

**STATE
REPORT
CARDS
2006-07**

ELEMENTARY EDUCATION IN INDIA

Where do we stand ?



NATIONAL UNIVERSITY OF EDUCATIONAL PLANNING AND ADMINISTRATION
17-B, Sri Aurobindo Marg, New Delhi - 110 016, INDIA

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PROJECT TEAM

This publication is the outcome of the collaborative activities of the Department of School Education and Literacy, MHRD, National University of Educational Planning and Administration (NUEPA), MIS Unit at the Technical Support Group and State and District level MIS Units. The key officials involved in the collection and implementation of the DISE activities are as under:

State EMIS Unit In-charges

State/Union Territory	MIS In-charge	E-mail
Andaman & Nicobar Islands	Mr. Dinesh Kumar Singh	vision_dks@yahoo.com
Andhra Pradesh	Mr. N. Narayana Reddy	apssahyd@yahoo.com
Arunachal Pradesh	Mr. Taphe Kena	ssa_arunachal@rediffmail.com
Assam	Mr. Rajarshee Saikia	ssaassam@rediffmail.co.in
Bihar	Dr. Ravi Shankar Singh	dpepbihar@hotmail.com
Chandigarh	Mr. Baghel Ashwani Kumar	baghelashwani@yahoo.com
Chhattisgarh	Mr. R. K. Tiwari	mis.head@gmail.com
Dadra & Nagar Haveli	State Project Director	-
Daman and Diu	State Project Director	-
Delhi	State Project Director	uee_mission@rediffmail.com
Goa	Mr. N. G. Honnekeri	ssa_goa@rediffmail.com
Gujarat	Mr. Deepak Chauhan	dpepgujarat@yahoo.com
Haryana	State Project Director	hpsppchd@yahoo.co.in
Himachal Pradesh	Mr. Satish Kaushal	spodpeph2@rediffmail.com
Jammu & Kashmir	Mr. Murtaza Hussain	mtz33@rediffmail.com
Jharkhand	Mr. Sachin Kumar	jepcranchi@rediffmail.com
Karnataka	Mr. N.Gangadhara	agdhara@gmail.com
Kerala	State Project Director	ssakerala@gmail.com
Lakshadweep	Mr. T.Chandran	lssasma@yahoo.co.in
Madhya Pradesh	Mr. Deepak Verma	rgpsm@sancharnet.in
Maharashtra	Mr. Unmesh Girgaonkar	mahstate@gmail.com
Manipur	State Project Director	ssa_manipur@rediffmail.com
Meghalaya	Mr. Gautam Barman	ssasmam@yahoo.com
Mizoram	Mr. Lalzarzova Khiangte	mizoramssa@gmail.com
Nagaland	Mr. I Akum Aier	ia_aier@yahoo.com
Orissa	Mr.Pravat Kumar Mishra	pravat@opepa.in
Puducherry	State Project Director	parthamanasa@yahoo.co.in
Punjab	Ms. Rajpreet Kaur	ssapunjab.mis@gmail.com
Rajasthan	Mr Ajay Gupta	ajay_gupta24@yahoo.com
Sikkim	Mr. Sunil Giri	sunil_giri@yahoo.com
Tamil Nadu	Mr. K. Rajendran	spd_ssa@yahoo.com
Tripura	Mr. Subir Roy Chowdhury	ssatripura@rediffmail.com
Uttar Pradesh	Mr. Rajiv Mehra	upefa@upefa.com
Uttarakhand	Mr. S. B. Joshi	sbjoshi007@rediffmail.com
West Bengal	State Project Director	wbdpep@cal2.vsnl.net.in

Ministry of Human Resource Development (MHRD), New Delhi

Ms. Vrinda Sarup, Joint Secretary, Department of School Education & Literacy, MHRD, New Delhi

Ms. Neelam Rao, Director, Department of School Education & Literacy, MHRD, New Delhi

NUEPA, New Delhi

Dr. Arun C. Mehta, Professor & Head, Department of Educational Management Information System

Shri Naveen Bhatia, Computer Programmer

Shri Shalender Sharma, Project Senior Systems Analyst

Ms. Alka Mishra, Project Associate Fellow

Ms. Sheeja Biju, Project Publication Officer

Contact information: arunmehta@nuepa.org

Website: <http://dise.in>

<http://www.schoolreportcards.in>

<http://www.nuepa.org>

Software Development Supported by UNICEF, Delhi

Design, Layout and Printing

Bengal Offset Works, 335, Khajoor Road, Karol Bagh, New Delhi - 110005

Phone 011-23524200, 23610455, E-mail: bengal_offset@bol.net.in



अरुण कुमार रथ
सचिव
ARUN KUMAR RATH
SECRETARY

भारत सरकार
मानव संसाधन विकास मंत्रालय
स्कूल शिक्षा और साक्षरता विभाग
नई दिल्ली - 110 001
Government of India
Ministry of Human Resource Development
Department of School Education & Literacy
124 'C' Wing, Shastri Bhavan, New Delhi-110 001
Tel.: 23382587, 23381104, Fax: 23387859
E-mail: secy.sel@nic.in


Foreword

Development of a sound information system is critical for successful monitoring and implementation of any programme, particularly in social sectors. Design of a school information system has, therefore, been accorded priority from the very beginning of the District Primary Education Programme (DPEP) in 1994, as a result of which the District Information System for Education (DISE) was developed by the National University of Educational Planning and Administration (NUEPA).

Importance of an Educational Management Information System (EMIS) was reiterated when *Sarva Shiksha Abhiyan* (SSA) was launched in 2001. SSA guidelines envisage development of a transparent EMIS, and preparatory activities of the programme included substantial strengthening of MIS infrastructure in the States and UTs of the country. I am happy to note that all the States & UTs of the country have adopted DISE and EMIS units have been established both at the state and district levels across the country.

The Elementary Education in India: State Report Cards present information on hundreds of variables for the year 2006-07. Most of the indicators are presented according to school category and wherever necessary, they are presented over a period of time. I am confident that in addition to District Report Cards (www.dise.in) published recently, information presented in this volume is valuable for implementing educational programmes like SSA in the decentralized context. I am confident that this set of data will be used in planning for good quality elementary education at different levels, and that data-users, researchers and development planners interested in the Indian education system will find these volumes useful.

I take this opportunity to thank UNICEF, Delhi, for consistently supporting EMIS activities since 1994, as well as NUEPA, especially Dr. Arun C. Mehta, Professor and Head, Department of EMIS and his entire team, for bringing out the present publication.


(Arun Kumar Rath)



Prof. Ved Prakash
Vice-Chancellor

राष्ट्रीय शैक्षिक योजना एवं प्रशासन विश्वविद्यालय

(भारत सरकार द्वारा विश्वविद्यालय अनुदान आयोग के अधिनियम 1956 की धारा 3 के अंतर्गत घोषित)

17-बी, श्री अरविंद मार्ग, नई दिल्ली - 110016

National University of Educational Planning and Administration

(Declared by the Govt. of India under Section 3 of the UGC Act, 1956)

17-B, Sri Aurobindo Marg, New Delhi-110016

Tel.: Off.: 26515472, 26853038

Fax : 91-011-26861882 E-mail : pved@nuepa.org Website www.nuepa.org

From the Vice-Chancellor's Desk

Ever since the National University initiated the process of strengthening Educational Management Information System, it has been disseminating data collected under the District Information System for Education (DISE) both on line (www.dise.in) as also through a series of annual district and state-specific publications. Publications based on DISE data have been found quite useful in developing District Elementary Education Plans across the country. In addition, they also provide a number of indicators which may be used for evidence-based decentralized planning and monitoring of primary and upper primary education under the Sarva Shiksha Abhiyan.

Decentralized planning and management of elementary education warrants generation of disaggregated database by location of schools, gender, social categories, focus groups, children with special needs, etc. The MIS Units set up at District and State levels are expected to generate the data in that manner besides using it for planning and monitoring processes. Under the present circumstances it is important to bring out such publications at the national level.

The University has recently brought out DISE Flash Statistics: 2006-07 and Elementary Education in India: Progress towards UEE, Analytical Report, 2006-07 which aims at assessing the level of development of elementary education in States and UTs by constructing Educational Development Index (EDI). Such publications not only facilitate monitoring of progress towards UEE but also provide a wider scope for participation of the civil society in matters relating to planning and management of education.

In continuation of our series of publications, I am happy to present Elementary Education in India: State Report Cards, 2006-07. The publication, based on school records for 2006-07, provides for state-wise information on a number of important indicators on all aspects of UEE. I hope this publication would enrich our understanding with regard to elementary education in India. The present publication is quite informative and would be of immense use to academia, the policy-makers, managers and other stakeholders.

I would like to place on record my appreciation for the hard work put in by the DISE team led by Prof. Arun C. Mehta, Department of Educational Management Information System in bringing out this publication.

New Delhi
November, 2008



(Ved Prakash)

Acknowledgements

For the last several years, NUEPA has been actively involved in strengthening Educational Management Information System (EMIS) in the country. *The Elementary Education in India: State Report Cards, 2006-07* is based on the data received from all the 35 States and Union Territories of the country. The publication presents not only the data up to elementary level but also brings in many new dimensions of elementary education into focus. It incorporates data on children with disabilities, examination results, mediums of instruction, students' flow including transition and retention rates, teachers, utilisation of school development and TLM grants, and many other parameters on which much information is not available from other sources.

The *State Report Cards* is based on the data received from as many as 1.20 million schools spread over 609 districts across 35 States & UTs. The study of this magnitude cannot be completed without the active involvement and participation of the EMIS professionals at the national and sub-national levels. I am extremely thankful to all the State Project Directors, the state level EMIS coordinators and district level programmers and data entry operators for timely supply of data.

I take this opportunity to thank UNICEF, Delhi, for consistently supporting EMIS activities ever since the inception of DISE and Ms Vrinda Sarup, Joint Secretary, Department of School Education & Literacy, Government of India, who played a crucial role in facilitating the implementation of DISE in various states. The contribution of Ms Neelam Rao, Director (SE & L), is also gratefully acknowledged.

I am thankful to Prof. Ved Prakash, Vice-Chancellor, NUEPA, for guidance, encouragement and consistent support to DISE activities.

Special thanks are due to Shri Shalender Sharma, Project Senior Systems Analyst, for facilitating the preparation and design of State Report Cards. The contribution of Shri Naveen Bhatia, Computer Programmer, in database management & software development is gratefully acknowledged. I am also thankful to Ms Alka Mishra for efficient assistance and colleagues in the publication unit, especially Shri Pramod Rawat, Deputy Publication Officer and Ms. Sheeja Biju, Project Publication Officer, for their keen interest in timely bringing out the publication.

We are encouraged by the enormous number of comments received from data users and hope that the present publication will also be received well by education planners, policy formulators and researchers. Any suggestion for improvement is most welcome.

Arun C. Mehta
arunmehta@nuepa.org

Abbreviations

ASR	: Apparent Survival Rate
Avg	: Average
BRC	: Block Resource Center
CDR	: Compact Disk ROM
CRC	: Cluster Resource Center
Dev	: Development
DISE	: District Information System for Education
DoR	: Drop out Rate
DPEP	: District Primary Education Programme
DRC	: District Report Cards
Ed. CIL	: Educational Consultants India Limited
EMIS	: Educational Management Information System
Enr	: Enrolment
GER	: Gross Enrolment Ratio
Govt.	: Government
GPI	: Gender Parity Index
Hr.	: Higher
M. Phil	: Master of Philosophy
M.A	: Master of Arts
MHRD	: Ministry of Human Resource Development
NER	: Net Enrolment Ratio
No Res	: No Response
No.	: Number
NUEPA	: National University of Educational Planning and Administration
OBC	: Other Backward Class
ORC	: Other Reserved Class
P /Pry only	: Primary only
P + Sec./Hs.	: Primary with Upper Primary & Secondary/Higher Secondary
P + UP + Sec./Hs	: Primary with Upper Primary & Secondary/Higher Secondary
P + UP	: Primary with Upper Primary
Ph.D	: Doctor of Philosophy
Pop.	: Population
PR	: Promotion Rate
Pr./Prim	: Primary
PTR	: Pupil-Teacher Ratio
Pvt.	: Private
Recd	: Received
RR	: Repetition Rate
SC	: Scheduled Castes
Sch	: School
SCR	: Student-Classroom Ratio
SDG	: School Development Grant
Sec.	: Secondary
Sq. Km.	: Square Kilometer
SRC	: State Report Cards

SSA	: Sarva Shiksha Abhiyan
ST	: Scheduled Tribes
Tch	: Teachers
TLM Grant	: Teaching Learning Material Grant
TLM	: Teaching Learning Material
TR	: Transition Rate
TSG	: Technical Support Group
U. Prim./U.P	: Upper Primary
U.P Only	: Upper Primary only
UEE	: Universalisation of Elementary Education
UP + Sec	: Upper Primary with Secondary/Higher Secondary
UPE	: Universalisation of Primary Education

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Major Findings

1. Introduction

- 1.1 The National University of Educational Planning and Administration has created a comprehensive database on elementary education in India known as District Information System for Education (DISE), under one of its most prestigious projects. The project covers both primary and upper primary schools/sections of all the districts of the country. The MIS Units are now operational both at the district and state levels and are equipped with necessary hardware and software. The DISE software is also operational in all the districts of the country and is providing vital information for policy formulation and preparation of district elementary education plans. What is more remarkable about DISE is that it has drastically reduced the time-lag in the availability of educational statistics which is now down from 7-8 years to less than a year at the national level and only a few months at the district and state levels.
- 1.2 The National University has successfully developed School Report Cards (<http://schoolreportcards.in>) of more than 1 million primary and upper primary schools/sections, and are available for 2005-06 and 2006-07. In addition to quantitative information, the Report Cards also provide qualitative information and descriptive reports about individual schools. And, all this information can now be accessed on the click of a mouse. The Report Cards provide the users comprehensive information on all the vital parameters, be it student, teacher or school related variables, in concise, accurate and standard format which is easy to understand and allows meaningful comparisons to be made among schools. Users can also download raw data as per their requirement for further empirical studies. All DISE publications, such as 'district and state report cards', 'elementary education in rural and urban India', 'DISE flash statistics including educational development index', and 'elementary education in India: progress towards UEE, analytical reports', are available at <http://dise.in>
- 1.3 Despite significant increase in the number of schools covered, a few schools, largely private un-aided ones, are yet to be covered under DISE. To further improve the quality of data, it has now been made mandatory for all the states to check the data on five percent random sample basis through an independent agency each year. States are advised to initiate corrective measures in the light of the findings of sample checking of data.

2. The Present Publication

- 2.1 A variety of schools and school-related indicators by school categories along with the average of all states covered under DISE in 2006-07, as also the selected indicators for previous years are presented in the present publication. The document contains information on hundreds of variables, mostly by school category and wherever necessary by rural and urban areas, and management category. Practically, all such indicators on which information is required for formulating reliable elementary education plans are presented '*in ready-to-use form*'. The major highlights of DISE 2006-07 data are given in the following sections.

3. School-Based Indicators

- 3.1 With the improved coverage, the number of schools/sections imparting elementary education dealt with under DISE increased many-fold. From 8,53,601 schools in 2002-03, their number has increased to 11,24,033 schools in 2005-06 and further to 11,96,663 schools in 2006-07. Of the total schools, about 87.15 percent schools are located in the rural areas. During the same period, the number of primary schools increased from 6,01,866 to 7,79,482. Category-wise

distribution of schools reveals that majority of the schools (65.14 percent) are independent primary schools. The increase in the number of schools is also reflected in the ratio of primary to upper primary schools/sections which clearly shows the impact of *Sarva Shiksha Abhiyan* under which a large number of schools have been opened in the recent past. This ratio for the year 2006-07 is one upper primary school/section for every set of 2.45 primary schools/sections compared to 2.57 in 2005-06 and 2.68 schools/sections in 2004-05. It is noticed that in about 22 states, the ratio of primary to upper primary schools/sections is better than the national average of 2.45. Many of the states have the ratio equivalent to almost two, all of which suggests that by and large schooling facilities have been created and are available across the country. Despite significant improvement in the ratio, there are a few states, such as Arunachal Pradesh, Assam, Bihar, Jharkhand and West Bengal, where the ratio still needs to be improved.

- 3.2 Obtaining data from all the private schools is a challenging task. Concerted efforts made by the National University have resulted in a significant increase in the number of such schools covered under DISE over a period of time. This is important to assess the true picture of universalisation of elementary education in the country. As many as 69,473 and 1,56,162 schools in 2006-07 were respectively being managed by the Private Aided and Private Unaided managements. DISE data also suggests that majority of the private schools are un-aided schools (69.21 percent). The percentage of government and government aided schools is as high as 86.63 which shows that nine out of every ten schools imparting elementary education in the country are funded by the government.
- 3.3 A significant achievement is that most of the new schools have a school building. As many as 3,82,271 new schools have been opened since 1994-95 majority of which are located in the rural areas and 92 percent of these schools have been provided a school building. During the period 1994-95 to 2006-07, as many as 2,58,780 primary schools have been opened which is 33.20 percent of total primary schools in the country. About 91 percent of such schools have been provided school building.
- 3.4 Not only the number of schools and schools with buildings has increased but the average number of instructional rooms has also increased across the country. This is essential for smooth teaching-learning transaction. Irrespective of the school type, schools imparting elementary education across 609 districts in 2006-07 had an average of 4.1 classrooms, compared to 3.5 in 2002-03. However, a significant difference is noticed in average number of instructional rooms in primary schools located in rural areas (2.7 classrooms) and urban areas (4.6 classrooms) and also in government (2.6 classrooms) and private (4.8 classrooms) managed schools. About 68 percent classrooms in primary schools are in good condition and remaining 32 percent need either minor or major repairs.
- 3.5 Schools imparting elementary education across the country vary in size. There are about 7.91 and 16.01 percent schools which respectively have enrolment between 1-25 and 26-50. In view of there being a large number of small schools, there is a need to have separate programme for these schools. In view of the large number of such schools (about 24 percent of 1.20 million schools), the National University has undertaken a research study, based on the DISE data. It is hoped that the outcome of the study will help NUEPA in developing planning methodology for small schools.
- 3.6 Some of the salient highlights with regard to school-based indicators are as follows:
 - 3.6.1 The distribution of schools by type of building shows that 70.12 percent primary schools have *pucca* (permanent) buildings as compared to 9.08 percent having partially *pucca* and another 3.38 percent having *kuchcha* (temporary) building. Efforts should be made to provide all schools a *pucca* school building.
 - 3.6.2 The percentage of single-classroom schools during 2002-03 to 2006-07 declined from 12.08 percent to 9.71 percent. Despite the decline in percentage of single-classroom

schools, their number in absolute terms is significant, which needs intervention without delay.

- 3.6.3 Over a period of time, the student-classroom ratio has shown improvement. On an average about 40 students are sitting in one classroom in primary schools. However, in case of primary schools, the student-classroom ratio in states of Bihar (92), Jharkhand (79) and Uttar Pradesh (53) is still very high.

4. Facility Indicators

- 4.1 Like number of schools, instructional rooms and ratio of primary to upper primary sections/schools, facilities in schools have also improved significantly which is true for physical, ancillary and teaching-learning facilities. DISE data clearly shows significant improvement in such facilities in schools which is largely because of the government's initiatives like SSA. Availability of basic facilities in schools not only attract more children to schools but also help in improving retention rate. More than 85 percent schools had drinking water facility available in 2006-07 compared to 83 percent in 2005-06. A little less than 50 percent of the total schools had water hand pumps, and 23 percent of schools had tap water facility in school. Like drinking water facility, more schools now have common toilets and separate toilets for girls. About 58 percent schools had common toilets in schools in 2006-07, compared to 42 percent schools in 2003-04; and 43 percent schools in 2006-07 had separate toilets for girls compared to only 28 percent in 2003-04.
- 4.2 Some of the other major facilities available in schools are:
- 4.2.1 During the period 2002-03 to 2006-07, the number of schools with computers increased impressively. As many as 1,60,749 schools reported to have a computer, which is 13.43 percent of the total schools. In absolute terms, Maharashtra has the highest number of schools (28,882 schools, 33.42 percent) with computers. The percentage of primary schools with computers is 6.51 percent compared to 11.05 percent in case of independent upper primary schools.
- 4.2.2 The percentage of schools with ramps increased significantly from 4.63 percent in 2002-03 to 26.61 percent in 2006-07; this may help in attracting more physically challenged children to schools. Together with enrolment by nature of disability, DISE is perhaps the only source that provides comprehensive information about physically challenged children in schools.
- 4.2.3 Providing nutritious food to all children under the mid-day meal scheme is one of the ambitious programmes of the government. For the first time, a variable on availability of kitchen-shed in school was added to DISE during 2006-07. It reveals that 29 percent of schools managed by the government and aided schools have kitchen-shed in school. The percentage of such schools is 30 and 23 respectively in the rural and urban areas. The percentage of schools with kitchen-shed varies from 80 in Tamil Nadu to 3 in Jammu & Kashmir.
- 4.2.4 The percentage of primary schools having attached pre-primary section increased from 14.27 in 2002-03 to 26.69 in 2006-07. The number of such schools is more in urban areas than in rural areas.
- 4.2.5 Over a period of time, the number of schools receiving school development and TLM grants increased impressively (mostly government run schools). Compared to 3,60,892 schools that received school development grant in 2001-02, the corresponding figure in 2005-06 was as high as 8,52,920 schools (71.27 percent). The number of schools that received TLM grant has been as many as 8,12,349 (67.88 percent) of all types of schools. Majority of the states have utilised more than 90 percent of these funds.

5. Enrolment-Based Indicators

- 5.1 With the increased coverage of schools under DISE, enrolment both at the primary and upper primary level of education has also increased significantly. The enrolment increased from 101.16 million in 2002-03 to 124.62 million in 2005-06 and further to 131.85 million in 2006-07. The GER at primary level, based on the DISE data is estimated to be 110.86 percent, corresponding to 92.75 percent NER. A few states are near achieving the goal of universal primary enrolment. Over a period of time, enrolment in upper primary classes has also shown consistent increase. From a low of 37.72 million in 2004-05, it has increased to 47.49 million in 2006-07 (GER 64.72 percent).
- 5.2 Gender Parity Index (GPI) and percentage of girls' enrolment in primary and upper primary classes reveal that there is consistent improvement both in GPI and girls' share in enrolment. The average of 609 districts in 2006-07 indicates a GPI of 0.93 in primary classes and 0.87 in case of upper primary classes. In 2004-05, GPI respectively in primary and upper primary enrolment was 0.91 and 0.83. GPI in primary enrolment indicates that the index is above 0.90 in 28 states. Meghalaya has the highest GPI of one and Chandigarh, the lowest at 0.80.
- 5.3 The improvement in girls' enrolment is also reflected in girls share to total enrolment. In primary classes, the share of girls' enrolment in 2006-07 was 48.09 percent compared to 47.79 percent in the previous year. Girls share in total enrolment at upper primary level is 46.51 percent; it was 45.80 percent in 2005-06 and 45.02 percent in 2003-04. The percentage of girls' enrolment in government managed schools was found to be higher than in private managed schools for both primary and upper primary enrolment.
- 5.4 At the primary level, the share of SC and ST enrolment with respect to total enrolment works out to 20.11 and 11.36 percent respectively. Notably, at all levels, government schools are the main providers of educational needs of both SC and ST children. SC and ST enrolment together had a share of 78.50 and 84.55 percent respectively, in government run primary and upper primary schools. The share of OBC enrolment in the primary and upper primary classes is 42.18 and 41.23 percent respectively.
- 5.5 During 2006-07 DISE data collection, an attempt was made to collect information on enrolment of Muslim children for the first time. The percentage of Muslim enrolment at primary level is reported to be 9.39 against 7.52 at upper primary level. However, being the first year for such data collection, data was not reported from all schools in many district/states. Within these limitations, the percentage of girls' enrolment is as high as 48.65 (GPI, 0.95) and 49.33 (GPI, 0.97) at primary and upper primary levels. Preliminary analysis of data suggests that there are about 40 districts in the country which have 25 percent or more Muslim students in primary classes. Most of these districts are from the states of Assam, Bihar, Jammu & Kashmir, Karnataka, Uttar Pradesh and West Bengal. It is hoped that coverage in terms of Muslim enrolment under DISE would further improve in the following year.
- 5.6 Much emphasis is being given to inclusive education. DISE is perhaps the only source that collects information on disabled children in elementary classes on regular basis. In 2006-07, about 1.42 million disabled children were enrolled in elementary classes across the country, of which 1.04 million were in primary and 0.38 million in upper primary classes.
- 5.7 One of the essential requirements to achieve UEE is to retain students in the education system. The apparent survival rate has improved to 73 percent in 2006-07 from 63 in 2004-05. This is also reflected in retention rate at primary level which is estimated to be 70 percent. States like Himachal Pradesh, Karnataka, Kerala, Madhya Pradesh and Tamil Nadu reported above 90 percent retention rate at primary level.
- 5.8 With improvement in the number of schools, facilities in schools and enrolment, the dropout rate for cohort 2005-06 indicates an average rate of 8.61 percent in primary grades against 9.96 percent during the previous cohort. Kerala with dropout rate of 1.80 percent, Tamil

Nadu with 1.54 percent, and Himachal Pradesh with 1.85 percent have almost achieved the goal of universal retention at primary level.

- 5.9 One of the other important indicators that are essential to achieve UEE is high transition from primary level to upper primary level of education. It has improved significantly from 64.48 percent in 2002-03 to 83.72 percent in 2005-06.
- 5.10 Learner's achievement is considered as one of the important indicators of quality of education. Examination results at the terminal grades is a proxy indicator of learner's achievement. About 44.96 percent boys and 45.12 percent girls passed Grade IV/V with a score of 60 percent and above, compared to 38.83 percent boys and 40.06 percent girls scoring 60 percent and above marks in Grade VII/VIII.

6. Teacher-Related Indicators

- 6.1 Availability of teachers in schools is an important variable for quality education. The total number of teachers in 2006-07 suggests that about 5.22 million teachers are engaged in teaching in schools imparting elementary education in the country. The data also shows appointment of a large number of teachers across the country consequent to the SSA interventions. All the schools in the country now have an average of 2 and more teachers. The all-India average reveals that, on an average, there were 4.4 teachers in a school in 2006-07 that imparts elementary education compared to an average of 2.9 teachers per primary school.
- 6.2 All schools together had 41.86 percent female teachers. Urban areas had higher percentage of female teachers than the rural areas; this is true for all school types. Irrespective of school types, a significant difference is also noticed in case of female teachers in schools under private and government managements.
- 6.3 Increase in the number of teachers is also reflected in the pupil-teacher ratio which has shown consistent improvement. PTR, both at primary and upper primary levels, is quite comfortable (primary, 36:1 and upper primary, 32:1) and is below 40:1. At primary level, there are only seven states which reported a PTR above 40. At upper primary level, Bihar reported a high PTR of 67:1, compared to 65:1 at primary level. In Bihar, it is not only PTR that is high but it has also reported a high student-classroom ratio of 91. With the appointment of a large number of teachers in the state, pupil-teacher ratio is expected to improve in the year that follows.
- 6.4 There are about 514 thousand *para*-teachers, constituting around 10 percent of the total number of teachers. About 70,338 schools have only *para*-teachers. The percentage of such schools is very high in Rajasthan, Madhya Pradesh and Chhattisgarh, these respectively having 17.98, 30.71 and 16.53 percent of the total number of schools in these states. About 53 percent male and 49 percent female *para*-teachers are Graduates and above. About 15.40 percent male and 12.61 percent female *para*-teachers in primary schools have BEd or equivalent degrees.
- 6.5 The average age of teachers across states suggests that majority of the teachers in primary schools are between 26-45 years, which is also true for other types of schools. The percentage of teachers in the age group 18-25 years across school types has been very low but has shown improvement over the previous year; it indicates newly recruited teachers are joining state education system.
- 6.6 The percentage of teachers involved in non-teaching assignments has been as low as 11.36 percent which shows that the majority of teachers were not involved in non-teaching assignments during the previous academic year. On an average, a teacher was involved in non-teaching assignments only for 16 days. In rural areas, teachers were involved in such assignments for 16 days compared to 18 days in urban areas.
- 6.7 DISE data reveals that government is the main employer of both Scheduled Castes and Scheduled Tribes teachers. The share of SC and ST teachers together in government schools is as high as 80 percent. As many as 0.64 million SC and 0.46 million ST teachers are engaged

in imparting elementary education, respectively representing 12.20 percent and 8.82 percent of the total teachers.

7. DISE: The Way Forward

- 7.1 Through DISE efforts, information on all aspects of universalisation of education is now available at disaggregated levels which can be used in different ways. The present document has highlighted a number of issues which can be tracked by using DISE data at different levels. Up-to-date information is now available at all desired levels in ready-to-use form. Detailed information is available by school category, management, location, type of schools and wherever necessary, is separately available by gender. The same is also separately available for primary and upper primary levels of education. In view of the data now being available at school, cluster, block, district, state and national levels, evidence-based planning can be initiated at any desired level. DISE data now being available over a period of time, trend analysis on areas of concern can be initiated. Studies on girls participation in educational programmes, enrolment, impact of infrastructure on learner's attainment, pupil-teacher ratio, para-teachers, impact of in-service training on classroom transaction, schools with high PTR and students-classroom ratio etc. can be undertaken exclusively based on DISE data. Individual schools lacking minimum facilities can be identified and tracked by using DISE data. A few states have computed district and block-specific EDI; DISE data can be used extensively to track their progress. One of the other important variables available under DISE is grade-wise enrolment and repeaters which can be of immense use in initiating internal efficiency of education system related studies. In a number of districts, since DISE data is now available over more than five years, studies concerning retention and transition rates can be undertaken. Perhaps DISE is the only source which disseminates age and grade matrix which can play an important role while planning for school places. Comprehensive profiles of more than 5.2 million teachers is also being maintained under DISE, which can be used for developing meaningful in-service-training programmes.
- 7.2 Despite overall improvement, there are a few areas of concern which need to be accorded the top most priority in the following year.
- 7.2.1 States with high ratio of primary to upper primary schools/sections may like to expand upper primary schooling facilities. All schools imparting elementary education across the country should be provided with minimum essential physical, ancillary and teaching-learning facilities. There are still locations where PTR is not satisfactory and a single classroom has to accommodate a large number of pupils. Possibilities may be explored to provide additional classrooms to schools having high student-classroom ratio.
- 7.2.2 A good number of schools are single-teacher schools despite availability of an average of four teachers per school, all of which need serious intervention. May be rationalization of teachers is the only solution. Percentage of female teachers has improved but in a few states there number is not satisfactory and hence need improvement. Process of filling-up of vacant positions of teachers across the country may be initiated immediately. Quite a good number of schools are left to para-teachers to manage school affairs. Studies should be initiated on the functioning of all such schools.
- 7.2.3 The average dropout rate being high at primary level, it needs to be checked, without which neither the goal of universal primary education nor elementary education can be achieved. This is also true for transition from primary to upper primary level of education. For that purpose, reason-specific child-centered strategies need to be adopted.
- 7.2.4 The quality of education in terms of examination results and learners' attainment across the country is not satisfactory. It may be improved through active participation of teachers. Useful in-service programmes can be of great help in improving classroom

transaction. Identification of training needs and review of existing in-service programmes may be helpful in making these programmes more effective.

- 7.2.5 States may be advised to compute district-specific EDIs and analyse EDI values separately in case of access, infrastructure, teachers and outcome indicators. Rather, they may like to analyse all the 23 indicators used in EDI computation district-wise, and within a district, block-wise. This may be followed by adopting appropriate strategies.

Report Cards: An Overview

1. Introduction

The *Sarva Shiksha Abhiyan* (SSA) envisages achieving goal of universal elementary education by 2010. In order to operationalise this premise into reality, considerable amount of educational and allied data is required. It was in this context that the District Information System for Education (DISE) was designed to provide district and sub-district level school data for planning, monitoring and review of various project interventions. The DISE data received from schools are computerized at the district level and disseminated up to the school level in various ways. The data capture formats; definitions and concepts used for data collection are available at <http://www.dise.in> which is being followed uniformly across states.

2. State Report Cards

The State Report Cards are based on the data received from about 1.20 million schools spread over 609 districts across the 35 States & UTs of the country. The State Report Cards 2006-07 incorporate information on the following important areas of elementary education:

- a) Basic data on area, population (total), decadal growth rate, urban population, 0-6 population, SC & ST population, male & female literacy rate and sex ratio and number of districts, blocks, villages, clusters and schools from which data is reported.
- b) Key data on elementary education in terms of number of schools, enrolment and teachers classified by school-category and school management (Government & Private). Details of schools and enrolment in rural areas are also made available category-wise and management-wise.
- c) Grade, level and gender-wise enrolment along with percentage of over-age and under-age children at primary and upper primary levels of education in each state.
- d) Examination results for the previous academic session for the terminal class at primary and upper primary levels of education.
- e) Classrooms categorized into good condition, requiring minor and major repairs by school category.
- f) Number of schools by category and by type of building.
- g) Distribution of regular and *para* teachers by educational and professional qualifications and by school category.
- h) Sex-wise enrolment of children with disabilities in primary and upper primary classes.
- i) Gender and caste distribution of regular and *para* teachers and proportion of teachers undergoing in-service teacher training by school category.
- j) Enrolment by mediums of instruction and by school category.
- k) Sex-wise number of students benefited by various incentive schemes at primary and upper primary levels.
- l) Grade-specific repetition rate at primary and upper primary levels of education. This has been presented for the states having at least 2 years DISE data on the basis of common schools.

- m) Apparent survival rate in primary grades, transition from primary to upper primary level and retention rate at the primary level. Transition rate is presented in case of states having at least 2 years data and retention in case of districts in a state having 4/5 years DISE data.
- n) Performance indicators in terms of school category, enrolment distribution: total, Scheduled Castes, Scheduled Tribes, Other Backward Classes, Muslim Minority, percentage of girls enrolment and schools with enrolment 50 and below, classrooms, schools with classroom 60 and above, single-teacher schools, no female teacher schools, schools with attached pre-primary classes etc.
- o) Quality indicators according to category of schools, teacher-pupil ratio, average number of teachers, availability of female teachers, school buildings, students-classroom ratio, common toilets, girl's toilets, kitchen-shed, average number of instructional days, average number of days spent on non-teaching assignments during the previous academic year etc; and
- p) Number of schools received and utilized school development and teaching learning material grant by school category.

3. Methodology and Sources of Data

The Report Cards are based on the school level data provided by the State Project/Mission Directors to the Department of School Education and Literacy of the MHRD. The data are first cross-checked and validated at the district and then at the state level. After the state is satisfied with the quality and reporting of the data, it is submitted to the national level for analysis, dissemination and reporting to various project management agencies.

3.1 Indicators and their Formulation

The Report Cards contain both absolute data and selected indicators. For the purpose of presentation and ease of understanding and interpretation, certain classificatory variables are regrouped. The following paragraphs provide information on the variables where regrouping has been done for the purpose of presentation in the Report Cards:

- a) *School management*: The State Report Cards present data on management in terms of Government and Private category. The Government category includes all schools under the management of the Government (Central/State), Tribal and Social Welfare Departments and Local Bodies. The private category includes schools classified as Private Aided and Private Un-aided. It may be noted that DISE covers only recognized schools falling under the above categories. Unrecognized schools are not included in the DISE information collection system.
- b) *School buildings*: The classification of schools is also presented in terms of the number of school buildings and their type. Schools having more than one type of building structures are counted under the category of 'Multiple Type Building'.
- c) *Teachers in position*: The distribution of teachers in terms of educational qualifications has been presented separately for teachers and *para* teachers. In addition, teachers' received in-service training during the previous academic year is also presented which includes both regular as well as *para* teachers.
- d) *Mediums of instruction*: The State Report Cards present the number of children studying through various mediums of instruction by category of schools. The data for four major mediums of instruction are presented in the Report Cards and if a state has more than four mediums of instruction, these have been presented under the category, 'Others'. *However, under reporting of enrolment by mediums of instruction is observed in a few districts across states. Hence, the same may not present the true picture of enrolment by mediums of instruction and be treated as incomplete and is applicable to schools those who have reported information and not to all the schools in the state.*

- e) *Schools, villages, districts, blocks and clusters*: The number of districts, blocks, villages and schools is based on the initialized entities in the DISE software. The list of districts, blocks, villages and schools is created at the time of DISE implementation and is updated annually. The number of clusters refers to the mapped entities with the blocks. Some states have often reorganized clusters. Towns and municipalities have been classified as separate blocks.

The main indicators presented in the State Report Cards have been derived by using the following illustrative formulae. The derivations are given for schools in primary category only. The same method is applied for other categories and classificatory groups.

$$1. \quad \% \text{ Single-classroom schools} = \frac{\text{Primary schools having single classroom}}{\text{Total primary schools}} \times 100$$

$$2. \quad \% \text{ Single-teacher schools} = \frac{\text{Primary schools with single teacher in position}}{\text{Total primary schools}} \times 100$$

$$3. \quad \% \text{ Schools with SCR} \geq 60 = \frac{\text{Primary schools having student classroom ratio} \geq 60}{\text{Total primary schools}} \times 100$$

$$4. \quad \% \text{ Schools with pre-primary sections} = \frac{\text{Primary schools having pre-primary sections}}{\text{Total primary schools}} \times 100$$

$$5. \quad \% \text{ Schools with common toilet} = \frac{\text{Primary schools having common toilet}}{\text{Total primary schools}} \times 100$$

$$6. \quad \% \text{ Schools with girl's toilet} = \frac{\text{Primary schools having girls toilet}}{\text{Total primary schools}} \times 100$$

$$7. \quad \% \text{ Enrolment in Government Schools} = \frac{\text{Enrolment in primary schools having Education Department, Local Body, Tribal Welfare Department \& Others as school management}}{\text{Total enrolment in primary schools}} \times 100$$

$$8. \quad \% \text{ Enrolment in Private Schools} = \frac{\text{Enrolment in primary schools having Private Aided and Private Unaided as school management}}{\text{Total enrolment in primary schools}} \times 100$$

$$9. \quad \% \text{ Enrolment in single-teacher schools} = \frac{\text{Enrolment in primary schools having single teacher}}{\text{Enrolment in total number of schools having primary category}} \times 100$$

$$10. \quad \% \text{ No female teacher schools (teacher} \geq 2) = \frac{\text{Primary schools having teachers} \geq 2 \text{ but no female teacher}}{\text{Total primary schools}} \times 100$$

$$11. \quad \% \text{ Under-age \& over-age children} = \frac{\text{Enrolment in Grades I-V below '6' \& above '11' years}}{\text{Total enrolment in Grades I-V}} \times 100$$

$$12. \quad \% \text{ SC enrolment} = \frac{\text{Enrolment of SC in primary classes}}{\text{Total enrolment in primary classes}} \times 100$$

$$13. \quad \% \text{ SC girls to SC enrolment} = \frac{\text{Enrolment of SC girls in primary classes}}{\text{SC enrolment in primary classes}} \times 100$$

$$14. \quad \% \text{ ST enrolment} = \frac{\text{Enrolment of ST in primary classes}}{\text{Total enrolment in primary classes}} \times 100$$

$$15. \quad \% \text{ ST girls to ST enrolment} = \frac{\text{Enrolment of ST girls in primary classes}}{\text{ST enrolment in primary classes}} \times 100$$

$$16. \quad \text{Pupil-Teacher Ratio (PTR)} = \frac{\text{Total enrolment in schools of primary category}}{\text{Total teachers in primary schools category}}$$

(Para teachers have been included while calculating PTR)

$$17. \quad \text{Student-Classroom Ratio (SCR)} = \frac{\text{Total enrolment in primary schools}}{\text{Total classrooms in primary schools}}$$

$$18. \quad \% \text{ Schools with} \leq 50 \text{ students in Grades I - IV/V} = \frac{\text{Number of primary schools having enrolment} \leq 50 \text{ in Grades I - IV/V}}{\text{Total primary schools}} \times 100$$

$$19. \text{ \% Schools with PTR } \geq 100 = \frac{\text{Total primary schools having PTR } \geq 100}{\text{Total primary schools}} \times 100$$

$$20. \text{ \% Female Teachers} = \frac{\text{Total female teachers in primary schools}}{\text{Total teachers in primary schools}} \times 100$$

(Para teachers have been included while calculating this indicator)

$$21. \text{ \% of Primary schools established} = \frac{\text{Total primary schools established since 1994/2001}}{\text{Total primary schools}} \times 100$$

(The denominator excludes the schools for which year of establishment is not given)

22. Flow Rates

(a) Promotion Rate

$$(p_g^t) = \frac{P_{g+1}^{t+1}}{E_g^t} \times 100$$

where

P_{g+1}^{t+1} = Number of students promoted to grade 'g+1' in year 't+1' and

E_g^t = Total number of students in grade 'g' in year 't'

(b) Repetition Rate

$$(r_g^t) = \frac{R_g^{t+1}}{E_g^t} \times 100$$

where

R_g^{t+1} = Number of repeaters in grade 'g' in year 't+1'

(c) Dropout Rate

$$(d_g^t) = \frac{D_g^t}{E_g^t} \times 100$$

where

d_g^t = Number of student's dropping out from grade 'g' in year 't'

(d) *Transition Rate (TR)*

$$TR = \frac{E_{g+1}^{t+1}}{E_g^t} \times 100$$

where

E_{g+1}^{t+1} = New entrants into Grade V/VI in year 't+1' and

E_g^t = Enrolment in Grade IV/V in year 't'

(e) *Retention Rate (RR)*

$$RR = \frac{\text{Enrolment in Grade IV/V in year 't' - Repeaters in Grade IV/V in year 't'}}{\text{Enrolment in Grade I in year 't - 3'/' t - 4'}} \times 100$$

23. Average Promotion, Repetition and Dropout rates present average of these rates in Primary Classes and is calculated by using the standard methods based on common schools.

24. Gender Parity Index (GPI) = $\frac{\text{Girl's enrolment in Primary Grades in year 't'}}{\text{Boy's enrolment in Primary Grades in year 't'}}$

25. Ratio of Primary to Upper Primary Schools/Sections

$$= \frac{\text{Total number of Primary Schools/Sections in year 't'}}{\text{Total number of Upper Primary Schools/Sections in year 't'}}$$

26. Gross Enrolment Ratio (GER) = $\frac{\text{Total enrolment in Grades I-V}}{\text{Population of age 6-11 years}} \times 100$

27. Net Enrolment Ratio (NER) = $\frac{\text{Enrolment, I-V/6-11 age group}}{\text{Population of age 6-11 years}} \times 100$

28. Input per Graduate presents average number of years a system is taking in producing primary graduates is based upon the *Reconstructed Cohort Method* by assuming that no child will repeat a grade more than three times.

29. In-service Training, School & TLM Grants received, Incentives in terms of number of beneficiaries, Examination Results etc. are presented for the previous academic year.
30. Percentage of teachers in different age-groups is presented only for teachers under Government managements.
31. Average number of days teachers spent on non-teaching assignments is applicable to only those teachers who were assigned non-teaching assignments and not to all the teachers.

4. Coverage: Some Facts

- Record date : 30th September 2006
- Grades covered : 1 to 7 or 8 (depending upon the duration of elementary education cycle)
- Total states : 35
- Total districts : 609 (including bifurcated districts)
- Total schools : 11,96,663
- Total students : 179.34 million
- Total teachers : 5.22 million (including *para*-teachers)
- Total *para*-teachers : 5,13,638
- Number of repeaters : 11.56 million
- Number of students with disabilities : 1.43 million

5. Limitations of the Data

Raw data presented in the document or used for calculating indicators are essentially based on data provided by the State Project Offices through annual data collection (30th September 2006) under SSA (DISE). NUEPA is committed to provide professional and software support to all States and UTs as well as for dissemination and analysis of data as it is provided by the individual States and UTs. In no way, it is involved in data collection as such and therefore the accuracy and truthfulness of the data rest with the State/UTs. The data is provided by the State Project/Mission Directors through the Technical Support Group of the Department of School Education and Literacy, MHRD. The data was supposed to be first cross-checked and validated at the district and then at the state level. Before that, the Cluster Resource Centre Coordinator was supposed to thoroughly check the filled-in formats received from the schools falling under his or her jurisdiction. CRC coordinators are made accountable to ensure that data is consistent and there are no missing values. Before the formats are passed on to the block level, they are also supposed to ensure that the coverage is complete and to certify that the data is free from all inconsistencies and errors. Similarly, consistency module provided in the DISE software was required to run at the district level. After the state is satisfied with the quality and reporting of the data, the data was submitted for dissemination and analysis at the national level. From the national level, feedback on data quality was provided to all the States and UTs, district-wise in case of key variables, such as schools, teachers and enrolment.

Procedures for the data validation and verification of sample data capture formats at the district level have been prescribed, and the districts reported the steps taken by them to ensure quality and reliability of data collection. The DISE software also checks for internal inconsistencies in the data

and generates reports for verification by the District Project Office. The State Project Office while transferring the data from the district to the state database ensures that the data received from the district is complete, consistent and free from errors. At the national level, data from the State Project Office is received to ensure compliance with various quality control measures. Despite these efforts, some inconsistencies and missing data are observed at the national level. A few schools have not responded to all the classificatory variables like management, year of establishment, rural/urban classification, school category, building status, academic and professional qualifications of teachers, and caste and sex code for teachers. Wherever possible, efforts are made to analyse the data by excluding the no-response values. However, in some cases, the 'no-responses' are explicit from the tables and hence the totals may not match across various tables due to different number of no-responses. In cross-tabulation analysis, the no-responses are excluded.

Needless to mention that the percentages, rates and ratios presented in the report are based on the schools that have responded to a particular question and hence may not be applicable to the entire state. Thus, schools by management, their location in rural and urban areas, type of schools, schools by category, enrolment (general, SC, ST, OBC, Muslim and by medium of instructions), pupil-teacher ratio, student-classroom ratio, percentage of girls in primary and upper primary classes and other such indicators should therefore be viewed in the light of these limitations.

Over a period of time, the number of schools covered under DISE increased significantly. During 2006-07, data has been collected from more than 1.20 million schools, with a comprehensive profile of more than 5.22 million teachers also being maintained by DISE. Despite best efforts, it is still possible that the field agencies might have not covered all the recognised schools imparting elementary education supposed to be covered under DISE which is specifically true for schools under private managements. A few states have collected data from these schools while others might not have covered all such schools. Despite significant increase in number of private schools covered under DISE (225 thousand in 2006-07), field level functionaries reported that data from a few private un-aided schools couldn't be obtained for the one or the other reason. We are trying to reach all such schools and are hopeful that these efforts would be reflected in the following year. In addition, un-recognised schools are not supposed to be covered under DISE which in a few states may be in large numbers. However, states like Andhra Pradesh and Punjab have extended the coverage of DISE to un-recognised schools in their states and collected information by using the DISE Data Capture Format.

It has also been observed that a few schools did not report age and grade matrix which is crucial in knowing the status of elementary education. A few states even did not report enrolment of Grade VIII because of the composition of school structure in the state. Therefore, enrolment in upper primary classes does not present the complete picture in Grades VI-VIII; thus GER and NER may not give correct portrayal of universalisation in such states and the same may be considered as percentage of children of an age-group enrolled in schools that reported data under DISE. The remaining children may either be out-of-school or enrolled in unrecognized schools, Education Guarantee Schools (EGS), non-formal education centers and other learning centers not covered under DISE. Irrespective of the school structure, enrolment ratio at the Primary level is based on Grades I-V and of the Upper Primary level, Grades VI-VIII. The single-age projected population provided by the Office of the Registrar General of India has been used in estimating child population. An attempt has also been made to compute flow rates in case of States and UTs having DISE data for more than two years. While analysing the flow rates, it is noticed that in some cases the data is inconsistent which is also true for apparent survival, retention and transition rate. Indicators in case of such States and UTs have not been reported.

6. Random Checking of Data

With an aim to further improve the quality and reliability of data, it has been made mandatory for all the States & UTs to get the DISE data sample checked by an independent agency from the year 2006-07 onwards, for which NUEPA suggested the sampling methodology and developed a special data capture format for post enumeration survey. The main objectives of sample checking were to judge the accuracy of data and to identify the gaps and weaknesses and to seek suggestions regarding remedial measures for strengthening the system and to further improve the quality of data. It is heartening to note that 23 States initiated random sample checking of data in its very first year, most of which are conducted by the monitoring institutions (ICSSR funded institutions) identified for the states. States are advised to initiate corrective measures in the light of findings of the five percent random sample checking of the data.

DISE 2006-07: Coverage

Sl. No.	State & UT	School Structure		Number of Districts			
		Primary	Upper Primary	2001 Census	Reported DISE Data		
					2004-05	2005-06	2006-07
1	Andaman & Nicobar Islands	I-V	VI-VIII	2	-	2	3
2	Andhra Pradesh	I-V	VI-VIII	23	23	23	23
3	Arunachal Pradesh	I-V	VI-VIII	13	15*	15*	16
4	Assam	I-IV	V-VII	23	23	23	23
5	Bihar	I-V	VI-VIII	37	37	37	37
6	Chandigarh	I-V	VI-VIII	1	1	1	1
7	Chhattisgarh	I-V	VI-VIII	16	16	16	16
8	Dadra & Nagar Haveli	I-IV	V-VII	1	-	1	1
9	Daman & Diu	I-IV	V-VII	2	-	2	2
10	Delhi	I-V	VI-VIII	9	9	9	9
11	Goa	I-IV	V-VII	2	-	2	2
12	Gujarat	I-IV	V-VII	25	25	25	25
13	Haryana	I-V	VI-VIII	19	19	19	20
14	Himachal Pradesh	I-V	VI-VIII	12	12	12	12
15	Jammu & Kashmir	I-V	VI-VIII	14	12 ⁺	14	14
16	Jharkhand	I-V	VI-VIII	18	22*	22*	22
17	Karnataka	I-IV	V-VII	27	27	27	27
18	Kerala	I-IV	V-VII	14	14	14	14
19	Lakshadweep	I-IV	V-VII	1	-	1	1
20	Madhya Pradesh	I-V	VI-VIII	45	45	48*	48
21	Maharashtra	I-IV	V-VII	35	35	35	35
22	Manipur	I-V	VI-VIII	9	-	9	9
23	Meghalaya	I-IV	V-VII	7	7	7	7
24	Mizoram	I-IV	V-VII	8	8	8	8
25	Nagaland	I-V	VI-VIII	8	8	8	8
26	Orissa	I-V	VI-VII	30	30	30	30
27	Puducherry	I-V	VI-VIII	4	4	4	4
28	Punjab	I-V	VI-VIII	17	17	17	19
29	Rajasthan	I-V	VI-VIII	32	32	32	32
30	Sikkim	I-V	VI-VIII	4	4	4	4
31	Tamil Nadu	I-V	VI-VIII	30	29	30	30
32	Tripura	I-V	VI-VIII	4	4	4	4
33	Uttar Pradesh	I-V	VI-VIII	70	70	70	70
34	Uttarakhand	I-V	VI-VIII	13	13	13	13
35	West Bengal	I-IV	V-VIII	18	20*	20*	20
	All States	-	-	593	581*	604*	609*

Note: * : Including bifurcated districts.

+ : Data for all districts not reported.

Disclaimer

Raw data presented in the document or used for calculating indicators are essentially based on data provided by States and UTs through annual data collection (as on 30th September 2006) under SSA (DISE).

NUEPA is committed to provide professional and software support to all States and UTs as well as for dissemination and analysis of the data as it is provided by the individual States and UTs. In no way, NUEPA is involved in data collection as such and therefore the accuracy and truthfulness of the data rest with the States/UTs.

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2006-07															
Total districts	3		Dist. covered	3		State code	35		A & N ISLANDS						
Primary cycle	1 - 5		Upper primary cycle	6 - 8		Ratio of P. to U.P. schools/sections			2.1						
Data reported from						Number of schools			350						
No. of blocks/taluks			9		Number of CRC's		38		Number of villages			196			
Basic data : 2001															
Total population in (000's)			356.2		% Urban population			32.7		% 0 - 6 Population			12.6		
Decadal growth rate		26.9		Sex ratio		846		% SC population		0.0		% ST population		8.3	
Overall literacy rate		81.3		Male literacy rate			86.3		Female literacy rate			75.2		8249	
Key data: Elementary education															
	Primary only		Primary with Upper Primary		Prim. with U. P. & Sec./H.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total		
Government schools	173		54		60		2		14		12		315		
Private schools	16		11		4		1		3		0		35		
Govt. schools: Rural	168		48		50		2		11		0		279		
Private schools: Rural	15		8		1		1		0		0		25		
Enrolment in Govt. sch.	10,575		10,302		20,606		170		3,563		0		45,216		
Enrolment in Pvt. sch.	954		2,283		2,737		202		1,034		0		7,210		
Enr. in Govt. sch. : Rural	9,676		8,395		13,013		170		2,495		0		33,749		
Enr. in Pvt. sch. : Rural	905		1,296		540		202		0		0		2,943		
Government teachers	737		715		1,381		24		232		0		3,089		
Private teachers	110		154		103		11		54		0		432		
Performance indicators															
	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools				
	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07			
% Single-classroom schools	5.0	4.8	2.1	1.5	0.0	0.0	0.0	0.0	0.0	0.0	3.1	2.9			
% Single-teacher schools	9.9	4.2	2.1	1.5	0.0	0.0	0.0	0.0	0.0	0.0	5.9	2.6			
% Schools with SCR >= 60	0.0	0.5	4.2	3.1	0.0	3.1	0.0	0.0	0.0	0.0	0.7	1.4			
% Schools with pre-primary	22.4	25.9	35.4	40.0	38.2	32.8	0.0	66.7	0.0	17.6	26.5	28.9			
% Schools with common toilets	37.9	46.6	29.2	40.0	40.0	39.1	0.0	66.7	40.0	35.3	35.9	42.0			
% Schools with girls toilets	55.9	50.8	62.5	75.4	90.9	92.2	50.0	100.0	80.0	88.2	63.8	63.4			
% Sch. with drinking water facility	79.5	83.1	81.3	89.2	98.2	95.3	100.0	100.0	80.0	94.1	81.9	84.3			
% Schools with ramp	6.2	4.8	2.1	9.2	7.3	6.3	0.0	0.0	6.7	17.6	5.6	6.3			
% Enr. in single-teacher schools	2.8	1.3	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.7	0.3			
% No female tch. schools (tch>=2)	24.2	23.3	6.3	0.0	1.8	0.0	0.0	0.0	6.7	0.0	15.3	12.6			
Avg. no. of teachers per school	4.2	4.5	13.9	13.4	25.7	23.2	14.0	11.7	12.2	16.8	10.3	10.1			
% Enrolment in Govt. schools	99.5	91.7	93.9	81.9	97.2	88.3	100.0	45.7	100.0	77.5	97.2	0.0			
% Girls enrolment	48.9	49.5	48.2	48.6	48.1	48.0	49.5	48.9	47.6	48.1	48.3	48.5			
Pupil-teacher ratio (PTR)	17	14	16	14	16	16	14	11	17	16	16	15			
Student-classroom ratio (SCR)	19	15	25	20	22	23	31	12	19	18	22	19			
% Schools with <=50 students	53.4	63.0	8.3	7.7	0.0	7.8	0.0	0.0	20.0	23.5	34.5	41.4			
% Schools with PTR >= 100	0.6	0.0	0.0	0.0	1.0	0.0	1.0	0.0	1.0	0.0	0.3	0.0			
% Female teachers	52.2	54.2	49.7	57.4	54.0	55.6	42.9	68.6	51.4	55.9	52.4	55.9			
% Schools established since 1994	25.5	29.1	8.3	24.6	3.6	6.3	0.0	66.7	13.3	5.9	17.1	22.3			
% Schools established since 2001		10.1		4.6		1.6		0.0		0.0		6.6			
% Schools with kitchen shed #		17.9		15.8		30.2		0.0		42.9		20.9			
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)									
Type of Incentive	Primary		Upper Primary					V Boys	V Girls	VIII Boys	VIII Girls				
	Boys	Girls	Boys	Girls	% Passed			98.96	99.35	91.31	92.9				
Text books	11022	11637	6642	6790	% Passed with > 60%			52.49	58.52	20.57	25.14				
Uniform	5694	5605	2873	2541	Transition rate P. to U.P.					Total grossness					
Attendance	1009	905	438	422	GPI : Primary grades			1.0		Primary	79.5				
Stationery	3862	3761	1697	1481	Enrolment in pre-primary			11.4		U. Primary	64.8				


Apparent survival rate upto grade V					Retention rate (Prim.)			A & N ISLANDS						
Enrolment* 2006-07					Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment				Enrolment ratio			
Grade	Total	Girls enrolment	With disability Boys Girls				% SC enrolment	Primary	U. Pry.	GER Primary	78.5			
I	6,229	3,101	23	16	10.1	% SC girls enr.	40.7	12.5	GER U. Pry.	79.2				
II	6,302	3,060	29	18	5.8	% ST enrolment	8.3	7.4	NER Primary	62.4				
III	6,472	3,171	30	24	4.1	0.5	% ST girls enr.	47.5	46.2	NER U. Pry.	51.4			
IV	6,622	3,267	30	21	5.6	1.2	% OBC enr.	0.8	0.3	Non-Tch assignment				
V	6,703	3,267	56	30	3.6		% OBC girls enr.	52.4	56.7	% Teachers involved	23.2			
VI	7,168	3,377	27	35	9.5	3.0	% Muslim enrolment	4.3	3.0	Number of days involved	12			
VII	6,607	3,125	34	26	2.9	9.9	% Muslim girls to total Muslim enrolment	49.9	44.5	(only involved teachers)				
VIII	6,323	3,060	37	20	2.7	N.A.				Average Number of Instructional days		207		
Pry (I-V)	32,328	15,866	168	109	5.7									
U.Pry.	20,098	9,562	98	81										
Classrooms/Other rooms							Number of schools by type of building*							
School category	Avg. CLS Rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.		
Pry. only	4.1	781	52.0	32.1	15.9	302	98	40	28	6	17	0		
Pry + U.Pry	9.8	637	61.5	27.8	10.7	253	32	4	1	2	23	1		
P+UP+Sec	15.7	1,005	65.0	24.5	10.5	420	35	3	0	1	22	3		
U. Pry. only	10.3	31	93.5	6.5	0.0	22	1	1	0	0	1	0		
U.P. + Sec	14.9	253	59.7	34.0	6.3	125	11	1	0	0	4	1		
Teachers by educational qualification (other than para teachers)														
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response						
Primary only	29	77	507	159	63	1	1	1						
Primary with Upper Primary	3	56	304	338	148	3	1	6						
Primary with Upper P. & Sec/Higher	20	79	446	657	244	4	8	5						
Upper Primary only	0	0	6	13	11	1	0	0						
Upper Primary with Sec./Higher Sec.	2	12	29	137	96	1	2	0						
Para teachers	1	1	12	23	14	0	0	0						
Teachers by gender & caste		Regular teachers			Para teachers			SC teachers		ST teachers				
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female			
Primary only	847	386	452	0	2	7	0	0	1	32	40			
Primary + U.Pry	869	363	496	0	7	3	0	0	1	37	25			
P + UP+Sec/HS	1,484	652	811	0	7	14	0	4	2	47	58			
Upper Pry. only	35	10	21	0	1	3	0	0	0	0	0			
U.P. + Sec/HS	286	125	154	0	1	6	0	4	1	3	6			
Enrolment by medium of instructions*										% Schools received				
School category	Total enrolment*	Hindi	English	Bengali	Tamil	Telugu	TLM Grant	SD Grant						
Primary only	11,421	4045	3346	3457	278	295	68.8	79.9						
Primary + U.Pry	12,484	4537	3067	3883	727	270	66.2	69.2						
P + UP+Sec/HS	23,343	8795	7936	4206	1589	817	76.6	78.1						
Upper Pry. only	372	91	232	42	7	0	66.7	66.7						
U.P. + Sec/HS	4,597	807	2052	139	1035	564	58.8	70.6						
Total / All Sch.	52,217	18275	16633	11727	3636	1946	69.2	76.9						
% Teachers recd. in-service training in previous year						% Trained teachers			% Teachers by age ^(in years) @			% Grants utilized		
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM	School Dev.	
Male	56.2	39.2	24.7	18.2	15.9	99.0	88.2	90.3	5.6	4.5	2.3	68.7	96.8	
Female	47.3	35.5	27.8	33.3	14.4	98.5	96.7	92.7	2.0	1.5	0.2	Input per graduate (In years)		
All Tch.	51.4	37.1	26.4	28.6	15.0	98.8	93.6	92.1	3.6	2.8	1.1	5.1		

@ = Government only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2006-07												
Total districts	23	Dist. covered	23	State code	28	ANDHRA PRADESH						
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections			2.4					
Data reported from				Number of schools		100,932						
No. of blocks/taluks	1,128	Number of CRC's		10,277	Number of villages		25,666					
Basic data : 2001												
Total population in (000's)	76210.0		% Urban population		27.3		% 0 - 6 Population		13.3		Area (Sq. Km)	
Decadal growth rate	14.6	Sex ratio	978	% SC population		16.2		% ST population		6.6		
Overall literacy rate	60.5	Male literacy rate		70.3		Female literacy rate		50.4		275045		
Key data: Elementary education												
	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total					
Government schools	58,189	12,559	320	1	9,767	0	80,836					
Private schools	7,883	5,729	195	0	6,289	0	20,096					
Govt. schools: Rural	54,125	11,442	223	1	8,594	0	74,385					
Private schools: Rural	3,793	3,159	64	0	2,409	0	9,425					
Enrolment in Govt. sch.	3,499,294	1,928,642	53,380	30	1,851,279	0	7,332,625					
Enrolment in Pvt. sch.	1,685,301	1,100,500	132,482	0	1,055,911	0	3,974,194					
Enr. in Govt. sch. : Rural	3,072,365	1,706,257	20,953	30	1,565,523	0	6,365,128					
Enr. in Pvt. sch. : Rural	642,994	609,911	23,424	0	359,588	0	1,635,917					
Government teachers	143,558	84,766	2,962	1	103,898	0	335,185					
Private teachers	52,617	52,093	6,298	0	65,386	0	176,394					
Performance indicators												
	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07
% Single-classroom schools	37.0	37.5	2.7	2.7	0.0	4.3	0.0	0.0	0.7	0.9	24.8	25.2
% Single-teacher schools	10.1	11.7	0.3	0.5	1.0	2.5	0.0	100.0	0.5	0.2	6.8	7.8
% Schools with SCR >= 60	9.0	7.6	14.0	11.5	0.0	2.7	0.0	0.0	3.3	3.3	9.0	7.6
% Schools with pre-primary	6.8	12.5	17.4	21.9	28.6	27.0	0.0	0.0	0.0	0.8	8.9	12.4
% Schools with common toilets	51.9	50.7	71.9	71.0	63.3	73.8	0.0	0.0	61.1	64.1	57.0	56.6
% Schools with girls toilets	28.1	30.4	56.6	58.7	98.0	79.2	0.0	0.0	72.0	72.8	40.5	42.5
% Sch. with drinking water facility	71.5	74.4	87.9	89.4	99.0	96.9	0.0	100.0	90.6	91.8	77.6	80.0
% Schools with ramp	6.4	7.2	9.3	12.5	17.3	14.6	0.0	0.0	10.7	13.1	7.7	9.1
% Enr. in single-teacher schools	3.9	3.9	0.2	0.2	0.2	0.1	0.0	100.0	0.3	0.1	1.9	1.8
% No female tch. schools (tch>=2)	32.3	29.6	13.2	8.2	0.0	4.7	0.0	0.0	10.9	8.8	25.3	22.3
Avg. no. of teachers per school	3.0	3.0	6.9	7.5	37.0	18.0	0.0	1.0	9.9	10.5	4.9	5.1
% Enrolment in Govt. schools	68.8	67.5	66.0	63.7	50.2	28.7	0.0	100.0	63.4	63.7	66.5	0.0
% Girls enrolment	49.9	49.8	48.2	48.3	46.9	46.4	0.0	43.3	47.7	48.3	48.8	48.9
Pupil-teacher ratio (PTR)	27	26	25	22	20	20	0	30	19	17	24	22
Student-classroom ratio (SCR)	31	30	30	28	23	23	0		24	23	29	27
% Schools with <=50 students	52.2	56.2	2.6	4.6	0.0	21.7	0.0	100.0	3.9	4.5	35.3	38.5
% Schools with PTR >= 100	0.5	0.3	0.3	0.3	2.0	1.0	0.0	0.0	0.3	0.1	0.4	0.3
% Female teachers	45.3	47.5	41.3	44.6	59.9	67.5	0.0	0.0	39.6	39.5	42.3	44.4
% Schools established since 1994	32.1	35.9	36.9	42.1	12.2	59.4	0.0	100.0	40.5	42.2	34.3	38.2
% Schools established since 2001		18.2		28.6		48.0		100.0		25.1		21.3
% Schools with kitchen shed #		28.2		61.5		59.5		0.0		12.6		31.5
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary				V Boys	V Girls	VIII Boys	VIII Girls		
	Boys	Girls	Boys	Girls	% Passed		98.19	98.21	96.73	96.65		
Text books	2573105	2723727	264377	270122	% Passed with > 60%		68.55	67.57	65.94	66.85		
Uniform	63182	88794	16652	24105	Transition rate P. to U.P.			91.1		Total grossness		
Attendance	21774	29211	3220	8396	GPI : Primary grades			1.0		Primary	78.2	
Stationery	114799	134510	13293	17483	Enrolment in pre-primary			6.3		U. Primary	71.2	

Elementary Education: State Report Cards


Apparent survival rate upto grade V				84.3		Retention rate (Prim.)		72.0		ANDHRA PRADESH			
Enrolment* 2006-07					Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability				Primary	U. Pry.	GER Primary	99.9			
			Boys	Girls			% SC enrolment	19.2	18.9	GER U. Pry.	77.5		
I	1,720,169	842,638	8,987	6,337	6.9	5.5	% SC girls enr.	49.5	47.6	NER Primary	78.1		
II	1,538,502	764,000	7,655	5,801	2.7	3.5	% ST enrolment	10.8	7.7	NER U. Pry.	55.2		
III	1,408,718	694,319	7,405	5,699	2.2	5.5	% ST girls enr.	48.3	43.5	Non-Tch assignment			
IV	1,387,204	682,956	7,630	5,864	1.8	3.0	% OBC enr.	44.9	45.8	% Teachers involved	18.1		
V	1,450,398	715,451	8,418	6,139	1.6	9.4	% OBC girls enr.	49.4	48.2	Number of days involved (only involved teachers)	12		
VI	1,358,174	658,979	6,732	5,047	1.3	6.3	% Muslim enrolment	10.0	9.1				
VII	1,319,584	636,933	6,611	5,063	1.2	11.8	% Muslim girls to total Muslim enrolment	51.0	51.6	Average Number of Instructional days			
VIII	1,124,070	536,618	5,533	3,957	0.9	N.A.				216			
Pry (I-V)	7,504,991	3,699,364	40,095	29,840	3.1	5.4							
U.Pry.	3,801,828	1,832,530	18,876	14,067									
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS Rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	2.6	172,330	75.5	17.8	6.7	34,555	11,768	489	515	319	5,935	11,678	
Pry + U.Pry	5.8	106,738	79.8	14.8	5.4	21,662	3,499	248	46	3	2,923	2,801	
P+UP+Sec	15.6	8,023	97.1	2.5	0.4	2,728	153	12	2	0	48	174	
U. Pry. only	0.0	0				0	0	0	0	0	0	1	
U.P. + Sec	8.0	127,845	81.0	13.6	5.4	50,350	3,123	174	28	4	2,557	2,154	
Teachers by educational qualification (other than para teachers)													
School category			Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response			
Primary only			1,314	7,687	32,696	93,875	32,513	481	461	10			
Primary with Upper Primary			674	3,663	16,697	67,411	23,546	449	577	5			
Primary with Upper P. & Sec/Higher			131	442	545	4,086	3,303	157	69	0			
Upper Primary only			0	0	0	0	0	0	0	0			
Upper Primary with Sec./Higher Sec.			743	4,625	9,149	84,962	47,525	1,085	1,353	49			
Para teachers			1,800	16,927	20,968	28,013	3,035	257	286	0			
Teachers by gender & caste		Regular teachers			Para teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	196,175	89,662	79,369	6	13,410	13,728	0	15,313	13,291	14,710	5,551		
Primary + U.Pry	136,859	64,341	48,679	2	11,476	12,361	0	10,211	8,628	4,923	2,229		
P + UP+Sec/HS	9,260	2,772	5,961	0	242	285	0	313	411	98	75		
Upper Pry. only	1	0	0	0	1	0	0	0	0	1	0		
U.P. + Sec/HS	169,284	90,863	58,627	1	11,583	8,210	0	10,622	6,859	3,761	1,442		
Enrolment by medium of instructions*										% Schools received			
School category	Total enrolment*	Telugu		English	Urdu	Oriya	Kannada	TLM Grant	SD Grant				
Primary only	5,171,162	3946028		1025759	188526	5162	5687	67.7	74.2				
Primary + U.Pry	3,023,577	2399970		540116	73819	4685	4987	56.8	60.5				
P + UP+Sec/HS	185,862	20461		164703	654	31	13	0.4	3.5				
Upper Pry. only	30	30		0	0	0	0	0.0	0.0				
U.P. + Sec/HS	2,898,297	2222019		615143	56853	2774	1508	33.9	43.8				
Total / All Sch.	11,278,928	8588508		2345721	319852	12652	12195	60.0	66.5				
% Teachers recd. in-service training in previous year						% Trained teachers			% Teachers by age ^(in years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM	87.3
Male	64.0	44.5	3.5	0.0	19.9	98.7	41.8	88.4	2.0	1.7	0.1	School Dev.	83.8
Female	45.2	37.0	2.7		15.1	97.7	35.9	80.6	1.1	0.9	0.0	Input per graduate (In years).	
All Tch.	55.1	41.1	3.0	0.0	18.0	98.3	39.0	84.2	1.6	1.3	0.1	5.6	

@ = Government only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2006-07												
Total districts	16	Dist. covered	16	State code	12	ARUNACHAL PRADESH						
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections			4.5					
Data reported from						Number of schools	3,412					
No. of blocks/taluks	79	Number of CRC's	226	Number of villages		2,753						
Basic data : 2001												
Total population in (000's)	1098.0	% Urban population	20.8	% 0 - 6 Population			18.8			Area (Sq. Km)		
Decadal growth rate	27.0	Sex ratio	893	% SC population		0.6	% ST population		64.2			
Overall literacy rate	54.3	Male literacy rate	63.8	Female literacy rate			43.5			83743		
Key data: Elementary education												
	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total					
Government schools	2,611	487	127	3	37	4	3,269					
Private schools	53	67	21	0	2	0	143					
Govt. schools: Rural	2,549	445	112	3	29	0	3,138					
Private schools: Rural	31	34	12	0	1	0	78					
Enrolment in Govt. sch.	106,686	97,845	39,653	365	7,855	0	252,404					
Enrolment in Pvt. sch.	4,608	12,904	5,860	0	681	0	24,053					
Enr. in Govt. sch. : Rural	98,984	78,269	32,146	365	5,934	0	215,698					
Enr. in Pvt. sch. : Rural	2,265	5,900	3,616	0	128	0	11,909					
Government teachers	5,019	4,245	1,675	13	410	0	11,362					
Private teachers	395	762	292	0	18	0	1,467					
Performance indicators												
	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07
% Single-classroom schools	25.2	22.2	0.2	0.9	0.0	0.0	0.0	0.0	0.0	0.0	19.2	17.5
% Single-teacher schools	62.2	61.7	3.3	1.6	0.0	0.0	0.0	0.0	0.0	0.0	48.1	48.4
% Schools with SCR >= 60	1.8	1.6	5.7	9.0	7.6	6.8	0.0	0.0	0.0	2.6	2.7	3.0
% Schools with pre-primary	36.8	60.9	46.5	43.7	38.0	29.1	0.0	33.3	0.0	12.8	37.4	56.1
% Schools with common toilets	12.8	13.0	44.5	47.8	60.8	64.2	0.0	0.0	63.6	64.1	21.2	21.4
% Schools with girls toilets	5.4	5.3	27.0	32.5	43.7	45.3	0.0	0.0	57.6	66.7	11.7	12.2
% Sch. with drinking water facility	64.9	68.5	85.6	84.1	89.9	92.6	100.0	66.7	87.9	94.9	69.0	72.3
% Schools with ramp	5.4	2.5	12.6	6.0	10.8	5.4	0.0	0.0	9.1	5.1	6.9	3.2
% Enr. in single-teacher schools	43.3	36.3	1.2	0.3	0.0	0.0	0.0	0.0	0.0	0.0	17.4	14.7
% No female tch. schools (tch>=2)	16.8	18.5	38.7	28.7	20.9	10.1	100.0	66.7	15.2	20.5	20.6	19.8
Avg. no. of teachers per school	1.8	2.0	7.7	9.0	12.5	13.3	4.0	4.3	9.7	11.0	3.5	3.8
% Enrolment in Govt. schools	95.0	95.9	89.7	88.3	91.8	87.1	100.0	100.0	97.8	92.0	92.1	0.0
% Girls enrolment	47.0	47.6	47.4	47.5	47.4	47.9	50.7	48.5	46.3	46.2	47.3	47.5
Pupil-teacher ratio (PTR)	23	21	24	22	25	23	18	28	17	20	23	22
Student-classroom ratio (SCR)	18	19	26	27	29	27	16	41	16	18	23	23
% Schools with <=50 students	74.1	76.5	10.6	10.1	5.1	0.7	50.0	0.0	9.1	7.7	58.9	61.6
% Schools with PTR >= 100	1.1	1.3	0.9	0.4	0.6	0.0	0.0	0.0	0.0	2.6	1.0	1.1
% Female teachers	32.1	34.3	34.2	35.6	31.6	30.7	0.0	7.7	22.9	24.5	32.5	33.9
% Schools established since 1994	50.4	62.7	16.4	20.8	7.0	9.5	50.0	33.3	6.1	12.8	42.0	52.9
% Schools established since 2001		53.0		7.6		1.4		0.0		5.1		42.8
% Schools with kitchen shed #		3.9		17.1		20.6		0.0		13.2		6.8
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary				V Boys	V Girls	VIII Boys	VIII Girls		
	Boys	Girls	Boys	Girls	% Passed		82.18	82.4	82.08	80.73		
Text books	71361	56366	18389	17020	% Passed with > 60%		20.67	19.77	16.16	15.91		
Uniform	428	345	415	336	Transition rate P. to U.P.			90.3		Total grossness		
Attendance	507	435	679	643	GPI : Primary grades			0.9		Primary	71.6	
Stationery	894	759	438	331	Enrolment in pre-primary			20.7		U. Primary	70.5	


Apparent survival rate upto grade V				35.8		Retention rate (Prim.)		ARUNACHAL PRADESH					
Enrolment* 2006-07					Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability Boys Girls				% SC enrolment	Primary	U. Pry.	GER Primary	175.1		
I	75,388	35,999	279	213	10.4	35.1	% SC girls enr.	41.4	41.9	NER Primary			
II	42,661	20,289	209	152	11.5	8.3	% ST enrolment	75.9	71.3	NER U. Pry.	57.8		
III	36,153	17,252	151	121	10.6	10.8	% ST girls enr.	48.4	48.3	Non-Tch assignment			
IV	30,149	14,254	133	109	9.4	4.4	% OBC enr.	0.8	1.2	% Teachers involved	11.1		
V	26,997	12,942	89	75	8.4	4.2	% OBC girls enr.	45.5	45.6	Number of days involved (only involved teachers)	17		
VI	24,083	11,442	64	49	8.7	1.0	% Muslim enrolment						
VII	21,425	10,021	41	40	7.9	0.5	% Muslim girls to total Muslim enrolment			Average Number of Instructional days			
VIII	19,601	9,234	31	42	8.8	N.A.				169			
Pry (I-V)	211,348	100,736	861	670	10.3	16.9							
U.Pry.	65,109	30,697	136	131									
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS Rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	2.2	5,794	35.6	37.5	26.9	1,579	560	602	694	82	176	546	
Pry + U.Pry	7.3	4,052	46.5	30.2	23.3	1,218	195	142	29	0	178	8	
P+UP+Sec	11.3	1,678	49.0	29.0	22.0	719	64	25	1	0	54	4	
U. Pry. only	3.0	9	44.4	44.4	11.1	3	2	1	0	0	0	0	
U.P. + Sec	12.3	480	55.6	27.1	17.3	263	19	8	1	0	9	2	
Teachers by educational qualification (other than para teachers)													
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response					
Primary only	355	349	1,609	1,585	222	11	4	0					
Primary with Upper Primary	78	160	1,212	2,508	622	11	20	1					
Primary with Upper P. & Sec/Higher	18	54	291	1,002	491	15	11	0					
Upper Primary only	0	0	3	6	2	0	0	0					
Upper Primary with Sec./Higher Sec.	2	3	36	187	173	4	5	0					
Para teachers	334	289	498	534	114	4	6	0					
Teachers by gender & caste		Regular teachers			Para teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	5,414	2,854	1,281	0	703	576	0	136	83	2,667	1,363		
Primary + U.Pry	5,007	2,974	1,638	0	249	146	0	57	31	1,811	1,066		
P + UP+Sec/HS	1,967	1,317	565	0	46	39	0	20	5	470	307		
Upper Pry. only	13	10	1	0	2	0	0	0	0	12	1		
U.P. + Sec/HS	428	312	98	0	11	7	0	7	0	90	35		
Enrolment by medium of instructions*										% Schools received			
School category	Total enrolment*	English	Others	Hindi	Manipuri	Assamese	TLM Grant	SD Grant					
Primary only	111,261	109948	859	404	50	0	19.6	21.7					
Primary + U.Pry	110,749	109529	1121	99	0	0	33.6	38.6					
P + UP+Sec/HS	45,513	45363	0	150	0	0	22.3	23.0					
Upper Pry. only	365	365	0	0	0	0	0.0	0.0					
U.P. + Sec/HS	8,536	8536	0	0	0	0	15.4	15.4					
Total / All Sch.	276,424	273741	1980	653	50	0	21.9	24.4					
% Teachers recd. in-service training in previous year						% Trained teachers			% Teachers by age ^(in years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM	School Dev.
Male	12.0	8.2	3.2	0.0	3.4	38.5	21.3	37.1	1.5	1.6	1.0	77.6	80.0
Female	9.3	4.4	2.3	0.0	3.8	33.7	22.0	37.2	0.6	0.6	0.3	Input per graduate (In years).	
All Tch.	11.0	6.8	2.9	0.0	3.5	37.0	21.6	37.2	1.2	1.2	0.7	7.5	

@ = Government only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2006-07												
Total districts	23	Dist. covered	23	State code	18	ASSAM						
Primary cycle	1 - 4	Upper primary cycle	5 - 7	Ratio of P. to U.P. schools/sections			3.6					
Data reported from				Number of schools		63,996						
No. of blocks/taluks	145	Number of CRC's		2,455	Number of villages		22,037					
Basic data : 2001												
Total population in (000's)	26655.5	% Urban population		12.9	% 0 - 6 Population		16.9		Area (Sq. Km)			
Decadal growth rate	18.9	Sex ratio	935	% SC population		6.9	% ST population					12.4
Overall literacy rate	63.3	Male literacy rate		71.3	Female literacy rate		54.6		78438			
Key data: Elementary education												
	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total					
Government schools	45,116	953	125	5,121	1,946	0	53,261					
Private schools	4,654	244	313	4,455	1,069	0	10,735					
Govt. schools: Rural	42,740	901	106	4,735	1,629	0	50,111					
Private schools: Rural	4,548	223	250	4,303	1,009	0	10,333					
Enrolment in Govt. sch.	3,136,732	181,168	23,696	775,535	440,373	0	4,557,504					
Enrolment in Pvt. sch.	257,724	26,433	55,044	439,896	86,110	0	865,207					
Enr. in Govt. sch. : Rural	2,929,878	167,718	16,490	709,854	332,374	0	4,156,314					
Enr. in Pvt. sch. : Rural	250,296	23,327	37,568	422,451	79,824	0	813,466					
Government teachers	105,812	9,284	876	37,305	18,505	0	171,782					
Private teachers	10,055	1,844	2,756	27,384	7,226	0	49,265					
Performance indicators												
	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07
% Single-classroom schools	64.1	65.3	11.7	9.4	7.1	9.8	19.1	17.9	5.8	7.2	52.6	54.0
% Single-teacher schools	21.9	37.4	0.0	0.9	1.2	14.6	0.2	0.6	0.3	4.3	16.7	29.5
% Schools with SCR >= 60	37.1	27.6	25.4	21.6	16.5	10.7	24.8	28.1	11.9	11.9	33.7	26.7
% Schools with pre-primary	10.2	54.5	11.9	60.0	14.1	52.1	0.0	3.7	0.0	3.2	8.2	44.6
% Schools with common toilets	29.4	22.9	60.9	61.2	34.1	45.9	31.9	29.2	48.9	41.4	31.3	25.6
% Schools with girls toilets	6.4	6.4	18.1	25.7	51.8	45.4	13.2	15.6	50.5	40.3	9.6	10.0
% Sch. with drinking water facility	71.3	59.6	82.7	83.5	77.6	71.0	62.1	64.5	89.7	79.6	70.6	61.8
% Schools with ramp	12.4	14.1	12.1	19.7	2.4	6.6	6.0	9.2	3.1	6.0	10.8	13.1
% Enr. in single-teacher schools	19.9	25.6	0.0	0.7	1.1	9.5	0.1	0.4	0.0	2.3	13.3	16.5
% No female tch. schools (tch>=2)	34.4	28.0	22.8	18.4	20.0	15.5	36.9	34.8	18.1	20.2	34.0	28.4
Avg. no. of teachers per school	2.8	2.3	9.6	9.3	9.0	8.3	7.1	6.8	9.4	8.5	4.0	3.5
% Enrolment in Govt. schools	98.0	92.4	99.3	87.3	77.9	30.1	83.9	63.8	94.0	83.6	94.6	0.0
% Girls enrolment	49.4	49.3	48.4	47.8	46.8	44.9	49.8	50.5	46.1	48.0	49.2	49.3
Pupil-teacher ratio (PTR)	31	29	19	19	23	22	17	19	20	20	25	25
Student-classroom ratio (SCR)	53	45	38	32	26	23	40	44	24	27	45	41
% Schools with <=50 students	40.7	51.8	8.2	9.4	21.2	14.6	19.3	15.8	10.2	22.9	34.9	44.0
% Schools with PTR >= 100	9.1	5.5	0.8	1.8	2.4	10.0	0.1	0.5	0.8	2.2	7.0	4.6
% Female teachers	35.1	35.1	29.1	33.2	45.6	47.3	20.0	20.4	33.7	28.6	29.8	30.1
% Schools established since 1994	0.9	29.7	0.6	19.1	2.4	55.3	5.7	12.1	2.9	10.2	1.8	26.1
% Schools established since 2001		27.9		7.6		21.7		1.0		1.5		22.2
% Schools with kitchen shed #		47.5		60.5		8.0		3.4		5.4		39.0
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary		% Passed			IV Boys	IV Girls	VII Boys	VII Girls	
	Boys	Girls	Boys	Girls				96.59	96.83	94.14	94.37	
Text books	1850513	1796519	706332	686513	% Passed with > 60%			27.17	25.7	19.5	18.63	
Uniform	4545	4388	1078	1138	Transition rate P. to U.P.					Total grossness		
Attendance	11177	11136	1074	1018	GPI : Primary grades			1.0		Primary	87.1	
Stationery	59609	58093	3147	2743	Enrolment in pre-primary			11.9		U. Primary	81.4	


Apparent survival rate upto grade V				58.1		Retention rate (Prim.)		71.9		ASSAM			
Enrolment* 2006-07					Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability				% SC enrolment	Primary	U. Pry.	GER Primary	129.6		
			Boys	Girls									GER U. Pry.
I	1,150,091	560,526	4,444	3,029	4.2	11.9	% SC girls enr.	48.9	48.9	NER Primary			
II	854,788	421,583	3,502	2,542	2.6	6.1	% ST enrolment	14.6	16.2	NER U. Pry.	49.8		
III	778,954	385,727	3,160	2,238	2.0	5.4	% ST girls enr.	49.1	48.6	Non-Tch assignment			
IV	743,497	366,634	2,956	1,942	1.7	16.6	% OBC enr.	19.8	24.6	% Teachers involved	23.4		
V	667,911	332,383	1,135	889	2.8	5.3	% OBC girls enr.	49.0	48.4	Number of days involved (only involved teachers)	24		
VI	543,708	268,284	996	842	2.5	5.4	% Muslim enrolment	30.4	17.4				
VII	477,813	236,438	762	660	2.5	N.A.	% Muslim girls to total Muslim enrolment	49.7	51.5	Average Number of Instructional days			
VIII	205,949	101,590	248	170	N.A.	N.A.				207			
Pry(I-IV)	3,527,330	1,734,470	14,062	9,751	2.7	9.3							
U.Pry.	1,689,432	837,105	2,893	2,391									
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS Rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	1.5	74,675	29.4	34.4	36.2	13,736	16,588	11,913	14,305	800	3,248	2,879	
Pry + U.Pry	5.4	6,449	30.9	34.3	34.9	1,456	412	338	132	2	297	16	
P+UP+Sec	7.8	3,427	48.1	26.6	25.3	840	149	97	86	0	56	49	
U. Pry. only	2.9	27,895	22.4	32.2	45.4	8,357	2,765	3,325	2,359	31	868	217	
U.P. + Sec	6.4	19,397	32.5	35.9	31.6	6,103	1,152	917	414	4	455	66	
Teachers by educational qualification (other than para teachers)													
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response					
Primary only	10,955	57,804	25,128	8,219	318	56	128	275					
Primary with Upper Primary	292	1,711	3,648	4,784	301	7	28	8					
Primary with Upper P. & Sec/Higher	100	290	672	2,034	373	14	63	45					
Upper Primary only	1,202	7,251	28,520	24,803	736	56	362	156					
Upper Primary with Sec./Higher Sec.	209	1,168	3,097	19,209	1,472	37	205	153					
Para teachers	585	3,159	8,201	2,959	121	35	21	0					
Teachers by gender & caste		Regular teachers			Para teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	115,867	67,061	35,822	0	8,151	4,833	0	5,010	2,333	14,822	8,044		
Primary + U.Pry	11,128	7,218	3,561	0	221	128	0	387	189	677	287		
P + UP+Sec/HS	3,632	1,889	1,702	0	24	17	0	90	88	288	316		
Upper Pry. only	64,689	50,290	12,796	0	1,196	407	0	2,848	643	8,217	1,934		
U.P. + Sec/HS	25,731	18,249	7,296	5	129	52	0	868	325	2,277	698		
Enrolment by medium of instructions*										% Schools received			
School category	Total enrolment*	Assamese	Bengali	Bodo	English	Hindi	TLM Grant	SD Grant					
Primary only	3,371,091	2692748	483662	105471	44040	45170	59.7	58.1					
Primary + U.Pry	207,436	160483	35949	4103	6256	645	64.7	62.5					
P + UP+Sec/HS	76,830	37139	6163	1115	29292	3121	3.9	5.7					
Upper Pry. only	1,202,671	946305	170270	49871	14042	22183	63.1	60.9					
U.P. + Sec/HS	523,709	428346	64792	14876	9283	6412	27.0	29.1					
Total / All Sch.	5,381,737	4265021	760836	175436	102913	77531	58.4	56.9					
% Teachers recd. in-service training in previous year						% Trained teachers			% Teachers by age			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM	97.1
Male	45.7	29.0	5.0	25.3	5.1	50.6	15.3	10.2	3.8	3.3	1.3	School Dev.	96.9
Female	44.2	22.3	6.6	21.5	5.0	52.5	16.5	11.5	2.9	2.4	1.0	Input per graduate (In years).	
All Tch.	45.1	26.8	5.7	24.5	5.1	51.2	15.8	10.6	3.5	3.0	1.2	6.6	

@ = Government only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2006-07														
Total districts	37	Dist. covered	37	State code	10	BIHAR								
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections				2.9						
Data reported from						Number of schools		54,884						
No. of blocks/taluks	532	Number of CRC's		4,663	Number of villages		32,471							
Basic data : 2001														
Total population in (000's)		82998.5		% Urban population		10.5		% 0 - 6 Population		20.2		Area (Sq. Km)		
Decadal growth rate	28.6	Sex ratio	919	% SC population		15.7		% ST population		0.9				
Overall literacy rate	47.0	Male literacy rate		59.7		Female literacy rate		33.1		94163				
Key data: Elementary education														
	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total							
Government schools	36,667	13,922	1,307	374	1,763	1	54,034							
Private schools	319	282	198	10	41	0	850							
Govt. schools: Rural	34,665	12,805	1,166	343	1,485	0	50,464							
Private schools: Rural	204	211	172	6	34	0	627							
Enrolment in Govt. sch.	7,609,893	6,373,059	424,577	133,535	331,615	0	14,872,679							
Enrolment in Pvt. sch.	68,667	93,010	75,897	1,398	8,896	0	247,868							
Enr. in Govt. sch. : Rural	7,259,820	5,863,966	376,402	122,437	275,092	0	13,897,717							
Enr. in Pvt. sch. : Rural	43,688	64,182	61,543	1,103	7,780	0	178,296							
Government teachers	123,164	92,223	7,274	2,133	9,039	0	233,833							
Private teachers	821	1,517	949	60	269	0	3,616							
Performance indicators														
	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools			
	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07		
% Single-classroom schools	12.6	11.5	2.8	2.5	3.3	4.5	3.3	2.9	1.9	1.8	9.6	8.6		
% Single-teacher schools	10.7	6.8	2.2	1.2	2.5	1.6	3.6	2.3	5.6	5.7	8.3	5.1		
% Schools with SCR >= 60	66.4	66.1	79.5	76.0	51.7	57.8	48.8	60.7	14.6	19.2	67.6	66.8		
% Schools with pre-primary	5.5	8.7	7.4	11.6	14.0	15.8	0.0	6.0	0.0	2.8	6.0	9.4		
% Schools with common toilets	25.8	38.9	57.0	65.1	47.4	53.2	61.3	66.4	50.5	53.4	34.9	46.7		
% Schools with girls toilets	7.0	10.3	21.2	27.4	18.3	28.0	32.7	31.8	34.5	36.4	11.8	16.2		
% Sch. with drinking water facility	86.1	88.4	92.0	94.2	98.4	93.0	92.6	93.0	87.4	92.4	87.7	90.2		
% Schools with ramp	10.7	15.5	15.3	24.8	10.1	20.0	16.4	19.8	5.7	5.5	11.7	17.7		
% Enr. in single-teacher schools	8.7	5.3	1.3	0.8	1.3	1.5	1.5	1.9	3.2	6.5	5.1	3.2		
% No female tch. schools (tch>=2)	41.1	38.1	33.6	26.7	44.2	39.1	55.1	45.8	52.1	56.4	39.7	35.8		
Avg. no. of teachers per school	2.9	3.4	6.1	6.6	5.0	5.5	5.8	5.7	4.4	5.2	3.8	4.3		
% Enrolment in Govt. schools	99.9	99.1	99.2	98.6	76.7	84.8	97.8	99.0	98.0	97.4	99.2	0.0		
% Girls enrolment	45.0	46.4	42.1	43.9	41.2	44.6	35.0	40.3	38.8	43.6	43.5	45.2		
Pupil-teacher ratio (PTR)	63	62	72	69	63	61	44	62	36	37	65	64		
Student-classroom ratio (SCR)	91	92	1	99	70	73	71	85	34	36	92	91		
% Schools with <=50 students	5.2	3.8	3.9	1.6	13.2	8.3	12.5	6.0	28.9	21.3	5.8	3.9		
% Schools with PTR >= 100	17.2	16.4	22.6	20.5	12.6	13.0	11.6	19.0	6.3	10.8	18.1	17.2		
% Female teachers	26.5	28.1	27.8	29.1	19.8	23.0	16.6	18.3	11.8	10.6	24.4	27.5		
% Schools established since 1994	10.4	12.4	1.1	2.0	1.9	5.0	0.3	0.5	0.7	0.8	7.5	9.1		
% Schools established since 2001		4.1		0.7		1.5		0.5		0.5		3.0		
% Schools with kitchen shed #		7.1		9.0		13.8		4.5		7.3		7.8		
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary				V Boys		V Girls		VIII Boys		VIII Girls	
	Boys	Girls	Boys	Girls	Boys	Girls	% Passed	96.25	95.53	97.08	96.99			
Text books	1396508	3033998	363060	764976	% Passed with > 60%		37.24	37.55	22.03	23.77				
Uniform	3844	3505	1234	1272	Transition rate P. to U.P.			67.1		Total grossness				
Attendance	227310	206732	16153	11731	GPI : Primary grades			0.8		Primary	94.3			
Stationery	57410	74292	6707	6888	Enrolment in pre-primary			2.4		U. Primary	90.7			


Apparent survival rate upto grade V				54.0		Retention rate (Prim.)		44.2		BIHAR			
Enrolment* 2006-07					Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability				% SC enrolment	Primary	U. Pry.	GER Primary	105.5		
			Boys	Girls									
I	3,503,768	1,649,584	14,408	9,440	18.9	13.8	% SC girls enr.	43.7	38.4	NER Primary	99.5		
II	2,677,121	1,239,585	10,744	7,779	10.1	2.1	% ST enrolment	1.8	1.1	NER U. Pry.	32.7		
III	2,364,073	1,081,118	10,608	7,397	8.2	1.9	% ST girls enr.	45.8	41.9	Non-Tch assignment			
IV	2,113,087	952,425	9,733	6,234	6.6	0.2	% OBC enr.	59.4	58.4	% Teachers involved	24.7		
V	1,893,640	836,763	8,508	4,980	5.0	31.1	% OBC girls enr.	46.0	40.8	Number of days involved (only involved teachers)	25		
VI	1,098,775	460,350	4,468	2,587	4.0	10.3	% Muslim enrolment	8.9	6.6				
VII	871,386	360,256	3,246	1,801	3.2	23.1	% Muslim girls to total Muslim enrolment	46.2	42.9	Average Number of Instructional days			
VIII	598,697	249,466	1,532	854	2.1	N.A.				217			
Pry (I-V)	12,551,689	5,759,475	54,001	35,830	11.1	9.3							
U.Pry.	2,568,858	1,070,072	9,246	5,242									
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS Rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	2.3	83,295	51.3	35.0	13.6	20,057	27,523	1,692	238	19	4,669	2,800	
Pry + U.Pry	4.6	65,322	53.3	29.0	17.6	18,660	8,230	640	138	3	4,839	342	
P+UP+Sec	4.5	6,827	51.6	31.1	17.3	2,242	862	87	34	0	411	107	
U. Pry. only	4.1	1,592	49.9	30.2	19.9	724	209	24	3	0	132	15	
U.P. + Sec	5.3	9,561	49.0	30.9	20.1	6,453	981	124	14	0	506	179	
Teachers by educational qualification (other than para teachers)													
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response					
Primary only	1,950	19,081	36,452	33,410	9,643	343	164	1,502					
Primary with Upper Primary	970	11,291	22,003	31,771	13,421	317	225	919					
Primary with Upper P. & Sec/Higher	177	969	1,730	2,513	1,404	36	70	284					
Upper Primary only	20	204	492	808	420	12	2	33					
Upper Primary with Sec./Higher Sec.	167	318	504	3,743	3,247	177	41	785					
Para teachers	963	3,600	17,434	10,275	2,706	192	101	0					
Teachers by gender & caste		Regular teachers			Para teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	123,985	74,335	26,896	1,314	13,409	7,920	111	15,736	4,038	2,609	995		
Primary + U.Pry	93,740	58,010	22,098	809	7,594	5,162	67	9,115	2,571	1,635	599		
P + UP+Sec/HS	8,223	5,332	1,596	255	741	296	3	708	168	249	90		
Upper Pry. only	2,193	1,622	343	26	144	58	0	175	24	35	17		
U.P. + Sec/HS	9,308	7,333	942	707	275	43	8	481	55	180	25		
Enrolment by medium of instructions*										% Schools received			
School category	Total enrolment*	Hindi	Others	Urdu	Sanskrit	English	TLM Grant	SD Grant					
Primary only	7,509,032	5703923	1231241	444051	63274	66543	70.5	85.1					
Primary + U.Pry	6,335,052	4949709	894956	219957	214045	56385	73.6	85.7					
P + UP+Sec/HS	482,243	314922	64728	81080	11867	9646	53.6	68.1					
Upper Pry. only	132,507	108338	16673	1746	4739	1011	61.2	73.7					
U.P. + Sec/HS	330,530	260354	35735	12150	19439	2852	13.1	23.1					
Total / All Sch.	14,789,364	11337246	2243333	758984	313364	136437	68.9	82.7					
% Teachers recd. in-service training in previous year						% Trained teachers			% Teachers by age ^(in years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM	School Dev.
Male	43.7	45.0	36.5	35.0	5.8	70.0	54.9	35.8	6.0	6.0	4.7	88.2	82.4
Female	46.2	47.2	46.1	36.2	10.6	56.1	46.5	30.6	3.4	3.0	2.2	Input per graduate (In years)	
All Tch.	43.9	45.2	37.6	34.8	5.9	65.3	51.7	34.8	5.3	5.1	4.0	6.0	

@ = Government only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENARY EDUCATION REPORT CARD : 2006-07												
Total districts	1	Dist. covered	1	State code	04	CHANDIGARH						
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections			1.1					
Data reported from				Number of schools		178						
No. of blocks/taluks	20	Number of CRC's		20	Number of villages		20					
Basic data : 2001												
Total population in (000's)	900.6	% Urban population		89.8	% 0 - 6 Population		12.8		Area (Sq. Km)			
Decadal growth rate	40.3	Sex ratio	777	% SC population		17.5	% ST population					0.0
Overall literacy rate	81.9	Male literacy rate		86.1	Female literacy rate		76.5		114			
Key data: Elementary education												
	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total					
Government schools	23	6	74	1	6	0	110					
Private schools	7	13	38	1	9	0	68					
Govt. schools: Rural	13	1	17	0	1	0	32					
Private schools: Rural	0	1	2	0	0	0	3					
Enrolment in Govt. sch.	11,133	4,447	63,922	767	2,801	0	83,070					
Enrolment in Pvt. sch.	2,907	5,187	25,613	530	7,816	0	42,053					
Enr. in Govt. sch. : Rural	7,218	508	15,949	0	812	0	24,487					
Enr. in Pvt. sch. : Rural	0	237	1,030	0	0	0	1,267					
Government teachers	258	143	2,542	26	137	0	3,106					
Private teachers	177	312	1,283	21	454	0	2,247					
Performance indicators	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07
% Single-classroom schools	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
% Single-teacher schools	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
% Schools with SCR >= 60	17.2	26.7	9.1	10.5	6.2	7.1	0.0	0.0	0.0	0.0	8.1	10.1
% Schools with pre-primary	86.2	86.7	100.0	89.5	88.4	89.3	0.0	100.0	0.0	66.7	87.6	87.1
% Schools with common toilets	55.2	60.0	50.0	42.1	28.7	30.4	0.0	0.0	60.0	33.3	36.2	36.5
% Schools with girls toilets	51.7	76.7	86.4	94.7	98.4	98.2	0.0	100.0	80.0	93.3	89.2	93.8
% Sch. with drinking water facility	100.0	100.0	100.0	100.0	99.2	100.0	0.0	100.0	100.0	100.0	99.5	100.0
% Schools with ramp	13.8	16.7	9.1	36.8	33.3	33.9	0.0	50.0	80.0	53.3	28.6	33.1
% Enr. in single-teacher schools	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
% No female tch. schools (tch>=2)	0.0	0.0	0.0	0.0	1.6	0.0	0.0	0.0	0.0	0.0	1.1	0.0
Avg. no. of teachers per school	10.9	14.5	17.0	23.9	31.6	34.2	0.0	23.5	20.4	39.4	26.3	30.1
% Enrolment in Govt. schools	92.3	79.3	28.5	46.2	69.7	71.4	0.0	59.1	33.6	26.4	68.4	0.0
% Girls enrolment	46.7	45.0	41.0	41.7	46.1	44.3	0.0	43.3	53.4	51.5	45.8	44.8
Pupil-teacher ratio (PTR)	33	32	23	21	24	23	0	28	7	18	23	23
Student-classroom ratio (SCR)	52	37	23	24	27	26	0	29	7	20	27	26
% Schools with <=50 students	20.7	0.0	4.5	10.5	0.8	0.0	0.0	0.0	20.0	0.0	4.9	1.1
% Schools with PTR >= 100	0.0	0.0	0.0	0.0	0.8	0.0	0.0	0.0	0.0	0.0	0.5	0.0
% Female teachers	80.4	84.6	19.9	88.1	82.7	81.4	0.0	93.6	75.5	84.4	83.1	82.7
% Schools established since 1994	13.8	23.3	18.2	26.3	5.4	6.3	0.0	0.0	0.0	20.0	8.1	12.4
% Schools established since 2001		16.7		21.1		3.6		0.0		13.3		8.4
% Schools with kitchen shed #		13.0		14.3		15.2		100.0		14.3		15.4
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary		% Passed			V Boys	V Girls	VIII Boys	VIII Girls	
	Boys	Girls	Boys	Girls				94.83	96.05	87.49	88.51	
Text books	4043	19810	2153	9190	% Passed with > 60%			55.24	59.32	49.46	54.61	
Uniform	4480	3880	2041	2026	Transition rate P. to U.P.			95.7		Total grossness		
Attendance	1670	7477	750	777	GPI : Primary grades			0.8		Primary	81.7	
Stationery	9837	8963	4412	4715	Enrolment in pre-primary			13.2		U. Primary	72.4	


Apparent survival rate upto grade V					Retention rate (Prim.)		CHANDIGARH						
Enrolment* 2006-07					Repe-tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability				% SC enrolment	Primary	U. Pry.	GER Primary	78.0		
			Boys	Girls					GER U. Pry.	68.5			
I	16,007	7,056	49	36	4.2	% SC girls enr.	47.2	49.5	NER Primary	63.7			
II	16,764	7,562	52	31	4.0	% ST enrolment	0.1	0.1	NER U. Pry.	49.6			
III	16,325	7,327	51	33	3.5	% ST girls enr.	42.9	51.4	Non-Tch assignment				
IV	15,848	7,061	52	39	3.3	% OBC enr.	1.3	0.7	% Teachers involved	28.1			
V	16,202	7,166	70	61	5.6	% OBC girls enr.	44.8	50.8	Number of days involved (only involved teachers)	6			
VI	15,759	7,059	87	64	7.9	% Muslim enrolment	2.9	2.4					
VII	14,415	6,474	88	49	7.4	% Muslim girls to total Muslim enrolment	54.2	56.8	Average Number of Instructional days				
VIII	13,803	6,341	66	57	9.6				N.A.	231			
Pry (I-V)	81,146	36,172	274	200	4.1								
U.Pry.	43,977	19,874	241	170									
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS Rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	12.7	380	77.1	21.3	1.6	114	28	0	0	0	1	1	
Pry + U.Pry	21.1	400	96.8	3.3	0.0	125	18	0	0	0	1	0	
P+UP+Sec	30.4	3,410	90.9	8.3	0.8	1,045	107	0	0	0	4	1	
U. Pry. only	22.0	44	100.0	0.0	0.0	11	2	0	0	0	0	0	
U.P. + Sec	35.7	536	88.4	9.9	1.7	153	14	0	0	0	0	1	
Teachers by educational qualification (other than para teachers)													
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response					
Primary only	4	52	41	185	143	7	1	0					
Primary with Upper Primary	15	24	41	188	173	9	0	0					
Primary with Upper P. & Sec/Higher	33	189	128	1,297	2,024	97	15	0					
Upper Primary only	0	7	2	12	24	2	0	0					
Upper Primary with Sec./Higher Sec.	2	10	9	290	247	18	3	0					
Para teachers	2	1	1	23	32	2	0	0					
Teachers by gender & caste		Regular teachers			Para teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	435	67	366	0	0	2	0	15	30	0	0		
Primary + U.Pry	455	53	397	0	1	4	0	9	15	0	0		
P + UP+Sec/HS	3,825	706	3,077	0	4	38	0	97	211	1	6		
Upper Pry. only	47	3	44	0	0	0	0	0	3	0	0		
U.P. + Sec/HS	591	90	489	0	2	10	0	7	14	0	1		
Enrolment by medium of instructions*										% Schools received			
School category	Total enrolment*	English	Hindi	Others	Punjabi	Tamil	TLM Grant	SD Grant					
Primary only	14,040	4287	9251	333	38	131	73.3	43.3					
Primary + U.Pry	9,634	5285	4175	85	89	0	26.3	15.8					
P + UP+Sec/HS	89,535	57323	29681	1535	996	0	56.3	39.3					
Upper Pry. only	1,297	530	767	0	0	0	50.0	0.0					
U.P. + Sec/HS	10,617	9130	1461	0	26	0	26.7	26.7					
Total / All Sch.	125,123	76555	45335	1953	1149	131	53.4	36.0					
% Teachers recd. in-service training in previous year						% Trained teachers			% Teachers by age ^(in years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM	School Dev.
Male	10.4	11.1	21.0	0.0	8.7	99.0	100.0	96.6	4.1	2.4	0.1	94.0	110.9
Female	12.0	2.0	13.2	13.6	9.4	99.7	95.5	98.8	3.8	2.9	0.1	Input per graduate	
All Tch.	11.7	3.1	14.6	12.8	9.3	99.6	96.2	98.6	3.9	2.8	0.1	(In years)	

@ = Government only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2006-07												
Total districts	16	Dist. covered	16	State code	22	CHHATTISGARH						
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections			2.2					
Data reported from				Number of schools			48,968					
No. of blocks/taluks	146	Number of CRC's		2,434	Number of villages			22,298				
Basic data : 2001												
Total population in (000's)	20833.8	% Urban population			20.1	% 0 - 6 Population			17.1			
Decadal growth rate	18.3	Sex ratio	989	% SC population		11.6	% ST population			31.8		
Overall literacy rate	64.7	Male literacy rate		77.4		Female literacy rate			51.9			
Key data: Elementary education												
	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total					
Government schools	30,912	1,714	303	9,984	1,727	249	44,889					
Private schools	1,413	1,035	711	437	481	2	4,079					
Govt. schools: Rural	29,473	1,583	236	9,472	1,491	3	42,258					
Private schools: Rural	1,127	617	312	377	372	2	2,807					
Enrolment in Govt. sch.	2,594,437	148,337	31,856	757,068	152,161	95	3,683,954					
Enrolment in Pvt. sch.	115,280	142,373	174,747	37,319	41,458	91	511,268					
Enr. in Govt. sch. : Rural	2,374,266	125,769	14,803	691,347	114,402	0	3,320,587					
Enr. in Pvt. sch. : Rural	81,821	76,665	57,913	30,637	24,789	91	271,916					
Government teachers	78,047	6,305	1,944	32,289	10,158	42	128,785					
Private teachers	6,209	7,938	8,400	1,672	2,643	5	26,867					
Performance indicators												
	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07
% Single-classroom schools	7.7	6.6	2.1	4.1	1.4	1.0	1.5	1.5	0.7	3.8	5.7	5.1
% Single-teacher schools	12.5	16.3	4.7	5.9	1.1	1.7	4.7	8.1	1.8	4.9	9.8	13.1
% Schools with SCR >= 60	10.3	9.6	9.6	6.7	7.4	4.1	8.8	4.3	8.9	6.1	9.7	8.0
% Schools with pre-primary	20.1	18.8	41.1	38.6	62.7	55.2	0.0	11.3	0.0	17.0	20.2	18.9
% Schools with common toilets	10.6	21.4	32.1	37.6	59.7	63.7	29.2	34.2	38.2	40.9	17.5	26.7
% Schools with girls toilets	4.2	7.9	25.5	28.9	70.8	69.6	15.8	17.6	28.6	29.0	10.1	13.3
% Sch. with drinking water facility	84.9	86.8	86.5	87.5	94.3	94.8	80.5	79.2	88.1	86.9	83.7	85.0
% Schools with ramp	17.6	23.0	8.9	13.6	13.9	15.4	16.6	19.9	17.2	20.9	16.6	21.5
% Enr. in single-teacher schools	7.1	10.7	2.1	2.2	0.2	0.5	2.0	3.2	0.3	1.9	5.0	7.7
% No female tch. schools (tch>=2)	40.4	38.6	24.7	25.2	11.7	12.3	42.5	38.0	38.5	33.5	38.8	36.7
Avg. no. of teachers per school	2.7	2.6	5.2	5.2	10.2	10.2	3.6	3.3	5.8	5.8	3.3	3.2
% Enrolment in Govt. schools	95.2	95.7	52.9	51.0	16.0	15.4	96.1	95.3	98.3	78.6	87.3	0.0
% Girls enrolment	48.9	49.1	46.4	47.3	44.3	45.5	47.0	48.1	43.9	45.3	47.9	48.5
Pupil-teacher ratio (PTR)	31	32	24	20	22	20	28	23	19	15	28	27
Student-classroom ratio (SCR)	36	35	34	31	25	25	43	36	23	22	35	33
% Schools with <=50 students	37.7	39.3	22.9	34.2	20.4	29.8	25.4	41.6	42.2	50.2	34.9	40.1
% Schools with PTR >= 100	1.5	2.3	1.4	0.9	2.3	1.6	0.9	0.5	1.2	0.5	1.4	1.8
% Female teachers	29.8	28.9	43.6	43.0	51.7	48.2	24.0	26.2	27.1	28.0	31.2	30.8
% Schools established since 1994	35.8	36.2	50.0	53.8	38.6	44.1	53.4	64.7	13.4	39.0	39.5	43.4
% Schools established since 2001		9.3		26.4		19.8		49.4		20.9		19.5
% Schools with kitchen shed #		39.4		22.7		9.1		4.6		11.4		29.7
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary				V Boys	V Girls	VIII Boys	VIII Girls		
	Boys	Girls	Boys	Girls	% Passed		90.18	90.28	72.18	71.55		
Text books	1314555	1270600	483150	438497	% Passed with > 60%		46.07	45.87	22.66	22.38		
Uniform	20808	550068	9068	19854	Transition rate P. to U.P.			72.1		Total grossness		
Attendance	43737	279757	343964	325224	GPI : Primary grades			1.0		Primary	82.8	
Stationery	57179	57481	6034	8363	Enrolment in pre-primary			10.9		U. Primary	64.2	


Apparent survival rate upto grade V				61.9		Retention rate (Prim.)		69.4		CHHATTISGARH			
Enrolment* 2006-07					Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability					Primary	U. Pry.	GER Primary			
			Boys	Girls					GER U. Pry.				
I	781,384	386,832	2,785	1,967	11.9	13.0	% SC enrolment	15.0	14.8	NER Primary	119.3		
II	664,609	327,207	1,962	1,495	8.0	4.8	% SC girls enr.	48.7	47.2	NER U. Pry.	72.8		
III	602,716	291,802	1,924	1,596	9.0	6.0	% ST enrolment	33.7	28.1		98.7		
IV	542,208	263,118	1,841	1,350	7.5	7.3	% ST girls enr.	48.8	47.2		46.7		
V	483,333	233,694	1,713	1,166	5.6	22.9	% OBC enr.	45.6	49.5	Non-Tch assignment			
VI	417,053	199,004	1,395	883	7.0	15.3	% OBC girls enr.	49.1	47.3	% Teachers involved	4.1		
VII	358,071	168,764	1,109	728	5.3	7.8	% Muslim enrolment			Number of days involved (only involved teachers)	14		
VIII	345,848	162,388	1,063	746	8.2	N.A.	% Muslim girls to total Muslim enrolment			Average Number of Instructional days			
Pry (I-V)	3,074,250	1,502,653	10,225	7,574	8.8	10.5							
U.Pry.	1,120,972	530,156	3,567	2,357						206			
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS Rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	2.4	76,875	68.1	19.5	12.4	25,297	19,614	3,908	592	19	2,567	5,608	
Pry + U.Pry	3.4	9,357	82.6	12.6	4.8	2,388	1,466	223	53	1	187	815	
P+UP+Sec	8.1	8,172	92.4	6.4	1.2	2,151	605	58	8	3	77	262	
U. Pry. only	2.1	22,200	80.0	13.4	6.6	8,179	5,748	435	63	5	412	3,757	
U.P. + Sec	3.9	8,665	77.2	15.4	7.4	3,286	1,253	158	25	5	153	614	
Teachers by educational qualification (other than para teachers)													
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response					
Primary only	1,543	3,189	29,709	15,692	14,884	111	42	2,339					
Primary with Upper Primary	258	458	3,419	3,540	3,484	35	12	599					
Primary with Upper P. & Sec/Higher	122	279	1,443	2,920	3,786	53	20	927					
Upper Primary only	239	522	3,928	9,850	13,198	113	17	538					
Upper Primary with Sec./Higher Sec.	138	259	1,417	3,243	5,824	72	17	471					
Para teachers	505	780	10,660	7,862	6,902	76	24	0					
Teachers by gender & caste		Regular teachers			Para teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	84,256	46,769	18,525	2,215	10,881	5,855	11	8,283	3,285	19,110	7,133		
Primary + U.Pry	14,243	6,160	5,155	490	1,461	976	1	863	514	1,919	1,061		
P + UP+Sec/HS	10,344	4,199	4,576	775	381	408	5	467	348	507	389		
Upper Pry. only	33,961	21,048	6,898	459	3,559	1,993	4	3,662	1,158	7,230	2,753		
U.P. + Sec/HS	12,801	7,867	3,147	427	928	431	1	1,218	437	1,868	648		
Enrolment by medium of instructions*										% Schools received			
School category	Total enrolment*	Hindi	Others	English	Kannada	Gujarati	TLM Grant	SD Grant					
Primary only	2,644,629	2592974	33061	8013	8265	2316	76.3	78.9					
Primary + U.Pry	282,159	261954	9042	10603	441	119	37.7	42.5					
P + UP+Sec/HS	201,005	153431	4506	42445	192	431	9.6	11.2					
Upper Pry. only	777,565	757693	17146	487	1712	527	56.2	60.1					
U.P. + Sec/HS	187,856	178802	4574	3695	679	106	40.0	44.3					
Total / All Sch.	4,093,214	3944854	68329	65243	11289	3499	66.8	69.9					
% Teachers recd. in-service training in previous year						% Trained teachers			% Teachers by age ^(in years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM	School Dev.
Male	38.2	15.1	2.8	32.9	12.4	67.7	48.9	38.4	2.8	2.8	2.9	89.3	89.6
Female	31.4	9.1	2.3	30.1	9.6	60.3	46.8	38.1	0.9	1.0	1.1	Input per graduate (In years)	
All Tch.	35.3	12.0	2.3	31.7	11.2	63.8	48.1	38.2	2.2	2.3	2.3	6.5	

@ = Government only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENARY EDUCATION REPORT CARD : 2006-07												
Total districts	1	Dist. covered	1	State code	26	DADRA & NAGAR HAVELI						
Primary cycle	1 - 4	Upper primary cycle	5 - 7	Ratio of P. to U.P. schools/sections			2.4					
Data reported from						Number of schools	276					
No. of blocks/taluks	1	Number of CRC's	12		Number of villages	70						
Basic data : 2001												
Total population in (000's)	220.5		% Urban population		22.9		% 0 - 6 Population			18.2		
Decadal growth rate	59.2	Sex ratio	811	% SC population		1.9		% ST population			62.2	Area (Sq. Km)
Overall literacy rate	57.6	Male literacy rate	71.2		Female literacy rate			40.2		491		
Key data: Elementary education												
	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total					
Government schools	144	98	1	0	0	13	256					
Private schools	9	4	6	0	1	0	20					
Govt. schools: Rural	139	87	1	0	0	0	227					
Private schools: Rural	8	3	4	0	1	0	16					
Enrolment in Govt. sch.	10,550	29,392	54	0	0	0	39,996					
Enrolment in Pvt. sch.	822	1,428	4,443	0	10	0	6,703					
Enr. in Govt. sch. : Rural	10,181	22,486	54	0	0	0	32,721					
Enr. in Pvt. sch. : Rural	386	1,222	1,472	0	10	0	3,090					
Government teachers	230	606	12	0	0	0	848					
Private teachers	32	56	99	0	3	0	190					
Performance indicators												
	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07
% Single-classroom schools	17.9	22.2	1.3	2.0	0.0	0.0	0.0	0.0	0.0	0.0	10.5	13.0
% Single-teacher schools	26.8	50.3	0.0	2.9	0.0	0.0	0.0	0.0	0.0	0.0	14.5	29.0
% Schools with SCR >= 60	21.1	12.4	20.0	19.6	14.3	0.0	0.0	0.0	0.0	0.0	19.3	14.1
% Schools with pre-primary	4.1	5.2	2.5	3.9	28.6	28.6	0.0	0.0	0.0	0.0	3.9	5.1
% Schools with common toilets	25.2	22.9	38.8	44.1	71.4	57.1	0.0	0.0	100.0	100.0	29.4	30.8
% Schools with girls toilets	21.1	15.0	38.8	40.2	85.7	85.7	0.0	0.0	100.0	100.0	28.1	25.7
% Sch. with drinking water facility	93.5	91.5	95.0	95.1	100.0	100.0	0.0	0.0	100.0	100.0	87.3	88.8
% Schools with ramp	0.8	2.0	2.5	4.9	0.0	0.0	0.0	0.0	0.0	0.0	1.3	2.9
% Enr. in single-teacher schools	14.6	31.4	0.0	0.4	0.0	0.0	0.0	0.0	0.0	0.0	4.4	7.9
% No female tch. schools (tch>=2)	33.3	20.3	13.8	18.6	0.0	0.0	0.0	0.0	0.0	0.0	23.2	18.1
Avg. no. of teachers per school	2.3	1.7	6.9	6.5	16.0	15.9	0.0	0.0	11.0	3.0	4.2	3.8
% Enrolment in Govt. schools	88.0	92.8	99.2	95.4	40.1	1.2	0.0	0.0	100.0	0.0	87.7	0.0
% Girls enrolment	47.4	50.0	45.3	45.7	44.0	42.7	0.0	0.0	40.8	50.0	45.8	46.5
Pupil-teacher ratio (PTR)	41	43	43	47	34	41	0	0	4	3	41	45
Student-classroom ratio (SCR)	48	43	47	50	30	32	0	0	4	2	45	45
% Schools with <=50 students	16.3	34.0	3.8	2.9	0.0	0.0	0.0	0.0	100.0	100.0	17.5	25.0
% Schools with PTR >= 100	2.4	2.0	0.0	2.0	0.0	0.0	0.0	0.0	0.0	0.0	1.3	1.8
% Female teachers	37.0	34.0	54.5	55.4	75.7	71.2	0.0	0.0	37.5	66.7	51.5	51.7
% Schools established since 1994	39.8	48.4	8.8	15.7	14.3	14.3	0.0	0.0	0.0	100.0	25.4	33.3
% Schools established since 2001		33.3		8.8		0.0				100.0		22.1
% Schools with kitchen shed #		35.5		47.5		100.0		0.0		0.0		41.2
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary				IV Boys	IV Girls	VII Boys	VII Girls		
	Boys	Girls	Boys	Girls	% Passed		92.85	93.72	97.46	97.99		
Text books	12307	11675	5931	4222	% Passed with > 60%		56.41	55.12	44.69	51.62		
Uniform	12223	11580	6015	4288	Transition rate P. to U.P.					Total grossness		
Attendance	71	63	92	43	GPI : Primary grades			0.9		Primary	77.6	
Stationery	10933	10382	5200	3683	Enrolment in pre-primary			2.3		U. Primary	73.1	

Apparent survival rate upto grade V					71.8		Retention rate (Prim.)			DADRA & NAGAR HAVELI			
Enrolment* 2006-07					Repe-tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability				Primary	U. Pry.	GER Primary	147.2			
			Boys	Girls			% SC enrolment	2.3	2.0	GER U. Pry.	58.5		
I	8,966	4,398	36	30	26.4		% SC girls enr.	48.6	51.4	NER Primary			
II	8,376	4,154	20	8	15.0	0.7	% ST enrolment	73.6	68.4	NER U. Pry.	42.7		
III	7,257	3,475	17	13	17.1	1.3	% ST girls enr.	48.4	40.8	Non-Tch assignment			
IV	6,475	3,005	17	13	12.1		% OBC enr.	0.5	1.0	% Teachers involved	8.6		
V	6,434	2,840	14	15	18.3		% OBC girls enr.	52.3	46.9	Number of days involved (only involved teachers)	6		
VI	4,740	2,012	19	6	12.1		% Muslim enrolment						
VII	4,135	1,674	11	7	9.4	N.A.	% Muslim girls to total Muslim enrolment			Average Number of Instructional days			
VIII	316	139	0	0	N.A.	N.A.				201			
Pry(I-IV)	31,074	15,032	90	64	18.4								
U.Pry.	15,309	6,526	44	28									
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS Rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	1.7	266	59.7	29.1	11.2	55	49	64	11	0	7	22	
Pry + U.Pry	6.0	617	70.9	25.3	3.8	165	18	31	2	0	43	8	
P+UP+Sec	20.0	140	84.7	15.3	0.0	45	5	0	0	0	2	0	
U. Pry. only		0				0	0	0	0	0	0	0	
U.P. + Sec	5.0	5	100.0	0.0	0.0	1	1	0	0	0	0	0	
Teachers by educational qualification (other than para teachers)													
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response					
Primary only	13	81	74	62	21	0	0	11					
Primary with Upper Primary	32	213	156	150	80	1	1	9					
Primary with Upper P. & Sec/Higher	2	5	17	19	12	1	0	44					
Upper Primary only	0	0	0	0	0	0	0	0					
Upper Primary with Sec./Higher Sec.	0	0	0	0	0	0	0	0					
Para teachers	5	3	5	12	8	1	0	0					
Teachers by gender & caste		Regular teachers			Para teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	262	171	89	2	0	0	0	13	7	127	41		
Primary + U.Pry	662	283	355	4	8	12	0	27	19	195	115		
P + UP+Sec/HS	111	24	75	1	7	4	0	2	2	14	3		
Upper Pry. only	0	0	0	0	0	0	0	0	0	0	0		
U.P. + Sec/HS	3	0	0	0	1	2	0	0	0	1	1		
Enrolment by medium of instructions*										% Schools received			
School category	Total enrolment*	Gujarati	English	Marathi	Hindi					TLM Grant	SD Grant		
Primary only	11,372	7461	520	3391	0					77.8	71.2		
Primary + U.Pry	30,820	19876	4843	4574	1527					92.2	83.3		
P + UP+Sec/HS	4,255	425	3482	348	0					42.9	57.1		
Upper Pry. only	0	0	0	0	0								
U.P. + Sec/HS	10	0	0	10	0					0.0	0.0		
Total / All Sch.	46,457	27762	8845	8323	1527					82.1	75.3		
% Teachers recd. in-service training in previous year						% Trained teachers			% Teachers by age			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM	100.0
Male	69.0	75.9	19.4		0.0	97.7	100.0	61.4	1.4	2.6	1.8	School Dev.	100.0
Female	51.7	68.1	3.8		0.0	95.0	100.0	41.4	2.0	1.9	2.2	Input per graduate (In years)	
All Tch.	62.6	71.1	8.1		0.0	95.9	100.0	46.0	1.7	2.2	2.0	5.2	

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= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENARY EDUCATION REPORT CARD : 2006-07															
Total districts	2	Dist. covered	2	State code	25	DAMAN & DIU									
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections				1.5							
Data reported from						Number of schools				86					
No. of blocks/taluks			2		Number of CRC's		17		Number of villages			41			
Basic data : 2001															
Total population in (000's)			158.2		% Urban population			36.3		% 0 - 6 Population			13.0		
Decadal growth rate		55.6		Sex ratio		709		% SC population		3.1		% ST population		8.8	
Overall literacy rate		78.2		Male literacy rate			86.8			Female literacy rate			65.6		
													Area (Sq. Km)		
112															
Key data: Elementary education															
	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total								
Government schools	44	6	3	20	6	2	81								
Private schools	1	1	2	1	0	0	5								
Govt. schools: Rural	30	4	2	13	2	1	52								
Private schools: Rural	0	1	0	1	0	0	2								
Enrolment in Govt. sch.	7,721	1,893	1,660	3,718	1,918	294	17,204								
Enrolment in Pvt. sch.	375	745	2,274	260	0	0	3,654								
Enr. in Govt. sch. : Rural	4,851	760	236	2,048	462	294	8,651								
Enr. in Pvt. sch. : Rural	0	745	0	260	0	0	1,005								
Government teachers	218	43	19	188	54	7	529								
Private teachers	22	23	61	2	0	0	108								
Performance indicators															
	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools				
	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07			
% Single-classroom schools	4.1	4.4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.0	2.3			
% Single-teacher schools	2.0	2.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.2			
% Schools with SCR >= 60	12.2	8.9	0.0	14.3	9.1	0.0	14.3	4.8	6.7	0.0	9.9	7.0			
% Schools with pre-primary	30.6	31.1	80.0	71.4	36.4	60.0	0.0	4.8	0.0	16.7	24.8	27.9			
% Schools with common toilets	89.8	86.7	100.0	71.4	72.7	80.0	78.6	85.7	60.0	50.0	80.2	81.4			
% Schools with girls toilets	26.5	26.7	80.0	42.9	81.8	80.0	35.7	52.4	80.0	83.3	47.5	41.9			
% Sch. with drinking water facility	95.9	88.9	100.0	100.0	100.0	100.0	92.9	100.0	93.3	83.3	95.0	90.7			
% Schools with ramp	8.2	13.3	0.0	0.0	9.1	0.0	7.1	4.8	20.0	0.0	9.9	8.1			
% Enr. in single-teacher schools	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0			
% No female tch. schools (tch>=2)	8.2	4.4	0.0	0.0	0.0	20.0	0.0	4.8	6.7	16.7	5.9	5.8			
Avg. no. of teachers per school	5.4	5.3	7.6	9.4	12.1	16.0	6.1	9.0	10.7	9.0	6.8	7.4			
% Enrolment in Govt. schools	90.0	95.4	31.5	71.8	17.3	42.2	100.0	93.5	82.2	100.0	64.6	1.4			
% Girls enrolment	48.1	50.7	39.5	41.1	43.3	44.5	36.7	38.1	57.4	72.1	46.3	47.8			
Pupil-teacher ratio (PTR)	35	34	38	40	40	49	25	21	30	36	34	33			
Student-classroom ratio (SCR)	41	40	25	88	29	41	39	34	41	48	38	42			
% Schools with <=50 students	10.2	13.3	0.0	0.0	9.1	0.0	0.0	0.0	0.0	0.0	6.9	8.1			
% Schools with PTR >= 100	0.0	0.0	0.0	0.0	9.1	20.0	0.0	4.8	13.3	16.7	3.0	3.5			
% Female teachers	68.9	64.6	76.3	63.6	73.9	82.5	51.2	37.4	43.4	33.3	62.2	56.2			
% Schools established since 1994	10.2	8.9	40.0	14.3	18.2	20.0	28.6	19.0	6.7	0.0	14.9	11.6			
% Schools established since 2001		2.2		0.0		0.0		9.5		0.0		3.5			
% Schools with kitchen shed #		26.8		16.7		0.0		30.0		0.0		23.4			
Incentives: Number of beneficiaries (Previous academic year)							Examination results (Previous academic year)								
Type of Incentive	Primary		Upper Primary						V Boys	V Girls	VIII Boys	VIII Girls			
	Boys	Girls	Boys	Girls	% Passed				85.18	90.51	86.86	89.26			
Text books	1333	2673	823	2205	% Passed with > 60%				35.55	44.74	36.76	51.12			
Uniform	988	1014	658	596	Transition rate P. to U.P.				73.6		Total grossness				
Attendance	807	852	253	238	GPI : Primary grades				0.9		Primary	78.9			
Stationery	1086	1085	707	652	Enrolment in pre-primary				12.6		U. Primary	66.4			


Apparent survival rate upto grade V					96.2	Retention rate (Prim.)				DAMAN & DIU			
Enrolment* 2006-07					Repe-tition rate	Drop out rate	SC/ST/OBC enrolment				Enrolment ratio		
Grade	Total	Girls enrolment	With disability				Primary	U. Pry.	GER Primary	81.2			
			Boys	Girls			% SC enrolment	5.2	4.4	GER U. Pry.	53.3		
I	3,182	1,515	13	6	13.2		% SC girls enr.	47.7	46.2	NER Primary	64.0		
II	3,020	1,430	7	0	10.3	1.1	% ST enrolment	14.4	13.3	NER U. Pry.	35.4		
III	2,716	1,271	2	3	8.6	4.1	% ST girls enr.	48.5	46.1	Non-Tch assignment			
IV	2,870	1,448	5	9	10.1	19.2	% OBC enr.	7.3	8.8	% Teachers involved	5.6		
V	3,061	1,446	3	4	6.5	18.3	% OBC girls enr.	51.7	55.1	Number of days involved (only involved teachers)	33		
VI	2,632	1,264	3	1	3.8	11.8	% Muslim enrolment						
VII	2,533	1,233	1	2	0.8	81.9	% Muslim girls to total Muslim enrolment			Average Number of Instructional days			
VIII	844	368	0	0	0.0	N.A.				186			
Pry (I-V)	14,849	7,110	30	22	9.9	7.8							
U.Pry.	6,009	2,865	4	3									
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS Rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	4.5	203	66.0	33.5	0.5	107	45	0	0	0	0	0	
Pry + U.Pry	4.3	30	86.7	6.7	6.7	20	5	0	0	0	0	2	
P+UP+Sec	19.4	97	99.0	1.0	0.0	34	5	0	0	0	0	0	
U. Pry. only	5.6	118	82.6	17.4	0.0	73	21	0	0	0	0	0	
U.P. + Sec	6.7	40	60.0	40.0	0.0	28	6	0	0	0	0	0	
Teachers by educational qualification (other than para teachers)													
School category				Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response		
Primary only				24	104	43	35	20	0	2	11		
Primary with Upper Primary				1	9	20	20	12	0	0	4		
Primary with Upper P. & Sec/Higher				0	5	8	27	11	0	0	0		
Upper Primary only				6	30	17	30	45	2	0	58		
Upper Primary with Sec./Higher Sec.				0	19	11	8	7	0	0	9		
Para teachers				1	8	11	12	0	0	0	0		
Teachers by gender & caste		Regular teachers			Para teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	240	74	154	11	0	1	0	3	12	11	9		
Primary + U.Pry	66	20	42	4	0	0	0	1	3	1	1		
P + UP+Sec/HS	80	9	38	4	1	28	0	0	1	0	0		
Upper Pry. only	190	60	70	58	1	1	0	3	6	1	0		
U.P. + Sec/HS	54	17	18	19	0	0	0	1	2	1	0		
Enrolment by medium of instructions*										% Schools received			
School category	Total enrolment*	Gujarati	English	Others	Bengali	Hindi	TLM Grant	SD Grant					
Primary only	7,670	7070	375	117	108	0	33.3	51.1					
Primary + U.Pry	2,638	1162	1476	0	0	0	28.6	57.1					
P + UP+Sec/HS	3,934	1036	2898	0	0	0	0.0	20.0					
Upper Pry. only	3,916	3228	0	447	241	0	33.3	52.4					
U.P. + Sec/HS	1,908	1589	319	0	0	0	33.3	33.3					
Total / All Sch.	20,066	14085	5068	564	349	0	31.0	48.8					
% Teachers recd. in-service training in previous year						% Trained teachers			% Teachers by age ^(in years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM	100.0
Male	32.4	80.0	0.0	47.5	23.5	85.9	0.0	50.0	4.4	11.0	4.9	School Dev.	62.1
Female	52.3	19.0	0.0	45.1	50.0	76.2	50.0	69.8	3.4	5.1	3.1	Input per graduate ^(In years)	
All Tch.	43.8	36.4	0.0	32.1	24.1	69.1	50.0	68.6	3.7	7.1	3.7	7.0	

@ = Government only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2006-07													
Total districts	9	Dist. covered	9	State code	07	DELHI							
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections			1.8						
Data reported from						Number of schools		4,742					
No. of blocks/taluks	28		Number of CRC's		31		Number of villages		413				
Basic data : 2001													
Total population in (000's)	13850.5		% Urban population		93.2		% 0 - 6 Population		14.6				
Decadal growth rate	47.0	Sex ratio	821	% SC population		16.9		% ST population		0.0		Area (Sq. Km)	
Overall literacy rate	81.7	Male literacy rate		87.3		Female literacy rate		74.7		1483			
Key data: Elementary education													
	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total						
Government schools	1,928	157	416	74	410	0	2,985						
Private schools	469	505	670	20	93	0	1,757						
Govt. schools: Rural	498	23	94	19	106	0	740						
Private schools: Rural	71	105	116	2	9	0	303						
Enrolment in Govt. sch.	856,604	76,215	340,974	40,723	249,772	0	1,564,288						
Enrolment in Pvt. sch.	112,845	176,568	442,819	5,649	42,745	0	780,626						
Enr. in Govt. sch. : Rural	240,187	17,592	81,161	10,931	68,685	0	418,556						
Enr. in Pvt. sch. : Rural	20,881	34,833	60,447	173	4,876	0	121,210						
Government teachers	24,199	3,926	16,169	1,303	12,579	0	58,176						
Private teachers	3,636	6,914	22,157	296	2,478	0	35,481						
Performance indicators		Primary only	Pry. with U.Pry	P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools			
		05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07
% Single-classroom schools		0.2	0.4	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.1	0.2
% Single-teacher schools		0.5	0.4	0.0	0.0	0.2	0.0	0.0	0.0	0.0	0.0	0.3	0.2
% Schools with SCR >= 60		4.9	12.6	1.5	5.7	1.6	11.8	20.0	21.3	2.3	8.3	3.7	11.2
% Schools with pre-primary		41.3	36.8	8.4	12.5	18.2	18.0	0.0	0.0	0.0	5.4	26.4	25.1
% Schools with common toilets		93.4	100.0	97.0	100.0	94.5	100.0	95.8	100.0	95.6	100.0	94.4	100.0
% Schools with girls toilets		81.3	84.6	97.2	96.4	96.2	93.2	90.5	87.2	90.6	91.5	87.8	89.0
% Sch. with drinking water facility		97.4	100.0	99.6	99.8	98.9	100.0	97.9	98.9	99.1	100.0	98.2	99.9
% Schools with ramp		46.2	67.3	65.1	66.6	70.3	73.7	80.0	88.3	79.4	91.8	59.0	71.7
% Enr. in single-teacher schools		0.1	0.0	0.0	0.0	0.3	0.0	0.0	0.0	0.0	0.0	0.1	0.0
% No female tch. schools (tch>=2)		14.9	8.2	3.4	1.7	5.2	4.8	24.2	22.3	25.9	19.1	13.3	8.0
Avg. no. of teachers per school		8.8	11.6	12.0	16.4	23.4	35.3	13.2	17.0	20.9	29.9	14.2	19.8
% Enrolment in Govt. schools		91.3	88.4	27.0	30.2	45.2	43.5	19.0	87.8	78.3	85.4	68.2	0.0
% Girls enrolment		49.2	48.5	40.5	43.0	47.2	47.2	50.2	45.9	44.6	43.1	47.0	46.8
Pupil-teacher ratio (PTR)		43	35	32	23	31	20	35	29	28	19	35	25
Student-classroom ratio (SCR)		47	35	50	26	41	28	48	41	29	26	41	30
% Schools with <=50 students		3.8	3.4	1.9	1.4	1.0	1.0	2.1	5.3	1.4	2.2	2.6	2.5
% Schools with PTR >= 100		1.3	1.8	0.2	0.0	1.8	0.6	1.1	1.1	0.8	0.2	1.2	1.1
% Female teachers		69.4	69.4	78.7	77.9	78.3	76.0	51.7	50.2	54.8	51.2	69.9	69.8
% Schools established since 1994		19.6	22.2	41.6	35.8	19.6	19.4	41.1	46.8	17.9	16.9	22.4	23.4
% Schools established since 2001			5.4		8.5		4.2		18.1		4.0		5.7
% Schools with kitchen shed #			5.7		24.2		32.4		21.8		16.4		13.2
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary					V Boys	V Girls	VIII Boys	VIII Girls		
	Boys	Girls	Boys	Girls	% Passed			96.72	97.51	77.69	77.92		
Text books	319662	336299	27972	180890	% Passed with > 60%			54.89	63.29	34.45	33.07		
Uniform	233795	240859	139121	218355	Transition rate P. to U.P.					Total grossness			
Attendance	10443	22690	656	3007	GPI : Primary grades			0.9		Primary	73.5		
Stationery	21704	20420	32027	26180	Enrolment in pre-primary			1.5		U. Primary	68.7		


Apparent survival rate upto grade V					81.5	Retention rate (Prim.)			DELHI				
Enrolment* 2006-07					Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability Boys Girls				% SC enrolment	Primary	U. Pry.	GER Primary	98.5		
I	343,286	161,915	283	272	4.6	10.2	% SC girls enr.	46.7	50.5	NER Primary	72.4		
II	307,002	145,437	329	307	5.5		% ST enrolment	0.5	0.5	NER U. Pry.	59.4		
III	294,788	138,268	337	333	5.1		% ST girls enr.	48.7	47.7	Non-Tch assignment			
IV	289,898	134,286	421	429	5.4		% OBC enr.	10.6	5.9	% Teachers involved	9.3		
V	279,763	127,915	461	315	2.2		% OBC girls enr.	49.4	48.5	Number of days involved (only involved teachers)	22		
VI	339,353	156,578	1,046	978	15.2	17.6	% Muslim enrolment	5.4	7.4				
VII	260,625	123,630	664	694	10.0	7.1	% Muslim girls to total Muslim enrolment	49.7	51.1	Average Number of Instructional days			
VIII	230,199	108,513	520	575	7.7	N.A.				159			
Pry (I-V)	1,514,737	707,821	1,831	1,656	4.6								
U.Pry.	830,177	388,721	2,230	2,247									
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS Rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	11.5	27,583	84.6	12.0	3.3	5,109	836	278	18	0	504	0	
Pry + U.Pry	14.6	9,644	92.2	6.8	1.0	2,624	357	25	0	0	50	0	
P+UP+Sec	26.0	28,289	87.6	9.1	3.3	6,049	402	45	1	0	212	0	
U. Pry. only	12.0	1,130	78.1	17.2	4.8	531	39	22	0	0	15	0	
U.P. + Sec	22.1	11,131	78.8	16.1	5.1	5,397	238	80	3	1	137	0	
Teachers by educational qualification (other than para teachers)													
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response					
Primary only	232	471	4,423	12,171	9,390	203	63	0					
Primary with Upper Primary	96	216	552	4,624	4,795	143	53	0					
Primary with Upper P. & Sec/Higher	183	354	1,244	13,339	20,012	790	258	0					
Upper Primary only	24	12	45	541	934	19	4	0					
Upper Primary with Sec./Higher Sec.	139	181	347	3,922	9,530	421	108	0					
Para teachers	24	60	356	1,348	1,929	81	20	0					
Teachers by gender & caste		Regular teachers			Para teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	27,835	8,223	18,730	0	281	601	0	1,580	2,101	500	417		
Primary + U.Pry	10,840	2,327	8,152	0	74	287	0	304	367	56	79		
P + UP+Sec/HS	38,326	8,837	27,343	0	366	1,780	0	1,326	1,446	186	301		
Upper Pry. only	1,599	784	795	0	12	8	0	154	70	24	15		
U.P. + Sec/HS	15,057	7,169	7,479	0	172	237	0	1,502	829	247	130		
Enrolment by medium of instructions*										% Schools received			
School category	Total enrolment*	Hindi	English	Urdu	Others	Sindhi	TLM Grant	SD Grant					
Primary only	976,915	893490	67463	14598	957	407	59.2	54.9					
Primary + U.Pry	252,511	127727	120386	3321	1077	0	17.7	16.9					
P + UP+Sec/HS	782,894	324550	444266	6075	6736	1267	26.4	26.9					
Upper Pry. only	46,822	42098	3909	163	652	0	54.3	56.4					
U.P. + Sec/HS	290,881	237815	46310	3283	3473	0	62.8	58.3					
Total / All Sch.	2,350,023	1625680	682334	27440	12895	1674	46.2	43.5					
% Teachers recd. in-service training in previous year						% Trained teachers			% Teachers by age ^(in years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM	School Dev.
Male	38.3	28.0	32.8	39.3	45.6	98.8	98.5	98.0	4.2	4.0	2.9	79.1	95.5
Female	34.1	13.0	18.7	21.0	34.6	99.5	98.2	99.3	3.0	2.8	1.9	Input per graduate (In years)	
All Tch.	35.3	16.4	22.1	30.1	39.9	99.2	98.3	99.1	3.4	3.2	2.2	5.0	

@ = Government only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENARY EDUCATION REPORT CARD : 2006-07												
Total districts	2	Dist. covered	2	State code	30	GOA						
Primary cycle	1 - 4	Upper primary cycle	5 - 7	Ratio of P. to U.P. schools/sections			2.8					
Data reported from				Number of schools			1,420					
No. of blocks/taluks		11	Number of CRC's		178	Number of villages		626				
Basic data : 2001												
Total population in (000's)		1347.7	% Urban population		49.8	% 0 - 6 Population		10.8				
Decadal growth rate	14.9	Sex ratio	960	% SC population		1.8	% ST population		0.0			Area (Sq. Km)
Overall literacy rate	82.0	Male literacy rate		88.4	Female literacy rate		75.4			3702		
Key data: Elementary education												
	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total					
Government schools	906	81	29	12	46	2	1,076					
Private schools	66	24	156	20	78	0	344					
Govt. schools: Rural	798	68	20	11	38	0	935					
Private schools: Rural	40	16	106	18	61	0	241					
Enrolment in Govt. sch.	35,581	10,432	5,686	2,072	7,235	0	61,006					
Enrolment in Pvt. sch.	10,654	10,246	61,281	4,718	17,058	0	103,957					
Enr. in Govt. sch. : Rural	28,135	7,382	3,807	1,609	4,953	0	45,886					
Enr. in Pvt. sch. : Rural	3,819	5,499	35,408	3,238	10,502	0	58,466					
Government teachers	1,910	576	195	90	355	0	3,126					
Private teachers	373	310	2,046	220	779	0	3,728					
Performance indicators		Primary only	Pry. with U.Pry	P+UP+Sec/HS	Upper P. only	U.P. + Sec/HS	All Schools					
	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07
% Single-classroom schools	31.7	24.7	7.6	2.9	7.3	1.6	5.1	0.0	1.0	0.0	23.9	17.3
% Single-teacher schools	42.8	36.6	7.6	3.8	3.6	1.6	10.3	0.0	2.0	0.0	31.5	25.6
% Schools with SCR >= 60	1.2	1.2	1.1	2.9	7.3	4.3	5.1	6.3	0.0	0.0	1.9	1.8
% Schools with pre-primary	14.1	14.6	35.9	32.4	66.1	68.6	0.0	12.5	0.0	19.4	22.3	23.3
% Schools with common toilets	39.3	42.5	54.3	66.7	70.9	76.2	71.8	81.3	75.5	79.8	47.9	52.7
% Schools with girls toilets	26.4	26.2	54.3	56.2	81.8	84.9	69.2	81.3	84.3	83.9	40.7	42.3
% Sch. with drinking water facility	93.9	94.7	93.5	98.1	97.0	98.4	92.3	100.0	94.1	100.0	94.1	95.8
% Schools with ramp	3.4	6.6	4.3	6.7	8.5	3.8	0.0	0.0	4.9	4.0	4.1	5.8
% Enr. in single-teacher schools	13.8	12.2	1.1	0.4	0.1	0.0	4.2	0.0	0.1	0.0	5.0	3.5
% No female tch. schools (tch>=2)	2.1	3.3	2.2	1.0	3.0	0.5	0.0	0.0	2.9	0.8	2.2	2.5
Avg. no. of teachers per school	2.3	2.3	6.9	8.4	10.4	12.1	7.2	9.7	7.2	9.1	4.1	4.8
% Enrolment in Govt. schools	76.0	77.0	50.5	50.4	13.3	8.5	20.8	30.5	33.8	29.8	40.9	0.0
% Girls enrolment	48.1	49.8	44.7	45.6	46.5	47.1	53.7	45.9	46.3	46.2	47.2	47.5
Pupil-teacher ratio (PTR)	22	20	22	23	31	30	25	22	24	21	25	24
Student-classroom ratio (SCR)	21	20	24	27	30	29	22	28	20	22	24	25
% Schools with <=50 students	77.0	77.5	26.1	22.9	12.1	9.2	17.9	18.8	9.8	4.0	58.7	56.8
% Schools with PTR >= 100	0.0	0.1	0.0	0.0	0.0	0.0	2.6	0.0	0.0	0.0	0.1	0.1
% Female teachers	81.6	80.9	76.0	77.7	79.6	78.1	67.9	63.5	60.7	58.9	76.8	75.2
% Schools established since 1994	4.9	3.3	0.0	4.8	2.4	1.6	5.1	12.5	6.9	8.9	4.4	3.9
% Schools established since 2001		1.2		1.0		1.6		3.1		0.8		1.3
% Schools with kitchen shed #		1.7		3.9		11.6		9.4		10.6		4.1
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary		% Passed		IV Boys	IV Girls	VII Boys	VII Girls		
	Boys	Girls	Boys	Girls			90.48	92.21	84.6	89.38		
Text books	23414	21232	5567	6873	% Passed with > 60%		50.9	55.86	22.5	30.24		
Uniform	8877	8178	467	761	Transition rate P. to U.P.			88.3		Total grossness		
Attendance	991	1220	289	406	GPI : Primary grades			0.9		Primary	87.9	
Stationery	11846	11155	533	1519	Enrolment in pre-primary			14.9		U. Primary	72.0	


Apparent survival rate upto grade V				81.6		Retention rate (Prim.)			GOA				
Enrolment* 2006-07					Repe- -tion rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability Boys Girls				% SC enrolment	Primary	U. Pry.	GER Primary	56.4		
I	22,303	10,950	51	33	4.5	6.9	% SC girls enr.	50.4	47.8	NER Primary	49.6		
II	20,066	9,745	41	21	2.7	5.0	% ST enrolment	7.4	8.1	NER U. Pry.	44.0		
III	18,991	9,150	43	16	2.5	0.7	% ST girls enr.	47.6	48.3	Non-Tch assignment			
IV	19,344	9,434	36	39	6.7		% OBC enr.	9.3	9.5	% Teachers involved	32.4		
V	18,191	8,202	51	22	14.5		% OBC girls enr.	48.0	49.1	Number of days involved (only involved teachers)	17		
VI	20,947	9,645	52	27	11.9	0.3	% Muslim enrolment	4.6	3.7				
VII	22,011	10,279	42	20	11.0	N.A.	% Muslim girls to total Muslim enrolment	50.3	49.5	Average Number of Instructional days			
VIII	23,110	10,906	33	30	N.A.	N.A.				202			
Pry(I-IV)	80,704	39,279	171	109	6.2	1.1							
U.Pry.	61,149	28,126	145	69									
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS Rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	2.4	2,330	65.3	30.9	3.8	645	937	15	1	0	4	14	
Pry + U.Pry	7.3	763	71.4	23.7	4.8	237	100	2	0	0	1	2	
P+UP+Sec	12.4	2,289	82.2	15.6	2.2	978	181	2	0	0	2	0	
U. Pry. only	7.7	246	74.8	21.1	4.1	158	31	1	0	0	0	0	
U.P. + Sec	8.8	1,092	70.9	25.4	3.8	654	111	6	0	0	6	1	
Teachers by educational qualification (other than para teachers)													
School category				Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response		
Primary only				133	1,241	290	423	117	3	2	45		
Primary with Upper Primary				43	285	126	293	103	0	0	27		
Primary with Upper P. & Sec/Higher				66	458	259	1,093	286	7	13	26		
Upper Primary only				1	50	24	142	86	0	1	0		
Upper Primary with Sec./Higher Sec.				13	172	98	570	227	2	2	31		
Para teachers				0	9	9	53	23	0	2	0		
Teachers by gender & caste		Regular teachers			Para teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	2,283	384	1,825	45	6	23	0	22	33	35	20		
Primary + U.Pry	886	166	684	27	5	4	0	3	3	4	3		
P + UP+Sec/HS	2,241	456	1,726	26	8	25	0	4	12	7	4		
Upper Pry. only	310	111	193	0	2	4	0	1	0	0	1		
U.P. + Sec/HS	1,134	424	660	31	11	8	0	2	4	17	8		
Enrolment by medium of instructions*										% Schools received			
School category	Total enrolment*	English	Marathi	Konkani	Kannada	Urdu	TLM Grant	SD Grant					
Primary only	45,652	2293	33474	6996	1864	1025	89.0	89.6					
Primary + U.Pry	19,201	9414	4446	4465	290	586	79.0	85.7					
P + UP+Sec/HS	66,184	39911	4227	21646	400	0	67.6	65.9					
Upper Pry. only	6,699	5848	536	147	168	0	84.4	68.8					
U.P. + Sec/HS	24,104	20981	489	1592	286	756	69.4	66.9					
Total / All Sch.	161,840	78447	43172	34846	3008	2367	83.6	83.8					
% Teachers recd. in-service training in previous year						% Trained teachers			% Teachers by age			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM	100.8
Male	70.0	59.1	37.9	38.1	47.4	96.2	80.0	91.9	4.5	6.2	0.1	School Dev.	95.8
Female	67.1	59.4	42.6	49.2	52.2	95.8	64.0	93.2	3.6	2.9	0.0	Input per graduate (In years)	
All Tch.	66.3	57.6	41.1	45.2	48.9	94.2	70.0	92.9	3.8	3.7	0.1	5.2	

@ = Government only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2006-07												
Total districts	25	Dist. covered	25	State code	24	GUJARAT						
Primary cycle	1 - 4	Upper primary cycle	5 - 7	Ratio of P. to U.P. schools/sections			1.5					
Data reported from				Number of schools		38,472						
No. of blocks/taluks	230	Number of CRC's		3,341	Number of villages		19,615					
Basic data : 2001												
Total population in (000's)	50671.0		% Urban population		37.4		% 0 - 6 Population		14.9			
Decadal growth rate	22.7	Sex ratio	920	% SC population		7.1		% ST population		14.8		
Overall literacy rate	69.1	Male literacy rate		79.7		Female literacy rate		57.8			Area (Sq. Km)	196024
Key data: Elementary education												
	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total					
Government schools	11,271	21,341	172	116	29	6	32,935					
Private schools	1,112	3,468	543	300	114	0	5,537					
Govt. schools: Rural	10,486	19,163	134	49	28	1	29,861					
Private schools: Rural	616	1,537	265	223	82	0	2,723					
Enrolment in Govt. sch.	945,793	5,065,718	39,787	28,151	4,454	37	6,083,940					
Enrolment in Pvt. sch.	149,832	1,030,846	204,641	48,897	22,705	0	1,456,921					
Enr. in Govt. sch. : Rural	768,617	4,265,609	23,769	9,036	4,212	37	5,071,280					
Enr. in Pvt. sch. : Rural	67,733	360,873	75,343	27,988	12,482	0	544,419					
Government teachers	30,754	140,414	1,240	813	122	1	173,344					
Private teachers	5,627	29,982	5,670	1,280	661	0	43,220					
Performance indicators												
	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07
% Single-classroom schools	9.8	9.1	1.5	1.3	0.9	0.7	1.5	1.4	2.0	3.5	4.2	3.8
% Single-teacher schools	8.3	10.1	1.4	1.8	1.2	1.8	5.2	4.8	4.1	2.1	3.7	4.5
% Schools with SCR >= 60	7.2	6.8	9.8	8.2	10.1	8.3	7.4	6.7	4.8	4.2	8.8	7.7
% Schools with pre-primary	12.1	18.2	15.9	20.9	39.9	49.0	0.0	9.6	0.0	20.3	14.8	20.4
% Schools with common toilets	44.2	62.3	63.9	69.3	17.5	67.4	71.7	72.4	80.3	74.1	57.3	67.1
% Schools with girls toilets	30.0	41.8	59.9	69.9	83.3	89.5	83.4	83.2	81.6	87.4	50.3	61.4
% Sch. with drinking water facility	72.4	77.5	85.6	89.0	92.0	97.8	95.0	98.6	94.6	96.5	80.9	85.6
% Schools with ramp	39.5	58.7	48.4	65.5	20.6	24.8	12.2	19.0	12.9	15.4	44.2	61.9
% Enr. in single-teacher schools	4.4	5.3	0.4	0.5	0.4	0.3	2.4	1.9	1.5	0.3	1.0	1.2
% No female tch. schools (tch>=2)	27.5	26.2	13.5	12.5	14.4	7.7	16.9	16.3	19.7	14.0	18.1	16.9
Avg. no. of teachers per school	2.9	2.9	6.9	6.9	9.1	9.7	5.1	5.0	4.1	5.5	5.5	5.6
% Enrolment in Govt. schools	91.1	86.3	86.5	83.1	19.4	16.3	44.2	36.5	11.1	16.4	84.8	0.0
% Girls enrolment	48.1	47.7	46.2	46.3	41.0	40.3	44.4	42.6	39.8	41.7	46.3	46.3
Pupil-teacher ratio (PTR)	30	30	36	36	37	35	36	37	33	35	35	35
Student-classroom ratio (SCR)	33	31	40	37	40	35	38	37	36	31	38	36
% Schools with <=50 students	42.2	42.7	7.8	7.1	11.2	9.0	16.4	13.5	18.4	14.7	20.0	18.7
% Schools with PTR >= 100	0.4	0.6	0.6	0.6	1.6	0.6	3.5	2.4	0.0	0.0	0.6	0.6
% Female teachers	47.6	48.9	51.3	52.5	69.1	70.0	55.2	55.3	49.2	61.6	51.0	52.5
% Schools established since 1994	27.8	32.0	12.3	14.5	33.5	41.0	27.8	32.7	33.3	37.1	17.9	20.9
% Schools established since 2001		20.2		5.3		16.1		15.9		14.0		10.5
% Schools with kitchen shed #		29.4		43.8		30.7		34.0		25.4		38.7
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary					IV Boys	IV Girls	VII Boys	VII Girls	
	Boys	Girls	Boys	Girls	% Passed			92.1	93.67	95.8	95.23	
Text books	2246243	2073400	840695	731222	% Passed with > 60%			55.64	57.88	60.96	64.62	
Uniform	1340865	1361422	546494	469143	Transition rate P. to U.P.			92.1		Total grossness		
Attendance	1694326	1639721	760495	629267	GPI : Primary grades			0.9		Primary	79.8	
Stationery	104174	110370	38130	36029	Enrolment in pre-primary			6.0		U. Primary	73.6	

Elementary Education: State Report Cards


Apparent survival rate upto grade V					80.2	Retention rate (Prim.)		83.7	GUJARAT				
Enrolment* 2006-07					Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability				Primary	U. Pry.	GER Primary	105.4			
			Boys	Girls		% SC enrolment	7.7	8.4	GER U. Pry.	54.2			
I	1,276,637	594,582	6,246	4,266	13.2	6.5	% SC girls enr.	47.3	45.9	NER Primary	84.0		
II	1,232,444	584,820	5,569	3,900	9.3	4.6	% ST enrolment	18.7	15.9	NER U. Pry.	39.9		
III	1,129,896	528,551	6,094	4,098	9.1	4.5	% ST girls enr.	48.3	46.7	Non-Tch assignment			
IV	1,066,848	499,170	5,568	3,724	7.3	5.7	% OBC enr.	51.1	48.7	% Teachers involved	7.1		
V	1,024,348	475,051	5,495	3,726	7.8	7.4	% OBC girls enr.	46.9	43.6	Number of days involved (only involved teachers)	11		
VI	941,895	426,136	4,813	3,192	6.1	7.5	% Muslim enrolment	4.1	4.2				
VII	868,416	382,718	4,304	2,839	4.4	N.A.	% Muslim girls to total Muslim enrolment	48.8	47.5	Average Number of Instructional days			
VIII	377	155	1	0	N.A.	N.A.				214			
Pry(I-IV)	4,705,825	2,207,123	23,477	15,988	9.6	5.7							
U.Pry.	2,834,659	1,283,905	14,612	9,757									
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS Rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	2.8	34,990	80.9	15.8	3.3	6,463	9,516	1,502	41	3	757	557	
Pry + U.Pry	6.6	162,801	83.6	12.7	3.7	35,215	20,458	1,376	48	1	2,752	153	
P+UP+Sec	9.6	6,898	96.9	2.7	0.4	2,518	669	14	1	0	23	7	
U. Pry. only	5.1	2,104	93.0	6.4	0.7	829	393	11	0	0	5	7	
U.P. + Sec	6.1	866	93.9	5.5	0.6	278	139	2	0	0	0	1	
Teachers by educational qualification (other than para teachers)													
School category			Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response			
Primary only			2,483	17,360	8,272	5,184	2,286	41	294	210			
Primary with Upper Primary			7,992	84,901	36,612	27,038	10,862	174	908	711			
Primary with Upper P. & Sec/Higher			241	1,265	889	2,932	1,160	16	90	162			
Upper Primary only			120	773	397	549	221	3	5	1			
Upper Primary with Sec./Higher Sec.			31	178	98	345	107	1	13	4			
Para teachers			92	328	372	597	228	2	8	0			
Teachers by gender & caste		Regular teachers			Para teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	36,381	18,290	17,649	191	117	134	0	2,159	1,948	4,768	3,089		
Primary + U.Pry	170,396	79,902	88,716	580	442	756	0	9,284	8,507	12,205	10,898		
P + UP+Sec/HS	6,910	1,904	4,715	136	34	121	0	169	293	207	232		
Upper Pry. only	2,093	922	1,147	0	13	11	0	92	139	72	57		
U.P. + Sec/HS	783	296	478	3	2	4	0	19	27	48	21		
Enrolment by medium of instructions*										% Schools received			
School category	Total enrolment*	Gujarati	English	Hindi	Others	Urdu	TLM Grant	SD Grant					
Primary only	1,081,243	1024995	15226	12761	11864	16397	79.1	82.4					
Primary + U.Pry	6,001,678	5751131	123316	61545	40301	25385	79.4	81.4					
P + UP+Sec/HS	241,152	185929	45609	5018	4515	81	17.1	18.7					
Upper Pry. only	76,648	73851	997	717	302	781	25.5	27.2					
U.P. + Sec/HS	26,849	23818	2569	0	462	0	13.3	14.7					
Total / All Sch.	7,427,570	7059724	187717	80041	57444	42644	77.3	79.7					
% Teachers recd. in-service training in previous year						% Trained teachers			% Teachers by age			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM	99.2
Male	79.2	80.8	27.8	43.3	34.9	99.7	97.6	86.2	2.9	2.4	0.4	School Dev.	92.0
Female	65.6	67.5	13.2	53.6	18.9	99.6	99.2	82.6	2.5	2.0	0.3	Input per graduate (In years).	
All Tch.	72.1	73.6	17.0	49.0	24.9	99.4	98.4	83.6	2.7	2.2	0.3	6.2	

@ = Government only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2006-07													
Total districts	20	Dist. covered	20	State code	06	HARYANA				 Chandigarh			
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections			1.9						
Data reported from					Number of schools		16,180						
No. of blocks/taluks		119	Number of CRC's		1,315	Number of villages		7,603					
Basic data : 2001													
Total population in (000's)		21144.6	% Urban population		29.0	% 0 - 6 Population		15.8					
Decadal growth rate	28.4	Sex ratio	861	% SC population		19.3	% ST population		0.0				
Overall literacy rate	67.9	Male literacy rate		78.5	Female literacy rate		55.7			44212			
Key data: Elementary education													
	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total						
Government schools	8,915	1,656	1,136	868	1,779	124	14,478						
Private schools	330	536	569	51	216	0	1,702						
Govt. schools: Rural	8,244	1,540	1,024	823	1,647	5	13,283						
Private schools: Rural	215	374	388	31	112	0	1,120						
Enrolment in Govt. sch.	1,228,872	245,679	224,556	90,128	316,906	1,383	2,107,524						
Enrolment in Pvt. sch.	36,512	124,944	163,839	10,007	49,183	0	384,485						
Enr. in Govt. sch. : Rural	1,100,823	215,854	193,641	83,195	278,398	562	1,872,473						
Enr. in Pvt. sch. : Rural	23,509	84,201	102,189	5,273	24,698	0	239,870						
Government teachers	30,801	7,794	8,077	4,172	15,802	46	66,692						
Private teachers	1,458	3,751	4,184	313	1,759	0	11,465						
Performance indicators		Primary only	Pry. with U.Pry	P+UP+Sec/HS	Upper P. only	U.P. + Sec/HS	All Schools						
		05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07		
% Single-classroom schools		8.6	4.2	4.8	2.0	1.2	1.4	7.0	2.2	2.4	0.5	6.8	3.0
% Single-teacher schools		8.6	12.1	6.6	7.2	0.3	2.4	7.7	5.2	0.3	1.0	6.5	8.6
% Schools with SCR >= 60		17.5	10.7	9.1	6.3	5.5	4.8	7.1	2.9	5.5	2.5	13.5	7.9
% Schools with pre-primary		49.5	62.4	37.8	42.4	31.0	39.6	0.0	10.9	0.0	14.7	36.1	48.0
% Schools with common toilets		72.3	72.4	63.6	71.1	69.5	69.0	61.0	66.5	63.2	66.7	69.1	70.3
% Schools with girls toilets		65.3	70.7	71.7	82.6	87.7	85.9	71.7	82.6	85.5	87.9	17.7	76.2
% Sch. with drinking water facility		98.5	92.9	80.8	96.2	91.9	96.7	87.1	95.8	95.6	98.2	90.0	93.9
% Schools with ramp		47.5	46.1	27.9	43.2	45.1	47.3	50.9	48.6	59.1	58.9	48.9	47.2
% Enr. in single-teacher schools		4.0	7.2	3.7	5.1	0.2	2.0	4.9	3.1	0.2	1.1	3.0	5.0
% No female tch. schools (tch>=2)		31.0	27.3	32.9	25.1	19.5	20.5	31.7	28.2	22.6	18.4	29.0	25.0
Avg. no. of teachers per school		3.6	3.5	4.8	5.3	6.5	7.2	4.2	4.9	8.3	8.8	4.7	4.8
% Enrolment in Govt. schools		99.1	97.1	61.4	66.3	35.4	57.8	98.9	90.0	98.4	86.6	92.1	0.1
% Girls enrolment		48.1	48.6	42.9	47.2	40.7	44.4	53.4	50.4	48.3	47.2	47.6	47.6
Pupil-teacher ratio (PTR)		41	39	35	32	36	32	24	22	21	21	33	32
Student-classroom ratio (SCR)		41	34	36	26	24	24	29	22	23	18	33	27
% Schools with <=50 students		13.7	20.6	14.7	13.0	16.5	6.6	20.5	20.0	3.9	5.1	14.9	16.7
% Schools with PTR >= 100		2.5	5.1	3.5	5.4	3.0	3.2	1.4	2.0	0.6	1.6	2.1	4.3
% Female teachers		45.6	46.7	41.7	40.3	44.9	42.8	34.9	35.3	36.9	40.9	41.8	43.2
% Schools established since 1994		11.4	18.0	53.9	53.3	52.5	49.0	55.8	54.7	27.6	36.6	22.1	30.3
% Schools established since 2001			8.7		25.6		19.7		22.2		13.8		13.5
% Schools with kitchen shed #			10.3		8.8		9.5		4.6		7.2		9.4
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary				V Boys	V Girls	VIII Boys	VIII Girls			
	Boys	Girls	Boys	Girls	% Passed		87.53	88.56	66.35	63.63			
Text books	336353	551299	127824	232591	% Passed with > 60%		35.91	36.87	26.57	25.05			
Uniform	13080	255380	10805	65045	Transition rate P. to U.P.		95.1		Total grossness				
Attendance	47397	246309	65540	74878	GPI : Primary grades		0.9		Primary	78.7			
Stationery	246161	256878	82601	116702	Enrolment in pre-primary		15.2		U. Primary	71.1			


Apparent survival rate upto grade V				84.6		Retention rate (Prim.)		72.4		HARYANA			
Enrolment* 2006-07					Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability				Primary	U. Pry.	GER Primary	68.2			
			Boys	Girls			% SC enrolment	32.4	26.5	GER U. Pry.	52.4		
I	374,123	175,520	1,610	901	5.1	8.8	% SC girls enr.	47.9	46.8	NER Primary	53.7		
II	332,788	156,570	1,505	916	6.5	5.8	% ST enrolment	0.6	0.5	NER U. Pry.	37.3		
III	334,145	158,271	1,652	932	9.3	9.6	% ST girls enr.	45.4	40.2	Non-Tch assignment			
IV	328,236	156,615	1,491	912	9.1	8.8	% OBC enr.	31.8	30.3	% Teachers involved	9.8		
V	316,614	150,603	1,336	777	8.0	27.7	% OBC girls enr.	46.6	48.4	Number of days involved (only involved teachers)	19		
VI	267,681	129,121	975	768	7.2	8.3	% Muslim enrolment						
VII	247,486	118,601	929	728	7.0		% Muslim girls to total Muslim enrolment			Average Number of Instructional days			
VIII	290,936	140,659	976	844	16.6	N.A.							
Pry (I-V)	1,685,906	797,579	7,594	4,438	7.6	11.9							
U.Pry.	806,103	388,381	2,880	2,340									
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS Rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	4.0	37,438	80.4	13.9	5.7	12,841	8,742	27	2	0	70	402	
Pry + U.Pry	6.4	14,101	86.9	9.3	3.9	4,969	2,021	5	2	1	20	142	
P+UP+Sec	9.6	16,337	89.3	8.1	2.7	5,888	1,608	6	0	1	11	79	
U. Pry. only	5.1	4,644	80.4	13.6	6.1	2,358	887	0	0	0	6	26	
U.P. + Sec	10.0	20,042	78.3	14.5	7.2	9,405	1,941	10	0	1	17	26	
Teachers by educational qualification (other than para teachers)													
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response					
Primary only	4,787	7,623	5,270	8,798	4,339	102	65	951					
Primary with Upper Primary	684	1,252	1,223	4,331	2,988	77	112	656					
Primary with Upper P. & Sec/Higher	629	1,236	1,071	4,335	3,522	115	93	1,057					
Upper Primary only	247	601	346	1,544	1,468	55	44	125					
Upper Primary with Sec./Higher Sec.	678	2,211	1,299	6,216	5,717	176	126	940					
Para teachers	73	113	134	384	273	12	10	0					
Teachers by gender & caste		Regular teachers			Para teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	32,259	16,343	14,938	654	201	122	1	3,312	863	152	100		
Primary + U.Pry	11,545	6,144	4,551	628	125	97	0	838	243	79	34		
P + UP+Sec/HS	12,261	5,961	5,161	936	113	89	1	606	173	57	25		
Upper Pry. only	4,485	2,793	1,562	75	35	20	0	302	93	20	4		
U.P. + Sec/HS	17,561	9,823	7,108	432	121	77	0	821	320	67	41		
Enrolment by medium of instructions*										% Schools received			
School category	Total enrolment*	Hindi	Others	English	Assamese	Gujarati	TLM Grant	SD Grant					
Primary only	1,211,365	1157666	45342	5790	1160	1407	76.2	75.6					
Primary + U.Pry	364,651	330443	26580	7628	0	0	52.6	53.2					
P + UP+Sec/HS	382,195	329798	33257	18910	230	0	46.7	46.0					
Upper Pry. only	94,979	89890	4398	482	209	0	66.1	68.4					
U.P. + Sec/HS	350,938	334038	14291	2193	317	99	70.3	70.6					
Total / All Sch.	2,404,128	2241835	123868	35003	1916	1506	68.5	68.3					
% Teachers recd. in-service training in previous year						% Trained teachers			% Teachers by age ^(in years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM	101.1
Male	52.0	42.3	39.3	45.5	39.4	95.6	95.0	74.0	5.9	5.5	0.7	School Dev.	94.9
Female	50.9	30.7	27.3	43.9	43.5	95.8	92.5	65.4	6.1	4.2	0.3	Input per graduate (In years)	
All Tch.	50.4	35.3	31.2	44.2	40.1	93.2	94.1	69.2	6.0	4.9	0.5	6.6	

@ = Government only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2006-07												
Total districts	12	Dist. covered	12	State code	02	HIMACHAL PRADESH						
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections			2.5					
Data reported from						Number of schools	16,614					
No. of blocks/taluks	118	Number of CRC's	2,214		Number of villages	9,995						
Basic data : 2001												
Total population in (000's)	6077.9		% Urban population		9.8	% 0 - 6 Population		13.0				
Decadal growth rate	17.5	Sex ratio	968	% SC population		24.7	% ST population		4.0			
Overall literacy rate	76.5	Male literacy rate	85.3		Female literacy rate		67.4			55673		
Key data: Elementary education												
	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total					
Government schools	10,620	5	20	2,171	1,692	13	14,521					
Private schools	896	378	741	11	67	0	2,093					
Govt. schools: Rural	10,375	2	12	2,133	1,596	1	14,119					
Private schools: Rural	814	326	546	10	54	0	1,750					
Enrolment in Govt. sch.	524,422	515	7,297	124,814	213,656	51	870,755					
Enrolment in Pvt. sch.	36,029	32,339	131,341	865	10,270	0	210,844					
Enr. in Govt. sch. : Rural	504,737	168	3,105	122,212	196,969	0	827,191					
Enr. in Pvt. sch. : Rural	31,427	26,722	84,299	560	6,754	0	149,762					
Government teachers	26,636	31	153	9,520	10,635	10	46,985					
Private teachers	3,843	2,375	5,416	50	474	0	12,158					
Performance indicators												
	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07
% Single-classroom schools	4.9	4.4	0.0	0.3	0.0	0.7	9.1	8.8	1.0	0.4	4.7	4.3
% Single-teacher schools	13.2	9.8	0.0	1.6	0.0	1.3	3.5	2.9	0.0	0.1	9.7	7.3
% Schools with SCR >= 60	0.9	0.6	0.0	0.0	0.3	1.2	4.3	2.4	8.8	5.1	2.1	1.4
% Schools with pre-primary	4.6	6.7	61.0	75.2	69.0	75.2	0.0	0.7	0.0	2.2	7.2	10.1
% Schools with common toilets	34.7	41.1	79.8	83.8	74.3	73.7	39.9	47.9	57.5	64.4	40.0	46.9
% Schools with girls toilets	20.3	26.3	76.2	76.8	90.4	93.8	34.2	40.3	57.9	66.1	29.7	36.6
% Sch. with drinking water facility	89.6	93.4	98.6	98.7	98.1	99.3	77.0	84.3	94.4	97.5	88.7	92.9
% Schools with ramp	6.0	19.5	5.0	5.7	7.7	9.3	3.7	11.0	5.3	14.6	5.6	17.0
% Enr. in single-teacher schools	8.5	6.0	0.0	0.7	0.0	1.0	1.5	1.4	0.0	0.1	4.7	3.5
% No female tch. schools (tch>=2)	29.8	30.5	3.5	3.1	3.2	2.8	36.7	37.4	25.8	24.3	28.7	28.9
Avg. no. of teachers per school	2.5	2.6	6.2	6.3	6.9	7.3	4.1	4.4	6.0	6.3	3.3	3.6
% Enrolment in Govt. schools	95.5	93.6	3.6	1.6	6.3	5.3	99.7	99.3	98.1	95.4	84.7	0.0
% Girls enrolment	48.8	48.7	39.1	39.2	39.8	39.9	48.3	48.5	48.7	48.7	47.5	47.2
Pupil-teacher ratio (PTR)	20	18	15	14	27	25	15	13	23	20	20	18
Student-classroom ratio (SCR)	16	15	11	11	15	14	27	22	25	23	18	17
% Schools with <=50 students	62.7	64.3	22.0	27.4	7.2	7.9	46.9	51.1	6.0	7.4	51.9	53.1
% Schools with PTR >= 100	0.1	0.1	0.0	0.0	2.6	3.0	0.0	0.0	0.1	0.2	0.2	0.2
% Female teachers	45.3	45.6	59.0	60.4	57.6	58.0	24.6	24.2	30.9	31.8	40.3	41.3
% Schools established since 1994	33.3	34.3	65.2	71.8	46.7	53.4	78.4	81.2	26.4	29.4	39.5	41.7
% Schools established since 2001		7.3		41.3		25.4		34.9		10.9		12.9
% Schools with kitchen shed #		4.8		62.5		15.4		1.2		2.8		4.1
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary				V Boys	V Girls	VIII Boys	VIII Girls		
	Boys	Girls	Boys	Girls	% Passed		96.86	97.2	81.78	81.82		
Text books	174246	245310	94826	139370	% Passed with > 60%		52.18	55.77	23.86	26.24		
Uniform	42711	48350	993	789	Transition rate P. to U.P.			94.8		Total grossness		
Attendance	1854	7421	161	170	GPI : Primary grades			0.9		Primary	80.2	
Stationery	146921	155947	1246	1134	Enrolment in pre-primary			6.3		U. Primary	69.2	


Apparent survival rate upto grade V					Retention rate (Prim.)		93.8		HIMACHAL PRADESH				
Enrolment* 2006-07					Repe-tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability				Primary	U. Pry.	GER Primary	114.4			
			Boys	Girls			% SC enrolment	29.1	26.8	GER U. Pry.	109.1		
I	131,309	61,601	821	558	5.4	1.9	% SC girls enr.	48.5	48.1	NER Primary	91.7		
II	129,888	61,414	893	588	3.4	1.1	% ST enrolment	5.6	5.7	NER U. Pry.	75.5		
III	134,972	63,940	972	666	3.1	0.1	% ST girls enr.	48.5	46.9	Non-Tch assignment			
IV	138,787	65,852	1,086	745	3.2	0.7	% OBC enr.	13.9	14.6	% Teachers involved	20.9		
V	141,074	66,893	970	654	2.3	5.5	% OBC girls enr.	46.8	48.0	Number of days involved (only involved teachers)	20		
VI	135,155	63,362	1,066	690	8.0	4.1	% Muslim enrolment	1.2	1.1				
VII	128,264	60,271	887	644	5.7	3.1	% Muslim girls to total Muslim enrolment	46.2	42.3	Average Number of Instructional days			
VIII	142,150	67,641	863	617	12.4	N.A.				232			
Pry (I-V)	676,030	319,700	4,742	3,211	3.5	1.9							
U.Pry.	405,569	191,274	2,816	1,951									
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS Rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	3.1	36,258	59.6	27.9	12.4	11,315	7,354	1,145	369	0	2,596	50	
Pry + U.Pry	7.8	2,977	91.2	7.8	1.0	663	349	10	5	0	18	1	
P+UP+Sec	13.3	10,144	93.2	5.4	1.3	2,987	688	10	6	0	53	4	
U. Pry. only	2.6	5,681	64.8	27.5	7.7	2,470	1,733	127	64	0	172	85	
U.P. + Sec	5.6	9,938	52.3	33.1	14.6	5,963	1,017	151	71	0	519	1	
Teachers by educational qualification (other than para teachers)													
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response					
Primary only	365	10,158	4,654	5,939	2,976	83	93	1					
Primary with Upper Primary	12	178	310	1,098	689	21	28	0					
Primary with Upper P. & Sec/Higher	28	303	481	2,463	1,977	66	31	21					
Upper Primary only	73	2,734	773	2,507	1,986	92	17	0					
Upper Primary with Sec./Higher Sec.	65	2,717	827	3,537	2,744	134	54	23					
Para teachers	67	813	1,954	3,484	2,418	112	27	0					
Teachers by gender & caste		Regular teachers			Para teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	30,479	12,610	11,658	1	3,960	2,250	0	3,291	1,576	1,378	783		
Primary + U.Pry	2,406	920	1,416	0	32	38	0	112	114	36	43		
P + UP+Sec/HS	5,569	2,234	3,115	21	82	117	0	282	202	47	74		
Upper Pry. only	9,570	6,243	1,939	0	1,011	377	0	1,099	238	390	125		
U.P. + Sec/HS	11,109	6,898	3,183	20	653	355	0	1,150	394	378	122		
Enrolment by medium of instructions*										% Schools received			
School category	Total enrolment*	Hindi	English	Others	Marathi	Assamese	TLM Grant	SD Grant					
Primary only	506,587	486,962	14,823	4,309	209	284	90.4	88.3					
Primary + U.Pry	29,438	14,763	11,223	3,358	94	0	0.8	1.8					
P + UP+Sec/HS	130,471	45,617	65,408	19,344	0	102	1.8	3.5					
Upper Pry. only	113,146	112,111	378	657	0	0	90.3	90.3					
U.P. + Sec/HS	203,058	194,614	5,710	2,514	220	0	93.2	92.9					
Total / All Sch.	982,700	854,067	97,542	30,182	523	386	84.6	83.2					
% Teachers recd. in-service training in previous year						% Trained teachers			% Teachers by age ^(in years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM	School Dev.
Male	72.2	1.3	0.9	63.1	54.3	99.1	77.0	87.7	3.4	3.4	0.2	86.3	88.1
Female	62.6	0.9	0.8	59.3	49.5	99.4	79.9	81.8	3.3	3.2	0.2	Input per graduate ^(in years)	
All Tch.	67.8	1.0	0.8	62.2	52.7	99.2	78.0	84.0	3.4	3.3	0.2	5.3	

@ = Government only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2006-07													
Total districts	14	Dist. covered	14	State code	01	JAMMU & KASHMIR							
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections			2.3						
Data reported from				Number of schools			20,711						
No. of blocks/taluks	200	Number of CRC's		1,586	Number of villages			6,985					
Basic data : 2001													
Total population in (000's)		10143.7	% Urban population		24.8	% 0 - 6 Population		14.6			Area (Sq. Km)		
Decadal growth rate	29.4	Sex ratio	892	% SC population		7.6	% ST population		10.9				
Overall literacy rate	55.5	Male literacy rate		66.6	Female literacy rate		43.0			222236			
Key data: Elementary education													
	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total						
Government schools	10,583	4,618	912	42	316	0	16,471						
Private schools	1,287	1,889	1,059	0	5	0	4,240						
Govt. schools: Rural	9,940	4,226	794	33	290	0	15,283						
Private schools: Rural	1,046	1,394	481	0	3	0	2,924						
Enrolment in Govt. sch.	344,546	498,035	145,601	4,124	33,130	0	1,025,436						
Enrolment in Pvt. sch.	67,616	255,950	279,475	0	453	0	603,494						
Enr. in Govt. sch. : Rural	327,229	454,930	124,803	3,289	30,931	0	941,182						
Enr. in Pvt. sch. : Rural	53,382	191,841	114,397	0	295	0	359,915						
Government teachers	24,644	30,329	8,135	279	2,214	0	65,601						
Private teachers	6,805	16,571	12,953	0	29	0	36,358						
Performance indicators		Primary only	Pry. with U.Pry	P+UP+Sec/HS	Upper P. only	U.P. + Sec/HS	All Schools						
	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	
% Single-classroom schools	17.4	16.6	3.7	3.0	0.4	0.4	2.9	2.4	0.3	0.0	11.4	10.5	
% Single-teacher schools	9.2	8.2	0.3	0.2	0.0	0.1	0.0	0.0	0.3	0.0	5.5	4.8	
% Schools with SCR >= 60	1.1	0.7	6.6	5.6	3.1	2.1	11.4	0.0	2.7	0.3	3.0	2.4	
% Schools with pre-primary	75.1	81.2	77.8	82.4	17.1	76.2	0.0	2.4	0.0	4.4	73.7	79.8	
% Schools with common toilets	16.7	19.7	45.2	49.0	67.4	70.2	40.0	42.9	58.7	60.7	30.4	34.4	
% Schools with girls toilets	5.5	7.2	25.6	27.8	64.3	68.2	11.4	19.0	35.0	41.4	17.3	20.0	
% Sch. with drinking water facility	54.2	63.8	70.6	78.5	86.8	92.0	65.7	76.2	71.7	81.3	62.0	71.4	
% Schools with ramp	1.3	5.3	2.7	13.5	4.5	9.0	0.0	2.4	1.0	4.0	2.0	8.2	
% Enr. in single-teacher schools	6.7	5.7	0.1	0.1	0.0	0.0	0.0	0.0	0.2	0.0	1.8	1.5	
% No female tch. schools (tch>=2)	38.0	36.7	22.6	21.3	16.4	15.3	25.7	11.9	43.0	40.8	31.3	29.9	
Avg. no. of teachers per school	2.6	2.6	7.0	7.2	9.9	10.7	6.1	6.6	6.8	7.0	4.6	4.9	
% Enrolment in Govt. schools	87.2	83.6	68.1	66.1	37.0	34.3	97.8	100.0	98.9	98.7	65.8	0.0	
% Girls enrolment	48.3	48.4	45.3	45.5	43.6	43.7	36.5	45.2	42.0	42.4	45.5	45.7	
Pupil-teacher ratio (PTR)	14	13	18	16	23	20	22	15	18	15	18	16	
Student-classroom ratio (SCR)	15	14	22	20	19	18	25	20	16	14	19	18	
% Schools with <=50 students	80.1	81.5	12.1	13.1	2.0	3.7	5.7	16.7	14.0	20.2	51.7	51.5	
% Schools with PTR >= 100	0.1	0.0	0.1	0.1	0.7	0.3	0.0	0.0	0.3	0.0	0.1	0.1	
% Female teachers	38.1	40.4	40.5	41.3	51.7	53.2	35.2	49.5	24.2	25.5	41.6	43.1	
% Schools established since 1994	43.9	48.6	12.3	15.2	10.2	11.2	31.4	47.6	5.3	3.4	30.6	33.9	
% Schools established since 2001		36.5		4.5		2.6		35.7		2.5		22.7	
% Schools with kitchen shed #		2.0		3.1		7.4		4.8		2.9		2.6	
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary				V Boys	V Girls	VIII Boys	VIII Girls			
	Boys	Girls	Boys	Girls	% Passed		97.4	97.31	86.39	87.94			
Text books	341413	321755	166365	146208	% Passed with > 60%		49.9	49.95	33.29	33.94			
Uniform	16844	15359	2841	2488	Transition rate P. to U.P.			97.5	Total grossness				
Attendance	17468	18784	7319	8105	GPI : Primary grades			0.9	Primary	82.6			
Stationery	7118	6524	2910	2698	Enrolment in pre-primary			18.2	U. Primary	73.4			


Apparent survival rate upto grade V					91.8	Retention rate (Prim.)				JAMMU & KASHMIR				
Enrolment* 2006-07					Repe-tition rate	Drop out rate	SC/ST/OBC enrolment				Enrolment ratio			
Grade	Total	Girls enrolment	With disability				Primary	U. Pry.	GER Primary	97.6				
			Boys	Girls			% SC enrolment	9.2	9.7	GER U. Pry.	77.4			
I	222,554	103,536	1,867	1,078	2.6	14.4	% SC girls enr.	46.0	45.7	NER Primary	80.5			
II	208,171	96,353	1,865	1,088	1.9	3.9	% ST enrolment	14.1	11.0	NER U. Pry.	56.9			
III	213,240	98,510	2,135	1,160	1.9	0.5	% ST girls enr.	44.4	38.3	Non-Tch assignment				
IV	224,100	103,747	2,238	1,260	1.7	2.1	% OBC enr.	6.2	6.1	% Teachers involved	13.3			
V	204,346	92,731	1,912	1,011	2.2	4.3	% OBC girls enr.	46.0	43.0	Number of days involved (only involved teachers)	12			
VI	192,511	86,501	1,577	895	3.4	3.4	% Muslim enrolment	62.5	60.6					
VII	181,318	81,703	1,356	816	3.2	3.2	% Muslim girls to total Muslim enrolment	46.8	45.1	Average Number of Instructional days				
VIII	182,690	81,170	1,296	766	8.1	N.A.				208				
Pry (I-V)	1,072,411	494,877	10,017	5,597	2.1	5.3								
U.Pry.	556,519	249,374	4,229	2,477										
Classrooms/Other rooms							Number of schools by type of building*							
School category	Avg. CLS Rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.		
Pry. only	2.4	28,480	50.3	33.8	15.9	5,644	6,038	2,537	1,072	72	405	1,704		
Pry + U.Pry	5.7	37,064	58.8	27.9	13.3	9,077	3,941	1,191	171	27	732	422		
P+UP+Sec	12.2	24,057	79.9	13.6	6.4	8,372	1,439	167	10	1	261	92		
U. Pry. only	4.8	203	47.8	31.0	21.2	87	23	7	5	0	2	5		
U.P. + Sec	7.7	2,475	45.3	33.7	21.0	1,298	212	39	2	1	39	25		
Teachers by educational qualification (other than para teachers)														
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response						
Primary only	431	3,683	5,803	7,059	2,350	77	25	3						
Primary with Upper Primary	614	4,906	8,699	16,523	6,104	144	99	2						
Primary with Upper P. & Sec/Higher	167	1,523	2,386	11,108	5,143	110	48	1						
Upper Primary only	2	25	31	83	56	3	5	0						
Upper Primary with Sec./Higher Sec.	15	152	148	1,070	730	13	6	0						
Para teachers	72	526	6,560	10,414	4,924	106	10	0						
Teachers by gender & caste		Regular teachers			Para teachers			SC teachers		ST teachers				
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female			
Primary only	31,449	10,706	8,724	1	8,051	3,967	0	1,018	716	2,386	1,061			
Primary + U.Pry	46,900	20,913	16,176	2	6,620	3,189	0	1,281	978	2,519	1,136			
P + UP+Sec/HS	21,088	9,508	10,978	0	362	240	0	588	398	681	377			
Upper Pry. only	279	123	82	0	18	56	0	0	0	18	12			
U.P. + Sec/HS	2,243	1,583	551	0	89	20	0	21	9	152	42			
Enrolment by medium of instructions*										% Schools received				
School category	Total enrolment*	English	Hindi	Urdu	Others	Marathi	TLM Grant	SD Grant						
Primary only	402,828	307,441	42,300	28,337	24,715	35	74.3	52.1						
Primary + U.Pry	737,269	583,223	67,784	45,971	40,053	238	62.5	49.3						
P + UP+Sec/HS	417,359	352,620	30,503	15,186	19,050	0	33.6	23.9						
Upper Pry. only	3,835	3,368	42	352	73	0	71.4	45.2						
U.P. + Sec/HS	32,901	28,584	1,567	2,046	704	0	49.8	16.8						
Total / All Sch.	1,594,192	1,275,236	142,196	91,892	84,595	273	66.3	48.0						
% Teachers recd. in-service training in previous year						% Trained teachers			% Teachers by age ^(in years) @			% Grants utilized		
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM	School Dev.	
Male	49.5	36.0	14.1	54.6	31.8	62.4	36.1	33.3	2.4	1.7	0.1	93.0	84.4	
Female	37.1	25.5	7.5	43.5	22.9	75.2	54.8	38.2	2.3	1.6	0.1	Input per graduate ^(in years)		
All Tch.	44.5	31.7	10.6	49.1	29.6	67.4	42.2	36.0	2.3	1.7	0.1	5.5		

@ = Government only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2006-07													
Total districts	22	Dist. covered	22	State code	20	JHARKHAND							
Primary cycle	1 - 5	Upper primary cycle		6 - 8	Ratio of P. to U.P. schools/sections				3.7				
Data reported from					Number of schools		40,618						
No. of blocks/taluks		212	Number of CRC's		2,098	Number of villages		28,480					
Basic data : 2001													
Total population in (000's)		26945.8		% Urban population		22.2		% 0 - 6 Population		18.4		Area (Sq. Km)	
Decadal growth rate		23.4	Sex ratio		941	% SC population		11.8		% ST population			
Overall literacy rate		53.6	Male literacy rate		67.3		Female literacy rate		38.9		79714		
Key data: Elementary education													
	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total						
Government schools	29,501	8,677	346	136	609	0	39,269						
Private schools	520	470	184	36	139	0	1,349						
Govt. schools: Rural	28,622	8,130	268	115	514	0	37,649						
Private schools: Rural	440	282	98	20	82	0	922						
Enrolment in Govt. sch.	3,053,115	2,710,867	106,480	22,714	104,531	0	5,997,707						
Enrolment in Pvt. sch.	72,532	160,942	82,751	10,795	30,289	0	357,309						
Enr. in Govt. sch. : Rural	2,934,290	2,456,768	78,430	18,690	86,507	0	5,574,685						
Enr. in Pvt. sch. : Rural	56,697	84,888	31,806	2,827	13,567	0	189,785						
Government teachers	62,721	51,739	2,595	740	4,234	0	122,029						
Private teachers	2,048	3,761	2,148	297	1,363	0	9,617						
Performance indicators		Primary only	Pry. with U.Pry	P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools			
		05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07		
% Single-classroom schools		6.4	5.1	2.7	1.8	4.0	1.7	3.6	0.6	1.2	1.1	5.5	4.2
% Single-teacher schools		33.1	22.5	3.2	2.7	5.1	2.6	4.4	1.7	2.0	1.6	25.7	17.3
% Schools with SCR >= 60		19.7	18.0	41.9	46.7	33.0	24.7	27.7	16.3	10.0	8.3	24.4	24.4
% Schools with pre-primary		5.9	5.2	8.3	7.2	17.5	23.4	0.0	3.5	0.0	4.7	6.6	5.9
% Schools with common toilets		13.4	14.7	36.5	52.3	47.1	57.5	56.9	59.3	37.6	47.7	21.4	24.5
% Schools with girls toilets		6.7	8.7	25.1	32.7	36.0	47.9	46.0	61.6	35.3	42.4	11.6	15.5
% Sch. with drinking water facility		66.0	62.3	89.4	90.2	88.3	86.8	94.2	93.0	91.5	90.0	72.4	69.5
% Schools with ramp		3.3	3.2	7.6	10.2	8.1	7.5	6.6	4.7	3.4	4.3	4.3	4.9
% Enr. in single-teacher schools		23.8	17.0	1.4	1.2	1.5	1.2	1.5	3.0	0.9	0.9	13.0	9.0
% No female tch. schools (tch>=2)		34.7	42.3	35.8	36.0	32.8	32.1	13.7	25.6	41.8	43.7	35.0	40.7
Avg. no. of teachers per school		2.1	2.2	6.0	6.1	6.5	8.9	4.1	6.0	7.2	7.5	2.1	3.2
% Enrolment in Govt. schools		99.0	97.7	97.4	94.4	77.4	56.3	60.0	67.8	93.2	77.5	97.4	0.0
% Girls enrolment		48.0	49.0	46.1	47.2	42.8	45.6	45.4	53.6	46.3	46.7	47.0	48.0
Pupil-teacher ratio (PTR)		48	48	50	52	45	40	50	32	23	24	48	48
Student-classroom ratio (SCR)		69	79	60	61	46	36	46	35	27	26	62	65
% Schools with <=50 students		19.3	14.9	5.2	1.7	7.0	4.0	13.9	12.8	17.7	13.0	16.2	11.7
% Schools with PTR >= 100		7.5	6.7	7.8	7.5	6.8	8.7	2.9	4.7	2.2	2.9	7.4	6.8
% Female teachers		28.1	26.8	30.7	29.5	31.9	36.5	27.1	42.9	28.5	26.8	29.3	28.4
% Schools established since 1994		41.7	61.1	2.8	5.6	13.2	18.1	6.6	36.0	4.2	7.4	32.3	46.9
% Schools established since 2001			52.9		2.3		7.4		34.9		4.7		40.0
% Schools with kitchen shed #			19.9		33.9		29.8		33.6		14.5		23.1
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary						V Boys	V Girls	VIII Boys	VIII Girls	
	Boys	Girls	Boys	Girls	% Passed				93.26	93.15	95.71	94.73	
Text books	1050187	1093061	226375	233214	% Passed with > 60%				28.61	27.41	23.83	23.42	
Uniform	6746	9007	1208	5160	Transition rate P. to U.P.				77.8		Total grossness		
Attendance	552068	512672	74007	63882	GPI : Primary grades				0.9		Primary	85.1	
Stationery	61580	68783	5320	6929	Enrolment in pre-primary				1.3		U. Primary	81.3	


Apparent survival rate upto grade V					37.7	Retention rate (Prim.)			71.3	JHARKHAND			
Enrolment* 2006-07					Repe-tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability				Primary	U. Pry.	GER Primary	149.6			
			Boys	Girls			% SC enrolment	15.0	12.7	GER U. Pry.	47.8		
I	1,704,123	854,898	5,565	3,981	16.8	16.2	% SC girls enr.	47.7	42.2	NER Primary			
II	1,117,427	548,897	3,663	2,689	8.1	1.7	% ST enrolment	31.7	26.3	NER U. Pry.	38.8		
III	1,002,412	486,295	3,488	2,566	6.0	3.1	% ST girls enr.	48.0	44.2	Non-Tch assignment			
IV	847,530	397,861	3,078	2,017	4.9	1.2	% OBC enr.	44.2	46.1	% Teachers involved	12.9		
V	643,291	294,297	2,300	1,593	4.2	14.5	% OBC girls enr.	49.3	46.0	Number of days involved (only involved teachers)	26		
VI	446,131	202,625	1,593	1,023	4.1	1.8	% Muslim enrolment	7.3	6.3				
VII	341,572	155,388	1,153	699	3.5	9.9	% Muslim girls to total Muslim enrolment	47.7	45.4	Average Number of Instructional days			
VIII	252,530	112,608	836	593	3.4	N.A.				229			
Pry (I-V)	5,314,783	2,582,248	18,094	12,846	9.5	8.1							
U.Pry.	1,040,233	470,621	3,582	2,315									
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS Rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	1.3	39,803	58.6	28.7	12.6	13,384	14,665	417	522	314	747	13,327	
Pry + U.Pry	5.1	46,719	61.9	24.9	13.3	16,237	7,159	151	74	1	1,526	228	
P+UP+Sec	9.8	5,215	73.0	19.2	7.9	1,742	378	28	14	0	74	32	
U. Pry. only	5.6	955	75.5	17.3	7.2	474	139	3	1	0	11	18	
U.P. + Sec	7.0	5,251	64.0	25.1	10.9	3,318	569	38	2	0	104	35	
Teachers by educational qualification (other than para teachers)													
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response					
Primary only	1,922	8,176	7,676	10,529	2,848	103	18	0					
Primary with Upper Primary	814	8,268	6,829	16,961	5,954	107	56	0					
Primary with Upper P. & Sec/Higher	89	367	566	2,073	1,095	43	10	0					
Upper Primary only	3	63	52	542	303	6	5	0					
Upper Primary with Sec./Higher Sec.	150	161	283	2,888	1,692	57	26	0					
Para teachers	2,193	6,241	21,396	18,439	2,368	203	71	0					
Teachers by gender & caste		Regular teachers			Para teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	64,769	22,819	8,453	0	24,590	8,907	0	5,413	1,281	13,677	7,635		
Primary + U.Pry	55,500	27,267	11,722	0	11,872	4,639	0	3,682	879	7,395	6,311		
P + UP+Sec/HS	4,743	2,651	1,592	0	362	138	0	202	68	325	331		
Upper Pry. only	1,037	548	426	0	44	19	0	31	32	44	135		
U.P. + Sec/HS	5,597	3,835	1,422	0	262	78	0	174	32	751	699		
Enrolment by medium of instructions*										% Schools received			
School category	Total enrolment*	Hindi	Urdu	Bengali	Others	English	TLM Grant	SD Grant					
Primary only	3,099,323	2943074	59339	36074	52566	8270	71.0	74.4					
Primary + U.Pry	2,837,818	2635094	89330	70250	26457	16687	77.1	82.6					
P + UP+Sec/HS	186,484	126123	14478	2465	5843	37575	28.3	30.0					
Upper Pry. only	33,282	29480	194	747	1458	1403	23.3	25.0					
U.P. + Sec/HS	133,624	121742	2223	4174	1756	3729	17.9	19.1					
Total / All Sch.	6,290,531	5855513	165564	113710	88080	67664	70.7	74.5					
% Teachers recd. in-service training in previous year						% Trained teachers			% Teachers by age ^(in years)			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM	School Dev.
Male	41.2	39.6	11.9	12.7	2.4	91.0	35.9	51.9	4.2	4.3	3.0	91.7	91.9
Female	45.4	39.3	9.2	12.1	2.7	88.3	36.2	65.3	3.0	2.7	2.0	Input per graduate ^(In years)	
All Tch.	42.3	39.5	10.9	12.4	2.5	90.3	36.0	57.8	3.9	3.8	2.7	6.0	

@ = Government only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2006-07																	
Total districts	27	Dist. covered	27	State code	29	KARNATAKA											
Primary cycle	1 - 4	Upper primary cycle	5 - 7	Ratio of P. to U.P. schools/sections			2.0										
Data reported from		Number of schools			55,364												
No. of blocks/taluks		180		Number of CRC's		2,156		Number of villages		27,473							
Basic data : 2001																	
Total population in (000's)		52850.6		% Urban population		34.0		% 0 - 6 Population		13.6							
Decadal growth rate		17.5		Sex ratio		965		% SC population		16.2		% ST population		6.6		Area (Sq. Km)	
Overall literacy rate		66.6		Male literacy rate		76.1		Female literacy rate		56.9		191791					
Key data: Elementary education																	
	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total										
Government schools	24,896	19,357	227	234	128	0	44,842										
Private schools	3,399	5,730	959	220	214	0	10,522										
Govt. schools: Rural	23,082	16,781	146	162	89	0	40,260										
Private schools: Rural	1,898	2,387	236	107	64	0	4,692										
Enrolment in Govt. sch.	1,320,699	4,056,909	73,121	51,685	20,965	0	5,523,379										
Enrolment in Pvt. sch.	370,053	1,532,105	351,354	45,734	66,627	0	2,365,873										
Enr. in Govt. sch. : Rural	1,156,331	3,324,677	34,479	33,895	13,476	0	4,562,858										
Enr. in Pvt. sch. : Rural	179,663	516,687	68,676	13,834	12,800	0	791,660										
Government teachers	53,349	120,448	2,024	1,527	1,156	0	178,504										
Private teachers	14,783	42,962	10,572	1,041	2,109	0	71,467										
Performance indicators		Primary only	Pry. with U.Pry	P+UP+Sec/HS	Upper P. only	U.P. + Sec/HS	All Schools										
		05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07				
% Single-classroom schools		18.8	17.9	0.7	0.7	0.5	0.3	2.1	3.1	0.0	0.9	9.7	9.5				
% Single-teacher schools		16.9	22.0	0.4	2.6	0.7	4.2	1.8	6.8	1.9	6.1	8.7	12.6				
% Schools with SCR >= 60		4.1	3.8	7.4	6.4	4.4	6.2	6.0	6.6	4.2	6.1	5.6	5.1				
% Schools with pre-primary		39.7	34.5	51.4	44.3	77.8	73.4	0.0	29.7	0.0	39.5	45.9	39.8				
% Schools with common toilets		47.7	58.5	77.8	80.4	89.8	89.5	69.5	70.0	82.6	81.0	62.8	69.3				
% Schools with girls toilets		28.4	33.7	55.5	58.2	87.5	86.7	58.7	57.7	81.5	81.9	42.6	46.4				
% Sch. with drinking water facility		17.1	70.1	89.4	90.0	94.7	95.0	87.8	89.4	93.2	94.2	79.7	80.0				
% Schools with ramp		7.8	9.8	21.1	26.7	15.8	16.5	14.3	21.1	14.3	13.7	14.2	17.7				
% Enr. in single-teacher schools		9.7	13.8	0.1	2.0	0.4	3.4	0.8	3.7	1.4	6.2	2.2	4.7				
% No female tch. schools (tch>=2)		29.5	27.3	13.8	13.6	4.0	4.3	21.7	17.4	9.8	7.6	21.4	20.4				
Avg. no. of teachers per school		2.2	2.4	2.2	6.5	7.1	10.6	5.6	5.7	6.6	9.5	4.2	4.5				
% Enrolment in Govt. schools		84.9	78.1	75.6	72.6	16.5	17.2	56.0	53.1	25.3	23.9	74.3	0.0				
% Girls enrolment		49.0	49.0	48.6	48.4	45.6	45.7	47.4	46.2	46.5	43.8	48.5	48.3				
Pupil-teacher ratio (PTR)		24	25	32	34	38	34	30	38	23	27	13	32				
Student-classroom ratio (SCR)		24	23	34	34	26	29	33	36	22	27	31	30				
% Schools with <=50 students		65.5	60.5	17.9	5.4	26.7	5.5	32.1	13.2	45.7	10.2	42.4	33.7				
% Schools with PTR >= 100		1.3	1.5	0.8	2.5	1.3	7.0	2.3	5.3	4.9	7.0	1.1	2.1				
% Female teachers		44.1	47.1	51.7	53.8	72.7	73.1	51.9	52.6	53.5	50.3	50.6	52.9				
% Schools established since 1994		34.4	37.2	7.8	8.6	19.6	20.0	12.5	19.2	31.7	38.0	21.4	23.7				
% Schools established since 2001			15.0		1.3		3.7		8.6		7.6		8.4				
% Schools with kitchen shed #			13.1		14.4		22.7		16.0		14.4		13.8				
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)											
Type of Incentive	Primary		Upper Primary					IV Boys	IV Girls	VII Boys	VII Girls						
	Boys	Girls	Boys	Girls	% Passed			99.02	98.69	99.16	98.87						
Text books	1254577	1249781	517577	515026	% Passed with > 60%			65.16	65.83	64.86	66.56						
Uniform	1767070	1741227	699219	698845	Transition rate P. to U.P.					Total grossness							
Attendance	1644914	1630608	663248	665831	GPI : Primary grades			0.9		Primary	92.0						
Stationery	593042	568014	216918	199365	Enrolment in pre-primary			9.2		U. Primary	86.5						

Elementary Education: State Report Cards


Apparent survival rate upto grade V					95.6	Retention rate (Prim.)		91.9	KARNATAKA					
Enrolment* 2006-07					Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio				
Grade	Total	Girls enrolment	With disability Boys Girls				% SC enrolment	Primary	U. Pry.	GER Primary	107.1			
I	1,167,619	562,974	5,821	3,647	1.8	7.5	% SC girls enr.	48.4	47.0	NER Primary	98.6			
II	1,155,972	560,134	4,995	3,344	1.8	5.1	% ST enrolment	7.7	7.1	NER U. Pry.	58.1			
III	1,089,777	527,445	4,940	3,592	1.7	5.2	% ST girls enr.	48.4	47.0	Non-Tch assignment				
IV	1,122,146	544,568	5,597	3,964	1.7	5.4	% OBC enr.	51.4	52.5	% Teachers involved	1.2			
V	1,116,365	540,640	6,461	4,337	2.0	10.4	% OBC girls enr.	48.7	48.7	Number of days involved (only involved teachers)	9			
VI	1,080,288	520,550	5,505	3,999	2.0	7.7	% Muslim enrolment	13.5	12.4					
VII	990,357	475,725	5,124	3,541	1.5	N.A.	% Muslim girls to total Muslim enrolment	49.5	50.4	Average Number of Instructional days				
VIII	166,982	76,974	629	452	N.A.	N.A.				212				
Pry(I-IV)	4,535,514	2,195,121	21,353	14,547	1.8	6.7								
U.Pry.	3,187,010	1,536,915	17,090	11,877										
Classrooms/Other rooms							Number of schools by type of building*							
School category	Avg. CLS Rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.		
Pry. only	2.6	72,443	76.0	18.2	5.8	19,050	25,567	1,650	467	179	19	413		
Pry + U.Pry	6.6	166,777	75.2	17.9	6.9	44,315	22,843	1,573	245	44	9	371		
P+UP+Sec	12.1	14,407	95.5	3.2	1.3	4,935	1,065	49	11	3	0	58		
U. Pry. only	6.0	2,709	82.0	13.0	5.0	986	391	35	15	0	0	13		
U.P. + Sec	9.5	3,261	93.5	5.3	1.2	1,515	291	15	7	1	0	28		
Teachers by educational qualification (other than para teachers)														
School category			Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response				
Primary only			64	20,709	31,840	10,963	2,102	0	2,367	66				
Primary with Upper Primary			102	53,847	67,627	30,357	6,508	4	4,765	143				
Primary with Upper P. & Sec/Higher			17	1,740	2,770	5,595	1,649	2	801	15				
Upper Primary only			3	868	898	565	116	0	98	13				
Upper Primary with Sec./Higher Sec.			18	418	409	1,657	637	1	117	0				
Para teachers			2	18	26	40	10	0	4	0				
Teachers by gender & caste		Regular teachers			Para teachers			SC teachers		ST teachers				
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female			
Primary only	68,132	35,971	32,105	35	10	11	0	5,663	3,114	1,336	736			
Primary + U.Pry	163,410	75,301	87,943	109	18	39	0	10,724	7,575	2,892	1,771			
P + UP+Sec/HS	12,596	3,365	9,209	15	3	4	0	245	344	73	61			
Upper Pry. only	2,568	1,207	1,349	5	4	3	0	158	120	47	20			
U.P. + Sec/HS	3,265	1,617	1,640	0	6	2	0	155	78	55	25			
Enrolment by medium of instructions*										% Schools received				
School category	Total enrolment*	Kannada	English	Urdu	Marathi	Tamil	TLM Grant	SD Grant						
Primary only	1,677,021	1475852	58518	116889	22382	3380	75.0	79.1						
Primary + U.Pry	5,519,515	4586419	488111	317052	109159	18774	73.0	76.5						
P + UP+Sec/HS	408,864	151249	245843	8434	1944	1394	17.2	18.5						
Upper Pry. only	94,213	73053	12909	5918	1343	990	52.2	57.7						
U.P. + Sec/HS	82,073	38821	36509	2895	3848	0	17.0	14.6						
Total / All Sch.	7,781,686	6325394	841890	451188	138676	24538	72.3	76.1						
% Teachers recd. in-service training in previous year						% Trained teachers			% Teachers by age			% Grants utilized		
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM	80.8	
Male	19.8	19.9	5.3	9.2	4.2	100.0	95.0	99.7	2.7	1.9	0.1	School Dev.	62.0	
Female	14.5	15.3	3.1	10.5	4.6	100.0	83.3	99.8	1.6	1.1	0.1	Input per graduate (In years).		
All Tch.	17.3	17.4	3.7	9.9	4.4	99.9	92.3	99.8	2.1	1.5	0.1	5.7		

@ = Government only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENARY EDUCATION REPORT CARD : 2006-07												
Total districts	14	Dist. covered	14	State code	32	KERALA						 Thiruvananthapuram Area (Sq. Km)
Primary cycle	1 - 4	Upper primary cycle	5 - 7	Ratio of P. to U.P. schools/sections			1.8					
Data reported from						Number of schools	12,183					
No. of blocks/taluks	165	Number of CRC's	1,431	Number of villages		1,921						
Basic data : 2001												
Total population in (000's)	31841.4	% Urban population	26.0	% 0 - 6 Population			11.9					
Decadal growth rate	9.4	Sex ratio	1058	% SC population		9.8	% ST population			1.1		
Overall literacy rate	90.9	Male literacy rate	94.2	Female literacy rate			87.7					
Key data: Elementary education												
	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total					
Government schools	2,834	1,030	469	136	531	84	5,084					
Private schools	3,795	1,394	345	617	942	6	7,099					
Govt. schools: Rural	2,502	870	394	110	398	7	4,281					
Private schools: Rural	3,256	1,178	267	567	748	4	6,020					
Enrolment in Govt. sch.	385,864	360,232	220,734	41,020	207,333	13,481	1,228,664					
Enrolment in Pvt. sch.	673,455	648,999	232,176	176,457	441,048	1,188	2,173,323					
Enr. in Govt. sch. : Rural	340,933	315,492	185,328	33,767	158,143	614	1,034,277					
Enr. in Pvt. sch. : Rural	562,347	554,628	170,975	161,231	326,546	1,188	1,776,915					
Government teachers	16,622	15,005	7,515	1,585	6,950	284	47,961					
Private teachers	25,897	25,840	6,947	7,184	13,757	86	79,711					
Performance indicators												
	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07
% Single-classroom schools	1.4	0.8	0.1	0.2	0.0	0.1	0.0	0.1	0.0	0.1	0.8	0.5
% Single-teacher schools	0.1	0.5	0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.2	0.1	0.3
% Schools with SCR >= 60	2.5	1.4	2.9	2.1	2.1	2.3	2.4	1.3	1.3	2.6	2.4	1.7
% Schools with pre-primary	20.3	23.9	24.1	27.5	24.3	25.8	0.0	2.9	0.0	3.8	18.0	20.9
% Schools with common toilets	80.4	83.0	84.0	86.1	71.3	74.1	77.3	80.9	71.1	74.6	78.4	81.4
% Schools with girls toilets	61.6	67.9	82.7	86.4	91.1	95.7	78.5	80.3	89.3	93.1	71.5	76.9
% Sch. with drinking water facility	92.9	95.9	96.8	98.6	95.6	99.1	95.6	98.3	96.8	99.3	93.6	96.7
% Schools with ramp	32.7	52.5	39.5	59.9	38.1	54.3	23.9	48.9	27.8	41.4	32.9	52.2
% Enr. in single-teacher schools	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
% No female tch. schools (tch>=2)	1.6	0.8	0.6	0.3	1.9	1.1	1.2	0.3	3.2	1.0	1.6	0.7
Avg. no. of teachers per school	6.4	6.4	16.8	16.9	16.8	17.8	10.9	11.6	12.6	14.1	10.0	10.5
% Enrolment in Govt. schools	36.0	36.4	35.1	35.7	49.4	48.7	19.8	18.9	30.7	32.0	35.1	0.4
% Girls enrolment	49.8	49.8	48.2	48.2	49.1	49.5	46.9	47.3	50.4	49.2	49.1	49.0
Pupil-teacher ratio (PTR)	26	25	26	25	35	31	26	25	37	31	29	27
Student-classroom ratio (SCR)	30	26	33	30	27	24	32	27	23	20	29	25
% Schools with <=50 students	8.1	11.6	2.0	3.8	2.9	6.0	6.9	7.0	5.0	6.9	7.0	9.3
% Schools with PTR >= 100	0.1	0.0	0.5	0.1	1.5	0.7	0.0	0.3	1.5	0.5	0.4	0.1
% Female teachers	74.3	74.3	68.7	68.0	75.6	73.4	68.9	68.4	74.8	71.7	72.3	71.3
% Schools established since 1994	2.5	2.6	2.0	2.0	5.0	5.8	3.3	2.8	3.7	3.9	2.7	2.9
% Schools established since 2001		0.8		0.9		1.6		0.8		1.7		1.0
% Schools with kitchen shed #		43.1		42.5		49.2		42.6		42.3		43.2
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary		% Passed			IV Boys	IV Girls	VII Boys	VII Girls	
	Boys	Girls	Boys	Girls				93.68	95.43	89.06	92.02	
Text books	206779	775865	139816	706212	% Passed with > 60%			54.9	58.34	34.67	40.07	
Uniform	13898	13679	5698	6292	Transition rate P. to U.P.			Total grossness				
Attendance	12372	13195	3906	7843	GPI : Primary grades			1.0	Primary 84.8			
Stationery	14369	17164	2544	2654	Enrolment in pre-primary			3.1	U. Primary 76.4			


Apparent survival rate upto grade V					Retention rate (Prim.)		98.7		KERALA				
Enrolment* 2006-07					Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability				Primary	U. Pry.	GER Primary	78.6			
			Boys	Girls			% SC enrolment	11.8	10.9	GER U. Pry.	80.2		
I	387,483	193,875	3,765	2,775	0.5	0.0	% SC girls enr.	48.8	47.9	NER Primary	66.6		
II	414,388	205,487	4,646	3,507	3.7	1.4	% ST enrolment	2.2	1.8	NER U. Pry.	61.2		
III	419,296	207,244	5,285	3,945	3.6	1.6	% ST girls enr.	48.3	47.0	Non-Tch assignment			
IV	440,609	217,096	6,073	4,642	3.7	2.8	% OBC enr.	61.4	58.9	% Teachers involved	20.6		
V	447,141	219,429	6,842	5,554	3.7	2.9	% OBC girls enr.	49.5	48.2	Number of days involved (only involved teachers)	6		
VI	440,446	214,925	6,631	5,547	3.9	0.7	% Muslim enrolment	10.1	9.6				
VII	454,452	217,781	6,852	5,566	6.1	N.A.	% Muslim girls to total Muslim enrolment	49.5	48.5	Average Number of Instructional days			
VIII	398,172	191,193	4,656	3,681	N.A.	N.A.				173			
Pry(I-IV)	1,661,776	823,702	19,769	14,869	3.1	1.8							
U.Pry.	1,342,039	652,135	20,325	16,667									
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS Rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	6.1	40,520	63.5	32.1	4.5	12,465	5,062	144	7	4	1,266	62	
Pry + U.Pry	14.0	34,035	65.0	29.7	5.3	9,225	1,522	18	0	0	841	12	
P+UP+Sec	23.3	18,993	71.8	22.2	6.0	5,465	532	1	0	0	265	4	
U. Pry. only	10.6	8,002	69.2	27.2	3.6	2,905	524	11	0	1	206	4	
U.P. + Sec	21.7	31,895	74.2	21.7	4.1	10,430	1,056	7	2	1	381	9	
Teachers by educational qualification (other than para teachers)													
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response					
Primary only	1,138	11,627	15,906	10,529	1,688	26	123	452					
Primary with Upper Primary	921	12,264	9,319	13,735	2,419	27	184	705					
Primary with Upper P. & Sec/Higher	252	3,503	2,731	5,439	1,601	28	117	460					
Upper Primary only	154	2,245	1,479	3,681	743	11	29	125					
Upper Primary with Sec./Higher Sec.	392	4,333	2,640	9,378	2,664	51	220	702					
Para teachers	88	900	886	996	336	22	40	0					
Teachers by gender & caste		Regular teachers			Para teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	42,519	10,312	30,803	374	231	799	0	379	1,126	524	1,284		
Primary + U.Pry	40,845	12,065	26,867	642	342	928	1	487	1,079	368	687		
P + UP+Sec/HS	14,462	3,367	10,353	411	62	269	0	219	462	98	273		
Upper Pry. only	8,769	2,538	5,815	114	115	186	1	53	118	66	120		
U.P. + Sec/HS	20,707	5,238	14,597	545	76	251	0	199	458	151	309		
Enrolment by medium of instructions*										% Schools received			
School category	Total enrolment*	Malayalam	English	Others	Kannada	Tamil	TLM Grant	SD Grant					
Primary only	1,052,377	945007	75336	12994	9243	9797	91.3	95.1					
Primary + U.Pry	1,004,378	889919	79766	14951	14983	4759	89.0	93.3					
P + UP+Sec/HS	449,957	333427	98595	9991	4934	3010	70.3	77.5					
Upper Pry. only	218,094	183607	24262	7094	573	2558	85.4	91.0					
U.P. + Sec/HS	648,322	521088	108897	9457	5206	3674	72.6	73.3					
Total / All Sch.	3,373,128	2873048	386856	54487	34939	23798	86.8	90.6					
% Teachers recd. in-service training in previous year						% Trained teachers			% Teachers by age			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM	100.6
Male	68.6	64.2	54.8	57.3	50.3	98.6	97.9	98.1	1.5	0.1	0.0	School Dev.	99.5
Female	65.5	61.9	51.2	65.0	50.7	98.8	98.7	98.7	1.1	0.1	0.0	Input per graduate (In years)	
All Tch.	65.7	61.7	50.6	61.8	49.3	96.4	98.6	98.5	1.2	0.1	0.0	5.4	

@ = Government only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENARY EDUCATION REPORT CARD : 2006-07													
Total districts	1	Dist. covered	1	State code	31	LAKSHADWEEP						 Kavaratti	
Primary cycle	1 - 4	Upper primary cycle	5 - 7	Ratio of P. to U.P. schools/sections			1.8						
Data reported from						Number of schools	30						
No. of blocks/taluks	8		Number of CRC's	8		Number of villages	10						
Basic data : 2001													
Total population in (000's)	60.7		% Urban population	44.5		% 0 - 6 Population	15.0						
Decadal growth rate	17.2	Sex ratio	947	% SC population	0.0		% ST population	94.5		Area (Sq. Km)			
Overall literacy rate	86.7	Male literacy rate	92.5		Female literacy rate		80.5		32				
Key data: Elementary education													
	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total						
Government schools	15	5	3	2	3	1	29						
Private schools	1	0	0	0	0	0	1						
Govt. schools: Rural	14	5	3	2	3	1	28						
Private schools: Rural	1	0	0	0	0	0	1						
Enrolment in Govt. sch.	3,450	1,575	1,122	447	938	375	7,907						
Enrolment in Pvt. sch.	175	0	0	0	0	0	175						
Enr. in Govt. sch. : Rural	3,238	1,575	1,122	447	938	375	7,695						
Enr. in Pvt. sch. : Rural	175	0	0	0	0	0	175						
Government teachers	187	81	45	33	35	26	407						
Private teachers	10	0	0	0	0	0	10						
Performance indicators													
	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools		
	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	
% Single-classroom schools	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
% Single-teacher schools	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
% Schools with SCR >= 60	0.0	0.0	0.0	20.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.3	
% Schools with pre-primary	0.0	25.0	9.1	20.0	0.0	0.0	0.0	0.0	0.0	0.0	3.3	16.7	
% Schools with common toilets	92.3	50.0	63.6	60.0	100.0	33.3	100.0	100.0	100.0	33.3	83.3	53.3	
% Schools with girls toilets	30.8	43.8	54.5	80.0	66.7	100.0	100.0	50.0	100.0	100.0	50.0	60.0	
% Sch. with drinking water facility	84.6	81.3	90.9	100.0	100.0	100.0	100.0	100.0	50.0	100.0	86.7	90.0	
% Schools with ramp	38.5	37.5	72.7	80.0	66.7	33.3	100.0	50.0	100.0	66.7	60.0	46.7	
% Enr. in single-teacher schools	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
% No female tch. schools (tch>=2)	15.4	6.3	9.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	3.3	
Avg. no. of teachers per school	14.2	12.3	20.4	16.2	43.7	15.0	17.0	16.5	19.5	11.7	19.8	13.9	
% Enrolment in Govt. schools	100.0	95.2	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	4.6	
% Girls enrolment	48.6	46.5	43.7	42.3	45.7	60.5	45.7	47.4	46.6	47.8	46.2	48.7	
Pupil-teacher ratio (PTR)	18	18	14	19	14	25	23	14	23	27	16	19	
Student-classroom ratio (SCR)	29	28	24	25	33	22	35	20	18	20	27	25	
% Schools with <=50 students	0.0	12.5	9.1	20.0	0.0	0.0	0.0	0.0	0.0	0.0	3.3	10.0	
% Schools with PTR >= 100	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
% Female teachers	33.6	36.5	32.2	42.0	49.2	37.8	17.6	21.2	33.3	22.9	36.1	34.5	
% Schools established since 1994	7.7	12.5	18.2	0.0	0.0	0.0	100.0	50.0	0.0	0.0	13.3	10.0	
% Schools established since 2001		12.5		0.0			0.0	50.0		0.0		10.0	
% Schools with kitchen shed #		62.5		100.0			100.0	50.0		66.7		72.4	
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary		% Passed		IV Boys	IV Girls	VII Boys	VII Girls			
	Boys	Girls	Boys	Girls			96.5	97.59	95.94	94.11			
Text books	3419	3095	1028	1273	% Passed with > 60%		37.61	40.96	60.36	58.17			
Uniform	1560	1452	484	304	Transition rate P. to U.P.			81.5		Total grossness			
Attendance	202	215	77	93	GPI : Primary grades			0.9		Primary	92.6		
Stationery	3094	2796	1002	848	Enrolment in pre-primary			14.7		U. Primary	57.6		


Apparent survival rate upto grade V				93.8		Retention rate (Prim.)		LAKSHADWEEP					
Enrolment* 2006-07					Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability				% SC enrolment	Primary	U. Pry.	GER Primary	73.1		
			Boys	Girls					GER U. Pry.	68.4			
I	1,017	492	37	27	1.4	6.8	% SC girls enr.	0.0	0.0	NER Primary	67.7		
II	1,077	547	44	32	2.1		% ST enrolment	99.0	92.9	NER U. Pry.	39.4		
III	1,178	573	40	37	3.2		% ST girls enr.	48.2	50.5	Non-Tch assignment			
IV	899	388	37	31	2.2		% OBC enr.	0.4	0.2	% Teachers involved	42.5		
V	954	457	43	36	1.3	6.7	% OBC girls enr.	40.0	28.6	Number of days involved (only involved teachers)	15		
VI	1,000	484	26	8	0.3	27.8	% Muslim enrolment						
VII	855	452	13	10	0.0	N.A.	% Muslim girls to total Muslim enrolment			Average Number of Instructional days			
VIII	1,102	540	13	14	N.A.	N.A.				207			
Pry(I-IV)	4,171	2,000	158	127	1.9								
U.Pry.	2,809	1,393	82	54									
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS Rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	8.1	130	62.3	13.8	23.8	52	6	3	0	0	4	2	
Pry + U.Pry	12.8	64	54.7	31.3	14.1	32	2	1	0	0	2	0	
P+UP+Sec	16.7	50	72.0	24.0	4.0	22	2	0	0	0	1	0	
U. Pry. only	11.0	22	31.8	63.6	4.5	25	1	0	0	0	1	0	
U.P. + Sec	15.7	47	72.3	0.0	27.7	35	1	1	0	0	1	0	
Teachers by educational qualification (other than para teachers)													
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response					
Primary only	3	139	27	10	6	0	1	8					
Primary with Upper Primary	0	59	7	10	2	0	1	2					
Primary with Upper P. & Sec/Higher	0	13	10	17	4	0	1	0					
Upper Primary only	0	13	2	15	3	0	0	0					
Upper Primary with Sec./Higher Sec.	0	2	4	6	0	0	0	23					
Para teachers	0	0	1	2	0	0	0	0					
Teachers by gender & caste		Regular teachers			Para teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	197	117	69	8	0	3	0	7	4	108	61		
Primary + U.Pry	81	45	34	2	0	0	0	1	0	44	34		
P + UP+Sec/HS	45	28	17	0	0	0	0	0	0	27	17		
Upper Pry. only	33	26	7	0	0	0	0	0	0	26	7		
U.P. + Sec/HS	35	16	8	11	0	0	0	0	0	16	7		
Enrolment by medium of instructions*										% Schools received			
School category	Total enrolment*	Malayalam	English	Others				TLM Grant	SD Grant				
Primary only	6,627	3206	532	0				50.0	50.0				
Primary + U.Pry	3,157	1663	618	0				20.0	40.0				
P + UP+Sec/HS	1,506	695	191	220				33.3	0.0				
Upper Pry. only	632	464	0	0				50.0	50.0				
U.P. + Sec/HS	1,754	712	0	0				0.0	0.0				
Total / All Sch.	13,676	6740	1341	220				37.9	37.9				
% Teachers recd. in-service training in previous year						% Trained teachers			% Teachers by age			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM	100.0
Male	34.2	22.2	3.6	23.1	50.0	94.0	0.0	100.0	3.4	3.0	1.7	School Dev.	83.9
Female	29.2	26.5	11.8	0.0	25.0	94.9	100.0	100.0	2.2	0.7	0.0	Input per graduate (In years).	
All Tch.	31.0	23.5	6.7	18.2	28.6	88.4	100.0	100.0	3.0	2.2	1.1		

@ = Government only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2006-07													
Total districts	48	Dist. covered	48	State code	23	MADHYA PRADESH							
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections			2.7						
Data reported from				Number of schools		125,858							
No. of blocks/taluks	316	Number of CRC's		6,295	Number of villages		53,958						
Basic data : 2001													
Total population in (000's)		60348.0		% Urban population		26.5		% 0 - 6 Population		18.0		Area (Sq. Km)	
Decadal growth rate	24.3	Sex ratio	919	% SC population		15.2		% ST population		20.3			
Overall literacy rate	63.7	Male literacy rate		76.1		Female literacy rate		50.3		308245			
Key data: Elementary education													
	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total						
Government schools	80,498	2,812	360	21,435	508	7	105,620						
Private schools	7,230	9,450	1,967	1,090	501	0	20,238						
Govt. schools: Rural	76,086	2,597	295	19,637	355	1	98,971						
Private schools: Rural	4,948	4,405	616	578	160	0	10,707						
Enrolment in Govt. sch.	8,147,644	479,031	69,620	2,273,467	95,242	0	11,065,004						
Enrolment in Pvt. sch.	970,247	2,125,751	668,196	218,740	134,371	0	4,117,305						
Enr. in Govt. sch. : Rural	7,418,847	431,980	46,574	1,992,624	56,505	0	9,946,530						
Enr. in Pvt. sch. : Rural	611,890	927,167	163,121	81,230	39,516	0	1,822,924						
Government teachers	181,039	13,390	2,081	69,335	3,326	4	269,175						
Private teachers	29,962	68,780	20,587	5,678	4,562	0	129,569						
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
		05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07
% Single-classroom schools		11.5	11.5	5.5	6.7	3.1	3.6	4.1	6.9	3.7	3.6	9.4	10.0
% Single-teacher schools		32.1	27.5	6.7	4.9	4.2	2.6	13.3	13.3	1.4	1.0	25.0	22.1
% Schools with SCR >= 60		15.6	18.2	21.5	23.7	14.4	18.6	10.2	13.5	16.0	16.9	15.5	17.9
% Schools with pre-primary		45.9	46.9	49.1	36.5	52.7	40.7	0.0	26.2	0.0	23.7	43.9	41.9
% Schools with common toilets		30.0	43.7	53.3	72.8	69.3	80.3	29.7	39.0	57.1	76.2	34.5	46.6
% Schools with girls toilets		15.6	19.9	43.1	62.1	70.9	82.7	19.7	25.0	49.5	65.6	21.4	26.4
% Sch. with drinking water facility		83.5	87.2	93.0	96.7	95.8	98.3	82.8	86.0	93.8	97.3	84.7	88.2
% Schools with ramp		17.2	23.0	14.5	17.5	17.5	21.9	16.7	20.8	20.0	25.3	16.7	22.0
% Enr. in single-teacher schools		22.8	19.1	5.0	4.9	2.6	1.2	8.2	7.8	0.6	2.0	15.6	13.7
% No female tch. schools (tch>=2)		33.8	34.7	28.9	19.5	16.7	11.9	39.5	38.2	28.3	25.7	33.3	33.4
Avg. no. of teachers per school		2.3	2.4	5.9	6.7	8.9	9.7	3.2	3.3	6.6	7.8	3.1	3.2
% Enrolment in Govt. schools		92.7	89.4	52.5	18.4	28.5	9.4	95.2	91.2	71.5	41.5	80.4	0.0
% Girls enrolment		49.6	49.7	45.7	44.4	44.8	43.4	44.0	46.1	44.4	43.0	47.7	47.8
Pupil-teacher ratio (PTR)		41	43	31	32	28	33	32	33	28	29	36	38
Student-classroom ratio (SCR)		50	43	54	44	45	37	65	51	39	32	52	44
% Schools with <=50 students		24.8	21.3	13.3	8.0	15.4	6.7	24.2	22.9	11.6	8.0	23.2	19.9
% Schools with PTR >= 100		5.5	6.7	7.0	9.8	4.6	8.7	3.0	3.9	1.4	4.8	5.3	6.6
% Female teachers		28.7	30.0	39.2	47.6	47.7	56.1	27.7	28.5	37.9	48.0	32.6	35.2
% Schools established since 1994		44.4	45.0	39.4	56.3	27.0	35.7	54.2	53.0	14.5	20.5	44.1	47.1
% Schools established since 2001			8.9		23.7		9.0		31.8		4.7		14.4
% Schools with kitchen shed #			29.4		28.1		25.7		6.4		9.8		24.6
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary				V Boys	V Girls	VIII Boys	VIII Girls			
	Boys	Girls	Boys	Girls	% Passed		75.39	73.24	62.67	62.4			
Text books	3716093	3768409	942454	992943	% Passed with > 60%		21.31	20.48	19.1	20.1			
Uniform	89771	3470915	24739	899703	Transition rate P. to U.P.			67.0		Total grossness			
Attendance	183840	1432759	963725	822287	GPI : Primary grades			1.0		Primary	77.3		
Stationery	91215	118943	20606	26755	Enrolment in pre-primary			18.8		U. Primary	69.0		


Apparent survival rate upto grade V				78.0		Retention rate (Prim.)		95.3		MADHYA PRADESH			
Enrolment* 2006-07					Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability				Primary	U. Pry.	GER Primary	143.6			
			Boys	Girls			% SC enrolment	17.7	17.5	GER U. Pry.	83.4		
I	2,579,593	1,261,547	8,430	5,846	15.4	3.8	% SC girls enr.	48.8	44.1	NER Primary			
II	2,384,735	1,179,573	6,847	5,379	12.0	2.1	% ST enrolment	25.1	17.4	NER U. Pry.	57.6		
III	2,272,981	1,113,189	7,243	5,394	13.8	2.1	% ST girls enr.	48.7	42.9	Non-Tch assignment			
IV	2,021,964	976,943	7,111	4,996	13.9		% OBC enr.	42.0	44.7	% Teachers involved	5.6		
V	2,012,048	963,314	7,813	5,611	18.8	21.5	% OBC girls enr.	49.0	45.1	Number of days involved (only involved teachers)	22		
VI	1,398,018	642,229	5,612	3,688	14.7	2.1	% Muslim enrolment	2.3	2.3				
VII	1,240,124	558,886	4,907	3,210	10.5	1.8	% Muslim girls to total Muslim enrolment	49.1	47.3	Average Number of Instructional days			
VIII	1,272,846	560,194	5,595	3,675	19.5	N.A.				219			
Pry (I-V)	11,271,321	5,494,566	37,444	27,226	14.7	5.3							
U.Pry.	3,910,988	1,761,309	16,114	10,573									
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS Rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	2.4	210,669	76.2	17.8	6.0	50,489	70,972	4,775	543	24	4,002	7,382	
Pry + U.Pry	4.8	58,960	85.2	12.7	2.0	13,112	9,272	788	162	4	720	1,307	
P+UP+Sec	8.6	20,079	89.7	9.2	1.2	5,705	1,857	68	11	0	101	289	
U. Pry. only	2.2	48,787	77.6	16.5	5.9	14,151	13,865	779	77	7	732	7,060	
U.P. + Sec	7.0	7,110	87.7	10.4	1.9	2,112	763	53	15	0	42	136	
Teachers by educational qualification (other than para teachers)													
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response					
Primary only	4,626	9,476	82,283	51,852	40,005	568	385	151					
Primary with Upper Primary	2,169	4,522	22,750	26,789	17,474	317	247	136					
Primary with Upper P. & Sec/Higher	501	721	3,973	8,102	7,753	126	51	100					
Upper Primary only	698	1,840	10,887	24,521	29,709	360	122	68					
Upper Primary with Sec./Higher Sec.	128	229	1,127	2,833	3,167	39	29	7					
Para teachers	937	2,099	13,364	11,853	9,374	198	71	0					
Teachers by gender & caste		Regular teachers			Para teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	211,001	132,447	56,888	11	15,239	6,415	1	23,822	7,801	31,471	10,091		
Primary + U.Pry	82,170	38,795	35,603	6	4,267	3,497	2	4,614	2,931	3,158	1,701		
P + UP+Sec/HS	22,668	9,276	12,051	0	678	663	0	797	572	511	440		
Upper Pry. only	75,013	49,071	19,133	1	4,567	2,241	0	8,969	2,732	8,687	2,694		
U.P. + Sec/HS	7,888	3,927	3,631	1	172	157	0	384	221	514	207		
Enrolment by medium of instructions*										% Schools received			
School category	Total enrolment*	Hindi	English	Others	Urdu	Marathi	TLM Grant	SD Grant					
Primary only	8,564,067	8351135	46758	102854	33769	29551	63.2	77.1					
Primary + U.Pry	2,431,559	2247988	136623	37161	9626	161	13.9	18.4					
P + UP+Sec/HS	693,301	568514	115766	6305	2716	0	7.3	11.7					
Upper Pry. only	2,326,171	2225452	9735	74430	6034	10520	64.3	76.0					
U.P. + Sec/HS	216,896	186602	23739	5955	600	0	26.3	30.3					
Total / All Sch.	14,231,994	13579691	332621	226705	52745	40232	57.2	69.6					
% Teachers recd. in-service training in previous year						% Trained teachers			% Teachers by age ^(in years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM	School Dev.
Male	55.5	12.6	6.2	54.2	30.2	69.2	66.0	42.8	2.1	2.0	2.0	86.7	86.2
Female	45.5	6.0	3.1	45.9	13.0	66.0	63.8	44.4	1.0	0.9	0.9	Input per graduate (In years)	
All Tch.	52.5	9.4	4.4	51.9	21.9	68.3	65.4	43.6	1.7	1.6	1.6	6.0	

@ = Government only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2006-07												
Total districts	35	Dist. covered	35	State code	27	MAHARASHTRA						
Primary cycle	1 - 4	Upper primary cycle	5 - 7	Ratio of P. to U.P. schools/sections			1.5					
Data reported from						Number of schools	86,430					
No. of blocks/taluks	378	Number of CRC's	5,789	Number of villages		42,728						
Basic data : 2001												
Total population in (000's)	96878.6	% Urban population	42.4	% 0 - 6 Population		14.1			Area (Sq. Km)			
Decadal growth rate	22.7	Sex ratio	922	% SC population		10.2		% ST population		8.9		
Overall literacy rate	76.9	Male literacy rate	86.0	Female literacy rate		67.0			307713			
Key data: Elementary education												
	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total					
Government schools	35,083	22,555	1,007	44	2,968	236	61,893					
Private schools	4,673	3,742	2,429	117	13,485	91	24,537					
Govt. schools: Rural	32,671	19,190	811	32	2,476	29	55,209					
Private schools: Rural	1,268	1,020	1,179	73	9,397	39	12,976					
Enrolment in Govt. sch.	2,572,973	4,677,550	311,011	8,213	427,521	780	7,998,048					
Enrolment in Pvt. sch.	1,482,238	1,471,664	733,639	18,003	3,651,319	1,622	7,358,485					
Enr. in Govt. sch. : Rural	2,188,574	3,636,314	240,548	5,023	278,101	0	6,348,560					
Enr. in Pvt. sch. : Rural	223,136	280,058	274,655	9,008	2,037,195	232	2,824,284					
Government teachers	97,083	164,283	10,602	279	19,034	221	291,502					
Private teachers	33,850	37,695	28,676	889	159,437	434	260,981					
Performance indicators												
	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07
% Single-classroom schools	13.8	13.3	0.9	0.8	0.9	0.6	0.0	0.6	0.7	2.0	7.3	6.7
% Single-teacher schools	14.7	10.4	0.5	0.4	0.6	0.3	1.1	1.9	0.3	1.6	7.6	5.2
% Schools with SCR >= 60	3.8	5.8	7.3	8.5	5.1	5.8	8.5	3.7	5.7	4.4	5.0	6.4
% Schools with pre-primary	35.3	41.7	28.6	34.7	29.3	26.1	0.0	14.3	0.0	8.9	27.6	32.5
% Schools with common toilets	45.5	56.3	67.4	72.6	77.8	81.0	74.5	72.0	79.7	77.0	58.7	66.1
% Schools with girls toilets	28.3	35.3	52.0	56.9	85.6	90.0	74.5	76.4	90.0	82.1	47.5	53.0
% Sch. with drinking water facility	76.3	78.9	83.6	85.5	96.0	97.3	94.7	95.0	97.9	95.6	82.6	84.7
% Schools with ramp	73.6	75.7	69.9	72.4	15.1	16.2	28.7	21.7	9.2	18.6	59.2	61.1
% Enr. in single-teacher schools	3.7	2.7	0.1	0.1	0.2	0.1	0.2	6.8	0.2	0.2	1.1	0.8
% No female tch. schools (tch>=2)	37.4	38.1	22.2	20.5	19.7	17.6	28.7	31.7	24.7	29.6	31.0	30.2
Avg. no. of teachers per school	3.1	3.3	7.4	7.7	12.0	11.4	9.5	7.3	12.9	10.8	5.8	6.4
% Enrolment in Govt. schools	65.7	63.4	75.4	76.1	33.0	29.8	20.7	31.3	7.7	10.5	56.7	0.0
% Girls enrolment	47.6	47.3	48.0	48.0	44.1	44.8	43.7	46.8	46.3	46.5	47.4	47.2
Pupil-teacher ratio (PTR)	32	31	32	30	27	27	28	22	26	23	29	28
Student-classroom ratio (SCR)	37	32	42	35	47	32	41	27	41	30	41	33
% Schools with <=50 students	52.8	50.9	5.2	5.4	15.2	16.0	17.0	28.6	8.4	23.9	31.7	30.6
% Schools with PTR >= 100	0.4	1.0	0.5	0.6	2.1	1.5	1.1	3.1	1.3	0.4	0.6	0.8
% Female teachers	44.7	45.9	43.7	43.7	46.1	37.0	36.2	37.8	31.2	23.2	41.1	37.1
% Schools established since 1994	14.7	15.1	8.2	9.5	22.3	32.0	20.2	43.5	18.0	27.4	15.2	16.5
% Schools established since 2001		4.5		1.9		9.3		18.0		8.0		4.6
% Schools with kitchen shed #		8.2		15.4		29.0		12.6		20.1		13.2
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary		% Passed		IV Boys	IV Girls	VII Boys	VII Girls		
	Boys	Girls	Boys	Girls			95.5	95.87	91.63	92.4		
Text books	1768120	3086085	1778548	2478924	% Passed with > 60%		54.35	56.04	37.53	40.47		
Uniform	370855	395793	141265	140329	Transition rate P. to U.P.			93.8		Total grossness		
Attendance	31786	503467	7450	57065	GPI : Primary grades			0.9		Primary	83.4	
Stationery	495637	524516	166284	163790	Enrolment in pre-primary			10.9		U. Primary	75.5	


Apparent survival rate upto grade V				85.0		Retention rate (Prim.)		84.0		MAHARASHTRA			
Enrolment* 2006-07					Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability				Primary	U. Pry.	GER Primary	100.7			
			Boys	Girls			% SC enrolment	14.3	14.2	GER U. Pry.	81.9		
I	2,261,986	1,064,581	15,082	10,421	8.1	7.6	% SC girls enr.	48.0	47.3	NER Primary	84.0		
II	2,097,699	995,247	13,035	9,777	5.6	4.3	% ST enrolment	11.8	9.1	NER U. Pry.	61.9		
III	2,007,582	946,866	12,800	9,666	5.2	4.8	% ST girls enr.	47.2	45.1	Non-Tch assignment			
IV	1,965,936	935,595	11,743	8,832	3.7	6.1	% OBC enr.	31.3	32.0	% Teachers involved	3.4		
V	1,923,485	909,093	12,494	10,086	6.1	7.4	% OBC girls enr.	47.3	47.1	Number of days involved (only involved teachers)	15		
VI	1,824,519	863,586	11,923	10,099	5.4	7.6	% Muslim enrolment	6.8	5.4				
VII	1,744,733	825,117	10,898	9,059	4.9	N.A.	% Muslim girls to total Muslim enrolment	48.3	49.1	Average Number of Instructional days			
VIII	1,530,593	711,015	10,087	8,641	N.A.	N.A.				204			
Pry(I-IV)	8,333,203	3,942,289	52,660	38,696	5.8	6.1							
U.Pry.	5,492,737	2,597,796	35,315	29,244									
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS Rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	3.2	125,286	81.7	13.1	5.2	34,315	33,386	2,450	265	19	3,054	568	
Pry + U.Pry	6.6	174,085	80.5	13.4	6.1	39,012	21,367	1,008	117	8	3,550	239	
P+UP+Sec	9.4	32,426	89.4	8.4	2.3	15,472	2,809	259	51	3	234	77	
U. Pry. only	6.1	981	86.2	11.7	2.1	433	120	19	2	0	9	10	
U.P. + Sec	8.2	134,182	88.0	9.4	2.7	58,841	12,918	1,293	458	13	1,460	292	
Teachers by educational qualification (other than para teachers)													
School category			Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response			
Primary only			3,271	50,421	36,579	28,826	6,578	68	149	4,094			
Primary with Upper Primary			3,924	71,839	51,649	53,256	13,924	186	234	5,005			
Primary with Upper P. & Sec/Higher			1,149	5,759	4,098	14,607	4,214	84	83	8,771			
Upper Primary only			7	170	145	475	191	2	6	150			
Upper Primary with Sec./Higher Sec.			2,626	25,702	15,948	68,081	17,577	178	310	46,238			
Para teachers			126	817	1,849	1,868	561	31	10	0			
Teachers by gender & caste		Regular teachers			Para teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	130,933	66,288	59,697	4,001	520	427	0	8,841	6,741	7,858	3,003		
Primary + U.Pry	201,978	107,701	87,391	4,925	1,038	922	1	14,153	10,528	9,461	4,239		
P + UP+Sec/HS	39,278	15,760	14,260	8,745	253	260	0	2,202	1,213	1,630	621		
Upper Pry. only	1,168	563	433	150	13	9	0	65	51	27	11		
U.P. + Sec/HS	178,471	89,697	40,755	46,208	1,141	668	2	12,897	5,107	5,252	2,160		
Enrolment by medium of instructions*										% Schools received			
School category	Total enrolment*	Marathi	English	Urdu	Hindi	Others	TLM Grant	SD Grant					
Primary only	4,052,691	3236367	452302	209194	99961	54867	84.4	85.9					
Primary + U.Pry	6,059,204	4874242	399345	497609	237040	50968	84.4	85.8					
P + UP+Sec/HS	1,021,383	603802	351642	18176	30770	16993	44.2	44.4					
Upper Pry. only	25,031	19125	2167	1907	1629	203	44.1	48.4					
U.P. + Sec/HS	4,005,241	3376295	296217	190324	110041	32364	63.7	65.5					
Total / All Sch.	15,163,550	12109831	1501673	917210	479441	155395	78.8	80.2					
% Teachers recd. in-service training in previous year						% Trained teachers			% Teachers by age			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM	94.7
Male	38.8	37.8	13.4	9.9	19.2	99.7	98.5	99.5	2.8	2.2	0.3	School Dev.	94.9
Female	29.4	33.6	8.5	16.5	17.3	99.7	97.1	99.0	2.2	1.6	0.2	Input per graduate (In years).	
All Tch.	33.3	35.1	8.6	11.1	13.8	95.4	97.9	99.2	2.5	1.9	0.2	6.1	

@ = Government only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENARY EDUCATION REPORT CARD : 2006-07												
Total districts	9	Dist. covered	9	State code	14	MANIPUR						
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections			2.7					
Data reported from						Number of schools	3,869					
No. of blocks/taluks	35	Number of CRC's	222	Number of villages		2,117						
Basic data : 2001												
Total population in (000's)	2166.8	% Urban population	23.9	% 0 - 6 Population			14.2					
Decadal growth rate	30.0	Sex ratio	978	% SC population		2.8	% ST population		34.2	Area (Sq. Km)		
Overall literacy rate	70.5	Male literacy rate	80.3	Female literacy rate		60.5						
Key data: Elementary education												
	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total					
Government schools	2,037	344	139	14	77	0	2,611					
Private schools	473	336	359	28	62	0	1,258					
Govt. schools: Rural	1,797	290	113	12	40	0	2,252					
Private schools: Rural	395	263	232	20	43	0	953					
Enrolment in Govt. sch.	124,296	49,750	28,520	844	7,186	0	210,596					
Enrolment in Pvt. sch.	33,119	70,819	137,368	2,052	8,236	0	251,594					
Enr. in Govt. sch. : Rural	111,730	41,826	22,771	771	4,619	0	181,717					
Enr. in Pvt. sch. : Rural	28,034	52,169	85,430	1,718	6,135	0	173,486					
Government teachers	6,310	3,233	1,835	97	1,031	0	12,506					
Private teachers	1,438	3,411	4,682	129	484	0	10,144					
Performance indicators												
	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07
% Single-classroom schools	3.7	3.1	0.3	0.1	0.2	0.0	0.0	0.0	0.8	0.0	2.5	2.0
% Single-teacher schools	20.1	18.4	0.6	1.2	0.2	0.0	2.1	2.4	0.0	0.0	13.5	12.1
% Schools with SCR >= 60	2.5	1.6	0.8	1.9	3.3	2.6	0.0	0.0	0.8	0.7	2.3	1.7
% Schools with pre-primary	52.3	49.8	57.2	41.2	66.4	50.4	0.0	0.0	0.0	4.3	52.4	46.2
% Schools with common toilets	22.3	36.4	58.2	64.3	74.7	79.5	70.2	71.4	77.3	79.1	37.0	48.7
% Schools with girls toilets	3.5	4.1	23.9	29.4	63.9	64.1	19.1	19.0	39.1	44.6	15.7	17.9
% Sch. with drinking water facility	71.9	71.6	74.8	76.0	84.2	81.9	72.3	83.3	70.3	74.8	73.7	74.0
% Schools with ramp	1.1	3.1	2.1	7.1	3.3	9.8	2.1	2.4	0.0	9.4	1.5	4.9
% Enr. in single-teacher schools	13.6	13.2	0.3	0.6	0.0	0.0	0.0	0.0	0.0	0.0	5.2	4.7
% No female tch. schools (tch>=2)	26.6	27.6	13.1	11.8	6.0	6.2	25.5	33.3	8.6	13.7	21.2	21.6
Avg. no. of teachers per school	3.0	3.1	938.0	9.8	13.2	13.1	6.7	5.4	10.7	10.9	5.7	5.9
% Enrolment in Govt. schools	18.4	79.0	64.9	41.3	38.4	17.2	58.9	29.1	71.3	46.6	64.4	0.0
% Girls enrolment	51.4	51.6	49.4	49.6	47.4	47.8	52.5	52.2	52.7	51.5	49.5	49.7
Pupil-teacher ratio (PTR)	21	20	17	18	25	25	9	13	9	10	20	20
Student-classroom ratio (SCR)	21	19	21	21	25	26	16	19	14	14	22	21
% Schools with <=50 students	49.7	47.6	9.2	10.0	5.4	5.0	42.6	38.1	27.3	34.5	36.9	35.0
% Schools with PTR >= 100	0.9	0.8	0.6	1.0	1.5	2.0	0.0	0.0	0.0	0.7	0.9	1.0
% Female teachers	40.6	41.1	39.3	41.1	44.8	43.4	35.0	36.3	47.2	44.1	41.8	41.9
% Schools established since 1994	10.3	5.7	17.9	18.5	20.5	20.1	4.3	9.5	0.8	1.4	12.4	9.7
% Schools established since 2001		1.9		5.6		4.0		2.4		0.0		2.8
% Schools with kitchen shed #		75.9		65.2		65.9		27.8		9.1		70.8
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary				V Boys	V Girls	VIII Boys	VIII Girls		
	Boys	Girls	Boys	Girls	% Passed		95.18	94.94	95.23	94.9		
Text books	62741	112168	12938	25042	% Passed with > 60%		24.86	24.09	28.84	26.65		
Uniform	205	207	15	22	Transition rate P. to U.P.			89.7		Total grossness		
Attendance	215	217	70	43	GPI : Primary grades			1.0		Primary	85.6	
Stationery	278	419	1615	1466	Enrolment in pre-primary			16.6		U. Primary	82.6	

Apparent survival rate upto grade V					48.9		Retention rate (Prim.)			MANIPUR			
Enrolment* 2006-07					Repe-tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability				% SC enrolment	Primary	U. Pry.	GER Primary	141.3		
			Boys	Girls					GER U. Pry.	75.7			
I	103,837	51,981	246	163	4.3	34.7	% SC girls enr.	48.1	45.3	NER Primary			
II	75,715	38,065	213	152	1.0	21.1	% ST enrolment	44.3	35.4	NER U. Pry.	62.6		
III	58,993	29,284	108	106	1.2	6.5	% ST girls enr.	48.7	48.4	Non-Tch assignment			
IV	54,170	26,641	118	83	1.2	2.5	% OBC enr.	6.9	8.5	% Teachers involved	9.0		
V	50,726	25,199	109	59	1.5	16.3	% OBC girls enr.	49.0	47.9	Number of days involved (only involved teachers)	22		
VI	41,651	20,461	60	39	1.8		% Muslim enrolment						
VII	39,337	19,481	35	49	1.8		% Muslim girls to total Muslim enrolment			Average Number of Instructional days			
VIII	37,761	18,634	26	26	1.5	N.A.				210			
Pry (I-V)	343,441	171,170	794	563	2.3	20.2							
U.Pry.	118,749	58,576	121	114									
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS Rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	3.3	8,397	15.9	42.6	41.5	1,362	184	932	1,053	0	248	89	
Pry + U.Pry	8.3	5,625	30.0	40.8	29.2	1,181	67	217	250	1	134	7	
P+UP+Sec	12.7	6,335	55.3	31.1	13.6	1,790	100	150	83	1	161	2	
U. Pry. only	3.7	154	22.7	50.0	27.3	53	3	17	20	0	2	0	
U.P. + Sec	8.1	1,128	35.4	48.8	15.8	470	16	55	28	0	40	0	
Teachers by educational qualification (other than para teachers)													
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response					
Primary only	462	1,796	2,568	2,695	131	10	3	0					
Primary with Upper Primary	162	725	1,302	3,904	413	19	10	0					
Primary with Upper P. & Sec/Higher	63	397	956	4,090	910	16	15	0					
Upper Primary only	7	15	19	179	5	0	0	0					
Upper Primary with Sec./Higher Sec.	7	39	70	1,219	127	7	3	0					
Para teachers	1	22	55	188	36	2	2	0					
Teachers by gender & caste		Regular teachers			Para teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	7,748	4,510	3,155	0	55	28	0	138	120	2,174	1,316		
Primary + U.Pry	6,644	3,853	2,682	0	60	49	0	177	125	1,529	813		
P + UP+Sec/HS	6,517	3,654	2,793	0	36	34	0	154	118	1,140	895		
Upper Pry. only	226	144	81	0	0	1	0	5	3	23	14		
U.P. + Sec/HS	1,515	812	660	0	35	8	0	97	36	55	46		
Enrolment by medium of instructions*										% Schools received			
School category	Total enrolment*	English	Manipuri	Others	Hindi	Bengali	TLM Grant	SD Grant					
Primary only	156,565	48821	66800	36442	1520	2982	75.5	72.4					
Primary + U.Pry	118,649	69795	24461	23479	786	128	41.5	41.8					
P + UP+Sec/HS	162,274	125746	14899	19510	1997	122	23.5	24.1					
Upper Pry. only	2,896	1014	1620	176	10	76	71.4	73.8					
U.P. + Sec/HS	15,422	7186	7794	442	0	0	54.7	48.9					
Total / All Sch.	455,806	252562	115574	80049	4313	3308	62.0	60.0					
% Teachers recd. in-service training in previous year						% Trained teachers			% Teachers by age ^(in years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM	School Dev.
Male	11.0	3.2	1.2	2.8	1.5	53.5	41.8	24.8	3.2	3.2	0.3	89.3	98.9
Female	14.5	3.7	1.4	2.4	3.3	50.6	36.7	22.4	2.3	1.5	0.1	Input per graduate ^(in years)	
All Tch.	12.4	3.4	1.3	2.7	2.3	52.2	39.7	23.8	2.8	2.5	0.2	6.9	

@ = Government only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENARY EDUCATION REPORT CARD : 2006-07															
Total districts	7	Dist. covered	7	State code	17	MEGHALAYA									
Primary cycle	1 - 4	Upper primary cycle	5 - 7	Ratio of P. to U.P. schools/sections				3.5							
Data reported from						Number of schools		9,268							
No. of blocks/taluks		44		Number of CRC's		344		Number of villages		5,433					
Basic data : 2001															
Total population in (000's)		2318.8		% Urban population		19.6		% 0 - 6 Population		20.2					
Decadal growth rate		30.7		Sex ratio		972		% SC population		0.5		% ST population		85.9	
Overall literacy rate		62.6		Male literacy rate		65.4		Female literacy rate		59.6		22429			
Key data: Elementary education															
	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total								
Government schools	3,276	111	31	294	44	7	3,763								
Private schools	3,760	345	195	1,007	198	0	5,505								
Govt. schools: Rural	3,116	101	26	280	26	1	3,550								
Private schools: Rural	3,604	314	120	935	134	0	5,107								
Enrolment in Govt. sch.	165,817	10,295	6,362	19,817	9,407	0	211,698								
Enrolment in Pvt. sch.	163,874	31,164	44,699	60,860	27,220	0	327,817								
Enr. in Govt. sch. : Rural	153,738	8,981	4,574	18,373	5,643	0	191,309								
Enr. in Pvt. sch. : Rural	149,065	25,738	21,015	54,143	15,876	0	265,837								
Government teachers	7,997	642	239	1,376	307	0	10,561								
Private teachers	9,774	2,191	1,885	4,463	999	0	19,312								
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools			
		05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07		
% Single-classroom schools		23.1	25.4	2.6	6.8	0.0	3.5	2.4	4.5	0.5	0.0	18.4	20.3		
% Single-teacher schools		14.3	15.0	0.7	2.2	0.0	0.9	0.3	0.5	0.0	0.4	11.2	11.6		
% Schools with SCR >= 60		5.8	5.7	2.3	2.4	2.9	5.8	1.5	2.7	3.9	4.1	5.0	5.1		
% Schools with pre-primary		81.3	85.4	76.2	78.9	73.8	77.4	0.0	5.1	0.0	4.1	68.5	71.4		
% Schools with common toilets		16.8	21.9	45.2	46.9	65.1	58.0	32.8	36.4	52.9	56.6	22.0	26.9		
% Schools with girls toilets		4.0	5.1	22.8	19.3	58.7	49.1	10.6	11.7	40.3	43.4	7.7	8.8		
% Sch. with drinking water facility		33.3	40.6	49.8	55.3	66.9	77.0	38.1	44.8	51.9	61.6	35.8	43.3		
% Schools with ramp		2.2	3.2	3.6	5.5	1.7	7.1	1.2	2.1	1.9	2.1	2.1	3.2		
% Enr. in single-teacher schools		9.4	10.0	0.2	0.5	0.0	0.1	0.1	0.2	0.0	0.2	6.0	6.2		
% No female tch. schools (tch>=2)		24.5	22.8	4.3	7.5	1.7	2.2	25.2	22.4	7.3	4.5	22.9	21.0		
Avg. no. of teachers per school		2.5	2.5	6.9	6.2	9.7	9.4	4.5	4.5	5.3	5.4	3.1	3.2		
% Enrolment in Govt. schools		56.1	50.3	20.9	24.8	8.4	12.5	36.5	24.6	21.7	25.7	44.7	0.0		
% Girls enrolment		50.2	49.8	51.2	51.3	51.5	55.2	51.8	51.4	51.2	50.7	50.7	50.7		
Pupil-teacher ratio (PTR)		18	19	15	15	23	24	13	14	20	28	17	18		
Student-classroom ratio (SCR)		20	20	20	18	25	24	21	21	23	28	21	21		
% Schools with <=50 students		66.8	67.6	35.0	38.2	18.6	15.5	51.8	52.5	35.0	14.9	61.7	61.4		
% Schools with PTR >= 100		0.4	0.6	0.0	0.0	0.0	0.4	0.1	0.0	0.5	0.8	0.3	0.5		
% Female teachers		51.1	51.8	61.9	59.8	17.4	70.7	35.3	37.9	53.3	54.4	50.1	51.3		
% Schools established since 1994		25.0	29.9	41.3	48.9	19.8	29.6	36.6	43.9	11.2	19.0	26.7	32.5		
% Schools established since 2001			11.6		22.4		7.5		31.3		7.4		14.7		
% Schools with kitchen shed #			2.4		4.8		10.4		1.9		5.5		2.7		
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)									
Type of Incentive	Primary		Upper Primary						IV Boys	IV Girls	VII Boys	VII Girls			
	Boys	Girls	Boys	Girls	% Passed				86.8	87.57	85.26	86.22			
Text books	24872	27321	5031	5741	% Passed with > 60%				21.25	22.94	20.87	21.27			
Uniform	440	441	429	577	Transition rate P. to U.P.				Total grossness						
Attendance	879	895	15	13	GPI : Primary grades				1.0	Primary		63.8			
Stationery	650	633	348	425	Enrolment in pre-primary				49.1	U. Primary		55.0			

Elementary Education: State Report Cards


Apparent survival rate upto grade V				43.0		Retention rate (Prim.)		57.1		MEGHALAYA			
Enrolment* 2006-07					Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability				Primary	U. Pry.	GER Primary	169.4			
			Boys	Girls			% SC enrolment	1.1	2.3	GER U. Pry.	58.9		
I	130,664	64,998	487	362	5.4	32.7	% SC girls enr.	49.2	52.6	NER Primary			
II	97,199	48,398	306	245	4.6	11.3	% ST enrolment	93.0	89.7	NER U. Pry.	32.4		
III	84,648	42,416	224	195	4.5	8.4	% ST girls enr.	50.4	52.5	Non-Tch assignment			
IV	71,881	36,498	182	168	4.4	15.4	% OBC enr.	0.6	1.1	% Teachers involved	25.1		
V	56,183	29,523	193	160	6.4	13.4	% OBC girls enr.	49.5	50.1	Number of days involved (only involved teachers)	15		
VI	46,743	24,506	128	123	5.1	12.8	% Muslim enrolment						
VII	41,245	21,737	115	111	5.7	N.A.	% Muslim girls to total Muslim enrolment			Average Number of Instructional days			
VIII	10,952	5,645	25	13	N.A.	N.A.				175			
Pry(I-IV)	384,392	192,310	1,199	970	5.0	18.8							
U.Pry.	144,171	75,766	436	394									
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS Rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	2.3	16,518	25.0	45.3	29.7	1,929	1,671	3,680	950	49	106	580	
Pry + U.Pry	5.0	2,264	33.0	41.5	25.5	433	128	213	52	5	20	38	
P+UP+Sec	9.6	2,172	54.1	30.9	15.0	605	104	72	15	0	26	9	
U. Pry. only	2.9	3,830	21.5	43.0	35.5	1,216	341	603	187	8	30	130	
U.P. + Sec	5.4	1,302	43.1	37.0	19.9	463	98	72	8	0	12	52	
Teachers by educational qualification (other than para teachers)													
School category			Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response			
Primary only			2,814	7,094	4,782	1,891	104	11	17	61			
Primary with Upper Primary			155	441	1,077	773	73	3	3	11			
Primary with Upper P. & Sec/Higher			63	220	545	925	155	5	3	22			
Upper Primary only			108	1,237	2,549	1,571	98	5	15	23			
Upper Primary with Sec./Higher Sec.			11	142	370	599	136	7	6	3			
Para teachers			233	409	598	460	32	0	7	0			
Teachers by gender & caste		Regular teachers			Para teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	17,771	8,231	8,501	42	297	699	1	92	85	7,953	8,729		
Primary + U.Pry	2,833	1,016	1,503	17	107	190	0	33	21	980	1,616		
P + UP+Sec/HS	2,124	570	1,361	7	46	140	0	23	33	429	1,233		
Upper Pry. only	5,839	3,495	2,091	20	113	120	0	139	27	2,951	2,057		
U.P. + Sec/HS	1,306	580	691	3	13	19	0	22	12	416	593		
Enrolment by medium of instructions*										% Schools received			
School category	Total enrolment*	Khasi	English	Garro	Assamese	Others	TLM Grant	SD Grant					
Primary only	280,795	157749	20297	82212	18322	2215	48.4	50.6					
Primary + U.Pry	36,866	16684	18556	1007	0	619	41.7	44.5					
P + UP+Sec/HS	44,323	9134	34440	287	0	462	31.9	27.4					
Upper Pry. only	67,503	4896	58842	1955	236	1574	50.0	54.3					
U.P. + Sec/HS	35,152	926	30741	0	143	3342	20.2	23.6					
Total / All Sch.	464,639	189389	162876	85461	18701	8212	47.1	49.6					
% Teachers recd. in-service training in previous year						% Trained teachers			% Teachers by age			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM	97.4
Male	9.4	9.1	2.9	6.5	3.7	41.1	20.7	29.1	1.4	1.1	0.4	School Dev.	93.5
Female	9.8	7.5	3.5	7.6	4.1	46.0	30.1	29.3	0.9	0.6	0.2	Input per graduate (In years).	
All Tch.	9.6	8.1	3.3	6.9	3.9	43.0	26.7	29.2	1.1	0.8	0.3	7.6	

@ = Government only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2006-07													
Total districts	8	Dist. covered	8	State code	15	MIZORAM							
Primary cycle	1 - 4	Upper primary cycle	5 - 7	Ratio of P. to U.P. schools/sections			1.6						
Data reported from				Number of schools			2,782						
No. of blocks/taluks		36	Number of CRC's		161	Number of villages		813					
Basic data : 2001													
Total population in (000's)		888.6	% Urban population		49.6	% 0 - 6 Population		16.2					
Decadal growth rate	28.8	Sex ratio	935	% SC population		0.0	% ST population		94.5				
Overall literacy rate	88.8	Male literacy rate		90.7	Female literacy rate		86.7			21081			
Key data: Elementary education													
	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total						
Government schools	1,420	92	5	753	2	9	2,281						
Private schools	147	196	63	82	13	0	501						
Govt. schools: Rural	1,076	52	1	554	0	0	1,683						
Private schools: Rural	96	72	10	49	2	0	229						
Enrolment in Govt. sch.	107,847	9,022	1,402	56,499	140	0	174,910						
Enrolment in Pvt. sch.	8,689	27,084	10,170	5,648	422	0	52,013						
Enr. in Govt. sch. : Rural	77,947	4,016	135	38,326	0	0	120,424						
Enr. in Pvt. sch. : Rural	4,199	5,642	1,037	3,033	35	0	13,946						
Government teachers	6,238	743	51	4,848	18	0	11,898						
Private teachers	706	2,033	789	497	102	0	4,127						
Performance indicators		Primary only	Pry. with U.Pry	P+UP+Sec/HS	Upper P. only	U.P. + Sec/HS	All Schools						
		05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07		
% Single-classroom schools		1.4	2.2	0.0	1.0	0.0	0.0	0.4	0.5	0.0	0.0	0.9	1.5
% Single-teacher schools		5.7	3.4	0.0	0.0	0.0	0.0	2.0	1.6	0.0	0.0	3.8	2.4
% Schools with SCR >= 60		0.4	1.0	3.4	2.8	1.7	1.5	3.6	1.6	0.0	0.0	1.7	1.3
% Schools with pre-primary		16.8	35.7	77.1	77.4	79.3	79.4	0.0	1.3	0.0	6.7	18.6	30.5
% Schools with common toilets		75.8	75.4	77.5	77.1	86.2	85.3	79.9	82.0	100.0	80.0	77.5	77.6
% Schools with girls toilets		12.6	15.5	26.3	30.9	50.0	57.4	18.3	25.0	81.8	86.7	16.9	21.3
% Sch. with drinking water facility		69.7	76.8	75.0	79.9	82.8	89.7	76.3	83.0	100.0	100.0	72.6	79.2
% Schools with ramp		12.6	12.9	6.8	4.5	15.5	4.4	9.3	12.3	9.1	13.3	11.0	11.6
% Enr. in single-teacher schools		4.2	2.3	0.0	0.0	0.0	0.0	1.0	1.5	0.0	0.0	2.3	1.6
% No female tch. schools (tch>=2)		19.7	20.5	3.0	2.1	0.0	1.5	24.5	22.4	9.1	6.7	19.2	18.6
Avg. no. of teachers per school		3.8	4.4	9.7	9.6	10.7	12.4	6.2	6.4	6.9	8.0	5.2	5.8
% Enrolment in Govt. schools		91.9	92.5	23.5	25.0	18.3	12.1	89.4	90.9	10.0	24.9	75.2	0.0
% Girls enrolment		48.7	48.3	47.6	47.4	48.3	47.9	49.2	49.0	51.7	50.2	48.6	48.4
Pupil-teacher ratio (PTR)		20	17	17	13	17	14	13	12	8	5	17	14
Student-classroom ratio (SCR)		18	18	20	17	18	19	25	23	9	9	20	19
% Schools with <=50 students		33.1	30.6	11.9	22.6	13.8	19.1	32.4	33.5	36.4	66.7	30.6	30.8
% Schools with PTR >= 100		0.8	0.3	0.0	0.0	0.0	0.0	0.1	0.5	0.0	0.0	0.5	0.3
% Female teachers		49.1	49.0	53.9	53.0	54.0	49.9	26.3	26.6	39.5	33.3	40.7	42.2
% Schools established since 1994		20.9	29.4	78.8	77.8	79.3	72.1	21.9	24.1	81.8	80.0	28.2	34.0
% Schools established since 2001			19.8		45.5		38.2		12.1		60.0		20.8
% Schools with kitchen shed #			56.5		14.1		8.3		5.3		40.0		36.8
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary					IV Boys	IV Girls	VII Boys	VII Girls		
	Boys	Girls	Boys	Girls	% Passed			92.96	93.89	90.64	91.99		
Text books	44889	41770	22851	21708	% Passed with > 60%			22.19	24.62	13.92	15.47		
Uniform	746	3211	185	970	Transition rate P. to U.P.					Total grossness			
Attendance	549	516	130	106	GPI : Primary grades			0.9		Primary	77.6		
Stationery	1381	1296	532	483	Enrolment in pre-primary			15.0		U. Primary	74.6		


Apparent survival rate upto grade V				64.1		Retention rate (Prim.)		78.1		MIZORAM			
Enrolment* 2006-07					Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability				Primary	U. Pry.	GER Primary	176.0			
			Boys	Girls			% SC enrolment	0.7	0.7	GER U. Pry.	80.0		
I	45,440	22,063	506	361	6.9	16.8	% SC girls enr.	59.8	74.4	NER Primary			
II	35,908	17,307	442	352	4.0		% ST enrolment	97.5	97.7	NER U. Pry.	59.7		
III	34,149	16,390	374	261	3.8		% ST girls enr.	48.1	48.7	Non-Tch assignment			
IV	30,863	14,779	339	281	3.0		% OBC enr.	0.7	0.6	% Teachers involved	13.7		
V	29,110	14,074	298	248	2.5	15.0	% OBC girls enr.	48.0	47.0	Number of days involved (only involved teachers)	5		
VI	26,180	12,686	242	230	2.0	18.7	% Muslim enrolment						
VII	25,273	12,436	220	208	2.7	N.A.	% Muslim girls to total Muslim enrolment			Average Number of Instructional days			
VIII	0	0	0	0	N.A.	N.A.				204			
Pry(I-IV)	146,360	70,539	1,661	1,255	4.2	5.5							
U.Pry.	80,563	39,196	760	686									
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS Rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	4.0	6,330	36.3	34.9	28.8	1,690	110	1,165	228	10	25	29	
Pry + U.Pry	7.4	2,128	54.7	29.6	15.7	467	55	155	49	1	9	19	
P+UP+Sec	9.0	613	63.1	25.6	11.3	174	27	20	7	0	9	5	
U. Pry. only	3.2	2,682	35.5	40.2	24.3	1,152	79	649	77	0	23	7	
U.P. + Sec	4.1	62	59.7	38.7	1.6	38	9	4	1	0	0	1	
Teachers by educational qualification (other than para teachers)													
School category			Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response			
Primary only			1,472	2,665	802	798	42	0	5	21			
Primary with Upper Primary			67	286	448	768	113	0	7	6			
Primary with Upper P. & Sec/Higher			8	36	109	254	49	1	0	35			
Upper Primary only			467	751	919	2,679	129	1	12	10			
Upper Primary with Sec./Higher Sec.			1	4	8	35	12	0	0	0			
Para teachers			142	702	641	1,314	199	3	4	0			
Teachers by gender & caste		Regular teachers			Para teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	6,944	3,002	2,790	13	527	612	0	32	31	3,441	3,306		
Primary + U.Pry	2,776	870	819	6	430	651	0	33	24	1,204	1,395		
P + UP+Sec/HS	840	234	228	30	157	191	0	7	4	350	398		
Upper Pry. only	5,345	3,671	1,294	3	247	130	0	27	16	3,821	1,366		
U.P. + Sec/HS	120	39	21	0	41	19	0	1	0	78	40		
Enrolment by medium of instructions*										% Schools received			
School category	Total enrolment*	Miz	English	Bengali	Others	Nepali	TLM Grant	SD Grant					
Primary only	113,756	81024	27997	3165	899	671	64.7	69.5					
Primary + U.Pry	35,031	3004	31685	0	342	0	12.2	12.5					
P + UP+Sec/HS	10,412	466	9946	0	0	0	7.4	7.4					
Upper Pry. only	61,011	51495	8372	561	351	232	74.1	79.5					
U.P. + Sec/HS	562	95	467	0	0	0	13.3	6.7					
Total / All Sch.	220,772	136084	78467	3726	1592	903	60.4	64.7					
% Teachers recd. in-service training in previous year						% Trained teachers			% Teachers by age			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM	103.6
Male	25.2	12.1	7.4	35.2	25.0	86.5	27.8	16.5	1.6	1.2	1.0	School Dev.	99.3
Female	35.4	12.1	5.3	37.3	30.0	81.5	24.2	13.9	0.9	0.6	0.4	Input per graduate (In years)	
All Tch.	30.2	12.1	6.1	35.7	26.7	84.4	26.1	15.2	1.3	0.9	0.7	7.0	

@ = Government only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENARY EDUCATION REPORT CARD : 2006-07													
Total districts	8	Dist. covered	8	State code	13	NAGALAND							
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections			2.3						
Data reported from				Number of schools			2,537						
No. of blocks/taluks		49	Number of CRC's		92	Number of villages		1,276					
Basic data : 2001													
Total population in (000's)		1990.0	% Urban population		17.2	% 0 - 6 Population		14.6					
Decadal growth rate	64.5	Sex ratio	900	% SC population		0.0	% ST population		89.1				
Overall literacy rate	66.6	Male literacy rate		71.2		Female literacy rate		61.5			Area (Sq. Km)	16579	
Key data: Elementary education													
	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total						
Government schools	1,429	61	10	244	118	0	1,862						
Private schools	181	254	219	4	17	0	675						
Govt. schools: Rural	1,351	52	6	223	102	0	1,734						
Private schools: Rural	140	197	111	1	11	0	460						
Enrolment in Govt. sch.	134,467	9,567	2,479	37,359	22,319	0	206,191						
Enrolment in Pvt. sch.	47,820	97,586	110,858	820	8,164	0	265,248						
Enr. in Govt. sch. : Rural	120,825	7,355	1,807	28,866	17,307	0	176,160						
Enr. in Pvt. sch. : Rural	33,174	73,508	45,390	111	4,208	0	156,391						
Government teachers	8,495	771	126	2,524	1,471	0	13,387						
Private teachers	1,105	2,716	3,614	51	202	0	7,688						
Performance indicators		Primary only	Pry. with U.Pry	P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools			
		05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07		
% Single-classroom schools		0.2	0.1	0.0	0.3	0.0	0.0	0.0	0.4	0.8	0.0	0.2	0.2
% Single-teacher schools		4.2	3.6	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	2.7	2.4
% Schools with SCR >= 60		2.2	3.8	7.1	14.9	6.9	10.9	5.4	10.1	3.9	2.2	3.6	6.3
% Schools with pre-primary		95.7	95.3	89.9	91.1	89.7	95.2	0.0	6.0	0.0	11.9	81.2	81.6
% Schools with common toilets		39.2	73.7	69.7	71.1	72.4	80.3	57.5	80.6	52.8	63.7	48.3	74.1
% Schools with girls toilets		8.3	19.1	43.1	48.6	75.4	82.1	24.6	34.7	30.7	37.8	21.3	30.9
% Sch. with drinking water facility		41.2	63.9	70.0	73.3	83.6	82.5	65.0	81.9	54.3	62.2	51.5	68.4
% Schools with ramp		3.6	5.7	3.7	4.1	3.4	3.9	5.8	5.2	3.1	4.4	3.8	5.2
% Enr. in single-teacher schools		1.3	1.8	0.0	0.6	0.0	0.0	0.0	0.0	0.0	0.0	0.5	0.8
% No female tch. schools (tch>=2)		21.2	19.3	10.1	4.1	5.6	1.3	21.7	21.4	14.2	8.1	18.1	15.4
Avg. no. of teachers per school		5.6	6.0	10.8	11.1	14.8	16.3	9.7	10.4	11.4	12.4	7.7	8.3
% Enrolment in Govt. schools		68.2	73.8	12.8	8.9	2.1	2.2	93.9	97.9	87.8	73.2	43.5	0.0
% Girls enrolment		50.1	49.1	48.1	48.7	47.4	48.8	15.4	49.3	51.8	49.7	49.1	49.0
Pupil-teacher ratio (PTR)		19	19	26	31	32	30	14	15	17	18	22	22
Student-classroom ratio (SCR)		21	22	30	36	32	33	29	31	25	28	25	28
% Schools with <=50 students		34.5	28.8	3.4	4.1	2.6	0.9	20.0	18.5	6.3	5.9	25.1	21.0
% Schools with PTR >= 100		1.4	1.5	1.3	7.0	5.2	3.5	1.7	2.0	0.0	0.7	1.7	2.4
% Female teachers		41.4	42.2	42.3	43.3	51.6	54.0	26.8	27.1	23.0	34.0	40.9	42.0
% Schools established since 1994		13.7	14.9	32.3	35.2	10.3	14.4	12.5	14.1	5.5	5.9	15.0	16.8
% Schools established since 2001			6.3		11.7		1.7		4.8		1.5		6.1
% Schools with kitchen shed #			38.6		41.0		20.0		36.5		36.4		38.1
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary				V Boys	V Girls	VIII Boys	VIII Girls			
	Boys	Girls	Boys	Girls	% Passed		85.9	86.57	88.6	88.48			
Text books	61832	62753	15497	16741	% Passed with > 60%		22.98	23.02	22.69	23.42			
Uniform	192	384	103	202	Transition rate P. to U.P.			Total grossness					
Attendance	302	308	156	154	GPI : Primary grades			1.0	Primary	82.3			
Stationery	9602	10018	3214	3261	Enrolment in pre-primary			25.3	U. Primary	76.8			


Apparent survival rate upto grade V					63.6		Retention rate (Prim.)			NAGALAND			
Enrolment* 2006-07					Repe-tition rate	Drop out rate	SC/ST/OBC enrolment				Enrolment ratio		
Grade	Total	Girls enrolment	With disability				Primary	U. Pry.	GER Primary	152.0			
			Boys	Girls			% SC enrolment	2.1	2.0	GER U. Pry.	91.7		
I	79,069	39,054	290	258	4.5	3.9	% SC girls enr.	51.1	52.2	NER Primary			
II	75,646	36,946	247	179	4.1	1.8	% ST enrolment	94.0	93.6	NER U. Pry.	70.4		
III	70,813	34,566	186	162	4.4	3.9	% ST girls enr.	49.2	48.8	Non-Tch assignment			
IV	63,543	31,125	159	133	4.0	13.0	% OBC enr.	0.7	0.8	% Teachers involved	11.8		
V	50,323	24,861	66	57	4.4		% OBC girls enr.	45.0	45.5	Number of days involved (only involved teachers)	15		
VI	48,114	23,367	52	56	4.3		% Muslim enrolment						
VII	43,974	21,564	47	46	4.4		% Muslim girls to total Muslim enrolment			Average Number of Instructional days			
VIII	39,957	19,481	37	35	5.0	N.A.				178			
Pry (I-V)	339,394	166,552	948	789	4.3	3.1							
U.Pry.	132,045	64,412	136	137									
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS Rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	5.2	8,329	25.9	42.2	31.9	1,910	290	742	472	0	82	24	
Pry + U.Pry	9.4	2,951	43.6	39.0	17.4	694	95	123	61	0	20	16	
P+UP+Sec	15.0	3,440	68.3	22.8	8.9	966	113	53	15	0	43	5	
U. Pry. only	5.0	1,245	34.1	44.4	21.5	547	92	103	30	0	21	2	
U.P. + Sec	8.1	1,097	35.5	36.6	27.9	514	46	64	9	0	11	5	
Teachers by educational qualification (other than para teachers)													
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response					
Primary only	1,480	2,777	3,255	1,831	139	5	29	28					
Primary with Upper Primary	209	641	1,000	1,461	138	3	11	9					
Primary with Upper P. & Sec/Higher	79	359	868	2,030	330	5	15	39					
Upper Primary only	391	544	389	1,093	123	1	7	4					
Upper Primary with Sec./Higher Sec.	129	209	231	886	167	3	14	20					
Para teachers	5	16	44	45	9	1	3	0					
Teachers by gender & caste		Regular teachers			Para teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	9,600	5,499	4,023	22	27	29	0	113	71	5,221	3,906		
Primary + U.Pry	3,487	1,959	1,505	8	11	4	0	185	100	1,335	1,223		
P + UP+Sec/HS	3,740	1,699	2,009	17	4	11	0	304	209	815	1,517		
Upper Pry. only	2,575	1,857	692	3	16	7	0	109	16	1,546	674		
U.P. + Sec/HS	1,673	1,090	564	5	10	4	0	89	12	862	533		
Enrolment by medium of instructions*										% Schools received			
School category	Total enrolment*	English	Others	Hindi	Assamese	Bengali	TLM Grant	SD Grant					
Primary only	181,960	179273	1905	782	0	0	83.7	79.3					
Primary + U.Pry	107,153	105755	1051	347	0	0	16.2	16.5					
P + UP+Sec/HS	112,874	110593	2281	0	0	0	0.9	2.2					
Upper Pry. only	38,000	37868	132	0	0	0	94.4	89.1					
U.P. + Sec/HS	30,480	30172	308	0	0	0	70.4	70.4					
Total / All Sch.	470,467	463661	5677	1129	0	0	68.2	65.0					
% Teachers recd. in-service training in previous year						% Trained teachers			% Teachers by age ^(in years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM	School Dev.
Male	18.0	5.7	2.8	13.5	3.0	18.1	11.5	11.2	1.9	0.8	0.1	99.7	96.4
Female	18.2	5.2	4.0	8.7	3.5	19.0	15.4	12.1	1.0	0.3	0.0	Input per graduate ^(in years)	
All Tch.	18.0	5.5	3.4	12.2	3.2	18.4	13.2	11.7	1.5	0.6	0.1	6.1	

@ = Government only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENARY EDUCATION REPORT CARD : 2006-07												
Total districts	30	Dist. covered	30	State code	21	ORISSA						
Primary cycle	1 - 5	Upper primary cycle	6 - 7	Ratio of P. to U.P. schools/sections			2.7					
Data reported from						Number of schools	51,198					
No. of blocks/taluks	418	Number of CRC's	4,217	Number of villages		34,922						
Basic data : 2001												
Total population in (000's)	36804.7	% Urban population	14.8	% 0 - 6 Population		14.6			Area (Sq. Km)			
Decadal growth rate	16.3	Sex ratio	972	% SC population		16.5		% ST population				22.1
Overall literacy rate	63.1	Male literacy rate	75.3	Female literacy rate		50.5			155707			
Key data: Elementary education												
	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total					
Government schools	32,770	11,313	374	2,833	677	0	47,967					
Private schools	1,106	614	545	846	120	0	3,231					
Govt. schools: Rural	30,987	10,695	297	2,652	455	0	45,086					
Private schools: Rural	860	461	258	813	93	0	2,485					
Enrolment in Govt. sch.	2,310,171	1,892,015	51,908	261,247	104,892	0	4,620,233					
Enrolment in Pvt. sch.	68,898	71,593	105,481	51,038	10,584	0	307,594					
Enr. in Govt. sch. : Rural	2,122,495	1,747,570	36,247	241,349	57,148	0	4,204,809					
Enr. in Pvt. sch. : Rural	44,974	47,941	26,294	47,987	6,414	0	173,610					
Government teachers	80,811	49,860	1,206	7,520	1,972	0	141,369					
Private teachers	3,384	2,824	1,084	1,780	251	0	9,323					
Performance indicators												
	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07
% Single-classroom schools	9.2	4.7	1.0	0.7	0.8	1.3	4.1	2.6	2.0	0.4	6.7	3.5
% Single-teacher schools	15.9	12.7	1.2	9.9	1.5	21.7	4.7	6.8	14.6	28.2	11.5	12.0
% Schools with SCR >= 60	7.5	5.4	13.7	13.3	5.8	16.3	13.0	13.3	16.0	8.4	9.4	8.0
% Schools with pre-primary	6.3	4.1	8.3	4.8	33.8	2.0	0.0	2.0	0.0	0.9	6.5	4.0
% Schools with common toilets	27.5	37.3	46.1	52.7	59.6	49.4	33.1	44.9	47.3	42.7	32.5	41.7
% Schools with girls toilets	9.0	28.3	19.0	27.7	58.3	14.1	12.7	31.6	38.7	16.7	12.4	28.0
% Sch. with drinking water facility	82.2	82.5	89.1	87.5	91.3	75.6	74.4	77.2	89.4	89.3	82.8	83.2
% Schools with ramp	7.1	19.6	12.1	24.4	9.4	4.7	6.2	25.0	4.2	2.8	8.1	20.6
% Enr. in single-teacher schools	9.4	10.4	0.6	11.5	0.7	8.8	3.5	9.2	11.0	15.4	5.4	10.8
% No female tch. schools (tch>=2)	38.6	37.1	33.5	30.2	24.8	6.5	65.6	48.6	36.2	22.2	39.3	35.6
Avg. no. of teachers per school	2.6	2.5	5.4	4.4	9.5	2.5	2.5	2.5	3.5	2.8	3.3	2.9
% Enrolment in Govt. schools	97.1	97.1	96.0	96.4	46.0	33.0	71.7	83.7	94.5	90.8	93.8	0.0
% Girls enrolment	48.6	47.9	47.1	47.0	43.5	43.2	47.1	47.1	45.7	46.4	47.7	47.3
Pupil-teacher ratio (PTR)	33	28	38	37	27	69	33	34	35	52	35	33
Student-classroom ratio (SCR)	32	24	39	34	27	29	39	32	27	20	35	28
% Schools with <=50 students	33.1	46.8	3.4	11.7	14.2	35.3	21.9	32.3	18.0	24.8	25.5	37.0
% Schools with PTR >= 100	1.5	3.2	1.8	10.1	2.9	26.2	0.8	4.8	8.1	22.1	1.6	5.7
% Female teachers	35.2	33.6	34.2	33.9	49.3	41.5	17.6	24.8	36.5	34.1	33.9	33.3
% Schools established since 1994	12.6	8.3	4.3	1.6	11.0	1.0	11.0	1.7	4.5	1.9	10.4	6.1
% Schools established since 2001		4.7		0.7		0.2		0.4		0.6		3.3
% Schools with kitchen shed #		32.1		36.9		50.4		10.9		14.6		31.7
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary				V Boys	V Girls	VII Boys	VII Girls		
	NR				% Passed		NR			NR		
Text books					% Passed with > 60%					NR		
Uniform					Transition rate P. to U.P.			88.0		Total grossness		
Attendance					GPI : Primary grades			0.9		Primary	74.4	
Stationery			NR		Enrolment in pre-primary			0.3		U. Primary	63.0	

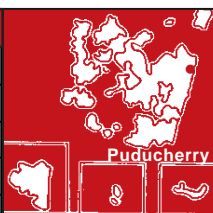
Apparent survival rate upto grade V					Retention rate (Prim.)		71.7		ORISSA				
Enrolment* 2006-07					Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability				% SC enrolment	Primary	U. Pry.	GER Primary	96.4		
			Boys	Girls									GER U. Pry.
I	659,190	307,632	7,571	5,922	29.4	15.0	% SC girls enr.	47.8	45.8	NER Primary	71.7		
II	705,270	339,683	8,845	7,767	12.3	21.1	% ST enrolment	25.3	16.5	NER U. Pry.	31.1		
III	713,083	343,247	8,978	7,407	9.8	21.9	% ST girls enr.	46.4	42.3	Non-Tch assignment			
IV	742,809	356,551	9,239	7,653	8.4	5.3	% OBC enr.	40.8	46.9	% Teachers involved	17.8		
V	901,802	426,197	10,893	8,794	11.2	44.7	% OBC girls enr.	48.3	47.7				
VI	553,502	257,072	5,551	4,414	10.2	17.2	% Muslim enrolment	7.3	6.5	Number of days involved (only involved teachers)	13		
VII	581,655	269,842	6,201	4,863	12.3	N.A.	% Muslim girls to total Muslim enrolment	48.2	47.7				
VIII	70,516	32,360	459	393	N.A.	N.A.				Average Number of Instructional days		216	
Pry (I-V)	3,722,154	1,773,310	45,526	37,543	14.6	21.0							
U.Pry.	1,135,157	526,914	11,752	9,277									
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS Rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	2.9	98,282	55.8	24.2	20.0	30,142	8,347	11,803	676	0	12,621	429	
Pry + U.Pry	4.9	58,497	53.6	23.8	22.6	19,824	1,764	2,821	111	0	7,193	38	
P+UP+Sec	6.0	5,475	71.9	19.3	8.8	1,708	235	458	10	0	210	6	
U. Pry. only	2.6	9,623	51.6	22.6	25.8	3,986	944	1,498	152	0	1,058	27	
U.P. + Sec	7.1	5,691	56.7	24.5	18.9	3,115	174	228	20	0	374	1	
Teachers by educational qualification (other than para teachers)													
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response					
Primary only	2,537	39,569	17,665	19,723	2,602	78	27	1,690					
Primary with Upper Primary	822	17,444	11,152	18,912	3,346	55	33	745					
Primary with Upper P. & Sec/Higher	13	200	884	946	111	5	0	128					
Upper Primary only	56	2,631	1,768	3,964	691	7	9	150					
Upper Primary with Sec./Higher Sec.	11	208	601	905	307	9	7	172					
Para teachers	9	117	127	207	40	0	1	0					
Teachers by gender & caste		Regular teachers			Para teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	84,195	54,943	28,207	741	197	104	3	7,794	2,808	8,040	2,667		
Primary + U.Pry	52,684	34,331	17,790	388	112	61	2	3,969	1,616	3,861	1,523		
P + UP+Sec/HS	2,290	1,256	950	81	2	1	0	58	44	48	55		
Upper Pry. only	9,300	6,925	2,298	53	16	8	0	324	109	339	143		
U.P. + Sec/HS	2,223	1,342	756	122	1	2	0	69	25	54	19		
Enrolment by medium of instructions*										% Schools received			
School category	Total enrolment*	Oriya	Others	Assamese	English	Telugu	TLM Grant	SD Grant					
Primary only	1,522,048	986413	360102	170616	2882	2035	96.7	96.7					
Primary + U.Pry	1,235,652	844942	235352	149298	2692	3368	96.1	96.1					
P + UP+Sec/HS	78,214	16146	7442	54029	590	7	42.5	42.5					
Upper Pry. only	176,606	118137	25355	32859	117	138	88.0	88.0					
U.P. + Sec/HS	68,810	41969	11059	13920	1081	781	92.2	92.2					
Total / All Sch.	3,081,330	2007607	639310	420722	7362	6329	94.9	94.9					
% Teachers recd. in-service training in previous year						% Trained teachers			% Teachers by age			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM	0.0
Male	52.6	49.5	10.9	45.4	12.3	89.8	65.2	91.1	6.4	6.6	1.6	School Dev.	0.0
Female	58.8	55.4	70.9	64.7	40.4	91.8	70.5	93.3	2.1	1.5	0.4	Input per graduate (In years).	
All Tch.	54.2	51.1	35.4	49.9	21.2	89.7	67.0	92.1	5.0	4.9	1.2	9.3	

@ = Government only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENARY EDUCATION REPORT CARD : 2006-07													
Total districts	4	Dist. covered	4	State code	34	PUDUCHERRY							
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections			1.5						
Data reported from				Number of schools			668						
No. of blocks/taluks			Number of CRC's		4		Number of villages			365			
Basic data : 2001													
Total population in (000's)		974.3		% Urban population		66.6		% 0 - 6 Population		12.0		Area (Sq. Km)	
Decadal growth rate	20.6	Sex ratio	1001	% SC population		16.2		% ST population		0.0			
Overall literacy rate	81.2	Male literacy rate		88.6		Female literacy rate		73.9		479			
Key data: Elementary education													
	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total						
Government schools	234	81	33	0	80	6	434						
Private schools	55	68	99	1	11	0	234						
Govt. schools: Rural	146	47	22	0	39	1	255						
Private schools: Rural	26	31	36	1	7	0	101						
Enrolment in Govt. sch.	31,800	25,653	12,062	0	22,116	681	92,312						
Enrolment in Pvt. sch.	4,631	16,919	58,508	747	6,622	0	87,427						
Enr. in Govt. sch. : Rural	16,731	13,979	8,599	0	11,165	132	50,606						
Enr. in Pvt. sch. : Rural	1,946	7,257	14,922	747	4,097	0	28,969						
Government teachers	1,305	981	520	0	1,399	9	4,214						
Private teachers	356	844	2,003	8	187	0	3,398						
Performance indicators		Primary only	Pry. with U.Pry	P+UP+Sec/HS	Upper P. only	U.P. + Sec/HS	All Schools						
		05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07		
% Single-classroom schools		6.6	3.1	0.8	0.7	0.9	0.0	0.0	0.0	0.0	0.0	3.6	1.5
% Single-teacher schools		3.0	3.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.5	1.3
% Schools with SCR >= 60		5.6	2.8	5.8	6.0	2.8	3.8	0.0	0.0	2.5	1.1	4.7	3.6
% Schools with pre-primary		66.2	82.7	75.0	81.2	74.5	84.1	0.0	100.0	0.0	23.1	60.7	74.0
% Schools with common toilets		61.0	74.7	54.2	68.5	50.0	61.4	0.0	100.0	56.8	54.9	56.8	67.4
% Schools with girls toilets		72.8	78.5	90.0	89.9	91.5	94.7	100.0	100.0	79.0	86.8	80.0	84.9
% Sch. with drinking water facility		96.4	97.2	96.7	98.7	96.2	97.7	100.0	100.0	97.5	97.8	96.3	96.9
% Schools with ramp		24.6	41.5	21.7	32.2	19.8	22.7	50.0	0.0	32.1	45.1	24.2	35.8
% Enr. in single-teacher schools		1.1	0.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.3	0.1
% No female tch. schools (tch>=2)		8.2	6.6	5.0	2.0	0.0	1.5	0.0	0.0	3.7	0.0	5.5	3.6
Avg. no. of teachers per school		5.8	5.7	12.2	12.2	15.0	19.1	14.5	8.0	12.8	17.4	9.5	11.4
% Enrolment in Govt. schools		5.9	87.3	72.9	60.3	11.5	17.1	100.0	0.0	96.4	77.0	57.0	0.4
% Girls enrolment		51.0	51.0	51.5	50.3	54.3	48.4	71.8	40.0	43.3	42.2	51.5	48.2
Pupil-teacher ratio (PTR)		21	22	24	23	32	28	22	93	17	18	24	24
Student-classroom ratio (SCR)		24	24	31	26	32	27	25	53	16	18	26	24
% Schools with <=50 students		32.1	32.2	12.5	7.4	28.8	3.8	0.0	0.0	8.6	4.4	23.4	17.4
% Schools with PTR >= 100		1.0	0.0	0.8	0.0	1.9	0.8	0.0	0.0	1.2	0.0	1.1	0.1
% Female teachers		60.4	62.5	57.8	65.0	79.0	69.3	55.2	87.5	52.4	47.1	63.5	62.2
% Schools established since 1994		18.7	20.1	22.5	24.8	9.4	15.9	0.0	0.0	2.5	8.8	15.6	18.6
% Schools established since 2001			13.8		8.7		2.3		0.0		4.4		9.0
% Schools with kitchen shed #			30.7		44.2		40.0		0.0		12.2		31.1
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary				V Boys	V Girls	VIII Boys	VIII Girls			
	Boys	Girls	Boys	Girls	% Passed		94.81	97.26	89.25	94.09			
Text books	37540	38954	28933	31835	% Passed with > 60%		52.13	54.73	36.67	40.81			
Uniform	33842	35956	26832	28596	Transition rate P. to U.P.			Total grossness					
Attendance	1641	2841	1281	1727	GPI : Primary grades			0.9	Primary	81.9			
Stationery	36946	38183	28233	30621	Enrolment in pre-primary			27.4	U. Primary	75.8			


Apparent survival rate upto grade V				98.2		Retention rate (Prim.)			PUDUCHERRY				
Enrolment* 2006-07					Repe-tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability				Primary	U. Pry.	GER Primary	98.0			
			Boys	Girls			% SC enrolment	17.1	17.9	GER U. Pry.	99.9		
I	22,539	10,995	93	48	0.5	0.2	% SC girls enr.	49.5	50.5	NER Primary	80.3		
II	22,906	11,137	84	80	0.2		% ST enrolment	2.4	2.7	NER U. Pry.	75.8		
III	21,401	10,381	94	95	0.3		% ST girls enr.	39.9	27.9	Non-Tch assignment			
IV	21,392	10,256	135	86	0.2		% OBC enr.	63.4	61.4	% Teachers involved	8.2		
V	22,127	10,666	139	103	1.9		% OBC girls enr.	49.6	48.8	Number of days involved (only involved teachers)	36		
VI	24,218	11,446	170	148	7.2		% Muslim enrolment	5.1	5.1				
VII	22,674	10,792	159	154	6.2		% Muslim girls to total Muslim enrolment	47.7	47.0	Average Number of Instructional days			
VIII	22,482	10,942	196	193	5.4	N.A.				182			
Pry (I-V)	110,365	53,435	545	412	0.6								
U.Pry.	69,374	33,180	525	495									
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS Rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	5.3	1,523	82.6	12.0	5.4	352	222	15	1	0	46	5	
Pry + U.Pry	11.0	1,637	93.4	5.3	1.3	504	113	6	0	0	24	6	
P+UP+Sec	20.0	2,645	92.5	6.6	0.9	692	87	2	0	0	36	5	
U. Pry. only	14.0	14	100.0	0.0	0.0	4	0	0	0	0	1	0	
U.P. + Sec	17.1	1,556	88.9	7.3	3.7	633	83	1	0	0	7	0	
Teachers by educational qualification (other than para teachers)													
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response					
Primary only	32	282	432	496	342	24	20	0					
Primary with Upper Primary	12	139	293	699	554	45	39	1					
Primary with Upper P. & Sec/Higher	10	191	238	1,032	788	63	59	92					
Upper Primary only	3	0	0	5	0	0	0	0					
Upper Primary with Sec./Higher Sec.	8	59	54	531	791	67	14	1					
Para teachers	0	14	22	63	72	5	11	0					
Teachers by gender & caste		Regular teachers			Para teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	1,661	616	1,012	0	7	26	0	102	114	3	15		
Primary + U.Pry	1,825	621	1,160	1	17	26	0	110	97	11	26		
P + UP+Sec/HS	2,523	667	1,714	92	15	35	0	86	89	12	10		
Upper Pry. only	8	1	7	0	0	0	0	0	0	0	1		
U.P. + Sec/HS	1,586	799	725	1	39	22	0	122	69	8	18		
Enrolment by medium of instructions*										% Schools received			
School category	Total enrolment*	English	Tamil	Telugu	Others	Malayalam	TLM Grant	SD Grant					
Primary only	35,668	10780	20978	2735	610	565	78.5	77.5					
Primary + U.Pry	40,247	14476	23858	415	687	811	52.3	50.3					
P + UP+Sec/HS	69,403	49598	17590	0	2215	0	31.1	27.3					
Upper Pry. only	0	0	0	0	0	0	0.0	0.0					
U.P. + Sec/HS	28,068	9586	16064	1646	81	691	80.2	83.5					
Total / All Sch.	173,386	84440	78490	4796	3593	2067	63.3	62.1					
% Teachers recd. in-service training in previous year						% Trained teachers			% Teachers by age ^(in years)			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM	78.8
Male	49.3	37.6	22.6	0.0	31.9	97.5	91.1	93.5	6.0	6.0	3.8	School Dev.	69.1
Female	53.2	26.5	19.5	0.0	26.5	98.2	91.4	91.3	2.5	2.3	1.2	Input per graduate ^(in years)	
All Tch.	51.7	30.4	19.6	0.0	29.3	97.8	91.2	91.8	3.8	3.7	2.2		

@ = Government only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2006-07													
Total districts	19	Dist. covered	19	State code	03	PUNJAB							
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections			2.2						
Data reported from				Number of schools			20,950						
No. of blocks/taluks		142	Number of CRC's		1,759	Number of villages		12,773					
Basic data : 2001													
Total population in (000's)		24359.0	% Urban population		34.0	% 0 - 6 Population		13.0			Area (Sq. Km)		
Decadal growth rate	20.1	Sex ratio	876	% SC population		28.9	% ST population		0.0				
Overall literacy rate	69.7	Male literacy rate		75.2	Female literacy rate		63.4			50362			
Key data: Elementary education													
	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total						
Government schools	13,090	523	414	2,088	2,713	0	18,828						
Private schools	589	572	755	30	176	0	2,122						
Govt. schools: Rural	12,041	432	276	1,968	2,409	0	17,126						
Private schools: Rural	407	393	367	23	101	0	1,291						
Enrolment in Govt. sch.	1,309,962	64,570	114,152	199,917	524,747	0	2,213,348						
Enrolment in Pvt. sch.	56,023	104,695	274,520	5,589	48,097	0	488,924						
Enr. in Govt. sch. : Rural	1,167,204	49,081	58,769	187,331	444,883	0	1,907,268						
Enr. in Pvt. sch. : Rural	30,192	61,765	113,402	3,983	22,166	0	231,508						
Government teachers	33,784	2,588	3,586	10,033	19,341	0	69,332						
Private teachers	2,731	4,173	7,259	219	1,404	0	15,786						
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
		05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07
% Single-classroom schools		4.6	4.0	1.6	2.1	1.3	0.6	3.1	2.9	0.8	0.6	3.6	3.1
% Single-teacher schools		22.6	14.8	2.9	5.8	1.4	1.5	7.3	6.0	1.3	1.2	16.2	10.8
% Schools with SCR >= 60		4.9	4.3	2.8	4.0	4.4	2.9	3.6	3.9	6.2	6.2	4.8	4.4
% Schools with pre-primary		19.3	25.5	53.0	48.8	51.5	50.8	0.0	4.1	0.0	4.1	18.6	23.0
% Schools with common toilets		79.6	87.7	82.0	88.9	85.3	87.0	68.4	83.2	72.5	83.6	77.8	86.7
% Schools with girls toilets		65.3	77.3	79.9	88.7	90.9	92.8	68.8	82.0	83.2	89.5	70.0	80.9
% Sch. with drinking water facility		92.2	97.6	94.8	98.9	94.7	98.6	93.4	98.2	95.2	99.2	93.0	98.0
% Schools with ramp		12.9	31.3	8.0	15.9	10.7	18.2	13.0	31.9	13.4	31.9	12.7	29.9
% Enr. in single-teacher schools		13.5	9.5	1.9	6.5	1.0	1.8	5.5	4.2	1.1	1.1	8.1	6.0
% No female tch. schools (tch>=2)		10.8	11.3	5.1	4.1	3.9	2.1	13.5	11.9	9.7	6.8	10.3	9.8
Avg. no. of teachers per school		2.4	2.7	5.8	6.2	8.8	9.3	4.5	4.8	6.4	7.2	3.6	4.1
% Enrolment in Govt. schools		95.7	95.9	34.3	38.1	28.1	29.4	97.9	97.3	96.4	91.6	84.2	0.0
% Girls enrolment		47.2	46.9	41.6	43.2	42.5	41.7	47.6	47.2	47.8	46.9	46.5	45.9
Pupil-teacher ratio (PTR)		40	37	24	25	36	36	20	20	28	28	33	32
Student-classroom ratio (SCR)		29	28	21	21	24	23	28	28	26	25	27	26
% Schools with <=50 students		33.1	29.1	15.0	10.4	4.5	2.9	15.8	12.4	4.8	1.1	25.3	21.1
% Schools with PTR >= 100		3.9	3.5	2.5	4.7	5.6	6.6	1.4	1.4	2.3	2.3	3.4	3.4
% Female teachers		64.3	64.4	76.4	75.1	75.2	75.1	49.2	49.2	53.2	54.5	61.8	62.3
% Schools established since 1994		7.5	7.9	61.4	57.0	37.8	32.2	63.6	65.7	15.7	16.9	18.2	18.9
% Schools established since 2001			3.6		21.9		11.5		16.7		6.8		6.7
% Schools with kitchen shed #			7.9		12.4		13.4		4.0		4.9		7.4
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary					V Boys	V Girls	VIII Boys	VIII Girls		
	Boys	Girls	Boys	Girls	% Passed			93.24	93.78	62.08	66.88		
Text books	393753	551459	185926	337370	% Passed with > 60%			26.43	28.52	21.58	24.07		
Uniform	2347	3120	3627	3862	Transition rate P. to U.P.					Total grossness			
Attendance	13065	323286	137414	152354	GPI : Primary grades			0.8		Primary	76.9		
Stationery	29587	29562	3596	3791	Enrolment in pre-primary			8.7		U. Primary	66.5		


Apparent survival rate upto grade V					95.6	Retention rate (Prim.)			PUNJAB				
Enrolment* 2006-07					Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability Boys Girls				% SC enrolment	Primary	U. Pry.	GER Primary	72.2		
I	347,061	158,224	1,219	742	8.5	0.9	% SC girls enr.	47.2	46.8	NER Primary	55.5		
II	330,759	149,883	1,189	709	8.5		% ST enrolment	0.3	0.3	NER U. Pry.	44.0		
III	339,533	154,241	1,239	762	8.5	1.7	% ST girls enr.	44.8	52.2	Non-Tch assignment			
IV	346,310	159,654	1,301	797	7.6	1.7	% OBC enr.	16.1	17.6	% Teachers involved	8.3		
V	331,687	155,641	1,025	755	3.7	7.6	% OBC girls enr.	46.2	47.1	Number of days involved (only involved teachers)	24		
VI	340,379	155,071	1,227	781	9.6	6.2	% Muslim enrolment						
VII	311,495	144,767	1,013	766	7.9	0.4	% Muslim girls to total Muslim enrolment			Average Number of Instructional days			
VIII	355,048	163,843	1,072	902	21.7	N.A.					234		
Pry (I-V)	1,695,350	777,643	5,973	3,765	7.4	2.3							
U.Pry.	1,006,922	463,681	3,312	2,449									
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS Rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	3.5	48,199	75.0	19.5	5.5	15,980	13,255	68	3	0	127	222	
Pry + U.Pry	7.3	7,974	93.7	5.3	1.0	2,151	1,048	11	0	0	5	31	
P+UP+Sec	14.5	16,969	95.3	3.5	1.1	5,020	1,136	5	0	1	4	22	
U. Pry. only	3.5	7,311	77.4	17.1	5.6	3,810	2,048	12	1	1	18	37	
U.P. + Sec	7.9	22,937	76.7	15.8	7.6	11,067	2,802	14	0	0	49	22	
Teachers by educational qualification (other than para teachers)													
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response					
Primary only	5,279	7,523	6,442	9,911	6,300	100	114	0					
Primary with Upper Primary	357	645	1,042	2,750	1,762	38	66	0					
Primary with Upper P. & Sec/Higher	359	709	1,028	4,667	3,755	71	70	0					
Upper Primary only	672	1,520	786	3,264	3,772	93	40	0					
Upper Primary with Sec./Higher Sec.	846	2,174	1,222	7,778	8,011	196	120	0					
Para teachers	80	112	192	707	529	13	3	0					
Teachers by gender & caste		Regular teachers			Para teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	36,515	12,753	22,916	0	259	587	0	3,689	4,569	189	308		
Primary + U.Pry	6,761	1,666	4,994	0	18	83	0	281	519	18	58		
P + UP+Sec/HS	10,845	2,656	8,003	0	45	141	0	352	623	34	61		
Upper Pry. only	10,252	5,162	4,985	0	48	57	0	1,036	765	58	31		
U.P. + Sec/HS	20,745	9,263	11,084	0	183	215	0	1,833	1,553	96	82		
Enrolment by medium of instructions*										% Schools received			
School category	Total enrolment*	Punjabi	English	Hindi	Others	Marathi	TLM Grant	SD Grant					
Primary only	1,361,730	1338717	4369	7450	10893	301	83.0	84.3					
Primary + U.Pry	167,984	135944	14606	12975	4207	252	31.2	31.1					
P + UP+Sec/HS	386,057	232118	80838	54733	17125	1243	17.1	18.0					
Upper Pry. only	204,894	203309	372	78	843	292	88.5	87.8					
U.P. + Sec/HS	570,091	543886	11508	5190	8832	675	83.7	84.8					
Total / All Sch.	2,690,756	2453974	111693	80426	41900	2763	77.3	78.2					
% Teachers recd. in-service training in previous year						% Trained teachers			% Teachers by age ^(in years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM	School Dev.
Male	39.3	26.8	14.6	49.5	41.2	98.6	80.3	84.4	6.1	6.9	0.2	79.9	86.6
Female	39.5	12.5	7.5	48.6	40.3	96.4	74.6	75.5	5.0	6.3	0.2	Input per graduate (In years)	
All Tch.	39.4	16.0	9.2	49.1	40.7	97.3	76.6	77.5	5.4	6.5	0.2	5.6	

@ = Government only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2006-07													
Total districts	32	Dist. covered	32	State code	08	RAJASTHAN							
Primary cycle	1 - 5	Upper primary cycle		6 - 8	Ratio of P. to U.P. schools/sections				2.3				
Data reported from						Number of schools		100,965					
No. of blocks/taluks		341	Number of CRC's		3,365	Number of villages		37,767					
Basic data : 2001													
Total population in (000's)		56507.2		% Urban population		23.4		% 0 - 6 Population		18.8			
Decadal growth rate		28.4	Sex ratio		921	% SC population		17.2		% ST population		12.6	
Overall literacy rate		60.4	Male literacy rate		75.7		Female literacy rate		43.9		342239		
Key data: Elementary education													
	Primary only	Primary with Upper Primary		Prim. with U. P. & Sec./H.		Upper Primary only		U. P. with Sec./H. Sec.		No response		Total	
Government schools	55,084	18,385		1,390		180		4,455		6		79,500	
Private schools	4,982	12,249		3,885		27		322		0		21,465	
Govt. schools: Rural	51,555	16,852		1,225		154		3,992		0		73,778	
Private schools: Rural	3,743	8,122		2,050		16		130		0		14,061	
Enrolment in Govt. sch.	4,095,199	3,698,063		257,914		18,513		592,174		0		8,661,863	
Enrolment in Pvt. sch.	468,485	2,292,443		992,670		3,439		43,331		0		3,800,368	
Enr. in Govt. sch. : Rural	3,771,133	3,356,073		220,240		14,824		523,832		0		7,886,102	
Enr. in Pvt. sch. : Rural	338,119	1,540,887		507,959		1,568		15,850		0		2,404,383	
Government teachers	107,492	111,207		8,998		867		27,965		0		256,529	
Private teachers	20,021	86,074		32,057		141		2,108		0		140,401	
Performance indicators		Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
		05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07
% Single-classroom schools		5.3	7.1	0.6	0.6	0.4	0.3	1.4	1.0	0.3	0.5	3.5	4.4
% Single-teacher schools		40.8	42.6	1.6	1.9	1.7	1.9	0.7	6.3	4.8	1.2	26.2	26.1
% Schools with SCR >= 60		6.1	6.0	8.1	7.2	33.2	3.5	2.8	3.9	1.4	3.7	6.3	6.1
% Schools with pre-primary		9.0	6.7	18.8	13.5	27.6	18.9	0.0	4.8	0.0	1.9	12.4	9.2
% Schools with common toilets		46.2	52.2	66.5	69.5	61.2	65.1	62.0	58.5	53.5	61.1	53.0	58.6
% Schools with girls toilets		19.7	26.8	55.5	60.1	78.0	75.5	52.2	46.4	62.5	64.8	34.6	41.3
% Sch. with drinking water facility		71.4	76.5	84.8	90.6	93.1	96.1	83.1	87.4	90.4	93.7	77.1	82.6
% Schools with ramp		9.8	14.5	16.6	22.3	19.0	21.7	16.9	16.9	18.8	18.7	12.6	17.4
% Enr. in single-teacher schools		28.8	32.0	1.0	1.4	1.1	1.4	0.2	3.9	4.2	1.0	12.4	12.6
% No female tch. schools (tch>=2)		30.4	28.8	36.6	35.9	36.2	33.0	45.1	43.5	52.1	54.7	33.5	32.4
Avg. no. of teachers per school		2.2	2.1	6.4	6.4	7.1	7.8	5.2	4.9	5.7	6.3	3.8	3.9
% Enrolment in Govt. schools		89.6	89.7	67.3	61.7	22.3	20.6	87.5	84.3	82.8	93.2	73.6	0.0
% Girls enrolment		48.0	48.5	43.6	43.9	39.0	39.6	34.2	39.1	38.0	39.8	44.6	44.9
Pupil-teacher ratio (PTR)		37	36	31	30	32	30	23	22	26	21	33	31
Student-classroom ratio (SCR)		31	30	31	30	23	25	24	24	18	20	29	28
% Schools with <=50 students		31.7	34.6	3.4	2.5	3.6	2.6	14.8	14.0	6.7	7.0	21.2	21.8
% Schools with PTR >= 100		3.6	3.7	1.8	2.1	4.4	4.7	0.7	0.0	4.2	0.9	3.1	3.1
% Female teachers		27.5	28.9	27.4	28.9	28.9	30.1	24.4	24.8	21.8	20.8	26.5	28.4
% Schools established since 1994		62.4	66.1	35.2	38.2	40.0	45.3	29.6	44.4	11.3	12.4	51.3	54.0
% Schools established since 2001			32.8		17.0		14.1		29.5		4.7		25.7
% Schools with kitchen shed #			36.6		38.4		18.6		24.3		7.7		35.0
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)							
Type of Incentive	Primary		Upper Primary						V Boys	V Girls	VIII Boys	VIII Girls	
	Boys	Girls	Boys	Girls	% Passed				97.54	97.52	83.02	82.58	
Text books	3268470	3256117	1212554	906288	% Passed with > 60%				53.47	49.18	60.35	59.87	
Uniform	57	47	1	0	Transition rate P. to U.P.				84.7		Total grossness		
Attendance	48	18	1	0	GPI : Primary grades				0.9		Primary	70.8	
Stationery	71	51	0	31	Enrolment in pre-primary				0.0		U. Primary	70.1	


Apparent survival rate upto grade V				56.6		Retention rate (Prim.)		50.1		RAJASTHAN			
Enrolment* 2006-07					Repe-tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability				Primary	U. Pry.	GER Primary	119.5			
			Boys	Girls			% SC enrolment	19.9	17.4	GER U. Pry.	71.8		
I	2,586,093	1,214,835	12,536	7,813	11.5	21.0	% SC girls enr.	46.6	38.0	NER Primary	84.6		
II	1,963,183	935,189	9,684	6,435	7.3	11.2	% ST enrolment	15.4	12.6	NER U. Pry.	50.3		
III	1,670,678	783,848	9,583	6,233	4.8	10.3	% ST girls enr.	46.3	37.9	Non-Tch assignment			
IV	1,466,719	677,144	9,258	5,729	2.7	5.3	% OBC enr.	48.4	50.3	% Teachers involved			
V	1,464,789	669,981	9,408	5,652	2.1	16.3	% OBC girls enr.	47.0	39.3				
VI	1,249,629	515,249	5,940	3,374	6.1	10.0	% Muslim enrolment	2.3	1.4	Number of days involved (only involved teachers)			
VII	1,063,361	423,200	4,883	2,579	3.8	4.0	% Muslim girls to total Muslim enrolment	46.5	35.9				
VIII	997,779	381,742	4,229	2,200	7.0	N.A.							
Pry (I-V)	9,151,462	4,280,997	50,469	31,862	6.5	13.7				Average Number of Instructional days			
U.Pry.	3,310,769	1,320,191	15,052	8,153									
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS Rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	2.6	153,938	70.8	20.4	8.7	62,261	53,414	477	424	40	501	5,200	
Pry + U.Pry	6.5	199,911	81.3	13.1	5.6	65,825	28,756	543	63	2	724	538	
P+UP+Sec	9.6	50,848	91.3	6.6	2.1	19,377	4,988	66	3	0	124	92	
U. Pry. only	4.5	926	72.2	19.3	8.5	667	184	3	1	0	1	18	
U.P. + Sec	6.7	31,974	71.4	19.4	9.3	30,356	4,646	12	0	0	62	57	
Teachers by educational qualification (other than para teachers)													
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response					
Primary only	4,686	6,869	23,067	40,749	24,909	244	280	988					
Primary with Upper Primary	5,408	9,393	30,650	91,112	50,461	492	639	1,659					
Primary with Upper P. & Sec/Higher	1,648	1,490	4,166	22,003	10,190	131	89	296					
Upper Primary only	54	45	136	421	284	7	0	16					
Upper Primary with Sec./Higher Sec.	817	1,318	3,256	12,711	11,049	89	85	248					
Para teachers	2,049	2,675	8,293	14,773	6,687	103	137	0					
Teachers by gender & caste		Regular teachers			Para teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	127,513	69,434	32,249	109	21,106	4,615	0	19,423	3,977	8,064	1,740		
Primary + U.Pry	197,281	136,425	53,298	91	3,811	3,656	0	26,959	5,660	9,898	2,034		
P + UP+Sec/HS	41,055	27,996	11,991	26	666	376	0	3,986	810	1,200	264		
Upper Pry. only	1,008	739	224	0	19	26	0	157	29	74	18		
U.P. + Sec/HS	30,073	23,404	6,151	18	383	117	0	3,944	431	1,409	140		
Enrolment by medium of instructions*										% Schools received			
School category	Total enrolment*	Hindi	Others	English	Sanskrit	Kannada	TLM Grant	SD Grant					
Primary only	4,182,900	4021290	150520	6736	1341	3013	91.0	91.4					
Primary + U.Pry	5,549,660	5326650	179221	37005	4680	2104	59.9	60.0					
P + UP+Sec/HS	1,207,607	1091000	69248	46088	928	343	0.2	0.2					
Upper Pry. only	17,416	16174	1242	0	0	0	82.1	84.5					
U.P. + Sec/HS	593,409	573113	18337	986	810	163	0.7	0.7					
Total / All Sch.	11,550,992	11028227	418568	90815	7759	5623	72.5	72.8					
% Teachers recd. in-service training in previous year						% Trained teachers			% Teachers by age ^(in years)			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM	School Dev.
Male	0.4	0.2	0.4	0.1	0.4	92.2	88.4	78.8	1.4	1.4	1.2	100.0	100.0
Female	0.3	0.2	0.2	0.0	0.7	90.4	86.5	71.5	1.4	1.1	0.7	Input per graduate ^(in years)	
All Tch.	0.4	0.2	0.4	0.1	0.4	91.6	87.9	76.6	1.4	1.3	1.0	6.8	

@ = Government only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENARY EDUCATION REPORT CARD : 2006-07												
Total districts	4	Dist. covered	4	State code	11	SIKKIM						
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections			3.5					
Data reported from				Number of schools			1,226					
No. of blocks/taluks		9		Number of CRC's		145		Number of villages		855		
Basic data : 2001												
Total population in (000's)		540.9		% Urban population		11.1		% 0 - 6 Population		14.5		
Decadal growth rate	33.1	Sex ratio	875	% SC population		5.0		% ST population		20.6		Area (Sq. Km)
Overall literacy rate	68.8	Male literacy rate	76.0		Female literacy rate		60.4		7096			
Key data: Elementary education												
	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total					
Government schools	614	150	133	4	3	2	906					
Private schools	266	36	18	0	0	0	320					
Govt. schools: Rural	610	147	123	4	3	0	887					
Private schools: Rural	243	27	14	0	0	0	284					
Enrolment in Govt. sch.	30,844	27,350	42,004	452	439	0	101,089					
Enrolment in Pvt. sch.	9,301	3,931	7,674	0	0	0	20,906					
Enr. in Govt. sch. : Rural	30,509	26,452	36,732	452	439	0	94,584					
Enr. in Pvt. sch. : Rural	7,428	2,485	4,052	0	0	0	13,965					
Government teachers	3,691	1,865	2,151	38	32	0	7,777					
Private teachers	1,422	352	228	0	0	0	2,002					
Performance indicators		Primary only	Pry. with U.Pry	P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools		
		05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	
% Single-classroom schools		2.2	2.4	0.0	0.0	0.0	0.0	0.0	0.0	1.5	1.7	
% Single-teacher schools		2.0	0.7	0.0	0.0	0.0	0.0	0.0	0.0	1.4	0.5	
% Schools with SCR >= 60		0.8	0.3	0.6	0.5	1.4	2.6	0.0	0.0	0.8	0.7	
% Schools with pre-primary		95.4	96.5	99.4	99.5	98.6	98.0	0.0	0.0	96.1	96.4	
% Schools with common toilets		87.2	91.0	87.0	90.3	82.4	90.1	100.0	100.0	66.7	33.3	
% Schools with girls toilets		23.6	24.7	45.8	56.5	75.7	77.5	50.0	50.0	100.0	100.0	
% Sch. with drinking water facility		74.4	83.1	78.5	82.3	82.4	88.1	100.0	100.0	66.7	66.7	
% Schools with ramp		3.8	3.4	6.2	5.4	6.1	9.3	0.0	0.0	4.5	4.4	
% Enr. in single-teacher schools		0.7	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.0	
% No female tch. schools (tch>=2)		15.8	9.0	4.0	1.6	4.7	2.6	50.0	50.0	12.4	7.2	
Avg. no. of teachers per school		5.1	5.8	11.1	11.9	13.5	15.8	7.0	9.5	10.7	10.7	
% Enrolment in Govt. schools		81.2	76.8	89.6	87.4	88.1	84.6	100.0	100.0	100.0	100.0	
% Girls enrolment		48.0	48.1	51.3	51.2	51.9	51.9	38.4	43.4	86.8	79.0	
Pupil-teacher ratio (PTR)		10	8	16	14	24	21	18	12	11	14	
Student-classroom ratio (SCR)		12	10	19	18	21	21	9	8	11	12	
% Schools with <=50 students		59.3	66.1	6.2	6.5	1.4	2.0	50.0	50.0	33.3	0.0	
% Schools with PTR >= 100		0.1	0.0	0.6	0.0	1.4	1.3	0.0	0.0	0.0	0.0	
% Female teachers		44.4	45.1	41.0	41.0	45.0	44.8	28.6	26.3	43.8	46.9	
% Schools established since 1994		33.4	37.6	11.3	15.1	2.0	2.6	0.0	0.0	33.3	33.3	
% Schools established since 2001			21.0		0.0		0.7		0.0		0.0	
% Schools with kitchen shed #			17.8		19.2		19.7		50.0		33.3	
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary		% Passed		V Boys	V Girls	VIII Boys	VIII Girls		
	Boys	Girls	Boys	Girls			73.42	73.47	74.57	69.11		
Text books	39356	39674	1611	3181	% Passed with > 60%		21.98	19.07	11.59	10.42		
Uniform	39044	39514	292	407	Transition rate P. to U.P.		76.2		Total grossness			
Attendance	239	219	109	272	GPI : Primary grades		1.0		Primary	61.0		
Stationery	34706	35188	362	504	Enrolment in pre-primary		16.0		U. Primary	37.0		


Apparent survival rate upto grade V					73.1	Retention rate (Prim.)				SIKKIM			
Enrolment* 2006-07					Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment				Enrolment ratio		
Grade	Total	Girls enrolment	With disability				% SC enrolment	Primary	U. Pry.	GER Primary	148.6		
			Boys	Girls					GER U. Pry.	81.3			
I	19,318	9,214	76	48	17.4	10.9	% SC girls enr.	49.5	54.2	NER Primary	90.7		
II	19,301	9,398	76	52	18.9	4.3	% ST enrolment	37.1	35.3	NER U. Pry.	30.1		
III	19,707	9,705	85	58	21.8	9.0	% ST girls enr.	49.7	54.8	Non-Tch assignment			
IV	17,698	9,056	48	48	23.6	8.5	% OBC enr.	39.4	41.0	% Teachers involved	4.1		
V	14,130	7,380	29	29	18.4	8.8	% OBC girls enr.	49.9	53.0	Number of days involved (only involved teachers)	11		
VI	12,685	6,791	27	18	22.4	11.8	% Muslim enrolment						
VII	9,959	5,284	10	12	17.6	5.2	% Muslim girls to total Muslim enrolment			Average Number of Instructional days			
VIII	9,197	4,832	12	8	20.7	N.A.				156			
Pry (I-V)	90,154	44,753	314	235	20.0	8.3							
U.Pry.	31,841	16,907	49	38									
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS Rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	4.6	4,076	50.1	38.3	11.5	733	307	265	114	1	177	14	
Pry + U.Pry	9.2	1,703	46.1	36.3	17.6	336	33	18	6	0	128	1	
P+UP+Sec	15.6	2,353	58.6	28.8	12.5	620	36	0	1	0	114	0	
U. Pry. only	13.5	54	88.9	11.1	0.0	10	2	0	0	0	2	0	
U.P. + Sec	12.3	37	78.4	8.1	13.5	12	1	0	0	0	2	0	
Teachers by educational qualification (other than para teachers)													
School category				Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response		
Primary only				429	1,527	2,083	931	51	1	10	62		
Primary with Upper Primary				120	539	555	892	70	1	5	16		
Primary with Upper P. & Sec/Higher				103	508	576	967	100	3	4	105		
Upper Primary only				0	0	0	36	2	0	0	0		
Upper Primary with Sec./Higher Sec.				0	0	1	23	8	0	0	0		
Para teachers				0	1	18	27	4	0	1	0		
Teachers by gender & caste		Regular teachers			Para teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	5,113	2,763	2,297	34	7	11	1	93	107	1,086	918		
Primary + U.Pry	2,217	1,287	895	16	6	13	0	45	32	424	379		
P + UP+Sec/HS	2,379	1,215	1,058	93	6	7	0	32	44	473	438		
Upper Pry. only	38	28	10	0	0	0	0	0	0	2	0		
U.P. + Sec/HS	32	17	15	0	0	0	0	1	1	0	5		
Enrolment by medium of instructions*										% Schools received			
School category	Total enrolment*	English	Others	Nepali	Bhutia	Hindi	TLM Grant	SD Grant					
Primary only	40,082	39130	312	157	415	68	29.5	55.6					
Primary + U.Pry	31,171	31171	0	0	0	0	40.9	70.4					
P + UP+Sec/HS	49,678	48636	403	334	0	305	40.4	80.1					
Upper Pry. only	410	410	0	0	0	0	0.0	0.0					
U.P. + Sec/HS	439	439	0	0	0	0	33.3	33.3					
Total / All Sch.	121,780	119786	715	491	415	373	32.5	60.6					
% Teachers recd. in-service training in previous year						% Trained teachers			% Teachers by age ^(in years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM	School Dev.
Male	0.5	0.9	1.3	0.0	0.0	46.1	27.8	14.0	2.0	1.4	0.4	94.7	93.3
Female	0.2	0.8	0.7	0.0	0.0	40.3	3.6	15.5	1.1	0.5	0.2	Input per graduate (In years)	
All Tch.	0.3	0.9	1.0	0.0	0.0	43.0	13.0	14.9	1.6	1.0	0.3	7.9	

@ = Government only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2006-07												
Total districts	30	Dist. covered	30	State code	33	TAMIL NADU						
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections			2.4					
Data reported from						Number of schools	52,423					
No. of blocks/taluks	412	Number of CRC's	4,088	Number of villages			19,272					
Basic data : 2001												
Total population in (000's)	62405.7	% Urban population	44.0	% 0 - 6 Population			11.6			Area (Sq. Km)		
Decadal growth rate	11.7	Sex ratio	987	% SC population			19.0				1.0	
Overall literacy rate	73.5	Male literacy rate	82.4	Female literacy rate			64.4			130058		
Key data: Elementary education												
	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total					
Government schools	24,545	6,486	0	4,098	0	0	35,129					
Private schools	9,964	2,227	0	5,103	0	0	17,294					
Govt. schools: Rural	22,930	5,842	0	3,470	0	0	32,242					
Private schools: Rural	6,768	1,462	0	2,671	0	0	10,901					
Enrolment in Govt. sch.	2,135,211	1,607,059	0	1,342,476	0	0	5,084,746					
Enrolment in Pvt. sch.	1,511,391	846,632	0	2,333,820	0	0	4,691,843					
Enr. in Govt. sch. : Rural	1,898,892	1,388,643	0	1,068,676	0	0	4,356,211					
Enr. in Pvt. sch. : Rural	846,129	470,219	0	1,036,216	0	0	2,352,564					
Government teachers	69,184	42,062	0	67,276	0	0	178,522					
Private teachers	59,614	24,237	0	98,090	0	0	181,941					
Performance indicators												
	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07
% Single-classroom schools	7.6	0.0	0.7	0.0	1.1	0.3	0.0	100.0			5.2	0.0
% Single-teacher schools	4.7	3.5	0.5	0.4	1.3	0.7	0.3	0.0			3.4	2.4
% Schools with SCR >= 60	4.3	2.2	9.0	6.9	6.6	5.6	4.7	0.0			5.4	3.4
% Schools with pre-primary	16.9	17.0	12.3	10.8	31.3	0.0	32.1	0.0			18.5	18.6
% Schools with common toilets	57.2	63.4	56.9	62.0	46.1	50.4	49.8	0.0			55.7	60.8
% Schools with girls toilets	44.7	50.0	66.5	71.6	83.8	84.9	87.3	0.0			55.1	60.1
% Sch. with drinking water facility	95.9	100.0	97.0	100.0	95.3	98.2	100.0	100.0			96.2	100.0
% Schools with ramp	15.3	34.9	27.9	56.3	16.7	16.8	30.7	0.0			17.8	37.7
% Enr. in single-teacher schools	2.1	1.5	0.2	0.1	0.6	0.2	0.2	0.0			1.0	0.6
% No female tch. schools (tch>=2)	10.1	9.4	4.6	3.8	4.0	2.6	2.2	0.0			8.0	7.2
Avg. no. of teachers per school	3.6	3.7	8.4	7.6	10.5	20.5	18.0	3.0			6.4	6.9
% Enrolment in Govt. schools	59.8	58.6	61.9	65.5	45.7	34.7	36.5	0.0			53.3	0.0
% Girls enrolment	48.7	48.8	48.7	49.1	48.2	46.7	47.3	0.0			48.2	48.3
Pupil-teacher ratio (PTR)	30	28	36	37	27	25	22	0			30	27
Student-classroom ratio (SCR)	26	24	34	34	26	23	22	0			27	25
% Schools with <=50 students	35.1	37.3	1.9	2.0	3.2	3.1	2.8	100.0			24.0	25.4
% Schools with PTR >= 100	0.5	0.4	1.4	0.8	2.5	2.6	1.7	0.0			1.0	0.7
% Female teachers	75.3	76.7	66.8	68.4	67.8	64.3	64.1	66.7			69.5	69.4
% Schools established since 1994	15.0	16.5	6.8	8.4	36.8	11.9	25.6	100.0			15.2	16.7
% Schools established since 2001		9.3		4.8			9.5					8.6
% Schools with kitchen shed #		77.6		92.4		0.0	75.9			0.0		80.1
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary				V Boys	V Girls	VIII Boys	VIII Girls		
	Boys	Girls	Boys	Girls	% Passed		99.06	99.27	95.76	97.08		
Text books	2497443	2385289	2029965	1943636	% Passed with > 60%		65.02	69.97	41.08	46.83		
Uniform	1812241	1742419	897127	850859	Transition rate P. to U.P.			97.3	Total grossness			
Attendance	20250	47653	76322	81926	GPI : Primary grades			0.9	Primary	81.7		
Stationery	300911	338546	363593	361229	Enrolment in pre-primary			6.9	U. Primary	75.2		


Apparent survival rate upto grade V					Retention rate (Prim.)		93.7		TAMIL NADU				
Enrolment* 2006-07					Repe-tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability				Primary	U. Pry.	GER Primary	118.2			
			Boys	Girls			% SC enrolment	24.6	24.7	GER U. Pry.	109.9		
I	1,249,984	605,048	4,096	2,901	1.0	3.9	% SC girls enr.	48.7	48.5	NER Primary	96.6		
II	1,244,117	604,425	4,369	3,222	0.9	0.8	% ST enrolment	2.1	2.0	NER U. Pry.	82.6		
III	1,181,243	572,352	4,944	3,569	0.8	0.2	% ST girls enr.	47.8	48.6	Non-Tch assignment			
IV	1,213,312	586,124	5,486	3,700	0.8	0.4	% OBC enr.	68.0	68.1	% Teachers involved	15.7		
V	1,267,579	611,256	5,216	3,719	1.0	2.2	% OBC girls enr.	48.3	48.1	Number of days involved (only involved teachers)	15		
VI	1,258,673	601,544	5,539	3,733	2.8	4.1	% Muslim enrolment	3.8	4.0				
VII	1,215,576	585,067	5,148	3,660	2.3	4.2	% Muslim girls to total Muslim enrolment	49.2	49.2	Average Number of Instructional days			
VIII	1,146,105	556,359	4,635	3,348	2.1	N.A.				214			
Pry (I-V)	6,156,235	2,979,205	24,111	17,111	0.9	1.5							
U.Pry.	3,620,354	1,742,970	15,322	10,741									
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS Rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	4.3	149,913	78.8	16.5	4.7	28,019	19,086	6,339	51	1	8,794	226	
Pry + U.Pry	8.3	71,995	78.5	16.0	5.6	12,247	3,616	491	6	0	4,572	26	
P+UP+Sec		0				0	0	0	0	0	0	0	
U. Pry. only	18.2	167,311	89.8	7.2	3.0	47,487	5,685	203	4	1	3,210	89	
U.P. + Sec		0				0	0	0	0	0	0	0	
Teachers by educational qualification (other than para teachers)													
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response					
Primary only	2,329	28,882	43,324	32,878	18,699	805	768	30					
Primary with Upper Primary	770	11,416	19,589	18,021	15,082	714	343	16					
Primary with Upper P. & Sec/Higher	0	0	0	0	0	0	0	0					
Upper Primary only	2,035	15,138	15,325	55,794	65,057	6,456	2,942	204					
Upper Primary with Sec./Higher Sec.	0	0	0	0	0	0	0	0					
Para teachers	94	318	552	1,597	1,078	116	91	0					
Teachers by gender & caste		Regular teachers			Para teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	128,798	29,853	97,862	0	130	953	0	4,913	13,135	312	676		
Primary + U.Pry	66,299	20,850	45,101	0	109	239	0	3,696	5,782	145	260		
P + UP+Sec/HS	0	0	0	0	0	0	0	0	0	0	0		
Upper Pry. only	165,366	58,518	104,433	0	796	1,619	0	7,758	10,028	295	573		
U.P. + Sec/HS	0	0	0	0	0	0	0	0	0	0	0		
Enrolment by medium of instructions*										% Schools received			
School category	Total enrolment*	Tamil	English	Telugu	Urdu	Malayalam	TLM Grant	SD Grant					
Primary only	3,588,095	3113677	421234	23050	22170	7964	82.1	82.5					
Primary + U.Pry	2,424,439	2312037	89877	11411	6555	4559	90.2	90.4					
P + UP+Sec/HS	0	0	0	0	0	0							
Upper Pry. only	3,556,782	2022755	1512266	8748	6971	6042	58.1	57.9					
U.P. + Sec/HS	0	0	0	0	0	0							
Total / All Sch.	9,569,316	7448469	2023377	43209	35696	18565	79.3	79.5					
% Teachers recd. in-service training in previous year						% Trained teachers			% Teachers by age ^(in years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM	100.8
Male	81.8	82.7		20.7		99.2	95.9	95.9	4.8	5.6	0.4	School Dev.	99.6
Female	59.1	74.1		18.5		99.2	94.6	90.5	1.7	1.8	0.2	Input per graduate ^(in years)	
All Tch.	64.4	76.8		19.3		99.2	95.2	91.7	2.7	3.0	0.3	5.1	

@ = Government only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2006-07												
Total districts	4	Dist. covered	4	State code	16	TRIPURA						
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections			2.1					
Data reported from						Number of schools	3,679					
No. of blocks/taluks	45	Number of CRC's	298	Number of villages		951						
Basic data : 2001												
Total population in (000's)	3199.2	% Urban population	17.0	% 0 - 6 Population			13.6					
Decadal growth rate	16.0	Sex ratio	948	% SC population		17.4	% ST population		31.1	Area (Sq. Km)		
Overall literacy rate	73.2	Male literacy rate	81.0	Female literacy rate		64.9						
Key data: Elementary education												
	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total					
Government schools	1,957	984	545	0	60	0	3,546					
Private schools	41	23	57	0	12	0	133					
Govt. schools: Rural	1,902	954	467	0	45	0	3,368					
Private schools: Rural	25	17	25	0	8	0	75					
Enrolment in Govt. sch.	159,024	212,322	266,501	0	12,841	0	650,688					
Enrolment in Pvt. sch.	4,465	4,678	35,089	0	2,605	0	46,837					
Enr. in Govt. sch. : Rural	150,957	202,647	214,592	0	8,792	0	576,988					
Enr. in Pvt. sch. : Rural	2,702	3,507	11,232	0	1,620	0	19,061					
Government teachers	7,489	8,041	12,486	0	899	0	28,915					
Private teachers	320	281	1,308	0	189	0	2,098					
Performance indicators												
	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07
% Single-classroom schools	15.2	10.8	4.1	1.9	0.0	0.2	0.0	0.0	0.0	0.0	9.2	6.4
% Single-teacher schools	2.2	1.5	0.6	0.8	0.0	0.0	0.0	0.0	0.0	0.0	1.4	1.0
% Schools with SCR >= 60	9.9	7.3	18.2	13.8	51.3	46.2	0.0	1.4	0.0	19.1	15.3	
% Schools with pre-primary	2.0	3.0	4.9	6.0	6.3	5.8	0.0	0.0	0.0	3.5	4.2	
% Schools with common toilets	57.6	61.0	66.3	70.8	77.0	76.2	0.0	77.5	81.9	63.8	66.6	
% Schools with girls toilets	8.6	10.9	15.1	20.5	46.8	50.2	0.0	64.8	70.8	18.0	21.1	
% Sch. with drinking water facility	67.8	73.0	76.2	76.1	86.0	86.7	0.0	93.0	93.1	73.8	76.5	
% Schools with ramp	15.5	28.2	28.8	42.7	38.7	47.0	0.0	49.3	56.9	24.0	35.8	
% Enr. in single-teacher schools	1.5	1.1	0.3	0.4	0.0	0.0	0.0	0.0	0.0	0.5	0.4	
% No female tch. schools (tch>=2)	62.6	62.0	43.1	43.8	12.0	13.1	0.0	14.1	13.9	47.5	48.1	
Avg. no. of teachers per school	3.9	3.9	8.4	8.3	22.5	22.9	0.0	14.8	15.1	8.6	8.4	
% Enrolment in Govt. schools	97.6	97.3	97.5	97.8	88.2	88.4	0.0	77.4	83.1	92.9	0.0	
% Girls enrolment	47.2	47.5	48.0	47.9	48.7	48.9	0.0	41.7	42.3	48.0	48.1	
Pupil-teacher ratio (PTR)	22	21	25	26	23	22	0	16	14	23	22	
Student-classroom ratio (SCR)	26	22	37	35	57	54	0	20	18	38	35	
% Schools with <=50 students	28.0	33.7	2.0	2.3	0.5	0.3	0.0	2.8	4.2	15.5	19.1	
% Schools with PTR >= 100	1.0	1.1	1.0	1.0	0.3	0.3	0.0	0.0	0.0	0.8	0.9	
% Female teachers	19.9	20.4	20.6	20.6	31.3	31.6	0.0	27.6	25.6	25.6	25.6	
% Schools established since 1994	30.0	34.0	4.3	5.0	2.3	2.2	0.0	4.2	5.6	17.5	20.3	
% Schools established since 2001		27.4		1.3		0.3			2.8		15.4	
% Schools with kitchen shed #		0.0		0.0		0.0		0.0	0.0		0.0	
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary				V Boys	V Girls	VIII Boys	VIII Girls		
	Boys	Girls	Boys	Girls	% Passed		90.56	89.65	84.41	84.41		
Text books	206863	194289	83764	79727	% Passed with > 60%		13.64	14.14	11.19	10.35		
Uniform	749	31151	717	24101	Transition rate P. to U.P.			79.2	Total grossness			
Attendance	2591	44117	2911	30744	GPI : Primary grades			0.9	Primary	89.0		
Stationery	5467	6016	2564	2942	Enrolment in pre-primary			1.8	U. Primary	75.6		


Apparent survival rate upto grade V					78.5	Retention rate (Prim.)				TRIPURA			
Enrolment* 2006-07					Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability Boys Girls				% SC enrolment	Primary	U. Pry.	GER Primary	137.4		
I	111,866	53,919	314	177	13.0	10.4	% SC girls enr.	48.2	50.0	NER Primary			
II	98,974	47,665	300	200	7.3	3.2	% ST enrolment	41.1	31.5	NER U. Pry.	66.7		
III	101,004	47,834	347	239	11.3	6.5	% ST girls enr.	46.8	45.8	Non-Tch assignment			
IV	93,485	44,219	326	239	9.5	3.9	% OBC enr.	15.1	22.3	% Teachers involved	16.2		
V	87,840	42,329	321	240	7.4	12.9	% OBC girls enr.	48.7	50.3	Number of days involved (only involved teachers)	29		
VI	81,247	39,407	205	175	18.2	9.5	% Muslim enrolment						
VII	66,923	32,704	201	159	16.4	8.2	% Muslim girls to total Muslim enrolment			Average Number of Instructional days			
VIII	56,186	27,580	167	148	13.1	N.A.				242			
Pry (I-V)	493,169	235,966	1,608	1,095	9.9	7.3							
U.Pry.	204,356	99,691	573	482									
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS Rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	3.7	7,491	64.2	21.9	13.9	2,465	993	277	212	12	484	14	
Pry + U.Pry	6.2	6,269	67.5	21.1	11.4	2,080	477	109	32	1	384	0	
P+UP+Sec	9.3	5,575	61.0	24.1	14.9	3,068	266	94	4	0	237	0	
U. Pry. only		0				0	0	0	0	0	0	0	
U.P. + Sec	12.2	881	59.4	26.0	14.6	599	51	8	1	0	12	0	
Teachers by educational qualification (other than para teachers)													
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response					
Primary only	2,454	2,796	1,577	401	67	2	9	8					
Primary with Upper Primary	1,181	2,400	1,538	2,617	107	1	8	3					
Primary with Upper P. & Sec/Higher	954	2,593	1,960	6,691	1,499	9	28	5					
Upper Primary only	0	0	0	0	0	0	0	0					
Upper Primary with Sec./Higher Sec.	7	30	23	734	281	1	1	0					
Para teachers	156	303	77	411	74	0	7	0					
Teachers by gender & caste		Regular teachers			Para teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	7,809	5,829	1,481	4	386	109	0	728	144	3,591	752		
Primary + U.Pry	8,322	6,212	1,640	3	391	76	0	985	183	2,365	580		
P + UP+Sec/HS	13,794	9,392	4,342	5	39	16	0	1,616	520	1,605	776		
Upper Pry. only	0	0	0	0	0	0	0	0	0	0	0		
U.P. + Sec/HS	1,088	802	275	0	7	4	0	129	34	76	33		
Enrolment by medium of instructions*										% Schools received			
School category	Total enrolment*	Bengali	English	Others	Hindi	Gujarati	TLM Grant	SD Grant					
Primary only	163,054	160386	2286	382	0	0	85.5	92.8					
Primary + U.Pry	215,610	210997	2996	711	728	178	88.4	95.0					
P + UP+Sec/HS	300,995	282437	18035	204	319	0	86.5	92.7					
Upper Pry. only	0	0	0	0	0	0							
U.P. + Sec/HS	15,446	14332	1035	79	0	0	80.6	90.3					
Total / All Sch.	695,105	668152	24352	1376	1047	178	86.4	93.3					
% Teachers recd. in-service training in previous year						% Trained teachers			% Teachers by age ^(in years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM	School Dev.
Male	44.6	43.2	31.4		32.3	39.4	20.6	27.3	5.5	4.6	0.3	98.0	97.9
Female	36.7	36.8	22.8		25.8	41.8	16.9	26.1	5.4	4.5	0.5	Input per graduate (In years).	
All Tch.	43.0	41.9	28.7		30.6	40.0	19.9	26.8	5.5	4.5	0.4	6.3	

@ = Government only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2006-07												
Total districts	70	Dist. covered	70	State code	09	UTTAR PRADESH						
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections			2.8					
Data reported from				Number of schools			168,969					
No. of blocks/taluks		966	Number of CRC's		8,994	Number of villages		90,804				
Basic data : 2001												
Total population in (000's)		166197.9	% Urban population		20.8	% 0 - 6 Population		19.0			Area (Sq. Km)	
Decadal growth rate	25.9	Sex ratio	898	% SC population		21.1	% ST population		0.1			
Overall literacy rate	56.3	Male literacy rate		68.8	Female literacy rate		42.2			240928		
Key data: Elementary education												
	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total					
Government schools	99,471	956	138	28,061	265	71	128,962					
Private schools	23,470	5,263	561	9,289	1,424	0	40,007					
Govt. schools: Rural	94,650	719	111	27,025	216	4	122,725					
Private schools: Rural	17,587	3,247	403	7,489	1,211	0	29,937					
Enrolment in Govt. sch.	19,300,819	246,511	34,118	3,445,883	64,567	0	23,091,898					
Enrolment in Pvt. sch.	4,929,097	1,780,759	203,365	1,778,896	378,499	0	9,070,616					
Enr. in Govt. sch. : Rural	18,513,699	162,116	20,499	3,324,414	50,838	0	22,071,566					
Enr. in Pvt. sch. : Rural	3,771,438	1,117,136	135,590	1,505,783	319,945	0	6,849,892					
Government teachers	349,840	3,992	614	80,623	1,466	1	436,536					
Private teachers	93,267	28,978	3,149	38,929	7,779	0	172,102					
Performance indicators		Primary only	Pry. with U.Pry	P+UP+Sec/HS	Upper P. only	U.P. + Sec/HS	All Schools					
	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07		
% Single-classroom schools	1.2	0.9	0.4	0.3	0.1	0.7	0.4	0.4	0.4	0.4	1.0	0.7
% Single-teacher schools	5.2	2.2	1.8	1.7	3.3	2.7	19.7	14.9	3.5	2.1	8.0	5.0
% Schools with SCR >= 60	44.2	36.5	23.2	25.1	18.4	18.9	11.0	10.8	9.5	11.9	35.7	30.0
% Schools with pre-primary	17.5	32.1	6.6	9.6	8.8	8.0	0.0	3.3	0.0	3.6	13.6	24.5
% Schools with common toilets	80.5	87.0	91.4	94.6	89.7	92.8	83.8	89.8	92.1	94.9	80.8	87.9
% Schools with girls toilets	68.2	76.6	87.2	90.6	85.4	88.7	73.1	80.6	86.6	90.8	69.4	78.2
% Sch. with drinking water facility	97.2	98.6	98.8	99.2	98.6	98.7	90.6	94.6	98.9	99.6	94.9	97.7
% Schools with ramp	12.9	32.8	10.6	14.5	11.3	14.6	11.7	26.0	7.5	10.3	12.4	30.3
% Enr. in single-teacher schools	3.7	1.6	0.7	0.9	2.0	1.5	9.3	7.8	3.1	2.0	4.4	2.5
% No female tch. schools (tch>=2)	32.2	21.3	36.9	36.0	47.3	47.2	48.2	49.6	69.1	70.9	35.8	28.7
Avg. no. of teachers per school	3.2	3.6	5.2	5.3	5.0	5.4	3.1	3.2	5.0	5.5	3.3	3.6
% Enrolment in Govt. schools	80.9	79.7	12.2	12.2	16.6	14.4	67.1	66.0	15.4	14.6	73.1	0.0
% Girls enrolment	48.0	49.1	42.8	44.5	47.8	46.7	46.0	48.0	41.7	43.4	47.3	48.5
Pupil-teacher ratio (PTR)	60	55	63	61	75	63	44	44	54	48	57	53
Student-classroom ratio (SCR)	57	53	42	43	33	32	32	32	22	22	48	46
% Schools with <=50 students	4.5	4.3	3.8	4.1	4.9	6.0	21.7	19.6	5.8	6.7	9.1	7.8
% Schools with PTR >= 100	16.5	12.8	22.2	23.3	32.3	24.0	10.0	9.9	16.0	13.5	15.2	12.6
% Female teachers	35.2	38.8	36.0	36.6	32.7	32.9	22.6	23.6	13.8	13.4	32.4	35.3
% Schools established since 1994	35.6	40.3	43.9	50.4	29.9	33.8	56.1	61.3	10.2	12.6	39.4	45.0
% Schools established since 2001		15.9		18.6		13.7		39.5		4.3		21.1
% Schools with kitchen shed #		41.3		12.5		11.5		7.5		8.3		33.0
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary				V Boys	V Girls	VIII Boys	VIII Girls		
	Boys	Girls	Boys	Girls	% Passed		96.71	96.63	96.44	96.3		
Text books	7807558	8019577	1029409	1280838	% Passed with > 60%		37.77	35.74	36.94	38.46		
Uniform	92325	6199893	8296	26101	Transition rate P. to U.P.			64.9		Total grossness		
Attendance	4282509	4288971	695477	623870	GPI : Primary grades			1.0		Primary	92.9	
Stationery	46772	67004	8049	7488	Enrolment in pre-primary			9.2		U. Primary	79.4	


Apparent survival rate upto grade V					68.4	Retention rate (Prim.)			74.5	UTTAR PRADESH				
Enrolment* 2006-07					Repe-tition rate	Drop out rate	SC/ST/OBC enrolment				Enrolment ratio			
Grade	Total	Girls enrolment	With disability				Primary	U. Pry.	GER Primary	112.9				
			Boys	Girls			% SC enrolment	27.0	27.4	GER U. Pry.	47.2			
I	6,086,197	2,962,481	13,827	10,297	1.9	8.2	% SC girls enr.	48.5	46.9	NER Primary				
II	5,585,892	2,733,697	15,497	11,482	1.4	5.9	% ST enrolment	0.6	0.5	NER U. Pry.	37.5			
III	5,241,964	2,569,732	16,555	12,512	1.5	8.4	% ST girls enr.	46.9	43.9	Non-Tch assignment				
IV	4,572,421	2,238,465	15,445	10,832	1.2	7.8	% OBC enr.	50.8	46.6	% Teachers involved	7.6			
V	4,162,815	2,027,054	13,676	9,530	1.3	38.9	% OBC girls enr.	49.1	46.8	Number of days involved (only involved teachers)	13			
VI	2,425,180	1,157,099	6,599	5,194	0.9	6.9	% Muslim enrolment	9.2	7.2					
VII	2,165,554	1,021,996	5,484	4,255	0.8	4.5	% Muslim girls to total Muslim enrolment	47.4	46.9	Average Number of Instructional days				
VIII	1,922,491	900,776	4,834	3,462	0.9	N.A.				191				
Pry (I-V)	25,649,289	12,531,429	75,000	54,653	1.5	12.3								
U.Pry.	6,513,225	3,079,871	16,917	12,911										
Classrooms/Other rooms							Number of schools by type of building*							
School category	Avg. CLS Rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.		
Pry. only	3.7	460,380	76.4	19.2	4.4	131,720	118,481	1,275	184	31	1,878	1,004		
Pry + U.Pry	7.6	47,296	85.5	13.0	1.6	10,146	5,757	108	13	2	275	62		
P+UP+Sec	10.5	7,367	87.8	11.0	1.2	1,724	655	9	0	0	29	5		
U. Pry. only	4.4	163,118	80.9	15.8	3.3	52,452	35,862	262	15	2	738	459		
U.P. + Sec	11.8	19,982	87.3	10.7	2.0	5,317	1,597	6	1	0	67	18		
Teachers by educational qualification (other than para teachers)														
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response						
Primary only	12,380	33,882	75,238	103,967	62,380	1,043	362	79						
Primary with Upper Primary	1,161	1,510	5,151	15,046	9,387	91	65	34						
Primary with Upper P. & Sec/Higher	140	121	501	1,512	1,412	20	7	15						
Upper Primary only	3,828	4,559	33,251	45,793	31,388	279	70	39						
Upper Primary with Sec./Higher Sec.	181	210	685	3,333	4,697	39	10	14						
Para teachers	4,869	5,530	60,915	60,000	22,956	401	84	0						
Teachers by gender & caste		Regular teachers			Para teachers			SC teachers		ST teachers				
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female			
Primary only	443,107	198,352	90,978	1	72,813	80,962	1	41,596	19,440	1,932	1,205			
Primary + U.Pry	32,970	20,581	11,864	0	326	199	0	2,425	880	202	83			
P + UP+Sec/HS	3,763	2,502	1,226	0	23	12	0	271	98	18	6			
Upper Pry. only	119,552	91,100	28,107	0	256	89	0	15,480	4,018	740	241			
U.P. + Sec/HS	9,245	7,943	1,226	0	66	10	0	739	133	74	7			
Enrolment by medium of instructions*											% Schools received			
School category	Total enrolment*	Hindi	Others	Urdu	English	Sanskrit	TLM Grant	SD Grant						
Primary only	23,909,074	23641452	176233	80643	4585	6161	62.3	66.2						
Primary + U.Pry	2,012,288	1947689	29731	29889	3888	1091	5.4	7.7						
P + UP+Sec/HS	235,854	223904	5512	2904	3534	0	6.2	9.9						
Upper Pry. only	5,146,963	5092563	48441	4013	356	1590	44.1	50.0						
U.P. + Sec/HS	436,022	425375	9894	207	544	2	3.2	5.7						
Total / All Sch.	31,740,201	31330983	269811	117656	12907	8844	55.3	59.7						
% Teachers recd. in-service training in previous year						% Trained teachers			% Teachers by age ^(in years) @			% Grants utilized		
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM	97.2	
Male	17.8	1.3	1.7	14.1	0.5	96.6	38.1	75.6	4.8	5.3	6.2	School Dev.	93.0	
Female	19.1	1.3	1.5	14.0	0.5	96.7	33.0	75.2	2.6	2.5	2.2	Input per graduate ^(In years)		
All Tch.	18.3	1.3	1.6	14.1	0.5	96.7	35.4	75.5	4.0	4.3	4.8	6.0		

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= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2006-07												
Total districts	13	Dist. covered	13	State code	05	UTTARAKHAND						
Primary cycle	1 - 5	Upper primary cycle	6 - 8	Ratio of P. to U.P. schools/sections			2.8					
Data reported from						Number of schools	19,161					
No. of blocks/taluks	102	Number of CRC's	1,014	Number of villages		11,489						
Basic data : 2001												
Total population in (000's)	8489.3	% Urban population	25.7	% 0 - 6 Population			16.0					
Decadal growth rate	20.4	Sex ratio	962	% SC population		17.9	% ST population		3.0			
Overall literacy rate	71.6	Male literacy rate	83.3	Female literacy rate			59.6			53483		
Key data: Elementary education												
	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total					
Government schools	12,092	132	67	2,713	1,073	78	16,155					
Private schools	1,764	422	101	476	239	4	3,006					
Govt. schools: Rural	11,661	115	56	2,621	1,019	8	15,480					
Private schools: Rural	1,392	283	51	384	192	3	2,305					
Enrolment in Govt. sch.	749,630	23,284	13,466	172,600	118,508	1,831	1,079,319					
Enrolment in Pvt. sch.	157,854	67,671	31,343	41,329	34,930	622	333,749					
Enr. in Govt. sch. : Rural	699,371	19,624	9,474	164,049	108,282	1,258	1,002,058					
Enr. in Pvt. sch. : Rural	113,398	42,813	10,910	31,797	25,181	475	224,574					
Government teachers	25,825	613	509	9,385	4,768	72	41,172					
Private teachers	7,525	2,612	810	1,947	1,051	23	13,968					
Performance indicators												
	Primary only		Pry. with U.Pry		P+UP+Sec/HS		Upper P. only		U.P. + Sec/HS		All Schools	
	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07
% Single-classroom schools	3.2	3.7	0.0	1.3	0.0	3.0	0.5	1.2	0.3	0.8	2.4	3.0
% Single-teacher schools	23.9	20.7	0.6	5.1	0.0	5.4	3.4	7.8	1.2	3.1	17.7	16.7
% Schools with SCR >= 60	5.5	4.8	4.5	4.2	3.3	5.4	1.8	2.1	1.8	1.7	4.5	4.1
% Schools with pre-primary	13.0	14.3	26.0	23.5	28.0	26.2	0.0	3.2	0.0	4.0	10.7	12.0
% Schools with common toilets	67.6	83.3	80.9	87.2	86.7	94.0	70.7	79.0	84.3	87.7	67.6	82.8
% Schools with girls toilets	37.8	47.8	72.2	78.2	79.3	86.9	51.4	57.3	61.8	65.5	41.6	51.7
% Sch. with drinking water facility	77.9	84.6	83.0	88.6	90.7	88.1	72.5	79.1	85.7	87.3	75.4	83.7
% Schools with ramp	6.6	23.8	4.9	7.6	7.3	10.7	6.0	15.7	1.6	5.0	6.0	20.5
% Enr. in single-teacher schools	13.9	11.9	0.3	2.7	0.0	2.1	1.7	4.7	1.2	2.1	9.5	8.8
% No female tch. schools (tch>=2)	19.8	21.9	26.0	18.6	24.0	28.6	57.3	54.6	69.9	71.6	28.4	30.6
Avg. no. of teachers per school	2.3	2.4	6.0	5.8	7.0	7.9	3.6	3.6	4.4	4.4	2.7	2.9
% Enrolment in Govt. schools	82.7	82.6	23.2	25.6	31.1	30.1	80.2	80.7	79.3	77.2	76.9	0.1
% Girls enrolment	50.0	49.5	42.1	42.2	52.2	49.1	49.9	50.3	47.0	48.1	49.3	49.0
Pupil-teacher ratio (PTR)	28	27	25	28	39	34	19	19	28	26	26	26
Student-classroom ratio (SCR)	25	24	21	22	23	22	21	19	14	14	22	21
% Schools with <=50 students	54.5	56.5	22.1	17.5	14.7	14.3	47.7	49.9	15.5	17.8	51.2	51.4
% Schools with PTR >= 100	1.9	1.6	2.6	6.3	9.3	8.3	0.5	1.1	1.9	2.1	1.7	1.7
% Female teachers	54.9	50.9	56.5	50.2	63.0	41.6	26.6	27.3	13.6	13.4	45.1	41.8
% Schools established since 1994	26.9	28.8	39.4	44.9	22.0	23.8	42.3	47.1	7.4	8.0	27.6	30.7
% Schools established since 2001		9.1		12.6		6.0		19.3		2.9		10.4
% Schools with kitchen shed #		0.0		0.0		0.0		0.0		0.0		0.0
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary					V Boys	V Girls	VIII Boys	VIII Girls	
	Boys	Girls	Boys	Girls	% Passed			96.57	96.48	92.99	94.07	
Text books	307929	332933	129861	133883	% Passed with > 60%			37.36	34.4	27.05	25.27	
Uniform	1325	1002	668	572	Transition rate P. to U.P.			81.1		Total grossness		
Attendance	83396	83462	22120	20960	GPI : Primary grades			1.0		Primary	84.6	
Stationery	2356	2167	899	1362	Enrolment in pre-primary			8.3		U. Primary	72.1	


Apparent survival rate upto grade V				70.8		Retention rate (Prim.)		59.1		UTTARAKHAND			
Enrolment* 2006-07					Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability					Primary	U. Pry.	GER Primary	90.2		
			Boys	Girls									
I	235,477	113,012	924	559	15.1	11.1	% SC enrolment	27.0	23.4	GER U. Pry.	62.4		
II	203,267	99,366	798	564	9.7	3.7	% SC girls enr.	49.4	47.3	NER Primary	76.6		
III	196,478	97,297	779	586	8.7	5.2	% ST enrolment	4.0	4.0	NER U. Pry.	45.0		
IV	183,722	91,532	794	551	6.4	4.2	% ST girls enr.	50.2	48.5	Non-Tch assignment			
V	166,632	82,768	630	504	2.2	21.5	% OBC enr.	22.2	15.2	% Teachers involved	14.0		
VI	155,820	76,445	445	298	8.7	7.3	% OBC girls enr.	47.7	47.4	Number of days involved (only involved teachers)	18		
VII	140,255	68,397	386	270	6.8	3.8	% Muslim enrolment						
VIII	131,417	63,964	326	244	4.6	N.A.	% Muslim girls to total Muslim enrolment			Average Number of Instructional days			
Pry (I-V)	985,576	483,975	3,925	2,764	9.0	8.8				203			
U.Pry.	427,492	208,806	1,157	812									
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS Rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	2.8	38,208	65.7	21.8	12.5	16,321	12,832	453	55	18	296	197	
Pry + U.Pry	7.6	4,221	88.9	8.6	2.6	1,329	504	10	2	0	18	19	
P+UP+Sec	12.1	2,026	91.2	7.1	1.7	677	151	1	0	0	5	11	
U. Pry. only	3.6	11,381	69.7	19.4	10.9	5,951	3,019	62	10	9	47	40	
U.P. + Sec	8.4	11,076	72.4	18.3	9.2	5,218	1,096	27	6	0	167	14	
Teachers by educational qualification (other than para teachers)													
School category	Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response					
Primary only	474	2,438	5,444	8,939	10,435	77	45	2,357					
Primary with Upper Primary	48	75	362	974	1,112	11	2	559					
Primary with Upper P. & Sec/Higher	6	25	62	249	496	8	3	445					
Upper Primary only	129	266	2,276	3,641	4,075	24	10	768					
Upper Primary with Sec./Higher Sec.	18	63	339	951	3,014	30	0	1,355					
Para teachers	21	59	681	1,412	1,058	5	2	0					
Teachers by gender & caste		Regular teachers			Para teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	33,350	12,942	15,522	1,745	1,642	1,463	36	1,834	1,565	378	455		
Primary + U.Pry	3,225	1,120	1,561	462	23	59	0	97	85	23	37		
P + UP+Sec/HS	1,319	366	531	397	7	18	0	31	17	7	9		
Upper Pry. only	11,332	7,688	3,023	478	74	68	1	1,139	395	180	82		
U.P. + Sec/HS	5,819	3,985	771	1,014	34	11	4	491	95	59	16		
Enrolment by medium of instructions*										% Schools received			
School category	Total enrolment*	Hindi	Others	English	Urdu	Sanskrit	TLM Grant	SD Grant					
Primary only	889,333	865366	18410	2520	2131	906	80.4	81.5					
Primary + U.Pry	86,307	77671	3000	5636	0	0	13.0	13.0					
P + UP+Sec/HS	43,627	34658	2424	6545	0	0	27.4	28.0					
Upper Pry. only	208,357	205698	2152	507	0	0	78.5	76.9					
U.P. + Sec/HS	148,766	146643	1952	141	0	30	75.1	68.6					
Total / All Sch.	1,376,390	1330036	27938	15349	2131	936	77.3	77.4					
% Teachers recd. in-service training in previous year						% Trained teachers			% Teachers by age ^(in years) @			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM	School Dev.
Male	62.7	7.6	9.7	67.2	18.8	89.8	34.4	47.0	4.7	4.4	3.3	99.7	96.5
Female	64.5	4.7	2.7	58.0	20.7	93.0	26.1	37.6	3.2	2.8	1.5	Input per graduate (In years).	
All Tch.	60.3	5.1	3.9	61.8	15.8	85.4	30.6	42.2	4.0	3.7	2.5	6.4	

@ = Government only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

Elementary Education in India - Where do we stand ?

STATE ELEMENTARY EDUCATION REPORT CARD : 2006-07												
Total districts	20	Dist. covered	20	State code	19	WEST BENGAL						
Primary cycle	1 - 4	Upper primary cycle		5 - 8	Ratio of P. to U.P. schools/sections			5.4				
Data reported from					Number of schools		67,265					
No. of blocks/taluks		483	Number of CRC's		924	Number of villages		38,612				
Basic data : 2001												
Total population in (000's)		80176.2	% Urban population		27.9	% 0 - 6 Population		14.2			Area (Sq. Km)	
Decadal growth rate	17.8	Sex ratio	934	% SC population		23.0	% ST population		5.5			
Overall literacy rate	68.6	Male literacy rate		77.0	Female literacy rate		59.6			88752		
Key data: Elementary education												
	Primary only	Primary with Upper Primary	Prim. with U. P. & Sec./H.	Upper Primary only	U. P. with Sec./H. Sec.	No response	Total					
Government schools	49,705	106	159	510	2,140	211	52,831					
Private schools	5,898	617	491	1,247	5,265	916	14,434					
Govt. schools: Rural	43,007	65	89	454	1,721	19	45,355					
Private schools: Rural	4,508	387	256	1,007	3,723	78	9,959					
Enrolment in Govt. sch.	7,011,303	28,314	83,215	173,520	1,339,111	1,020	8,636,483					
Enrolment in Pvt. sch.	471,171	116,772	226,711	390,566	3,391,487	109,302	4,706,009					
Enr. in Govt. sch. : Rural	6,027,961	19,612	41,417	158,198	1,098,342	40	7,345,570					
Enr. in Pvt. sch. : Rural	327,600	66,349	103,111	339,805	2,639,487	10,635	3,486,987					
Government teachers	165,005	550	1,762	3,462	22,419	241	193,439					
Private teachers	3,554	998	2,415	7,019	55,581	120	69,687					
Performance indicators		Primary only	Pry. with U.Pry	P+UP+Sec/HS	Upper P. only	U.P. + Sec/HS	All Schools					
	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07	05-06	06-07
% Single-classroom schools	17.9	12.4	5.0	1.1	0.0	0.0	0.3	0.5	0.2	0.1	15.0	10.3
% Single-teacher schools	6.1	3.2	1.9	0.6	0.0	0.0	0.6	0.5	0.1	0.0	5.1	2.7
% Schools with SCR >= 60	35.2	26.9	32.2	5.1	29.8	15.7	47.7	37.8	51.5	46.6	37.4	28.5
% Schools with pre-primary	0.1	8.5	0.0	52.3	0.0	24.3	0.0	2.6	0.0	0.8	0.1	9.1
% Schools with common toilets	66.9	67.2	60.0	16.2	59.9	37.5	60.5	55.3	59.0	58.9	65.4	64.0
% Schools with girls toilets	21.8	24.2	27.8	9.1	65.7	43.1	69.8	65.6	81.4	83.2	20.6	31.5
% Sch. with drinking water facility	81.5	78.5	81.6	19.1	91.0	56.3	87.0	80.9	94.8	96.1	83.0	78.4
% Schools with ramp	8.8	47.0	10.9	5.8	8.7	18.8	12.5	40.8	8.5	47.5	8.9	45.4
% Enr. in single-teacher schools	3.6	1.6	0.6	0.2	0.0	0.0	0.3	0.1	0.0	0.0	2.1	0.9
% No female tch. schools (tch>=2)	50.2	41.4	34.4	14.4	45.5	23.2	41.5	30.1	29.7	20.0	47.2	37.6
Avg. no. of teachers per school	3.1	3.0	4.3	2.1	10.2	6.4	6.0	6.0	9.5	10.5	4.0	3.9
% Enrolment in Govt. schools	99.6	93.7	87.1	19.5	44.1	26.8	33.9	30.8	31.2	28.3	70.8	0.0
% Girls enrolment	49.6	49.4	50.8	46.3	52.9	47.8	57.8	57.4	47.8	48.8	49.4	49.4
Pupil-teacher ratio (PTR)	48	44	49	94	51	74	56	54	67	61	54	51
Student-classroom ratio (SCR)	52	50	46	121	46	69	65	64	60	58	55	54
% Schools with <=50 students	10.0	14.6	7.2	16.2	1.0	5.5	1.3	2.7	0.4	0.7	8.8	13.1
% Schools with PTR >= 100	5.8	2.7	6.3	1.5	11.5	4.5	10.7	6.1	24.1	14.3	8.2	4.0
% Female teachers	25.5	27.6	39.9	25.5	33.7	29.5	28.2	29.1	32.3	33.3	27.8	29.4
% Schools established since 1994	4.2	8.8	0.3	34.4	1.9	19.4	18.5	18.4	1.4	2.7	4.3	9.6
% Schools established since 2001		4.5		18.8		8.5		5.2		0.9		4.7
% Schools with kitchen shed #		67.9		41.5		15.1		14.9		19.0		60.0
Incentives: Number of beneficiaries (Previous academic year)						Examination results (Previous academic year)						
Type of Incentive	Primary		Upper Primary					IV Boys	IV Girls	VIII Boys	VIII Girls	
	Boys	Girls	Boys	Girls	% Passed			94.62	94.97	79.51	77.33	
Text books	3567353	3520472	1047236	1112083	% Passed with > 60%			46.08	44.77	19.59	16.73	
Uniform	49804	2794189	2323	12874	Transition rate P. to U.P.			88.3		Total grossness		
Attendance	10868	11789	903	1156	GPI : Primary grades			1.0		Primary	74.5	
Stationery	1623	8135	484	953	Enrolment in pre-primary			1.4		U. Primary	71.5	

Elementary Education: State Report Cards

Apparent survival rate upto grade V				77.2		Retention rate (Prim.)		61.4		WEST BENGAL			
Enrolment* 2006-07					Repe- -tition rate	Drop out rate	SC/ST/OBC enrolment			Enrolment ratio			
Grade	Total	Girls enrolment	With disability				Primary	U. Pry.	GER Primary	113.4			
			Boys	Girls			% SC enrolment	27.2	19.9	GER U. Pry.	71.5		
I	2,388,461	1,163,017	14,102	8,885	19.3	14.1	% SC girls enr.	48.9	47.2	NER Primary	84.5		
II	1,789,216	879,947	9,113	6,612	8.3	3.8	% ST enrolment	6.7	3.8	NER U. Pry.	51.1		
III	1,755,391	868,475	8,793	6,378	6.7	5.2	% ST girls enr.	48.4	44.5	Non-Tch assignment			
IV	1,740,592	865,681	8,668	6,516	6.7	9.4	% OBC enr.	4.5	6.6	% Teachers involved	26.2		
V	1,842,894	914,151	6,909	5,061	23.9	13.1	% OBC girls enr.	48.7	47.0	Number of days involved (only involved teachers)	11		
VI	1,464,516	723,113	5,783	4,534	20.6	8.9	% Muslim enrolment	27.9	15.3				
VII	1,272,326	633,145	5,273	4,119	20.8		% Muslim girls to total Muslim enrolment	50.2	54.0	Average Number of Instructional days			
VIII	1,089,096	539,805	4,904	3,763	20.6	N.A.				210			
Pry(I-IV)	7,673,660	3,777,120	40,676	28,391	13.5	9.4							
U.Pry.	5,668,832	2,810,214	22,869	17,477									
Classrooms/Other rooms							Number of schools by type of building*						
School category	Avg. CLS Rooms	Total CLS rooms	% good cond.	% minor repair	% major repair	Other rooms	Pucca	Partially pucca	Kuchcha	Tent	Multiple type	No bldg.	
Pry. only	2.7	148,624	46.7	26.0	27.3	46,857	32,325	6,324	968	63	9,969	5,872	
Pry + U.Pry	1.7	1,196	52.0	27.8	20.2	307	116	22	7	1	35	541	
P+UP+Sec	6.9	4,494	50.6	25.3	24.1	1,612	276	11	5	0	87	270	
U. Pry. only	5.0	8,858	45.6	25.3	29.1	4,272	920	95	15	2	513	208	
U.P. + Sec	11.1	82,022	50.1	25.7	24.2	32,376	5,509	112	4	0	1,619	149	
Teachers by educational qualification (other than para teachers)													
School category			Below secondary	Secondary	Higher secondary	Graduate	Post graduate	M. Phil.	Others	No response			
Primary only			6,703	59,988	46,799	40,690	3,438	187	341	2,691			
Primary with Upper Primary			20	129	143	339	171	6	29	671			
Primary with Upper P. & Sec/Higher			10	71	222	2,076	949	51	78	419			
Upper Primary only			48	55	156	6,224	2,391	50	36	288			
Upper Primary with Sec./Higher Sec.			101	364	851	39,587	19,934	534	303	2,539			
Para teachers			407	4,301	1,590	13,139	2,182	82	60	0			
Teachers by gender & caste		Regular teachers			Para teachers			SC teachers		ST teachers			
School category	Total	Male	Female	No res	Male	Female	No res	Male	Female	Male	Female		
Primary only	168,559	116,367	42,930	1,540	3,991	3,564	167	27,038	6,603	5,956	2,047		
Primary + U.Pry	1,548	604	383	521	19	11	10	73	55	22	7		
P + UP+Sec/HS	4,177	2,592	1,102	182	129	131	41	368	201	87	86		
Upper Pry. only	10,481	6,730	2,441	77	583	605	45	1,288	512	289	102		
U.P. + Sec/HS	78,000	44,900	19,043	270	6,200	6,948	639	9,345	4,241	2,199	818		
Enrolment by medium of instructions*										% Schools received			
School category	Total enrolment*	Bengali	Hindi	Others	English	Urdu	TLM Grant	SD Grant					
Primary only	7,286,592	6757837	220937	165942	37965	103911	76.4	76.2					
Primary + U.Pry	126,466	48110	19950	4679	46326	7401	12.3	10.9					
P + UP+Sec/HS	266,782	177876	13835	9709	60722	4640	36.0	37.2					
Upper Pry. only	548,366	502336	21933	11016	7855	5226	68.0	65.1					
U.P. + Sec/HS	4,615,326	4372506	128509	56598	20193	37520	79.1	75.4					
Total / All Sch.	12,843,532	11858665	405164	247944	173061	158698	75.4	74.7					
% Teachers recd. in-service training in previous year						% Trained teachers			% Teachers by age			% Grants utilized	
	P. only	P + UP	P+Sec/HS	U.P. only	UP+Sec	Government Regular	Para	Private	55 - 56	57-58	59-60	TLM	91.1
Male	51.7	23.4	8.3	21.3	12.3	74.4	20.5	71.3	6.3	6.7	5.2	School Dev.	88.8
Female	42.7	23.1	4.8	17.3	10.8	81.0	21.3	64.9	4.9	5.1	4.2	Input per graduate (In years).	
All Tch.	48.7	15.3	6.8	19.9	11.7	76.2	20.9	69.1	5.9	6.2	4.9	7.0	

@ = Government only

= Govt. + Aided

* Some totals may not match due to no response in classificatory data items

DISE Publications: A Few Comments

- Many thanks for your publication, Elementary Education in India: Progress towards UEE, Analytical Report, I greatly value the same, Dr. Sudarshan Iyengar, Vice-Chancellor, Gujarat Vidyapeeth, Ahmedabad
- It is really a big task that has been completed by NUEPA. It requires lot of patience and courage, now all schools are really at one click away, Prof. Sanjay Ganorkar, National Institute of Technical Teachers Training and Research, Bhopal
- Since we are working on several government programmes including education, DISE reports would be very useful in process of our research and analysis, Dr. Jawad A Khan, Research Associate, Centre for Budget and Governance Accountability, New Delhi
- Thanks for sending me this invaluable volume, Prof. Anil Sadgopal, Sahkar Nagar, Bhopal
- DISE publications would help me immensely in my research work on education and gender, Ms. Meenu Anand, Women's Studies & Development Centre, University of Delhi, Delhi
- The addition of Analytical Report has enriched the collection of our library, Librarian, G.B. Pant University of Agriculture & Technology, Nainital
- There is no doubt that the publication is very useful, informative and thought provoking. This provide a wealth of data for understanding the state of elementary education in different districts of India, Dr. J.C Goyal, formerly with NCERT, New Delhi
- Your publications are surely useful and informative, always gives me a great encouragement to my further studies, Ms. Hisako Akai, Fukuoka, Japan
- I am sure the document will be of great help to all those who are committed to universal elementary education. Mr. Prakash Karat, General Secretary, Communist Party of India (Marxist), New Delhi
- Congratulations for launching over one million school report cards - this is wonderful achievement, Dr. Michael Ward, Senior Education Adviser, DFID India, British High Commission, New Delhi
- This is really amazing to see the remote village schools information on your website. The site will be very useful in understanding the status of the Indian schools, Mr. R. Venkat Reddy, venkatmvf@yahoo.com
- Thanks for felicitations for your monumental publication, Elementary Education in India: Progress towards UEE, Analytical Report, Prof. Saiyid Hamid, former Vice-Chancellor, Aligarh Muslim University, Chancellor, Jamia Hamdard and Secretary, Hamdard Education Society, New Delhi
- The efforts put in by NUEPA, in compiling the publication is truly commendable, Ms. Mahrukh Singh, The Mother's International School, Sri Aurobindo Ashram, New Delhi
- I find Analytical Report on elementary education very interesting and informative, Dr. Trilok N. Dhar, Yojana Vihar, New Delhi
- The data provided by DISE would be of immense help to the people who are working in the field of primary education. It would have been of great help to government to properly plan for the school

level education for Muslims, Mr. Kamal Faruqui, Chariman, Delhi Minorities Commission, Vikas Bhawan, New Delhi

- The data so painstakingly collected and collated is bound to be found most valuable, Mr. Subash C. Kashyap, C. P. R Library, New Delhi
- It was great to learn about the progress made regarding DISE, Dr. Deepa Sankar, Education Economist, The World Bank, New Delhi
- I will read it with interest, Prof. V.L. Chopra, Member, Planning Commission, Yojana Bhawan, New Delhi
- We hope to benefit from the publication, Dr. Montek Singh Ahluwalia, Deputy Chairman, Planning Commission, New Delhi
- The publication contains a wealth of meaningful information, Prof. M. P. Kapoor, Project Director, NIIT Institute of Information Technology, New Delhi
- Congratulations on the excellent production of the two volumes of the District Report Cards, Prof. Amitabh Kundu, Centre for Studies in Regional Development, Jawaharlal Nehru University, New Delhi
- The publication would definitely help the researchers and others in many significant ways, Prof. Asim Kumar Nath, Netaji Subhas Open University, Kolkata
- I have sent the copy for display in our library, Prof. Bipan Chandra, Chariman, National Book Trust, India, New Delhi
- I have been looking at the dpepmis.org site and am highly impressed by the content and context of system in place, Mr. Harold Monu, Harmon-IT Limited, Stevenage
- The publication is very informative, Dr. Shyama Chona, Principal, Delhi Public School, R.K. Puram, New Delhi
- The Analytical Report is quite informative and provides a wealth of opportunity to researchers & policy makers to access vital information pertaining to various facets of elementary education, Ms. S.V. Lakshmi, St Stephen's College, New Delhi
- The Analytical Report and State Report Cards brought out by NUEPA contains vital information related to elementary education, Prof. Ahrar Husain, zahidmir@yahoo.co.in
- The publication has been very interesting and useful to us in our work, activities and library collection, Mr. Vijay Rawat, Priya, New Delhi
- Of course, the publication is very useful and interesting, Prof. N.C. Shah, Director, Sardar Patel Institute of Economic & Social Research, Ahmedabad
- The publications and websites are very useful and will help our students to access information, Dr. Varsha Hooja, Director, Technical Operations, National Resource Centre for Inclusion, Mumbai
- I am sure that the researchers would find it immensely useful for their teaching and research, Mr. K.T. Dilli, Librarian, Loyola College, Chennai
- Thank you for sending me very useful publications, Shri J. Veeraraghavan, Director, Bhartiya Vidya Bhavan, New Delhi
- We are happy to express our sincere thanks to NUEPA for sending us the publication, Ms. Virgil D. Sami, Executive Director, Arunodhaya, Centre for Street and Working Children, Chennai

- We hope that the contents would be very useful to WHO staff members, Ms. Anchalee Chamchuklin, Information Management and Dissemination, World Health Organization, Regional Office for South-East Asia, New Delhi
- The School report cards e-database is a powerful tool to use for any large scale intervention in the metro cities, Dr. Sangeeta Dey, Michael & Susan Dell Foundation, New Delhi
- These are very useful reference documents giving district-wise data on enrolment, number of teachers and facilities in schools, Prof. A B L Srivastava, Chief Consultant, Ed. CIL, New Delhi
- I would like to congratulate NUEPA for bringing out a publication that provides in-depth documentation and data on current trends and issues of elementary education in India, Prof. Aku-Ied, Director, The Aga Khan University, Karachi, Pakistan
- It is an invaluable sourcebook for understanding and strengthening the elementary education system in India, Prof. Debiprasad Mishra, Institute of Rural Management Anand, Gujarat
- I have circulated the publication among my colleagues, Prof. S. Neelamegham, President, NIILM, Centre for Management Studies, New Delhi
- I have placed the publication in our library for wider consultation by our scholars, Prof. C.H. Hanumantha Rao, Chairman, Centre for Economic and Social Studies, Hyderabad
- I am sure my colleagues and I will find it useful, Mr. K.C. Sivaramakrishnan, Centre for Policy Research, New Delhi
- As the publication is quite informative, I hope the teacher participants will be really benefited, Dr. H.S. Bhatia, Director, UGC-Academic Staff College, Guru Nanak Dev University, Amritsar
- I would like to congratulate NUEPA for the tireless effort made in bringing out the publication, I believe this will be an asset for the country in the field of education, Dr. Vipralhou Kesiezie, Director, SCERT, Kohima
- Really the publications are quite useful and informative, Mr. Aswini Kumar Pati, Director & CEO, Indira Gandhi Integral Education Centre, Orissa
- It is a valuable resource, which is added to our library, Mr. Anil Pradhan, Member-Secretary, Sikshasandhan, Orissa
- I would like to congratulate NUEPA for bring out the excellent report on Elementary Education in India: Analytical Report, Ms. Malathi Somaiah, Researcher, Indian Institute of Management, Bangalore
- We will surely share the report with all concerned, Ms. Meenakshi Batra, National Director, Christian Children's Fund, Bangalore
- NUEPA's success in operationalising the nationally acclaimed DISE has been one such landmark, revolutionizing the role of education planners, who can now address local developmental needs from an informed perspective, armed with statistical and situational data, Mr. Samphe Lhalungpa, Chief, Education Section, UNICEF India Country Office, New Delhi
- The teachers of the Academic Staff College found the Analytical Report extremely useful, Dr. Rakesh Batabyal, Director, Academic Staff College, Jawaharlal Nehru University, New Delhi
- It is, indeed, very informative compilation, which can be useful in various academic pursuits, Prof. R.K. Kale, Dean of Students, Jawaharlal Nehru University, New Delhi
- These reports will be of great help to us as reference material in our daily research work, Prof. M.M. Gandotra, Director, Centre for Operations Research and Training, Vododara

- It would be used with immense profit by hundreds of course participants who are university & college lecturers drawn from all parts of the country, Prof. A.R. Kidwai, UGC Academic Staff College, Aligarh Muslim University, Aligarh
- To understand strengths of the Indian elementary education, this type of comprehensive reports has a great importance, Dr. D. Barkataki, Director, State Resource Centre Assam, National Literacy Mission Authority, Guwahati
- These are going to be extremely useful as a reference material, Mr. P.C. Mohanan, Deputy Director General, Government of India, National Statistical Commission, New Delhi
- The publication contained good lot of materials useful to researchers pertaining to various aspects of elementary education, Dr. K.S. Bhat, Regional Director, Council for Social Development, Hyderabad
- A great piece of work, congratulation for putting everything in black and white, Dr. Maheswar Lal, Asha for Education, Philadelphia
- The publication indeed be of great help to us, Ms. Ranjana Shah, Research, Monitoring and Evaluation, State Resource Centre, Uttarakhand, Dehradun
- The document adds great value to understanding the education scene in India, Ms. Shabnam Sinha, CEO, Education & Technology Services Limited, Mumbai
- I congratulate NUEPA in bringing out such a comprehensive volume, for which massive efforts have been made, Dr. Jacob Aikara, Rajagiri College of Social Sciences, Kochi
- The document will be highly useful for teaching community and education loving people of our state, Prof. Abani Borral, Vice-President, World Federation of Teachers' Union, National Co-Ordination Committee of Indian Teachers' Organisations, Bhubaneswar
- The publications (Elementary Education in Rural and Urban India) would be very useful addition to our library, Mr. Mohammad Hamid Ansari, Chairperson, National Commission for Minorities, Government of India, New Delhi
- The publications containing valuable recent data on the state of elementary education in India will no doubt be found most useful by myself and my students at JNU, Prof. D.N. Rao, Centre for Economic Studies & Planning, School of Sciences, Jawaharlal Nehru University, New Delhi
- The publications have been displayed in our library for wider reading, Dr. N. Jayaram, Director, Institute for Social and Economic Change, Bangalore
- The publication will benefit our scholars immensely as it contains useful data pertaining to all the states, Mrs. Bharati Baveja, shahidwitness@yahoo.com
- Both the volumes are very useful for education fraternity at large, Dr. Kamlesh P. Joshipura, Vice-Chancellor, Saurashtra University, Rajkot
- The DISE publications on Rural and Urban India are highly useful for our students & researchers, Prof. B. Hanumaiah, Vice-Chancellor, Babasaheb Bhimrao Ambedkar University, Lucknow
- These documents will provide wealth of opportunity to the researchers and policy makers to access vital information pertaining to various facets of elementary education, Mr. Subhash Deshmukh, Librarian, Guru Gobind Singh Indraprastha University, Delhi
- The publications are very useful and informative and will benefit large section of our professional staff in the University, Dr. R.P. Bajpai, Vice-Chancellor, Guru Jambheshwar University of Science & Technology, Hisar

- I hope the publications will go a long way in providing a wealth of opportunity to researchers & policy makers to access vital information pertaining to various facets of elementary education, Dr. S.N. Pathan, Vice-Chancellor, Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur
- The data provided in the Analytical Tables are of immense utility, Prof. P.M. Kulkarni, Centre for the Study of Regional Development, Jawaharlal Nehru University, New Delhi
- The DISE Flash Statistics is becoming smarter with more and more information. I congratulate DISE team for their total dedication in compiling the data, Mr. S.S. Rajagopalan, The Hindu, Chennai
- I congratulate NUEPA in brining out Flash Statistics which is an important publication relating to elementary education in India, Dr. S.Kumar, General Secretary, Forum of Senior Citizens in Education, Panchkula
- The publication is very useful and will be of immense help to research workers, Mr. S. Abdul Gulam, Joint Director (Retired), Evaluation and Applied Research Department, Madras
- DISE Flash Statistics would indeed be of great help to us, Ms. Ranjana Shah, State Resource Centre, Uttarkhand, Dehradun
- I have gone through the publication and found it useful and informative, Dr. R.S. Sharma, Ex-Faculty Member, NUEPA, Panchkula
- The statistics presented in the document is very useful for researchers and planners in planning for quality elementary education, Registrar, Sri Sathya Sai University, Anantapur District
- DISE Flash Statistics, guides us our future course of action towards achieving UEE, Mr. Bijaya K. Rath, District Project Office, Sarva Shiksha Abhiyan, Cuttack
- DISE Flash Statistics has a stamp of excellence, Dr. S.L. Mehta, Vice-Chancellor, Maharana Pratap University of Agriculture and Technology, Udaipur
- I thank you for your kind gesture, the publication has been displayed in our library, Dr. D. Janaki, Vice-Chancellor, Mother Teresa Women's University, Kodaikanal
- The publication would prove to be very useful for basic planning in the education sector, Prof. Jai Rup Singh, Vice-Chancellor, Guru Nanak Dev University, Amristar
- The publication would definitely enrich knowledge of researchers as well as teachers of our university in many significant ways, Prof. Surabhi Banerjee, Vice-Chancellor, Netaji Subhas Open University, Kolkata
- This is a welcome step and I appreciate the efforts undertaken by NUEPA, Dr. Lokesh K. Shekhawat, Vice-Chancellor, Jai Narain Vyas University, Jodhpur
- We are extremely thankful to you for sending such a valuable publication, Librarian, Tilak Maharashtra University Library, Pune
- The state-specific data on key indicators including the Education Development Index is very informative. I am indebted to you for helping me to assimilate information of such a great magnitude, Dr. Indu Khetarpal, Principal, Salwan Public School, Gurgaon
- The publication is quite informative, Dr. C. R. Hazra, Vice-Chancellor, Indira Gandhi Agricultural University, Raipur
- The publication would be of immense help to our Centre, Prof. Eugene. D. Thomas, Director, State Resource Centre, North-Eastern Hill University, Shillong
- I am happy to acknowledge the receipt of DISE Flash Statistics on Elementary Education in India. I sincerely wish to put on record not only my appreciation for the statistical analysis and presentation

of data but also the way the raw data has been converted into a readily usable knowledge base, Dr. M.K. Ramachandran Nair, Vice-Chancellor, University of Kerala, Thiruvananthapuram

- We have kept the publication in the Central Library of the institute, which will be useful for our readers, Dr. Yogendra Singh, Ex-Scientist, Indian Institute of Technology, Roorkee
- The publication represents the result of enormous efforts put in by NUEPA; it will certainly be helpful in strengthening EMIS in India, Prof. V.C. Kulandai Swamy, Former Vice-Chancellor, Indira Gandhi National Open University, Chennai
- It is very informative, Prof. Anwar Alam, Vice-Chancellor, Sher-e-Kashmir, University of Agricultural Sciences & Technology of Kashmir, Srinagar
- The document very well describes the status of education all over the country and is quite impressive, Prof. N.K. Bansal, Vice-Chancellor, Shri Mata Vaishno Devi University, Jammu & Kashmir, Katra
- I found the Analytical Report very useful for comparative analysis at the state level, Prof. R.K. Menaria, SFS, Jaipur
- The document will be highly useful for teaching community and education loving people of our state, Prof. Abani Boral, Vice-president, World Federation of Teachers' Union, National Co-ordination Committee of Indian Teachers' Organizations, Bhubaneswar
- DISE publications annually produce a vast wealth of educational statistics and I am so happy that NUEPA has kept up the standards in generating periodic information so useful for all of us, Dr. Preet Rustagi, Senior Fellow, Institute for Human Development, New Delhi
- I am sure that our board is going to benefit very much from the DISE Publications, Dr. W. Ibempishak Devi, Chairperson, Board of Secondary Education, Manipur
- I shall be grateful if you include our library in your mailing list for further publications, Mr. S. Siv Chidambaram, National Institute of Public Finance and Policy, New Delhi
- We shall be pleased to review the Analytical Report in Indian Journal of Regional Science, Prof. C.R. Pathak, Managing Editor, Regional Science Association, Calcutta
- I must confess that after the monumental work of J.P.Naik on the history of Indian education your work related to elementary education in India is the most comprehensive data-base published so far. It will be an invaluable for all researchers and policy makers on education in the coming decades, Prof. Gautam Sen, Director General, Indian Institute of Education, Pune
- I appreciate the efforts put in brining out the publication, Dr. P. Kumar, Director, National Tuberculosis Institute, Bangalore
- The value of key indicators relating to elementary education in India will facilitate identification of important areas of intervention. The huge database contained in these volumes will facilitate research work in the area of school education, Prof. Mamata Ray, President, West Bengal Board of Secondary Education, Kolkata
- The DISE Flash Statistics is much appreciated and would be an useful addition to our Library, Dr. Nirmala Jeyaraj, Principal & Secretary, Lady Doak College, Maduari
- The DISE publications are extremely useful for research purpose, Mr. S.K. Varma, V.V. Giri National Labour Institute, Noida
- We find the DISE publications very useful, Dr. Atony Jose, Management Development Institute, Gurgaon

- It would be an immense help to future researchers in the field of education, Dr. Abdul Waheed, Director, Centre for Promotion of Educational and Cultural Advancement of Muslims of India, Aligarh Muslim University, Aligarh
- I appreciate the efforts made by NUEPA in bringing out the publication, Prof. Arun S. Sutaria, Director General, Mahatma Gandhi Labour Institute, Ahmedabad
- We found the publication of great significance providing vital information on key-indicators including the Educational Development Index, Ms. Renuka Palit, Chairman, Jan Shikshan Sansthan, Institute of People's Education, Gaya
- The publication prove to be very useful to us in both research and teaching, Prof. Vishwanath Pandit, Head, Department of Economics, Sri Sathya Sai University, Anantapur District
- I am sure that the staff and researchers would find it immensely useful for their teaching and research, Mr. K.T. Dilli, Librarian Loyola College, Chennai
- The document is kept in our library for the reference, Secretary, Maharashtra State Board of Secondary & Higher Secondary Education, Shivajinagar, Pune
- The publication is very useful and will help our researchers, Prof. Indranee Dutta, Director, Omeo Kumar Das Institute of Social Change & Development, Guwahati
- I find the publication well prepared, quite useful and informative, Dr. B.N. Yugandhar, Member, Planning Commission of India, Yojana Bhawan, Parliament Street, New Delhi
- The publication will be of great help in our work with children, Ms. Virgil D'Sami, Executive Director, Arunodhaya, Centre for Street and Working Children, Chennai,
- The DISE Flash Statistics is very useful for our readers, Dr. Ghan Shyam Singh, Professor & In-charge, Chandra Shekhar Azad University of Agricultural & Technology, Kanpur
- The publication would be very useful for research scholars working on different aspects of elementary education in India, Mr. P.G. Dhar Chakrabarti, IAS, Executive Director, National Institute of Disaster Management, Ministry of Home Affairs, New Delhi
- I write to appreciate the efforts NUEPA has been making for the last several years in strengthening EMIS in the country. The amount of data being disseminated regularly through DISE publications, enormous and rich in contents, attests to the significant achievement of NUEPA, Dr. Raman P. Singh, Deputy Advisor (Education), Planning Commission, Yojana Bhawan, New Delhi
- We would like to meet you to explore collaboration between UNESCO Institute for Statistics and NUEPA, Mr. Minja Yang, Director and UNESCO Representative, UNESCO, New Delhi
- District Report Cards on elementary education is a superb compilation providing critical information on key aspects of elementary education in the country. It is a work of very high quality brought out with super perfection by the committed faculty, which deserves all the credit and compliments, Dr. Kailash Nautiyal, formally with NCERT, New Delhi
- I am completing a project on primary education, the publications from NUEPA are extremely useful, Prof. Gandhi Babu Veluri, Visakhapatnam
- The publication contains all the data, which is useful for research studies, Dr. Padma Yadav, National Council of Educational Research and Training, New Delhi
- I am sure it is a valuable study and contribution which will help the cause of education in the country, Prof. Ranbir Singh, Vice-Chancellor, Nalsar University of Law, Hyderabad
- Congratulations on all your good work with DISE data. It is really a fantastic achievement to get increasingly reliable data on 1.20 million elementary schools in India. I think a lot can be done in

terms of district level analysis of the data. Dr. Geeta Kingdon, Department of Economics, University of Oxford, Oxford

- We are delighted to see that the new District Report Cards using DISE data are already online as they have wealth of interesting information, Dr. Vandana Sipahimalani Rao, Human Development Economist, Manila, Philippines
- Thanks for sending me two volumes of your valuable publication, Elementary Education in India: District Report Cards, Prof. Ashish Bose, Leading Demographer and Former Professor, Institute of Economic Growth, Delhi
- The publication will not only useful for my colleagues and me, but also for our students of B.EL.Ed, Dr. Sudipta Ghose, Department of Education, Delhi University, New Delhi
- It is, indeed, a treasure trove of the data relating to elementary education in India and can go a long way, if it is analyzed critically so as to hasten the process of UEE in the country, Dr. S. Kumar, Former Director, The Bharat Scouts and Guides, Panchkula
- It is huge collection of data, which is very useful for researchers. NUEPA must be congratulated for taking up such a massive venture, Prof. Ruddar Datt, New Delhi
- Just received the two volumes of elementary education in India. Should I say I am privileged? I have just leafed through the pages and have had a sensation. What a tremendous job done! Really grateful for the prompt dispatch, Dr. Soumen Hom, soumenhom@rediffmail.com
- I have greatly benefited from the rich database these reports are providing for academicians and research scholars, we often use this data for various purposes while preparing our research reports and papers. Needless to mention how thankful I am for receiving these on a regular basis, Dr. M.D Usha Devi, Head, Institute for Social and Economic Change, Bangalore
- Kudos, this is an excellent information and thankless efforts done by NUEPA which provides useful baseline information for those who are involved in programme evaluation, Mr. P. S. Ragavan ragavan9648@gmail.com
- I find the publication very informative and useful, Mr. A. B. Bardhan, General Secretary, Communist Party of India, New Delhi
- The publication provides comprehensive analysis about the status of elementary education in India, Ms. Sushma Berlia, President, PHD Chamber of Commerce and Industry, New Delhi
- District Report Cards will be of immense help in the activities in school education at CII, Ms. Alka Chaudhary, Director, Confederation of Indian Industry, New Delhi
- These publications would definitely enrich the knowledge of research workers as well as teachers of our University in many significant ways, Prof. Surabhi Benerjee, Vice-Chancellor, Netaji Subhas Open University, Kolkata
- We find this report useful addition for our library, Mrs. P.S. Sharma, Central Library, IIT Bombay, Powai, Mumbai
- I am astonished to see your hard work, Prof. V.G. Jadhao, Principal, Regional Institute of Education. Ajmer
- These volumes have wealth of information for understanding the situation of elementary education in India, Prof. Ila Patel, Professor, Institute of Rural Management, Gujarat
- Please accept our heartiest congratulation for presenting such colossal information in the form of Volume I & II of Elementary Education in India: Where Do We Stand?, Col. B.S. Sharma, Chairman, Institute of Business Administration, New Delhi

- The information would help us in many ways, Mr. Sunil Gautam, Indian Institute of Dalit Studies, New Delhi
- I would thank NUEPA for the valuable inputs provided through the School Report Cards, Mr. G. Jaya Kumar, Capacity Building Specialist, American Red Cross, New Delhi
- Heartiest congratulations for bringing out <http://schoolreportcards.in>, this is amazing achievement in a short time span, Mr. Madne Laxman Dhondiba, laxmanmadne@rediffmail.com
- I have gone through your documents on the web, they are immensely useful for my research. I want to congratulate you and also convey my thanks for providing such vast information, Prof. Amulya Chagapuram, ICFAI University, Hyderabad
- Many thanks for your publications, Elementary Education in India: State Report Cards, I greatly value the same, Dr. Sudarshan Iyengar, Vice-Chancellor, Gujarat Vidyapeeth, Ahmedabad
- We have displayed this publication in our department library, which will be of great help to our students and scholars, Ms. Mini Dejo Kappen, Karunya University, Coimbatore
- I am really amazed with the data available on the internet on Indian schools even on remotely located areas, Mr. Kiran Kumar Avadhanula, Urban Sector Manger, Cinicinnati, USA.
- This publication has been added to the holdings of the library for consultation of research scholars, Mr. Naveen Mahajan, Nehru memorial Museum & Library, New Delhi
- It is an invaluable sourcebook for understanding and strengthening elementary education in India, Dr. Debiprasad Mishra, Professor, Institute of Rural Management Anand, Gujarat
- As the publication is quite informative and useful, I hope teacher participants will be really benefited, Mr. H.S. Bhatia, Director, UGC-Academic Staff College, Guru Nanak Dev University, Amritsar
- Really the publication is quite useful and informative, thank you once again for your collaboration by providing information to us by sending us publication, Dr. Aswini Kumar Pati, Director & CEO, Indira Gandhi Integral Education Centre, Orissa
- It is a valuable resources which we will add to our library, Mr. Anil Pradhan, Member-Secretary, Sikshasandhan, Orissa
- We will surely share the report with all concerned, Ms. Meenakshi Batra, National Director, Christian Children's Fund, Banglaore
- To understand the strengthen of the Indian elementary education system; this type of comprehensive reports have a great importance, Dr. D. Barkataki, Director, State Resource Centre Assam, National Literacy Mission Authority, Guwahati
- The publication contained good lot of material useful to researchers pertaining to various aspects of elementary education, it is very useful to us in our work, Dr. K.S. Bhat, Regional Director, Council for Social Development, Hyderabad
- Analytical Report is marvelous piece of work and clearly demonstrates the kind of efforts this must have taken, Mr. Suneet Sethi
- Really appreciate the gesture on your part and the expanse of the data converted, Mr. Subhrajit Singh, Sr. Managar, Development Support
- The <http://schoolreportcards.in> is nice move. It helps if you are an academician, it helps if you are a policy maker, and it helps even if you are a common citizen. The data will help the process of empowerment and strengthen the democracy, Dr. Ram Manohar Vikas, Indian Institute of Technology, Kanpur

- I am sure it would be of great help, Dr. Sharada Jain, Director, Sandhan (Society for Education & Development), Jaipur
- It is indeed a very detailed document and holds valuable information, Mr. Kashinath Bhoosnurmath, Programme Director, Save the Children India Office, New Delhi
- This is what we have been waiting for, Ms. Varsha Hooja, Director, Technical Operations, National Resource Centre for Inclusion Spastics Society of India, Mumbai
- It is good, it will be useful to our national portal, Mr. N. Srinivasa Rao, Indian Development Gateway, Centre for Development of Advanced Computing (C-DAC), Hyderabad
- These publications would be very useful to both students and teachers, Dr. Savithri Singh, Principal, Acharya Narendra Deva College, Delhi University, Delhi
- Rest assured that our education team in India will make full use of this publication, and will encourage others to do so well, Mr. Sam Carlson, Lead Education Specialist for India, The World Bank, New Delhi
- We highly appreciate NUEPA in bringing out such publications, Dr. Barnali Biswas, Senior Analyst, Indicus Analytics Pvt. Ltd; Delhi
- The information contained in this publication is indeed very valuable for understanding the status of school education in India. It is the publication of this nature that will enhance the reputation of NUEPA, Prof. M. Anandakrishnan, Chairman, Madras Institute of Development Studies, Chennai
- We appreciate the efforts made by NUEPA, in strengthening EMIS in India, Prof. Sailabala Debi, Director, Centre for Multi-disciplinary Development Research, Dharwad
- The report is a rich source of data and useful for our research students, Prof. Geetha B. Nambissan, Chairman, Zakir Hussain Centre for Educational Studies, Jawaharlal Nehru University, New Delhi
- I was impressed the way the DISE has been implemented across the country and the pioneering work being done by NUEPA, Mr. K.S. Viswanathan, Chief Executive-India Operations, Wipro Infotech, Bangalore
- We express our deep and sincere appreciation for the extensive data collection that has been done; collated and presented, Mr. Vyjayanthi Sankar, Vice-President, Large Scale Assessments, Educational Initiatives Private Limited, Hyderabad

One Million+ School Report Cards (www.schoolreportcards.in)

The National University of Educational Planning and Administration has created a comprehensive database on elementary education in India under one of its most prestigious projects, known as, District Information System for Education (DISE). The project covers both primary and upper primary schools/sections of all the districts of the country. What is more remarkable about DISE is that it has drastically reduced the time-lag in availability of educational statistics which is now down from 7-8 years to less than a year at the national and only a few months at the district and state levels. DISE is supported by the Ministry of Human Resource Development and UNICEF.

The National University has successfully developed School Report Cards of more than one million primary and upper primary schools/sections. In addition to quantitative information, the Report Cards also provide qualitative information and a descriptive report about individual schools. And, all that can now be accessed with the click of a mouse. Even school-specific raw data has also been provided online to users.

The Report Cards are produced to provide users comprehensive information on all the vital parameters, be it student, teacher or school related variables, yet concise, accurate information about each school in a standard format which is easy to understand and allows meaningful comparisons to be made among schools. We hope that these reports are used in constructive conversations which lead to improved education for all children across the country.

Please also visit : www.dise.in
www.nuepa.org



National University of Educational Planning and Administration
17-B, Sri Aurobindo Marg, New Delhi 110016



Department of School Education and Literacy
Ministry of Human Resource Development
Government of India