,051	219	2,582	700		
P + UP+Sec/HS	9,819	6,749	3,029	0	33	8	0	1,191	346	1,557	737		
Upper Pry. only	22	8	8	0	3	3	0	2	3	0	2		
U.P. + Sec/HS	658	473	161	0	18	6	0	87	26	54	26		
Enrolment by medium of instructions*											% Schools received		
School category			Bengali	English	Others			Hindi		TLM Grant	SD Grant		
Primary only			146331	6824	2155			23		82.3	83.9		
Primary with Upper Primary			188794	5305	1341			0		92.3	94.3		
Primary with UP. Pri. and Sec/HS			258510	26765	1868			1178		89.3	88.5		
Upper Primary only			0	147	0			0		0.0	0.0		
Upper Primary with Sec/HS			12892	1058	0			0		90.5	85.1		
Total / All Sch.			606527	40099	5364			1201		86.2	87.4		
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(In years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Contract	Private	55 - 56	57-58	59-60	TLM Grant	
Male	38.3	37.6	29.7	0.0	27.3	48.0	38.9	22.2	5.58	5.34	1.06	Grant	97.7
Female	34.8	34.6	25.5	0.0	25.7	48.0	38.7	23.9	5.05	4.74	0.83	School Dev.	
All Tch.	37.5	36.9	28.4	0.0	26.9	48.0	38.8	22.9	5.45	5.19	1.00	Grant	97.4
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items													

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2009-10													
Total districts	71	Dist. covered	71	State code	09	UTTAR PRADESH							
Primary cycle	1 - 5	Upper primary cycle		6 - 8	Ratio of P. to U.P. schools/sections				2.2				
Data reported from	Blocks/taluks		970	Clusters	8,976	Villages	94,835	Schools	195,089				
Basic data : 2001	Total population in (000's)			166197.9	%Urban population		20.8	%0-6 Population		19.0			
Decadal growth rate	25.9	Sex ratio	898	% SC population		21.1	%ST population		0.1	Area (Sq. Km)			
Overall literacy rate	56.3	Male literacy rate		68.8		Female literacy rate		42.2					
Key data: Elementary education		Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response	Total
Total Schools (Cur. Year)		132297		8078		763		52021		1902		28	195089
Total Schools (Prev. Year)		129526		7547		828		46924		1868		48	186741
Government schools		105,278		928		141		40,429		266		28	147,070
Private schools		27,019		7,150		622		11,592		1,636		0	48,019
Govt. schools: Rural		100,237		675		106		39,227		213		0	140,458
Private schools: Rural		20,498		4,441		439		9,498		1,352		0	36,228
Total Enrolment (Prev. Year)		23,157,059		2,541,544		292,267		5,891,102		476,329		0	32358301
Enrolment in Govt. sch.		15,662,777		248,975		36,500		3,898,551		46,169		0	19,892,972
Enrolment in Pvt. sch.		6,327,232		2,529,061		235,201		2,159,857		393,324		0	11,644,675
Enr. in Govt. sch. : Rural		14,986,146		166,530		22,289		3,792,672		34,554		0	19,002,191
Enr. in Pvt. sch. : Rural		4,931,433		1,664,202		150,350		1,830,737		316,089		0	8,892,811
Total Teachers (Prev. Year)		448270		42685		4890		144685		10808		0	651,338
Government teachers		365,933		4,236		702		100,097		1,430		0	472,398
Private teachers		116,534		42,833		4,101		52,597		9,427		0	225,492
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
		08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10
% Single-classroom schools		0.6	1.0	0.2	0.7	0.4	1.0	0.3	0.9	0.3	0.4	0.5	0.9
% Single-teacher schools		3.7	2.7	2.2	1.9	3.0	2.2	19.3	22.2	1.3	1.7	7.5	7.9
% Schools with SCR >= 60		21.8	17.4	27.1	28.2	21.4	21.9	8.4	7.1	11.6	10.4	18.6	15.1
% Schools with pre-primary		35.7	7.7	6.7	2.4	6.6	2.5	2.3	0.9	1.7	0.2	25.6	5.6
% Schools with common toilets		92.1	39.4	96.2	35.9	96.0	37.0	93.4	37.5	96.6	36.8	92.7	38.7
% Schools with girls toilets		83.1	64.5	93.0	69.4	92.0	65.0	85.4	66.5	92.1	65.4	84.2	65.2
% Sch. with drinking water facility		98.9	99.3	98.9	99.7	98.3	99.7	93.8	95.1	99.8	99.9	97.6	98.2
% Schools with ramp		61.5	64.7	17.2	20.7	22.8	24.8	49.6	52.2	19.5	23.1	56.1	59.0
% Schools established since 1994		43.4	44.8	57.0	58.7	40.0	38.8	68.3	70.8	12.7	13.6	49.9	52.0
% Schools established since 2001		20.1	22.3	24.9	27.1	18.0	17.8	50.1	54.1	5.1	6.4	27.7	30.8
% Schools with kitchen-shed #		71.8	64.6	35.9	12.0	42.4	13.5	28.2	14.3	34.4	9.2	59.5	49.3
% No female tch. schools (tch>=2)		17.0	14.8	31.6	30.3	44.3	39.7	41.3	37.6	71.5	69.5	24.4	22.2
% Schools with <=50 students		6.2	7.3	4.4	2.8	5.6	4.3	23.5	26.2	5.7	6.4	10.5	12.1
% Schools with PTR >= 100		12.1	8.1	21.7	21.1	20.7	19.7	9.7	8.9	11.7	9.7	11.9	8.9
Pupil-teacher ratio (PTR)		52	46	60	59	60	57	41	40	44	40	50	45
Student-classroom ratio (SCR)		43	39	45	46	34	33	29	27	21	20	39	36
Avg. no. of teachers per school		3.5	3.6	5.7	5.8	5.9	6.3	3.1	2.9	5.8	5.7	3.5	3.6
% Female teachers		41.3	43.2	38.6	38.4	33.2	35.8	27.3	28.3	13.5	13.7	37.5	39.1
% Enr. in single-teacher schools		2.7	2.0	1.1	1.1	1.1	1.1	11.5	13.7	0.7	0.7	4.1	4.1
% Enrolment in Govt. schools		74.6	71.2	10.2	9.0	13.0	13.4	65.4	64.3	10.7	10.5	66.4	63.1
% Girls enrolment		49.7	49.9	44.8	44.8	49.1	49.1	50.2	51.2	45.7	46.0	49.3	49.6
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary					V Boys	V Girls	VIII Boys	VIII Girls		
	Boys	Girls	Boys	Girls	% Passed			98.09	98.13	97.87	98.56		
Text books	6657220	7241156	1711765	1894609	% Passed with > 60%			47.44	45.89	46.15	45.02		
Uniform	121782	5628012	29728	501522	Transition rate P. to U.P.			61.5		Total grossness			
Attendance	4949431	5167940	1321626	1364387	GPI : Primary grades			0.98		Primary	8.7		
Stationery	242637	272847	53838	180451	% Enr. in pre-primary			3.3		U. Primary	19.5		

Apparent survival rate upto grade V				80		Retention rate (Prim.)		69.59		UTTAR PRADESH			
Enrolment* 2009-10					Total Repe- aters	Repe- -tion rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio		
Grade	Total	Girls enrolment	CWSN						Primary	U. Pry.	GER Primary	104.8	
			Boys	Girls				% SC enr.	27.5	26.2	GER U. Pry.	56.4	
I	5,249,900	2,550,285	9,888	6,215	38,456	0.7	9.6	% SC girls enr.	49.0	49.7	NER Primary	95.7	
II	4,923,797	2,405,737	9,396	6,747	31,497	0.6	9.8	% ST enr.	0.6	0.6	NER U. Pry.	45.4	
III	4,943,632	2,445,014	10,945	8,573	31,207	0.6	13.4	% ST girls enr.	48.5	49.3	Non-Tch assignment		
IV	4,623,815	2,334,907	10,751	8,429	24,487	0.5	13.8	% OBC enr.	50.8	50.5	%Teachers involved	5.1	
V	4,192,103	2,104,365	9,974	7,679	30,193	0.7	41.2	% OBC girls enrolment	49.9	50.1			
VI	2,666,782	1,348,361	5,660	4,113	11,090	0.4	8.5	% Muslim enr.	10.3	8.2	Number of days involved only involved teachers	15	
VII	2,517,567	1,253,684	4,815	3,924	8,779	0.3	6.2	% Muslim girls to total Muslim enrolment	48.3	49.7			
VIII	2,420,051	1,203,639	5,085	3,997	8,477	0.4	N.A.				Average Number of Instructional days		
Pry (I-V)	23,933,247	11,840,308	50,954	37,643	155,840	0.6	16.7						
U.Pry.	7,604,400	3,805,684	15,560	12,034	28,346						224		
Classrooms/Other rooms						Other rooms	Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair		Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	4.2	556,877	81.99	14.20	3.81	169,572	114,858	1,153	154	26	2,007	14,016	
Pry + U.Pry	7.6	61,010	89.77	9.07	1.16	13,390	6,755	100	13	1	338	868	
P+UP+Sec	10.8	8,231	90.85	7.95	1.20	1,942	629	10	0	0	40	83	
U. Pry. only	4.4	226,683	85.67	11.62	2.71	73,904	42,412	265	5	1	915	8,398	
U.P. + Sec	11.7	22,306	90.03	7.66	2.31	5,751	1,645	13	1	0	69	174	
Teachers by educational qualification (other than contract teachers)*													
School category				Below secondary		Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response	
Primary only				9,763		23,286	65,537	119,140	88,832	2,230	644	21	
Primary with Upper Primary				1,401		1,834	6,865	22,442	13,201	166	139	5	
Primary with Upper P. _Sec/Higher Sec.				104		195	591	1,940	1,857	24	6	0	
Upper Primary only				3,795		6,070	35,938	59,288	45,526	624	183	0	
Upper Primary with Sec./Higher Sec.				166		246	712	3,769	5,777	46	13	1	
Contract teachers				3,297		5,660	65,816	70,422	28,946	452	117	5	
Teachers by gender & caste			Regular teachers			Contract teachers			SC teachers		ST teachers		
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	482,467	199,317	110,136	322	74,568	98,123	1	44,688	25,380	2,170	1,546		
Primary + U.Pry	47,069	28,389	17,664	311	399	306	0	3,334	1,353	273	159		
P + UP+Sec/HS	4,803	3,036	1,681	10	41	35	0	294	144	31	8		
Upper Pry. only	152,694	108,608	42,816	139	760	371	0	19,418	6,314	960	348		
U.P. + Sec/HS	10,857	9,261	1,469	16	92	19	0	886	161	89	15		
Enrolment by medium of instructions*											% Schools received		
School category			Hindi		Others		Urdu	English	TLM Grant		SD Grant		
Primary only			17808380		282822		97386	4304	60.3		66.5		
Primary with Upper Primary			2031856		44311		42410	17643	3.4		4.9		
Primary with UP. Pri. and Sec/HS			194769		5299		7958	11111	5.4		7.1		
Upper Primary only			4981453		116547		3805	156	47.7		56.4		
Upper Primary with Sec/HS			348243		10732		84	78	3.7		4.9		
Total / All Sch.			25364701		459711		151643	33292	53.8		60.4		
% Teachers recd. in-service training (previous year)						% Trained teachers			%Teachers by age ^(In years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Contract	Private	55 - 56	57-58	59-60	TLM Grant	96.1
Male	15.2	0.6	0.5	13.6	0.3	94.7	36.6	70.5	3.33	4.28	4.33		
Female	16.6	0.6	0.6	14.3	0.5	95.0	31.6	66.8	2.06	2.03	1.96	School Dev.	
All Tch.	15.8	0.6	0.6	13.8	0.4	94.7	33.7	69.2	2.84	3.40	3.40	Grant	
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items													

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2009-10													
Total districts	13	Dist. covered	13	State code	05	UTTARAKHAND							
Primary cycle	1 - 5	Upper primary cycle		6 - 8	Ratio of P. to U.P. schools/sections				2.4				
Data reported from	Blocks/taluks		95	Clusters	998	Villages	11,826	Schools	22,127				
Basic data : 2001	Total population in (000's)			8489.3	%Urban population		25.7	%0-6 Population		16.0			
Decadal growth rate	20.4	Sex ratio		962	% SC population		17.9	%ST population		3.0	Area (Sq. Km)		
Overall literacy rate	71.6	Male literacy rate			83.3		Female literacy rate		59.6	53483			
Key data: Elementary education	Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response	Total	
Total Schools (Cur. Year)	15344		837		318		3736		1892		0	22127	
Total Schools (Prev. Year)	15171		725		247		3638		1800		2	21583	
Government schools	12,687		35		38		3,034		1,533		0	17,327	
Private schools	2,657		802		280		702		359		0	4,800	
Govt. schools: Rural	12,282		24		25		2,951		1,443		0	16,725	
Private schools: Rural	2,074		539		145		551		275		0	3,584	
Total Enrolment (Prev. Year)	946,237		121,297		79,547		234,583		216,808		0	1598472	
Enrolment in Govt. sch.	645,075		4,392		15,371		166,353		160,496		0	991,687	
Enrolment in Pvt. sch.	244,605		128,630		99,242		63,641		51,924		0	588,042	
Enr. in Govt. sch. : Rural	599,525		3,090		9,236		159,108		146,363		0	917,322	
Enr. in Pvt. sch. : Rural	179,408		83,745		51,321		48,379		36,892		0	399,745	
Total Teachers (Prev. Year)	36755		4334		1693		13359		9390		0	65,531	
Government teachers	26,650		220		287		10,419		7,477		0	45,053	
Private teachers	11,924		4,827		1,787		3,114		1,900		0	23,552	
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
		08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10
% Single-classroom schools		2.4	1.8	0.4	0.4	1.2	1.6	0.8	0.6	0.4	0.3	1.9	1.4
% Single-teacher schools		19.8	16.3	2.5	2.0	1.6	0.6	5.0	5.7	0.7	2.4	14.9	12.6
% Schools with SCR >= 60		3.5	2.4	4.7	4.2	5.7	6.6	2.1	1.3	2.5	2.2	3.2	2.4
% Schools with pre-primary		37.2	8.5	45.8	35.2	34.0	23.3	3.0	0.8	3.3	0.5	28.8	7.7
% Schools with common toilets		85.3	57.2	94.2	45.2	98.0	31.8	80.6	46.5	92.2	46.6	85.6	53.7
% Schools with girls toilets		47.1	45.5	80.3	51.3	91.5	34.9	56.6	51.4	69.5	52.4	52.2	47.1
% Sch. with drinking water facility		87.7	89.7	97.0	97.1	98.4	99.7	81.7	85.8	89.1	91.1	87.2	89.6
% Schools with ramp		38.3	39.5	11.7	14.5	14.2	19.5	29.4	30.6	15.9	19.2	33.7	35.0
% Schools established since 1994		34.0	35.1	53.0	54.4	29.6	30.8	57.4	60.2	13.4	14.9	36.8	38.3
% Schools established since 2001		15.0	16.4	17.7	22.6	13.4	13.8	32.0	35.3	6.2	7.1	17.2	19.0
% Schools with kitchen-shed #		90.5	89.8	27.9	30.4	35.0	26.7	8.3	7.7	8.6	8.1	67.3	66.2
% No female tch. schools (tch>=2)		18.2	19.7	10.1	9.2	9.3	6.0	44.0	41.8	60.7	53.6	25.7	25.8
% Schools with <=50 students		60.1	63.5	14.1	17.3	6.1	9.7	52.6	54.9	15.2	16.4	52.9	55.5
% Schools with PTR >= 100		1.2	0.7	5.2	4.8	19.0	22.0	0.5	0.5	1.4	1.8	1.5	1.2
Pupil-teacher ratio (PTR)		26	23	28	26	47	55	18	17	23	23	24	23
Student-classroom ratio (SCR)		21	20	20	20	22	23	19	18	15	16	20	19
Avg. no. of teachers per school		2.4	2.5	6.0	6.0	6.9	6.5	3.7	3.6	5.2	5.0	3.0	3.1
% Female teachers		54.6	54.3	60.6	61.5	67.0	73.1	33.6	34.7	22.4	22.4	46.4	47.2
% Enr. in single-teacher schools		11.3	8.9	1.4	1.4	0.8	0.3	2.8	3.0	0.4	2.1	7.3	5.9
% Enrolment in Govt. schools		74.5	72.5	8.7	3.3	21.3	13.4	72.5	72.3	74.6	75.6	66.6	62.8
% Girls enrolment		49.1	49.1	40.8	41.0	46.5	46.0	50.4	50.7	48.2	48.7	48.4	48.4
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary				V Boys		V Girls	VIII Boys	VIII Girls		
	Boys	Girls	Boys	Girls	% Passed		97.83	97.89	94.63	93.83			
Text books	316630	346982	174296	190685	% Passed with > 60%		56.98	54.97	42.17	37.13			
Uniform	2721	22225	2466	5434	Transition rate P. to U.P.			91.8		Total grossness			
Attendance	60325	62342	22768	24237	GPI : Primary grades			0.93		Primary	18.5		
Stationery	7547	45785	2912	9272	% Enr. in pre-primary			7.4		U. Primary	28.4		

Apparent survival rate upto grade V					82	Retention rate (Prim.)			80.61	UTTARAKHAND				
Enrolment* 2009-10					Total Repe- aters	Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	CWSN						Primary	U. Pry.	GER Primary	106.2		
			Boys	Girls				% SC enr.	26.3	24.7	GER U. Pry.	91.2		
								% SC girls enr.	48.9	48.8	NER Primary	86.5		
I	236,285	112,251	644	468	15,046	6.3	13.9	% SC girls enr.	48.9	48.8	NER Primary	86.5		
II	206,730	98,949	614	426	7,626	3.5	8.8	% ST enr.	2.9	3.2	NER U. Pry.	65.3		
III	205,361	99,450	758	548	8,468	3.9	8.8	% ST girls enr.	50.4	51.5	Non-Tch assignment			
IV	203,256	98,634	754	585	5,755	2.8	7.2	% OBC enr.	24.5	18.8	%Teachers involved	9.8		
V	193,103	93,582	712	577	2,959	1.5	10.5	% OBC girls enrolment	47.7	48.4				
VI	184,005	89,856	426	297	6,867	3.7	5.6	% Muslim enr.	15.4	8.9	Number of days involved	22		
VII	177,251	86,349	410	287	4,713	2.7	2.8	% Muslim girls to total Muslim enrolment	47.7	48.0	only involved teachers			
VIII	173,738	84,913	397	266	5,686	3.5	N.A.				Average Number of Instructional days			
Pry (I-V)	1,044,735	502,866	3,482	2,604	39,854	3.7	9.9							
U.Pry.	534,994	261,118	1,233	850	17,266						226			
Classrooms/Other rooms							Other rooms	Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Pucca		Partially pucca	Kuchcha	Tent	Multiple type	No bldg.		
Pry. only	2.9	44,799	68.23	18.91	12.86	17,557	13,437	654	26	3	474	744		
Pry + U.Pry	8.0	6,736	92.04	6.58	1.38	1,910	720	9	1	1	27	79		
P+UP+Sec	15.9	5,045	94.04	5.24	0.72	1,786	257	2	0	0	6	53		
U. Pry. only	3.4	12,547	73.18	16.89	9.94	6,673	3,172	103	2	0	87	369		
U.P. + Sec	6.9	13,142	70.61	19.35	10.04	6,064	1,596	22	4	0	215	55		
Teachers by educational qualification (other than contract teachers)*														
School category				Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response			
Primary only				569	1,944	5,689	11,485	13,967	156	95	31			
Primary with Upper Primary				75	135	531	1,954	2,084	14	18	15			
Primary with Upper P. _Sec/Higher Sec.				27	44	87	652	1,168	22	10	13			
Upper Primary only				121	209	2,233	4,546	6,200	38	17	3			
Upper Primary with Sec./Higher Sec.				71	75	507	1,759	6,647	114	13	38			
Contract teachers				66	78	717	2,304	2,028	31	5	0			
Teachers by gender & caste		Regular teachers				Contract teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female			
Primary only	38,574	15,199	18,737	0	2,436	2,202	0	2,181	1,841	537	570			
Primary + U.Pry	5,047	1,867	2,959	0	78	143	0	185	179	42	56			
P + UP+Sec/HS	2,074	537	1,486	0	22	29	0	40	53	14	30			
Upper Pry. only	13,533	8,735	4,632	0	102	64	0	1,424	562	227	160			
U.P. + Sec/HS	9,377	7,164	2,060	0	117	36	0	899	275	124	68			
Enrolment by medium of instructions*											% Schools received			
School category			Hindi		Others		English	Urdu		TLM Grant	SD Grant			
Primary only			691385		77811		8406	1732		73.6	76.7			
Primary with Upper Primary			84974		12529		16219	1180		3.5	5.1			
Primary with UP. Pri. and Sec/HS			36159		9816		43815	0		9.4	9.7			
Upper Primary only			186308		19971		695	0		73.0	70.2			
Upper Primary with Sec/HS			154604		24195		1295	0		78.3	75.9			
Total / All Sch.			1153430		144322		70430	2912		70.3	71.9			
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(In years) @			% Grants utilized		
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Contract	Private	55 - 56	57-58	59-60	TLM Grant	96.4	
Male	51.8	3.5	2.1	66.0	49.8	97.5	45.3	64.0	4.29	4.36	3.16			
Female	50.6	3.0	4.0	60.0	43.8	98.1	38.5	54.9	2.87	2.62	2.03	School Dev.		
All Tch.	51.1	3.2	3.5	63.9	48.5	97.7	42.3	59.0	3.62	3.54	2.63	Grant		
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items														

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2009-10													
Total districts	20	Dist. covered	20	State code	19	WEST BENGAL							
Primary cycle	1 - 4	Upper primary cycle		5 - 8	Ratio of P. to U.P. schools/sections				5.5				
Data reported from	Blocks/taluks		485	Clusters	3,411	Villages	40,887	Schools	88,556				
Basic data : 2001	Total population in (000's)			80176.2	%Urban population		27.9	%0-6 Population		14.2			
Decadal growth rate	17.8	Sex ratio	934	% SC population		23.0	%ST population		5.5	Area (Sq. Km)			
Overall literacy rate	68.6	Male literacy rate			77.0		Female literacy rate			59.6	88752		
Key data: Elementary education		Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response	Total
Total Schools (Cur. Year)		74678		1174		832		3343		8516		13	88556
Total Schools (Prev. Year)		59434		1235		836		1520		7632		114	70771
Government schools		66,081		22		215		2,976		7,887		13	77,194
Private schools		8,597		1,152		617		367		629		0	11,362
Govt. schools: Rural		59,412		14		114		2,811		5,866		0	68,217
Private schools: Rural		6,819		783		304		313		492		0	8,711
Total Enrolment (Prev. Year)		7,155,897		159,606		284,913		410,379		4,945,514		1,219	12957528
Enrolment in Govt. sch.		7,628,147		4,207		119,098		558,006		5,068,710		0	13,378,168
Enrolment in Pvt. sch.		856,083		216,945		217,221		72,971		299,406		0	1,662,626
Enr. in Govt. sch. : Rural		6,729,597		2,644		59,289		529,394		4,052,159		0	11,373,083
Enr. in Pvt. sch. : Rural		656,827		146,903		87,507		62,683		251,923		0	1,205,843
Total Teachers (Prev. Year)		168387		1216		4698		9201		89421		0	272,923
Government teachers		204,715		117		2,509		14,757		91,398		6	313,502
Private teachers		46,775		8,610		5,451		2,329		4,351		0	67,516
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
		08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10	08-09	09-10
% Single-classroom schools		6.5	15.6	9.1	9.1	2.2	4.2	0.5	10.3	0.1	0.1	5.6	13.8
% Single-teacher schools		4.7	6.5	0.1	1.0	0.1	1.4	4.0	4.8	0.1	0.1	4.1	5.7
% Schools with SCR >= 60		15.4	18.9	9.1	16.7	13.9	14.9	25.7	30.5	42.9	43.7	18.4	21.7
% Schools with pre-primary		8.4	5.5	31.2	26.1	19.5	18.3	2.9	0.5	1.0	0.4	8.1	5.2
% Schools with common toilets		74.7	74.7	31.4	64.4	53.0	61.9	64.3	54.9	83.8	72.7	74.3	73.5
% Schools with girls toilets		35.3	35.7	16.0	47.5	49.2	47.1	62.0	48.9	86.3	61.4	41.2	39.0
% Sch. with drinking water facility		82.3	95.7	33.3	95.0	60.5	97.8	81.2	93.8	97.6	99.4	82.7	96.0
% Schools with ramp		58.6	50.0	1.9	8.9	17.5	24.2	43.7	17.5	64.1	66.8	57.3	49.6
% Schools established since 1994		13.5	32.5	52.8	51.6	31.6	31.6	27.3	79.0	3.6	4.9	13.7	31.8
% Schools established since 2001		7.6	18.3	28.7	25.8	15.0	14.9	15.9	74.4	1.3	1.5	7.6	18.9
% Schools with kitchen-shed #		74.8	57.7	6.1	16.1	18.6	24.6	18.7	6.6	21.8	21.7	66.6	51.7
% No female tch. schools (tch>=2)		33.3	27.8	9.0	30.1	11.2	25.7	18.4	49.8	9.2	10.7	29.6	27.0
% Schools with <=50 students		19.9	18.0	39.3	7.5	24.2	6.4	17.3	10.5	1.5	0.9	18.3	15.8
% Schools with PTR >= 100		2.1	2.1	0.5	3.2	2.6	13.2	2.2	2.9	7.0	12.8	2.6	3.3
Pupil-teacher ratio (PTR)		42	34	131	25	61	42	45	37	55	56	47	39
Student-classroom ratio (SCR)		41	37	74	27	44	30	53	54	56	56	47	42
Avg. no. of teachers per school		2.8	3.4	1.0	7.4	5.6	9.6	6.1	5.1	11.7	11.2	3.9	4.3
% Female teachers		29.7	46.1	13.3	40.3	37.5	50.0	35.0	19.6	38.4	39.0	32.8	43.1
% Enr. in single-teacher schools		2.7	3.8	0.0	0.6	0.2	0.5	0.5	1.8	0.0	0.1	1.5	2.3
% Enrolment in Govt. schools		91.6	89.9	6.6	1.9	40.6	35.4	80.1	88.4	87.2	94.4	87.4	88.9
% Girls enrolment		49.2	49.3	45.0	44.8	49.2	48.2	56.7	56.1	49.6	50.8	49.5	50.0
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary						V Boys	V Girls	VIII Boys	VIII Girls	
	Boys	Girls	Boys	Girls	% Passed				92.32	92.27	88.77	88.47	
Text books	3813358	3752582	1441715	1555326	% Passed with > 60%				45.84	44.15	31.68	26.86	
Uniform	18831	41382	13824	60369	Transition rate P. to U.P.			85.9		Total grossness			
Attendance	36013	36173	13763	15422	GPI : Primary grades			0.98		Primary	22.3		
Stationery	191269	198972	48386	56004	% Enr. in pre-primary			3.7		U. Primary	27.4		

Apparent survival rate upto grade V					69	Retention rate (Prim.)			73.49	WEST BENGAL				
Enrolment* 2009-10					Total Repe- aters	Repe- -tion rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	CWSN						Primary	U. Pry.	GER Primary	136.2		
			Boys	Girls				% SC enr.	26.4	27.1	GER U. Pry.	87.2		
								% SC girls enr.	49.2	49.7	NER Primary			
I	2,698,487	1,309,844	18,090	12,325	525,502	16.3	13.2	% SC girls enr.	49.2	49.7	NER Primary			
II	2,070,903	1,017,882	12,301	8,870	133,781	5.6	6.0	% ST enr.	7.4	5.6	NER U. Pry.	63.3		
III	1,975,312	976,136	11,764	8,833	87,293	3.8	4.0	% ST girls enr.	49.3	48.1	Non-Tch assignment			
IV	1,943,962	968,425	12,041	8,705	100,364	4.8	6.2	% OBC enr.	4.3	8.7	%Teachers involved	23.1		
V	1,856,655	939,948	9,157	7,340	227,010	11.7	12.2	% OBC girls enrolment	48.8	48.5				
VI	1,633,838	833,989	7,596	6,506	130,051	7.9	6.6	% Muslim enr.	32.3	26.5	Number of days involved only involved teachers	15		
VII	1,526,586	787,501	7,084	5,836	116,689	8.1	7.7	% Muslim girls to total Muslim enrolment	49.9	56.0				
VIII	1,335,051	688,953	6,428	5,201	94,049	7.5	N.A.				Average Number of Instructional days			
Pry (I-V)	10,545,319	5,212,235	63,353	46,073	1,073,950	9.0	8.7				236			
U.Pry.	4,495,475	2,310,443	21,108	17,543	340,789									
Classrooms/Other rooms						Other rooms	Number of schools by type of building*							
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair		Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.		
Pry. only	3.1	227,975	62.82	19.46	17.71	64,301	36,878	4,714	1,263	54	10,893	20,735		
Pry + U.Pry	6.9	8,157	74.08	15.58	10.34	2,029	545	84	49	1	48	441		
P+UP+Sec	13.3	11,077	79.80	11.55	8.65	3,527	513	24	9	1	73	211		
U. Pry. only	3.5	11,720	66.00	16.91	17.09	3,291	639	69	32	3	160	2,440		
U.P. + Sec	11.2	95,197	61.49	20.73	17.78	40,928	6,548	91	6	1	1,708	149		
Teachers by educational qualification (other than contract teachers)*														
School category					Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response		
Primary only					8,978	87,959	58,681	65,715	7,516	536	739	14		
Primary with Upper Primary					597	1,318	1,311	4,231	903	40	204	8		
Primary with Upper P. _Sec/Higher Sec.					215	583	658	4,013	1,955	83	87	0		
Upper Primary only					98	192	183	12,276	3,377	64	41	0		
Upper Primary with Sec./Higher Sec.					130	370	762	43,272	23,513	649	257	0		
Contract teachers					751	10,666	4,692	27,632	5,141	213	105	0		
Teachers by gender & caste			Regular teachers			Contract teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female			
Primary only	251,490	124,864	105,274	196	10,613	10,543	0	29,131	17,971	6,631	4,088			
Primary + U.Pry	8,727	5,135	3,477	61	35	19	0	359	268	148	172			
P + UP+Sec/HS	7,960	3,804	3,790	4	172	190	0	315	282	104	158			
Upper Pry. only	17,086	13,291	2,940	11	428	416	0	1,912	535	319	124			
U.P. + Sec/HS	95,749	46,364	22,589	12	12,059	14,725	0	11,661	6,590	2,802	1,153			
Enrolment by medium of instructions*											% Schools received			
School category			Bengali	Hindi	English	Others	Urdu	TLM Grant	SD Grant					
Primary only			7498441	252517	67531	166466	120418	72.8	69.4					
Primary with Upper Primary			120734	23475	49279	5307	14978	0.8	0.6					
Primary with UP. Pri. and Sec/HS			166170	22255	125655	2430	8080	20.1	18.4					
Upper Primary only			557782	18301	10866	16935	9399	56.5	44.0					
Upper Primary with Sec/HS			4900807	161016	27996	51224	46131	86.9	84.9					
Total / All Sch.			13243934	477564	281327	242362	199006	72.1	68.5					
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(In years) @			% Grants utilized		
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Contract	Private	55 - 56	57-58	59-60	TLM Grant	85.8	
Male	59.3	1.5	5.9	24.3	22.5	68.0	19.0	21.2	5.86	6.40	5.47	School Dev. Grant	75.9	
Female	47.0	0.9	3.4	20.0	21.5	51.1	19.0	20.8	4.24	3.63	2.73			
All Tch.	53.6	1.2	4.6	23.5	22.1	61.3	19.0	20.9	5.16	5.20	4.29	Grant		
@ = Govt. only # = Govt. + Aided * Some totals may not match due to no response in classificatory data items														

DISE Publications: A Few Comments

- *Please accept my heartiest congratulations for the Silver Medal Awarded to the National University of Educational Planning and Administration for developing the School Report Cards under DISE.* Shri Kapil Sibal, Minister of Human Resource Development, Government of India, New Delhi.
- *My joy knows no bound in receiving 3 latest publications on Elementary Education in India published by the National University of Education Planning and Administration. NUEPA has been rendering yeoman's service to the cause of education in general and school education in particular for a long period of time.* Shri Kanti Biswas, Former Education Minister, West Bengal.
- *This is a most impressive publication and is very precious for students and researchers in this field.* Mr. Jacques Hallak, UNESCO, Peris, France.
- *I am amazed at the analysis of school infrastructure, enrolment, teacher statistics etc. The Education Development Index appears to be a welcome tool of comparing the performance of States.* Shri Prabhat Kumar, Former Cabinet Secretary, New Delhi.
- *I am sure that our library users including M.Ed and Ph.D students will be benefited from this publication.* Dr. Muhammad Memon, Director, Aga Khan University Institute for Educational Development, Karachi, Pakistan.
- *The document will surely help us to understand the latest status of education in India in general and Gujarat in particular.* Dr. Pushpa Wadhvani, Head, Azim Premji Foundation, Gujarat.
- *I find the publication well prepared, quite useful and informative,* Dr. B.N. Yugandhar, Member, Planning Commission of India, Yojana Bhawan, Parliament Street, New Delhi.
- *Just received the two volumes of elementary education in India. Should I say I am privileged? I have just leafed through the pages and have had a sensation. What a tremendous job done!* Mr. Soumen Hom, Kolkata.
- *We will add the publication to our well-used education section and are sure that our readers will find them useful and informative.* Mr. Emma Mathieson, Librarian Oxford University, Oxford (U.K).
- *Thank you for sending me very useful publications,* Shri J. Veeraraghavan, Director, Bhartiya Vidya Bhavan, New Delhi.
- *I have placed the publication in our library for wider consultation by our scholars,* Professor C.H. Hanumantha Rao, Chairman, Centre for Economic and Social Studies, Hyderabad.
- *NUEPA's success in operationalising the nationally acclaimed DISE has been one such landmark, revolutionizing the role of education planners, who can now address local developmental needs from an informed perspective, armed with statistical and situational data,* Mr. Samphe Lhalungpa, Ex-Chief, Education Section, UNICEF India Country Office, New Delhi.
- *The publications: Elementary Education in Rural and Urban India would be very useful addition to our library,* Mr. Mohammad Hamid Ansari, Chairperson, National Commission for Minorities, Government of India, New Delhi.

- *The publications containing valuable recent data on the state of elementary education in India will no doubt be found most useful by me and my students at JNU, Professor D.N. Rao, Centre for Economic Studies & Planning, Jawaharlal Nehru University, New Delhi.*
- *The DISE Flash Statistics is becoming smarter with more and more information. I congratulate DISE team for their total dedication in compiling the data, Mr. S.S. Rajagopalan, Chennai.*
- *I am sure the publication will be of immense use to many in the field of school education. Mr. S. Sathyam, Chairman, HRD Ministry's Review Committee on Educational Statistics, New Delhi.*
- *We became very pleased and hope in future you must support us through these type of educational material from which our organization enrich its performance and updates knowledge in educational concern. Mr. Umesh Secretary, Samajik Parivartan Sansthan, Giridih.*
- *The publications are immensely helpful with their rich State and District specific information on all vital aspects of elementary education. Dr. C. Seshadri, Chairman, Karnataka Knowledge Commission, Karnataka.*
- *Thanks for felicitations for your monumental publication, Elementary Education in India: Progress towards UEE, Analytical Report, Mr. Saiyid Hamid, former Vice-Chancellor, Aligarh Muslim University, Chancellor, Jamia Hamdard and Secretary, Hamdard Education Society, New Delhi.*
- *The data provided by DISE would be of immense help to the people who are working in the field of primary education. It would have been of great help to government to properly plan for the school level education for Muslims. Mr. Kamal Faruqui, Chariman, Delhi Minorities Commission, Vikas Bhawan, New Delhi.*
- *It was great to learn about the progress made regarding DIS.E. Dr. Deepa Sankar, Education Economist, The World Bank, New Delhi.*
- *We hope to benefit from the publication. Dr. Montek Singh Ahluwalia, Deputy Chairman, Planning Commission, New Delhi.*
- *Congratulations on the excellent production of the two volumes of the District Report Cards. Professor Amitabh Kundu, Centre for Studies in Regional Development, Jawaharlal Nehru University, New Delhi.*
- *I wish to compliment NUEPA for the valuable documents, very well structured to serve as valuable reference material. Dr. M. Anandakrishnan, Chairman, Indian Institute of Technology, Kanpur.*
- *On behalf of our students and faculty, I would like to congratulate NUEPA for producing such valuable publications. Indeed, our faculty, researchers and students will benefit from the scholarly work that provides deeper insight into elementary education in India. Dr. Muhammad Menon, The Aga Khan University, Karachi (Pakistan).*
- *It is a massive work magnificently executed. Mr. Marmar Mukhopadhyay, Director, Educational Technology and Management Academy, New Delhi.*
- *I am sending these publications to our Library for the benefit of researchers and students of JNU. Professor B.B. Bhattacharya, Vice-Chancellor, Jawaharlal Nehru University, New Delhi.*
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- *Thanks for sending me two volumes of your valuable publication, Elementary Education in India: District Report Cards,* Professor Ashish Bose, Leading Demographer and Former Professor, Institute of Economic Growth, Delhi.
- *Congratulations for launching over one million school report cards - this is wonderful achievement,* Dr. Michael Ward, Senior Education Adviser, DFID India, British High Commission, New Delhi.
- *It has been a sole pivotal contribution of NUEPA to the world of education, which shall be always remembered.* Professor B.P. Khandelwal, 45.3, ATS Greens II, NOIDA.
- *Hon'ble Human Resource Development Minister Shri Kapil Sibal has been quite pleased to note the enormous efforts of NUEPA that went into the significant publication, and extends compliments to all those behind the arduous compilation which would be of immense value to the policy-makers and researchers.* Mr. Satish Nambudiripad, PS to HRM, Government of India, New Delhi.
- *The publication will be extremely valuable input for my own research and understanding.* Prof. G.K. Chadha, Chief Executive Officer, South Asian University, New Delhi.
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- *NUEPA documents are really helpful for research in education.* Dr. Neerja Dhankar, Principal, Army Institute of Education. New Delhi.

- *The publication contain immensely useful data and analysis, Prof. A. S. Khullar, National Institute of Administrative Research, Mussoorie, Uttarakhand.*
- *The outcome of the publications is truly satisfactory and it is quite useful and informative. State Report Cards also represents the information of progression. Swami Swarupananda, Ramakrishna Ashrama, Gwalior.*
- *The publication will be a vital source of information for our researchers. Dr. H.S. Chopra, Librarian, Bhai Gurudas Library, Guru Nanak Dev University, Punjab.*
- *This publication is not only very useful for our library uses but it has also enhanced our library collection qualitatively and quantitatively. Mr. B. Ganapathi, Librarian, Entrepreneurship Development Institute of India.*
- *The publication give important and useful information on various facts of elementary education and significantly useful to the researchers who are working in this area. Prof. R.S. Deshpande, Director, Institute for Social and Economic Change, Bangalore.*
- *I found them to be very informative, giving good idea about the current state of elementary education vis-à-vis national goals. Dr. S Krishnamoorthy, Registrar, Amrita, Vishwa Vidyapeetham, Coimbatore.*
- *The information is quite informative and useful for those working in this area. Mr. M.D. Tiwari, Indian Institute of Information Technology, U.P.*
- *The publication is very useful to us. No doubt, it will enrich our library. Mr. Sudarsha Iyengar, Vice-Chancellor, Gujarat Vidyapeeth, Ahmedabad.*
- *The publication are being kept in our Central Library for general reading and also for using it as a reference material by the faculty and students. Prof. Abhijit Mukharjee, Director, Thapar University, Punjab.*
- *Every year, I look forward to receiving your publications filled with pieces of valuable information. The DISE system is one of the most important resources for my study and research work. Dr. Hisako Akai-Pinto, Fukuoka, Japan.*
- *This is informative, useful and a great resource to the researchers and policy makers, hence these copies are in our library for our team and visitors as well. Mr. Suchash Chandra, Director, Centre for Action Research and Peoples Development, Hyderabad.*
- *Elementary Education is one of the important core area of research and training of National Institute of Administrative Research, Lal Bahadur Shastri National Academy of Administration. Thus, these valuable publications of NUEPA are of paramount importance to us. Prof. A.S. Khullar, Lal Bahadur Shastri National Academy of Administration, Uttarakhand.*
- *We find the State Report Cards of NUEPA very useful. Ms. Rohini Mukherjee, Head, Policy & Advocacy, Nandi Foundation, Hyderabad.*
- *Needless to say, these publications are of immense value to anybody interested in the state of elementary education and the right to education. Mr. Prabhat Kumar, former Cabinet Secretary, IC Centre Governance, Niryat Bhawan, New Delhi.*
- *It is a very valuable data for researchers. Prof. A.K. Sharma, formerly Director NCERT, New Delhi.*

- *This publication is very timely and useful for all researchers and policy makers pertaining to elementary and associated planning. I have referred these publications to our Central Library for necessary action.* Mr. B.S. Bist, Vice-Chancellor, G.B. Pant University of Agriculture and Technology, Uttarakhand.
- *These publications will help us in updating our knowledge base regarding the educational status across the country.* Sandhan Society of Education & Development.
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- *The wealth of information contained in these documents are immensely useful in our day to day work.* Mr. Janmejoy Patel, President, Sundergarh Education Society, Orissa.
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