

NUEPA & MHRD

UNIFIED District Information System for Education (U-DISE): Launching 2012-13 Data Collection

Annual School Census: 2012-13

Focus On

Secondary & Higher Secondary Schools

Printing of DCF from U-DISE Software

Mapping of DISE & SEMIS Data

Training on Revised DISE Format

DISE 2012-13

For monitoring activities of Government's flagship programme, namely **Sarva Shiksha Abhiyan (SSA)**, a computerized management information system, namely **DISE** with school as the unit of data collection and district as the unit of data dissemination has been successfully developed jointly by the [National University of Educational Planning and Administration \(NUEPA\)](#), [Department of School Education and Literacy, Ministry of HRD, Government of India](#) and [UNICEF](#) which is under implementation in all the 644 districts spread over 35 States and UTs of the country.

As a part of **2012-13** annual collection, data will be recorded on **30th September 2012**. **States are advised to observe DISE Fortnight**, preferably during the period **October 01 to 15, 2012** across the country. In each state, data will be collected by SSA & RMSA Implementation Societies through about 70,000 Cluster Resource Centre and 7,000 Block Resource Centre Coordinators and other SSA and RMSA officers working at different levels. More than **1.4 million schools** imparting elementary education and around 205 thousand Secondary and Higher Secondary schools across the country are expected to be covered during the Annual School Census: 2012-13. The coverage of DISE this year has been extended to Secondary and Higher Secondary schools for which DISE Data Capture Format has been modified to meet the requirements of all schools imparting school education.

DISE software developed by NUEPA is being used successfully across the country both at the State and District levels. A few states, have decentralized data entry even to the block level. DISE software is time-tested, error-free, user friendly and menu-driven software which has no scope for data manipulation and is developed in-house at NUEPA, New Delhi. Necessary modifications have been made in the DISE software, this year to meet the requirement of all schools, including Secondary and Higher Secondary schools which are being covered under DISE for the first time. Data Entry of DISE 2012-13, including Secondary and Higher Secondary schools shall take place in the office of district/block SSA with the help of RMSA Officials.

Under the DISE, Management Information System Units both at the district and state levels have been established with adequate number of computer professionals and Hardware and Software. DISE has complexly reduced the time-lag in availability of educational statistics in case of elementary level of education from 7-8 year to less than a year at the National and only a few months at the State and District levels and there are no more data-gaps. Comprehensive data is now available at all levels, such as, **school, cluster, block, district, state and national** levels in ready to use form. **District and State Report Cards** as well as **DISE Flash Statistics** and **Analytical Reports** are being brought out by NUEPA annually and are also made available at <http://www.dise.in> for the last more than five years. District Elementary Education Plans under SSA across the country are primarily formulated based on the DISE data.

Special efforts are being made for further improving the **Quality and Coverage of DISE data** during 2012-13 data collection. **Regional Workshops on U-DISE DCF and Software** are being planned by the MHRD in which both the State as well as a selected District level MIS In-charges from all the States will participate. In addition, NUEPA has also organized two **Orientation Programmes on DISE through EDUSAT** during September 7th and 14th, 2012 which were participated by a large number of respondents, CRC & BRC Coordinators and other officers involved in MIS at district and state levels.

Variables Added ([Right to Education](#)) during 2010-11

In order to monitor school based preparedness and compliance under RTE Act, the following inclusions were made in the DISE DCF two years back. It was emphasized that data will be collected both from all categories of schools imparting school education (Grade I to XII), viz. Government, Local Body, Private aided, Private unaided, irrespective of whether they are recognized or un-recognized. The following new variables have been incorporated which is expected to throw light on different aspects of elementary education in the country and [RTE](#) and [MDM](#), in particular:

- Data on Out-of-School Children enrolled in formal schools being imparted 'Special Raining'.
- Information on the functioning of Special Training Centers, including involvement of Teachers, Education Volunteers, etc.
- Number of instructional days separately for primary and upper primary stage of education.
- School hours for children and teachers (number of hours children and teachers stay in school).
- Number of Part-time Instructors for upper primary schools.
- Children belonging to weaker sections or disadvantaged groups enrolled in Grade I under 25% seats in private unaided schools.
- Information on the constitution of School Management Committees (SMCs), representatives and functioning of SMCs.
- Month of receipt of free text books.
- Geographical information i.e. latitude and longitude (if available)
- Information of existence of library in school and availability of books periodicals therein.
- Information of availability of ramps with hand-rails.

- Availability of Teaching Learning Equipments (TLE) and play/sports material for each grade.
- Detailed information on Mid-Day Meal (MDM) Scheme e.g.
 - Number of children opted for Mid-day-meal
 - Number of meals served
 - Number of days MDM was served
 - Whether school received one-time Kitchen Devices grant
 - Number of cooks-cum-helpers available
 - Number of inspection by supervisory officials
 - Number of inspections by community
- Number of children admitted in Grade I with pre-school experience.
- Number of children provided free transport or residential facility.
- The table on Children with Special Needs will also include Cerebral Palsy, Autism and Learning disability as nature of disability.
- Class-wise, gender-wise annual attendance rate.
- Information on implementation of Continuous and Comprehensive Evaluation (CCE).

School Report Cards

DISE is completely a transparent system as the information collected is made available in the public domain. With this in view, the National University has successfully developed School Report Cards of more than 1.4 million Primary and Upper/Primary Schools/Sections and 205 thousand Secondary and Higher Secondary schools. In addition to quantitative information, the Report Cards also provide qualitative information and a **descriptive report** about individual school. And, all that can now be accessed with the click of a mouse. Even school-specific raw data has also been provided online to users.

The Report Cards are produced to provide users comprehensive information on all the vital parameters, be it student, teacher or school related variables, yet concise, accurate information about each school in a standard format which is easy to understand and allows meaningful comparisons to be made among schools. It is hoped that school report cards will be used in constructive conversations which lead to improved education for all children across the country and may play an important role in monitoring Right to Education Act.

School Report Cards (elementary level) for last seven years i.e. 2005-06 to 2011-12 and SEMIS report cards (English) for 2010-11 is available at **<http://www.schoolreportcards.in>** in **English, Hindi, Gujarati, Marathi, Punjabi, Kannada Tamil, Telugu and Malayalam.**