

**STATE
REPORT
CARDS
2008-09**

ELEMENTARY EDUCATION IN INDIA

Where do we stand ?



NATIONAL UNIVERSITY OF EDUCATIONAL PLANNING AND ADMINISTRATION
17-B, Sri Aurobindo Marg, New Delhi - 110 016, INDIA

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Foreword

Development of a sound information system is critical for successful monitoring and implementation of any programme, particularly in social sectors. Design of a school information system has, therefore, been accorded priority from the very beginning of the District Primary Education Programme, as a result of which the District Information System for Education (DISE) was developed by the National University of Educational Planning and Administration (NUEPA), New Delhi. When *Sarva Shiksha Abhiyan* (SSA) was launched in 2001, not only was the coverage extended to all States & Districts of the country, its scope was also expanded to the entire elementary level of education. I am confident that DISE will play an important role in monitoring the *Right of Children to Free and Compulsory Education Act, 2009* in years that follow.

I am happy to note that DISE has become a regular source of information on all aspects of elementary education and, through it, information is available at all disaggregated levels such as school, cluster, block, district, state and national level. NUEPA used to bring out a set of eight annual publications including '*District and State Report Cards*', '*Elementary Education in Rural and Urban India*', '*DISE Flash Statistics including Educational Development Index*', and '*Elementary Education in India: Progress towards UEE, Analytical Reports & Tables*', which data-users and researchers found very useful. I am sure that anyone interested in the Indian education system will find the present publication a valuable resource.

The year 2010 is special for DISE because its project, www.schoolreportcards.in has received two National Awards: E-Governance 2010 (Department of Administrative Reforms and Public Grievances, Ministry of Personnel, Public Grievances and Pensions, GoI) and eINDIA 2010 (Department of Information Technology, Ministry of Communication & IT, GoI) and also Manthan Award South Asia 2010. I congratulate all those involved in the process of strengthening EMIS in the country.

I thank NUEPA, especially Dr. Arun C. Mehta, Professor and Head, Department of EMIS and entire DISE team, for bringing out the present publication. I also thank UNICEF, Delhi, for consistently supporting EMIS activities since 1995.

(Anshu Vaish)



R Govinda
Vice-Chancellor

राष्ट्रीय शैक्षिक योजना एवं प्रशासन विश्वविद्यालय

(भारत सरकार द्वारा विश्वविद्यालय अनुदान आयोग के अधिनियम 1956 की धारा 3 के अंतर्गत घोषित)

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From the Vice-Chancellor's Desk

I am happy to observe that the process of strengthening EMIS initiated in 1995 has covered all the districts and states of the country and MIS Units have been established at both these levels and similar units are being established at the block level. The time-lag in availability of educational statistics has come down to less than a year at the national level and only few months at state and district levels. I am confident that DISE would play an important role in monitoring the implementation of *Right to Education Act*. In fact, the data capture format and information collection processes have already been suitably modified.

Besides launching one million plus School Report Cards, a set of eight publications exclusively based on the DISE data are being brought out by the National University each year. It is a great pleasure for me to present (a) DISE Flash Statistics; (b) Elementary Education in India: Where Do We Stand; District & State Report Cards, (c) Analytical Report & Analytical Tables, and (d) Elementary Education in Rural & Urban India which together encompass different aspects of universalisation of elementary education for the past more than eight years.

I take this opportunity to congratulate everyone involved in strengthening of MIS at various levels and for winning three prestigious National Awards (e-Governance, eINDIA and Manthan South Asia) in 2010. I thank the DISE team led by Prof. Arun C. Mehta for bringing out this publication. I hope that researchers, policy makers, administrators and planners will find the publication both informative and useful.

(R Govinda)

New Delhi
January, 2011

Acknowledgements

For the last several years, NUEPA has been actively involved in strengthening Educational Management Information System (EMIS) in the country. The *Elementary Education in India: State Report Cards, 2008-09* is based on the data received from all the 35 States and Union Territories of the country. The publication presents not only the data up to elementary level but also brings in many new dimensions of elementary education into focus. It incorporates data on children with disabilities, mediums of instruction, students' flow including transition and retention rates, teachers, utilisation of school development and TLM grants, and many other parameters on which much information is not available from other sources.

The *State Report Cards* is based on the data received from as many as 1.3 million schools spread over 633 districts across 35 States & UTs. The study of this magnitude cannot be completed without the active involvement and participation of the EMIS professionals at the national and sub-national levels. I am extremely thankful to all the State Project Directors, the state level EMIS coordinators and district level programmers and data entry operators for timely supply of data.

I take this opportunity to thank UNICEF, Delhi, for consistently supporting EMIS activities ever since the inception of DISE and Ms Anita Kaul, Additional Secretary, Department of School Education & Literacy, Government of India, who played a crucial role in facilitating the implementation of DISE in various states. The contribution of Shri P. K. Tiwari, Director (SE & L), is also gratefully acknowledged.

I am thankful to Prof. R Govinda, Vice-Chancellor, NUEPA, for guidance, encouragement and consistent support to DISE activities. We hope to receive his continued support to DISE activities at NUEPA.

Thanks are due to Shri Naveen Bhatia, Computer Programmer, NUEPA for facilitating the preparation of State Report Cards. I am thankful to Shri Shalendar Sharma, Chief Consultant (MIS), Technical Support Group, MHRD for designing the report cards and also for keeping liaison with the states which helped us enormously in timely collection of data. I am also thankful to Ms Shakun Sethi and Ms Aseela M for their able assistance and colleagues in the publication unit, especially Shri Pramod Rawat and Ms Sheeja Biju, for timely bringing out the publication.

We are encouraged by the enormous number of comments received from data users and hope that the present publication will also be received well by education planners, policy formulators and researchers. Any suggestion for improvement is most welcome.

Arun C. Mehta
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Abbreviations

ASR	:	Apparent Survival Rate
Avg	:	Average
BRC	:	Block Resource Center
CDR	:	Compact Disk ROM
CRC	:	Cluster Resource Center
Dev	:	Development
DISE	:	District Information System for Education
DoR	:	Drop out Rate
DPEP	:	District Primary Education Programme
DRC	:	District Report Cards
Ed. CIL	:	Educational Consultants India Limited
EMIS	:	Educational Management Information System
Enr	:	Enrolment
GER	:	Gross Enrolment Ratio
Govt.	:	Government
GPI	:	Gender Parity Index
Hr.	:	Higher
M. Phil	:	Master of Philosophy
M.A	:	Master of Arts
MHRD	:	Ministry of Human Resource Development
NER	:	Net Enrolment Ratio
No Res	:	No Response
No.	:	Number
NUEPA	:	National University of Educational Planning and Administration
OBC	:	Other Backward Class
ORC	:	Other Reserved Class
P /Pry only	:	Primary only
P + UP + Sec./Hs.	:	Primary with Upper Primary & Secondary/Higher Secondary
UP + Sec./Hs	:	Upper Primary with Secondary/Higher Secondary
P + UP	:	Primary with Upper Primary
Ph.D	:	Doctor of Philosophy
Pop.	:	Population
PR	:	Promotion Rate

Pr./Prim	:	Primary
PTR	:	Pupil-Teacher Ratio
Pvt.	:	Private
Recd	:	Received
RR	:	Repetition Rate
RTE	:	Right to Education
SC	:	Scheduled Castes
Sch	:	School
SCR	:	Student-Classroom Ratio
SDG	:	School Development Grant
Sec.	:	Secondary
Sq. Km.	:	Square Kilometer
SRC	:	State Report Cards
SSA	:	Sarva Shiksha Abhiyan
ST	:	Scheduled Tribes
Tch	:	Teachers
TLM	:	Teaching Learning Material
TR	:	Transition Rate
TSG	:	Technical Support Group
U. Prim./U.P	:	Upper Primary
U.P Only	:	Upper Primary only
UEE	:	Universalisation of Elementary Education
UP + Sec	:	Upper Primary with Secondary
UPE	:	Universalisation of Primary Education

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Major Findings

1. Introduction

- 1.1 The National University of Educational Planning and Administration has created a comprehensive database on elementary education in India known as District Information System for Education (DISE), under one of its most prestigious projects. The project covers both primary and upper primary schools/sections of all the districts of the country. The MIS Units are now operational both at the district and state levels and are equipped with necessary hardware and software. A number of states are now in the process of setting up of MIS Units at the block level. The DISE software is operational in all the districts of the country and is providing vital information for policy formulation and preparation of district elementary education plans. What is more remarkable about DISE is that it has drastically reduced the time-lag in the availability of educational statistics which is now down from 7-8 years to less than a year at the national level and only a few months at the district and state levels.
- 1.2 The National University has successfully developed School Report Cards (www.schoolreportcards.in) of more than 1.3 million primary and upper primary schools/sections, and is available for five years i.e. 2005-06 to 2009-10. In addition to quantitative information, the Report Cards also provide qualitative information and descriptive reports about individual schools. And, all this information can now be accessed on the click of a mouse. The Report Cards provide the users comprehensive information on all the vital parameters, be it student, teacher or school related variables, in concise, accurate and standard format which is easy to understand and allows meaningful comparisons to be made among schools.
- 1.3 DISE Users can also download raw data as per their requirement for further empirical studies. All DISE publications, such as 'District and State Report Cards', 'Elementary Education in Rural and Urban India', 'DISE Flash Statistics including Educational Development Index', and 'Elementary Education in India: Progress towards UEE, Analytical Reports', are available at www.dise.in. Publications based on DISE data brought out during the last five years have also been provided in the Compact Disk.
- 1.4 School Report Cards under the Project DISE: A joint project of NUEPA and Department of School Education and Literacy, Ministry of HRD, GoI is the recipient of e-Governance 2010 & eINDIA 2010 National Awards and Manthan Award South Asia 2010.
- 1.5 Despite significant increase in the number of schools covered, a few schools, are yet to be covered under DISE for which rigorous efforts have been made to reach all such schools. To further improve the quality of data, it has now been made mandatory for all the states to check the data on five percent random sample basis through an independent agency (mostly ICSSR funded institutions and University Education Departments) each year. States are advised to initiate corrective measures in the light of the findings of sample checking of data. In addition, NUEPA has also launched Post Enumeration Survey of DISE data initially in three states, which is likely to be expanded to remaining states in year that follows. All these efforts would not only help in improving the quality of data but would also help in ensuring complete coverage.
- 1.6 DISE software is now time-tested, user-friendly, menu-driven and error-free software being utilised throughout the country. Efforts are being made to further improve the software and review the existing Data Capture Format which has become important in view of the Right to Education Act.

2 The Present Publication

- 2.1 A variety of schools and school-related indicators by school categories along with the average of all states covered under DISE in 2008-09, as also the selected indicators for previous years are presented in the present publication. The data presented in the document contain information on hundreds of variables, mostly by school category and wherever necessary by rural and urban areas, and management category. Practically, all such indicators on which information is required for formulating reliable elementary education plans are presented in 'ready-to-use form'.
- 2.2 The indicators presented in the present document can be divided into the following parts: School and Facility Indicators; Enrolment-Based Indicators; and Teacher-Related Indicators. The major highlights of *Elementary Education in India: Progress towards UEE, 2008-09* are given in the following sections.

3 School-Based Indicators

- 3.1 With the improved coverage, the number of schools/sections imparting elementary education covered under DISE increased many-fold. From 8,53,601 schools in 2002-03, their number has increased to 11,96,663 schools in 2006-07 and further to 12,50,775 schools in 2007-08 and 12,85,576 schools in 2008-09. Of the total schools, about 87.30 percent schools are located in the rural areas. During the same period, the number of primary schools increased from 6,01,866 to 8,09,108. Category-wise distribution of schools reveals that majority of the schools (62.94 percent) are independent primary schools.
- 3.2 The increase in the number of schools is also reflected in the ratio of primary to upper primary schools/sections which clearly shows the impact of *Sarva Shiksha Abhiyan* under which a large number of schools have been opened in the recent past. This ratio for the year 2008-09 is one upper primary school/section for every set of 2.27 primary schools/sections compared to 2.41 in 2007-08 and 2.45 schools/sections in 2006-07. It is noticed that in about 16 states, the ratio of primary to upper primary schools/sections is better than the national average of 2.27. Many of the states have the ratio equivalent to almost two, all of which suggests that by and large schooling facilities have been created and are available across the country. Despite significant improvement in the ratio, there are a few states, such as Arunachal Pradesh, Bihar, Meghalaya, Sikkim and West Bengal, where the ratio still needs to be improved significantly.
- 3.3 Obtaining data from all the private schools is a challenging task. Concerted efforts made by the National University have resulted in a significant increase in the number of such schools covered under DISE over a period of time. This is important to assess the true picture of universalisation of elementary education in the country. As many as 72,886 and 1,77,034 schools in 2008-09 were respectively being managed by the Private Aided and Private Unaided managements. DISE data also suggests that majority of the private schools are unaided schools (70.84 percent). The percentage of government and government aided schools is as high as 86.19 which show that nine out of every ten schools imparting elementary education in the country are funded by the government.
- 3.4 A significant achievement is that most of the new schools opened in the recent past have a school building. As many as 2,22,534 new schools have been opened since 2002-03 majority of which are located in the rural areas and 89 percent of these schools have been provided a school building. During the period 2002-03 to 2008-09, as many as 1,46,691 primary schools have been opened which is 18.13 percent of total primary schools in the country. More than 86 percent of such schools have been provided school building.
- 3.5 Not only the number of schools and schools with buildings has increased but the average number of instructional rooms has also increased across the country which is essential for smooth teaching-learning transaction. Irrespective of the school type, schools imparting elementary education across 633 districts in 2008-09 had an average of 4.4 classrooms, compared to 3.8 in 2005-06. However, a significant difference is noticed in average number of instructional rooms in primary schools located in rural areas (2.9 classrooms)

and urban areas (4.8 classrooms) and also in government (2.8 classrooms) and private (5.0 classrooms) managed schools. About 72 percent classrooms in primary schools are in good condition and remaining 28 percent need either minor or major repairs.

- 3.6 Schools imparting elementary education across the country vary in size. There are about 8.74 and 17.11 percent schools which respectively have enrolment between 1-25 and 26-50. In view of there being a large number of small schools, there is a need to have separate programme for these schools. In view of the large number of such schools (about 26 percent of 1.3 million schools), the National University has undertaken a research study, exclusively based on the DISE data. It is hoped that the outcome of the study will help NUEPA in developing planning methodology for small schools.
- 3.6 Some of the salient highlights with regard to other school-based indicators are as follows:
- 3.6.1 The distribution of schools by type of building shows that 71.94 percent primary schools have *pucca* (permanent) building as compared to 6.76 percent having partially *pucca* and another 3.44 percent having *kuchcha* (temporary) building. Efforts should be made to provide all schools a *pucca* school building.
- 3.6.2 The percentage of single-classroom schools during 2004-05 to 2008-09 declined from 10.39 percent to 7.82 percent. However, the percentage of such primary schools is 11.62 percent. Despite the decline in percentage of single-classroom schools, their number in absolute terms is significant, which needs intervention without delay.
- 3.6.3 Over a period of time, the student-classroom ratio has shown improvement. On an average about 35 students are sitting in one classroom in primary schools compared to 37 in the previous year. However, in case of primary schools, the student-classroom ratio in states of Bihar and Jharkhand (98 and 57 students per classroom) is still very high.

4. Facility Indicators

- 4.1 Like number of schools, instructional rooms, ratio of primary to upper primary sections/schools and other indicators, facilities in schools have also improved significantly which is true for physical, ancillary and teaching-learning facilities. Availability of basic facilities in schools may not only attract more children to schools but also help in improving retention rate.
- 4.2 About 88 percent schools had drinking water facility available in 2008-09 compared to 83 percent in 2005-06. About 50 percent of the total schools had water hand pumps, and 23 percent of schools had tap water facility in school. Like drinking water facility, more schools now have common toilets and separate toilets for girls. About 67 percent schools had common toilets in schools in 2008-09, compared to 52 percent schools in 2005-06; and 54 percent schools in 2008-09 had separate toilets for girls compared to only 37 percent in 2005-06.
- 4.3 Some of the other major facilities available in schools are:
- 4.3.1 During the period 2005-06 to 2008-09, the number of schools with computers increased impressively. As many as 1,81,528 schools reported to have a computer, which is 14.12 percent of the total schools. In absolute terms, Maharashtra has the highest number of schools (34,220 schools, 37.17 percent) with computers. The percentage of primary schools with computers is 5.76 percent compared to 13.96 percent in case of independent upper primary schools.
- 4.3.2 The percentage of schools with ramps increased significantly from 17.14 percent in 2005-06 to 40.39 percent in 2008-09; this may help in attracting more physically challenged children to schools. Together with enrolment by nature of disability, DISE is perhaps the only source that provides comprehensive information about physically challenged children in schools.

- 4.3.3 Providing nutritious food to all children under the mid-day meal scheme is one of the ambitious programmes of the government. For the first time, a variable on availability of kitchen-shed in school was added to DISE during 2006-07. In 2007-08, it reveals that 36 percent of schools managed by the government (including aided schools) have kitchen-shed in school compared to 43 percent such schools in 2008-09. The percentage of such schools is 37 and 26 respectively in the rural and urban areas.
- 4.3.4 The percentage of primary schools having attached pre-primary section increased from 14.27 in 2002-03 to 23.63 in 2008-09. The number of such schools is more in urban areas than in rural areas.
- 4.3.5 Over a period of time, the number of schools receiving school development and TLM grants increased impressively (mostly government run schools). Compared to 7,24,682 schools that received school development grant in 2003-04, the corresponding figure in 2007-08 was as high as 8,82,745 schools (79.67 percent). The number of schools that received TLM grant has been as many as 7,92,585 (71.53 percent) of all types of schools. Majority of the states have utilized more than 90 percent of these funds.

5. Enrolment-Based Indicators

- 5.1 With the increased coverage of schools under DISE, enrolment both at the primary and upper primary level of education has also increased significantly. The enrolment increased from 101.16 million in 2002-03 to 131.85 million in 2006-07 and further to 134.38 million in 2008-09. The GER at primary level, based on the DISE data is estimated to be 115.31 percent, corresponding to 98.59 percent NER. A few states are near achieving the goal of universal primary enrolment. Over a period of time, enrolment in upper primary classes has also shown consistent increase. From a low of 47.89 million in 2006-07, it has increased to 53.35 million in 2008-09 (GER 73.74 percent).
- 5.2 Gender Parity Index (GPI) and percentage of girls' enrolment in primary and upper primary classes reveal that there is consistent improvement both in GPI and girls' share in enrolment. The average of 633 districts in 2008-09 indicates a GPI of 0.94 in primary classes and 0.91 in case of upper primary classes.
- 5.3 The improvement in girls' enrolment is also reflected in girls share to total enrolment. In primary classes, the share of girls' enrolment in 2008-09 was 48.38 percent compared to 48.22 percent in the previous year. Girls share in total enrolment at upper primary level is 47.58 percent; it was 46.99 percent in 2007-08 and 45.80 percent in 2005-06. The percentage of girls' enrolment in government managed schools was found to be higher than in private managed schools for both primary and upper primary enrolment.
- 5.4 At the primary level, the share of SC and ST enrolment with respect to total enrolment works out to 19.84 and 11.68 percent respectively. Notably, at all levels, government schools are the main providers of educational needs of both SC and ST children. SC and ST enrolment together had a share of 78.56 and 83.32 percent respectively, in government run primary and upper primary schools. The share of OBC enrolment in the primary and upper primary classes is 42.39 and 41.93 percent respectively which is similar to the same in the previous year.
- 5.5 During 2006-07 DISE data collection, an attempt was made to collect information on enrolment of Muslim children for the first time. In 2008-09, the percentage of Muslim enrolment at primary level is reported to be 11.03 against 9.13 at upper primary level. The percentage of girls' enrolment is as high as 48.93 (GPI, 0.96) and 50.03 (GPI, 1.00) at primary and upper primary levels. Preliminary analysis of data suggests that there are about 57 districts in the country which have 25 percent or more Muslim students in primary classes. Most of these districts are from the states of Assam, Jammu & Kashmir, Karnataka, Uttar Pradesh and West Bengal.
- 5.6 Much emphasis is being given to inclusive education. DISE is perhaps the only source that collects information on disabled children in elementary classes on regular basis by nature of disability. In 2008-09, about 1.38

million disabled children were enrolled in elementary classes across the country, of which 1.00 million were in primary and 0.38 million in upper primary classes.

- 5.7 One of the essential requirements to achieve UEE is to retain students in the education system. The apparent survival rate (Ratio of Grade V to Grade I) improved to 76 percent in 2008-09. This is also reflected in retention rate at primary level which is estimated to be 74 percent.
- 5.8 With improvement in the number of schools, facilities in schools and enrolment, the dropout rate for cohort 2007-08 indicates an average rate of 8.02 percent in primary grades. A few states have almost achieved the goal of universal retention at primary level. The cohort survival rate (to Grade V) is estimated to 76 percent indicate that a good number of children dropping out in primary classes.
- 5.9 One of the other important indicators that are essential to achieve UEE is high transition from primary level to upper primary level of education. It has improved significantly from 64.48 percent in 2002-03 to 83.72 percent in 2005-06 but declined slightly to 82.68 percent in 2007-08.
- 5.10 Learner's achievement is considered as one of the important indicators of quality of education. Examination results at the terminal grades is a proxy indicator of learner's achievement. About 50.20 percent boys and 50.35 percent girls passed Grade IV/V with a score of 60 percent and above, compared to 42.55 percent boys and 43.56 percent girls scoring 60 percent and above marks in Grade VII/VIII; thus showing impressive improvement over the previous years.

6. Teacher-Related Indicators

- 6.1 Availability of teachers in schools is an important variable for quality education. The total number of teachers in 2008-09 suggests that about 5.79 million teachers are engaged in teaching in schools imparting elementary education in the country. The data also shows appointment of a large number of teachers across the country consequent to the SSA interventions. All the schools in the country now have an average of 2 and more teachers. The all-India average reveals that, on an average, there were 4.5 teachers in a school in 2008-09 that imparts elementary education compared to an average of 3.0 teachers per primary school.
- 6.2 All schools together had 43.46 percent female teachers. Urban areas had higher percentage of female teachers than the rural areas; this is true for all school types. Irrespective of school types, a significant difference is also noticed in case of female teachers in schools under private and government managements.
- 6.3 Increase in the number of teachers is also reflected in the pupil-teacher ratio which has shown consistent improvement. PTR, both at primary and upper primary levels, is quite comfortable (primary, 34:1 and upper primary, 31:1) and is below 40:1. However, there are 146 districts in the country which still have a PTR of above 40:1 most of the districts of Bihar and Jharkhand falls under this category. At primary level, there are only four states which reported a PTR above 40. At upper primary level, Bihar reported a high PTR of 59:1, compared to 55:1 at primary level. In Bihar, it is not only PTR that is high but it has also reported a high student-classroom ratio of 98. With the appointment of a large number of teachers in the state, pupil-teacher ratio is expected to improve in the year that follows.
- 6.4 There are about 538 thousand contractual-teachers, constituting 9.39 percent of the total number of teachers. About 71, 494 schools have only contractual-teachers. About 48 percent male and 46 percent female contractual-teachers are Graduates and above. About 14.25 percent male and 12.76 percent female contractual-teachers have B.Ed or equivalent degrees.
- 6.5 The average age of teachers across states suggests that majority of the teachers in primary schools are between 26-45 years, which is also true for other types of schools. The percentage of teachers in the age group 18-25 years across school types has been low but has shown improvement over the previous year; it indicates newly recruited teachers are joining state education system. A little over 4 percent of the total teachers imparting elementary education are expected to retire during the next 2 to 3 years for which process of recruitment needs to be initiated well in advance.

- 6.6 The percentage of teachers involved in non-teaching assignments has been as low as 8.59 percent which shows that the majority of teachers were not involved in non-teaching assignments during the previous academic year. On an average, a teacher was involved in non-teaching assignments only for 15 days. In rural areas, teachers were involved in such assignments for 14 days compared to 18 days in urban areas.
- 6.7 DISE data reveals that government is the main employer of both Scheduled Castes and Scheduled Tribes teachers. The share of SC and ST teachers together in government schools is as high as 79.93 percent. As many as 0.71 million SC and 0.55 million ST teachers are engaged in imparting elementary education, respectively representing 12.31 percent and 9.46 percent of the total teachers.

7. DISE: Marching Ahead

- 7.1 Through DISE efforts, information on all aspects of universalisation of education is now available at disaggregated levels which can be used in different ways. The present document has highlighted a number of issues which can be tracked by using DISE data at different levels. Up-to-date information is now available at all desired levels in ready-to-use form. Detailed information is available by school category, management, location, type of schools and wherever necessary, is separately available by gender. The same is also separately available for primary and upper primary levels of education.
- 7.2 In view of the data now being available at school, cluster, block, district, state and national levels:
- 7.2.1 Evidence-based planning should be initiated at desired level.
 - 7.2.2 DISE data now being available over a period of time, trend analysis on areas of concern can be initiated.
 - 7.2.3 Studies on girls participation in educational programmes, enrolment, impact of infrastructure on learner's attainment, pupil-teacher ratio, contractual-teachers, impact of in-service training on classroom transaction, schools with high PTR and students-classroom ratio etc. can be undertaken exclusively based on DISE data.
 - 7.2.4 Individual schools lacking minimum facilities can be identified and tracked by using DISE data.
 - 7.2.5 One of the other important variables available under DISE is grade-wise enrolment and repeaters which can be of immense use in initiating internal efficiency of education system related studies.
 - 7.2.5 In a number of districts, since DISE data is now available over more than five years, studies concerning retention and transition rates can be undertaken.
 - 7.2.6 Perhaps DISE is the only source which disseminates age and grade matrix which can play an important role while planning for school places.
 - 7.2.7 Comprehensive profiles of 5.8 million teachers are also being maintained under DISE, which can be used for developing meaningful in-service-training programmes.
- 7.3 DISE is expected to play a pivotal role in the years that follow which has become essential in view of the Right to Education Act for which necessary modifications have been made in DISE Data Capture Format.
- 7.4 Despite overall improvement, there are a few areas of concern which need to be accorded the top most priority in the following year.
- 7.4.1 A good number of schools are single-teacher schools despite availability of an average of four teachers per school, all of which need serious intervention. May be rationalization of teachers is the only solution.
 - 7.4.2 Percentage of female teachers has improved but in a few states there number is not satisfactory and hence need improvement.
 - 7.4.3 Process of filling-up of vacant positions of teachers across the country may be initiated immediately.

- 7.4.4 Quite a good number of schools are left to contractual-teachers to manage school affairs. Studies should be initiated on the functioning of all such schools.
- 7.4.5 States with high ratio of primary to upper primary schools/sections may like to expand upper primary schooling facilities. All schools imparting elementary education across the country should be provided with minimum essential physical, ancillary and teaching-learning facilities. There are still locations where PTR is not satisfactory and a single-classroom has to accommodate a large number of pupils. Possibilities may be explored to provide additional classrooms to schools having high student-classroom ratio.
- 7.4.6 The average dropout rate being high at primary level, it needs to be checked, without which neither the goal of universal primary education nor elementary education can be achieved. This is also true for transition from primary to upper primary level of education. For that purpose, reason-specific child-centered strategies need to be adopted.
- 7.4.7 The quality of education in terms of examination results and learners' attainment across the country is not satisfactory. It may be improved through active participation of teachers. Useful in-service programmes can be of great help in improving classroom transaction. Identification of training needs and review of existing in-service programmes may be helpful in making these programmes more effective.
- 7.4.8 States may be advised to compute district-specific EDIs and analyse EDI values separately in case of access, infrastructure, teachers and outcome indicators and adopt appropriate strategies.

Report Cards An Overview

1. Introduction

The *Sarva Shiksha Abhiyan* (SSA) envisages achieving goal of universal elementary education. In order to operationalise this premise into reality, considerable amount of educational and allied data is required. It was in this context that the District Information System for Education (DISE) was designed to provide district and sub-district level school data for planning, monitoring and review of various project interventions. The DISE data received from schools are computerized at the district level and disseminated up to the school level in various ways. The data capture formats; definitions and concepts used for data collection are available at www.dise.in which is being followed uniformly across states.

2. State Report Cards

The State Report Cards are based on the data received from about 1.29 million schools spread over 633 districts across the 35 States & UTs of the country. The State Report Cards: 2008-09 incorporate information on the following important areas of elementary education:

- a) Basic data on area, population, decadal growth rate, urban population, 0-6 population, SC & ST population, male & female literacy rate and sex ratio and number of districts, blocks, villages, clusters and schools from which data is reported.
- b) Key data on elementary education in terms of number of schools, enrolment and teachers classified by school-category and school management (Government & Private). Details of schools and enrolment in rural areas are also made available category-wise and management-wise.
- c) Grade, level and gender-wise enrolment along with percentage of over-age and under-age children at primary and upper primary levels of education in each state.
- d) Examination results for the previous academic session for the terminal class at primary and upper primary levels of education.
- e) Classrooms categorised into good condition, requiring minor and major repairs by school category.
- f) Number of schools by category and by type of building.
- g) Distribution of regular and contractual-teachers by educational and professional qualifications and by school category.
- h) Sex-wise enrolment of children with disabilities in primary and upper primary classes.
- i) Enrolment by mediums of instruction and by school category.
- j) Sex-wise number of students benefited by various incentive schemes at primary and upper primary levels.
- k) Grade-specific repetition rate at primary and upper primary levels of education. This has been presented for the states having at least 2 years DISE data on the basis of common schools.

- l) Apparent survival rate (Ratio of enrolment in Grade V to Grade I) in primary grades, transition from primary to upper primary level and retention rate at the primary level. Transition rate is presented in case of states having at least 2 years data and retention in case of districts in a state having 4/5 years DISE data.
- m) Performance indicators in terms of school category, enrolment distribution: total, Scheduled Castes, Scheduled Tribes, Other Backward Classes, Muslim Minority, percentage of girls enrolment and schools with enrolment 50 and below, classrooms, schools with classroom 60 and above, single-teacher schools, no female teacher schools, schools with attached pre-primary classes etc.
- n) Quality indicators according to category of schools, teacher-pupil ratio, average number of teachers, availability of female teachers, school buildings, students-classroom ratio, common toilets, girl's toilets, kitchen-shed, average number of instructional days, average number of days spent on non-teaching assignments during the previous academic year etc; and
- o) Number of schools received and utilized school development and teaching learning material grant by school category.

3. Methodology and Sources of Data

The Report Cards are based on the school level data provided by the State Project/Mission Directors to the Department of School Education and Literacy of the MHRD. The data are first cross-checked and validated at the district and then at the state level. After the state is satisfied with the quality and reporting of the data, it is submitted to the national level for analysis, dissemination and reporting to various project management agencies.

3.1 Indicators and their Formulation

The Report Cards contain both absolute data and percentage on selected indicators. For the purpose of presentation and ease of understanding and interpretation, certain classificatory variables are regrouped. The following paragraphs provide information on the variables where regrouping has been done for the purpose of presentation in the Report Cards:

- a) *School management:* The State Report Cards present data on management in terms of Government and Private category. The Government category includes all schools under the management of the Government (Central/State), Tribal and Social Welfare Departments and Local Bodies. The private category includes schools classified as Private Aided and Private Unaided. It may be noted that DISE covers only recognized schools falling under the above categories. Unrecognized schools are not included in the DISE information collection system.
- b) *School buildings:* The classification of schools is also presented in terms of the number of school buildings and their type. Schools having more than one type of building structures are counted under the category of 'Multiple Type Building'.
- c) *Teachers in position:* The distribution of teachers in terms of educational qualifications has been presented separately for teachers and *contractual-teachers*. In addition, teachers received in-service training during the previous academic year is also presented which includes both regular as well as *contractual-teachers*.
- d) *Mediums of instruction:* The State Report Cards present the number of children studying through various mediums of instruction by category of schools. The data for four major mediums of instruction are presented in the Report Cards and if a state has more than four mediums of instruction, these have been presented under the category, 'Others'. *However, under reporting of enrolment by mediums of instruction is observed in a few districts across states. Hence, the same may not present the true picture of enrolment by mediums of instruction and be treated as incomplete and is applicable to schools those who have reported information and not to all the schools in the state.*

- e) *Schools, villages, districts, blocks and clusters*: The number of districts, blocks, villages and schools is based on the initialized entities in the DISE software. The list of districts, blocks, villages and schools is created at the time of DISE implementation and is updated annually. The number of clusters refers to the mapped entities with the blocks. Some states have often reorganized clusters. Towns and municipalities have been classified as separate blocks.

The main indicators presented in the State Report Cards have been derived by using the following illustrative formulae. The derivations are given for schools in primary category only. The same method is applied for other categories and classificatory groups.

1. % Single-classroom schools = $\frac{\text{Primary schools having single classroom}}{\text{Total primary schools}} \times 100$
2. % Single-teacher schools = $\frac{\text{Primary schools with single teacher in position}}{\text{Total primary schools}} \times 100$
3. % Schools with SCR ≥ 60 = $\frac{\text{Primary schools having student classroom ratio } \geq 60}{\text{Total primary schools}} \times 100$
4. % Schools with pre-primary sections = $\frac{\text{Primary schools having pre-primary sections}}{\text{Total primary schools}} \times 100$
5. % Schools with common toilet = $\frac{\text{Primary schools having common toilet}}{\text{Total primary schools}} \times 100$
6. % Schools with girl's toilet = $\frac{\text{Primary schools having girls toilet}}{\text{Total primary schools}} \times 100$
7. % Enrolment in Government Schools = $\frac{\text{Enrolment in primary schools having Education Department, Local Body, Tribal Welfare Department \& Others as school management}}{\text{Total enrolment in primary schools}} \times 100$
8. % Enrolment in Private Schools = $\frac{\text{Enrolment in primary schools having Private Aided and Private Unaided as school management}}{\text{Total enrolment in primary schools}} \times 100$

$$9. \text{ \% Enrolment in single-teacher schools} = \frac{\text{Enrolment in primary schools having single teacher}}{\text{Enrolment in total number of schools having primary category}} \times 100$$

$$10. \text{ \% No female teacher schools (teacher } \geq 2) = \frac{\text{Primary schools having teacher } \geq 2 \text{ but no female teacher}}{\text{Total primary schools}} \times 100$$

$$11. \text{ \% Under-age \& over-age children} = \frac{\text{Enrolment in Grades I-V below '6' \& above '11' years}}{\text{Total enrolment in Grades I-V}} \times 100$$

$$12. \text{ \% SC enrolment} = \frac{\text{Enrolment of SC in primary classes}}{\text{Total enrolment in primary classes}} \times 100$$

$$13. \text{ \% SC girls to SC enrolment} = \frac{\text{Enrolment of SC girls in primary classes}}{\text{SC enrolment in primary classes}} \times 100$$

$$14. \text{ \% ST enrolment} = \frac{\text{Enrolment of ST in primary classes}}{\text{Total enrolment in primary classes}} \times 100$$

$$15. \text{ \% ST girls to ST enrolment} = \frac{\text{Enrolment of ST girls in primary classes}}{\text{ST enrolment in primary classes}} \times 100$$

$$16. \text{ Pupil-Teacher Ratio (PTR)} = \frac{\text{Total enrolment in schools of primary category}}{\text{Total teachers in primary schools category}}$$

(Contractual-teachers have been included while calculating PTR)

$$17. \text{ Student-Classroom Ratio (SCR)} = \frac{\text{Total enrolment in primary schools}}{\text{Total classrooms in primary schools}}$$

$$18. \text{ \% Schools with } \leq 50 \text{ students in Grades I - IV/V} = \frac{\text{Number of primary schools having enrolment } \leq 50 \text{ in Grades I - IV/V}}{\text{Total primary schools}} \times 100$$

$$19. \text{ \% Schools with PTR } \geq 100 = \frac{\text{Total primary schools having PTR } \geq 100}{\text{Total primary schools}} \times 100$$

$$20. \text{ \% Female Teachers} = \frac{\text{Total female teachers in primary schools}}{\text{Total teachers in primary schools}} \times 100$$

(Contractual-teachers have been included while calculating this indicator)

$$21. \text{ \% of Primary schools established} = \frac{\text{Total primary schools established since 2001}}{\text{Total primary schools}} \times 100$$

(The denominator excludes the schools for which year of establishment is not given)

22. Flow Rates

(a) Promotion Rate

$$\text{Promotion Rate (p}_g^t) = \frac{P_{g+1}^{t+1}}{E_g^t} \times 100$$

where

P_{g+1}^{t+1} = Number of students promoted to grade 'g+1' in year 't+1' and

E_g^t = Total number of students in grade 'g' in year 't'

(b) Repetition Rate

$$(r_g^t) = \frac{R_g^{t+1}}{E_g^t} \times 100$$

where

R_g^{t+1} = Number of repeaters in grade 'g' in year 't +1'

(c) *Dropout Rate*

$$(d_g^t) = \frac{D_g^t}{E_g^t} \times 100$$

where

d_g^t = Number of students dropping out from grade 'g' in year 't'

(d) *Transition Rate (TR)*

$$TR = \frac{E_{g+1}^{t+1}}{E_g^t} \times 100$$

where

E_{g+1}^{t+1} = New entrants into Grade V/VI in year 't+1' and

E_g^t = Enrolment in Grade IV/V in year 't'

(e) *Retention Rate (RR)*

$$RR = \frac{\text{Enrolment in Grade IV/V in year 't' - Repeaters in Grade IV/V in year 't'}}{\text{Enrolment in Grade I in year 't - 3'/'t - 4'}} \times 100$$

23. Average Promotion, Repetition and Dropout rates present average of these rates in Primary Classes and is calculated by using the standard methods based on common schools.

$$24. \text{ Gender Parity Index (GPI)} = \frac{\text{Girls enrolment in Primary Grades in year 't'}}{\text{Boys enrolment in Primary Grades in year 't'}}$$

25. Ratio of Primary to Upper Primary Schools/Sections

$$= \frac{\text{Total number of Primary Schools/Sections in year 't'}}{\text{Total number of Upper Primary Schools/Sections in year 't'}}$$

$$26. \text{ Gross Enrolment Ratio (GER)} = \frac{\text{Total enrolment in Grades I-V}}{\text{Population of age 6-11 years}} \times 100$$

$$27. \text{ Net Enrolment Ratio (NER)} = \frac{\text{Enrolment, I-V/6-11 age group}}{\text{Population of age 6-11 years}} \times 100$$

28. In-service Training, School Development & TLM Grants received, Incentives in terms of number of beneficiaries, Examination Results etc. are presented for the previous academic year.

29. Percentage of teachers in different age-groups is presented only for teachers under Government managements.

30. Average number of days teachers spent on non-teaching assignments is applicable to only those teachers who were assigned non-teaching assignments and not to all the teachers.

4. Coverage: Some Facts

■ Record date	:	30th September 2008
■ Grades covered	:	1 to 7 or 8 (depending upon the duration of elementary education cycle)
■ Total states	:	35
■ Total districts	:	633 (including bifurcated districts)
■ Total schools	:	12,85,576
■ Total students	:	187.73 million
■ Total teachers	:	5.79 million (including <i>para</i> -teachers)
■ Total contractual-teachers	:	5,38,026
■ Number of repeaters	:	9.45 million
■ Number of students with disabilities	:	1.38 million

5. Limitations of the Data

Raw data presented in the document or used for calculating indicators are essentially based on data provided by the State Project Offices through annual data collection (30th September 2008) under SSA (DISE). NUEPA is committed to provide professional and software support to all States and UTs as well as for dissemination and analysis of data as it is provided by the individual States and UTs. In no way, it is involved in data collection as such and therefore the accuracy and truthfulness of the data rest with the State/UTs. The data is provided by the State Project/Mission Directors through the Technical Support Group of the Department of School Education and Literacy, MHRD. All the States have certified that data is free from errors and inconsistencies. The data was supposed to be first cross-checked and validated at the district and then at the state level. Before that, the Cluster Resource Centre Coordinator was supposed

to thoroughly check the filled-in formats received from the schools falling under his or her jurisdiction. CRC coordinators are made accountable to ensure that data is consistent and there are no missing values. Before the formats are passed on to the block level, they are also supposed to ensure that the coverage is complete and to certify that the data is free from all inconsistencies and errors. Similarly, consistency module provided in the DISE software was required to run at the district level. After the state is satisfied with the quality and reporting of the data, the data was submitted for dissemination and analysis at the national level. From the national level, feedback on data quality was provided to all the States and UTs, district-wise in case of key variables, such as schools, teachers and enrolment.

Procedures for the data validation and verification of sample data capture formats at the district level have been prescribed, and the districts reported the steps taken by them to ensure quality and reliability of data collection. The DISE software also checks for internal inconsistencies in the data and generates reports for verification by the District Project Office. The State Project Office while transferring the data from the district to the state database ensures that the data received from the district is complete, consistent and free from errors. At the national level, data from the State Project Office is received to ensure compliance with various quality control measures. Despite these efforts, some inconsistencies and missing data are observed at the national level. A few schools have not responded to all the classificatory variables like management, year of establishment, rural/urban classification, school category, building status, academic and professional qualifications of teachers, and caste and sex code for teachers. Wherever possible, efforts are made to analyse the data by excluding the no-response values. However, in some cases, the 'no-responses' are explicit from the tables and hence the totals may not match across various tables due to different number of no-responses. In cross-tabulation analysis, the no-responses are excluded.

Needless to mention that the percentages, rates and ratios presented in the report are based on the schools that have responded to a particular question and hence may not be applicable to the entire state. Thus, schools by management, their location in rural and urban areas, type of schools, schools by category, enrolment (general, SC, ST, OBC, Muslim and by medium of instructions), pupil-teacher ratio, student-classroom ratio, percentage of girls in primary and upper primary classes and other such indicators should therefore be viewed in the light of these limitations.

Over a period of time, the number of schools covered under DISE increased significantly. During 2008-09, data has been collected from more than 1.29 million schools, with a comprehensive profile of more than 5.79 million teachers also being maintained by DISE. Despite best efforts, it is still possible that the field agencies might have not covered all the recognised schools imparting elementary education supposed to be covered under DISE which is specifically true for schools under private managements. A few states have collected data from these, it is still possible that the field agencies might have not covered all the recognised schools imparting elementary education supposed to be covered under DISE which is specifically true for schools under private managements. A few states have collected data from these schools while others might not have covered all such schools. Despite significant increase in number of private schools covered under DISE (250 thousand in 2008-09), field level functionaries reported that data from a few private unaided schools couldn't be obtained for the one or the other reason. We are trying to reach all such schools and are hopeful that these efforts would be reflected in the following year. In addition, un-recognised schools are not supposed to be covered under DISE which in a few states may be in large numbers. However, states like Andhra Pradesh and Punjab have extended the coverage of DISE to un-recognised schools in their states and collected information by using the DISE Data Capture Format.

It has also been observed that a few schools did not report age and grade matrix which is crucial in knowing the status of elementary education. A few states even did not report enrolment of Grade VIII because of the composition of school structure in the state. Therefore, enrolment in upper primary classes does not present the complete picture in Grades VI-VIII; thus GER and NER may not give correct portrayal of universalisation in such states and the same may be considered as percentage of children of an age-group enrolled in schools that reported data under DISE. The remaining children may either be out-of-school or enrolled in unrecognized schools, Education Guarantee Schools (EGS), non-formal education centers and other learning centers not covered under DISE. Irrespective of the school structure, enrolment ratio at the Primary level is based on Grades I-V and of the Upper Primary level, Grades VI-VIII. The single-age projected population provided by the Office of the Registrar General of India has been used in estimating child population. An attempt has also been made to compute flow rates in case of States and UTs having DISE data for more than two years. While analysing the flow rates, it is noticed that in some cases the data is inconsistent which is also true for apparent survival, retention and transition rate. Indicators in case of such States and UTs have not been reported.

6. Random Checking of Data

With an aim to further improve the quality and reliability of data, it has been made mandatory for all the States & UTs to get the DISE data sample checked by an independent agency from the year 2006-07 onwards, for which NUEPA suggested the sampling methodology and developed a special data capture format for post enumeration survey. It is heartening to note that as many as 23 states initiated random sample checking of data in its very first year, most of which are conducted by the monitoring institutions (mostly ICSSR funded institutions and education departments in the universities) identified for the states. During 2007-08, as many as 21 states arranged Post Enumeration Survey of DISE data and 24 states, during 2008-09. It is hoped that remaining states would also undertake post enumeration of data in the year that follows. In addition, NUEPA has also launched PES of DISE data initially in three states, namely Andhra Pradesh, Himachal Pradesh and Maharashtra which is likely to be expanded to remaining states. All these efforts would not only help in further improving the quality of data but would also help in ensuring complete coverage.

DISE 2008-09: Coverage

Sl. No.	State & UT	School Structure		Number of Districts Reported Data				
		Primary	Upper Primary	2001 Census	DISE			
					2005-06	2006-07	2007-08	2008-09
1	Andaman & Nicobar Islands	I-V	VI-VIII	2	2	3	3	3
2	Andhra Pradesh	I-V	VI-VIII	23	23	23	23	23
3	Arunachal Pradesh	I-V	VI-VIII	13	15 *	16 *	16 *	16 *
4	Assam	I-IV	V-VII	23	23	23	23	23
5	Bihar	I-V	VI-VIII	37	37	37	37	37
6	Chandigarh	I-V	VI-VIII	1	1	1	1	1
7	Chhattisgarh	I-V	VI-VIII	16	16	16	16	16
8	Dadra & Nagar Haveli	I-IV	V-VII	1	1	1	1	1
9	Daman & Diu	I-IV	V-VII	2	2	2	2	2
10	Delhi	I-V	VI-VIII	9	9	9	9	9
11	Goa	I-IV	V-VII	2	2	2	2	2
12	Gujarat	I-IV	V-VII	25	25	25	25	26
13	Haryana	I-V	VI-VIII	19	19	20	20	20
14	Himachal Pradesh	I-V	VI-VIII	12	12	12	12	12
15	Jammu & Kashmir	I-V	VI-VIII	14	14	14	22	22
16	Jharkhand	I-V	VI-VIII	18	22 *	22 *	22 *	24 *
17	Karnataka	I-IV	V-VII	27	27	27	33	33
18	Kerala	I-IV	V-VII	14	14	14	14	14
19	Lakshadweep	I-IV	V-VII	1	1	1	1	1
20	Madhya Pradesh	I-V	VI-VIII	45	48 *	48 *	48 *	50 *
21	Maharashtra	I-IV	V-VII	35	35	35	35	35
22	Manipur	I-V	VI-VIII	9	9	9	9	9
23	Meghalaya	I-IV	V-VII	7	7	7	7	7
24	Mizoram	I-IV	V-VII	8	8	8	8	8
25	Nagaland	I-V	VI-VIII	8	8	8	8	11
26	Orissa	I-V	VI-VII	30	30	30	30	30
27	Puducherry	I-V	VI-VIII	4	4	4	4	4
28	Punjab	I-V	VI-VIII	17	17	19	20	20
29	Rajasthan	I-V	VI-VIII	32	32	32	32	33
30	Sikkim	I-V	VI-VIII	4	4	4	4	4
31	Tamil Nadu	I-V	VI-VIII	30	30	30	30	30
32	Tripura	I-V	VI-VIII	4	4	4	4	4
33	Uttar Pradesh	I-V	VI-VIII	70	70	70	70	70
34	Uttarakhand	I-V	VI-VIII	13	13	13	13	13
35	West Bengal	I-IV	V-VIII	18	20 *	20 *	20 *	20 *
	Total Districts	–	–	593	604 *	609 *	624 *	633 *

Note: * : Including bifurcated districts.

Disclaimer

Raw data presented in the document or used for calculating indicators are essentially based on data provided by the States and UTs through annual data collection (as on 30th September 2008) under SSA (DISE). NUEPA is committed to provide professional and software support to all States and UTs as well as for dissemination and analysis of data as it is provided by the individual States and UTs.

In no way, NUEPA is involved in data collection as such and therefore the accuracy and truthfulness of the data rest with the States/UTs. The State Project Directors have certified that data is free from errors and inconsistencies and hence may be merged into the national database maintained at NUEPA, New Delhi.

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09														
Total districts	3	Dist. covered	3	State code	35	ANDAMAN & NICOBAR ISLANDS				 Port Blair				
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections				2.1						
Data reported from	Blocks/taluks	10	Clusters	38	Villages	198	Schools	360						
Basic data : 2001	Total population in (000's)		356.2	%Urban population		32.7	%0-6 Population		12.6					
Decadal growth rate	26.9	Sex ratio	846	% SC population		0.0	%ST population		8.3		Area (Sq. Km)			
Overall literacy rate	81.3	Male literacy rate		86.3		Female literacy rate		75.2		8249				
Key data: Elementary education	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H. Sec.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total							
Total Schools (Cur. Year)	200	67	70	2	20	1	360							
Total Schools (Prev. Year)	199	69	66	1	24	0	359							
Government schools	176	55	64	0	18	1	314							
Private schools	24	12	6	2	2	0	46							
Govt. schools: Rural	167	50	51	0	13	0	281							
Private schools: Rural	18	9	1	1	0	0	29							
Total Enrolment (Prev. Year)	12,762	13,524	25,517	241	5,459	0	57503							
Enrolment in Govt. sch.	10,235	9,352	23,600	0	4,111	0	47,298							
Enrolment in Pvt. sch.	1,808	2,512	3,961	452	635	0	9,368							
Enr. in Govt. sch. : Rural	9,368	7,683	13,943	0	1,950	0	32,944							
Enr. in Pvt. sch. : Rural	995	1,558	595	243	0	0	3,391							
Total Teachers (Prev. Year)	921	932	1559	11	292	0	3715							
Government teachers	786	728	1,495	0	281	0	3,290							
Private teachers	172	149	148	25	53	0	547							
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools			
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09		
% Single-classroom schools	4.0	3.0	1.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.5	1.7		
% Single-teacher schools	0.5	5.0	1.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	2.8		
% Schools with SCR >= 60	0.5	0.5	1.4	1.5	4.5	1.4	0.0	0.0	0.0	5.0	1.4	1.1		
% Schools with pre-primary	29.6	31.0	47.8	50.7	31.8	35.7	100.0	100.0	16.7	20.0	32.9	35.3		
% Schools with common toilets	92.0	98.0	76.8	94.0	69.7	90.0	100.0	100.0	83.3	100.0	84.4	95.6		
% Schools with girls toilets	65.8	76.0	76.8	83.6	93.9	95.7	100.0	100.0	75.0	85.0	73.8	81.7		
% Sch. with drinking water facility	98.5	99.0	98.6	97.0	100.0	100.0	100.0	100.0	87.5	100.0	98.1	98.6		
% Schools with ramp	6.0	4.5	10.1	6.0	10.6	12.9	0.0	0.0	20.8	20.0	8.6	7.2		
% Schools established since 1994	29.6	32.5	18.8	20.9	6.1	7.1	100.0	50.0	16.7	10.0	22.6	24.2		
% Schools established since 2001	11.6	12.5	4.3	6.0	1.5	1.4	0.0	0.0	12.5	10.0	8.4	8.9		
% Schools with kitchen-shed #	20.3	20.5	23.2	29.1	33.9	30.3	0.0	0.0	33.3	38.9	24.5	25.1		
% No female tch. schools (tch>=2)	23.6	18.5	2.9	4.5	1.5	0.0	0.0	0.0	4.2	5.0	14.2	11.4		
% Schools with <=50 students	61.8	65.5	5.8	6.0	7.6	5.7	0.0	0.0	25.0	15.0	38.4	39.7		
% Schools with PTR >= 100	0.0	0.0	0.0	0.0	0.0	1.4	0.0	0.0	0.0	0.0	0.0	0.3		
Pupil-teacher ratio (PTR)	14	13	15	14	16	17	22	18	19	14	15	15		
Student-classroom ratio (SCR)	15	14	19	19	22	22	20	17	19	19	19	19		
Avg. no. of teachers per school	4.6	4.8	13.5	13.1	23.6	23.5	11.0	12.5	12.2	16.7	10.3	10.7		
% Female teachers	56.8	59.3	59.0	58.3	55.7	60.3	72.7	56.0	55.8	50.3	56.9	59.2		
% Enr. in single-teacher schools	0.1	1.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.3		
% Enrolment in Govt. schools	88.9	85.0	77.5	78.8	91.6	85.6	0.0	0.0	69.5	86.6	85.2	83.5		
% Girls enrolment	49.2	48.5	48.2	48.3	47.8	48.3	53.5	46.9	48.2	48.9	48.3	48.4		
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)								
Type of Incentive	Primary		Upper Primary		% Passed		V Boys	V Girls	VIII Boys	VIII Girls				
	Boys	Girls	Boys	Girls										
Text books	11528	11117	7638	7328	% Passed with > 60%		50.32	53.91	23.12	27.82				
Uniform	8023	7992	4872	4530	Transition rate P. to U.P.					Total grossness				
Attendance	1269	1442	605	485	GPI : Primary grades			0.96		Primary	21.1			
Stationery	5824	5574	3292	3056	% Enr. in pre-primary			11.2		U. Primary	32.9			

Elementary Education: State Report Cards


Apparent survival rate upto grade V					Retention rate (Prim.)			ANDAMAN & NICOBAR ISLANDS						
Enrolment* 2008-09					Total Repe- aters	Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	CWSN						Primary	U. Pry.	GER Primary	84.7		
			Boys	Girls					GER U. Pry.	89.9				
I	6,612	3,184	25	19	50	0.7	4.5	% SC enrolment	0.1	0.0	NER Primary	66.8		
II	6,683	3,281	24	19	24	0.3	1.8	% SC girls enr.	46.2	0.0	NER U. Pry.	60.3		
III	6,936	3,372	30	28	23	0.3	1.4	% ST enrolment	7.1	7.8	Non-Tch assignment			
IV	6,850	3,352	32	25	33	0.5	0.8	% ST girls enr.	47.9	47.0	%Teachers involved	11.2		
V	7,097	3,549	29	22	46	0.6		% OBC enr.	3.5	2.8				
VI	8,033	3,820	56	29	93	1.2	4.5	% OBC girls enr.	50.8	47.9	Number of days involved	11		
VII	7,477	3,592	37	31	83	1.2	2.9	% Muslim enrolment	3.1	3.0				
VIII	6,978	3,258	35	34	66	1.0	N.A.	% Muslim girls to total Muslim enrolment	49.7	50.2	only involved teachers			
Pry (I-V)	34,178	16,738	140	113	176	0.5							Average Number of Instructional days	
U.Pry.	22,488	10,670	128	94	242						202			
Classrooms/Other rooms							Number of schools by type of building*							
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.		
Pry. only	4.4	888	57.21	29.62	13.18	355	99	43	28	5	24	1		
Pry + U.Pry	9.4	628	58.28	30.57	11.15	252	29	4	1	3	28	0		
P+UP+Sec	17.6	1,232	72.24	18.02	9.74	562	34	4	1	0	29	2		
U. Pry. only	13.0	26	100.00	0.00	0.00	7	1	0	0	0	1	0		
U.P. + Sec	12.3	245	61.63	34.69	3.67	153	14	1	0	0	4	1		
Teachers by educational qualification (other than para teachers)*														
School category			Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response				
Primary only			27	52	585	192	78	4	1	5				
Primary with Upper Primary			9	50	302	318	162	8	9	2				
Primary with Upper P. Sec/Higher Sec.			20	96	476	720	287	5	5	20				
Upper Primary only			0	0	4	10	8	0	1	0				
Upper Primary with Sec./Higher Sec.			7	7	53	134	115	3	1	5				
Para teachers			2	1	10	22	20	0	1	0				
Teachers by gender & caste		Regular teachers			Para teachers			SC teachers		ST teachers				
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female			
Primary only	958	381	558	5	4	10	0	1	2	30	50			
Primary + U.Pry	877	358	500	2	6	11	0	0	0	44	38			
P + UP+Sec/HS	1,643	628	981	20	4	10	0	1	2	52	67			
Upper Pry. only	25	10	13	0	1	1	0	0	0	0	0			
U.P. + Sec/HS	334	160	160	5	1	8	0	4	1	6	5			
Enrolment by medium of instructions*										% Schools received				
School category			English	Hindi	Bengali	Tamil	Telugu	TLM Grant	SD Grant					
Primary only			4877	3714	2928	386	138	67.0	82.5					
Primary with Upper Primary			3391	3881	3638	639	315	58.2	73.1					
Primary with UP. Pri. and Sec/HS			11928	8892	4454	1481	550	81.4	87.1					
Upper Primary only			452	0	0	0	0	0.0	0.0					
Upper Primary with Sec/HS			1827	985	189	939	806	45.0	55.0					
Total / All Sch.			22475	17472	11209	3445	1809	66.6	79.7					
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(in years) @			% Grants utilized		
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	94.1	
Male	20.8	15.4	15.8	72.7	6.8	99.4	100.0	93.6	6.37	4.89	0.06	School Dev. Grant		
Female	15.7	16.8	13.3	42.9	4.8	99.6	87.5	95.6	3.02	1.47	0.00			
All Tch.	17.6	16.2	14.1	56.0	5.7	98.8	90.9	95.2	4.39	2.86	0.03	89.2		

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09														
Total districts	23	Dist. covered	23	State code	28	ANDHRA PRADESH								
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections				2.5						
Data reported from	Blocks/taluks	1,128	Clusters	9,681	Villages	25,689	Schools	101,303						
Basic data : 2001	Total population in (000's)		76210.0		%Urban population		27.3		%0-6 Population		13.3			
Decadal growth rate	14.6	Sex ratio	978		% SC population		16.2		%ST population		6.6			
Overall literacy rate	60.5		Male literacy rate		70.3		Female literacy rate		50.4		Area (Sq. Km)		275045	
Key data: Elementary education	Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total	
Total Schools (Cur. Year)	68187		15536		682		0		16898		0		101303	
Total Schools (Prev. Year)	65352		18031		489		0		16577		0		100449	
Government schools	59,653		9,573		442		0		9,882		0		79,550	
Private schools	8,534		5,963		240		0		7,016		0		21,753	
Govt. schools: Rural	55,025		9,087		338		0		8,702		0		73,152	
Private schools: Rural	4,237		3,383		87		0		2,890		0		10,597	
Total Enrolment (Prev. Year)	5,025,287		2,870,510		235,464		0		2,907,125		0		11038386	
Enrolment in Govt. sch.	3,358,940		1,196,176		126,192		0		1,839,530		0		6,520,838	
Enrolment in Pvt. sch.	1,906,656		1,129,698		162,642		0		1,190,529		0		4,389,525	
Enr. in Govt. sch. : Rural	2,899,593		1,112,958		81,773		0		1,531,897		0		5,626,221	
Enr. in Pvt. sch. : Rural	770,580		633,144		33,246		0		427,981		0		1,864,951	
Total Teachers (Prev. Year)	196525		136094		12334		0		173928		0		518881	
Government teachers	148,343		59,558		6,312		0		104,403		0		318,616	
Private teachers	58,477		53,063		7,405		0		70,443		0		189,388	
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools			
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09		
% Single-classroom schools	36.6	34.2	1.8	1.6	0.4	1.8			0.6	0.6	24.2	23.4		
% Single-teacher schools	11.2	13.3	0.2	0.3	0.2	1.5			0.1	0.1	7.3	9.0		
% Schools with SCR >= 60	5.4	4.5	6.9	4.4	2.5	2.5			2.4	2.4	5.1	4.1		
% Schools with pre-primary	9.8	11.3	19.9	24.5	30.9	22.4			0.1	2.6	10.1	11.9		
% Schools with common toilets	56.6	58.5	73.9	73.0	71.0	65.8			65.7	62.5	61.3	61.4		
% Schools with girls toilets	34.8	36.2	62.6	63.6	84.7	78.6			75.6	74.8	46.7	47.1		
% Sch. with drinking water facility	87.2	81.8	95.1	92.9	99.0	97.9			95.2	93.7	90.0	85.6		
% Schools with ramp	8.4	9.7	15.6	16.9	16.6	17.6			14.8	16.6	10.8	12.0		
% Schools established since 1994	35.0	34.3	42.1	40.6	40.7	45.9			44.5	46.7	37.9	37.4		
% Schools established since 2001	17.3	17.3	28.8	27.6	28.2	29.8			27.7	30.3	21.1	21.2		
% Schools with kitchen-shed #	29.1	31.7	62.4	63.9	74.6	70.1			10.7	10.7	31.9	33.1		
% No female tch. schools (tch>=2)	29.4	27.5	8.1	9.0	2.0	7.0			8.0	8.2	21.9	21.3		
% Schools with <=50 students	58.7	59.3	4.3	7.0	4.3	6.2			4.8	5.4	39.8	41.9		
% Schools with PTR >= 100	0.3	0.3	0.2	0.2	1.2	1.0			0.1	0.2	0.2	0.3		
Pupil-teacher ratio (PTR)	26	25	21	21	19	21			17	17	21	21		
Student-classroom ratio (SCR)	28	27	26	23	23	25			22	22	26	25		
Avg. no. of teachers per school	3.0	3.0	7.5	7.2	25.2	20.1			10.5	10.3	5.2	5.0		
% Female teachers	48.1	48.8	45.1	45.2	64.3	62.2			39.7	40.3	44.9	45.4		
% Enr. in single-teacher schools	3.5	3.9	0.1	0.1	0.1	0.2			0.1	0.1	1.6	1.9		
% Enrolment in Govt. schools	64.0	63.8	60.2	51.4	37.2	43.7			61.5	60.7	61.8	59.8		
% Girls enrolment	49.7	49.8	48.4	48.2	50.0	51.3			48.4	48.8	49.0	49.2		
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)								
Type of Incentive	Primary		Upper Primary		% Passed		V Boys	V Girls	VIII Boys	VIII Girls				
	Boys	Girls	Boys	Girls										
Text books	2243374	2427169	1337181	1391454	% Passed with > 60%		76.09	76.26	57.10	54.88				
Uniform	35230	47768	66633	87948	Transition rate P. to U.P.		93.5		Total grossness					
Attendance	14562	23243	13662	21379	GPI : Primary grades		0.97		Primary	19.7				
Stationery	50523	56841	61093	82936	% Enr. in pre-primary		9.3		U. Primary	26.5				

Elementary Education: State Report Cards

Apparent survival rate upto grade V			83 Retention rate (Prim.)		83.99		ANDHRA PRADESH						
Enrolment* 2008-09					Total Repe- aters	Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio		
Grade	Total	Girls enrolment	CWSN					Primary	U. Pry.	GER Primary	98.9		
			Boys	Girls				% SC enrolment	18.7	18.4	GER U. Pry.	79.1	
I	1,611,321	789,766	6,546	4,673	81,345	5.0	8.5	% SC girls enr.	49.6	48.8	NER Primary	79.4	
II	1,450,898	716,833	5,522	4,087	26,998	1.9	3.8	% ST enrolment	10.7	7.5	NER U. Pry.	58.1	
III	1,424,948	705,160	5,780	4,265	19,596	1.4	3.9	% ST girls enr.	48.5	45.6	Non-Tch assignment		
IV	1,387,235	687,839	5,510	4,011	13,799	1.0	0.5	% OBC enr.	45.2	46.0	% Teachers involved	8.8	
V	1,331,766	656,524	5,188	3,834	12,839	1.0	6.7	% OBC girls enr.	49.6	48.9			
VI	1,278,840	624,249	4,003	2,653	11,789	0.9	6.1	% Muslim enrolment	10.8	10.1	Number of days involved	13	
VII	1,264,236	620,349	3,637	2,673	9,190	0.7	10.5	% Muslim girls to total Muslim enrolment					
VIII	1,161,119	567,013	3,411	2,339	8,553	0.7	N.A.		50.9	52.2	only involved teachers		
Pry (I-V)	7,206,168	3,556,122	28,546	20,870	154,577	2.2	4.8				Average Number of Instructional days		
U.Pry.	3,704,195	1,811,611	11,051	7,665	29,532						217		
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	2.8	193,377	75.58	17.61	6.81	39,389	19,642	987	790	112	5,665	14,126	
Pry + U.Pry	6.4	99,658	83.05	12.44	4.51	20,172	4,586	445	33	3	2,483	2,846	
P+UP+Sec	17.1	11,691	94.20	4.78	1.02	4,776	270	16	1	0	65	132	
U. Pry. only		0				0	0	0	0	0	0	0	
U.P. + Sec	8.2	138,189	83.20	11.82	4.97	56,178	5,184	314	28	3	2,835	2,890	
Teachers by educational qualification (other than para teachers)*													
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response					
Primary only	705	5,923	31,270	104,465	38,643	600	410	4					
Primary with Upper Primary	357	2,783	13,742	59,110	20,390	409	463	15					
Primary with Upper P. Sec/Higher Sec.	30	587	599	5,473	5,945	254	113	0					
Upper Primary only	0	0	0	0	0	0	0	0					
Upper Primary with Sec./Higher Sec.	490	4,041	9,089	88,906	53,776	1,252	1,226	16					
Para teachers	1,054	12,508	14,149	24,928	3,898	168	212	1					
Teachers by gender & caste	Regular teachers			Para teachers			SC teachers		ST teachers				
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	206,820	94,806	87,214	0	11,103	13,697	0	15,414	14,518	14,468	5,977		
Primary + U.Pry	112,621	54,655	42,614	0	7,071	8,281	0	8,113	7,080	4,404	1,927		
P + UP+Sec/HS	13,717	4,866	8,135	0	320	396	0	500	678	445	208		
Upper Pry. only	0	0	0	0	0	0	0	0	0	0	0		
U.P. + Sec/HS	174,846	95,912	62,884	0	8,500	7,550	0	11,433	7,604	3,905	1,761		
Enrolment by medium of instructions*										% Schools received			
School category	Telugu	English	Urdu							TLM Grant	SD Grant		
Primary only	3758084	1287743	187585							5.4	73.0		
Primary with Upper Primary	1606817	643036	60860							4.5	55.8		
Primary with UP. Pri. and Sec/HS	64685	204964	1627							1.9	15.1		
Upper Primary only	0	0	0										
Upper Primary with Sec/HS	2041710	767823	61659							3.1	43.2		
Total / All Sch.	7471296	2903566	311731							4.8	65.0		
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(In years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	
Male	60.6	36.4	4.1		15.9	99.0	44.2	88.7	1.36	0.09	0.02	93.0	
Female	41.0	25.8	1.2		11.4	98.5	37.4	79.5	0.70	0.06	0.01	School Dev.	
All Tch.	51.0	31.6	2.3		14.1	98.8	40.7	83.7	1.06	0.08	0.01	Grant	91.2

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09																
Total districts	16	Dist. covered	16	State code	12	ARUNACHAL PRADESH										
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections						4.2						
Data reported from	Blocks/taluks		78		Clusters		221		Villages		3,187		Schools		4,583	
Basic data : 2001	Total population in (000's)			1098.0		%Urban population			20.8		%0-6 Population		18.8			
Decadal growth rate	27.0		Sex ratio		893		% SC population			0.6		%ST population		64.2		
Overall literacy rate	54.3		Male literacy rate			63.8			Female literacy rate			43.5		83743		
Key data: Elementary education	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total					
Total Schools (Cur. Year)	3498	853	165		16		51		0		4583					
Total Schools (Prev. Year)	3677	656	159		11		44		0		4547					
Government schools	3,390	751	127		15		45		0		4,328					
Private schools	108	102	38		1		6		0		255					
Govt. schools: Rural	3,288	686	111		15		33		0		4,133					
Private schools: Rural	73	58	24		1		5		0		161					
Total Enrolment (Prev. Year)	123,371	126,496	51,009		999		7,596		0		309471					
Enrolment in Govt. sch.	112,184	120,286	36,769		1,358		6,406		0		277,003					
Enrolment in Pvt. sch.	12,815	21,838	12,399		35		1,148		0		48,235					
Enr. in Govt. sch. : Rural	104,200	93,251	28,905		1,358		4,763		0		232,477					
Enr. in Pvt. sch. : Rural	7,293	10,921	6,667		35		957		0		25,873					
Total Teachers (Prev. Year)	6942	5900	2178		66		504		0		15590					
Government teachers	6,166	5,908	1,783		117		635		0		14,609					
Private teachers	831	1,294	526		9		72		0		2,732					
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools					
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09				
% Single-classroom schools	36.6	43.5	0.5	2.6	0.0	0.0	0.0	6.3	0.0	2.0	29.7	33.7				
% Single-teacher schools	67.0	64.0	1.7	7.5	0.6	0.0	0.0	0.0	0.0	0.0	54.4	50.2				
% Schools with SCR >= 60	1.9	1.9	6.7	4.2	7.5	4.2	0.0	0.0	0.0	2.0	2.8	2.4				
% Schools with pre-primary	63.2	63.9	40.9	45.7	28.9	32.7	0.0	0.0	6.8	3.9	58.1	58.5				
% Schools with common toilets	12.8	17.1	54.7	49.5	73.6	68.5	54.5	75.0	81.8	74.5	21.7	25.8				
% Schools with girls toilets	5.1	7.7	34.3	37.6	54.7	61.2	63.6	62.5	77.3	72.5	11.9	16.1				
% Sch. with drinking water facility	60.4	56.4	86.7	83.7	93.7	95.2	90.9	87.5	93.2	86.3	65.8	63.3				
% Schools with ramp	2.2	1.8	6.4	6.8	5.7	6.1	0.0	6.3	6.8	7.8	3.0	2.9				
% Schools established since 1994	74.7	76.1	24.4	31.1	10.7	11.5	81.8	87.5	18.2	13.7	64.7	64.8				
% Schools established since 2001	67.5	69.5	11.6	20.0	1.9	1.8	72.7	81.3	6.8	3.9	56.5	57.1				
% Schools with kitchen-shed #	14.4	33.7	50.2	62.3	37.4	65.6	36.4	62.5	14.0	34.0	20.1	40.0				
% No female tch. schools (tch>=2)	14.3	15.0	27.3	23.1	13.2	12.7	27.3	18.8	11.4	5.9	16.2	16.3				
% Schools with <=50 students	80.0	79.5	8.8	17.0	1.3	0.6	27.3	37.5	2.3	7.8	66.1	64.1				
% Schools with PTR >= 100	0.6	0.3	0.9	0.1	0.0	1.2	0.0	0.0	0.0	0.0	0.6	0.3				
Pupil-teacher ratio (PTR)	18	18	21	20	23	21	15	11	15	11	20	19				
Student-classroom ratio (SCR)	16	16	26	24	28	26	27	23	15	14	21	20				
Avg. no. of teachers per school	1.9	2.0	9.0	8.4	13.7	14.0	6.0	7.9	11.5	13.9	3.4	3.8				
% Female teachers	37.3	39.0	37.4	38.8	30.7	31.1	34.8	44.4	22.0	23.3	35.9	37.2				
% Enr. in single-teacher schools	35.2	37.5	0.7	1.2	0.0	0.0	0.0	0.0	0.0	0.0	14.3	15.0				
% Enrolment in Govt. schools	93.9	89.7	85.8	84.6	83.2	74.8	73.8	97.5	96.4	84.8	88.8	85.2				
% Girls enrolment	48.1	47.9	47.7	48.0	47.3	47.1	46.9	66.0	45.8	46.6	47.7	47.9				
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)										
Type of Incentive	Primary		Upper Primary		% Passed		V Boys	V Girls	VIII Boys	VIII Girls						
	Boys	Girls	Boys	Girls	%	%										
Text books	70560	70611	24764	24775	% Passed with > 60%		23.00	21.84	19.75	20.55						
Uniform	15921	15688	5023	4379	Transition rate P. to U.P.		97.8		Total grossness							
Attendance	1664	2625	520	486	GPI : Primary grades			0.92		Primary	23.4					
Stationery	3587	5686	1707	2436	% Enr. in pre-primary			19.6		U. Primary	28.1					



Elementary Education: State Report Cards

Apparent survival rate upto grade V			37 Retention rate (Prim.)		60.54		ARUNACHAL PRADESH						
Enrolment* 2008-09					Total Repe- aters	Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio		
Grade	Total	Girls enrolment	CWSN					Primary	U. Pry.	GER Primary	220.3		
			Boys	Girls				% SC enrolment	0.7	0.7	GER U. Pry.	104.4	
I	84,520	40,584	442	297	6,236	7.7	33.3	% SC girls enr.	48.4	45.4	NER Primary		
II	51,635	24,582	298	181	2,803	6.0	11.7	% ST enrolment	77.3	73.8	NER U. Pry.	75.1	
III	41,486	19,975	203	187	2,254	5.7	9.6	% ST girls enr.	48.7	48.5	Non-Tch assignment		
IV	35,033	16,894	175	141	1,523	4.5	6.7	% OBC enr.	0.4	0.3	% Teachers involved	8.0	
V	31,356	15,157	178	134	1,172	3.8	0.2	% OBC girls enr.	47.2	44.9	Number of days involved	19	
VI	30,434	14,635	123	102	1,253	4.3	7.6	% Muslim enrolment	0.1	0.1			only involved teachers
VII	26,661	12,504	90	75	1,020	3.9	11.4	% Muslim girls to total Muslim enrolment	45.4	44.8	Average Number of Instructional days		
VIII	24,113	11,302	89	76	1,977	8.1	N.A.				187		
Pry (I-V)	244,030	117,192	1,296	940	13,988	6.0	16.6						
U.Pry.	81,208	38,441	302	253	4,250								
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	2.3	7,968	49.38	31.43	19.19	1,784	665	770	1,465	344	228	24	
Pry + U.Pry	6.8	5,810	52.16	27.98	19.85	1,849	283	225	71	0	272	1	
P+UP+Sec	11.4	1,883	57.20	26.34	16.46	815	69	30	2	0	62	1	
U. Pry. only	3.8	60	71.67	20.00	8.33	46	6	5	1	0	4	0	
U.P. + Sec	10.6	543	57.83	26.52	15.65	357	30	12	1	0	8	0	
Teachers by educational qualification (other than para teachers)*													
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response					
Primary only	152	266	2,148	1,852	210	5	3	0					
Primary with Upper Primary	83	216	2,070	3,673	781	22	10	0					
Primary with Upper P. Sec/Higher Sec.	9	49	382	1,229	547	10	7	0					
Upper Primary only	1	0	12	44	39	0	0	0					
Upper Primary with Sec./Higher Sec.	7	4	77	332	262	6	3	0					
Para teachers	1,099	834	534	281	73	4	5	0					
Teachers by gender & caste													
School category	Total	Regular teachers			Para teachers			SC teachers		ST teachers			
		Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	6,997	3,033	1,603	0	1,237	1,124	0	44	44	3,511	2,144		
Primary + U.Pry	7,202	4,249	2,606	0	162	185	0	65	31	2,825	1,890		
P + UP+Sec/HS	2,309	1,554	679	0	36	40	0	31	4	597	388		
Upper Pry. only	126	64	32	0	6	24	0	3	0	26	35		
U.P. + Sec/HS	707	531	160	0	11	5	0	14	1	190	79		
Enrolment by medium of instructions*											% Schools received		
School category	English	Others	Hindi	TLM Grant	SD Grant								
Primary only	123414	1529	22	24.3	26.9								
Primary with Upper Primary	141463	637	0	51.6	55.8								
Primary with UP. Pri. and Sec/HS	48774	102	315	36.4	44.2								
Upper Primary only	1193	200	0	12.5	31.3								
Upper Primary with Sec/HS	7554	0	0	15.7	35.3								
Total / All Sch.	322398	2468	337	29.7	33.0								
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(in years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Private	55 - 56	57-58	59-60	TLM Grant	School Dev. Grant	
Male	13.9	11.9	4.8	15.7	3.7	28.2	6.4	33.8	1.17	0.92	0.21	96.5	
Female	7.3	6.1	4.6	1.8	3.6	23.5	5.8	28.4	0.46	0.29	0.08		
All Tch.	11.4	9.6	4.8	9.5	3.7	26.7	6.1	31.1	0.91	0.69	0.16	92.3	

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09																
Total districts	23	Dist. covered	23	State code	18	ASSAM										
Primary cycle	1 - 4	Upper primary cycle		5 - 7		Ratio of P. to U.P. schools/sections				3.0						
Data reported from	Blocks/taluks		145		Clusters		2,454		Villages		21,727		Schools		68,542	
Basic data : 2001	Total population in (000's)			26655.5		%Urban population		12.9		%0-6 Population		16.9				
Decadal growth rate	18.9		Sex ratio		935		% SC population		6.9		%ST population		12.4		Area (Sq. Km)	
Overall literacy rate	63.3		Male literacy rate		71.3		Female literacy rate		54.6		78438					
Key data: Elementary education	Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total			
Total Schools (Cur. Year)	50756		1446		903		10575		4862		0		68542			
Total Schools (Prev. Year)	50655		1280		556		10084		4152		0		66727			
Government schools	50,204		1,020		204		5,405		3,314		0		60,147			
Private schools	552		426		699		5,170		1,548		0		8,395			
Govt. schools: Rural	47,515		964		175		5,014		2,850		0		56,518			
Private schools: Rural	515		388		541		5,010		1,428		0		7,882			
Total Enrolment (Prev. Year)	3,363,347		216,812		104,831		1,337,806		679,639		0		5702435			
Enrolment in Govt. sch.	3,255,551		189,763		25,788		860,675		611,593		0		4,943,370			
Enrolment in Pvt. sch.	30,664		43,277		141,242		567,180		140,285		0		922,648			
Enr. in Govt. sch. : Rural	3,050,682		177,601		18,012		796,222		481,524		0		4,524,041			
Enr. in Pvt. sch. : Rural	28,380		39,451		94,202		548,668		128,801		0		839,502			
Total Teachers (Prev. Year)	118924		11836		5612		68530		37301		0		242203			
Government teachers	118,320		9,637		1,372		38,861		31,713		0		199,903			
Private teachers	2,341		3,708		7,749		33,749		13,762		0		61,309			
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools					
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09				
% Single-classroom schools	70.4	61.0	9.6	8.4	10.1	17.3	16.9	14.3	7.2	6.1	56.7	48.2				
% Single-teacher schools	35.1	33.3	1.3	0.4	6.5	9.9	0.4	0.1	2.0	0.7	26.9	24.9				
% Schools with SCR >= 60	28.0	21.7	21.8	17.4	12.1	11.2	28.5	26.3	11.7	9.6	26.8	21.3				
% Schools with pre-primary	66.1	70.8	77.4	83.5	76.1	81.7	3.1	1.6	2.8	1.5	53.0	55.6				
% Schools with common toilets	23.6	28.0	60.9	63.2	56.8	57.5	28.5	30.2	39.5	39.5	26.3	30.3				
% Schools with girls toilets	6.8	8.6	25.2	27.1	49.1	47.6	15.2	17.6	35.3	34.9	10.5	12.7				
% Sch. with drinking water facility	60.0	63.7	83.0	83.5	80.2	80.4	64.1	64.5	76.4	76.2	62.2	65.3				
% Schools with ramp	16.0	24.6	23.7	34.6	6.5	5.4	11.1	20.0	5.8	5.6	14.7	22.5				
% Schools established since 1994	31.2	30.4	23.5	30.1	64.2	71.0	13.8	15.6	12.5	13.2	27.5	27.4				
% Schools established since 2001	29.5	28.7	11.0	17.8	27.0	37.7	1.8	2.9	1.7	2.1	23.2	22.7				
% Schools with kitchen-shed #	49.7	47.7	65.5	62.7	7.6	9.8	2.8	1.9	4.1	2.7	39.7	37.4				
% No female tch. schools (tch>=2)	28.9	29.5	17.6	16.7	9.5	10.1	33.5	32.2	18.8	17.0	28.6	28.5				
% Schools with <=50 students	51.8	52.5	9.3	10.6	16.4	17.6	14.0	12.5	22.9	22.0	43.2	42.8				
% Schools with PTR >= 100	4.7	4.2	2.0	1.8	6.5	3.3	0.4	0.3	1.6	1.1	3.8	3.3				
Pupil-teacher ratio (PTR)	28	27	18	17	19	18	20	20	18	17	24	22				
Student-classroom ratio (SCR)	42	36	32	29	22	22	44	43	28	27	39	35				
Avg. no. of teachers per school	2.3	2.4	9.2	9.2	10.1	10.1	6.8	6.9	9.0	9.4	3.6	3.8				
% Female teachers	35.5	35.9	34.2	36.4	48.8	48.0	20.4	20.7	27.0	26.8	30.2	30.5				
% Enr. in single-teacher schools	24.1	22.5	1.1	0.4	5.5	2.3	0.3	0.1	1.3	0.5	14.6	12.8				
% Enrolment in Govt. schools	91.0	99.1	83.1	81.4	14.7	15.4	61.4	60.3	79.2	81.3	81.0	84.3				
% Girls enrolment	49.4	49.5	47.7	47.8	44.5	42.4	51.2	51.7	48.7	49.4	49.6	49.7				
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)										
Type of Incentive	Primary		Upper Primary		% Passed		V Boys	V Girls	VIII Boys	VIII Girls						
	Boys	Girls	Boys	Girls	% Passed with > 60%		96.25	96.24	94.94	95.11						
Text books	2055070	2005955	984192	1011876	32.33		30.99	22.25	21.70							
Uniform	5556	5364	2417	2653	Transition rate P. to U.P.		93.2		Total grossness							
Attendance	8413	8540	1340	1778	GPI : Primary grades		0.97		Primary	12.4						
Stationery	374865	376095	78584	82659	% Enr. in pre-primary		12.0		U. Primary	16.8						

Elementary Education: State Report Cards

Apparent survival rate upto grade V				59	Retention rate (Prim.)			93.26	ASSAM				
Enrolment* 2008-09					Total Repe- aters	Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio		
Grade	Total	Girls enrolment	CWSN					% SC enrolment	Primary	U. Pry.	GER Primary	133.5	
			Boys	Girls									
I	1,155,140	564,942	8,321	5,751	58,114	5.2	22.3	% SC girls enr.	49.0	50.0	NER Primary		
II	862,980	423,733	6,724	4,861	24,048	2.9	11.3	% ST enrolment	14.6	16.5	NER U. Pry.	71.7	
III	751,616	371,113	6,266	4,751	18,483	2.4	8.5	% ST girls enr.	49.3	49.3	Non-Tch assignment		
IV	705,697	350,313	6,105	4,257	18,710	2.6	9.3	% OBC enr.	23.7	26.5	% Teachers involved	12.1	
V	686,568	344,163	3,139	2,306	24,685	3.5	6.9	% OBC girls enr.	48.9	48.7	Number of days involved	15	
VI	657,759	331,979	2,869	2,286	17,126	2.6	6.6	% Muslim enrolment	35.1	25.6			
VII	615,624	313,429	2,371	1,862	15,058	2.8	33.3	% Muslim girls to total Muslim enrolment	49.9	53.6	only involved teachers		
VIII	430,634	218,206	1,165	898	37,763	9.5	N.A.				Average Number of Instructional days		
Pry (I-V)	4,162,001	2,054,264	30,555	21,926	144,040	3.5	12.7				231		
U.Pry.	1,704,017	863,614	6,405	5,046	69,947								
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	1.8	92,157	39.64	26.67	33.69	15,578	18,390	8,493	15,591	440	7,452	270	
Pry + U.Pry	5.6	8,081	37.00	29.42	33.58	1,735	489	247	226	4	473	5	
P+UP+Sec	8.5	7,670	45.22	28.84	25.94	1,730	281	198	216	0	205	3	
U. Pry. only	3.2	33,357	27.29	28.25	44.46	9,901	2,980	2,683	2,840	17	2,005	35	
U.P. + Sec	5.8	28,316	30.66	34.14	35.20	9,289	1,610	1,513	765	4	951	14	
Teachers by educational qualification (other than para teachers)*													
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response					
Primary only	9,808	58,098	25,305	8,561	406	63	132	16					
Primary with Upper Primary	328	1,862	4,158	6,151	437	36	83	5					
Primary with Upper P. Sec/Higher Sec.	160	644	1,842	5,304	802	26	107	22					
Upper Primary only	1,194	7,782	32,610	28,185	827	94	524	8					
Upper Primary with Sec./Higher Sec.	362	1,724	4,459	35,474	2,534	116	440	47					
Para teachers	629	3,621	11,570	4,383	190	35	37	11					
Teachers by gender & caste													
School category	Regular teachers				Para teachers			SC teachers		ST teachers			
	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	120,661	66,591	35,790	8	10,761	7,511	0	5,159	2,455	15,267	8,834		
Primary + U.Pry	13,345	8,316	4,743	1	169	116	0	458	260	830	448		
P + UP+Sec/HS	9,121	4,611	4,296	0	133	81	0	257	260	715	738		
Upper Pry. only	72,610	56,512	14,711	1	1,032	354	0	3,090	745	8,766	2,152		
U.P. + Sec/HS	45,475	33,058	12,098	0	230	89	0	1,583	522	4,616	1,443		
Enrolment by medium of instructions*										% Schools received			
School category	Assamese	Bengali	Bodo	English	Hindi	TLM Grant	SD Grant						
Primary only	2594390	463989	114037	50813	43715	76.7	61.8						
Primary with Upper Primary	176897	38983	4737	10149	1507	60.0	64.2						
Primary with UP. Pri. and Sec/HS	76448	11868	2760	70328	4766	1.6	1.2						
Upper Primary only	1114305	205640	59452	17307	22958	78.5	85.3						
Upper Primary with Sec/HS	605499	93238	29190	12254	10839	4.5	5.7						
Total / All Sch.	4567539	813718	210176	160851	83785	70.5	60.7						
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(in years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	98.8
Male	49.4	37.6	4.6	35.4	3.7	48.0	13.4	11.8	3.57	2.51	0.31	School Dev. Grant	96.4
Female	49.0	27.1	4.0	32.2	2.4	49.7	13.4	12.4	2.54	1.79	0.28		
All Tch.	49.2	33.8	4.3	34.7	3.4	48.5	13.4	12.0	3.25	2.29	0.30		

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09													
Total districts	37	Dist. covered	37	State code	10 BIHAR								
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections						3.4			
Data reported from	Blocks/talukas	532	Clusters	4,505	Villages	39,180	Schools	67,749					
Basic data : 2001	Total population in (000's)		82998.5	%Urban population		10.5	%0-6 Population		20.2				
Decadal growth rate	28.6	Sex ratio	919	% SC population		15.7	%ST population		0.9				
Overall literacy rate	47.0	Male literacy rate		59.7		Female literacy rate		33.1		94163			
Key data: Elementary education	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H. Sec.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total						
Total Schools (Cur. Year)	47637	19226	500	172	194	20	67749						
Total Schools (Prev. Year)	49868	16709	618	203	467	9	67874						
Government schools	47,578	19,207	486	171	194	20	67,656						
Private schools	59	19	14	1	0	0	93						
Govt. schools: Rural	45,356	17,886	407	157	166	0	63,972						
Private schools: Rural	35	10	7	1	0	0	53						
Total Enrolment (Prev. Year)	9,296,916	8,001,239	189,763	81,783	93,104	0	17662805						
Enrolment in Govt. sch.	9,259,957	9,107,962	174,447	76,763	55,985	0	18,675,114						
Enrolment in Pvt. sch.	17,720	10,240	6,011	204	0	0	34,175						
Enr. in Govt. sch. : Rural	8,864,821	8,429,894	145,610	69,932	43,939	0	17,554,196						
Enr. in Pvt. sch. : Rural	9,000	5,268	2,823	204	0	0	17,295						
Total Teachers (Prev. Year)	186125	135012	3463	1537	2444	0	328581						
Government teachers	178,664	154,366	2,604	1,289	1,200	0	338,123						
Private teachers	121	103	121	10	0	0	355						
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools		
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	
% Single-classroom schools	7.1	6.7	2.4	2.4	2.4	2.4	1.0	1.2	1.9	0.5	5.8	5.4	
% Single-teacher schools	7.9	6.2	1.5	1.4	13.1	14.6	3.4	4.7	12.8	11.9	6.4	4.9	
% Schools with SCR >= 60	46.2	46.2	73.9	74.5	40.1	42.6	68.5	66.9	20.3	29.9	52.9	54.2	
% Schools with pre-primary	11.6	12.3	17.4	17.2	16.8	11.6	8.4	9.9	3.0	16.0	13.0	13.7	
% Schools with common toilets	39.7	48.1	73.8	79.3	56.1	64.0	74.9	84.3	67.9	60.3	48.5	57.2	
% Schools with girls toilets	15.3	17.6	39.3	46.4	28.5	36.4	39.9	52.3	49.3	34.5	21.6	26.1	
% Sch. with drinking water facility	75.2	80.6	95.6	96.7	91.3	93.0	93.1	94.2	95.3	97.4	80.6	85.3	
% Schools with ramp	16.5	22.7	33.4	45.7	11.8	17.4	25.6	42.4	5.4	16.0	20.6	29.3	
% Schools established since 1994	37.2	39.9	3.4	3.0	11.0	8.6	4.9	1.2	0.6	1.0	28.3	29.0	
% Schools established since 2001	31.0	33.3	2.0	1.8	7.9	6.2	4.4	1.2	0.2	0.5	23.3	24.0	
% Schools with kitchen-shed #	10.1	11.8	15.7	22.1	21.8	16.4	11.3	19.2	16.3	25.8	11.6	14.9	
% No female tch. schools (tch>=2)	21.0	19.9	18.6	17.9	45.3	61.8	26.1	22.7	53.5	62.4	20.9	19.8	
% Schools with <=50 students	6.0	4.3	1.9	1.5	7.6	3.2	2.5	3.5	25.3	11.9	5.1	3.5	
% Schools with PTR >= 100	10.1	11.9	14.5	14.9	15.9	23.2	9.4	14.0	14.8	19.1	11.2	12.9	
Pupil-teacher ratio (PTR)	50	52	59	59	55	66	53	59	38	47	54	55	
Student-classroom ratio (SCR)	97	98	97	95	59	75	90	90	35	50	96	96	
Avg. no. of teachers per school	3.7	3.8	8.1	8.0	5.6	5.5	7.6	7.6	5.2	6.2	4.8	5.0	
% Female teachers	38.7	39.8	34.4	34.6	18.0	10.3	26.3	24.6	10.4	8.5	36.5	37.1	
% Enr. in single-teacher schools	5.3	4.4	0.8	0.7	10.6	22.4	1.9	3.3	10.9	16.7	3.3	2.8	
% Enrolment in Govt. schools	99.6	99.8	97.9	99.9	48.5	96.7	96.7	99.7	84.7	100.0	98.2	99.8	
% Girls enrolment	46.9	47.6	44.9	46.5	44.4	47.2	41.5	42.9	46.9	48.6	46.0	47.0	
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary		% Passed		V Boys	V Girls	VIII Boys	VIII Girls			
	Boys	Girls	Boys	Girls	% Passed with > 60%		96.83	96.64	97.53	96.62			
Text books	2229075	4559220	587607	1283797	40.44		40.42	37.51	38.44				
Uniform	8898	126126	12630	430091	Transition rate P. to U.P.		70.7		Total grossness				
Attendance	82782	73025	38954	42353	GPI : Primary grades		0.90		Primary	5.6			
Stationery	70199	79513	14214	21376	% Enr. in pre-primary		1.2		U. Primary	10.3			

Elementary Education: State Report Cards


Apparent survival rate upto grade V				49 Retention rate (Prim.)		56.09		BIHAR					
Enrolment* 2008-09					Total Repe- tation rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	CWSN				Primary	U. Pry.	GER Primary	133.4			
			Boys	Girls			% SC enrolment	18.2	13.5	GER U. Pry.	48.4		
I	4,187,932	2,034,070	17,003	11,410	522,217	11.2	16.0	% SC girls enr.	46.0	42.1	NER Primary		
II	3,608,752	1,741,932	14,127	10,196	194,140	6.1	5.9	% ST enrolment	2.4	1.5	NER U. Pry.	43.4	
III	2,959,200	1,396,900	12,153	8,947	125,138	4.7	7.1	% ST girls enr.	46.9	44.1	Non-Tch assignment		
IV	2,433,370	1,126,174	10,081	6,646	81,718	3.7	6.4	% OBC enr.	60.2	62.0	% Teachers involved	2.7	
V	2,044,039	929,267	8,474	5,792	55,435	3.0	26.0	% OBC girls enr.	47.6	44.8	Number of days involved	31	
VI	1,352,916	616,576	5,404	4,020	28,586	2.3	4.5	% Muslim enrolment	13.0	10.4	only involved teachers		
VII	1,171,904	535,093	5,002	3,602	20,640	2.1	4.6	% Muslim girls to total Muslim enrolment	48.1	47.9	Average Number of Instructional days		
VIII	951,176	419,172	3,928	2,499	13,134	1.7	N.A.						
Pry (I-V)	15,233,293	7,228,343	61,838	42,991	978,648	6.7	12.0						
U.Pry.	3,475,996	1,570,841	14,334	10,121	62,360					186			
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	2.0	94,768	55.23	29.32	15.45	19,160	28,343	1,063	287	145	4,351	13,364	
Pry + U.Pry	5.0	96,452	55.73	26.34	17.93	23,314	11,829	513	126	6	6,228	487	
P+UP+Sec	4.8	2,402	58.36	23.45	18.19	620	252	40	20	1	111	75	
U. Pry. only	5.0	853	57.44	23.14	19.42	275	113	6	3	0	41	7	
U.P. + Sec	5.8	1,122	52.21	30.92	16.87	437	113	16	2	0	51	11	
Teachers by educational qualification (other than para teachers)*													
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response					
Primary only	2,683	25,065	76,921	46,175	12,665	916	548	389					
Primary with Upper Primary	1,597	18,006	46,348	53,104	23,192	853	547	297					
Primary with Upper P. Sec/Higher Sec.	184	376	636	693	689	22	49	0					
Upper Primary only	14	114	285	549	275	7	4	0					
Upper Primary with Sec./Higher Sec.	32	108	165	468	362	15	5	9					
Para teachers	386	2,041	12,357	7,120	1,891	210	103	3					
Teachers by gender & caste													
School category	Total	Regular teachers			Para teachers			SC teachers		ST teachers			
		Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	178,785	100,071	64,922	369	7,101	6,322	0	19,866	9,857	4,751	3,306		
Primary + U.Pry	154,469	95,102	48,552	290	5,673	4,852	0	14,460	5,995	3,238	1,769		
P + UP+Sec/HS	2,725	2,381	268	0	63	13	0	123	30	92	23		
Upper Pry. only	1,299	949	299	0	30	21	0	98	37	38	14		
U.P. + Sec/HS	1,200	1,056	99	9	33	3	0	57	9	45	3		
Enrolment by medium of instructions*											% Schools received		
School category	Hindi	Urdu	Others	Sanskrit	English	TLM Grant	SD Grant						
Primary only	8482716	422436	76838	5237	2383	64.4	71.3						
Primary with Upper Primary	8338192	370039	54686	18416	3138	73.3	79.5						
Primary with UP. Pri. and Sec/HS	57262	107091	4728	6339	897	31.8	42.2						
Upper Primary only	73327	2203	85	457	0	67.4	70.9						
Upper Primary with Sec/HS	36043	14314	384	2396	437	22.2	29.4						
Total / All Sch.	16987540	916083	136721	32845	6855	66.6	73.3						
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(In years)			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	86.4
Male	21.6	19.0	3.7	15.2	2.8	55.6	35.1	25.4	5.42	4.52	1.81	School Dev. Grant	77.0
Female	22.1	19.6	3.6	12.8	11.8	40.9	31.6	58.9	2.18	1.67	0.62		
All Tch.	21.8	19.2	3.7	14.6	3.6	50.2	33.5	35.5	4.22	3.46	1.37		

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09													
Total districts	1	Dist. covered	1	State code	04	CHANDIGARH							
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections				1.1					
Data reported from	Blocks/taluks	20	Clusters	20	Villages	79	Schools	177					
Basic data : 2001	Total population in (000's)		900.6	%Urban population		89.8	%0-6 Population		12.8				
Decadal growth rate	40.3	Sex ratio	777	% SC population		17.5	%ST population		0.0		Area (Sq. Km)		
Overall literacy rate	81.9	Male literacy rate		86.1		Female literacy rate		76.5		114			
Key data: Elementary education	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H. Sec.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total						
Total Schools (Cur. Year)	24	17	131	1	4	0	177						
Total Schools (Prev. Year)	28	22	111	1	14	0	176						
Government schools	17	8	84	1	2	0	112						
Private schools	7	9	47	0	2	0	65						
Govt. schools: Rural	6	3	17	1	0	0	27						
Private schools: Rural	0	1	2	0	0	0	3						
Total Enrolment (Prev. Year)	14,288	9,216	98,817	720	11,670	0	134711						
Enrolment in Govt. sch.	8,702	7,648	80,332	2,075	268	0	99,025						
Enrolment in Pvt. sch.	1,788	2,599	37,082	0	708	0	42,177						
Enr. in Govt. sch. : Rural	3,324	1,400	16,104	2,075	0	0	22,903						
Enr. in Pvt. sch. : Rural	0	140	1,036	0	0	0	1,176						
Total Teachers (Prev. Year)	412	432	4103	28	544	0	5519						
Government teachers	221	192	3,061	35	33	0	3,542						
Private teachers	135	149	1,877	0	59	0	2,220						
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools		
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	
% Single-classroom schools	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
% Single-teacher schools	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
% Schools with SCR >= 60	28.6	29.2	4.5	23.5	10.8	9.2	0.0	100.0	7.1	0.0	12.5	13.6	
% Schools with pre-primary	89.3	91.7	90.9	94.1	88.3	92.4	100.0	100.0	64.3	0.0	86.9	90.4	
% Schools with common toilets	60.7	58.3	40.9	41.2	31.5	36.6	0.0	0.0	42.9	50.0	38.1	40.1	
% Schools with girls toilets	78.6	75.0	90.9	94.1	99.1	98.5	100.0	100.0	100.0	100.0	94.9	94.9	
% Sch. with drinking water facility	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
% Schools with ramp	17.9	25.0	31.8	47.1	35.1	39.7	100.0	100.0	71.4	50.0	35.2	39.0	
% Schools established since 1994	21.4	33.3	27.3	29.4	9.9	9.2	0.0	0.0	7.1	0.0	13.6	14.1	
% Schools established since 2001	17.9	25.0	22.7	23.5	5.4	6.1	0.0	0.0	7.1	0.0	9.7	10.2	
% Schools with kitchen-shed #	20.0	17.7	20.0	37.5	26.6	24.4	100.0	0.0	42.9	66.7	26.5	25.2	
% No female tch. schools (tch>=2)	0.0	4.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	
% Schools with <=50 students	3.6	4.2	4.5	0.0	0.9	0.8	0.0	0.0	0.0	0.0	1.7	1.1	
% Schools with PTR >= 100	3.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.0	
Pupil-teacher ratio (PTR)	35	29	21	30	24	24	26	59	21	11	24	25	
Student-classroom ratio (SCR)	39	33	22	41	28	30	34	77	22	9	28	30	
Avg. no. of teachers per school	14.7	14.8	19.6	20.1	37.0	37.7	28.0	35.0	38.9	23.0	31.4	32.6	
% Female teachers	78.9	82.9	84.3	81.8	80.7	80.7	92.9	62.9	84.4	76.1	81.2	80.9	
% Enr. in single-teacher schools	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
% Enrolment in Govt. schools	79.4	83.0	63.1	74.6	72.6	68.4	100.0	100.0	35.5	27.5	69.6	70.1	
% Girls enrolment	44.9	46.5	44.3	45.0	43.9	45.0	42.2	42.7	51.9	28.9	44.7	45.0	
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary		% Passed		V Boys	V Girls	VIII Boys	VIII Girls			
	Boys	Girls	Boys	Girls			92.05	94.14	76.78	77.45			
Text books	9569	23151	6782	12252	% Passed with > 60%		45.43	49.72	46.32	52.41			
Uniform	16167	15054	8310	7684	Transition rate P. to U.P.			Total grossness					
Attendance	1567	7797	644	698	GPI : Primary grades			0.82		Primary	17.3		
Stationery	14110	12694	6720	6259	% Enr. in pre-primary			25.7		U. Primary	27.3		

Elementary Education: State Report Cards

Apparent survival rate upto grade V			72 Retention rate (Prim.)		69.87		CHHATTISGARH									
Enrolment* 2008-09					Total Repe-aters	Repe-tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio					
Grade	Total	Girls enrolment	CWSN					Primary	U. Pry.	GER Primary	125.3					
			Boys	Girls			% SC enrolment	15.0	14.7	GER U. Pry.	84.7					
I	725,517	352,702	2,439	1,617	71,072	9.5	9.9	% SC girls enr.	48.9	48.6	NER Primary	98.0				
II	654,693	321,706	1,972	1,471	38,823	5.6	4.4	% ST enrolment	33.9	29.1	NER U. Pry.	54.7				
III	669,267	326,990	2,064	1,541	37,975	5.7	7.2	% ST girls enr.	48.7	47.6	Non-Tch assignment					
IV	613,471	300,927	1,789	1,262	26,674	4.6	8.5	% OBC enr.	45.7	49.1	% Teachers involved	4.6				
V	523,625	255,106	1,485	1,079	14,287	2.8	9.6	% OBC girls enr.	49.1	48.6	Number of days involved	22				
VI	481,161	231,300	1,423	938	23,818	5.1	6.8	% Muslim enrolment	0.2	0.3						
VII	432,199	209,665	1,264	847	12,751	3.2	4.1	% Muslim girls to total Muslim enrolment	48.7	49.1	only involved teachers					
VIII	393,242	189,762	1,170	880	18,339	4.8	N.A.				Average Number of Instructional days					
Pry (I-V)	3,186,573	1,557,431	9,749	6,970	188,831	5.9	7.9				224					
U.Pry.	1,306,602	630,727	3,857	2,665	54,908											
Classrooms/Other rooms							Number of schools by type of building*									
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.				
Pry. only	2.9	98,828	71.60	17.59	10.82	34,119	24,066	3,447	611	34	3,256	2,868				
Pry + U.Pry	8.0	18,655	89.59	8.53	1.88	5,126	1,606	225	66	4	248	168				
P+UP+Sec	6.9	55	74.55	25.45	0.00	1	0	1	0	0	1	6				
U. Pry. only	3.4	45,199	85.31	10.23	4.46	16,602	10,896	451	48	9	636	1,208				
U.P. + Sec	4.3	26	100.00	0.00	0.00	10	2	0	0	0	0	4				
Teachers by educational qualification (other than para teachers)*																
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response								
Primary only	1,704	3,977	41,226	21,142	17,650	143	94	0								
Primary with Upper Primary	337	700	5,046	6,275	5,980	91	29	0								
Primary with Upper P. Sec/Higher Sec.	0	5	13	30	6	0	0	0								
Upper Primary only	388	694	4,854	18,836	25,535	182	42	0								
Upper Primary with Sec./Higher Sec.	6	6	9	13	26	0	0	0								
Para teachers	315	521	6,530	5,373	4,506	58	27	0								
Teachers by gender & caste																
School category	Total	Regular teachers			Para teachers			SC teachers		ST teachers						
		Male	Female	No res	Male	Female	No res	Male	Female	Male	Female					
Primary only	96,711	57,934	28,002	0	6,736	4,039	0	9,190	4,173	22,833	9,957					
Primary + U.Pry	20,365	8,075	10,383	0	948	959	0	984	816	1,360	1,117					
P + UP+Sec/HS	54	22	32	0	0	0	0	1	5	9	3					
Upper Pry. only	55,175	35,640	14,891	0	2,944	1,700	0	5,859	2,123	11,027	4,841					
U.P. + Sec/HS	64	36	24	0	2	2	0	3	3	5	2					
Enrolment by medium of instructions*											% Schools received					
School category	Hindi	English	Bengali	Urdu	Sanskrit	TLM Grant	SD Grant									
Primary only	2609536	9628	1466	873	481	83.5	85.4									
Primary with Upper Primary	393522	70247	170	314	0	10.4	10.9									
Primary with UP. Pri. and Sec/HS	0	0	0	0	0	0.0	0.0									
Upper Primary only	1038718	1517	441	0	33	76.2	82.0									
Upper Primary with Sec/HS	0	0	0	0	0	0.0	0.0									
Total / All Sch.	4041776	81392	2077	1187	514	78.1	81.0									
% Teachers recd. in-service training (previous year)											% Trained teachers		% Teachers by age ^(in years) @		% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant				
Male	51.1	6.4	0.0	48.1	0.0	70.9	57.0	37.3	2.19	2.12	1.55	94.6				
Female	46.4	2.2	0.0	43.3	0.0	67.4	56.9	34.8	0.70	0.57	0.56	School Dev. Grant				
All Tch.	49.5	4.1	0.0	46.7	0.0	69.8	57.0	35.9	1.67	1.58	1.20	92.8				

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09																	
Total districts	16	Dist. covered	16	State code	22	CHHATTISGARH											
Primary cycle	1 - 5	Upper primary cycle		6 - 8	Ratio of P. to U.P. schools/sections				2.3								
Data reported from	Blocks/taluks		146		Clusters	2,172		Villages	22,091		Schools	49,907					
Basic data : 2001	Total population in (000's)			20833.8		%Urban population		20.1		%0-6 Population		17.1					
Decadal growth rate	18.3		Sex ratio		989		% SC population		11.6		%ST population		31.8				
Overall literacy rate	64.7		Male literacy rate			77.4			Female literacy rate			51.9		Area (Sq. Km)		135191	
Key data: Elementary education	Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total				
Total Schools (Cur. Year)	34287		2318		8		13251		6		37		49907				
Total Schools (Prev. Year)	32780		2082		2156		11483		1067		140		49708				
Government schools	32,574		453		0		12,777		6		37		45,847				
Private schools	1,713		1,865		8		474		0		0		4,060				
Govt. schools: Rural	31,054		386		0		11,943		4		6		43,393				
Private schools: Rural	1,324		913		4		325		0		0		2,566				
Total Enrolment (Prev. Year)	2,844,752		266,460		235,586		950,209		111,015		0		4408022				
Enrolment in Govt. sch.	2,690,793		58,637		0		1,076,024		0		0		3,825,454				
Enrolment in Pvt. sch.	169,221		446,247		0		52,253		0		0		667,721				
Enr. in Govt. sch. : Rural	2,468,615		41,872		0		957,334		0		0		3,467,821				
Enr. in Pvt. sch. : Rural	116,577		188,395		0		33,563		0		0		338,535				
Total Teachers (Prev. Year)	84349		11663		14643		36103		8166		4		154928				
Government teachers	88,649		2,409		0		52,375		64		0		143,497				
Private teachers	8,045		17,956		54		2,794		0		0		28,849				
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools						
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09					
% Single-classroom schools	6.1	4.1	5.0	0.8	2.3	0.0	1.3	0.7	1.5	33.3	4.6	3.0					
% Single-teacher schools	18.2	15.2	7.7	2.9	5.8	0.0	9.3	6.2	1.4	0.0	14.7	12.2					
% Schools with SCR >= 60	9.6	6.8	8.6	9.2	2.6	0.0	4.6	3.6	4.8	0.0	8.0	6.1					
% Schools with pre-primary	19.9	21.0	46.2	53.9	31.7	37.5	11.2	13.7	15.2	16.7	19.3	20.6					
% Schools with common toilets	32.7	39.7	52.4	64.4	50.1	50.0	45.3	52.3	57.8	83.3	37.6	44.2					
% Schools with girls toilets	14.5	17.3	43.1	63.8	48.5	87.5	23.8	31.0	47.1	66.7	19.9	23.1					
% Sch. with drinking water facility	88.5	89.6	91.1	95.6	87.6	100.0	81.2	85.5	93.4	83.3	86.7	88.7					
% Schools with ramp	30.7	32.5	21.4	15.1	20.1	12.5	30.2	37.5	21.4	33.3	29.5	33.0					
% Schools established since 1994	37.6	38.7	57.2	60.7	59.3	37.5	67.9	67.3	27.4	33.3	46.0	47.3					
% Schools established since 2001	12.6	15.3	26.3	29.1	35.8	12.5	54.2	54.7	11.8	0.0	23.8	26.4					
% Schools with kitchen-shed #	56.6	6.4	42.7	1.2	16.1	0.0	6.8	1.1	8.0	0.0	42.0	4.9					
% No female tch. schools (tch>=2)	36.2	34.9	20.0	7.3	22.0	0.0	36.0	34.5	24.8	33.3	34.5	33.5					
% Schools with <=50 students	37.0	39.2	25.6	8.7	56.3	37.5	36.0	33.2	40.5	66.7	37.4	36.2					
% Schools with PTR >= 100	2.5	1.5	1.6	3.4	1.1	0.0	0.9	0.5	0.4	0.0	2.0	1.3					
Pupil-teacher ratio (PTR)	34	30	23	25	16	0	26	20	14	0	28	26					
Student-classroom ratio (SCR)	33	29	30	27	19	0	31	25	17	0	30	28					
Avg. no. of teachers per school	2.6	2.8	5.6	8.8	6.8	6.8	3.1	4.2	7.7	10.7	3.1	3.5					
% Female teachers	31.0	33.1	48.4	55.7	44.4	59.3	28.3	30.1	30.2	40.6	32.9	34.8					
% Enr. in single-teacher schools	11.8	8.7	3.5	1.5	2.2		4.6	2.8	0.6		8.9	6.4					
% Enrolment in Govt. schools	94.7	94.1	37.1	11.6	18.7		95.4	95.4	84.2		87.0	85.1					
% Girls enrolment	49.2	49.3	46.2	45.0	45.4		48.9	48.9	44.9		48.6	48.7					
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)											
Type of Incentive	Primary		Upper Primary						V Boys	V Girls	VIII Boys	VIII Girls					
	Boys	Girls	Boys	Girls	% Passed				94.44	94.81	81.57	81.43					
Text books	1481277	1423479	584820	556803	% Passed with > 60%				49.54	50.68	26.78	26.01					
Uniform	42610	662291	7414	16384	Transition rate P. to U.P.				91.4				Total grossness				
Attendance	30154	326497	423092	408305	GPI : Primary grades				0.96				Primary	21.8			
Stationery	47540	40468	11007	14171	% Enr. in pre-primary				16.8				U. Primary	35.4			

Elementary Education: State Report Cards

Apparent survival rate upto grade V			72 Retention rate (Prim.)		69.87		CHHATTISGARH									
Enrolment* 2008-09					Total Repe- aters	Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio					
Grade	Total	Girls enrolment	CWSN					Primary	U. Pry.	GER Primary	125.3					
			Boys	Girls				% SC enrolment	15.0	14.7	GER U. Pry.	84.7				
I	725,517	352,702	2,439	1,617	71,072	9.5	9.9	% SC girls enr.	48.9	48.6	NER Primary	98.0				
II	654,693	321,706	1,972	1,471	38,823	5.6	4.4	% ST enrolment	33.9	29.1	NER U. Pry.	54.7				
III	669,267	326,990	2,064	1,541	37,975	5.7	7.2	% ST girls enr.	48.7	47.6	Non-Tch assignment					
IV	613,471	300,927	1,789	1,262	26,674	4.6	8.5	% OBC enr.	45.7	49.1	% Teachers involved	4.6				
V	523,625	255,106	1,485	1,079	14,287	2.8	9.6	% OBC girls enr.	49.1	48.6	Number of days involved	22				
VI	481,161	231,300	1,423	938	23,818	5.1	6.8	% Muslim enrolment	0.2	0.3						
VII	432,199	209,665	1,264	847	12,751	3.2	4.1	% Muslim girls to total Muslim enrolment	48.7	49.1	only involved teachers					
VIII	393,242	189,762	1,170	880	18,339	4.8	N.A.				Average Number of Instructional days					
Pry (I-V)	3,186,573	1,557,431	9,749	6,970	188,831	5.9	7.9				224					
U.Pry.	1,306,602	630,727	3,857	2,665	54,908											
Classrooms/Other rooms							Number of schools by type of building*									
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.				
Pry. only	2.9	98,828	71.60	17.59	10.82	34,119	24,066	3,447	611	34	3,256	2,868				
Pry + U.Pry	8.0	18,655	89.59	8.53	1.88	5,126	1,606	225	66	4	248	168				
P+UP+Sec	6.9	55	74.55	25.45	0.00	1	0	1	0	0	1	6				
U. Pry. only	3.4	45,199	85.31	10.23	4.46	16,602	10,896	451	48	9	636	1,208				
U.P. + Sec	4.3	26	100.00	0.00	0.00	10	2	0	0	0	0	4				
Teachers by educational qualification (other than para teachers)*																
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response								
Primary only	1,704	3,977	41,226	21,142	17,650	143	94	0								
Primary with Upper Primary	337	700	5,046	6,275	5,980	91	29	0								
Primary with Upper P. Sec/Higher Sec.	0	5	13	30	6	0	0	0								
Upper Primary only	388	694	4,854	18,836	25,535	182	42	0								
Upper Primary with Sec./Higher Sec.	6	6	9	13	26	0	0	0								
Para teachers	315	521	6,530	5,373	4,506	58	27	0								
Teachers by gender & caste																
School category	Total	Regular teachers			Para teachers			SC teachers		ST teachers						
		Male	Female	No res	Male	Female	No res	Male	Female	Male	Female					
Primary only	96,711	57,934	28,002	0	6,736	4,039	0	9,190	4,173	22,833	9,957					
Primary + U.Pry	20,365	8,075	10,383	0	948	959	0	984	816	1,360	1,117					
P + UP+Sec/HS	54	22	32	0	0	0	0	1	5	9	3					
Upper Pry. only	55,175	35,640	14,891	0	2,944	1,700	0	5,859	2,123	11,027	4,841					
U.P. + Sec/HS	64	36	24	0	2	2	0	3	3	5	2					
Enrolment by medium of instructions*											% Schools received					
School category	Hindi	English	Bengali	Urdu	Sanskrit	TLM Grant	SD Grant									
Primary only	2609536	9628	1466	873	481	83.5	85.4									
Primary with Upper Primary	393522	70247	170	314	0	10.4	10.9									
Primary with UP. Pri. and Sec/HS	0	0	0	0	0	0.0	0.0									
Upper Primary only	1038718	1517	441	0	33	76.2	82.0									
Upper Primary with Sec/HS	0	0	0	0	0	0.0	0.0									
Total / All Sch.	4041776	81392	2077	1187	514	78.1	81.0									
% Teachers recd. in-service training (previous year)											% Trained teachers		% Teachers by age ^(in years) @		% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Private	55 - 56	57-58	59-60	TLM Grant					
Male	51.1	6.4	0.0	48.1	0.0	70.9	57.0	37.3	2.19	2.12	1.55	94.6				
Female	46.4	2.2	0.0	43.3	0.0	67.4	56.9	34.8	0.70	0.57	0.56	School Dev. Grant				
All Tch.	49.5	4.1	0.0	46.7	0.0	69.8	57.0	35.9	1.67	1.58	1.20	92.8				

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09															
Total districts	1	Dist. covered	1	State code	26	DADRA & NAGAR HAVELI (UT)									
Primary cycle	1 - 4	Upper primary cycle	5 - 7	Ratio of P. to U.P. schools/sections				2.4							
Data reported from	Blocks/taluks	1	Clusters	12	Villages	70	Schools	308							
Basic data : 2001	Total population in (000's)		220.5	%Urban population		22.9	%0-6 Population		18.2						
Decadal growth rate	59.2	Sex ratio	811	% SC population		1.9	%ST population		62.2		Area (Sq. Km)				
Overall literacy rate	57.6	Male literacy rate		71.2		Female literacy rate		40.2		491					
Key data: Elementary education	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H. Sec.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total								
Total Schools (Cur. Year)	174	112	7	1	1	13	308								
Total Schools (Prev. Year)	177	106	6	1	1	13	304								
Government schools	165	107	0	1	1	13	287								
Private schools	9	5	7	0	0	0	21								
Govt. schools: Rural	162	93	0	1	0	0	256								
Private schools: Rural	8	4	4	0	0	0	16								
Total Enrolment (Prev. Year)	12,110	32,225	5,061	91	540	0	50027								
Enrolment in Govt. sch.	10,674	32,576	0	91	595	0	43,936								
Enrolment in Pvt. sch.	1,062	1,234	5,184	0	0	0	7,480								
Enr. in Govt. sch. : Rural	10,520	24,015	0	91	0	0	34,626								
Enr. in Pvt. sch. : Rural	414	994	1,324	0	0	0	2,732								
Total Teachers (Prev. Year)	380	846	131	12	10	0	1379								
Government teachers	321	837	0	15	8	0	1,181								
Private teachers	50	49	148	0	0	0	247								
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools				
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09			
% Single-classroom schools	6.8	4.6	0.9	0.9	0.0	0.0	0.0	0.0	0.0	0.0	4.3	2.9			
% Single-teacher schools	37.3	38.5	2.8	0.9	0.0	0.0	0.0	0.0	0.0	0.0	22.7	22.1			
% Schools with SCR >= 60	5.1	2.9	10.4	9.8	16.7	14.3	0.0	0.0	0.0	0.0	6.9	5.5			
% Schools with pre-primary	3.4	2.9	1.9	3.6	50.0	42.9	0.0	0.0	0.0	0.0	3.6	3.9			
% Schools with common toilets	22.0	32.2	50.9	61.6	66.7	71.4	0.0	0.0	100.0	0.0	32.2	42.2			
% Schools with girls toilets	13.6	16.7	42.5	56.3	100.0	100.0	100.0	100.0	100.0	100.0	25.3	32.8			
% Sch. with drinking water facility	93.2	96.6	98.1	100.0	100.0	100.0	100.0	100.0	100.0	100.0	91.1	93.8			
% Schools with ramp	1.7	0.6	4.7	15.2	16.7	14.3	0.0	0.0	0.0	0.0	3.0	6.2			
% Schools established since 1994	56.5	58.0	14.2	14.3	33.3	42.9	0.0	0.0	100.0	100.0	38.8	39.3			
% Schools established since 2001	44.1	46.0	9.4	8.9	0.0	0.0	0.0	0.0	0.0	0.0	28.9	29.2			
% Schools with kitchen-shed #	29.7	27.2	50.5	45.0	33.3	50.0	100.0	100.0	0.0	0.0	37.5	34.3			
% No female tch. schools (tch>=2)	18.6	18.4	12.3	13.4	0.0	0.0	0.0	0.0	0.0	0.0	15.1	15.3			
% Schools with <=50 students	41.8	42.0	4.7	3.6	0.0	0.0	0.0	0.0	0.0	0.0	30.3	29.2			
% Schools with PTR >= 100	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0			
Pupil-teacher ratio (PTR)	32	32	38	38	39	35	8	6	54	74	36	36			
Student-classroom ratio (SCR)	37	34	44	42	36	36	30	8	36	27	41	39			
Avg. no. of teachers per school	2.1	2.1	8.0	7.9	21.8	21.1	12.0	15.0	10.0	8.0	4.5	4.6			
% Female teachers	44.2	45.0	57.1	57.9	75.6	80.4	41.7	46.7	60.0	62.5	55.2	57.0			
% Enr. in single-teacher schools	17.5	22.1	0.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	4.4	5.1			
% Enrolment in Govt. schools	90.8	91.0	97.7	96.4	0.0	0.0	100.0	100.0	100.0	100.0	86.2	85.5			
% Girls enrolment	49.6	49.5	46.8	47.0	40.7	41.4	29.7	29.7	38.5	39.3	46.7	46.9			
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)									
Type of Incentive	Primary		Upper Primary				V Boys	V Girls	VIII Boys	VIII Girls					
	Boys	Girls	Boys	Girls	% Passed		93.28	93.34	97.52	97.60					
Text books	13018	12401	7070	5583	% Passed with > 60%		57.85	60.85	44.49	51.69					
Uniform	12796	12207	6894	5459	Transition rate P. to U.P.			87.4		Total grossness					
Attendance	0	0	52	60	GPI : Primary grades			0.91		Primary	22.6				
Stationery	12856	12263	6904	5475	% Enr. in pre-primary			1.0		U. Primary	25.9				

Elementary Education: State Report Cards

Apparent survival rate upto grade V				81	Retention rate (Prim.)			85.54	DADRA & NAGAR HAVELI (UT)					
Enrolment* 2008-09					Total Repe- aters	Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	CWSN					Primary	U. Pry.	GER Primary	160.4			
			Boys	Girls				% SC enrolment	1.7	2.4	GER U. Pry.	73.2		
I	8,686	4,223	16	9	1,302	14.2	6.2	% SC girls enr.	46.5	48.0	NER Primary			
II	8,326	3,974	16	16	963	11.5	3.4	% ST enrolment	71.0	68.6	NER U. Pry.	54.2		
III	8,232	3,981	23	11	1,018	12.3	2.0	% ST girls enr.	48.8	44.0	Non-Tch assignment			
IV	7,823	3,742	23	10	639	9.2	4.4	% OBC enr.	0.9	1.2	% Teachers involved	0.2		
V	7,013	3,210	13	9	955	13.5	6.8	% OBC girls enr.	48.7	45.1	Number of days involved	2		
VI	6,194	2,742	18	13	515	9.1	3.7	% Muslim enrolment	0.0	0.0				
VII	5,142	2,249	12	9	226	5.0		% Muslim girls to total Muslim enrolment	0.0	0.0	only involved teachers			
VIII	0	0	0	0	0	0.0	N.A.				Average Number of Instructional days			
Pry (I-V)	40,080	19,130	91	55	4,877	12.2	4.5							
U.Pry.	11,336	4,991	30	22	741					226				
Classrooms/Other rooms							Number of schools by type of building*							
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.		
Pry. only	2.0	344	70.93	25.87	3.20	38	43	97	0	0	6	28		
Pry + U.Pry	7.1	796	82.16	14.70	3.14	144	24	32	1	0	52	3		
P+UP+Sec	20.6	144	100.00	0.00	0.00	30	5	1	0	0	1	0		
U. Pry. only	11.0	11	81.82	18.18	0.00	0	0	0	0	0	1	0		
U.P. + Sec	22.0	22	0.00	100.00	0.00	11	1	0	0	0	0	0		
Teachers by educational qualification (other than para teachers)*														
School category	Below secondary		Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response					
Primary only	5		71	142	115	38	0	0	0					
Primary with Upper Primary	13		268	265	225	111	2	1	1					
Primary with Upper P. Sec/Higher Sec.	1		16	25	74	26	0	2	4					
Upper Primary only	0		0	0	3	11	1	0	0					
Upper Primary with Sec./Higher Sec.	0		0	3	4	1	0	0	0					
Para teachers	0		0	0	0	0	0	0	0					
Teachers by gender & caste														
School category	Total	Regular teachers			Para teachers			SC teachers		ST teachers				
		Male	Female	No res	Male	Female	No res	Male	Female	Male	Female			
Primary only	371	204	167	0	0	0	0	6	9	169	85			
Primary + U.Pry	886	373	513	0	0	0	0	19	27	274	193			
P + UP+Sec/HS	148	25	119	4	0	0	0	0	3	9	3			
Upper Pry. only	15	8	7	0	0	0	0	3	2	2	3			
U.P. + Sec/HS	8	3	5	0	0	0	0	2	0	1	1			
Enrolment by medium of instructions*											% Schools received			
School category	Gujarati		English	Marathi	Hindi	Others	TLM Grant	SD Grant						
Primary only	7619		667	3372	0	78	94.8	95.4						
Primary with Upper Primary	20627		5200	6320	1663	0	94.6	93.8						
Primary with UP. Pri. and Sec/HS	383		4569	232	0	0	28.6	14.3						
Upper Primary only	0		91	0	0	0	0.0	0.0						
Upper Primary with Sec/HS	0		595	0	0	0	0.0	0.0						
Total / All Sch.	28629		11122	9924	1663	78	92.5	92.2						
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(in years) @			% Grants utilized		
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	100.0	
Male	95.1	97.3	0.0	0.0	0.0	100.0	0.0	96.3	1.14	1.31	0.00	School Dev. Grant	100.0	
Female	81.4	88.5	1.7	0.0	0.0	99.8	0.0	74.1	0.62	1.11	0.12			
All Tch.	88.9	92.2	1.4	0.0	0.0	99.9	0.0	79.0	0.84	1.19	0.07			

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09																	
Total districts	2		Dist. covered	2		State code	25 DAMAN & DIU										
Primary cycle	1 - 4		Upper primary cycle	5 - 7		Ratio of P. to U.P. schools/sections					1.0						
Data reported from	Blocks/taluks		2		Clusters		7		Villages		37		Schools		99		
Basic data : 2001	Total population in (000's)			158.2		%Urban population		36.3		%0-6 Population		13.0					
Decadal growth rate	55.6		Sex ratio		709		% SC population		3.1		%ST population		8.8				
Overall literacy rate	78.2		Male literacy rate			86.8			Female literacy rate			65.6		Area (Sq. Km)		112	
Key data: Elementary education	Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total				
Total Schools (Cur. Year)	44		8		5		24		18		0		99				
Total Schools (Prev. Year)	51		10		11		14		7		5		98				
Government schools	44		3		0		23		17		0		87				
Private schools	0		5		5		1		1		0		12				
Govt. schools: Rural	29		3		0		17		10		0		59				
Private schools: Rural	0		3		1		0		0		0		4				
Total Enrolment (Prev. Year)	8,527		2,225		5,657		2,185		1,746		256		20596				
Enrolment in Govt. sch.	8,360		402		0		4,791		4,245		0		17,798				
Enrolment in Pvt. sch.	0		2,701		3,816		339		506		0		7,362				
Enr. in Govt. sch. : Rural	5,388		402		0		2,673		2,694		0		11,157				
Enr. in Pvt. sch. : Rural	0		2,117		847		0		0		0		2,964				
Total Teachers (Prev. Year)	294		82		153		100		62		5		696				
Government teachers	254		13		0		148		136		0		551				
Private teachers	0		80		104		6		6		0		196				
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools						
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09					
% Single-classroom schools	2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	0.0					
% Single-teacher schools	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0					
% Schools with SCR >= 60	7.8	6.8	0.0	25.0	9.1	0.0	7.1	0.0	0.0	11.1	6.1	7.1					
% Schools with pre-primary	25.5	25.0	70.0	37.5	27.3	60.0	0.0	8.3	0.0	0.0	23.5	19.2					
% Schools with common toilets	82.4	93.2	70.0	87.5	90.9	100.0	100.0	79.2	57.1	94.4	80.6	89.9					
% Schools with girls toilets	56.9	63.6	50.0	75.0	90.9	100.0	64.3	75.0	85.7	88.9	61.2	73.7					
% Sch. with drinking water facility	88.2	100.0	90.0	100.0	90.9	100.0	100.0	100.0	85.7	100.0	86.7	100.0					
% Schools with ramp	17.6	36.4	10.0	25.0	9.1	20.0	7.1	25.0	0.0	44.4	12.2	33.3					
% Schools established since 1994	7.8	4.5	10.0	37.5	45.5	60.0	21.4	12.5	0.0	0.0	13.3	11.1					
% Schools established since 2001	2.0	0.0	0.0	25.0	18.2	20.0	14.3	4.2	0.0	0.0	5.1	4.0					
% Schools with kitchen-shed #	15.2	68.2	25.0	50.0	16.7	100.0	35.7	62.5	16.7	50.0	19.8	63.0					
% No female tch. schools (tch>=2)	0.0	4.5	0.0	12.5	0.0	0.0	0.0	4.2	28.6	11.1	2.0	6.1					
% Schools with <=50 students	11.8	13.6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.2	6.1					
% Schools with PTR >= 100	0.0	0.0	0.0	0.0	18.2	0.0	0.0	4.2	0.0	5.6	2.0	2.0					
Pupil-teacher ratio (PTR)	29	33	27	33	37	37	22	33	28	33	30	34					
Student-classroom ratio (SCR)	34	37	26	44	34	32	33	38	32	30	32	36					
Avg. no. of teachers per school	5.8	5.8	8.2	11.6	13.9	20.8	7.1	6.4	8.9	7.9	7.1	7.5					
% Female teachers	72.1	74.0	47.6	84.9	66.7	72.1	45.0	50.6	43.5	39.4	61.1	65.2					
% Enr. in single-teacher schools	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0					
% Enrolment in Govt. schools	82.2	100.0	90.3	13.0	51.4	0.0	100.0	93.4	91.0	89.3	77.2	70.7					
% Girls enrolment	50.1	49.8	43.0	41.0	40.0	42.8	30.1	43.9	67.5	56.0	45.3	47.6					
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)											
Type of Incentive	Primary		Upper Primary		% Passed		V Boys	V Girls	VIII Boys	VIII Girls							
	Boys	Girls	Boys	Girls													
Text books	1359	4246	916	3521	% Passed with > 60%		92.14	95.62	89.50	94.41							
Uniform	964	908	883	734	Transition rate P. to U.P.		100.0		Total grossness								
Attendance	780	705	627	512	GPI : Primary grades		0.87		Primary	16.7							
Stationery	964	908	882	734	% Enr. in pre-primary		13.8		U. Primary	28.1							

Elementary Education: State Report Cards

Apparent survival rate upto grade V					87	Retention rate (Prim.)			DAMAN & DIU				
Enrolment* 2008-09					Total Repe- aters	Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio		
Grade	Total	Girls enrolment	CWSN					Primary	U. Pry.	GER Primary	91.1		
			Boys	Girls				% SC enrolment	4.1	5.2	GER U. Pry.	79.4	
I	3,515	1,727	10	4	361	16.4	12.4	% SC girls enr.	45.6	44.7	NER Primary	75.9	
II	3,443	1,547	14	5	282	13.2	6.8	% ST enrolment	11.8	12.4	NER U. Pry.	57.1	
III	3,197	1,493	13	4	223	10.0	11.0	% ST girls enr.	46.7	44.0	Non-Tch assignment		
IV	3,123	1,454	9	5	158	6.4	42.5	% OBC enr.	40.2	45.3	% Teachers involved	27.2	
V	3,052	1,377	2	7	277	6.7	44.7	% OBC girls enr.	51.4	60.2	Number of days involved	16	
VI	3,052	1,494	2	5	162	3.3	41.6	% Muslim enrolment	8.3	6.5			only involved teachers
VII	2,922	1,390	2	4	138	2.5	54.1	% Muslim girls to total Muslim enrolment	46.6	47.0	Average Number of Instructional days		
VIII	2,856	1,496	2	2	319	24.2	N.A.				226		
Pry (I-V)	16,330	7,598	48	25	1,301	10.7	22.7						
U.Pry.	8,830	4,380	6	11	619								
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	5.1	223	83.41	16.14	0.45	104	44	0	0	0	0	0	
Pry + U.Pry	8.8	70	94.29	5.71	0.00	31	8	0	0	0	0	0	
P+UP+Sec	23.8	119	100.00	0.00	0.00	34	5	0	0	0	0	0	
U. Pry. only	5.6	135	94.81	5.19	0.00	102	24	0	0	0	0	0	
U.P. + Sec	8.9	161	89.31	9.43	1.26	104	18	0	0	0	0	0	
Teachers by educational qualification (other than para teachers)*													
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response					
Primary only	11	110	54	48	17	0	14	0					
Primary with Upper Primary	1	11	32	36	12	0	0	0					
Primary with Upper P. Sec/Higher Sec.	0	1	10	62	25	1	3	0					
Upper Primary only	2	33	16	55	45	2	0	0					
Upper Primary with Sec./Higher Sec.	0	17	20	36	42	1	0	26					
Para teachers	0	0	0	4	0	0	0	0					
Teachers by gender & caste													
School category	Total	Regular teachers			Para teachers			SC teachers		ST teachers			
		Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	254	66	188	0	0	0	0	1	21	7	8		
Primary + U.Pry	93	14	78	0	0	1	0	2	5	3	3		
P + UP+Sec/HS	104	29	73	0	0	2	0	0	0	0	0		
Upper Pry. only	154	76	77	0	0	1	0	5	9	1	2		
U.P. + Sec/HS	142	69	56	17	0	0	0	3	3	3	3		
Enrolment by medium of instructions*											% Schools received		
School category	Gujarati	English										TLM Grant	SD Grant
Primary only	7252	1108										100.0	100.0
Primary with Upper Primary	402	2701										37.5	37.5
Primary with UP. Pri. and Sec/HS	918	2898										0.0	0.0
Upper Primary only	3334	1796										87.5	87.5
Upper Primary with Sec/HS	4047	484										55.6	55.6
Total / All Sch.	15953	8987										78.8	78.8
% Teachers recd. in-service training (previous year)						% Trained teachers		% Teachers by age ^(in years) @			% Grants utilized		
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	
Male	53.0	35.7	0.0	67.1	8.7	99.1	0.0	97.5	4.72	4.33	1.18	103.2	
Female	26.6	0.0	0.0	33.3	12.5	99.4	100.0	76.9	1.89	1.68	0.42	School Dev. Grant	
All Tch.	33.5	5.4	0.0	50.0	9.2	96.2	100.0	81.1	2.88	2.60	0.68	72.1	

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09																	
Total districts	9		Dist. covered	9		State code	07 DELHI										
Primary cycle	1 - 5		Upper primary cycle	6 - 8		Ratio of P. to U.P. schools/sections				1.8							
Data reported from	Blocks/talukas		61		Clusters		61		Villages		1,151		Schools		4,930		
Basic data : 2001	Total population in (000's)			13850.5		%Urban population		93.2		%0-6 Population		14.6					
Decadal growth rate	47.0		Sex ratio		821		% SC population		16.9		%ST population		0.0				
Overall literacy rate	81.7		Male literacy rate			87.3			Female literacy rate			74.7		Area (Sq. Km)		1483	
Key data: Elementary education	Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total				
Total Schools (Cur. Year)	2563		533		1160		84		590		0		4930				
Total Schools (Prev. Year)	2454		582		1010		89		607		0		4742				
Government schools	1,766		25		427		65		485		0		2,768				
Private schools	797		508		733		19		105		0		2,162				
Govt. schools: Rural	477		9		110		17		183		0		796				
Private schools: Rural	225		147		126		0		9		0		507				
Total Enrolment (Prev. Year)	1,018,224		212,296		811,265		39,904		359,557		0		2441246				
Enrolment in Govt. sch.	908,408		11,482		407,205		38,260		315,334		0		1,680,689				
Enrolment in Pvt. sch.	164,407		182,533		582,628		2,811		34,011		0		966,390				
Enr. in Govt. sch. : Rural	283,233		4,185		120,229		14,379		137,436		0		559,462				
Enr. in Pvt. sch. : Rural	45,439		52,637		71,854		0		4,006		0		173,936				
Total Teachers (Prev. Year)	29929		8124		42283		1509		20050		0		101895				
Government teachers	21,607		418		15,396		1,085		12,361		0		50,867				
Private teachers	5,019		6,294		26,664		121		1,740		0		39,838				
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools						
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09					
% Single-classroom schools	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0					
% Single-teacher schools	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1					
% Schools with SCR >= 60	6.7	8.1	1.9	2.6	2.0	5.6	18.0	21.4	4.0	18.8	5.0	8.4					
% Schools with pre-primary	36.6	35.7	12.0	17.8	16.5	30.4	2.2	0.0	3.0	0.3	24.4	27.7					
% Schools with common toilets	93.8	58.5	92.3	54.8	87.0	44.2	79.8	50.0	82.2	43.6	90.4	52.8					
% Schools with girls toilets	76.7	84.6	90.4	99.1	76.0	95.7	53.9	78.6	47.9	77.8	74.1	87.9					
% Sch. with drinking water facility	99.3	100.0	99.8	100.0	99.7	100.0	100.0	100.0	99.7	100.0	99.5	100.0					
% Schools with ramp	59.0	49.2	60.7	58.0	70.4	67.4	80.9	77.4	82.5	83.4	65.0	59.0					
% Schools established since 1994	22.1	29.5	41.1	46.7	15.4	16.9	32.6	41.7	21.3	23.4	23.1	27.9					
% Schools established since 2001	5.4	11.1	8.8	12.6	4.1	5.0	12.4	23.8	7.1	9.3	5.9	9.8					
% Schools with kitchen-shed #	6.0	2.5	33.1	20.0	21.8	16.0	13.3	7.7	13.9	11.3	11.0	6.8					
% No female tch. schools (tch>=2)	7.1	6.3	0.3	0.0	1.9	2.8	22.5	25.0	11.5	27.3	6.0	7.6					
% Schools with <=50 students	3.2	1.1	1.9	0.2	0.6	0.2	4.5	1.2	1.0	1.4	2.2	0.9					
% Schools with PTR >= 100	0.8	0.0	0.0	0.2	0.5	0.0	0.0	0.0	0.2	0.0	0.5	0.0					
Pupil-teacher ratio (PTR)	34	40	26	29	19	24	26	34	18	25	24	29					
Student-classroom ratio (SCR)	32	36	25	29	24	38	37	44	25	43	28	37					
Avg. no. of teachers per school	12.2	10.4	14.0	12.6	41.9	36.3	17.0	14.4	33.0	23.9	21.5	18.4					
% Female teachers	68.6	70.0	81.5	85.1	74.7	80.3	52.4	49.3	46.2	45.5	67.5	71.8					
% Enr. in single-teacher schools	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0					
% Enrolment in Govt. schools	87.4	84.7	13.3	5.9	43.9	41.1	82.9	93.2	86.5	90.3	66.3	63.5					
% Girls enrolment	48.5	48.8	40.1	39.1	48.5	47.1	48.5	50.3	40.7	41.8	46.6	46.6					
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)											
Type of Incentive	Primary		Upper Primary		% Passed				V Boys	V Girls	VIII Boys	VIII Girls					
	Boys	Girls	Boys	Girls	% Passed with > 60%				98.74	99.44	90.72	92.23					
Text books	306032	343781	238322	298776	58.73				58.73	65.64	40.26	41.40					
Uniform	230474	242959	277010	303428	Transition rate P. to U.P.				Total grossness								
Attendance	3590	5335	695	794	GPI : Primary grades				0.88		Primary	19.6					
Stationery	15612	16702	56228	55850	% Enr. in pre-primary				6.8		U. Primary	29.2					

Elementary Education: State Report Cards

Apparent survival rate upto grade V					86	Retention rate (Prim.)			DELHI				
Enrolment* 2008-09					Total Repe-aters	Repe-tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio		
Grade	Total	Girls enrolment	CWSN					Primary	U. Pry.	GER Primary	112.7		
			Boys	Girls				% SC enrolment	11.0	10.5	GER U. Pry.	99.5	
I	358,533	173,588	549	373	17,289	0.7	10.2	% SC girls enr.	45.9	50.8	NER Primary	90.6	
II	346,491	161,800	655	455	17,031	0.5	11.3	% ST enrolment	0.4	0.3	NER U. Pry.	70.5	
III	341,046	158,427	842	534	15,018	0.7	11.9	% ST girls enr.	38.4	46.9	Non-Tch assignment		
IV	324,188	150,372	800	496	13,967	0.5	11.3	% OBC enr.	8.7	3.1	% Teachers involved	17.8	
V	310,002	141,922	819	578	5,384	0.4		% OBC girls enr.	49.5	45.9	Number of days involved	20	
VI	306,048	140,176	988	836	12,329	5.1		% Muslim enrolment	12.3	10.7			only involved teachers
VII	359,955	165,255	1,203	1,181	6,907	2.8		% Muslim girls to total Muslim enrolment	49.7	49.4	Average Number of Instructional days		
VIII	300,816	141,100	1,174	1,076	10,123	4.5	N.A.				213		
Pry (I-V)	1,680,260	786,109	3,665	2,436	68,689	0.5							
U.Pry.	966,819	446,531	3,365	3,093	29,359								
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	11.5	29,485	81.05	12.13	6.83	10,728	1,617	166	126	5	447	191	
Pry + U.Pry	12.5	6,653	98.66	0.84	0.50	3,561	476	11	0	0	10	35	
P+UP+Sec	22.7	26,372	91.03	5.87	3.10	10,265	824	39	7	0	255	35	
U. Pry. only	11.1	934	82.22	14.59	3.19	456	29	27	10	0	11	7	
U.P. + Sec	13.8	8,161	79.29	13.57	7.14	4,653	232	119	30	0	179	29	
Teachers by educational qualification (other than para teachers)*													
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response					
Primary only	298	386	5,460	12,194	7,482	134	103	0					
Primary with Upper Primary	47	51	360	3,499	2,504	31	34	0					
Primary with Upper P. Sec/Higher Sec.	93	365	1,457	17,319	21,291	888	268	0					
Upper Primary only	16	3	21	349	773	32	5	0					
Upper Primary with Sec./Higher Sec.	15	192	239	3,803	9,203	443	87	0					
Para teachers	13	18	280	541	390	6	12	0					
Teachers by gender & caste													
School category	Total	Regular teachers			Para teachers			SC teachers		ST teachers			
		Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	26,626	7,824	18,233	0	153	416	0	1,492	1,948	631	418		
Primary + U.Pry	6,712	962	5,564	0	36	150	0	71	122	11	18		
P + UP+Sec/HS	42,060	8,205	33,476	0	97	282	0	1,200	1,414	210	292		
Upper Pry. only	1,206	606	593	0	5	2	0	110	73	15	11		
U.P. + Sec/HS	14,101	7,632	6,350	0	49	70	0	1,610	719	257	125		
Enrolment by medium of instructions*											% Schools received		
School category	Hindi	English	Urdu	Malayalam	Bengali	TLM Grant	SD Grant						
Primary only	935402	115896	19747	0	448	11.5	55.4						
Primary with Upper Primary	56731	136275	684	0	0	1.1	4.7						
Primary with UP. Pri. and Sec/HS	289558	688556	7114	2732	1624	3.5	24.1						
Upper Primary only	38209	2188	674	0	0	7.1	50.0						
Upper Primary with Sec/HS	304613	41733	2969	0	0	4.9	58.3						
Total / All Sch.	1624513	984648	31188	2732	2072	7.7	42.8						
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(in years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	
Male	37.0	8.6	42.4	66.4	65.5	98.6	95.8	96.2	2.94	2.57	0.89	84.6	
Female	32.9	5.4	27.0	63.0	63.1	99.4	99.2	98.8	2.04	1.87	0.58	School Dev. Grant	
All Tch.	34.1	5.8	30.1	64.8	64.4	99.1	98.1	98.5	2.30	2.07	0.66	100.4	

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09																
Total districts	2		Dist. covered	2		State code	30		GOA							
Primary cycle	1 - 5		Upper primary cycle	6 - 8		Ratio of P. to U.P. schools/sections				2.7						
Data reported from	Blocks/talukas		11		Clusters		177		Villages		640		Schools		1,563	
Basic data : 2001	Total population in (000's)				1347.7		%Urban population		49.8		%0-6 Population		10.8			
Decadal growth rate	14.9		Sex ratio		960		% SC population		1.8		%ST population		0.0			
Overall literacy rate	82.0		Male literacy rate				88.4				Female literacy rate		75.4			
Area (Sq. Km)	3702															
Key data: Elementary education	Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total			
Total Schools (Cur. Year)	1064		92		199		28		178		2		1563			
Total Schools (Prev. Year)	1013		97		169		24		198		2		1503			
Government schools	964		69		24		9		59		2		1,127			
Private schools	100		23		175		19		119		0		436			
Govt. schools: Rural	861		55		13		7		54		0		990			
Private schools: Rural	61		16		125		16		92		0		310			
Total Enrolment (Prev. Year)	45,882		12,417		51,954		3,709		37,692		0		151654			
Enrolment in Govt. sch.	34,566		10,376		5,576		1,285		8,522		0		60,325			
Enrolment in Pvt. sch.	13,666		7,923		63,500		3,395		25,129		0		113,613			
Enr. in Govt. sch. : Rural	28,632		5,247		1,851		956		6,943		0		43,629			
Enr. in Pvt. sch. : Rural	6,209		3,911		36,817		1,788		14,048		0		62,773			
Total Teachers (Prev. Year)	2530		726		2089		236		2201		0		7782			
Government teachers	2,142		537		263		74		564		0		3,580			
Private teachers	594		252		2,455		188		1,376		0		4,865			
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools					
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09				
% Single-classroom schools	23.5	23.0	2.1	1.1	1.8	1.0	0.0	0.0	0.0	0.6	16.2	15.9				
% Single-teacher schools	34.7	31.2	4.1	1.1	1.2	0.5	0.0	0.0	0.0	0.0	23.8	21.4				
% Schools with SCR >= 60	0.8	0.6	3.1	2.2	3.0	3.5	4.2	0.0	0.0	0.6	1.1	1.0				
% Schools with pre-primary	16.0	16.3	26.8	34.8	73.4	77.9	12.5	3.6	24.7	20.2	24.2	25.4				
% Schools with common toilets	46.1	54.3	58.8	65.2	72.8	76.4	87.5	82.1	79.8	79.8	55.0	61.1				
% Schools with girls toilets	28.9	44.7	58.8	70.7	89.3	92.5	66.7	78.6	83.3	89.9	45.4	58.0				
% Sch. with drinking water facility	95.4	97.2	99.0	100.0	98.2	99.0	100.0	100.0	100.0	98.9	96.5	97.7				
% Schools with ramp	21.1	30.3	26.8	33.7	9.5	8.5	4.2	7.1	8.6	8.4	18.2	24.8				
% Schools established since 1994	3.4	3.7	6.2	7.6	1.2	2.0	8.3	14.3	7.1	7.9	3.9	4.4				
% Schools established since 2001	1.3	1.8	2.1	2.2	1.2	1.5	4.2	3.6	0.5	1.1	1.3	1.7				
% Schools with kitchen-shed #	2.2	1.8	6.2	7.8	10.3	13.3	12.5	14.3	10.2	6.8	4.6	4.4				
% No female tch. schools (tch>=2)	3.3	3.1	1.0	0.0	0.6	0.0	0.0	0.0	0.5	1.7	2.4	2.3				
% Schools with <=50 students	77.7	78.7	40.2	32.6	13.0	20.1	29.2	28.6	12.1	7.9	58.6	59.6				
% Schools with PTR >= 100	0.0	0.0	0.0	0.0	0.0	0.5	0.0	0.0	0.0	0.0	0.0	0.1				
Pupil-teacher ratio (PTR)	18	18	17	23	25	25	16	18	17	17	19	21				
Student-classroom ratio (SCR)	18	18	21	26	27	28	20	22	21	21	22	23				
Avg. no. of teachers per school	2.5	2.6	7.5	8.6	12.4	13.7	9.8	9.4	11.1	10.9	5.2	5.4				
% Female teachers	82.3	81.5	78.2	79.7	81.7	81.2	60.2	53.4	61.7	60.1	75.2	76.9				
% Enr. in single-teacher schools	10.1	9.5	0.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.1	2.6				
% Enrolment in Govt. schools	71.8	71.7	59.8	56.7	5.2	8.1	26.3	27.5	23.7	25.3	34.9	34.7				
% Girls enrolment	49.1	48.0	45.2	46.2	48.2	49.2	45.5	45.0	45.5	44.6	47.5	47.5				
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)										
Type of Incentive	Primary		Upper Primary		% Passed				V Boys	V Girls	VIII Boys	VIII Girls				
	Boys	Girls	Boys	Girls	% Passed with > 60%				94.13	95.40	83.11	78.73				
Text books	37545	36014	34282	31884	59.07				65.56	21.79	31.93					
Uniform	9950	10011	753	4671	Transition rate P. to U.P.				93.8		Total grossness					
Attendance	1236	2153	155	568	GPI : Primary grades				0.94		Primary	12.2				
Stationery	18808	17786	4786	18556	% Enr. in pre-primary				19.5		U. Primary	25.8				

Elementary Education: State Report Cards

Apparent survival rate upto grade V				Retention rate (Prim.)				90.69		GOA			
Enrolment* 2008-09					Total Repe- aters	Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio		
Grade	Total	Girls enrolment	CWSN					Primary	U. Pry.	GER Primary	64.1		
			Boys	Girls				% SC enrolment	2.7	2.2	GER U. Pry.	59.8	
I	22,145	10,759	43	39	855	4.9		% SC girls enr.	49.0	48.7	NER Primary	56.3	
II	20,971	10,398	22	34	500	2.9		% ST enrolment	8.5	9.6	NER U. Pry.	44.3	
III	21,713	10,653	44	28	416	2.7		% ST girls enr.	47.6	46.8	Non-Tch assignment		
IV	21,043	10,176	41	32	857	5.7		% OBC enr.	8.9	9.5	% Teachers involved	16.4	
V	24,317	11,283	60	33	2,374	10.4	2.9	% OBC girls enr.	47.5	48.2			
VI	22,410	10,692	34	28	1,817	10.5	0.3	% Muslim enrolment	0.2	0.2	Number of days involved	17	
VII	17,677	7,978	36	15	1,816	9.1							
VIII	23,662	10,764	47	18	4,071	17.1	N.A.	% Muslim girls to total Muslim enrolment	40.6	42.3	only involved teachers		
Pry (I-V)	110,189	53,269	210	166	5,002	5.8					Average Number of Instructional days		
U.Pry.	63,749	29,434	117	61	7,704		194						
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	2.5	2,688	70.61	24.89	4.50	815	1,029	11	4	0	9	11	
Pry + U.Pry	7.6	697	81.06	15.78	3.16	236	89	0	0	0	1	2	
P+UP+Sec	12.5	2,481	86.13	13.10	0.77	1,145	192	2	0	0	3	2	
U. Pry. only	7.6	214	76.64	20.09	3.27	145	26	1	0	0	0	1	
U.P. + Sec	8.9	1,577	76.22	20.10	3.68	950	170	3	0	0	3	2	
Teachers by educational qualification (other than para teachers)*													
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response					
Primary only	149	1,379	337	566	163	4	3	69					
Primary with Upper Primary	26	264	106	267	106	0	0	7					
Primary with Upper P. Sec/Higher Sec.	62	598	327	1,272	420	4	8	7					
Upper Primary only	3	38	11	133	69	0	1	1					
Upper Primary with Sec./Higher Sec.	41	222	139	1,007	423	3	3	75					
Para teachers	2	11	4	87	27	0	1	0					
Teachers by gender & caste													
School category	Total	Regular teachers			Para teachers			SC teachers		ST teachers			
		Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	2,736	429	2,172	69	8	58	0	23	29	43	36		
Primary + U.Pry	789	150	619	7	3	10	0	5	7	4	4		
P + UP+Sec/HS	2,718	498	2,193	7	6	14	0	5	14	4	14		
Upper Pry. only	262	118	137	1	3	3	0	1	0	5	2		
U.P. + Sec/HS	1,940	687	1,151	75	12	15	0	9	14	36	11		
Enrolment by medium of instructions*											% Schools received		
School category	English	Marathi	Konkani	Kannada	Others	TLM Grant	SD Grant						
Primary only	3339	34130	7043	1438	745	89.4	87.7						
Primary with Upper Primary	9805	3014	4664	137	534	83.7	81.5						
Primary with UP. Pri. and Sec/HS	42757	3481	19429	505	209	72.9	67.8						
Upper Primary only	4014	331	0	50	180	85.7	78.6						
Upper Primary with Sec/HS	31201	485	1202	378	0	88.2	84.3						
Total / All Sch.	91116	41441	32338	2508	1668	86.7	84.2						
% Teachers recd. in-service training (previous year)						% Trained teachers		% Teachers by age ^(In years) @			% Grants utilized		
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Private	55 - 56	57-58	59-60	TLM Grant	96.7	
Male	63.6	40.5	38.5	32.2	36.3	96.9	66.7	97.1	3.08	3.19	0.26		
Female	63.6	50.2	41.3	28.6	36.5	97.4	56.9	93.6	3.01	2.06	0.13	School Dev.	
All Tch.	62.0	47.9	40.7	30.2	35.1	95.2	59.1	94.4	3.03	2.32	0.16	Grant	

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09																
Total districts	26	Dist. covered	26	State code	24	GUJARAT										
Primary cycle	1 - 4	Upper primary cycle		5 - 7		Ratio of P. to U.P. schools/sections				1.4						
Data reported from	Blocks/talukas		228		Clusters		3,328		Villages		19,636		Schools		39,106	
Basic data : 2001	Total population in (000's)			50671.0		%Urban population		37.4		%0-6 Population		14.9				
Decadal growth rate	22.7		Sex ratio		920		% SC population		7.1		%ST population		14.8			
Overall literacy rate	69.1		Male literacy rate		79.7		Female literacy rate		57.8		Area (Sq. Km)		196024			
Key data: Elementary education	Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total			
Total Schools (Cur. Year)	11362		26431		786		320		207		0		39106			
Total Schools (Prev. Year)	12775		24806		872		369		217		0		39039			
Government schools	10,524		22,466		98		80		14		0		33,182			
Private schools	838		3,965		688		240		193		0		5,924			
Govt. schools: Rural	9,815		20,204		75		29		13		0		30,136			
Private schools: Rural	469		1,697		316		170		137		0		2,789			
Total Enrolment (Prev. Year)	1,264,788		5,979,499		305,800		65,397		47,009		0		7662493			
Enrolment in Govt. sch.	828,840		5,127,856		29,447		18,693		2,081		0		6,006,917			
Enrolment in Pvt. sch.	111,006		1,231,626		278,583		40,027		44,118		0		1,705,360			
Enr. in Govt. sch. : Rural	682,375		4,339,826		17,547		5,174		1,785		0		5,046,707			
Enr. in Pvt. sch. : Rural	54,678		420,359		95,289		22,807		24,542		0		617,675			
Total Teachers (Prev. Year)	43349		179185		8695		1951		1327		0		234507			
Government teachers	29,569		154,364		907		610		97		0		185,547			
Private teachers	4,155		37,888		8,006		1,090		1,344		0		52,483			
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools					
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09				
% Single-classroom schools	6.5	6.4	0.9	0.8	0.5	0.4	1.6	0.6	4.1	2.4	2.8	2.4				
% Single-teacher schools	4.5	5.5	0.6	0.6	1.1	0.5	4.3	2.8	3.2	2.4	2.0	2.1				
% Schools with SCR >= 60	6.1	5.2	6.8	6.7	7.8	9.2	6.0	6.6	8.3	6.3	6.6	6.3				
% Schools with pre-primary	21.2	22.2	24.1	24.6	49.4	57.6	13.0	11.6	22.6	22.2	23.6	24.5				
% Schools with common toilets	66.9	71.7	72.5	73.7	70.1	71.6	71.5	73.4	77.4	81.2	70.6	73.1				
% Schools with girls toilets	47.0	47.9	73.3	75.1	90.0	94.1	82.9	87.2	91.2	93.2	65.3	67.7				
% Sch. with drinking water facility	80.0	83.9	90.3	92.5	97.2	99.1	97.6	99.1	99.5	99.0	87.2	90.2				
% Schools with ramp	69.8	77.6	75.0	80.2	29.9	30.8	26.0	33.4	23.5	25.6	71.5	77.8				
% Schools established since 1994	32.2	32.1	15.6	16.7	43.7	46.7	31.2	31.6	42.9	46.9	22.0	22.0				
% Schools established since 2001	21.4	21.3	6.8	7.8	19.4	20.4	16.5	16.6	22.1	25.6	12.0	12.2				
% Schools with kitchen-shed #	33.9	42.0	47.0	50.1	38.0	36.7	38.3	36.8	30.0	44.6	42.3	47.4				
% No female tch. schools (tch>=2)	27.3	28.4	11.6	11.7	6.3	3.9	12.2	13.1	13.4	11.1	16.6	16.4				
% Schools with <=50 students	40.3	45.4	7.1	6.8	6.3	4.6	15.4	8.1	12.0	8.2	18.1	18.0				
% Schools with PTR >= 100	0.4	0.7	0.2	0.3	1.0	0.4	2.2	1.9	1.4	1.4	0.3	0.5				
Pupil-teacher ratio (PTR)	29	28	33	33	35	35	34	35	35	32	33	32				
Student-classroom ratio (SCR)	31	29	36	35	35	36	34	34	32	31	35	34				
Avg. no. of teachers per school	3.4	3.0	7.2	7.3	10.0	11.3	5.3	5.3	6.1	7.0	6.0	6.1				
% Female teachers	49.1	49.6	53.5	53.6	71.2	74.3	56.2	53.8	65.0	64.2	53.4	53.9				
% Enr. in single-teacher schools	2.0	3.0	0.2	0.2	0.5	0.2	2.1	1.4	1.3	0.6	0.5	0.5				
% Enrolment in Govt. schools	85.5	88.2	81.7	80.6	13.5	9.6	34.5	31.8	9.0	4.5	78.7	77.9				
% Girls enrolment	47.2	47.6	46.6	46.7	40.5	40.5	38.8	40.3	41.9	40.3	46.4	46.5				
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)										
Type of Incentive	Primary		Upper Primary		% Passed				V Boys	V Girls	VIII Boys	VIII Girls				
	Boys	Girls	Boys	Girls	% Passed with > 60%				93.78	94.41	96.64	97.07				
Text books	2164747	2010392	768283	709911	57.32				59.83	62.33	65.94					
Uniform	1681039	1527417	632192	545300	Transition rate P. to U.P.				91.6		Total grossness					
Attendance	1887176	1776034	785157	683278	GPI : Primary grades				0.88		Primary	20.1				
Stationery	152062	140887	51969	46976	% Enr. in pre-primary				7.7		U. Primary	27.4				

Elementary Education: State Report Cards


Apparent survival rate upto grade V					87	Retention rate (Prim.)			82.83	GUJARAT				
Enrolment* 2008-09					Total Repe- aters	Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	CWSN					Primary	U. Pry.	GER Primary	107.7			
			Boys	Girls				% SC enrolment	7.2	7.7	GER U. Pry.	57.7		
I	1,225,926	571,419	6,271	4,309	131,592	10.5	4.4	% SC girls enr.	47.2	46.2	NER Primary	86.0		
II	1,171,742	548,038	5,947	4,025	95,934	8.1	1.4	% ST enrolment	19.5	16.5	NER U. Pry.	41.9		
III	1,181,510	552,791	6,464	4,449	94,802	7.9	1.5	% ST girls enr.	48.3	47.9	Non-Tch assignment			
IV	1,161,834	549,105	6,281	4,320	65,892	6.0	2.4	% OBC enr.	50.5	49.4	% Teachers involved	6.7		
V	1,067,729	494,818	6,130	4,174	64,460	6.2	4.0	% OBC girls enr.	46.9	45.4	Number of days involved	11		
VI	991,121	456,471	5,458	3,619	47,097	4.9	4.2	% Muslim enrolment	4.7	4.8				
VII	912,277	414,035	4,899	3,125	31,269	3.5		% Muslim girls to total Muslim enrolment	48.7	48.0	only involved teachers			
VIII	138	58	0	0	2	1.9	N.A.				Average Number of Instructional days		216	
Pry (I-V)	5,808,741	2,716,171	31,093	21,277	452,680	7.8	2.7							
U.Pry.	1,903,536	870,564	10,357	6,744	78,368									
Classrooms/Other rooms							Number of schools by type of building*							
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.		
Pry. only	2.9	32,604	81.51	14.58	3.90	5,572	8,949	1,247	28	3	836	293		
Pry + U.Pry	6.8	179,738	85.07	10.91	4.03	38,682	21,796	1,088	46	2	3,319	141		
P+UP+Sec	11.0	8,637	97.85	1.95	0.21	2,917	756	9	1	0	14	6		
U. Pry. only	5.4	1,736	92.86	6.91	0.23	667	308	7	0	0	5	0		
U.P. + Sec	7.3	1,507	97.21	2.65	0.13	563	199	3	1	0	3	1		
Teachers by educational qualification (other than para teachers)*														
School category	Below secondary		Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response					
Primary only	2,212		15,760	9,352	3,949	1,991	48	203	0					
Primary with Upper Primary	9,153		85,151	50,021	31,399	13,131	268	1,199	0					
Primary with Upper P. Sec/Higher Sec.	293		1,220	1,644	3,772	1,537	33	109	0					
Upper Primary only	102		552	376	426	209	2	9	0					
Upper Primary with Sec./Higher Sec.	54		241	267	566	215	2	5	0					
Para teachers	148		405	700	825	445	10	26	0					
Teachers by gender & caste		Regular teachers			Para teachers			SC teachers		ST teachers				
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female			
Primary only	33,724	16,913	16,602	0	89	120	0	1,844	1,805	4,861	3,362			
Primary + U.Pry	192,252	88,497	101,825	0	649	1,281	0	10,137	10,062	13,798	12,600			
P + UP+Sec/HS	8,913	2,198	6,410	0	91	214	0	197	458	185	322			
Upper Pry. only	1,700	776	900	0	10	14	0	82	89	70	67			
U.P. + Sec/HS	1,441	473	877	0	43	48	0	51	60	47	60			
Enrolment by medium of instructions*										% Schools received				
School category	Gujarati		English	Hindi	Others	Urdu	TLM Grant	SD Grant						
Primary only	886770		15609	6935	7764	14871	86.0	87.7						
Primary with Upper Primary	5961609		158099	75710	52684	29470	80.4	81.3						
Primary with UP. Pri. and Sec/HS	207860		78660	7874	7610	0	12.0	10.8						
Upper Primary only	54681		1671	983	321	595	29.4	26.6						
Upper Primary with Sec/HS	36809		8651	278	150	0	17.4	15.0						
Total / All Sch.	7147729		262690	91780	68529	44936	79.9	81.0						
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(In years) @			% Grants utilized		
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Private	55 - 56	57-58	59-60	TLM Grant	99.0		
Male	80.1	76.9	22.1	44.0	29.1	99.6	97.6	90.0	2.62	0.50	0.16			
Female	68.0	62.1	13.6	44.2	20.9	99.6	98.9	85.3	1.93	0.72	0.21	School Dev.		
All Tch.	74.1	68.9	15.8	44.1	23.8	99.6	98.3	86.6	2.25	0.62	0.19	Grant		

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09													
Total districts	12	Dist. covered	12	State code	02	HIMACHAL PRADESH							
Primary cycle	1 - 5	Upper primary cycle		6 - 8	Ratio of P. to U.P. schools/sections				2.2				
Data reported from	Blocks/taluks		118	Clusters	2,179	Villages	10,075	Schools	17,360				
Basic data : 2001	Total population in (000's)			6077.9	%Urban population		9.8	%0-6 Population		13.0			
Decadal growth rate	17.5	Sex ratio	968	% SC population		24.7	%ST population		4.0		Area (Sq. Km)		
Overall literacy rate	76.5	Male literacy rate		85.3		Female literacy rate		67.4		55673			
Key data: Elementary education	Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total
Total Schools (Cur. Year)	11515		625		883		2327		2010		0		17360
Total Schools (Prev. Year)	11515		554		842		2405		1876		5		17197
Government schools	10,718		6		31		2,324		1,992		0		15,071
Private schools	797		619		852		3		18		0		2,289
Govt. schools: Rural	10,495		4		18		2,282		1,892		0		14,691
Private schools: Rural	719		544		629		3		12		0		1,907
Total Enrolment (Prev. Year)	526,263		45,019		158,384		126,421		227,953		0		1084040
Enrolment in Govt. sch.	466,369		980		10,287		116,171		222,643		0		816,450
Enrolment in Pvt. sch.	33,540		54,618		158,575		82		2,013		0		248,828
Enr. in Govt. sch. : Rural	449,256		575		4,786		113,457		207,252		0		775,326
Enr. in Pvt. sch. : Rural	29,137		45,366		99,061		82		922		0		174,568
Total Teachers (Prev. Year)	30701		3603		6523		10706		11998		0		63531
Government teachers	26,501		54		261		9,858		12,043		0		48,717
Private teachers	3,632		4,182		6,725		12		95		0		14,646
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools		
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	
% Single-classroom schools	5.5	5.4	0.4	0.5	0.1	0.2	17.2	15.1	0.5	0.5	6.2	5.7	
% Single-teacher schools	10.0	13.4	0.5	0.8	0.2	0.2	4.2	3.7	0.1	0.1	7.3	9.5	
% Schools with SCR >= 60	0.5	0.4	0.2	0.5	1.1	1.0	2.5	2.7	4.3	3.4	1.2	1.1	
% Schools with pre-primary	8.2	7.5	82.7	83.0	80.2	79.3	1.7	1.8	1.7	1.2	12.5	12.4	
% Schools with common toilets	43.4	46.3	77.1	80.2	73.8	72.9	42.8	45.0	62.7	64.9	48.0	50.9	
% Schools with girls toilets	28.3	32.4	76.2	77.8	93.5	92.2	37.5	42.1	68.0	71.5	38.6	42.9	
% Sch. with drinking water facility	94.0	94.9	99.3	99.4	99.8	99.8	82.4	83.9	96.7	97.4	93.1	94.1	
% Schools with ramp	31.2	37.4	8.5	11.0	11.6	12.7	19.4	24.4	29.5	36.8	27.7	33.4	
% Schools established since 1994	34.6	34.4	77.8	78.9	52.4	53.9	85.9	88.1	25.3	25.3	43.0	43.1	
% Schools established since 2001	7.8	7.9	51.8	54.9	27.3	28.0	45.9	49.9	9.6	8.2	15.7	16.2	
% Schools with kitchen-shed #	5.3	21.8	33.3	12.5	23.9	28.6	1.0	2.2	3.4	3.6	4.4	16.4	
% No female tch. schools (tch>=2)	30.6	29.1	1.4	1.8	2.1	2.2	33.1	35.6	21.3	22.7	27.6	26.9	
% Schools with <=50 students	67.7	70.1	29.6	26.2	9.0	9.3	57.7	60.9	8.7	11.6	55.8	57.5	
% Schools with PTR >= 100	0.0	0.0	0.0	0.5	2.3	2.3	0.0	0.0	0.2	0.1	0.2	0.2	
Pupil-teacher ratio (PTR)	17	17	12	13	24	24	12	12	19	19	17	17	
Student-classroom ratio (SCR)	15	14	10	11	14	14	21	20	22	21	16	15	
Avg. no. of teachers per school	2.7	2.6	6.5	6.8	7.7	7.9	4.5	4.2	6.4	6.0	3.7	3.6	
% Female teachers	45.7	45.7	63.1	64.4	60.6	61.3	24.8	24.6	32.1	31.7	42.1	42.7	
% Enr. in single-teacher schools	5.8	8.4	0.1	0.8	0.1	0.1	1.8	2.2	0.0	0.0	3.0	4.3	
% Enrolment in Govt. schools	93.7	93.3	1.3	1.8	5.9	6.1	99.9	99.9	98.0	99.1	78.6	76.6	
% Girls enrolment	48.9	49.0	39.9	41.2	40.6	40.9	48.9	49.2	48.6	48.8	47.3	47.3	
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary						V Boys	V Girls	VIII Boys	VIII Girls	
	Boys	Girls	Boys	Girls	% Passed				96.32	97.12	76.61	77.89	
Text books	162215	220763	94558	132311	% Passed with > 60%				54.81	56.88	31.59	34.03	
Uniform	53084	62494	1123	1117	Transition rate P. to U.P.				93.7		Total grossness		
Attendance	2518	7459	421	396	GPI : Primary grades				0.90		Primary	18.7	
Stationery	118563	126079	1611	2293	% Enr. in pre-primary				8.7		U. Primary	30.0	

Elementary Education: State Report Cards

Apparent survival rate upto grade V			Retention rate (Prim.)					94.52		HIMACHAL PRADESH			
Enrolment* 2008-09					Total Repe- aters	Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio		
Grade	Total	Girls enrolment	CWSN					Primary	U. Pry.	GER Primary	112.1		
			Boys	Girls				% SC enrolment	28.6	27.2	GER U. Pry.	115.4	
I	130,414	61,763	719	543	9,158	7.1	0.9	% SC girls enr.	48.7	48.0	NER Primary	91.1	
II	124,819	59,576	681	509	4,887	3.8	1.3	% ST enrolment	5.6	5.8	NER U. Pry.	80.7	
III	127,162	59,994	732	474	4,893	3.8	0.6	% ST girls enr.	48.1	48.2	Non-Tch assignment		
IV	130,887	61,863	852	545	4,990	3.7	1.8	% OBC enr.	13.5	14.9	% Teachers involved	15.1	
V	133,252	62,978	776	565	3,509	2.6	5.3	% OBC girls enr.	46.7	47.6	Number of days involved	14	
VI	138,513	65,302	888	603	10,507	7.4	3.8	% Muslim enrolment	1.2	0.9			only involved teachers
VII	134,383	63,574	770	551	7,240	5.6	1.2	% Muslim girls to total Muslim enrolment	45.0	44.7	Average Number of Instructional days		
VIII	145,848	69,088	718	524	23,884	15.6	N.A.				233		
Pry (I-V)	646,534	306,174	3,760	2,636	27,437	4.2	2.0						
U.Pry.	418,744	197,964	2,376	1,678	41,631								
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	3.1	35,540	60.91	26.84	12.25	12,349	7,630	1,009	381	0	2,474	21	
Pry + U.Pry	8.2	5,154	91.15	8.13	0.72	1,209	555	18	10	0	41	1	
P+UP+Sec	13.8	12,145	93.43	5.85	0.72	3,574	800	14	4	0	64	1	
U. Pry. only	2.5	5,932	68.07	25.16	6.77	2,289	1,907	194	69	0	151	6	
U.P. + Sec	5.4	10,814	52.38	32.48	15.14	5,816	1,231	151	78	0	549	1	
Teachers by educational qualification (other than para teachers)*													
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response					
Primary only	232	9,565	5,212	6,242	3,371	106	73	0					
Primary with Upper Primary	8	248	573	1,889	1,312	34	22	0					
Primary with Upper P. Sec/Higher Sec.	13	407	641	3,058	2,561	77	51	0					
Upper Primary only	29	2,205	888	2,500	1,740	111	16	0					
Upper Primary with Sec./Higher Sec.	30	2,448	1,046	3,829	2,794	158	33	0					
Para teachers	41	812	2,351	3,832	2,651	121	26	7					
Teachers by gender & caste													
School category	Regular teachers				Para teachers			SC teachers		ST teachers			
	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	30,133	12,921	11,880	0	3,446	1,886	0	3,368	1,614	1,483	826		
Primary + U.Pry	4,236	1,456	2,630	0	45	98	7	232	234	57	84		
P + UP+Sec/HS	6,986	2,638	4,170	0	66	112	0	366	298	65	83		
Upper Pry. only	9,870	5,701	1,788	0	1,739	642	0	1,131	261	488	156		
U.P. + Sec/HS	12,138	7,083	3,255	0	1,202	598	0	1,273	450	485	183		
Enrolment by medium of instructions*											% Schools received		
School category	Hindi	English	Others	TLM Grant	SD Grant								
Primary only	432252	18784	85	87.0	90.9								
Primary with Upper Primary	21957	29707	56	0.5	2.2								
Primary with UP. Pri. and Sec/HS	52367	108015	198	1.4	2.3								
Upper Primary only	104025	133	1	87.1	83.8								
Upper Primary with Sec/HS	202467	1749	59	94.7	95.7								
Total / All Sch.	813068	158388	399	80.4	82.8								
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(In years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	90.1
Male	80.6	0.8	0.7	78.2	67.3	98.4	78.4	86.7	1.40	0.08	0.01	School Dev. Grant	95.5
Female	68.5	1.1	1.1	73.7	63.1	98.9	79.0	79.3	1.08	0.04	0.00		
All Tch.	75.1	1.0	1.0	77.1	66.0	98.6	78.6	81.9	1.26	0.06	0.00		

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09																									
Total districts	20	Dist. covered	20	State code	06	HARYANA						Chandigarh													
Primary cycle		Upper primary cycle		Ratio of P. to U.P. schools/sections		1.5																			
Data reported from		Blocks/talukas		Clusters		Villages		Schools		18,947															
Basic data : 2001		Total population in (000's)		21144.6		%Urban population		29.0		%0-6 Population				15.8											
Decadal growth rate		Sex ratio		861		% SC population		19.3		%ST population				0.0											
Overall literacy rate		67.9		Male literacy rate		78.5		Female literacy rate		55.7		Area (Sq. Km)		44212											
Key data: Elementary education		Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total											
Total Schools (Cur. Year)		9820		1871		2193		1429		3628		6		18947											
Total Schools (Prev. Year)		9503		1721		2027		1385		3103		4		17743											
Government schools		9,323		1,237		1,011		1,298		2,592		6		15,467											
Private schools		497		634		1,182		131		1,036		0		3,480											
Govt. schools: Rural		8,534		1,111		884		1,242		2,363		0		14,134											
Private schools: Rural		291		421		726		94		628		0		2,160											
Total Enrolment (Prev. Year)		1,401,927		282,791		540,631		118,339		603,599		0		2947287											
Enrolment in Govt. sch.		1,405,080		168,731		194,401		115,101		444,124		0		2,327,437											
Enrolment in Pvt. sch.		82,225		158,745		365,528		27,644		280,850		0		914,992											
Enr. in Govt. sch. : Rural		1,237,073		142,473		158,826		109,467		379,457		0		2,027,296											
Enr. in Pvt. sch. : Rural		43,607		101,047		200,208		19,237		158,633		0		522,732											
Total Teachers (Prev. Year)		38658		10759		19284		6320		30825		0		105846											
Government teachers		38,906		6,100		8,170		5,895		25,638		0		84,709											
Private teachers		2,585		4,976		12,497		994		10,478		0		31,530											
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools													
		07-08		08-09		07-08		08-09		07-08		08-09													
% Single-classroom schools		2.9		2.0		2.1		1.9		0.9		0.8		4.0		1.7		0.5		0.2		2.3		1.5	
% Single-teacher schools		4.2		4.2		4.5		4.5		1.1		0.8		7.1		4.1		0.3		0.2		3.4		3.1	
% Schools with SCR >= 60		11.1		11.2		5.6		8.5		6.6		7.7		1.2		3.6		5.5		6.2		8.3		9.0	
% Schools with pre-primary		73.2		70.2		44.2		42.4		44.9		40.6		9.7		11.7		15.9		20.1		52.1		50.0	
% Schools with common toilets		93.2		94.8		95.5		91.9		97.2		96.1		92.1		91.5		95.1		97.1		94.1		94.8	
% Schools with girls toilets		82.8		83.5		92.2		88.3		95.5		95.0		86.7		86.0		93.7		94.3		87.3		87.5	
% Sch. with drinking water facility		96.2		95.9		98.0		95.8		99.2		99.0		97.7		96.8		99.5		99.6		97.4		97.0	
% Schools with ramp		53.3		56.6		46.5		49.9		48.9		52.4		53.6		57.1		65.1		66.6		54.2		57.4	
% Schools established since 1994		13.6		14.2		50.4		50.9		51.4		49.0		21.0		31.0		18.8		26.4		23.0		25.4	
% Schools established since 2001		5.6		5.8		21.9		25.5		19.6		18.6		11.8		18.0		7.4		10.4		9.6		11.0	
% Schools with kitchen-shed #		9.9		20.9		9.4		14.5		13.9		19.2		3.1		11.2		6.6		16.3		9.0		18.7	
% No female tch. schools (tch>=2)		28.4		26.8		16.0		17.2		10.2		10.1		28.7		27.4		10.7		9.8		22.1		20.7	
% Schools with <=50 students		16.8		17.7		13.5		13.9		3.0		5.0		30.8		23.4		1.7		2.5		13.4		13.4	
% Schools with PTR >= 100		1.2		2.0		2.0		3.1		2.3		2.6		0.4		0.6		0.8		0.8		1.3		1.8	
Pupil-teacher ratio (PTR)		36		36		26		30		28		27		19		21		20		20		28		28	
Student-classroom ratio (SCR)		35		34		26		29		29		28		22		23		27		26		30		30	
Avg. no. of teachers per school		4.1		4.2		6.3		5.9		9.5		9.4		4.6		4.8		9.9		10.0		6.0		6.1	
% Female teachers		47.3		48.4		50.0		49.0		50.8		52.4		36.0		36.3		42.8		44.9		46.2		47.4	
% Enr. in single-teacher schools		1.7		1.8		2.2		1.5		0.6		0.2		2.9		2.0		0.2		0.1		1.3		1.1	
% Enrolment in Govt. schools		95.9		94.5		45.9		51.5		29.6		34.7		87.3		80.6		72.0		61.3		73.7		71.8	
% Girls enrolment		48.2		48.7		43.6		46.4		41.2		44.1		52.7		51.9		46.2		47.2		46.3		47.5	
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)																			
Type of Incentive		Primary		Upper Primary		% Passed		V Boys		V Girls		VIII Boys		VIII Girls											
		Boys	Girls	Boys	Girls																				
Text books		555284		619847		248895		302375		% Passed with > 60%		45.58		48.31		41.81		39.71							
Uniform		72592		284482		38714		93654		Transition rate P. to U.P.		97.7		Total grossness											
Attendance		96797		273822		90355		95084		GPI : Primary grades		0.90		Primary		20.2									
Stationery		295054		297699		94616		111560		% Enr. in pre-primary		6.5		U. Primary		27.0									

Elementary Education: State Report Cards

Apparent survival rate upto grade V					82	Retention rate (Prim.)			HARYANA				
Enrolment* 2008-09					Total Repe- aters	Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio		
Grade	Total	Girls enrolment	CWSN					Primary	U. Pry.	GER Primary	89.7		
			Boys	Girls				% SC enrolment	29.4	26.2	GER U. Pry.	70.0	
I	472,561	224,682	1,207	779	27,418	6.1	0.7	% SC girls enr.	48.3	48.2	NER Primary	71.6	
II	453,453	214,540	1,429	987	28,865	6.4	0.9	% ST enrolment	0.2	0.2	NER U. Pry.	51.1	
III	452,962	214,111	1,523	1,021	35,173	8.6		% ST girls enr.	50.1	49.7	Non-Tch assignment		
IV	415,225	195,139	1,297	844	30,152	7.8		% OBC enr.	29.3	27.6	% Teachers involved	2.3	
V	387,560	182,205	1,000	673	11,813	3.1	5.8	% OBC girls enr.	46.8	48.3			
VI	371,403	177,452	782	505	21,164	6.1	3.4	% Muslim enrolment	3.6	2.0	Number of days involved	18	
VII	351,602	169,501	767	545	18,613	5.8	1.5	% Muslim girls to total Muslim enrolment					41.5
VIII	337,663	161,416	598	460	23,219	7.1	N.A.						
Pry (I-V)	2,181,761	1,030,677	6,456	4,304	133,421	6.4	0.7						
U.Pry.	1,060,668	508,369	2,147	1,510	62,996								
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	4.5	43,783	86.00	9.62	4.38	14,754	9,607	10	1	0	105	95	
Pry + U.Pry	6.0	11,277	92.20	6.18	1.62	4,051	1,821	0	0	0	20	30	
P+UP+Sec	9.0	19,739	94.50	4.14	1.36	9,529	2,169	2	0	0	12	10	
U. Pry. only	4.3	6,174	88.49	8.71	2.80	3,068	1,402	2	0	0	9	16	
U.P. + Sec	7.7	27,884	88.01	8.60	3.39	21,984	3,597	0	0	1	24	6	
Teachers by educational qualification (other than para teachers)*													
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response					
Primary only	1,937	8,673	6,662	11,533	6,058	177	75	1					
Primary with Upper Primary	240	955	1,283	4,247	2,876	104	67	1					
Primary with Upper P. Sec/Higher Sec.	387	1,332	1,928	8,382	7,073	224	111	0					
Upper Primary only	149	786	516	2,140	2,066	110	44	4					
Upper Primary with Sec./Higher Sec.	671	3,925	2,549	12,412	12,715	570	231	1					
Para teachers	168	277	1,435	6,241	4,678	186	39	0					
Teachers by gender & caste													
School category	Total	Regular teachers			Para teachers			SC teachers		ST teachers			
		Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	41,491	17,629	17,487	0	3,764	2,611	0	4,448	1,388	102	59		
Primary + U.Pry	11,076	4,905	4,867	1	738	565	0	745	333	57	29		
P + UP+Sec/HS	20,667	9,169	10,268	0	677	553	0	1,145	541	60	53		
Upper Pry. only	6,889	3,735	2,076	4	651	423	0	585	183	14	10		
U.P. + Sec/HS	36,116	18,225	14,847	2	1,660	1,382	0	2,078	771	124	53		
Enrolment by medium of instructions*											% Schools received		
School category	Hindi	English	Others	Kannada	Kashmiri	TLM Grant	SD Grant						
Primary only	1380025	10499	6349	0	0	84.0	89.4						
Primary with Upper Primary	285581	16229	7657	16	0	39.7	46.7						
Primary with UP. Pri. and Sec/HS	454431	69616	11024	687	125	31.0	34.3						
Upper Primary only	132167	1117	663	68	0	74.2	84.8						
Upper Primary with Sec/HS	617808	58579	3369	238	0	64.5	67.1						
Total / All Sch.	2870012	156040	29062	1009	125	69.0	74.2						
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(In years)			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	
Male	3.8	2.5	2.2	4.0	3.8	97.7	98.7	79.8	2.52	0.95	0.11	School Dev. Grant	100.7
Female	4.0	2.2	1.6	3.5	4.3	96.5	98.4	74.2	2.71	0.79	0.07	School Dev. Grant	
All Tch.	3.9	2.3	1.9	3.8	4.0	97.1	98.6	76.7	2.61	0.87	0.09	School Dev. Grant	103.2

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09															
Total districts	22	Dist. covered	22	State code	01	JAMMU AND KASHMIR									
Primary cycle	1 - 5	Upper primary cycle		6 - 8	Ratio of P. to U.P. schools/sections					2.5					
Data reported from	Blocks/taluks		200		Clusters	1,596	Villages	7,137	Schools	25,415					
Basic data : 2001	Total population in (000's)			10143.7		%Urban population		24.8		%0-6 Population		14.6			
Decadal growth rate	29.4		Sex ratio		892		% SC population		7.6		%ST population		10.9		
Overall literacy rate	55.5		Male literacy rate			66.6			Female literacy rate			43.0		222236	
Key data: Elementary education	Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total		
Total Schools (Cur. Year)	15443		7129		2405		66		372		0		25415		
Total Schools (Prev. Year)	11782		6596		2041		55		315		0		20789		
Government schools	14,205		5,119		1,109		65		368		0		20,866		
Private schools	1,238		2,010		1,296		1		4		0		4,549		
Govt. schools: Rural	13,428		4,679		974		55		332		0		19,468		
Private schools: Rural	1,009		1,474		633		1		2		0		3,119		
Total Enrolment (Prev. Year)	422,518		766,226		437,893		4,572		29,666		0		1660875		
Enrolment in Govt. sch.	491,918		530,152		180,826		4,279		33,403		0		1,240,578		
Enrolment in Pvt. sch.	69,370		268,452		328,899		16		509		0		667,246		
Enr. in Govt. sch. : Rural	467,644		486,093		150,779		3,503		30,858		0		1,138,877		
Enr. in Pvt. sch. : Rural	55,495		199,147		145,087		16		289		0		400,034		
Total Teachers (Prev. Year)	31899		49834		22647		398		2363		0		107141		
Government teachers	29,497		32,497		12,903		386		4,673		0		79,956		
Private teachers	7,041		18,876		18,410		5		36		0		44,368		
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools				
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09			
% Single-classroom schools	14.7	27.0	2.3	2.0	0.1	0.1	0.0	3.0	0.0	0.0	9.1	17.0			
% Single-teacher schools	7.6	20.8	0.0	0.3	0.0	0.0	0.0	6.1	0.0	0.0	4.3	12.7			
% Schools with SCR >= 60	1.0	1.7	5.3	4.4	1.5	1.7	0.0	1.5	0.6	0.0	2.4	2.4			
% Schools with pre-primary	79.6	69.1	81.2	80.9	73.2	71.9	0.0	0.0	5.1	1.1	78.1	71.5			
% Schools with common toilets	22.2	19.9	53.3	54.6	73.1	72.0	43.6	33.3	67.9	67.7	37.8	35.3			
% Schools with girls toilets	8.4	7.1	30.4	30.7	70.3	70.9	23.6	27.3	43.8	43.5	22.0	20.4			
% Sch. with drinking water facility	69.4	73.5	81.8	84.1	92.9	94.5	83.6	81.8	86.3	85.8	75.9	78.7			
% Schools with ramp	7.1	6.0	18.2	19.9	11.3	14.2	3.6	7.6	5.1	9.9	11.0	10.7			
% Schools established since 1994	49.3	64.9	16.4	18.3	12.3	14.4	50.9	69.7	3.2	3.0	34.5	46.2			
% Schools established since 2001	37.5	56.6	5.8	8.0	2.9	3.8	43.6	65.2	1.9	1.1	23.5	37.2			
% Schools with kitchen-shed #	1.1	0.9	2.4	2.9	5.7	6.4	7.4	13.9	3.2	5.4	1.8	1.8			
% No female tch. schools (tch>=2)	36.3	32.1	20.5	20.4	15.0	13.4	9.1	10.6	41.9	26.3	29.2	26.9			
% Schools with <=50 students	80.8	80.5	12.4	15.7	4.2	3.3	32.7	51.5	23.5	25.5	50.6	54.1			
% Schools with PTR >= 100	0.0	0.1	0.0	0.1	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.1			
Pupil-teacher ratio (PTR)	13	15	15	16	19	16	11	11	13	7	16	15			
Student-classroom ratio (SCR)	14	16	19	19	17	17	17	18	12	11	17	17			
Avg. no. of teachers per school	2.7	2.4	7.6	7.2	11.1	13.0	7.2	5.9	7.5	12.7	5.2	4.9			
% Female teachers	41.0	39.9	41.9	42.7	52.6	50.6	55.5	68.0	25.1	24.2	43.6	43.2			
% Enr. in single-teacher schools	5.6	17.2	0.0	0.2	0.0	0.0	0.0	2.9	0.0	0.0	1.4	5.1			
% Enrolment in Govt. schools	83.7	87.6	65.3	66.4	35.6	35.5	99.6	99.6	98.7	98.5	62.8	65.0			
% Girls enrolment	48.8	49.8	45.8	46.5	43.9	44.2	48.0	60.5	42.3	42.9	46.0	46.8			
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)									
Type of Incentive	Primary		Upper Primary		% Passed				V Boys	V Girls	VIII Boys	VIII Girls			
	Boys	Girls	Boys	Girls	% Passed with > 60%				97.90	98.18	90.75	91.43			
Text books	418356	408164	183641	162906	54.33				53.99	40.35	39.74				
Uniform	716	746	886	849	Transition rate P. to U.P.				97.1						
Attendance	579	652	72	74	GPI : Primary grades				0.90						
Stationery	470	635	335	396	% Enr. in pre-primary				25.7						
											Total grossness				
											Primary	18.8			
											U. Primary	25.9			

Elementary Education: State Report Cards

Apparent survival rate upto grade V			89 Retention rate (Prim.)		79.83		JAMMU AND KASHMIR						
Enrolment* 2008-09					Total Repe- aters	Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio		
Grade	Total	Girls enrolment	CWSN					Primary	U. Pry.	GER Primary	117.3		
			Boys	Girls				% SC enrolment	8.5	8.8	GER U. Pry.	91.2	
I	276,454	130,474	1,214	741	3,945	1.4	5.2	% SC girls enr.	46.9	45.4	NER Primary	95.2	
II	256,676	122,104	1,228	849	2,537	1.0		% ST enrolment	15.8	11.4	NER U. Pry.	67.6	
III	254,633	121,129	1,404	965	2,403	0.9		% ST girls enr.	46.7	40.6	Non-Tch assignment		
IV	253,700	120,433	1,638	966	2,203	0.8		% OBC enr.	8.3	8.7	% Teachers involved	10.8	
V	246,584	116,197	1,481	869	2,394	1.1	3.3	% OBC girls enr.	48.1	45.7			
VI	219,758	100,994	1,125	719	3,840	2.0		% Muslim enrolment	66.4	64.0	Number of days involved	11	
VII	201,310	92,131	971	560	3,177	1.7							
VIII	198,709	89,638	817	454	7,277	4.0	N.A.	% Muslim girls to total Muslim enrolment	48.0	45.9	only involved teachers		
Pry (I-V)	1,288,047	610,337	6,965	4,390	13,482	1.0	0.2				Average Number of Instructional days		213
U.Pry.	619,777	282,763	2,913	1,733	14,294								
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	2.3	35,522	53.30	34.47	12.23	6,745	8,588	3,635	1,849	36	515	791	
Pry + U.Pry	5.9	41,980	62.72	27.27	10.02	10,406	4,768	1,143	158	16	984	41	
P+UP+Sec	12.8	30,717	80.09	14.17	5.74	10,764	1,819	187	8	0	375	8	
U. Pry. only	3.7	245	54.69	26.12	19.18	89	48	8	4	0	3	3	
U.P. + Sec	8.4	3,122	47.98	33.70	18.32	1,731	260	31	5	0	70	1	
Teachers by educational qualification (other than para teachers)*													
School category	Below secondary		Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response				
Primary only	337		2,810	6,026	6,778	2,720	83	41	0				
Primary with Upper Primary	527		4,338	9,613	18,014	7,442	192	79	0				
Primary with Upper P. Sec/Higher Sec.	189		1,814	3,613	15,885	8,552	230	91	0				
Upper Primary only	3		29	36	79	76	3	1	0				
Upper Primary with Sec./Higher Sec.	19		175	252	2,067	1,929	79	8	0				
Para teachers	148		939	11,158	12,314	5,500	114	21	0				
Teachers by gender & caste		Regular teachers			Para teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	36,538	10,076	8,719	0	11,897	5,846	0	1,223	891	2,897	1,279		
Primary + U.Pry	51,373	21,997	18,208	0	7,424	3,744	0	1,217	1,063	3,098	1,486		
P + UP+Sec/HS	31,313	14,870	15,504	0	612	327	0	890	662	1,021	532		
Upper Pry. only	391	114	113	0	11	153	0	0	9	11	26		
U.P. + Sec/HS	4,709	3,440	1,089	0	131	49	0	75	24	382	106		
Enrolment by medium of instructions*										% Schools received			
School category	English		Urdu	Hindi	Others		TLM Grant	SD Grant					
Primary only	338241		59321	31502	0		48.4	30.5					
Primary with Upper Primary	457647		48321	39816	15		54.6	39.6					
Primary with UP. Pri. and Sec/HS	329881		17814	22028	0		28.4	20.7					
Upper Primary only	2516		348	231	0		51.5	36.4					
Upper Primary with Sec/HS	21073		673	1158	0		50.8	33.9					
Total / All Sch.	1149358		126477	94735	15		48.3	32.2					
% Teachers recd. in-service training (previous year)						% Trained teachers		% Teachers by age ^(in years) @			% Grants utilized		
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	93.4
Male	38.3	30.6	9.9	48.0	20.6	64.2	25.3	33.7	1.14	0.02	0.01	School Dev. Grant	90.6
Female	25.5	17.3	4.3	34.2	14.1	76.7	43.2	35.8	1.35	0.03	0.00		
All Tch.	33.2	24.9	7.1	38.6	19.0	69.1	31.3	34.8	1.23	0.03	0.01		

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09													
Total districts	24	Dist. covered	24	State code	20	JHARKHAND							
Primary cycle	1 - 5	Upper primary cycle		6 - 8	Ratio of P. to U.P. schools/sections					2.9			
Data reported from	Blocks/talukas		211	Clusters	2,050	Villages	27,568	Schools	41,850				
Basic data : 2001	Total population in (000's)			26945.8	%Urban population		22.2	%0-6 Population		18.4			
Decadal growth rate	23.4	Sex ratio		941	% SC population		11.8	%ST population		26.3			
Overall literacy rate	53.6	Male literacy rate			67.3	Female literacy rate			38.9		79714		
Key data: Elementary education	Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total
Total Schools (Cur. Year)	27744		12243		664		118		1081		0		41850
Total Schools (Prev. Year)	28802		11296		594		213		1039		0		41944
Government schools	27,057		11,491		315		102		803		0		39,768
Private schools	687		752		349		16		278		0		2,082
Govt. schools: Rural	26,227		10,933		251		95		663		0		38,169
Private schools: Rural	584		517		218		12		192		0		1,523
Total Enrolment (Prev. Year)	2,889,273		3,384,945		244,280		30,038		171,136		0		6719672
Enrolment in Govt. sch.	2,456,695		3,272,688		142,609		15,741		114,789		0		6,002,522
Enrolment in Pvt. sch.	91,127		235,049		145,756		4,369		61,310		0		537,611
Enr. in Govt. sch. : Rural	2,390,585		3,031,338		111,068		15,490		96,005		0		5,644,486
Enr. in Pvt. sch. : Rural	72,542		151,464		71,053		2,400		38,755		0		336,214
Total Teachers (Prev. Year)	64041		68127		7277		1016		7861		0		148322
Government teachers	58,436		66,793		3,236		487		5,349		0		134,301
Private teachers	2,706		6,081		5,056		126		2,616		0		16,585
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools		
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	
% Single-classroom schools	3.3	1.7	1.2	0.6	0.7	0.2	0.5	0.8	0.2	0.2	2.6	1.3	
% Single-teacher schools	11.2	10.2	1.7	2.0	1.3	0.9	0.9	1.7	1.8	1.2	8.2	7.4	
% Schools with SCR >= 60	16.3	13.7	46.9	44.1	22.2	26.4	7.0	12.7	6.3	6.0	24.3	22.6	
% Schools with pre-primary	6.1	7.3	7.7	8.5	28.8	33.0	3.3	5.9	4.7	3.9	6.8	8.0	
% Schools with common toilets	23.6	29.5	59.3	64.1	66.5	68.1	52.1	58.5	53.7	52.5	34.7	40.9	
% Schools with girls toilets	12.0	19.3	37.7	44.4	59.6	60.2	71.8	69.5	45.5	50.2	20.7	28.2	
% Sch. with drinking water facility	62.0	62.0	89.8	90.6	91.2	92.9	86.9	91.5	91.0	91.3	70.7	71.7	
% Schools with ramp	3.3	4.9	10.4	11.2	15.2	14.5	12.7	19.5	9.2	8.2	5.6	7.0	
% Schools established since 1994	66.6	68.8	6.2	7.1	24.6	23.6	76.1	62.7	6.4	15.4	48.3	48.7	
% Schools established since 2001	55.0	60.4	2.0	3.0	9.3	8.9	70.9	55.1	3.2	12.8	38.9	41.5	
% Schools with kitchen-shed #	26.2	26.3	41.1	47.0	33.9	35.1	56.8	55.5	18.0	20.6	30.2	32.3	
% No female tch. schools (tch>=2)	49.1	49.6	37.6	38.1	30.3	27.4	9.4	16.1	43.4	38.0	45.4	45.5	
% Schools with <=50 students	14.5	17.2	1.9	2.3	3.5	3.0	5.2	5.9	19.0	14.5	11.0	12.5	
% Schools with PTR >= 100	4.3	3.1	5.3	4.6	6.9	5.1	1.4	2.5	2.5	1.9	4.6	3.5	
Pupil-teacher ratio (PTR)	45	42	50	48	34	35	30	33	22	22	45	43	
Student-classroom ratio (SCR)	70	56	60	57	35	36	34	36	22	23	60	53	
Avg. no. of teachers per school	2.2	2.2	6.0	6.0	12.3	12.5	4.8	5.2	7.6	7.4	3.5	3.6	
% Female teachers	27.0	27.3	28.3	27.6	36.4	36.8	69.3	56.4	26.3	31.2	28.3	28.1	
% Enr. in single-teacher schools	9.3	8.2	0.8	0.7	1.1	0.9	0.5	0.8	1.0	0.7	4.5	3.6	
% Enrolment in Govt. schools	95.1	96.4	92.3	93.3	47.0	49.5	77.3	78.3	64.6	65.2	91.1	91.8	
% Girls enrolment	49.4	50.4	47.9	48.6	44.8	45.4	72.5	67.2	46.2	53.5	48.5	49.4	
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary		% Passed				V Boys	V Girls	VIII Boys	VIII Girls	
	Boys	Girls	Boys	Girls	% Passed with > 60%				95.69	96.18	95.99	95.61	
Text books	1716333	1749671	472363	455690	35.77				33.74	34.05	32.54		
Uniform	16292	42376	6411	47407	Transition rate P. to U.P.				71.2		Total grossness		
Attendance	1055250	1034639	224088	218105	GPI : Primary grades				0.97		Primary	15.7	
Stationery	28503	26335	4305	14290	% Enr. in pre-primary				1.6		U. Primary	18.1	

Elementary Education: State Report Cards

Apparent survival rate upto grade V			58 Retention rate (Prim.)		71.35		JHARKHAND						
Enrolment* 2008-09					Total Repe- tation rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	CWSN				Primary	U. Pry.	GER Primary	152.3			
			Boys	Girls			% SC enrolment	15.4	13.0	GER U. Pry.	66.2		
I	1,411,754	700,253	3,871	2,721	273,821	17.8	19.4	% SC girls enr.	48.7	44.8	NER Primary		
II	1,052,072	522,256	2,975	2,267	82,025	7.2	11.2	% ST enrolment	31.7	27.1	NER U. Pry.	54.2	
III	1,000,864	497,457	3,060	2,247	54,209	5.4	11.2	% ST girls enr.	48.8	46.2	Non-Tch assignment		
IV	886,369	434,372	2,835	1,995	37,280	4.1	9.8	% OBC enr.	45.4	48.7	% Teachers involved	6.3	
V	815,657	393,902	2,612	1,888	28,418	3.6	23.8	% OBC girls enr.	50.0	48.5	Number of days involved	31	
VI	586,279	280,374	1,790	1,331	16,315	3.2	8.2	% Muslim enrolment	10.7	9.9			only involved teachers
VII	470,372	221,699	1,632	1,143	10,824	2.6	9.4	% Muslim girls to total Muslim enrolment	49.3	48.9	Average Number of Instructional days		
VIII	379,577	177,397	1,174	812	7,446	2.3	N.A.				225		
Pry (I-V)	5,166,716	2,548,240	15,353	11,118	475,753	8.8	15.1						
U.Pry.	1,436,228	679,470	4,596	3,286	34,585								
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	1.6	45,642	69.86	20.19	9.96	17,197	18,403	270	338	110	650	7,897	
Pry + U.Pry	5.0	61,019	63.90	23.06	13.04	21,032	9,975	166	78	0	1,838	177	
P+UP+Sec	12.1	8,049	78.15	15.51	6.35	2,687	489	29	8	0	113	24	
U. Pry. only	4.7	556	76.98	15.29	7.73	331	88	0	2	0	8	19	
U.P. + Sec	7.2	7,795	69.86	19.67	10.48	4,889	822	32	3	0	155	69	
Teachers by educational qualification (other than para teachers)*													
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response					
Primary only	815	5,351	5,233	7,632	2,108	55	23	0					
Primary with Upper Primary	804	8,461	7,830	18,686	7,112	143	85	0					
Primary with Upper P. Sec/Higher Sec.	115	516	924	3,670	2,158	115	61	0					
Upper Primary only	4	35	28	272	235	5	1	0					
Upper Primary with Sec./Higher Sec.	146	179	353	4,185	2,781	94	36	0					
Para teachers	2,457	5,512	29,603	30,386	3,619	224	116	0					
Teachers by gender & caste													
School category	Regular teachers				Para teachers			SC teachers		ST teachers			
	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	61,609	15,015	6,202	0	29,888	10,504	0	4,725	1,078	13,117	7,235		
Primary + U.Pry	73,448	30,313	12,808	0	23,011	7,316	0	5,045	1,066	9,038	7,448		
P + UP+Sec/HS	8,385	4,726	2,833	0	606	220	0	303	111	507	518		
Upper Pry. only	617	256	324	0	15	22	0	14	23	37	135		
U.P. + Sec/HS	8,109	5,410	2,364	0	213	122	0	229	96	935	1,044		
Enrolment by medium of instructions*										% Schools received			
School category	Hindi	Urdu	Bengali	English	Others	TLM Grant	SD Grant						
Primary only	2454213	48132	38606	11115	26406	80.1	76.9						
Primary with Upper Primary	3253788	120525	87198	21378	9739	80.2	82.3						
Primary with UP. Pri. and Sec/HS	188290	17650	2147	78126	4355	25.3	27.4						
Upper Primary only	18015	0	838	238	2019	16.9	15.3						
Upper Primary with Sec/HS	167157	2406	7021	5357	2842	13.0	18.0						
Total / All Sch.	6081463	188713	135810	116214	45361	77.4	76.0						
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(In years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	93.8
Male	36.0	27.6	7.0	4.1	3.5	90.7	39.6	49.0	3.50	3.01	1.25	School Dev. Grant	91.2
Female	36.0	24.3	3.4	10.1	6.8	88.4	40.5	59.3	2.66	2.14	0.68		
All Tch.	36.0	26.7	5.7	7.5	4.5	90.1	39.9	53.4	3.26	2.77	1.09		

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09													
Total districts	33	Dist. covered	33	State code	29	KARNATAKA							
Primary cycle	1 - 4	Upper primary cycle		5 - 7		Ratio of P. to U.P. schools/sections				1.8			
Data reported from	Blocks/taluku		202		Clusters	2,567	Villages	28,397	Schools	57,517			
Basic data : 2001	Total population in (000's)			52850.6	%Urban population			34.0	%0-6 Population		13.6		
Decadal growth rate	17.5	Sex ratio		965	% SC population			16.2	%ST population		6.6		
Overall literacy rate	66.6	Male literacy rate			76.1			Female literacy rate			56.9		
Key data: Elementary education													
	Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total
Total Schools (Cur. Year)	26641		28377		1812		273		414		0		57517
Total Schools (Prev. Year)	28871		25555		1197		437		381		0		56441
Government schools	23,717		21,953		123		156		250		0		46,199
Private schools	2,924		6,424		1,689		117		164		0		11,318
Govt. schools: Rural	21,923		18,882		62		109		180		0		41,156
Private schools: Rural	1,719		2,780		381		65		47		0		4,992
Total Enrolment (Prev. Year)	1,700,926		5,602,213		433,355		84,347		101,427		0		7922268
Enrolment in Govt. sch.	929,609		4,114,437		51,261		16,444		36,527		0		5,148,278
Enrolment in Pvt. sch.	257,602		1,697,703		651,184		13,763		39,770		0		2,660,022
Enr. in Govt. sch. : Rural	814,818		3,353,963		20,959		10,956		26,206		0		4,226,902
Enr. in Pvt. sch. : Rural	129,251		606,974		119,357		4,961		8,882		0		869,425
Total Teachers (Prev. Year)	71450		169590		12893		2408		3599		0		259940
Government teachers	48,847		137,500		1,471		705		1,521		0		190,044
Private teachers	12,139		45,504		17,779		424		1,204		0		77,050
Performance indicators													
	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools		
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	
% Single-classroom schools	16.8	15.8	0.7	0.9	0.4	0.8	3.7	5.1	0.3	2.4	9.0	7.8	
% Single-teacher schools	18.8	16.3	2.3	0.8	4.8	2.0	6.9	9.2	6.6	4.3	10.8	8.1	
% Schools with SCR >= 60	3.6	1.4	6.1	5.0	7.3	7.1	8.7	9.2	8.9	5.3	4.9	3.4	
% Schools with pre-primary	32.5	21.2	41.2	26.9	71.0	68.2	28.4	13.6	37.0	13.3	37.2	25.4	
% Schools with common toilets	60.5	77.4	80.9	88.2	85.8	93.1	67.7	76.6	75.3	89.9	70.4	83.3	
% Schools with girls toilets	34.8	41.8	58.7	66.5	84.5	92.3	58.6	72.2	77.7	86.5	47.2	56.0	
% Sch. with drinking water facility	69.6	78.5	89.8	85.8	94.5	94.7	88.3	87.9	93.7	91.8	79.6	82.7	
% Schools with ramp	13.8	33.7	32.5	57.3	17.1	25.1	21.1	29.3	13.4	21.5	22.4	44.9	
% Schools established since 1994	40.2	41.5	9.5	13.3	22.9	41.9	27.0	51.3	42.0	62.1	25.9	27.8	
% Schools established since 2001	18.8	21.7	1.8	5.1	4.6	16.2	14.6	45.4	11.8	32.1	10.7	13.5	
% Schools with kitchen-shed #	26.5	70.4	28.4	77.0	17.9	30.6	31.7	62.2	18.2	68.2	27.3	73.4	
% No female tch. schools (tch>=2)	27.3	27.9	12.3	11.0	5.0	2.5	16.5	15.8	7.3	10.6	19.8	18.6	
% Schools with <=50 students	61.9	72.3	6.0	5.7	4.3	2.4	12.6	22.7	6.6	5.8	34.6	36.5	
% Schools with PTR >= 100	1.2	0.4	2.2	1.3	7.7	8.2	4.3	2.2	8.4	6.3	1.9	1.1	
Pupil-teacher ratio (PTR)	24	19	33	32	34	36	35	27	28	28	30	29	
Student-classroom ratio (SCR)	22	18	32	30	28	26	32	29	26	21	29	27	
Avg. no. of teachers per school	2.5	2.3	6.6	6.4	10.8	10.6	5.5	4.1	9.4	6.6	4.6	4.6	
% Female teachers	47.9	48.7	54.0	54.6	72.9	75.7	52.7	50.8	49.9	41.0	53.2	54.6	
% Enr. in single-teacher schools	11.1	8.5	1.7	0.6	4.0	1.7	3.9	5.0	6.0	4.5	3.9	1.9	
% Enrolment in Govt. schools	75.2	78.3	71.9	70.8	16.3	7.3	46.6	54.4	25.8	47.9	68.7	65.9	
% Girls enrolment	48.7	49.0	48.5	48.6	46.5	45.2	47.3	49.4	44.6	44.3	48.4	48.3	
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary				V Boys	V Girls	VIII Boys	VIII Girls			
	Boys	Girls	Boys	Girls	% Passed		98.06	97.88	97.98	97.67			
Text books	1498245	1529755	722504	728993	% Passed with > 60%		62.87	66.85	61.70	66.58			
Uniform	1531121	1512790	722681	708434	Transition rate P. to U.P.		91.8		Total grossness				
Attendance	291538	285997	142216	162810	GPI : Primary grades		0.94		Primary	8.6			
Stationery	330633	333196	228150	234167	% Enr. in pre-primary		13.5		U. Primary	14.2			

Elementary Education: State Report Cards

Apparent survival rate upto grade V			93 Retention rate (Prim.)		86.77		KARNATAKA									
Enrolment* 2008-09					Total Repe- rators	Repe- titution rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio					
Grade	Total	Girls enrolment	CWSN					Primary	U. Pry.	GER Primary	107.9					
			Boys	Girls				% SC enrolment	19.6	18.3	GER U. Pry.	69.9				
I	1,137,086	548,273	4,779	3,774	23,302	2.1	5.1	% SC girls enr.	48.6	47.6	NER Primary	98.6				
II	1,125,455	543,535	5,146	3,847	19,830	1.9	3.5	% ST enrolment	8.1	7.5	NER U. Pry.	60.0				
III	1,115,219	540,498	5,361	4,123	18,708	1.8	2.8	% ST girls enr.	48.3	47.7	Non-Tch assignment					
IV	1,104,205	537,363	5,317	4,088	17,421	1.8	3.3	% OBC enr.	51.9	53.0	% Teachers involved	14.0				
V	1,054,069	509,976	5,616	4,366	21,163	2.1	8.0	% OBC girls enr.	48.8	48.9	Number of days involved	13				
VI	1,034,519	500,748	5,333	4,243	19,224	2.0	6.8	% Muslim enrolment	14.7	13.8						
VII	990,566	478,208	5,141	4,000	14,066	1.4		% Muslim girls to total Muslim enrolment	49.5	50.4	only involved teachers					
VIII	247,181	116,436	995	816	2,863	1.2	N.A.				Average Number of Instructional days					
Pry (I-V)	5,536,034	2,679,645	26,219	20,198	100,424	1.9	4.5				217					
U.Pry.	2,272,266	1,095,392	11,469	9,059	36,153											
Classrooms/Other rooms							Number of schools by type of building*									
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.				
Pry. only	2.5	67,740	79.92	13.35	6.73	16,937	22,720	745	366	115	1,805	851				
Pry + U.Pry	6.8	192,023	79.89	12.77	7.33	47,972	23,473	659	158	18	3,280	773				
P+UP+Sec	14.8	26,811	96.53	2.88	0.59	7,980	1,590	48	4	1	98	70				
U. Pry. only	3.9	1,052	89.16	7.89	2.95	698	235	16	2	1	11	8				
U.P. + Sec	8.7	3,611	95.02	2.60	2.38	2,169	364	16	2	0	23	9				
Teachers by educational qualification (other than para teachers)*																
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response								
Primary only	840	14,791	29,105	11,454	2,687	444	1,056	37								
Primary with Upper Primary	1,667	51,322	76,678	36,207	11,388	1,329	3,535	130								
Primary with Upper P. Sec/Higher Sec.	200	2,107	3,567	8,443	3,454	76	1,312	26								
Upper Primary only	8	252	265	362	172	22	36	0								
Upper Primary with Sec./Higher Sec.	37	305	224	1,223	819	24	83	7								
Para teachers	50	272	537	352	120	37	32	0								
Teachers by gender & caste																
School category	Total	Regular teachers			Para teachers			SC teachers		ST teachers						
		Male	Female	No res	Male	Female	No res	Male	Female	Male	Female					
Primary only	60,986	31,017	29,390	7	278	294	0	5,535	3,442	1,453	890					
Primary + U.Pry	183,004	82,681	99,553	22	322	426	0	13,712	11,011	4,097	2,867					
P + UP+Sec/HS	19,250	4,650	14,533	2	20	45	0	326	504	120	138					
Upper Pry. only	1,129	547	570	0	8	4	0	100	67	34	14					
U.P. + Sec/HS	2,725	1,605	1,117	0	2	1	0	212	62	72	24					
Enrolment by medium of instructions*											% Schools received					
School category	Kannada	English	Urdu	Marathi	Others	TLM Grant	SD Grant									
Primary only	1029554	30651	91196	18497	12355	66.0	79.8									
Primary with Upper Primary	4839921	437217	358321	109630	36646	61.1	74.6									
Primary with UP. Pri. and Sec/HS	208282	456086	8614	615	26629	1.6	2.4									
Upper Primary only	22824	4665	1351	199	965	32.2	32.2									
Upper Primary with Sec/HS	43787	25627	1569	2152	3162	7.2	7.7									
Total / All Sch.	6144368	954246	461051	131093	79757	61.0	74.1									
% Teachers recd. in-service training (previous year)											% Trained teachers		% Teachers by age ^(In years)		% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant				
Male	66.1	57.1	3.4	21.1	4.2	98.0	96.6	91.5	2.86	0.75	0.02	91.4				
Female	50.9	49.5	1.4	31.0	7.4	98.0	97.6	90.1	1.60	0.44	0.02	School Dev. Grant				
All Tch.	58.7	52.9	1.9	26.1	5.5	98.0	97.1	90.5	2.17	0.58	0.02	83.1				

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09													
Total districts	14	Dist. covered	14	State code	32	KERALA						 Thiruvananthapuram Area (Sq. Km)	
Primary cycle	1 - 4	Upper primary cycle	5 - 7	Ratio of P. to U.P. schools/sections				1.8					
Data reported from	Blocks/taluku		164	Clusters	1,421	Villages	1,877	Schools	12,352				
Basic data : 2001	Total population in (000's)			31841.4	%Urban population		26.0	%0-6 Population		11.9			
Decadal growth rate	9.4		Sex ratio	1058	% SC population		9.8	%ST population		1.1			
Overall literacy rate	90.9		Male literacy rate		94.2		Female literacy rate		87.7		38863		
Key data: Elementary education	Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total
Total Schools (Cur. Year)	6656		2428		1066		723		1471		8		12352
Total Schools (Prev. Year)	6704		2456		1014		787		1437		28		12426
Government schools	2,825		1,014		558		123		522		8		5,050
Private schools	3,831		1,414		508		600		949		0		7,302
Govt. schools: Rural	2,497		853		473		102		391		0		4,316
Private schools: Rural	3,325		1,208		416		547		759		0		6,255
Total Enrolment (Prev. Year)	1,045,000		1,040,461		515,797		234,322		688,989		1,141		3525710
Enrolment in Govt. sch.	349,149		351,820		229,903		40,826		208,801		0		1,180,499
Enrolment in Pvt. sch.	627,048		657,701		271,697		159,472		488,180		0		2,204,098
Enr. in Govt. sch. : Rural	308,869		303,943		195,972		33,131		165,159		0		1,007,074
Enr. in Pvt. sch. : Rural	533,166		568,448		206,719		146,013		364,869		0		1,819,215
Total Teachers (Prev. Year)	44921		43091		24525		10830		38829		74		162270
Government teachers	16,333		14,536		8,596		1,508		7,568		8		48,549
Private teachers	25,983		26,086		9,867		6,922		15,398		0		84,256
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools		
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	
% Single-classroom schools	0.7	1.7	0.1	0.1	0.2	0.5	0.0	0.6	0.1	0.2	0.5	1.1	
% Single-teacher schools	0.5	0.6	0.0	0.0	0.0	0.7	0.0	0.3	0.0	2.0	0.3	0.7	
% Schools with SCR >= 60	1.1	2.0	1.3	2.7	1.4	2.5	0.8	2.9	1.2	3.1	1.2	2.4	
% Schools with pre-primary	26.8	29.4	31.4	32.5	28.6	29.0	4.2	5.4	4.0	4.4	23.7	25.6	
% Schools with common toilets	85.9	85.1	87.5	85.3	81.0	76.8	80.3	80.6	75.6	75.1	84.1	82.9	
% Schools with girls toilets	69.7	69.1	89.2	86.8	92.9	90.5	85.9	83.4	92.6	91.4	79.0	77.9	
% Sch. with drinking water facility	96.7	96.7	99.3	99.0	98.8	99.1	99.0	98.8	99.0	99.4	97.6	97.7	
% Schools with ramp	58.2	59.7	65.3	66.9	56.4	59.7	55.1	57.7	48.1	50.8	58.0	59.9	
% Schools established since 1994	3.1	2.9	2.2	1.9	7.0	5.3	2.8	3.3	3.8	3.8	3.3	3.0	
% Schools established since 2001	1.0	0.7	0.7	0.7	2.0	1.7	1.0	1.0	1.5	1.4	1.1	0.9	
% Schools with kitchen-shed #	48.9	77.4	49.3	80.1	52.1	73.5	47.4	77.7	44.3	75.9	48.6	77.5	
% No female tch. schools (tch>=2)	0.7	0.7	0.2	0.2	0.6	0.8	0.1	0.6	0.3	0.7	0.5	0.6	
% Schools with <=50 students	13.8	17.4	2.5	3.6	5.6	9.8	6.0	9.3	4.3	5.4	9.4	12.2	
% Schools with PTR >= 100	0.1	0.1	0.0	0.2	0.0	0.8	0.0	0.3	0.1	2.1	0.1	0.4	
Pupil-teacher ratio (PTR)	23	23	24	25	21	27	22	24	18	30	22	25	
Student-classroom ratio (SCR)	25	24	29	29	23	24	27	29	20	23	25	25	
Avg. no. of teachers per school	6.7	6.4	17.5	16.7	24.2	17.3	13.8	11.7	27.0	15.6	13.1	10.8	
% Female teachers	73.7	75.7	68.7	70.4	71.4	73.6	69.7	69.8	67.2	72.5	70.2	73.7	
% Enr. in single-teacher schools	0.1	0.2	0.0	0.0	0.0	0.3	0.0	0.3	0.0	1.0	0.0	0.3	
% Enrolment in Govt. schools	35.7	35.8	34.8	34.9	44.2	45.8	24.7	20.4	32.1	30.0	35.2	34.9	
% Girls enrolment	49.9	49.9	48.6	48.3	49.0	49.9	48.0	47.9	50.3	49.6	49.3	49.3	
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary		% Passed		V Boys	V Girls	VIII Boys	VIII Girls			
	Boys	Girls	Boys	Girls			93.93	95.89	91.08	92.11			
Text books	346942	820364	301169	747530	% Passed with > 60%		59.38	62.88	41.73	46.33			
Uniform	10225	9610	6848	6858	Transition rate P. to U.P.		98.0		Total grossness				
Attendance	23608	20340	11627	12900	GPI : Primary grades		0.98		Primary	14.5			
Stationery	9945	7323	4037	5912	% Enr. in pre-primary		7.6		U. Primary	22.0			

Elementary Education: State Report Cards

Apparent survival rate upto grade V				Retention rate (Prim.)				KERALA					
Enrolment* 2008-09					Total Repe- aters	Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio		
Grade	Total	Girls enrolment	CWSN					Primary	U. Pry.	GER Primary	76.3		
			Boys	Girls				GER U. Pry.	84.6				
I	351,141	175,317	3,249	2,299	1,962	0.5	% SC enrolment	11.6	11.3	NER Primary	65.3		
II	386,520	191,708	4,212	2,988	15,302	3.7	% SC girls enr.	48.7	47.9	NER U. Pry.	65.9		
III	413,812	205,716	4,911	3,562	14,484	3.5	% ST enrolment	2.4	2.0	Non-Tch assignment			
IV	424,172	209,753	5,507	4,143	14,386	3.4	% ST girls enr.	49.7	51.4	% Teachers involved	19.2		
V	443,766	217,989	6,471	5,049	16,515	3.7	% OBC enr.	63.4	61.0				
VI	464,272	227,645	6,336	5,288	17,117	3.8	% OBC girls enr.	49.6	48.8	Number of days involved	7		
VII	475,341	231,904	6,641	5,080	23,913	5.3	% Muslim enrolment	26.2	22.0				
VIII	425,573	207,369	4,443	3,544	23,181	5.5	N.A.	% Muslim girls to total Muslim enrolment	49.4	48.7	only involved teachers		
Pry (I-V)	2,019,411	1,000,483	24,350	18,041	62,649	3.0				Average Number of Instructional days			
U.Pry.	1,365,186	666,918	17,420	13,912	64,211					184			
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	6.0	40,102	61.34	33.24	5.43	12,820	4,844	312	20	5	1,014	431	
Pry + U.Pry	14.2	34,361	64.42	30.31	5.26	9,227	1,459	68	2	0	749	138	
P+UP+Sec	19.7	21,023	70.89	24.29	4.82	6,017	686	30	0	0	266	81	
U. Pry. only	9.7	7,026	69.42	27.98	2.61	2,706	501	31	1	0	149	39	
U.P. + Sec	20.8	30,648	71.73	24.28	3.99	9,604	962	41	1	0	331	128	
Teachers by educational qualification (other than para teachers)*													
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response					
Primary only	831	10,179	17,170	11,239	1,799	28	165	205					
Primary with Upper Primary	762	10,469	10,137	14,694	2,893	49	180	267					
Primary with Upper P. Sec/Higher Sec.	272	3,539	3,646	7,434	2,330	54	194	560					
Upper Primary only	113	1,871	1,479	3,642	835	18	62	86					
Upper Primary with Sec./Higher Sec.	319	3,913	3,184	10,643	3,555	85	328	558					
Para teachers	75	771	686	943	455	36	38	6					
Teachers by gender & caste													
School category	Total	Regular teachers			Para teachers			SC teachers		ST teachers			
		Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	42,316	9,942	31,504	170	190	510	0	426	1,378	344	1,016		
Primary + U.Pry	40,622	11,473	27,738	240	318	853	0	463	1,134	255	575		
P + UP+Sec/HS	18,463	4,197	13,251	581	105	329	0	283	613	94	280		
Upper Pry. only	8,430	2,367	5,664	75	102	222	0	45	138	34	75		
U.P. + Sec/HS	22,966	5,683	16,358	544	97	284	0	280	592	112	308		
Enrolment by medium of instructions*											% Schools received		
School category	Malayalam	English	Others	Kannada	Tamil	TLM Grant	SD Grant						
Primary only	843040	100571	11881	9152	8130	93.3	92.6						
Primary with Upper Primary	848751	125875	13779	10822	4250	90.4	89.3						
Primary with UP. Pri. and Sec/HS	359048	117847	11972	6202	4533	77.8	75.0						
Upper Primary only	165473	26578	5557	352	1361	88.1	86.4						
Upper Primary with Sec/HS	512053	152475	15093	4782	5665	81.2	72.4						
Total / All Sch.	2728365	523346	58282	31310	23939	89.7	87.7						
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(in years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	100.8
Male	80.6	75.6	60.2	69.1	54.9	98.5	98.4	98.2	0.35	0.06	0.01	School Dev. Grant	100.9
Female	79.3	74.1	57.9	70.1	57.4	98.9	97.6	98.4	0.28	0.04	0.01		
All Tch.	79.3	74.1	56.6	69.2	55.4	97.1	97.8	98.4	0.30	0.04	0.01		

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09														
Total districts	1		Dist. covered	1		State code	31		LAKSHADWEEP (UT)					
Primary cycle	1 - 5		Upper primary cycle	6 - 8		Ratio of P. to U.P. schools/sections				1.3				
Data reported from	Blocks/taluks		3		Clusters	10		Villages	10		Schools	39		
Basic data : 2001	Total population in (000's)		60.7		%Urban population		44.5		%0-6 Population		15.0			
Decadal growth rate	17.2		Sex ratio	947		% SC population		0.0		%ST population		94.5		
Overall literacy rate	86.7		Male literacy rate		92.5		Female literacy rate		80.5		Area (Sq. Km)		32	
Key data: Elementary education	Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total	
Total Schools (Cur. Year)	16		11		4		1		7		0		39	
Total Schools (Prev. Year)	16		9		4		1		7		0		37	
Government schools	16		11		4		1		7		0		39	
Private schools	0		0		0		0		0		0		0	
Govt. schools: Rural	16		11		4		1		7		0		39	
Private schools: Rural	0		0		0		0		0		0		0	
Total Enrolment (Prev. Year)	4,271		3,067		1,715		368		1,529		0		10950	
Enrolment in Govt. sch.	3,720		3,658		1,671		308		1,441		0		10,798	
Enrolment in Pvt. sch.	0		0		0		0		0		0		0	
Enr. in Govt. sch. : Rural	3,720		3,658		1,671		308		1,441		0		10,798	
Enr. in Pvt. sch. : Rural	0		0		0		0		0		0		0	
Total Teachers (Prev. Year)	203		147		85		16		101		0		552	
Government teachers	200		187		107		16		157		0		667	
Private teachers	0		0		0		0		0		0		0	
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools			
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09		
% Single-classroom schools	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
% Single-teacher schools	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
% Schools with SCR >= 60	0.0	0.0	11.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.7	0.0		
% Schools with pre-primary	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
% Schools with common toilets	87.5	81.3	66.7	81.8	75.0	50.0	100.0	100.0	57.1	71.4	75.7	76.9		
% Schools with girls toilets	37.5	50.0	77.8	45.5	100.0	100.0	100.0	100.0	71.4	100.0	62.2	64.1		
% Sch. with drinking water facility	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0		
% Schools with ramp	62.5	75.0	77.8	90.9	100.0	100.0	0.0	0.0	100.0	85.7	75.7	82.1		
% Schools established since 1994	6.3	12.5	11.1	18.2	0.0	0.0	100.0	0.0	0.0	0.0	8.1	10.3		
% Schools established since 2001	6.3	12.5	11.1	9.1	0.0	0.0	100.0	0.0	0.0	0.0	8.1	7.7		
% Schools with kitchen-shed #	81.3	87.5	100.0	81.8	75.0	75.0	0.0	0.0	57.1	85.7	78.4	82.1		
% No female tch. schools (tch>=2)	6.3	12.5	11.1	9.1	0.0	0.0	0.0	0.0	0.0	0.0	5.4	7.7		
% Schools with <=50 students	0.0	6.3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.6		
% Schools with PTR >= 100	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
Pupil-teacher ratio (PTR)	21	19	21	20	20	16	23	19	15	9	20	16		
Student-classroom ratio (SCR)	29	25	28	29	26	23	31	28	12	10	24	22		
Avg. no. of teachers per school	12.7	12.5	16.3	17.0	21.3	26.8	16.0	16.0	14.4	22.4	14.9	17.1		
% Female teachers	40.9	43.5	42.9	43.9	41.2	35.5	12.5	12.5	37.6	31.8	40.0	38.9		
% Enr. in single-teacher schools	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		
% Enrolment in Govt. schools	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0		
% Girls enrolment	49.1	50.3	45.3	47.0	64.2	64.0	47.0	46.8	35.3	40.5	48.4	49.9		
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)								
Type of Incentive	Primary		Upper Primary		% Passed				V Boys	V Girls	VIII Boys	VIII Girls		
	Boys	Girls	Boys	Girls	% Passed with > 60%				97.71	98.34	92.49	98.28		
Text books	3688	3498	2070	1993	62.05				62.05	68.01	53.90	56.01		
Uniform	3688	3498	2074	1994	Transition rate P. to U.P.				92.4		Total grossness			
Attendance	89	90	522	589	GPI : Primary grades				1.02		Primary	17.5		
Stationery	3688	3498	2070	1993	% Enr. in pre-primary				0.0		U. Primary	26.5		

Elementary Education: State Report Cards

Apparent survival rate upto grade V					Retention rate (Prim.)			LAKSHADWEEP (UT)						
Enrolment* 2008-09					Total Repe- aters	Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	CWSN					Primary	U. Pry.	GER Primary	102.5			
			Boys	Girls				% SC enrolment	0.0	0.0	GER U. Pry.	88.1		
I	1,277	650	16	15	24	1.8	4.9	% SC girls enr.	0.0	0.0	NER Primary	84.5		
II	1,273	592	27	19	41	2.9	6.6	% ST enrolment	99.2	99.5	NER U. Pry.	64.8		
III	1,334	689	18	13	28	1.5	2.2	% ST girls enr.	50.5	48.8	Non-Tch assignment			
IV	1,867	971	30	27	24	1.8	6.8	% OBC enr.	0.5	0.3	% Teachers involved	28.2		
V	1,295	656	26	19	18	1.3	9.4	% OBC girls enr.	50.0	50.0	Number of days involved	13		
VI	1,176	566	27	24	25	2.0	9.7	% Muslim enrolment	99.7	99.7				
VII	1,195	563	48	22	72	5.0	3.5	% Muslim girls to total Muslim enrolment	50.5	48.7	only involved teachers			
VIII	1,381	699	31	13	166	13.3	N.A.				Average Number of Instructional days			
Pry (I-V)	7,046	3,558	117	93	135	1.8	5.7				215			
U.Pry.	3,752	1,828	106	59	263									
Classrooms/Other rooms							Number of schools by type of building*							
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.		
Pry. only	9.3	149	29.53	47.65	22.82	77	2	4	1	0	9	0		
Pry + U.Pry	11.4	125	74.40	3.20	22.40	54	4	1	1	0	5	0		
P+UP+Sec	18.3	73	72.60	27.40	0.00	39	2	0	0	0	2	0		
U. Pry. only	11.0	11	36.36	63.64	0.00	6	0	0	0	0	1	0		
U.P. + Sec	19.7	138	59.42	25.36	15.22	105	2	0	0	0	5	0		
Teachers by educational qualification (other than para teachers)*														
School category	Below secondary		Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response					
Primary only	1		156	17	18	7	0	0	1					
Primary with Upper Primary	1		139	8	31	6	0	2	0					
Primary with Upper P. Sec/Higher Sec.	0		64	5	28	9	1	0	0					
Upper Primary only	0		9	1	5	1	0	0	0					
Upper Primary with Sec./Higher Sec.	4		65	4	69	12	0	3	0					
Para teachers	0		0	0	0	0	0	0	0					
Teachers by gender & caste														
School category	Total	Regular teachers			Para teachers			SC teachers		ST teachers				
		Male	Female	No res	Male	Female	No res	Male	Female	Male	Female			
Primary only	200	112	87	1	0	0	0	0	0	112	87			
Primary + U.Pry	187	105	82	0	0	0	0	0	1	105	80			
P + UP+Sec/HS	107	69	38	0	0	0	0	0	0	69	37			
Upper Pry. only	16	14	2	0	0	0	0	0	0	14	2			
U.P. + Sec/HS	157	107	50	0	0	0	0	0	0	105	45			
Enrolment by medium of instructions*											% Schools received			
School category	Malayalam		English								TLM Grant	SD Grant		
Primary only	2454		1266								93.8	93.8		
Primary with Upper Primary	2303		1355								72.7	90.9		
Primary with UP. Pri. and Sec/HS	1354		317								100.0	100.0		
Upper Primary only	308		0								100.0	100.0		
Upper Primary with Sec/HS	1186		255								71.4	85.7		
Total / All Sch.	7605		3193								84.6	92.3		
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(in years) @			% Grants utilized		
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	100.0	
Male	86.6	73.3	66.7	71.4	34.6	99.5	0.0	0.0	5.90	2.46	0.00	School Dev. Grant	100.0	
Female	88.5	70.7	78.9	100.0	46.0	100.0	0.0	0.0	3.09	0.77	0.77			
All Tch.	87.0	72.2	71.0	75.0	38.2	99.6	0.0	0.0	4.80	1.80	0.30			

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09													
Total districts	35	Dist. covered	35	State code	27	MAHARASHTRA							
Primary cycle	1 - 4	Upper primary cycle	5 - 7	Ratio of P. to U.P. schools/sections						1.6			
Data reported from	Blocks/talukas	378	Clusters	5,856	Villages	43,289	Schools	92,053					
Basic data : 2001	Total population in (000's)		96878.6	%Urban population		42.4	%0-6 Population		14.1				
Decadal growth rate	22.7	Sex ratio	922	% SC population		10.2	%ST population		8.9				
Overall literacy rate	76.9	Male literacy rate		86.0		Female literacy rate		67.0		307713			
Key data: Elementary education	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H. Sec.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total						
Total Schools (Cur. Year)	44835	26857	4263	150	15943	5	92053						
Total Schools (Prev. Year)	40960	26526	3938	172	15659	25	87280						
Government schools	40,330	22,751	1,188	29	1,681	5	65,984						
Private schools	4,505	4,106	3,075	121	14,262	0	26,069						
Govt. schools: Rural	38,215	19,517	915	20	1,311	0	59,978						
Private schools: Rural	1,223	1,071	1,604	69	9,642	0	13,609						
Total Enrolment (Prev. Year)	4,017,988	6,240,970	1,215,668	34,131	4,149,131	209	15658097						
Enrolment in Govt. sch.	2,454,818	4,555,187	386,396	7,410	293,124	0	7,696,935						
Enrolment in Pvt. sch.	1,533,550	1,686,144	934,559	24,896	4,042,120	0	8,221,269						
Enr. in Govt. sch. : Rural	2,156,586	3,577,266	279,191	3,873	179,570	0	6,196,486						
Enr. in Pvt. sch. : Rural	236,849	307,814	374,556	10,720	2,117,807	0	3,047,746						
Total Teachers (Prev. Year)	135359	208053	47552	1477	183072	6	575519						
Government teachers	103,284	166,838	14,149	298	13,527	0	298,096						
Private teachers	34,449	41,775	33,299	1,012	172,626	0	283,161						
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools		
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	
% Single-classroom schools	11.0	10.8	0.5	0.5	0.6	0.6	1.7	0.7	1.1	1.1	5.5	5.6	
% Single-teacher schools	7.5	14.2	0.3	0.3	0.4	0.5	2.3	1.3	0.8	1.2	3.8	7.2	
% Schools with SCR >= 60	4.0	3.4	7.7	7.4	5.1	6.7	5.2	10.7	4.5	4.3	5.3	4.9	
% Schools with pre-primary	38.2	34.9	32.5	32.9	25.0	23.1	13.4	13.3	5.6	6.0	30.0	28.7	
% Schools with common toilets	69.9	72.3	79.0	81.8	81.9	82.4	73.8	77.3	80.6	81.6	75.1	77.1	
% Schools with girls toilets	42.3	46.3	65.7	73.6	91.8	91.9	84.9	82.0	88.5	89.7	60.0	63.9	
% Sch. with drinking water facility	81.8	81.3	88.6	90.8	98.3	98.7	94.8	94.0	97.7	97.6	87.5	87.7	
% Schools with ramp	78.3	73.8	74.6	75.2	16.2	19.3	20.3	20.7	14.5	14.3	62.8	61.3	
% Schools established since 1994	15.4	23.2	10.3	11.5	34.4	37.9	39.5	40.7	29.5	31.3	17.3	21.9	
% Schools established since 2001	4.8	13.6	3.0	4.0	9.9	13.5	15.1	19.3	9.6	11.4	5.4	10.4	
% Schools with kitchen-shed #	11.2	29.2	21.1	36.5	39.3	43.5	25.0	36.7	25.4	29.2	17.6	31.8	
% No female tch. schools (tch>=2)	40.5	37.9	18.9	18.6	13.5	15.9	29.7	27.3	27.0	25.3	30.3	29.1	
% Schools with <=50 students	54.2	59.8	4.8	5.1	17.9	15.8	31.4	26.7	22.7	21.7	31.9	35.2	
% Schools with PTR >= 100	0.3	0.3	0.2	0.3	0.8	1.1	0.6	0.0	0.3	0.3	0.3	0.3	
Pupil-teacher ratio (PTR)	30	29	30	30	26	28	23	25	23	23	27	27	
Student-classroom ratio (SCR)	31	30	34	34	29	30	28	29	30	30	32	31	
Avg. no. of teachers per school	3.3	3.1	7.8	7.8	12.1	11.1	8.6	8.7	11.7	11.7	6.6	6.3	
% Female teachers	46.0	45.3	45.0	45.8	42.1	45.1	35.0	39.8	24.9	27.4	38.6	43.4	
% Enr. in single-teacher schools	1.8	4.2	0.1	0.1	0.1	0.1	0.2	0.2	0.1	0.1	0.5	1.1	
% Enrolment in Govt. schools	60.9	61.5	74.6	73.0	27.2	29.3	17.8	22.9	7.4	6.8	49.5	48.4	
% Girls enrolment	47.3	47.3	48.0	48.0	44.0	44.3	51.0	49.9	46.1	46.3	47.0	47.1	
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary		% Passed		V Boys	V Girls	VIII Boys	VIII Girls			
	Boys	Girls	Boys	Girls			96.07	96.60	94.11	94.88			
Text books	2493386	3155588	2373440	2664950	% Passed with > 60%		64.63	67.34	50.08	54.53			
Uniform	594409	599639	216927	210564	Transition rate P. to U.P.			95.4		Total grossness			
Attendance	34362	622812	9060	39190	GPI : Primary grades			0.89		Primary	15.3		
Stationery	886044	908454	296311	291113	% Enr. in pre-primary			14.1		U. Primary	23.8		

Elementary Education: State Report Cards

Apparent survival rate upto grade V				88 Retention rate (Prim.)		88.82		MAHARASHTRA					
Enrolment* 2008-09					Total Repe- rators	Repe- titution rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio		
Grade	Total	Girls enrolment	CWSN					Primary	U. Pry.	GER Primary	103.8		
			Boys	Girls				% SC enrolment	14.8	14.6	GER U. Pry.	89.1	
I	2,234,944	1,052,893	13,444	9,285	172,864	7.6	5.6	% SC girls enr.	47.9	47.5	NER Primary	88.0	
II	2,104,532	990,055	10,030	7,171	105,418	5.0	2.6	% ST enrolment	12.8	9.5	NER U. Pry.	67.9	
III	2,091,861	985,279	9,308	6,752	96,681	4.7	2.7	% ST girls enr.	47.5	45.9	Non-Tch assignment		
IV	2,012,033	955,164	9,165	6,583	67,953	3.5	2.8	% OBC enr.	32.3	32.7	% Teachers involved	1.9	
V	1,958,237	915,647	7,202	5,285	104,368	5.3	1.6	% OBC girls enr.	47.2	47.3	Number of days involved	15	
VI	1,923,731	906,952	6,374	4,999	80,076	4.2	1.6	% Muslim enrolment	9.3	8.0			only involved teachers
VII	1,863,226	879,106	5,893	4,486	68,909	3.8	8.3	% Muslim girls to total Muslim enrolment	48.0	48.5	Average Number of Instructional days		
VIII	1,729,640	806,760	4,042	2,963	104,908	6.1	N.A.				216		
Pry (I-V)	10,401,607	4,899,038	49,149	35,076	547,284	5.3	3.1						
U.Pry.	5,516,597	2,592,818	16,309	12,448	253,893								
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	3.0	132,431	82.56	11.80	5.65	36,094	36,276	2,159	459	53	3,449	2,422	
Pry + U.Pry	6.9	184,995	81.11	12.40	6.49	42,221	21,953	792	120	5	3,771	205	
P+UP+Sec	10.4	44,372	89.52	7.91	2.57	19,710	3,579	280	44	2	308	46	
U. Pry. only	7.4	1,117	91.44	7.31	1.25	499	128	10	2	0	10	0	
U.P. + Sec	9.1	144,823	88.97	8.68	2.35	63,046	12,827	1,152	384	16	1,342	204	
Teachers by educational qualification (other than para teachers)*													
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response					
Primary only	3,229	47,559	40,790	31,658	6,920	65	145	3,264					
Primary with Upper Primary	3,913	67,962	57,226	58,664	15,021	185	288	3,240					
Primary with Upper P. Sec/Higher Sec.	1,515	7,343	6,247	20,648	6,381	122	161	4,335					
Upper Primary only	28	191	191	610	134	0	2	135					
Upper Primary with Sec./Higher Sec.	2,665	24,701	18,000	78,337	21,056	215	420	38,532					
Para teachers	288	1,227	3,442	3,326	806	27	42	1					
Teachers by gender & caste		Regular teachers			Para teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	137,733	69,091	61,281	3,258	3,012	1,091	0	9,589	6,922	9,348	3,276		
Primary + U.Pry	208,613	108,762	94,505	3,232	1,108	1,005	1	14,227	11,366	10,188	4,725		
P + UP+Sec/HS	47,448	21,345	21,071	4,336	375	321	0	2,893	1,888	2,046	951		
Upper Pry. only	1,310	644	512	135	10	9	0	70	44	35	20		
U.P. + Sec/HS	186,153	95,186	50,211	38,529	1,395	831	1	13,565	5,742	5,703	2,419		
Enrolment by medium of instructions*										% Schools received			
School category	Marathi	English	Urdu	Hindi	Gujarati	TLM Grant	SD Grant						
Primary only	3184969	444417	193127	95558	21601	82.3	82.7						
Primary with Upper Primary	4829154	473860	568338	231331	17488	87.5	87.4						
Primary with UP. Pri. and Sec/HS	745185	459585	49141	43174	7411	44.5	40.7						
Upper Primary only	24359	3769	2762	871	184	46.0	44.0						
Upper Primary with Sec/HS	3403343	474859	206209	143045	31281	61.4	59.3						
Total / All Sch.	12187010	1856490	1019577	513979	77965	78.4	78.0						
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age (In years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Private	55 - 56	57-58	59-60	TLM Grant		
Male	35.8	32.9	10.9	9.2	11.2	99.5	78.3	99.3	1.73	0.46	0.10	97.1	
Female	21.2	22.2	4.8	6.1	7.2	99.6	84.6	98.5	1.38	0.36	0.08	School Dev.	
All Tch.	28.3	27.5	7.2	7.0	7.8	96.6	80.1	98.9	1.57	0.42	0.09	94.5	

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09													
Total districts	9	Dist. covered	9	State code	14	MANIPUR							
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections				2.6					
Data reported from	Blocks/taluks	35	Clusters	227	Villages	2,076	Schools	3,954					
Basic data : 2001	Total population in (000's)		2166.8	%Urban population		23.9	%0-6 Population		14.2				
Decadal growth rate	30.0	Sex ratio	978	% SC population		2.8	%ST population		34.2				
Overall literacy rate	70.5	Male literacy rate		80.3		Female literacy rate		60.5		Area (Sq. Km)			22327
Key data: Elementary education	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H. Sec.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total						
Total Schools (Cur. Year)	2516	688	564	48	138	0	3954						
Total Schools (Prev. Year)	2564	708	552	55	132	0	4011						
Government schools	2,023	308	132	16	84	0	2,563						
Private schools	493	380	432	32	54	0	1,391						
Govt. schools: Rural	1,780	257	110	13	49	0	2,209						
Private schools: Rural	416	301	291	23	36	0	1,067						
Total Enrolment (Prev. Year)	160,545	118,635	180,422	4,323	12,756	0	476681						
Enrolment in Govt. sch.	115,645	39,140	24,700	673	7,338	0	187,496						
Enrolment in Pvt. sch.	33,329	74,036	147,887	2,595	6,214	0	264,061						
Enr. in Govt. sch. : Rural	103,951	32,643	19,523	561	5,067	0	161,745						
Enr. in Pvt. sch. : Rural	28,259	54,869	93,809	1,850	4,620	0	183,407						
Total Teachers (Prev. Year)	8200	7107	7582	349	1561	0	24799						
Government teachers	6,368	2,899	1,798	107	1,143	0	12,315						
Private teachers	1,533	3,935	5,938	144	308	0	11,858						
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools		
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	
% Single-classroom schools	2.5	2.5	0.3	0.0	0.2	0.2	0.0	0.0	0.0	0.0	1.7	1.6	
% Single-teacher schools	17.7	18.0	0.6	0.4	0.0	0.0	1.8	2.1	0.0	0.7	11.4	11.6	
% Schools with SCR >= 60	1.5	1.2	1.3	1.7	3.8	2.0	0.0	2.1	0.0	0.0	1.7	1.4	
% Schools with pre-primary	40.8	25.2	39.4	38.2	55.6	55.7	5.5	2.1	3.8	0.7	40.9	30.7	
% Schools with common toilets	38.3	37.8	66.9	69.3	84.1	82.8	60.0	64.6	79.5	79.0	51.3	51.4	
% Schools with girls toilets	4.0	3.8	28.4	30.1	63.9	64.0	16.4	20.8	43.9	45.7	18.0	18.6	
% Sch. with drinking water facility	72.9	73.6	79.1	78.9	83.7	86.3	83.6	83.3	82.6	77.5	75.9	76.6	
% Schools with ramp	5.1	3.5	10.6	7.6	12.5	7.6	7.3	4.2	12.1	8.0	7.4	5.0	
% Schools established since 1994	6.2	5.7	21.0	20.6	22.8	22.7	3.6	4.2	0.8	0.0	10.9	10.5	
% Schools established since 2001	2.4	2.2	7.9	6.7	5.1	5.5	0.0	4.2	0.0	0.0	3.6	3.4	
% Schools with kitchen-shed #	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
% No female tch. schools (tch>=2)	27.0	26.0	10.9	11.5	4.7	4.8	29.1	33.3	12.1	11.6	20.6	20.0	
% Schools with <=50 students	48.5	52.7	9.2	8.1	3.6	4.1	41.8	41.7	33.3	28.3	34.8	37.0	
% Schools with PTR >= 100	0.8	0.6	0.4	0.1	1.4	0.4	0.0	0.0	0.0	0.0	0.8	0.4	
Pupil-teacher ratio (PTR)	20	19	17	17	24	22	12	13	8	9	19	19	
Student-classroom ratio (SCR)	18	17	20	19	25	23	18	18	13	12	21	19	
Avg. no. of teachers per school	3.2	3.1	10.0	9.9	13.7	13.7	6.3	5.2	11.8	10.5	6.2	6.1	
% Female teachers	41.3	42.3	41.8	42.0	43.2	43.9	35.5	40.6	48.3	49.5	42.4	43.1	
% Enr. in single-teacher schools	12.5	12.8	0.3	0.2	0.0	0.0	0.0	0.0	0.0	0.4	4.3	4.3	
% Enrolment in Govt. schools	78.7	77.6	39.0	34.6	16.0	14.3	27.1	20.6	50.6	54.1	43.9	41.5	
% Girls enrolment	51.2	51.5	49.4	49.9	47.7	48.4	51.4	51.8	53.3	52.2	49.5	49.9	
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary						V Boys	V Girls	VIII Boys	VIII Girls	
	Boys	Girls	Boys	Girls	% Passed				95.68	96.01	95.69	96.21	
Text books	56112	102793	7017	19706	% Passed with > 60%				27.34	26.70	29.41	28.75	
Uniform	64	542	52	107	Transition rate P. to U.P.				78.6		Total grossness		
Attendance	73	55	21	10	GPI : Primary grades				1.00		Primary	9.1	
Stationery	726	692	265	327	% Enr. in pre-primary				16.9		U. Primary	11.9	

Elementary Education: State Report Cards

Apparent survival rate upto grade V			53 Retention rate (Prim.)					MANIPUR					
Enrolment* 2008-09					Total Repe- aters	Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio		
Grade	Total	Girls enrolment	CWSN					Primary	U. Pry.	GER Primary	148.9		
			Boys	Girls			% SC enrolment	3.2	3.3	GER U. Pry.	78.4		
I	95,997	48,216	388	304	4,945	5.1	28.2	% SC girls enr.	50.3	49.5	NER Primary		
II	72,012	35,926	314	263	622	0.8	23.1	% ST enrolment	46.5	36.6	NER U. Pry.	69.0	
III	58,241	29,015	289	183	593	1.0	10.0	% ST girls enr.	48.8	48.4	Non-Tch assignment		
IV	54,072	26,886	177	190	475	0.9	8.3	% OBC enr.	10.2	12.5	% Teachers involved	5.8	
V	50,887	25,320	145	129	454	0.8	20.3	% OBC girls enr.	50.6	49.9	Number of days involved	22	
VI	41,985	20,967	102	68	357	0.9	5.8	% Muslim enrolment	0.0	0.0	only involved teachers		
VII	39,478	19,702	100	68	297	0.6	4.7	% Muslim girls to total Muslim enrolment	0.0	0.0	Average Number of Instructional days		
VIII	38,885	19,320	97	100	327	0.8	N.A.						
Pry (I-V)	331,209	165,363	1,313	1,069	7,089	2.2	19.6						
U.Pry.	120,348	59,989	299	236	981					200			
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	3.5	8,723	19.56	39.78	40.66	1,537	237	1,002	1,021	3	211	42	
Pry + U.Pry	8.4	5,804	36.10	34.58	29.32	1,206	70	211	252	0	140	13	
P+UP+Sec	13.3	7,484	56.40	29.94	13.66	2,170	110	158	93	0	189	11	
U. Pry. only	3.8	184	27.72	47.28	25.00	84	5	18	19	0	5	1	
U.P. + Sec	8.0	1,098	47.27	38.25	14.48	560	14	63	20	0	39	2	
Teachers by educational qualification (other than para teachers)*													
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response					
Primary only	361	1,778	2,713	2,870	125	6	7	0					
Primary with Upper Primary	146	703	1,359	4,013	493	27	11	0					
Primary with Upper P. Sec/Higher Sec.	83	424	1,155	4,801	1,110	67	14	0					
Upper Primary only	1	11	35	179	11	2	0	0					
Upper Primary with Sec./Higher Sec.	4	28	64	1,163	175	8	2	0					
Para teachers	4	15	53	112	34	4	2	0					
Teachers by gender & caste													
School category	Total	Regular teachers			Para teachers			SC teachers		ST teachers			
		Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	7,901	4,535	3,325	0	24	17	0	136	119	2,278	1,508		
Primary + U.Pry	6,834	3,921	2,831	0	46	36	0	177	103	1,629	965		
P + UP+Sec/HS	7,736	4,281	3,373	0	56	26	0	148	113	1,411	1,152		
Upper Pry. only	251	140	99	0	9	3	0	12	17	28	19		
U.P. + Sec/HS	1,451	730	714	0	3	4	0	47	19	56	34		
Enrolment by medium of instructions*											% Schools received		
School category	English	Others	Manipuri	Hindi	Nepali	TLM Grant	SD Grant						
Primary only	68933	33407	44665	985	544	43.7	78.8						
Primary with Upper Primary	78242	19611	13466	1489	267	23.3	43.6						
Primary with UP. Pri. and Sec/HS	145574	18496	7113	465	0	12.8	21.6						
Upper Primary only	1539	335	1394	0	0	37.5	70.8						
Upper Primary with Sec/HS	8632	692	4228	0	0	50.7	76.1						
Total / All Sch.	302920	72541	70866	2939	811	35.9	64.3						
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(in years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	101.2
Male	5.8	2.1	0.5	3.4	1.8	50.1	43.1	26.9	2.38	1.66	0.11	School Dev. Grant	99.9
Female	7.4	1.9	0.7	5.9	2.8	48.7	31.0	23.2	2.26	0.99	0.06		
All Tch.	6.5	2.0	0.6	4.4	2.3	49.5	38.3	25.3	2.33	1.37	0.09		

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09																
Total districts	7		Dist. covered	7		State code	17		MEGHALAYA							
Primary cycle	1 - 4		Upper primary cycle		5 - 7		Ratio of P. to U.P. schools/sections				3.1					
Data reported from	Blocks/taluks		44		Clusters		443		Villages		6,127		Schools		11,467	
Basic data : 2001	Total population in (000's)				2318.8		%Urban population		19.6		%0-6 Population		20.2			
Decadal growth rate	30.7		Sex ratio		972		% SC population		0.5		%ST population		85.9			
Overall literacy rate	62.6		Male literacy rate				65.4		Female literacy rate				59.6			
Area (Sq. Km)														22429		
Key data: Elementary education	Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total			
Total Schools (Cur. Year)	8469		529		314		1743		386		26		11467			
Total Schools (Prev. Year)	7867		509		275		1644		274		3		10572			
Government schools	3,354		53		33		245		63		26		3,774			
Private schools	5,115		476		281		1,498		323		0		7,693			
Govt. schools: Rural	3,189		46		21		236		43		3		3,538			
Private schools: Rural	4,909		426		192		1,388		250		0		7,165			
Total Enrolment (Prev. Year)	340,566		45,933		62,222		91,033		36,344		0		576098			
Enrolment in Govt. sch.	138,439		5,804		6,758		17,646		7,990		0		176,637			
Enrolment in Pvt. sch.	201,213		40,408		55,829		78,078		33,949		0		409,477			
Enr. in Govt. sch. : Rural	127,126		4,843		2,700		16,584		4,868		0		156,121			
Enr. in Pvt. sch. : Rural	183,059		35,068		28,460		68,590		22,575		0		337,752			
Total Teachers (Prev. Year)	19463		3306		2646		7409		1828		0		34652			
Government teachers	8,562		360		330		1,255		519		0		11,026			
Private teachers	12,765		3,063		2,860		6,837		2,162		0		27,687			
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools					
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09				
% Single-classroom schools	26.9	30.4	4.5	5.3	3.3	2.9	6.0	5.2	0.4	1.6	21.3	23.6				
% Single-teacher schools	18.3	18.1	0.8	0.8	1.1	1.3	1.1	0.3	1.5	0.3	13.9	13.5				
% Schools with SCR >= 60	3.6	2.8	2.0	2.6	5.1	3.5	2.0	1.4	4.0	3.9	3.3	2.6				
% Schools with pre-primary	87.8	91.6	73.9	73.2	69.5	64.3	4.0	3.3	4.0	4.7	71.5	73.5				
% Schools with common toilets	26.5	28.2	47.7	52.6	61.1	61.8	36.3	39.7	57.3	54.4	30.7	32.8				
% Schools with girls toilets	6.5	7.3	21.6	20.8	51.3	52.9	12.3	14.0	42.0	36.8	10.2	11.1				
% Sch. with drinking water facility	48.4	48.4	58.3	59.7	80.4	75.2	51.6	51.7	65.3	65.0	50.6	50.6				
% Schools with ramp	5.2	7.9	8.3	10.0	8.7	8.0	4.7	8.6	3.3	7.0	5.3	8.0				
% Schools established since 1994	37.7	41.8	54.6	60.1	34.5	37.3	54.7	56.9	23.4	32.9	40.7	44.4				
% Schools established since 2001	21.0	26.1	28.5	33.1	14.2	16.9	43.9	46.0	10.6	14.8	24.5	28.7				
% Schools with kitchen-shed #	7.2	25.9	8.5	11.8	17.6	19.0	2.1	16.2	6.8	6.4	6.6	23.0				
% No female tch. schools (tch>=2)	21.3	20.9	8.1	6.4	3.6	3.8	20.9	19.8	6.6	6.7	19.8	19.0				
% Schools with <=50 students	71.9	76.2	38.7	36.9	23.3	24.8	59.4	60.0	31.0	42.2	66.1	69.4				
% Schools with PTR >= 100	0.3	0.1	0.0	0.0	0.7	0.6	0.2	0.0	0.0	0.0	0.2	0.1				
Pupil-teacher ratio (PTR)	17	16	14	14	24	20	12	12	20	16	17	15				
Student-classroom ratio (SCR)	18	17	18	17	25	23	19	18	23	20	19	18				
Avg. no. of teachers per school	2.5	2.5	6.5	6.5	9.6	10.2	4.5	4.6	6.7	6.9	3.3	3.4				
% Female teachers	51.6	53.1	61.4	61.0	68.7	65.5	38.8	40.1	49.7	48.0	51.0	51.8				
% Enr. in single-teacher schools	12.4	11.1	0.2	0.2	0.2	0.1	1.1	0.0	0.3	0.0	7.6	6.4				
% Enrolment in Govt. schools	46.8	40.8	16.2	12.6	15.6	10.8	22.6	18.4	31.6	19.1	36.2	30.1				
% Girls enrolment	49.6	50.0	51.4	50.7	53.1	53.9	51.5	52.3	52.5	52.6	50.6	51.0				
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)									
Type of Incentive	Primary		Upper Primary				V Boys	V Girls	VIII Boys	VIII Girls						
	Boys	Girls	Boys	Girls	% Passed		88.22	89.13	87.66	87.01						
Text books	173331	173823	51617	56429	% Passed with > 60%		25.66	27.09	23.31	24.04						
Uniform	912	863	657	791	Transition rate P. to U.P.		85.1		Total grossness							
Attendance	1498	1499	195	222	GPI : Primary grades		1.01		Primary	24.6						
Stationery	99989	98462	31882	38343	% Enr. in pre-primary		67.8		U. Primary	33.7						

Elementary Education: State Report Cards

Apparent survival rate upto grade V			49 Retention rate (Prim.)		57.18		MEGHALAYA									
Enrolment* 2008-09					Total Repe- aters	Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio					
Grade	Total	Girls enrolment	CWSN					Primary	U. Pry.	GER Primary	193.1					
			Boys	Girls				% SC enrolment	1.2	1.3	GER U. Pry.	76.9				
I	134,281	66,534	497	337	9,166	6.5	26.3	% SC girls enr.	46.0	47.0	NER Primary					
II	101,288	50,359	376	285	5,293	5.1	16.0	% ST enrolment	92.5	90.2	NER U. Pry.	51.0				
III	86,670	43,814	261	240	4,126	4.7	17.4	% ST girls enr.	50.4	53.7	Non-Tch assignment					
IV	71,946	36,591	215	192	3,102	4.3	13.3	% OBC enr.	0.7	1.2	% Teachers involved	29.4				
V	65,529	34,178	166	169	4,520	7.2	13.7	% OBC girls enr.	52.1	48.2	Number of days involved	18				
VI	54,601	29,040	121	158	2,768	5.4	10.7	% Muslim enrolment	0.4	0.7						
VII	47,126	25,091	78	133	2,535	5.6	54.7	% Muslim girls to total Muslim enrolment	46.6	52.6	only involved teachers					
VIII	24,673	13,334	41	25	1,490	6.9	N.A.				Average Number of Instructional days					
Pry (I-V)	459,714	231,476	1,515	1,223	26,207	5.6	18.6				191					
U.Pry.	126,400	67,465	240	316	6,793											
Classrooms/Other rooms							Number of schools by type of building*									
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.				
Pry. only	2.4	20,290	30.83	42.78	26.39	2,864	2,108	4,304	1,347	102	259	344				
Pry + U.Pry	5.2	2,739	39.28	38.99	21.72	579	181	206	54	2	62	24				
P+UP+Sec	8.8	2,769	58.32	29.11	12.57	909	169	64	13	0	48	20				
U. Pry. only	3.1	5,320	32.01	40.81	27.18	1,746	553	836	178	6	80	90				
U.P. + Sec	5.5	2,140	39.81	38.50	21.68	820	165	134	26	0	31	30				
Teachers by educational qualification (other than para teachers)*																
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response								
Primary only	2,601	7,455	6,691	2,432	181	13	44	16								
Primary with Upper Primary	116	451	1,366	1,000	92	5	8	3								
Primary with Upper P. Sec/Higher Sec.	45	297	723	1,514	364	12	13	7								
Upper Primary only	89	1,293	4,011	2,089	156	3	14	10								
Upper Primary with Sec./Higher Sec.	22	230	458	1,418	377	9	6	0								
Para teachers	287	617	1,265	818	81	3	7	1								
Teachers by gender & caste																
School category	Total	Regular teachers			Para teachers			SC teachers		ST teachers						
		Male	Female	No res	Male	Female	No res	Male	Female	Male	Female					
Primary only	21,327	9,212	10,206	15	769	1,124	1	121	78	9,222	10,798					
Primary + U.Pry	3,423	1,192	1,846	3	140	242	0	33	38	1,156	1,912					
P + UP+Sec/HS	3,190	997	1,971	7	96	119	0	60	46	794	1,778					
Upper Pry. only	8,092	4,616	3,038	11	220	207	0	137	33	4,031	3,019					
U.P. + Sec/HS	2,681	1,315	1,205	0	79	82	0	73	24	921	1,099					
Enrolment by medium of instructions*											% Schools received					
School category	English	Khasi	Garro	Assamese	Bengali	TLM Grant	SD Grant									
Primary only	45721	151358	112209	18733	6454	50.1	48.8									
Primary with Upper Primary	29603	12687	1536	164	222	40.3	40.8									
Primary with UP. Pri. and Sec/HS	55579	5575	321	15	0	34.4	32.8									
Upper Primary only	87099	4164	2937	501	240	57.5	56.7									
Upper Primary with Sec/HS	40019	822	185	0	11	17.9	18.9									
Total / All Sch.	258021	174606	117188	19413	6927	49.3	48.2									
% Teachers recd. in-service training (previous year)											% Trained teachers		% Teachers by age ^(in years) @		% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant				
Male	20.7	12.8	8.7	19.7	6.7	37.6	20.3	22.5	0.96	0.36	0.09		97.7			
Female	20.6	14.0	7.5	19.0	6.7	46.2	28.5	25.9	0.59	0.16	0.05	School Dev. Grant				
All Tch.	20.6	13.5	7.9	19.4	6.7	41.4	25.5	24.4	0.77	0.26	0.07		94.9			

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09													
Total districts	8	Dist. covered	8	State code	15	MIZORAM							
Primary cycle	1 - 4	Upper primary cycle		5 - 7	Ratio of P. to U.P. schools/sections					1.4			
Data reported from	Blocks/taluks		36	Clusters	173	Villages	811	Schools	2,826				
Basic data : 2001	Total population in (000's)			888.6	%Urban population		49.6	%0-6 Population		16.2			
Decadal growth rate	28.8	Sex ratio	935	% SC population		0.0	%ST population		94.5				
Overall literacy rate	88.8	Male literacy rate		90.7		Female literacy rate		86.7		21081			
Key data: Elementary education	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H. Sec.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total						
Total Schools (Cur. Year)	1504	331	54	918	15	4	2826						
Total Schools (Prev. Year)	1512	313	58	868	28	4	2783						
Government schools	1,368	102	8	877	1	4	2,360						
Private schools	136	229	46	41	14	0	466						
Govt. schools: Rural	1,063	63	3	671	1	0	1,801						
Private schools: Rural	81	95	6	23	2	0	207						
Total Enrolment (Prev. Year)	104,658	55,035	15,316	58,911	1,198	0	235118						
Enrolment in Govt. sch.	92,979	12,124	1,342	61,397	81	0	167,923						
Enrolment in Pvt. sch.	10,640	42,629	12,161	3,918	974	0	70,322						
Enr. in Govt. sch. : Rural	72,781	5,598	624	43,899	81	0	122,983						
Enr. in Pvt. sch. : Rural	4,515	10,783	1,385	1,825	61	0	18,569						
Total Teachers (Prev. Year)	6819	3112	812	5475	139	0	16357						
Government teachers	6,816	905	83	5,462	7	0	13,273						
Private teachers	787	2,244	578	268	113	0	3,990						
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools		
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	
% Single-classroom schools	1.6	1.9	0.0	0.0	0.0	0.0	1.2	2.4	0.0	13.3	1.2	1.8	
% Single-teacher schools	2.4	0.9	0.3	0.0	0.0	0.0	3.3	4.0	3.6	0.0	2.4	1.8	
% Schools with SCR >= 60	0.9	0.7	4.2	2.4	1.7	1.9	1.7	3.1	0.0	0.0	1.5	1.7	
% Schools with pre-primary	40.5	42.4	87.2	87.0	86.2	85.2	1.0	1.4	17.9	6.7	34.1	34.9	
% Schools with common toilets	74.4	82.5	80.8	79.2	87.9	87.0	81.6	81.2	46.4	93.3	77.3	81.7	
% Schools with girls toilets	18.5	29.0	30.0	31.7	56.9	59.3	27.6	41.6	28.6	80.0	23.5	34.2	
% Sch. with drinking water facility	77.1	78.7	82.7	81.9	94.8	96.3	82.1	82.5	46.4	100.0	79.2	80.6	
% Schools with ramp	29.7	40.2	9.9	13.9	5.2	16.7	32.5	42.7	10.7	6.7	27.6	37.2	
% Schools established since 1994	28.7	28.7	81.8	82.2	65.5	70.4	28.1	30.2	82.1	80.0	35.8	36.5	
% Schools established since 2001	19.9	19.9	51.1	53.2	34.5	42.6	16.9	20.3	78.6	60.0	23.4	24.6	
% Schools with kitchen-shed #	71.5	87.2	24.5	37.7	33.3	50.0	4.9	8.4	10.0	50.0	45.0	55.2	
% No female tch. schools (tch>=2)	22.3	19.6	2.2	1.8	1.7	0.0	20.9	21.1	32.1	0.0	19.2	17.5	
% Schools with <=50 students	40.7	44.3	14.7	19.3	8.6	11.1	44.5	39.4	64.3	66.7	38.6	39.3	
% Schools with PTR >= 100	0.3	0.3	0.0	0.0	0.0	0.0	0.5	0.0	0.0	0.0	0.3	0.1	
Pupil-teacher ratio (PTR)	15	14	18	17	19	20	11	11	9	9	14	14	
Student-classroom ratio (SCR)	17	16	22	20	25	23	22	23	14	12	19	19	
Avg. no. of teachers per school	4.5	5.1	9.9	9.5	14.0	12.2	6.3	6.2	5.0	8.0	5.9	6.1	
% Female teachers	48.9	49.6	52.9	53.3	53.4	53.4	27.0	27.5	35.3	42.5	42.5	43.1	
% Enr. in single-teacher schools	1.7	0.5	0.1	0.0	0.0	0.0	1.8	1.1	5.1	0.0	1.3	0.5	
% Enrolment in Govt. schools	91.6	89.7	21.2	22.1	10.2	9.9	91.1	94.0	52.9	7.7	69.5	70.5	
% Girls enrolment	48.3	48.4	48.9	48.2	50.8	47.9	48.8	49.4	53.8	49.9	48.7	48.6	
Incentives: Number of beneficiaries (Previous academic year)					Examination results (Previous academic year)								
Type of Incentive	Primary		Upper Primary						V Boys	V Girls	VIII Boys	VIII Girls	
	Boys	Girls	Boys	Girls	% Passed				88.97	90.10	82.81	83.38	
Text books	47561	44148	23186	22027	% Passed with > 60%				22.95	25.10	14.78	16.32	
Uniform	513	476	96	56	Transition rate P. to U.P.				98.3		Total grossness		
Attendance	234	206	179	176	GPI : Primary grades				0.94		Primary	20.7	
Stationery	9309	8856	4252	4111	% Enr. in pre-primary				21.1		U. Primary	18.9	

Elementary Education: State Report Cards

Apparent survival rate upto grade V			72 Retention rate (Prim.)		69.71		MIZORAM						
Enrolment* 2008-09					Total Repe- aters	Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio		
Grade	Total	Girls enrolment	CWSN					Primary	U. Pry.	GER Primary	192.4		
			Boys	Girls				% SC enrolment	0.5	0.2	GER U. Pry.	99.7	
I	43,639	21,055	384	284	2,382	5.5	15.6	% SC girls enr.	44.7	45.7	NER Primary		
II	35,981	17,571	345	288	814	2.3	6.2	% ST enrolment	98.7	99.0	NER U. Pry.	80.8	
III	33,591	16,282	354	278	771	2.3	9.5	% ST girls enr.	48.4	49.2	Non-Tch assignment		
IV	30,698	14,707	378	274	857	2.7		% OBC enr.	0.3	0.3	% Teachers involved	18.9	
V	31,597	15,355	249	190	580	1.9	1.9	% OBC girls enr.	48.6	37.9	Number of days involved	4	
VI	31,446	15,352	237	221	568	2.0		% Muslim enrolment	0.2	0.0			only involved teachers
VII	31,293	15,512	237	236	1,382	5.1		% Muslim girls to total Muslim enrolment	46.6	0.0	Average Number of Instructional days		
VIII	0	0	0	0	0	0.0	N.A.				198		
Pry (I-V)	175,506	84,970	1,710	1,314	5,404	3.1	7.3						
U.Pry.	62,739	30,864	474	457	1,950								
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	4.2	6,333	38.69	38.73	22.58	1,802	62	1,175	155	7	25	80	
Pry + U.Pry	8.2	2,701	51.81	33.60	14.59	584	56	203	54	0	10	8	
P+UP+Sec	10.7	577	70.19	23.05	6.76	163	20	19	6	0	9	0	
U. Pry. only	3.1	2,834	40.85	41.14	18.01	1,249	41	746	73	1	19	38	
U.P. + Sec	5.9	89	57.30	42.70	0.00	53	5	8	1	0	1	0	
Teachers by educational qualification (other than para teachers)*													
School category	Below secondary		Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response				
Primary only	1,217		2,642	937	763	35	1	3	0				
Primary with Upper Primary	50		260	388	652	97	2	12	0				
Primary with Upper P. Sec/Higher Sec.	4		17	54	147	34	0	1	0				
Upper Primary only	456		674	956	2,841	140	0	23	6				
Upper Primary with Sec./Higher Sec.	0		2	6	18	14	0	0	0				
Para teachers	226		1,027	1,196	2,066	277	3	16	0				
Teachers by gender & caste		Regular teachers			Para teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	7,603	2,851	2,747	0	978	1,027	0	27	37	3,749	3,689		
Primary + U.Pry	3,149	741	720	0	731	957	0	25	18	1,380	1,601		
P + UP+Sec/HS	661	142	115	0	166	238	0	14	10	271	328		
Upper Pry. only	5,730	3,756	1,334	6	393	241	0	33	12	4,062	1,535		
U.P. + Sec/HS	120	23	17	0	46	34	0	1	0	67	51		
Enrolment by medium of instructions*										% Schools received			
School category	English		Mizo	Bengali	Nepali			TLM Grant	SD Grant				
Primary only	33539		63480	3872	422			62.5	62.2				
Primary with Upper Primary	51441		2121	0	0			9.7	13.6				
Primary with UP. Pri. and Sec/HS	13330		69	0	0			1.9	7.4				
Upper Primary only	16826		45609	877	207			68.8	68.0				
Upper Primary with Sec/HS	974		81	0	0			6.7	6.7				
Total / All Sch.	116110		111360	4749	629			56.9	57.1				
% Teachers recd. in-service training (previous year)					% Trained teachers			% Teachers by age ^(In years) @			% Grants utilized		
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	100.7
Male	40.0	14.7	8.1	55.3	30.4	81.5	30.7	23.1	1.42	1.22	0.23	School Dev. Grant	99.2
Female	53.2	13.1	10.5	57.1	27.5	77.3	31.9	20.7	0.96	0.75	0.08		
All Tch.	46.5	13.8	9.4	55.7	29.2	79.9	31.3	21.8	1.22	1.02	0.17		

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09																
Total districts	50	Dist. covered	50	State code	23	MADHYA PRADESH										
Primary cycle	1 - 5	Upper primary cycle		6 - 8	Ratio of P. to U.P. schools/sections					2.5						
Data reported from	Blocks/talukas		318		Clusters		6,261		Villages		54,024		Schools		132,746	
Basic data : 2001	Total population in (000's)			60348.0		%Urban population			26.5		%0-6 Population			18.0		
Decadal growth rate	24.3		Sex ratio		919		% SC population			15.2		%ST population			20.3	
Overall literacy rate	63.7		Male literacy rate			76.1			Female literacy rate			50.3			308245	
Key data: Elementary education	Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total			
Total Schools (Cur. Year)	90916		11048		1678		28595		509		0		132746			
Total Schools (Prev. Year)	90092		10097		1878		26366		567		0		129000			
Government schools	82,654		137		39		26,901		26		0		109,757			
Private schools	8,262		10,911		1,639		1,694		483		0		22,989			
Govt. schools: Rural	78,213		28		7		24,813		18		0		103,079			
Private schools: Rural	5,523		5,127		523		879		160		0		12,212			
Total Enrolment (Prev. Year)	9,280,555		2,465,406		628,977		2,876,951		158,811		0		15410700			
Enrolment in Govt. sch.	7,847,519		30,602		28,500		2,749,414		6,846		0		10,662,881			
Enrolment in Pvt. sch.	1,174,743		2,746,155		586,329		257,848		142,737		0		4,907,812			
Enr. in Govt. sch. : Rural	7,154,108		5,061		5,489		2,404,395		3,782		0		9,572,835			
Enr. in Pvt. sch. : Rural	658,092		1,212,982		157,090		117,010		40,601		0		2,185,775			
Total Teachers (Prev. Year)	232781		76543		21512		93481		6231		0		430548			
Government teachers	195,437		975		656		82,309		331		0		279,708			
Private teachers	38,033		85,366		18,446		9,392		4,778		0		156,015			
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools					
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09				
% Single-classroom schools	4.7	4.2	0.9	0.9	0.7	0.6	1.4	2.0	0.4	0.2	3.6	3.4				
% Single-teacher schools	18.9	17.4	2.7	2.4	0.4	0.2	9.7	11.5	0.2	1.0	15.4	14.6				
% Schools with SCR >= 60	10.2	8.6	15.1	17.6	11.4	11.4	8.4	8.4	6.3	9.0	10.2	9.3				
% Schools with pre-primary	43.7	33.9	28.3	24.0	35.4	32.3	16.8	11.9	29.8	21.6	36.8	28.2				
% Schools with common toilets	69.3	70.9	80.3	85.9	84.8	91.2	75.0	78.8	85.7	87.8	71.6	74.2				
% Schools with girls toilets	40.9	41.3	75.1	76.4	94.0	95.4	52.7	53.0	89.2	89.2	47.0	47.6				
% Sch. with drinking water facility	91.3	92.0	98.8	99.0	99.4	99.5	90.9	92.0	99.3	99.4	91.9	92.7				
% Schools with ramp	33.6	47.9	23.4	27.3	35.3	41.6	40.2	55.9	30.3	41.1	34.2	47.8				
% Schools established since 1994	44.5	45.1	68.0	68.7	38.0	39.0	54.3	59.0	37.9	40.1	48.2	49.9				
% Schools established since 2001	9.8	11.0	31.3	33.1	10.2	11.5	34.4	40.5	11.5	13.2	16.5	19.2				
% Schools with kitchen-shed #	54.1	68.8	26.9	18.7	33.6	19.4	12.5	26.8	35.5	30.5	44.4	58.2				
% No female tch. schools (tch>=2)	37.2	36.4	13.3	11.8	5.0	4.3	37.3	34.2	10.2	8.6	34.7	33.4				
% Schools with <=50 students	21.1	23.8	5.6	5.5	3.7	3.9	21.8	25.1	8.6	11.0	19.7	22.3				
% Schools with PTR >= 100	4.4	4.6	8.7	9.9	6.2	6.1	2.3	3.0	3.5	4.5	4.3	4.7				
Pupil-teacher ratio (PTR)	40	39	32	32	29	32	31	33	25	29	36	36				
Student-classroom ratio (SCR)	34	32	36	34	29	30	31	29	23	24	33	31				
Avg. no. of teachers per school	2.6	2.6	7.6	7.8	11.5	11.4	3.5	3.2	11.0	10.0	3.3	3.3				
% Female teachers	32.1	33.1	52.4	54.7	62.0	60.3	30.4	30.4	61.1	57.9	37.3	38.3				
% Enr. in single-teacher schools	12.9	12.3	3.1	2.6	0.6	0.3	5.3	7.0	0.0	0.3	9.3	8.9				
% Enrolment in Govt. schools	87.6	87.0	0.4	1.1	3.1	4.6	89.7	91.4	7.1	4.6	69.7	68.5				
% Girls enrolment	50.0	50.7	43.2	43.0	42.8	42.4	47.4	49.6	42.0	43.5	48.1	48.7				
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)										
Type of Incentive	Primary		Upper Primary		% Passed		V Boys	V Girls	VIII Boys	VIII Girls						
	Boys	Girls	Boys	Girls												
Text books	3741731	3996919	1215505	1204098	% Passed with > 60%		28.02	26.96	25.16	26.42						
Uniform	103244	3906345	27456	1175437	Transition rate P. to U.P.		80.3		Total grossness							
Attendance	114655	730721	391261	375636	GPI : Primary grades		0.97		Primary	22.0						
Stationery	115092	141166	32870	35598	% Enr. in pre-primary		15.4		U. Primary	29.7						

Elementary Education: State Report Cards

Apparent survival rate upto grade V					78	Retention rate (Prim.)			75.14	MADHYA PRADESH				
Enrolment* 2008-09					Total Repe- aters	Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	CWSN					Primary	U. Pry.	GER Primary	143.9			
			Boys	Girls				% SC enrolment	17.3	17.6	GER U. Pry.	91.4		
I	2,520,290	1,234,728	7,506	5,424	318,295	12.7	5.8	% SC girls enr.	49.5	47.7	NER Primary			
II	2,334,602	1,140,546	6,510	5,173	235,580	10.2	3.6	% ST enrolment	25.5	18.7	NER U. Pry.	64.2		
III	2,291,172	1,137,064	7,393	5,900	253,782	11.1	4.7	% ST girls enr.	49.6	46.8	Non-Tch assignment			
IV	2,170,942	1,082,469	7,129	5,516	204,712	9.8	5.0	% OBC enr.	42.3	45.6	% Teachers involved	3.8		
V	1,971,840	968,409	6,498	5,059	155,716	7.8	14.6	% OBC girls enr.	49.4	47.1				
VI	1,774,098	857,666	6,858	5,123	151,377	10.0	7.1	% Muslim enrolment	3.2	3.1	Number of days involved	24		
VII	1,348,196	632,485	4,845	3,648	71,847	5.8	7.5	% Muslim girls to total Muslim enrolment						
VIII	1,159,553	530,846	4,631	3,251	56,304	4.5	N.A.		50.5	51.5	Average Number of Instructional days	222		
Pry (I-V)	11,288,846	5,563,216	35,036	27,072	168,085	10.4	6.5							
U.Pry.	4,281,847	2,020,997	16,334	12,022	279,528									
Classrooms/Other rooms							Number of schools by type of building*							
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.		
Pry. only	3.1	285,998	81.40	14.27	4.33	66,706	78,943	3,403	248	0	5,735	2,586		
Pry + U.Pry	7.3	80,556	90.68	8.67	0.65	18,097	9,417	775	153	0	470	233		
P+UP+Sec	12.3	20,573	93.58	6.10	0.33	6,262	1,505	58	3	0	78	34		
U. Pry. only	3.6	101,943	87.90	9.68	2.41	27,679	26,195	621	28	0	1,025	725		
U.P. + Sec	12.5	6,344	95.49	4.00	0.50	2,022	445	20	5	0	23	16		
Teachers by educational qualification (other than para teachers)*														
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response						
Primary only	3,095	8,252	99,541	68,403	51,079	650	466	3						
Primary with Upper Primary	2,448	4,750	26,794	32,406	17,702	421	196	1						
Primary with Upper P. Sec/Higher Sec.	335	849	3,473	7,501	6,618	103	39	0						
Upper Primary only	487	2,659	12,270	32,729	42,230	546	175	1						
Upper Primary with Sec./Higher Sec.	58	251	715	1,922	2,093	35	1	0						
Para teachers	88	201	1,600	1,557	948	23	9	0						
Teachers by gender & caste														
School category	Regular teachers				Para teachers			SC teachers		ST teachers				
	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female			
Primary only	233,470	154,926	76,560	3	1,180	801	0	25,099	9,881	33,767	12,113			
Primary + U.Pry	86,341	38,302	46,415	1	780	843	0	3,451	3,050	1,329	1,285			
P + UP+Sec/HS	19,102	7,501	11,417	0	83	101	0	575	590	218	281			
Upper Pry. only	91,701	63,397	27,699	1	432	172	0	10,935	3,572	10,521	3,533			
U.P. + Sec/HS	5,109	2,140	2,935	0	13	21	0	189	131	94	70			
Enrolment by medium of instructions*											% Schools received			
School category	Hindi	English	Urdu	Marathi	Others	TLM Grant	SD Grant							
Primary only	2792379	76321	50909	18884	658	72.5	80.5							
Primary with Upper Primary	859719	193541	14743	0	1085	0.7	1.5							
Primary with UP. Pri. and Sec/HS	118396	152675	1252	0	0	0.2	1.0							
Upper Primary only	956309	17616	7831	8758	157	67.9	74.3							
Upper Primary with Sec/HS	22259	37624	1604	135	0	0.8	2.0							
Total / All Sch.	4749062	477777	76339	27777	1900	64.3	71.3							
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(In years) @			% Grants utilized		
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant		
Male	59.0	0.9	0.8	57.2	0.6	88.9	47.5	38.7	1.82	1.70	1.32		91.1	
Female	49.3	0.5	0.5	51.4	0.5	83.4	50.6	38.0	0.79	0.72	0.52	School Dev.		
All Tch.	55.8	0.7	0.6	55.5	0.5	87.3	48.5	38.3	1.42	1.32	1.02	Grant	92.1	

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09																	
Total districts	11	Dist. covered	11	State code	13	NAGALAND											
Primary cycle	1 - 5	Upper primary cycle		6 - 8	Ratio of P. to U.P. schools/sections				2.2								
Data reported from	Blocks/taluks		47		Clusters		90		Villages		1,280		Schools		2,575		
Basic data : 2001	Total population in (000's)			1990.0		%Urban population		17.2		%0-6 Population		14.7					
Decadal growth rate	64.5		Sex ratio		900		% SC population		0.0		%ST population		89.1				
Overall literacy rate	66.6		Male literacy rate			71.2			Female literacy rate			61.5		Area (Sq. Km)		16579	
Key data: Elementary education	Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total				
Total Schools (Cur. Year)	1598		294		262		284		137		0		2575				
Total Schools (Prev. Year)	1591		312		249		237		133		1		2523				
Government schools	1,437		35		12		280		122		0		1,886				
Private schools	161		259		250		4		15		0		689				
Govt. schools: Rural	1,346		29		8		258		108		0		1,749				
Private schools: Rural	137		188		116		0		9		0		450				
Total Enrolment (Prev. Year)	127,000		86,481		114,044		28,929		30,583		0		387037				
Enrolment in Govt. sch.	113,531		6,558		3,154		33,637		24,021		0		180,901				
Enrolment in Pvt. sch.	20,637		73,462		124,913		1,645		7,933		0		228,590				
Enr. in Govt. sch. : Rural	101,742		4,814		2,493		28,587		18,859		0		156,495				
Enr. in Pvt. sch. : Rural	16,020		50,018		45,890		0		3,627		0		115,555				
Total Teachers (Prev. Year)	9328		3397		3717		2315		1610		0		20367				
Government teachers	8,629		490		180		2,602		1,456		0		13,357				
Private teachers	1,046		2,753		3,870		43		168		0		7,880				
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools						
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09					
% Single-classroom schools	0.1	0.0	0.3	0.3	0.4	0.4	1.3	0.4	0.0	0.7	0.2	0.2					
% Single-teacher schools	3.6	3.7	0.3	0.0	0.0	0.0	0.4	0.7	0.0	0.0	2.4	2.4					
% Schools with SCR >= 60	0.8	0.6	7.7	6.5	7.6	7.6	5.5	3.5	3.0	7.3	2.9	2.6					
% Schools with pre-primary	99.0	99.6	89.7	96.9	94.8	97.7	8.0	9.2	10.5	7.3	84.2	84.2					
% Schools with common toilets	76.8	78.7	77.2	84.7	78.7	82.8	84.0	83.5	66.9	70.8	77.2	79.9					
% Schools with girls toilets	24.6	48.8	61.2	63.3	80.3	85.1	37.1	78.5	47.4	47.4	37.0	57.4					
% Sch. with drinking water facility	68.6	72.2	79.8	77.9	85.5	88.9	76.4	81.3	62.4	65.0	72.1	75.1					
% Schools with ramp	6.5	7.1	5.8	10.2	8.0	8.4	6.8	12.0	3.0	6.6	6.4	8.1					
% Schools established since 1994	15.1	14.5	34.3	41.5	13.7	19.8	18.1	23.6	7.5	6.6	17.2	18.7					
% Schools established since 2001	7.9	7.9	11.5	16.3	2.8	3.1	7.6	14.8	2.3	2.9	7.5	8.9					
% Schools with kitchen-shed #	39.7	84.9	44.8	85.7	33.3	33.3	36.1	82.9	30.2	82.8	38.8	84.2					
% No female tch. schools (tch>=2)	20.1	18.3	3.5	2.0	1.6	1.1	26.2	23.6	6.0	9.5	16.0	14.8					
% Schools with <=50 students	34.7	31.3	6.1	2.4	0.8	0.8	17.7	19.4	3.0	3.6	24.6	22.1					
% Schools with PTR >= 100	0.5	0.1	2.2	1.0	4.0	3.1	0.4	0.4	0.8	0.0	1.1	0.5					
Pupil-teacher ratio (PTR)	14	14	25	25	31	32	12	13	19	20	19	19					
Student-classroom ratio (SCR)	15	15	31	28	30	31	24	24	26	29	22	22					
Avg. no. of teachers per school	5.9	6.1	10.9	11.0	14.9	15.5	9.8	9.3	12.1	11.9	8.1	8.2					
% Female teachers	42.4	43.5	44.5	48.2	54.8	55.1	26.5	29.0	33.9	33.1	42.5	43.8					
% Enr. in single-teacher schools	1.7	1.3	0.4	0.0	0.0	0.0	0.7	0.6	0.0	0.0	0.7	0.5					
% Enrolment in Govt. schools	84.0	84.6	11.8	8.2	2.4	2.5	96.7	95.3	72.3	75.2	43.8	44.2					
% Girls enrolment	50.1	49.9	47.7	47.8	47.8	47.7	50.5	50.9	50.1	50.9	48.9	49.0					
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)										
Type of Incentive	Primary		Upper Primary				V Boys		V Girls		VIII Boys		VIII Girls				
	Boys	Girls	Boys	Girls	% Passed		88.35	89.86	89.47	88.96							
Text books	64749		65067		18551		20705		% Passed with > 60%		31.86	34.74	30.36	33.48			
Uniform	239		290		488		563		Transition rate P. to U.P.			Total grossness					
Attendance	249		264		11		15		GPI : Primary grades			0.96					
Stationery	3115		3468		989		1086		% Enr. in pre-primary			44.3					
											U. Primary		16.6				
													28.4				

Elementary Education: State Report Cards

Apparent survival rate upto grade V			70 Retention rate (Prim.)		54.64		NAGALAND						
Enrolment* 2008-09					Total Repe- aters	Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio		
Grade	Total	Girls enrolment	CWSN					Primary	U. Pry.	GER Primary	140.1		
			Boys	Girls				% SC enrolment	0.1	0.0	GER U. Pry.	87.4	
I	65,136	31,743	213	130	2,292	3.7	0.2	% SC girls enr.	44.9	0.0	NER Primary		
II	63,084	31,173	193	144	1,797	3.1		% ST enrolment	95.1	95.9	NER U. Pry.	62.6	
III	58,818	28,732	145	135	1,765	3.2	3.5	% ST girls enr.	49.2	48.8	Non-Tch assignment		
IV	53,623	26,231	106	85	1,520	3.0	11.5	% OBC enr.	0.0	0.0	% Teachers involved	14.6	
V	45,574	22,462	72	59	1,492	3.7		% OBC girls enr.	0.0	0.0	Number of days involved	12	
VI	43,983	21,512	47	46	1,407	3.5	5.3	% Muslim enrolment	0.0	0.0			only involved teachers
VII	41,183	20,037	60	56	1,280	3.5	5.7	% Muslim girls to total Muslim enrolment	0.0	0.0	Average Number of Instructional days		
VIII	38,090	18,592	50	38	1,314	3.9	N.A.				183		
Pry (I-V)	286,235	140,341	729	553	8,866	3.4	2.8						
U.Pry.	123,256	60,141	157	140	4,001								
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	5.7	9,062	41.36	40.23	18.41	2,373	377	887	180	0	153	0	
Pry + U.Pry	9.8	2,886	45.56	36.87	17.57	840	88	119	45	0	42	0	
P+UP+Sec	15.9	4,167	66.07	26.59	7.34	1,212	120	77	5	0	60	0	
U. Pry. only	5.1	1,447	38.49	42.78	18.73	702	86	162	12	0	23	0	
U.P. + Sec	7.9	1,089	36.46	32.14	31.40	619	42	64	15	0	16	0	
Teachers by educational qualification (other than para teachers)*													
School category	Below secondary		Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response				
Primary only	1,374		2,599	3,525	1,903	148	5	49	0				
Primary with Upper Primary	149		508	905	1,439	154	5	43	0				
Primary with Upper P. Sec/Higher Sec.	92		324	1,033	2,125	418	11	25	0				
Upper Primary only	328		486	447	1,166	157	5	25	0				
Upper Primary with Sec./Higher Sec.	123		182	223	919	137	5	19	0				
Para teachers	31		28	40	60	17	1	4	0				
Teachers by gender & caste		Regular teachers			Para teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	9,675	5,434	4,169	0	37	35	0	90	52	5,238	4,083		
Primary + U.Pry	3,243	1,663	1,540	0	17	23	0	105	69	1,073	1,206		
P + UP+Sec/HS	4,050	1,810	2,218	0	10	12	0	136	86	849	1,690		
Upper Pry. only	2,645	1,852	762	0	25	6	0	86	10	1,549	735		
U.P. + Sec/HS	1,624	1,076	532	0	11	5	0	55	3	845	504		
Enrolment by medium of instructions*										% Schools received			
School category	English		Others	Hindi	Urdu	TLM Grant		SD Grant					
Primary only	130302		2893	651	0	84.7		82.4					
Primary with Upper Primary	77553		1590	250	0	9.9		8.2					
Primary with UP. Pri. and Sec/HS	124523		2166	0	385	0.4		0.4					
Upper Primary only	34346		138	237	0	89.1		90.8					
Upper Primary with Sec/HS	31290		60	0	0	80.3		78.1					
Total / All Sch.	398014		6847	1138	385	67.8		66.3					
% Teachers recd. in-service training (previous year)					% Trained teachers			% Teachers by age ^(In years) @			% Grants utilized		
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	100.4
Male	22.5	4.6	4.8	14.0	4.6	28.8	35.5	16.4	1.58	0.45	0.03	School Dev. Grant	94.7
Female	19.8	3.2	5.6	10.4	3.5	27.2	54.8	15.0	0.73	0.19	0.01		
All Tch.	21.3	3.9	5.2	12.9	4.2	28.1	43.3	15.7	1.21	0.34	0.02		

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09																
Total districts	30	Dist. covered	30	State code	21	ORISSA										
Primary cycle	1 - 5	Upper primary cycle		6 - 7	Ratio of P. to U.P. schools/sections					1.9						
Data reported from	Blocks/taluks		419		Clusters		5,254		Villages		36,980		Schools		62,162	
Basic data : 2001	Total population in (000's)			36804.7		%Urban population			14.8		%0-6 Population			14.6		
Decadal growth rate	16.3		Sex ratio		972		% SC population			16.5		%ST population		22.1		
Overall literacy rate	63.1		Male literacy rate			75.3			Female literacy rate			50.5		155707		
Key data: Elementary education	Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total			
Total Schools (Cur. Year)	35108		15009		780		4066		7197		2		62162			
Total Schools (Prev. Year)	34286		13506		615		4094		944		5990		59435			
Government schools	34,089		14,320		412		2,667		4,225		2		55,715			
Private schools	1,019		689		368		1,399		2,972		0		6,447			
Govt. schools: Rural	32,299		13,593		360		2,498		3,731		0		52,481			
Private schools: Rural	799		451		121		1,342		2,830		0		5,543			
Total Enrolment (Prev. Year)	2,598,745		2,542,515		214,504		374,425		197,287		413,386		6340862			
Enrolment in Govt. sch.	2,411,204		2,653,036		117,109		279,821		461,722		0		5,922,892			
Enrolment in Pvt. sch.	83,407		111,333		148,627		98,175		184,051		0		625,593			
Enr. in Govt. sch. : Rural	2,222,973		2,455,536		94,056		261,274		363,909		0		5,397,748			
Enr. in Pvt. sch. : Rural	61,712		66,393		40,943		93,477		171,113		0		433,638			
Total Teachers (Prev. Year)	86121		68284		6594		10463		8514		42399		222375			
Government teachers	86,215		73,522		3,462		7,891		33,776		0		204,866			
Private teachers	4,946		6,153		4,606		2,887		22,759		0		41,351			
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools					
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09				
% Single-classroom schools	8.5	8.0	0.7	0.8	0.7	0.5	3.0	2.9	0.7	0.4	5.3	5.0				
% Single-teacher schools	17.5	12.2	1.9	0.8	5.4	2.7	4.6	3.5	2.2	0.5	11.1	7.4				
% Schools with SCR >= 60	4.5	3.9	9.1	8.8	7.3	9.9	16.0	15.6	5.8	0.9	6.0	5.6				
% Schools with pre-primary	7.3	7.9	10.3	10.9	44.1	32.6	1.6	1.9	0.6	1.1	7.2	7.8				
% Schools with common toilets	45.9	51.8	63.6	70.5	69.9	72.2	46.3	53.3	61.0	55.9	50.9	57.2				
% Schools with girls toilets	21.4	25.9	36.5	44.1	72.8	68.5	25.7	33.4	51.9	49.4	28.0	34.0				
% Sch. with drinking water facility	83.5	79.2	91.6	91.3	94.6	95.3	79.2	79.6	92.5	87.8	85.6	83.3				
% Schools with ramp	15.2	20.5	32.5	40.7	12.4	21.2	16.8	21.4	9.2	4.3	17.8	23.6				
% Schools established since 1994	18.6	25.2	5.7	5.6	20.8	16.4	8.8	8.6	6.4	13.4	14.3	17.9				
% Schools established since 2001	13.7	20.6	2.9	2.7	3.6	3.7	1.0	1.1	2.5	1.9	8.9	12.6				
% Schools with kitchen-shed #	21.3	23.4	27.7	36.3	46.7	52.1	4.6	8.2	19.5	12.5	20.8	24.7				
% No female tch. schools (tch>=2)	35.4	37.7	30.4	27.1	9.3	15.4	59.6	57.6	20.3	38.7	36.1	36.3				
% Schools with <=50 students	40.8	44.9	2.9	3.0	8.9	5.0	16.6	16.6	11.3	32.6	29.4	31.0				
% Schools with PTR >= 100	1.1	0.5	2.1	1.2	13.3	10.5	1.0	0.9	5.3	0.3	1.4	0.8				
Pupil-teacher ratio (PTR)	30	27	37	35	33	33	36	35	23	11	29	27				
Student-classroom ratio (SCR)	29	28	36	35	28	29	40	40	27	20	30	30				
Avg. no. of teachers per school	2.5	2.6	5.1	5.3	10.7	10.3	2.6	2.7	9.0	7.9	3.7	4.0				
% Female teachers	37.1	37.8	37.4	38.5	50.2	46.0	21.0	23.1	36.7	22.1	29.7	34.1				
% Enr. in single-teacher schools	10.6	7.2	1.2	0.5	6.0	3.6	3.4	2.6	2.0	0.5	5.4	3.3				
% Enrolment in Govt. schools	97.3	96.7	96.7	96.0	38.7	44.1	76.2	74.0	93.4	71.5	91.5	90.4				
% Girls enrolment	49.5	49.4	47.9	48.2	46.4	47.7	48.2	48.4	48.1	48.1	42.5	48.6				
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)										
Type of Incentive	Primary		Upper Primary		% Passed				V Boys	V Girls	VIII Boys	VIII Girls				
	Boys	Girls	Boys	Girls	% Passed with > 60%				97.34	97.05	88.69	88.97				
Text books	2051574	1989526	837135	835246	22.07				20.79	11.95	11.64					
Uniform	33704	1825569	14995	704542	Transition rate P. to U.P.				93.8		Total grossness					
Attendance	37177	34746	18784	21837	GPI : Primary grades				0.96		Primary	20.4				
Stationery	99809	131166	19253	26175	% Enr. in pre-primary				4.4		U. Primary	29.9				

Elementary Education: State Report Cards

Apparent survival rate upto grade V			83 Retention rate (Prim.)		80.65		ORISSA						
Enrolment* 2008-09					Total Repe- aters	Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio		
Grade	Total	Girls enrolment	CWSN					Primary	U. Pry.	GER Primary	120.0		
			Boys	Girls									
I	983,635	475,929	6,804	4,888	96,377	10.0	0.4	% SC enrolment	19.9	19.7	GER U. Pry.	87.5	
II	935,576	461,958	6,291	5,124	46,812	5.4	0.5	% SC girls enr.	49.1	48.1	NER Primary	95.5	
III	875,360	429,432	6,979	5,463	41,741	4.9	1.3	% ST enrolment	29.9	19.4	NER U. Pry.	61.3	
IV	852,400	416,789	7,354	5,065	34,226	4.1	2.9	% ST girls enr.	49.0	45.4	Non-Tch assignment		
V	820,419	399,265	6,784	4,766	32,271	3.8	12.8	% OBC enr.	33.6	39.4	% Teachers involved	12.0	
VI	744,212	357,954	5,233	3,755	21,330	2.9	1.7	% OBC girls enr.	48.8	48.9	Number of days involved	15	
VII	747,923	360,535	4,983	3,752	49,499	7.2	15.9	% Muslim enrolment	1.7	1.6	only involved teachers		
VIII	588,960	282,131	2,526	1,896	27,785	5.2	N.A.	% Muslim girls to total Muslim enrolment	49.8	52.4	Average Number of Instructional days		
Pry (I-V)	4,467,390	2,183,373	34,212	25,306	251,427	5.7	3.5				203		
U.Pry.	2,081,095	1,000,620	12,742	9,403	98,614								
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	2.6	90,332	48.60	27.86	23.55	39,777	13,938	4,765	461	19	12,762	3,147	
Pry + U.Pry	5.3	79,575	50.61	26.25	23.14	31,763	4,137	775	40	0	9,993	61	
P+UP+Sec	11.6	9,086	79.40	13.08	7.53	3,973	418	43	3	0	305	11	
U. Pry. only	2.3	9,503	39.08	28.91	32.01	6,549	1,573	834	225	2	1,346	82	
U.P. + Sec	4.6	32,995	36.92	30.88	32.20	22,459	2,751	1,093	203	1	3,027	118	
Teachers by educational qualification (other than para teachers)*													
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response					
Primary only	1,570	32,909	23,523	27,344	3,719	199	72	0					
Primary with Upper Primary	842	21,496	18,933	31,561	5,436	221	76	0					
Primary with Upper P. Sec/Higher Sec.	98	798	926	4,347	1,595	73	148	0					
Upper Primary only	51	1,691	2,130	5,780	1,022	25	15	0					
Upper Primary with Sec./Higher Sec.	565	4,778	3,915	36,163	9,654	377	728	0					
Para teachers	74	956	810	1,339	222	16	20	0					
Teachers by gender & caste													
School category	Regular teachers				Para teachers			SC teachers		ST teachers			
	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	91,161	55,337	33,999	0	1,388	437	0	10,196	4,455	11,499	4,205		
Primary + U.Pry	79,675	48,145	30,420	0	821	289	0	7,299	3,741	7,693	3,542		
P + UP+Sec/HS	8,068	4,310	3,675	0	47	36	0	392	297	427	239		
Upper Pry. only	10,778	8,237	2,477	0	46	18	0	455	255	471	242		
U.P. + Sec/HS	56,535	43,763	12,417	0	281	74	0	1,754	626	1,460	851		
Enrolment by medium of instructions*											% Schools received		
School category	Oriya	English	Hindi	Telugu	Urdu	TLM Grant	SD Grant						
Primary only	2366245	5340	3916	4254	8119	78.6	79.6						
Primary with Upper Primary	2612543	15309	4303	7643	3993	87.4	88.8						
Primary with UP. Pri. and Sec/HS	185355	70644	5301	65	584	37.6	40.1						
Upper Primary only	357946	230	1317	262	301	73.8	75.1						
Upper Primary with Sec/HS	628091	3043	3481	2121	144	12.7	13.6						
Total / All Sch.	6150180	94566	18318	14345	13141	72.3	73.4						
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(In years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Private	55 - 56	57-58	59-60	TLM Grant	83.5	
Male	55.2	53.2	14.8	49.7	2.0	82.0	51.6	76.0	3.77	0.34	0.03		
Female	51.2	48.0	8.5	49.2	2.2	82.2	60.8	57.4	1.50	0.18	0.01	School Dev. Grant	
All Tch.	53.7	51.2	11.9	49.6	2.0	82.1	53.7	69.9	3.00	0.28	0.02	84.1	

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09																				
Total districts	4			Dist. covered	4			State code	34			PUDUCHERRY								
Primary cycle	1 - 5			Upper primary cycle	6 - 8			Ratio of P. to U.P. schools/sections				1.5								
Data reported from	Blocks/taluks			6			Clusters			4			Villages		146		Schools		692	
Basic data : 2001	Total population in (000's)			974.3			%Urban population			66.6			%0-6 Population		12.0					
Decadal growth rate	20.6			Sex ratio			1001			% SC population			16.2			%ST population		0.0		
Overall literacy rate	81.2			Male literacy rate			88.6			Female literacy rate			73.9			Area (Sq. Km)		479		
Key data: Elementary education	Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total							
Total Schools (Cur. Year)	296		124		177		0		95		0		692							
Total Schools (Prev. Year)	306		120		226		0		48		3		703							
Government schools	247		64		31		0		93		0		435							
Private schools	49		60		146		0		2		0		257							
Govt. schools: Rural	146		39		20		0		39		0		244							
Private schools: Rural	24		30		60		0		0		0		114							
Total Enrolment (Prev. Year)	36,399		30,922		93,703		0		13,482		0		174506							
Enrolment in Govt. sch.	29,379		18,721		11,751		0		22,525		0		82,376							
Enrolment in Pvt. sch.	3,950		10,755		85,414		0		0		0		100,119							
Enr. in Govt. sch. : Rural	14,918		11,821		7,613		0		9,903		0		44,255							
Enr. in Pvt. sch. : Rural	1,616		5,746		29,833		0		0		0		37,195							
Total Teachers (Prev. Year)	1855		1551		4793		0		1299		0		9498							
Government teachers	1,443		889		635		0		2,448		0		5,415							
Private teachers	348		676		3,784		0		16		0		4,824							
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools									
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09								
% Single-classroom schools	3.9	5.4	0.0	0.0	0.4	0.0			0.0	0.0	1.8	2.3								
% Single-teacher schools	4.2	0.0	0.0	0.0	0.0	0.0			0.0	0.0	1.8	0.0								
% Schools with SCR >= 60	2.6	1.4	1.7	0.0	1.8	1.7			0.0	0.0	2.0	1.0								
% Schools with pre-primary	91.2	92.2	82.5	83.9	66.8	83.1			8.3	0.0	76.0	75.7								
% Schools with common toilets	75.2	98.3	63.3	100.0	66.4	100.0			72.9	100.0	70.0	99.3								
% Schools with girls toilets	77.8	81.8	95.8	95.2	93.8	96.6			83.3	86.3	86.2	88.6								
% Sch. with drinking water facility	97.7	99.3	100.0	100.0	99.1	100.0			97.9	100.0	98.3	99.7								
% Schools with ramp	42.2	43.9	42.5	41.1	29.6	22.6			56.3	53.7	39.0	39.3								
% Schools established since 1994	21.2	17.6	26.7	35.5	18.6	24.9			4.2	3.2	20.2	20.7								
% Schools established since 2001	16.3	13.5	14.2	21.0	5.8	7.3			0.0	1.1	11.5	11.6								
% Schools with kitchen-shed #	29.2	26.0	41.1	38.5	23.1	38.3			6.4	9.7	27.3	26.1								
% No female tch. schools (tch>=2)	7.5	8.1	1.7	2.4	2.2	0.0			0.0	2.1	4.3	4.2								
% Schools with <=50 students	34.6	31.8	6.7	3.2	7.1	0.6			6.3	9.5	19.3	15.6								
% Schools with PTR >= 100	0.3	0.0	0.0	0.8	0.0	0.0			0.0	0.0	0.1	0.1								
Pupil-teacher ratio (PTR)	20	19	20	19	20	22			10	9	18	18								
Student-classroom ratio (SCR)	22	21	23	22	22	25			15	13	21	21								
Avg. no. of teachers per school	6.1	6.1	12.9	12.6	21.2	25.0			27.1	25.9	13.5	14.8								
% Female teachers	62.9	66.6	61.6	68.5	59.5	72.2			45.2	47.8	58.5	64.8								
% Enr. in single-teacher schools	1.2	0.0	0.0	0.0	0.0	0.0			0.0	0.0	0.2	0.0								
% Enrolment in Govt. schools	85.3	88.1	67.8	63.5	24.2	12.1			100.0	100.0	50.6	45.1								
% Girls enrolment	51.3	51.9	48.6	49.5	49.4	46.8			45.6	47.6	0.0	48.3								
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)													
Type of Incentive	Primary		Upper Primary				V Boys		V Girls		VIII Boys		VIII Girls							
	Boys	Girls	Boys	Girls	% Passed		97.05	98.31	92.04	94.59										
Text books	37149	39287	28870	30687	% Passed with > 60%		54.86	63.09	33.11	37.83										
Uniform	30220	33529	25364	26622	Transition rate P. to U.P.				Total grossness											
Attendance	367	1206	206	262	GPI : Primary grades				0.94	Primary	16.5									
Stationery	36197	38271	27946	29038	% Enr. in pre-primary				31.5	U. Primary	22.2									

Elementary Education: State Report Cards

Apparent survival rate upto grade V					99	Retention rate (Prim.)			PUDUCHERRY					
Enrolment* 2008-09					Total Repe-aters	Repe-tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	CWSN					Primary	U. Pry.	GER Primary	102.1			
			Boys	Girls										
I	22,589	10,871	73	47	43	0.2	% SC enrolment	18.7	19.3	GER U. Pry.	102.0			
II	22,200	10,633	96	64	33	0.1	% SC girls enr.	48.9	49.2	NER Primary	85.2			
III	22,208	10,933	82	51	36	0.2	% ST enrolment	0.1	0.2	NER U. Pry.	79.4			
IV	23,409	11,476	113	90	39	0.1	% ST girls enr.	57.9	44.6	Non-Tch assignment				
V	22,278	10,730	117	112	272	1.2	% OBC enr.	72.7	72.7	% Teachers involved	4.6			
VI	24,249	11,406	137	94	976	4.2	% OBC girls enr.	48.9	48.4	Number of days involved	22			
VII	23,778	11,517	108	99	811	3.7	% Muslim enrolment	6.4	6.2	only involved teachers				
VIII	21,784	10,560	123	105	604	3.2	% Muslim girls to total Muslim enrolment	47.7	46.7	Average Number of Instructional days				
Pry (I-V)	112,684	54,643	481	364	423	0.4								
U.Pry.	69,811	33,483	368	298	2,391					192				
Classrooms/Other rooms							Number of schools by type of building*							
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.		
Pry. only	5.4	1,588	84.46	10.49	5.05	377	225	11	0	0	56	4		
Pry + U.Pry	10.6	1,313	91.55	7.08	1.37	368	82	9	0	0	30	2		
P+UP+Sec	22.1	3,917	96.27	3.00	0.73	935	129	3	0	0	44	0		
U. Pry. only		0				0	0	0	0	0	0	0		
U.P. + Sec	17.9	1,701	81.72	13.64	4.64	730	80	1	0	0	14	0		
Teachers by educational qualification (other than para teachers)*														
School category	Below secondary			Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response				
Primary only	21			248	552	610	275	23	10	0				
Primary with Upper Primary	1			101	370	584	397	67	18	0				
Primary with Upper P. Sec/Higher Sec.	40			221	520	1,778	1,465	162	118	0				
Upper Primary only	0			0	0	0	0	0	0	0				
Upper Primary with Sec./Higher Sec.	7			80	52	624	1,415	187	47	0				
Para teachers	2			2	61	97	70	6	8	0				
Teachers by gender & caste		Regular teachers			Para teachers			SC teachers		ST teachers				
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female			
Primary only	1,791	588	1,151	0	11	41	0	112	146	5	5			
Primary + U.Pry	1,565	484	1,054	0	9	18	0	95	137	2	2			
P + UP+Sec/HS	4,419	1,203	3,101	0	25	90	0	147	249	6	10			
Upper Pry. only	0	0	0	0	0	0	0	0	0	0	0			
U.P. + Sec/HS	2,464	1,258	1,154	0	28	24	0	183	117	5	7			
Enrolment by medium of instructions*										% Schools received				
School category	English		Tamil	Telugu	Malayalam	Hindi	TLM Grant	SD Grant						
Primary only	14859		15772	1855	779	0	8.1	81.8						
Primary with Upper Primary	12011		16086	408	437	0	4.0	52.4						
Primary with UP. Pri. and Sec/HS	81449		12817	975	257	761	11.3	25.4						
Upper Primary only	0		0	0	0	0								
Upper Primary with Sec/HS	6931		12770	1773	552	0	16.8	84.2						
Total / All Sch.	115250		57445	5011	2025	761	9.4	62.4						
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(In years)			% Grants utilized		
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant		
Male	35.9	26.6	8.5		15.0	99.2	97.7	95.5	6.07	4.10	0.06	93.9		
Female	31.2	19.1	5.7		13.8	99.1	98.3	96.2	2.53	1.48	0.03	School Dev. Grant		
All Tch.	32.8	21.5	6.4		14.4	99.1	98.1	96.0	3.78	2.40	0.04	82.0		

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09														
Total districts	20	Dist. covered	20	State code	03	PUNJAB								
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections				2.0						
Data reported from	Blocks/talukas	142	Clusters	1,723	Villages	12,850	Schools	21,875						
Basic data : 2001	Total population in (000's)		24359.0	%Urban population		34.0	%0-6 Population		13.0					
Decadal growth rate	20.1	Sex ratio	876	% SC population		28.9	%ST population		0.0					
Overall literacy rate	69.7	Male literacy rate		75.2		Female literacy rate		63.4		Area (Sq. Km)				
Overall literacy rate	69.7		Male literacy rate		75.2		Female literacy rate		63.4		50362			
Key data: Elementary education	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H. Sec.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total							
Total Schools (Cur. Year)	14026	791	1212	2507	3339	0	21875							
Total Schools (Prev. Year)	13409	366	710	2335	3206	0	20026							
Government schools	13,393	115	246	2,468	3,104	0	19,326							
Private schools	633	676	966	39	235	0	2,549							
Govt. schools: Rural	12,279	75	125	2,321	2,725	0	17,525							
Private schools: Rural	341	382	409	16	106	0	1,254							
Total Enrolment (Prev. Year)	1,328,343	87,686	307,270	217,164	618,495	0	2558958							
Enrolment in Govt. sch.	1,238,822	21,586	127,733	201,580	551,326	0	2,141,047							
Enrolment in Pvt. sch.	81,584	141,442	383,875	6,618	72,512	0	686,031							
Enr. in Govt. sch. : Rural	1,084,727	14,573	53,942	187,435	460,055	0	1,800,732							
Enr. in Pvt. sch. : Rural	35,718	74,661	143,847	2,431	27,866	0	284,523							
Total Teachers (Prev. Year)	36804	2530	6435	11789	22196	0	79754							
Government teachers	38,880	892	3,439	12,325	25,992	0	81,528							
Private teachers	3,487	5,741	10,228	259	2,140	0	21,855							
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools			
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09		
% Single-classroom schools	3.7	3.9	0.8	0.5	0.1	0.1	3.0	3.0	0.4	0.4	2.9	2.9		
% Single-teacher schools	11.2	8.1	1.9	0.1	0.1	0.1	4.1	2.2	0.8	0.2	8.1	5.5		
% Schools with SCR >= 60	3.2	2.8	4.6	0.9	3.2	2.2	3.2	2.6	4.3	3.9	3.4	2.8		
% Schools with pre-primary	21.5	12.4	55.2	54.7	52.8	53.5	3.0	2.0	3.2	3.7	18.1	13.7		
% Schools with common toilets	89.9	90.2	95.1	94.8	91.0	93.7	83.8	83.0	83.8	86.6	88.4	89.2		
% Schools with girls toilets	84.0	80.5	95.4	94.4	96.3	96.1	86.0	79.2	91.6	90.5	86.1	83.3		
% Sch. with drinking water facility	97.2	97.1	98.9	99.2	99.0	98.9	97.7	94.7	99.0	99.3	97.7	97.3		
% Schools with ramp	41.7	39.6	17.5	14.7	21.0	16.8	41.7	39.6	44.0	41.1	40.9	37.7		
% Schools established since 1994	4.8	6.2	51.9	61.9	30.7	39.4	68.7	71.2	16.6	17.2	15.9	19.2		
% Schools established since 2001	2.0	3.3	19.4	33.0	11.5	16.4	18.2	22.6	6.6	6.6	5.3	7.8		
% Schools with kitchen-shed #	5.9	28.7	22.4	8.3	16.5	14.9	3.5	2.7	4.2	3.3	5.6	20.8		
% No female tch. schools (tch>=2)	11.5	9.7	3.0	0.6	1.7	0.5	10.5	9.8	6.4	4.9	10.0	8.1		
% Schools with <=50 students	29.4	33.0	2.2	6.4	1.3	1.2	14.9	21.3	1.2	1.3	21.7	24.1		
% Schools with PTR >= 100	3.1	1.8	5.5	0.4	9.2	4.3	0.7	0.1	1.8	0.3	2.8	1.5		
Pupil-teacher ratio (PTR)	36	31	35	25	48	37	18	17	28	22	32	27		
Student-classroom ratio (SCR)	28	26	23	19	24	22	28	26	24	23	26	24		
Avg. no. of teachers per school	2.7	3.0	6.9	8.4	9.1	11.3	5.0	5.0	6.9	8.4	4.0	4.7		
% Female teachers	65.1	67.2	74.5	79.0	76.5	79.8	49.6	50.7	53.7	55.6	60.9	64.5		
% Enr. in single-teacher schools	7.6	4.9	1.7	0.1	0.2	0.1	3.0	1.4	0.8	0.1	4.5	2.4		
% Enrolment in Govt. schools	95.3	93.8	11.4	13.2	23.1	25.0	97.9	96.8	90.7	88.4	82.8	75.7		
% Girls enrolment	46.8	47.0	41.0	41.0	41.7	40.7	47.2	46.9	47.0	47.2	46.1	45.5		
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)								
Type of Incentive	Primary		Upper Primary						V Boys	V Girls	VIII Boys	VIII Girls		
	Boys	Girls	Boys	Girls	% Passed				97.45	97.56	65.89	69.06		
Text books	461499	563014	264953	361317	% Passed with > 60%				40.75	44.81	26.04	29.17		
Uniform	2727	5044	4842	6302	Transition rate P. to U.P.				Total grossness					
Attendance	14392	294132	107102	103873	GPI : Primary grades				0.83		Primary	21.7		
Stationery	50688	98603	22882	50796	% Enr. in pre-primary				11.3		U. Primary	31.9		

Elementary Education: State Report Cards

Apparent survival rate upto grade V			93 Retention rate (Prim.)		80.44		PUNJAB						
Enrolment* 2008-09					Total Repe- aters	Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio		
Grade	Total	Girls enrolment	CWSN					Primary	U. Pry.	GER Primary	76.2		
			Boys	Girls				% SC enrolment	50.6	43.0	GER U. Pry.	72.8	
I	364,006	165,838	1,612	920	27,154	8.9	1.0	% SC girls enr.	47.0	47.0	NER Primary	59.7	
II	353,348	159,836	1,290	799	28,421	9.0	1.5	% ST enrolment	0.1	0.2	NER U. Pry.	49.6	
III	363,312	165,032	1,392	840	29,430	9.5	2.9	% ST girls enr.	46.2	49.1	Non-Tch assignment		
IV	347,383	157,337	1,270	769	25,635	8.3	2.3	% OBC enr.	13.2	15.1	% Teachers involved	14.0	
V	337,292	154,379	1,095	707	8,746	2.8	7.0	% OBC girls enr.	46.3	47.1	Number of days involved	20	
VI	356,689	159,865	1,187	907	34,074	10.9	7.2	% Muslim enrolment	1.0	0.8			
VII	329,120	151,595	1,024	894	26,369	9.0	7.5	% Muslim girls to total Muslim enrolment	46.5	46.0	only involved teachers		
VIII	375,928	173,790	1,107	1,069	84,458	23.5	N.A.				Average Number of Instructional days		
Pry (I-V)	1,765,341	802,422	6,659	4,035	119,386	7.7	2.9				228		
U.Pry.	1,061,737	485,250	3,318	2,870	144,901								
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	3.6	50,005	72.22	21.06	6.72	21,207	13,448	61	1	0	225	288	
Pry + U.Pry	10.6	8,422	96.21	3.59	0.20	2,285	774	3	0	0	3	10	
P+UP+Sec	18.9	22,911	98.23	1.59	0.18	7,035	1,182	1	0	0	8	21	
U. Pry. only	3.2	8,073	75.46	19.54	5.00	5,210	2,301	6	0	0	33	165	
U.P. + Sec	8.1	27,158	74.96	18.16	6.88	15,485	3,219	20	0	0	67	32	
Teachers by educational qualification (other than para teachers)*													
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response					
Primary only	3,616	6,172	5,924	12,213	10,105	211	135	3					
Primary with Upper Primary	169	421	860	2,848	2,064	31	82	40					
Primary with Upper P. Sec/Higher Sec.	230	589	879	6,087	5,425	133	129	1					
Upper Primary only	663	1,746	1,036	3,914	4,741	144	68	1					
Upper Primary with Sec./Higher Sec.	860	2,286	1,540	10,622	11,735	292	204	16					
Para teachers	115	181	227	2,722	1,840	28	35	0					
Teachers by gender & caste													
School category	Total	Regular teachers			Para teachers			SC teachers		ST teachers			
		Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	42,367	12,848	25,528	3	1,044	2,944	0	4,375	6,125	94	180		
Primary + U.Pry	6,633	1,331	5,145	39	26	92	0	229	469	18	58		
P + UP+Sec/HS	13,667	2,706	10,766	1	57	137	0	237	504	13	78		
Upper Pry. only	12,584	6,088	6,224	1	119	152	0	1,306	1,030	48	20		
U.P. + Sec/HS	28,132	12,219	15,320	16	248	329	0	2,502	2,199	98	83		
Enrolment by medium of instructions*											% Schools received		
School category	Punjabi	English	Hindi	Others	Sanskrit	TLM Grant	SD Grant						
Primary only	1287779	11330	13895	4384	499	85.3	88.1						
Primary with Upper Primary	104420	35497	20703	1855	0	1.3	1.3						
Primary with UP. Pri. and Sec/HS	221078	202508	72968	8980	890	1.6	2.5						
Upper Primary only	205373	887	1079	652	207	85.3	84.6						
Upper Primary with Sec/HS	580396	27528	10818	3579	399	85.5	83.7						
Total / All Sch.	2399046	277750	119463	19450	1995	77.7	79.1						
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(In years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	96.2
Male	65.5	1.2	2.1	69.4	61.7	98.7	73.1	87.7	3.38	0.37	0.02	School Dev. Grant	90.7
Female	58.4	0.5	1.9	65.5	57.9	97.4	63.8	77.1	2.42	0.27	0.02		
All Tch.	60.7	0.6	2.0	67.4	59.6	97.9	66.5	79.3	2.76	0.30	0.02		

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09														
Total districts	33	Dist. covered	33	State code	08	RAJASTHAN								
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections						1.8				
Data reported from	Blocks/talukas	249	Clusters	3,081	Villages	37,866	Schools	105,085						
Basic data : 2001	Total population in (000's)		56507.2	%Urban population		23.4	%0-6 Population		18.8					
Decadal growth rate	28.4	Sex ratio	921	% SC population		17.2	%ST population		12.6					
Overall literacy rate	60.4	Male literacy rate		75.7		Female literacy rate		43.9						
Area (Sq. Km)														342239
Key data: Elementary education	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H. Sec.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total							
Total Schools (Cur. Year)	50934	38652	9176	302	6021	0	105085							
Total Schools (Prev. Year)	57332	33514	6351	300	5806	0	103303							
Government schools	46,568	25,859	2,769	284	5,578	0	81,058							
Private schools	4,366	12,793	6,407	18	443	0	24,027							
Govt. schools: Rural	43,747	23,703	2,584	233	4,993	0	75,260							
Private schools: Rural	3,354	8,636	3,474	4	148	0	15,616							
Total Enrolment (Prev. Year)	3,957,474	5,967,235	1,574,729	25,493	671,704	0	12196635							
Enrolment in Govt. sch.	2,850,667	3,864,499	584,068	21,581	534,326	0	7,855,141							
Enrolment in Pvt. sch.	409,070	2,295,225	1,645,816	1,993	55,486	0	4,407,590							
Enr. in Govt. sch. : Rural	2,628,296	3,495,468	507,003	16,531	470,966	0	7,118,264							
Enr. in Pvt. sch. : Rural	303,624	1,610,515	889,098	795	14,676	0	2,818,708							
Total Teachers (Prev. Year)	125944	205537	55498	1201	34150	0	422330							
Government teachers	95,211	135,285	18,693	1,105	31,185	0	281,479							
Private teachers	19,092	92,443	57,106	86	2,957	0	171,684							
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools			
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09		
% Single-classroom schools	6.3	6.0	0.5	0.7	0.2	0.2	1.7	2.3	0.3	0.8	3.7	3.2		
% Single-teacher schools	37.1	31.4	3.2	2.5	0.8	0.4	9.0	7.3	1.1	1.2	21.7	16.3		
% Schools with SCR >= 60	4.0	3.0	5.3	4.4	2.8	3.3	0.7	2.0	2.8	1.9	4.3	3.5		
% Schools with pre-primary	6.0	5.9	17.4	16.3	38.9	33.5	2.7	2.0	1.0	0.4	11.4	11.8		
% Schools with common toilets	24.1	34.1	48.9	59.0	62.1	75.9	35.0	40.1	52.3	64.2	36.1	48.6		
% Schools with girls toilets	69.5	72.9	90.9	91.5	95.5	97.0	76.0	80.1	91.4	92.9	79.3	83.0		
% Sch. with drinking water facility	82.2	87.6	93.7	95.3	98.7	98.2	90.3	95.7	96.2	97.5	87.7	92.0		
% Schools with ramp	24.5	34.9	33.0	44.9	22.2	35.1	26.3	40.1	25.4	41.5	27.2	39.0		
% Schools established since 1994	68.6	73.3	37.9	40.2	54.1	46.1	72.3	74.2	12.0	10.6	54.6	55.2		
% Schools established since 2001	35.7	39.7	19.0	20.6	18.6	17.7	60.7	66.9	5.0	4.6	27.6	28.8		
% Schools with kitchen-shed #	33.6	44.3	39.0	55.3	15.4	51.3	21.8	45.0	6.5	19.0	32.9	46.3		
% No female tch. schools (tch>=2)	31.5	34.3	36.2	37.4	27.6	28.8	26.3	26.5	55.3	56.2	34.1	36.2		
% Schools with <=50 students	41.6	46.9	3.3	4.9	2.7	2.2	24.3	28.5	9.7	16.3	24.9	25.8		
% Schools with PTR >= 100	2.6	1.8	2.0	1.4	2.5	1.6	0.3	0.7	0.8	0.6	2.3	1.5		
Pupil-teacher ratio (PTR)	31	29	29	27	28	29	21	20	20	17	29	27		
Student-classroom ratio (SCR)	26	24	28	27	24	26	25	24	20	18	26	25		
Avg. no. of teachers per school	2.2	2.2	6.1	5.9	8.7	8.3	4.0	3.9	5.9	5.7	4.1	4.3		
% Female teachers	29.3	30.1	29.8	31.2	31.6	30.1	50.7	57.7	21.2	20.9	29.3	30.0		
% Enr. in single-teacher schools	28.5	24.3	1.8	1.5	0.9	0.2	5.0	3.7	1.0	1.0	10.3	7.3		
% Enrolment in Govt. schools	87.4	87.5	62.2	62.7	10.4	26.2	90.2	91.5	88.2	90.6	65.2	64.1		
% Girls enrolment	48.1	47.5	45.1	45.7	39.0	40.7	59.3	69.1	39.8	40.1	45.0	45.0		
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)								
Type of Incentive	Primary		Upper Primary		% Passed		V Boys	V Girls	VIII Boys	VIII Girls				
	Boys	Girls	Boys	Girls			97.69	97.41	78.64	77.17				
Text books	2714424	2712628	1169552	1003872	% Passed with > 60%		57.59	53.68	61.02	60.05				
Uniform	20209	22258	17451	18138	Transition rate P. to U.P.			85.3		Total grossness				
Attendance	53040	45379	168679	126140	GPI : Primary grades			0.87		Primary	11.6			
Stationery	331167	364378	84566	104563	% Enr. in pre-primary			5.2		U. Primary	25.6			

Elementary Education: State Report Cards

Apparent survival rate upto grade V					61	Retention rate (Prim.)			60.21	RAJASTHAN				
Enrolment* 2008-09					Total Repe- aters	Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	CWSN					Primary	U. Pry.	GER Primary	116.5			
			Boys	Girls				% SC enrolment	20.0	18.0	GER U. Pry.	77.0		
I	2,270,529	1,054,179	12,794	8,619	288,546	12.4	15.1	% SC girls enr.	46.3	41.0	NER Primary			
II	1,888,725	888,900	11,309	8,294	144,389	7.7	11.0	% ST enrolment	16.0	13.0	NER U. Pry.	57.3		
III	1,672,481	781,707	12,635	8,625	87,106	5.2	11.0	% ST girls enr.	45.9	40.7	Non-Tch assignment			
IV	1,481,902	683,979	11,746	8,246	45,921	3.2	5.7	% OBC enr.	47.8	49.3	% Teachers involved	3.5		
V	1,386,278	627,480	11,236	7,773	41,979	3.0	11.9	% OBC girls enr.	46.6	41.3	Number of days involved	13		
VI	1,270,563	544,071	7,964	5,151	97,928	7.7	9.3	% Muslim enrolment	5.1	3.5				
VII	1,131,149	474,146	6,176	4,303	61,801	5.5	1.7	% Muslim girls to total Muslim enrolment	46.2	39.8	only involved teachers			
VIII	1,161,104	469,727	5,953	3,866	105,852	10.1	N.A.				Average Number of Instructional days			
Pry (I-V)	8,699,915	4,036,245	59,720	41,557	607,941	7.0	11.4				224			
U.Pry.	3,562,816	1,487,944	20,093	13,320	265,581									
Classrooms/Other rooms							Number of schools by type of building*							
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.		
Pry. only	2.7	135,309	71.42	19.21	9.37	58,942	47,135	317	212	13	681	2,545		
Pry + U.Pry	6.0	231,511	81.92	12.56	5.52	80,296	36,445	378	71	0	1,312	429		
P+UP+Sec	9.5	87,252	90.84	6.67	2.48	31,972	8,727	53	6	0	310	79		
U. Pry. only	3.3	983	85.76	9.05	5.19	832	268	1	0	0	1	32		
U.P. + Sec	5.4	32,752	72.92	18.24	8.84	35,692	5,878	8	0	0	101	33		
Teachers by educational qualification (other than para teachers)*														
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response						
Primary only	3,935	6,372	25,005	39,651	21,796	169	194	155						
Primary with Upper Primary	5,273	9,645	37,728	103,922	62,236	567	490	332						
Primary with Upper P. Sec/Higher Sec.	1,958	2,461	8,818	40,356	19,916	236	183	142						
Upper Primary only	20	33	142	475	364	3	0	4						
Upper Primary with Sec./Higher Sec.	581	1,112	3,651	14,117	13,711	96	68	87						
Para teachers	1,862	2,421	7,089	10,518	5,083	70	113	3						
Teachers by gender & caste														
School category	Regular teachers				Para teachers			SC teachers		ST teachers				
	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female			
Primary only	114,303	66,330	30,947	0	13,561	3,465	0	14,332	3,364	10,987	2,787			
Primary + U.Pry	227,728	152,207	67,986	0	4,550	2,985	0	27,798	6,696	16,291	3,892			
P + UP+Sec/HS	75,799	52,021	22,049	0	946	783	0	7,519	1,476	3,420	690			
Upper Pry. only	1,191	478	563	0	26	124	0	95	73	66	60			
U.P. + Sec/HS	34,142	26,487	6,936	0	529	190	0	4,167	431	2,155	214			
Enrolment by medium of instructions*											% Schools received			
School category	Hindi	English	Urdu	Sanskrit	Marathi	TLM Grant	SD Grant							
Primary only	3081513	14346	4175	0	0	73.9	77.6							
Primary with Upper Primary	5799568	60813	918	963	0	60.8	62.8							
Primary with UP. Pri. and Sec/HS	1995492	142604	663	142	336	23.6	24.8							
Upper Primary only	22501	24	0	0	0	36.8	39.7							
Upper Primary with Sec/HS	560631	1970	0	170	0	33.2	37.8							
Total / All Sch.	11459705	219757	5756	1275	336	62.2	65.2							
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(In years) @			% Grants utilized		
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	95.7	
Male	48.4	35.2	14.1	56.5	29.2	94.2	86.4	74.7	1.32	0.99	0.35			
Female	43.0	32.6	7.3	25.8	23.6	93.3	84.2	67.7	1.18	0.89	0.30	School Dev. Grant	95.7	
All Tch.	46.8	34.4	12.1	38.8	28.0	93.9	85.8	72.4	1.27	0.96	0.33			

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09														
Total districts	4		Dist. covered	4		State code	11		SIKKIM					
Primary cycle	1 - 5		Upper primary cycle	6 - 8		Ratio of P. to U.P. schools/sections				3.3				
Data reported from	Blocks/talukas		9		Clusters		131		Villages		772		Schools	1,144
Basic data : 2001	Total population in (000's)			540.9		%Urban population		11.1		%0-6 Population		14.5		
Decadal growth rate	33.1		Sex ratio	875		% SC population		5.0		%ST population		20.6		
Overall literacy rate	68.8		Male literacy rate		76.0		Female literacy rate		60.4		Area (Sq. Km)			7096
Key data: Elementary education	Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total	
Total Schools (Cur. Year)	795		176		167		0		5		1		1144	
Total Schools (Prev. Year)	804		185		151		3		5		2		1150	
Government schools	563		141		146		0		5		1		856	
Private schools	232		35		21		0		0		0		288	
Govt. schools: Rural	560		139		134		0		5		0		838	
Private schools: Rural	216		27		16		0		0		0		259	
Total Enrolment (Prev. Year)	37,627		32,345		50,099		243		924		0		121238	
Enrolment in Govt. sch.	29,065		26,240		42,781		0		666		0		98,752	
Enrolment in Pvt. sch.	10,944		3,453		8,991		0		0		0		23,388	
Enr. in Govt. sch. : Rural	28,846		25,689		36,714		0		666		0		91,915	
Enr. in Pvt. sch. : Rural	9,127		3,038		5,129		0		0		0		17,294	
Total Teachers (Prev. Year)	4031		2055		2220		28		62		0		8396	
Government teachers	2,775		1,513		2,123		0		52		0		6,463	
Private teachers	1,239		315		296		0		0		0		1,850	
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools			
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09		
% Single-classroom schools	2.7	1.9	0.0	0.0	0.0	0.0	0.0		0.0	0.0	1.9	1.3		
% Single-teacher schools	1.0	0.5	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.7	0.3		
% Schools with SCR >= 60	0.0	0.1	1.1	1.1	2.0	1.8	0.0		0.0	0.0	0.4	0.5		
% Schools with pre-primary	95.4	95.7	100.0	100.0	98.0	98.2	33.3		40.0	0.0	95.9	96.2		
% Schools with common toilets	90.8	99.0	87.0	98.9	81.5	98.2	100.0		60.0	80.0	88.7	98.7		
% Schools with girls toilets	31.5	28.2	57.3	61.9	80.8	82.0	33.3		80.0	80.0	42.3	41.4		
% Sch. with drinking water facility	78.6	85.8	80.0	89.8	86.8	93.4	100.0		80.0	100.0	79.8	87.5		
% Schools with ramp	4.9	5.0	8.6	8.5	9.3	8.4	0.0		0.0	0.0	6.0	6.0		
% Schools established since 1994	35.7	37.6	14.1	15.3	4.0	5.4	33.3		20.0	20.0	27.9	29.4		
% Schools established since 2001	20.3	22.4	2.2	2.8	0.7	0.6	0.0		0.0	0.0	14.6	16.1		
% Schools with kitchen-shed #	0.0	26.9	0.0	41.2	0.0	40.7	0.0		0.0	80.0	0.0	31.9		
% No female tch. schools (tch>=2)	14.8	15.1	2.2	4.0	2.0	1.8	33.3		0.0	20.0	11.0	11.5		
% Schools with <=50 students	64.2	62.9	5.9	8.5	0.7	0.0	66.7		0.0	20.0	46.3	45.2		
% Schools with PTR >= 100	0.0	0.1	0.5	0.6	0.7	0.6	0.0		0.0	0.0	0.2	0.3		
Pupil-teacher ratio (PTR)	9	10	16	16	23	21	9		15	13	14	15		
Student-classroom ratio (SCR)	10	11	19	19	20	19	8		17	12	15	15		
Avg. no. of teachers per school	5.0	5.0	11.1	10.4	14.7	14.5	9.3		12.4	10.4	7.3	7.3		
% Female teachers	45.2	45.6	41.4	42.5	48.0	46.9	50.0		48.4	40.4	45.0	45.5		
% Enr. in single-teacher schools	0.3	0.1	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.1	0.0		
% Enrolment in Govt. schools	79.1	72.6	89.1	88.4	86.5	82.6	93.0		100.0	100.0	85.0	80.9		
% Girls enrolment	47.4	47.5	51.3	51.5	52.5	52.4	48.1		69.6	67.6	50.7	50.6		
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)								
Type of Incentive	Primary		Upper Primary						V Boys	V Girls	VIII Boys	VIII Girls		
	Boys	Girls	Boys	Girls	% Passed				73.00	74.74	74.15	73.52		
Text books	37086	37341	2633	3513	% Passed with > 60%				17.59	16.46	11.12	11.97		
Uniform	35244	35947	558	655	Transition rate P. to U.P.				78.1		Total grossness			
Attendance	1061	1138	84	333	GPI : Primary grades				0.98		Primary	37.9		
Stationery	25434	26243	810	1075	% Enr. in pre-primary				24.6		U. Primary	60.3		

Elementary Education: State Report Cards


Apparent survival rate upto grade V			87 Retention rate (Prim.)		64.78		SIKKIM						
Enrolment* 2008-09					Total Repe- aters	Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio		
Grade	Total	Girls enrolment	CWSN					Primary	U. Pry.	GER Primary	157.8		
			Boys	Girls				% SC enrolment	7.5	6.2	GER U. Pry.	90.1	
I	17,426	8,309	76	31	2,671	14.9	1.5	% SC girls enr.	49.1	52.2	NER Primary	98.0	
II	17,838	8,602	55	35	2,703	15.1		% ST enrolment	37.5	36.8	NER U. Pry.	35.8	
III	19,009	9,186	60	29	3,418	18.1	4.2	% ST girls enr.	49.4	55.6	Non-Tch assignment		
IV	18,194	9,250	59	44	3,451	19.7	6.5	% OBC enr.	38.3	40.7	% Teachers involved	0.2	
V	15,150	7,938	31	28	2,127	14.7	7.5	% OBC girls enr.	49.6	53.6	Number of days involved	14	
VI	13,432	7,095	24	27	2,111	16.2	9.3	% Muslim enrolment	0.5	1.0			only involved teachers
VII	11,249	6,202	17	17	1,498	13.9	7.6	% Muslim girls to total Muslim enrolment	56.6	59.0	Average Number of Instructional days		
VIII	9,842	5,281	21	13	1,347	13.0	N.A.				191		
Pry (I-V)	87,617	43,285	281	167	14,370	16.6	3.5						
U.Pry.	34,523	18,578	62	57	4,956								
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	4.7	3,775	56.08	33.09	10.83	636	358	191	58	0	174	12	
Pry + U.Pry	9.0	1,587	48.20	34.09	17.71	313	37	20	4	0	114	1	
P+UP+Sec	16.4	2,743	59.13	30.66	10.21	662	40	1	0	0	126	0	
U. Pry. only		0				0	0	0	0	0	0	0	
U.P. + Sec	11.4	57	59.65	40.35	0.00	30	1	1	1	0	2	0	
Teachers by educational qualification (other than para teachers)*													
School category	Below secondary		Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response				
Primary only	288		1,173	1,650	746	45	1	8	84				
Primary with Upper Primary	98		414	460	741	69	2	5	33				
Primary with Upper P. Sec/Higher Sec.	110		504	560	961	127	4	7	140				
Upper Primary only	0		0	0	0	0	0	0	0				
Upper Primary with Sec./Higher Sec.	0		1	1	40	10	0	0	0				
Para teachers	1		3	13	13	1	0	0	0				
Teachers by gender & caste		Regular teachers			Para teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	4,014	2,159	1,821	15	8	11	0	78	90	813	726		
Primary + U.Pry	1,828	1,044	772	6	1	5	0	32	22	366	313		
P + UP+Sec/HS	2,419	1,263	1,130	20	2	4	0	39	49	447	452		
Upper Pry. only	0	0	0	0	0	0	0	0	0	0	0		
U.P. + Sec/HS	52	31	21	0	0	0	0	2	2	1	6		
Enrolment by medium of instructions*											% Schools received		
School category	English		Others	Nepali	Bhutia	Hindi	TLM Grant	SD Grant					
Primary only	38395		608	414	361	59	4.2	33.3					
Primary with Upper Primary	28913		154	357	0	0	5.7	46.6					
Primary with UP. Pri. and Sec/HS	50105		717	407	162	308	7.8	52.1					
Upper Primary only	0		0	0	0	0							
Upper Primary with Sec/HS	645		0	0	0	0	0.0	20.0					
Total / All Sch.	118058		1479	1178	523	367	4.9	38.1					
% Teachers recd. in-service training (previous year)					% Trained teachers			% Teachers by age ^(In years) @			% Grants utilized		
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	92.7
Male	0.1	0.2	0.0		0.0	47.9	50.0	14.5	2.84	1.55	0.22	School Dev. Grant	101.3
Female	0.1	0.3	0.0		0.0	43.6	25.0	18.9	2.02	0.93	0.08		
All Tch.	0.1	0.2	0.0		0.0	45.9	31.8	17.2	2.47	1.27	0.16		

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09													
Total districts	30	Dist. covered	30	State code	33	TAMIL NADU							
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections				2.5					
Data reported from	Blocks/taluks	413	Clusters	4,088	Villages	19,121	Schools	53,890					
Basic data : 2001	Total population in (000's)	62405.7	%Urban population	44.0	%0-6 Population	11.6							
Decadal growth rate	11.7	Sex ratio	987	% SC population	19.0	%ST population	1.0		Area (Sq. Km)				
Overall literacy rate	73.5	Male literacy rate	82.4		Female literacy rate	64.4		130058					
Key data: Elementary education	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H. Sec.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total						
Total Schools (Cur. Year)	34245	9943	4587	5062	53	0	53890						
Total Schools (Prev. Year)	34835	9021	4530	4879	42	0	53307						
Government schools	23,460	7,602	2,189	2,132	53	0	35,436						
Private schools	10,785	2,341	2,398	2,930	0	0	18,454						
Govt. schools: Rural	21,990	6,923	1,963	1,720	52	0	32,648						
Private schools: Rural	7,353	1,575	1,493	1,378	0	0	11,799						
Total Enrolment (Prev. Year)	3,560,376	2,417,315	1,259,698	2,603,384	1,980	0	9842753						
Enrolment in Govt. sch.	1,751,484	1,579,441	464,622	812,501	2,857	0	4,610,905						
Enrolment in Pvt. sch.	1,646,702	841,155	836,158	1,943,701	0	0	5,267,716						
Enr. in Govt. sch. : Rural	1,575,165	1,387,854	412,720	608,837	2,807	0	3,987,383						
Enr. in Pvt. sch. : Rural	939,857	477,772	491,472	786,087	0	0	2,695,188						
Total Teachers (Prev. Year)	131818	68554	41072	75024	253	0	316721						
Government teachers	65,151	46,703	13,259	24,347	348	0	149,808						
Private teachers	68,593	25,828	29,917	53,245	0	0	177,583						
Performance indicators	Primary only	Pry. with U.Pry	P+UP+Sec/HS	Upper P. only	U.P. + Sec/HS	All Schools							
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	
% Single-classroom schools	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
% Single-teacher schools	4.1	3.1	0.2	0.4	0.9	1.1	0.2	0.2	0.0	1.9	2.8	2.2	
% Schools with SCR >= 60	1.6	1.3	4.7	2.9	12.3	10.7	17.7	16.6	0.0	0.0	4.5	3.8	
% Schools with pre-primary	16.4	17.9	9.1	9.0	32.9	33.9	32.0	32.0	2.4	1.9	18.0	18.9	
% Schools with common toilets	68.6	70.5	66.0	66.8	53.7	52.6	54.4	54.0	52.4	56.6	65.6	66.7	
% Schools with girls toilets	52.2	54.5	74.2	73.7	87.3	86.8	89.1	89.7	92.9	90.6	62.3	64.1	
% Sch. with drinking water facility	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	
% Schools with ramp	40.1	41.8	65.4	67.0	36.3	37.3	36.6	39.7	19.0	26.4	43.7	45.9	
% Schools established since 1994	17.4	18.4	8.9	8.9	42.2	45.2	14.0	15.2	100.0	100.0	17.8	18.7	
% Schools established since 2001	10.1	10.9	4.9	5.2	19.2	22.5	4.1	4.9	100.0	100.0	9.5	10.4	
% Schools with kitchen-shed #	85.4	87.6	92.7	91.5	80.9	76.7	91.6	89.5	88.1	88.7	87.0	87.8	
% No female tch. schools (tch>=2)	8.1	7.7	3.5	3.5	4.3	3.7	2.4	2.4	0.0	0.0	6.5	6.1	
% Schools with <=50 students	40.0	42.7	2.0	1.9	2.2	2.5	1.0	1.0	83.3	79.2	26.8	27.9	
% Schools with PTR >= 100	0.4	0.3	0.5	0.6	3.2	2.1	3.8	3.0	0.0	1.9	0.9	0.8	
Pupil-teacher ratio (PTR)	27	25	35	33	31	30	35	36	8	8	31	30	
Student-classroom ratio (SCR)	24	22	33	30	32	30	35	35	14	17	29	28	
Avg. no. of teachers per school	3.8	3.9	7.6	7.3	9.1	9.4	15.4	15.3	6.0	6.6	5.9	6.1	
% Female teachers	78.5	79.8	68.7	69.2	72.6	73.9	71.2	72.6	99.2	97.4	73.9	75.0	
% Enr. in single-teacher schools	1.8	1.5	0.1	0.2	0.5	0.5	0.1	0.1	0.0	3.5	0.8	0.6	
% Enrolment in Govt. schools	55.5	51.5	64.9	65.3	40.3	35.7	32.4	29.5	100.0	100.0	49.8	46.7	
% Girls enrolment	49.0	49.2	49.1	49.2	48.0	47.6	46.7	46.9	99.4	100.0	48.3	48.3	
Incentives: Number of beneficiaries (Previous academic year)	Primary				Upper Primary				Examination results (Previous academic year)				
Type of Incentive	Boys		Girls		Boys		Girls		% Passed	V Boys	V Girls	VIII Boys	VIII Girls
Text books	2262560		2212785		1626532		1554888		% Passed with > 60%	68.64	73.47	44.63	50.28
Uniform	1782702		1747128		984378		941233		Transition rate P. to U.P.	98.6		Total grossness	
Attendance	14581		45165		14958		27289		GPI : Primary grades	0.94		Primary	16.2
Stationery	251190		245518		279427		264767		% Enr. in pre-primary	14.3		U. Primary	22.9

Elementary Education: State Report Cards

Apparent survival rate upto grade V				Retention rate (Prim.)				97.05		TAMIL NADU			
Enrolment* 2008-09					Total Repe- aters	Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio		
Grade	Total	Girls enrolment	CWSN					Primary	U. Pry.	GER Primary	118.5		
			Boys	Girls				% SC enrolment	24.4	24.7	GER U. Pry.	117.4	
I	1,204,928	586,137	3,599	2,443	4,483	0.4	1.5	% SC girls enr.	49.0	48.5	NER Primary	99.3	
II	1,211,100	588,708	3,969	2,831	3,737	0.3		% ST enrolment	1.9	1.7	NER U. Pry.	90.5	
III	1,238,224	600,508	4,454	3,319	3,617	0.3		% ST girls enr.	48.1	46.2	Non-Tch assignment		
IV	1,273,927	619,413	4,978	3,360	3,260	0.3		% OBC enr.	69.5	69.5	% Teachers involved	7.4	
V	1,220,232	588,335	5,393	3,772	5,267	0.4	1.8	% OBC girls enr.	48.4	47.9			
VI	1,245,480	596,744	5,689	3,978	29,800	2.3	1.8	% Muslim enrolment	4.5	4.5	Number of days involved	12	
VII	1,263,295	606,307	5,645	4,093	23,794	1.9	1.9						
VIII	1,221,435	588,627	5,325	4,287	20,014	1.7	N.A.	% Muslim girls to total Muslim enrolment	49.3	48.7	only involved teachers		
Pry (I-V)	6,148,411	2,983,101	22,393	15,725	20,364	0.3	0.2				Average Number of Instructional days		217
U.Pry.	3,730,210	1,791,678	16,659	12,358	73,608								
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	4.5	152,460	82.02	13.40	4.58	29,940	19,742	6,044	0	0	8,451	8	
Pry + U.Pry	8.1	80,172	81.21	13.21	5.58	14,041	4,430	529	0	0	4,983	1	
P+UP+Sec	9.3	42,656	93.10	5.38	1.52	14,671	3,453	138	0	0	994	2	
U. Pry. only	15.6	78,824	93.66	4.60	1.74	25,878	3,932	63	0	0	1,067	0	
U.P. + Sec	3.2	172	93.06	6.94	0.00	106	42	6	0	0	5	0	
Teachers by educational qualification (other than para teachers)*													
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response					
Primary only	1,794	25,082	47,917	37,993	17,876	1,243	1,272	0					
Primary with Upper Primary	441	9,943	20,843	22,152	17,278	1,254	424	0					
Primary with Upper P. Sec/Higher Sec.	429	3,311	5,338	19,447	11,991	1,395	905	0					
Upper Primary only	870	7,506	9,233	31,015	24,613	2,420	1,221	0					
Upper Primary with Sec./Higher Sec.	3	28	15	209	46	12	15	0					
Para teachers	46	151	302	792	474	52	40	0					
Teachers by gender & caste													
School category	Regular teachers				Para teachers			SC teachers		ST teachers			
	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	133,744	26,927	106,250	0	73	494	0	4,687	15,143	302	780		
Primary + U.Pry	72,531	22,285	50,050	0	65	131	0	4,221	6,761	202	323		
P + UP+Sec/HS	43,176	11,149	31,667	0	110	250	0	2,053	3,499	91	228		
Upper Pry. only	77,592	21,040	55,838	0	232	482	0	3,002	5,003	141	338		
U.P. + Sec/HS	348	5	323	0	4	16	0	2	61	0	13		
Enrolment by medium of instructions*											% Schools received		
School category	Tamil	English	Telugu	Urdu	Malayalam	TLM Grant	SD Grant						
Primary only	2691250	607987	18856	16129	6513	71.8	82.0						
Primary with Upper Primary	2233337	143170	13204	8659	3681	81.6	91.6						
Primary with UP. Pri. and Sec/HS	672676	582738	5979	491	1770	45.3	56.7						
Upper Primary only	1235765	1434267	7160	4402	5591	46.6	59.4						
Upper Primary with Sec/HS	2857	0	0	0	0	0.0	5.7						
Total / All Sch.	6835885	2768162	45199	29681	17555	68.9	79.4						
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(In years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Private	55 - 56	57-58	59-60	TLM Grant	101.1	
Male	83.4	85.2	37.8	32.8	0.0	99.2	97.9	95.9	2.94	0.22	0.00		
Female	56.7	77.4	24.4	26.5	55.2	99.2	93.9	91.2	0.95	0.07	0.01	School Dev. Grant	
All Tch.	62.1	79.8	27.9	28.2	53.7	99.2	95.7	92.0	1.44	0.11	0.01	100.5	

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09														
Total districts	4		Dist. covered	4		State code	16		TRIPURA					
Primary cycle	1 - 5		Upper primary cycle	6 - 8		Ratio of P. to U.P. schools/sections				2.1				
Data reported from	Blocks/talukas		45		Clusters	347		Villages	977		Schools	3,905		
Basic data : 2001	Total population in (000's)				3199.2		%Urban population		17.0		%0-6 Population		13.6	
Decadal growth rate	16.0		Sex ratio	948		% SC population		17.4		%ST population		31.1		
Overall literacy rate	73.2		Male literacy rate		81.0		Female literacy rate		64.9		Area (Sq. Km)		10486	
Key data: Elementary education	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H. Sec.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total							
Total Schools (Cur. Year)	2104	1073	652	1	75	0	3905							
Total Schools (Prev. Year)	2154	1025	646	1	75	0	3901							
Government schools	2,054	1,040	587	1	60	0	3,742							
Private schools	50	33	65	0	15	0	163							
Govt. schools: Rural	1,992	1,007	512	1	45	0	3,557							
Private schools: Rural	31	24	34	0	10	0	99							
Total Enrolment (Prev. Year)	155,386	205,700	297,834	167	14,986	0	674073							
Enrolment in Govt. sch.	151,026	210,022	250,445	167	11,962	0	623,622							
Enrolment in Pvt. sch.	7,119	8,521	40,833	0	3,272	0	59,745							
Enr. in Govt. sch. : Rural	144,754	200,430	206,656	167	8,643	0	560,650							
Enr. in Pvt. sch. : Rural	4,663	6,363	18,980	0	2,125	0	32,131							
Total Teachers (Prev. Year)	8550	8374	13284	11	871	0	31090							
Government teachers	7,794	7,876	11,252	11	644	0	27,577							
Private teachers	431	395	1,356	0	244	0	2,426							
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools			
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09		
% Single-classroom schools	1.2	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	0.6		
% Single-teacher schools	1.0	1.2	1.1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.8	0.9		
% Schools with SCR >= 60	1.3	1.9	9.8	8.1	29.4	23.0	0.0	0.0	2.7	2.7	8.2	7.1		
% Schools with pre-primary	2.2	2.5	4.5	4.4	5.6	7.1	0.0	0.0	2.7	1.3	3.4	3.7		
% Schools with common toilets	63.0	63.7	74.1	75.7	79.7	81.9	100.0	100.0	85.3	85.3	69.1	70.5		
% Schools with girls toilets	11.5	12.7	23.1	34.1	52.8	54.1	0.0	0.0	74.7	72.0	22.6	26.6		
% Sch. with drinking water facility	72.4	73.2	76.4	77.2	90.6	91.7	100.0	100.0	93.3	93.3	76.9	77.8		
% Schools with ramp	45.6	47.3	45.5	50.4	50.5	60.0	0.0	0.0	65.3	70.7	46.7	50.7		
% Schools established since 1994	40.6	42.4	6.0	6.3	2.2	2.9	100.0	100.0	6.7	9.3	24.5	25.3		
% Schools established since 2001	34.7	36.1	1.8	2.3	0.3	0.2	100.0	100.0	4.0	6.7	19.8	20.3		
% Schools with kitchen-shed #	61.1	62.6	70.5	73.2	73.0	77.5	0.0	0.0	51.4	50.0	65.3	67.7		
% No female tch. schools (tch>=2)	60.4	59.1	42.9	42.4	13.8	14.3	0.0	0.0	16.0	14.7	47.2	46.2		
% Schools with <=50 students	37.1	38.3	2.0	2.6	0.5	0.5	0.0	0.0	2.7	2.7	21.1	21.5		
% Schools with PTR >= 100	0.6	0.9	1.5	1.9	0.0	0.3	0.0	0.0	0.0	0.0	0.7	1.0		
Pupil-teacher ratio (PTR)	18	19	25	26	22	23	15	15	17	17	22	23		
Student-classroom ratio (SCR)	18	18	30	29	45	43			17	16	29	28		
Avg. no. of teachers per school	4.0	3.9	8.2	7.7	20.6	19.3	11.0	11.0	11.6	11.8	8.0	7.7		
% Female teachers	20.6	21.1	20.4	21.2	30.3	30.4	63.6	63.6	23.3	25.0	24.8	25.1		
% Enr. in single-teacher schools	1.1	1.2	0.5	0.7	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.5		
% Enrolment in Govt. schools	96.1	95.5	97.2	96.1	87.4	86.0	100.0	100.0	80.5	78.5	92.2	91.3		
% Girls enrolment	48.1	48.8	48.4	48.7	49.1	49.1	42.5	42.5	43.8	43.4	48.6	48.8		
Incentives: Number of beneficiaries (Previous academic year)	Primary				Upper Primary				Examination results (Previous academic year)					
Type of Incentive	Boys		Girls		Boys		Girls		% Passed		V Boys	V Girls	VIII Boys	VIII Girls
Text books	194582		185698		95548		93128		% Passed with > 60%		16.64	17.65	14.66	15.16
Uniform	4201		46248		838		26399		Transition rate P. to U.P.		88.7		Total grossness	
Attendance	9462		63879		2010		32740		GPI : Primary grades		0.95		Primary	6.3
Stationery	97448		97587		47194		48202		% Enr. in pre-primary		0.7		U. Primary	16.9



Elementary Education: State Report Cards

Apparent survival rate upto grade V			100 Retention rate (Prim.)		73.46		TRIPURA						
Enrolment* 2008-09					Total Repe- aters	Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio		
Grade	Total	Girls enrolment	CWSN					Primary	U. Pry.	GER Primary	141.1		
			Boys	Girls				% SC enrolment	19.0	22.2	GER U. Pry.	97.0	
I	92,446	45,417	269	202	5,992	5.7	9.1	% SC girls enr.	48.9	50.0	NER Primary		
II	93,533	45,695	305	204	3,709	4.1		% ST enrolment	43.0	32.6	NER U. Pry.	80.6	
III	92,043	44,675	304	196	3,901	4.2		% ST girls enr.	48.4	46.6	Non-Tch assignment		
IV	93,299	45,143	338	201	3,291	3.6		% OBC enr.	15.9	21.9	% Teachers involved	1.7	
V	92,200	44,754	307	209	3,343	3.9	7.4	% OBC girls enr.	48.9	50.4	Number of days involved	35	
VI	84,833	41,053	271	196	9,268	11.1	8.7	% Muslim enrolment	7.8	7.6			only involved teachers
VII	73,003	36,095	259	158	6,002	8.8	6.2	% Muslim girls to total Muslim enrolment	49.5	53.4	Average Number of Instructional days		
VIII	62,010	30,563	196	141	3,746	6.6	N.A.				220		
Pry (I-V)	463,521	225,684	1,523	1,012	20,236	4.4	2.7						
U.Pry.	219,846	107,711	726	495	19,016								
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	4.3	9,014	68.09	20.07	11.84	2,475	1,119	275	122	1	580	1	
Pry + U.Pry	7.1	7,607	69.09	19.97	10.94	2,061	508	98	13	0	450	0	
P+UP+Sec	10.4	6,794	63.50	21.55	14.95	3,181	297	63	4	0	286	1	
U. Pry. only	0.0	0				0	0	0	0	0	0	1	
U.P. + Sec	13.0	977	63.46	23.03	13.51	571	53	7	1	0	14	0	
Teachers by educational qualification (other than para teachers)*													
School category	Below secondary		Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response				
Primary only	2,391		3,203	1,616	517	64	6	2	0				
Primary with Upper Primary	1,179		2,392	1,438	2,715	114	2	2	0				
Primary with Upper P. Sec/Higher Sec.	909		2,632	1,912	6,922	167	2	3	0				
Upper Primary only	0		0	0	1	3	0	0	0				
Upper Primary with Sec./Higher Sec.	6		11	17	812	27	0	1	0				
Para teachers	135		259	73	405	57	3	5	0				
Teachers by gender & caste		Regular teachers			Para teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	8,225	6,154	1,645	0	335	91	0	725	168	3,744	808		
Primary + U.Pry	8,271	6,167	1,675	0	353	76	0	934	194	2,440	618		
P + UP+Sec/HS	12,608	8,737	3,810	0	44	17	0	1,500	428	1,636	789		
Upper Pry. only	11	2	2	0	2	5	0	1	0	0	1		
U.P. + Sec/HS	888	656	218	0	10	4	0	106	29	72	33		
Enrolment by medium of instructions*										% Schools received			
School category	Bengali		Others	English	Hindi	Manipuri	TLM Grant	SD Grant					
Primary only	118021		33739	3801	27	0	74.8	82.3					
Primary with Upper Primary	173601		36491	6061	548	466	77.4	81.7					
Primary with UP. Pri. and Sec/HS	244559		21953	20689	3245	247	78.5	82.2					
Upper Primary only	167		0	0	0	0	0.0	0.0					
Upper Primary with Sec/HS	12280		1517	1437	0	0	80.0	80.0					
Total / All Sch.	548628		93700	31988	3820	713	76.2	82.1					
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(In years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	93.7
Male	27.6	26.1	19.4	0.0	15.8	43.8	21.7	26.8	5.03	1.00	0.08	School Dev. Grant	96.7
Female	26.8	22.6	17.2	0.0	12.2	43.9	21.1	26.4	4.47	0.78	0.05		
All Tch.	27.4	25.4	18.8	0.0	14.9	43.9	21.6	26.7	4.89	0.94	0.07		

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09															
Total districts	70	Dist. covered	70	State code	09	UTTAR PRADESH									
Primary cycle	1 - 5	Upper primary cycle		6 - 8	Ratio of P. to U.P. schools/sections				2.4						
Data reported from	Blocks/taluks		968		Clusters	8,834		Villages	93,481		Schools	186,741			
Basic data : 2001	Total population in (000's)			166197.9		%Urban population		20.8		%0-6 Population		19.0			
Decadal growth rate	25.9		Sex ratio		898		% SC population		21.1		%ST population		0.1		
Overall literacy rate	56.3		Male literacy rate			68.8			Female literacy rate			42.2		240928	
Key data: Elementary education	Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total		
Total Schools (Cur. Year)	129526		7547		828		46924		1868		48		186741		
Total Schools (Prev. Year)	128111		6790		790		42524		1753		90		180058		
Government schools	102,898		972		160		35,960		229		48		140,267		
Private schools	26,628		6,575		668		10,964		1,639		0		46,474		
Govt. schools: Rural	97,923		716		128		34,808		187		0		133,762		
Private schools: Rural	20,144		4,107		473		8,965		1,373		0		35,062		
Total Enrolment (Prev. Year)	23,664,594		2,053,588		261,885		5,652,237		444,079		0		32076383		
Enrolment in Govt. sch.	17,286,133		259,496		37,867		3,853,194		50,963		0		21,487,653		
Enrolment in Pvt. sch.	5,870,926		2,282,048		254,400		2,037,908		425,366		0		10,870,648		
Enr. in Govt. sch. : Rural	16,560,189		168,730		25,617		3,736,924		40,663		0		20,532,123		
Enr. in Pvt. sch. : Rural	4,565,174		1,470,748		159,149		1,732,503		354,230		0		8,281,804		
Total Teachers (Prev. Year)	456877		37670		4691		135063		10115		10		644426		
Government teachers	337,036		4,142		722		96,315		1,272		0		439,487		
Private teachers	111,234		38,543		4,168		48,370		9,536		0		211,851		
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools				
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09			
% Single-classroom schools	0.7	0.6	0.3	0.2	0.4	0.4	0.3	0.3	0.3	0.3	0.6	0.5			
% Single-teacher schools	3.0	3.7	1.8	2.2	2.3	3.0	16.4	19.3	1.6	1.3	6.1	7.5			
% Schools with SCR >= 60	25.5	21.8	22.5	27.1	16.3	21.4	9.6	8.4	10.6	11.6	21.4	18.6			
% Schools with pre-primary	36.6	35.7	7.0	6.7	6.6	6.6	2.8	2.3	3.1	1.7	27.1	25.6			
% Schools with common toilets	90.4	92.1	95.8	96.2	96.3	96.0	92.2	93.4	96.1	96.6	91.0	92.7			
% Schools with girls toilets	81.1	83.1	92.2	93.0	93.3	92.0	84.3	85.4	91.7	92.1	82.4	84.2			
% Sch. with drinking water facility	98.7	98.9	99.0	98.9	99.0	98.3	94.7	93.8	99.7	99.8	97.7	97.6			
% Schools with ramp	57.7	61.5	16.8	17.2	20.9	22.8	44.7	49.6	16.8	19.5	52.5	56.1			
% Schools established since 1994	42.6	43.4	54.5	57.0	36.5	40.0	65.1	68.3	12.7	12.7	48.0	49.9			
% Schools established since 2001	18.8	20.1	22.1	24.9	14.6	18.0	45.2	50.1	4.4	5.1	25.0	27.7			
% Schools with kitchen-shed #	62.7	71.8	11.5	35.9	15.1	42.4	8.3	28.2	8.1	34.4	48.3	59.5			
% No female tch. schools (tch>=2)	19.1	17.0	33.8	31.6	44.4	44.3	45.3	41.3	71.1	71.5	26.4	24.4			
% Schools with <=50 students	5.5	6.2	4.9	4.4	5.6	5.6	21.2	23.5	7.2	5.7	9.2	10.5			
% Schools with PTR >= 100	11.2	12.1	19.6	21.7	19.2	20.7	9.8	9.7	11.2	11.7	11.2	11.9			
Pupil-teacher ratio (PTR)	52	52	55	60	56	60	42	41	44	44	50	50			
Student-classroom ratio (SCR)	46	43	41	45	32	34	30	29	22	21	41	39			
Avg. no. of teachers per school	3.6	3.5	5.5	5.7	5.9	5.9	3.2	3.1	5.8	5.8	3.6	3.5			
% Female teachers	39.8	41.3	38.0	38.6	33.9	33.2	25.7	27.3	13.6	13.5	36.3	37.5			
% Enr. in single-teacher schools	2.1	2.7	0.9	1.1	1.5	1.1	9.6	11.5	0.8	0.7	3.3	4.1			
% Enrolment in Govt. schools	77.9	74.6	10.7	10.2	15.2	13.0	66.4	65.4	13.6	10.7	70.2	66.4			
% Girls enrolment	49.4	49.7	45.1	44.8	47.8	49.1	49.3	50.2	44.5	45.7	49.1	49.3			
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)									
Type of Incentive	Primary		Upper Primary		% Passed		V Boys	V Girls	VIII Boys	VIII Girls					
	Boys	Girls	Boys	Girls	% Passed with > 60%		97.74	97.88	97.42	97.55					
Text books	7654025	8105133	1760434	1830941	44.57		44.57	42.92	43.24	43.86					
Uniform	111434	6587792	18827	136925	Transition rate P. to U.P.			63.6		Total grossness					
Attendance	5260334	5418805	1289481	1263335	GPI : Primary grades			0.98		Primary	7.5				
Stationery	116083	151713	16046	23269	% Enr. in pre-primary			7.2		U. Primary	20.7				

Elementary Education: State Report Cards

Apparent survival rate upto grade V				81 Retention rate (Prim.)		73.95		UTTAR PRADESH					
Enrolment* 2008-09					Total Repe- tation rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	CWSN				Primary	U. Pry.	GER Primary	109.4			
			Boys	Girls			% SC enrolment	27.1	26.5	GER U. Pry.	54.5		
I	5,291,217	2,560,738	11,719	8,473	77,309	1.4	6.7	% SC girls enr.	48.9	49.0	NER Primary		
II	5,352,260	2,620,091	13,192	10,098	60,423	1.1	5.9	% ST enrolment	0.6	0.6	NER U. Pry.	43.3	
III	5,241,985	2,616,949	14,658	11,698	57,392	1.1	8.4	% ST girls enr.	48.6	49.1	Non-Tch assignment		
IV	4,759,262	2,381,261	13,742	10,507	43,699	0.9	8.9	% OBC enr.	49.9	49.0	% Teachers involved	8.2	
V	4,298,645	2,137,895	12,228	9,050	45,097	1.1	39.3	% OBC girls enr.	49.8	49.0	Number of days involved	13	
VI	2,650,800	1,315,872	6,757	5,260	22,254	0.8	7.5	% Muslim enrolment	9.6	7.6			only involved teachers
VII	2,504,628	1,235,376	6,508	4,918	17,683	0.8	3.3	% Muslim girls to total Muslim enrolment	48.1	48.5	Average Number of Instructional days		
VIII	2,259,504	1,099,278	5,644	4,300	15,427	0.7	N.A.						
Pry (I-V)	24,943,369	12,316,934	65,539	49,826	283,920	1.1	12.7						
U.Pry.	7,414,932	3,650,526	18,909	14,478	55,364					187			
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	4.1	536,884	81.55	14.77	3.68	154,369	123,975	1,213	168	29	2,102	1,945	
Pry + U.Pry	7.5	56,881	88.95	9.89	1.16	12,049	7,005	93	12	0	347	88	
P+UP+Sec	10.4	8,622	91.24	7.52	1.24	1,911	758	10	0	0	40	19	
U. Pry. only	4.4	206,077	84.93	12.45	2.62	64,498	44,958	283	7	0	936	713	
U.P. + Sec	11.9	22,321	89.95	7.88	2.17	5,521	1,758	11	1	0	74	24	
Teachers by educational qualification (other than para teachers)*													
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response					
Primary only	10,260	26,752	67,667	104,817	67,164	1,465	486	19					
Primary with Upper Primary	1,233	1,622	6,282	20,438	12,320	127	85	0					
Primary with Upper P. Sec/Higher Sec.	133	161	676	1,982	1,821	23	7	0					
Upper Primary only	3,844	5,607	36,103	56,425	41,497	469	123	4					
Upper Primary with Sec./Higher Sec.	165	253	741	3,804	5,677	47	16	0					
Para teachers	3,646	5,466	65,455	67,989	27,946	426	93	2					
Teachers by gender & caste													
School category	Regular teachers				Para teachers			SC teachers		ST teachers			
	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	448,270	187,420	91,202	8	75,762	93,877	1	41,367	21,344	1,950	1,321		
Primary + U.Pry	42,685	25,863	16,244	0	331	247	0	3,060	1,241	244	139		
P + UP+Sec/HS	4,890	3,207	1,596	0	59	28	0	333	128	32	8		
Upper Pry. only	144,685	104,788	39,281	3	411	202	0	18,329	5,652	856	340		
U.P. + Sec/HS	10,808	9,256	1,447	0	90	15	0	885	158	82	15		
Enrolment by medium of instructions*											% Schools received		
School category	Hindi	Others	Urdu	English	Gujarati	TLM Grant	SD Grant						
Primary only	22710694	249997	105191	5850	413	61.1	63.1						
Primary with Upper Primary	2405451	59578	51175	16210	0	3.6	4.9						
Primary with UP. Pri. and Sec/HS	262508	9608	7669	11395	0	5.2	6.4						
Upper Primary only	5765165	101040	4265	248	0	46.4	51.7						
Upper Primary with Sec/HS	458165	10734	663	3171	0	3.0	4.9						
Total / All Sch.	31601983	430957	168963	36874	413	54.3	57.0						
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(in years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	96.7
Male	18.4	0.7	0.6	11.8	0.5	95.3	36.4	72.3	4.46	4.51	4.19	School Dev.	
Female	20.4	0.6	0.4	12.0	0.4	95.7	31.0	69.4	2.27	2.19	1.61	Grant	96.5
All Tch.	19.2	0.7	0.6	11.9	0.5	95.4	33.4	71.4	3.64	3.64	3.22		

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09													
Total districts	13	Dist. covered	13	State code	05	UTTARAKHAND							
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections				2.5					
Data reported from	Blocks/taluks	95	Clusters	1,006	Villages	11,833	Schools	21,583					
Basic data : 2001	Total population in (000's)		8489.3	%Urban population		25.7	%0-6 Population		16.0				
Decadal growth rate	20.4	Sex ratio	962	% SC population		17.9	%ST population		3.0				
Overall literacy rate	71.6	Male literacy rate		83.3		Female literacy rate		59.6		53483			
Key data: Elementary education	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H. Sec.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total						
Total Schools (Cur. Year)	15171	725	247	3638	1800	2	21583						
Total Schools (Prev. Year)	14665	744	316	3371	1514	0	20610						
Government schools	12,721	58	60	2,967	1,480	2	17,288						
Private schools	2,450	667	187	671	320	0	4,295						
Govt. schools: Rural	12,311	44	43	2,888	1,387	0	16,673						
Private schools: Rural	1,896	446	106	514	244	0	3,206						
Total Enrolment (Prev. Year)	954,098	106,570	72,356	225,786	174,202	0	1533012						
Enrolment in Govt. sch.	705,009	10,585	16,943	170,027	161,679	0	1,064,243						
Enrolment in Pvt. sch.	241,228	110,712	62,604	64,556	55,129	0	534,229						
Enr. in Govt. sch. : Rural	653,884	5,289	11,537	162,762	144,444	0	977,916						
Enr. in Pvt. sch. : Rural	174,481	71,029	32,578	47,996	37,303	0	363,387						
Total Teachers (Prev. Year)	35231	3755	1911	12621	6909	0	60427						
Government teachers	25,727	296	435	10,362	7,666	0	44,486						
Private teachers	11,028	4,038	1,258	2,997	1,724	0	21,045						
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools		
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	
% Single-classroom schools	3.1	2.4	0.5	0.4	0.6	1.2	1.0	0.8	0.5	0.4	2.4	1.9	
% Single-teacher schools	18.5	19.8	4.2	2.5	3.5	1.6	6.0	5.0	1.8	0.7	14.5	14.9	
% Schools with SCR >= 60	4.6	3.5	4.6	4.7	4.1	5.7	2.8	2.1	2.3	2.5	4.1	3.2	
% Schools with pre-primary	27.2	37.2	39.0	45.8	28.5	34.0	4.7	3.0	5.4	3.3	22.4	28.8	
% Schools with common toilets	84.4	85.3	90.9	94.2	94.0	98.0	79.4	80.6	90.8	92.2	84.4	85.6	
% Schools with girls toilets	47.7	47.1	76.6	80.3	82.9	91.5	56.2	56.6	67.1	69.5	52.1	52.2	
% Sch. with drinking water facility	87.6	87.7	94.5	97.0	94.9	98.4	80.9	81.7	89.6	89.1	87.0	87.2	
% Schools with ramp	33.7	38.3	12.5	11.7	18.7	14.2	23.6	29.4	10.9	15.9	29.3	33.7	
% Schools established since 1994	31.6	34.0	48.9	53.0	22.5	29.6	52.1	57.4	11.0	13.4	34.0	36.8	
% Schools established since 2001	11.9	15.0	17.9	17.7	7.3	13.4	24.9	32.0	5.0	6.2	13.7	17.2	
% Schools with kitchen-shed #	81.0	90.5	19.5	27.9	19.8	35.0	7.8	8.3	8.1	8.6	61.1	67.3	
% No female tch. schools (tch>=2)	19.4	18.2	13.0	10.1	24.7	9.3	48.5	44.0	66.2	60.7	27.5	25.7	
% Schools with <=50 students	58.0	60.1	22.0	14.1	13.0	6.1	51.0	52.6	17.7	15.2	51.9	52.9	
% Schools with PTR >= 100	1.5	1.2	3.5	5.2	11.7	19.0	1.2	0.5	2.2	1.4	1.8	1.5	
Pupil-teacher ratio (PTR)	27	26	28	28	38	47	18	18	25	23	25	24	
Student-classroom ratio (SCR)	23	21	20	20	20	22	19	19	14	15	20	20	
Avg. no. of teachers per school	2.4	2.4	5.0	6.0	6.0	6.9	3.7	3.7	4.6	5.2	2.9	3.0	
% Female teachers	54.4	54.6	58.4	60.6	54.1	67.0	31.1	33.6	23.3	22.4	46.2	46.4	
% Enr. in single-teacher schools	10.8	11.3	1.9	1.4	2.3	0.8	4.2	2.8	1.6	0.4	7.8	7.3	
% Enrolment in Govt. schools	77.8	74.5	14.4	8.7	30.6	21.3	76.3	72.5	75.9	74.6	70.7	66.6	
% Girls enrolment	49.4	49.1	41.1	40.8	48.2	46.5	50.4	50.4	48.1	48.2	48.8	48.4	
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary				V Boys	V Girls	VIII Boys	VIII Girls			
	Boys	Girls	Boys	Girls	% Passed		98.46	98.67	95.68	96.47			
Text books	345598	370838	186221	187957	% Passed with > 60%		42.55	38.67	29.48	26.08			
Uniform	2101	23834	2838	3753	Transition rate P. to U.P.			94.5		Total grossness			
Attendance	47513	47036	10779	9012	GPI : Primary grades			0.93		Primary			
Stationery	6561	48757	2590	11664	% Enr. in pre-primary			14.0		U. Primary			

Elementary Education: State Report Cards

Apparent survival rate upto grade V			80 Retention rate (Prim.)		75.95		UTTARAKHAND						
Enrolment* 2008-09					Total Repe-aters	Repe-tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio		
Grade	Total	Girls enrolment	CWSN					Primary	U. Pry.	GER Primary	109.4		
			Boys	Girls			% SC enrolment	26.8	24.7	GER U. Pry.	87.8		
I	240,933	114,293	637	394	18,756	8.2	9.4	% SC girls enr.	49.0	48.6	NER Primary	91.2	
II	217,326	104,581	689	456	9,803	4.6	5.0	% ST enrolment	3.3	3.8	NER U. Pry.	64.3	
III	219,472	106,215	853	591	9,874	4.7	6.1	% ST girls enr.	50.2	50.4	Non-Tch assignment		
IV	205,063	99,875	753	526	6,146	3.1	4.7	% OBC enr.	25.5	18.7	% Teachers involved	14.6	
V	193,031	94,136	676	501	2,091	1.1	9.7	% OBC girls enr.	47.5	47.7	Number of days involved	18	
VI	184,823	90,083	469	332	9,036	5.1	1.6	% Muslim enrolment	13.8	7.4			
VII	173,422	84,581	453	282	5,823	3.6		% Muslim girls to total Muslim enrolment	47.6	48.0	only involved teachers		
VIII	164,402	79,524	382	279	4,182	2.8	N.A.				Average Number of Instructional days		218
Pry (I-V)	1,075,825	519,100	3,608	2,468	46,670	4.5	7.0						
U.Pry.	522,647	254,188	1,304	893	19,041								
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	2.9	44,588	65.10	21.46	13.44	17,934	13,670	657	26	4	483	325	
Pry + U.Pry	8.2	5,927	91.89	6.64	1.48	1,648	684	8	1	0	26	5	
P+UP+Sec	14.9	3,684	90.36	8.48	1.16	1,273	237	2	0	0	7	1	
U. Pry. only	3.4	12,547	70.69	18.47	10.83	6,677	3,255	102	3	0	88	188	
U.P. + Sec	8.0	14,403	68.91	19.87	11.22	6,457	1,546	22	3	0	211	18	
Teachers by educational qualification (other than para teachers)*													
School category	Below secondary		Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response				
Primary only	593		2,238	5,855	10,818	12,170	132	140	196				
Primary with Upper Primary	63		112	434	1,626	1,790	12	37	54				
Primary with Upper P. Sec/Higher Sec.	13		27	78	513	941	12	3	69				
Upper Primary only	174		250	2,355	4,465	5,813	36	28	47				
Upper Primary with Sec./Higher Sec.	97		93	609	1,896	6,367	98	16	67				
Para teachers	75		98	829	2,293	1,857	36	3	3				
Teachers by gender & caste		Regular teachers			Para teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	36,755	14,244	17,895	3	2,447	2,166	0	2,108	1,835	513	577		
Primary + U.Pry	4,334	1,608	2,517	3	95	111	0	167	160	46	45		
P + UP+Sec/HS	1,693	546	1,110	0	13	24	0	48	50	8	21		
Upper Pry. only	13,359	8,759	4,408	1	106	85	0	1,377	546	236	147		
U.P. + Sec/HS	9,390	7,170	2,073	0	116	31	0	886	244	140	67		
Enrolment by medium of instructions*										% Schools received			
School category	Hindi		English	Others	Urdu	Gujarati	TLM Grant	SD Grant					
Primary only	905955		7601	3991	3526	69	76.6	77.9					
Primary with Upper Primary	96904		17999	1770	427	0	4.3	3.7					
Primary with UP. Pri. and Sec/HS	49083		26543	1303	0	0	12.6	9.7					
Upper Primary only	226631		642	671	0	0	73.9	70.4					
Upper Primary with Sec/HS	206619		5932	986	0	0	82.3	65.1					
Total / All Sch.	1485192		58717	8721	3953	69	73.5	72.3					
% Teachers recd. in-service training (previous year)						% Trained teachers		% Teachers by age ^(In years) @			% Grants utilized		
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	95.8
Male	58.1	3.1	5.5	72.7	38.3	96.5	47.0	60.2	4.50	3.26	0.50	School Dev. Grant	94.8
Female	56.6	2.4	3.4	62.2	33.9	96.9	39.2	52.6	2.78	2.16	0.30		
All Tch.	57.3	2.7	4.1	69.1	37.3	96.7	43.6	56.2	3.70	2.75	0.41		

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

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STATE ELEMENTARY EDUCATION REPORT CARD : 2008-09																
Total districts	20	Dist. covered	20	State code	19	WEST BENGAL										
Primary cycle	1 - 4		Upper primary cycle		5 - 8		Ratio of P. to U.P. schools/sections				5.5					
Data reported from	Blocks/taluks		484		Clusters		925		Villages		38,419		Schools		70,771	
Basic data : 2001	Total population in (000's)				80176.2		%Urban population		27.9		%0-6 Population		14.2			
Decadal growth rate	17.8		Sex ratio		934		% SC population		23.0		%ST population		5.5			
Overall literacy rate	68.6		Male literacy rate				77.0				Female literacy rate		59.6			
Key data: Elementary education																
	Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H. Sec.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total			
Total Schools (Cur. Year)	59434		1235		836		1520		7632		114		70771			
Total Schools (Prev. Year)	58957		1069		747		1549		7436		252		70010			
Government schools	49,766		27		195		1,063		6,293		0		57,344			
Private schools	9,668		1,208		641		457		1,339		114		13,427			
Govt. schools: Rural	43,144		16		125		924		4,895		0		49,104			
Private schools: Rural	7,421		846		304		306		695		95		9,667			
Total Enrolment (Prev. Year)	7,566,221		172,719		293,510		467,612		4,770,570		359		13270991			
Enrolment in Govt. sch.	6,555,776		10,596		115,644		328,610		4,314,347		0		11,324,973			
Enrolment in Pvt. sch.	600,121		149,010		169,269		81,769		631,167		1,219		1,632,555			
Enr. in Govt. sch. : Rural	5,609,584		7,596		74,720		293,557		3,518,579		0		9,504,036			
Enr. in Pvt. sch. : Rural	424,772		103,907		70,464		57,505		401,600		895		1,059,143			
Total Teachers (Prev. Year)	172869		1173		4006		9812		86063		129		274052			
Government teachers	163,050		230		2,477		7,787		76,917		0		250,461			
Private teachers	5,337		986		2,221		1,414		12,504		0		22,462			
Performance indicators																
	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools					
	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09	07-08	08-09				
% Single-classroom schools	7.5	6.5	0.3	9.1	0.0	2.2	0.1	0.5	0.1	0.1	6.3	5.6				
% Single-teacher schools	3.8	4.7	0.0	0.1	0.0	0.1	0.3	4.0	0.0	0.1	3.2	4.1				
% Schools with SCR >= 60	19.1	15.4	1.1	9.1	12.3	13.9	30.3	25.7	41.2	42.9	21.3	18.4				
% Schools with pre-primary	9.7	8.4	39.1	31.2	26.6	19.5	3.3	2.9	1.0	1.0	9.4	8.1				
% Schools with common toilets	71.0	74.7	3.7	31.4	28.4	53.0	58.6	64.3	70.6	83.8	69.0	74.3				
% Schools with girls toilets	28.6	35.3	4.2	16.0	31.5	49.2	67.1	62.0	86.2	86.3	35.1	41.2				
% Sch. with drinking water facility	78.7	82.3	4.9	33.3	37.2	60.5	78.0	81.2	97.0	97.6	78.8	82.7				
% Schools with ramp	54.6	58.6	1.8	1.9	14.6	17.5	45.8	43.7	58.6	64.1	53.4	57.3				
% Schools established since 1994	12.8	13.5	50.1	52.8	29.9	31.6	19.2	27.3	3.1	3.6	12.8	13.7				
% Schools established since 2001	7.0	7.6	24.9	28.7	12.9	15.0	6.8	15.9	1.1	1.3	6.8	7.6				
% Schools with kitchen-shed #	72.0	74.8	13.9	6.1	19.9	18.6	18.9	18.7	20.2	21.8	64.1	66.6				
% No female tch. schools (tch>=2)	35.1	33.3	8.2	9.0	9.4	11.2	18.9	18.4	12.4	9.2	31.5	29.6				
% Schools with <=50 students	16.7	19.9	26.1	39.3	20.6	24.2	7.4	17.3	1.2	1.5	15.3	18.3				
% Schools with PTR >= 100	2.0	2.1	0.2	0.5	3.1	2.6	3.1	2.2	8.4	7.0	2.6	2.6				
Pupil-teacher ratio (PTR)	44	42	147	131	73	61	48	45	55	55	48	47				
Student-classroom ratio (SCR)	47	41	221	74	73	44	59	53	55	56	51	47				
Avg. no. of teachers per school	2.9	2.8	1.1	1.0	5.4	5.6	6.3	6.1	11.6	11.7	3.9	3.9				
% Female teachers	28.8	29.7	13.8	13.3	39.1	37.5	34.3	35.0	37.5	38.4	31.8	33.6				
% Enr. in single-teacher schools	2.0	2.7	0.0	0.0	0.0	0.2	0.0	0.5	0.0	0.0	1.2	1.5				
% Enrolment in Govt. schools	90.4	91.6	9.1	6.6	51.3	40.6	82.4	80.1	87.1	87.2	87.0	87.4				
% Girls enrolment	49.1	49.2	44.1	45.0	46.4	49.2	57.1	56.7	49.0	49.6	49.2	49.5				
Incentives: Number of beneficiaries (Previous academic year)																
Examination results (Previous academic year)																
Type of Incentive	Primary		Upper Primary				V Boys		V Girls		VIII Boys		VIII Girls			
	Boys	Girls	Boys	Girls	% Passed		95.48	95.63	84.89	84.41						
Text books	3329504	3254450	1087775	1313351	% Passed with > 60%		46.70	46.03	24.50	21.12						
Uniform	57381	117307	2249	6926	Transition rate P. to U.P.		69.9		Total grossness							
Attendance	5715	5673	940	902	GPI : Primary grades		0.97		Primary		25.4					
Stationery	2979	3362	39073	39686	% Enr. in pre-primary		1.4		U. Primary		27.8					

Elementary Education: State Report Cards

Apparent survival rate upto grade V				79 Retention rate (Prim.)				58.15		WEST BENGAL			
Enrolment* 2008-09					Total Repe- tation rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	CWSN				Primary	U. Pry.	GER Primary	113.3			
			Boys	Girls			% SC enrolment	27.2	27.8	GER U. Pry.	75.5		
I	2,219,350	1,075,284	14,153	9,434	413,497	18.0	15.0	% SC girls enr.	48.9	48.7	NER Primary	84.5	
II	1,746,339	855,186	9,797	7,133	128,246	7.4	4.4	% ST enrolment	6.7	5.2	NER U. Pry.	54.6	
III	1,659,352	819,921	9,442	7,054	90,857	5.6	2.7	% ST girls enr.	48.7	46.8	Non-Tch assignment		
IV	1,636,964	812,690	9,409	6,848	103,624	6.2	4.5	% OBC enr.	4.7	8.8	% Teachers involved	28.2	
V	1,751,008	873,406	7,637	5,858	350,637	19.6	10.2	% OBC girls enr.	48.4	47.4	Number of days involved	13	
VI	1,472,688	737,390	6,543	5,102	218,410	15.4	6.3	% Muslim enrolment	28.3	20.1			
VII	1,322,725	664,174	5,860	4,493	200,545	15.9	6.6	% Muslim girls to total Muslim enrolment	49.9	54.8	only involved teachers		
VIII	1,149,102	580,640	5,173	4,026	165,578	15.2	N.A.				Average Number of Instructional days		
Pry (I-V)	9,013,013	4,436,487	50,438	36,327	1,086,861	12.0	8.0				201		
U.Pry.	3,944,515	1,982,204	17,576	13,621	584,533								
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	2.9	172,976	58.05	21.11	20.84	57,245	35,933	4,094	569	16	10,778	7,979	
Pry + U.Pry	1.8	2,162	81.82	10.26	7.92	390	366	12	5	0	9	843	
P+UP+Sec	7.7	6,425	69.11	19.18	11.71	1,939	418	12	2	1	73	330	
U. Pry. only	5.1	7,742	61.00	18.51	20.49	3,706	910	50	10	0	310	239	
U.P. + Sec	11.7	88,949	58.74	21.77	19.49	36,660	5,933	67	2	1	1,468	150	
Teachers by educational qualification (other than para teachers)*													
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response					
Primary only	4,798	53,153	42,554	40,609	3,742	178	347	3,897					
Primary with Upper Primary	14	16	37	178	97	1	16	840					
Primary with Upper P. Sec/Higher Sec.	14	86	107	1,696	1,161	44	8	1,066					
Upper Primary only	24	17	80	4,885	2,337	49	11	131					
Upper Primary with Sec./Higher Sec.	70	239	720	41,821	21,593	619	231	358					
Para teachers	661	10,175	4,150	25,194	4,639	140	116	4					
Teachers by gender & caste													
School category	Regular teachers				Para teachers			SC teachers		ST teachers			
	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	168,387	104,965	40,527	3,786	9,589	9,520	0	26,491	7,617	5,967	2,153		
Primary + U.Pry	1,216	208	152	839	7	10	0	27	20	11	8		
P + UP+Sec/HS	4,698	1,710	1,468	1,004	220	296	0	349	258	85	81		
Upper Pry. only	9,201	5,032	2,376	126	824	843	0	1,117	596	333	135		
U.P. + Sec/HS	89,421	44,023	21,337	291	10,753	13,017	0	11,084	5,907	2,641	1,074		
Enrolment by medium of instructions*											% Schools received		
School category	Bengali	Hindi	English	Urdu	Nepali	TLM Grant	SD Grant						
Primary only	6549959	247531	59965	93912	59036	73.3	72.8						
Primary with Upper Primary	72942	19569	40374	9810	878	1.8	1.6						
Primary with UP. Pri. and Sec/HS	162962	14112	86329	6335	1087	26.1	24.6						
Upper Primary only	360790	21715	7782	4981	4743	60.5	58.3						
Upper Primary with Sec/HS	4632593	161588	36636	37901	13615	86.7	85.0						
Total / All Sch.	11779246	464515	231086	152939	79359	72.7	72.0						
% Teachers recd. in-service training (previous year)						% Trained teachers			% Teachers by age ^(in years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec/HS	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM Grant	85.8
Male	66.9	5.6	14.7	30.0	27.1	73.5	18.7	68.0	7.82	6.69	0.73	School Dev. Grant	78.5
Female	61.7	10.5	10.4	30.5	27.6	79.1	17.5	63.1	6.64	4.99	0.74		
All Tch.	63.9	2.4	9.9	29.8	27.2	75.1	18.0	65.8	7.43	6.12	0.73		

@ = Govt. only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

DISE Publications: A Few Comments

- *Please accept my heartiest congratulations for the Silver Medal Awarded to the National University of Educational Planning and Administration for developing the School Report Cards under DISE. Shri Kapil Sibal, Minister of Human Resource Development, Government of India, New Delhi.*
- *My joy knows no bound in receiving 3 latest publications on Elementary Education in India published by the National University of Education Planning and Administration. NUEPA has been rendering yeoman's service to the cause of education in general and school education in particular for a long period of time. Shri Kanti Biswas, Former Education Minister, West Bengal.*
- *This is a most impressive publication and is very precious for students and researchers in this field. Mr. Jacques Hallak, UNESCO, Paris, France.*
- *I am amazed at the analysis of school infrastructure, enrolment, teacher statistics etc. The Education Development Index appears to be a welcome tool of comparing the performance of States. Shri. Prabhat Kumar, Former Cabinet Secretary, New Delhi.*
- *The publication is valuable and useful to our researchers. I shall display the publication in our library. Professor N.C. Shah, Director, Sardar Patel Institute of Economic and Social Research, Ahmedabad.*
- *These will be immensely helpful to our researchers. Mr. G.B. Devchoudhury, Librarian, Omeo Kumar Das Institute of Social Change and Development, Guwahati.*
- *This document is very useful for us and we are keeping it in our library as a reference source. Mr. S.K. Senapati, Library Officer, Central Building Research Institute, Roorkee.*
- *Your publication and information is latest and always covers new areas and indicators. Dr. Ajit Jain, Jaipur.*
- *The publication is very useful to our library users. Dr. Nanaji Shewale, Librarian, Dhananjayarao Gadgil Library, Gokhale Institute of Politics and Economics, Pune.*
- *We find the publication very useful and a valuable addition to our library collection. Dr. M. Koteswara Rao, University of Hyderabad, Indira Gandhi Memorial Library, Hyderabad.*
- *These publications have been added to the holdings of the library for consultation of research scholars. Mr. Jagdish Chander Verma, Library & Information Officer, Nehru Memorial Museum & Library, Teen Murti House, New Delhi.*
- *The publication will be very useful to us. Mr. Vivek Bhandari, Director, Institute of Rural Management, Anand, Gujarat.*
- *I am sure that our library users including M.Ed and Ph.D students will be benefited from this publication. Dr. Muhammad Memon, Director, Aga Khan University Institute for Educational Development, Karachi, Pakistan.*

- *These reports are displayed in our library and are available to the students and staff for reference.* Principal, Sacred Heart College, Cochin.
- *I find the publication as a most useful statistical document.* Professor Sabyasachi Bhattacharya, Chairman, Indian Council of Historical Research, New Delhi.
- *The document will surely help us to understand the latest status of education in India in general and Gujarat in particular.* Dr. Pushpa Wadhvani, Head, Azim Premji Foundation, Gujarat.
- *The publication has been placed in the library of the Academic Staff College so that the participants of the refresher courses may have a glance at it.* Dr. H.S. Bhatia, Director, UGC-Academic Staff College, Guru Nanak Dev University, Amritsar.
- *We hope that the publication will be very useful for the users of our library.* Librarian, Guru Jambheshwar University of Science and Technology, Hisar.
- *The volume will be of much help to the teachers, researchers and administrators.* Dr. P.K. Michael Therakan, Vice-Chancellor, Kannur University, Kerala.
- *These documents would be of immense use to our readers as well as researchers. It will be a rich addition to our library collection.* Dr. H.S. Chopra, Librarian, Bhai Gurdas Library, Guru Nanak Dev University, Amritsar.
- *These documents are useful for M.Ed and research students. I have kept these publications in our college library for reference.* Dr. L.B. Patted, Pricipal, K.U. College of Education, Dharwad.
- *Your latest publications always inform us about “Where do we stand?” and Where do I have to go next in my research work. I very much appreciate your publication.* Mr. Hisako, Japan.
- *This publication is a valuable addition to our library.* Dr. Renuka Narang, Education Consultant, Mumbai Transformation Support Unit, Mumbai.
- *This publication is a superb and will be a valuable addition to our Library.* Ms. Sushma Zutshi, India International Centre, New Delhi.
- *The publication will surely achieve its purpose particularly for women’s education and empowerment.* Dr. Meenakshi Gopinath, Principal, Lady Shri Ram College for Women, New Delhi.
- *The report will prove of a great help to all with an understanding of where do we stand and provides statically information for solving problems in education.* Dr. Praveen Pandit, Principal, Government College of Education, Srinagar.
- *The report is very useful and will be added to our library collection.* Mr. Antony Jose, Management Development Institute, Gurgaon.

- *The publication will be helpful to our users and is displayed in our Library.* Dr. Vijaya Katti, Professor and Chairperson, Indian Institute of Foreign Trade, New Delhi.
- *I just browsed through the reports and found them quite informative and useful.* Professor R.S. Deshpande, Director, Institute for Social and Economic Change, Nagarabhavi, Bangalore.
- *This publication is important for the North Eastern Region where the need for authentic and updated data-base is felt more than elsewhere in the country.* Mr. P.P. Shrivastav, Member, NEC Secretariat, Shillong.
- *This publication is very useful for users and it has enhanced our library collection qualitatively and quantitatively.* Mr. Ganapathi, Entrepreneurship Development Institute of India, Gandhinagar.
- *This report will be of great use to us in our day to day research work.* Professor M.M. Gandotra, Executive Director, Centre for Operations Research and Training, Vadodara.
- *I find the publication well prepared, quite useful and informative,* Dr. B.N. Yugandhar, Member, Planning Commission of India, Yojana Bhawan, Parliament Street, New Delhi.
- *The amount of data being disseminated regularly through DISE publications, enormous and rich in contents, attests to the significant achievement of NUEPA,* Dr. Raman P. Singh, Deputy Advisor (Education), Planning Commission, Yojana Bhawan, New Delhi.
- *Just received the two volumes of elementary education in India. Should I say I am privileged? I have just leafed through the pages and have had a sensation. What a tremendous job done!* Mr. Soumen Hom, Kolkata.
- *It is a valuable document. We will preserve it in our library as well as make it available to researchers.* Dr. Ragini Prem, Secretary, Banwasi Seva Ashram, Sonbhadra, Uttar Pradesh.
- *The publication is quite informative and we have displayed it in our library.* Mr. Satish Sharma, Principal, DPS Korba, Chhattisgarh.
- *The compilation is valuable for our institute's researchers as some of them are working on Status of Elementary Education in Punjab: A Comparative Study of Government, Recognized and Private Schools.* Dr. Kuldeep Kaur, Director, Centre for Research in Rural and Industrial Development, Chandigarh.
- *It is an excellent resource material for our work.* Ms. Sharada Jain, Secretary, SANDHAN, Jaipur.
- *This has been invaluable document.* Dr. Indranee Dutta, Professor & Director, OKD Institute of Social Change and Development, Guwahati, Assam.
- *Information contained in the publication is extremely useful.* Dr. R. N. Pandey, Additional Director General, Ministry of Tourism, Government of India, New Delhi.

- *It is an important and useful publication and is a boon for the administrator, academicians and researchers in the field of education.* Dr. Saroja Prabhakaran, Vice-Chancellor, Avinashilingam University for Women, Coimbatore.
- *The publications are very useful in knowing the progress and current status of education in India.* Dr. M. Sreenivasa Rao, Azim Premji Foundation, Andhra Pradesh.
- *We will add the publication to our well-used education section and are sure that our readers will find them useful and informative.* Mr. Emma Mathieson, Librarian Oxford University, Oxford (U.K).
- *We hope that in the future too we will benefit from such publications from NUEPA.* Professor B.L. Shah, Director, Academic Staff College, Kumaun University, Nainital.
- *Thank you for sending me very useful publications.* Shri J. Veeraraghavan, Director, Bhartiya Vidya Bhavan, New Delhi.
- *I have placed the publication in our library for wider consultation by our scholars.* Professor C.H. Hanumantha Rao, Chairman, Centre for Economic and Social Studies, Hyderabad.
- *NUEPA's success in operationalising the nationally acclaimed DISE has been one such landmark, revolutionizing the role of education planners, who can now address local developmental needs from an informed perspective, armed with statistical and situational data.* Mr. Samphe Lhalungpa, Ex-Chief, Education Section, UNICEF India Country Office, New Delhi.
- *It is very useful to me in my daily work.* Mr. Krishne Gowda, Co-ordinator, Block Resource Centre, Karnataka.
- *The publications are quite smart, useful and informative at school level and individuals for academic and administrative purposes.* Dr. Gajanan Patil, Principal, DIET, Ratnagiri, Maharashtra.
- *A quick glance at the report indicates that it will be of immense help to the academicians in general and researchers in particular.* Professor S.C. Panigrahi, Head, CASE, M.S. University of Baroda, Vadodara.
- *A great piece of work, congratulation for putting everything in black and white,* Dr. Maheswar Lal, Asha for Education, Philadelphia.
- *The publications: Elementary Education in Rural and Urban India would be very useful addition to our library,* Mr. Mohammad Hamid Ansari, Chairperson, National Commission for Minorities, Government of India, New Delhi.
- *The publications containing valuable recent data on the state of elementary education in India will no doubt be found most useful by me and my students at JNU.* Professor D.N. Rao, Centre for Economic Studies & Planning, Jawaharlal Nehru University, New Delhi.
- *The DISE Flash Statistics is becoming smarter with more and more information. I congratulate DISE team for their total dedication in compiling the data.* Mr. S.S. Rajagopalan, Chennai.

- *This valuable and informative publication will be of immense importance to researchers and policy makers in the field of education.* Professor R. N. K. Bamezau, Vice-Chancellor, Shri Mata Vaishno Devi University, Jammu & Kashmir.
- *The publication has been added to the holdings of the library for research scholars.* Mr. Radhey Shyam, Information Officer, Nehru Memorial Museum & Library, Teen Murti House, New Delhi.
- *I have forwarded the documents to the Department of Education of our university for placing the same in the library and sharing the information with all concerned.* Professor Satya P. Gautam, Vice-Chancellor, Mahatma Jyotiba Phule Rohilkhand University, Bareilly.
- *This will be very informative and helpful to the students and the researchers of the university.* Professor Pradip Narayan Ghosh, Vice-Chancellor, Jadavpur University, Kolkata.
- *Our research faculty and readers have appreciated this valuable donation. These documents are very useful to our researchers for their research work.* Ms. Jayashree Kulkarni, Librarian, CDMR, Dharwad.
- *I fully agree with you that this offers a wealth of information to research workers and policy makers interested in elementary education.* Dr. S. Krishnamoorthy, Registrar, Amrita Vishwa Vidyapeetham, Ettimadai, Coimbatore.
- *The publication is informative and would be widely used by the researchers who are engaged in the relevant field.* Dr. P. Kumar, Director, National Tuberculosis Institute, Government of India, Bangalore.
- *This document had been immensely useful as it provides useful and vital information to B.Ed Trainees besides enriching our library.* Ms. Anita Singh, Director, Saraswati College, Ghaziabad, Uttar Pradesh.
- *The excellent work NUEPA is doing year after year; the publication will be immensely useful both for researchers and educational activists.* Mr. Vinay Kantha, East & West Educational Society, Patna.
- *It would be wonderful to get school-specific raw data for various research purposes.* Dr. Savita Sinha, Professor & Head, DESSH, NCERT, New Delhi.
- *The publications are very informative.* Dr. Shayama Chona, Principal, Delhi Public School, New Delhi.
- *I am sure the publication will be of immense use to many in the field of school education.* Mr. S. Sathyam, Chairman, HRD Ministry's Review Committee on Educational Statistics, New Delhi.
- *We have proudly displayed these documents in our library.* Mr. A. R. Kidwai, Academic Staff College, Aligarh Muslim University, Aligarh.

- *I am sure that the staff and researchers would find it immensely useful for their teaching and research, and it is a useful addition to our college library.* Mr. K. T. Dilli, Loyola College, Chennai.
- *These publications are of immense use, not only to academicians pursuing research in school education, but also to common readers who are concerned about the future of their children.* Professor C.P.S. Chauhan, Dean, Faculty of Social Science, Aligarh Muslim University, Aligarh.
- *The publication is extremely useful for me as well it has immense value for all academicians, researchers, students and officials associated with the elementary education.* Dr. Rafiqul Islam, Associate Professor, Visva Bharti, Shantiniketan.
- *The publication will be a source of vital information to all concerned at our institute.* Ms. Aparajita Ojha, Director, PDPM-Indian Institute of Information Technology, Jabalpur.
- *The publication will be included as valuable addition to our library collection.* Mr. Yogendra Singh, Mahatma Gandhi Central Library, IIT-Roorkee.
- *Research scholars in education, especially elementary education, would be benefited a lot by these volumes.* Dr. Cherla Raja Mouli, Secretary General, Indian Education Congress, Manikonda, Andhra Pradesh.
- *This publication has not only become an annual feature but it has also acquired a distinct character of its own as a comprehensive source of reference on elementary education in India.* Ms. Sushma Berlia, President, Apeejay Styra Group, Apeejay Satya House, New Delhi.
- *These documents shall be very useful for the students of my university. I appreciate NUEPA's gesture and hope that in future we shall remain in touch for all practical purposes.* Professor S. K. Singh, Vice-Chancellor, Bhoj Open University, Bhopal, Madhya Pradesh.
- *We became very pleased and hope in future you must support us through these type of educational material from which our organization enrich its performance and updates knowledge in educational concern.* Mr. Umesh, Secretary, Samajik Parivartan Sansthan, Giridih.
- *The document is of immense help to me and for the teachers in our organization.* Professor Abani Boral, Vice-President, World Federation of Teacher's Union, National Co-ordination Committee of Indian Teachers' Organisation, Bhubaneswar, Orissa.
- *The publications are immensely helpful with their rich State and District specific information on all vital aspects of elementary education.* Dr. C. Seshadri, Chairman, Karnataka Knowledge Commission, Karnataka.
- *I have been receiving these publications regularly and the students & teachers of my department are immensely benefited out of these publication.* Dr. Nityanada Pradhan, Head, Department of Education, DAV College, Koraput, Orissa.

- *We find these documents very useful for our analysis on trends in education.* Mr. Chetan Ahya, Managing Director, Morgan Stanley Research, Singapore.
- *We will make best use of these publications for the betterment of education in the State.* Principal, SCERT, Solan, Himachal Pradesh.
- *This will become an important educational statistical tool for our library.* Mr. S.G. Meshram, Librarian, SNDT Women's University Library, Mumbai.
- *I am sure that the document is extremely useful for me in my academic work.* Ms. Neerja Shukla, Professor & Head, NCERT, New Delhi.
- *Thanks for felicitations for your monumental publication, Elementary Education in India: Progress towards UEE, Analytical Report.* Mr. Saiyid Hamid, former Vice-Chancellor, Aligarh Muslim University, Chancellor, Jamia Hamdard and Secretary, Hamdard Education Society, New Delhi.
- *The data provided by DISE would be of immense help to the people who are working in the field of primary education. It would have been of great help to government to properly plan for the school level education for Muslims.* Mr. Kamal Faruqui, Chariman, Delhi Minorities Commission, Vikas Bhawan, New Delhi.
- *It was great to learn about the progress made regarding DISE.* Dr. Deepa Sankar, Education Economist, The World Bank, New Delhi.
- *We hope to benefit from the publication.* Dr. Montek Singh Ahluwalia, Deputy Chairman, Planning Commission, New Delhi.
- *Congratulations on the excellent production of the two volumes of the District Report Cards.* Professor Amitabh Kundu, Centre for Studies in Regional Development, Jawaharlal Nehru University, New Delhi.
- *I wish to compliment NUEPA for the valuable documents, very well structured to serve as valuable reference material.* Dr. M. Anandkrishnan, Chairman, Indian Institute of Technology, Kanpur.
- *Both these publications will be of immense help for the department.* Dr. R.G. Kothari, Professor of Education, The Maharaja Sayajirao University of Baroda, Vadodara.
- *These documents are useful for the users of our library.* Professor, Maharshi Dayanand University Library, Rohtak.
- *The publications are very informative and would be used widely by researchers and policy makers engaged in the field of elementary education in India.* Professor R. Sambasiva Rao, Director General, Ministry of Health and Family Welfare, New Delhi.
- *On behalf of our students and faculty, I would like to congratulate NUEPA for producing such valuable publications. Indeed, our faculty, researchers and students will benefit from the scholarly work that provides deeper insight into elementary education in India.* Dr. Muhammad Menon, The Aga Khan University, Karachi, Pakistan.

- *It is a massive work magnificently executed.* Mr. Marmar Mukhopadhyay, Director, Educational Technology and Management Academy, New Delhi.
- *I am sending these publications to our Library for the benefit of researchers and students of JNU.* Professor B.B. Bhattacharya, Vice-Chancellor, Jawaharlal Nehru University, New Delhi.
- *The hard work done by NUEPA in bringing out these volumes without much time-lag is commendable. The quality of publication is excellent. I am sure that the material given in these volumes will be widely used.* Professor A.B.L. Srivastava, Chief Consultant, Technical Support Group, Ed. CIL, New Delhi.
- *This report will be great reference material for our work and will be referred by researchers and students who come to visit our centre.* Professor Virgil D'Sami, Executive Director, Arunodhaya Centre for Street and Working Children, Chennai.
- *It is a very useful document for our faculty. Our library will be richer by this addition.* Dr. S.R. Hashim, Director, Institute for Studies in Industrial Development, New Delhi.
- *This will herald a new era for the academicians and researchers in the field of education to embark on fresh research and analysis.* Professor Rajendra Menaria, Jaipur.
- *We feel pleasure to say that the documents contain useful information about the elementary education in India.* Mr. Swami Swarupanand, Secretary, Ramakrishna Ashram, Gwalior.
- *I assure, these publications will be brought to the notice of our colleagues in the SCERT.* Mr. S. Suresh Babu, E-mail: sugoorusuresh@gmail.com.
- *I would like to congratulate NUEPA on producing a valuable report, which provides an analytical landscape of elementary education in India.* Dr. Hamid-ud-din Al Kirmani, Professor and Director, The Aga Khan University, Karachi, Pakistan.
- *The publications are bound to help in my working on legal aspects of right to elementary education.* Mr. Ashok Aggarwal, Social Jurist, New Delhi.
- *Both reports are very useful for us because we are now in the process improving our data collection.* Mr. Sam Sereyrath, Director of Planning, MoEYS, Cambodia.
- *Thanks for sending me this invaluable volume.* Professor Anil Sadgopal, Sahkar Nagar, Bhopal.
- *Congratulations on all your good work with DISE data. It is really a fantastic achievement to get increasingly reliable data on 1.3 million elementary schools in India. I think a lot can be done in terms of district level analysis of the data.* Dr. Geeta Kingdon, Department of Economics, University of Oxford, Oxford.
- *Thanks for sending me two volumes of your valuable publication, Elementary Education in India: District Report Cards.* Professor Ashish Bose, Leading Demographer and Former Professor, Institute of Economic Growth, Delhi.

- *Rest assured that our education team in India will make full use of this publication, and will encourage others to do so well.* Mr. Sam Carlson, Lead Education Specialist for India.
- *The report is a rich source of data and useful for our research students.* Professor Geetha B. Nambissan, Chariman, Zakir Hussain Centre for Educational Studies, Jawaharlal Nehru University, New Delhi.
- *I am sure the document will be of great help to all those who are committed to universal elementary education.* Mr. Prakash Karat, General Secretary, Communist Party of India (Marxist), New Delhi.
- *Congratulations for launching over one million school report cards - this is wonderful achievement,* Dr. Michael Ward, Senior Education Adviser, DFID India, British High Commission, New Delhi.
- *It has been a sole pivotal contribution of NUEPA to the world of education, which shall be always remembered.* Professor B.P. Khandelwal, NOIDA, Uttar Pradesh.
- *Hon'ble Human Resource Development Minister Shri Kapil Sibal has been quite pleased to note the enormous efforts of NUEPA that went into the significant publication, and extends compliments to all those behind the arduous compilation which would be of immense value to the policy-makers and researchers.* Mr. Satish Nambudiripad, PS to HRM, Government of India, New Delhi.

DISE: Forthcoming Publications

- Elementary Education in India: Progress towards UEE, Flash Statistics, 2009-10
- Elementary Education in Rural India: Analytical Tables, 2009-10
- Elementary Education in Urban India: Analytical Tables, 2009-10
- Elementary Education in India: Where do we stand?, State Report Cards, 2009-10
- Elementary Education in India: Where do we stand?, District Report Cards, Vol. I, 2009-10
- Elementary Education in India: Where do we stand?, District Report Cards, Vol. II, 2009-10
- Elementary Education in India: Progress towards UEE, Analytical Report, 2009-10
- Elementary Education in India: Progress towards UEE, Analytical Tables, 2009-10

The Honorable Minister has been quite pleased to note the enormous efforts of the NUEPA, the Ministry of HRD and the UNICEF that went into the significant publication, and extends his compliments to all those behind the arduous compilation which would be of immense value to the policy-makers and researchers on the subject.

PS to Minister of HRD
Government of India
November 2010

It must be conceded that the DISE does represent a significant advancement over the earlier systems of data collection, compilation, analysis and publications. In terms of reduction of time-lag and improvement of quality, it represents a phenomenal stride over all the other system.

DISE can be said to have emerged as a time-tested 'model' to serve educational statistics. It must become the only system and shall be upgraded to cover Secondary and Senior Secondary stages also.

Report of the Review Committee on Educational Statistics
Ministry of Human Resource Development
Government of India
December 2008

One Million+ School Report Cards (www.schoolreportcards.in)

Winner of Manthan Award South Asia 2010
&
e-Governance and eINDIA 2010 National Awards

The National University of Educational Planning and Administration has created a comprehensive database on elementary education in India under one of its most prestigious projects, known as, District Information System for Education (DISE). The project covers both primary and upper primary schools/sections of all the districts of the country. What is more remarkable about DISE is that it has drastically reduced the time-lag in availability of educational statistics which is now down from 7-8 years to less than a year at the national and only a few months at the district and state levels. DISE is supported by the Ministry of Human Resource Development and UNICEF.

The National University has successfully developed School Report Cards of more than 1.29 million primary and upper primary schools/sections. In addition to quantitative information, the Report Cards also provide qualitative information and a descriptive report about individual schools. And, all that can now be accessed with the click of a mouse. Even school-specific raw data has also been provided online to users.

The Report Cards are produced to provide users comprehensive information on all the vital parameters, be it student, teacher or school related variables, yet concise, accurate information about each school in a standard format which is easy to understand and allows meaningful comparisons to be made among schools. We hope that these reports are used in constructive conversations which lead to improved education for all children across the country.

Please also visit : www.dise.in
www.nuepa.org



National University of Educational Planning and Administration
17-B, Sri Aurobindo Marg, New Delhi 110016



Department of School Education and Literacy
Ministry of Human Resource Development
Government of India