

## District Information System for Education

### A (I). School Particulars

DISE Code:          Academic Year:     -  

1. School name: \_\_\_\_\_

2. School is located in Rural area or Urban area [*Rural=1, Urban=2*] 

3. Habitation name (for rural area)/Mohalla or equivalent urban unit for planning (urban area) \_\_\_\_\_

4. Village name (Rural Area) /Ward No. (Urban Area) \_\_\_\_\_

5. Pin code      

6. Village Panchayat name (Rural areas only) \_\_\_\_\_

7. Name of Cluster Resource Centre (CRC) \_\_\_\_\_

8. Revenue Block/Mandal/Taluka name \_\_\_\_\_

9. Educational Block/Mandal/Taluka name \_\_\_\_\_

10. Assembly Constituency \_\_\_\_\_

11. Municipality (if applicable) \_\_\_\_\_

12. City (if applicable) \_\_\_\_\_

13. Phone / Mobile No.                      STD code                      Landline No.                      Mobile No.

(i) Office/Head of School       -                (ii) Respondent       -                

(iii) Email \_\_\_\_\_ Website \_\_\_\_\_

14. School category  

[*Primary only (1-5)=1, Primary with Upper Primary(1-8)=2, Primary with upper primary and secondary and higher secondary(1-12) =3, Upper Primary only(6-8) =4, Upper Primary with secondary and higher secondary(6-12) =5, Primary with upper primary and secondary(1-10) =6, Upper Primary with secondary(6-10) =7, Secondary only(9 & 10) = 8, Secondary with Hr. Secondary(9-12)= 10, Hr. Secondary only/Jr. College(11 & 12) = 11*]

15. Lowest class in the school                        16. Highest Class in the school  17. Type of school [*Boys = 1, Girls = 2, Co-educational = 3*]Elementary Stage                       Secondary Stage                       Hr. Secondary Stage 

18. Managed by (School Management)

Elementary Stage                       Secondary Stage                       Hr. Secondary Stage 

[*Department of Education = 1, Tribal/Social Welfare Department = 2, Local body = 3, Pvt. Aided = 4, Pvt. Unaided = 5, others = 6, Central Govt. = 7, Unrecognised = 8, Madarsa recognized (by Wakf board/Madarsa Board) =97, Madarsa unrecognized=98*]

19. Distance of school (in Kms.) (for elementary schools only)

From Block Resource Center (BRC)                         From Cluster Resource Center (CRC)   20. Whether school is approachable by all weather roads?                      [Yes=1, No=2] 21. Year of establishment of school:    

22. Year of recognition of school:

Elementary Stage                          Secondary Stage                          Hr. Secondary Stage    

23. Year of upgradation (if applicable):

Primary to Upper Primary	Elementary to Secondary	Secondary to Hr. Secondary
<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

24. Is this a Special school for CWSN? [*Yes=1/No=2*]                       25. Is the school a shift school [*Yes=1, No=2*] 26. Is the school residential [*Yes=1, No=2*] Primary                       Upper Primary                       Secondary                       Hr. Sec. if 'Yes', Type of residential school 

[*Ashram (Govt.) =1, Non-Ashram type (Govt.) =2, Private=3, others =4, Not Applicable=5, Kasturba Gandhi Balika Vidhyalaya (KGBV) =6*]

## 27. Medium of Instruction

For Elementary Sections a)   b)   c)   d)    
 For Secondary Sections a)   b)   c)   d)    
 For Hr. Secondary Sections a)   b)   c)   d)

[Assamese = 01, Bengali = 02, Gujarati = 03, Hindi = 04, Kannada = 05, Kashmiri = 06, Konkani = 07, Malayalam = 08, Manipuri = 09, Marathi = 10, Nepali = 11, Odia = 12, Punjabi = 13, Sanskrit = 14, Sindhi = 15, Tamil = 16, Telugu = 17, Urdu = 18, English = 19, Bodo = 20, Mising = 21, Dogri = 22, Khasi = 23, Garo = 24, Mizo = 25, Bhutia = 26, Lepcha = 27, Limboo = 28, French = 29, Others = 99]

## 28. Affiliation Board: [CBSE=1, State Board=2, ICSE=3, International Board=4, Others=5]

For Secondary sections  For Higher Secondary sections

## 29. Geographical Information of the school, if available

a) Latitude ° ',  N b) Longitude ° ',  E

(Question no. 31 and 32 are only for schools having pre-primary sections)

30. Pre-primary section (other than Anganwadi) attached to school [Yes = 1, No = 2] 

If yes, a) Total students  b) Total teachers

31. Anganwadi Centre in or adjacent to school [Yes = 1, No = 2] 

If yes, a) Total students  b) Total teachers/Anganwadi workers

## 32. Last academic year details

a) Number of academic inspections	b) Number of visits by CRC coordinators	c) Number of visits by Block level officer	d) Number of visits by Resource Teacher for CWSN
<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

## 33. School funds (last completed financial year) excluding MDM (for elementary schools/sections)

	Receipt (₹)	Expenditure (₹)
a. School Development Grant (under SSA)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
b. School Maintenance Grant (Under SSA)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
c. TLM/Teachers Grant (Under SSA)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
d. Funds from other sources	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

## 34. Staff category

	No. of sanctioned posts (if applicable)					Number in-position				
	For Primary	For Upper Primary	For Secondary	For Hr. Secondary	Total	For Primary	For Upper Primary	For Secondary	For Hr. Secondary	Total
a. Teaching Staff (Regular Teachers)										
b. Contract Teachers										
c. Part-time instructor positioned as per RTE										

**A (II) School Particulars** (only for elementary stage)

## 1. Details of instructional days and school hours

	Primary	Upper primary
Number of instructional days (previous academic year)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
School hours for children (per day) - Number of hours children stay in school (current academic year) Eg. For five hours and forty minutes write 5.40	<input type="checkbox"/> . <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> . <input type="checkbox"/> <input type="checkbox"/>
Teacher working hours (per day) – Number of hours teachers stay in school (current academic year) Eg. For five hours and forty minutes write 5.40	<input type="checkbox"/> . <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> . <input type="checkbox"/> <input type="checkbox"/>

2. Is CCE being implemented in school at elementary level? [Not Applicable=0, Yes=1, No=2]
- If Yes, a. Are pupil cumulative records being maintained? [Not Applicable=0, Yes=1, No=2]
- b. Are pupil cumulative records shared with parents? [Not Applicable=0, Yes=1, No=2]

3.1 **Only for Private unaided schools** (provide information for current academic year)

- a) Number of children belonging to weaker section or disadvantaged group applied for admission in grade I in current academic year (under 25% quota as per RTE)
- b) Number of children enrolled in grade I from weaker section or disadvantaged group (under 25% quota as per RTE)

3.2 **Only for Aided schools**

- a) Percentage of Aid being received from Govt. for elementary education
- b) Number of children admitted in grade I (for Free education)

3.3 Whether School Management Committee (SMC) has been constituted? [Not Applicable=0, Yes=1, No=2]

If yes,

Sl.No.	Details of Members/Representatives	Male	Female
a)	Total number of Members in SMC		
b)	Representatives of Parents/Guardians/PTA		
c)	Representatives/nominees from local authority/local government/urban local body		

- d) Number of meetings held by SMC during the previous academic year
- e) Whether SMC Prepare the School Development Plan [Not Applicable=0, Yes=1, No=2]
- f) Whether record of children being maintained as per RTE [Not Applicable=0, Yes=1, No=2]
- g) Whether separate bank account for SMC is being maintained [Not Applicable=0, Yes=1, No=2]
- If yes, Bank name: \_\_\_\_\_ Branch: \_\_\_\_\_
- Account No: \_\_\_\_\_ Account Name: \_\_\_\_\_ IFSC Code \_\_\_\_\_

4. Whether any child enrolled in school attending Special Training [Yes=1, No=2]

If 'Yes', Details of Special Training

- |   | Boys   | Girls  |
|---|--|--|
| a) No. of children enrolled with need of 'Special Training' in current year                           | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| b) No. of children provided Special Training in current year (upto 30 <sup>th</sup> Sep.)             | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| c) No. of children enrolled for special training in previous academic year                            | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| d) No. of children completed special training during previous academic year                           | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> |
| e) Who conducts the special training?   |  | <input type="checkbox"/>   |
| [School teachers=1, specially engaged teachers=2, both 1 & 2=3, NGO=4, others=5, none=6]              |  |  |
| f) Special Training is conducted in? [School premises=1, Other than school premises=2, both 1 & 2= 3] |  | <input type="checkbox"/>   |
| g) Type of training being conducted [Residential=1, non-residential=2, both=3]                        |  | <input type="checkbox"/>   |
| h) Number of teacher(s)/EVs available for conducting special training?                                |  | <input type="checkbox"/> <input type="checkbox"/>                          |
| i) Number of teacher(s) received training for conducting special training?                            |  | <input type="checkbox"/> <input type="checkbox"/>                          |
| j) Whether special training material to children is made available [Yes=1, No=2]                      |  | <input type="checkbox"/> <input type="checkbox"/>                          |

5. When does the academic session starts: Month

6. Whether any text book received in current academic year (upto 30<sup>th</sup> September) [Yes=1, No=2]

If yes, a) When was the text books received in the current academic year: Month   Year

7. Availability of free Text Books, Teaching Learning Equipment (TLE) and play material (in current academic year)

	Primary	Upper Primary
Whether complete set of free text books received [Not applicable=0, Yes = 1, No = 2 ]		
Whether TLE available for each grade [Not applicable=0, Yes = 1, No = 2 ]		
Whether play material, games and sports equipment available for each grade [Not applicable=0, Yes = 1, No = 2 ]		

**(Question no. 8 is only for Secondary and Hr. Secondary stage)**

8 a) Number of instructional days (previous academic year)

Secondary sections

Higher Secondary sections

b) Is CCE being implemented? [Not Applicable=0, Yes=1, No=2]

For Secondary sections

for Higher Secondary sections

c) Whether School Management Committee (SMC) and School Management and Development Committee (SMDC) are same in the school? (Yes=1; No=2)

If 'No', give the following details about the composition of the SMDC;

a) Whether School Management and Development Committee has been constituted (Yes=1; No=2)

Sl. No.	Details of Members/Representatives	Male	Female
	Total Members		
(i)	Representatives of Parents/Guardians/PTA		
(ii)	Representatives/nominees from local government/urban local body		
(iii)	Member from Educationally Backward Minority Community		
(iv)	Member from any Women Group		
(v)	Member from SC/ST community		
(vi)	Nominee of the District Education Officer (DEO)		
(vii)	Member from Audit and Accounts Department (AAD)		
(viii)	Subject experts (one each from Science, Humanities and arts/Crafts/Culture) nominated by District Programme Coordinator (RMSA)		
(ix)	Teachers (one each from Social Science, Science and Mathematics) of the school		
(x)	Vice-Principal/Asst. Headmaster, as member		
(xi)	Principal/Headmaster, as Chairperson		
(xii)	Chairperson (If Principal/Headmaster is not the Chairperson)		

(a) Number of SMDC meetings held during the last academic year:

(b) Whether SMDC has prepared School Improvement Plan (Yes = 1; No = 2; Not Applicable = 3)

(c) Separate Bank Account of the SMDC is being maintained (Yes = 1; No = 2; Not Applicable = 3)

If yes, Bank name \_\_\_\_\_ Branch \_\_\_\_\_

Account No: \_\_\_\_\_ Account Name: \_\_\_\_\_ IFSC Code \_\_\_\_\_

(d) Whether the School Building Committee (SBC) has been constituted: (Yes = 1; No = 2)

(e) Whether the school has constituted its Academic Committee (AC): (Yes = 1; No = 2)

(f) Whether the school has constituted its Parent-Teacher Association (PTA) :( Yes=1; No=2)

(g) If yes, number of PTA meetings held during the last academic year:

## B (I). Physical facilities and equipment

1. Status of the school Building?

[Private =1, Rented=2, Government=3, Government school in a rent free building=4, No Building=5, Dilapidated=6, Under Construction=7]

2. Details of classrooms and availability of furniture

a)	Class/Grade	Total Classrooms used for instructional purposes	No. of classrooms under construction	Availability of Furniture (desk/table) for Students [All=1, Some = 2, None=3]
i	for Elementary section (classes 1 to 8)			<input type="checkbox"/>
ii	IX			<input type="checkbox"/>
iii	X			<input type="checkbox"/>
iv	XI			<input type="checkbox"/>
v	XII			<input type="checkbox"/>

b) Total other rooms

d) Classrooms by condition

		Type of building block	No. of classrooms by condition		
			Good condition	Need minor repair	Need major repair
Elementary Sections	a	Pucca			
	b	Partially pucca			
	c	Kuchcha			
	d	Tent			
		For secondary classes			
		For Hr. Sec. classes			

3. Land available for Additional Classrooms [Yes=1, No=2]

4. Separate room for Head Teacher/ Principal available [Yes = 1, No = 2]

5. Toilets and urinals details

	Boys only	Girls only
No. of Toilet Seats Constructed/Available		
No. of Toilet Seats Functional (Functional Toilet: Minimal odor, unbroken seat, regularly cleaned dry, working drainage system, accessible to users, closable door)		
How many of above toilets have water available in the toilet for flushing and cleaning?		
Total Urinals available		

a. Is the hand washing facility available near the toilet/urinals? [Yes = 1, No = 2]

b. Is there any toilet that is friendly to Children with Special Needs (CWSN)? [Yes = 1, No = 2]

6. Main source of drinking water facility [Hand pumps =1, Well =2, Tap water =3, others =4, none =5]

a. Whether drinking water facility is functional [Yes = 1, No = 2]

7. Electricity connection available in the school [Yes = 1, No = 2, Yes but not functional =3]

8. Type of Boundary wall

[Not Applicable = 0, Pucca=1, Pucca but broken=2, barbed wire fencing=3, Hedges=4, No boundary wall=5, others=6, Partial=7, Under Construction= 8]

9. Whether school has Library facility? [Yes=1, No=2]

If 'Yes', a. No. of Books in school library

b. does the school have a full-time librarian? [Yes=1, No=2]

10. Does the school subscribe for news paper/magazine? [Yes=1, No=2]

11. Playground [Yes=1, No=2]

a. If no, whether land is available for developing playground? [Yes=1, No=2]

12. Details of Computers (**For teaching and learning purposes**)Total number of computers available    Total computers Functional   13. Does the school have Computer Aided Learning (CAL) Lab [Yes = 1, No = 2, Yes but not functional =3] 14. Whether Medical check-up of students conducted last year (Yes = 1 / No = 2) 15. Whether ramp for disabled children needed to access classrooms [Yes = 1, No = 2] a. If yes, whether ramp(s) is/are available [Yes=1, No=2] (i). If yes, whether Hand-rails for ramp is available [Yes=1, No=2] 16. Whether measured campus plan prepared [Yes=1, No=2] **(Question no. 17 to 20 are only for Secondary and Hr. Secondary stage)**

## 17. Details of attached Hostel Facility

a. Does the school have a boys' hostel(s)? [Yes=1, No=2]  (i) if yes, total boys residing in hostel    b. Does the school have a girls' hostel(s)? [Yes=1, No=2]  (i) if yes, total girls residing in hostel    

## 18. Does the school have the following facilities?

	Particulars	Availability (0-Not Applicable, Yes=1, No=2)
a	Separate room for Asst. Head Master/ Vice Principal	
B	Auditorium	
c	Separate common room for girls	
d	Staffroom for teachers	
e	ICT Lab	
f	Computer room	
g	Room for indoor games	
h	Co-curricular/activity room	
i	NCC/NSS/Scout & Guide room	
j	First aid/sick/medical room	
k	Staff quarters (including residential quarters for Head Master/Principal and Asst. Head Master/Vice Principal)	
l	Integrated science laboratory? (Integrated laboratory is the one in which Physics, Chemistry and Biology practical are held) <b>for Secondary sections only</b>	
m	Library room	

19. Does the school have the following? (**For Higher Secondary sections only**)

Laboratory	Separate room available (Yes=1/No=2)	Present Condition (Not Applicable=0; Fully equipped = 1; Partially equipped = 2; Not equipped =3, Not Available=4)
Physics		
Chemistry		
Biology		
Computer		
Mathematics		
Language		
Geography		
Home Science		
Psychology		

20. Does the school have the following equipments in working/usable condition?

Equipment	Availability (Yes=1, No=2)
Television	
Audio/Visual/Public Address System	
VCR/CD/DVD Player	
Tape Recorder	
LCD Projector	
Overhead Projector	
Radio	
Cable TV	
Musical Instruments	
School Band Set	
K-YN Equipment	
Type writer	
Xerox machine/Photocopier/Cyclostyle machine	
Fire Extinguisher	
Water Cooler and Water Filter	
Internet connection	
Building is used As Learning Aid (BALA)	
Is Rain Water Harvesting Implemented	

## B (II). Mid Day Meal Information (Only for Govt. and Govt. Aided Schools)

1. Status of Mid-day Meal

[Not applicable=0, Not provided=1, provided & prepared in school premises=2, provided but not prepared in school premises=3]

(i) If 'Provided & prepared in school premises',

a. Give status of Kitchen Shed

[Not applicable=0, Available=1, Not Available=2, Under Construction=3, Classroom used as kitchen=4]

b. No. of Cook-cum-helpers available

Male  Female

(ii) If 'Provided but not prepared in school premises',

Provide source of MDM

[From nearby school=1, NGO=2, Self Help Group=3, PTA/MTA=4, others =5, Gram panchayat=6, central kitchen=7]

2. Did the school receive the one-time Kitchen Devices Grant [Not applicable=0, Yes = 1, No = 2]

3. Number of students opted for MDM during the last academic year Boys  Girls

4. Total number of meals served during the previous academic year

5. Number of days on which MDM was served during the previous academic year

6. Number of inspections made by the supervisory official during the previous academic year

7. Number of inspections made by the community members during the previous academic year

8. If 'Mid-day Meal is provided',

a. Does the school have facilities for hand washing before and after meals? [Yes=1, No=2]

(i). If 'Yes', are these functional? [NA=0, Yes=1, No=2]

(With running water and proper drainage such as soak pits etc.)



**D. New admissions**

Classes →		I		II		III		IV		V		VI		VII		VIII	
		B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
Previous academic Session	New admissions after 30 <sup>th</sup> Sep. (with TC)																
	New admissions after 30 <sup>th</sup> Sep. (direct entrants)																
Current academic Session	New admissions before 30 <sup>th</sup> Sep. (with TC)																
	New admissions before 30 <sup>th</sup> Sep. (direct entrants)																

**D (i). New Admissions in Grade I (only for schools having primary stage)**

	Age (in years)					Total children admitted in grade 1	Number of children with pre-school experience in		
	< 5	5	6	7	> 7		Same school (out of Total in grade 1)	Another school (out of Total in grade 1)	Anganwadi/ECCE centre (out of Total in grade 1)
Boys									
Girls									

**E. Enrolment in current academic session (by social category)**

Classes →	Pre-Primary	I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
A - General																									
B - SC																									
C - ST																									
D - OBC																									
E- Total Enrolment (A+B+C+D)																									
Muslim Minority out of E																									
*																									

\* State defined variables

**F. Enrolment in current academic session (by Age) – All children**

Note: Total students (class wise) should match with class wise enrolment in block E of DCF.

Class	I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII	
Age	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
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21																								
22																								
> 22																								
Total																								

### G. Enrolment in current academic session (By medium of instruction)

Note: Do not fill this table in case of single medium school

Classes	I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII			
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
Total																										

### H. Repeaters in current academic session (by social category)

Classes	I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII			
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
General																										
SC																										
ST																										
OBC																										
Total Repeaters																										
<b>Out of total repeaters</b> provide details for children belonging to Minority/Castes																										
Muslim Minority																										
*																										

\* State defined variables

**I. Facilities provided to children (Last academic year, only for primary classes)**

Type of facility	General Students		SC Students		ST Students		OBC Students		Total Students		Muslim Minority	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Free text books												
Free stationary												
Free uniforms												
Scholarships												
Free transport facility												
Free residential facility												
(State defined incentives)												

**J. Facilities provided to children (Last academic year, only for upper primary classes)**

Type of facility	General Students		SC Students		ST Students		OBC Students		Total Students		Muslim Minority	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Free text books												
Free stationary												
Free uniforms												
Scholarships												
Free transport facility												
Free residential facility												
(State defined incentives)												

**J (i). Facilities provided to children (Last academic year, only for secondary classes)**

Type of facility	General Students		SC Students		ST Students		OBC Students		Total Students		Muslim Minority	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Free text books												
Free stationary												
Free uniforms												
Scholarships												
Free transport facility												
Free residential facility												
(State defined incentives)												

**J (ii). Facilities provided to children (Last academic year, only for higher secondary classes)**

Type of facility	General Students		SC Students		ST Students		OBC Students		Total Students		Muslim Minority	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Free text books												
Free stationary												
Free uniforms												
Scholarships												
Free transport facility												
Free residential facility												
(State defined incentives)												

**K. Children with Special Needs**

Classes →	I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII	
Type of Impairment	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
Visual Impairment (Blindness)																								
Visual Impairment (Low-vision)																								
Hearing impairment																								
speech impairment																								
Loco motor impairment																								
Mental Retardation																								
Leaming disability																								
Cerebral Palsy																								
Autism																								
Multiple disability																								
Total																								

**L. Facilities provided to CWSN (Last academic year)**

Type of facility	Elementary		Secondary		Higher Secondary	
	Boys	Girls	Boys	Girls	Boys	Girls
Brail books						
Brail kit						
Low vision kit						
Hearing aid						
Braces						
Crutches						
Wheel chair						
Tri-cycle						
Caliper						

(Tables M to Q are exclusively only for the schools having Secondary and Higher Secondary classes)

### M. Availability of Streams in the school

Stream	Whether Exists (Not Applicable=0, Yes = 1; No =2)
Arts	
Science	
Commerce	
Vocational	
Other Streams	

### N. Enrolment and Repeaters by Stream

Stream	Social Category	Enrolment				Repeaters			
		Class XI		Class XII		Class XI		Class XII	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Arts Stream	General								
	SC								
	ST								
	OBC								
	Total								
	Muslims								
Science Stream	General								
	SC								
	ST								
	OBC								
	Total								
	Muslims								
Commerce Stream	General								
	SC								
	ST								
	OBC								
	Total								
	Muslims								
Vocational Courses	General								
	SC								
	ST								
	OBC								
	Total								
	Muslims								
Other Streams	General								
	SC								
	ST								
	OBC								
	Total								
	Muslims								

### O. Examination Results

#### a. Results of the **Class X** Examination for the previous academic year

Category	Number of Students Appeared			Number of Students Passed/Qualified		
	Boys	Girls	Total	Boys	Girls	Total
General						
SC						
ST						
OBC						
Total						
Muslims out of Total						

#### b. Number of students passed/qualified the **Secondary School Board (Class X)** Examination (in previous academic year)

Range of Marks	General		SC		ST		OBC		Total		Muslims	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
upto 40%												
41-60%												
61-80%												
Above 80%												
Total												

#### c. Results of the **Class XII** Board/University Examination in previous academic year

Stream	Number of Students Appeared							Number of Students Passed																
	General		SC		ST		OBC		Total		Muslims		General		SC		ST		OBC		Total		Muslims	
	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
Arts																								
Science																								
Commerce																								
Vocational Courses																								
Other Streams																								
Total																								

#### d. Number of students passed out **Hr. Secondary School Board (Class XII)** Examination (in previous academic year)

Range of Marks	General		SC		ST		OBC		Total		Muslims	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
upto 40%												
41-60%												
61-80%												
Above 80%												
Total												

### P. Receipts and Expenditures (Under RMSA)

Grants received by the school & expenditures made during the last completed financial year

Sl. No.	Details of school level grants	Grants received (₹)	Grants utilized/spent (₹)	Spillovers as on 1st April (₹), current year
(i)	Civil works			
(ii)	Annual School Grants (recurring)			
	(a) Minor repair/maintenance			
	(b) Repair and replacement of laboratory equipments, purchase of laboratory consumables and articles, etc.			
	(c) Purchase of books, periodicals, newspapers, etc.			
	(d) Grant for meeting water, telephone and electricity charges			
(iii)	Others			
(iv)	Total (Grants at the School Level)			

### Q. Number of Non-teaching / Administrative and support staff sanctioned and In-Position

	No. of Sanctioned staff	No. of staff In-Position
Accountant		
Library Assistant		
Laboratory Assistant		
UDC		
Head Clerk		
LDC		
Peon		
Night Watchman		
State defined variables*		